

# Use Mental Math to Subtract 10 or 100



## Be Curious

**What do you notice?  
What do you wonder?**



**Math is... Mindset**

What do you do to control your actions in class?

## Learn

Robert is working to complete the table.

What patterns do you notice that can help you subtract 10 or 100?

$538 - 10 = 528$	$538 - 100 = 438$
$528 - 10 = ?$	$438 - 100 = ?$
$518 - 10 = ?$	$338 - 100 = 238$
$508 - 10 = 498$	$238 - 100 = ?$
$498 - 10 = ?$	$138 - 100 = ?$

Subtracting 10 makes the tens digit go down by 1.

Subtracting 100 makes the hundreds digit go down by 1.

If there are 0 tens, the tens digit changes to 9 and the hundreds digit goes down by 1.

$538 - 10 = 528$	$538 - 100 = 438$
$528 - 10 = 518$	$438 - 100 = 338$
$518 - 10 = 508$	$338 - 100 = 238$
$508 - 10 = 498$	$238 - 100 = 138$
$498 - 10 = 488$	$138 - 100 = 38$

### Math is... Patterns

How are the patterns similar?  
How are they different?

You can use patterns to subtract 10 or 100 from 3-digit numbers.

## Work Together

What is the difference?

$754 - 10 = \underline{\quad}$

$925 - 100 = \underline{\quad}$

$551 - 10 = \underline{\quad}$

$407 - 100 = \underline{\quad}$

$303 - 10 = \underline{\quad}$

$185 - 100 = \underline{\quad}$

## On My Own



Name \_\_\_\_\_

1. Which equations are true? Choose all the correct answers.

A.  $600 - 10 = 50$

B.  $600 - 10 = 590$

C.  $500 - 100 = 600$

D.  $600 - 100 = 500$

What is the difference? Use the number line to show your work.

2.  $908 - 10 =$  \_\_\_\_\_



3.  $189 - 100 =$  \_\_\_\_\_



What is the difference?

4.  $285 - 10 =$  \_\_\_\_\_

5.  $717 - 10 =$  \_\_\_\_\_

6.  $804 - 100 =$  \_\_\_\_\_

7.  $198 - 100 =$  \_\_\_\_\_

8. Amari does 85 push-ups. Evan does 10 fewer push-ups than Amari. How many push-ups does Evan do?

9. **STEM Connection** Kayla is working with a team to plant 772 trees at a park. They already planted 100 trees. How many trees do Kayla and the team have left to plant?



10. **Extend Your Thinking** Stephanie has 127 dollar bills. She puts 100 dollar bills in the bank. Then she gives her sister 10 dollar bills. How many dollar bills does Stephanie have now?

### **Reflect**

How can you use patterns to mentally subtract 10 or 100 from a 3-digit number?

#### **Math is...** **Mindset**

What helped you control your actions in class?

# Represent Subtraction with 3-Digit Numbers



## Be Curious

**What do you notice?**  
**What do you wonder?**



**Math is...** **Mindset**

How well do you think you will do with today's tasks?

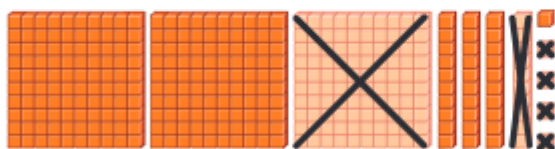
## Learn

Carmen has a box of 345 building bricks. She uses 114 bricks to build a house.

How many building bricks are left?

Show 345. Then subtract 114.

$$345 - 114 = ?$$



$$345 - 114 = 231$$

There are 231 bricks left.

### Math is... Modeling

How is 3-digit subtraction similar to 2-digit subtraction?

## Work Together

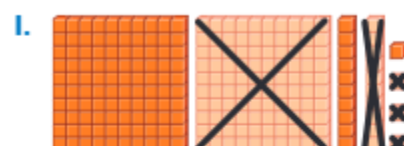
Myles has 275 stamps in his stamp collection. He gives 132 stamps to his sister. How many stamps are left in Myles's collection? Use base-ten shorthand to show your work.

## On My Own



Name \_\_\_\_\_

Which equation is represented by the base-ten blocks?  
Choose the correct answer.

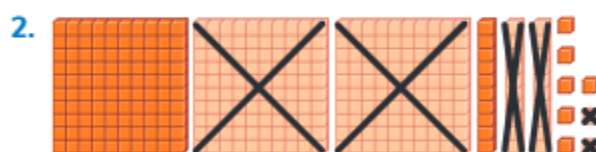


A.  $221 + 113 = 334$

B.  $224 - 113 = 111$

C.  $224 + 113 = 337$

D.  $221 - 113 = 108$



A.  $338 - 202 = 136$

B.  $335 - 222 = 113$

C.  $338 - 222 = 116$

D.  $328 - 202 = 126$

What is the difference? Use base-ten shorthand to show your work.

3.  $279 - 157 =$  \_\_\_\_\_

4.  $386 - 105 =$  \_\_\_\_\_

Represent the problem using base-ten shorthand.

5. Mateo has 725 football cards. He gives away 205 cards. How many football cards does Mateo still have?
  6. Molly scores 365 points. She loses 124 points. How many points does Molly have left?
- 
7. **Error Analysis** Hank writes  $416 - 105 = 301$ . How do you respond to him?
  8. **Extend Your Thinking** How can you use base-ten blocks to solve  $256 - 134$ ?

### Reflect

How can base-ten blocks help you subtract 3-digit numbers?

#### **Math is...** Mindset

How well do you think you did with today's tasks?

Represent the problem using base-ten shorthand.

5. Mateo has 725 football cards. He gives away 205 cards. How many football cards does Mateo still have?
6. Molly scores 365 points. She loses 124 points. How many points does Molly have left?

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7. **Error Analysis** Hank writes  $416 - 105 = 301$ . How do you respond to him?

8. **Extend Your Thinking** How can you use base-ten blocks to solve  $256 - 134$ ?

### Reflect

How can base-ten blocks help you subtract 3-digit numbers?

#### **Math is...** **Mindset**

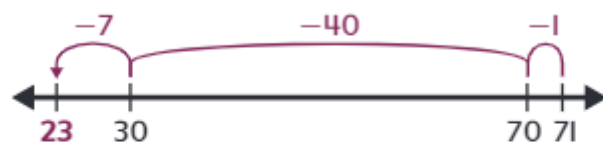
How well do you think you did with today's tasks?

# Decompose One 3-Digit Number to Count Back



## Be Curious

How are they the same?  
How are they different?



### Math is... Mindset

What are some ways to resolve disagreements with your classmates?

## Learn

Mary and Juan will decompose 257 to subtract.

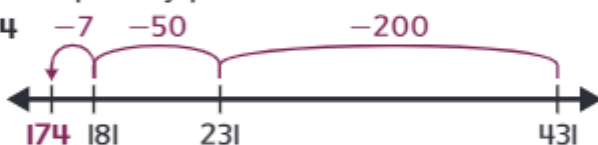
$$431 - 257 = ?$$

How can they decompose 257 to subtract?

► **One Way** Decompose by place value.

$$431 - 257 = 174$$

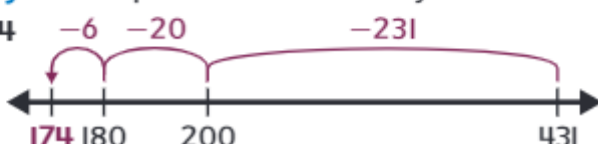
$$200 + 50 + 7$$



► **Another Way** Decompose to make friendly numbers.

$$431 - 257 = 174$$

$$231 + 20 + 6$$



One strategy for subtracting 3-digit numbers is to decompose one number and count back on a number line.

### Math is... Thinking

Which way of decomposing was more efficient for you?

## Work Together

How can you decompose to find the difference? Show the subtraction on the number line.

$$652 - 234 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$



## On My Own



Name \_\_\_\_\_

How can you decompose the bold number?

Circle the correct answer.

1.  $319 - 127 = ?$

$100 + 20 + 7$     $120 + 70$

2.  $405 - 169 = ?$

$16 + 90$     $105 + 60 + 4$

3.  $428 - 290 = ?$

$200 + 9$     $200 + 90$

4.  $516 - 320 = ?$

$300 + 2$     $316 + 4$

How can you decompose to find the difference?

Show the subtraction on the number line.

5.  $413 - 256 = \underline{\hspace{2cm}}$

$256 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$



6.  $614 - 388 = \underline{\hspace{2cm}}$

$388 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$



7. **STEM Connection** Riley's dad can drive his car 383 miles on a full tank of gas. Riley's mom can drive her car 500 miles on a full tank of gas. How many more miles can her mom drive her car than her dad on a full tank of gas?



8. **Extend Your Thinking** Decompose by place value and another way to find the difference of  $469 - 275$ . Which way is more efficient for you? Explain.

 **Reflect**

How can you decompose a 3-digit number to help you subtract?

**Math is...** **Mindset**

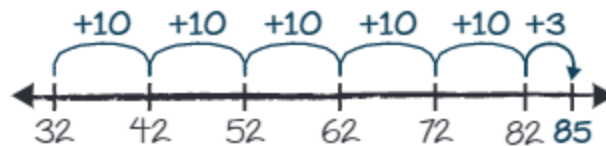
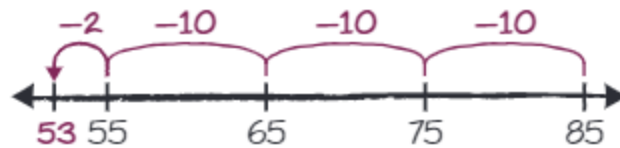
What helped you resolve disagreements with your classmates?

# Count On to Subtract 3-Digit Numbers



## Be Curious

Tell me everything you can.



### Math is... Mindset

What behaviors show that you respect your classmates?

## Learn

Tasha has space for 965 photos on her camera. She has already taken 628 photos.

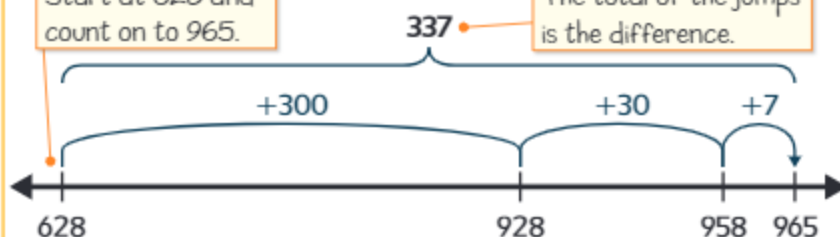
**How many more photos can Tasha take before her camera runs out of space?**

You can count on to subtract.

$$965 - 628 = ?$$

Start at 628 and count on to 965.

The total of the jumps is the difference.



$$965 - 628 = 337$$

Tasha can take 337 more photos.

### Math is... Connections

How is counting on to subtract similar to counting back?

One strategy for solving subtraction equations with 3-digit numbers is to count on using a number line.

## Work Together

What is the difference? Use the number line to count on.

$$518 - 343 = \underline{\quad}$$



## On My Own



Name \_\_\_\_\_

1. Which equation is related to  $419 - 158$ ? Choose the correct answer.

A.  $158 + 419 = ?$

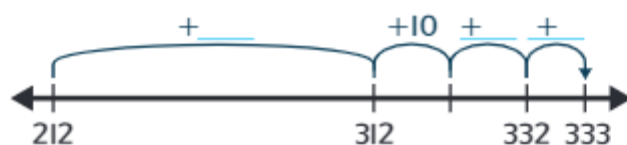
B.  $158 + ? = 419$

C.  $? - 158 = 419$

D.  $419 + 158 = ?$

How can you count on to subtract? Complete the number line and find the difference.

2.  $333 - 212 = \underline{\hspace{2cm}}$



3.  $354 - 228 = \underline{\hspace{2cm}}$



4.  $671 - 352 = \underline{\hspace{2cm}}$



5. Marissa has 356 e-mail messages in her inbox. She deletes 108 e-mail messages. How many e-mail messages are left in Marissa's inbox? Write an equation to represent the problem. Use the number line to count on.



6. After playing five basketball games, the Rockets scored a total of 368 points and the Blazers scored a total of 475 points. How many more points did the Blazers score than the Rockets? Explain your thinking.
7. **Extend Your Thinking** What two addition equations are related to  $283 - 157$ ? Explain how you can use addition to find the difference.



### Reflect

How can you count on to subtract 3-digit numbers?

**Math is...** **Mindset**

How has your behavior shown that you respect your classmates?

# Regroup Tens



## Be Curious

How are they the same?  
How are they different?

$$265 - 41$$

$$265 - 48$$

$$265 - 131$$

$$265 - 139$$

Math is... Mindset

What helps you stay  
focused on your work?

## Learn

The mail carrier had 546 letters. She delivered 128 letters.

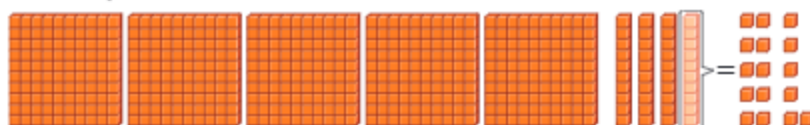
**How many letters does the mail carrier still need to deliver?**

Show 546 with base-ten blocks.

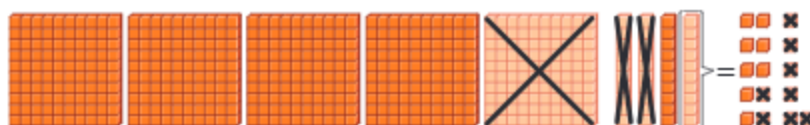
$$546 - 128 = ?$$



Decompose a ten to subtract.



Then subtract 128.



$$546 - 128 = 418$$

The mail carrier has 418 letters to deliver.

You may need to regroup a ten when subtracting 3-digit numbers.

### Work Together

Rami has 851 files on his computer. He deletes 545 files.  
How many files are left on his computer?

### Math is... Thinking

Why is the order in which you subtract important?

## On My Own



Name \_\_\_\_\_

Is regrouping needed to subtract? Circle the correct answer.

1.  $172 - 45$

Yes      No

2.  $456 - 234$

Yes      No

3.  $728 - 204$

Yes      No

4.  $598 - 379$

Yes      No

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What is the difference? Use base-ten shorthand to show your work.

5.  $364 - 138 =$  \_\_\_\_\_

6.  $234 - 125 =$  \_\_\_\_\_

7. Davis has a box of 842 photos. He puts 426 photos in albums. How many photos are still in the box?
8. **Error Analysis** Roger writes this equation  $573 - 245 = 338$ . How do you respond to Roger?
9. **Extend Your Thinking** Vera has 264 beads. She uses 147 beads. Explain why regrouping is needed to find how many beads Vera has left.

### Reflect

How do you know when you need to regroup?

**Math is...** **Mindset**

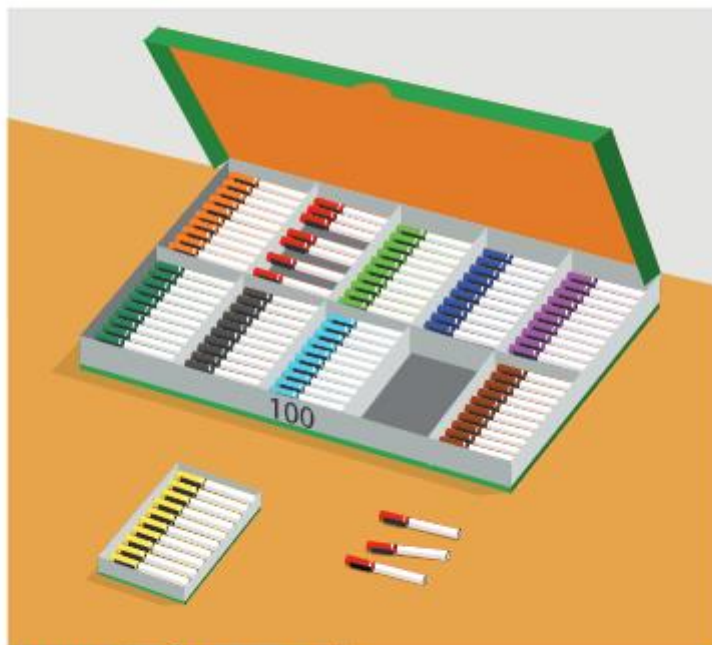
What has helped you stay focused on your work?

# Regroup Tens and Hundreds



## Be Curious

**What do you notice?**  
**What do you wonder?**



**Math is...** **Mindset**

What helps you solve  
a problem?

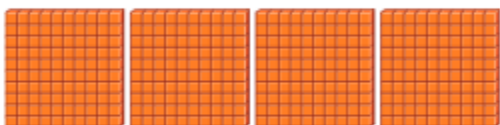
## Learn

Some students take 253 of the markers.

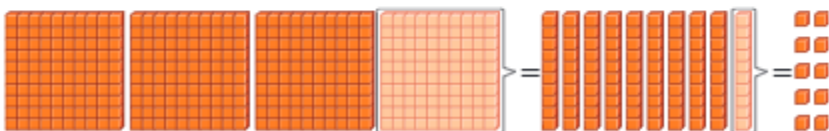
How many markers are left?



Show 400 with base-ten blocks.  $400 - 253 = ?$



Decompose a hundred and a ten to subtract.



Then subtract 253.  $400 - 253 = 147$



147 markers are left.

You may need to regroup a hundred and a ten when subtracting 3-digit numbers.

### Math is... Explaining

Why doesn't the value of the blocks change when they are regrouped?

### Work Together

There are 365 days in a year. Beck goes to school for 172 days. How many days does Beck not go to school?

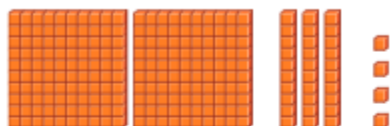
## On My Own



Name \_\_\_\_\_

How can you subtract 157 from the base-ten blocks?

Circle Yes or No.



1. Do you need to regroup the hundreds?

Yes      No

2. Do you need to regroup the tens?

Yes      No

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What is the difference? Use base-ten shorthand to show your work.

3.  $428 - 149 =$  \_\_\_\_\_

4.  $365 - 283 =$  \_\_\_\_\_

5. Trevor bakes 225 muffins for a bake sale. He sells 186 muffins. How many muffins does Trevor still have?

6. **STEM Connection** Kayla is helping her dad landscape their yard. They want 500 flowers. They have 367 flowers. How many more flowers do they need?



7. **Extend Your Thinking** Ian is driving to visit his family who lives 747 miles away. He stops for gas after 468 miles. How many more miles does Ian have left to drive? Explain why regrouping is needed to find the answer.

### **Reflect**

How can you regroup tens and hundreds to subtract 3-digit numbers?

#### **Math is...** **Mindset**

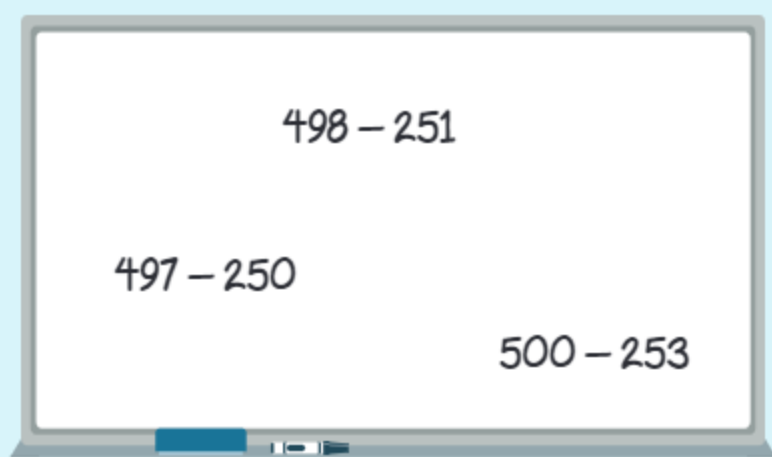
What has helped you solve a problem?

# Adjust Numbers to Subtract 3-Digit Numbers



## Be Curious

**How are they the same?**  
**How are they different?**



**Math is...** **Mindset**

What helps you make good decisions?

## Learn

How many pennies are left in Camila's piggy bank?



Camila takes out 197 pennies.

► **One Way** Make 197 a friendly number.

$$251 - 197 = ?$$

$$\begin{array}{cc} +3 & +3 \\ \downarrow & \downarrow \end{array}$$

$$254 - 200 = 54$$

Camila has 54 pennies left in her piggy bank.

► **Another Way** Make 251 a friendly number.

$$251 - 197 = ?$$

$$\begin{array}{cc} -1 & -1 \\ \downarrow & \downarrow \end{array}$$

$$250 - 196 = 54$$

### Math is... Thinking

Why must you use the same operation to adjust both numbers?

One strategy for subtracting 3-digit numbers is to adjust numbers to make them friendlier to subtract.

## Work Together

What is the difference? Adjust the numbers to solve.

$$349 - 173 = \underline{\quad}$$

## On My Own



Name \_\_\_\_\_

1. How can you adjust the numbers to subtract?  
Choose all the correct answers.

$$347 - 152 = ?$$

A.  $350 - 155$

B.  $350 - 149$

C.  $349 - 150$

D.  $345 - 150$

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How can you adjust the numbers to find the difference? Fill in the numbers.

2.  $259 - 47 = ?$

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↓	↓
_____	_____
-      = _____	

3.  $324 - 113 = ?$

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_____	_____
-      = _____	

4.  $415 - 298 = ?$

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-      = _____	

5.  $587 - 129 = ?$

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↓	↓
_____	_____
-      = _____	

6. Emilio goes to his grandmother's house that is 683 meters away. He sprints 328 meters and jogs the rest. How many meters does Emilio jog? Write an equation with friendly numbers to solve.
7. **Error Analysis** Deanna is finding the difference of  $264 - 106$  by adjusting the numbers to  $260 - 110$ . How do you respond to Deanna?
8. **Extend Your Thinking** Mr. Park writes  $298 - 143 = ?$ . Some students adjust the numbers to  $300 - 145$  and some adjust the numbers to  $295 - 140$ . Which way of adjusting do you think is more efficient? Explain.



## Reflect

Why is the difference of an adjusted equation the same as the difference of the original equation?

**Math is...** **Mindset**

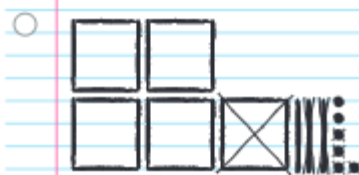
What helped you make good decisions?

# Explain Subtraction Strategies



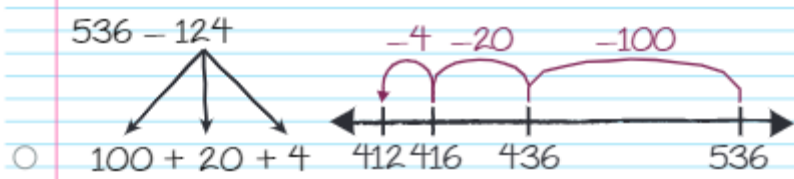
## Be Curious

**What do you notice?**  
**What do you wonder?**



○

$$\begin{array}{r} 536 - 124 \\ \boxed{-4} \quad \boxed{-4} \\ \hline 532 - 120 = 412 \end{array}$$



### Math is... Mindset

What are some ways  
you can connect with  
your classmates?

## Learn

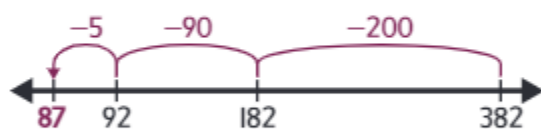
How many more bottles of water were sold than cartons of milk?

Drink	Number Sold
water	382
milk	295

► **One Way** Decompose one number and count back.

$$382 - 295 = 87$$

$$200 + 90 + 5$$



► **Another Way** Adjust numbers.

$$382 - 295 = ?$$

$$\begin{array}{r} +5 \quad +5 \\ 382 - 295 = ? \\ 387 - 300 = 87 \end{array}$$

► **A Third Way** Count on.



**Math is...** Thinking

Which strategy would you choose? Why?

## Work Together

What is the difference? Use a subtraction strategy. Then explain why you chose that strategy.

$$815 - 264 = \underline{\hspace{2cm}}$$

## On My Own



Name \_\_\_\_\_

Fill in the correct answer to complete the sentence.

1. To count on to find the difference of  $493 - 217$ , start at \_\_\_\_\_.
2. To count back to find the difference of  $872 - 549$ , start at \_\_\_\_\_.

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Choose all the correct answers.

3. How can you adjust the numbers to find the difference?  
 $253 - 151 = ?$   

A. $254 - 150$	B. $250 - 148$
C. $250 - 154$	D. $252 - 150$
4. How can you decompose 325 to find the difference?  
 $523 - 325 = ?$   

A. $32 + 5$	B. $300 + 2 + 5$
C. $300 + 20 + 5$	D. $300 + 20 + 3 + 2$
5. Which equation is related to  $928 - 499$ ?  

A. $499 + ? = 928$	B. $? - 499 = 928$
C. $928 + 499 = ?$	D. $928 - ? = 499$

Use a subtraction strategy to solve. Then explain the subtraction strategy you used.

6.  $867 - 189 = \underline{\hspace{2cm}}$

7. Hallie has 500 blocks. 268 of the blocks are red. How many blocks are not red?

- 
8. **Extend Your Thinking** Juan wants to sell 364 tickets to a school play. He already sold 198 tickets. How many tickets does Juan have left to sell? Use two different subtraction strategies to solve and explain which strategy is more efficient for you.

### **Reflect**

Why is it helpful to know how to use different subtraction strategies?

**Math is...** **Mindset**

What helped you connect with your classmates?

**Solve Problems Involving  
Addition and Subtraction****Be Curious****What's the question?**

There is a stack of maps at the zoo. Matt hands out some of the maps and Albert hands out some of the maps.

**Math is... Mindset**

What makes you feel excited in math?

## Learn

There is a stack of 500 maps at the zoo. Matt hands out 284 maps and Albert hands out 115 maps.

**How many maps are left?**

Some problems have more than one question to answer.

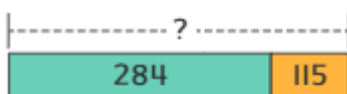
How many maps do Matt and Albert hand out?

$$284 + 115 = ?$$

You can add to find the answer.

$$284 + 115 = 399$$

Matt and Albert hand out 399 maps.



How many maps are left?

$$500 - 399 = ?$$

You can subtract to find the answer.

$$500 - 399 = 101 \quad \text{Think: } 501 - 400 = ?$$

There are 101 maps left.



**Math is...** Planning

You can use addition and subtraction to solve one- and two-step problems.

What strategies can you use to solve the problem?

## Work Together

Zoe has 350 stamps. She uses 220 of the stamps. Then she buys 125 more stamps. How many stamps does Zoe have now?

## On My Own



Name \_\_\_\_\_

1. Elaine has 294 buttons in a box. She gets 175 more buttons. How many buttons does Elaine have now?

Which equation can you use to represent the word problem? Choose the correct answer.

- A.  $294 - 175 = ?$                       B.  $175 + ? = 294$   
C.  $294 + 175 = ?$                       D.  $294 - ? = 175$

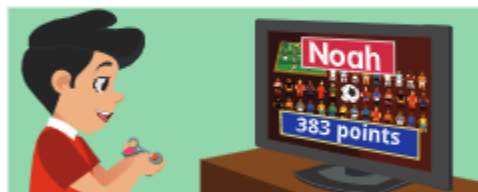
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**Write an equation to represent the problem. Use any strategy to solve.**

2. Jim has 461 bags of soil. He uses 286 bags. He buys 318 bags. How many bags of soil does Jim have now?
3. Stasia has 463 books. Troy has 159 fewer books. How many books does Troy have?
4. A scientist has 562 beakers and buys 185 new beakers. How many beakers does the scientist have altogether?

5. There are 247 blue pens in the drawer. There are 101 fewer red pens than blue pens. How many pens are in the drawer? Explain your thinking.

6. Mia scores 164 more points than Noah in the video game. Wyatt scores 123 fewer points than Mia. How many points does Wyatt score? Explain your thinking.



7. **Extend Your Thinking** Write a problem that has more than one question to answer using 3-digit numbers that involves addition and subtraction. Solve the problem using any strategy.

### Reflect

What strategies can you use to solve problems with addition and subtraction?

**Math is...** **Mindset**

What has made you feel excited in math?

## Addition and Subtraction Problems

Name \_\_\_\_\_

1. Mr. B's and Mrs. Yu's classes had a contest. Mr. B's class read 318 books. Mrs. Yu's class read 109 more books than that. How many books did Mrs. Yu's class read?

Solve the problem.

Circle the correct equation.

- a.  $318 + 109 = ?$
- b.  $318 - 109 = ?$
- c.  $109 - 318 = ?$

Explain your choice.

2. A theater sold 327 tickets on Sunday. This was 119 fewer tickets than they sold on Saturday. How many tickets did they sell on Saturday?

Solve the problem.

Circle the correct equation.

- a.  $327 - 119 = ?$
- b.  $119 - 327 = ?$
- c.  $327 + 119 = ?$

Explain your choice.

3. Sofia traveled 547 miles on Day 1. She traveled some more miles on Day 2. She traveled 687 miles in all. How many miles did she travel on Day 2?

Solve the problem.

Circle the correct equation.

a.  $547 + 687 = ?$

b.  $547 - 687 = ?$

c.  $687 - 547 = ?$

Explain your choice.

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### Reflect On Your Learning



## Unit Review

Name \_\_\_\_\_

### Vocabulary Review

Use the vocabulary to complete each sentence.

adjust

decompose

friendly numbers

hundreds

regroup

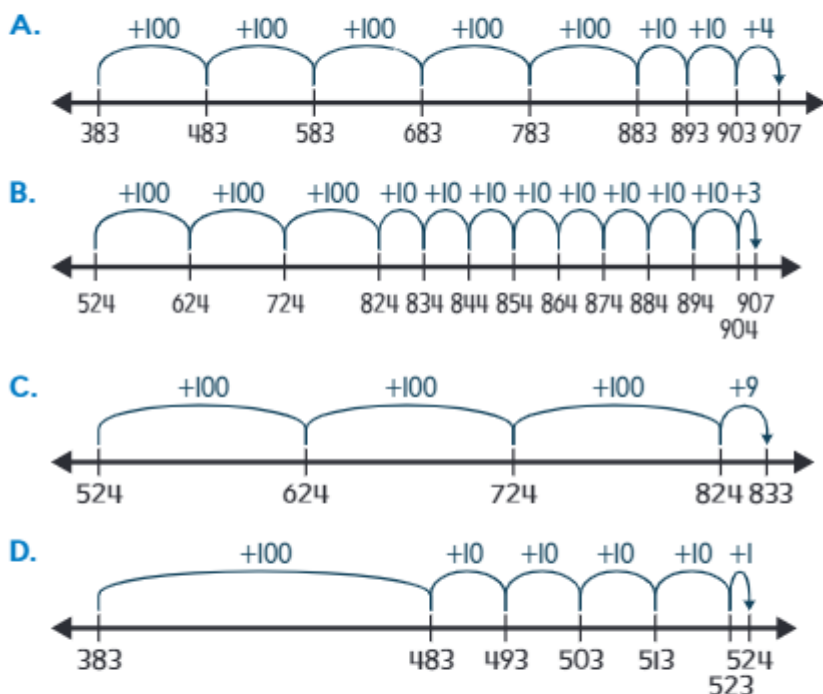
1. Numbers that are easy to add or subtract are called \_\_\_\_\_. (Lesson 10-7)
2. In the number 892, 8 is in the \_\_\_\_\_ place. (Lesson 10-1)
3. You \_\_\_\_\_ numbers by adding the same amount to both numbers or subtracting the same amount from both numbers to make the numbers easier to subtract. (Lesson 10-7)
4. You \_\_\_\_\_ a number by breaking it into different parts by place value. (Lesson 10-3)
5. To take apart a ten or a hundred to show a number in a new way means you \_\_\_\_\_. (Lesson 10-5)

## Review

6. What is the difference? (Lesson 10-6)

$$563 - 295 = \underline{\hspace{2cm}}$$

7. How can you count on to subtract  $524 - 383$ ? Choose the correct answer. (Lesson 10-4)



8. What is the difference? (Lesson 10-1)

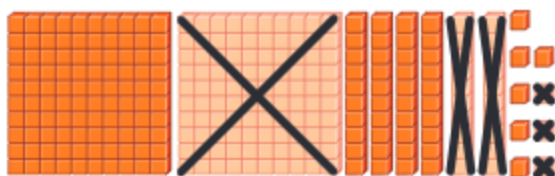
$$602 - 10 = \underline{\hspace{2cm}}$$

9. Jose asked 315 people to vote for their favorite color. There are 128 votes for red, 154 votes for green, and the rest of the votes are for blue. How many votes are for blue? (Lesson 10-9)

           votes

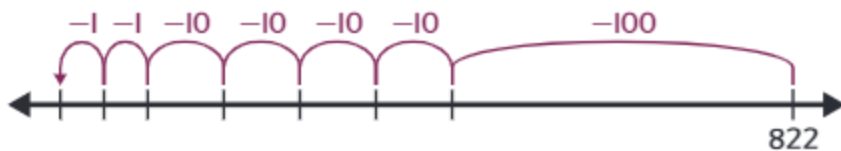


- 10.** What is the difference? (Lesson 10-2)



$$269 - 123 = \underline{\quad}$$

- 11.** James counts back on the number line to find the difference of  $822 - 142$ . Fill in the missing numbers to help James find the difference. What is the difference? (Lesson 10-3)



$$822 - 142 = \underline{\quad}$$

- 12.** How can you adjust numbers to make friendly numbers to subtract  $681 - 392$ ? Choose the correct answer. (Lesson 10-7)
- A.** Subtract 2 from 392. Subtract 2 from 681.
  - B.** Add 2 to 392. Subtract 2 from 681.
  - C.** Add 2 to 392. Add 3 to 681.
  - D.** Subtract 2 from 392. Add 2 to 681.
- 13.** What is the difference? (Lesson 10-5)
- $$572 - 129 = \underline{\quad}$$

## Performance Task

A landscaping company buys 744 bags of grass seed.

**Part A:** On Day 1, it uses 106 bags. How many bags of grass seed does it have left for the start of the next day?

**Part B:** On Day 2, it uses 40 more bags than it did the day before. How many bags will it have left for the start of Day 3?

**Part C:** At the end of Day 3, it has 229 bags of grass seed left. How many bags did it use on Day 3?

### Reflect

What strategies can you use to subtract 3-digit numbers?

# Fluency Practice

Name \_\_\_\_\_

## Fluency Strategy

You can decompose a number by making a ten to help you add or subtract.

$$37 + 5 = ?$$



$$37 + 3 = 40$$

$$40 + 2 = 42$$

So,  $37 + 5 = 42$ .

$$72 - 9 = ?$$



$$72 - 2 = 70$$

$$70 - 7 = 63$$

So,  $72 - 9 = 63$ .

1. How can you decompose a number to make a ten to subtract  $31 - 4$ ? Explain.

## Fluency Flash

What is the sum or difference?

2.  $83 - 8 = \underline{\quad}$



$$3 + 5$$

3.  $48 + 7 = \underline{\quad}$



$$2 + 5$$

### Fluency Check

What is the sum or difference?

4.  $27 + 8 =$  \_\_\_\_\_

5.  $22 - 10 =$  \_\_\_\_\_

6.  $6 + 3 =$  \_\_\_\_\_

7.  $67 + 9 =$  \_\_\_\_\_

8.  $7 + 5 =$  \_\_\_\_\_

9.  $56 + 7 =$  \_\_\_\_\_

10.  $17 + 40 =$  \_\_\_\_\_

11.  $4 + 7 =$  \_\_\_\_\_

12.  $41 - 6 =$  \_\_\_\_\_

13.  $78 - 20 =$  \_\_\_\_\_

14.  $34 + 60 =$  \_\_\_\_\_

15.  $71 + 10 =$  \_\_\_\_\_

### Fluency Talk

How can you decompose a number to make a ten to add  $89 + 7$ ? Explain.

How can you use base-ten blocks to subtract  $65 - 30$ ? Explain.

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منتديات

