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# MORAL, SOCIAL AND CULTURAL STUDIES



Grade  
**02**

# **Moral, Social & Cultural Studies**

Student Book  
Grade 2

Term 2

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**H.H. Shaikh Khalifa Bin Zayed Al Nahyan**

President of the United Arab Emirates

“

“Extensive knowledge and modern science must be acquired. The educational process we see today is an ongoing escalating challenge which requires hard work. We succeeded in entering the third millennium, while we are more confident in ourselves.”

”

**Quotes from H.H. Shaikh Khalifa Bin Zayed Al Nahyan**



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# Resilience and Perseverance

Lesson 1	A Good Start
Lesson 2	Perseverance
Lesson 3	Resilience
Lesson 4	What I Find Difficult
Lesson 5	The Final Version



**How do the skills of resilience and perseverance benefit a person?**



## Exploratory Questions:

- What does it mean to be resilient?
- What is perseverance?
- What do these skills look like in everyday life?
- Why are resilience and perseverance desirable life skills?
- How does a person become more resilient?
- What is feedback?
- How can we use feedback to further our work?
- What is the effect of hard work and perseverance on my schoolwork?

# Lesson 1

# A Good Start

**Why should we work hard on any task?**

## Vocabulary

working hard

feedback

positive feedback

negative feedback



1

**Answer these questions about perseverance, and share your answers with your classmates.**

a. Has working hard helped you to succeed before?

.....

b. Is working hard at a task that you enjoy an easy thing to do?

.....

c. When does working hard at something become more difficult?

.....



**Think!**

What do you work hard at?



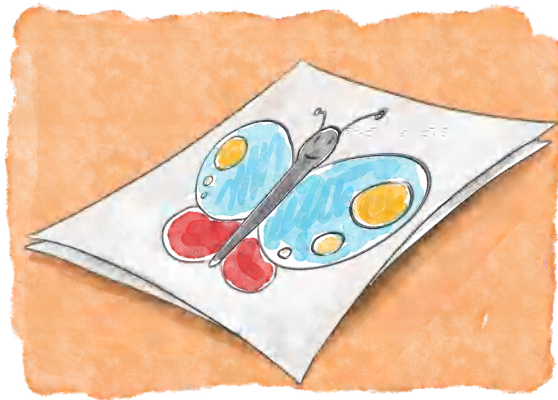
## Patrick Draws a Butterfly

Patrick loves nature! His class was learning about butterflies and they had to draw pictures of butterflies.

Patrick chose a tiger swallowtail butterfly. The stripes of the butterfly reminded him of a tiger!

Sadly, Patrick made a big mistake—he forgot to look very carefully at the butterfly.

He drew from a picture that he had in his head! His teacher’s feedback did not surprise him:



“You drew a nice butterfly. But it did not really resemble the tiger swallowtail.”

Patrick’s teacher explained that feedback from different people is very important. So he asked the students to give advice to one another about their work. The students shared good ideas with Patrick.

The wings needed to be bigger. The lines needed to be straighter.

Here is the second drawing Patrick made:



In his second drawing, Patrick used straighter lines for the wings. And he paid more attention to the shape of the butterfly, as his friends had advised.

He was very happy with the progress. But could it be even better?

#### Questions for Discussion

- How do you think Patrick felt when his teacher gave him feedback?
- Do you think the feedback from the other students was useful?
- Why was Patrick “very happy with the progress”?



**Let's think together** “Feedback is very important.” Discuss this idea with your classmates.





### 3 Discuss how to create a class agreement.

- Why do we give feedback?
- What kind of feedback would you like to hear about your work?
- How would you feel if you only heard negative comments about your work?

Work with a partner to contribute a sentence that you would like to include in the class agreement on giving feedback.



### 4 My First Feedback!

Create your own drawing. Enter the feedback you received for your drawing.



My work is impressive in

---



---



---



---



---



Next time, I will focus on

---



---



---



---



---



#### Key Fact

Bees also work hard, they have to fly 55,000 miles to produce just about half a kilogram of honey



5

Write a question to help you clarify something you did not understand in the lesson.

**Working hard**  
**Improving**      **Giving feedback**  
**Creating your best work**

My question:

.....

.....

.....

.....

.....

.....

## Lesson 2

# Perseverance

**What does it take to finish a project  
without giving up?**

## Vocabulary

perseverance

challenge

trying hard



1

### Mettle & pinnacle

With pride and anticipation the first Emirati astronaut, Hazza Al Mansouri, went to space on 25/09/19. He carried with him all the hopes and pride of the Arabs.

Tell your classmates how you feel about the success of this challenge.

.....

.....

.....



## Patrick on the Run

During break times, Patrick and his friends often played chasing games. Patrick didn't like chasing because he thought he wasn't a very fast runner. But, he always played along!

One day Patrick was being chased by his friend. He tripped and had a nasty fall, hurting himself badly. When Patrick went home, he told his parents that he would never play this game again! Patrick's parents were worried. It wasn't like Patrick to give up on something!

Patrick's dad had an idea.

"When your knees have healed, we could practise running outside. With a little practice, you could be very fast!"

Slowly, Patrick stood up and hopped towards the door.

"What are we waiting for?"

Within days, Patrick's knees had healed and within weeks, Patrick's training was becoming obvious to all his friends. He was very glad that he hadn't given up. His friends were delighted to have him rejoin the game!



### Questions for Discussion

- Why did Patrick play chasing with his friends, even if he didn't enjoy it?
- What feedback did Patrick receive from his parents?
- What is the moral of the story?



**Let's think together** 'Do you think Patrick had any other options? Why did he choose to persevere instead?'



3

### In my group challenge

a. My points of strength in completing the challenge:

.....

b. Points that I need to improve:

.....

c. Feedback I received:

.....

d. Does this feedback address the points of strength and the points that I need to improve?

.....

.....



#### Think!

What advice would you offer somebody who was finding a task challenging?



4

### Let's Return to our Drawings!

Feedback I received on my drawing:

.....

.....

How I used this feedback:

.....

.....

Feedback I gave to my classmate:

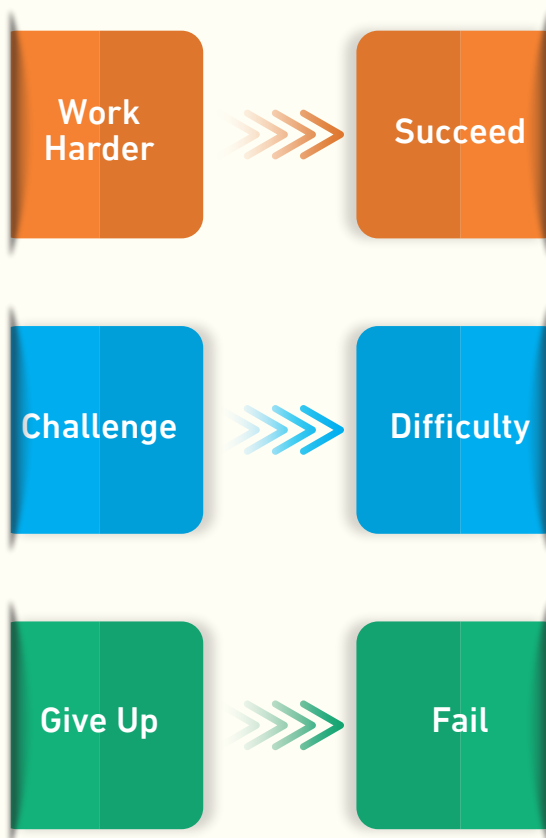
.....

.....



5

## Connect the Words!



a. My definition of perseverance:

.....

.....

b. Perseverance is important because:

.....

### Key Fact

The creator of Mickey Mouse, Walt Disney showed great determination and perseverance in his life. He once said that “Whatever you do, do it well. Do it so well that when people see you do it they will want to come back and see you do it again and they will want to bring others and show them how well you do what you do.”





## Lesson 3

# Resilience

**Can you identify some individuals in the UAE who have demonstrated remarkable resilience in their everyday lives?**

## Vocabulary

resilient

making mistakes

challenge



1

### My Drawing progress!

1. Feedback from my friend

 What is really good about my drawing?	 What will I work on next?
.....	.....
.....	.....

2. My feelings about my drawings

 What is really good about my drawing?	 What will I work on next?
.....	.....
.....	.....

## **Patrick and Mohammed Khalaf**

Patrick was enjoying running with his father. But some days he got tired and wanted to give up.

His father told him about Mohammed Khamis Khalaf, the first Emirati to win a gold medal in the Paralympics for weightlifting.

Around the mid-nineties, Mohammed's friends told him about the Dubai Club for Special Sports. His coach soon noticed that he had a talent for powerlifting.

He entered the powerlifting Championship in Dubai in 1998 and he was placed ninth. Mohammed and his coach put together a plan to improve his performance. He trained very hard and had the Paralympics in Athens as his target. He went on to win a gold medal in Athens in 2004.

In the 2016 Paralympics, despite suffering a shoulder injury, he went on to lift 220 kg and win the gold medal. Patrick was very impressed with Mohammed. He decided to work harder on his training.



### Questions for Discussion

- What did Patrick's father do when Patrick felt like giving up?
- What word would you use to describe the type of person that Mohammed is?
- What made Mohammed succeed?



**Let's think together** 'What question would you like to ask Mohammed'



3

## Examine the photographs below.

a. What are the people trying to do in these photographs?



- b. Do you think this is an easy job?
- c. What do you think might be difficult about their job?
- d. Why do you think they continue with this job?
- e. If you could ask one question to anyone in this photograph, what would it be?



### Think!

Can you think of a person who is resilient? Do you know someone who is good at coming back from challenging situations?



4

## Are you resilient?

I was resilient when:

.....

.....

.....

I didn't give up because:

.....

.....

.....



### Key Fact

"Resilience is not just building from mistakes, but learning from them."  
Ruby Mae Baker



5

## Role Play

Look again at the photos in activity 3. In groups, act out a scene that represents aspects of these people's lives.

Character:

.....

Scene:

.....

.....

.....

## Lesson 4

# What I Find Difficult

**What are personal strengths and how can you use them in your everyday lives?**



## Vocabulary

Strength

Improving at

Class motto

1

### Resilience quote

Read Sheikh Zayed's (May God have mercy on his soul) famous quote and discuss what it means to you.

"The desert environment has taught us to persevere and be patient until the land blossoms".



#### Date

World Positive Thinking Day is celebrated on the 13th of September



## Patrick Returns to his Butterfly

Patrick was getting better at his running. He used to be a slow runner, but now he was getting quicker every day. But what about his drawing? He still found it difficult to draw his butterfly.

After lots of thought and planning, Patrick created his third picture.

Mira, Patrick's friend, was impressed by his progress and advised him that the wings of the butterfly could be a focus for his next drawing.





She suggested that he should remember sharp lines when creating the wings of the butterfly. Patrick thought carefully, once more, and created a fourth draft of his drawing. As you can see, Patrick listened very carefully to his friend. He was glad she had given him such good advice. He now focused on the shape of the butterfly in this drawing. He was feeling really proud of the shapes in his picture and thought it was time to move to designing the patterns on his butterfly.

#### Questions for Discussion

- Why was Patrick worried about his drawing?
- Do you think Mira helped him?
- What did Patrick find most difficult about his task?




**Let's think together** 'Did Patrick's perseverance lead to a good result?'



3

## What do I find difficult?

Each of us has strengths. And each of us finds some things difficult.

 <b>My Strengths</b>	 <b>What I find difficult</b>



### Think!

Do you agree with the statement “It is important to recognise both our strengths and our weaknesses”



4

## Returning to my drawing

Feedback I received:

.....

.....

.....

.....



## 5 Work with your classmates to create a class motto.

Important words to use in our motto:

.....

My Team's Motto:

.....

Our Chosen Class Resilience Motto:

.....

Draw your motto symbol

## Lesson 5

# The Final Version

**What was the impact of  
your hard work on your project?  
How do you feel after you've  
worked hard on a project?**

## Vocabulary

resilience

perseverance



1

**What step are you at today in this project?**

Circle the step.



## Patrick Completes his Butterfly

Patrick didn't give up on his drawing. It was hard work, but he wanted to draw a really nice butterfly.



It was time now to draw designs for his butterfly.

Just like before, he planned his work and then began to slowly and carefully draw the designs.

Patrick was so proud of his work. His friends were delighted to see Patrick's butterfly really taking shape and they were excited to see the final draft soon!





Patrick thought that it was time to add colour. It was more hard work, but he didn't mind. Once again, he looked carefully at the picture his teacher had given him and chose his colours.

Patrick was very happy with his work and he was grateful to have had really good feedback from his friends to help him along the way.

Patrick smiled. He had made a lot of progress!

#### Questions for Discussion

- What do we learn about Patrick's attitude to hard work?
- Why do you think Patrick's friends were "delighted"?
- Why do you think Patrick smiled at the end of the project?



**Let's think together** 'Patrick didn't give up on his drawing.' Why do you think Patrick didn't give up? What does this tell us about him?





3

## My reflections

I am proud of my work because:

.....

.....

.....

My friends say that my work is:

.....

.....

.....

Here are the skills I used to create my picture:

- Hard work
- Determination
- Listening to feedback from my friends and acting upon it
- Never giving up
- Thinking hard about my work
- Problem solving

The skill that I am best at is:

.....



### Think!

I have shown resilience and perseverance during my work on this Art project.  
Where else can I use these skills?



4

## My feedback

..... says that my work is .....

.....

.....

..... says that my work is .....

.....

.....

This makes me feel .....



5

## What's important to me?

Put the sentences in order of importance for your team:

..... Trying my best every day helps me to do well.

..... When I come across a challenge it is important that I try to move past it.

..... Mistakes help everyone to learn.

..... Listening to good feedback helps me to improve

Team statement:

.....

# What Can Artefacts and Symbols Tell Us?

**Lesson 1** We Are Detail Detectives (Part 1)

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**Lesson 2** We Are Detail Detectives (Part 2)

---

**Lesson 3** A Visit to The Museum

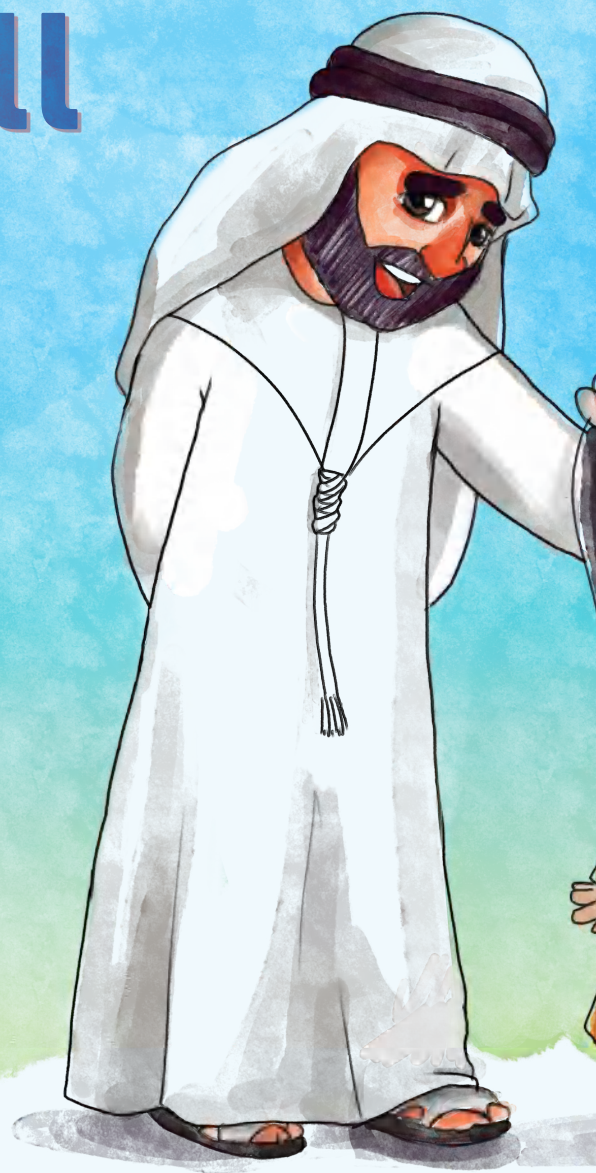
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**Lesson 4** We Are Artists

---

**Lesson 5** We Are Archaeologists

---



**What do historical artefacts tell us about the past?**



## Exploratory Questions:

- How can we describe artefacts in a simple way?
- Where do historical artefacts come from and what were they used for?
- What is an archeologist?
- What do artefacts tell us about our ancestors?



## Lesson 1

# We Are Detail Detectives (Part 1)

Can you describe some artefacts?

## Vocabulary

artefact

tangible

intangible



### 1 Look at the pictures. Are these things tangible or intangible?



1. Statue

.....



2. Ancient vase

.....



3. Trip to a museum

.....



4. Eid festivals

.....



5. Discovery of oil

.....



6. Date palm tree

.....

## Loubna's Big Surprise

2

"I have a lovely surprise, little one," Loubna's father said, handing her a small bag.

"That looks like a very small surprise," Loubna thought.

Her father explained there was a clue inside. He told Loubna to reach in and touch it. "Don't peek. What does it feel like?"

"It feels hard," Loubna replied, "and it has a round and flat shape, with a rough bumpy texture. Oh, it crumbles!"

"Does it feel familiar?" he asked.

"Yes, it does." Loubna shook the bag, but it didn't make a lot of noise.

"Okay, now close your eyes and smell inside," he suggested.

"Mmmmm... it's that yummy cinnamon smell! Just like Grandma's famous cookies."

"Well, little one, any idea what the surprise is?" asked her father.

"We are visiting Grandma!" Loubna said excitedly.

"That's right," he said. "What a great little detective you are!"





### Key Fact

Cinnamon and other ingredients such as semolina and dates have been used in Emirati baking since ancient times.

### Questions for Discussion

- What senses did Loubna use?
- How did Loubna discover the surprise?
- Is Loubna a “great little detective”? Why?



**Let's think together** ‘What can you learn from using your senses?’



3

## **It's time to use our detective skills. Guess what's in the bag?**

Choose a note-taker so that we can record our great ideas and descriptive words.

Remember – no peeping inside the bag!

### **Useful questions to help with our detective work:**

- What does it feel like?
- What size or shape is it?
- What kind of texture does it have?
- Does it feel familiar?
- Does it have a smell or a sound?



Acting as a detective



4

**Now we are going to reflect on today's lesson by using 'Two Stars and a Wish'.**



For the Two Stars, choose two things you really liked about today's lesson.

1. ....
2. ....



For the Wish, choose one thing you still have questions about or would like to learn more about in the next lesson.

1. ....



5

**Let's try to make some connections. Together we can solve this mystery!**

## Lesson 2

# We Are Detail Detectives (Part 2)

**Can we learn about our ancestors' lives  
by looking at artefacts?**

## Vocabulary

creative

inventive

origin



1

**You are going to be introduced now to a real historical artefact. Talk and share ideas with your group about the artefact, its origin and what it was used for.**

**Remember to choose a note-taker to record the ideas from each group's discussion.**



Ancient arrowheads

.....

.....

.....

.....

.....

.....

## Loubna's Visit to Grandma

Grandma gave Loubna a warm cuddle and brought a shiny tray with cinnamon cookies, a glass of warm milk, and a golden mug and... an old pot.

“Grandma! What’s that ugly old thing?”

“Ugly?” asked Grandma. “Look closer... but be careful, it’s hot”.

Loubna leaned closer. It was curved, with a round bottom and slender neck. There was a small cap on an old hinge and big spout that looked like a beak. It was beautiful, with swirls, curls and zigzags... but so grubby. It smelled familiar.

“What is it, Grandma?”

“It’s my coffee pot, Loubna!”

Loubna was puzzled. Where was the plug? Where did the capsules go?

Grandma explained that the pot was once shiny, but over the years it had dulled. It used to belong to her great grandmother. It was old, but Grandma liked to make her coffee the old-fashioned way.

“If this pot could talk, it would tell wonderful stories about our family’s history.”, said Grandma.





### Date

Loubna's Grandma's coffee pot came from the early 1800s. At home, look up some images of what life was like back then.

### Questions for Discussion

- Why was Loubna puzzled when Grandma said it was a coffee pot?
- Why did Grandma still use the coffee pot?
- Can you imagine one of the stories the coffee pot could tell? Tell one of your classmates.



**Let's think together** 'Why do some people keep old things?'



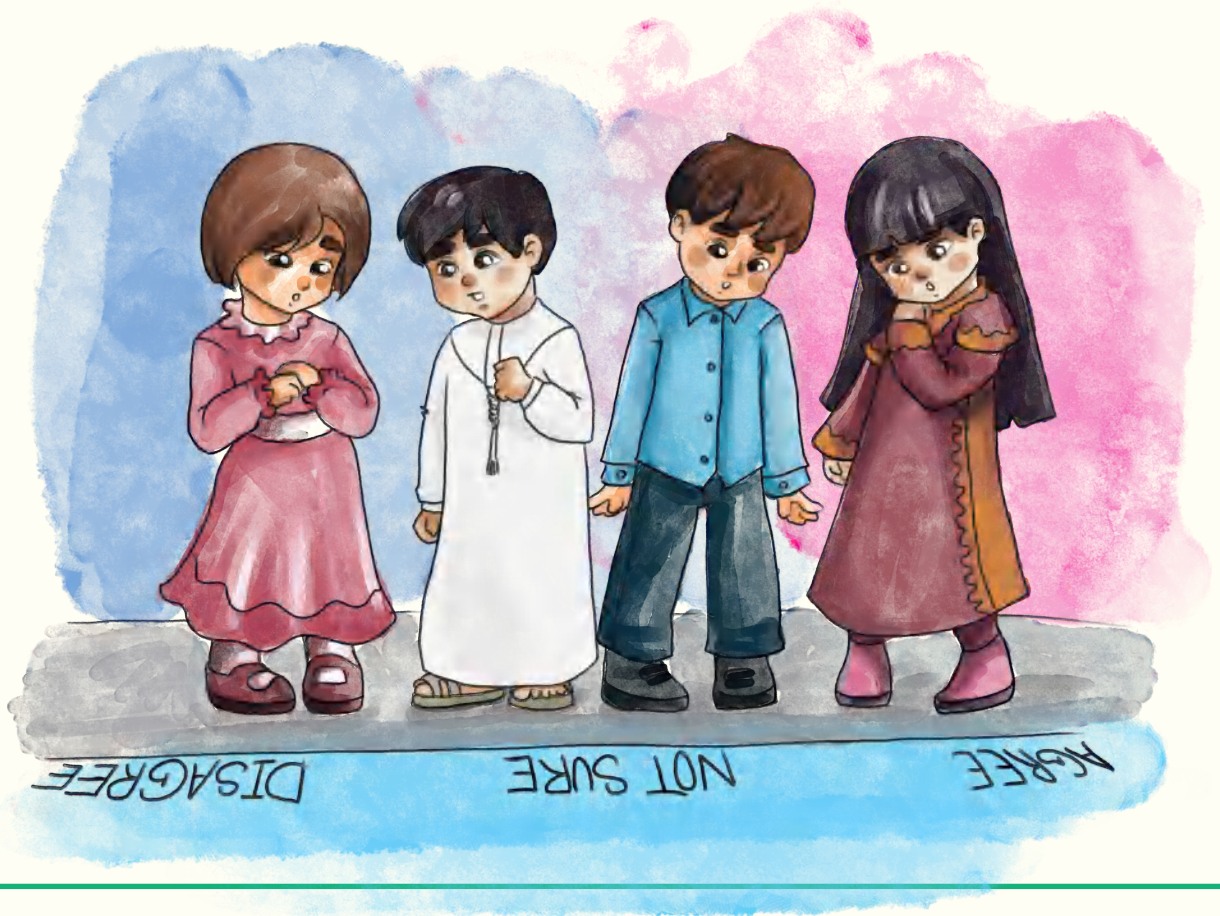


3

## Let's have a walking debate!

Think about the statement, *"We are living in the most creative and inventive period there has ever been."*

Let's use a walking debate to vote with our feet! All you have to do is to stand in the place that best matches how you feel about the statement. Choose your position carefully!





4

## What have you learned today?

- Can you describe artefacts in a clear and detailed way?
- Can you figure out where certain artefacts came from and what they were used for?
- Can you say whether people in the past were creative and inventive?



5

## Artefacts are everywhere - perhaps even in your home. Can you think of any?



### Think!

Do you have any artefacts at home or somewhere else that your classmates would find interesting?

## Lesson 3

# A Visit to The Museum

**How do artefacts show the creativity and  
inventiveness of our ancestors?**

## Vocabulary

history

museum

tradition



1

**Let's find out about one another's artefacts! Did any of your classmates bring anything similar to yours? Does anyone have anything you've never seen before?**



Dubai Museum



### Date:

The Dubai museum is housed in one of the oldest buildings in the UAE. It dates back to 1787 AD, but has only been used as a museum since 1971 AD.

# A Visit to the National Museum

After learning all about Grandma's coffee pot, Loubna wanted to know more about history and culture. "Let's go to the museum", said Grandma. She knew that Loubna would be fascinated by all the artefacts.

"Oh wow!" Loubna gasped when they entered the museum. They wandered in happy silence for hours. Loubna's favourite room was the one with ceramic pots and plates made by local people many years ago. She wanted to touch the artefacts, but Grandma said they were too delicate and precious. "That's why they are behind glass.", Grandma explained.

Loubna took out her notebook and sketched some of the pots. She loved the patterns. There were swirls, twirls, zigzags, and flowers, and some even had snakes and other animals on them.

After a few hours, Loubna was ready for a snack. They went to the café and talked about what they had learned about the history and art of the United Arab Emirates.





### Questions for Discussion

- Why did Loubna want to go to the museum?
- Why are the artefacts stored behind glass?
- Have you ever been to a museum? Tell your classmates what you liked most about it.



**Let's Think Together** 'Where do museums get their artefacts from?'



3

**We are so lucky to have a whole museum to ourselves! Behave as though you're in a real museum. Walk around in your class and examine the objects in your museum.**



Dubai Museum



**Key Fact**

It is your right, as an individual, to enjoy the arts and traditions of your community and benefit from scientific progress.



**Think!**

Have you noticed any common patterns, symbols and shapes on the artefacts in our make-believe museum?





## 4 Let's explore symbols, patterns and shapes.



### Think!

Can you think of any symbols, shapes or patterns that represent your culture?



## 5 Have we achieved what we set out to at the start of this lesson? Is there something I still need to work on?

## Lesson 4

# We Are Artists

**Were our ancestors great and inventive artists?**

## Vocabulary

symbol

pattern



1

### Let's revisit what we know.

Can you describe artefacts? Can you figure out where they are from and what they were for? Can you tell if your ancestors were creative and inventive?



#### Think!

Who is the artist inside me? What would I carve or paint if I had the chance?



#### Key Fact

The world's oldest piece of pottery was found in China and is believed to be over 20,000 years old!

## Loubna's Sketches

That evening, Loubna told her father about the wonderful things she had seen at the museum. Then she remembered her sketches. “Oh, father, let me show you!”

Loubna's father turned the pages of the notebook slowly, admiring the intricate designs and patterns she had sketched. “Well done, little one,” he said, but Loubna frowned. “I tried but I couldn't get the patterns and symbols exactly right,” she said sadly.

“That's not what matters,” he said tenderly. “We are all unique, with our own beautiful works of art inside us. Why don't you use these sketches to create your own art?” Loubna smiled broadly and ran to get her paints.

Inspired by her father's words, Loubna painted with freedom and passion. She mixed vibrant colours, and painted beautiful swirls, flowers and starbursts onto her sketches.

When she showed her father, it took his breath away. “I knew there was a great artist inside you, just bursting to come out!”, he said.



### Questions for Discussion

- Why was Loubna disappointed with her sketches?
- What did Loubna's father mean when he said, "We are all unique with our own beautiful works of art inside us"?
- Did Loubna's father like her paintings? How do you know?

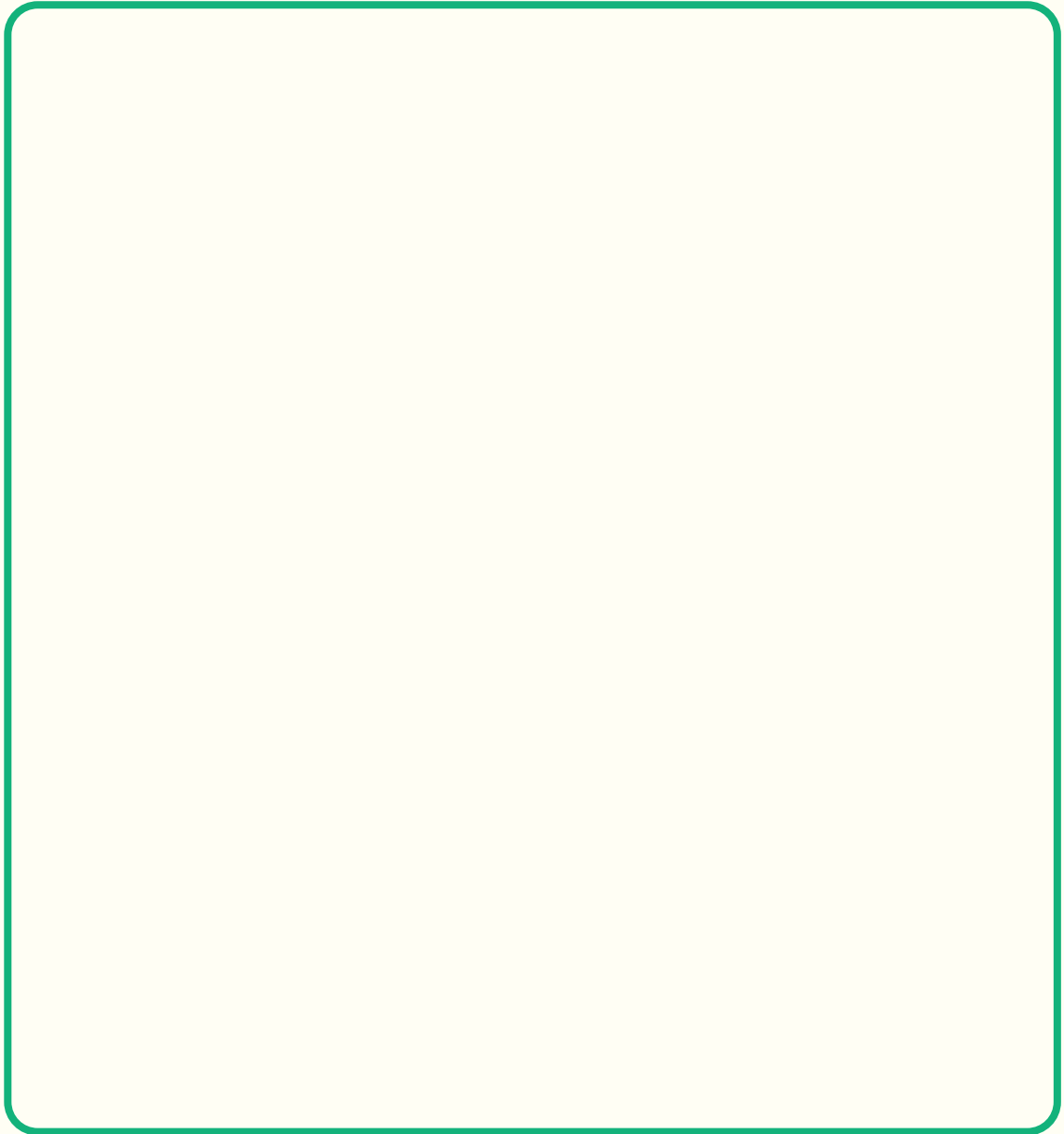


**Let's think together** 'Do you think we all have a great artist inside us?'



3

It's time to release your inner artist!  
Decorate the page with your own style.

A large, empty rectangular box with a green border and rounded corners, intended for a student to draw or decorate.

**Think!**

Why do you think it is more common to see symbols, patterns and shapes than portraits or landscapes on artefacts such as ceramics and pottery?





4

**Let's work as a team to make something beautiful!**



Paint tins and brushes



5

**Let's take stock of where we are!**

Can you describe artefacts?

Can you figure out where they are from and what they were for?

Can you tell if your ancestors were creative and inventive?



## Lesson 5

# We Are Archaeologists

**What is an archeologist?**

## Vocabulary

archaeologist

site

dig

evidence



1

## We learn about the past through the work of archaeologists.

- Do you know what an archaeologist does?
- Do you know what an archaeological site is?
- What sort of tools does an archaeologist use?



### Date

The first recorded archaeological dig in the UAE began in Umm Al Nar (now known as Sas Al Nakhel) in 1959 AD.



### Think!

Why do we gather **evidence** from the past?

## An Exciting Visitor!

When Loubna arrived home, her father greeted her eagerly. “At last, you’re here! I want you to meet someone. This is Yasmin.” A tall, smiling woman appeared at the door. “Hello Loubna,” she said.

“Yasmin is an archaeologist,” said Loubna’s father.

“An arc - key - ol - o - gist?” said Loubna confused.

“Yes,” said Yasmin, “a type of scientist. I study artefacts to learn about the past.”

“Yasmin has just completed work on a ‘dig’ on the island of Sas Al Nakhel,” said Loubna’s father.

“Your work is to dig?” asked Loubna.

“Well, sort of,” laughed Yasmin, “the places where I work are called archaeological sites or digs. They’re called digs because that’s what we do... we dig to find artefacts. Of course, we have to be careful so we use special tools.”

“Like what?”, asked Loubna.

“Well, we use trowels, tweezers, small brushes - even toothbrushes - and tea spoons to dig up artefacts and carefully dust them off to see what they are,” explained Yasmin.

“That’s so exciting!”, said Loubna.

“Oh, yes,” replied Yasmin, “the best part is examining the evidence, like symbols, images and

patterns on artefacts; they tell when artefacts were made, which tools were used to make them and what they were for. Maybe you'd like to come on a dig some time?" Loubna's eyes open wide. "I would love to," she beamed.



#### Questions for Discussion

- Is the work of archaeologists important?
- Why do archaeologists have to be very careful during digs?
- Why would examining the evidence be the best part of being an archaeologist?



**Let's think together about the questions,** 'Would you like to be an archaeologist? Why or why not?'



3

## It's time to try our hands at archaeology!

We want to have a successful dig, so let's work together and make a plan!

- Who will use which tools and when?
- How will we ensure that we don't get in one another's way?
- Will we all work on the same section at the same time? Why or why not?
- How will we manage our time?
- Who will record our findings?



Dig site



### Think!

If an archaeologist was to uncover your bedroom in 1000 years time, what would they find out about what life is like today?



4

**Let's work as a team to find something really interesting!**



**Key Fact**

We have been looking a lot at pottery today, but archaeologists examine lots of man-made objects, such as coins, clothes, tools, buildings and even garbage!



5

**What have we unearthed from the past?**

- What have you learned today?
- What have you learned about working in groups?
- What do you remember about Yasmin's visit?
- Did you find anything particularly easy or difficult?
- What was your favourite part of the lesson today? Why?



# UAE Institutions

<b>Lesson 1</b>	Schools in the UAE
<b>Lesson 2</b>	Higher Education in the UAE
<b>Lesson 3</b>	Healthcare in the UAE
<b>Lesson 4</b>	Famous Landmarks in the UAE
<b>Lesson 5</b>	Malls and Shopping Centres in the UAE
<b>Lesson 6</b>	Airports and Seaports
<b>Lesson 7</b>	Poster Presentation





During this Term, you will be learning about different institutions in the UAE society such as schools, universities, hospitals, airports, and mosques. You will learn how these institutions contribute to the well-being of the community and to the economy of the UAE.

## Lesson 1

# Schools in the UAE

**LESSON OBJECTIVE:**

**By the end of the lesson, students will..**

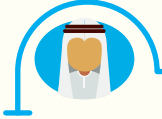
- learn the difference between schools in the past and the present.
- realize how school technologies are changing the way people learn.
- recognize some bad school behaviours that might stop students from learning.
- understand the importance of Respect and Teamwork for success in life.

## Vocabulary

respect

behaviour

teamwork



### 1 Warm up: Brainstorm

Look at the picture of a classroom from the past.  
How is it different from your classroom?  
Write your ideas on the line.



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# Technology in Schools

Schools today are different from schools in the past. Schools today have lots of classrooms and teachers. Many classrooms have new technology like SMART boards, e-books, and computers. A SMART board is like a computer screen on the wall. Teachers use them make the lessons clearer.

Sometimes students learn with laptops or tablets instead of books. Laptops and tablets allow students to see their lessons, watch videos, and do their work at school and at home.

Students use technology to work together. Students must work together to be successful in life. Classroom technology makes learning easier and more fun.









## Activity 1: Check Your Understanding

**Instructions: Use the text to answer the questions:**

1. Name two ways that schools today are different from schools in the past.



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2. Name two kinds of technology that students and teachers use.



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## Activity 2: Learn from Pictures

**Instructions: Read the text and look at the pictures. Answer the questions beside the pictures.**

Pictures	Questions
	<p>What is wrong?</p>  <p>What might happen?</p>  <p>How can this be solved?</p> 
	<p>What is wrong?</p>  <p>What might happen?</p>  <p>How can this be solved?</p> 



## Activity 2 Continued

Pictures	Questions
	<p>What is wrong?</p> <p> _____</p> <p>What might happen?</p> <p> _____</p> <p>How can this be solved?</p> <p> _____</p>
	<p>What is wrong?</p> <p> _____</p> <p>What might happen?</p> <p> _____</p> <p>How can this be solved?</p> <p> _____</p>

Write any other behaviours that students should not do at school.





## Activity 3: Role Play

**Instructions: Work in pairs. Choose one of the behaviours from Activity 2. Do a role-play in front of the class. Discuss how these behaviours can badly effect learning at school. Write your ideas.**



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## Activity 4:

**Instructions: We show respect by being polite and kind to people.**

Complete the table by adding people you meet at different places.

Add ways to show respect to people.

Place	People you meet in this place	Ways you can show respect
At School		
At Home		



## Activity 5: Class Discussion

**Instructions: Discuss the sentence  
“people must know how to work together to  
be successful in life.”**

Describe each picture. How are people in the pictures working together?



How are people in the pictures working together?







## Activity 5 Continued



How are people in the pictures working together?



How are people in the pictures working together?





How are people in the pictures working together?



## Lesson 2

# Higher Education in the UAE

**LESSON OBJECTIVE:**

**By the end of the lesson, students will:**

- learn how people go to college or university to prepare to get a job and work.
- look at a number of professions that people can study at universities and start thinking about what they would like to be when they grow up.
- learn about some traditional jobs and some new futuristic jobs.

## Vocabulary

major

job duty

profession



## Warm up: Knowledge Check

**Instructions: Use the pictures to discuss jobs in the UAE. What are the jobs of the people in the pictures?**







## Warm up continued









## Universities and Colleges in the UAE

Many jobs require more education than school. Universities and colleges are places where people study after they finish school. They prepare students to become teachers, engineers, businesspeople, doctors, and other jobs or professions.

# Meet a College Student

Khalid is a student at a college in the UAE. He studies Aircraft Engineering. Read about his experience.



‘I want to be a flight mechanic. I like to know how things work. I like to know how to build and fix airplanes.

At college, I learn about the parts in an airplane. I practice with real airplane parts.

When I finish college and work, I will check airplanes between flights. I will work with a team to check airplanes. We will fix damaged parts. My team will make sure that airplanes are safe to fly. I enjoy my courses and I enjoy learning with my classmates.”



## Activity 1: Check Your Understanding

**Instructions: Answer the questions.**

a. Why do people go to universities and colleges?



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b. What are three professions mentioned in the text? Name another profession.



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c. What kind of job or profession would you like to have when you grow up?



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d. How can you prepare to get job or profession you want?



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## Activity 2: Discuss

**Instructions: Discuss why it is important for people in a community to have different jobs. Write your ideas on the lines.**



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## Activity 3: Comprehension Check

**Instructions: Answer the questions.**

a. What does Khalid want to be? What is his major?



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b. What does he do in college?



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c. What will he do after he finishes college?



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## Activity 4: Knowledge Check

**Instructions:** One duty or responsibility of an Aircraft Engineer is to check airplanes before take-off. Think about the duties of other people with other jobs. Write down one duty of each of the jobs in the pictures.



Nurse: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Policeman: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Librarian: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



## Lesson 3

# Healthcare in the UAE

### **LESSON OBJECTIVE:**

**By the end of the lesson, students will..**

- identify what people need to do in order to stay healthy and happy.
- learn about what the UAE is doing to keep people healthy.
- learn about the local issue of obesity and try to find ways to solve it.

## Vocabulary

obesity

avoid

issue

medical equipment



## Warm up: Knowledge Check

**Instructions: Put a checkmark next to the things that can keep you healthy?**



## Healthcare in the UAE



Having a healthy weight is important. If people are underweight, they may not be strong and healthy. If people are overweight, the extra weight can cause the body to be unhealthy. Obesity is being overweight.

According to the UAE Government website, 15 per cent of schoolchildren suffered from obesity in year 2014. To avoid obesity, people should eat a balanced diet and exercise regularly. Eating less fats and sugars can help people avoid obesity.

# Obesity in the UAE



The UAE leaders believe that health is important for happiness. Healthy people can work better and enjoy life more. Healthy people can participate more in the community.

Everyone who lives in the UAE must have medical insurance. Medical insurance helps pay for medical care. Hospitals and medical centres have skilled medical professionals such as doctors and nurses. They treat people who are sick and injured with modern medical equipment.



## Activity 1: Check Your Understanding

**Instructions: Read the text and fill in the blanks.**

1. It is important to stay healthy because \_\_\_\_\_.
2. Everyone who lives in the UAE must have \_\_\_\_\_ to help pay for treatment.
3. Hospitals and medical centres have \_\_\_\_\_ and \_\_\_\_\_ to treat people who are sick and injured.



## Activity 2: What is the problem?



**Instructions: What is the health problem in the picture? Explain.**

Why do you think the boy in the picture has this problem?



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## Activity 3: Knowledge Check

1. What does the word 'obesity' mean?



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2. Name two things you can do to avoid obesity.



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3. How can your school help fight obesity?



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## Lesson 4

# Famous Landmarks in the UAE

### LESSON OBJECTIVE:

By the end of the lesson, students will..

- learn about some tourist attractions (places and events) here in the UAE.
- understand the importance of tourism as a way to make money.

## Vocabulary

landmark

attractions

events



## Warm up: Brainstorm

**Instructions:** Think of your favourite place to visit in the UAE. Draw it in the box. Tell your classmates what makes the place special.

A large, empty rectangular box with rounded corners and a thin orange border, intended for students to draw their favourite place in the UAE.



## Special Buildings in the UAE

The UAE has a lot of interesting buildings. They attract visitors to come and see them.

**Burj Khalifa** in Dubai is the tallest building in the world. On New Year's Eve, the whole building is decorated with lights.

**Sheikh Zayed Grand Mosque** is in Abu Dhabi. Its walls and floors are made of decorated marble. Iftar is offered to thousands of people during the holy month of Ramadan. More than 40,000 people can be inside at one time.

**Etihad Towers** are a group of five towers in Abu Dhabi. The towers have a hotel, a luxury mall, apartments, and offices. In 2015, a movie was filmed in and around the towers.

**Burj Al Arab** in Dubai is a 7-star hotel built to look like a sail. The hotel is built on a man-made island. Guests can arrive by helicopter because it has its own helipad to land on. The hotel has 202 rooms with average cost of about USD 24,000 or 88,000 AED per night.



## **Tourism in the UAE**

A lot of people from all over the world come to visit the UAE. They come as tourists to see the many attractions including modern wonders, natural landscapes and old historical sites. They also take part in events that usually happen throughout the cooler months of the year. During their visit, tourists spend money. They stay at hotels, use airports and buy things from malls. Tourism is an important way that the UAE makes money.



## Activity 1: Concept Check

**Instructions: Read the text and match the name of the building with its picture.**

The building and what makes it special		Picture	
1.	Burj Khalifa	A.	
2.	Sheikh Zayed Mosque	B.	
3.	Etihad Towers	C.	
4.	Burj Al Arab	D.	



## Activity 2: Draw and Show




**Instructions:** Draw an interesting building in the emirate you live in. Try to find out what the building is used for. Show your drawing to your classmates and explain to them what makes it interesting.





## Activity 3: Matching Activity


**Instructions: Match the landmark with its description.**

Description		Picture of Landmark	
1.	Modern Attraction	A.	
2.	Natural Landscape	B.	
3.	Historical Site	C.	



## Activity 4: Matching Activity

**Instructions: Read about events and match the descriptions with the pictures.**

Event		Description of Event	
1.	An event that encourages people to come shop in the UAE by offering discounts and entertainment at malls and centers.	A.	
2.	A car race competition that happens every year.	B.	
3.	An event that will happen once and will last for six months. It will gather businesses from all around the world to show their products.	C.	



## Activity 4 continued

**Think of an event that happens in your emirate.  
Write its name and a description of it in the table.**

Event	Description



**Instructions: Think of places to see or activities to do in your emirate. Write two suggestions in each column.**

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## Lesson 5

# Malls and Shopping Centres in the UAE

## LESSON OBJECTIVE:

**By the end of the lesson, students will:**

- know the different reasons people go to malls.
- understand how businesses make money (profit).
- understand the difference between needs and wants.

## Vocabulary

profit

retail

entertainment



## Warm up: Knowledge Check

**Instructions: Think about the things in the pictures. Which are things you need to live, a need. Which are things that you would like to have, a want? Write 'want' or 'need' on the line.**







## Warm up continued



## Malls in the UAE

The UAE has some of the biggest malls and shopping centres in the world. Malls have retail shops that sell everything a person might need or want. People go to the malls for shopping, dining and entertainment. Malls across the UAE may have ice rinks, cinemas, indoor aquariums, fountains, or even a ski slope with snow. Malls have all types of restaurants and cafes with food and drinks from all over the world. Some malls have hotels in them. Selling goods and services and providing food and entertainment are important ways of making money in the UAE.



## How do Businesses make Money?

The students in Noora's school want to make money for a class project. They decide to have a bake sale. In a bake sale each student brings a dessert and they sell the deserts in the school. The profit goes toward the costs of the project. Each student gets 10 AED to buy ingredients for her dessert.

Noora used the 10 AED to by ingredients to make 20 cupcakes. She sold each cupcake for 2 AED at school for a total of 40 AED. Her teacher subtracted the 10 AED for the ingredients from the total. Noora had 30 AED profit to contribute toward the project.

This is how companies make money. Companies make goods and do services for people. They charge a higher price than the cost to make their product or do their service. The profit is the amount of money after subtracting the selling price from the cost price.



## **Consumers vs. Producers**

People go to malls to buy things they need or want. Did you ever think about the people who made or helped make these things?

The people who make goods are called producers. The people who buy and use them are called consumers.



## Activity 1: Check Your Understanding

**Instructions: List three things visitors can do at malls and shopping centers across the UAE.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Match the picture with the words.**

Shopping



Dining



Entertainment





## Activity 2: Background Knowledge

**Instructions:** Think of names of businesses you know at malls and write them in the table.

Retail	Dining	Entertainment



## Activity 3: Critical Thinking

**Instructions:** Hassan brought in 20 cookies at the school bake sale for 2 AED each for a total of 40 AED. He took the cookies to his club and sold them to his teammates for 3 AED each for a total of 60 AED. How much profit did he make?



\_\_\_\_\_





## Activity 3: Critical Thinking

**Instructions:** Look at the first pair of pictures in the table and think about the difference between the Producer and the Consumer. Label the people in the pictures as Producer or Consumer. The first one is done for you.



Producer



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_




\_\_\_\_\_

\_\_\_\_\_



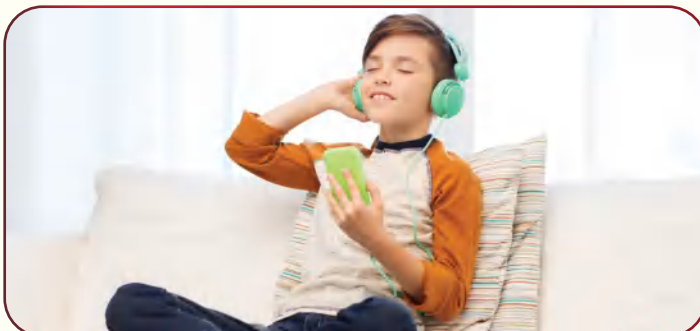
Consumer



 : \_\_\_\_\_  
 \_\_\_\_\_



 : \_\_\_\_\_  
 \_\_\_\_\_



 : \_\_\_\_\_  
 \_\_\_\_\_

## Lesson 6

# Airports and Seaports

**LESSON OBJECTIVE:**

**By the end of the lesson, students will:**  
understand the importance of the airports  
and seaports in the UAE.

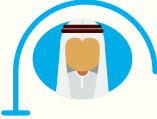
- learn what the UAE exports and imports
- understand the difference between goods and services.

## Vocabulary

export

import


industry




## Warm up: Class Discussion

**Instructions: Discuss what do you see in the pictures? Why are these places important?**



 : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



 : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Airports



Airports connect the UAE to the rest of the world. The UAE has a number of airports that moves people and goods in and out of the country. Some people come to the UAE for tourism and others come to do business.

Dubai International Airport is one of the world's busiest airports with thousands of passengers coming through it every day. Every emirate has an airport. Some are international and some operate only in the UAE. The UAE has a number of National Airline companies such as Emirates, Etihad and Air Arabia that provide flight services. Pilots are people who make a living in this industry.



# First Airport in the Region

The building of Al Mahatta Museum in Sharjah was the first airport in the region. It was built in 1932 and then turned into a museum in year 2000. It shows the history of flight in the UAE and the region.







## Activity 1: Concept Check



**Instructions: Use the text to answer the questions:**  
**Instructions: Read the text and fill in the blanks:**

1. One of the world's busiest airports is

\_\_\_\_\_.

2. Two national airline companies in the UAE are

\_\_\_\_\_, \_\_\_\_\_.

3. Pilots and other people \_\_\_\_\_ in the airline industry.

4. Airline companies provide \_\_\_\_\_ services.



## Activity 2: Compare

Look at the pictures from the Mahatta Musuem and think about how airports in the UAE are now. Write some ways airports have changed over time.

Al Mahatta Museum	Airports Nowadays

# Seaports



Seaports connect the UAE to the rest of the world by sea. Jabal Ali Port in Dubai is one of the biggest and busiest ports in the area. Ships come to the port from all over the world carrying goods and people.

Companies in the UAE buy goods from companies in other countries. Bringing goods from other countries to the UAE to sell is called importing. Imported goods include cars, electronics, and food items.

The ports are also used to products such as oil, gas and dates from the UAE. Export means to sell to goods to companies in other countries. Many large companies would not be able to work without ports.



## Activity 3: Check your knowledge

**Instructions: Fill in the blanks to complete the sentences.**

1. Jabal Ali Port in Dubai is one of the \_\_\_\_\_ ports in the area.
2. A big number of \_\_\_\_\_ come to the port from all over the world.
3. These ships carry many necessary \_\_\_\_\_.



## Activity 4: Concept Check

**Instructions: Look at the goods in the picture. Which goods are imported into the UAE and which are exported from the UAE.**

Write **Import** or **Export** on the line below the picture.



\_\_\_\_\_



## Activity 4 Continued



\_\_\_\_\_



\_\_\_\_\_



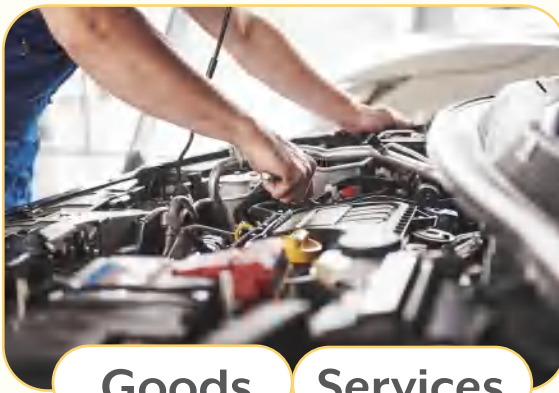
\_\_\_\_\_





## Activity 5: Critical Thinking

**Instructions: Do the pictures show goods or services? Put a check next to the correct choice.**



Goods

Services



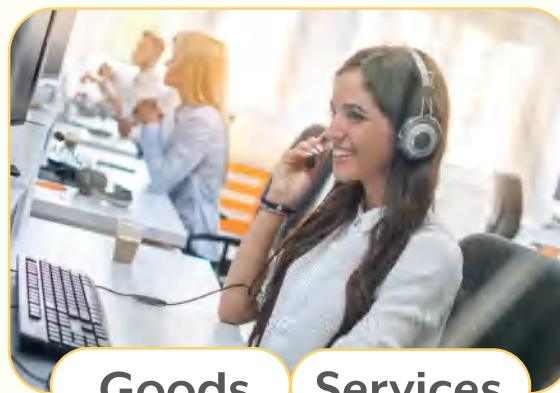
Goods

Services



Goods

Services



Goods

Services



## Lesson 7

# Poster Presentation

**LESSON OBJECTIVE:**

**By the end of the lesson, students will..**

- gather information about a place in the UAE and present the importance of the place.
- create a poster about the place they have chosen.

### Vocabulary

poster

well-being

institution



## Project Description

During this term, you learned many things about the UAE. You will look back at the lessons and choose one place and create a poster about it.

It can be any of the following: your school or any school, a university, a hospital, a police or fire department, a mosque, a mall, an airport, a port, a museum, any special landmark, or any other place you would like to present. In the poster, you will include a picture (or pictures) of the place and information about it.



## Project Steps

### Step 1: Gather information and write about your place.

Search online for information about the place you have chosen for your poster.

Write the name and a short description about your place on the lines.

**Name of the place:**

Short Description about the place:

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**Answer the questions about the place:**

- Why is this place important?

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- What is special about it?

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- How does it help the well-being of the UAE community?

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- Is there any other important information you would like to add?

---

## Step 2: Create the Poster.

You can use a computer program to create your poster or you can create it by hand.

On your poster, make sure you include:

- The name of the place on the top of the poster.
- A picture (or a pictures) of your place.
- The information you gathered and wrote about your place.
- Your name.