

# Unit 9:

## Travellers' Tales

Lesson 2 I'd love to try camel-trekking!

### Learning objectives:

**Listening:** To listen to children talking about holiday activities they would and wouldn't like

to try and analyse the conversations in greater depth.

Use of English: To analyse and use set phrases using *would* to talk about hypothetical situations.

**Speaking:** To talk about holiday activities; talk about which activities you would and wouldn't

like to try; play a guessing game about holiday activities with a partner; express opinions and indicate preferences for holiday activities.



**Reading:** To read and identify the mistakes in a short blog about the topic.

**Writing:** To write personalised statements about themselves relating to the activities in the lesson.

## Lesson 2 I'd love to try camel-trekking!

### 1 Listen

Listen to the children from Lesson 1 again, and answer the questions.

-  54 1 What does the first boy think about the activity? How is the second boy's opinion different?
-  55 2 How does the first girl feel about the activity at the start? Does she feel the same way at the end?

1 The first boy thinks that the activity is dangerous and a crazy thing to do. The second boy thinks the activity would be 'fantastic' – exciting, 'like flying through the air'.

2 The first girl is not sure at first if she would like to try the activity. She thinks she would be really afraid. But by the end of the conversation she decides that she would probably try it after all.

## 2 Listen



Listen again and complete these phrases from the conversations.

- 1 I'd really like to try it. It Would be fantastic.
- 2 There's no Way I'd do it!
- 3 I don't think I'd try it. I'd be really afraid.
- 4 I'd Love to have a go.
- 5 Maybe I would have a go, then.

Listen again to check.

## 3 Use of English *would*

Do the phrases in Activity 2 express real or imaginary situations?

**The phrases all express imaginary situations**

#### 4 Use of English Nouns with *-ing*

Look at the *Use of English* box and use the phrases in Activity 2 to talk about the activities you have learned about.

I'd love to try snorkelling ...  
There's no way I'd do ...

#### Use of English

##### Nouns with *-ing*

Nouns ending in ***-ing*** are often words describing actions.

I really **love** swim**ing** and cycl**ing**.  
Have you ever **tried** horse-rid**ing**?

## 5 Talk

Think of an activity but don't tell your partner what it is. He/She will ask you questions to guess what it is. You can only answer **yes** or **no**.

Can you do the activity in this country?	No, you can't.
Do you do it in the sea?	Yes, you do.
Would you like to try it?	Yes, I would.
Is it ... ?	

## Lesson 2 I'd love to try camel-trekking!

**1 Use of English** Put the words in the correct order to make sentences.

1 way/go/snorkelling/no/There's/I'd

**1 There's no way I'd go snorkelling.**

2 like/try/I'd/to/horse-riding


**2 I'd like to try horse-riding.**

3 don't/I/try/rock-climbing/think/I'd

**3 I don't think I'd try rock-climbing.**

4 go/I'd/at/have/skiing/really/like/a/to

**4 I'd really like to have a go at skiing.**

- 2**  **Use of English** Write four sentences that are true for you, using the phrases in Activity 1.

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**3 Read** the blog. Find and correct five mistakes.

gone

would

Have you ever done swimming in a river? I haven't, but I had like to one day. I love

try

swimming in the sea and in the swimming pool near us. I'd like to trying camel-trekking

skiing

and I'd also love to have a go at ski. Rock-climbing and bungee-jumping are a bit

I'd

dangerous so there's no way I do either of those. What about you?