

# Dinosaurs

What do you know about dinosaurs?

Do you know other names of dinosaurs?

What did they eat?  
(meat or plants)

Were they big or small?

Are they alive or extinct?

Which animals are going to be extinct?



# fossils





# Lay eggs







LION



CHEETAH



JAGUAR



LYNX



WOLVERINE



DOLPHIN



MINK



WILD DOG



KOMODO DRAGON



DHOLE



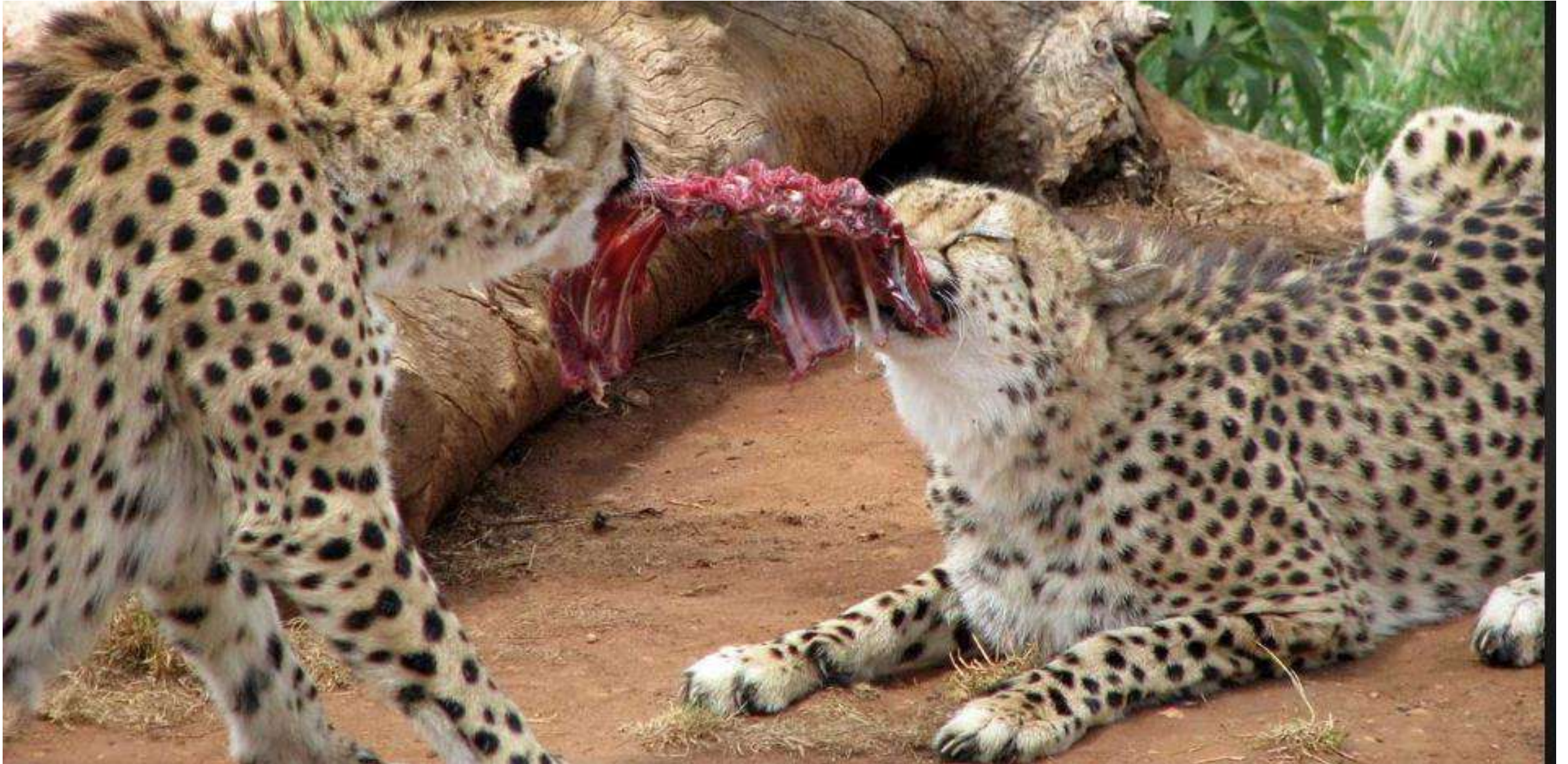
SNAKE



ALLIGATOR SNAPPING TURTLE



# Carnivore





# Herbivore



Rhinoceros



Cow



Elephant



Giraffe



Yak



Zebra



Rabbit



Hippopotamus



Deer



Camel



Rodent



Buffalo



Donkey



Goat



Horse



# Dinosaurs

**We're going to:**

ask and answer questions about dinosaurs

talk about time and dates

describe and compare dinosaurs

read about and discuss dinosaur discoveries

## Lesson 1 Amazing dinosaurs

### 1 Talk about it



What do you know about dinosaurs?

What questions do you have about them?

52

2



Listen

Listen and write down three facts about dinosaurs.  
Share the facts with your class.

1. Dinosaurs lived millions of years ago.

2. Some ate plants.

3. They laid eggs.





### 3 Listen

Listen to the audio again. Is each sentence **true** (T) or **false** (F)?

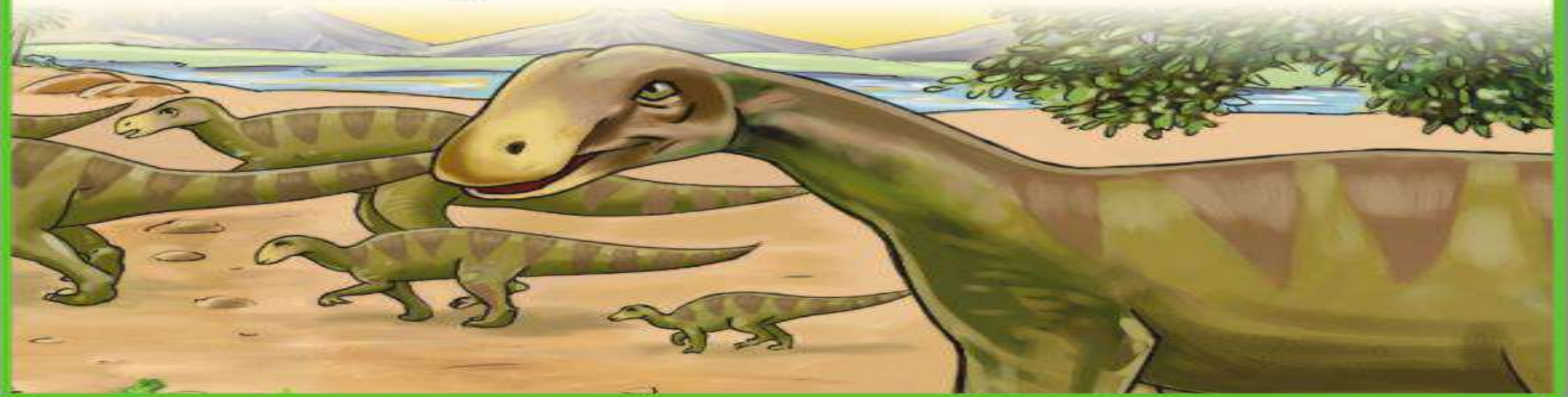
- 1 Dinosaurs lived millions of years ago. **T**
- 2 All dinosaurs were huge. **F**
- 3 All dinosaurs ate meat. **T**
- 4 Dinosaurs laid eggs. **T**
- 5 Scientists learn about dinosaurs by studying dinosaur fossils. **T**
- 6 Scientists have many questions about dinosaurs. **T**

### 53 4 Read and listen

Read and listen to the information and complete the sentences.

Earth   humans   sixty-five   animals   dinosaurs

Three hundred and fifty million years ago, the first **dinosaurs** **animals** appeared on the land. The first **65** **Earth** appeared **humans** hundred and twenty million years ago. Dinosaurs lived on the **65** **Earth** for a very, very long time. The last dinosaurs died **65** **Earth** million years ago. Millions of years went by. Then, just one hundred thousand years ago, the first **humans** appeared.





# Dinosaurs

## Lesson 1 Amazing dinosaurs

### Language tip

We use the past simple to talk about things that started and finished in the past.

I **had** a snack with my best friend yesterday.

### 1 Write

What questions do you have about dinosaurs?

Write **yes** or **no** questions. Begin each question with the words **Did dinosaurs ... ?**

1- Did Dinosaurs have four legs?

2- Did they lay eggs?

Write two questions beginning with a question word (**what, where** or **how**).

**What** did dinosaurs ... ? **Where** did dinosaurs ... ? **How** did dinosaurs ... ?

3- What did dinosaurs eat?

4- How did dinosaurs live?

### 2 Use of English

Read the text. Choose the right words and write them on the lines.

Millions of years ago, dinosaurs (walks/walked/walking) <sup>(1)</sup> the Earth.

(The/This/There) <sup>(2)</sup> were many different kinds of dinosaurs. Some

dinosaurs were very tall and others (is/am/were) <sup>(3)</sup> very small.

Some dinosaurs (ate/at/eat) <sup>(4)</sup> plants. Some dinosaurs ate

other dinosaurs. But there were some ways in which all dinosaurs

were alike. (The/Them/They) <sup>(5)</sup> all lived millions of years ago.

Some dinosaurs (live/lived/living) <sup>(6)</sup> on the land.

Some dinosaurs (has/had/having) <sup>(7)</sup> a long tail.

Many dinosaurs did not (have/has/had) <sup>(8)</sup> wings or fins.





In groups think of  
3 things that you  
know about  
dinosaurs



## What can you remember about dinosaurs?

### 1 Talk

Look at the pictures of the dinosaur. Ask your partner the questions.

Do you think this dinosaur ...

- 1 could run fast?
- 2 ate meat or plants?
- 3 fought other dinosaurs?
- 4 could eat leaves at the top of trees?



### 2 Read and listen

Now read and listen to see if you were right.

There were many different kinds of dinosaurs and they were all different sizes. Some ate meat and others ate plants.

Most dinosaurs had four legs, but some had two small front ones, like arms. This made it easier for dinosaurs to catch and kill animals.

This dinosaur is called Diplodocus and it weighed the same as five elephants. It couldn't run fast. You can see in the picture it had a very long neck so that it could eat leaves at the top of trees. It didn't eat meat at all.

Scientists believe that the Diplodocus used its tail to fight.



### Language detective

**Can't** is the negative of **can**.

**Couldn't** is the negative of **could**.

An apostrophe (') replaces the letter o.

Dinosaurs could run, but they **couldn't** fly.





## Lesson 2 Dinosaur Q and A

### 1 Use of English

Write the questions by putting the words in the correct order.

Then choose the correct answer to each question from below.

Write **a**, **b** or **c** next to the questions.

1

*Could dinosaurs read?*

**c**

2

*Could Diplodocus run?*

**a**

3

*Could most dinosaurs make sounds?*

**b**

### Answers

a Yes, it could. It could run, but not quickly.

b Yes, they probably could. But we don't know what kind of sounds most dinosaurs made.

c No, they couldn't. They couldn't read and they couldn't write.

### 2 Write

Read each answer, then write a question to go with the answer.

1 No, it couldn't. This dinosaur could not run.

*Could this dinosaur run?*

2 Yes, it could. This dinosaur could use its tail as a weapon.

*Could this dinosaur use its tail as a weapon?*

3 No, it couldn't. Some dinosaurs could swim, but this dinosaur could not.

*Could this dinosaur swim?*

### Writing tip

Remember to start a question with a capital letter and end it with a question mark.

Are you ready?



Diplodocus



What could a  
Diplodocus do and  
couldn't do?



## Lesson 3 Dino cubes

### 55 1 Listen

Your teacher will give you a template. Now listen and follow the instructions.

### 2 Word study

Match the pictures with the correct words.

footprints  
beak  
tail  
horn  
spikes  
sharp teeth



a Sharp teeth



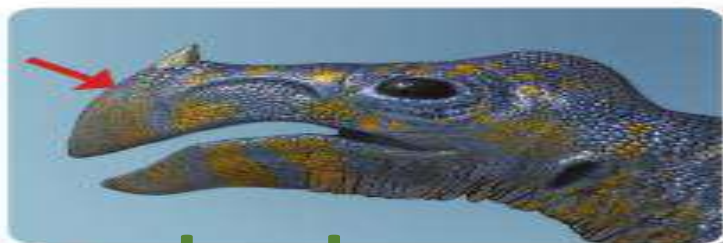
b horn



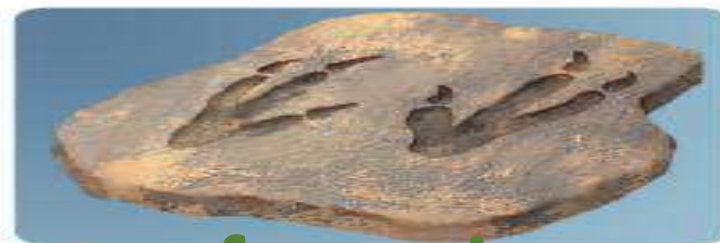
c spikes



d tail



e beak



f footprints

### 56 3 Listen

Listen and check your answers to Activity 2.



# What is a carnivore?

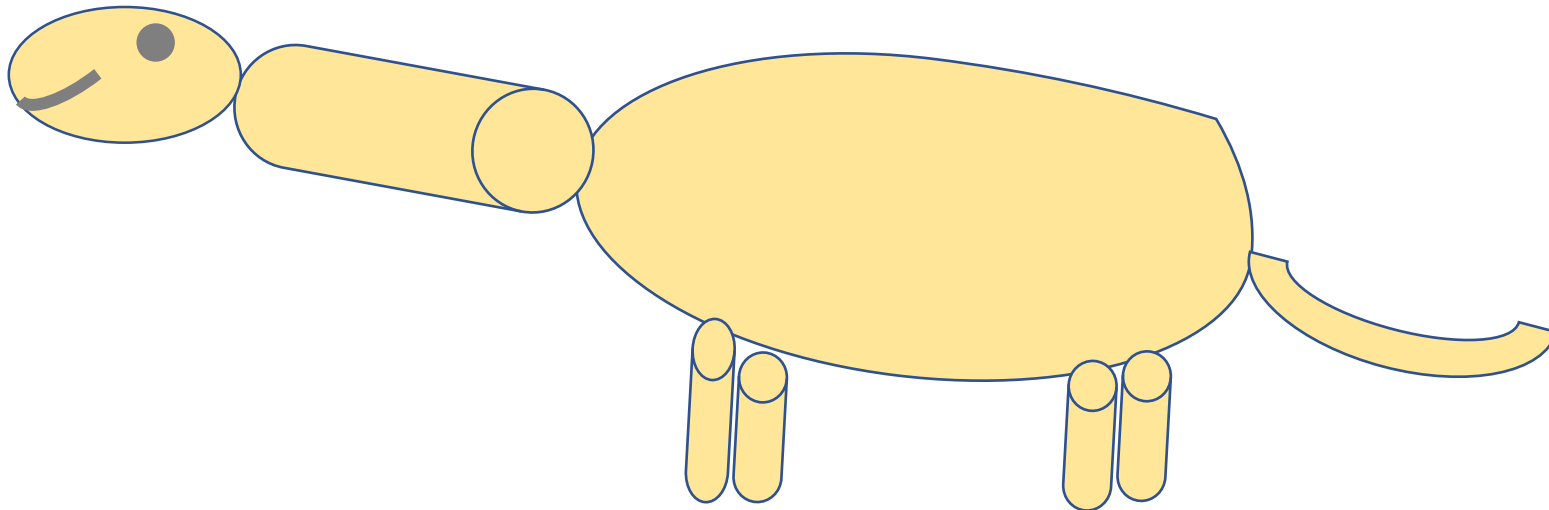




### Lesson 3 Dino cubes

11 1 Read the instructions. Now listen and draw your own dinosaur.

- 1 Draw a big potato shape.
- 2 Draw a neck and a tail on the body.
- 3 Draw two legs at the front of the body.
- 4 Draw two legs at the back of the body.
- 5 Draw a head, an eye and a smile.
- 6 What colour do you think this dinosaur was?  
It was dark green, but you can colour it any colour you like.
- 7 Draw some plants and trees in your picture.
- 8 You can finish your picture by colouring the plants and trees.





## Lesson 4 Dinosaur discoveries

### 57 1 Read and listen

Scientists have discovered many new things about dinosaurs.

Read and listen to the timeline. Which discovery do you find the most interesting?

#### Timeline of dinosaur discoveries

1973

1 Birds are living dinosaurs.



1986

2 Most dinosaurs were warm-blooded.



1999

3 Many dinosaurs had feathers.



2000

4 Some dinosaurs climbed trees.



2009

5 Some dinosaurs had poisonous bites.



### 2 1+2 Let's do it!

What year are we in now? How many years ago did each dinosaur discovery take place?



### 3 Read

Match the paragraphs A-E with the discoveries 1-5 in Activity 1.

3

**A** Scientists used to think that all dinosaurs had scaly skin, like lizards. Now scientists have found fossils of dinosaurs which had feathers.

5

**C** Scientists used to think that there were no poisonous dinosaurs. Recently scientists discovered a dinosaur with teeth like a poisonous snake.

2

**D** Scientists used to think that dinosaurs were cold-blooded, like snakes. Then they discovered that dinosaur bones were like the bones of other warm-blooded animals.

1

**B** Scientists used to think that dinosaurs had no living relatives. Now scientists think that over millions of years, small dinosaurs became birds.

4

**E** Scientists used to think that dinosaurs couldn't climb trees. Then scientists in China discovered small dinosaurs which used their claws to climb trees.





## Lesson 4 Dinosaur discoveries

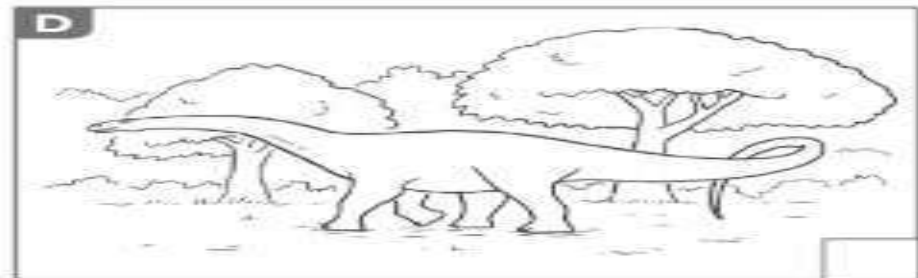
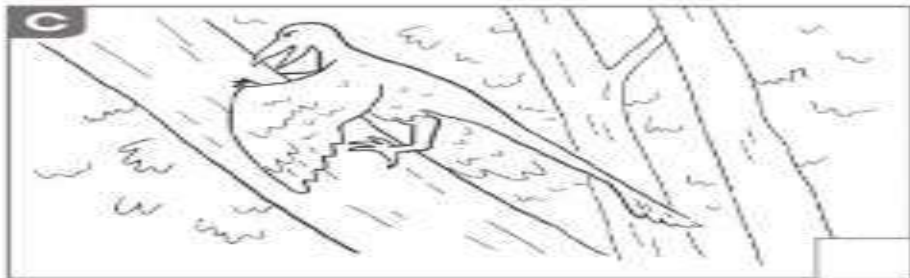
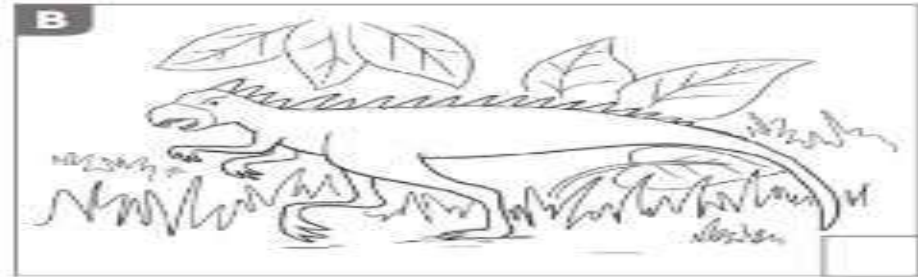
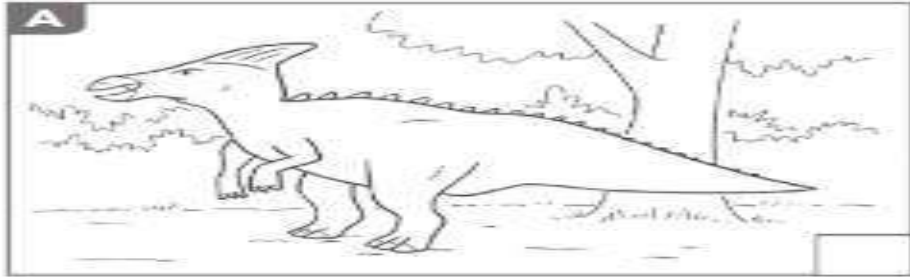
### 1 Listen and write

Listen and complete the sentences.

- 1 In **2000**, people in China found a dinosaur that climbed trees.
- 2 In **2006**, people in Argentina found a huge dinosaur that was 35 to 40 metres long.
- 3 In **2012**, there was a South African dinosaur found that was the size of a car. It had a beak like a parrot and very big teeth.
- 4 In **2015**, a strange dinosaur was found in Oman. It had a duck's mouth and a wing shape on its head.

### 2 Read

Match the texts 1–4 in Activity 1 with the pictures A–D.



4

3

1

2



**Can you say the different parts  
of a dinosaur's body?**

**Claws**

**Horns**

**Tail**

**Spikes**

**It had 960 teeth**

Can you tell four  
different parts of  
dinosaurs body?



## Lesson 5 Describing dinosaurs

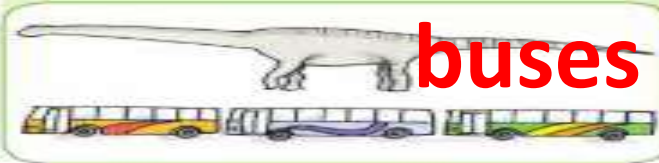
### 1 Use of English

Try to imagine a dinosaur that is 37 metres long.

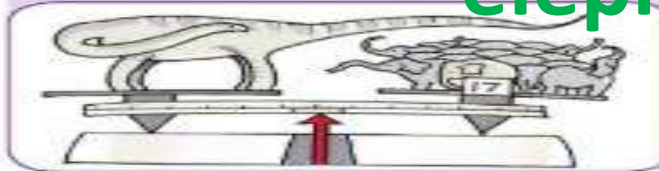
Then imagine a dinosaur that is **as long as** three buses. Which is easier?

Read and complete these sentences.

1 The longest dinosaurs were **as long as** **Three buses**



2 They were **as heavy as** **Seventeen elephants**



3 The smallest dinosaurs were **as small as** **chickens**



### 58 2 Word study

Look at the jumbled adjectives. Unjumble the letters and write the words. Then list them and check your answers.

1 gbi **big**  
2 lalms **small**  
3 satf **fast**

4 wols **slow**  
5 grostn **strong**  
6 yehav **heavy**

7 doul **loud**  
8 tuqie **quiet**  
9 gersounad **dangerous**

### 3 Write

Think of a dinosaur. Write three similes that describe your dinosaur.

**My dinosaur was ...**

as big as **a bus** as small as **a chicken**  
as fast as **a car** as slow as **a turtle**  
as strong as **a lion** as heavy as **an elephant**  
as loud as **a snake** as quiet as **a kwala**  
as dangerous as **a snake**

### Use of English

A **simile** is a figure of speech that directly compares two things.

as **light** as  
a feather



as **quick** as lightning



as **busy** as  
a bee



## Lesson 5 Describing dinosaurs

### 1 Use of English

Think of something that is very soft. Then read the three descriptions.

Which description do you like best? Underline it.

- a It's **as soft as** a pillow.
- b It's **as soft as** a baby chick.
- c It's **as soft as** a cloud.



### 2 Write

Choose six adjectives. Write a description with each, using the words **as ... as ...**

lovely green noisy wet hot old  
tall blue quiet dry happy hungry

**Example:** On my birthday I was as happy as a bird singing in the tree.

- 1 **My little brother is as lovely as a flower.**
- 2 **Today is as hot as a fire.**
- 3 **Ali is as tall as a tree.**
- 4 **When I feel shy, my face is as red as a**
- 5 **tomato.**
- 6



Is the dinosaur  
herbivore or  
carnivore?

## Lesson 6 My learning

### 1 Word study

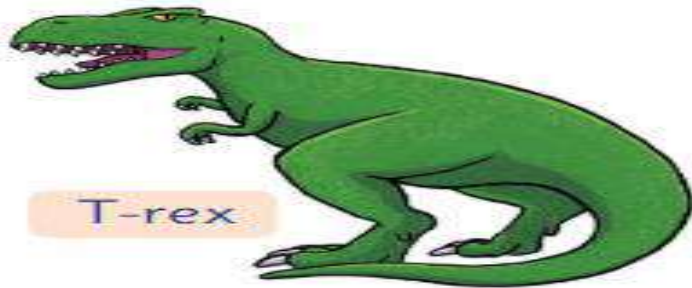
Read the definitions and write the words. The first letter of each word is given.

- 1 Diplodocus and T-rex are examples of a kind of animal. d inosaur
- 2 This is an animal that eats meat. c arnivore
- 3 This animal eats plants, not meat. h erbivore
- 4 These are long, hard and usually sharp nails on some dinosaurs' feet. c laws
- 5 Triceratops had three of these on its face. h orns
- 6 Stegosaurus had these at the end of its tail. s pikes
- 7 Diplodocus had a very long tail, which it used to f ight with other dinosaurs.

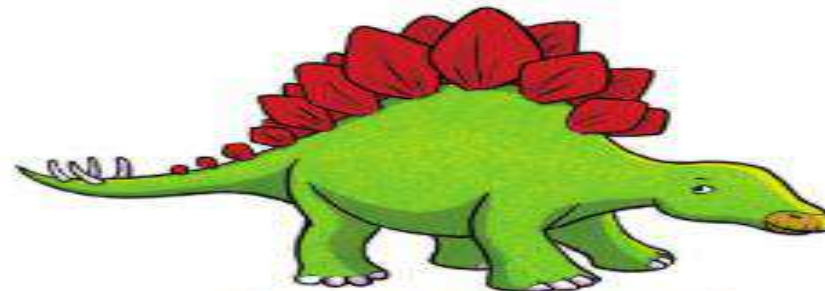
### 2 Write

Look at the four dinosaurs. Write two facts about each dinosaur using the words and phrases in the box.

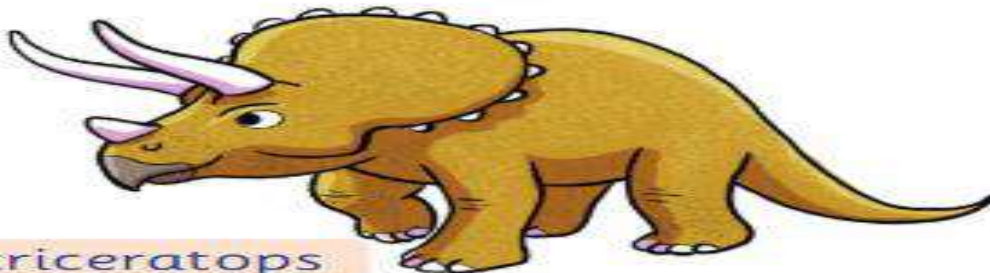
could    couldn't    as ... as



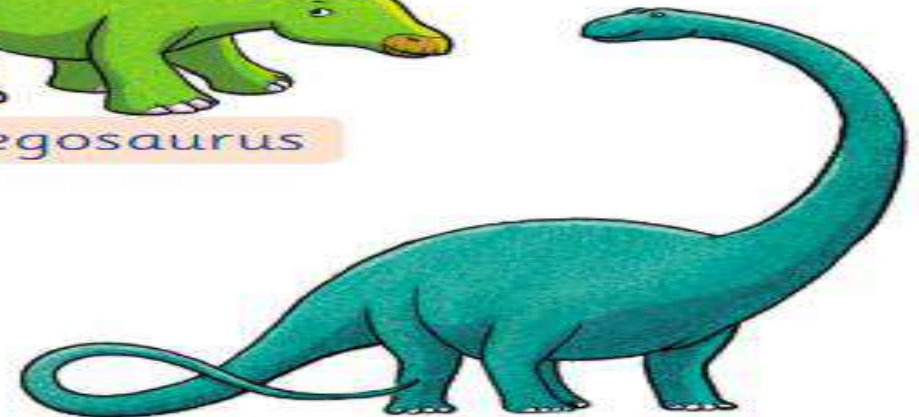
T-rex



stegosaurus



triceratops



diplodocus



## Lesson 6 My learning

### 13 1 Listen

Listen and tick (✓) the box.

1 Which dinosaur is Dana thinking of?



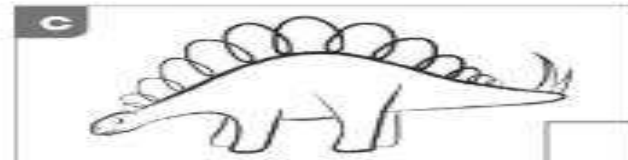
2 Which dinosaur is NOT a meat-eating dinosaur?



3 What does this scientist study?



4 Which is Bushra's picture?



### 2 Assessment box

Tick the box for you.

I can spell different adjectives.			
I can describe different dinosaurs.			
I can use <i>could</i> to talk about past abilities.			
I can ask and answer questions about dinosaurs.			
I can compare things using <i>as ... as</i> .			

😊 yes	😊 sometimes	☹ not yet

Which dinosaur  
was

The tallest...?

The strongest...?

The fastest...?

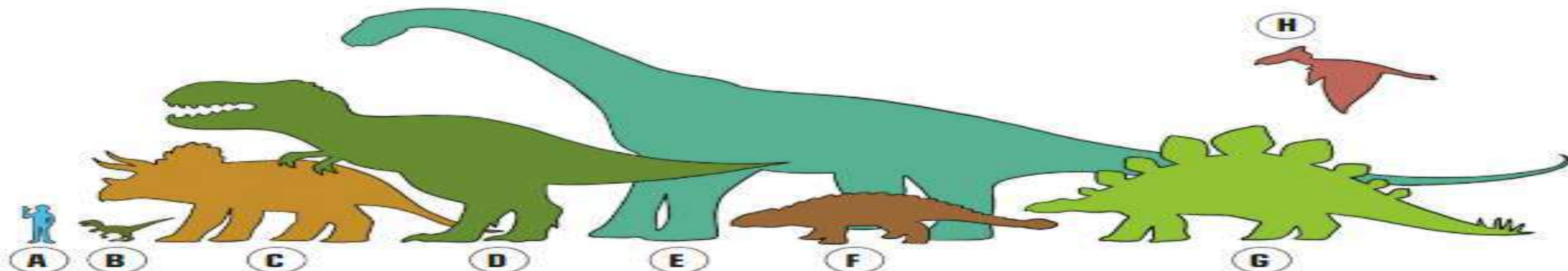


## Lesson 7 Dinosaur footprints

### 1 Talk about it



Look at the picture showing different dinosaur sizes compared with a human. Discuss the different sizes.



### 2 Talk

Discuss these questions about the picture in Activity 1.

Write the letter of the dinosaur.

Which dinosaur

1 is the tallest?

E

2 is the shortest?

B

3 has got the biggest teeth?

D

4 has got the longest neck and tail?

E

5 is the smallest which stands on four legs?

F

6 has got two long legs and two short legs?

B and D

7 has got wings?

H

8 has got three horns?

C

59 3 Read and listen

Read and listen to the text. The words in blue are not correct. Change them to the correct words from the box.

three toes five twenty a melon leaves scientists million

Listening strategy:

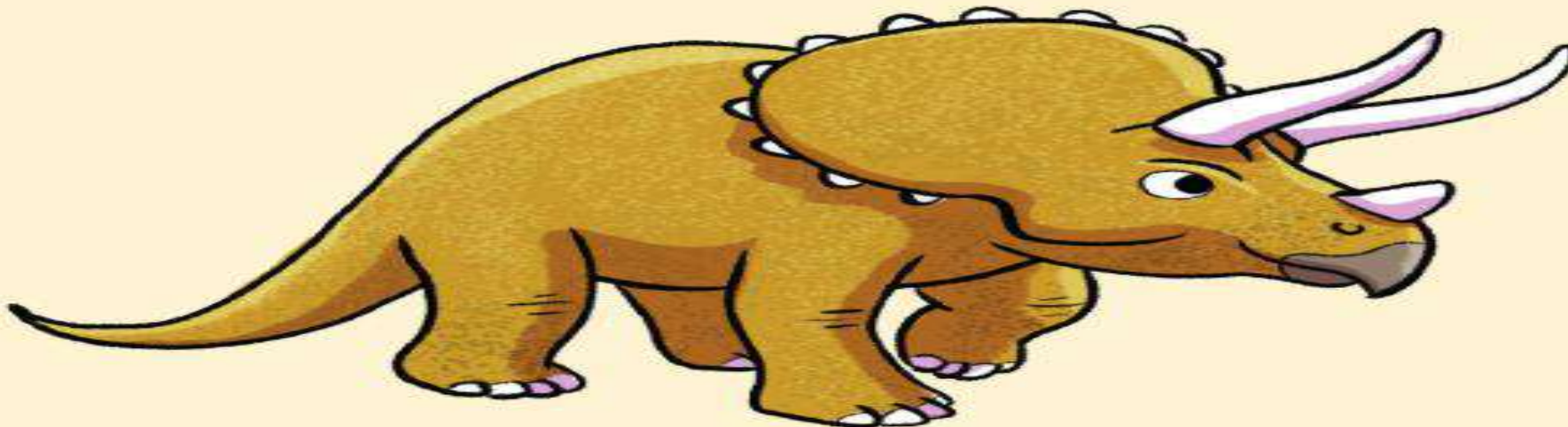
Listen for specific information

Listening to find certain information like dates, times or people's names.

Triceratops is one of the most famous dinosaurs. It lived about sixty-eight **thousand** <sup>(1)</sup> years ago. It had **two** <sup>(2)</sup> horns on its face. One horn was on its nose and two longer horns were above the eyes.

Triceratops was about **eighteen** <sup>(3)</sup> metres tall and was nearly 10 metres long. It wasn't as tall or as big as a T-rex, but it was very big and weighed about 10 000 kilos. From studying fossils, **people** <sup>(4)</sup> know that Triceratops had four **arms** <sup>(5)</sup> and its feet were a metre wide.

Triceratops ate plants and **berries** <sup>(6)</sup> and was able to pull down leaves from trees with its horns. Triceratops could lay **twelve** <sup>(7)</sup> eggs and covered them with plants to keep them warm. Babies hatched from eggs that were the size of **a berry** <sup>(8)</sup>!





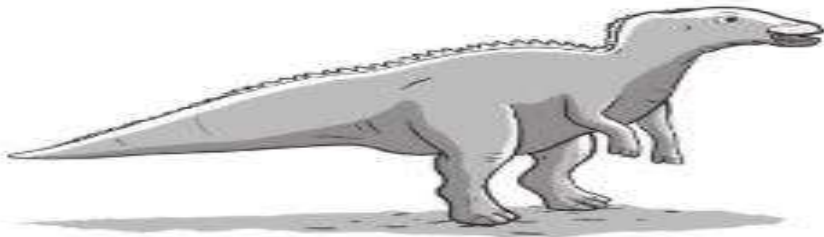
## Lesson 7 Dinosaur footprints

1



### Write

Read the Fact File. Then write a report about the **hadrosaur**. Use complete sentences. Write what the **hadrosaur** is doing.



### FACT FILE

#### The hadrosaur

Where did it live?	The United Arab Emirates
How big was it?	18 metres long
How did it move?	Could run on two legs, walked on four legs
What did it eat?	Leaves from tall trees
Other facts:	960 teeth 15-20 eggs per nest A beak like a duck

The hadrosaur lived in the United Arab Emirates. It was ... 18 meters long

It could run on two legs and walked on four legs.

It ate leaves from tall trees. And it had 960 teeth.

Also it laid 15-20 eggs per nest and it had a beak like a duck.

Write about your favourite dinosaur and draw a picture.



## Lesson 8 Then and now

### 1 Read and write

Read page 99 of your Learner's Book. Complete the sentences with **used to** and the words in the box.

be (x2) climb have think

- 1 Some dinosaurs **used to have** feathers.
- 2 In China, some dinosaurs **used to climb** trees.
- 3 Scientists **used to think** that there were no poisonous dinosaurs.
- 4 Some birds **used to be** tall dinosaurs.
- 5 Scientists now believe that some dinosaurs **used to be** warm-blooded.

### 2 Use of English

Read the sentences. Circle the correct word **which** or **who**.

- 1 A scientist is someone **which/who** studies science and discovers new things.
- 2 Dinosaurs were animals **which/who** are now extinct.
- 3 Your parents are relatives **which/who** take care of you.
- 4 Your teacher is someone **which/who** helps you learn new things.
- 5 A pencil is something **which/who** you write with.
- 6 A computer is a very useful machine **which/who** you can use for many things.



### Use of English

We use **who** to talk about people.

Who is your new friend?

We use **which** to talk about animals or things.

Which is your favourite fruit?



## Lesson 8 Then and now

### 1 Write

Match the sentence halves.

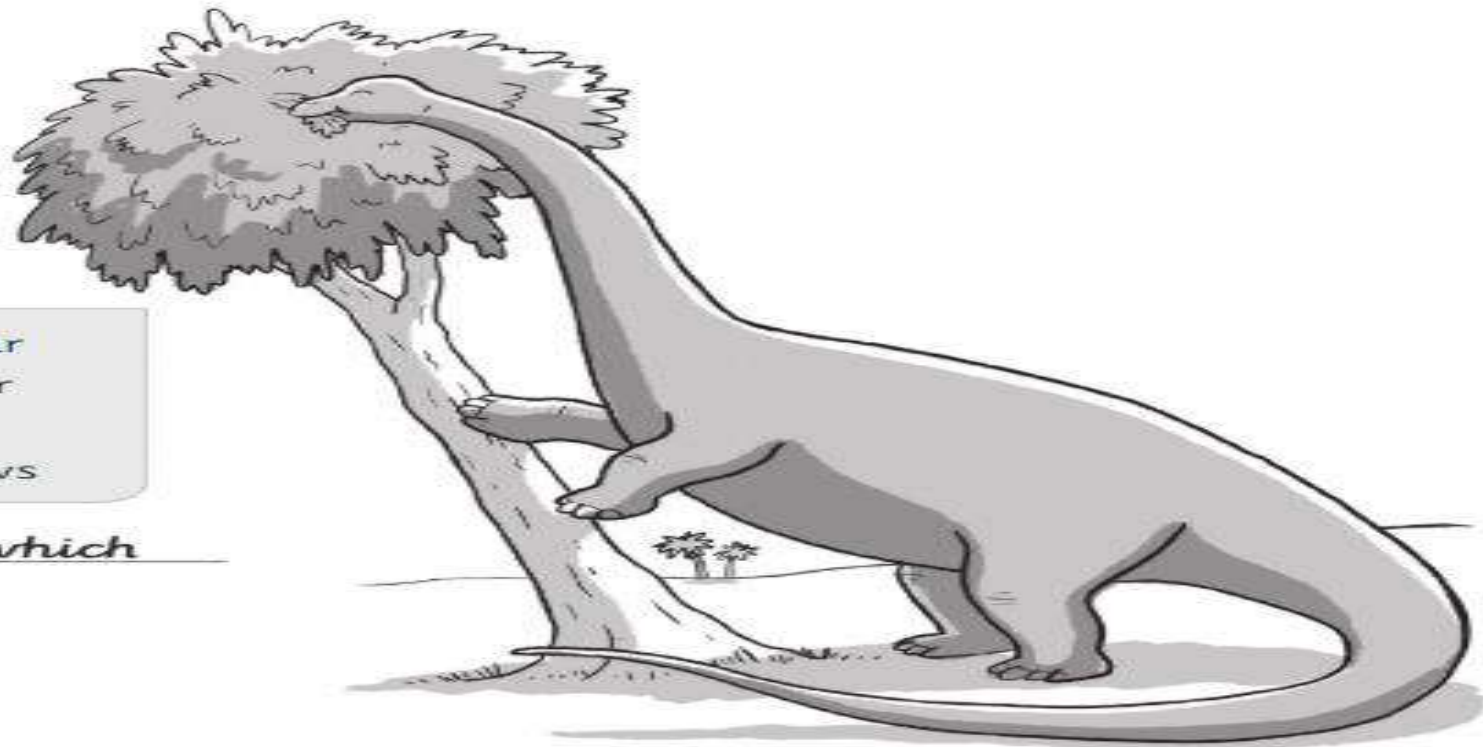
- |                                  |   |
|----------------------------------|---|
| 1 A fossil is something ...      | a ... who looks for dinosaur bones and fossils.           |
| 2 A fossil hunter is someone ... | b ... which eats meat is a carnivore.                     |
| 3 An animal ...                  | c ... which is very, very old and found under the ground. |
| 4 Poison is something ...        | d ... which only eat plants.                              |
| 5 Herbivores are animals ...     | e ... which can kill you.                                 |

### 2 Talk

Look at the words in the box. In your group talk about the words and their meanings. Use **who** for a person and **which** for a thing, object or animal.

a teacher	a dinosaur
my friend	my father
a carnivore	spikes
an extinct animal	claws

A carnivore is an animal which eats meat.



## Unit 6 - L.8 p. 73

1. A teacher is someone who teaches learners.
2. A dinosaur is an animal which is extinct.
3. My friend is someone who likes fun.
4. My father is someone who takes care of me.
5. A carnivore is an animal which eats meat.



## Lesson 9 A dinosaur poem

### 60 1 Read and listen

Read and listen to the poem *Unfortunately*. Memorise the poem and say it with your partner.

#### Unfortunately

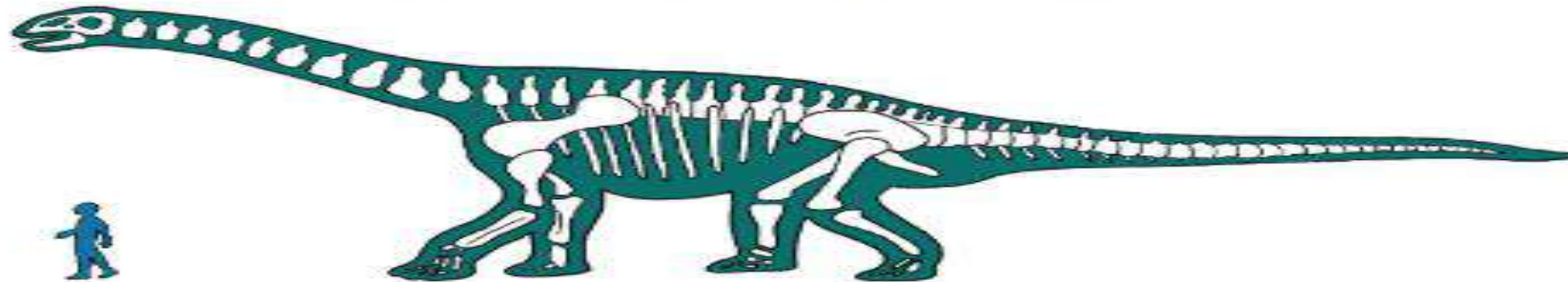
Dinosaurs lived so long ago  
they never had a chance to know  
how many kids would love to get  
a dinosaur to be their pet.

Bobbi Katz



### 61 2 Write

Complete the sentences, then listen and check.



- 1 Living things **fossils** have turned into stone over millions of years are called **living**.
- 2 Fossils are made of **old** things that died.
- 3 Some fossils are very **ice**.
- 4 Some animals were trapped in **footprints**.
- 5 We can tell what an animal did from its **footprints**.



## Lesson 9 A dinosaur poem

### 1 Talk about it

Read the sentences below.  
How many years ago was each event?  
Discuss with a partner.

- 1 Emirati people started using dirhams in 1973. How long ago was that? 46 years ago
- 2 The Dubai Mall opened in 2008. 11 years ago
- 3 The world's tallest skyscraper, the Burj Khalifa, opened in 2010. 9 years ago
- 4 In 1990, the UAE football team played in the World Cup. 29 years ago
- 5 Oil was discovered in 1950 in the UAE. 69 years ago

### 2 Write

Imagine you have a pet dinosaur.  
Make up a name for it. Use your own  
name and add 'osaurus'!  
What does it look like? What can it do?  
Write 3-4 sentences. Draw a picture.

*My pet dinosaur by Jassim  
My pet dinosaur is called a Jassimosaurus.  
It has a long neck and a long tail. It can  
jump on the roof of my house.*



# Do you like computer games?



## What kind of computer games do you like to play?



## Lesson 10 A dinosaur game

### 62 1 Read and listen

Read the sentences and write **true** (T) or **false** (F).

- 1 At the start of the story, Khulood likes dinosaurs. **T**
- 2 In the computer game, she has to look for a dinosaur. **F**
- 3 Khulood met a girl in the computer game. **T**
- 4 She felt scared when she heard the dinosaur. **T**
- 5 At the end of the story, Khulood liked the computer game. **F**

Khulood's father gave her a new computer game.

'Digging for Dinosaurs!' said Khulood. 'Brilliant! That is exactly what I wanted.'

Khulood decided to try her new game. She switched on the computer, put the game in and looked at the screen. A strange icon appeared. Khulood clicked on the icon and suddenly POOM!

'Where am I?' asked Khulood.

'You're in the computer game *Digging for Dinosaurs*,' said the girl next to her.

'We have to look for an old dinosaur bone.'

'Here's one!' said Khulood. She picked up a golden bone that was hidden under a stone.

Suddenly they heard a noise behind them. The ground began to shake.

They heard a dinosaur roar.

Khulood and the girl hid behind a huge stone.

'Look!' shouted Khulood.

There was the same icon that was on her computer.

Khulood touched the icon. POOM!

Khulood was at home, sitting at her computer. She looked at the game.

'Bye, bye, dinosaur,' she said.

'Hmmm. Maybe I'll play a different game. That was very scary!'





## 2 Read

Read the sentences from the story and put them in the correct order.

- ☐ 1 Khulood's father gave her a new computer game.
- ☐ 5 'Hmmm. Maybe I'll play a different game.'
- ☐ 3 Khulood clicked on the icon and suddenly POOM!
- ☐ 4 'We have to look for an old dinosaur bone.'
- ☐ 2 She switched on the computer, put the game in and looked at the screen.

## 3 Word study

Match the words and phrases from the story 1–4 with the definitions a–d.

- |                   |  |
|-------------------|--|
| 1 to switch on    | a to start something by pushing a button                     |
| 2 a computer icon | b to move up and down or side to side quickly                |
| 3 to shake        | c a picture to show you where to click in a computer program |
| 4 to roar         | d to make a loud noise (like a lion)                         |



## Lesson 10 A dinosaur game

# Homework

### 1 Talk

Can you remember the story of Khulood and the dinosaur computer game? Look at your Learner's Book page 106 to help you.

Draw five things that happened in Khulood's story. Now tell your partner.

**a**


**b**


**c**


**d**


**e**


### 2 Read and talk

#### Play 'Find the dinosaur bone' game

##### Instructions

- Look at the grid.
- Draw a bone in three of the boxes and a dinosaur in five boxes.
- Do not look at your friend's grid!
- Ask and answer with your friend: 'Is there a bone in A4?'  
'Yes, there is./No there isn't.'
- Try to find all three bones in your friend's grid. If you find a dinosaur, you lose a point!

Can you find the three bones before you lose three points?

	1	2	3	4
A				
B				
C				
D				



## Lesson 11 How many years ago?

### 1 Talk about it



Work with your partner and discuss how long ago dinosaurs lived.

### 2 Use of English

Complete the sentences. Use the numbers on the time line to help you.

The first dinosaurs appeared \_\_\_\_\_ years ago.

The last dinosaurs died \_\_\_\_\_ years ago.

**350**

million  
years ago

**220**

million  
years ago

**65**

million  
years ago

**5**

million  
years ago

**100**

thousand  
years ago

### 3 Talk about it

Ask and answer the questions with your partner.

- How many years ago ...
- ... were you born?
  - ... did you start learning English?
  - ... did you learn to read?
  - ... did you lose your first tooth?

How many years ago were you born?

Eight years ago!  
And you?

I was born nine years ago!  
When did you learn to read?

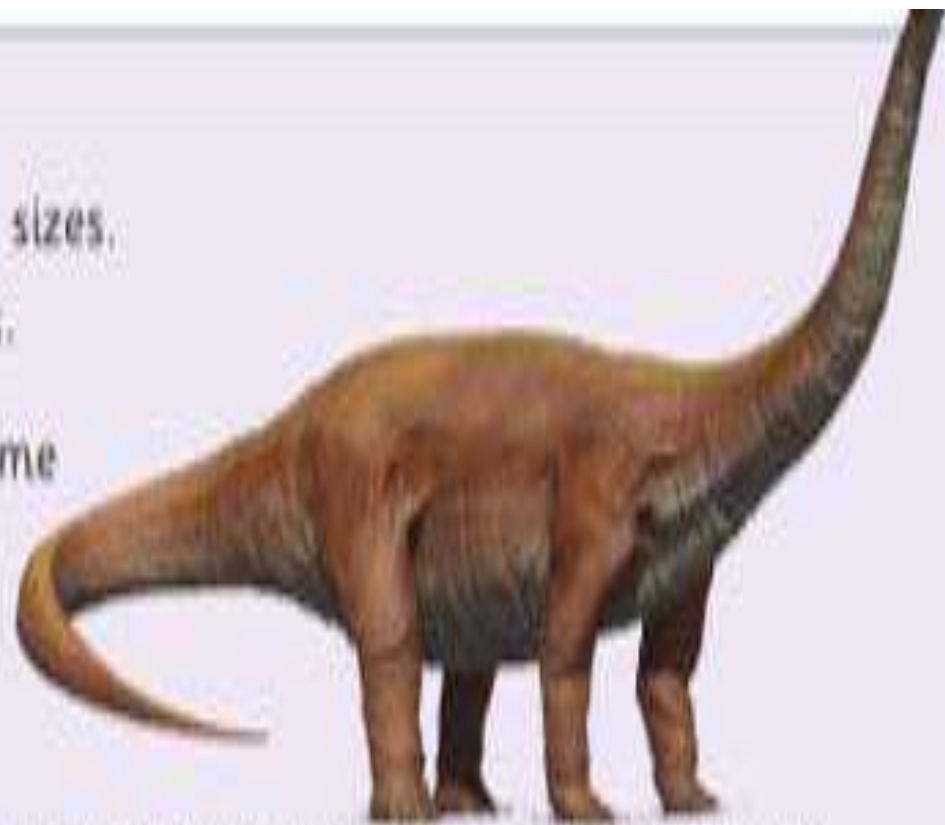
Three years ago, when I was 5.  
And you?

Where  
When  
How  
When

I was born

There were many different kinds of dinosaurs and they were all different sizes. Some ate meat and others ate plants.

Most dinosaurs had four legs, but some had two small front ones, like arms. This made it easier for dinosaurs to catch and kill animals.

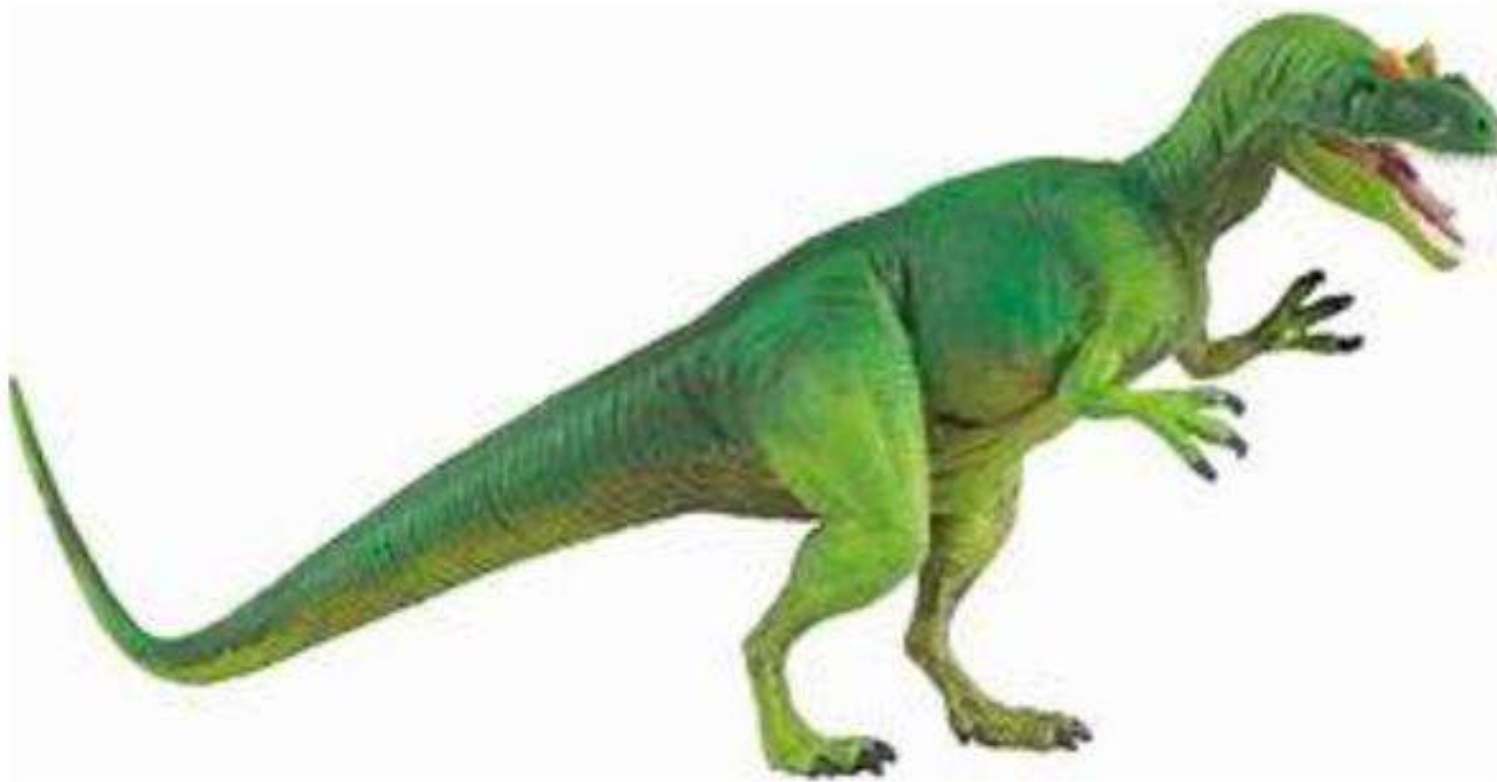


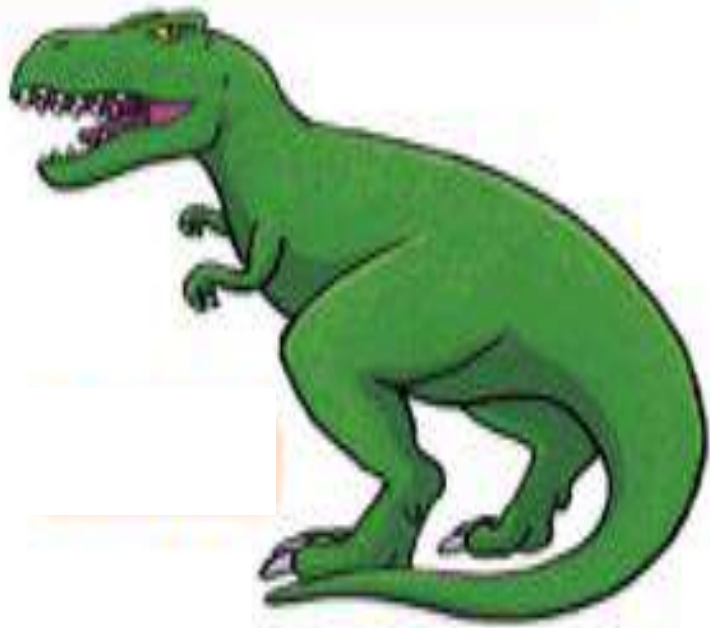
This dinosaur is called Diplodocus and it weighed the same as five elephants. It couldn't run fast. You can see in the picture it had a very long neck so that it could eat leaves at the top of trees. It didn't eat meat at all.

Scientists believe that the Diplodocus used its tail to fight.

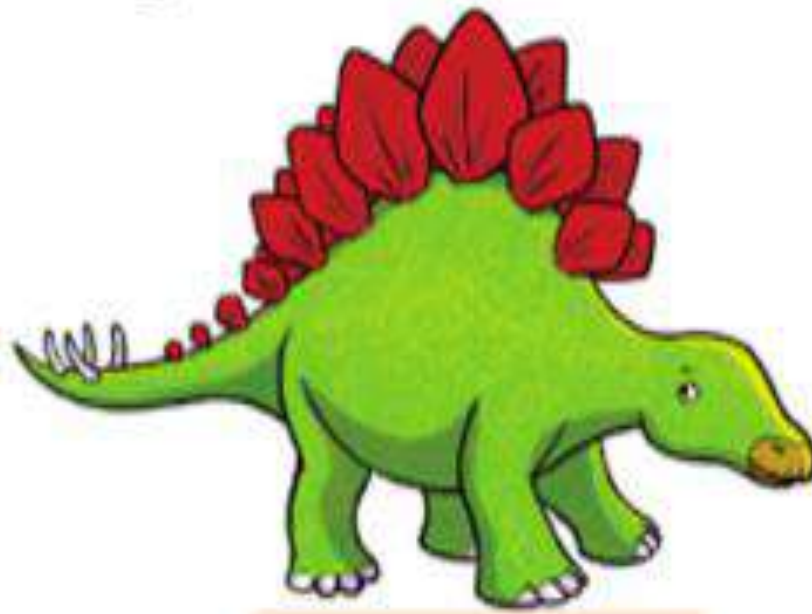


# Dinosaurs

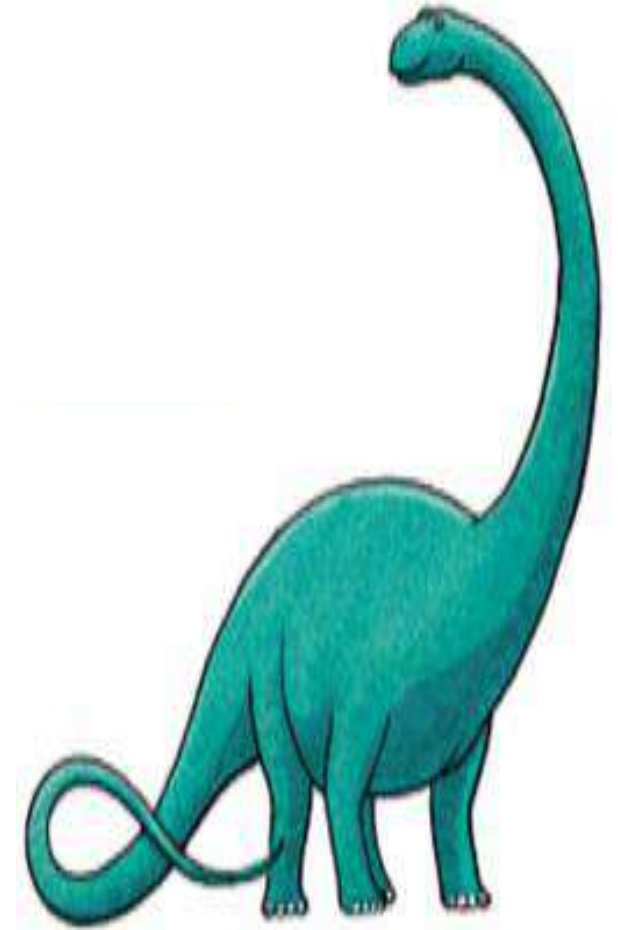




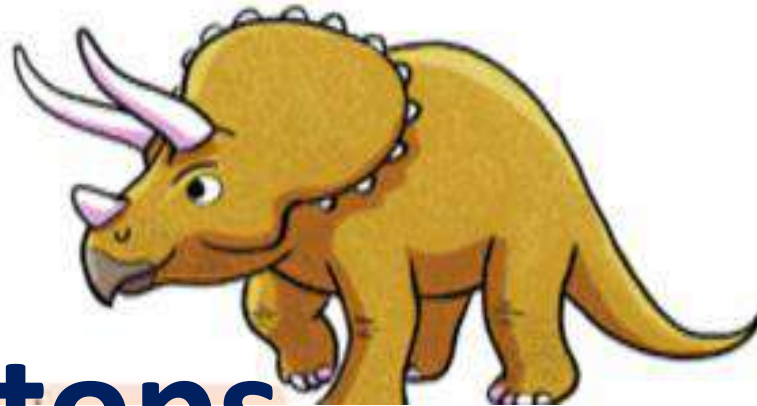
**T-rex**



**Stegosaurus**



**Diplodocus**



**Triceratops**

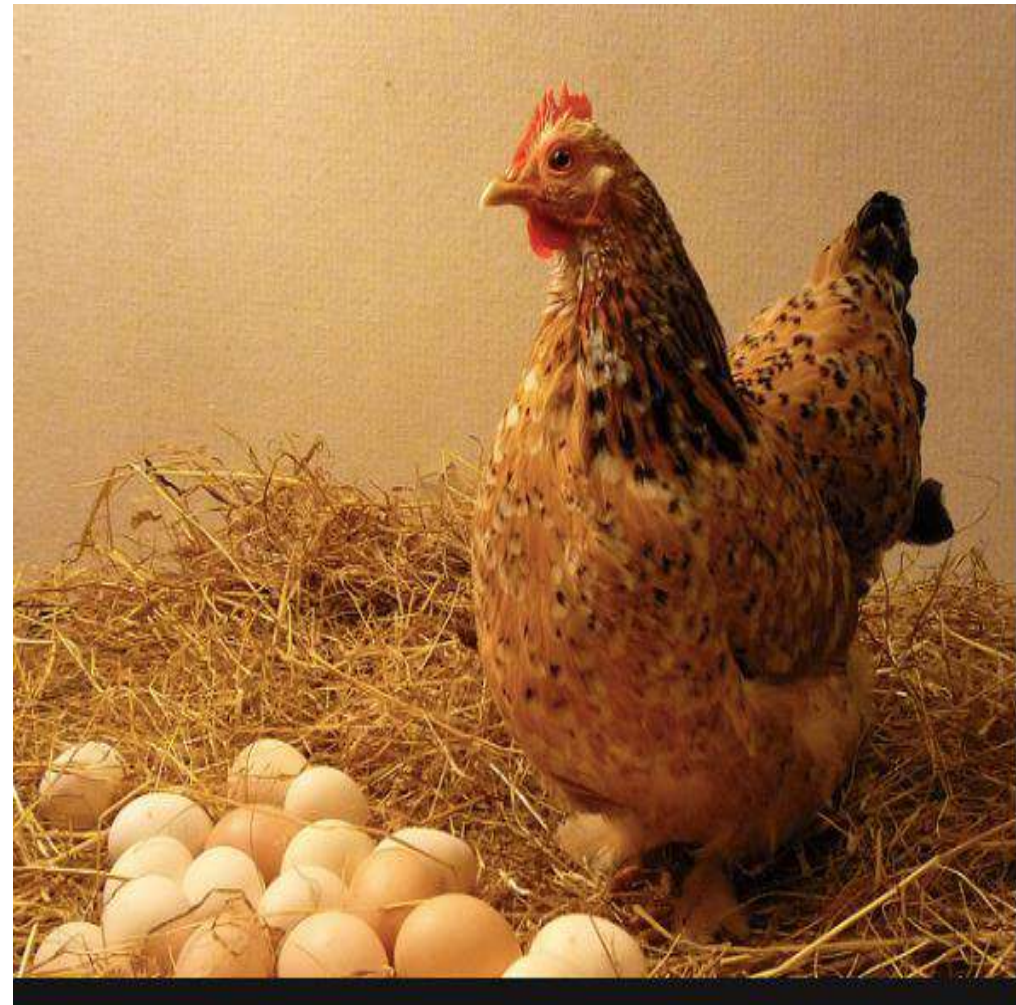


# fossils





# Lay eggs





## Lesson 3 Dino cubes

### 55 1 Listen

Your teacher will give you a template. Now listen and follow the instructions.

### 2 Word study

Match the pictures with the correct words.

footprints  
beak  
tail  
horn  
spikes  
sharp teeth



a Sharp teeth



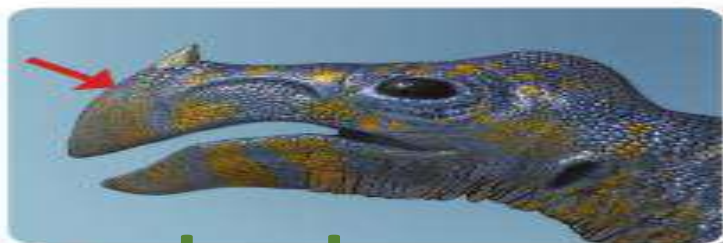
b horn



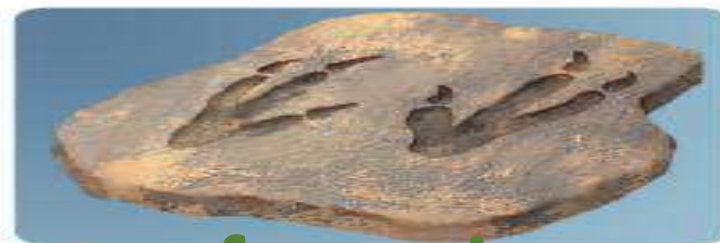
c spikes



d tail



e beak



f footprints

### 56 3 Listen

Listen and check your answers to Activity 2.

# Coloured Groups





## Lesson 12 My learning

Green 1-9

Yellow 1-5

Red 1-3

### 1 Read

How much can you remember about dinosaurs? Are these sentences **true** (T) or **false** (F)? Write **T** or **F**.

- 1 Some dinosaurs were carnivores and some were herbivores. \_\_\_\_\_
- 2 Dinosaurs didn't lay eggs. \_\_\_\_\_
- 3 Some dinosaurs were very heavy. \_\_\_\_\_
- 4 No dinosaurs had feathers. \_\_\_\_\_
- 5 There were no flying dinosaurs. \_\_\_\_\_
- 6 Some dinosaurs could climb trees. \_\_\_\_\_
- 7 All dinosaurs could run quickly. \_\_\_\_\_
- 8 Dinosaurs lived hundreds of years ago. \_\_\_\_\_
- 9 Triceratops had four horns on its face. \_\_\_\_\_

### 63 2 Listen and write

Complete the text with the words in the box. Then listen and check.

quickly carnivores teeth tall eggs leaves herbivores

Some dinosaurs ate only meat. They were called \_\_\_\_\_.<sup>(1)</sup> Carnivores usually had long legs so they could run \_\_\_\_\_<sup>(2)</sup> and catch their food. They also had big mouths and sharp \_\_\_\_\_.<sup>(3)</sup> Carnivores ate lizards, turtles and \_\_\_\_\_.<sup>(4)</sup>

Most dinosaurs ate plants and were called \_\_\_\_\_.<sup>(5)</sup> Herbivores didn't have sharp teeth. Herbivores ate \_\_\_\_\_<sup>(6)</sup> and small sticks from plants and trees. Some herbivores had long necks to reach the top of \_\_\_\_\_<sup>(7)</sup> trees and others ate plants on the ground.

## Lesson 12 My learning

### 1 Read

How much can you remember about dinosaurs? Are these sentences **true** (T) or **false** (F)? Write **T** or **F**.

- 1 Some dinosaurs were carnivores and some were herbivores. **T**
- 2 Dinosaurs didn't lay eggs. **F**
- 3 Some dinosaurs were very heavy. **T**
- 4 No dinosaurs had feathers. **F**
- 5 There were no flying dinosaurs. **F**
- 6 Some dinosaurs could climb trees. **T**
- 7 All dinosaurs could run quickly. **F**
- 8 Dinosaurs lived hundreds of years ago. **F**
- 9 Triceratops had four horns on its face. **F**

### 63 2 Listen and write

Complete the text with the words in the box. Then listen and check.

quickly carnivores teeth tall eggs leaves herbivores

Some dinosaurs ate only meat. They were called **carnivores** (1). Carnivores usually had long legs so they could run **quickly** (2) and catch their food. They also had big mouths and sharp **teeth** (3). Carnivores ate lizards, turtles and **eggs** (4).

Most dinosaurs ate plants and were called **herbivores** (5). Herbivores didn't have sharp teeth. Herbivores ate **leaves** (6) and small sticks from plants and trees. Some herbivores had long necks to reach the top of **tall** (7) trees and others ate plants on the ground.



Every Group write a  
sentence on their  
favorite Dinosaur

Press **Esc** to exit full screen

Pin to Quick access  
Pin folder to Quick access.

# RELATIVE CLAUSES

SUBSCRIBE



## 2 Use of English

Complete the sentences using *who* or *which*.

- 1 A dinosaur is an animal which
- 2 A teacher is a person who
- 3 A carnivore is an animal which
- 4 A herbivore is an animal which
- 5 I am a learner who

## 3 Assessment box

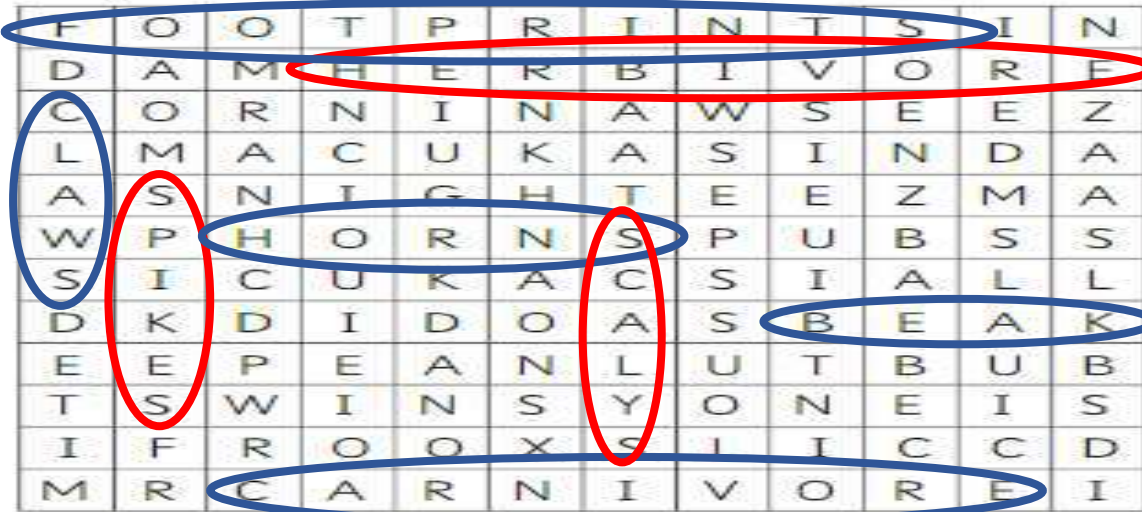
Tick the box for you.

	 <b>yes</b>	 <b>sometimes</b>	 <b>not yet</b>
I can talk about the past.			
I can use <i>who</i> and <i>which</i> .			
I can talk about things that were true in the past.			
I can write about and describe different dinosaurs.			

## Lesson 12 My learning

### 1 Vocabulary

Find eight dinosaur words in the wordsearch.



claws  
carnivore  
herbivore  
spikes  
horns  
beak  
scales  
footprints

### 2 Use of English

Complete the sentences using *who* or *which*.

- A dinosaur is an animal **which**.
- A teacher is a person **who**.
- A carnivore is an animal **which**.
- A herbivore is an animal **which**.
- I am a learner **who**.

### 3 Assessment box

Tick the box for you.

	☺ yes	☹ sometimes	☹ not yet
I can talk about the past.			
I can use <i>who</i> and <i>which</i> .			
I can talk about things that were true in the past.			
I can write about and describe different dinosaurs.			



# What is a carnivore?





# What is a herbivore?



Rhinoceros



Cow



Elephant



Giraffe



Yak



Zebra



Rabbit



Hippopotamus



Deer



Camel



Rodent



Buffalo



Donkey



Goat



Horse



## Lesson 13 Review

### 1 Write

Write five new things you learned about dinosaurs in this unit.

### 2 Talk

Answer these questions with your partner.

In what year were you born?

How many years ago was that?

What year was it 100 years ago?

### 3 Write

Write three sentences describing one of the dinosaurs shown in this unit. Read your description to some classmates. Can your classmates point to the dinosaur you described?

### 4 Talk

Re-tell the story of Khulood in Lesson 10 using the words and phrases in the box.

dinosaur bone icon Khulood's father dinosaur

### 5 Write

Write three questions about the dinosaur discoveries in Lesson 4. Then ask the other learners your questions.



I was born in  
It was ..... Years ago.  
It was 1919

