

H. Q. Mitchell Marileni Malkogianni



GRADE SEMESTER 1



WORKBOOK

School	
Name	
Class	

H. Q. Mitchell - Marileni Malkogianni

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النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءُ قَطَرٌ سَتَبْقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِياءُ سِيرُوا عَلَى نَهْجِ الأَلَى وَعَلَى ضِياءِ الأَنْبِيَاءُ قَطَرٌ بِقَلْبِي سِيرَةٌ عِنْ وَأَمْجَادُ الإِبَاءُ قَطَرُ الرِّجَالِ الأَوَّلين وَحَمَائِمٌ يَوْمَ السَّلامُ

قَسَمًا بِمَنْ نَشَرَ الضِّياءُ حُمَاتُنَا يَـوْمَ النِّـدَاءْ جَـوَارِحٌ يَـوْمَ الفِـدَاءُ

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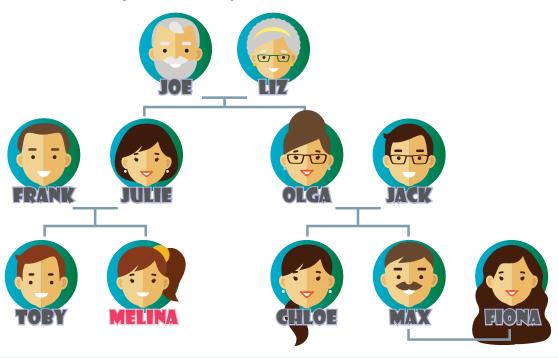
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Hello

A Complete with the correct country or nationality.

	Complete with the correct country of nationality.								
	Country	Nationality							
1.	Mexico								
2.		Chinese							
3.	Indonesia								
4.		Korean							
5.	Qatar								
6.		Peruvian							
7.	Spain								
8.		British							
9.	Japan								
10.		Canadian							
11.	Ireland								
12.		Italian							

B Look at Melina's family tree and complete the text.



My name is Melina and this is my family tree. I've got a 1called Toby.							
Our 2	are Frank and .	Julie. My 3	, Julie, has got a				
4	. Her name is Olga.	Jack is Olga's 5	. He loves languages				
and he can speak	and he can speak Spanish, French and German.						
6	Olga and 7	Jack have go	ot a 8,				
Chloe, and a 9	, Max.	Chloe and Max are my fa	avourite 10				
Max's 11	is called Fior	na. She's Irish and she is	an English teacher.				
Our 12	, Joe and Liz, a	re very nice. My 13	, Liz, is 70 years				
old and my 14	, Joe, is	72 years old.					

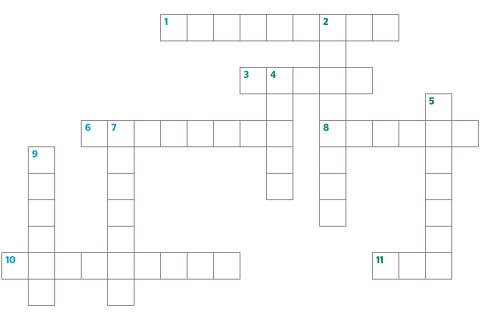
C Complete with the possessive case.

- 1. This is the ______(cat) food.
- 2. These are (Layla and Maha) mobile phones.
- 3. Is that (Aunt Kathy) husband?
- 4. These are the (children) toys.
- **5.** This is my (parents) room.
- 6. Welcome to

 (Pat and Mia) restaurant.

D Read the clues and complete the crossword.

- **1.** The day after Tuesday.
- **2.** The last month of the year.
- **3.** The third month of the year.
- **4.** The fourth month of the year.
- 5. The month before February.
- **6.** The month before December.
- **7.** The tenth month of the year.
- **8.** The day after Sunday.
- **9.** The season after autumn.
- **10.**The month after August.
- **11.** The month before June.



E Look at the clocks and write the time.

- 1.
- It's _____
- 4.
- It's _____

2. |



- It's _____
- It's _____

3.



- It's _____
- 6.
- It's

F Complete the sentences with on, in or -.

- 1. The art festival is _____ spring. It's the second Saturday of May.
- **2.** Today is _____ Wednesday.
- 3. In my country, the first day of school is ________15 September.
- **4.** My favourite month is _____ June.

G Write the plurals. 1. child 6.box 2. watch 7. tooth **3.** house 8.goldfish 4.shelf **9.**baby **5.** date 10. monkey H Find 10 objects in the word grid. Then write them in the spaces next to the pictures. C С D I Τ 1 0 Ν R Υ Α WV F Ρ X H M G G R A H Q U M S S Ε U N G L Α S S F L G H K Р J L S ٧ Q Т Α Н F J K Р L Р D G Ε 2. 0 Р Α - 1 G Ν Т Т Ν Ε G D 0 Υ Ε I Χ 0



Look at the picture and write sentences. Use there is or there are and the prepositions of place on, in and under, as in the example.

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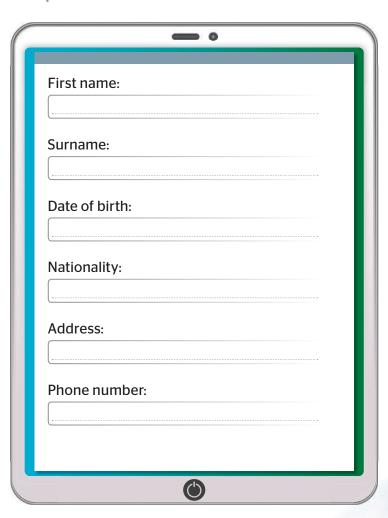


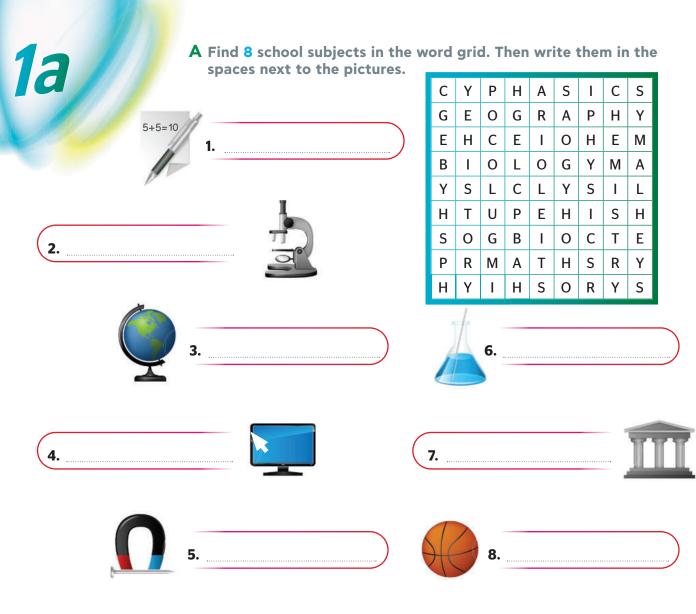
1.	There is a rug under the coffee table.	(rug)
2.		(mobile phone)
3.		(boy)
4.		(bag)
5 .		(books)
6.		(notebook)
7 .		(pencil case)

J Match.

- 1. Who's Dana?
- 2. What's the time?
- **3.** What's the date today?
- **4.** When is the art festival?
- **5.** What are those?
- **6.** What day is it today?
- 7. How old are you?
- 8. How many books have you got?
- **9.** Where's the dictionary?
- **10.**Can you understand French?
- **11.** Whose room is this?
- a. On the shelf.
- b. It's Shaikha's.
- c. It's four o'clock.
- d. It's on 14 August.
- **e.** They're my sunglasses.
- **f.** I've got 50.
- g. It's 3 May.
- **h.** I'm 13.
- i. No, I can't. What about you?
- j. Friday.
- k. My cousin.

K Complete the form.





B Complete the sentences with the words in the box.

difficult competition easy gym science lab different about 1. There is a big sports with students from other schools at the end of the school year. It's great fun! **2.** There are ______300 students at my school. 3. We have PE in the _____ and chemistry in the . . **4.** I can't do this physics exercise. It's very **5.** We have maths and geography lessons in two _____classrooms. **6.** People think swimming is a(n) sport, but it isn't.

It's hard work.

C Complete with the Present Simple of the verbs in brackets.

Every morning my brother, lan, 1						
(start) his day at six o'clock.	He 2					
(leave) for school at half pas	st six and he					
3 (train) a	t school for an hour					
before his lessons. We 4	(not go)					
to the same school, because	e lan is in a sports school.					
He 5 (stu	dy) the same subjects					
as me, but after school he 6	(not					
come) home. He 7	(do) extra					
training with the football tea	am till five o'clock. In the					
evening, at home, he 8	(study) for					
school. After that, he 9	(watch) TV.					
lan 10 (w	ork) hard and he is tired					
at the end of the day. He 11	(not					
stay) up till late. He 12	(go) to bed					
at around ten o'clock.						

D Complete with do, does, don't or doesn't.



- **1. A:** you want to become a professional basketball player?
 - **B:** No, because I want to train every day.



- **3. A:** you think chemistry is an easy subject?
 - B: I like it, but I think it's easy.



- **2. A:** Alan choose the players for the football team?
 - **B:** No, he _____. He isn't the coach.



- **4. A:** ______your friend like biology?
 - **B:** Yes, he ______. It's his favourite subject.

E Circle the correct options.



School starts 1 in / on September. Classes begin 2 in / at 8.15 3 on / in the morning, so students get to school 4 on / before 8 a.m. **5 At / In** the afternoon. students have lunch from 12 p.m. **6 in / until** 1 p.m. **7 Before / After** lunch they continue their classes. Classes finish 8 at / on 3 p.m. and then students can do extra activities or sports, like football and swimming. There aren't any classes at school 9 in / at the weekend. Schools close **10 on / in** summer for about

three months.

F Put the dialogue in the correct order. Write 2-8.

- Cool! What other facilities are there?
- That's the one bad thing. We finish at four o'clock!
- 1 Hi, Alex! How's your new school? Do you like it?
- Hmm... I think there are about 350.
- That's a lot! What time do your classes finish?
- Wow! Pools are fantastic! How many students are there?
- Yes, I do. There's a really cool science lab!
- Well, there are two gyms and a pool!

A Complete the phrases with the verbs in the box.

	cook	wash	tidy	take	do		
1		o	ut the	4.			the ca
rubb	ish			5.			the
2		n	ny room		washing	-up	
3.		a	meal				
entence	s with the	e words	С	Rewrite	the sent	ences usin	a the adv

В	Complete t	the	sentences	with	the	words
	in the boxe	s.				

		plete the e boxes.	senten	ces witl	h the words
1.	ā	active	lazy	busy	
	a.	I can't cor because housewo	l'm	•	vith you, with
	b.	l always v to stay			ecause I want
	c.	I feel so want to h			today! I don't e.
2.		tired	tirir	ng	
	a.	I'm usuall football t	-		after
	b.	l live on tl take the l	ift beca	use the s	•
3.		hang out	cor	ne over	
	a.			to my l	าouse after
		school. W watch TV		elax on t	he sofa and
	b.	I want t	to	tidy my	





D Write questions using How often and the prompts given. Then look at Mandy's schedule and answer them, as in the example.



1.	Mandy / tidy / room How often does Mandy tidy her room	om?	3. Mandy / help / mum / cook / dinner	
	Three times	a week.	a w	eek.
2.	Mandy / do / the washing-up		4. Mandy / clean / windows	
		dav.	a w	eek.

- E Complete the dialogue with the questions a-e. There is one extra question.
 - **a.** How often do you do the washing-up?
 - **b.** Do you do chores at home?
 - **c.** When do you tidy your room?
 - d. Which chores do you do?
 - e. What about you?
 - A: Hey, Tina! 1
 B: Of course. My parents often need help with the housework.
 A: I see. 2
 B: Well, I tidy my room and I do the washing-up. 3
 A: I usually wash the car and I clean the windows once a week.
 - **B:** Hmm... about five times a week. I usually do it after dinner.

- F Write about your weekend using adverbs of frequency. Use your own ideas or choose from the list.
 - get up early/late
 - exercise
 - tidy my room
 - help with the housework
 - hang out with friends
- do my homework
- watch TV
- play football
- do sports
- ride my bike
- be lazy/active
- go to bed early/late

go to bed early/late				

10

A Look at the pictures and complete the phrases in the word webs with the missing letters.

play	
V	a
a	n







___i ____n ____n ___h ____l ______







______ m ____ p ____ p ____

..... e i







.... k

..... g

..... **y**







B Complete with the Present Progressive of the verbs in brackets.

1. A: you (watch)

TV at the moment?

B: No, I (not watch) TV. I

(study) for a geography test.

2. A: Where are the boys?

they (play) basketball in the garden?

B: No, they (do) a jigsaw puzzle in their room.

- 3. A: Who Reema (talk) to?
 - B: Erm... I think she (call) her friend, Fatima.
- **4. A:** Hello, Jill? Where are you?

B: Hi, Tina! I'm at the shopping centre.

- B: No, I (not shop). I (wait) for my friends at the café.

the Present Progressiv brackets.	e of the verbs in
1.	
A: How often your brother (go) cycling? B: He usually (ride) his bike about the but these days he (train) for a competition	nree times a week, on. He
every day.	
2.	
A: Hi, Tariq. you ready to go out?	
B: No, I ready to go out. I (not want) to go out to	
3.	
A: Why	you
brother's car today, Bi to work. B: Yes, but I work) today.	ll? You usually (take) the bus
4.	
A: Where's Dad, Mum? he B: No, he	(sleep)?
sleep). He(work) till late today.	
5. A. M/lev	V
A: Why B: Because he's got a pro	(draw)?
Heand crafts.	
A: I he's really good at it, t	
B: and crafts?	you
A: No. I	(not like)
	THE TIME

it at all.

C Complete with the Present Simple or

D		ook at the answers and write the lestions.	
	1.	What	
		Judy wants an autograph .	?
	2.	What	
	3.	James is wearing a blue cap . What	
	4.	Brian does karate in his free time. How often	
			?
	_	We go bowling once a month .	
	5.	Where	
		They are going to the shopping centre today.	•
	À		



E Listen to two short dialogues and answer the questions. Choose a, b or c. Then check your answers with a partner.

- **1.** What is Joe doing at the moment?
 - a. playing a video game
 - **b.** washing the car
 - c. watching a DVD
- **2.** Who is cleaning the windows right now?
 - a. Jill's mum
 - **b.** Jill's sister
 - c. both

A Read the dialogues and guess what kind of TV programme the people are watching.

game show cartoon talent show wildlife documentary weather forecast

1.	

- **A:** What does it say about tomorrow?
- **B:** Sunny and hot! We can go to the beach.



A: Wow! That cat is beautiful! Look at it!

B: Yes! It's an Arabian sandcat. It lives in the desert. It can run fast and it eats birds and small animals.



- 3.
 - **A:** Do you know the answer?
 - **B:** Yes, it's easy! The capital city of Portugal is Lisbon.
- 4.
 - **A:** Is that the winner?
 - **B:** Yep! He can draw very well. And he's so fast too!
 - **A:** Wow! I want to become a famous artist one day, too!



- **A:** Cats talking about cheese? You know this is for kids, right? Why are you watching it?
- **B:** Because it's really funny and it relaxes me.

B Look at the table below and write sentences about the people.

	do the washing-up	play video games	go to the cinema	watch talk shows
Lena and Lily	enjoy	can't stand	like	dislike
Jack	dislike	like	enjoy	can't stand

•	Lena and Lily 2.	Jack

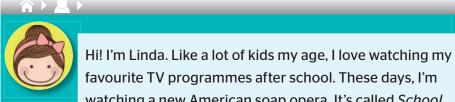
C Complete the dialogues with the questions a-e. There is one extra question.

- a. What channel is it on?
- **b.** What's on?
- **c.** What time is it on?
- **d.** What day is it on?
- **e.** What kind of programmes do you enjoy watching?



- **A:** Hi, Bruce! I'm watching TV. Do you want to come over and watch with me?
- B: Sure. 1
- A: Best Friends.
- **B:** Ugh, I can't stand that sitcom.
- A: Really? 2
- **B:** I like game shows and talk shows.
- **A:** There's a new game show on today. I think it's called *You're the winner*.
- **B:** Cool! **3**
- A: Hmm... I think on channel 4.
- **B:** I see. **4**
- **A:** I'm not sure. I think it's on after the news. Let's watch it together!
- **B:** OK! Sounds good!





Hi! I'm Linda. Like a lot of kids my age, I love watching my favourite TV programmes after school. These days, I'm watching a new American soap opera. It's called *School Life* and it's on every Monday and Wednesday at 6 p.m. My brother, Kevin, loves watching cartoons, but I can't stand them. On weekdays, we don't watch a lot of TV – just about two hours – but that's OK. At the weekend, we usually watch TV for about six hours. On Saturday evening there's a sitcom on channel 11. It's really funny, and my brother and I always watch it together.



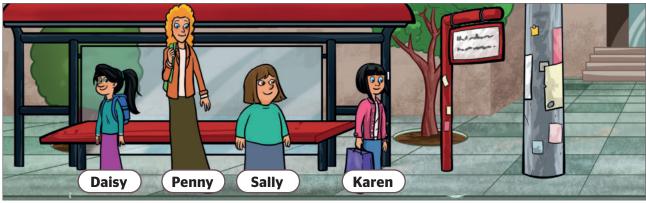
School Life is a(n)
 School Life is on twice a week at
 Linda really dislikes watching
 Linda and Kevin can only watch TV for
 Linda and Kevin enjoy watching a(n)
 together.

1e

A Write the opposites of the adjectives below.

1.	chubby	≠	
2.	curly	≠	
3.	outgoing	≠	
4.	rude	≠	
5.	tidy	≠	

B Look at the picture, read the sentences and correct them.



	got / wavy / long / hair / has / Noora / . at / Mrs Williams / go / shopping / doesn't /	3. maths / friendly / my / is / teacher / .4. reading / are / comics / the girls / right now / ?				
	Sally is short and slim. She has got long brown	•				
3.	Penny has got curly red hair. She is very tall and chubby.					
2. Daisy is short and slim. She's got short fair hair.						
1. Karen is short and chubby. She's got long black hair and blue eyes.						

D Complete the dialogues with the phrases a-f. There is one extra phrase.

- a. What does she look like?
- b. I'm not into it.

C

- **c.** What does she like doing?
- d. What is she like?
- e. She's crazy about it.
- **f.** Has she got long dark hair?

- **1. A:** Sally is my best friend.
 - **B:** Nice! 1
 - **A:** She is funny and outgoing.
 - B: 2
 - **A:** She's a big fan of rollerblading.
 - **B:** Cool! Do you go rollerblading together?
 - A: No, we don't. 3

- **2. A:** Louise is my new neighbour.
 - B: Really? 4
 - A: She is tall and slim.
 - **B:** Oh, I think I know her.
 - **A:** No, she hasn't. It's short and fair.
 - B: Oh, OK.

Writing plan: A description of a person

Complete the writing plan below and write your description on the next page.
Complete the writing plan below and write your description on the next page.
Brainstorm ideas for your description!
PARAGRAPH 1
your best friend's name age appearance
PARAGRAPH 2
personality What do you do together? What are you doing these days?

Use the following checklist t	to help you improve your writing. Check the features
below in your writing, and ti	ick (✔) each box when you are sure about it.
Writing checklist	
• capital letters	• vocabulary
• punctuation	conjunctions, linking words, set
• spelling	phrases (whenever applicable)
word order	heading (whenever applicable)
• grammar	

1 Round-up

B Match.

A Write

1	. three school	subjects:		
2	2. three chores	:		
3	3. three TV pro	grammes:		
4	I. three adjecti	ves describing personality	/ :	
5	5. three adjecti	ves describing physical ap	pearance:	
Match.	C Co	mplete with the Present	: Simple or the Pre	esent Progressive
		the verbs in brackets.		
1. go to	1. /	A:		
2. clean		B: He		ove) it.
3. sign		A: What about you?		
4. do		B:	(not	enjoy) it.
5. go out		1	(like) riding my bike.
6. iron	2.	A:	Asma	and Sana
7. make			(cook) at the moment?
	I	B: No, they		
a. autographs		They		(do) a jigsaw puzzle.
b. with friends	3.	A: Hi, Mark! I'm at the sho	_	
c. a bracelet		sports shop. We		(buy)
d. the washing		new clothes.		
e. the clothes	'	B: But Robert usually (work) from nine to five		
f. the windows		A: Yes, but he		
g. the amusement		today.		
park	4.	Ali often		
		(study) chemistry at the so		V78
		on Wednesdays, but toda		
	((study) at home.		

Round-up

	CI.			_			
U	Cn	00	se	a .	D	or	C

_	
1.	We have swimming lessons at the
	swimming pool winter.
	a. on
	b. in
	c. at
2.	Mum does the washing every
	$\label{thm:continuous} \textbf{Tuesday, Thursday and Saturday}.$

That's times a week.

- **a.** once
- **b.** three
- c. twice



- 3. I don't like tennis and I it.
 - c. never plays
 - signing autographs ______. a. never play a. at the moment **b.** play never **b.** sometimes c. every week
 - 8. My brother can't stand for the bus.
 - a. wait

5. I do my homework _____eight o'clock, and then I watch my favourite TV programme.

6. I'm watching this sitcom, but I

7. Jake Brown is over there. He is

friends or cousins?

b. don't understand c. not understand

a. understand

one thing. Are Tom and Bill

a. in **b.** on c. till

- **b.** waits
- c. waiting

- 4. A: do you watch videos on the Internet?
 - **B:** In the afternoon.
 - a. When
 - **b.** How often
 - c. What

Look								
sente	nc	es,	as	in	the	exa	mp	e.

1.	Abdullah / like / play / basketball / . Abdullah likes playing basketball.
2.	Elsie / not enjoy / watch DVDs / .
3.	Hasna / love / draw / .
4.	I / can't stand / watch / talent shows / .

F Choose a or b.

- 1. A: What's on channel 5?
 - **B:**
 - a. My favourite cartoon.
 - **b.** I'm a fan of sitcoms.
- 2. A: What do you like doing in your free time?
 - **B**:
 - **a.** Let's play table tennis.
 - **b.** I'm really into table tennis.
- 3. A: How often do you watch the news?

 - a. It's on at 9 p.m.
 - **b.** Every day after work.
- 4. A: What is he like?
 - **B:**
 - a. He's got straight fair hair.
 - **b.** He is funny and clever.
- **5. A:** A famous sports star is at the shopping centre.

 - a. I can't wait to meet him.
 - b. He's not my neighbour.

9

Hi Carl,

How are you? Guess what! I'm taking a karate class! I know you're crazy about karate, too! My class is every Wednesday evening from 6.00 until 7.30. There are twelve other kids in my class. Some of them are a bit shy, but the others are really outgoing. Our instructor, Mr Stevens, is very friendly. He teaches us different karate moves every week. Some are easy and others are difficult, but we always have lots of fun together. Karate is good exercise, so at the end of the class I'm always tired.

The bad news is that I can't go to my class this week. I have a physics exam on Thursday, so this week I'm studying in the

The bad news is that I can't go to my class this week. I have a physics exam on Thursday, so this week I'm studying in the evenings after school. But right now, I'm getting ready to go to the skatepark! There's a rollerblading competition today!

Bye for now,

Billy

Billy

⁻o]



- 1. Carl is really into karate.
- **2.** Billy has a two-hour karate class once a week.
- **3.** All the students in the karate lesson are very outgoing.
- **4.** Billy isn't tired after his karate class.

н	0	Read	the	email	again	and	answer	the	questions.
•••		Iteau	LIIC	Cilian	agaiii	and	allawei	CITE	questions.

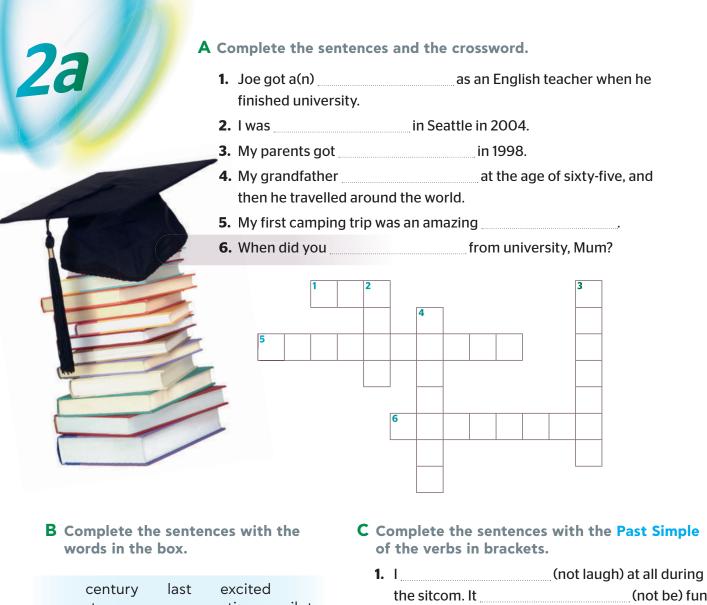
- 1. How many students are there in the karate class?
- 2. What is Billy's karate teacher like?
- 3. Why is Billy studying every evening this week?

4. Where is Billy going now?

I Choose a,

- Listen to a brother and sister talking at home and answer the questions. Choose a, b or c. Then check your answers with a partner.
- **1.** What does Tom watch every day?
 - a. a game show
 - **b.** a documentary
 - c. both
- **2.** Which chore(s) does Tom hate doing?
 - a. washing the car
 - **b.** hoovering
 - c. both

- 3. Who tidies Vicky's bedroom?
 - a. Vicky
 - **b.** Tom
 - c. her mum
- **4.** How many bags of rubbish are there?
 - **a.** 3
 - **b.** 6
 - **c.** 9
- J Listen again and write T for True or F for False. Then check your answers with a partner.
 - 1. Tom is watching a wildlife documentary at the moment.
 - 2. Tom dislikes cleaning the windows.
 - **3.** Vicky asks Tom to do the washing-up.



prese	century last excited nt ocean practise pilot
1.	How often does the basketball team
2.	? Hamad finished the race first and I finished
3.	Her father is a(n)
4.	l'm so !! Clark Robins gave me his autograph!
5.	I want to buy a nice for my grandmother.
6.	Astronauts first travelled into space in the 20th
7.	Christopher Columbus, a famous Italian explorer, crossed the Atlantic

C Complete the sentences with the Past Simple

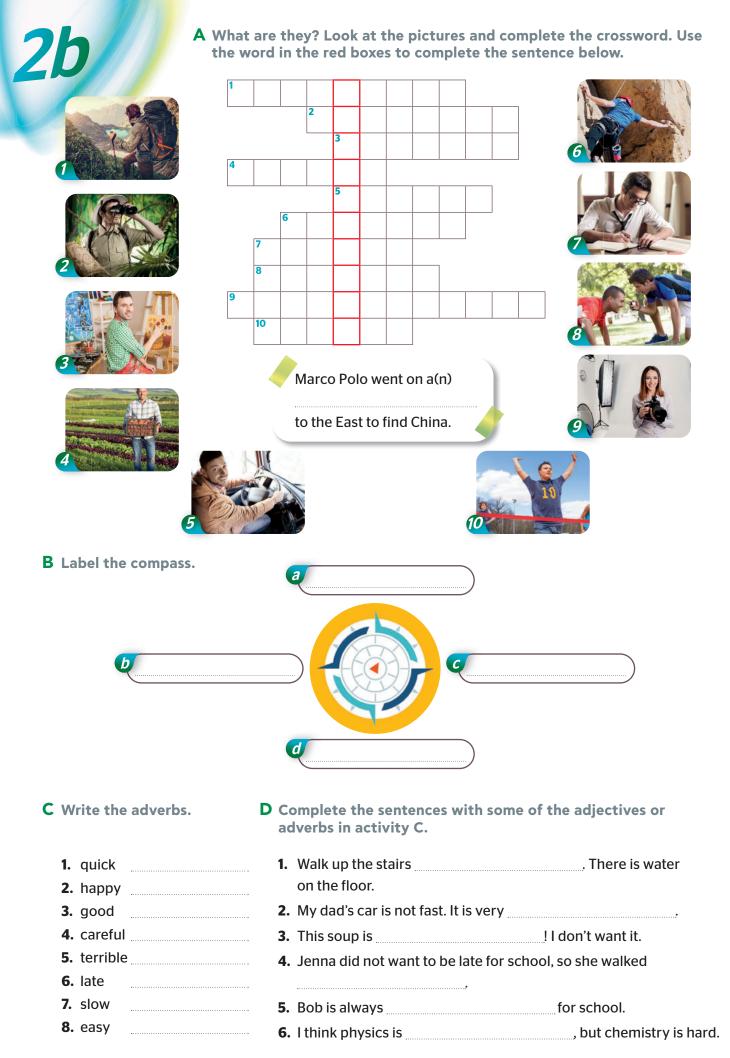
	the sitcom. It	(not be) funny.
2.	A: We	(play) table tennis at
	Mike's house last wee	k. Where
	(be) you?	
	B:	(not come) because
	I	(be) busy.
3.	My parents	(get) married in
	2001.	
4.	Marvin	(decide) to study art
	at university.	
5.	Ahmed, you	(not give) me
	my book back yesterday	, and I need it.
6.	A: When	Mr Jones
		(retire)?
		(be)
	a week ago.	
7.	The children	(forget)
		and they
	(not have) lunch.	•

in 1492.

D C	orrect the sentences, as in the example.
1.	Neil Armstrong was the first astronaut to travel into space. (Yuri Gagarin) Neil Armstrong wasn't the first astronaut to travel into space.
	Yuri Gagarin was the first astronaut to travel into space.
2.	Hanan ate machboos during her lunch break. (meat pie)
3.	The 21st century began on 1 January 1901. (2001)
4.	Amelia Earhart was an explorer. (pilot)

E Use the Past Simple and the time expressions in the box to write five true sentences about yourself.





E Look and write sentences using could, as in the example.



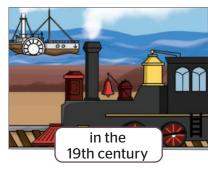


1. Joe / build / houses

Joe couldn't build houses

when he was young, but now
he can.

2. people / fly / other places









()

3. Cliff / climb / Mt Everest

F Think about things you can/can't do now and could/couldn't do in the past. Write three sentences using the verbs in the first box and the adverb form of the adjectives in the second box.

V	vake up	o coo	ok re	ead	swim
good	d ba	ad ea	asy	quicl	c early
					·
1. / co	ouldn't ı	wake up	early w	hen I v	vas six, but
no	w I can.				
2					
۷					
3.					
4					
T •					

G Listen to a dialogue between two friends and answer the questions. Choose a, b or c.
Then check your answers with a partner.



- What can Uncle Mike do well?
 a. skateboard b. swim c. rollerblade
- 2. How many weeks was Uncle Mike on his expedition?
 - **a.** one
- **b.** eight **c.** ten
- **3.** Where did Uncle Mike go after the expedition?
 - **a.** home
- **b.** India **c.** China

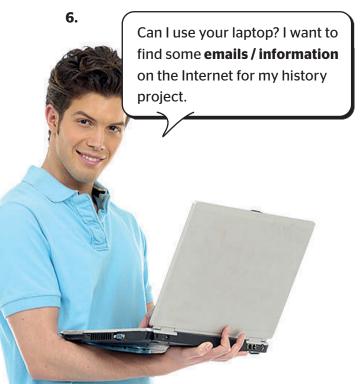
2c

A Complete the sentences with the words in the box.

	save	text	apps	make	online	turn off	post	
1.	After scho				at		for a while	
2.	2. Toby! Please your computer and get ready for bed. It's almost midnight!							
3.	My grandf messages		es in anot	ner city, so	l usually se	end him		
4.	I can't			this pic	ture on my	computer. D	o you know how to)?
5.	I told my g		to		her	famous app	le pie recipe on a	
6.	My mobile	e phone i	s old and l	can't dow	nload any _			
7.	Layla, can	you plea	ise help m	e		a video	call to your dad?	

B Circle the correct options.

- Climbers need a backpack / torch for all their things.
- 2. Sahar uses a(n) app / GPS to chat with her cousins in Oman.
- **3.** The GPS is a great **website / gadget** for drivers.
- **4.** My geography book has got a great **map / compass** of the world.
- **5.** In summer it gets **heavy / dark** at around 9 p.m. here in my country.



C Complete with the correct form of the Past Simple or the Present Simple.

- 1. I don't usually like watching football, but last night I ______(enjoy) watching the match with my friends.
- 2. Mark usually (walk) to school, but yesterday his father (drive) him to school.
- 4. I often (read) a book to relax, but yesterday eveningI (do) a jigsaw puzzle.
- **5.** The bus always (come) at eight o'clock every morning, but this morning it (come) at 8.10 a.m.
- **6.** I don't really like pasta, but last night I

 (eat) a big plate of pasta with tomato sauce. It was delicious.

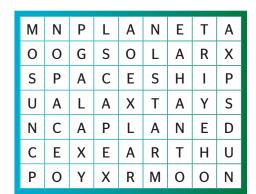
as in the example.								
1. I / usually / go / gym / on Thursdays / but / la	ast Thursday / I / go / shopping							
I usually go to the gym on Thursdays, but la	st Thursday I went shopping.							
2. My sister / always / watch / documentaries /	but / yesterday / she / watch / videos on the Internet							
3. Lisa / play / tennis / twice a week / but / last v	Lisa / play / tennis / twice a week / but / last week / she / try / karate							
4. I / not do / household chores / but / last Mon	nday / I / wash / car							
5. We / usually / have dinner / at home / every restaurant in Villagio Mall	day / but / last night / we / eat /							
 E Complete the dialogues with the phrases a-g. a. Don't worry about it. b. I know how to use it! c. It's a good thing he can help. d. Where is your laptop? e. He can send them to me by email. f. Forget it! g. I deleted some pictures. 	F Write a few sentences about your life 2-5 years ago and about your life now. Use the Past Simple and the Present Simple. You can use some of the ideas in the 5. Speak activity in the Student's book on page 27.							
 A: Erm, Fred? 1 B: In my room. Why? A: Can I use it? I want to download an app. B: 2You don't know how to use the Internet, Danny. A: Please, Fred. 3 B: Oh, OK! But please be careful. A: Um, Fred? 4 B: What? Let me see! A: I'm so sorry! B: Oh, those? 5 A: Really? B: Yep! My dad has got them. 6 								
A: Phew! 7								

D Use the prompts to write sentences with the Past Simple or the Present Simple,



A Find 8 words related to space in the word grid.
Then write them in the spaces below the pictures.

















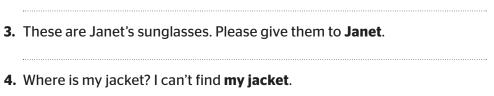
SYSTEM

B Write the numbers below in words.

1.	546)	five hundred and forty-six
2.	6,209)	
3.	67,470,000,000)	
4.	2,868,000)	

C Use object pronouns to replace the words in bold.

My friends visited Purple Island. I wanted to go with my friends.
 Carl is polite and funny. I like Carl a lot.



5. Omar and I were at the park. Did you see **Omar and me**?

D Complete the email using personal pronouns.

	_ **×								
	Hi, Tom!								
	How are things? I hope 1 are well. Yesterday, I visited a								
	planetarium with my physics class and 2 am writing to								
	tell you all about 3 First, my classmates and I built a small								
	spaceship with our teacher. After that, the man at the planetarium showed								
	4a documentary about space. It was really amazing.								
0	Then, guess what! A real astronaut came. His name is Eric Lanes. He was really cool.								
	He talked to 5 about his last journey into space. It was so	0							
U	interesting. Later 6 all asked for an autograph. When it was								
	my turn, I asked 7 for a picture, too! We took about five								
	together. I can't wait to print 8! I can show								
	9 to 10 during your visit next month.								
	Write back soon, Jim								
	Send 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								

E Match.



It's a blue planet like Earth, but very different!

- 1. How long does a day last?
- 2. How far is it from the sun?
- 3. What is special about it?
- **4.** How long does it take to go around the sun?
- **5.** What's the average temperature?
 - a. It takes 165 years.
 - **b.** Almost 16 hours.
 - c. -214°C.
 - d. It has over 10 moons.
 - e. Almost 4.5 billion kilometres.

F PRead the text and answer the questions.

John Glenn (1921-2016)

John Glenn was a pilot. In 1959, he started training as an astronaut for NASA. NASA trained him because they needed a man to go into space and go around the Earth. Three years later, John Glenn got on the Mercury spaceship called Friendship 7 and became the first American to go around the Earth. He spent five hours in space and went around the Earth three times. This journey helped NASA learn a lot of new things about space.

In 1998, Glenn travelled into space a second time. This time the spaceship was called Discovery and it stayed in space for nine days and went around the Earth 134 times. At the age of 77, he was the oldest man to travel into space. He is a hero for all Americans.

- 1. Why did NASA train John Glenn?
- **2.** What was the Mercury spaceship called?
- **3.** How long was John Glenn in space the first time?
- 4. How did John Glenn's first time in space help NASA?
- 5. What did John Glenn do in 1998?
- 6. How many times did Discovery go around the Earth?

2e//

A Complete the sentences with the words in the box.

		clou bore	9			congratula thirsty	tions full	
		1. The sh	op was			of toys	and board g	ames.
						a		
						old the passenge		
						Rome lasted fi		
1		5. I'm				ave we got any a	apple juice?	
						can come to my		rrow.
		7			! You a	re the winner o	f the game s	how!
		8. Mohar	nmed and Sa	ılman lo	ooked rea	ally		when
		they w	ere in the bu	mper c	ars. They	didn't like then	n.	
B J	oin the sentences u	ısing and, l	but, because	e or so	, as in th	e example.		
1.	James is good at ro	ollerblading	. He isn't god	od at sw	/imming.			
	James is good at ro	ollerblading	, but he isn't	good a	t swimm	ing.		
2	. Kevin is afraid of fly	ying. He alw	ays takes the	e train.				
3	. Neptune is a plane	t in our sola	r system. It h	as got	over ten	moons.		
4	. Lena did not have a	a good time	in Toronto.	Γhe wea	ather was	s bad.		
5	. Abdullah is good a	t chemistry	. He is not go	od at p	hysics.			
C c	omplete the dialog	ues with t	he phrases a	a-h.				
	1. A: Hey, Nasser!	1		2. /	A: Hi, Jud	ly! 5		
	B: Yeah. What h	appened?			3: Hi, Ste	lla! Actually, I've	got great ne	ews. I was at
	A: I won it!					opping centre y	•	
	B: 2					rson, the famou	ıs photograp	her.
	A: Thanks, Nass	er! 3			-	? 6		
	B: What?					e! I asked for his		and told
	A: The prize is a my family!	trip to Lond	don with	,		at I love taking p give it to you?	onotos.	
	B: 4				3: He sur	e did. 7	He has got	a
	A: Yes! My pare	nts couldn't	believe it!			graphy school ir take some lesso		e invited
	a. Congratulat	ions!		1	4: 8			
	b. Really?					e. And liste	n to thicl	
	c. Did I tell you					f. How are		
	geography o	-				g. Lucky yo	•	
	at my schoo					h. I can't be		
	d And guess w	/hatl				-11 . 5411 6 50		

Writing plan: An email to a friend about a first-time experience

Complete the writing plan below	and write your email on the	next page.
	instorm ideas r your email!	
Greeting:		
Open with a set phrase:		<u></u>
	MAIN PART	
What first-time experience did you have?	When did it happen?	Where did it happen?
How long did it last?	How did you feel?	Who was with you?
	Do you want to do it again?	
•	50 you want to do it again:	
Close with a set phrase and your name underneath:		

Use the following checklist to help	you improve your writing. Check the features
5	each box when you are sure about it.
Writing checklist	
	vocabulary
capital letters	vocabulary
punctuation	 conjunctions, linking words, set
• spelling	phrases (whenever applicable)
• word order	heading (whenever applicable)
• grammar	

2 Round-up

A Choose a or b.

			1.	The we	ather w	vas so c	old yesterd	ay! 5.	The first	spacesl	hip	on
				It was		ten de	egrees!		the mooi	1 in 196	9.	
			,	a. billio	n	b. m	inus		a. landed		b. flew	
					e it had	a lot o	the film f ction	6.	The perfect of a. tempe	lay for t	he beac	1.
				famous	s footba			7.	It was Le to make a. journe	the first	plane.	's m
		F.\\()	36			r screei	_to turn off n. orget	8.	I'm so trip to Ne	w York		ait for my
												3
В	Comp	lete the	sentenc	ces wit	h the v	words i	n the box.					
		be calle	d bo	red	hero	ship	o scree	n				
	2. The	e shoppir	ng centre	e used t	to		itions by		Golden A	rcade i	n 1995.	
								favour	ita			
		brother										······································
	4. Kha	aled's TV	has got	a speci	al				for watcl	ning 3D	films.	
	4. Kha	aled's TV	has got	a speci	al				for watcl	ning 3D	films.	the Internet
С	4. Kha 5. My	aled's TV [,] friends a	has got and I wer	a speci e	al			, so we	for watcl watched	ning 3D some vi	films.	
С	 Kha My Comp 	aled's TV [,] friends a	has got and I wer	a speci	al			, so we	for watched watched in the bo	ning 3D some vi	films. ideos on	
C	4. Kha 5. My Comp	aled's TV friends a lete the duate	has got and I wer sentend not fin	a speci re ces wit	h the F	Past Sir get	mple of the	, so we e verbs	for watched watched in the bo	ning 3D some vi x. last	films. ideos on	the Internet
С	4. Kha 5. My Comp grac 1.	aled's TV friends a lete the duate	has got and I wer sentend not fin	a speci re ces wit	h the F	Past Sir get	mple of the	, so we e verbs	for watched watched in the bo	ning 3D some vi x. last	films. ideos on	the Internet
С	4. Kha 5. My Comp grac 1 whe	aled's TV friends a lete the duate	has got and I wer sentend not fin	a speci re ces wit	h the F	Past Sir get	mple of the	, so we verbs not lik	for watch watched in the bo	ning 3D some vi x. last	films. ideos on	the Internet
С	4. Kha 5. My Comp grac 1	aled's TV friends a lete the duate en you	has got and I were sentence not fin	a speci re ces wit	h the F try	Past Sir get oufror	nple of the know eight?	, so we verbs not lik	in the bo	ning 3D some vi x. last ow to se	films. ideos on end ema	the Internet
C	 4. Kha 5. My Comp grad who Bria A: I 	aled's TV riends a lete the duate len you an How long yesterda	has got and I were sentence not fin	a speci re ces wit	h the F	Past Sir get oufror	nple of the know eight? n university	, so we verbs not like last years show	in the bo	ning 3D some vi x. last ow to se	films. ideos on end ema	the Internet
C	4. Kha 5. My Comp grac 1	aled's TV riends a riends a riente the duate en you an How long yesterda Almost to	has got and I were sentence not fin y?	a speci re ces wit nish	h the F try yo	Past Sir get oufror	nple of the know eight? n university	, so we verbs not lik	in the book be howar.	ning 3D some vi	films. ideos on	the Internet
C	4. Kha 5. My Comp grac 1	aled's TV r friends a lete the duate en you an How long yesterda Almost to	has got and I were sentence not fin	a speci re ces wit	try yo	Past Sir get ou fror	nple of the know eight? n university the talk	, so we e verbs not lik / last yea show till te	in the bo e be ho ar.	ning 3D some vi	films. ideos on	the Internet
	4. Kha 5. My Comp grac 1	aled's TV r friends a r friends a r friends a r lete the duate duate How long yesterda Almost to	sentend not fin	a speci re ces wit nish	try yo	get ou fror	know eight? nuniversity the talk	, so we verbs not like last yearshow till tenout I rest job a	in the book be be how here.	ning 3D some vi	films. ideos on end ema	the Internet
	4. Kha 5. My Comp grac 1	aled's TV r friends a lete the duate len you an How long yesterda Almost to	sentence y? wo hours sentence	a speci re ces wit	h the F try yo	past Sir get oufror	nple of the know eight? n university the talk last week, k	, so we verbs not like like show till te out I rst job a	in the book be be how he had he how he how he how he had he how he how he how he how he had he how he how he how he how he how he had he how he how he had h	ning 3D some vince	films. ideos on end ema	the Internet
	4. Kha 5. My Comp grac 1. who 2. Bria 3. A: I 5. Mrs Comp 1. Cla	aled's TV r friends a rlete the duate en you an How long yesterda Almost to s Hendric	has got and I were sentence not fin y? wo hours cks sentence epy beca	a speci re ces wit	try yo b th the a	past Sir get ou fror	nple of the know eight? n university the talk last week, the her fi	, so we verbs not like last yearshow till terbut I rest job are adjecting to the control of the	in the book be be howar. In o'clock. It the age	ning 3D some ving	films. ideos on end ema ty-three	the Internet
	4. Kha 5. My Comp grac 1. whe 2. Bria 3. A: I B: A 4. I Comp 1. Cla 2. Ma 2. Ma	aled's TV r friends a ren you an How long yesterda Almost to s Hendric	sentence not fin y? wo hours sentence py because ng very	a speci re ces wit	try yo b th the a e went t	get ou from	nple of the know eight? n university the talk last week, the her fi	, so we verbs not like last yearshow till terbut last job are eadjectup ecause	in the book be be how	ning 3D some vine vine vine vine vine vine vine vin	films. ideos on end ema ty-three	the Internet

2 Round-up



		_ *×
•	Dear Tina, My family and 1	ndparents live there, so we stayed mperature was about 35°C. My Daphne, and I enjoyed going to ag. Daphne bought a new pair of are blue and have got all went to a nice restaurant, was at the and we took a photo autograph, too. I was really happy soon,
	Send (S)	i ▼
C	omplete the sentences using can, could, can't or ouldn't.	H Complete the dialogues with the phrases a-e.
	Mona paint well two years ago, but she had some lessons and now she you cook? B: No, I , but my brother is a great chef.	a. How long did you stay there?b. Congratulations!c. How was it?d. What did you do there?e. Really?
	A: you swim when you were four years old? B: No, and I still swim now. The pilot land the plane in Glasgow yesterday because the weather was bad.	 A: Hey, Jake! Guess what! I went to the space centre yesterday. B: Lucky you! 1
1.	ircle the correct options. My brother takes out / took out the rubbish every day. A: Do / Did you watch the documentary last night?	A: For almost three hours. B: Wow! 3 A: Well, we learnt about astronauts and life in space. B: How exciting!
	B: No, I don't / didn't. I don't watch / didn't watch TV on weekdays. My mum always cooks / cooked chicken with rice on Fridays, but yesterday she makes / made chicken soup. I chat / chatted online with my friends every evening,	A: And that isn't the best part! We even went inside a real spaceship! B: 4 A: Yep! And after that, I took part in a spaceship drawing competition and I won!
•	but yesterday I can't / couldn't turn on my laptop.	B: 5

Read the text and write T for True or F for False.



The 'father' of the World Wide Web









Tim Berners-Lee was born in 1955, in London, England. His parents were computer scientists, and he learnt a lot about computers from them. From a young age, he liked learning about how things worked and, later, he decided to study physics at Oxford University. When he graduated, he got a job at CERN, a research centre in Switzerland. At that time, it wasn't easy for scientists in different places to send each other important information.

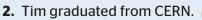
In 1989, with the help of Robert Cailliau, Tim invented a system to help people send and see documents - the World Wide Web. With this system, it was easy for people to use the Internet from different places in the world to send, receive and find information using their computers.

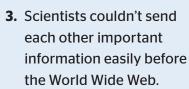
J Pread the text again and answer the questions.

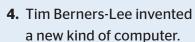
1. What job did Tim's parents do?

2. What did Tim Berners-Lee study?

1. Tim taught his parents a lot about computers.



































3. What did he do when he graduated from university?

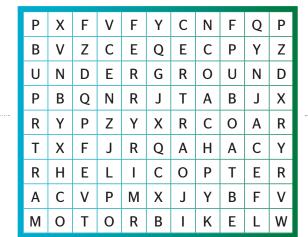
- K 🍄 Listen to a teacher talking to his students about the Wright brothers. Write T for True or F for False. Then check your answers with a partner.
 - **1.** Barry knew who the Wright brothers were.
 - 2. Orville was born four years after his brother Wilber.
 - **3.** Wilber Wright was the first pilot to fly a plane.

- L : Listen again and complete the sentences. Then check your answers with a partner.
 - **1.** The Wright brothers were from
 - **2.** The Wright brothers had a(n) shop.
 - 3. The Wright brothers made flights on 17 December.

3a//

A Find 7 means of transport in the word grid. Then write them in the spaces below the pictures.

















B Circle the correct options.

- Tariq, be careful! The train station / traffic light is red.
- 2. I live near my school, so I go there on / by foot.
- When you ride a motorbike, you must wear a seat belt / helmet.
- **4. A:** Where is Reema going so quickly?
 - **B:** She is in a **hurry / way**. She's got a class in ten minutes.
- We're on the wrong bus!
 We have to get on / off at the next stop.
- **6.** The ship arrived at the **port / airport** at midnight.
- George can't drive his father's car because he hasn't got a licence / ticket.

C Choose a, b, c or d.

a. can't

b. must

1.	Iclean the windows today, because my sister cleaned					
	them yester	rday.				
	a. must	b. can't	c. mustn't	d. don't have to		
2.	Mike	take the sch	ool bus every day l	because his		
	school is fai	r from his hou	se.			
	a. can't	b. has to	c. had to	d. doesn't have to		
3.	My mum	wake up	early yesterday be	ecause she had a		
	lot to do.					
	a. must	b. has to	c. had to	d. didn't have to		
4.	You	take pictures	in this museum. Lo	ook at that sign!		
	a. must	b. can't	c. had to	d. don't have to		
5.	There's a lif	t in this buildi	ng, so weta	ake the stairs.		
	a. can't	b. had to	c. mustn't	d. don't have to		
6.	You	use your mob	oile when you are o	lriving. It's		
	dangerous.					
	a. must	b. mustn't	c. don't have to	d. didn't have to		
7 .	WeI	eave now. It is	sn't very late.			
	a. must	b. can't	c. have to	d. don't have to		
8.	Explorers d	idn't have GPS	S systems in the pa	ast, so they		
	use compasses.					

c. had to

d. didn't have to

D Read the sentences and correct them. Use must, mustn't, can't,	E Complete with the phrases a-e.				
have to and don't have to.	a. Hold on! d. Sounds good! e. What are you up				
1. You must sit down on the tram.	b. There's no time.c. Now what?e. What are you upto?				
You don't have to sit down on the tram.	A: Hello? B: Vincent! 1				
2. You have to bring your own lunch or					
a plane.	B: I want to go to the park. Do you want to come with me?				
3. You can leave your car on the	A: 2 You can ride your bike, and I can rollerblade.				
pavement.	B: 3 Where's my helmet? Oh, no! I left it at my grandmother's house. Now I have to go and get it.				
4. In a car, you mustn't wear your seat	A: Oh, Ted! It gets dark in an hour. 4				
belt.	B: What can I do then?				
	A: I know! You can use my brother's helmet.				
	B: Great! Can you bring it?				
You don't have to be a pilot to fly a helicopter.	A: Well, I'm looking for it, but it isn't in his bedroom. 5				
	B: Well, I guess we can't go. Do you want to come over and play video games?				
	B: Oh, OK. I'm on my way.				
F Look at the picture. Write sentences	over and play video games? B: Oh, OK. I'm on my way. s about what the people/children have to				

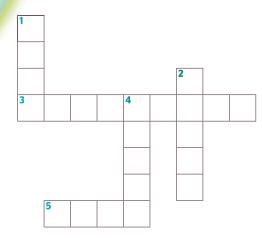
F





3b

A Complete the crossword with the opposites of the adjectives below. Then write them next to each one.



1. dangerous	≠	
2. clean	≠	
3. cheap	≠	
4. quiet	≠	
5. beautiful	≠	

B Complete the sentences with adjectives from activity A.

- **1.** Don't rollerblade without a helmet. It isn't ______.
- 2. The plane tickets to Hawaii were very and we couldn't buy them.



4. I can't hear you. It's very in this restaurant.

5. My friend thinks monkeys are



C Read the sentences. Then form new sentences using (not) as ... as.

1. The motorbike is more expensive than the bike.

The bike the motorbike.

2. These balconies are long. They're both 10 m.

This balcony that balcony.

3. My hometown is bigger than your hometown.

Your hometown my hometown.

4. My project and Ahmed's project are both impressive.

Ahmed's project my project.

5. It is peaceful in my neighbourhood and in my grandfather's village.

My neighbourhood _____ my grandfather's village.

6. Mr Johnson's car is dirtier than Mr Fredrick's car.

Mr Fredrick's car ______Mr Johnson's

car.

D C	omplete the text with the correct form o	f the adjectives in brackets.				
	isn't as 1 (peaceful in Apple Grove. The roads are 2 However, I was really happy because the roads. Dean lives near a shopping centre. We we 4 (big) and 5 shopping centre in my town, but the cloth (expensive), and I couldn't buy a lot of this	my town is 7 (good)				
	ead sentences a and b. Then form new ser rackets and the comparative form or (not					
b.	Salem works 16 hours every day. Mansoor works 6 hours every day. (busy) ansoor	3. a. The students in the science lab are talking.b. The students in the library aren't talking. (noisy)The students in the library				
b.	Mercury is 60 million km from the sun. Mars is 228 million km from the sun. (far)	4. a. Betty doesn't often tidy her room.b. Harriet doesn't often tidy her room. (messy)Harriet's room				
(n	omplete the following sentences with the lot) as as of the adjectives in brackets. and tick (🗸) T for True or F for False.	e comparative form or Then research the facts				
1.	London is <u>larger</u> (lar	ge) than Madrid.				
2.	The Tower of Pisa in Pisa isn't	(tall) TRUE FALSE				
	as the Aspire Tower in Doha.	1 🗸				
3.	Blue whales aren't	(fast) than 2				
4	Bottlenose dolphins.	((ang) and 3				
4.	A year on Jupiter is year on Venus.	(long) as a				
E	The Pacific Ocean isn't	(hi a) the an				
Э.	the Atlantic Ocean.	(big) than 5				
6	Elephants are	(strong) than bears.				
	Helicopters are	· · · · · · · · · · · · · · · · · · ·				
	The Tower of London is					
-	the Acropolis.					

A Look at the pictures and complete the words/phrases with the

- missing letters.
- 1. S
- **2.** ____ c ___ u ___ s
- **3.** ____ f ___ s ___
- **4.** ____ g
- **5.** o i n
- **6.** 0
- **7.** p _____
- **8.** i t















B Complete the sentences with the words in the box.

main half attraction population possible official

- 1. I can't eat the whole sandwich. Do you want _____ of it?
- **2.** The Eiffel Tower is the most popular in Paris. A lot of tourists visit it every year.
- **3.** Arabic is the ______language of Qatar.
- **4.** Oxford Street is London's ______ street for shopping.
- **5.** Is the _____ of Brazil 211 million?
- **6.** I'm not sure, but it's _____ we're going the wrong way.

C Choose a, b or c.

- **1.** This maths exercise is the exercise in the book.
 - a. difficult
- **b.** most difficult
- c. more difficult
- 2. Yesterday was the _____day of the week! I lost my mobile phone and it started raining on my way back home.
 - **a.** worse
- **b.** bad
- c. worst
- **3.** Is this sitcom as _____ as the sitcom we watched together last week?
 - **a.** funny
- **b.** funniest
- c. funnier
- **4.** Which is the _____ way to the train station?
 - **a.** faster
- **b.** fastest
- c. fast
- **5.** My sister bought a new mobile phone yesterday. My mobile is old. It isn't as as her new mobile.
 - a. more modern
- **b.** the most modern
- c. modern
- **6.** Colombia is _____ to Peru than Venezuela is.
 - a. closer
- **b.** close
- c. closest
- **7.** Abdullah is the _____student in my class.
- a. friendlier
- **b.** friendly
- c. friendliest

D Complete the sentences. Use	only one word in each gap.
1. My motorbike is not	fast as your car.
2. I think it is	difficult to live in a desert than in a rainforest.
3. The Himalayas are the highes	st mountain rangethe world.
4. Ali is the	careful student in the team.
5. Greenland has got a smaller	populationthe UK.
6. I think gymnastics is	most boring event in the Olympics.
7. Brooke is the most outgoing	all my friends.
superlative form of the adject	prompts and write sentences. Use the comparative and tives or (not) as as. 1. blue car / expensive / all
£ 20,000	white car / cheap / red car
2. Neptune / cold / planet / solar Jupiter / warm / Saturn	Jupiter -145 °C Saturn -178 °C Neptune
Maxine Daisy Liz	3. Daisy's hair / long / Maxine's hair Liz's hair / long / Daisy's hair
4. Yellow Mountain / high / mou	ntain / all
Forest Mountain / high / Gree	Yellow Green Forest Mountain Mountain Mountain
	ow about Australia? Choose a or b. Then listen to a ck your answers with a partner.
2. More than peo	Sydney. a. Sydney b. Canberra maller 4. Australia is than China.

A Look at the pictures and write where you can find each item.











at the
 at the
 at the

4. at the

5. at the

7. at the8. at the9. at the

6. at the









B Look at the map and complete the dialogues with prepositions of place.



- A: Where's the petrol station?
 B: It's _______ the car park.
 A: I need a haircut. Is there a hairdresser's near here?
 B: Yes. It's ______ the chemist's.
 A: I need a plane ticket to London. Where is the travel agent's?
 B: There's a travel agent's ______ the florist's and the post office and another ______ the petrol station.
- **4. A:** Is there a post office near here? I have to post a letter to my brother.
 - **B:** Yes. There's a post office on Park Road ______ the travel agent's.
- **5. A:** I need some medicine. Where's the chemist's?
 - **B:** Hmm... it's the hairdresser's and the newsagent's.
- **6. A:** Sorry, where's the train station?
 - B: It's the bank.

C Look at the map in activity B and imagine some people are outside the chemist's (see blue dot). Complete the dialogue with the words in the box.

		how	opposite	help	right	left	past	
A: He	llo, do you r	need son	ne 1			?		
B: Ye	s, please. 2			do	I get to th	ne swim	ming po	ol?
Str	eet. Then g	o straigh	t until you se	e the car	park. Op	posite t	he car pa	into Grandville ark, you'll see a bank. it. The
			our right 6					
B: Th	ank you!							
			d complete t ds in the box					map in activity B. er's market (see rec

D

out of to through into from up around down past towards













1. A boy is walking _____ the florist's and a man is coming the florist's.

2. Omar drove Doha

Al Khor.

- 3. The cars are going _____ the tunnel and the airport.
- 4. Mrs Kensington is going the stairs and Bill is going the stairs.
- **5.** Jenna walked the post office.
- **6.** The children are running the tree.

Start dot), follow the directions, draw the route and find out where Jasmine is going. Complete the sentence.

> Go up Grandville Street and turn right at the hairdresser's. That's Pine Road. Walk to the end of the road and turn left at the florist's. Continue straight on. When you see the bank on your right, you're almost there. Go past Jameson Street. It's opposite the travel agent's and next to the library.



A Complete the sentences with the words/phrases in the box.

	city centre stadiu	m borrow bus station attracts					
	1. Thematch to begin.	is full of fans. They are waiting for the football					
2.		ee attractions in the					
	3. All of the buses leave the						
	4. Can I your phone						
	5. Barcelona lots of						
	Look at the pictures and the prompts and use can, could or may to ask for permission or make requests.						
		ter / for me /? 3. see / train ticket / please /?					
С	C Replace the words in bold in the sentences 1. Ahmed and Hassan went to the park yester						
	2. My city has got a huge shopping centre. We	go to the shopping centre every Saturday.					
	3. Many tourists visit my town every summer.	l always try to show the tourists round.					
	4. This is the best restaurant in the neighbour	nood. I come to this restaurant once a week.					
	5. The art festival takes place every summer. 1	The art festival is the most popular one in the world.					
D	D Complete the description below with a-e.						
	 a. You can enjoy the fantastic view of the city from up there. b. We often go shopping on Fifth Avenue, the city's most famous street. c. It is in the centre of the city and it is probably one of the most famous parks in the world. d. It's one of the biggest and most beautiful cities in the world, and 	in New York City, USA. 1 e are a lot of things to do and see in New York City. example, you can visit the Empire State Building. It the biggest building in the world for almost 40 years! You can also visit Central Park. 3 It cts millions of tourists every year. You can walk ugh the gardens and have a picnic there. New York is also famous for its museums. 4					
	e. There are more than 80 museums	York City is an amazing place to live. My friends and walking around the busy city streets. 5 It's					

never boring here!

Writing plan: A description of one's town/city

Complete the writing plan below and write the description of your town/city on the next page.							
Brainstorm ideas for your description!							
INTRODUCTION							
What's the name of your town/city?			What are some important features of it?				
	MAIN	PART					
What are some of the most interesting sights?	What are some of its important geograph features (e.g. mountal lakes, rivers, etc.)	ical do there					
	CONC	LUSION					
What do you think of your town/city?	What do you like about it?	What do you dislike about it?	What do you enjoy doing there with your friends?				

TIPL	
	you improve your writing. Check the features each box when you are sure about it.
below in your writing, and tick (V)	, each box when you are sure about it.
Writing checklist	
	vecebulery
capital letters	vocabulary
punctuation	 conjunctions, linking words, set
• spelling	phrases (whenever applicable)
• word order	 heading (whenever applicable)
	reduing (whenever applicable)
• grammar	

3 Round-up

A Cross out the odd word/phrase. Then add one more word/phrase.

- airport bus station train station stop sign car park
 seat belt boat motorbike ferry
 desert hometown coast rainforest
- 4. florist's tunnel hairdresser's farmer's market

B Circle the correct options.

- 1. How tall is that tower / tunnel?
- **2.** Fatima bought two **flights / tickets** to the museum.
- 3. Paris is the capital / neighbourhood of France.
- **4.** Saleh bought **medicine / magazines** at the newsagent's.
- **5.** The city centre was very **peaceful / crowded** and noisy.
- **6.** There were many boats at the **port** / **pedestrian crossing**.
- 7. Excuse me. Can I park / book my car here?

C Complete the dialogue with the words in the box.

between opposite through from into

- A: Excuse me. Where is the National Museum?
- **B:** It's on Fulton Street. You can get there by underground from Victoria Station.

A: OK. How do I get to Victoria Station 1

here?

B: Go 2 that tunnel and then turn

left. Victoria Station is 3 Clock
House Train Station. You can't miss it.

- A: OK. Where do I get off?
- B: At Grey Station. Leave the underground station and turn left 4 Fulton Street.

 The National Museum is 5 the underground station and White Flowers Park.
- A: Great! Thank you so much.
- **B:** You're welcome.

D Circle the correct options.

- 1. You mustn't / don't have to drive me to the train station. I can take a taxi.
- 2. I didn't get off the bus at Houston Street and now I don't have to / have to walk there
- 3. You mustn't / don't have to eat a lot of chocolate. It isn't good for you.
- **4.** Toby couldn't find a place to park on the street yesterday, so he **had to / must** park in the car park.
- 5. Cars must / don't have to stop at red traffic lights.
- 6. Martha can't see well. She doesn't have to / has to wear glasses.



3 Round-up

	E Complete the senten	ces with the	correct form of the adjectives in brackets.			
	1. The pink helmet is	(cheap) than the blue helmet.				
		(long) as whales.				
			(good) at physics as I am. My friend			
			od) than me, but our friend James is the			
		(good) of a	II.			
	4. Sahar's house is not as		(close) to school as my house is, bu			
1 1	Afaf's is the					
	5. My room is		(clean) than my brother's room, but it's			
V	6. Los Aligeles is		(large) than Chicago, but New York is the y in the USA.			
1. Ferry Plane	the information and write sticket: \$50 ticket: \$150 nsive) <i>The ferry ticket is not a</i>		se (not) asas, as in the example.			
(ехреі	ilsive) The terry tiener is more	S CAPCHSIVE U	The plane delect.			
Madri	ouver, Canada: 24 °C d, Spain: 35 °C					
Mode	all stadium: 3,000 visitors a n rn Art museum: 3,000 visitor lar)	s a month				
Londo	os Aires underground: opened on underground: opened 1843	3				
Majed	d: 5 years old l: 5 years old g)					
G Match.						
	ong does it take to get to the		a It takes about half as have by but			
	rom here?		a. It takes about half an hour by bus.b. I want to stay at home and relax.			
•	would you like to do tonight?		c. Of course.			
	s for your help.		d. Don't mention it.			
	can I get to the chemist's?		e. It's three blocks away.			
	ar is the post office?		f. Take the number three bus from here			
	e me. May I ask you a questio	n?	and get off at Garden station. It isn't far.			

Hamad International Airport

My name's Tim and I live in London. Last year, I was excited to see Hamad International Airport when I went to Doha on holiday. It opened in April 2014, so it's the newest airport in Qatar. It's more modern and impressive than the old airport and it is also much larger. In fact, it's 22 square kilometres in size! You don't have to take a bus or taxi to get from the airport to Doha city centre because there are fast underground trains every six minutes.



You can fly from Hamad International Airport to more than 160 places around the world. I read that there are more than 230,000 flights each year, but I found that it wasn't as crowded or noisy as other airports. This is mainly because lots of people are there to help you, so you never have to wait to get from one part of the airport to another. About 50 different airlines fly from here, but the main one is Qatar Airways, and I think it's the best!

The airport has more than 30 cafés and restaurants to choose from, so the most difficult thing for me was to decide where and what to eat! I had an amazing experience at Hamad International Airport and I can't wait to go there again.

- 1. Tim flew to Qatar in 2014.
- **2.** You have to take a taxi to get to the city centre from the airport.
- 3. Tim thought that Hamad International Airport was quieter than other airports.
- **4.** Tim found it difficult to choose a restaurant.
- Read the text again and answer the questions.
- **1.** How is Hamad International Airport different from the old airport?
- **3.** How many places is it possible to travel to from Hamad International Airport?
- **2.** How often is there an underground train to Doha from Hamad International Airport?
- **4.** Why was it hard for Tim to make a decision about food in Hamad International Airport?



Listen to Brad and his sister Ginny talking. Why are they lost? Choose a, b or c. Then check your answers with a partner.

- **a.** Because they are new in town.
- **b.** Because they don't have a GPS.
- **c.** Because they don't know that part of the town.
- K Listen again and answer the questions. Choose picture a, b or c. Then check your answers with a partner.
 - **1.** What do they have to do after they reach the pedestrian crossing?





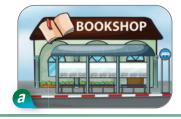


2. Where is the travel agent's?





3. Where is the bus stop?







4a

A Look at the pictures of the people and write what happened to them.









B Complete the sentences with the words/phrases in the box.

il	I	crashed into	smoke	fell down	accident	argument	slipped	
1. Jake had a(n) with his bike yesterday, but he's OK.								
2.	Alic	e had a(n)		with her b	est friend and	they aren't spe	eaking to each other.	
3.	3. We were driving home in the rain and we almosta tree.							
4.	4. Sahar didn't come to school today. She's							
5. We heard the fire alarm and then we saw in the room.								
6.	Ras	hid	or	n some water, _		and bro	oke his arm.	

C Look at the picture and write sentences about what the people and family pet were doing yesterday afternoon, as in the example. Use the prompts in the box and the Past Progressive.





Yesterday afternoon...

	,
1.	Trevor was washing the car.
2.	
3.	
4.	
5.	
6.	
7.	

D Use the prompts to make questions. Then look at the pictures and answer them, as in the example.



Mark / study / the library / yesterday afternoon /?
 Was Mark studying in the library yesterday afternoon?

No, he wasn't. He was painting.

2. Ted / drive / ambulance / yesterday morning /?





3. Diane and Valerie / travel / ferry / yesterday afternoon /?

4	I. Ray / park / car / an hour ago / ?



E Put the dialogue in the correct order. Write 2-7.

	You're right, that is funny!
1	Greg, what happened to you?
	No. I only sprained my wrist, but I'm better now. Do you want to hear the funny part?
	Oh, no! Did you hit your head?
	When I fell off the ladder, I got paint all over me and I didn't have any more to finish painting.

I was painting my room when I slipped and fell off the ladder.

Funny part? What could possibly make it funny?

4b

A Complete the sentences with the words in the box.

shocked embarrassed confused surprised angry worried

1.	Kate felt	when her ice cream fell on her T-shirt in
	front of all her friends. Her fac	e became very red.

- **2.** Huda was when she saw the terrible accident in the street.
- 3. Tom broke the kitchen window and his mother was at him.
- **4.** When Judy's parents bought her a new bike, she was very and happy.

5 .	Where were you, Abdullah?	We were really	·	about	you!
------------	---------------------------	----------------	---	-------	------

6. I'm ! Are Fatima and Afaf sisters or cousins?

B Circle the correct options.

- 1. After her accident, Fiona's wrist was weak / strong and she couldn't play volleyball.
- 2. The small boat reached the **shore / rock** and the people got off.
- 3. When did you arrive / move the sofa?
- **4.** You must always wear a helmet to **rescue / protect** your head when you go cycling.
- **5.** I didn't **appear / notice** the bear outside my tent right away. But when I did, I was so scared.
- **6.** A group of **dolphins / seagulls** swam next to the ferry during our trip.
- **7.** Henry was alone in the house when he heard a(n) **afraid / strange** noise.

C Choose a, b, or c.



- 1. While we were walking back home, a car _____ into a tree next to us.
 - a. crashed
 - **b.** was crashing
 - c. were crashing
- **2.** Aisha was doing her homework the phone rang.
 - **a.** as
 - **b.** when
 - c. while
- **3.** The children _____ in the park when they saw a rabbit.
 - **a.** played
 - **b.** was playing
 - **c.** were playing

- **4.** While Mr Talley was fishing, two dolphins next to his boat.
 - **a.** appeared
 - **b.** was appearing
 - c. were appearing
- **5.** Fahad was studying for a test, his sister was watching TV.
 - a. Then
 - **b.** While
 - c. When



- **6.** Phillip his ankle while he was getting on the bus.
 - a. sprained
 - **b.** was spraining
 - c. were spraining

brackets.	Past Simple or the Past Progressive of the verbs in
sister 2 ((get) ready for school, my younger (call) for help. I quickly 3 (run) downstairs.
her hands. 'I 6	(see) her, she 5 (have) a baby bird in (find) it in the garden. Is it all right?' she asked. At that
	(not move). I 8 (not know) (call) the animal rescue centre and,
	(come) quickly and 11 (crash) into a window while it
	ney said. 'You are both heroes because you 14
E Look at the pictures and the past Progressive.	prompts and write sentences. Use the Past Simple and the
	1. The men / explore / a jungle / when / they / see / monkey
2. While / Roberta / wait for / fligh	t / helicopter / land
	3. Andy / call out / help / when / the firefighters / arrive
F Join the sentences using whe	
1. Khalifa / watch / film. His friends / arrive.	3. My brother / give / me / present. I / have / breakfast.
2. We / look for / the chemist's. Eric / park / car.	4. They / walk / on / the bridge. They / notice / bear / in / river.

A: Great! Can we get ___

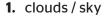
A Complete the sentences with the correct form of the words in the box.

	wir	nd ice	cloud	sun	rain	snow	fog	
	1. It's usuall	y very		in	my towr	ı, so I alway	s carry	my umbre
	with me.	a aavafullu	+la v a v a la +la a		ina haan		,,,,,	
	2. Dad drove	-	and he c			iuse it was v	ery	
	3. We could					end becaus	e it was	very
	4. Calvin slip	oped on the	e		pave	ement and	hurt his	arm.
	5. Last winte			e		mo	untains	. It was gre
	6. It was a(n							
	_		e book on th		•			
	7. We wante we were e	ed to go to te expecting r		out it was			all v	weekend a
Commission	•	ula 41	ا بالديدة مامي					
	ne sentences wit			ox.				
wild	deep sar	nd lanc	d sky					
1. Judy neve	er swims in		water be	cause sh	e can't s	swim well.		
2. They were	e happy to finally	reach		after	three da	ays at sea.		
	esn't like camping	_						
4. We were h	niking up the mou	_						ark and it
4. We were hogan rain		untain, whe	en suddenly	' the		be	came d	
4. We were he began rain5. While I wasPut the uncomow water	niking up the mouning heavily. It is sitting on the bountable nouns ountable mouns	each, a stro	en suddenly ong wind blo c under the per tea	the ew correct	catego gla	into my	came d v eyes. I	t really hur
4. We were he began rain5. While I wasPut the uncorrow	niking up the mouning heavily. It is sitting on the bountable nouns ountable mouns	each, a stro in the box ioney pa time m	en suddenly ong wind blo c under the per tea	correct help	catego gla	into my ry in the ta	came de la	t really hur
4. We were he began rain5. While I wasPut the uncomow water	niking up the mouning heavily. as sitting on the becountable nouns er butter makes	each, a stro	en suddenly ong wind ble c under the per tea neat lug	correct help	catego gla milk	into my ry in the ta ss furn news natural	eyes. I deble be diture rain	t really hur
4. We were he began rain5. While I wasPut the uncomow	niking up the mouning heavily. It is sitting on the bountable nouns ountable mouns	each, a stro in the box ioney pa time m	en suddenly ong wind ble c under the per tea neat lug	correct help	catego gla milk	into my ry in the ta ss furn news	eyes. I deble be diture rain	t really hur
4. We were he began rain 5. While I was Put the uncomow wate	niking up the mouning heavily. as sitting on the becountable nouns er butter makes	each, a stro	en suddenly ong wind ble c under the per tea neat lug	correct help	catego gla milk	into my ry in the ta ss furn news natural	eyes. I deble be diture rain	t really hur clow. cheese
4. We were he began rain 5. While I was Put the uncomow wate	niking up the mouning heavily. as sitting on the becountable nouns er butter makes	each, a stro	en suddenly ong wind ble c under the per tea neat lug	correct help	catego gla milk	into my ry in the ta ss furn news natural	eyes. I deble be diture rain	t really hundlesses
4. We were he began rain 5. While I was Put the uncomow wate	niking up the mouning heavily. as sitting on the becountable nouns er butter makes	each, a stro	en suddenly ong wind ble c under the per tea neat lug	correct help	catego gla milk	into my ry in the ta ss furn news natural	eyes. I deble be diture rain	t really hundlesses
4. We were hegan rain 5. While I was Put the uncomow wate was food	niking up the mouning heavily. as sitting on the bountable nouns er butter mound hood fog	in the box	en suddenly ong wind ble c under the per tea neat lug	correct help	catego gla milk	into my ry in the ta ss furn news natural	eyes. I deble be diture rain	t really hundlesse. cheese concrete
4. We were hegan rain 5. While I was Put the unco Now wate M food Complete w	niking up the mouning heavily. It is sitting on the becountable nouns It is butter mayool fog	in the box noney patime m UNG mate	en suddenly ong wind ble c under the per tea neat lug COUNTABLE rials	correct help	catego gla milk	into my ry in the ta ss furn news natural	eyes. I deble be diture rain	t really hundlesses
4. We were hegan rain 5. While I was Put the uncomow wate food Complete w 1. A: Have w	niking up the mouning heavily. as sitting on the becountable nouns er butter mayool fog liquids	in the box soney patime m UNC mate	en suddenly ong wind ble c under the per tea neat lug COUNTABLE rials	correct help ggage NOUNS abstrac nouns	catego gla milk	into my ry in the ta ss furn news natural phenomen	eyes. I	t really hundled
4. We were hegan rain 5. While I was Put the unco Now wate W food Complete w 1. A: Have w B: No, the 2. A: Can yo	niking up the mouning heavily. It is sitting on the becountable nouns I butter mound fog Iiquids Iiquids Iiquids Iiquids Iiquids Iiquids Iiquids	in the box noney patime m UNC mate	en suddenly ong wind ble c under the per tea neat lug COUNTABLE rials r my juice? But we've noney, Mum	the wew correct help gage NOUNS abstract nouns	catego gla milk	into my ry in the ta ss furn news natural phenomen	e in the	t really hundled
4. We were he began rain 5. While I was Put the uncomow water food Complete w 1. A: Have w B: No, the 2. A: Can yo B: We have	niking up the mouning heavily. Is sitting on the becountable nouns I butter mayool fog Iiquids Iiquids Iiquids Iiquids Iiquids Iiquids Iiquids Iiquids Iiquids	in the box noney patime m UNG mate	en suddenly ong wind ble c under the per tea neat lug COUNTABLE rials r my juice? But we've noney, Mum tteries and I	correct help gage NOUNS abstract nouns got n? want to g	catego gla milk	into my ry in the ta ss furn news natural phenomen	e in the	t really hundled
4. We were he began rain 5. While I was Put the uncomow wate Model of the was food Complete w 1. A: Have was No, the was	niking up the mouning heavily. It is sitting on the becountable nouns I butter mayool fog Iiquids Iiquids	in the box noney patime m UNC mate	en suddenly ong wind ble c under the per tea neat lug COUNTABLE rials r my juice? But we've noney, Mum tteries and I	correct help gage NOUNS abstrac nouns got want to go take pic	go and bottures.	into my ry in the ta ss furn news natural phenomen cold juic	e in the	t really hundled
4. We were he began rain 5. While I was Put the uncomow water food Complete w 1. A: Have w B: No, the 2. A: Can yo B: We hav 3. A: Hurry, B: Just an	liquids	in the box noney pa time m UNC mate r no. ice fo ice left n bat	en suddenly ong wind ble c under the per tea neat lug COUNTABLE rials r my juice? But we've noney, Mum tteries and I	correct help gage NOUNS abstrac nouns got want to go take pic	go and bottures.	into my ry in the ta ss furn news natural phenomen cold juic	e in the	t really hundled
4. We were he began rain 5. While I was Put the uncomow water food Complete w 1. A: Have w B: No, the 2. A: Can yo B: We hav 3. A: Hurry, B: Just a n 4. A: Do we	liquids	in the box noney patime m UNC mate r no. ice fo ice left n bat take milk?	en suddenly ong wind ble c under the per tea neat lug COUNTABLE rials r my juice? But we've noney, Mum tteries and I	correct help gage NOUNS abstract nouns got want to got hotos of the	go and bottures.	into my ry in the ta ss furn news natural phenomen cold juic	e in the	t really hur elow. cheese concrete nouns
4. We were he began rain 5. While I was Put the uncomow water food Complete w 1. A: Have w B: No, the 2. A: Can yo B: We hav 3. A: Hurry, B: Just an 4. A: Do we B: No, we	liquids	in the box noney pa time m UNC mate ice fo ice left n bat take milk?	en suddenly ong wind ble c under the per tea neat lug COUNTABLE rials r my juice? But we've noney, Mum tteries and I	correct help gage NOUNS abstract nouns got vant to got hotos of the	go and bottures.	into my ry in the ta ss furn news natural phenomen cold juic	e in the	t really hundled

water before we go in?

E Look at the prompts and write questions. Then look at the pictures and answer, as in the example.





Are there any clouds in the sky?

No, there aren't any clouds in the sky.

There are no clouds in the sky.



2. waves / sea

3.	snow /	mountains
	0,	mountains

	 	······································

4. ships / sea



F Listen to Sue talking to her brother Frank on the phone about an experience she had yesterday, and answer the questions. Choose picture a or b. Then check your answers with a partner.

1. What was Sue doing when she lost her hat?





2. How did Sue get hurt?





3. What happened to Sue?





4d

A Complete the sentences with the words in the box.

		tyre mi	issed	wallet	locked	stuck	
		1. Freddie cal	led for h	elp when h	ne got		in the lift.
							ng, so he got to
88		work an ho	ur late.				
	GONDOLAN AT C	3. Mike got his mother			out of the	house, and	he had to wait for
Ther	TPER STORY		-			s	when
		he was at ti		•			
						while he wa	s driving in the
		mountains	•				
В	Complete the senten	ices with the c	orrect f	orm of <mark>mi</mark>	ss or lose.		
1	I. When we moved to	a new house, I			my frie	nds.	
2	2. Ross! You	tl	ne map,	and now w	e can't find	the castle.	
3	3. Brenda	the	school b	ous, and sh	e had to wa	k to school.	
4	4. I hate	when	we play	board gar	nes.		
į	5. We arrived at the p	ort at 12.00 so v	ve		the 1	1.45 ferry.	
(6. Jill isn't careful with	n her things and	l she alw	ays		them.	
7	7. Majed never		a tenni	is match. H	e's the best	tennis playe	r at our school.
8	8. My cat died last mo	onth and I		it	a lot.		
C	Choose a, b, c or d.						
1	. Look at the people i	-		-			
_		b. anyone		neone	d. some	_	
2	They really enjoyeda. Nothing	their dinner at b. Anything		aurant nething			
2	a. Nothing B. Shh be quiet! I thir				u. Every	uning	150 To 150
3	-	b. someone		rything	d. some	thina	
4	I. You can't get			_		_	too.
-		b. nobody			d. every		,
5	. All my friends are b	usy today.	can	come to th	e museum v	with me.	
		b. Nothing			d. Every		
6	6. We had a great time	e on the school	trip and	W	as happy.		
	a. nobody	b. everything	c. eve	rywhere	d. every	body	風風風
7	. Ralph can't find his					_	MAIL
		b. anywhere				where 🍆	
8	3. It was a hot day, so	the children boi	ught	cold	to drink.	601	

d. somewhere

a. somebody

b. anything

c. something

D Complete the dialogues with the words in the boxes.

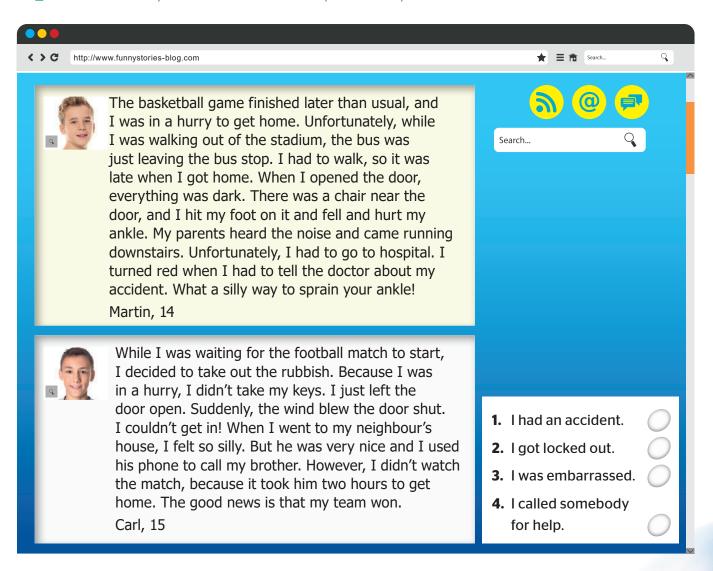
anything nothing someone anywhere

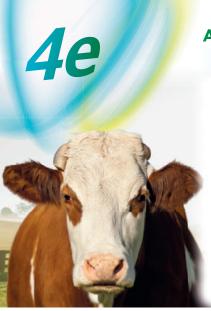
everybody nowhere somewhere everywhere

1.	
A:	Did you go 1
	last night?
B:	No, because it was raining.
A:	Did you watch 2 on TV?
B:	I wanted to watch TV, but there was
	3 good on.
A:	So, what did you do?
B:	I read a book about 4
	He was an explorer, but I don't remember
	his name.

2.	
A:	Jane, can you help me? I can't find my wallet.
B:	Oh, no! Did you go out today, Mum?
A:	No, I didn't. I looked 5in
	the living room, but it is 6
B:	Don't worry, Mum. It's probably
	7in the house.
A:	Where? I even asked your father and your brothers.
B:	Oh, Mum! There it is! Under the table in the living room!
A:	Great! Now you can go and buy ice cream for !

E Pread the texts, and write M for Martin, C for Carl, or B for both.





A Complete the text with the words in the box.

feed	field	luckily	sheep	picked	loudly
When I was	young, I of	ten visited my	y grandfather	's farm. There	were many

When I was young, I often visited my grandfather's farm. There	were many
animals on the farm, like horses, cows, 1	and rabbits.
One day my grandfather told my brother and me to 2	
the horses. While I was feeding them, my brother was playing w	ith a ball.

neighbour's house. I called our grandfather from there and he came and

us up. 6 , we got home safely.

В	Complete	the	dialogues	with	the
	phrases a-	d.			

- **a.** You poor thing!
- **b.** That's why I was late!
- **c.** How did that happen?
- **d.** I had a terrible morning.
- A: Hey, Mary! You're late!
- **B:** I'm so sorry you had to wait for me, Karen. 1
- **A:** What happened? Did you miss the bus again?
- **B:** No, nothing like that. I got locked out of the house.
- A: That's terrible! 2
- **B:** Well, I forgot to take my keys and when I got back, no one was home. I had to wait outside for two hours for my mum to come home. **3**
- **A:** That really was a terrible morning!
- **B:** And I was out in the cold, so I think I'm ill now, too.

Δ	4		

C Circle the correct options.

Last week, 1 while / because Emma was swimming in the sea with her sister, she had an unpleasant experience. 2 In the beginning, / Luckily, they were having fun, but 3 after a while / when Emma heard something strange. She started to feel worried and she looked around. **4 Unluckily**, **/ Suddenly**, she saw something grey in the water near them. She was afraid because she thought it was a shark. 'Let's swim to the shore! Quickly!' she said to her sister. 5 While / **When** they were swimming, Emma hit her knee on a rock under the water, but she didn't stop swimming. When they got to the shore, Emma's knee was red and it hurt a lot, but 6 fortunately, / **unfortunately**, she was OK. The girls ran to their parents. 'Mum! Dad! There's a shark in the water!' they said. 'Don't worry,' their father said. 'It's just a dolphin! Now let's look at your knee.'

D U	se the	prompts	to wr	ite sent	ences,	as in	the	exampl	e.
-----	--------	---------	-------	----------	--------	-------	-----	--------	----

- Layla / talk / phone / when / accident / happen
 Layla was talking on the phone when the accident happened.
- 2. We / hear / strange / noise / while / we / walk / beach
- 3. I / get / lost / city / but / luckily / someone / help / me
- 4. Tom and Mike / have / picnic / forest / when / suddenly / they / see / bear
- 5. My brother / fall / and / hurt / his / leg / but / fortunately / he / not break / it

Writing plan: A story

Complete the writing plan below a	and write your story on the ne	xt page.
	instorm ideas r your story!	
Settin	INTRODUCTION	Character(s)
Where?	When?	Who?
	MAIN PART	
What happened? First	How did the character(s) feel?	What did the character(s) do?
Next		
Then		
What happened in the	CONCLUSION e end? How did to	he character(s) feel?

Use the following checklist to help you improve your writing. Check the features
Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (🗸) each box when you are sure about it.
20.00 m your writing, and tiek (* / cach box when you are sure about it.
Writing checklist
capital letters vocabulary
 punctuation conjunctions, linking words, set
• spelling phrases (whenever applicable)
word order heading (whenever applicable)
• grammar

3. The children

(play) happily on the beach all day.

A Circle the correct options.

- **1.** The children followed the **footsteps / noise** in the mud.
- 2. We ran for three blocks, but we still **missed / lost** the last bus.
- 3. Please don't **shout / leave** in the library. You have to speak quietly.
- **4.** Clark was very **embarrassed / shocked** when he arrived late to work on his first day.
- **5.** Did you hear? A boy fell into the sea yesterday and a dolphin **noticed / saved** him!
- **6.** Unfortunately, the small boat couldn't fight the waves and it **hid / sank**.

	hid / sank.				
1. I called mum he	help, and luckily my eard me.			entences with nistle hurt shocked	the words in
 footbal 3. A big w 4. Our blog floors! If 5. The gird stuck the black 6. The cate jumped 7. It is rud 	I practice, so I had to take the bus. ave hit the boat and turned it Everyone was lost at sea. ock flats has got eight It's a very tall building. Is began screaming when they got the lift all alone during ockout. was scared of the fire, so it quickly of the window. I e to play jokes other I never do it.	n	3. Donald fell doHe was in hos4. Can you teach5. I lost my keys	re very heavy. (them wn the stairs a his he pital for three o me how to ? last week and e	Can you of for a while? nd ead badly. days.
D Complete	with the Past Progressive of the	verbs	in brackets.		
(explair Fatima	ne teacher n) the activity to the students, nn her notebook.		We TV last night. We (clean) the garage What	e.	
(not sle	ep) on the sofa.		and Hassan yesterday afterno	oon?	
	or food in the kitchen.		What	(dc	Robert o) while Joe

(wash) the car?

4 Round-up

E Complete with the Past Simple or the Past Progressive of the verbs in brackets.

	nd Toby		walk) to school when it
		(start) raining.	
2. My grandmother		(slip) on so	me ice on the pavement,
	(fall) dov	vn, and	
(break) her arm.			
		p because we	
(hear) a strange nois			
	(dwich, but she
	(not have		
	(sleep) a		mobile phone because she
F Choose a, b, c or d.	(зіеер) а	t triat moment.	
1. Can you hear that?	is in the	4. We saw	dolphins in the sea while
garden.			g to the island.
a. Some	c Anyone		c. nobody
	d. Someone	b. some	•
,			,
	clouds in the sky today.	5. Why is	
It's a perfect day fo			c. something
a. no	c. some		d. everywhere
b. any	-	_	wo cartons of milk, but we
3. I can't find my keys	S	haven't got	cereal.
a. anywhere	c. somewhere	a. no	c. anything
b. everything	d. everywhere	b. any	d. something
G Complete the dialog	gue with the phrases a-g.		
	A: Hey, Mike! Are you O		A. No wayl 6 A wild
a. What did you do?	happened to your arr		A: No way! 6 A wild animal perhaps?
b. Suddenly, I heard a	B: It's a long story. 1		B: Ha, ha! No. One of the
strange noise.	A: Come on! How bad ca		windows in the living room
c. What happened next?			was open and there was
d. I didn't see anyone or	B: Well, it was raining las	_	water all over the floor.
anything, so I left.	decided to stay home	2. 2	A: Wait a minute! So how did
e. Poor you!	A: Oh, no! 3		you break your arm? Did
f. What was it?	B: I'll tell you! I slowly we		you slip on the water?
g. You won't even	kitchen. I was afraid, I	but I turned on	B: That's right!
believe what	the light and looked a	around. 4	5
happened.	A: 5		A: 7 I hope you feel better soon!
	B: Well, I heard the strar	nge noise again!	Detter Soon!
H Continue the senten	ices with your own ideas.		
1. I was walking to sc	hool when		
	suddenly		
	homework,		
4 . I was sitting in my			-

A day in the desert

It was a beautiful morning, and Nasser and his brother Hamad wanted to go quad biking. Their cousin Khalid offered to take them to his favourite place.

While the two boys were driving over the sand, the wind started to blow hard. Nasser couldn't see anything. He stopped as quickly as he could. As he was getting off the quad bike, his mobile phone fell out of his pocket and got lost in the sand. While this was happening, Hamad's front wheels got stuck. 'What do we do now?' said Hamad. 'Let's wait until the wind stops. Then we can both ride my quad bike back to the parking lot,' said Nasser.

They walked away from their quad bikes and found a place that protected them from the wind. While they were waiting, the sandstorm became stronger and it got dark. 'I can't see our quad bikes anymore!' said Hamad. The boys were scared. Suddenly, they heard a sound. It was a jeep! It stopped and Khalid got out and ran to them. 'I was calling you and you weren't answering, so I got worried and came to pick you up. When I saw the two quad bikes covered in sand, I knew you were near.' The boys were very glad to see their cousin.

- 1. The weather was good when the boys left home.
- 2. The boys had an unpleasant experience while they were riding their quad bikes.
- **3.** The boys protected their quad bikes from the wind.
- The boys called their cousin for help.

- $\mathsf{J} \ \overset{m{ ext{$m{ ext{$^\circ$}}}}}{\mathsf{Read}} \mathsf{ the text again and answer the questions.}$
- 1. What happened to Nasser's mobile phone?
- 2. What happened while the boys were waiting for the wind to stop?
- 3. Why did Khalid get worried about the boys?
- **4.** How did Nasser and Hamad get home in the end?

K Listen to three people describing an experience. Match the names with the pictures. There is one extra picture. Then check your answers with a partner.

1. Linda 2. Tracy 3. Jill

L Listen again and write T for True or F for False. Then check your answers with a partner.

Linda

- **1.** She had an accident because she was running.
- 2. People were worried about her.

Tracv

- **3.** Her mother was scared when it happened.
- **4.** Her parents had an argument with the neighbour.

Jill

- 5. A football hit her twice.
- **6.** She was in a hurry to get home.

1

Think it through

	slim		short goo friendly			
١.	What does	he/she look lil	ke?	Wha	at is he/s	she like
-						
L						

ook at the words/phrases and cross out the odd word. What do the other three had not not the categories in the boxes.	ave

1.	biology	geography	science lab	PE	
2.	clean the windows	do jigsaw puzzles	iron clothes	take out the rubbish	
3.	gym	the news	cartoon	game show	
4.	wavy	curly	funny	straight	
5.	go cycling	tidy my room	do karate	play table tennis	
6.	excellent	fantastic	perfect	boring	

C Look at activity B and make your own odd one out activity. Then talk in pairs. Your partner has to find the word/phrase that doesn't belong and then write the category in the box.

1.	 	 	
2.	 	 	
3.	 	 	
4.	 	 	
5			

Think it through



A Put the pictures in the correct order. Write 1-3. Then, in pairs, take turns to say what happened in each picture.



B Read what Carl is saying about his life so far. Write the letters (a-h) on the timeline below to put the events in the correct order.

















- a. My brother Harry was born when I was two years old.
- **b.** When I finished secondary school, I started photography lessons.
- c. I went to university to study biology.
- d. When I was in secondary school, I bought my first camera.
- e. I graduated from university and got a job at a zoo.
- **f.** On the first day of school, I met my best friend, Tom.
- **g.** I was born.
- **h.** In my second year at university, I travelled to the US for the first time.



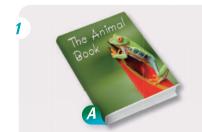
C Work in groups of three. Look at the pictures on the right showing more life events.
Can you continue Carl's timeline? Put the events in order.
What do you think happened after that?
Discuss.



Think it through



A Look at the sets of pictures and think about the similarities and differences. Read the sentences. Which picture does each sentence refer to? A, B or both? Draw arrows.



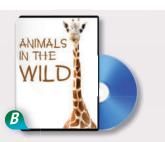
It gives information about animals.

You read it.

You watch it.

It has got pictures.

It has got sound.





It is brown.

It has got wings.

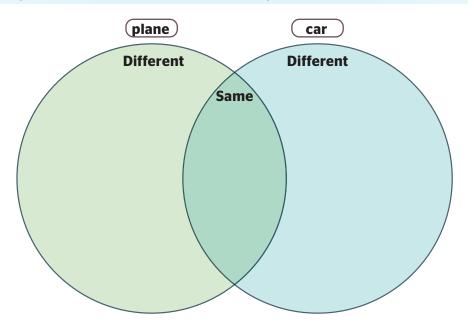
It has got legs.

It can swim.
It's an animal.



B Look at the diagram and read the words/phrases in the box. What is the same and what is different about cars and planes? Complete the diagram. Then discuss the similarities and differences with your partner.

air cheap slow land means of transport fast seat belt expensive



C Look at the sets.
Choose a set and
use a diagram
like the one in
activity B to find
the similarities
and differences.
Then write
sentences.

breakfast - lunch summer - winter city - village comic book - cartoon car park bicycle parking area



A Which picture shows the cause and which the effect? Look and write C for cause and E for effect.

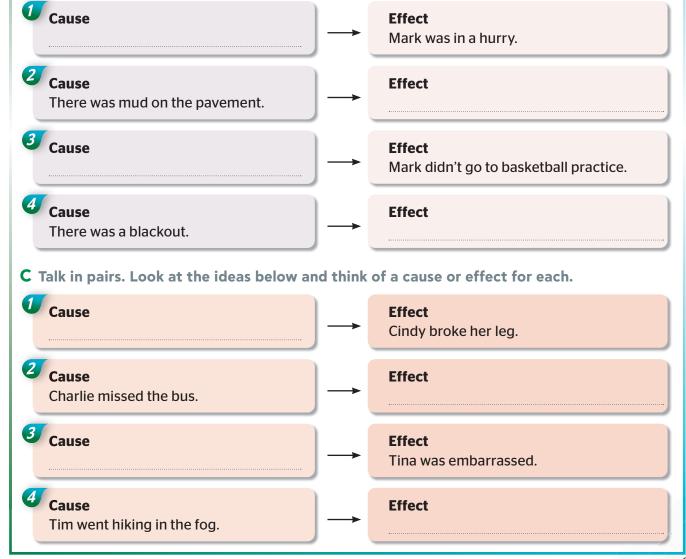






B Read about Mark's day and complete the diagrams below.

Yesterday was a terrible day. I woke up late for basketball practice. I was in a hurry, so I ran to the bus stop, but there was mud on the pavement, and I slipped and fell. I couldn't go to basketball practice, because my leg hurt a lot. I decided to go back home, but when I took the lift, there was a blackout. I was stuck in the lift for two hours!



Notes

Notes

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Portal to English 7A Workbook

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CEFR	A2 Mid	A2 High	B1 Low
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