

Action Pack 6

Sixth Grade

Julie Penn
Barbara Mackay
Sue Harmes

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 6 students.

The Action Pack series offers learners:

- modern, interesting and relevant topics
- a clear and systematic approach to grammar, with thorough practice
- integrated skills work with a particular focus on reading and writing
- consistent building and recycling of vocabulary
- special sections devoted to functional and situational language
- project work at the end of every module
- the development of critical thinking skills

Each level of Action Pack consists of a Pupil's Book, Audio, an Activity Book and a comprehensive Teacher's Book.

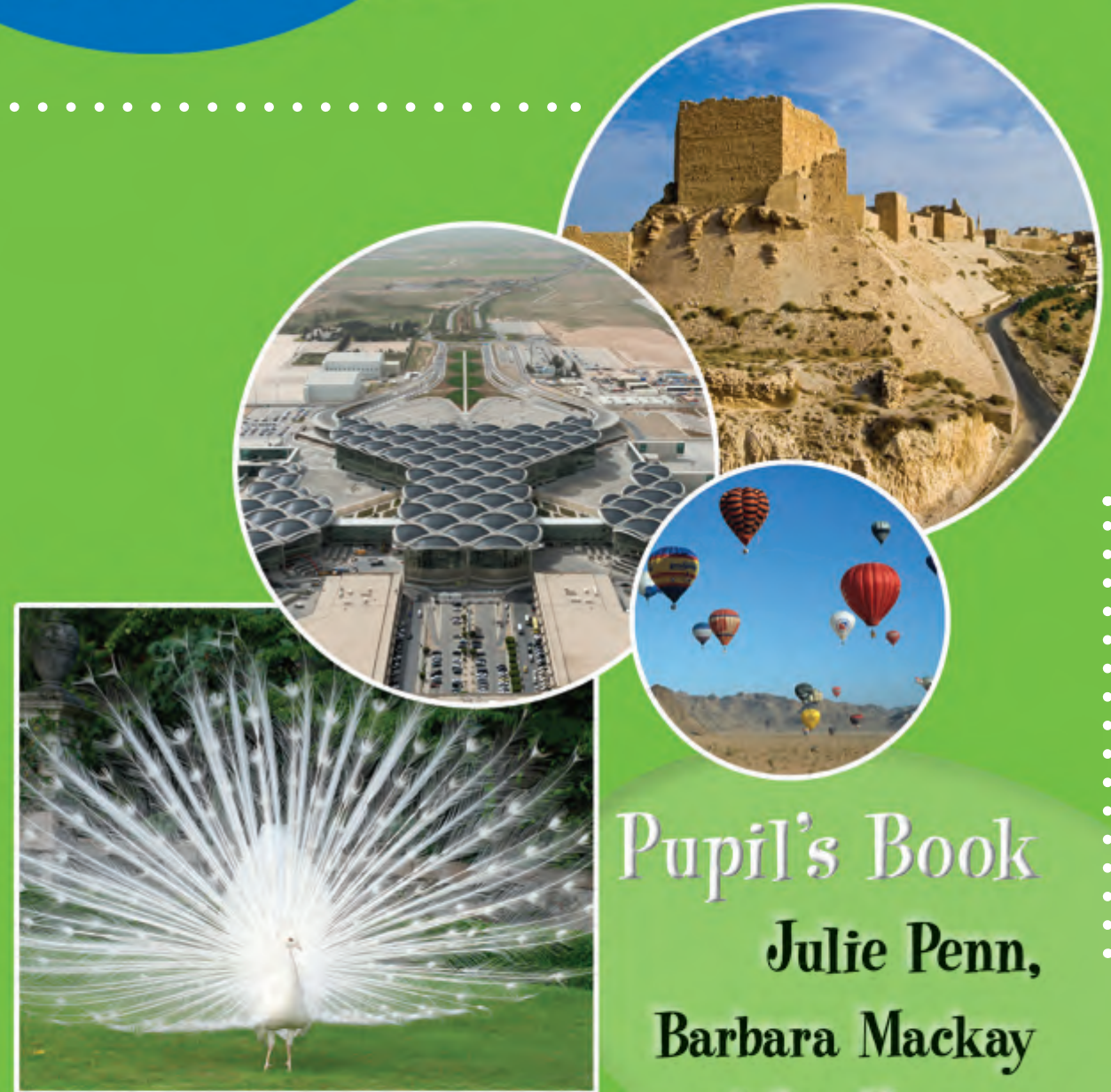


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Action Pack 6

Sixth Grade



Pupil's Book
**Julie Penn,
Barbara Mackay
and Sue Harmes**



إدارة المناهج والكتب المدرسية

Action Pack

6

**Sixth Grade
(New Edition)**

Pupil's Book

**Julie Penn,
Barbara Mackay
and Sue Harmes**



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Evaluation and Adaptation Committee

Prof. Mohammad Amin Awwad

Prof. Jihad Mohammad Hamdan

Prof. Hussein Mohammad Yagi

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Use a dictionary

1



Listen and read

1



Mr Yusuf: Good morning, everyone. My name's Mr Yusuf and I'm your new teacher. I hope you all enjoyed the summer holiday. Did you visit some beautiful places in Jordan? Today, you are going to write about them.

3



Kareem: I'm writing about Umm Qais. There are some Roman buildings there. How do you spell 'buildings'?

Ali: I can look up the word in the dictionary. Here it is. B-u-i-l-d-i-n-g-s.

Kareem: Can you repeat that, please?

Ali: B-u-i-l-d-i-n-g-s.

4

2



Kareem: How can we find information about the places?

Mr Yusuf: Use an encyclopaedia. There is a lot of information in an encyclopaedia.

Kareem: It's a big book. Where do I look?

Mr Yusuf: Look at the index. Find the number of the page there.

4



Mr Yusuf: Now check your partner's work, please.

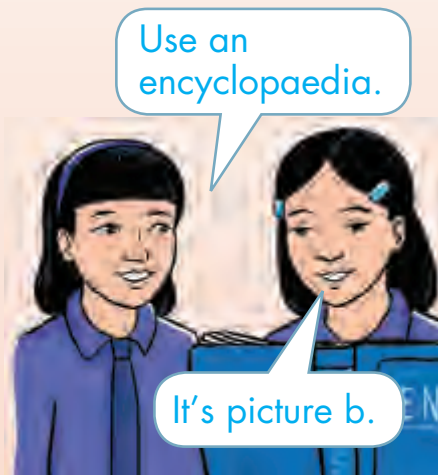
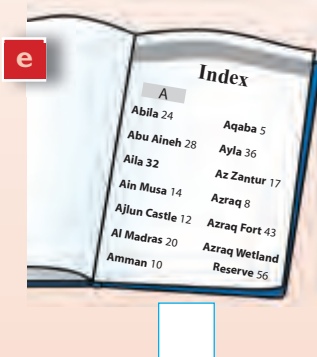
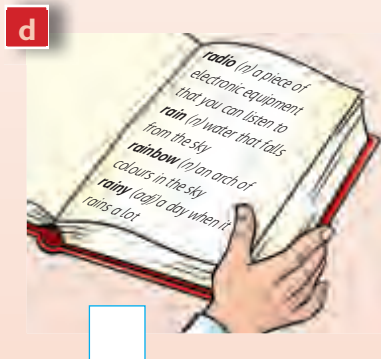
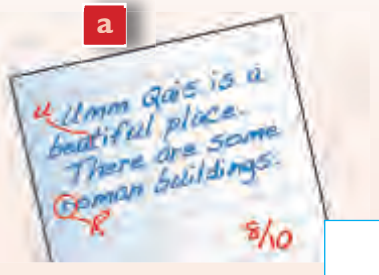
Kareem: Your work is very good, Ali.

Ali: Your work is very good, too!

Mr Yusuf: Good. Now I can mark your work!

2

Listen, match and say



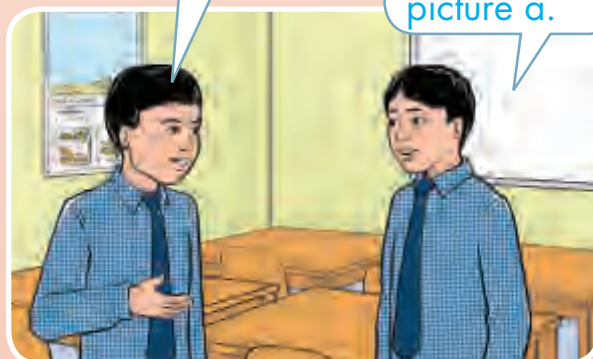
3

Ask and answer



Which word means 'a big town'?

It's 'city'! It's picture a.



4**Read and answer**

What does Kareem find out about Umm Qais in the encyclopaedia?

Umm Qais: A beautiful place in Jordan

by Kareem

Umm Qais is in the north of Jordan. It is about 110 kilometres from Amman, and it is near Irbid. In the past its name was Jadara.

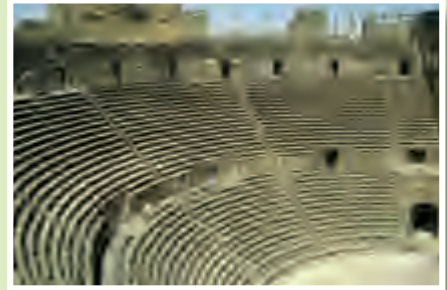
5 There are a lot of Roman buildings in Umm Qais. They are very interesting. This is a photo of the Western Theatre. I think that this is the most beautiful building.

10 There is a big hill in Umm Qais. You can see Lake Tiberias from the top of the hill. It is very beautiful.

There were walls around Umm Qais in the past. There were also Roman roads.

15 It is a very interesting place.

I want to visit Umm Qais with my family.

**5****Read again and complete**

• see • buildings • his • walls • 110 • favourite • hill • north • roads

1 Umm Qais is in the of Jordan.

2 It is kilometres from Amman.

3 Kareem thinks that the Roman are interesting.

4 Kareem's building is The Western Theatre.

5 There is a big in Umm Qais.

6 From the top of the hill, you can Lake Tiberias.

7 In the past, there were Roman and in Umm Qais.

8 Kareem wants to visit Umm Qais with family.



Umm Qais is in the north of Jordan.

6

6



Listen and say



school



bedroom



basketball

7

Look and say



8

Look up and talk about a place in Jordan

Pella is a village in the north of Jordan. It is near Irbid and about 130 kilometres from Amman.



There are some very interesting Roman buildings in Pella.



How long is the bridge?

1



Listen and read

1



Mum: What do you have to do for your project this week, Samira?

Samira: We have to find information about places in Amman.

Dad: Let's go this morning to choose places for your project.

3



Samira: Look! I can see the skyscrapers. How tall are they?

Dad: They're 85 metres tall.

Kareem: That's really tall.

2

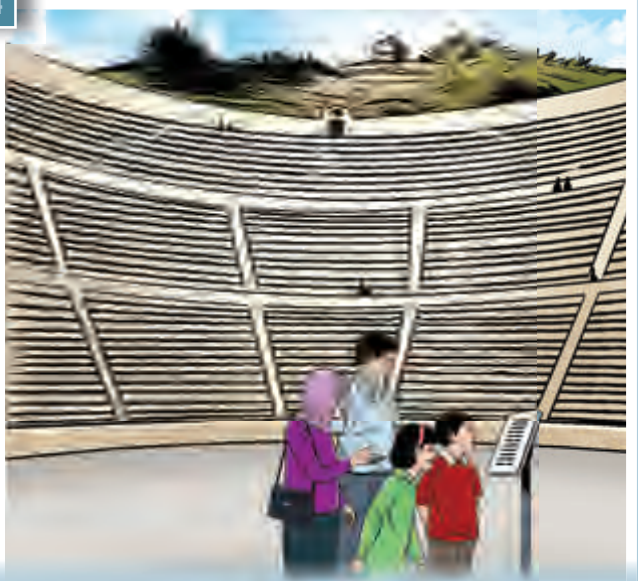


Dad: Abdoun Bridge is an impressive bridge.

Samira: Yes, it's very modern. How long is Abdoun Bridge?

Kareem: It's 425 metres long.

4



Mum: The Roman Theatre is a very well-known building in Jordan.

Kareem: How old is The Roman Theatre?

Mum: It's about 1,900 years old!

Samira: That's extremely old! Thank you for taking us around the city, Mum and Dad!

2



Listen and choose

What are the sentences about?

☐

a flagpole

☐

a river

☐

a cave

☐

a palace

☐

a theatre

☐

a bridge

3



Listen again and choose

a



1 Raghadan flagpole is

☐

135 metres tall

☐

127 metres tall

b



2 Umayyad Palace is

☐

about 1,300 years old

☐

1,500 years old

c



3 The River Jordan is

☐

151 kilometres long

☐

251 kilometres long

d



4 Al-rakim Cave is

☐

about 9 metres deep

☐

12 metres deep

4

Ask and answer

- tall
- old
- long
- deep

How tall is Raghadan Flagpole?

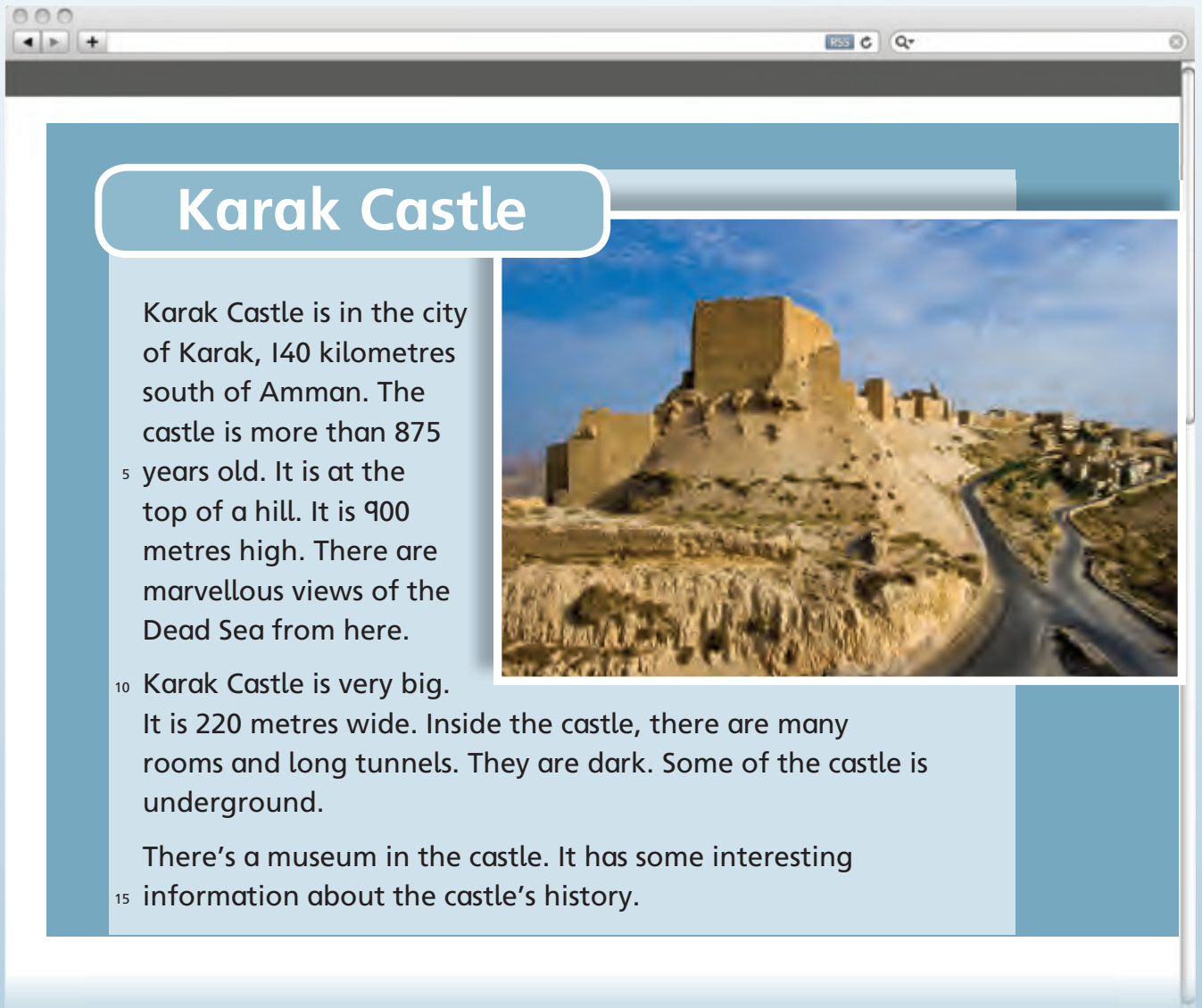


It's 127 metres tall.

5

Read and answer

What can you see at the castle?



Karak Castle

Karak Castle is in the city of Karak, 140 kilometres south of Amman. The castle is more than 875 years old. It is at the top of a hill. It is 900 metres high. There are marvellous views of the Dead Sea from here.

Karak Castle is very big. It is 220 metres wide. Inside the castle, there are many rooms and long tunnels. They are dark. Some of the castle is underground.

There's a museum in the castle. It has some interesting information about the castle's history.

6

Read again and answer

- 1 Where is Karak Castle?
- 2 How far is Karak Castle from Amman?
- 3 How old is Karak Castle?
- 4 How high is the hill?
- 5 How wide is the castle?
- 6 Why do you think that the tunnels are very dark?
- 7 What can you find in the museum?
- 8 Do you like Karak Castle? Why? Why not?

Where is Karak Castle?

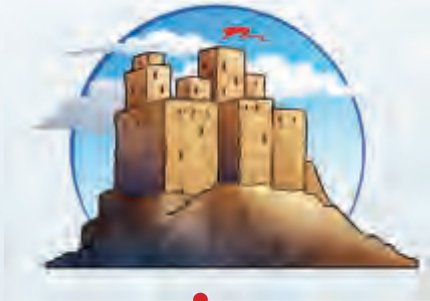


It's in the city of Karak.

7



Listen and say



castle



skyscraper



January

8

Talk about you

- castle • tower
- mosque • bridge
- museum • library
- park • statue
- hill • hotel
- skyscraper

There's an interesting castle in my city. It's about two hundred years old.



There's a big tower near my town. It's seventy metres tall.

9



Sing

Today we're in the city.
We're travelling around town.
We see the streets and buildings.
We're looking up and down.

How old is the castle?
How wide is the wall?
How high is that modern tower?
It's very, very tall!

The buildings are important.
We see the old and new.
We learn about our history,
And see our future, too.



At the book fair

1



Listen and read

1



Dad: This is Amman International Book Fair! There are books by writers from lots of different countries. In my opinion, this is the most interesting event in Jordan.

Kareem: Look, there are some books by Jordanian writers! Let's go there first. I'd like to buy a book by a Jordanian writer.

3



Dad: What would you like to do now, children?

Kareem: I'd like to listen to some stories.

Samira: I'd prefer to go to the face-painting stall!

Mum: OK. Let's listen to the storyteller and then go to the face-painting stall.

2



Samira: Look at these books, Mum! I'd like to buy this book about charity work. It looks very interesting.

Mum: Yes, let's buy this book for you. Kareem, would you like to buy that book for your cousin, Salma?

Kareem: Yes, I would. She would love this book!

4



Dad: What did you enjoy most today, children?

Kareem: I loved looking at all of the books. There are so many books by Jordanian writers!

Samira: I liked the books, too, but I also liked the storyteller and the stories. It was a great day!

2



Listen and match

1



Samir

2



Muna

3



Ziad

4



Rola



Egypt
an Egyptian writer



Emirates
an Emirati writer

Lebanon
a Lebanese writer

Jordan
a Jordanian writer



3

Ask and answer

What would you like to read?

I'd like to read a book by Suleiman El Mashini. He's a Jordanian writer. He wrote books about our future.



Which festival is the oldest?

Summer Festivals in Jordan

The Global Village Festival

I love The Global Village Festival. It happens every summer in Amman and it started in 2004. I think that it's the best summer festival. There are stalls with crafts, toys,
5 clothes and foods from many countries in the world. I like looking at the stall with jewellery, dresses and mosaics from Jordan.

There is a food market at the festival. You can try dishes from many countries in the
10 world. I love the dates, cakes and spices. The food is delicious!

I like the fun fair at the festival, too. It is very fun!

Thousands of
15 people visit the festival every year.

Fatima



The Amman Summer Festival

The Amman Summer Festival is in July. It's great! There are a lot of things for children to do at the festival. There are colourful puppet shows. Children
5 can also draw, paint, listen to stories and sing. They can make models from balloons, too!

The first Amman Summer Festival was in 2006. Lots of people come to the festival
10 with their families every year. In my opinion, it's the best festival for children.

Saleem



Read again and say *opinion* or *fact*

- 1 I think that it's the best summer festival.
- 2 There is a food market at the festival.
- 3 The food is delicious!
- 4 It is very fun!
- 5 Children can also draw, paint, listen to stories and sing.
- 6 In my opinion, it's the best festival for children.

I think that it's the best summer festival.



This is an opinion.

6



Listen and say



balloon



computer



laboratory

7

Ask and answer

- play football • go to the park • watch DVDs • go to the sports centre
- go to a restaurant • go shopping • go skating • go to the planetarium
- go to the theme park • go to the community centre

What would you like to do on Saturday?

I'd like to go to the park.

I'd prefer to go to the community centre.

That's a good idea!

Okay, let's go to the park in the morning and then we can go to the community centre with our parents in the afternoon!

8

Talk about your favourite festival



My favourite festival is Aqaba Water Festival. There's a big sports event in the sea. In my opinion, it's the best festival in Jordan.



Review 1

1



Listen and read

My homework project this week is about my city.



About my city

I live in Amman. It's the biggest city in Jordan. There are lots of interesting buildings in Amman. Some of the buildings are modern and some of the buildings are very old.

Amman was a very important Islamic town 1,300 years ago. Many people travelled to Amman from other countries to buy gold and spices. Umayyad Palace is from Islamic Amman. It's a very interesting place to visit.



Umayyad Palace

There are many modern buildings in the city. There are hotels and skyscrapers. They are very tall!

In this picture, you can see Abdoun Bridge. It goes across Wadi Abdoun so it's very long. It's tall, too.

The towers on the bridge are seventy-one metres high.

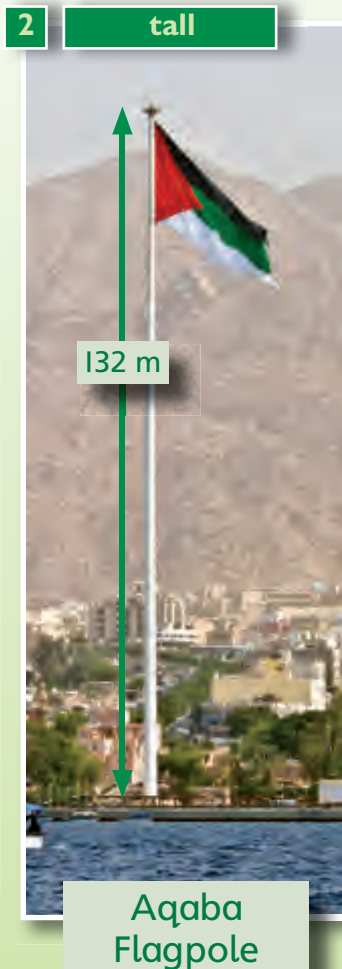


Abdoun Bridge

I think that Amman is a great place to live in. There are lots of interesting things to see and do. It's a very beautiful city!

2

Ask and answer



How long is Zarqa River?



It's 65 kilometres long.



3

Look, ask and answer

- book fair
- clothes market
- summer festival
- football match
- food festival
- sports centre
- community centre



What would you like to do on Saturday?



I'd like to go to the clothes market. I want to buy a new hat for my sister.

I'd prefer to go to the book fair. I love reading!

4

Read and answer

Where did the family go on holiday?

A holiday surprise

Saleem and his sister Mariam lived with their mother and father in a big city. Saleem was eleven and Mariam was nine. One morning, the children were very excited. They were ready to go on a weekend trip.

Everyone got into the car. They travelled out of the city. Saleem saw trees, farms and valleys. Then they travelled down a long road. Saleem saw rocks and mountains. Finally, the car stopped. "We're here," said Dad. There weren't any buildings, trees or houses. They were in the desert! "Look!" said Mariam. "I can see some tents."

"We're sleeping in a tent in the desert!" said Saleem. "I am very excited."

That night, Saleem looked at the sky. The stars were beautiful and bright. It was quiet in the desert.

"What a great holiday!" he said.

5

Read again and order. Tell the story



One morning, Saleem and Mariam were very excited.

6



Project: My town

1

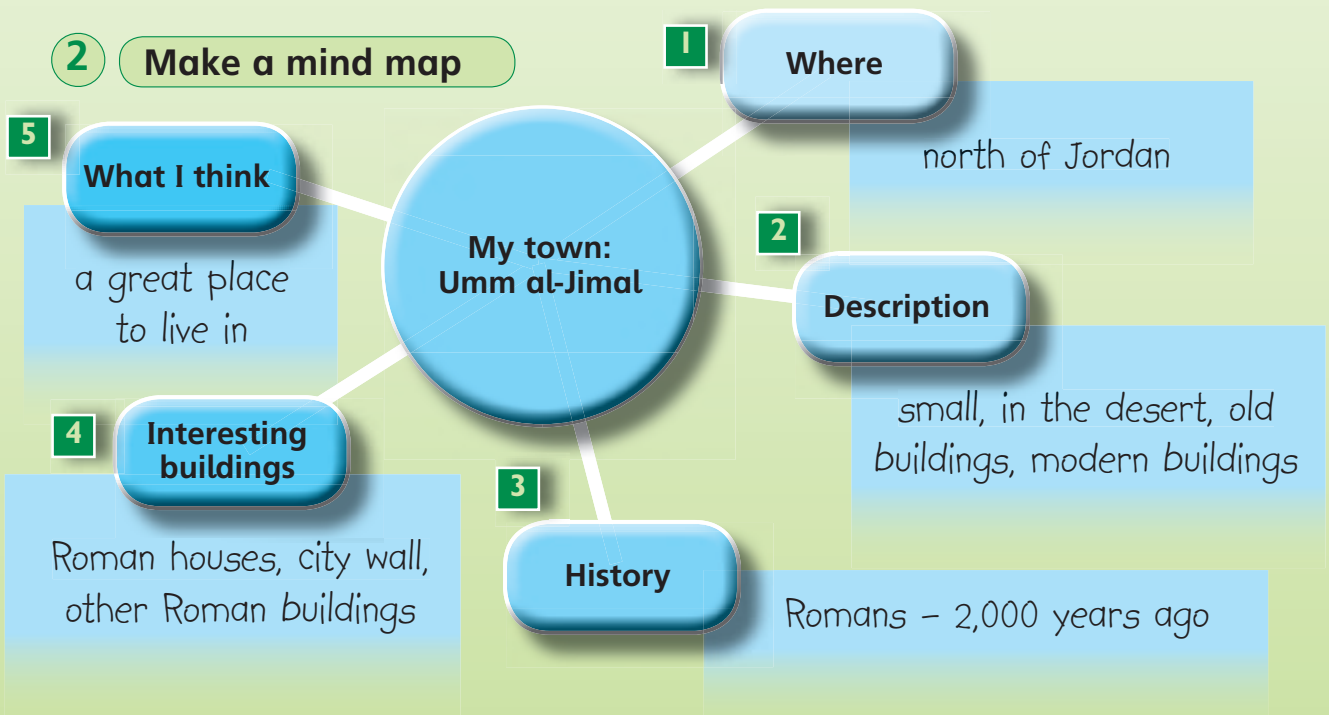
Read, ask and answer

- 1 Where is your town?
- 2 Describe your town. Is it big or small?
- 3 What is the history of your town?
- 4 What interesting buildings are in your town?
- 5 What do you think of your town?



2

Make a mind map



3

Write about your town and tell your class

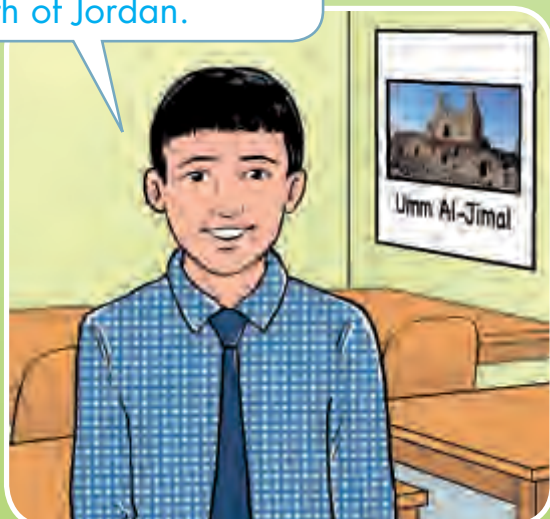
My town: Umm al-Jimal
By Omar

I live in Umm al-Jimal. It's in the north of Jordan. It's a small town in the desert.

About 2,000 years ago, Romans lived in Umm al-Jimal. You can see Roman houses today.

I think that Umm al-Jimal is a great place to live in.

Umm al-Jimal is in the north of Jordan.



Jordan isn't as dry as Egypt

1



Listen and read

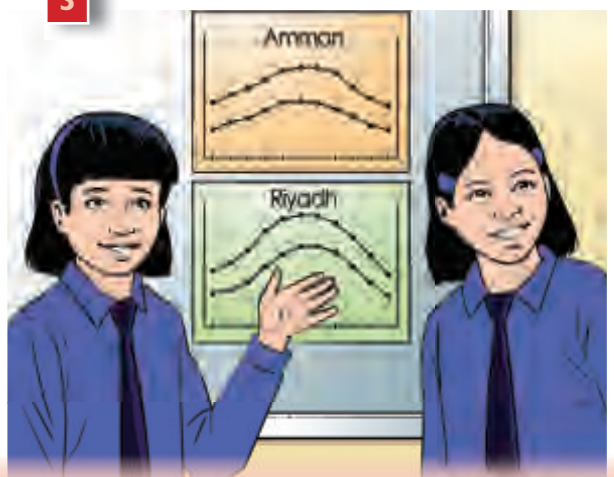
1



Miss Salma: This afternoon, Samira and Laila are going to talk to the class.

Samira: Jordan is a fascinating country. There are deserts and mountains. There are canyons and valleys. There are nature reserves and forests, too.

3



Samira: It's hot here in the summer, but it isn't as hot as Saudi Arabia.

Laila: In the capital city, Riyadh, it's forty-three degrees Centigrade in the summer.

Samira: Jordan isn't as dry as Egypt. It is one of the driest countries on Earth! It has fifty millimetres of rain every year.

2



Laila: This is Jordan on the map. Jordan is bigger than Lebanon. It isn't as big as Saudi Arabia or Egypt.

Miss Salma: Well done, Laila. What is the weather like in Jordan?

4



Miss Salma: What's your favourite place in Jordan?

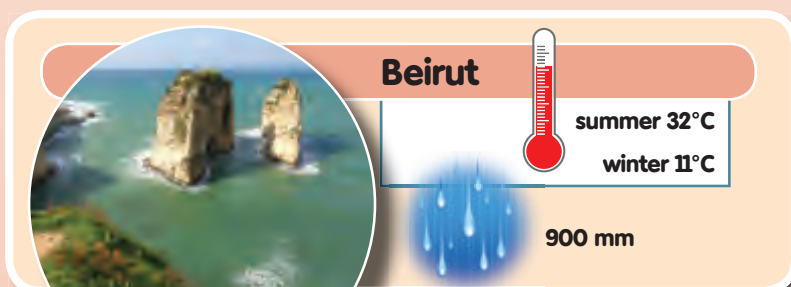
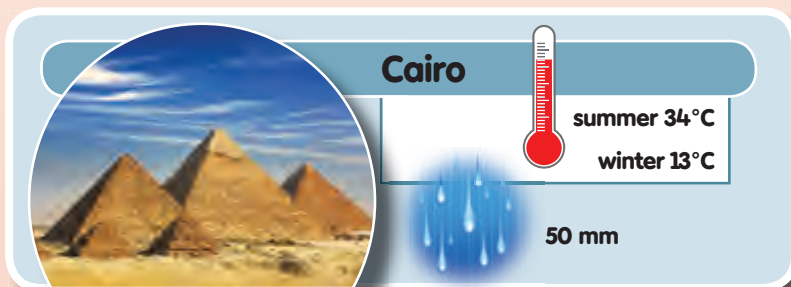
Laila: My favourite place is Aqaba. It's on the coast. There's a beautiful coral reef in the sea.

Samira: My favourite place is the desert. There are sand dunes. I like the gazelles and lizards.

Miss Salma: Good. Well done!

2

Ask and answer



What is the weather like in Amman?



It's thirty-two degrees Centigrade in the summer. It's hot. It's twelve degrees Centigrade in the winter. It's cold. It has 200 millimetres of rain every year.

3

Look and say

- cold
- hot
- dry
- wet



Amman is colder than Riyadh in winter. Amman isn't as dry as Cairo.

4

Read and answer

Where does Khaled live and where does his cousin live?

Two cities by Khaled

I live in Ajloun in Jordan. It's a beautiful city. There are hills and valleys. There's a big forest, too. There are lots of interesting trees and plants
5 in the forest and many animals live there. Ajloun has a famous castle. It's very old. You can't see tall skyscrapers here!

My cousin, Omar, lives in Kuwait City. It's
10 the capital city of Kuwait. It is about 1100 kilometres from Jordan. It's beautiful, but it's very different from Ajloun. Kuwait City is on the coast. It doesn't have any hills or mountains, but it has lots of tall, modern
15 buildings.

Kuwait City is very hot in the summer. It's hotter than Ajloun. In the summer in Kuwait City, there are often sandstorms. The wind carries sand from the desert. Ajloun isn't
20 as windy as Kuwait City, and there are no sandstorms here.



5

Read again and say **Yes** or **No**

- 1 There are hills and valleys in Ajloun.
- 2 No animals live in Ajloun.
- 3 Kuwait City is by the sea.
- 4 Kuwait City is as hot as Ajloun.
- 5 There are no sandstorms in Ajloun.



6



Listen and say



afternoon



television

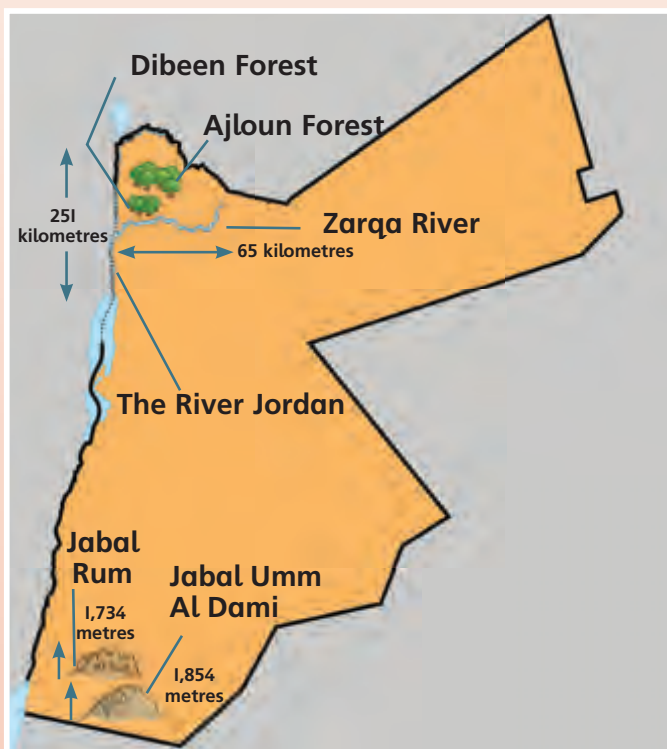


planetarium

7

Look and say

- high
- big
- long



Dibeen Forest isn't as big as Ajloun Forest.



8

Ask and answer

- valley • hill • mountain
- lake • sea • coast
- coral reef • desert • forest
- flowers • trees • waterfall

What's your favourite place in Jordan?

My favourite place is Wadi Es-Seer. It's a beautiful town. There are hills and valleys. There are lots of flowers.



We're going to the bird park

1



Listen and read

1



Laila: What are you doing at the weekend, Samira?

Samira: Kareem and I are meeting our friends on Saturday afternoon. Would you and Ali like to come?

Laila: I'm sorry, Samira, I can't. I'm doing my homework on Saturday afternoon.

2



Laila: What are you doing on Saturday morning?

Samira: Kareem and I are visiting our grandparents. We are having lunch there.

3



Laila: Are you free on Friday afternoon? Ali and I are going to the bird park with Mum.

Samira: I think we're free, but I need to ask Mum and Dad. Can I tell you tomorrow?

Laila: Yes, of course. I hope that you can come.

4



Samira: Laila and Ali are going to the bird park on Friday afternoon. Can Kareem and I go with them?

Mum: Yes, you're free on Friday afternoon. You can go.

Samira: Great! I love going to the bird park.

Kareem: Me too!

2

Ask and answer

- meet friends • plant seeds in the garden • go skating
- go to a restaurant • watch a football match

Alia

Saturday

Morning



Lunchtime



Afternoon



Suleiman

Saturday

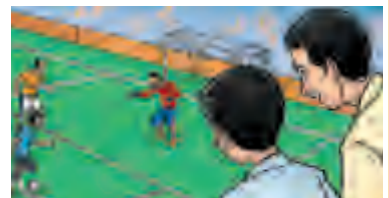
Morning



Lunchtime



Afternoon



What is Alia doing on Saturday morning?



She's planting seeds in the garden.



3

Talk about you

- go to the park
- help my mother and father
- write a story
- play football
- tidy my bedroom
- visit my grandparents
- plant flowers and trees
- go to the mosque
- go for a walk with my family
- look after my baby brother/sister

What are you doing on Saturday morning?



I'm going to the park.



4

Read and answer

What did the children see in the bird park?

Dear Grandma,

Ali and Laila invited us to the bird park here in Amman on Friday. We had a great time.

I liked the ducks and the geese. Samira loved
5 the peacocks! It was a hot day, but there is a lot of shade in the park. We had a picnic in the park under the trees. We sat on a bench next to the peacock cage! After lunch, we saw the turkeys, chickens and pigeons. We were
10 also amazed to see a monkey there! We had a lovely time.

Next weekend, we are going to the theme park with Ali and Laila. We're leaving at half past ten. The theme park opens at eleven o'clock.

15 Dad is taking us. We are all very excited!

I hope that you and Grandpa are well. We hope to see you soon.

Love,

Kareem and Samira



5

Read again and say **Yes** or **No**

- 1 The children went to the butterfly park.
- 2 Samira really liked the peacocks.
- 3 The children were in the sun all day.
- 4 The children saw the turkeys, chickens and pigeons.
- 5 Kareem and Samira are going to the water park.
- 6 The children are very excited about going to the theme park.



6



Listen and say



bird park



water park



sun hat

7



Listen, complete and say

- free
- Saturday
- see
- visiting



Mariam: I'm going to the community centre on 1) morning. Would you like to come?

Amal: I'm sorry, I can't. I'm 2) my cousin on Saturday morning.

Mariam: Are you 3) on Saturday afternoon? I'm going to the sports centre. Can you come?

Amal: Yes, I'd love to.

Mariam: Great. 4) you on Saturday.

8

Ask and answer

- sports centre
- community centre
- water park
- library
- park
- museum
- zoo
- bird park
- book fair

- play football
- play tennis
- go swimming
- meet friends
- visit grandparents
- do homework
- help Mum and Dad
- go shopping
- go sailing
- play handball

I'm going to the sports centre on Saturday morning. Would you like to come?



I'm sorry, I can't. I'm playing football on Saturday morning.

I've visited the stadium

1



Listen and read

1



Dad: This is Amman International Stadium. We're going to watch the sports here today.

Samira: I'm very excited. I've watched sports on television, but I haven't been to a sports stadium.

Kareem: It's going to be great!

3



Kareem: Hisham and Ibrahim are very fast, too.

Dad: Yes, they are. Look! Ali is winning the race!

Samira: Dad, have you ever tried running?

Dad: No, I haven't, but it looks very interesting!

2



Kareem: Look! Ali is really fast.

Dad: Yes, he is!

Samira: Have you ever watched a race, Mum?

Mum: Yes, I have. I've visited the stadium before with Grandpa.

4



Mum: There are prizes for first, second and third places.

Dad: Ali is first.

Kareem: Hisham is second.

Samira: Ibrahim is third! What a great race!

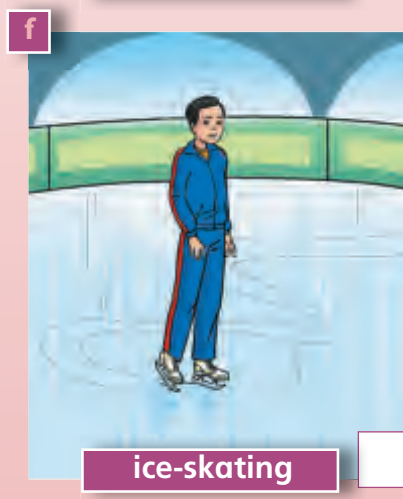
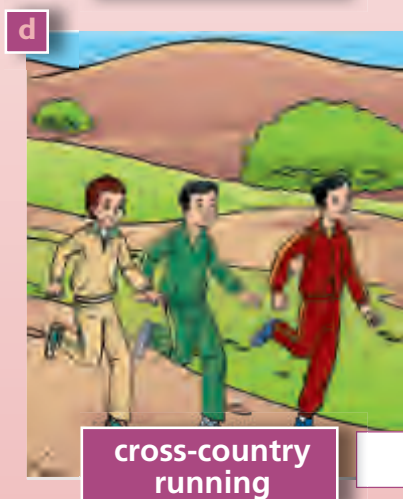
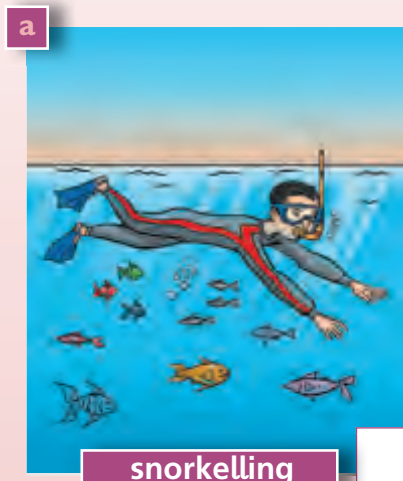
2 

Listen and answer

What sports do Ali and Kareem talk about?

3 

Listen again and tick (✓) or cross (X)



4

Talk about you



5

Read and answer

Where does the marathon start?

The Dead Sea Marathon

The Dead Sea Marathon is in April every year. The marathon starts in Amman and finishes at the Dead Sea. People from all over the world come to take part in the marathon.

There are different races. The shortest race is ten kilometres long. There is a twenty-one-kilometre race and a forty-two-kilometre race. The longest race is fifty kilometres long. There are prizes for the first, second and third places in each race.

The first marathon was in 1993. Many thousands of people have completed the marathon. There are more than 7,000 runners every year. The Dead Sea Marathon is important because the people in the races help charity.

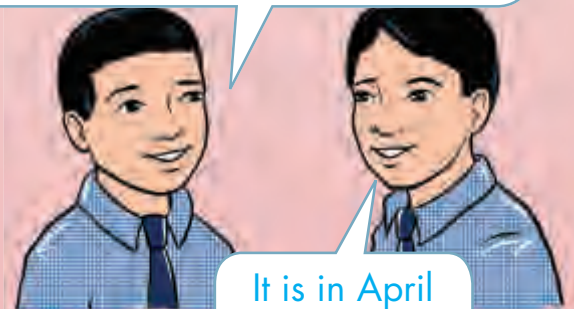


6

Read again and answer

- 1 When is the Dead Sea Marathon?
- 2 Where does the marathon finish?
- 3 How long is the longest race?
- 4 What are there prizes for?
- 5 When was the first Dead Sea Marathon?
- 6 Why is the Dead Sea Marathon important?
- 7 Would you like to run in a marathon? Why? Why not?

When is the Dead Sea Marathon?

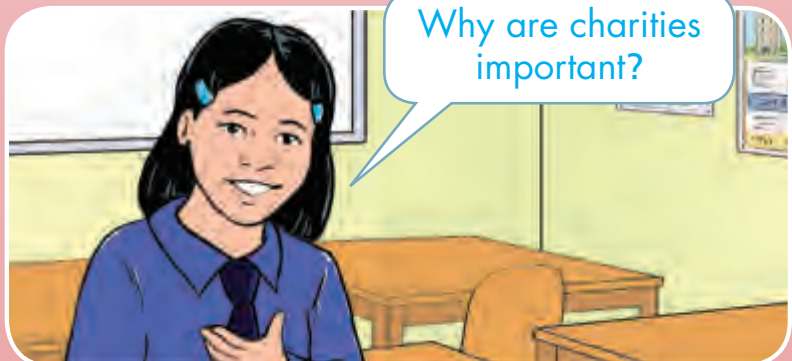


It is in April every year.

7

Read and answer

Why are charities important?



8



Listen and say



mobile phone



model plane



coral reef

9

Look and say

- first
- second
- third
- fourth
- fifth
- sixth



Ahmed is first in the race.

10



Sing

I haven't travelled on a train.
 I haven't travelled on a plane.
 I haven't travelled to the mountains for hiking.

But I've snorkelled in the sea,
 With all the fish so near to me.
 I've tried cross-country running and cycling.

I've watched a marathon race.
 I've seen people run very fast.
 I've tried sailing in a boat and ice-skating!



It is important to help

1



Listen and read

1



Mum: I'm going to see Mrs Hammad, our neighbour, now. She isn't well and we must look after her. Do you want to come with me?

Kareem: Yes, please. It's important to help older people when they're unwell.

Samira: That's right. I'm coming, too.

3



Samira: Has Mrs Hammad had lunch?

Mum: No, she hasn't. I've cooked her some food.

Kareem: I can put it on a plate for her.

2



Samira: Has the doctor given you some medicine, Mrs Hammad?

Mrs Hammad: Yes, she has. I've taken the medicine. I have some tablets, too.

Mum: That's good.

4



Kareem: Mrs Hammad has seen the doctor.

Dad: That's good.

Samira: She has had lunch. Mum has cooked some dinner for her, too.

Kareem: Mum has written a shopping list for her. We're going to go to the market to buy her things.

Dad: You are both very kind children!

2

Ask and answer

a



seen the doctor

✓

b



put on a plaster

✓

c



taken her medicine

✓

d



had a drink of water

✓

e



cooked lunch

✗

f



had an injection

✗

Has Mrs Hammad seen the doctor?



Yes, she has.

3

Look and say

- read the Quran ✓
- had a drink ✗
- cooked lunch ✗
- visited his cousins ✓
- written an email ✗
- given the teacher his homework ✓
- helped in a school/ hospital/mosque/library ✓

Kareem has read the Quran.

Kareem hasn't had a drink.



Where is King Abdullah University Hospital?



A doctor's day

Dr Madi works at King Abdullah University Hospital in Irbid. It's the biggest hospital in the north of Jordan. He tells us about a busy day at the hospital.

"This morning I've talked to the night doctors and nurses about the new patients. Some of the patients arrived at night, so I haven't seen them before.

It's really important to talk to the patients, too. I've talked to five patients this morning. I've written down all of the important information about their health problems in their notes.

After I've talked to the patients, I sometimes do blood tests. The results of the tests help me to decide what medicine to give.

I've done lots of other things this morning, too! I've talked to the patients' families and I've answered their questions. Some of the patients can go home. I've checked that the patients have help when they go home. I've written prescriptions so that they can get their medicine."

- 1 When do some of the patients arrive?
- 2 How many patients has the doctor talked to this morning?
- 3 What information has the doctor written down?
- 4 Why does the doctor sometimes do blood tests?
- 5 Why has the doctor written prescriptions?
- 6 Why is a doctor very important?

When do some of the patients arrive?



They arrive at night.

6



Listen and say



It's a castle.
It's very old.



There's a boat.
It's blue and red.



It was winter.
It was snowing.

7

Read, tick (✓) or cross (X) and say



had breakfast



had lunch



written a story



read an interesting book



had a Maths lesson



had an Arabic lesson



been to the science laboratory



given my teacher my homework



seen my friends



recited verses from the Quran

I've had breakfast today,
but I haven't had lunch.



8

Talk about your partner

Tareq has had breakfast today.
He hasn't had lunch.



Review 2

1



Listen and read

My homework project this week is about the places that I have visited in Jordan.



My favourite places in Jordan

I have been to many different places in Jordan. I like the sea at Aqaba. It's a great place to go swimming! It's very hot in Aqaba in the summer, but it's not as
5 hot as the desert! It is more than thirty-six degrees Centigrade in Wadi Rum in August.



Salt

I've also visited Jerash and Salt. Jerash is a city with a lot of Roman buildings.
10 Many visitors go there. Jerash is big, but it is not as big as Salt. There are many hills in Salt, and also many beautiful, traditional buildings. Salt is an old city, but it isn't as old as Petra. It is
15 fascinating and it is my favourite place in Jordan!



The Dead Sea

I've also been to The Dead Sea. In my opinion, this is the best place to swim in Jordan. It's great!



Dibeen Forest

20 There are some places that I haven't seen in Jordan. I haven't been to Dibeen Forest in the north of Jordan. I would like to see the birds that live there. Next month, my family is taking me to
25 Dibeen Forest. I am very excited about our trip.

2 

Listen and answer

Who didn't go to school today? Why?

a



b



3 

Listen again and tick (✓)

- | | |
|---------------------------------|--------------------------|
| 1 been to school today | ☐ |
| 2 seen the doctor | ☐ |
| 3 taken her medicine | ☐ |
| 4 had lunch | ☐ |
| 5 read an interesting book | ☐ |
| 6 written a story | ☐ |
| 7 had an Arabic lesson | ☐ |
| 8 recited verses from the Quran | ☐ |

4

Ask and answer



5

Ask and answer

Bird Park



See birds from
around the world

Water Park



Have fun in the water!

City Planetarium



Learn about space,
stars and planets!

I'm going to the bird
park on Saturday
morning. Would you
like to come?



I'm sorry, I can't.
I'm visiting my
grandparents on
Saturday morning.

6

Read and answer

Read this poem.

Why must Hussein be helpful today?

A visit to Grandpa by Hussein

Today I must be helpful.
My grandpa's ill in bed.
I visited him this morning
And this is what I said:

"Have you had your breakfast?
I can make some food for you.
Have you had any water?
I can bring that too!"

"I can get your favourite book.
Or we can watch TV.
I hope that you feel better soon.
Then you can visit me!"



7

Read again and answer

1 Where is Hussein's Grandpa?

2 When did Hussein visit Grandpa?

3 What did Hussein do for Grandpa?

4 What does Hussein want Grandpa to do when he is better?

5 How do you think that Grandpa feels when Hussein visits him? Why?

8



Project: An interesting trip

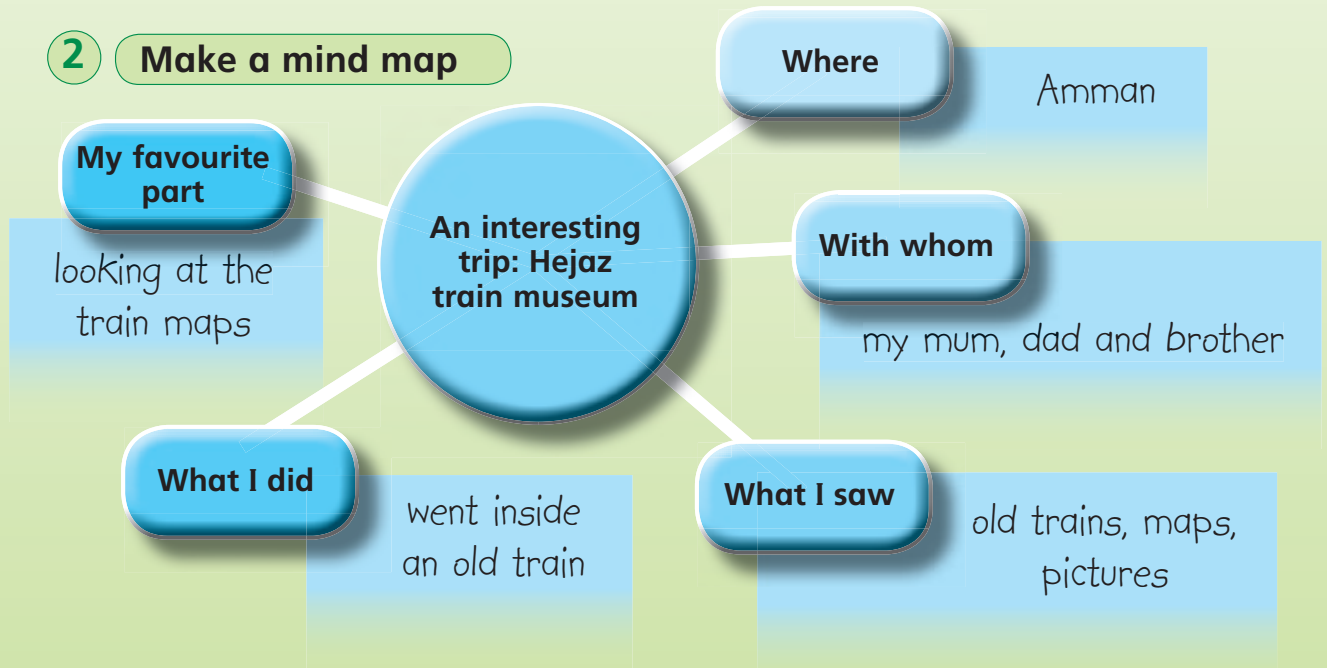
1

Read and answer

- 1 Where did you go?
- 2 Who did you go with? (school / family / friends)
- 3 What did you see and what did you do?
- 4 What was your favourite part of the trip? Why?

2

Make a mind map



3

Make a poster and tell the class

Draw a picture or choose a photo. Write sentences about the trip.

An interesting trip: Hejaz train museum

By Ghada

Last year, I went on a trip to Hejaz train museum. I went with my mum, dad and my brother, Mahmoud. I saw some old trains, maps and pictures. I went inside one of the old trains! My favourite part of the trip was looking at the train maps. The train used to go from Damascus to Medina!



I'll tidy up

1



Listen and read

1



Mum: Here's a postcard from Uncle Hassan, Aunt Muna and our baby cousin Salma. They're flying back from Lebanon on Saturday.

Samira: Can they stay with us before they go back to Petra?

Dad: That's a good idea. I'll email them at their hotel.

3



Mum: It's Saturday tomorrow. Let's get ready to welcome our visitors.

Kareem: I'll tidy up. I'll put these books on the bookshelf.

Samira: I'll put the bouquet of flowers in a vase.

2



Dad: Here's an email from Uncle Hassan. They would like to stay with us. We can pick them up at the airport.

Samira: That's fantastic. I'm excited about seeing our new baby cousin again.

Kareem: Me too!

4



Dad: Well done, Kareem and Samira!

Samira: Can we buy a present for Salma?

Mum: That's a wonderful idea! I'll go to the shopping centre now. Would you like to come with me?

Kareem/Samira: Yes, please!

2 

Listen and answer

Which tasks do Kareem and Samira do together?

3 

Listen again and tick (✓)

Tasks	Kareem	Samira
tidy up	✓	
make the sandwiches		
dry the dishes		
put the books on the bookshelf		
wash the car		

4

Look and say

- put the bouquet of flowers in a vase
- set the table
- tidy up
- make a sandwich
- wash the car
- dry the dishes



5

Read and match

Dear Kareem and Samira,

1 We are having a busy week in Lebanon!
On Sunday, we visited the caves at Jeita.
They are enormous! There is a river in the
caves.

2 On Monday, we went to a cedar forest in
the mountains. It was beautiful. Cedar trees
are very important in Lebanon. There is a
cedar tree on the national flag.

3 On Tuesday, we went to Sidon. It is a city by
the sea. Some of the buildings are very old.
The castle in Sidon is about 800 years old.

4 On Wednesday, we visited Moussa Castle.
A man called Moussa Abdel Karim Al
Maamari built the castle. It took sixty years
to build! It looks like an old castle, but it's a
modern building.

We are excited about coming to see you.
We'll show you all of our photos!

Best wishes

Aunt Muna, Uncle Hassan and Salma

a



b



c



d



6

Read again and complete

- their photos • a river • sixty years
- a cedar tree • about 800 years

1 There is in the caves at Jeita.

2 On Lebanon's national flag, there is

3 The castle in Sidon is old.

4 It took to build Moussa Castle.

5 Aunt Muna and Uncle Hassan will show the
children

There is a river in
the caves at Jeita.



7 

Listen and say



It's a **red** door.



It's a **green** door.

8

Ask and answer



9



Sing

Hurray, hurray!
Our grandparents are on their way.
They're coming to our house today.
Hurray, hurray!

We're helping Dad to tidy up.
The books are on the shelf.
Our games are in our bedroom.
We really like to help.

Now we're making sandwiches.
And soon we'll make a cake.
It's going to be delicious.
We really like to bake.



We went to the airport

1


Listen and read

1



Samira: Here's the airport. Look at the new building!

Dad: Yes, it's bigger than the old building.

Kareem: Let's look for Uncle Hassan, Aunt Muna and Salma!

3



Samira: Did Salma like the journey?

Uncle Hassan: Yes, she did, but she started to cry while we were checking in and showing our passports!

Aunt Muna: She slept most of the time on the plane. She woke up while the plane was landing.

2



Kareem: Look! I can see them!

Uncle Hassan: Hello everyone! Our plane landed early!

Aunt Muna: We collected our suitcases and went through customs. Then we had lunch while we were waiting for you.

4



Dad: I'll put the suitcases in the car.

Samira: I'll carry Salma.

Aunt Muna: Thank you, Samira. Here's a present for you and Kareem. It's from Lebanon.

Kareem: It's a box of sweets! Thank you, Aunt Muna!

2 Listen and answer

What happened to the teddy bear?

3 Listen again and match



4 Look and say



Salma started to cry while they were checking in.

5

Read and answer

Does Samira like the airport?

We went to Queen Alia International Airport on Saturday. It is the biggest airport in Jordan. There is a new airport building. His Majesty King Abdullah II
 5 opened the new building in March 2013. It is very big and very modern. I think that it looks beautiful. The windows are really big. You can watch the planes take off and land. There is a mosque. There are also a
 10 lot of shops, cafes and restaurants inside the building. It's great!

My father told my brother and me about the airport while we were waiting for my uncle and aunt. The new building is more
 15 than 100,000 square metres. That's about the same size as two of the old buildings! More than 1,000 planes land and take off from the airport every week. Many people come here every year.

20 I liked the airport very much. A lot of other people like the airport too. The airport has won some prizes!



6

Read again and match the sentences

- | | |
|---|---|
| 1 His Majesty King Abdullah II opened the new building in | a 100,000 square metres. |
| 2 In the airport, there are | b more than 1,000 planes land and take off. |
| 3 The new building is bigger than | c the airport is beautiful. |
| 4 Every week, | d March 2013. |
| 5 A lot of people think that | e shops, cafes and restaurants. |



His Majesty King Abdullah II opened the new building in March 2013.

7



Listen and say



I **walk** to school.



We **drive** to our cousin's house.

8

Ask and answer

1



email / phone Samira

2



eat / bake a cake

Did Laila email Samira?



3



read / recite the Quran

4



buy / watch a DVD



No, she didn't.
She phoned Samira.

9

Talk about you

- ... while I was walking to school.
- ... while I was eating my lunch.
- ... while I was playing tennis.
- ... while I was doing my homework.
- ... while I was watching television.



I met my friend while I was walking to school.

Could you fly a kite?

1



Listen and read

1



Dad: Look! Here are some photos of Uncle Hassan when he was young.

Uncle Hassan: I was twelve in this picture.

Kareem: You could fly a kite when you were twelve. I can fly a kite, too. It's fun!

3



Aunt Muna: I could sew when I was young. I made soft toys for charity.

Samira: I can use a sewing machine, too. I like making soft toys for our cousins.

2



Kareem: Look at the old car! Could you mend cars when you were young, Uncle Hassan?

Uncle Hassan: Yes, I could. I loved mending cars. I liked looking at car engines.

Kareem: I can mend cars with Dad's help. I can mend punctures on my bike, too!

4



Kareem: Could you use a computer when you were young, Uncle Hassan?

Uncle Hassan: No, I couldn't. We didn't have a computer when we were young.

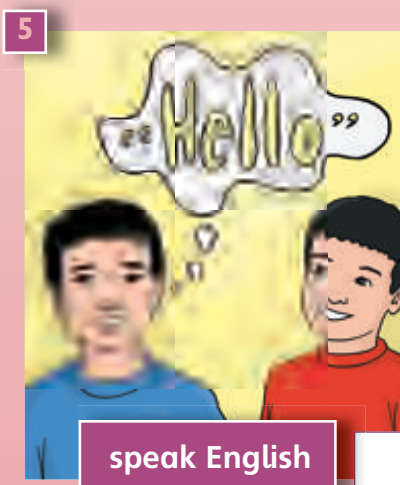
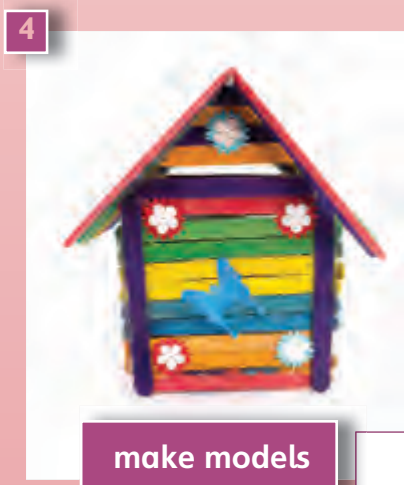
Aunt Muna: But now we use a computer every day!

2 Listen and choose

Which activity didn't Samira and her mother talk about?



3 Listen again and tick (✓) or cross (X)



Traditional Jordanian crafts by Samira

1

Embroidery

Embroidery is one of Jordan's most famous traditional crafts. In the past, girls learned to do embroidery when they were young. Many people in Jordan still do embroidery today. They embroider dresses, cushions and purses.



2

Weaving

Weaving is a very important craft. In the past, women in the desert used weaving to make tents for their families. They could weave rugs, too. Today in Mukawir, women weave rugs to sell. People take the rugs to shops in Amman and other cities and towns.



3

Mosaic making

Mosaics are part of Jordan's history. Madaba has Jordan's biggest collection of mosaics. Some of the mosaics are 2,000 years old. Today, students at the Madaba Mosaic School learn how to make mosaics. They make the mosaics from tiny squares of coloured rock.



Read again and say the craft

- 1 Women in the desert did this to make tents for their families.
- 2 Students learn how to do this at a school in Madaba.
- 3 In the past, girls learned how to do this when they were young.

Read and answer

Why is it important to learn about traditional crafts?



7



Listen and say

I can make **toys**.I can make **clothes**.

8

Ask and answer

- knit
- sew
- make models
- do embroidery
- weave
- use a computer
- paint
- mend a puncture
- play basketball
- speak English
- mend a bike
- swim
- fly a kite
- use a sewing machine



Could you knit when you were eight?

Yes, I could.

9

Talk about you

When I was eight, I could mend a bike with my dad's help. I could make models. I could fly a kite. I am now twelve. I can mend a bike, make models and fly a kite. I can also speak English, use a computer and swim.



Review 3

1



Listen and read

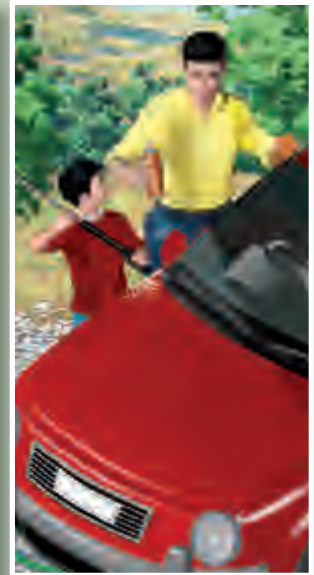
My homework project this week is about my father.



When my father was young

This is a photo of my father when he was twelve. He lived in Amman with Grandma, Grandpa and Uncle Hassan. At the weekend, my father and his brother flew their kites or played games.

My father liked music and he could play the piano. He can use a computer and he can speak English. When he was young, he didn't have a computer.



My father liked sports, too. He was good at playing tennis and table tennis. He could swim. My father enjoys doing sports now. He plays basketball at the sports centre every week.

My father always helped his mother and father around the house. He dried the dishes, set the table and tidied his bedroom.

My father liked cars and bikes. He liked mending things. He could mend a puncture. He helped his father with their car. He liked looking at car engines. He helped to wash the car, too. Now, I help my father to wash the car!

2

Listen and answer

What tasks do the family talk about?

3

Listen again and choose

1

a



b



2

a



b



3

a



b



4

a



b



4

Look and say

- dry the dishes
- tidy up
- put flowers in a vase
- buy a present
- wash the car
- make a cake
- set the table
- water the flowers
- tidy my bedroom
- help my mum

Our grandma and grandpa are coming to visit us today.



Great! I'll buy a present.

5

Read and answer

What was the weather like on the journey?

My story - The plane journey

by Salma

It was the beginning of the school holidays. I was at the airport with my mum and dad. We were going to Aqaba to visit our cousins. It was my first journey by plane.

We checked in and then we waited for our plane. It started to rain while
5 we were waiting for our plane. It was windy, too.

"It's okay," said Mum, "The weather is good in Aqaba." Mum gave me my favourite book. Dad stood up while I was reading. "It's time to board the plane," he said.

We climbed the stairs to the plane and we sat down. The wind got
10 stronger while the plane was taking off. "I hope that the plane is safe," I thought. We were soon high in the sky. The pilot talked to everyone on the plane. "The wind is very bad today," he said "but don't be frightened. The plane is safe and we are landing soon."

I heard a noise while the plane was landing. "It's alright," Dad said. "It's
15 just the wind." The plane landed safely on the ground. We arrived in Aqaba. I was very happy!

6

Read again and match the sentences. Tell the story

1

It started to rain

2

Salma's father stood up

3

The wind got stronger

4

Salma heard a noise

a

the plane was taking off.

b

the plane was landing.

c

they were waiting.

d

Salma was reading.

while



Salma was at the airport with her mum and dad.

It started to rain while they were waiting for their plane.





Project: Write a story

1 Choose a title for your story

• a boat trip • a bus trip • a plane journey • a train journey

2 Read and answer

- 1 Who is in the story?
- 2 Where does the story happen?
- 3 What happens in the story?
- 4 Is there a problem? What is it?
- 5 What happens at the end?
- 6 How does the problem get better?



3 Write your story and tell the class

A boat trip

by Rakan

I was in Aqaba with my mother, my father and my brother, Jaber. We wanted to go on a boat trip.

I was very excited.

The boat arrived. Jaber started to cry while we were walking onto the boat. "It's OK," said Mother. My mother gave Jaber his favourite toy. There was a noise and the boat started. Jaber was very frightened.

Then, I had an idea. I took Jaber to the window. "We can look at the sea." I said. Jaber smiled. He watched the other boats. The trip was fun!



I was in Aqaba with my mother, my father and my brother, Jaber.

It's from the past

1**Listen and read****1**

Mr Yusuf: Today we're going to the Jordan Museum. We're going to see lots of objects from the past. Here is the coach, children. Look both ways when you cross the road.

3

Ali: Kareem, look at this bottle. It's 2,500 years old!

Kareem: It's a beautiful, striped bottle. The colours are very bright. What is the bottle made of?

Ali: It's made of clay.

2

Curator: This jug is from the second century and it's made of glass. People used this jug to carry water. Can you see the spoon next to the jug? It's from the second century, too. It's made of metal.

4

Ali: I've really enjoyed our trip. The museum is very interesting.

Kareem: Look, I've bought a guidebook about the museum to read at home. Then, I can learn more about all the different objects.

Ali: That's great. You can use the information for your school project.

2 

Listen and answer

What do Ali and Kareem talk about?

3 

Listen again and choose

1



The pot is

- ☐ made of stone.
☐ made of clay.

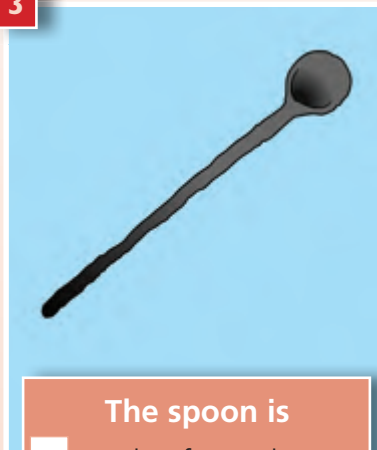
2



The knife is

- ☐ made of stone.
☐ made of metal.

3



The spoon is

- ☐ made of wood.
☐ made of metal.

4



The vase is

- ☐ made of clay.
☐ made of glass.

5



The bottle is

- ☐ made of metal.
☐ made of glass.

6



The jug is

- ☐ made of clay.
☐ made of stone.

4

Ask and answer

What is the spoon made of?

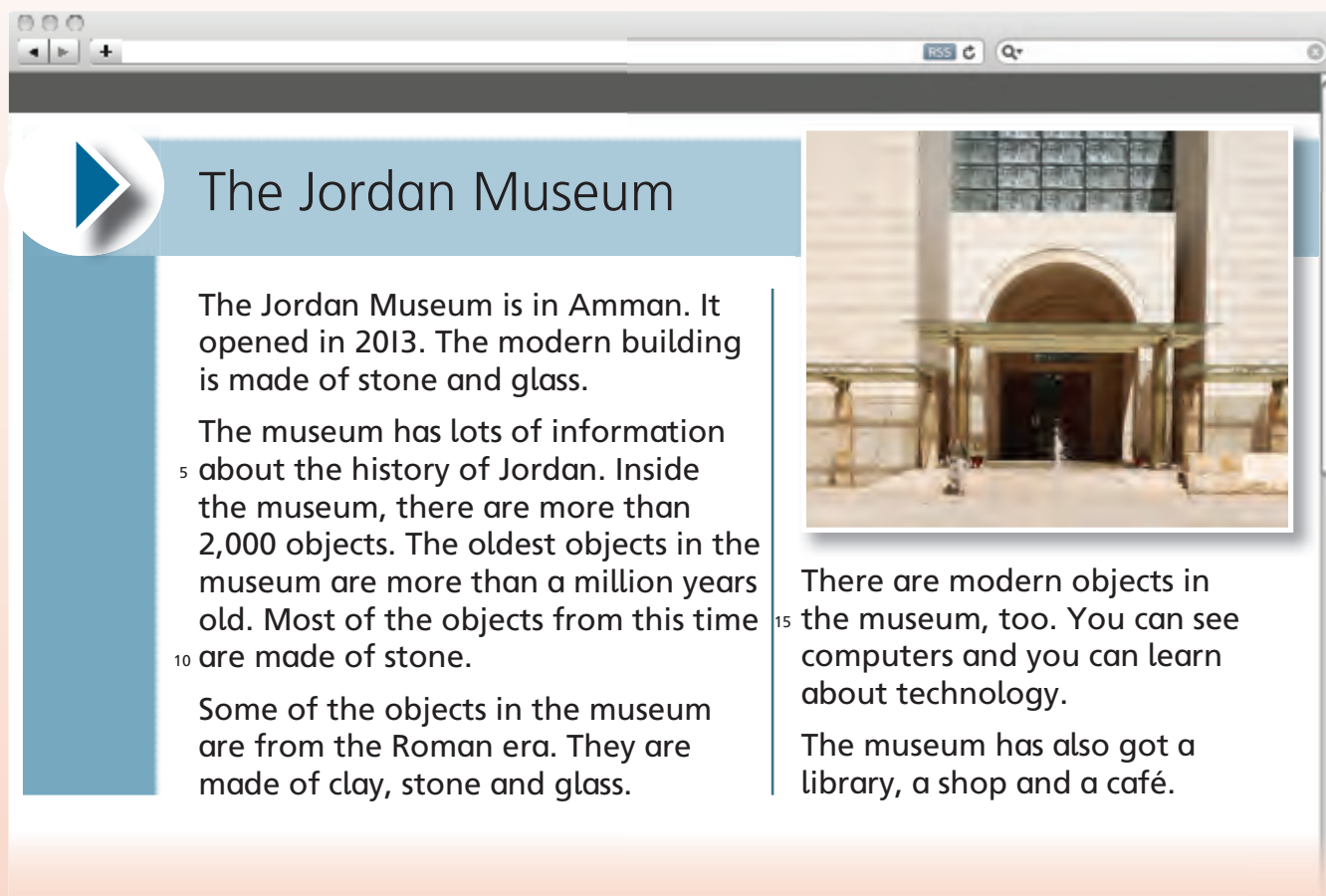


It's made of metal.

5

Read and answer

Are all of the objects in the museum old?



The Jordan Museum

The Jordan Museum is in Amman. It opened in 2013. The modern building is made of stone and glass.

The museum has lots of information about the history of Jordan. Inside the museum, there are more than 2,000 objects. The oldest objects in the museum are more than a million years old. Most of the objects from this time are made of stone.

Some of the objects in the museum are from the Roman era. They are made of clay, stone and glass.



There are modern objects in the museum, too. You can see computers and you can learn about technology.

The museum has also got a library, a shop and a café.

6

Read again and complete

• clay • stone • library • history • million • 2,000

- 1 The museum is made of and glass.
- 2 The museum tells us about the of Jordan.
- 3 There are more than objects in the museum.
- 4 The oldest objects are more than a years old.
- 5 The Roman objects are made of, stone and glass.
- 6 The museum has got a, a shop and a café.

7

Read and answer

What do museums teach us about?



8



Listen and say



There's a spoon, a knife, a vase and a jug.

9

Look and say

1 In the museum, there is



2 In my city, there is



10

Look and say

- rug
- clock
- computer
- television
- table
- shelf
- vase
- chair

- metal
- plastic
- wool
- wood
- clay
- glass

There's a clock in my living room.
It's made of metal and glass.



Let's do an experiment

1



Listen and read

1



Mr Yusuf: If I put this coin in water, it sinks. But a ruler floats. Why?

Ali: The coin is made of metal, so it sinks. It's small and heavy.

Kareem: The ruler is made of wood, so it floats. It's big, but it's light.

3



Laila: What happens if we put an orange in water?

Ali: Look, it floats. But what happens if we peel the orange? Does it still float?

Laila: Let's find out.

2



Mr Yusuf: That's right! Well done, boys. This week, there's a school science competition. You must do an interesting experiment to find out about objects that sink or float. The prize is this science book.

Ali: Great! I love competitions.

Kareem: Me too.

4



Ali: If I put an orange in the water, it floats. But look! If I peel the orange, it sinks.

Mr Yusuf: Why does this happen, Ali?

Ali: The orange peel has air in it. This makes the orange float.

Mr Yusuf: Well done, Ali. You've won the competition. Here's your prize!

2

Look and say

• float • sink



metal



wood

If you put metal
in water, it sinks.



glass



plastic



paper

3

Ask and answer



What happens if you
put the coin in water?

It sinks.

What happens if you
put the boat in water?

It floats.



4

Read and choose

What happens in the experiment?

The balloon floats in the water. ☐

The balloon gets bigger. ☐

My favourite science experiment

by Nader

What happens to air when it gets hotter? Try this science experiment at home and observe the results. It's enjoyable!

You need ...

- a plastic bottle
- a balloon
- a bowl of hot water



- 1 Put the balloon over the top of the bottle.
- 2 Put the bottle in the bowl of hot water.
- 3 Watch what happens. The balloon inflates!

Why does it happen?

If air gets warm, it rises. In this experiment, the warm air goes into the balloon and the balloon gets bigger. This is how hot air balloons work, too.



5

Read again and answer

- 1 What do you need for the experiment?
- 2 Do you put the balloon in the bottle?
- 3 Do you put the bottle in a bowl of cold water?
- 4 Why does the balloon inflate?
- 5 How do hot air balloons work?



What do you need for the experiment?

You need a plastic bottle, a balloon and a bowl of hot water.

6



Listen and say

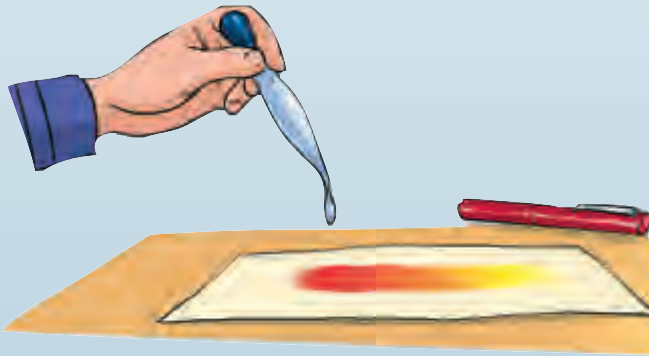
Mix the colours **carefully**.Heat the water **slowly**.

7



Listen and choose

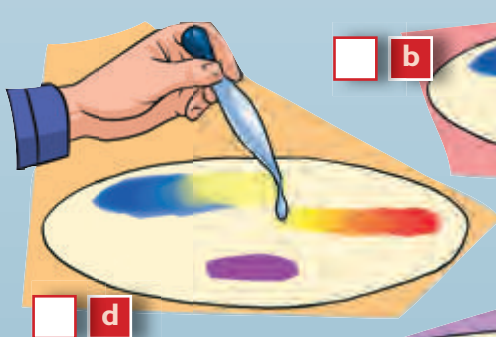
What is the experiment about?



8



Listen again and order the pictures



I want to be a programmer

1



Listen and read

1



Miss Salma: This week, we're going to talk about jobs. We've got a visitor today. This is Miss Sabban. She is a computer programmer.

Miss Sabban: Hello, everyone. I'm a computer programmer. I design programmes for computers, it's a fascinating job. Do you like computers?

Samira: Yes, I do.

3



Samira: What do you want to be when you're older, Laila?

Laila: I want to be an accountant.

Samira: Why do you want to be an accountant?

Laila: I want to be an accountant because I like working with numbers. Accountants help people to organise their money.

2



Miss Salma: Have you got any questions for Miss Sabban? Please put up your hands.

Samira: How long have you been a computer programmer?

Miss Sabban: I've been a computer programmer for three years.

4



Laila: What about you, Samira? What do you want to be?

Samira: I want to be a computer programmer. I think that it's an important job. I really enjoyed Miss Sabban's talk.

Laila: It's the perfect job for you. You're very good at using a computer!

2 Listen and choose

What job does Laila's uncle do?



3 Listen again and choose

How long have you ...

1 been interested in libraries?

for *twenty / thirty* years

2 worked as a librarian?

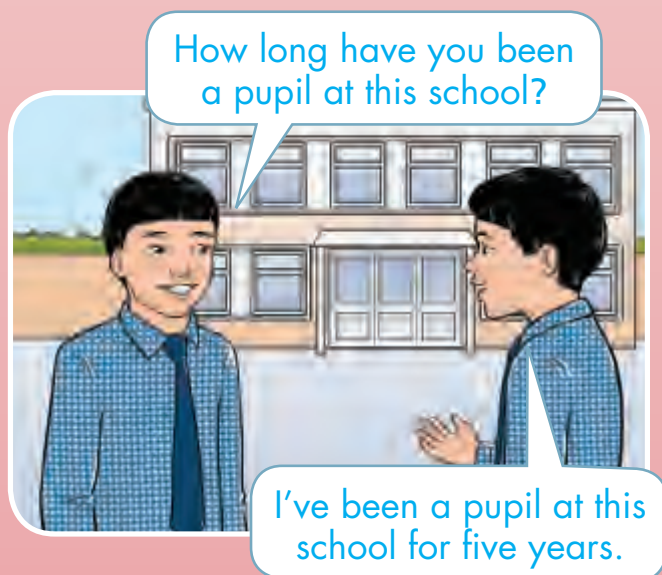
for *five / fifteen* years

3 worked at the University of Jordan?

for *twelve / two* years

4 Ask and answer

- 1 How long have you been a pupil at this school?
- 2 How long have you lived in your house?
- 3 How long have you studied English?
- 4 How long have you known your best friend?



5

Read and answer

Who works with Abdelrahman on his inventions?

The Young Inventor

Abdelrahman Alzorgan is an inventor from Jordan.

He was born in 1990 in Tafilah. His father was a farmer. When he was a child, Abdelrahman helped him on the farm. Life on the farm was difficult because there wasn't enough water for the plants in the summer. In the winter, the plants got too cold.

While they were still at school, Abdelrahman and his brother Mohammad invented a new machine.

The machine watered plants in the summer and kept them warm in the winter. The brothers wrote about the machine and entered a competition for students. Abdelrahman and Mohammad won a prize.

After he left school, Abdelrahman decided that he wanted to help more young people, so he taught



them about his ideas. He also started to work for a charity for young people.

Abdelrahman thinks that it's very important to have dreams for the future. His dream is to help other people and to make the world better.

6

Read again and answer

- 1 Where did Abdelrahman grow up?
- 2 Why was life on the farm difficult?
- 3 What did the machine do?
- 4 What did the brothers do with their invention?
- 5 What did Abdelrahman decide to do to help young people in Jordan?
- 6 What is Abdelrahman's dream for the future? Why do you think that this is his dream?
- 7 Why do you think that Abdelrahman decided to help young people in Jordan?

7

Ask and answer

What is your dream for the future?



My dream for the future is to invent a new medicine to help people.

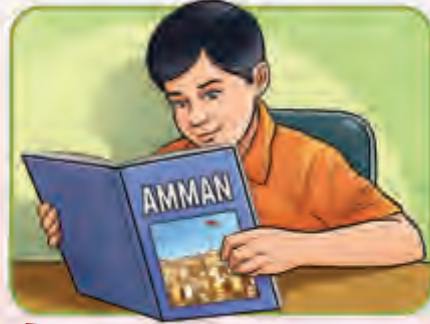
8



Listen and say



I live in Jordan.



Amman is a big city.

9

Talk about you

- accountant • architect
- dentist • farmer
- computer programmer
- nurse • pilot • scientist
- teacher • tour guide

What do you want to be when you're older?

I want to be a teacher.

Why do you want to be a teacher?

I want to be a teacher because I like helping people.

10



Sing

I want to be a dentist,
Because I like helping you.
I'll make the patients better.
And help them feel happy, too.

I want to be a pilot.
I want to fly a plane.
I'll go to different countries,
Then I'll come back again!

I'll be a great inventor.
I want to make new things.
I'll make machines and robots,
Or computers that can sing!



Will they become extinct?

1



Listen and read

1



Dad: Here we are. We're at Dhana Nature Reserve!

Kareem: There is a wonderful view.

Mum: Yes, there is. Let's take our suitcases into the hotel. This afternoon, we're going to go on a walk with a tour guide.

3



Samira: What can we do to protect the plants and animals?

Guide: There are lots of things you can do. Use water carefully. Don't waste it. Don't pick the flowers and don't drop rubbish.

Kareem: We always recycle our rubbish at home.

Guide: That's very good.

2



Guide: Look, there is a sand cat! Have you ever seen a sand cat before?

Kareem: No, we haven't.

Guide: We don't usually see sand cats because they are endangered.

Samira: Oh no! Will sand cats become extinct?

Guide: No, they won't. We protect the animals here.

4



Mum: Do a lot of visitors come here?

Guide: Yes, they do. We want visitors to come here, but it's important to protect the nature reserve. We won't build big hotels here. We will protect the animals and plants and we must trust that the visitors want to help us.

Dad: That's great. Thank you for showing us the nature reserve. You can trust us to help you!

**2****Listen and choose**

The guide talks about:

☐

endangered animals

☐

not picking flowers or dropping rubbish

☐

protecting animals and plants

☐

sand cats

☐

water

☐

visitors to the reserve

☐

big hotels

**3****Listen again and tick (✓) or cross (x)****1**☐

Will the endangered animals become extinct?

2☐

Will more sand cats live here?

3☐

Will plants have enough water?

4☐

Will more people visit the nature reserve?

5☐

Will people build big hotels?

4**Ask and answer**

Will the endangered animals become extinct?



No, they won't.

5

Read and match

a



b



Dear Grandma and Grandpa,

We are having an amazing time on holiday. Dhana Nature Reserve is spectacular and it's very interesting.

- 1 We arrived here yesterday afternoon. Our hotel is in the mountains. We can sit
5 outside the hotel on the balcony and look across the valley at the nature reserve. ☐
- 2 This morning, we visited the village of Dhana. Some of the houses and other
buildings in Dhana are very old, but now people are repairing them. The village has
got new streets and parks. It looks wonderful. I think that more people will live here in
the future. ☐
- 3 10 There is a craft shop in Dhana. The people from Dhana make everything in the shop.
You can buy food, pictures, toys, clothes, soaps and jewellery. Kareem bought a toy
sand cat and I bought a new bag. ☐
- 4 Tomorrow, we are going to go hiking in the nature reserve. We are going to stay in a
tent! Kareem and I are really excited. ☐

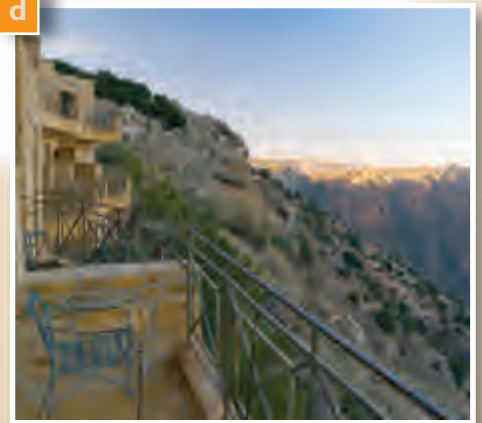
15 Love from

Kareem and Samira

c



d



6

Read again and say **Yes** or **No**

- 1 The hotel is in the valley.
- 2 Dhana is an old village.
- 3 There are some old parks in Dhana.
- 4 The people from Dhana make crafts.



The hotel is in
the valley.

No. The hotel isn't in the valley.
It's in the mountains.

7 

Listen and say



Is it a leopard?

Yes, it is.



Is it three o'clock?

No, it isn't.

8

Match and say

- ✓ Recycle
- ✗ Drop
- ✗ Pick
- ✗ Waste
- ✓ Save

flowers
water
paper
rubbish
plastic

Recycle plastic
and paper.
Don't drop
rubbish.



9

Read and answer

How does the poet think that we should help our planet?

Look at all the animals
Around the world today.
It's important to protect them.
So that they're here to stay.

The camel and the lion.
The turtle and the deer.
We have to help our planet.
So they'll always be here.

We won't drop any rubbish.
And we'll save water, too.
We'll help the plants and animals.
It's the right thing to do.



How do you think that we should help our planet?

Review 4

1



Listen and read

My homework project this week is about the British Museum in London.



The British Museum

The British Museum is a very well-known museum in London. It has about 80,000 objects from all over the world. The building is spectacular, too. This is a photo of the museum.



You can visit the British Museum with a tour guide or you can use a guidebook. There are sometimes talks about some of the objects in the museum, too.

In this photo, you can see some jewellery. It is more than 2,000 years old! It is made of gold.



There are some beautiful mosaics in the British Museum, too. This is an interesting Roman mosaic. It's from a house in the first century. It has a lot of different fish on it.



There are also lots of vases, jugs and pots in the museum. The vase in this photo is Egyptian. It's made of glass. It's from the second century and it's very colourful.



I want to go to London to visit the British Museum in the future. There are so many fascinating things to see!

2

Choose, ask and answer

• farmer • tour guide • chef • scientist

a



ten years

b



five years

c



three years

d



fifteen years

What's your job?

I'm a tour guide.

How long have you worked at the nature reserve?

I've worked here for ten years.

3

Read, ask and answer

The future of Dhana

- People in Dhana will build a small museum.
- People will open new shops.
- People won't hunt in the nature reserve.
- The plants and animals will be safe.
- People won't cut down trees.

Will people in Dhana build a small museum?

Yes, they will.

4

Ask and answer

Read the poem aloud. Find the rhyming words.

Our experiment by Mahmoud

If we put wood in water, it floats.
But if we use metal, it sinks.
What happens with plastic and glass?
Please tell me, what do you think?

Look at the things in the box.
Let's see if they sink or they float.
We'll do an experiment now.
Please give me the spoon and the boat.



5

Look and say

- the spoon
- the plane
- the boat
- the doll
- the jug
- the robot
- the bottle

What happens if we put the spoon in water?



If we put the spoon in water, it sinks.

6

Look and say

a



b



c



d



It's a jug. It's made of glass.



7



Project: Protecting our world

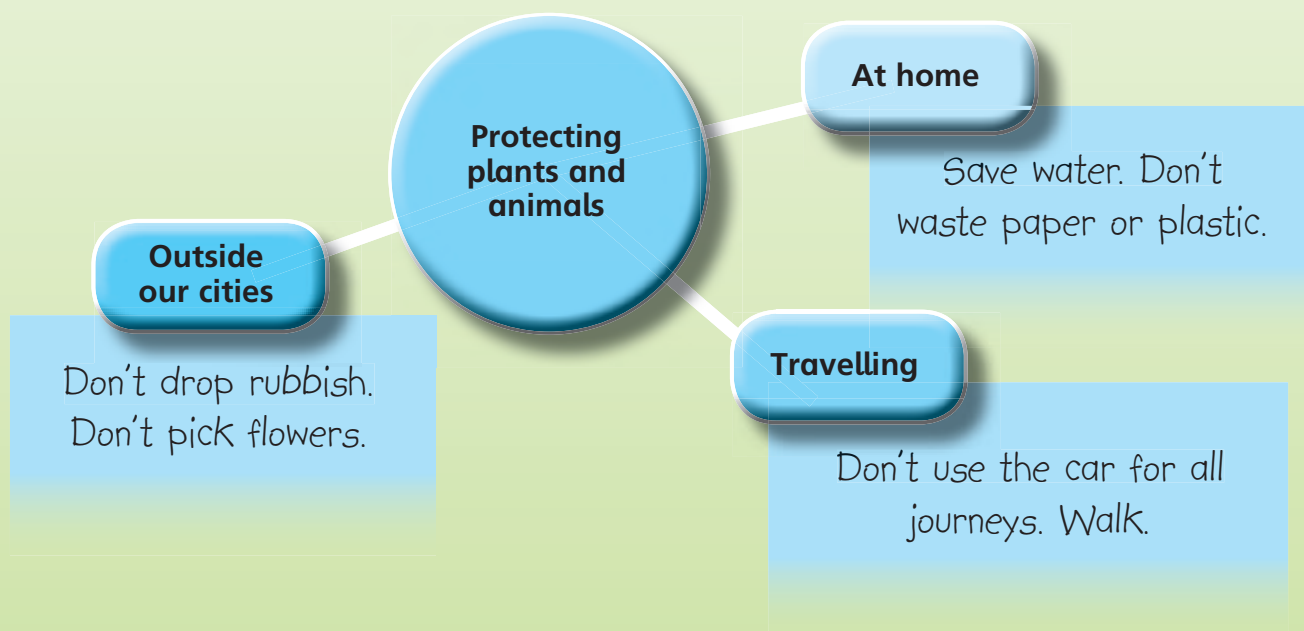
1

Read, ask and answer

- 1 What can we do at home to protect our world?
- 2 What can we do when we are travelling?
- 3 What can we do when we are outside our cities?

2

Make a mind map



3

Make a poster and tell the class

Protecting our world

By Nada

There are lots of ways we can help to protect our world. Save water. Use it carefully. Don't waste paper or plastic. You can use it again. Don't use the car for all of your journeys. Walk when you can. It's good for our world and it's healthy. Don't drop rubbish. Use a bin or take it home. Don't pick flowers.



Save water.
Use it carefully.

Picture dictionary

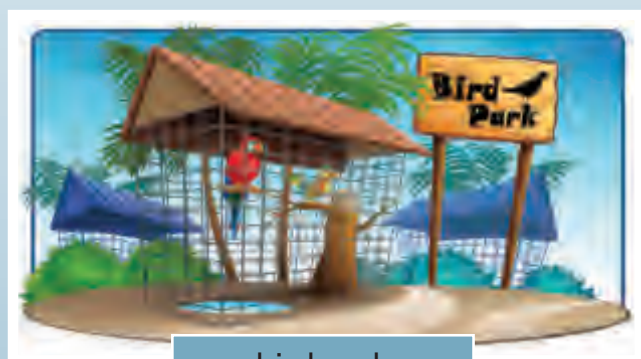
In the town



palace



flagpole



bird park



airport

Sports and activities



jogging



hiking



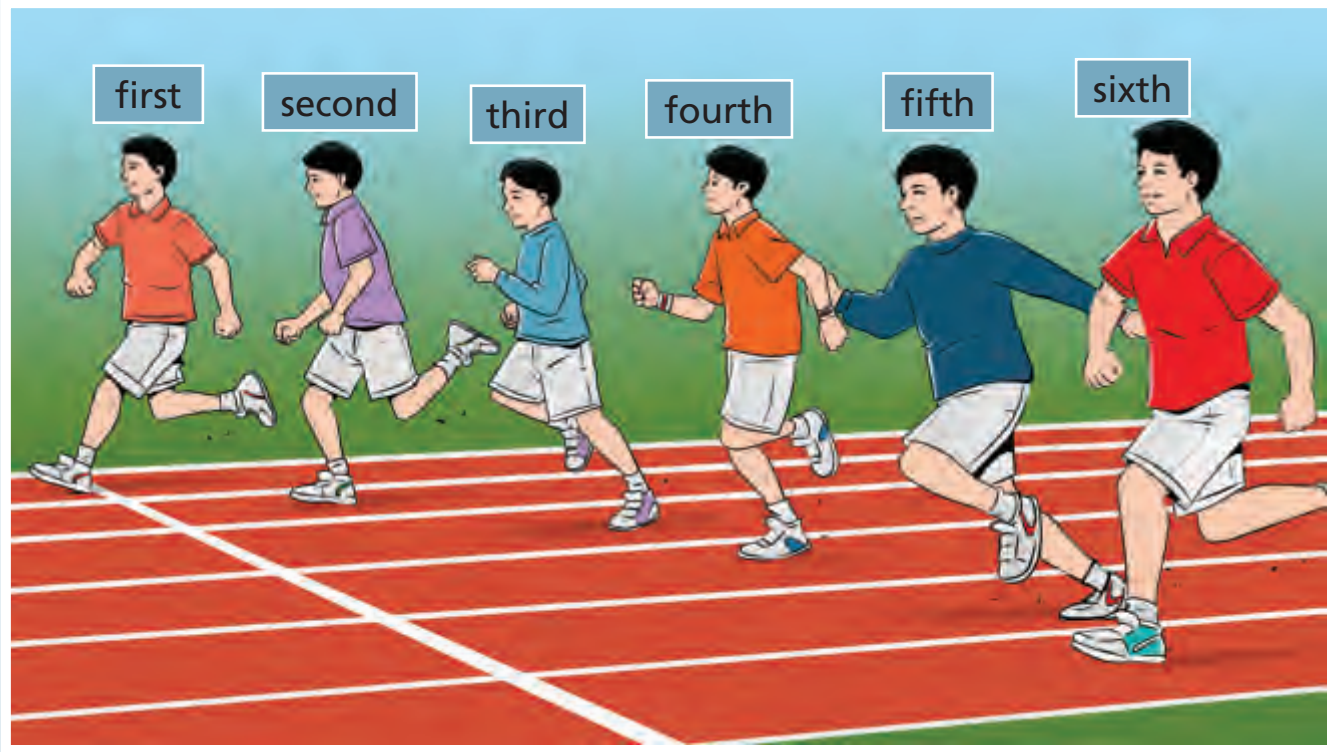
snorkelling



ice-skating

Picture dictionary

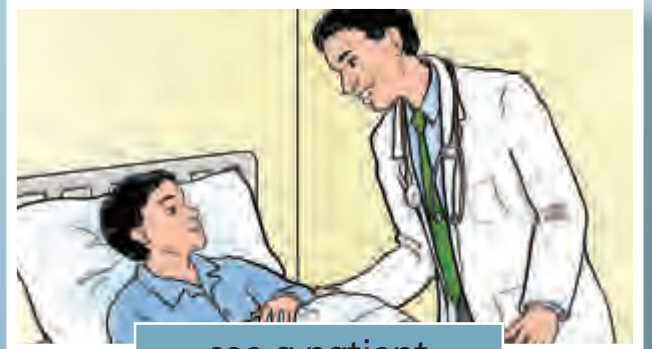
Ordinal numbers



Medicine



have an injection



see a patient



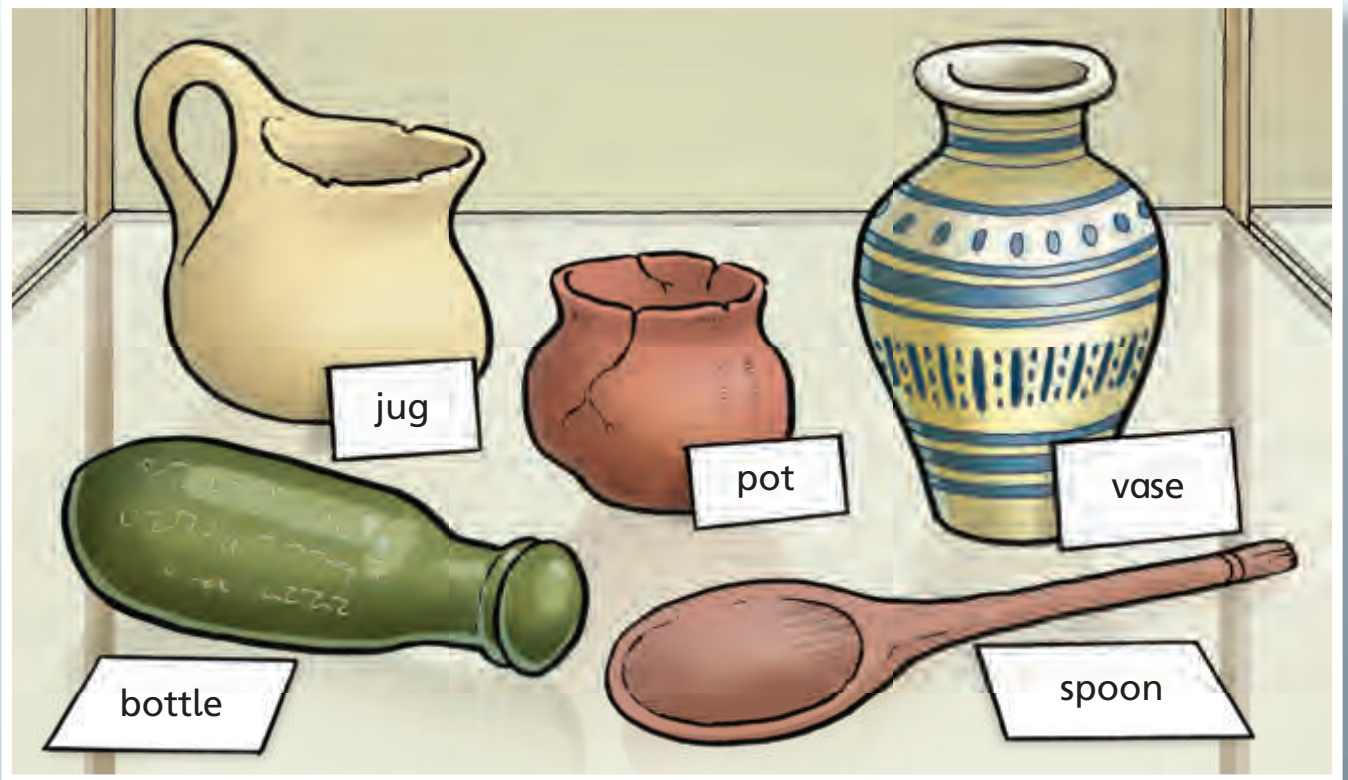
put on a plaster



have a prescription

Picture dictionary

At the museum



Helping at home



dry the dishes



tidy up



wash the car



put some flowers in a vase

Picture dictionary

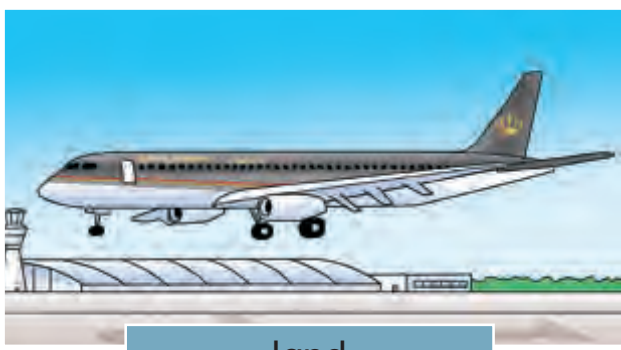
At the airport



board a plane



check in



land



take off

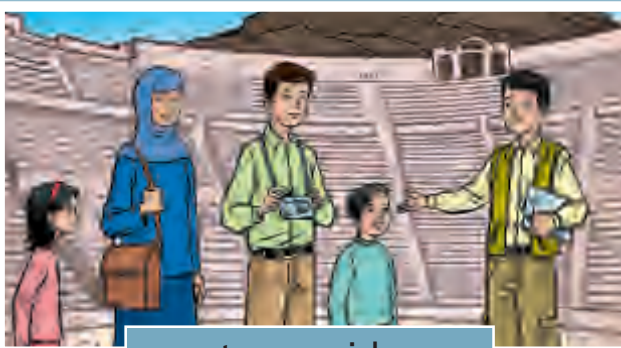
Jobs



accountant



computer programmer



tour guide



inventor

Wordlist

accountant (U13)
 amazed (U5)
 amazing (U14)
 balcony (U14)
 be born (U13)
 bench (U5)
 bird park (U5)
 blood test (U7)
 board the plane (U9)
 book fair (U3)
 bookshelf (U8)
 bottle (U11)
 bouquet (U8)
 busy (U4)
 butterfly park (U5)
 capital city (U4)
 cage (U5)
 car engine (U10)
 cave (U2)
 cedar tree (U8)
 centigrade (U4)
 charity (U3)
 check (U1)
 check in (v) (U9)
 choose (U2)
 clay (U11)
 coach (n) (U11)
 coast (U4)
 collect (U9)
 collection (U10)
 community centre (U3)
 competition (U12)
 complete (U6)
 computer programmer (U13)
 coral reef (U4)
 craft (n) (U3)
 cross-country running (U6)
 cry (v) (U9)
 curator (U11)
 cushion (U10)
 customs (U9)
 deep (U2)
 degrees (U4)
 design (v) (U13)
 dictionary (U1)
 dinner (U7)
 donkey (U3)
 dream (n) (U13)
 drop (v) (U14)
 dry the dishes (U8)
 duck (n) (U5)
 Egypt (U3)
 Egyptian (U3)
 email (n) (U7)
 email (v) (U8)
 embroider (v) (U10)
 embroidery (n) (U10)
 Emirates (U3)
 Emirati (U3)
 encyclopaedia (U1)
 endangered (U14)
 enjoyable (U12)
 enormous (U8)
 enough (U13)
 enter (a competition) (U13)

era (U11)
 event (U3)
 experiment (n) (U12)
 extinct (U14)
 extremely (U2)
 face-painting (U3)
 fact (U3)
 fantastic (U8)
 far from (U2)
 fascinating (U4)
 festival (U3)
 fifth (U6)
 find (v) (U1)
 first (U6)
 flagpole (U2)
 float (v) (U12)
 fourth (U6)
 free (U5)
 fun fair (U3)
 gazelle (U4)
 geese (U5)
 gently (U12)
 glass (U11)
 global (U3)
 go through (U9)
 guidebook (U11)
 heat (v) (U12)
 hiking (U6)
 hope (v) (U1)
 hot air balloon (U12)
 hundred (U1)
 impressive (U2)
 index (n) (U1)
 inflate (U12)
 information (U1)
 injection (U7)
 ink (U12)
 inside (U2)
 interested (U13)
 international (U3)
 invention (U13)
 inventor (U13)
 invite (v) (U5)
 jewellery (U3)
 job (U13)
 jogging (U6)
 Jordanian (U3)
 journey (n) (U9)
 jug (U11)
 kilometre (U2)
 kite (U10)
 knife (U11)
 knit (U10)
 Kuwait (U4)
 land (v) (U9)
 Lebanese (U3)
 Lebanon (U3)
 librarian (U13)
 lizard (U4)
 look up (U1)
 lovely (U5)
 machine (U13)
 marathon (U6)
 mark (v) (U1)

marvellous (U2)
 meet friends (U5)
 mend a car/bike (U10)
 metal (U11)
 millimetre (U4)
 million (U11)
 model (n) (U3)
 modern (U2)
 money (U13)
 monkey (U5)
 most (U1)
 national flag (U8)
 neighbour (n) (U7)
 normal (U12)
 notes (U7)
 numbers between 100 and 999 (U1)
 numbers between 1,000 and 2,000 (U2)
 numbers in the thousands (U6)
 object (n) (U11)
 observe (U12)
 old (U2)
 on their way (U8)
 opinion (U3)
 organise (U13)
 outside (U14)
 paint (v) (U3)
 palace (U2)
 partner (U1)
 passport (U9)
 patient (n) (U7)
 peacock (U5)
 peel (n v) (U12)
 perfect (adj) (U13)
 pick up (U8)
 pigeon (U5)
 plaster (n) (U7)
 plastic (U11)
 pot (U11)
 prefer (U3)
 prescription (U7)
 prize (n) (U6)
 problem (U7)
 programme (U13)
 protect (U13)
 puncture (n) (U10)
 puppet show (U3)
 purple (U12)
 purse (U10)
 put up (your hand) (U13)
 Qatar (U6)
 quietly (U12)
 race (n) (U6)
 rally (n) (U6)
 really (U2)
 recite (U7)
 recycle (U14)
 repair (U14)
 repeat (U1)
 result (n) (U7)
 ring (n) (U12)
 rise (v) (U12)
 runner (U6)
 sailing (U5)
 sand (U4)

sand cat (U14)
 sand dune (U4)
 sandstorm (U4)
 sandwich (U8)
 Saudi Arabia (U4)
 second (U6)
 sell (U10)
 sewing machine (U10)
 shade (n) (U5)
 sink (v) (U12)
 sixth (U6)
 size (n) (U9)
 skating (U3)
 slowly (U12)
 snorkelling (U6)
 soap (U14)
 sometimes (U4)
 speak English (U10)
 spectacular (U14)
 spell (v) (U1)
 spoon (U11)
 sports stadium (U6)
 square metre (U9)
 stall (n) (U3)
 statue (U2)
 stone (U11)
 storyteller (U3)
 striped (U11)
 student (U10)
 suitcase (U9)
 tablets (U7)
 tale (n) (U3)
 take off (v) (U9)
 take part (U6)
 taking (U2)
 talk (n) (U13)
 task (U8)
 technology (U11)
 teddy bear (U9)
 third (U6)
 thousand (U2)
 tidy up (U8)
 tiny (U10)
 tour guide (U13)
 traditional (U3)
 trust (v) (U14)
 turkey (U5)
 UAE (U3)
 underground (adj) (U2)
 university (U7)
 unwell (U7)
 usually (U14)
 vase (U8)
 verse (U7)
 wash the car (U8)
 waste (v) (U14)
 weave (v) (U10)
 weaving (n) (U10)
 well-known (U2)
 western (U1)
 wide (U2)
 wonderful (U8)
 work (n) (U1)
 writer (U3)