Action Pack 2 Second Grade

Liz Kilbey

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 2 students.

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- integrated skills work with a particular focus on reading and writing
- · consistent building and recycling of vocabulary
- special sections devoted to functional and situational language
- project work at the end of every module
- the development of critical thinking skills

Each level of Action Pack consists of a Pupil's Book, Audio Cassette, an Activity Book and a comprehensive Teacher's Book, Flashcards and Wall charts.





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Action Pack 2 Manner of EDUCATION Pack 2 Proposition Pack 2 Second Grade









Action Pack



Activity Book

Liz Kilbey





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Good morning, children

1. Match

- 2
- a. Look at the board, please.
- 2.
- b. Good morning, children.
 Good morning, Miss Rasmi.
- 3.
- C. Open your books, please.

2. Look and copy

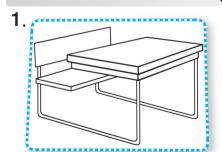
books, children, board

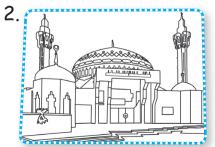
- 1. Good morning, children
- 2. Open your
- 3. Look at the ______, please.

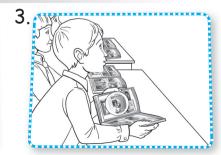
3. Elisten and say

Yes, it is.

No, it isn't.







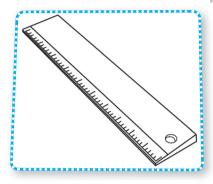
4. Match, trace and copy

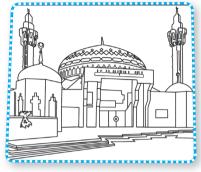
М

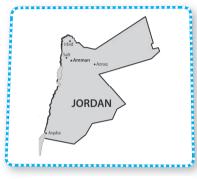


m

mosque, Jordan, ruler







1. A <u>ruler</u>

2. A _____

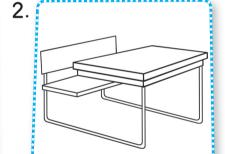
.

5. Look, circle and say

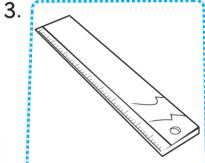
1.



Is it a book? Yes, it is, / No, it isn't.

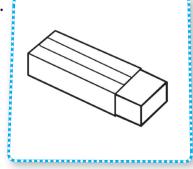


Is it a pencil case? Yes, it is. / No, it isn't.

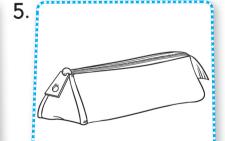


Is it a ruler? Yes, it is. / No, it isn't.

4.

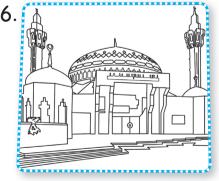


Is it a rubber? Yes, it is. / No, it isn't.



Is it a desk?

Yes, it is. / No, it isn't.



Is it a mosque?

Yes, it is. / No, it isn't.

Where do you live?

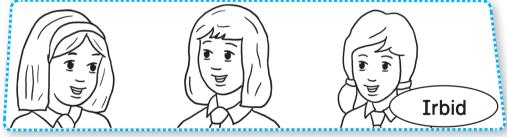
1. Draw, colour and write

This is me. I live in

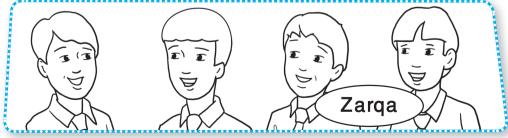
2. Eisten and circle



1. Where doldoes he live? He livel(lives) in Aqaba.



2. Where do/does she live? She live/lives in Irbid.

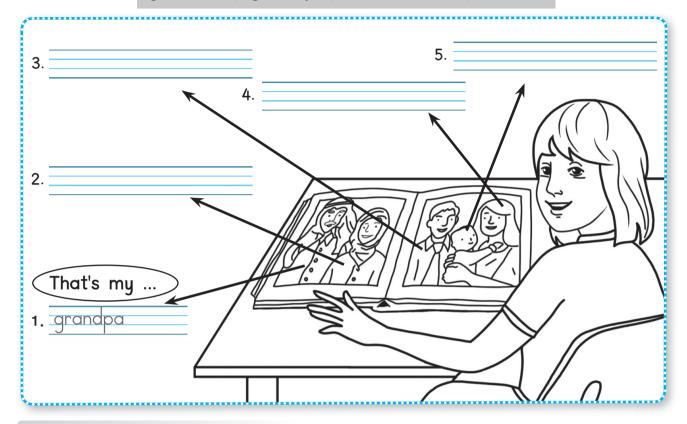


3. Where do/does they live?

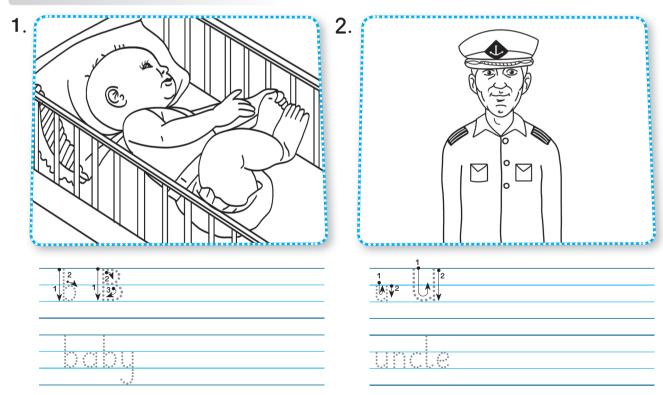
They live/lives in Zarqa.

3. Look and write

grandma, grandpa, cousin, aunt, uncle



4. Trace and write



What day is it today?

1. Say and write

Sunday Monday	
Tuesday	
Thursday	
Saturday	

2. Eisten and circle

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31			_	

- 1. It's Tuesday / Sunday.
- 2. It's Monday / Wednesday.
- 3. It's Saturday / Thursday.
- 4. It's Friday / Tuesday.
- 5. It's Wednesday / Sunday.
- 6. It's Thursday / Friday.
- 7. It's Wednesday / Monday.

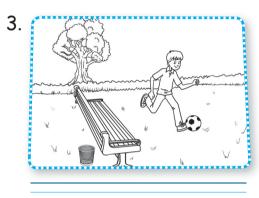
3. Elisten, write and say

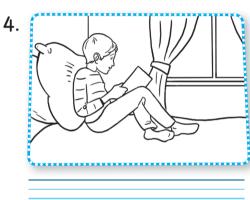
Sunday, Monday, Tuesday, Wednesday

1.

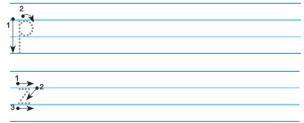
2.

Mondau

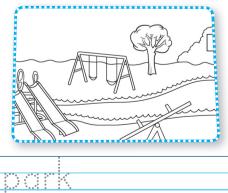


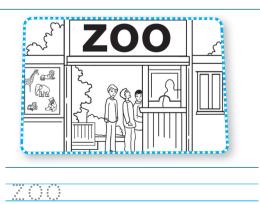


4. Trace, listen and write











Review

1. Look and complete

lives, Yes, Where

1.

Amman

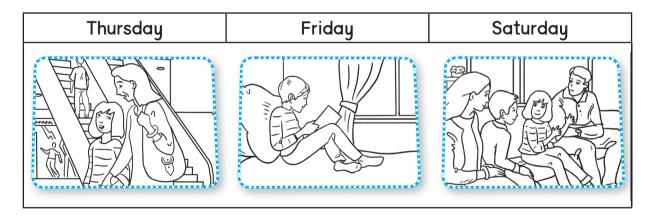
Is it a park? Yes, it is.

Where does Laila live?
She ______ in
Madaba.

Grandpa live?

He lives in Amman.

2. Look, circle and say



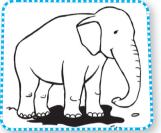
1. On Thursday, I help my grandmother.

- ✓ X
- 2. On Friday, I go to the shops with my mum.
- / X
- 3. On Saturday, I visit my uncle, aunt and cousin.
- ✓ X

What can you see?

1. Look and circle

1.



I can see a tiger.

2.



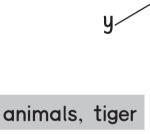
I can see a bear.

X

2. Match, trace and copy

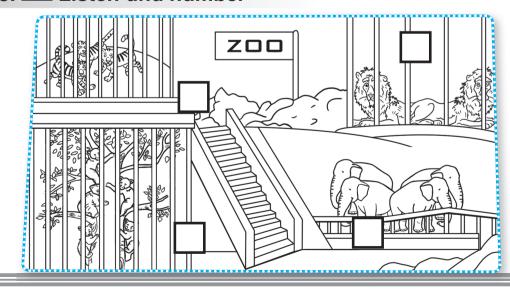
X

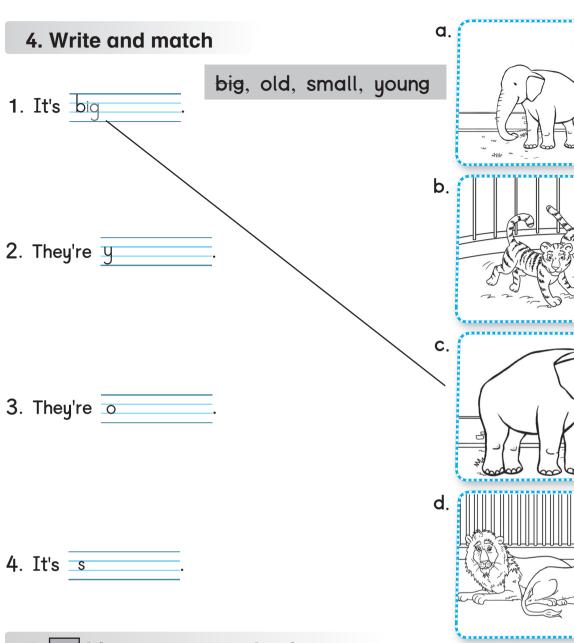




2. They're

3. Elisten and number









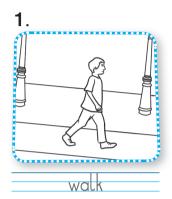
- 1. I can see
- 2. They're



Can turtles swim?

1. Look and write

walk, swim, fly, sing

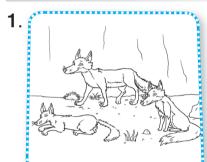








2. Look, circle and say



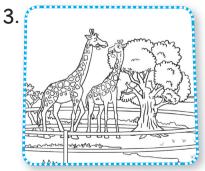
Can they sing?

Yes, they can. /No, they can't.



Can they fly?

Yes, they can. / No, they can't.



Can they climb?

Yes, they can. / No, they can't.



Can they swim?

Yes, they can. / No, they can't.

3. Trace, listen and write

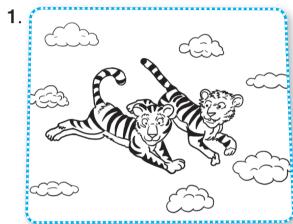


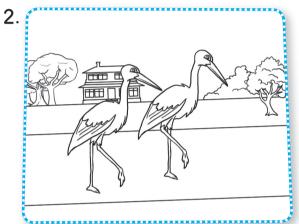


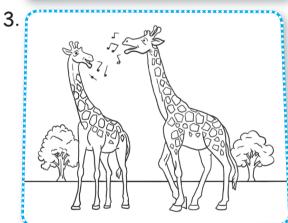


4. E Listen, ask and answer

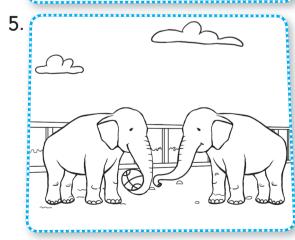
Yes, they can. No, they can't.

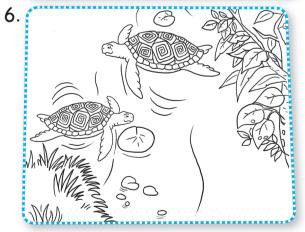












I've got a headache

1. Look and write

1.



eadhheca

headache

3.



2.



tsmahocchea

4.



2. Trace and write





He's

2.





She's got a

3. Match and write

I'm thirsty. I'm hungry. I'm ill. I'm tired.

1.



I'm hungry.

2.



3.



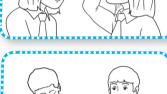
4.



4. Look and circle

1.

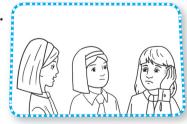




2



3.



4.



Girl 1: Have you got a headache?

Girl 2: Yes, I have. / No, I haven't.

Boy 1: Have you got a toothache?

Boy 2: Yes, I have. / No, I haven't.

Girl 1: Has she got an earache?

Girl 2: Yes, she has. / No, she hasn't.

Boy 1: Has he got a stomachache?

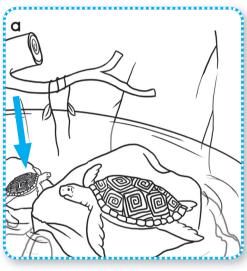
Boy 2: Yes, he has. / No, he hasn't.

Review

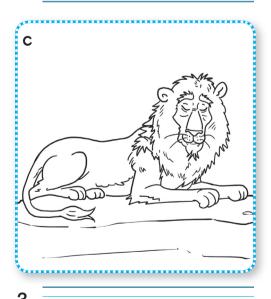
1. E Listen and write

- 1. It's a ________.
- 2.

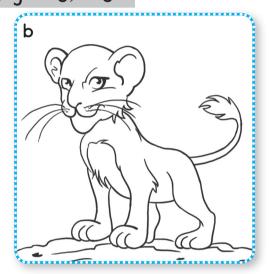
2. Match and write



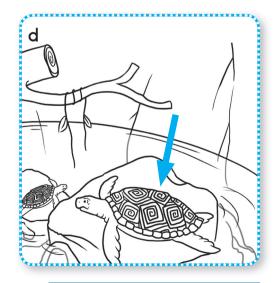
1.



old, small, young, big



2.



4.

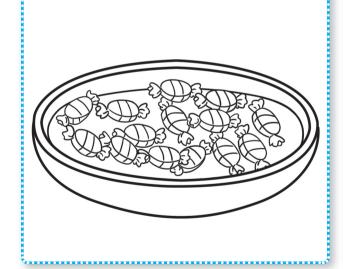
How many are there?

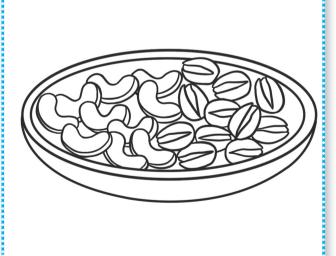
1. Read, write and match

twenty-one	 16
twenty	 18
nineteen	 13
eighteen	 20
seventeen	 21
sixteen	 14
fifteen	 11
fourteen	 17
thirteen	 12
twelve	 15
eleven	 19

2. Look and complete

many, There are

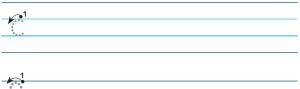




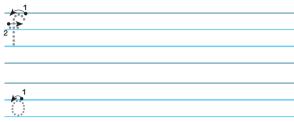
- 1. How _____ sweets are there? There are fourteen.
- sweets 2. How many nuts are there?

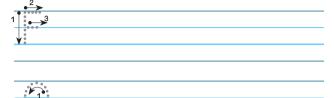
twenty-one

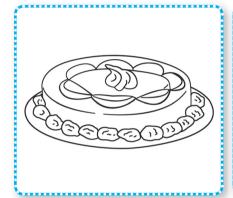
3. Trace and write



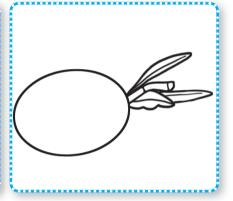












- 1. It's a ______.
- 2. It's a
- 3. It's an 0 1/8

- 4. Em Match, listen and check
- 1. Can I have
- 2. How many
- 3. Twenty,
- 4. Here
- 5. Thank

- would you like?
- please.
- you.

some cakes, please?

you are.

What time is it?

1. Read and draw

1.



It's half past two.

2.



It's six o'clock.

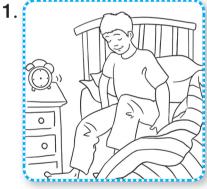
3.



It's eleven o'clock.

2. Match and write

go to bed, go to school, get up, brush teeth, have breakfast, have lunch



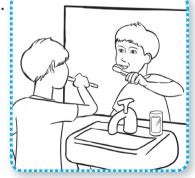
2.







5.





Listen and match







d.







5.





3.









4. Trace, listen and write















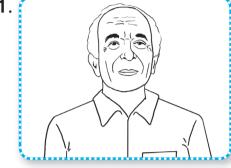




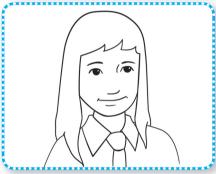
What does he look like?

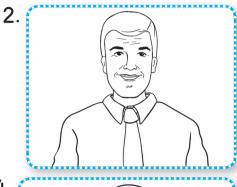
1. Elisten and colour





3.







2. Trace and write

1.

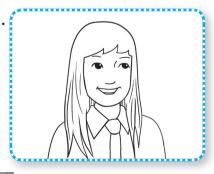




He's got

hair.

2.





She's got



hair.

3. Look and circle



1. Hisham is short.



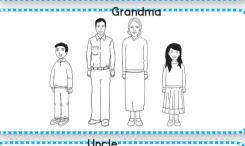
2. He has got short brown hair.





3. Abla is tall.

- / X
- 4. She has got long black hair. ✓ X

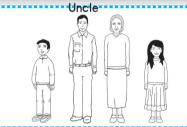


5. Grandma is tall.

✓ X

X

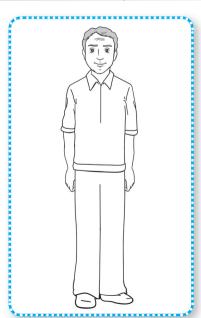
6. She has got short black hair. ✓



7. My uncle is short.

- ✓ X
- 8. He has got short grey hair. \checkmark
- ✓ X

4. Write, listen and check



black, grey, got, tall

He's tall.

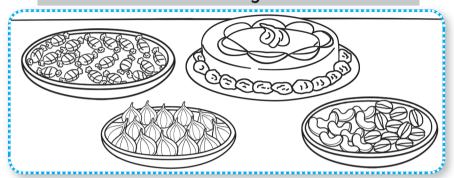
He's _____ short ___

hair and eyes.

Review

1. Look, count and write

one, nineteen, twenty_one, sixteen



1. How many nuts are there?

There are twenty_one ...

3. How many figs are there?

There are

2. How many sweets are there?

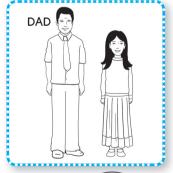
There are ______.

4. How many cakes are there?

There's _______.

2. Look and circle

1.



My dad's *(tall)* / short.

He's got *short* / long black hair.

2.

My mum's tall / short.

She's got long black / brown hair.

3.



I'm tall / short.

I've got short / long black / brown / hair and black / brown / grey / blue / green eyes.

Unit 13 This is a present for you

1. 🔤 Say, write and listen





2.



3.



4.



5.



6



2. Look and circle

1.



This is a / These are sunglasses.

2.



This is a / These are football.

3.



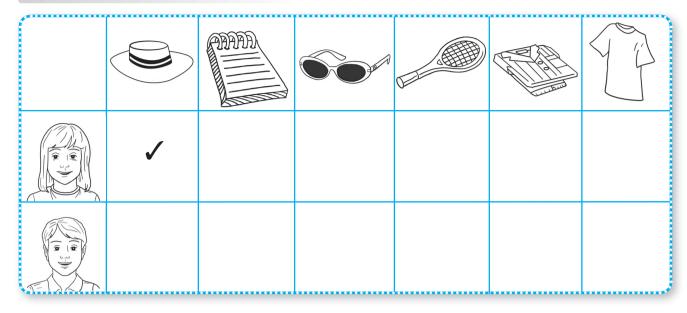
This is a / These are T-shirt.

4.



This is a / These are pyjamas.

3. Elisten and tick

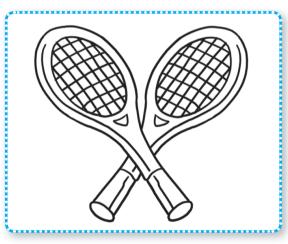


4. Trace and write









2. These are tennis racquets

I like playing tennis

1. Match and write

a.



1. reading d

b.



2. cycling

C.



3. playing tennis

f



6. painting



4. running

e.



5. playing football

2. Trace and write

_	 1	

1 → 4 → 2 →





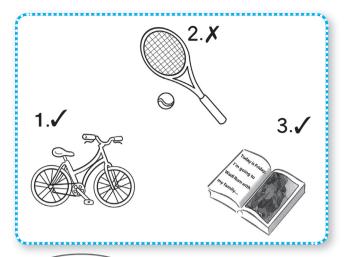
1. Do you like

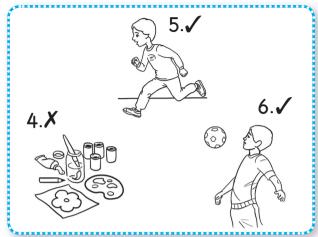


2. Do you like playing

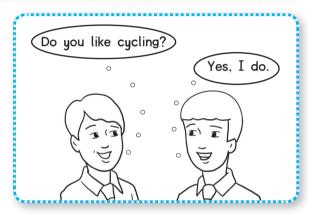
				-
1.0	mm			

3. Look, ask, answer and circle

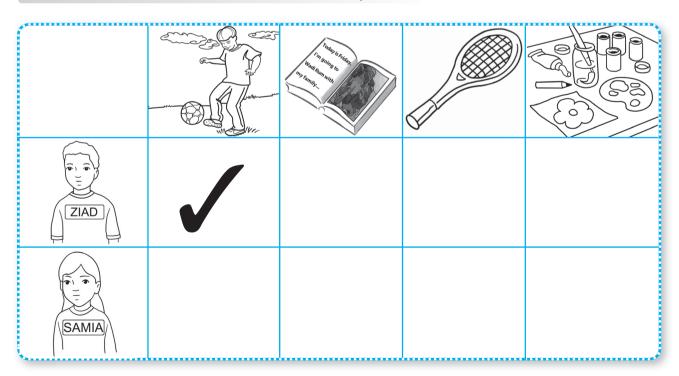




- 1. Yes, I do / No, I don't.
- 2. Yes, I do. / No, I don't.
- 3. Yes, I do. / No, I don't.
- 4. Yes, I do. / No, I don't.
- 5. Yes, I do. / No, I don't.
- 6. Yes, I do. / No, I don't.



4. □ Listen and tick ✓ or cross X



How do you spell it?

1. Em Match, listen and say

$A_{\scriptscriptstyle{\setminus}}$	u
c \	
A C E G I	c e
G	g i o w
I	i
K	0
M	\ W
0	y s a k
O Q S	S
· ·	`a
	k
U	m
U W Y	q
Υ	•

В	
D	
F	
Н	
J	
L	
Ν	
Р	
R	
Т	
V	
X	
Z	

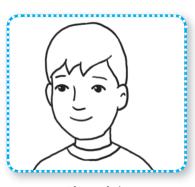
d
Z
X
p
r
t
b
٧
l
f
h
j
_
n

2. Elisten and write



Mariam

Salameh



Ibrahim



Nadia

3. Elisten, circle and point

bocakeyfkhatIcvaxfootbal)pwejnotebookcb

1.





3.





4. Look, answer and write

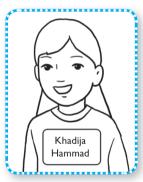
1.



What's his surname?

It's

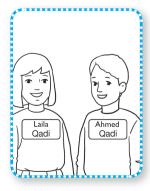
2.



What's her surname?

It's

3.



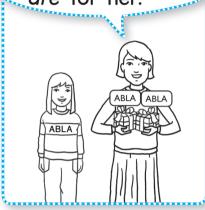
What's their surname?

It's

Review

1. Look, circle and say

1. This is / These are for her.

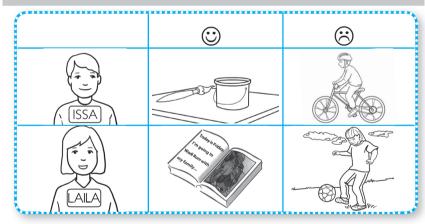


This is for you / me / him / her / them.



2. Each Look, write and listen

football, Do, like, No, painting, don't, do



1. Laila: Do you like cycling, Issa?

2. Issa: you like reading, Laila?

Laila: Yes, I

3. Issa: Do you like playing ______, Laila?

Laila: _____, I don't.

Wordlist

alphabet (U:15) nut (U:9 & U:12) alright (U:7) o'clock (U:10 & U:12) animal (U:5) olive (U:9 & U:12) page (U:1) aunt (U:2 & U:4) painting (U:14 & U:16) baby (U:2) bear (U:5 & U:8) pencil case (U:1 & U:4) big (U:5 & U:8) play (U:3 & U:4) playing football (U:4 & U:14) board (U:1 & U:4) playing tennis (U:16) breakfast (U:12) brown (U:11 & U:12) present (U:13) pyjamas (U:13 & U:16) brush teeth (U:10) cake (U:9 & U:12) read (U:3 & U:4) catch (U:6 & U:8) reading (U:14 & U:16) children (U:1) right (U:15) rubber (U:1 & U:4) climb (U:6 & U:8) ruler (U:1 & U:4) cooking (U:14 & U:16) cousin (U:2 & U:4) running (U:14 & U:16) cycling (U:14 & U:16) (school) trip (U:3) days of the week (U:3 & U:4) see (U:5) desk (U:1 & U:4) short (U:11 & U:12) sing (Ù:6 & U:8) earache (U:7 & Ú:8) small (U:5 & U:8) elephant (U:5 & U:8) spell (Ù:15 & U:16) Excuse me (U:7) stomachache (U:7 & U:8) fig (U:9 & U:12) stork (U:6 & U:8) fly (U:6 & U:8) sunglasses (U:13 & U:16) football (U:13 & U:16) surname (U:15 & U:16) fox (U:6) sweet (U:9 & U:12) get up (U:10 & U:12) tall (U:11 & U:12) giraffe (U:6 & U:8) go to bed (U:10 & U:12) tennis (U:14) go to school (U:10 & U:12) tennis racquet (U:13 & U:16) thirsty (U:7 & U:8) good morning (U:1 & U:4) tidy bedroom (U:3) grandma (U:2 & U:4) grandpa (U:2 & U:4) tiger (U:5) time (U:10) grandparent (U:2) grey (U:11 & U:12) tired (U:7) guess (U:6 & U:8) today (U:3) toothache (U:7 & U:8) half past (U:10 & U:12) T-shirt (U:13 & U:16) hat (U:13 & U:16) turn (U:1) have breakfast (U:10) have lunch (U:10) turtle (U:6 & U:8) headache (Ù:7 & Ú:8) uncle (U:2 & U:4) visit (Ù:3 & U:4) help (U:3 & U:4) visitor (U:10 & U:12) home (U:7) walk (U:6 & U:8) hungry (U:7 &U:8) ill (Ŭ:7 & U:8) watch (U:10) who (U:2) Jordan (U:1 & U:4) letter (U:15 & U:16) wrong (U:15) young (U:5 & U:8) lion (U:5 & U:8) zoo (Ū:3 & U:4) live (v) (U:2 & U:4) long (U:11) lunch (U:12) notebook (Ú:13)

numbers 11-21 (U:9)