MY FUN SKILLS



Module 1

Me & My KG



KG1

Second Edition 2021-2022

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النشيد الوطني

قَسَماً بِمَنْ رَفَعَ السَّمَاءُ قطَرٌ سَتَبِقْ حُرَّةً سِيرُوا علَى نَهْجِ الأُلَى سَيرُوا علَى نَهْجِ الأُلَى قطر بقلبي سِيرةٌ قطر الرِّجَالِ الأَوَّلِين وَحَمَائِمٌ يَوْمَ السَّلاَمُ

قَسَمًا بِمَنْ نَشَرَ الضِّياءُ تَسْمُو بِرُوحِ الأَوْفِياءُ وَعَلَى ضِياءِ الأَنْبِيَاءُ عِنْ وَأَمْجَادُ الإِبَاءُ حُمَاتُنَا يَوْمَ النِّدَاءُ حُمَاتُنَا يَوْمَ النِّدَاءُ جَوَارِحٌ يَوْمَ الفِيدَاءُ



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1 Unit One

Welcome



Name:	Date:
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1 Listen to the story.

Hello



Hello, I am Reem.



I am happy.



Hello, I am Fatma. I am sad.



Are you happy, Fatma? Yes, I am.

Unit 1 Lesson 1

2 Match and say.



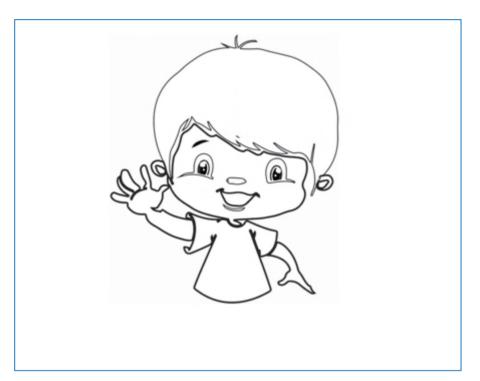






Unit 1 Lesson 2

1 Colour and say: Hello / Goodbye





2 Listen and say: I am happy/sad.





3 Circle and say: I am happy/sad.













1 Use crayons to trace the lines.

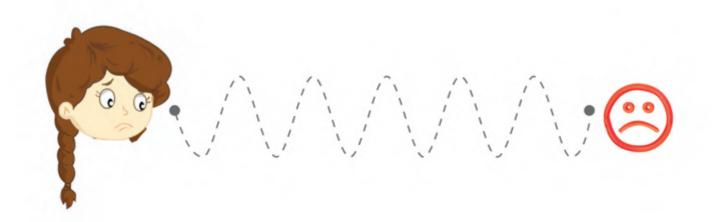


Unit 1 Lesson 3

2 Trace and say.







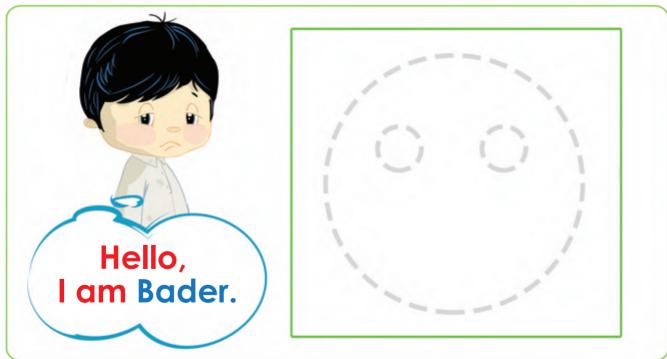


1 Use the play dough to make the faces.









Unit 1 Lesson 4

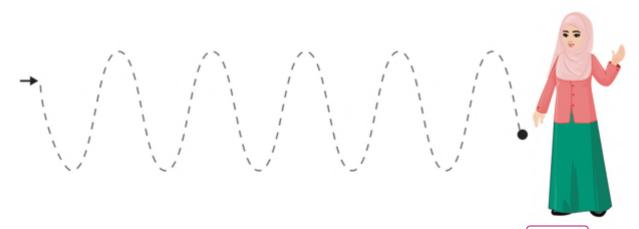
2 Use crayons to follow the lines.











2 Unit Two

My KG



Name:	Date:
-------	-------

1 Listen to the story.

My KG



Hello, I am Bader. This is my KG.



This is my teacher.



This is the door.
This is my classroom.



Hello, Bader. How are you? I am fine, thank you.

2 Match and say.

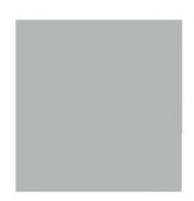










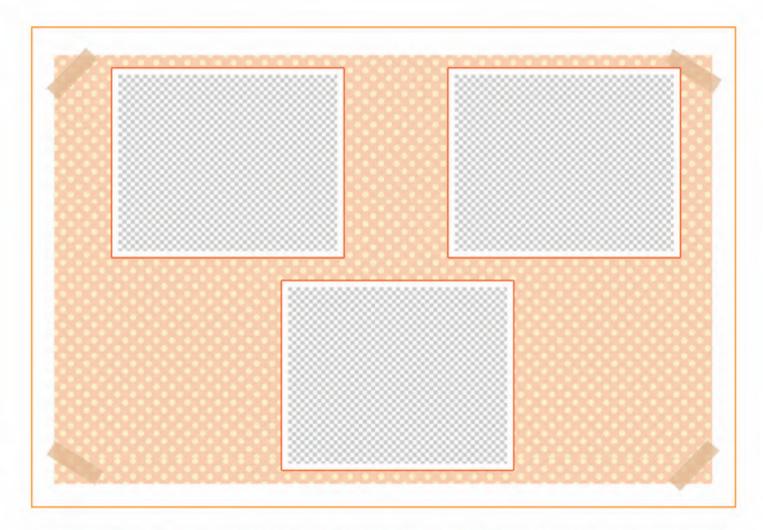


Name:	Date:
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Name:	Date:
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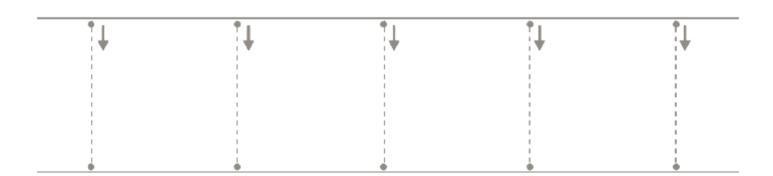
2 Cut, glue and say.



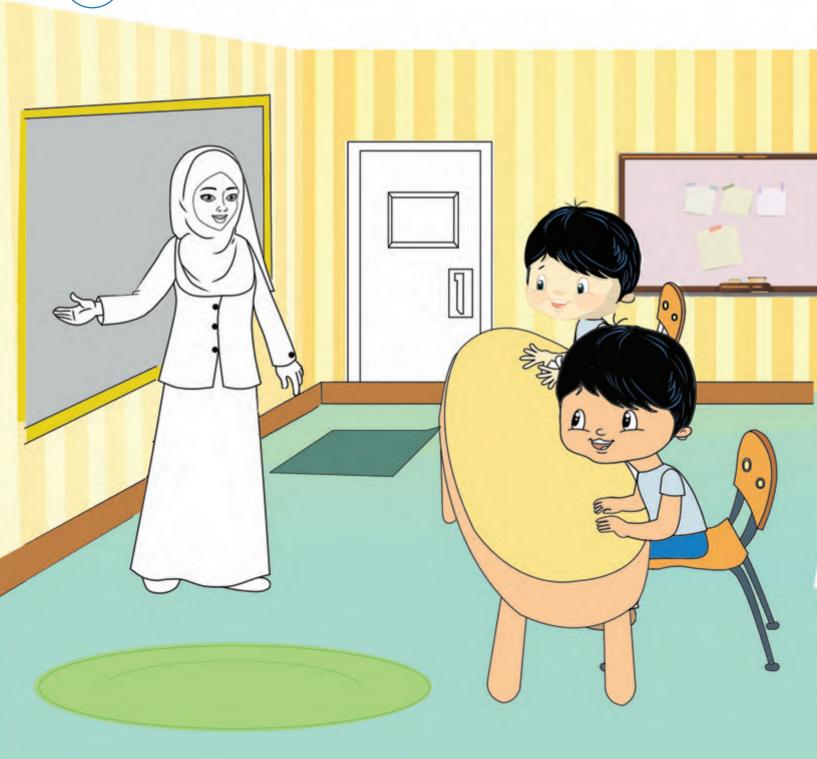


Name:	Date:
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1 Use the play dough to follow the lines.



1 Colour and say.



3 Unit Three

My Classroom



1 Listen to the story.

My Classroom



What is this?



It is a pencil.



It is a chair.



It is a book.

2 Match and say.













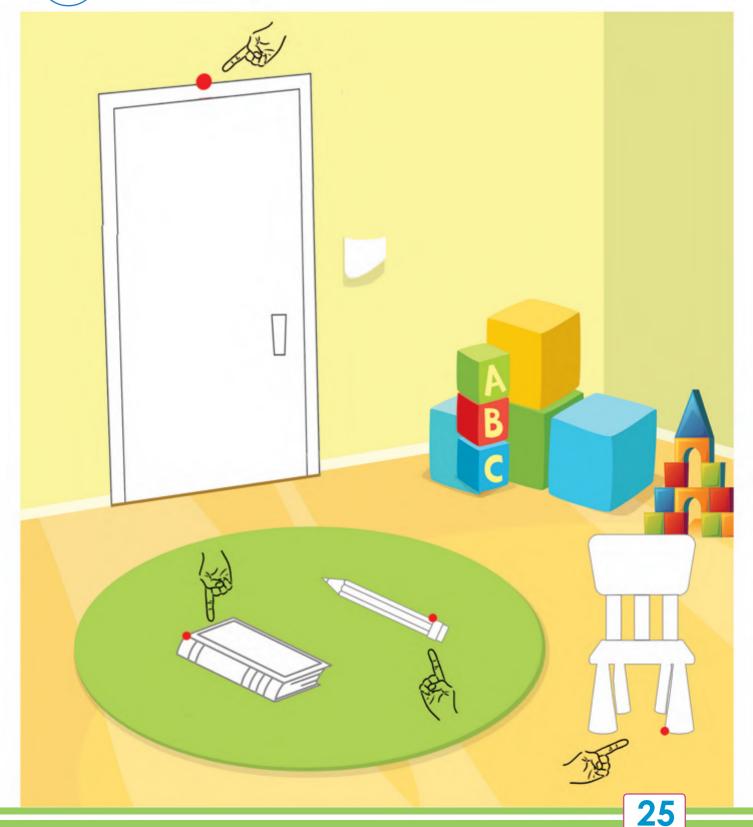


Name:	ate:
-------	------

1 Listen and say.



2 Colour and say.

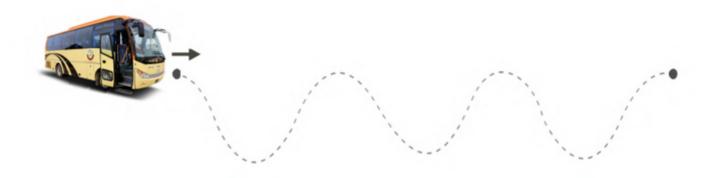


Name: Dat	e:
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1 Use the play dough to follow the lines.







Unit 3 Lesson 3

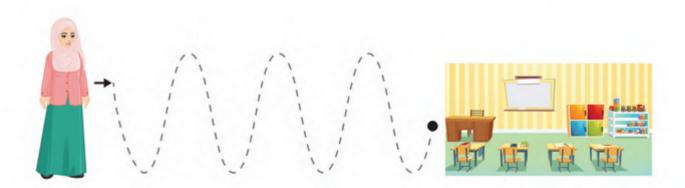
2 Trace and say.





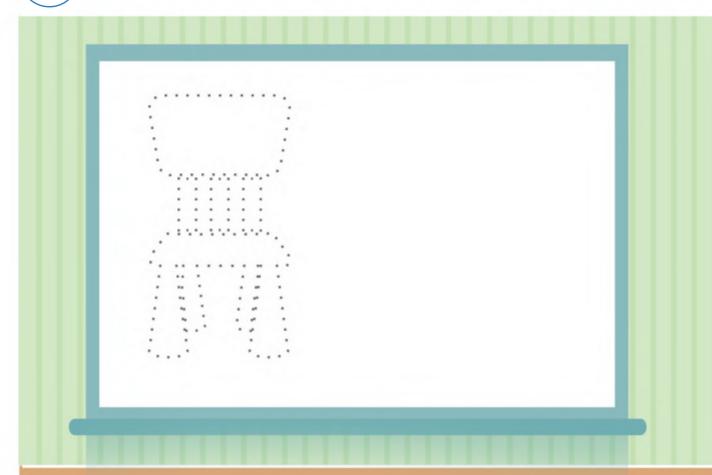




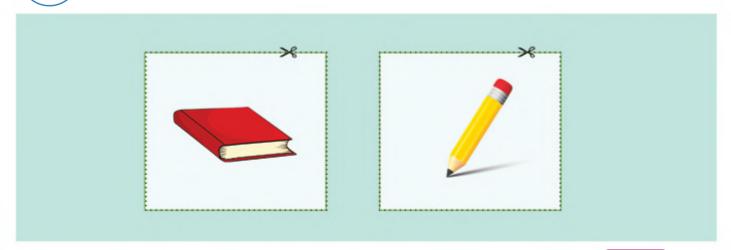


Unit 3 Lesson 4

1 Trace and say.



2 Cut and glue next to the chair. Then say.



4 Unit Four

My Health

Name:	Date:
-------	-------

1 Listen to the story.
I Like ...



What do you like?



I like bananas.



I like milk.



I like apples.

2 Match and say.









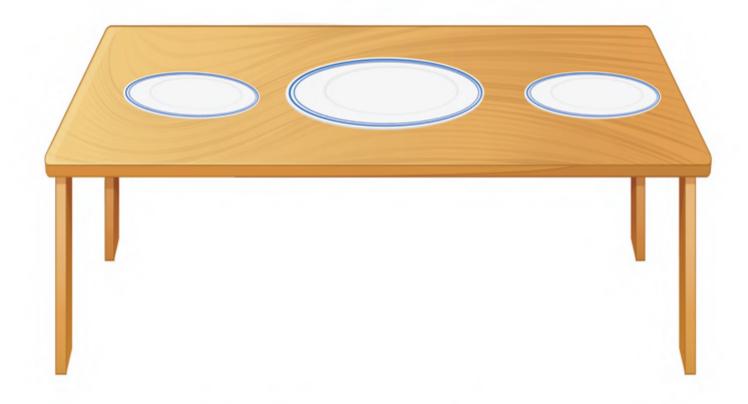




1 Listen and say: I like ...



2 Cut, glue and say.







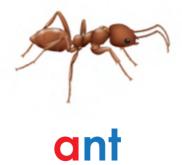


Unit 4 Lesson 3

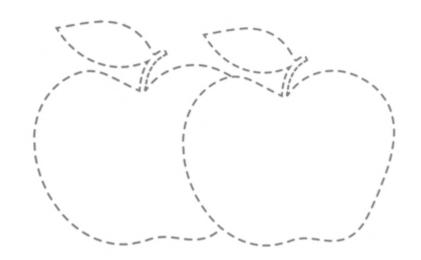
1 Listen and say.



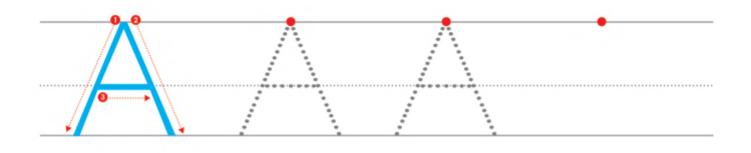




2 Trace and say.



3 Trace, write and say.





Name	e:	Date:

1 Cut, glue and say: I like ...









Unit 4 Lesson 4

2 Match and say.









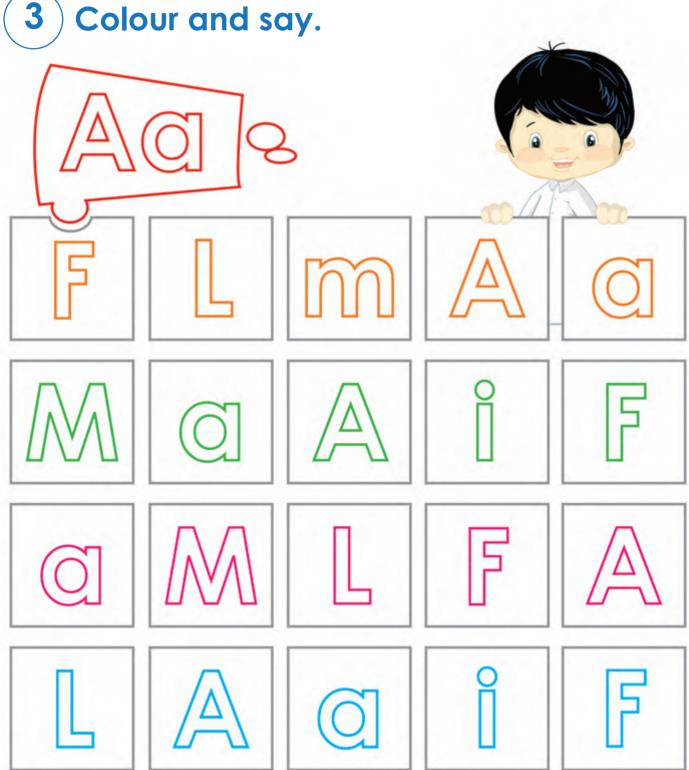




Date:

Unit 4 Lesson 4

Colour and say.



Assessment Page for KG 1 Module 1

Name:			Class:			
Teacher:			Date:			
Uni	t 1 Welcome	Exceeds Expectations	Meets Expectations	Developing	Emerging	Comments
1	Listen attentively as the unit story is read aloud.					
2	Respond to simple comprehension questions.					
3	Identify the unit vocabulary.					
4	Use the structure "Hello, I am" correctly.					
5	Practice pre-writing skills using different materials.					
Uni	t 2 My KG					
6	Listen attentively as the unit story is read aloud.					
7	Respond to simple comprehension questions.					
8	Identify the unit vocabulary.					
9	Respond to "How are you?" using the structure "I am fine, thank you." correctly.					
10	Practice pre-writing skills using different materials.					
Uni	t 3 My Classroom					
11	Listen attentively as the unit story is read aloud.					
12	Respond to simple comprehension questions.					
13	Identify the unit vocabulary.					
14	Respond to "What is this?" using the structure "It is a" correctly.					
15	Practice pre-writing skills using different materials.					
Uni	t 4 My Health					
16	Listen attentively as the unit story is read aloud.					
17	Respond to simple comprehension questions.					
18	Identify the unit vocabulary.					
19	Respond to "What do you like?" using the structure "I like" correctly.					
20	Identify the letter "Aa" by name, sound and pictures.					
Social Communication						
21	Interact with peers.					
22	Interact with adults.					
23	Participate in group activities.					
24	Express feelings.					
25	Take turns.					
26	Ask for help.					