Directorate of Curricula and School-Textbooks

Basic Concepts and Outcomes Learning

English Language

Eleventh Grade

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Contents

Topic		page
1	My dream job	5
2	The world around us	9
3	Fit for survival	14
4	Visit Jordan	19

Introduction

Based on the vision of the Ministry of Education: to achieve quality and distinguished education that suits the needs of students, and potentially provides learners with the basic skills necessary to adapt to the requirements and challenges of life, equipped with knowledge, skills and values that help build their personalities in a balanced way, this learning material was based on basic concepts and outcomes of the English language subject for eleventh graders, for all streams. This material forms the basis of students' competence, and focuses on the most important concepts that enable the student to smoothly move to the next stage, thus, without a learning gap. The concepts were selected and condensed, then presented in a light manner to ensure more indulgence in the learning process through activating self-learning strategy. In addition, parents are invited to participate in this learning process.

The educational content in this booklet includes four topics, each of which includes the basic concepts of learning English language skills.

Therefore, this content was based on achieving the following outcomes:

- read a text for different purposes (e.g., get information, understand ideas, understand the author's viewpoint, etc.)
- apply knowledge of language (e.g., spelling, punctuation, grammar and usage)
- write to communicate information and ideas clearly and correctly for specific purposes

1 My dream job

You will be able to:

- read relevant material to get background information on current issues and events
- design an advertisement using appropriate language form and structure.

Concept

Preference

Essential question:

- How important is it to be passionate about your job?

Reading

1- Underline these words as you find them in the text. Try to guess their meaning.

deadline typical services product competition

2- Read the text and answer the questions below.

A Fascinating Career

You are sitting in front of the television. Maybe you are watching a movie or playing a typical computer game. The characters look so real. They move like real people, but they aren't real. You wonder ... how does it happen?

In the past, most special effects were very difficult to do. Nowadays, most special effects are done using computers. Who makes it all happen? Computer animators, of course! A computer animator is a person who makes pictures move.

If you are interested in computer animation as a career, there are several things you must do. First, most computer animators should have a bachelor's degree. You could major in art or media. Next, you may want to go to an animation school for a training program. Then, decide on your specialty. You could specialise in web animation, video game animation, advertising services, or animation for films.

Computer animation requires artistic skills such as creativity, in addition to technical skill. Computer animators also have to spend a lot of time thinking about small details. They may also have to work with tight deadlines which means they have to work quickly to finish their products. However, there is a lot of competition for jobs because many people want to become computer animators. It is a challenging career,but it is never boring!

a- What is the topic of the text?

b- Match the topic to its paragraph number.

Paragraph 2	1. Skills and abilities computer animation requires
Paragraph 3	2. How to become a computer animator?
Paragraph 4	3. Special effects in the past and now

c- Find a word in the text that means ordinary.

d- According to the text, what skills should a computer animator have?

e- The writer states that a computer animator needs to be creative. Do you agree with this point of view? Justify your answer.

Language in Use

Collocations

Collocations are words that often go together.
They often consist of a verb, a noun or an adjective followed by a preposition (e.g. major in).

1- Find these words in the text, then complete with the suitable preposition.

a- decide_____

b- interested_____

c- work_____

d- competition_____

2. Choose the best preposition to complete the sentences.

(in on for)

a- There's a lot of competition _____ those jobs.

b- Are you interested _____science?

c- We are still trying to decide _____who to get the job.

Writing

1- Read the advertisement, and then, complete the table below.

Exciting opportunity to join an amazing team at our five-star city-center restaurant. 27-40 hours per week. We are looking for someone who is hard - working, organized, creative, and passionate about food. Experience with Italian food is preferred but not essential. Good working conditions and excellent pay. To be considered, send your CV and contact details to P.O. Box 22389, Amman, W1 2PP.

Title / Name of the job	
Attractive introduction	
Qualifications / skills	
Experience	
Benefits	
Details of contact	

2- Choose a job and design your own advertisement for it. Use the table above to plan your writing.

2 The world around us

Hand by hand to save environment

You will be able to:

- read relevant material to get background information on current issues and events
- write 3 well-developed paragraphs on a topic of general interest (the role of society towards their environment)

Concept

Possibility

Essential question:

- How does human behavior affect the nature?

Reading

1- Read the words in the box. Use a dictionary to check the meaning of any words you do not know.

Nature **Element** **Survive** **Disaster**

Significance of Nature

Our relationship with nature has historically been one of imbalance and overuse. Nearly every step in human history has unfortunately been accompanied with a leap in environmental degradation.

Every form of nature, for instance, the plants, animals, rivers, mountains, moon, and more holds equal significance for us. Absence of one element is enough to cause a disaster in the functioning of human life.

We achieve our healthy lifestyle by eating and drinking healthy food which nature gives us. Similarly, it provides us with other life needs. Rainfall and sunshine, the two most important elements to survive are derived from nature itself.

Further, the air we breathe and the wood we use for various purposes are also gifts. However, with technological advancements, people are not paying attention to nature. The need to protect and balance the natural assets is rising day by day which requires immediate attention.

2- Reread the text and answer the following questions.

a- What is the relationship between human behavior and nature?

b- What does the underlined pronoun "it" refer to?

c- How can you follow a healthy lifestyle?

d- The writer states that with technological advancement, people are careless to nature. Do you agree? Justify your answer.

Reading hints

Reading for predicting

It is the ability of readers to get meaning from a text by making informed prediction. a good reader uses predicting as a way to connect their existing knowledge to new information from a text to get meaning from what they read.

Language in Use

"Modal verbs"

Must	It reflects relative certainty.	He **must** be a hard working student. He always gets full marks.
Cannot (Can't)	It reflects impossibility or negative certainty.	It **can't** be an empty bag. It is very heavy.
Could	It reflects strong possibility.	If we walk really quickly, we **could** be there on time.

3- Write sentences to show the effect of the following actions towards the environment, using the modal verbs.

a- Turning the tap off when you brush your teeth.

b- Leaving the tap running when you brush your teeth.

c- Reusing your own bag for shopping.

d- Walking to school.

e- Using plastic bags.

Example: Turning the tap off when you brush your teeth could help in saving water.

_____

_____

_____

_____

4- Read the situations and then fill in the space with a suitable modal verb.

a- Ahmad always turns off the tap when he brushes his teeth.

He _____ (can't, must) be a responsible person.

b- Although Muna has a car, she walks to school most of the time.

She_____ (can't, could) be environmentally friendly.

Writing

1- Read the following text to complete the table with the required information.

Taking action on the environment

Many people feel overwhelmed by today's talk of global warming and all the environmental problems we face. What is our responsibility as individuals.

People today are incredibly wasteful in ways our grandparents cannot really understand. Our grandparents would have repaired broken things and done without things they couldn't afford. Today, if something is broken, it is sometimes cheaper just to throw it out and buy a new one. We need to Reduce, Reuse and Recycle.

Before you buy something next time, think about what your grandparents might say, and ask yourself: do I really need this?

Title	
The opening statement	
Problem	
Solution	
Concluding sentence	

2- Write three paragraphs about how we can save our environment, and how this will affect nature in the future.

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3 Fit for survival

You will be able to:

- paraphrase information, ideas, opinions and themes in written reading materials about various topics
- write 3 well-developed paragraphs on a topic of general interest.

Concept

Facts and opinions

Essential question:

- How do conditions affect the way we live and behave?

Reading

1- Underline these words as you find them in the text, and try to guess their meaning as you read.

structural, inhabitant, communicate, cope with, respond

2- Read the text, and then answer the questions below.

Adapting to your environment

An adaptation is a change in the organism's body or behaviour that helps it to survive. It can be structural, which means it is related to a physical part of the organism. An example of a structural adaptation is the way some plants have adapted to life in dry, hot deserts. They have adapted to this climate by storing water in their short, thick stems and leaves.

An adaptation can also be behavioral, affecting the way an organism responds to its environment. Building nests, communicating with one another, ways of finding food, and seasonal migration are examples of behavioural adaptation. For example, gray whales migrate thousands of kilometers every year to the warm waters off the coast of Mexico.

Animals can react to climate change in only three ways: they can move, adapt or die. Because moving isn't always a simple solution, in the harsh cold climate of Alaska, the animals have learnt to adapt to the weather by storing food in their body and protecting **themselves** from the cold with thick furs. Human inhabitants in Alaska have also learnt to cope with the environment by building shelters that hold the heat inside, and yet do not allow the structure to melt.

Reading hints

Explicit information is clear and stated directly in the text. Implicit information isn't stated directly, but implied and hinted at in the text.

a- The main idea of the text is:

1. not all organisms have the ability to adapt to their environment.
2. adaptation is a way to cope with conditions that organisms have no control on.
3. humans in Alaska have adapted their lifestyle to be suitable for harsh conditions.

b- What are the two types of adaptations? Give examples.

c- What does the underlined word ''themselves'' refer to?

d- "Animals can react to climate change in only three ways: they can move, adapt or die." In your opinion, what is the best way to react when you face a problem?

Language in Use

The Second Conditional

It is used to:

a. talk about impossible, imaginary, or unlikely situation

b. give advice; the expression "**If I were, I'd**..." means "in your situation, this is what I would do."

Form:

- **If** + subject + **past simple (v2)**, subject + **would + verb infinitive (v1)** or
- Subject + **would + verb infinitive (v1)** **if** + subject + **past simple (v2)**

1- Write the correct form of the verb between brackets.

a- If she came to the party, I .....(be) happy.

b- What would you do if you.....(find) a wallet?

c- He.....(not / move) to another city if he got a job here.

2- Complete the sentences using your own words.

Example:

If I weren't busy, _____.

If I weren't busy, **I would learn a new skill.**

a- If I didn't spend too much time playing games, _____.

b- If I were you, _____.

c- If people ate less fast food, _____.

3- Rewrite the sentence using the second conditional.

- I'm too old. That's why I'm not going back to school.

.....

4- Answer the following question.

- If you went to live in Eskimo, how would your way of living be different from the one you have now?

Writing

1- Read about a journey to Thailand and complete the table below:

Journeys help us to forget about our everyday issues. My parents and I went to Thailand, the most interesting place to me. We decided to spend our first days on a cozy seacoast. The weather was wonderful. The sun was shining and the water was so warm.

We planned to pass one day away on motorbikes, studying the island. The views we saw there showed us another side of local life. People were in a hurry going to work or attending other business. The traffic in Thailand is extremely busy and noisy. A lot of people ride motorbikes, which is a distinguishing feature of Thailand. All the way long, we made breaks to taste the Thai food with its extraordinary combination of sweet, sour, and spicy flavors.

We also decided to go to less touristic parts of the island which were covered by steep hills. The attractive view of the tropical jungles and endless spaces of the sea, and the great beauty of local nature were opened to us. Thailand is completely another world, with its climate, people, food, traditions and customs.

Geographical features	Activities the writer did	Sites the writer visited

2- In your notebook, write three paragraphs about a journey you made. **Your writing should answer the following questions**:

Where did you go?

What did you do? What places did you visit?

Was the people's way of living different from yours?

Give examples. (Describe the place).

Why did you find that journey special? How did you feel?

Note: Questions should help you generate ideas about the topic you write.

4 Visit Jordan

You will be able to:

- analyse relevant material to get background information on current issues and events.
- transform information from a visual or non-linear to a linear text and vice versa.

Concept

Connection

Essential question:

- How does a place reflect your identity?

Reading

1- Underline the following words as you find them in the text. Try to guess their meaning.

experience, collections, intend, chronologically, thematically

2- Read the text and answer the questions below.

Our Story

A few years ago, a committee headed by Her Majesty Queen Rania Al Abdullah became the core team to develop an idea about the story of Jordan in a new way; a new modern museum. The Jordan museum is a dream that comes true. The Jordan Museum intends to enable its guests to experience Jordanian culture and history in a lively way. It presents the Kingdom's history and heritage as part of the story of Jordan's past, present, and future. It's rough and smooth stones stand for the past and present while the future is represented by glass.

The museum is located in the Ras Al-Ein area, near downtown Amman. It is the largest museum in Jordan. The country's most important archaeological findings are found in this museum. It was officially opened in 2014 CE. Animal bones dating back to 1.5 million years are hosted in the museum. What makes the museum special is that the collections (over 2,000 artifacts) are put chronologically (arranged in the order in which they happened) and thematically (each group of collections is based on a certain subject).

a- Who leaded the core team to make The Jordan Museum a reality?

b- What is the aim of The Jordan Museum?

c- What does the underlined word "it" refer to?

d- Find a word in the text which means "arranged in the order in which they happened."

e- Can you suggest another way to let tourists and visitors learn about the history and culture of Jordan? Explain your idea.

Reading hints

Context clues are hints in the text which help to define a difficult word. The clue may appear within the same sentence as the word to which it refers or it may follow in the next sentence.

Language in Use

Present and Past Simple Passive

Passive	Uses	Form
Present Simple Passive	We use it when an action, idea or opinion is more important than the person or the thing that does or has it. It is also used to describe a process.	Subject + am/is/are + the past participle of the verb (v3)
Past Simple Passive	We use it when an action, idea or opinion is more important than the person or the thing that did or imagined it. It is also used to describe a process.	Subject +was/ were+ the past participle

1- Complete the sentences in the Present Simple Passive using the verbs in brackets:

a- All rooms.....(book) in Aqaba hotels in the summer.

b- The ring..... (design) with diamonds.

2- Complete the sentences in the Past Simple Passive using the verbs in brackets:

a- Cars.....(invent) many years ago.

b- The Jordan National Gallery.....(establish) in the last century.

3- Rewrite the sentences in the Present or Past Simple Passive.

a- The tour guide takes the tourists to see different desert castles.

The tourists.....

b- People used stones and mud to build houses in the past.

Stones and mud.....

Writing

1- Read a text about a tourist attraction in China.

The **Great Wall of China** is one of the greatest sights in the world. It was finished in 1878 CE. It is the longest structure humans have ever built. It is about 21,196 kilometres long, 9.1 metres wide and approximately 15 metres high.

Builders used materials that were nearby. Some parts of the wall were made of mud, straw and twigs. Thousands of workers died from giant falling stones, exhaustion, disease, animal attacks, and starvation. The Great Wall was meant to protect the north of the empire of China from enemy attacks.

The Great Wall of China is a must-visit. It is a national symbol. It shows us not only China's culture of national pride, grand projects, and determined resistance, but also China's architecture and creativity. It also deserves its place among "the Seven Wonders of the World."

Reading Tips

Paragraph one has an introductory sentence and general information about the place. **Paragraph two** gives details about the place. **Paragraph three** gives reasons why this place is important and exceptional.

2- In your notebook, write about a tourist site in Jordan. You should write three paragraphs.

3- Use the table below to plan your ideas before writing:

Name of the place	
Location	
Material	
Aim	
Reasons to visit it	