Directorate of Curricula and School-Textbooks

Basic Concepts and Outcomes Learning

English Language

Eighth Grade

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Directorate of Curricula and School-Textbooks

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Introduction

Based on the vision of the Ministry of Education; to achieve quality and distinguished education that suits the needs of students, and potentially provides learners with the basic skills necessary to adapt to the requirements and challenges of life,equipped with knowledge, skills and values that help build their personalities in a balanced way, this learning material was based on basic concepts and outcomes of the English language subject for eighth graders. This material forms the basis of students' competence, and focuses on the most important concepts that enable the student to smoothly move to the next stage, thus, without a learning gap. The concepts were selected and condensed, then presented in a light manner to ensure more indulgence in the learning process through activating self-learning strategy. In addition, parents are invited to participate in this learning process.
The educational content of this booklet includes four topics, each of which includes the basic concepts of learning English language skills.

Therefore, this content was based on achieving the following outcomes:

- read a text for different purposes (e.g., get information, understand ideas, understand the author's viewpoint, etc.).

- apply knowledge of language (e.g., spelling, punctuation, grammar and usage).

- write to communicate information and ideas clearly and correctly for specific purposes.

1 Slowing down global warming

You will be able to

- read a text about environmental threats, and answer questions based on the reading material.
- use adverbs of frequency to express routine or repeated activities in fighting environmental threats.
- write a short paragraph about global warming using simple present and adverbs of frequency.

Concept

Routine (or repeated activities)

Essential question:
How dangerous is global warming?

Reading

1- Read a text about global warming, and then find if the below sentences are True or False.

Fighting global warming

Global warming has always been a problem people have feared in years. However, no one reacts to stop our tears. Today, people do not care about trees, plants, animals, mountains and seas. The Earth's temperature is heating up, so, rivers are drying up, global warming has to stop. To protect our planet Earth,we should plant more trees. Ice is melting down. Not only global warming has to slow down, It needs to stop now.

a- Global warming is not a dangerous problem. **True** or **False**

b- People should care about trees. **True** or **False**

c- Animals are not affected by the heating up of temperature. **True** or **False**

d- The text suggests that we should plant more trees. **True** or **False**

Language in Use

2- Read each question carefully. Choose the answer you think is the best for you.

a- How often do you turn off the lights when you leave a room?
(**always**, **sometimes**, **never**)

b- How often do you turn off the tap to save water while you brush your teeth?
(**always, sometimes**, **never**)

c- How often do you walk to school?
(**always, sometimes**, **never**)

d- How often do you take the bus to school?
(**always**, **sometimes**, **never**)

3- Complete the sentences using the words in the box.

melts	heats up	don't	recycle	shouldn't

a- It is a good idea to reuse and_____ paper, glass and plastic.

b- We _____ use computers or play video games all the time.

c- As ice on land _____, the water flows into the ocean, and sea level rises.

d- _____ throw away plastic cups!

e- Global warming is when the atmosphere of our planet _____.

4- Underline the correct form of the verbs.

a- **Brush**/ **Brushes** your teeth with the water tap off.

b- **Doesn't/ Don't** throw away used supermarket bags.

c- Do not **play/ plays** computer games all the time.

d- **Turn/Turns** off your computer when you don't use it.

5. Write about things you, your family and your friends do to save the Earth. Use: always, sometimes, or never.

Example : I always turn off the tap when I brush my teeth.

My sister_____.

_____

_____

_____

_____

_____

2 Interesting places

You will be able to

- read information on a map to answer questions based on it.
- use *There is / There are, countable/ uncountable nouns*, appropriately.
- design a brochure about a famous place in Jordan.

Concept

countable/ uncountable

Essential question:

What actions can you do to make the place where you live more interesting?

Reading

1- Look at the map. Then read the sentences below and decide if they are True or False.

a-There is a bank next to the police station. ( )

b- There is a restaurant on First Street. ( )

c- There aren't any theatres on the map. ( )

d- Go along First Street. The museum is on your left. ( )

2- Complete the dialogue and then make a similar dialogue with your partner:

A: Excuse me, is there a hospital near here?

B: Yes, there is one _____

A: Thank you.

Language in Use

We use *"there is"* or *"there are"* to talk about things we can see and things that exist.

We use *"there is"* for **singular** and **uncountable nouns**, and we use *"there are"* for **plural countable nouns.**

Complete the sentences with **there is/are.**

a- _____ five students in the class.

b- _____ a television in the living room.

c- _____ some milk in the fridge.

Writing

1- Read the following brochure, and then complete the table below.

Visit The Jordan Museum

Welcome to the Archaeological Museum in Amman. It was established in 1951 on the top of Amman Citadel. The museum displays collections of artifacts from different sites in Jordan. It also includes inscriptions, jewellery and coins from different historical periods. The most important piece in the museum is Ain Ghazal Statue. You can get there on foot or by car. It opens daily from 8:00 a.m. to 4:00 p.m.

Name of the building	
Type	
Location	
Date of establishment	
Features	
Items	
Opening hours	

2- Use appropriate form and structure to design a brochure about a famous place in your hometown.

3 How did they build it?

Which building do you like the most? Why?

You will be able to

- skim an informational reading material for specific information.
- use simple past tense to talk about the past.
- write a short report about an ancient bullrings from the past.

Concept

- Simple past tense

Essential question:

Why is it important to look after and preserve historical sites?

Reading

1- Read the text, then answer the following questions.

Greatness in pink

The Nabateans were nomads who lived a long time ago in the desert and worked as merchants between many Arab countries.

They were very skillful builders and you can see their great skill if you visit the city of Petra.

Petra was built in the desert south of Jordan and it was carved in stone. What makes it more beautiful and famous is the special pink colour of its stones.

An amazing fact about the Nabateans is how they were able to collect rain water and create systems which made it possible for them to live and grow plants in the hot desert all year long.

The Nabateans built a city that is so fascinating that it was named as one of the seven wonders of the world. People from all over the world come every year to visit and admire the beauty of the rose city and the hard work and genius of the people who built it.

a- The Nabateans were able to live in the desert because,

1. they didn't need water.
2. they created a system to use rainwater all year long.
3. they went to other places to get water.

b- Why is Petra a famous historical site?

c- Why we need to take care of Petra?

d- The Nabateans lived a long time ago, but we still know about the way they lived, why?

Language in Use

2- Complete the following sentences using the correct verb form.

a- We _____ in Petra for a long time in our school trip last week. (not stay)

b- The Nabateans _____ amazing architects. (be)

c- _____ the Nabateans _____ Petra? (build)

d- Thousands of people _____ Petra in the past 10 years. (visit)

e- In the past, many architects _____ amazing buildings. (design)

Writing

(Report)

Write a report about an ancient building in Jordan.

Write about: the people who built it, when, how and why it is considered great.

You can make an internet search to look for information with the help of your teacher or family members.

_____

_____

_____

_____

_____

_____

_____

_____

_____

4 Lets's have fun

You will be able to

- read a text for general and specific information.
- narrate events by using the present continuous affirmative and negative form.
- organize a paragraph in a postcard by sequencing events in a narrative.

Concept

- Narrative

Essential question:

Do holidays bring pleasure? Have you ever been on a wonderful holiday?

Reading

1- Read the following text, and then answer the questions that follow.

My best holiday ever

My best holiday took place three years ago, when I travelled to The Sultanate of Oman for the first time. I went there with my parents and my two sisters. We chose this destination because it is famous for fresh sea air and fresh, local seafood – it is absolutely true! It was wonderful, more than anyone could imagine.

The diversity of wildlife, the peaceful and mountainous villages, magnificent castles, palm farms and beautiful beaches are examples of the wonders of this amazing country.

The food was really good too. It was very simple, with rice and vegetables for our everyday meals, but it tasted especially delicious right there, amongst nature.

We slept in very simple hostels every night, but with very friendly owners, like all the other native people we met.

On our last trip day, I fell asleep on the plane and awoke when we arrived back in Jordan. I remember that I turned to my sister and said to her, "That was the best holiday I've ever had."

Hiba

a- Where did Hiba go on a holiday?
b- Who did she go with?
c- Did she like the holiday?
d- What makes Oman a good place to visit?
e- How did she describe the people there?

2- Complete the sentences using the words in the box.

raining	holidays	looking	sitting	building	sunbathing

a- Adventure _____ are always fun.
b- Right now, Dad is _____ on the beach.
c- Sarah is _____ a sandcastle on the beach.
d- It is actually _____ here! I am _____ in my bedroom, _____ out of the window.

Language in Use

3- Complete this dialogue with the correct form of the verbs in brackets.

Alia: This is the best summer holiday ever! Let's build a sandcastle!
Samira: Yes, it is! Look, what (do) _____ Sami _____?
Alia: He _____ (run) on the beach.
He _____(enjoy) his time.
Samira: What's your mum doing?
Alia: She _____ (look) at the kids while they are playing.
Samira: Oh! The weather is nice! Look, the butterflies ____ _____ (fly).
Alia: The Sun_____. (shine)

Writing

1- Read the postcard. Put the verbs in brackets in the correct form.

Jordan, 7th February 2020
Dear Alia,

We (1) _____(have) a great time here. The hotel's wonderful and the people are very nice.
Now, the boys (2) _____(water-ski). The girls (3) _____ (play) beach volleyball. Well, that's it for now!
See you soon,
Sama

Alia Emad
15 Ramsay Rd
UAE
OX97 7ST

2- Now, write your own postcard. Narrate the events of your own holiday (or imagine that). Use the present continuous – affirmative and negative form.

_____

Dear _____

_____

_____

_____

_____

_____