

 SCHOLASTIC

The **JUMBO** Book of  
**MATH**  
Practice Pages

CASEY GONZALEZ

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New York • Toronto • London • Auckland • Sydney  
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**Teaching**  
*Resources*

This book is for my Mom for encouraging me to never lose sight of my dreams and reminding me that anything is possible if you put your whole heart into it. And I could never forget my kids and their many words of encouragement, shining smiles, and love that always inspires me to do my best!

Special thanks go to Mr. John Rowland, retired principal of Lake Sybelia Elementary School in Maitland, Florida, for giving me the opportunity to work at a school where everyone supports all the crazy tasks I take on. I couldn't thank Mrs. Mary Rose enough for helping to guide me through my first book-writing experience. I also owe many thanks to Mackie Rhodes at Scholastic for all the patience, assistance, and support she gave me in creating this book.

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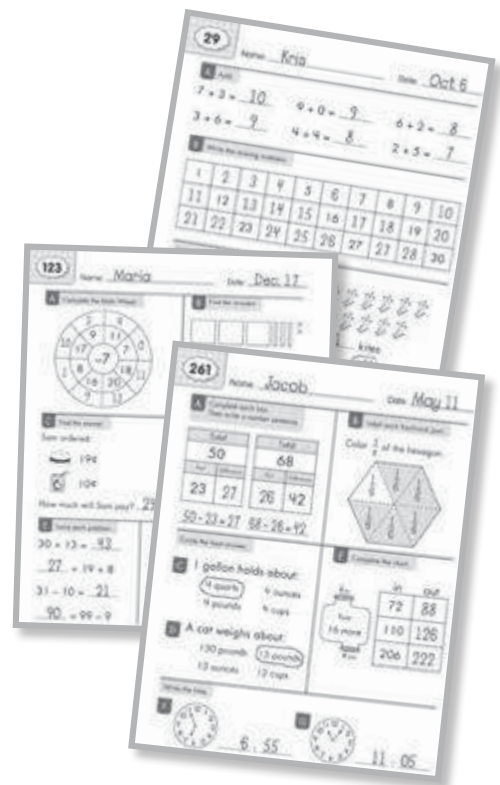
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# Introduction

**W**elcome to *The Jumbo Book of Math Practice Pages*! The 300 pages of fun, engaging activities in this book are designed to reinforce and sharpen your students' math skills. These daily exercises can be used in the morning, after lunch, during transitions, or at the end of the day to help students build a solid foundation for successful math learning. In addition, they work well as quick tracking and assessment tools to monitor students' understanding of and progress in a variety of skills.

Each reproducible practice page can be used to supplement and enhance your math curriculum. Activities progress from basic concepts—such as counting, patterns, shapes, place value, and addition and subtraction facts—to more challenging exercises that involve money, time, regrouping, fractions, algebra, data analysis, and measurement. The pages provide a great way to reinforce and build on previously taught skills, introduce new or advanced concepts, and improve speed and accuracy in computation. You can also use the activities as extra practice for struggling students or as instant homework activities.

This handy resource covers a wide range of math skills, making it a valuable tool for use with students at all ability levels. The flexible format allows you to use the practice pages at any time and in any order. Activities at the beginning of the book focus on basic concepts and are perfect for review or to help students who need more support with early skills. To meet the needs of more advanced students, select those pages farther along in the book that address the skills you want to target. You can also use the pages to help bridge students' skills as they move from basic to more difficult concepts. The exercises are designed to provide support in learning the essential math skills identified by the National Council of Teachers of Mathematics (NCTM) standards and curriculum focal points for first and second grade. And a comprehensive answer key in the back of the book makes checking student work quick and simple. With the use of these activity pages, students get the practice they need to build math skills every day of the year!

## How to Use the Math Practice Pages

*The Jumbo Book of Math Practice Pages* can be used in a variety of settings and situations. Simply copy the practice pages you want to cover with students and you're ready to go! The only other materials needed for the activities are pencils and crayons. Here are some ways you might use the practice pages in your classroom:

- \* **Preview and review:** The exercises provide a great way to introduce new concepts or skills, track students' progress in mastering essential math skills, and review concepts already covered in class.
- \* **Learning center activities:** Prepare individual learning packets for students. Simply select and copy the pages you want each student to complete, put them in a folder labeled with that student's name, and place the folders in the math center. To prepare weekly assignments, fill in the day on which you want the student to complete each page.

- \* **Paired or group activities:** Many of the practice pages can be used as partner or group assignments. After completing a page, students can compare answers and share their problem-solving methods with each other. Sharing in this way can help deepen students' understanding of math concepts and operations.
- \* **Quick checks:** The practice pages can be used as ready-to-use diagnostic or assessment tools. The exercises provide an easy way to check students' understanding or mastery of a concept and to track progress. You can use the activities for pre- or post-teaching assessments or as a tool to gauge a students' grasp of a concept while you are teaching it.
- \* **Homework:** The reproducible practice pages reinforce the math skills students learn at school, making them perfect for instant homework assignments. Since each page features several math topics, students can keep their math skills fresh by solving a variety of problems. In addition, the activities give students an opportunity to show their parents what they are learning, what they've mastered, and where they might need some extra guidance.

## Activities on the Math Practice Pages

The variety of fun, motivating activities on these pages gives students lots of opportunities to practice essential math skills such as counting, sequencing and comparing numbers, solving basic addition and subtraction facts, counting money, and telling time. Following are examples of some of the activity formats used on the practice pages.

**Missing Number Grids:** These irregular shaped number grids represent a section of boxes that have been isolated from a number chart. Students use the numbers provided in the grids as clues to help them fill in the blank boxes. This task challenges them not only to fill in the missing numbers but also to mentally picture numbers where the boxes are omitted.

			37
44	45	46	47
		56	57
		66	67

**Dominoes:** Activities featuring dominoes provide opportunities to practice counting, number knowledge, and addition skills. In some tasks, students count the domino dots and write the number. In others, they read numbers and draw the corresponding number of dots on the dominoes. Some activities require students to identify odd and even numbers, while in others students use the dots to write number sentences and create fact families.

**Complement Boxes:** These boxes challenge students to recognize different number combinations that equal the same sum (from sums of 10 to 18). Students simply fill in the missing number in each row to make the sum named in the directions. In this example, the pair of numbers in each row has a sum of 10.

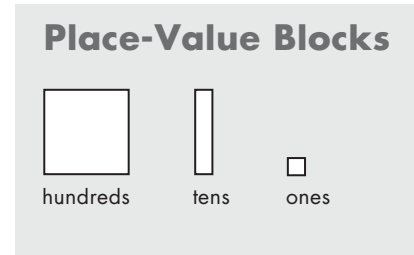
2	8
7	3
5	5
6	4

**Before-and-After Boxes:** This activity gives students practice in sequencing numbers. Students fill in the numbers that come before and after the number shown. Later in the book, you'll find activities in which students fill in numbers that are 100 less and 100 more than the number shown.

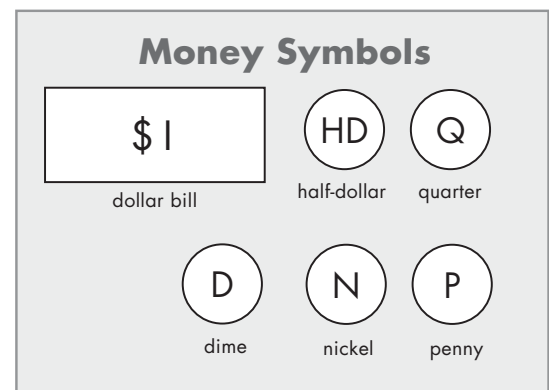
**Number Chains:** By following the rule provided at the beginning of these chains, students get important practice in using their addition and subtraction skills. In some chains, the rules have been omitted, challenging students to examine the numbers provided in the chain to figure out the rule and then use that rule to fill in the missing numbers.



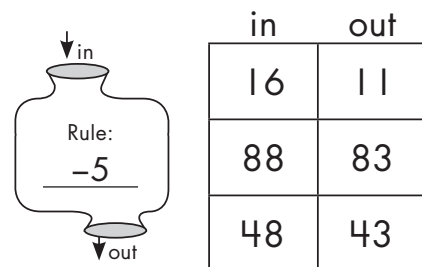
**Place-Value Blocks:** Many of the place-value activities use representations of place-value blocks. Before students do these activities, review the different shapes used to represent ones, tens, and hundreds. Explain why these shapes are used, and if possible, compare them to actual place-value blocks to help students better understand how each shape relates to the value it represents. If desired, invite students to practice drawing the shapes to represent different numbers before they complete the practice page activities that require drawing place-value blocks.



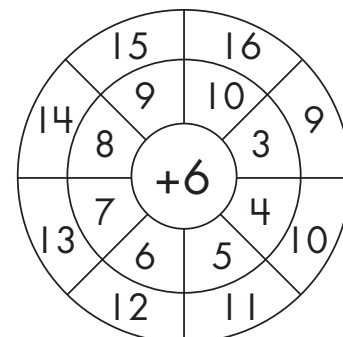
**Money Symbols:** A number of money-related activities give students practice in identifying coins and their values, adding and subtracting money, comparing money amounts, and making change. Some activities ask students to respond by drawing a coin or some combination of money to represent a particular value. You might have students use the following symbols to depict money in their responses.



**Computation Computers:** These simple “machines” have a number-in and number-out feature that requires students to add or subtract according to the specified rule. Students take the number from the “in” column, then add or subtract the number on the computer to find the number that goes in the “out” column on the same row. Sometimes they use the rule and the “out” number to find a missing “in” number. In other activities, students examine the two numbers provided on the first row to discover the rule, then use the rule to complete the chart. In this example, students must discover the rule to complete the activity.



**Math Wheels:** Students practice addition or subtraction by using the number and operation shown in the center of these wheels. To complete, they use the numbers in the sections of the inner ring to perform the operation, then write their answers in the corresponding sections of the outer ring (see example).



**Change Boxes:** Students use their problem-solving skills to determine what operation—addition or subtraction—is used to change the number in the Start box to the number in the End box. Then they find the number to use with that operation to effect the change. Finally, they write a number sentence to represent the change.

Start	Change	End
88	-20	68

$$88 - 20 = 68$$

**Subtraction Boxes:** Students examine the numbers provided in the different sections of these boxes and then use the information to fill in the missing number. In some instances, they'll subtract a number from the bottom section—under "Minus" or "Difference"—to find the other number in that section. In other instances, they'll actually add the two numbers together to find the answer that goes in the "Total" section. After filling in the missing number, students use the numbers to write a number sentence.

Total		Total	
86		80	
Minus	Difference	Minus	Difference
77	9	36	44
$86 - 77 = 9$		$80 - 36 = 44$	

## Helpful Tips

The following suggestions will help you and your students get the most from the practice pages:

- \* Before distributing a practice page to students, take time to become familiar with the tasks on it. If needed, create similar problems on the chalkboard, overhead projector, or electronic whiteboard. Then work through the task with students to make sure they understand how to complete the problem.
- \* You can mask any activities that students aren't prepared to complete or that you don't want to present to students at that time. Simply copy the selected practice page and attach a sticky note (trimmed to fit) over the activity that you want to block out. Then copy the page again for student use.
- \* Provide manipulatives, such as place-value blocks, plastic coins, or a clock with moveable hands to provide extra support in solving place-value, money, or time problems.
- \* If students have difficulty completing the irregularly shaped number grids, have them draw in the missing boxes on each row. Then they can use the number clues to help them fill in all the missing numbers (including those in the boxes they drew).
- \* Once students are comfortable with the format of some of the activities, have them come up with their own. Mask the numbers in activities such as the addition and subtraction chains, Math Wheels, and Change Boxes to create open frames for students to fill in with their own problems. Invite student pairs to exchange their activities, solve the problems and check each other's work.

## Connections With the NCTM Standards

The activity pages in *The Jumbo Book of Math Practice Pages* cover many of the NCTM standards for content and processes: number and operation; patterns, functions, and algebra; geometry and spatial sense; measurement; data analysis, statistics and probability; problem solving; reasoning and proof; communication; connections; and representation. You can refer to the handy chart on pages 8–9 to find which standards are addressed by the activities on each practice page.

Connections With the NCTM Standards	Content Standards					Process Standards				
	Number and Operation	Patterns, Functions, and Algebra	Geometry and Spatial Sense	Measurement	Data Analysis, Statistics, and Probability	Problem Solving	Reasoning and Proof	Communication	Connections	Representation
Math Practice Pages 1–2	X		X				X	X	X	X
Math Practice Pages 3–4	X	X	X			X	X	X	X	X
Math Practice Pages 5–6	X					X				X
Math Practice Pages 7–9	X		X			X	X	X	X	X
Math Practice Pages 10–30	X					X	X	X	X	X
Math Practice Pages 31–34	X	X				X	X	X	X	X
Math Practice Page 35	X					X	X	X	X	X
Math Practice Pages 36–39	X	X				X	X	X	X	X
Math Practice Page 40	X					X	X	X	X	X
Math Practice Pages 41–42	X	X				X	X	X	X	X
Math Practice Pages 43–58	X	X		X		X	X	X	X	X
Math Practice Pages 59–66	X			X		X	X	X	X	X
Math Practice Pages 67–70	X	X	X	X		X	X	X	X	X
Math Practice Page 71	X	X		X		X	X	X	X	X
Math Practice Page 72	X	X				X	X	X	X	X
Math Practice Pages 73–74	X			X		X	X	X	X	X
Math Practice Page 75	X	X		X		X	X	X	X	X
Math Practice Pages 76–77	X			X		X	X	X	X	X
Math Practice Page 78	X	X		X		X	X	X	X	X
Math Practice Pages 79–80	X	X				X	X	X	X	X
Math Practice Pages 81–83	X	X		X		X	X	X	X	X
Math Practice Page 84	X	X				X	X	X	X	X
Math Practice Pages 85–99	X	X		X		X	X	X	X	X
Math Practice Pages 100–101	X			X		X	X	X	X	X
Math Practice Pages 102–103	X	X		X		X	X	X	X	X
Math Practice Page 104	X			X		X	X	X	X	X
Math Practice Pages 105–106	X	X		X		X	X	X	X	X
Math Practice Page 107	X			X		X	X	X	X	X
Math Practice Page 108	X	X		X		X	X	X	X	X
Math Practice Page 109	X	X				X	X	X	X	X
Math Practice Pages 110–112	X	X		X		X	X	X	X	X
Math Practice Page 113	X	X				X	X	X	X	X
Math Practice Pages 114–115	X	X				X	X	X	X	X



Connections With the NCTM Standards	Content Standards					Process Standards				
	Number and Operation	Patterns, Functions, and Algebra	Geometry and Spatial Sense	Measurement	Data Analysis, Statistics, and Probability	Problem Solving	Reasoning and Proof	Communication	Connections	Representation
Math Practice Pages 116–119	X	X				X	X	X	X	X
Math Practice Pages 120–121	X		X	X		X	X	X	X	X
Math Practice Pages 122–125	X	X		X		X	X	X	X	X
Math Practice Pages 126–128	X			X		X	X	X	X	X
Math Practice Pages 129–132	X	X		X		X	X	X	X	X
Math Practice Pages 133–136	X		X	X		X	X	X	X	X
Math Practice Pages 137–146	X	X		X		X	X	X	X	X
Math Practice Pages 147–151	X	X	X	X		X	X	X	X	X
Math Practice Pages 152–156	X			X		X	X	X	X	X
Math Practice Pages 157–161	X		X	X		X	X	X	X	X
Math Practice Pages 162–166	X			X		X	X	X	X	X
Math Practice Pages 167–171	X	X	X		X	X	X	X	X	X
Math Practice Pages 172–176	X	X		X		X	X	X	X	X
Math Practice Pages 177–181	X			X		X	X	X	X	X
Math Practice Pages 182–186	X	X	X	X		X	X	X	X	X
Math Practice Pages 187–196	X			X		X	X	X	X	X
Math Practice Pages 197–201	X	X	X			X	X	X	X	X
Math Practice Pages 202–206	X	X		X		X	X	X	X	X
Math Practice Pages 207–211	X					X	X	X	X	X
Math Practice Pages 212–216	X			X		X	X	X	X	X
Math Practice Pages 217–221	X	X		X		X	X	X	X	X
Math Practice Pages 222–226	X	X				X	X	X	X	X
Math Practice Pages 227–231	X	X	X	X		X	X	X	X	X
Math Practice Pages 232–235	X			X		X	X	X	X	X
Math Practice Pages 236–240	X		X	X		X	X	X	X	X
Math Practice Pages 241–255	X			X		X	X	X	X	X
Math Practice Pages 256–260	X	X		X		X	X	X	X	X
Math Practice Pages 261–265	X	X	X	X		X	X	X	X	X
Math Practice Pages 266–275	X	X		X		X	X	X	X	X
Math Practice Pages 276–280	X			X		X	X	X	X	X
Math Practice Pages 281–290	X	X	X	X		X	X	X	X	X
Math Practice Pages 291–295	X			X		X	X	X	X	X
Math Practice Pages 296–300	X	X	X	X	X	X	X	X	X	X

National Council of Teachers of Mathematics. (2000). *Principals and Standards for School Mathematics*. Reston, VA: NCTM. [www.nctm.org](http://www.nctm.org)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A Write the missing numbers.

1		3	4		6			9	
11	12			15		17			20

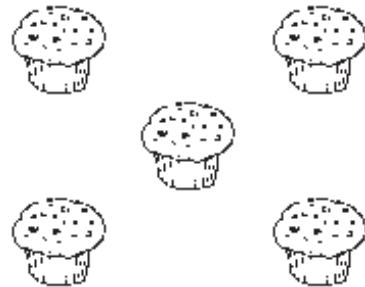
Write the number.

B



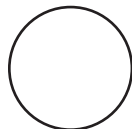
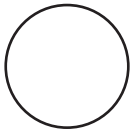
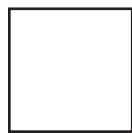
\_\_\_\_\_ apples

C

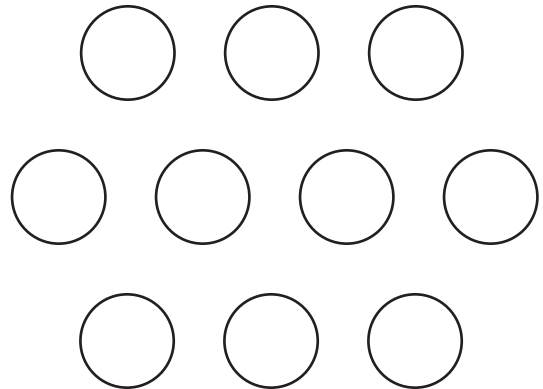


\_\_\_\_\_ muffins

D Match the shapes.



E Color 3 dots.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

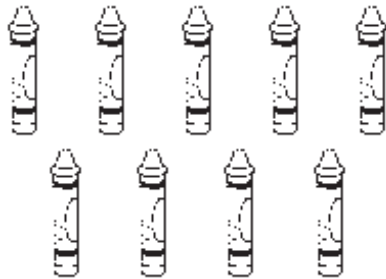
A

Write the missing numbers.

1	2		4			7			10
11		13			16		18		20

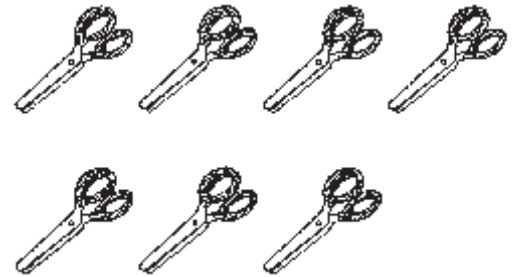
Write the number.

B



\_\_\_\_\_ crayons

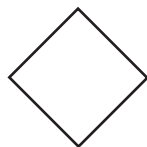
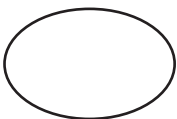
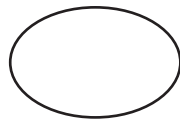
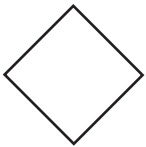
C



\_\_\_\_\_ scissors

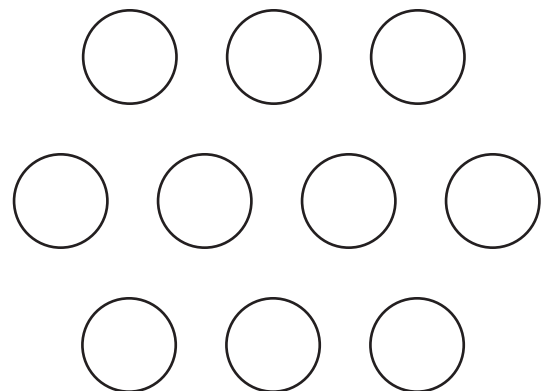
D

Match the shapes.



E

Color 6 dots.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $2 + 0 = \underline{\quad}$       2.  $3 + 1 = \underline{\quad}$       3.  $1 + 2 = \underline{\quad}$

**B** Write the missing numbers.

	2	3			6			9	10
11				15		17			20

Write the number.

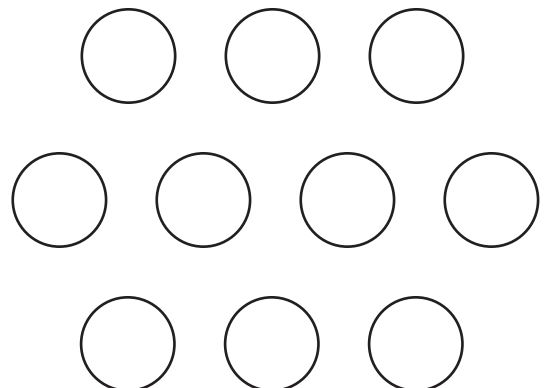
**C**

\_\_\_\_\_ snails

**D**

\_\_\_\_\_ acorns

Which shape comes next? Draw it.

**E****F****G** Color 7 dots.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $1 + 3 =$  \_\_\_\_\_

2.  $3 + 3 =$  \_\_\_\_\_

3.  $3 + 1 =$  \_\_\_\_\_

4.  $1 + 4 =$  \_\_\_\_\_

5.  $0 + 4 =$  \_\_\_\_\_

6.  $2 + 3 =$  \_\_\_\_\_

7.  $3 + 0 =$  \_\_\_\_\_

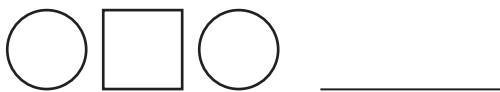
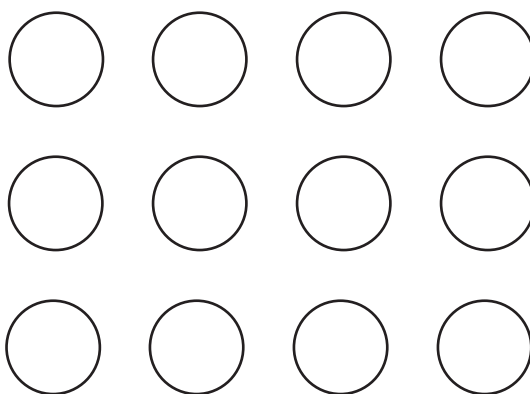
8.  $3 + 2 =$  \_\_\_\_\_

9.  $4 + 0 =$  \_\_\_\_\_

**B** Write the missing numbers.

1		3				7			
11		13			16		18		20
	22		24			27		29	

Which shape comes next? Draw it.

**C****D****E** Color 10 dots.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $2 + 2 =$  \_\_\_\_\_

2.  $3 + 1 =$  \_\_\_\_\_

3.  $1 + 1 =$  \_\_\_\_\_

4.  $1 + 2 =$  \_\_\_\_\_

5.  $3 + 2 =$  \_\_\_\_\_

6.  $4 + 1 =$  \_\_\_\_\_

7.  $1 + 3 =$  \_\_\_\_\_

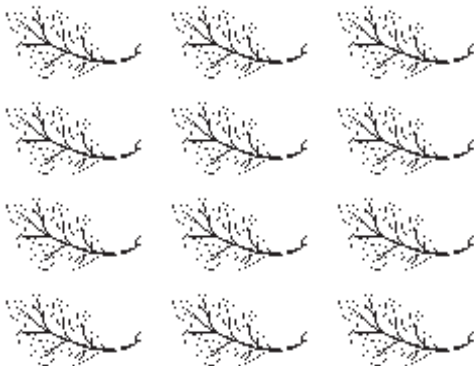
8.  $1 + 4 =$  \_\_\_\_\_

9.  $2 + 1 =$  \_\_\_\_\_

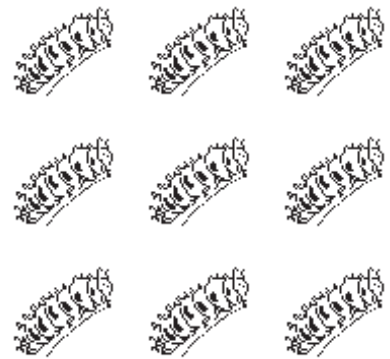
**B** Write the missing numbers.

			4		6		8		10
	12			15				19	
21			24			27			30

Write the number.

**C**

\_\_\_\_\_ leaves

**D**

\_\_\_\_\_ caterpillars

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $2 + 4 =$  \_\_\_\_\_

2.  $3 + 2 =$  \_\_\_\_\_

3.  $3 + 4 =$  \_\_\_\_\_

4.  $1 + 2 =$  \_\_\_\_\_

5.  $0 + 3 =$  \_\_\_\_\_

6.  $3 + 3 =$  \_\_\_\_\_

7.  $1 + 5 =$  \_\_\_\_\_

8.  $0 + 5 =$  \_\_\_\_\_

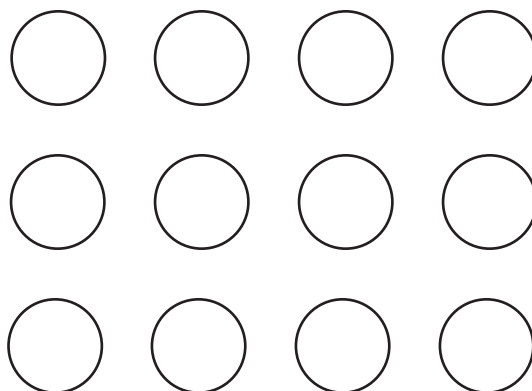
9.  $0 + 0 =$  \_\_\_\_\_

**B** Write the missing numbers.

1				5				9	
			14		16		18		
	22					27		29	

**C** Write the number.

\_\_\_\_\_ ladybugs

**D** Color 9 dots.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $4 + 3 =$  \_\_\_\_\_ 2.  $5 + 2 =$  \_\_\_\_\_ 3.  $2 + 2 =$  \_\_\_\_\_

4.  $6 + 2 =$  \_\_\_\_\_ 5.  $7 + 1 =$  \_\_\_\_\_ 6.  $3 + 6 =$  \_\_\_\_\_

**B** Write the missing numbers.

	2				6		8		
11			14			17			20
	22			25			28		

Write the number. Circle even or odd.

**C**

\_\_\_\_\_ dogs  
 even      odd

**D**

\_\_\_\_\_ cats  
 even      odd

Finish each pattern.

**E****F**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $6 + 3 =$  \_\_\_\_\_

2.  $3 + 2 =$  \_\_\_\_\_

3.  $1 + 3 =$  \_\_\_\_\_

4.  $2 + 4 =$  \_\_\_\_\_

5.  $1 + 5 =$  \_\_\_\_\_

6.  $2 + 6 =$  \_\_\_\_\_

7.  $1 + 0 =$  \_\_\_\_\_

8.  $2 + 8 =$  \_\_\_\_\_

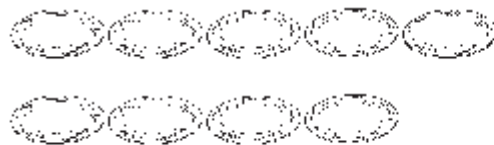
9.  $1 + 9 =$  \_\_\_\_\_

**B** Write the missing numbers.

1			4			7			
11		13					18		20
	22				26			29	

Write the number. Circle *even* or *odd*.**C**

\_\_\_\_\_ cups  
 even      odd

**D**

\_\_\_\_\_ plates  
 even      odd

Finish the pattern.

**E**

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $7 + 3 =$  \_\_\_\_\_ 2.  $9 + 0 =$  \_\_\_\_\_ 3.  $6 + 2 =$  \_\_\_\_\_

4.  $3 + 6 =$  \_\_\_\_\_ 5.  $4 + 4 =$  \_\_\_\_\_ 6.  $2 + 5 =$  \_\_\_\_\_

**B** Write the missing numbers.

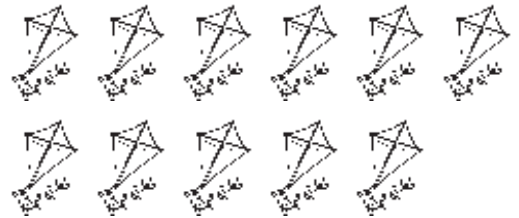
1				5			8		
	12				16			19	
		23				27			30

Write the number. Circle even or odd.

**C**

\_\_\_\_\_ ducks

even      odd

**D**

\_\_\_\_\_ kites

even      odd

Finish each pattern.

**E**

\_\_\_\_\_

**F**

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $2 + 7 =$  \_\_\_\_\_

2.  $8 + 1 =$  \_\_\_\_\_

3.  $2 + 2 =$  \_\_\_\_\_

4.  $5 + 3 =$  \_\_\_\_\_

5.  $2 + 4 =$  \_\_\_\_\_

6.  $2 + 5 =$  \_\_\_\_\_

7.  $0 + 2 =$  \_\_\_\_\_

8.  $3 + 2 =$  \_\_\_\_\_

9.  $7 + 2 =$  \_\_\_\_\_

**B** Write the missing numbers.

1				5					10
11				15					20
21				25					30
31				35					40

Make tally marks for each number.

**C** 5 \_\_\_\_\_**D** 3 \_\_\_\_\_**E** 8 \_\_\_\_\_**F** 9 \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $5 + 3 =$  \_\_\_\_\_

2.  $2 + 6 =$  \_\_\_\_\_

3.  $9 + 1 =$  \_\_\_\_\_

4.  $1 + 7 =$  \_\_\_\_\_

5.  $4 + 5 =$  \_\_\_\_\_

6.  $6 + 3 =$  \_\_\_\_\_

7.  $3 + 4 =$  \_\_\_\_\_

8.  $3 + 7 =$  \_\_\_\_\_

9.  $5 + 5 =$  \_\_\_\_\_

**B** Write the missing numbers.

	2			5			8		
	12			15			18		
	22			25			28		
	32			35			38		

Make tally marks for each number.

**C** 2 \_\_\_\_\_**D** 7 \_\_\_\_\_**E** 5 \_\_\_\_\_**F** 10 \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $3 + 0 =$  \_\_\_\_\_

2.  $5 + 1 =$  \_\_\_\_\_

3.  $4 + 2 =$  \_\_\_\_\_

4.  $6 + 3 =$  \_\_\_\_\_

5.  $3 + 4 =$  \_\_\_\_\_

6.  $3 + 5 =$  \_\_\_\_\_

7.  $0 + 4 =$  \_\_\_\_\_

8.  $1 + 7 =$  \_\_\_\_\_

9.  $2 + 3 =$  \_\_\_\_\_

**B** Write the missing numbers.

	2			5				9	
11		13				17			
	22				26			29	
		33				37			40

Make tally marks for each number.

**C**

6 \_\_\_\_\_

**D**

10 \_\_\_\_\_

**E**

12 \_\_\_\_\_

**F**

4 \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers.

1		3				7		9	
	12			15					20
			24				28		
31					36			39	

Make tally marks for each number.

B

13 \_\_\_\_\_

C

15 \_\_\_\_\_

Count up. Write the missing numbers.

D

10, 11, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Color the 2nd butterfly.

E



Color the 8th bee.

F



Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Add.

1.  $4 + 0 =$  \_\_\_\_\_

2.  $4 + 1 =$  \_\_\_\_\_

3.  $4 + 2 =$  \_\_\_\_\_

4.  $4 + 3 =$  \_\_\_\_\_

5.  $4 + 4 =$  \_\_\_\_\_

6.  $0 + 4 =$  \_\_\_\_\_

7.  $0 + 0 =$  \_\_\_\_\_

8.  $1 + 4 =$  \_\_\_\_\_

9.  $2 + 4 =$  \_\_\_\_\_

Make tally marks for each number.

B

12 \_\_\_\_\_

C

18 \_\_\_\_\_

Count up. Write the missing numbers.

D

15, 16, 17, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

E

19, 20, 21, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Color the 9th hat.

F



Color the 4th mitten.

G



Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Write the missing numbers.

1			4			7			
		13					18		20
	22			25					
31					36			39	

Make tally marks for each number.

B 17 \_\_\_\_\_

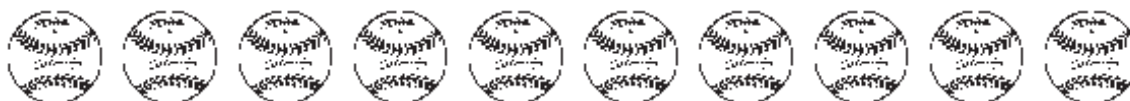
C 14 \_\_\_\_\_

Count up. Write the missing numbers.

D 20, 21, 22, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Color the 1st ball.

E



Color the 6th boat.

F





Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $5 + 0 =$  \_\_\_\_\_

2.  $5 + 1 =$  \_\_\_\_\_

3.  $5 + 3 =$  \_\_\_\_\_

4.  $6 + 3 =$  \_\_\_\_\_

5.  $2 + 4 =$  \_\_\_\_\_

6.  $5 + 5 =$  \_\_\_\_\_

7.  $0 + 0 =$  \_\_\_\_\_

8.  $1 + 5 =$  \_\_\_\_\_

9.  $2 + 7 =$  \_\_\_\_\_

Make tally marks for each number.

**B**

|| \_\_\_\_\_

**C**

|9 \_\_\_\_\_

Count up. Write the missing numbers.

**D**

11, 12, 13, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**E**

18, 19, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Color the 5th ladybug.

**F**

Color the 3rd cookie.

**G**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A

Write the missing numbers.

		3			6				10
	12							19	
			24			27			
	32			35			38		

Write the number that comes before each number.

B

\_\_\_\_\_ 10

C

\_\_\_\_\_ 15

D

\_\_\_\_\_ 21

Circle the larger number in each box.

E

20 3

F

14 13

G

30 31

Write the answers.

H

23

I

19

How many tens? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

How many ones? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $5 + 4 =$  \_\_\_\_\_

2.  $3 + 1 =$  \_\_\_\_\_

3.  $2 + 2 =$  \_\_\_\_\_

4.  $1 + 9 =$  \_\_\_\_\_

5.  $2 + 8 =$  \_\_\_\_\_

6.  $5 + 5 =$  \_\_\_\_\_

7.  $6 + 0 =$  \_\_\_\_\_

8.  $0 + 7 =$  \_\_\_\_\_

9.  $2 + 4 =$  \_\_\_\_\_

**B** Write the missing numbers.

	2			5		7			
		13							20
				25					
31					36			39	

Make tally marks for each number.

**C**

16 \_\_\_\_\_

**D**

13 \_\_\_\_\_

**E**

20 \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers.

		3			6				
	12						18	19	
		23				27			
		33	34			37			

Write the number that comes before each number.

B

\_\_\_\_\_ 19

C

\_\_\_\_\_ 5

D

\_\_\_\_\_ 28

Circle the larger number in each box.

E

11 17

F

24 13

G

33 34

Write the answers.

H

38

I

11

How many tens? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

How many ones? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $8 + 0 =$  \_\_\_\_\_

2.  $4 + 2 =$  \_\_\_\_\_

3.  $2 + 5 =$  \_\_\_\_\_

4.  $3 + 3 =$  \_\_\_\_\_

5.  $2 + 7 =$  \_\_\_\_\_

6.  $0 + 9 =$  \_\_\_\_\_

7.  $4 + 1 =$  \_\_\_\_\_

8.  $6 + 4 =$  \_\_\_\_\_

9.  $5 + 4 =$  \_\_\_\_\_

**B** Write the missing numbers.

1	2	3					8		
			14						20
				25					
31					36			39	

Make tally marks for each number.

**C** 15 \_\_\_\_\_**D** 17 \_\_\_\_\_

Write each number.

**E** 1 ten 8 ones \_\_\_\_\_**F** 2 tens 0 ones \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A Write the missing numbers.

	2					7			
	12						18		
			24						
	32					37	38		

Write the number that comes before each number.

B

\_\_\_\_\_ 30

C

\_\_\_\_\_ 7

D

\_\_\_\_\_ 21

Circle the larger number in each box.

E

15 27

F

4 10

G

36 37

Write the answers.

H

15

I

40

How many tens? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

How many ones? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $8 + 2 =$  \_\_\_\_\_

2.  $3 + 7 =$  \_\_\_\_\_

3.  $5 + 5 =$  \_\_\_\_\_

4.  $3 + 3 =$  \_\_\_\_\_

5.  $6 + 4 =$  \_\_\_\_\_

6.  $0 + 10 =$  \_\_\_\_\_

**B** Write the missing numbers.

1		3				7		9	
	12		14		16				
				25		27			
31									40
			44				48		50

Make tally marks for each number.

**C** 18 \_\_\_\_\_**D** 21 \_\_\_\_\_

Write each number.

**E** 2 tens 4 ones \_\_\_\_\_**F** 1 ten 9 ones \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Write the missing numbers.

1			4		6				
	12			15					20
21							28		
		33			36			39	

Write the number that comes before each number.

**B**

\_\_\_\_\_ 41

**C**

\_\_\_\_\_ 16

**D**

\_\_\_\_\_ 29

Circle the larger number in each box.

**E**

21 22

**F**

8 18

**G**

38 39

Write the answers.

**H**

46

**I**

32

How many tens? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

How many ones? \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $4 + 4 =$  \_\_\_\_\_ 2.  $0 + 8 =$  \_\_\_\_\_ 3.  $5 + 5 =$  \_\_\_\_\_

4.  $7 + 3 =$  \_\_\_\_\_ 5.  $6 + 2 =$  \_\_\_\_\_ 6.  $7 + 1 =$  \_\_\_\_\_

**B** Write the missing numbers.

1						7		9	
	12				16				20
				25					
31			34						
		43					48		50

Make tally marks for each number.

**C**

22 \_\_\_\_\_

**D**

25 \_\_\_\_\_

Write each number.

**E**

1 ten 6 ones \_\_\_\_\_

**F**

4 tens 3 ones \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers.

	2					7			
	12						18		
			24						
	32					37	38		
	42					47			50

Write the number that comes next.

B

8 \_\_\_\_\_

C

21 \_\_\_\_\_

D

49 \_\_\_\_\_

Circle the smaller number in each box.

E

19 21

F

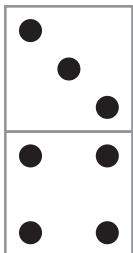
44 43

G

47 74

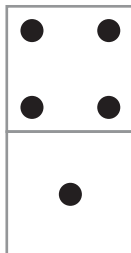
Count the dots. Write each number.

H



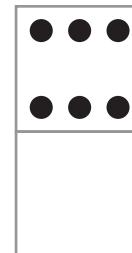
\_\_\_\_\_

I



\_\_\_\_\_

J



\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $4 + 3 =$  \_\_\_\_\_ 2.  $0 + 7 =$  \_\_\_\_\_ 3.  $6 + 1 =$  \_\_\_\_\_

4.  $7 + 2 =$  \_\_\_\_\_ 5.  $4 + 3 =$  \_\_\_\_\_ 6.  $5 + 2 =$  \_\_\_\_\_

**B** Write the missing numbers.

1				5					10
				15					20
				25					30
				35					40
				45					50

Count up. Write the missing numbers.

**C** 17, 18, 19, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_**D** 21, 22, 23, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write each number.

**E** 3 tens 2 ones \_\_\_\_\_**F** 5 tens 9 ones \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers.

	2					7		9	
11				15					
					26				
			34				38		
	42								50

Write the number that comes next.

B

29 \_\_\_\_\_

C

38 \_\_\_\_\_

D

10 \_\_\_\_\_

Circle the smaller number in each box.

E

11 21

F

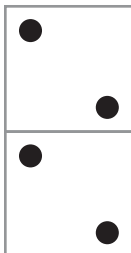
94 49

G

50 57

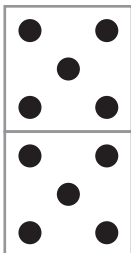
Count the dots. Write each number.

H



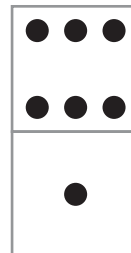
\_\_\_\_\_

I



\_\_\_\_\_

J



\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $4 + 3 =$  \_\_\_\_\_ 2.  $0 + 5 =$  \_\_\_\_\_ 3.  $6 + 3 =$  \_\_\_\_\_

4.  $3 + 4 =$  \_\_\_\_\_ 5.  $4 + 0 =$  \_\_\_\_\_ 6.  $5 + 5 =$  \_\_\_\_\_

**B** Write the missing numbers.

1				5					10
21				25					30
									40
41				45					

Count back. Write the missing numbers.

**C** 40, 39, 38, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_**D** 17, 16, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write each number.

**E** 7 tens 3 ones \_\_\_\_\_**F** 1 ten 6 ones \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1.  $7 + 2 =$  \_\_\_\_\_ 2.  $9 + 0 =$  \_\_\_\_\_ 3.  $6 + 1 =$  \_\_\_\_\_

4.  $3 + 7 =$  \_\_\_\_\_ 5.  $4 + 6 =$  \_\_\_\_\_ 6.  $4 + 5 =$  \_\_\_\_\_

**B** Write the missing numbers.

1				5				9	
		23					28		30
41						47			

Count back. Write the missing numbers.

**C** 44, 43, 42, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_**D** 50, 49, 48, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write each number.

**E**  \_\_\_\_\_**F**  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers.

	2								
					16				
		23						29	
			34						40
41							48		

Circle the smaller number in each box.

B

19 99

C

90 54

D

30 37

Count back. Write the missing numbers.

E

24, 23, 22, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

32, 31, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write each number.

G



\_\_\_\_\_

H



\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1.  $4 - 3 =$  \_\_\_\_\_ 2.  $2 - 1 =$  \_\_\_\_\_ 3.  $2 - 0 =$  \_\_\_\_\_

4.  $8 - 0 =$  \_\_\_\_\_ 5.  $5 - 3 =$  \_\_\_\_\_ 6.  $8 - 2 =$  \_\_\_\_\_

7.  $5 - 4 =$  \_\_\_\_\_ 8.  $5 - 5 =$  \_\_\_\_\_ 9.  $7 - 2 =$  \_\_\_\_\_

**B** Write the missing numbers.

		3			6				
							18		
21									
				35					
			44					49	

**C** Count by 10s. Write the missing numbers.

10, 20, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write each number.

**D**
 \_\_\_\_\_
**E**
 \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1.  $5 - 3 =$  \_\_\_\_\_

2.  $7 - 1 =$  \_\_\_\_\_

3.  $2 - 0 =$  \_\_\_\_\_

4.  $9 - 8 =$  \_\_\_\_\_

5.  $8 - 2 =$  \_\_\_\_\_

6.  $6 - 4 =$  \_\_\_\_\_

7.  $5 - 1 =$  \_\_\_\_\_

8.  $10 - 5 =$  \_\_\_\_\_

9.  $7 - 2 =$  \_\_\_\_\_

**B** Write the missing numbers.

	2						8		
			14						
21									
							38		
				45					

**C** Count by 5s. Write the missing numbers.

5, 10, \_\_\_\_\_, 20, \_\_\_\_\_, \_\_\_\_\_, 35, \_\_\_\_\_, \_\_\_\_\_, 50

**D** Write the number that comes before each number.

1. \_\_\_\_\_ 20

2. \_\_\_\_\_ 14

3. \_\_\_\_\_ 52

4. \_\_\_\_\_ 7

5. \_\_\_\_\_ 38

6. \_\_\_\_\_ 40

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1.  $9 - 3 =$  \_\_\_\_\_

2.  $9 - 1 =$  \_\_\_\_\_

3.  $7 - 0 =$  \_\_\_\_\_

4.  $10 - 8 =$  \_\_\_\_\_

5.  $8 - 6 =$  \_\_\_\_\_

6.  $6 - 5 =$  \_\_\_\_\_

7.  $10 - 4 =$  \_\_\_\_\_

8.  $10 - 8 =$  \_\_\_\_\_

9.  $9 - 2 =$  \_\_\_\_\_

Count by 5s. Write the missing numbers.

**B** 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 35, \_\_\_\_\_**C** 15, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_**D** Write the number that comes before each number.

1. \_\_\_\_\_ 25

2. \_\_\_\_\_ 19

3. \_\_\_\_\_ 82

4. \_\_\_\_\_ 17

5. \_\_\_\_\_ 99

6. \_\_\_\_\_ 56

Write each number.

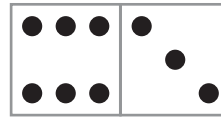
**E**  \_\_\_\_\_**F**  \_\_\_\_\_**G**  \_\_\_\_\_**H**  \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

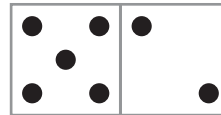
**A** Write the missing number in each row. Make sums of 10.

8	2
	4
9	
	6

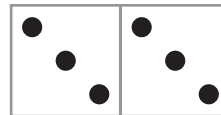
Count the dots. Write each number.

**B**

\_\_\_\_\_

**C**

\_\_\_\_\_

**D**

\_\_\_\_\_

**E** Write the number that comes before or after each number.

1. \_\_\_\_\_ 29

2. 99 \_\_\_\_\_

3. \_\_\_\_\_ 90

4. 49 \_\_\_\_\_

5. \_\_\_\_\_ 79

6. \_\_\_\_\_ 13

**F** Count by 5s. Write the missing numbers.

10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Make tally marks for each number.

**G**

25 \_\_\_\_\_

**H**

9 \_\_\_\_\_

**I**

14 \_\_\_\_\_

Name: \_\_\_\_\_

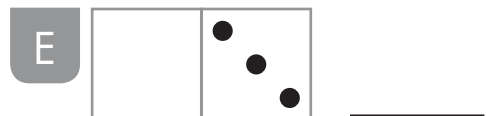
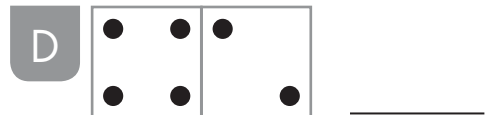
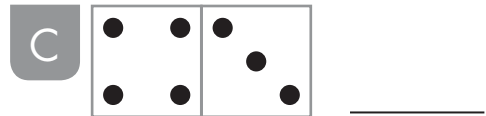
Date: \_\_\_\_\_

**A** Subtract.

1.  $10 - 3 = \underline{\quad}$       2.  $9 - 1 = \underline{\quad}$       3.  $2 - 2 = \underline{\quad}$   
 4.  $7 - 3 = \underline{\quad}$       5.  $4 - 2 = \underline{\quad}$       6.  $5 - 4 = \underline{\quad}$   
 7.  $6 - 4 = \underline{\quad}$       8.  $10 - 5 = \underline{\quad}$       9.  $7 - 5 = \underline{\quad}$

**B** Write the missing number in each row. Make sums of 10.

9	_____
_____	3
5	_____
_____	4

**C** Count the dots. Write each number.**F** Write the number that comes before or after each number.

1. \_\_\_\_\_ 22      2. 49 \_\_\_\_\_      3. \_\_\_\_\_ 88  
 4. 51 \_\_\_\_\_      5. \_\_\_\_\_ 71      6. \_\_\_\_\_ 10  
 7. \_\_\_\_\_ 35      8. 63 \_\_\_\_\_      9. 41 \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1.  $7 - 3 = \underline{\quad}$

2.  $7 - 2 = \underline{\quad}$

3.  $2 - 0 = \underline{\quad}$

4.  $10 - 8 = \underline{\quad}$

5.  $8 - 5 = \underline{\quad}$

6.  $5 - 2 = \underline{\quad}$

7.  $8 - 4 = \underline{\quad}$

8.  $10 - 6 = \underline{\quad}$

9.  $7 - 6 = \underline{\quad}$

**B** Write the number that comes before each number.

1.  $\underline{\quad}$  20

2.  $\underline{\quad}$  14

3.  $\underline{\quad}$  88

4.  $\underline{\quad}$  52

5.  $\underline{\quad}$  7

6.  $\underline{\quad}$  100

Make tally marks for each number.

**C**

12 \_\_\_\_\_

**D**

9 \_\_\_\_\_

**E**

Count by 5s. Write the missing numbers.

5, 10, \_\_\_\_\_, 20, \_\_\_\_\_, \_\_\_\_\_, 35, \_\_\_\_\_, \_\_\_\_\_, 50

**F**

Count by 10s. Write the missing numbers.

20, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 70, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1.  $10 - 4 = \underline{\quad}$       2.  $9 - 2 = \underline{\quad}$       3.  $2 - 1 = \underline{\quad}$

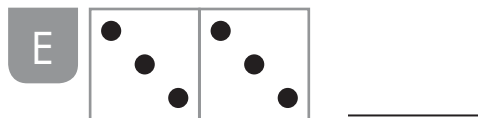
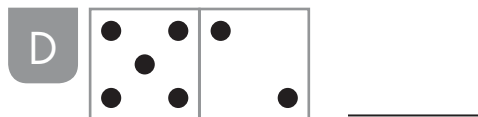
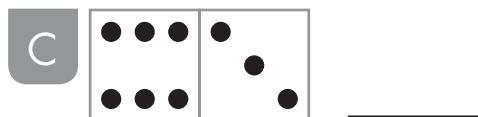
4.  $4 - 3 = \underline{\quad}$       5.  $8 - 2 = \underline{\quad}$       6.  $5 - 5 = \underline{\quad}$

7.  $6 - 1 = \underline{\quad}$       8.  $10 - 7 = \underline{\quad}$       9.  $7 - 4 = \underline{\quad}$

**B** Write the missing number in each row. Make sums of 10.

2	
	3
5	
	4

Count the dots. Write each number.

**F** Count by 2s. Write the missing numbers.

2, \_\_\_\_\_, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 14, 16, \_\_\_\_\_, 20

Write each number.

**G** 6 tens 2 ones \_\_\_\_\_**H** 1 ten 7 ones \_\_\_\_\_**I** 2 tens 1 one \_\_\_\_\_**J** 9 tens 8 ones \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add or subtract.

1.  $10 - 3 =$  \_\_\_\_\_      2.  $9 + 1 =$  \_\_\_\_\_      3.  $2 - 2 =$  \_\_\_\_\_  
4.  $7 + 3 =$  \_\_\_\_\_      5.  $4 - 2 =$  \_\_\_\_\_      6.  $5 + 4 =$  \_\_\_\_\_  
7.  $6 + 4 =$  \_\_\_\_\_      8.  $10 - 5 =$  \_\_\_\_\_      9.  $7 - 5 =$  \_\_\_\_\_

**B** Write the number that comes before or after each number.

1. \_\_\_\_\_ 22      2. 49 \_\_\_\_\_      3. \_\_\_\_\_ 88  
4. 51 \_\_\_\_\_      5. \_\_\_\_\_ 71      6. \_\_\_\_\_ 10

Make tally marks for each number.

**C** 23 \_\_\_\_\_**D** 30 \_\_\_\_\_

Count by 2s. Write the missing numbers.

**E** 0, 2, \_\_\_\_\_, 6, \_\_\_\_\_, \_\_\_\_\_, 12, 14, \_\_\_\_\_, \_\_\_\_\_**F** 10, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add or subtract.

1.  $10 - 3 = \underline{\quad}$       2.  $5 + 1 = \underline{\quad}$       3.  $10 - 8 = \underline{\quad}$

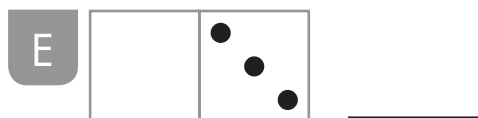
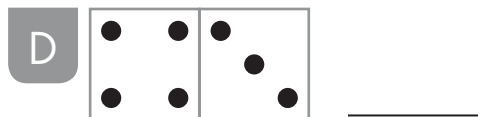
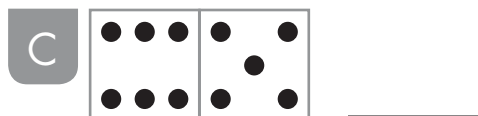
4.  $7 + 1 = \underline{\quad}$       5.  $8 - 2 = \underline{\quad}$       6.  $5 + 5 = \underline{\quad}$

7.  $6 + 2 = \underline{\quad}$       8.  $10 - 1 = \underline{\quad}$       9.  $7 - 3 = \underline{\quad}$

**B** Write the missing number in each row. Make sums of 10.

10	
	7
	8
	5

## Count the dots. Write each number.

**F** Count by 2s. Write the missing numbers.

4, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## Write the answers.

**G** 79**H** 46

How many tens? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

How many ones? \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Add or subtract.

1.  $10 - 7 = \underline{\quad}$       2.  $8 + 1 = \underline{\quad}$       3.  $10 - 5 = \underline{\quad}$

4.  $9 + 1 = \underline{\quad}$       5.  $7 - 2 = \underline{\quad}$       6.  $2 + 5 = \underline{\quad}$

7.  $5 + 4 = \underline{\quad}$       8.  $10 - 4 = \underline{\quad}$       9.  $3 - 3 = \underline{\quad}$

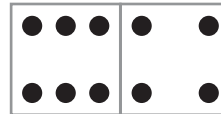
B

Write the missing number in each row. Make sums of 10.

1	
	3
2	
	6

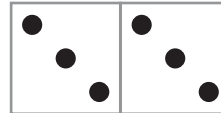
Count the dots. Write each number.

C



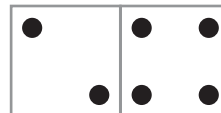
\_\_\_\_\_

D



\_\_\_\_\_

E



\_\_\_\_\_

Count back. Write the missing numbers.

F

18, 17, 16, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

G

30, 29, 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Make tally marks for the number.

H

28 \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing number in each row. Make sums of 11.

1	
	7
2	
	0

Circle the larger number in each pair of cards.

B

18

13

C

10

20

D

Write the number that comes before or after each number.

1. \_\_\_\_\_ 82

2. 19 \_\_\_\_\_

3. \_\_\_\_\_ 28

4. 52 \_\_\_\_\_

5. \_\_\_\_\_ 77

6. \_\_\_\_\_ 30

Make tally marks for each number.

E

12 \_\_\_\_\_

F

30 \_\_\_\_\_

G

Count by 5s. Write the missing numbers.

10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 50

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add or subtract.

1.  $10 - 8 =$  \_\_\_\_\_

2.  $7 + 1 =$  \_\_\_\_\_

3.  $2 - 0 =$  \_\_\_\_\_

4.  $7 + 1 =$  \_\_\_\_\_

5.  $4 - 3 =$  \_\_\_\_\_

6.  $5 + 4 =$  \_\_\_\_\_

7.  $6 + 4 =$  \_\_\_\_\_

8.  $10 - 4 =$  \_\_\_\_\_

9.  $7 - 6 =$  \_\_\_\_\_

**B** Write the number that comes before or after each number.

1. \_\_\_\_\_ 88

2. 91 \_\_\_\_\_

3. \_\_\_\_\_ 65

4. 25 \_\_\_\_\_

5. \_\_\_\_\_ 17

6. \_\_\_\_\_ 31

Make tally marks for each number.

**C** 19 \_\_\_\_\_**D** 25 \_\_\_\_\_**E** Count by 5s. Write the missing numbers.

10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**F** Count by 2s. Write the missing numbers.

0, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 8, \_\_\_\_\_, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add or subtract.

1.  $10 - 4 = \underline{\quad}$       2.  $7 + 0 = \underline{\quad}$       3.  $9 - 6 = \underline{\quad}$

4.  $7 + 6 = \underline{\quad}$       5.  $10 - 6 = \underline{\quad}$       6.  $6 + 4 = \underline{\quad}$

**B** Write the missing number in each row. Make sums of 11.

9	
	6
10	
	5

Circle the larger number in each pair of cards.

**C**

28

18

**D**

39

29

**E** Write the number that comes before or after each number.

1. \_\_\_\_\_ 81      2. 13 \_\_\_\_\_      3. 98 \_\_\_\_\_

4. 55 \_\_\_\_\_      5. \_\_\_\_\_ 78      6. \_\_\_\_\_ 20

Write the value of each coin.

**F**

\_\_\_\_\_ ¢

**G**

\_\_\_\_\_ ¢

**H**

\_\_\_\_\_ ¢

**I**

\_\_\_\_\_ ¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



B



\_\_\_\_\_ ¢

\_\_\_\_\_ ¢

C

Write the missing number in each row. Make sums of 12.

5	
	4
7	
	10

Circle the larger number in each pair of cards.

D

28

3

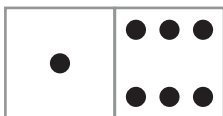
E

89

90

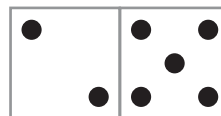
Count the dots. Write each number.

F



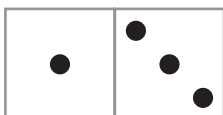
\_\_\_\_\_

G



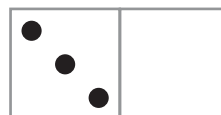
\_\_\_\_\_

H



\_\_\_\_\_

I



\_\_\_\_\_

Compare the numbers. Write &gt;, &lt;, or =.

J

13 \_\_\_\_\_ 9

K

21 \_\_\_\_\_ 20

L

17 \_\_\_\_\_ 24

M

11 \_\_\_\_\_ 12

Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



\_\_\_\_\_ ¢

B



\_\_\_\_\_ ¢

C

Write the missing number in each row. Make sums of 12.

	10
6	
8	
	5

Circle the larger number in each pair of cards.

D

27

72

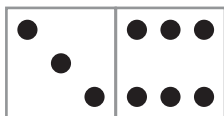
E

82

81

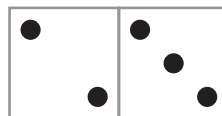
Count the dots. Write each number.

F



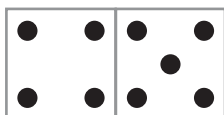
\_\_\_\_\_

G



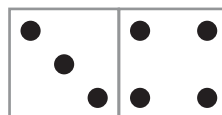
\_\_\_\_\_

H



\_\_\_\_\_

I



\_\_\_\_\_

Compare the numbers. Write &gt;, &lt;, or =.

J

34 \_\_\_\_\_ 43

K

28 \_\_\_\_\_ 3

L

89 \_\_\_\_\_ 90

M

55 \_\_\_\_\_ 15

Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



\_\_\_\_\_ ¢

B



\_\_\_\_\_ ¢

C

Write the missing number in each row. Make sums of 13.

6	
	4
3	
	9

Circle the larger number in each pair of cards.

D

99

100

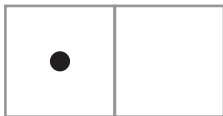
E

14

41

Count the dots. Write each number.

F



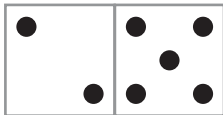
\_\_\_\_\_

G



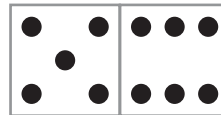
\_\_\_\_\_

H



\_\_\_\_\_

I



\_\_\_\_\_

Compare the numbers. Write &gt;, &lt;, or =.

J

18 \_\_\_\_\_ 28

K

67 \_\_\_\_\_ 76

L

99 \_\_\_\_\_ 98

M

100 \_\_\_\_\_ 11

Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



\_\_\_\_\_ ¢

B



\_\_\_\_\_ ¢

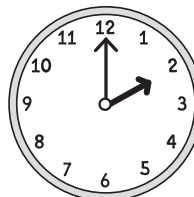
C

Write the missing number in each row. Make sums of 13.

8	
9	
	7
4	

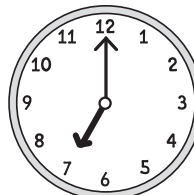
Write the time.

D



\_\_\_\_\_ : \_\_\_\_\_

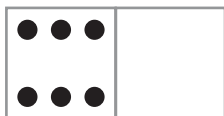
E



\_\_\_\_\_ : \_\_\_\_\_

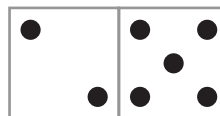
Count the dots. Write each number.

F



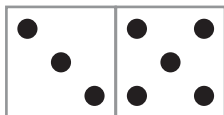
\_\_\_\_\_

G



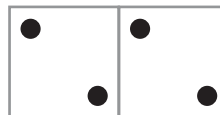
\_\_\_\_\_

H



\_\_\_\_\_

I



\_\_\_\_\_

Compare the value of the sets of coins. Write &gt;, &lt;, or =.

J



\_\_\_\_\_

K



\_\_\_\_\_



Name: \_\_\_\_\_

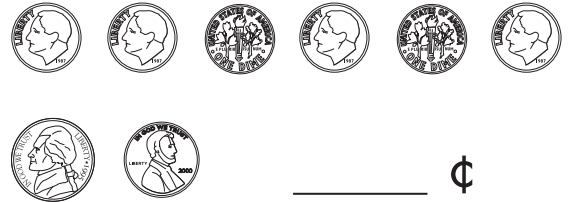
Date: \_\_\_\_\_

How much money?

A



B



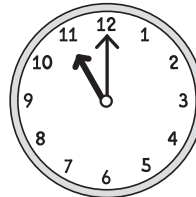
C

Write the missing number in each row. Make sums of 14.

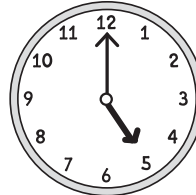
	8
7	
	5
	9

Write the time.

D

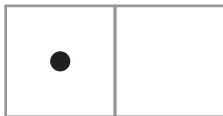


E

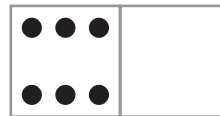


Count the dots. Write each number.

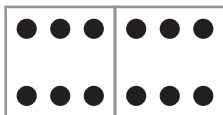
F



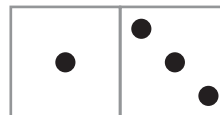
G



H



I

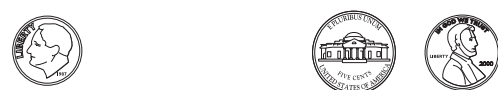


Compare the value of the sets of coins. Write >, <, or =.

J



K




Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** How much money?



\_\_\_\_\_ ¢

Draw a set of  and  that has the same value. Use as few coins as you can.

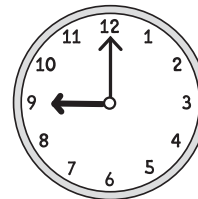


**B** Write the missing number in each row. Make sums of 14.

	5
6	
11	
	7

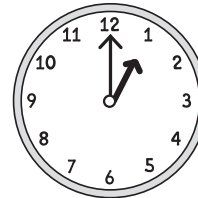
Write the time.

**C**



\_\_\_\_\_ : \_\_\_\_\_

**D**



\_\_\_\_\_ : \_\_\_\_\_

**E** Count by 2s. Write the missing numbers.

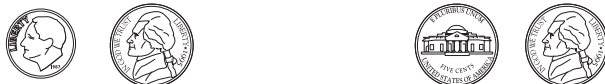
4, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 18, \_\_\_\_\_

Compare the value of the sets of coins. Write >, <, or =.

**F**



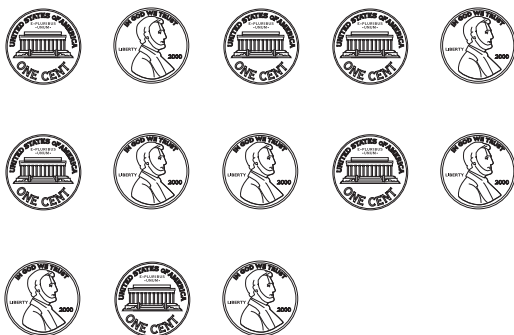
**G**





Name: \_\_\_\_\_

Date: \_\_\_\_\_

A How much money?



Draw a set of  and  that has the same value. Use as few coins as you can.

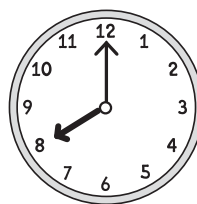


B Write the missing number in each row. Make sums of 15.

10	
	8
9	
4	

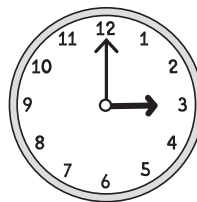
C Write the time.

C



\_\_\_\_\_ : \_\_\_\_\_

D



\_\_\_\_\_ : \_\_\_\_\_

E Count by 2s. Write the missing numbers.

4, \_\_\_\_\_, \_\_\_\_\_, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 20

Compare the value of the sets of coins. Write >, <, or =.

F



G



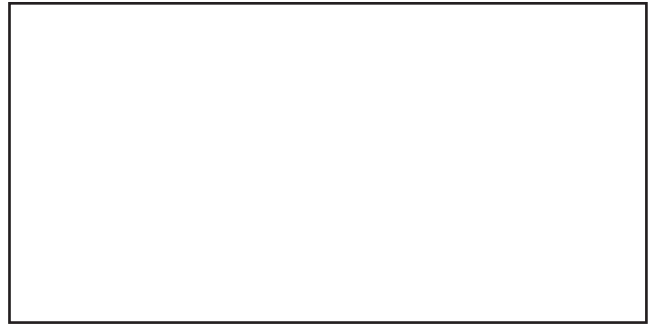
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** How much money?

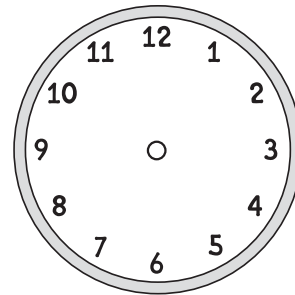
Draw a coin that has the same value.



\_\_\_\_\_ ¢

**B** Write the missing number in each row. Make sums of 15.

7	
	9
4	
	13

**C** Draw hands on the clock to show the time.

11:00

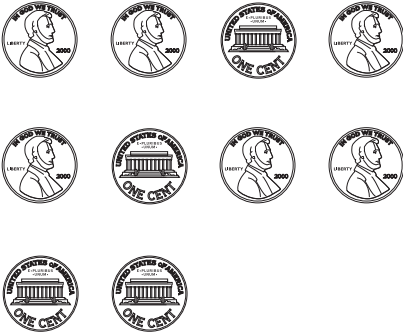
Which time is later? Circle the answer.

**D** 1:00 A.M.    6:00 P.M.**E** 9:00 P.M.    5:00 P.M.

Compare the money amounts. Write &gt;, &lt;, or =.

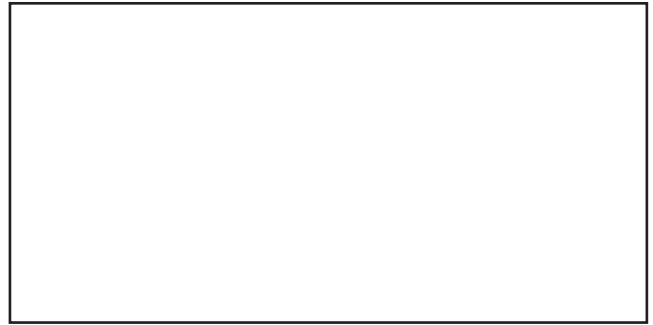
**F** 13¢ \_\_\_\_\_ 33¢**G** 20¢ \_\_\_\_\_ 19¢

Name: \_\_\_\_\_ Date: \_\_\_\_\_

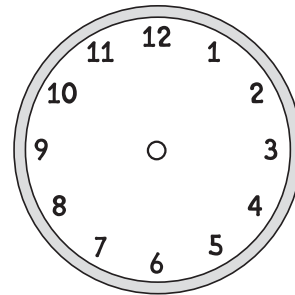
**A** How much money?

\_\_\_\_\_ ¢

Draw a coin that has the same value.

**B** Write the missing number in each row. Make sums of 16.

8	
	5
6	
	7

**C** Draw hands on the clock to show the time.

2:00

Write the number that comes next.

**D**

19 \_\_\_\_\_

**E**

23 \_\_\_\_\_

**F**

36 \_\_\_\_\_

**G**

45 \_\_\_\_\_

Compare the money amounts. Write &gt;, &lt;, or =.

**H**

25¢ \_\_\_\_\_ 18¢

**I**



11¢ \_\_\_\_\_ 12¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

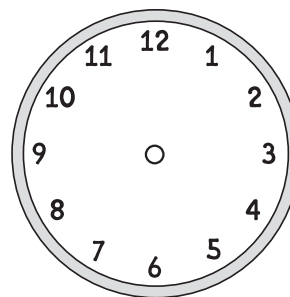
**A** How much money?

\_\_\_\_\_ ¢

Draw a set of  and  that has the same value. Use as few coins as you can.

**B** Write the missing number in each row. Make sums of 16.

	5
10	
8	
	4

**C** Draw hands on the clock to show the time.

5:00

Write the number that comes next.

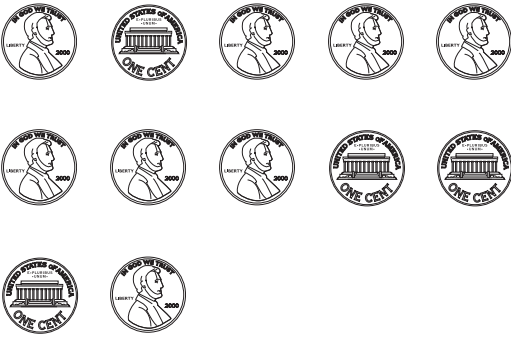
**D** 14 \_\_\_\_\_**E** 29 \_\_\_\_\_**F** 39 \_\_\_\_\_**G** 48 \_\_\_\_\_



Which time is later? Circle the answer.

**H** 6:00 A.M.    2:00 P.M.**I** 7:00 P.M.    7:00 A.M.

Name: \_\_\_\_\_

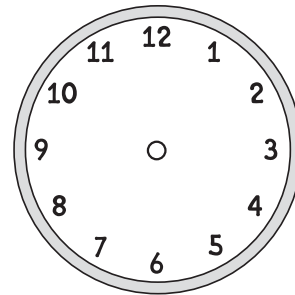
Date: \_\_\_\_\_

**A** How much money?

Draw a set of  and  that has the same value. Use as few coins as you can.

**B** Write the missing number in each row. Make sums of 17.

8	
	2
	6
7	

**C** Draw hands on the clock to show the time.

12:00

Write the number that comes next.

**D** 19 \_\_\_\_\_**E** 54 \_\_\_\_\_**F** 67 \_\_\_\_\_**G** 88 \_\_\_\_\_

Compare the money amounts. Write &gt;, &lt;, or =.

**H** 52¢ \_\_\_\_\_ 25¢**I** 10¢ \_\_\_\_\_ 20¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



\_\_\_\_\_ ¢

B



\_\_\_\_\_ ¢

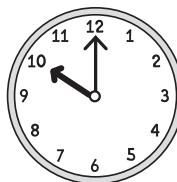
C

Write the missing number in each row. Make sums of 17.

	11
9	
5	
	3

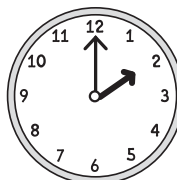
Match the time.

D



2:00

E



10:00

Make tally marks for each number.

F

23 \_\_\_\_\_

G

15 \_\_\_\_\_

H

Count by 5s. Write the missing numbers.

15, 20 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 50, \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



\_\_\_\_\_ ¢

B



\_\_\_\_\_ ¢

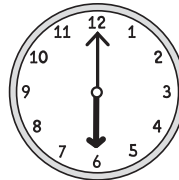
C

Write the missing number in each row. Make sums of 18.

	7
	9
10	
	12

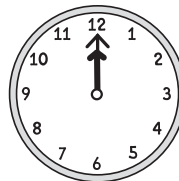
Match the time.

D



6:00

E



12:00

Make tally marks for each number.

F

27 \_\_\_\_\_

G

31 \_\_\_\_\_

H

Count by 10s. Write the missing numbers.

\_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 90, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



\_\_\_\_\_ ¢

B



\_\_\_\_\_ ¢

C

Write the missing number in each row. Make sums of 18.



9	
	12
14	
	16

D

Fill in the missing numbers in each row.

Before	Number	After
7	8	9
	20	
	33	
	5	

E

Draw a set of  and  that can be used to buy the doll.  
Use as few coins as you can.



28¢





Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Cross out 4 pennies. How much money is left?



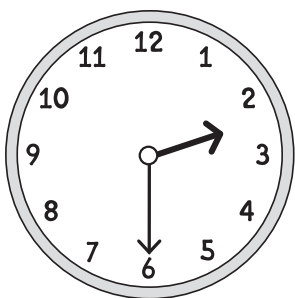
\_\_\_\_\_ ¢

B Cross out 2 nickels. How much money is left?





\_\_\_\_\_ ¢

C Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D



Draw a set of  and  that can be used to buy the football. Use as few coins as you can.


 11 ¢


E Fill in the missing numbers in each row.

Before	Number	After
19	20	21
	11	
	38	
	50	

F

Draw a set of  and  that equals the amount shown. Use as few coins as you can.

 13 ¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Cross out 3 pennies. How much money is left?



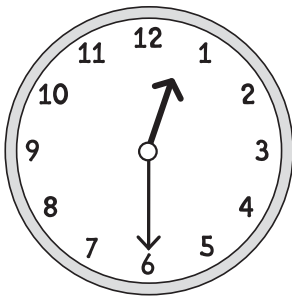
\_\_\_\_\_ ¢

B Cross out 3 nickels. How much money is left?





\_\_\_\_\_ ¢

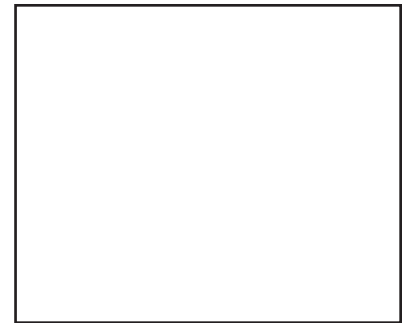
C Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D



Draw a set of  and  that can be used to buy the teddy bear. Use as few coins as you can.



E Fill in the missing numbers in each row.

Before	Number	After
42	43	44
	14	
	53	
	68	

F

Draw a set of  and  that equals the amount shown. Use as few coins as you can.

9¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Cross out 2 pennies. How much money is left?



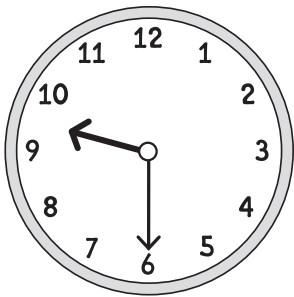
\_\_\_\_\_ ¢

B Cross out 1 nickel. How much money is left?





\_\_\_\_\_ ¢

C Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D



Draw a set of  and  that can be used to buy the kite. Use as few coins as you can.



E Fill in the missing numbers in each row.

Before	Number	After
1	2	3
	44	
	38	
	17	

F

Draw a set of  and  that equals the amount shown. Use as few coins as you can.

7¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Cross out 4 pennies. How much money is left?



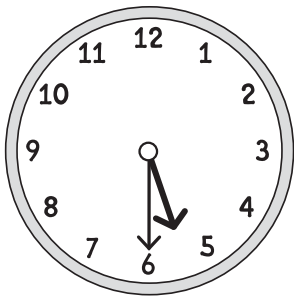
\_\_\_\_\_ ¢

B Cross out 1 nickel. How much money is left?





\_\_\_\_\_ ¢

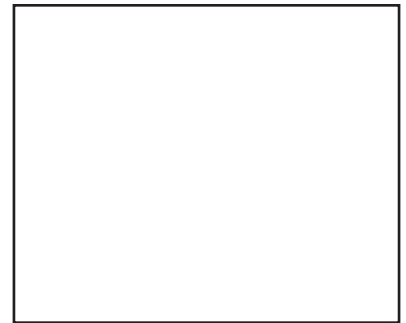
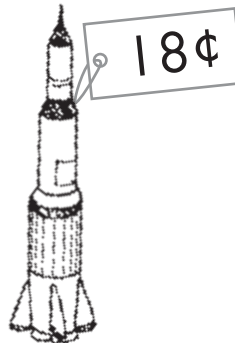
C Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D



Draw a set of  and  that can be used to buy the rocket. Use as few coins as you can.



E Fill in the missing numbers in each row.

Before	Number	After
0	1	2
	64	
	29	
	98	

F

Draw a set of  and  that equals the amount shown. Use as few coins as you can.

17¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



\_\_\_\_\_ ¢

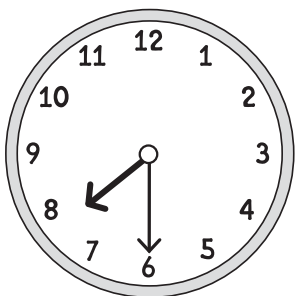
B



\_\_\_\_\_ ¢



C

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D

Draw a set of  and  that can be used to buy the book. Use as few coins as you can.



22¢





E

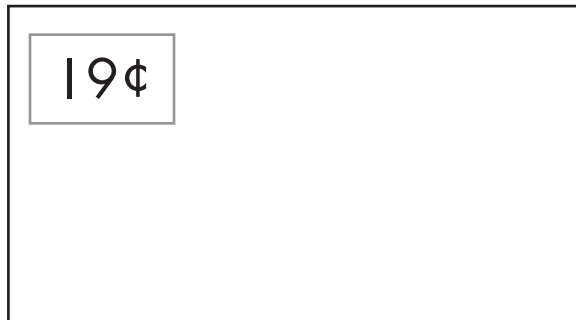
Fill in the missing numbers in each row.

Before	Number	After
78	79	80
	69	
	54	
	99	

F

Draw a set of  and  that equals the amount shown. Use as few coins as you can.

19¢





Name: \_\_\_\_\_

Date: \_\_\_\_\_

How much money?

A



\_\_\_\_\_ ¢

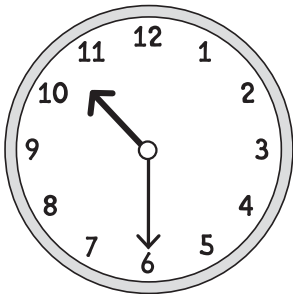
B



\_\_\_\_\_ ¢



C

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D

Draw a set of  and  that can be used to buy the boat. Use as few coins as you can.





21¢

E

Fill in the missing numbers in each row.

Before	Number	After
99	100	101
	56	
	87	
	78	

F

Draw a set of  and  that equals the amount shown. Use as few coins as you can.

18¢

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A

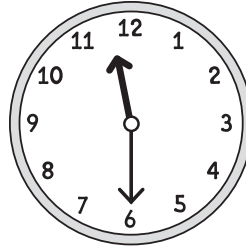
How much money?



\_\_\_\_\_ ¢

B

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

Write the number. Circle even or odd.

C



\_\_\_\_\_ frogs

even      odd

D



\_\_\_\_\_ turtles

even      odd

Count back. Write the missing numbers.

E

18, 17, 16, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

100, 99, 98, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

G

45, 44, 43, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

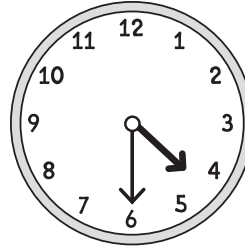
How much money?



\_\_\_\_\_ ¢

B

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

Write the number. Circle *even* or *odd*.

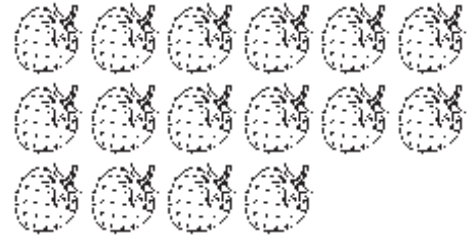
C



\_\_\_\_\_ pumpkins

even      odd

D



\_\_\_\_\_ strawberries

even      odd

Count back. Write the missing numbers.

E

53, 52, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

29, 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

G

87, 86, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Finish each pattern.

A



\_\_\_\_\_

B



\_\_\_\_\_

C

How much money?



\_\_\_\_\_ ¢

Count by 2s. Write the missing numbers.

D



10, 12, 14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by 5s. Write the missing numbers.

E

10, 15, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

Draw a set of  and  that can be used to buy the crown.  
Use as few coins as you can.



24¢



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Finish each pattern.

A



\_\_\_\_\_

B



\_\_\_\_\_

C

How much money?



\_\_\_\_\_ ¢

Count by 2s. Write the missing numbers.

D



12, 14, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

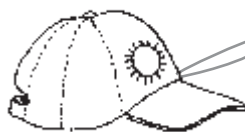
Count by 5s. Write the missing numbers.

E

15, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

Draw a set of  and  that can be used to buy the cap.  
Use as few coins as you can.



27¢



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Finish each pattern.

A



\_\_\_\_\_

B



\_\_\_\_\_

C

How much money?



\_\_\_\_\_ ¢

Count by 2s. Write the missing numbers.

D



24, 26, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by 5s. Write the missing numbers.

E

35, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

Draw a set of  and  that can be used to buy the race car.  
Use as few coins as you can.



26¢



Name: \_\_\_\_\_

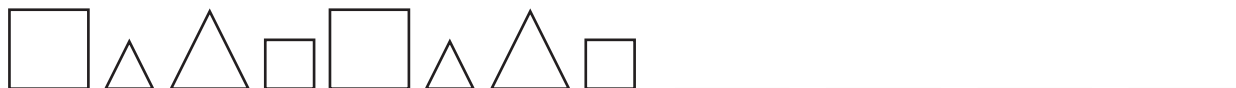
Date: \_\_\_\_\_

Finish each pattern.

A



B



C

How much money?



\_\_\_\_\_ ¢

Count by 2s. Write the missing numbers.

D



30, 32, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by 10s. Write the missing numbers.

E

30, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

Draw a set of  and  that can be used to buy the shorts.  
Use as few coins as you can.



23¢



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write the turn-around fact in each box.

A

$$7 + 3 = 10$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

B

$$5 + 2 = 7$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

C

$$4 + 0 = 4$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

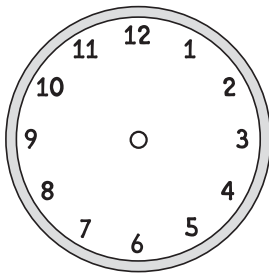
D

$$6 + 1 = 7$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

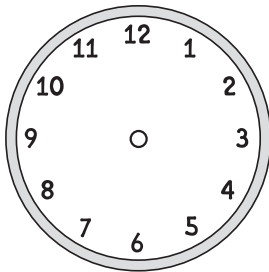
Draw the hands on each clock to show the time.

E



8:30

F



1:30

Write the answers.

G



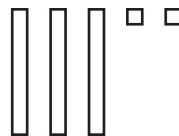
How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

H



How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the turn-around fact in each box.

A

$$8 + 1 = 9$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

B

$$2 + 4 = 6$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

C

$$2 + 3 = 5$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

D

$$9 + 2 = 11$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Complete each chain.

E

Rule:  
+4

8



20



24



F

Rule:  
+7

63

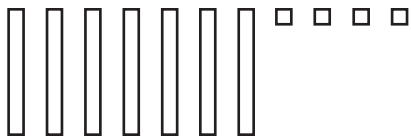


70



Write the answers.

G



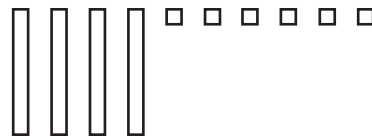
How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

H



How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

A  $13 + 9$  \_\_\_\_\_  $8$

B  $12 - 0$  \_\_\_\_\_  $25$

C  $5 + 6$  \_\_\_\_\_  $11$

D  $11 - 3$  \_\_\_\_\_  $12$

E Add.

1. 
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

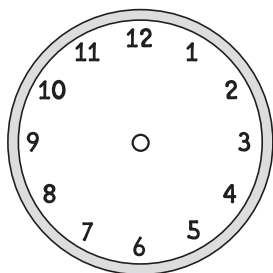
3. 
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

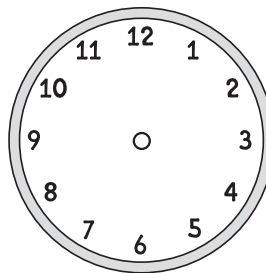
Draw the hands on each clock to show the time.

F



2:30

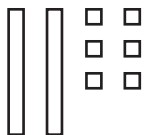
G



6:30

Write the answers.

H



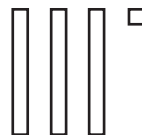
How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

I



How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

A  $19$  \_\_\_\_\_  $98$

B  $6 + 7$  \_\_\_\_\_  $13$

C  $2 + 4$  \_\_\_\_\_  $4$

D  $12$  \_\_\_\_\_  $7 + 4$

E Add.

1. 
$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

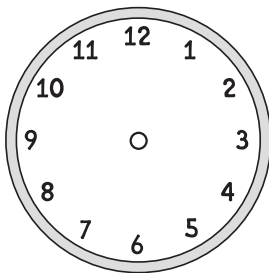
3. 
$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

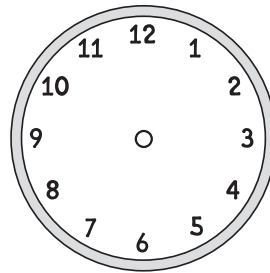
Draw the hands on each clock to show the time.

F



11:30

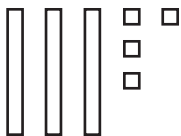
G



5:30

Write the answers.

H



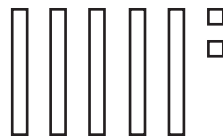
How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

I



How many?

tens \_\_\_\_\_

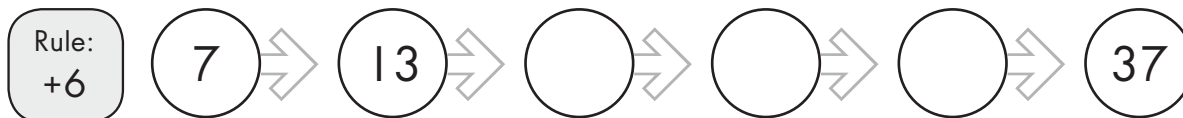
ones \_\_\_\_\_

What is the number? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Complete the chain.

Compare. Write  $>$ ,  $<$ , or  $=$ .

B  $14$  \_\_\_\_\_  $41$

C  $110$  \_\_\_\_\_  $90$

D  $1 + 2$  \_\_\_\_\_  $3$

E  $5 + 6$  \_\_\_\_\_  $65$

F Add.

1. 
$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

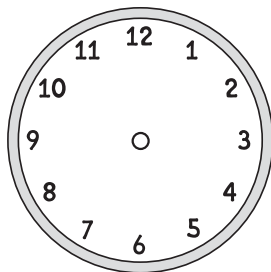
6. 
$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

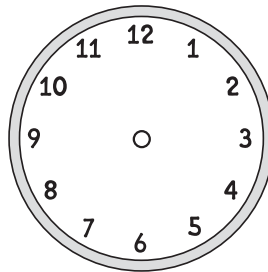
Draw the hands on each clock to show the time.

G



3:30

H



10:30

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Compare. Write  $>$ ,  $<$ , or  $=$ .

1.  $18 \underline{\hspace{1cm}} 48$

2.  $101 \underline{\hspace{1cm}} 110$

3.  $1 + 7 \underline{\hspace{1cm}} 8$

4.  $9 + 2 \underline{\hspace{1cm}} 15$

5.  $2 + 0 \underline{\hspace{1cm}} 2$

6.  $12 \underline{\hspace{1cm}} 4 + 4$

**B** Add.

1.  $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$

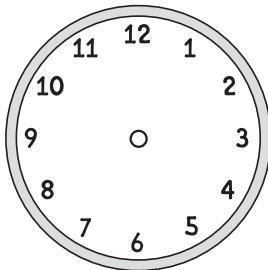
2.  $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$

3.  $\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$

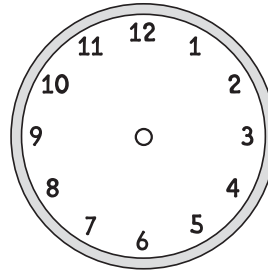
4.  $\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$

5.  $\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$

Draw the hands on each clock to show the time.

**C**

10:30

**D**

9:30

**E**

Write the answers. Then draw place value blocks to show the number.

53

How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Compare. Write  $>$ ,  $<$ , or  $=$ .

1.  $98 \underline{\hspace{1cm}} 89$

2.  $15 \underline{\hspace{1cm}} 100$

3.  $22 \underline{\hspace{1cm}} 12 + 2$

4.  $1 + 11 \underline{\hspace{1cm}} 80$

5.  $9 + 9 \underline{\hspace{1cm}} 18$

6.  $17 \underline{\hspace{1cm}} 71$

**B** Add.

1.  $\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$

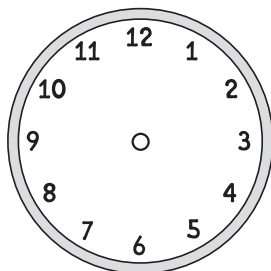
2.  $\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$

3.  $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$

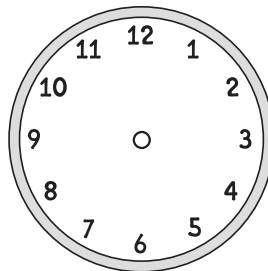
4.  $\begin{array}{r} 15 \\ + 0 \\ \hline \end{array}$

5.  $\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$

Draw the hands on each clock to show the time.

**C**

12:30

**D**

5:30

**E**

Write the answers. Then draw place value blocks to show the number.

86

How many?

tens \_\_\_\_\_

ones \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

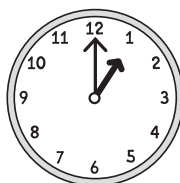
4. 
$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

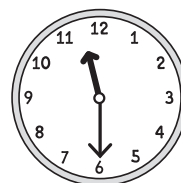
Write the time.

**B**

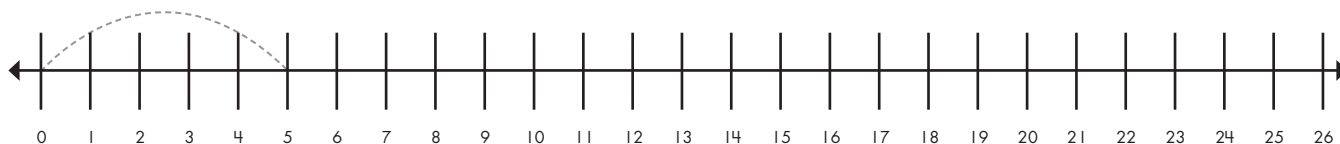
\_\_\_\_\_ : \_\_\_\_\_

**C**

\_\_\_\_\_ : \_\_\_\_\_

**D**

\_\_\_\_\_ : \_\_\_\_\_

**E** Jump count by 5s. Write the missing numbers.

0, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count back by 5s. Write the missing numbers.

**F**

100, 95, 90, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**G**

45, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

Complete each chain.

**B**Rule:  
+3

24



27

**C**Rule:  
+5

5



10

**D**

Jump count by 2s. Write the missing numbers.



20, 22, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Use the number line to solve each problem.

**E**

$21 - 6 = \underline{\quad}$

**F**

$10 + 7 = \underline{\quad}$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

Complete each chain.

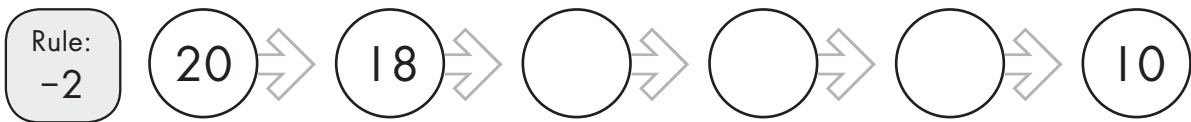
**B**

Rule:

**C**

Rule:

-2

**D**

Jump count by 2s. Write the missing numbers.



30, 32, 34, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Use the number line to solve each problem.

**E**

$19 - 3 = \underline{\quad}$

**F**

$7 + 7 = \underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add or subtract.

1. 
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

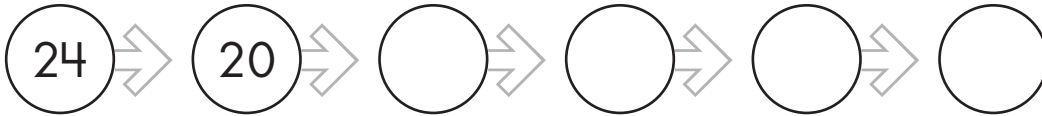
4. 
$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

**B** Complete the chain.Rule:  
-4

Use the number line to solve each problem.



**C**  $25 - 5 = \underline{\hspace{2cm}}$

**D**  $17 + 7 = \underline{\hspace{2cm}}$

**E** How much money?

\_\_\_\_\_ ¢

Draw a coin that has the same value.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add or subtract.

1. 
$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

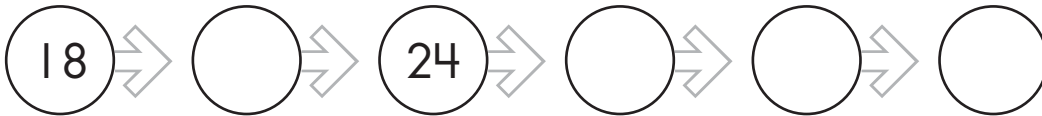
4. 
$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

**B** Complete the chain.Rule:  
+3

Use the number line to solve each problem.



**C**  $13 - 7 = \underline{\quad}$

**D**  $22 + 4 = \underline{\quad}$

**E** How much money?

\_\_\_\_\_ ¢

Draw a set of three coins  
that has the same value.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add or subtract.

1. 
$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

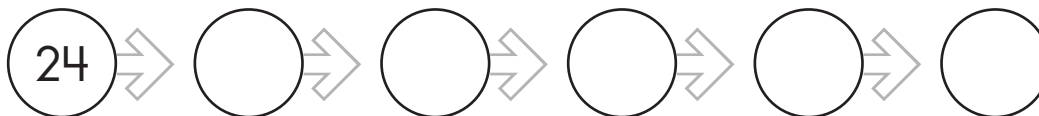
4. 
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

**B** Complete the chain.Rule:  
+2

Use the number line to solve each problem.



**C**  $8 - 7 = \underline{\quad}$

**D**  $16 + 9 = \underline{\quad}$

**E** How much money?

\_\_\_\_\_ ¢

Draw a set of coins that has the same value.  
Use as few coins as you can.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add or subtract.

1. 
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

Complete each chain.

**B**

Rule:

\_\_\_\_\_

20



25

**C**

Rule:

-3

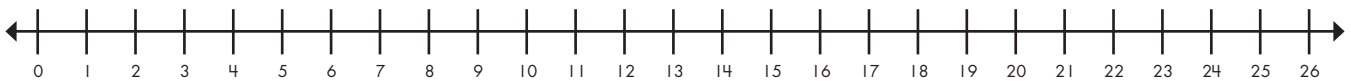
18



15



Use the number line to solve each problem.

**D**

$24 - 4 = \underline{\quad}$

**E**

$17 + 8 = \underline{\quad}$

**F**

Complete the number line.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each chain.

A

Rule:

\_\_\_\_\_

25



27

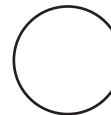
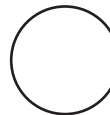
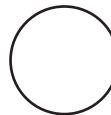
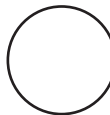
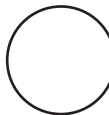


B

Rule:

+3

18



C

Complete the number line.



How much money?

D



\_\_\_\_\_ ¢

E



\_\_\_\_\_ ¢

Draw a set of coins that has the same value. Use as few coins as you can.



Draw a set of coins that has the same value. Use as few coins as you can.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each chain.

A

Rule:

50



30



B

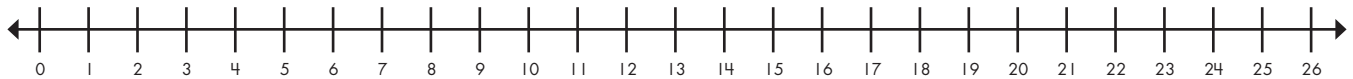
Rule:

+3

8



Use the number line to solve each problem.



C

$18 - 17 = \underline{\quad}$

D

$18 + 4 = \underline{\quad}$

How much money?

E

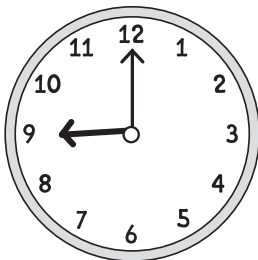


\_\_\_\_\_ ¢

Draw a set of coins that has the same value.  
Use as few coins as you can.

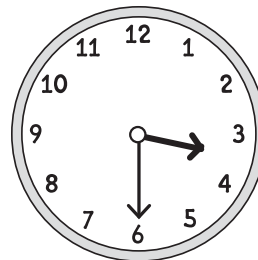
Write the time.

F



\_\_\_\_\_ : \_\_\_\_\_

G



\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the chain.

A

Rule:

20



21



Use the number line to solve each problem.



B

$20 - 8 = \underline{\hspace{2cm}}$

C

$19 + 4 = \underline{\hspace{2cm}}$

How much money?

D



E

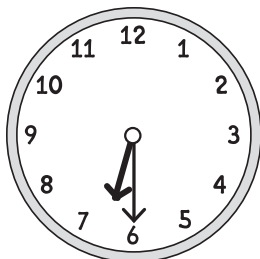


Draw a set of coins that has the same value. Use as few coins as you can.

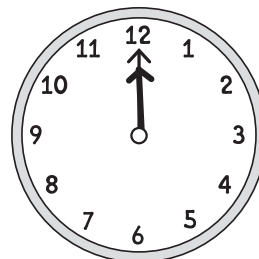
Draw a set of coins that has the same value. Use as few coins as you can.

Write the time.

F



G



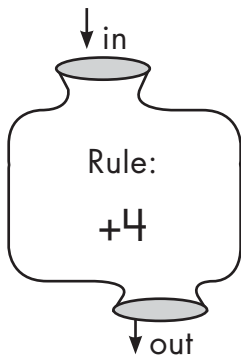


Name: \_\_\_\_\_

Date: \_\_\_\_\_

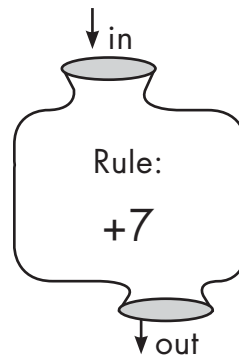
Complete each chart.

A



in	out
12	16
10	
45	

B



in	out
22	29
11	
7	

C

Add.

1.  $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$

2.  $\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$

3.  $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$

4.  $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$

5.  $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$

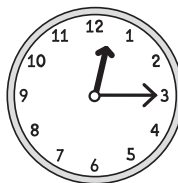
Write the time.

D



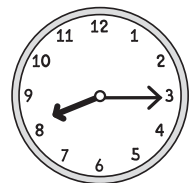
\_\_\_\_\_ : \_\_\_\_\_

E



\_\_\_\_\_ : \_\_\_\_\_

F



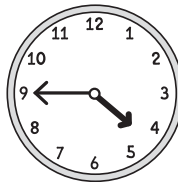
\_\_\_\_\_ : \_\_\_\_\_

G



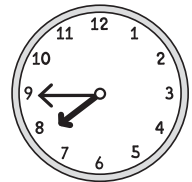
\_\_\_\_\_ : \_\_\_\_\_

H



\_\_\_\_\_ : \_\_\_\_\_

I



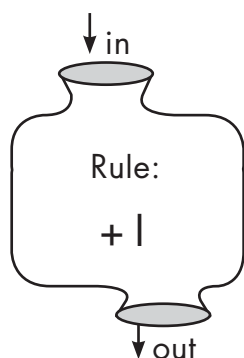
\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

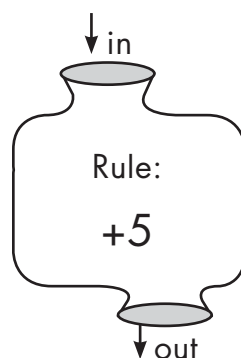
Complete each chart.

A



in	out
11	
15	
69	

B



in	out
25	
72	
30	

Complete each chain.

C



D



E



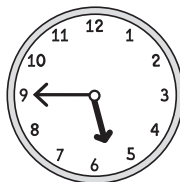
Write the time.

F



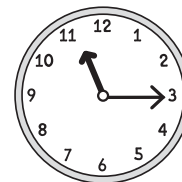
\_\_\_\_\_ : \_\_\_\_\_

G



\_\_\_\_\_ : \_\_\_\_\_

H



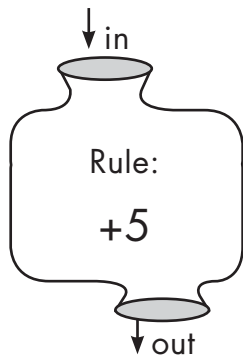
\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

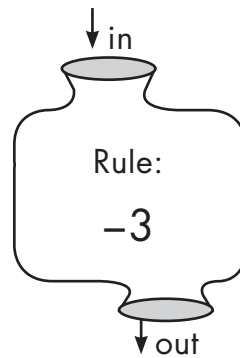
Complete each chart.

A



in	out
8	
12	
41	

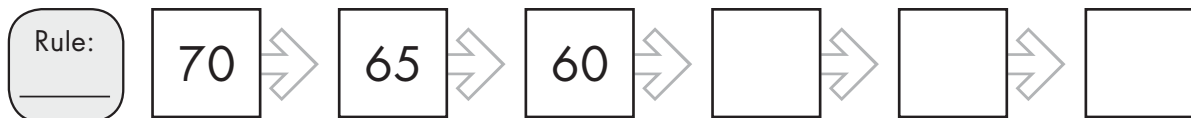
B



in	out
26	
14	
7	

Complete each chain.

C



D



E

Compare. Write  $>$ ,  $<$ , or  $=$ .

F

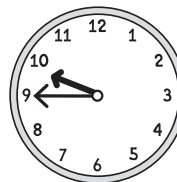
$9 + 4 \underline{\hspace{1cm}} 14$

G

$0 + 9 \underline{\hspace{1cm}} 9 - 0$

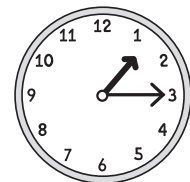
Write the time.

H



\_\_\_\_\_ : \_\_\_\_\_

I



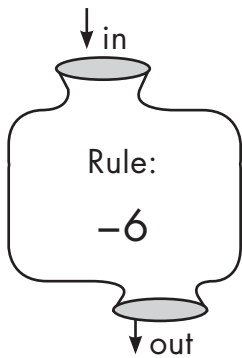
\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

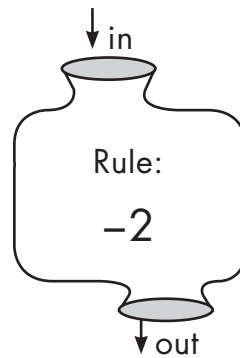
Complete each chart.

A



in	out
36	
6	
12	

B



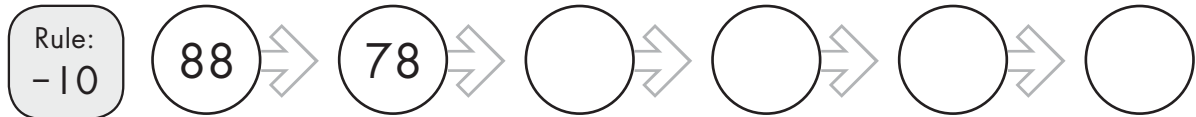
in	out
52	
22	
11	

Complete each chain.

C



D



E

Compare. Write  $>$ ,  $<$ , or  $=$ .

F

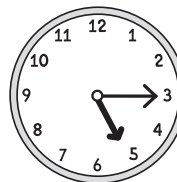
$3 + 4 \quad \underline{\hspace{1cm}} \quad 19$

G

$4 + 11 \quad \underline{\hspace{1cm}} \quad 17 - 8$

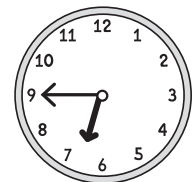
Write the time.

H



\_\_\_\_\_ : \_\_\_\_\_

I



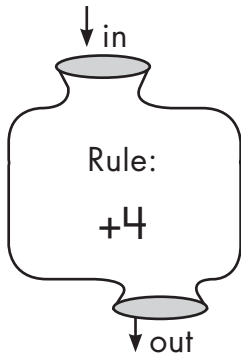
\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

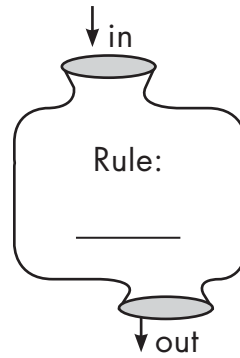
Complete each chart.

A



in	out
36	
	9
	26

B



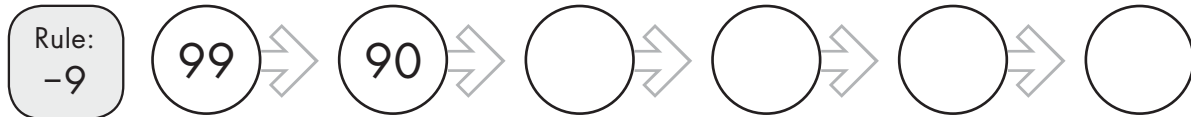
in	out
15	10
20	
45	

Complete each chain.

C



D



E

Compare. Write  $>$ ,  $<$ , or  $=$ .

F

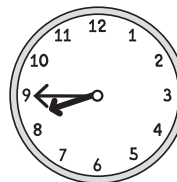
$$7 - 6 \quad \underline{\hspace{1cm}} \quad 6 + 2$$

G

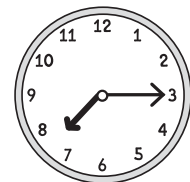
$$10 + 7 \quad \underline{\hspace{1cm}} \quad 8 + 9$$

Write the time.

H



I



\_\_\_\_\_ : \_\_\_\_\_

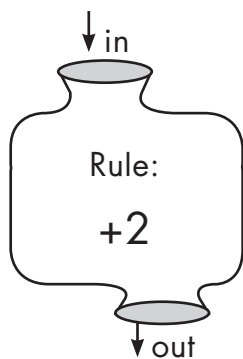
\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each chart.

A



in	out
31	
6	
12	

B



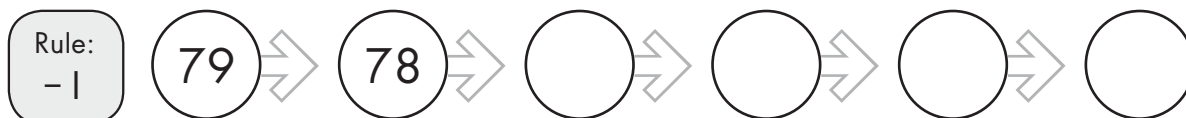
in	out
15	
10	
88	

Complete each chain.

C



D



E

Compare. Write  $>$ ,  $<$ , or  $=$ .

F

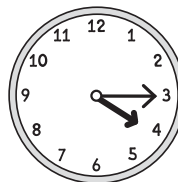
$$18 - 9 \quad \underline{\hspace{1cm}} \quad 4 + 5$$

G

$$11 - 5 \quad \underline{\hspace{1cm}} \quad 5 + 2$$

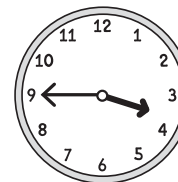
Write the time.

H



\_\_\_\_\_ : \_\_\_\_\_

I



\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete each chain.

A

Rule:

8



18



28



B

Rule:

+5

29



34

Compare. Write  $>$ ,  $<$ , or  $=$ .

C

$7 - 3 \quad \underline{\hspace{1cm}} \quad 9$

D

$4 + 0 \quad \underline{\hspace{1cm}} \quad 40$

E

$6 + 7 \quad \underline{\hspace{1cm}} \quad 4 + 9$

F

$8 - 3 \quad \underline{\hspace{1cm}} \quad 5 + 1$

G

 $\underline{\hspace{1cm}}$ 

H

 $\underline{\hspace{1cm}}$ 

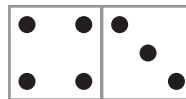
I

Write the fact family for the set of numbers. Use the dots on the domino to help you.

4

3

7



$\underline{4} + \underline{3} = \underline{\hspace{1cm}}$

$\underline{7} - \underline{4} = \underline{\hspace{1cm}}$

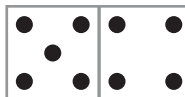
$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write the fact family for the set of numbers. Use the dots on the domino to help you.

5 4 9



A

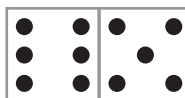
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6 5 11



B

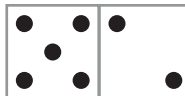
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5 2 7



C

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

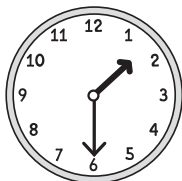
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

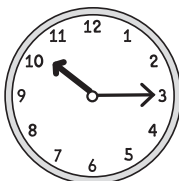
Write the time.

D



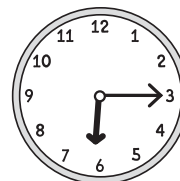
\_\_\_\_\_ : \_\_\_\_\_

E



\_\_\_\_\_ : \_\_\_\_\_

F



\_\_\_\_\_ : \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

A  $3 - 3$  \_\_\_\_\_  $12$

B  $4 + 9$  \_\_\_\_\_  $8 + 8$

C  $7 + 7$  \_\_\_\_\_  $10 + 14$

D  $11 - 1$  \_\_\_\_\_  $5 + 7$

E Subtract.

1. 
$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$$

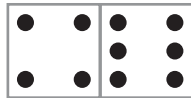
3. 
$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

F Write the fact family for the set of numbers. Use the dots on the domino to help you.

4 6 10



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

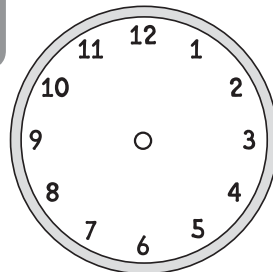
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

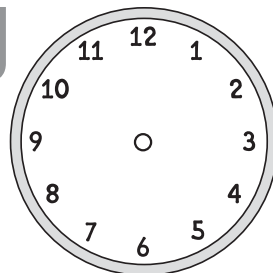
Draw the hands on each clock to show the time.

G



9:15

H



2:45

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

A  $9 + 4$  \_\_\_\_\_  $18 - 5$

B  $16$  \_\_\_\_\_  $8 + 7$

C  $12 - 7$  \_\_\_\_\_  $2 + 6$

D  $14 - 8$  \_\_\_\_\_  $9$

E Subtract.

1. 
$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

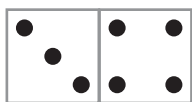
3. 
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

F Use the domino to make a set of 3 numbers. Then write the fact family.

3	4	—
---	---	---



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

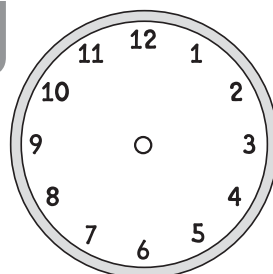
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

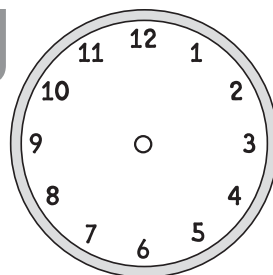
Draw the hands on each clock to show the time.

G



7:15

H

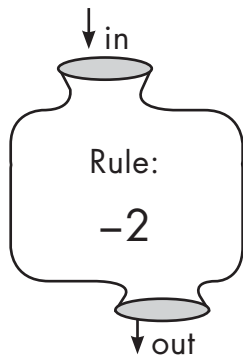


11:45

Name: \_\_\_\_\_ Date: \_\_\_\_\_

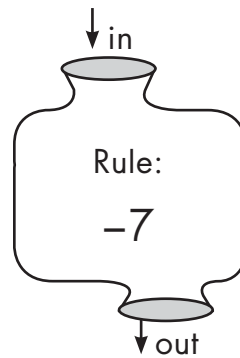
Complete each chart.

A



in	out
37	
60	
28	

B

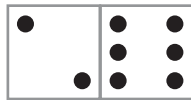


in	out
58	
19	
28	

C

Use the domino to make a set of 3 numbers. Then write the fact family.

2 6    



\_\_\_ + \_\_\_ = \_\_\_

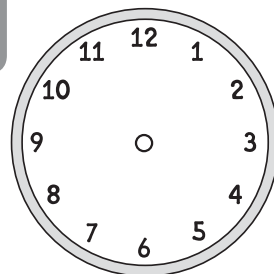
\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

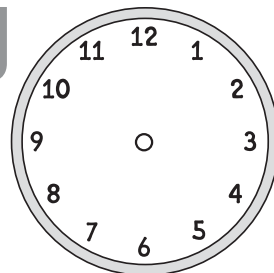
Draw the hands on each clock to show the time.

D



10:45

E

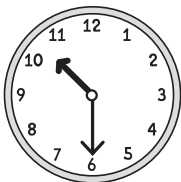


1:45

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write each time both ways.

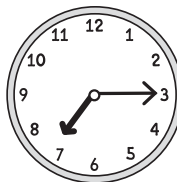
A



half past \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

B

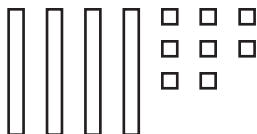


a quarter past \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

Write the answers.

C



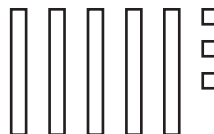
How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

D



How many?

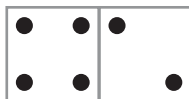
tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

Use each domino to help you write the fact family.

E



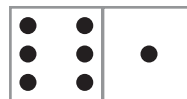
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

F



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

A  $18 - 0$  \_\_\_\_\_  $81 + 1$

B  $22 + 7$  \_\_\_\_\_  $8 - 4$

C  $9 + 4$  \_\_\_\_\_  $15$

D  $25 + 1$  \_\_\_\_\_  $50 - 0$

E Add or subtract.

1. 
$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

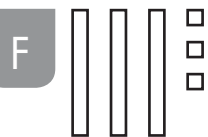
2. 
$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 13 \\ - 10 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

Write the answers.

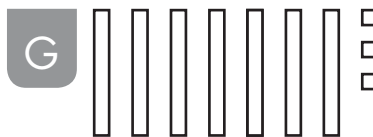


How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_



How many?

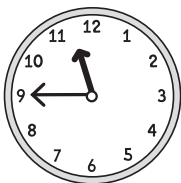
tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

Write each time both ways.

H



a quarter 'til \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

I



half past \_\_\_\_\_

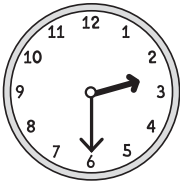
\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

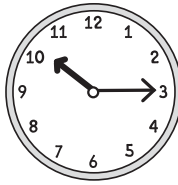
Write the time.

A



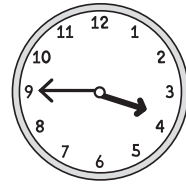
\_\_\_\_\_ : \_\_\_\_\_

B



\_\_\_\_\_ : \_\_\_\_\_

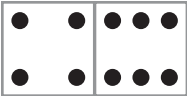
C



\_\_\_\_\_ : \_\_\_\_\_

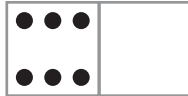
Count the dots. Write the number. Then circle *even* or *odd*.

D



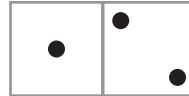
\_\_\_\_\_ even    odd

E



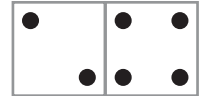
\_\_\_\_\_ even    odd

F



\_\_\_\_\_ even    odd

G






\_\_\_\_\_ even    odd

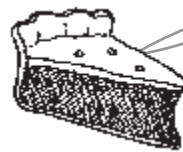
H

Fill in the missing numbers in each row.

Before	Number	After
	78	
	12	
	43	
	69	

I

Draw a set of   and  that can be used to buy the pie. Use as few coins as you can.

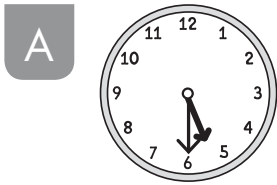


41¢

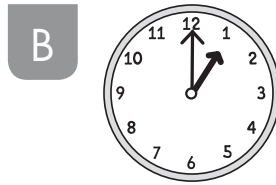
Name: \_\_\_\_\_

Date: \_\_\_\_\_

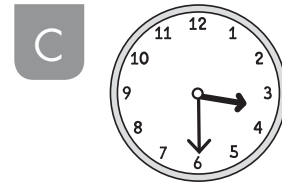
Write the time.



half past \_\_\_\_\_

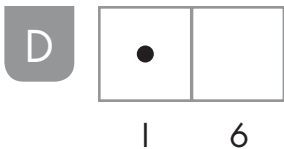


\_\_\_\_\_ o'clock

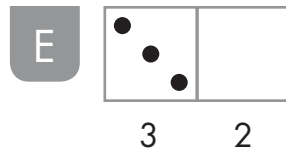


half past \_\_\_\_\_

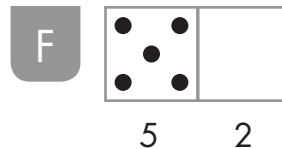
Draw the missing dots on each domino. Then write the total number of dots.



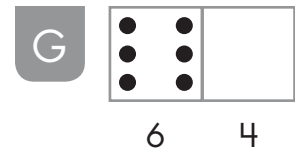
Total \_\_\_\_\_



Total \_\_\_\_\_



Total \_\_\_\_\_



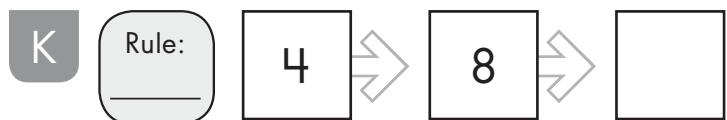
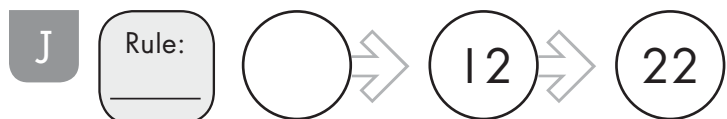
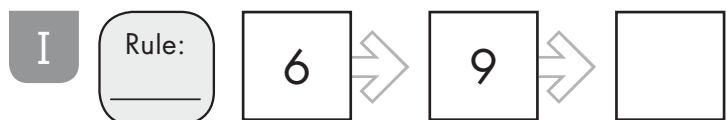
Total \_\_\_\_\_

**H**

Fill in the missing numbers in each row.

Before	Number	After
	33	
	71	
	19	
	46	

Complete each chain.

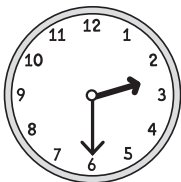


Name: \_\_\_\_\_

Date: \_\_\_\_\_

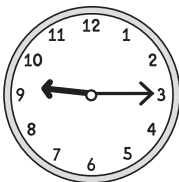
Write the time.

A



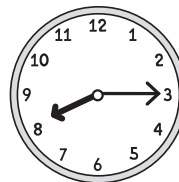
half past \_\_\_\_\_

B



a quarter past \_\_\_\_\_

C



a quarter past \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

D

$13 + 9 \text{ _____ } 5 + 8$

E

$12 - 1 \text{ _____ } 24$

F

$9 + 6 \text{ _____ } 15$

G

Add.

$$\begin{array}{r} 5 \\ 1. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 2. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 3. + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 4. + 8 \\ \hline \end{array}$$

H

Complete the chain.

Rule:  
 $-10$ 

53









13




Draw place value blocks to show the number.

I

34

J

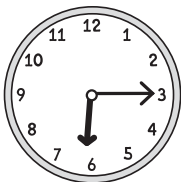
72



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write each time both ways.

A



a quarter past \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

B



half past \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_

Compare. Write &gt;, &lt;, or =.

C

$13 - 8$  \_\_\_\_\_  $14 + 1$

D

$5 + 2$  \_\_\_\_\_  $14 - 7$

E

$7 + 4$  \_\_\_\_\_  $9 + 8$

F

$14 + 5$  \_\_\_\_\_  $17 + 2$

G

Add or subtract.

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

Write the answers.

H



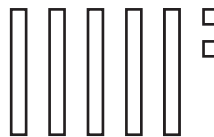
How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

I



How many?

tens \_\_\_\_\_

ones \_\_\_\_\_

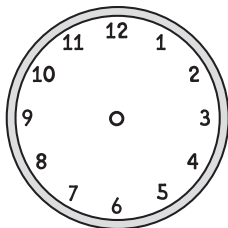
What is the number? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

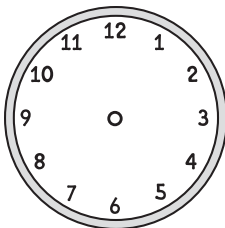
Draw hands on each clock to show the time.

A



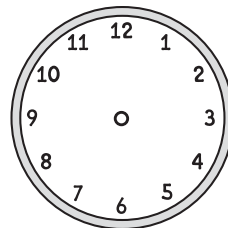
half past 11

B



6 o'clock

C



a quarter past 2

D

Use the number chart to solve the problems.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

1.  $21 + 19 = \underline{\quad}$

2.  $34 - 6 = \underline{\quad}$

3.  $33 - 9 = \underline{\quad}$

4.  $23 + 5 = \underline{\quad}$

Complete each problem. Then fill in the dominoes.

Use 0 to 6 dots on each side.



E

--	--

$5 + \underline{\quad} = 10$

F

--	--

$\underline{\quad} + 3 = 9$

G

--	--

$\underline{\quad} + 1 = 2$

H

--	--

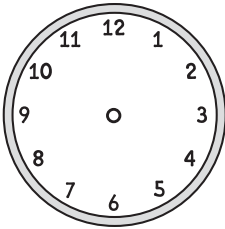
$6 + \underline{\quad} = 8$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

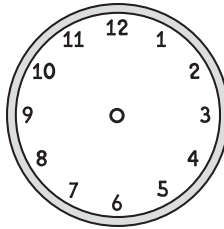
Draw hands on each clock to show the time.

A



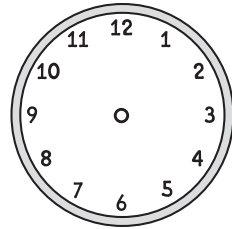
a quarter 'til 4

B



12 o'clock

C



a quarter 'til 3

D

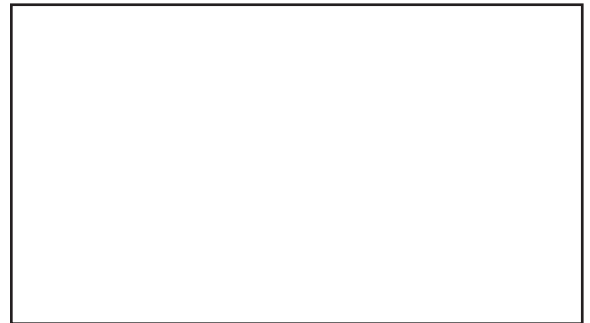
Fill in the missing numbers in each row.

Before	Number	After
	99	
	110	
	45	
	37	

E

Draw place value blocks to show the number.

90



Complete each problem. Then fill in the dominoes.

Use 0 to 6 dots on each side.



F

--	--

$$\underline{\quad\quad} + 5 = 11$$

G

--	--

$$2 + \underline{\quad\quad} = 6$$

H

--	--

$$1 + \underline{\quad\quad} = 4$$

I

--	--

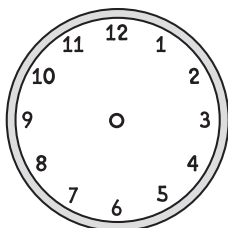
$$\underline{\quad\quad} + 4 = 10$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

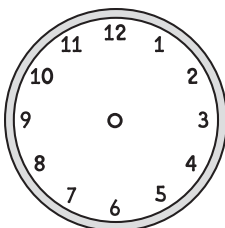
Draw hands on each clock to show the time.

A



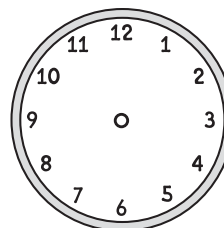
a quarter past 5

B



half past 11

C



a quarter 'til 8

D

Circle the odd numbers. Draw an X on the even numbers.

13

52

10

74

67

20

31

15

Write the number that comes next.

E

36 \_\_\_\_\_

F

98 \_\_\_\_\_

G

59 \_\_\_\_\_

H

Use the number chart to solve the problems.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90

1.  $65 + 10 =$  \_\_\_\_\_

2.  $88 - 13 =$  \_\_\_\_\_

3.  $76 - 9 =$  \_\_\_\_\_

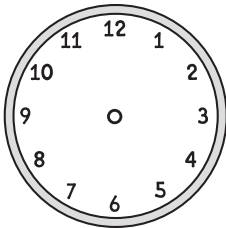
4.  $63 + 18 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

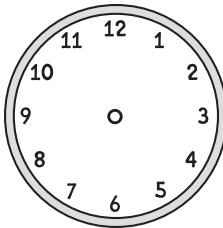
Draw hands on each clock to show the time.

A



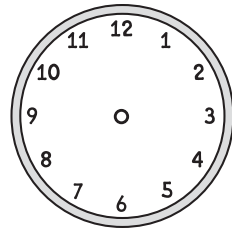
a quarter 'til 5

B



11 o'clock

C



a quarter past 1

D

Count by 10s. Write the missing numbers.

8, 18, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 78, \_\_\_\_\_, \_\_\_\_\_

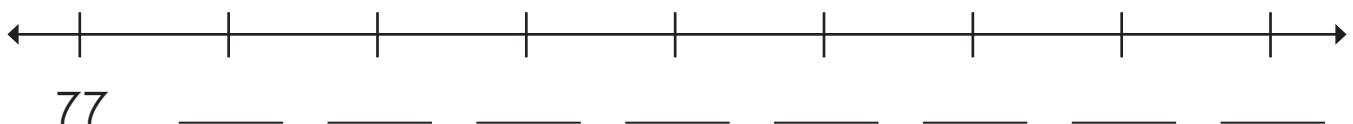
E

Count back by 10s. Write the missing numbers.

92, 82, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 42, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

Complete the number line.



G

Write all of the odd numbers from the number line.

H

Write all of the even numbers from the number line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each problem. Then fill in the dominoes.

Use 0 to 6 dots on each side.



A

--	--

$$\underline{\quad\quad} + 4 = 7$$

B

--	--

$$1 + \underline{\quad\quad} = 5$$

C

--	--

$$6 + \underline{\quad\quad} = 12$$

D

--	--

$$\underline{\quad\quad} + 1 = 3$$

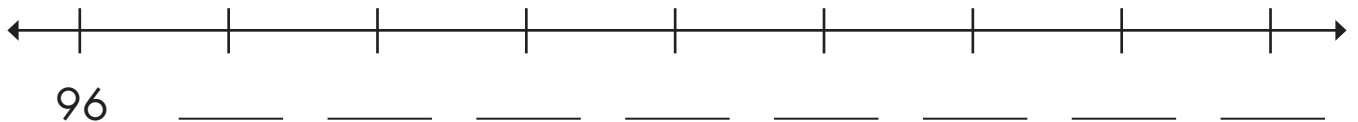
E

Count back by 10s. Write the missing numbers.

96, 86, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

F

Complete the number line.



G

Write all of the odd numbers from the number line.

--

H

Write all of the even numbers from the number line.

--

Name: \_\_\_\_\_

Date: \_\_\_\_\_

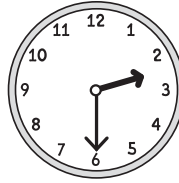
A

Fill in the missing numbers in each row.

Before	Number	After
	92	
	100	
	125	
	199	

Write the time both ways.

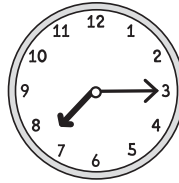
B



\_\_\_\_\_ : \_\_\_\_\_

half past \_\_\_\_\_

C



\_\_\_\_\_ : \_\_\_\_\_

a quarter past \_\_\_\_\_

D

Write the fact family for the set of numbers.

5 9 14

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

E

Count up. Write the missing numbers.

199, 200, 201, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, 208, \_\_\_\_\_, \_\_\_\_\_, 211, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

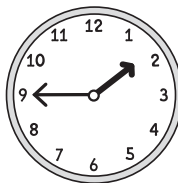
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Fill in the missing numbers in each row.

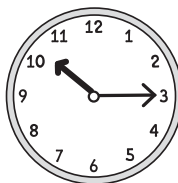
Before	Number	After
	71	
	139	
	165	
	218	

Write the time both ways.

**B**

\_\_\_\_\_ : \_\_\_\_\_

a quarter 'til \_\_\_\_\_

**C**

\_\_\_\_\_ : \_\_\_\_\_

a quarter past \_\_\_\_\_

**D** Write the fact family for the set of numbers.

8 7 15

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

**E** Count up. Write the missing numbers.

215, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 222,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 226, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, 232, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 237



Name: \_\_\_\_\_

Date: \_\_\_\_\_

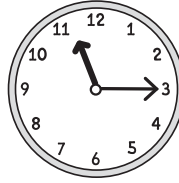
A

Fill in the missing numbers in each row.

Before	Number	After
	77	
	99	
	120	
	144	

Write the time both ways.

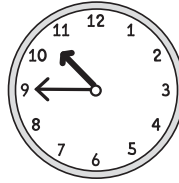
B



\_\_\_\_\_ : \_\_\_\_\_

a quarter past \_\_\_\_\_

C

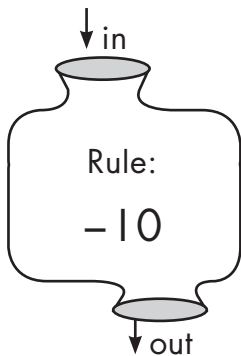


\_\_\_\_\_ : \_\_\_\_\_

a quarter 'til \_\_\_\_\_

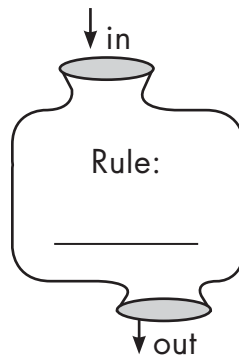
Complete each chart.

D



in	out
44	
	89
21	

E



in	out
16	11
	83
48	

F

Count up. Write the missing numbers.

162, 163, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 169,

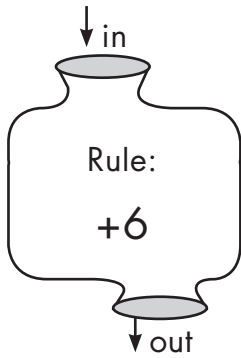
\_\_\_\_\_, 171, \_\_\_\_\_, \_\_\_\_\_, 174, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

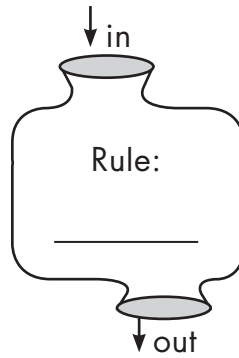
Complete each chart.

A



in	out
63	
	30
	12

B



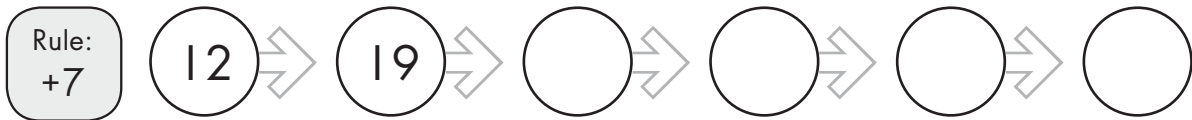
in	out
14	19
	36
84	

Complete each chain.

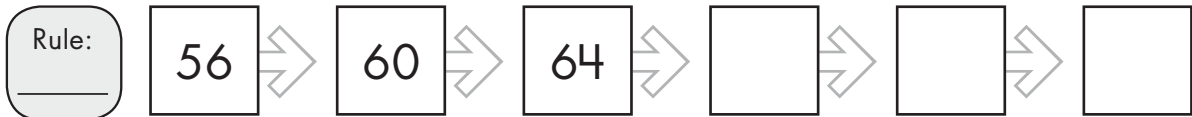
C



D



E

Compare. Write  $>$ ,  $<$ , or  $=$ .

F

$13 + 3 \underline{\hspace{1cm}} 12$

G

$4 + 9 \underline{\hspace{1cm}} 8 + 8$

H

$7 + 7 \underline{\hspace{1cm}} 10 + 4$

I

$7 + 12 \underline{\hspace{1cm}} 6 + 6$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1. 
$$\begin{array}{r} 24 \\ + 15 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 31 \\ + 13 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 17 \\ + 12 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 40 \\ + 10 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 26 \\ + 3 \\ \hline \end{array}$$

**B** Subtract.

1. 
$$\begin{array}{r} 37 \\ - 5 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 69 \\ - 7 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 28 \\ - 8 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 19 \\ - 11 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 44 \\ - 23 \\ \hline \end{array}$$

Complete each chain.

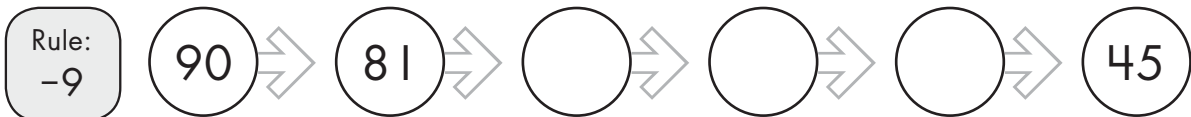
**C**

Rule:

**D**

Rule:

-9

**E**

Rule:

**F**

Rule:

-8



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1. 
$$\begin{array}{r} 42 \\ +26 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 82 \\ +17 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 12 \\ +55 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 60 \\ +39 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 81 \\ + 8 \\ \hline \end{array}$$

**B** Subtract.

1. 
$$\begin{array}{r} 23 \\ -20 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 39 \\ -16 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 62 \\ -21 \\ \hline \end{array}$$

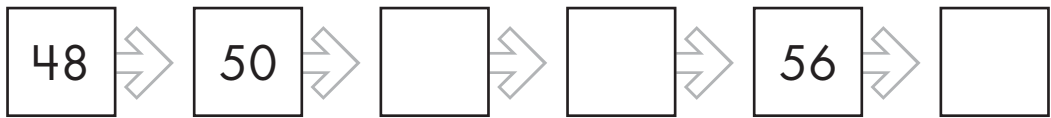
4. 
$$\begin{array}{r} 18 \\ - 7 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 93 \\ -41 \\ \hline \end{array}$$

Complete each chain.

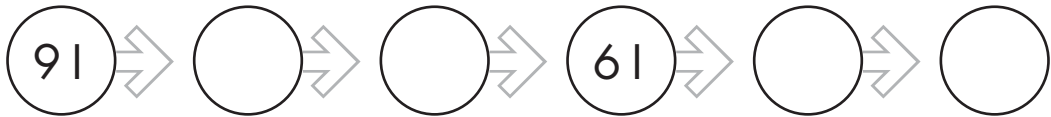
**C**

Rule:

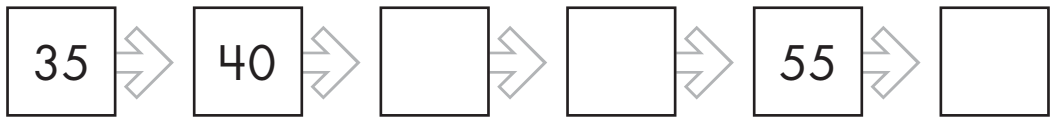
      **D**

Rule:

-10

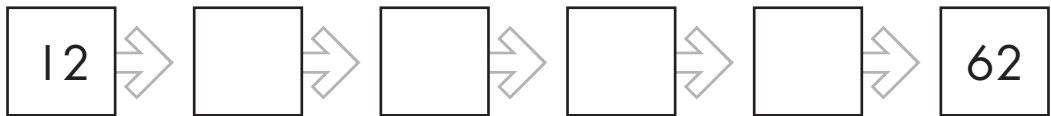
**E**

Rule:

      **F**

Rule:

+10



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve each problem.

1.  $10 = 5 + \underline{\quad}$     2.  $8 + 9 = \underline{\quad}$     3.  $17 = \underline{\quad} + 9$

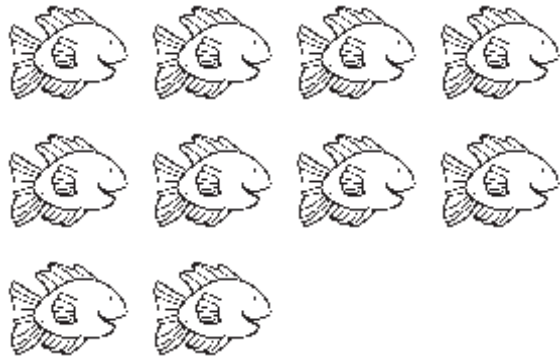
4.  $13 = 13 + \underline{\quad}$     5.  $11 + 9 = \underline{\quad}$     6.  $15 = \underline{\quad} + 5$

**B** Use the pictures to answer the question.

Jason had 10 fish.

He gave away  $\frac{1}{2}$  of his fish.

How many are left? \_\_\_\_\_

**C** Complete the chart.

	in	out
	17	
		43
	95	

**D** Write six numbers using these three digits in each one.

8 4 2

842

824

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve each problem.

1.  $10 = 4 + \underline{\quad}$     2.  $14 + 5 = \underline{\quad}$     3.  $13 = \underline{\quad} + 10$

4.  $29 = 19 + \underline{\quad}$     5.  $21 + 8 = \underline{\quad}$     6.  $17 = \underline{\quad} + 9$

**B** Use the pictures to answer the question.

Annie had 14 pencils.

She gave away  $\frac{1}{2}$  of her pencils.

How many are left? \_\_\_\_\_

**C** Complete the chart.

in	out
200	
	50
90	

**D** Write six numbers using these three digits in each one.

1 3 5

135

153

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve each problem.

1.  $16 = \underline{\quad} + 8$     2.  $26 - 4 = \underline{\quad}$     3.  $9 = 18 - \underline{\quad}$

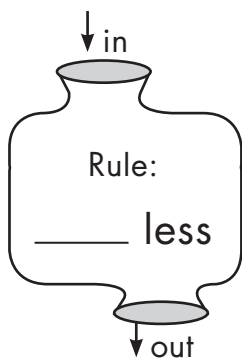
4.  $5 = 14 - \underline{\quad}$     5.  $19 + 1 = \underline{\quad}$     6.  $35 - 12 = \underline{\quad}$

**B** Use the pictures to answer the question.

Ben had 12 hats.

He gave away  $\frac{1}{2}$  of his hats.

How many are left? \_\_\_\_\_

**C** Complete the chart.

in	out
16	11
35	
48	

**D** Write six numbers using these three digits in each one.

9 2 6

_____	_____
_____	_____
_____	_____

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve each problem.

1. \_\_\_\_\_ =  $12 + 6$     2.  $43 + 11 =$  \_\_\_\_\_    3. \_\_\_\_\_ =  $39 - 2$

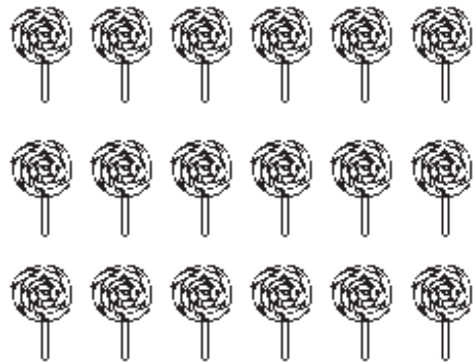
4. \_\_\_\_\_ =  $17 - 9$     5.  $21 + 8 =$  \_\_\_\_\_    6. \_\_\_\_\_ =  $13 + 5$

**B** Use the pictures to answer the question.

Mary had 18 lollipops.

She gave away  $\frac{1}{2}$  of her lollipops.

How many are left? \_\_\_\_\_

**C** Complete the chart.

in	out
16	
	36
	87

**D** Write six numbers using these three digits in each one.

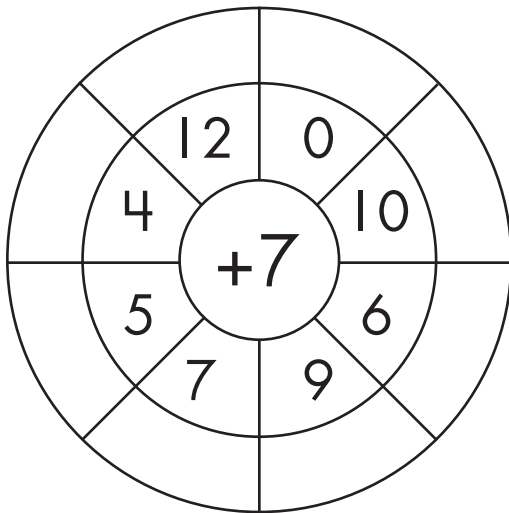
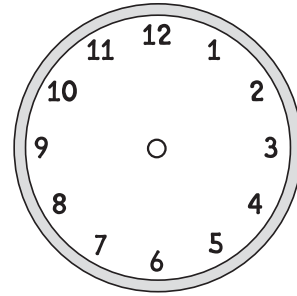
7 3 8

_____	_____
_____	_____
_____	_____



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time. Write the digital time.

a quarter past 2

\_\_\_\_\_ : \_\_\_\_\_

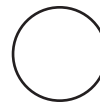
**C** Fill in the missing numbers in each row.

Before	Number	After
	46	
	112	
	156	
	332	

Match each shape to its name.

**D**

circle

**E**

square

**F**

diamond

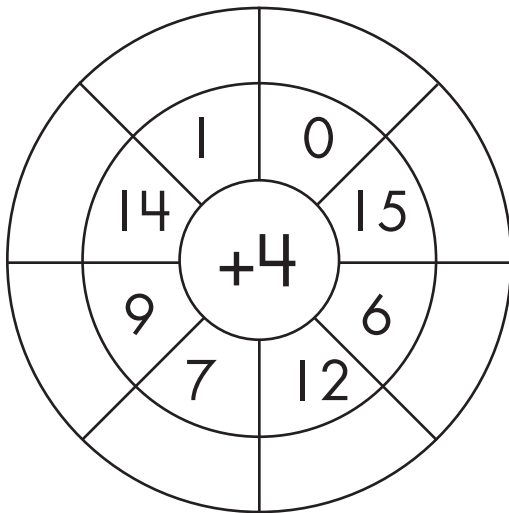
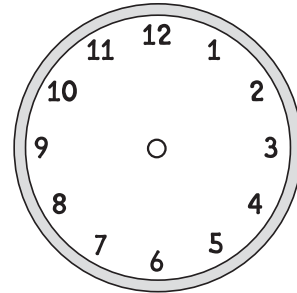
**G** Count up. Write the missing numbers.

276, 277, 278, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

284, \_\_\_\_\_, 286, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 290, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time. Write the digital time.

a quarter 'til 6

\_\_\_\_\_ : \_\_\_\_\_

**C** Fill in the missing numbers in each row.

Before	Number	After
	206	
	299	
	230	
	261	

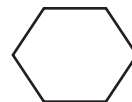
Match each shape to its name.

**D**

triangle

**E**

hexagon

**F**

rectangle

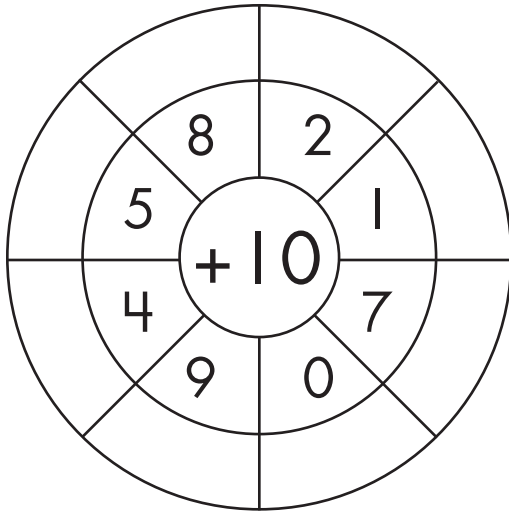
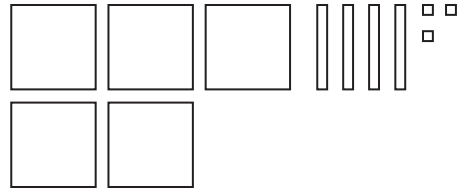
**G** Count up. Write the missing numbers.

190, 191, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

198, \_\_\_\_\_, 200, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Write the answers.

How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

**C** Find the answer.

Tina bought:

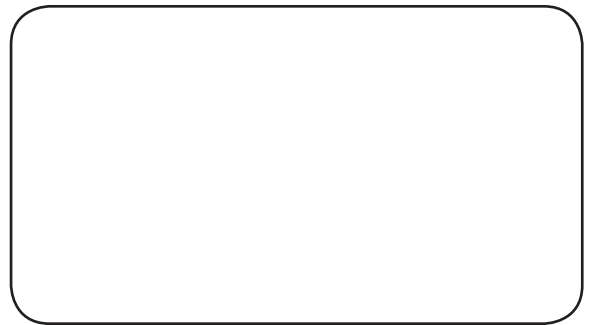


25¢



20¢

How much will Tina pay? \_\_\_\_\_¢

**D** Draw a set of three coins that Tina can use to pay.**E** Solve each problem.

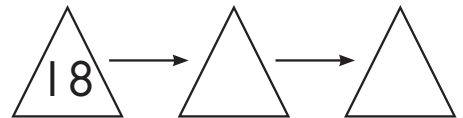
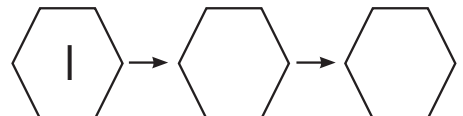
1.  $17 + 11 = \underline{\hspace{2cm}}$

2.  $\underline{\hspace{2cm}} = 9 + 20$

3.  $19 - 9 = \underline{\hspace{2cm}}$

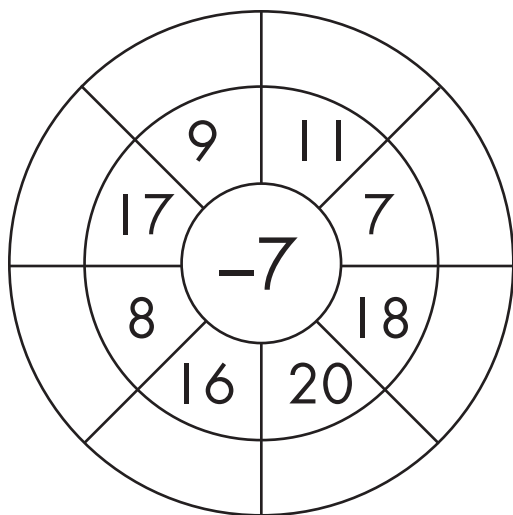
4.  $\underline{\hspace{2cm}} = 26 - 4$

## Complete each chain.

**F**Rule:  
-8**G**Rule:  
+9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Write the answers.

How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

**C** Find the answer.

Sam ordered:

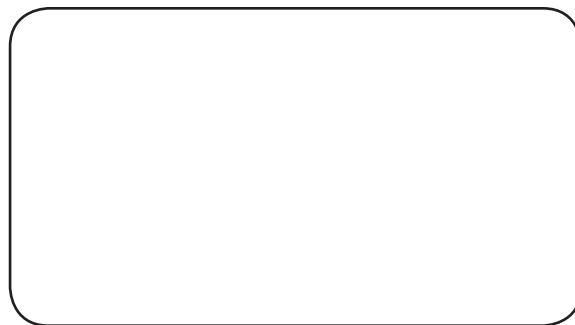


19¢



10¢

How much will Sam pay? \_\_\_\_\_¢

**D** Draw a set of five coins that Sam can use to pay.**E** Solve each problem.

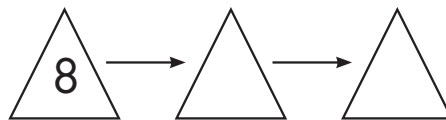
1.  $30 + 13 = \underline{\hspace{2cm}}$

2.  $\underline{\hspace{2cm}} = 15 + 2$

3.  $31 - 10 = \underline{\hspace{2cm}}$

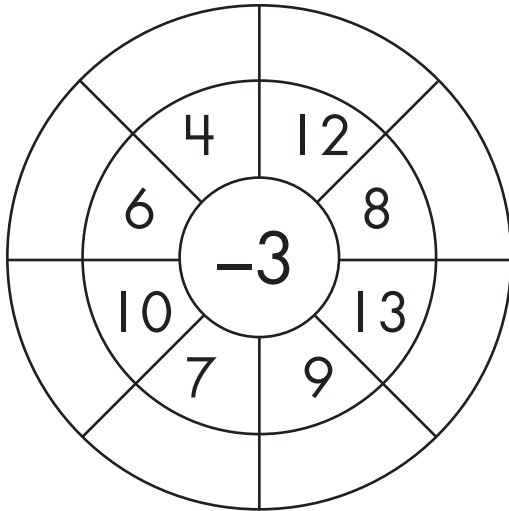
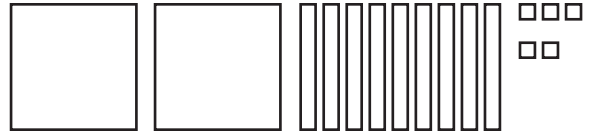
4.  $\underline{\hspace{2cm}} = 99 - 9$

Complete each chain.

**F**Rule:  
+3**G**Rule:  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Write the answers.

How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

**C** Find the answer.

Mom bought:

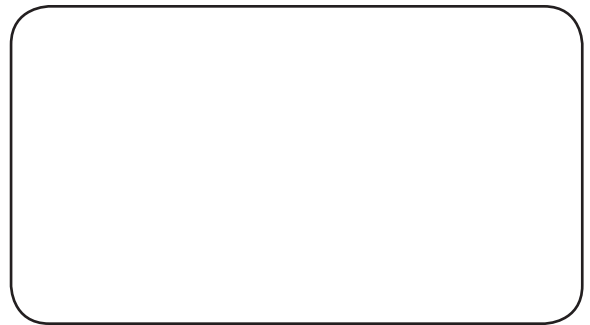


55¢



42¢

How much will Mom pay? \_\_\_\_\_¢

**D** Draw a set of seven coins that Mom can use to pay.**E** Solve each problem.

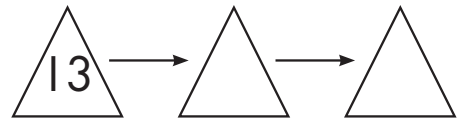
1. \_\_\_\_\_ =  $27 + 2$

2.  $31 + 8 =$  \_\_\_\_\_

3.  $46 - 11 =$  \_\_\_\_\_

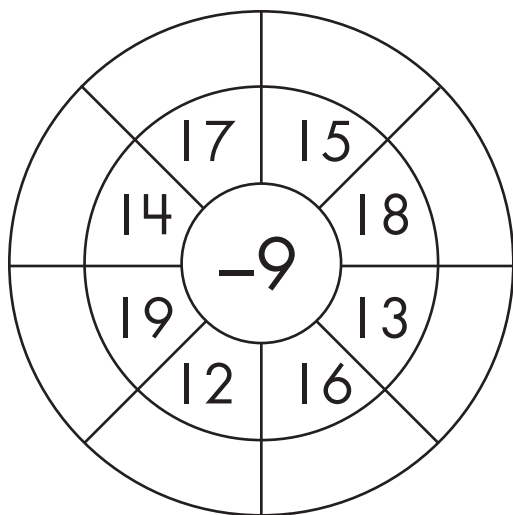
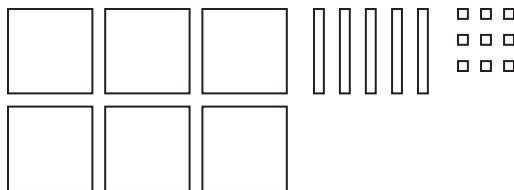
4. \_\_\_\_\_ =  $53 - 22$

Complete each chain.

**F**Rule:  
-6**G**Rule:  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Write the answers.

How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_

**C** Find the answer.

Bob ordered:

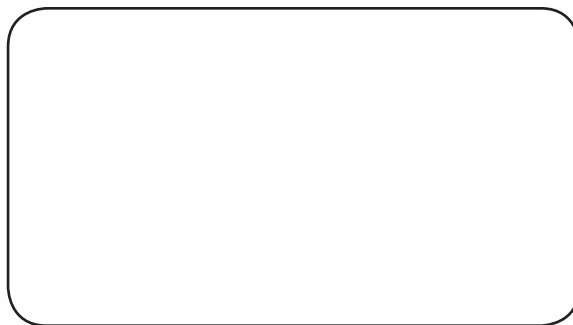


26¢



25¢

How much will Bob pay? \_\_\_\_\_¢

**D** Draw a set of three coins that Bob can use to pay.**E** Solve each problem.

1.  $54 + 14 = \underline{\hspace{2cm}}$

2.  $\underline{\hspace{2cm}} = 34 - 21$

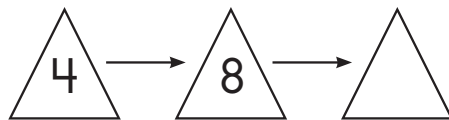
3.  $67 - 30 = \underline{\hspace{2cm}}$

4.  $\underline{\hspace{2cm}} = 19 + 40$

## Complete each chain.

**F**

Rule:

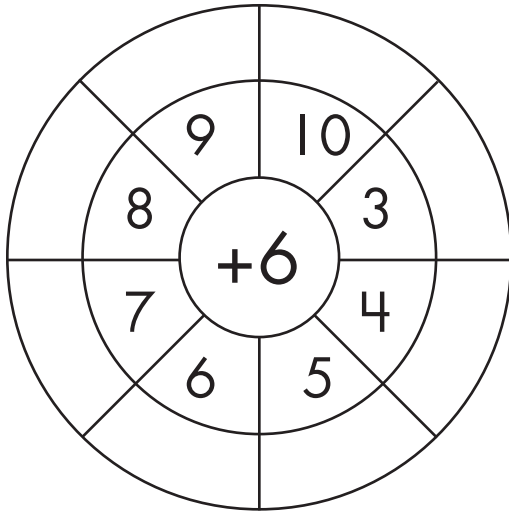
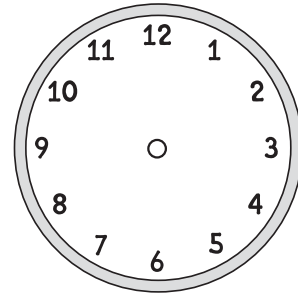
 $\underline{\hspace{1cm}}$ **G**

Rule:

 $-2$ 

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time. Write the digital time.

a quarter 'til 2

\_\_\_\_\_ : \_\_\_\_\_

**C** Find the answer.

A toy robot cost 72¢.

Amy paid

How much change  
will she get back? \_\_\_\_\_ ¢**D** Draw a set of three coins to show Amy's change.

What is the place value of 7 in each number? Circle the answer.

**E**

37

tens ones

**F**

76

tens ones

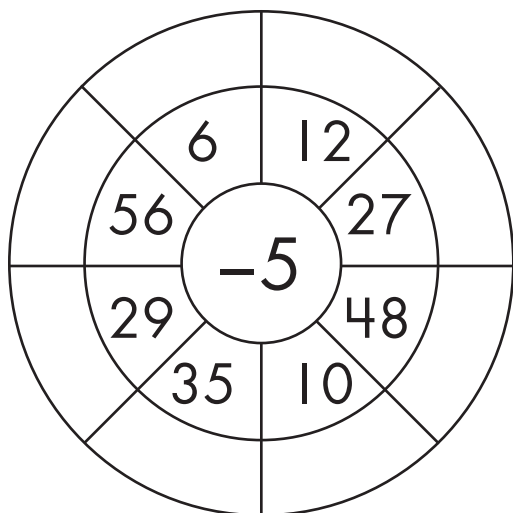
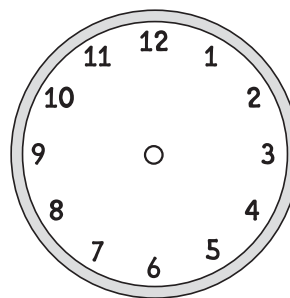
**G**

97

tens ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time. Write the digital time.

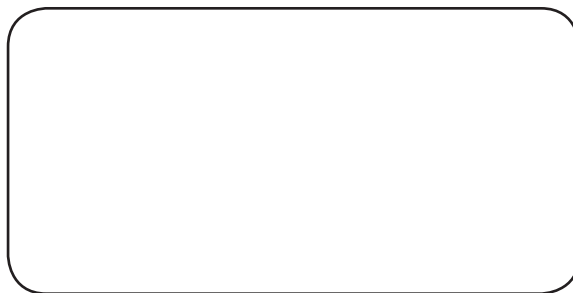
a quarter past 7

\_\_\_\_\_ : \_\_\_\_\_

**C** Find the answer.

A teddy bear cost 41¢.

Joe paid

How much change  
will he get back? \_\_\_\_\_¢**D** Draw a set of five coins to show Joe's change.

What is the place value of 5 in each number? Circle the answer.

**E**

50

tens ones

**F**

59

tens ones

**G**

85

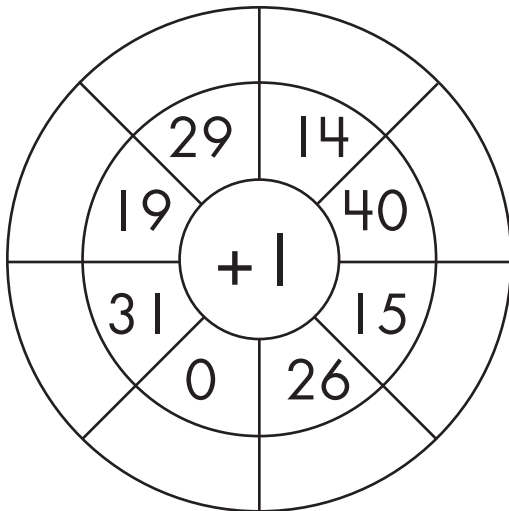
tens ones



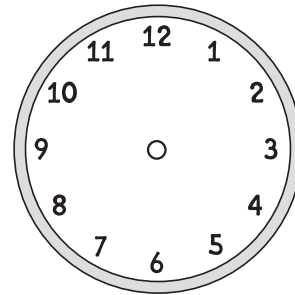
Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Complete the Math Wheel.



B Draw hands on the clock to show the time. Write the digital time.




a quarter past 11

\_\_\_\_\_ : \_\_\_\_\_

C Find the answer.

A cap cost 87¢.

Pam paid

How much change will she get back? \_\_\_\_\_ ¢ 

D Draw a set of four coins to show Pam's change.



What is the place value of 6 in each number? Circle the answer.

E

26

tens ones

F

67

tens ones

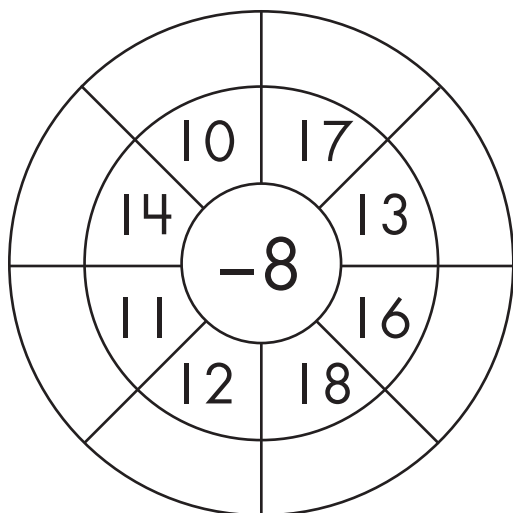
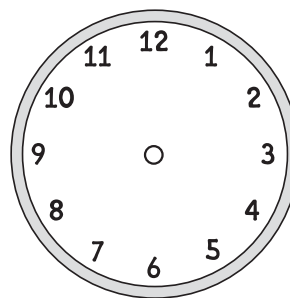
G

36

tens ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time. Write the digital time.

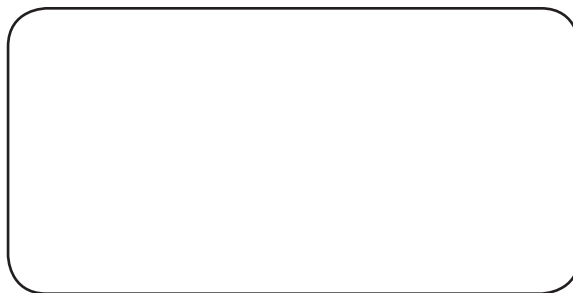
a quarter past 4

\_\_\_\_\_ : \_\_\_\_\_

**C** Find the answer.

A turtle cost 98¢.

Tom paid

How much change  
will he get back? \_\_\_\_\_ ¢**D** Draw a set of coins to show Tom's change.**E** Count by 2s. Write the missing numbers.

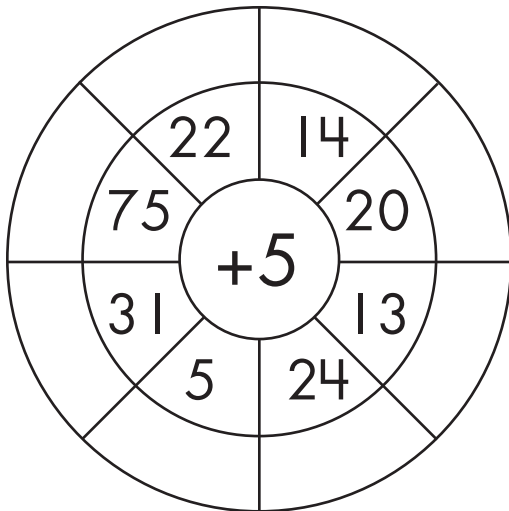
26, 28, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, 48, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 64

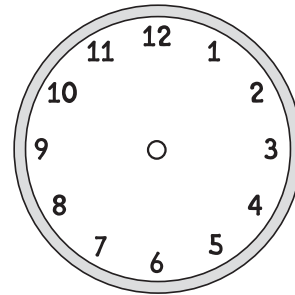
Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Complete the Math Wheel.



B Draw hands on the clock to show the time. Write the digital time.



a quarter 'til 10

\_\_\_\_\_ : \_\_\_\_\_

C Find the answer.

An umbrella cost 68¢.

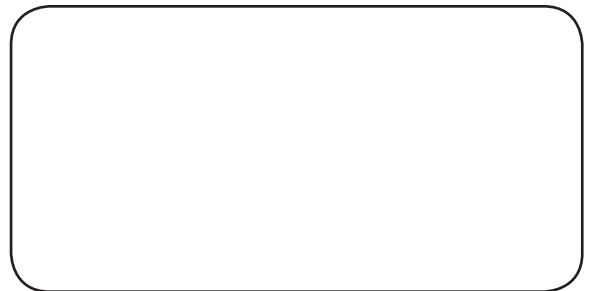
Jill paid



How much change will she get back? \_\_\_\_\_ ¢



D Draw a set of three coins to show Jill's change.



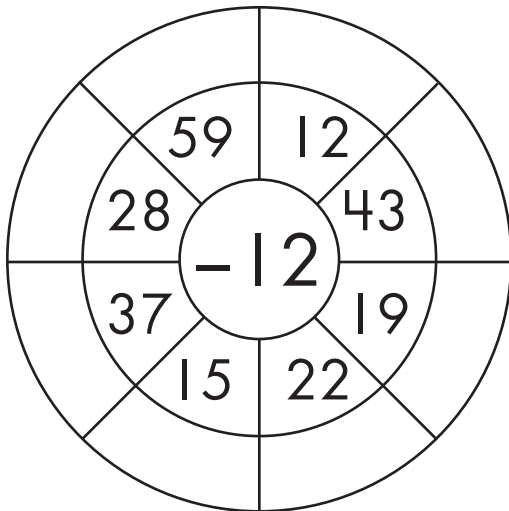
E Count by 2s. Write the missing numbers.

84, \_\_\_\_\_, 88, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 98, \_\_\_\_\_,

\_\_\_\_\_, 104, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 114, \_\_\_\_\_

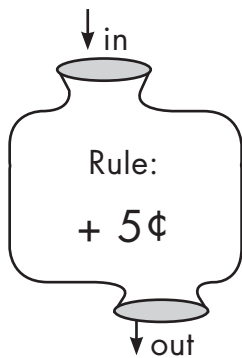
Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw five coins to show the amount of money.

53¢

Complete each chart.

**C**

in	out
15¢	
	11¢
30¢	

**D**

in	out
33¢	
15¢	
	44¢

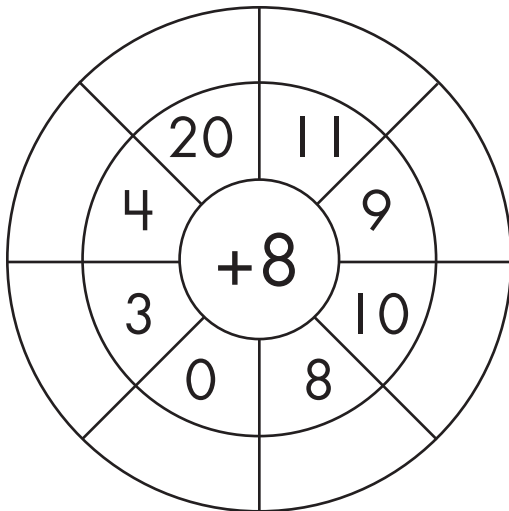
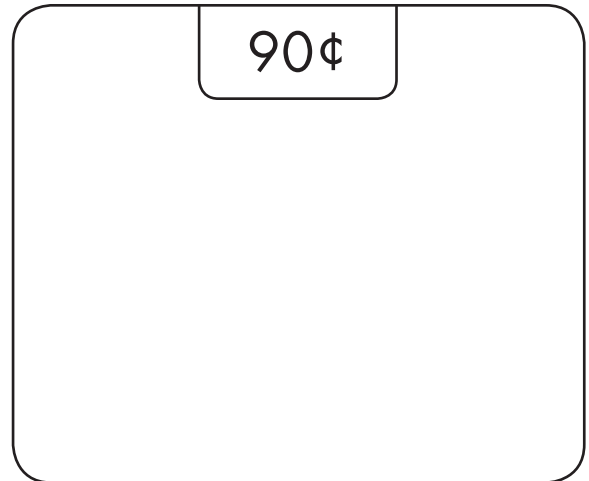
**E** Count up by 5s. Write the missing numbers.

40, 45, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 85,

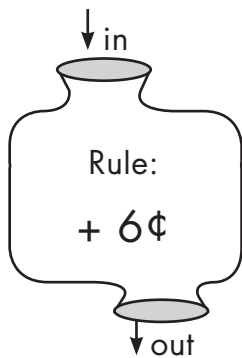
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 105, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

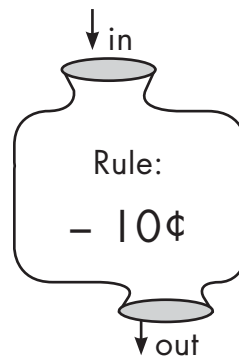
Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw five coins to show the amount of money.

Complete each chart.

**C**

in	out
11¢	
	19¢
53¢	

**D**

in	out
33¢	
20¢	
	14¢

**E** Count up by 5s. Write the missing numbers.

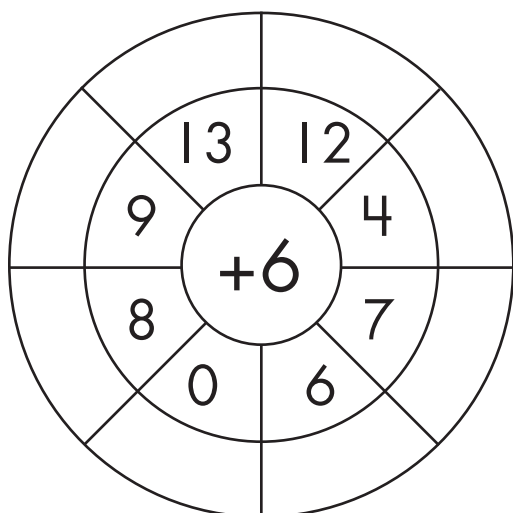
75, \_\_\_\_\_, \_\_\_\_\_, 90, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 110, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 145, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Complete the Math Wheel.



B Draw six coins to show the amount of money.

78¢

Match each shape to its name.



cylinder

cube

sphere

cone

G Circle each digit in the ones place.

1. 210

2. 539

3. 46

4. 107

H Add or subtract.

1. 
$$\begin{array}{r} 98 \\ -47 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 12 \\ +15 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 70 \\ +19 \\ \hline \end{array}$$

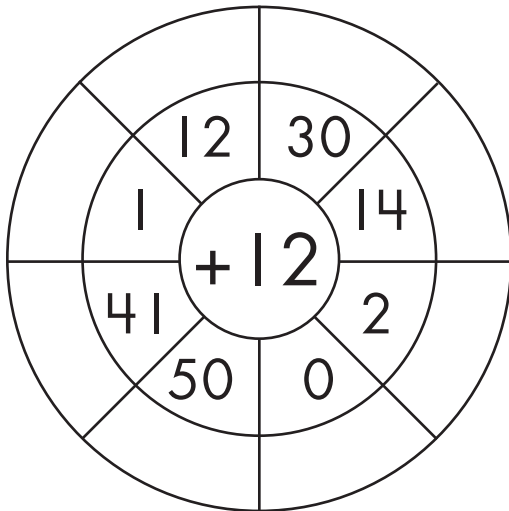
4. 
$$\begin{array}{r} 54 \\ -3 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 27 \\ -14 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.



**B** Draw three coins to show the amount of money.

51¢

Match each item to its shape.

**C**



**D**



**E**



**F**



**G** Circle each digit in the tens place.

1. 28

2. 741

3. 96

4. 405

**H** Add or subtract.

1. 
$$\begin{array}{r} 88 \\ -44 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 65 \\ -23 \\ \hline \end{array}$$

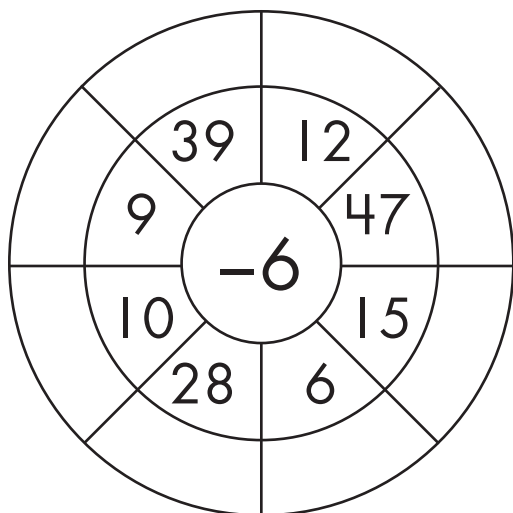
3. 
$$\begin{array}{r} 51 \\ +18 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 32 \\ +23 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 29 \\ -18 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw four coins to show the amount of money.

85¢

Draw each shape.

**C** triangle**D** circle**E** diamond**F** square**G** Circle each digit in the hundreds place.

1. 800

2. 132

3. 471

4. 567

**H** Add or subtract.

1. 
$$\begin{array}{r} 91 \\ -10 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 72 \\ +27 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 69 \\ -6 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 43 \\ +16 \\ \hline \end{array}$$

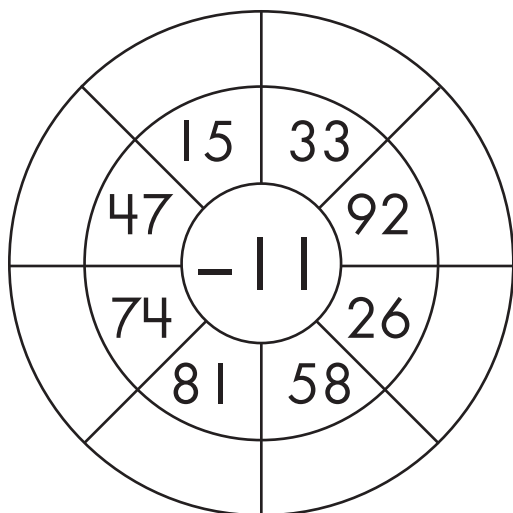
5. 
$$\begin{array}{r} 92 \\ -81 \\ \hline \end{array}$$



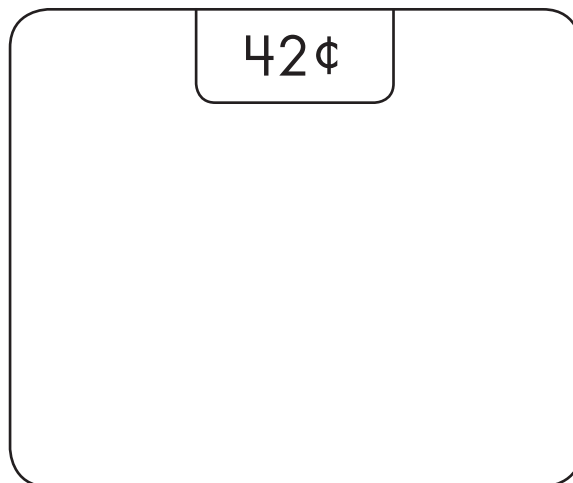
Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Complete the Math Wheel.



B Draw five coins to show the amount of money.



C Circle each number with 6 in the ones place.  
 Draw an X on each number with 6 in the tens place.

416

306

62

165

630

67

691

596

863

96

Draw a shape for each of the following.

D 4 corners

E 3 sides

F 6 sides

G 5 corners

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chain.**B** Write the answers.

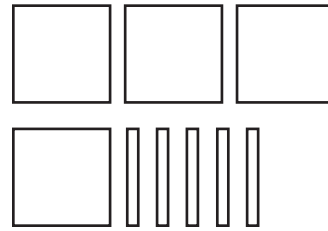
1. How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_



2. How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

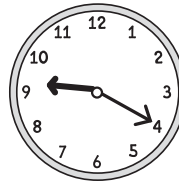
ones \_\_\_\_\_

What is the number? \_\_\_\_\_

## Write the time.

**C**

\_\_\_\_\_ : \_\_\_\_\_

**D**

\_\_\_\_\_ : \_\_\_\_\_

**E**

Circle each number with 4 in the tens place.

Draw an X on each number with 4 in the hundreds place.

547

324

463

49

214

94

405

840

647

457

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chain.**B** Write the answers.

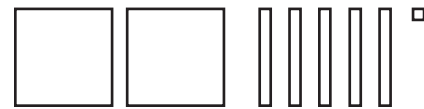
1. How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_



2. How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

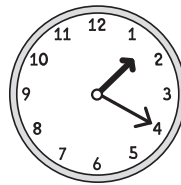
ones \_\_\_\_\_

What is the number? \_\_\_\_\_

Write the time.

**C**

\_\_\_\_\_ : \_\_\_\_\_

**D**

\_\_\_\_\_ : \_\_\_\_\_

**E**

Circle each number with 8 in the tens place.

Draw an X on each number with 8 in the hundreds place.

538

287

811

48

892

385

826

187

838

81

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Complete the chain.**B** Write the answers.

1. How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_

What is the number? \_\_\_\_\_



2. How many?

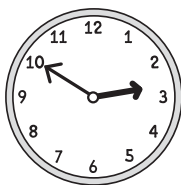
hundreds \_\_\_\_\_

tens \_\_\_\_\_

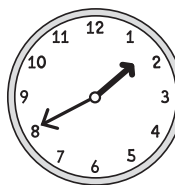
ones \_\_\_\_\_

What is the number? \_\_\_\_\_

Write the time.

**C**

\_\_\_\_\_ : \_\_\_\_\_

**D**

\_\_\_\_\_ : \_\_\_\_\_

**E**

Circle each number with 2 in the tens place.

Draw an X on each number with 1 in the hundreds place.

921

72

219

106

827

320

613

146

21

193

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chain.**B** Write the answers.

432

How many?

hundreds \_\_\_\_\_

tens \_\_\_\_\_

ones \_\_\_\_\_

Draw place value blocks to show the number.

--

## Complete each chart.

**C**

in	out
12¢	
57¢	
	37¢

**D**

in	out
15¢	
20¢	
	45¢

**E** Add or subtract.

1.  $9 + 8 =$  \_\_\_\_\_

2.  $16 - 9 =$  \_\_\_\_\_

3.  $3 + 9 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chain.**B** Write the answers.

307

How many?

hundreds \_\_\_\_\_

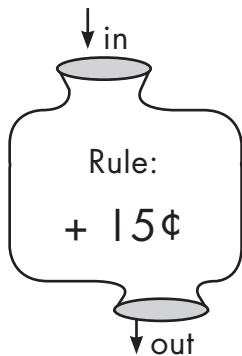
tens \_\_\_\_\_

ones \_\_\_\_\_

Draw place value blocks to show the number.

--

Complete each chart.

**C**

in	out
	35¢
50¢	
65¢	

**D**

in	out
25¢	
	10¢
95¢	

**E** Add or subtract.

1.  $7 + 6 = \underline{\quad}$

2.  $15 - 6 = \underline{\quad}$

3.  $18 - 9 = \underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chain.**B** Write the answers.

529

How many?

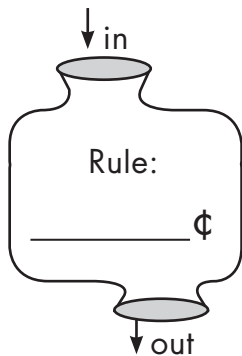
hundreds \_\_\_\_\_

tens \_\_\_\_\_

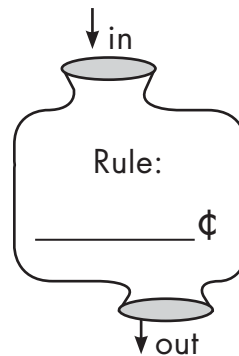
ones \_\_\_\_\_

Draw place value blocks to show the number.

## Complete each chart.

**C**

in	out
44¢	24¢
60¢	
	0¢

**D**

in	out
19¢	9¢
59¢	
	29¢

**E** Add or subtract.

1.  $17 - 8 =$  \_\_\_\_\_      2.  $9 + 7 =$  \_\_\_\_\_      3.  $15 - 7 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problems.

1. Dad cut 10 slices of pie.

Then he cut 3 more.

How many slices does  
Dad have in all?

\_\_\_\_\_ slices



2. Ian caught 8 spiders.

He set 4 free.

How many spiders does  
Ian have left?

\_\_\_\_\_ spiders



Use each set of numbers to make two addition problems.

**B**

6      9      3

$$\underline{3} + \underline{6} = \underline{9}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**C**

8      7      1

$$\underline{7} + \underline{1} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

How much money?

**D**

\_\_\_\_\_ ¢

**E**

\_\_\_\_\_ ¢



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problems.

1. Paul saw 9 rabbits.

4 rabbits hopped away.

How many rabbits are left?

\_\_\_\_\_ rabbits



2. Barb had 12 glue sticks.

She gave 5 away.

How many glue sticks does Barb have left?

\_\_\_\_\_ glue sticks



Use each set of numbers to make two addition problems.

**B**

6 5 11

$$\underline{6} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**C**

16 7 9

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

How much money?

**D**

\_\_\_\_\_ ¢

**E**

\_\_\_\_\_ ¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problems.

1. Dale had 7 cookies.

He ate 2 of them.

How many cookies does Dale have left?

\_\_\_\_\_ cookies



2. Lea blew up 6 balloons.

Then she blew up 7 more.

How many balloons did Lea blow up?

\_\_\_\_\_ balloons



Use each set of numbers to make two addition problems.

**B**

4    12    8

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**C**

14    5    9

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

How much money?

**D**

\_\_\_\_\_ ¢

**E**

\_\_\_\_\_ ¢

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problems.

1. Cam saw 4 snakes at the zoo.

Then she saw 6 more.

How many snakes did Cam see in all?

\_\_\_\_\_ snakes



2. Todd saw 12 taxis in a line.

5 taxis drove away.

How many taxis are left in the line?

\_\_\_\_\_ taxis



Use each set of numbers to make two addition problems.

**B**

15    8    7

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**C**

9    17    8

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

How much money?

**D**

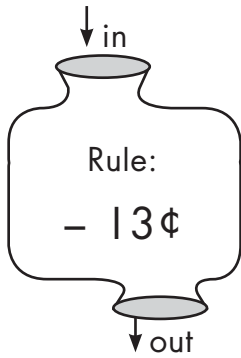
\_\_\_\_\_ ¢

**E**

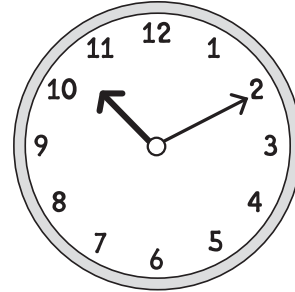
\_\_\_\_\_ ¢

Name: \_\_\_\_\_

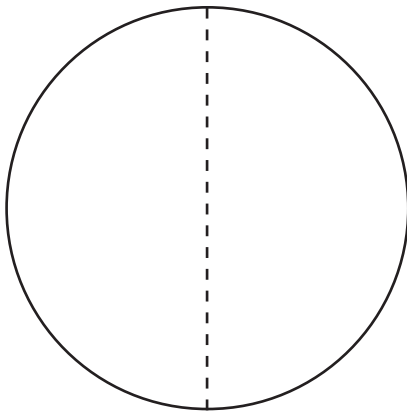
Date: \_\_\_\_\_

**A** Complete the chart.

in	out
15¢	
	33¢
65¢	

**B** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**C** Color  $\frac{1}{2}$  of the shape.**D** Solve the word problem.

Sid saw 15 butterflies in the garden.

Then he saw 6 more butterflies.

How many butterflies did Sid see?

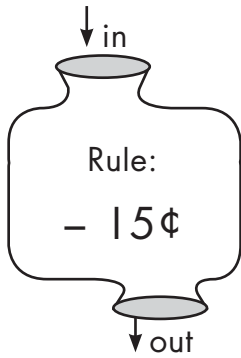
\_\_\_\_\_ butterflies

**E** Write the missing numbers.

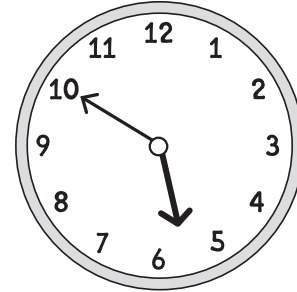
		403						409	
				415					
421							428		

Name: \_\_\_\_\_

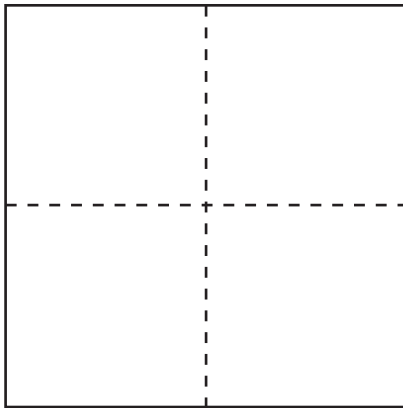
Date: \_\_\_\_\_

**A** Complete the chart.

in	out
19¢	
	35¢
58¢	

**B** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**C** Color  $\frac{1}{4}$  of the shape.**D** Solve the word problem.

Kara had 18 buttons.

Her mom gave her 7 more buttons.

How many buttons does Kara have?

\_\_\_\_\_ buttons

**E** Write the missing numbers.

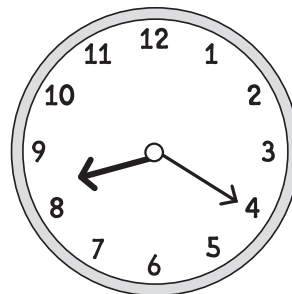
691									
						707			
			714						720

Name: \_\_\_\_\_

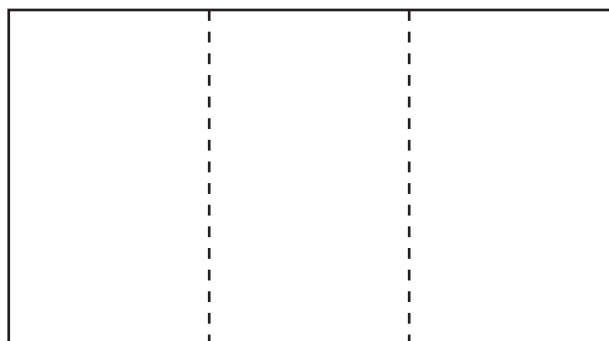
Date: \_\_\_\_\_

**A** Complete the chart.

in	out
50¢	
25¢	
	78¢

**B** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**C** Color  $\frac{1}{3}$  of the shape.**D** Solve the word problem.

Ted counted 28 chicks in the yard. 7 chicks ran into the henhouse.

How many chicks are left in the yard?

\_\_\_\_\_ chicks

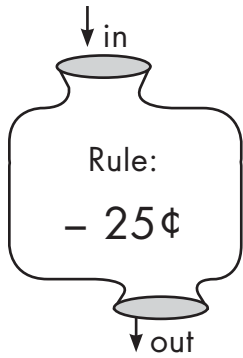
**E** Write the missing numbers.

					966				
	972								
								989	

Name: \_\_\_\_\_

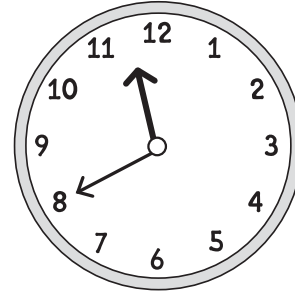
Date: \_\_\_\_\_

A Complete the chart.

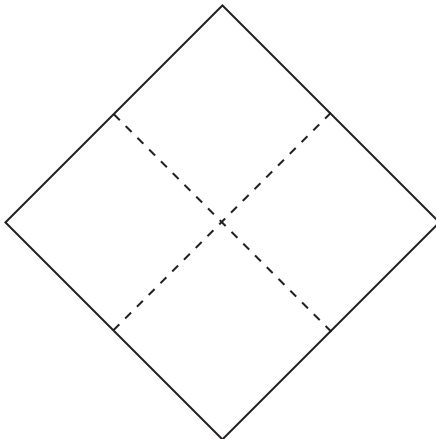


in	out
25¢	
	50¢
50¢	

B Write the time.



\_\_\_\_\_ : \_\_\_\_\_

C Color  $\frac{2}{4}$  of the shape.

D Solve the word problem.

Dad had 19 ties in his closet.  
He put 10 ties in a drawer.

How many ties did Dad leave  
in his closet?

\_\_\_\_\_ ties



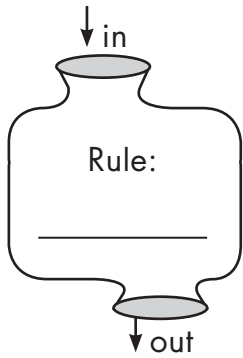
E Write the missing numbers.

				505					
511									520

Name: \_\_\_\_\_

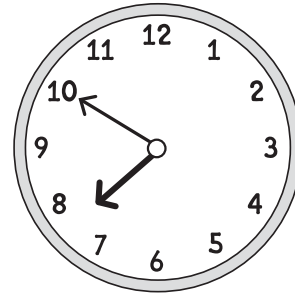
Date: \_\_\_\_\_

A Complete the chart.

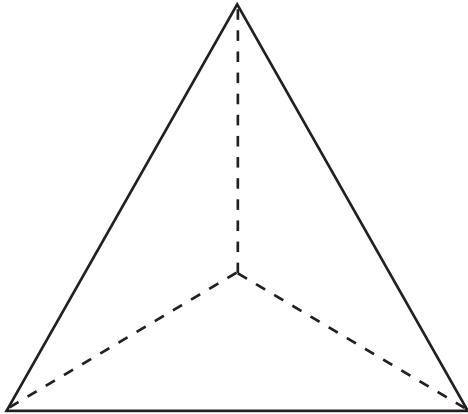


in	out
20¢	40¢
30¢	
	90¢

B Write the time.



\_\_\_\_\_ : \_\_\_\_\_

C Color  $\frac{2}{3}$  of the shape.

D Solve the word problem.

Maya found 12 feathers.  
Later, she found 8 more  
feathers.

How many feathers did  
Maya find?

\_\_\_\_\_ feathers

E Write the missing numbers.

	782								
							798		
			804						



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 14 \\ 1. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ 2. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ 3. + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ 4. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ 5. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ 6. + 6 \\ \hline \end{array}$$

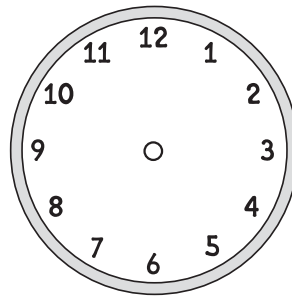
$$\begin{array}{r} 33 \\ 7. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ 8. + 4 \\ \hline \end{array}$$

**B** Put the numbers in order from smallest to largest.

18   22   15   31   29

\_\_\_\_\_

**C** Draw hands on the clock to show the time.

4:10

**D** Solve the word problem.

A football costs 73¢.

Jim paid \$1.00.

How much change  
did he get back?

\_\_\_\_\_ ¢

**E** Draw a set of three coins to show how much Jim got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

1. 
$$\begin{array}{r} 16 \\ + 7 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 32 \\ + 9 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 21 \\ + 9 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 17 \\ + 7 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 39 \\ + 3 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 28 \\ + 4 \\ \hline \end{array}$$

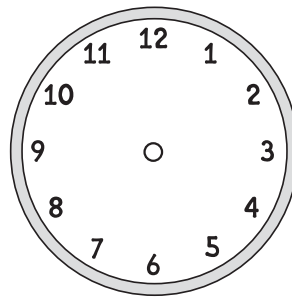
7. 
$$\begin{array}{r} 43 \\ + 7 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 25 \\ + 5 \\ \hline \end{array}$$

**B** Put the numbers in order from smallest to largest.

33 56 65 37 23

\_\_\_\_\_

**C** Draw hands on the clock to show the time.

2:20

**D** Solve the word problem.

A toy boat costs 44¢.

Kim paid \$1.00.

How much change  
did she get back?

\_\_\_\_\_ ¢

**E** Draw a set of four coins to show how much Kim got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 18 \\ 1. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ 2. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ 3. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ 4. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ 5. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ 6. + 9 \\ \hline \end{array}$$

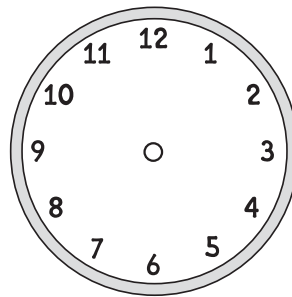
$$\begin{array}{r} 58 \\ 7. + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 8. + 9 \\ \hline \end{array}$$

**B** Put the numbers in order from smallest to largest.

97 89 78 87 98

\_\_\_\_\_

**C** Draw hands on the clock to show the time.

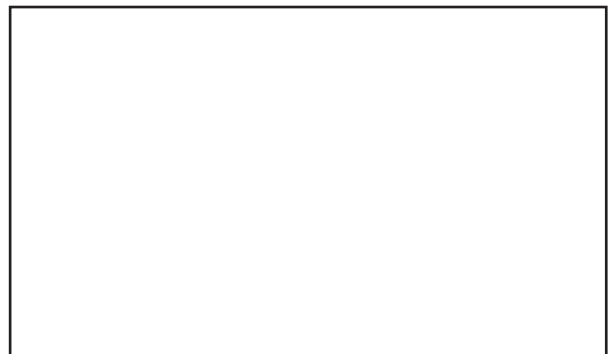
3:50

**D** Solve the word problem.

A fish costs 91¢.  
 Cal paid \$1.00.  
 How much change  
 did he get back?



\_\_\_\_\_ ¢

**E** Draw a set of five coins to show how much Cal got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 53 \\ 1. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ 2. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 3. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ 4. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ 5. + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ 6. + 7 \\ \hline \end{array}$$

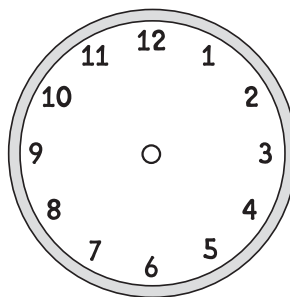
$$\begin{array}{r} 36 \\ 7. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ 8. + 8 \\ \hline \end{array}$$

**B** Put the numbers in order from smallest to largest.

44 64 14 46 34

\_\_\_\_\_

**C** Draw hands on the clock to show the time.

9:40

**D** Solve the word problem.

A pear costs 26¢.  
 Becky paid \$1.00.  
 How much change  
 did she get back?



\_\_\_\_\_ ¢

**E** Draw a set of eight coins to show how much Becky got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 22 \\ 1. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ 2. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ 3. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ 4. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ 5. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ 6. + 8 \\ \hline \end{array}$$

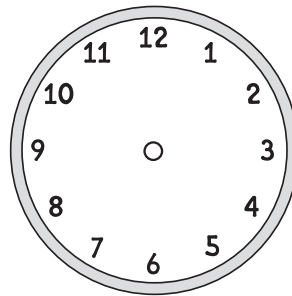
$$\begin{array}{r} 17 \\ 7. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ 8. + 7 \\ \hline \end{array}$$

**B** Put the numbers in order from smallest to largest.

71 48 83 69 52

\_\_\_\_\_

**C** Draw hands on the clock to show the time.

7:10

**D** Solve the word problem.

A pumpkin costs 89¢.  
 Hank paid \$1.00.  
 How much change  
 did he get back?



\_\_\_\_\_ ¢

**E** Draw a set of two coins to show how much Hank got back.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 41 \\ - 3 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 55 \\ - 6 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 54 \\ - 5 \\ \hline \end{array}$$

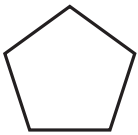
5. 
$$\begin{array}{r} 33 \\ - 7 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 25 \\ - 9 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 62 \\ - 4 \\ \hline \end{array}$$

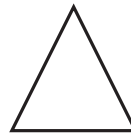
8. 
$$\begin{array}{r} 50 \\ - 1 \\ \hline \end{array}$$

Write the answers.

**B**

How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

**C**

How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

**D** Solve the word problem.

Billy has 10 toy buses and  
12 toy boats.

How many toy vehicles  
does Billy have?



\_\_\_\_\_ vehicles

**E**

How much money?



\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A Subtract.

1. 
$$\begin{array}{r} 22 \\ - 5 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 35 \\ - 8 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 24 \\ - 9 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 51 \\ - 7 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 46 \\ - 9 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 30 \\ - 3 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 43 \\ - 6 \\ \hline \end{array}$$

Write the answers.

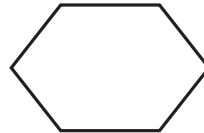
B



How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

C



How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

D Solve the word problem.

Amy drew 8 smiley faces.  
Then she drew 13 more.  
How many smiley faces  
did Amy draw?

\_\_\_\_\_ smiley faces



E How much money?



\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A Subtract.

1. 
$$\begin{array}{r} 52 \\ - 5 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 64 \\ - 9 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 26 \\ - 7 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 38 \\ - 9 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 34 \\ - 6 \\ \hline \end{array}$$

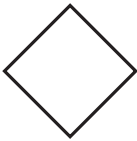
6. 
$$\begin{array}{r} 71 \\ - 3 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 53 \\ - 8 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

Write the answers.

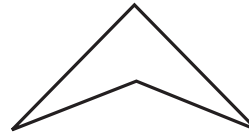
B



How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

C



How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

D Solve the word problem.

Jack had 24 apples.  
He gave away 5 apples.  
How many apples does  
Jack have left?

\_\_\_\_\_ apples



E How much money?



\$ \_\_\_\_\_ . \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 44 \\ - 6 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 32 \\ - 8 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 95 \\ - 6 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 51 \\ - 5 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 23 \\ - 9 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 62 \\ - 3 \\ \hline \end{array}$$

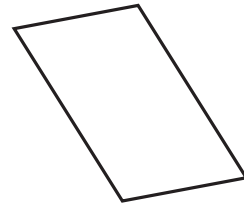
8. 
$$\begin{array}{r} 81 \\ - 8 \\ \hline \end{array}$$

Write the answers.

**B**

How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

**C**

How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

**D** Solve the word problem.

Joy picked 16 flowers.  
 She gave her mom 7 flowers.  
 How many flowers does  
 Joy have left?

\_\_\_\_\_ flowers

**E** How much money?

\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 83 \\ - 7 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 21 \\ - 9 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 45 \\ - 6 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

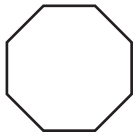
5. 
$$\begin{array}{r} 94 \\ - 6 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 66 \\ - 8 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 63 \\ - 5 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 52 \\ - 7 \\ \hline \end{array}$$

Write the answers.

**B**

How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

**C**

How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

**D** Solve the word problem.

Ryan saw 19 frogs by the pond.  
11 frogs jumped into the water.  
How many frogs were left  
by the pond?

\_\_\_\_\_ frogs

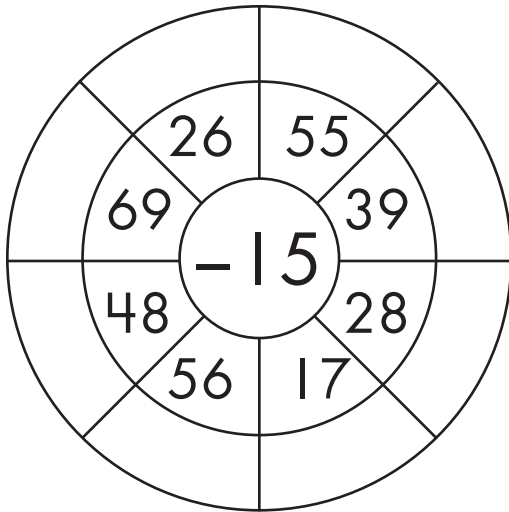
**E** How much money?

\$ \_\_\_\_\_ . \_\_\_\_\_

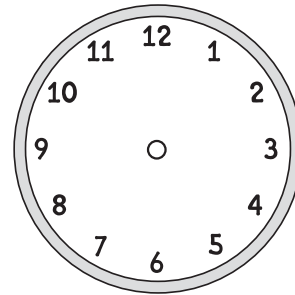
Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Complete the Math Wheel.



B Draw hands on the clock to show the time.



11:40

C Fill in the missing numbers in each row.

Before	Number	After
	17	
	29	
	120	
	388	

D Write six numbers using these three digits in each one.

2 8 4

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is the place value of 0 in each number? Circle the answer.

E

370

hundreds   tens   ones

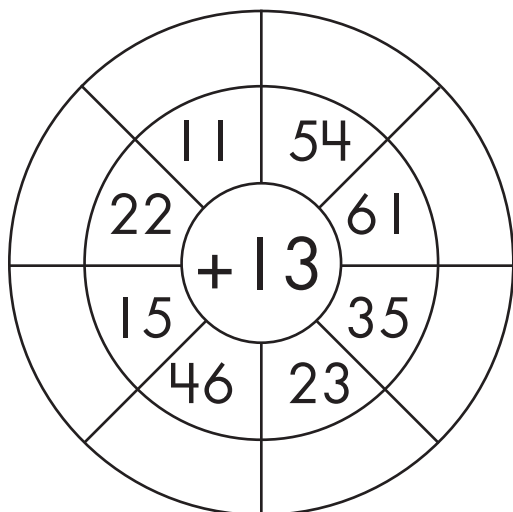
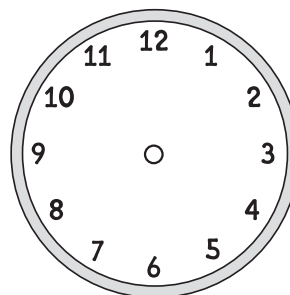
F

109

hundreds   tens   ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time.

7:20

**C** Fill in the missing numbers in each row.

Before	Number	After
	99	
	144	
	67	
	421	

**D** Write six numbers using these three digits in each one.

1 5 3

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is the place value of 3 in each number? Circle the answer.

**E**

349

hundreds   tens   ones

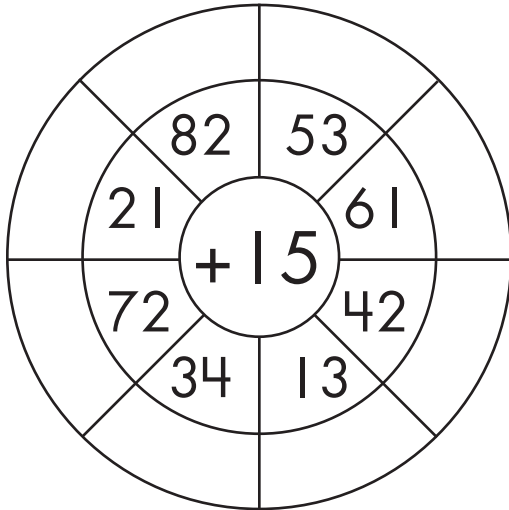
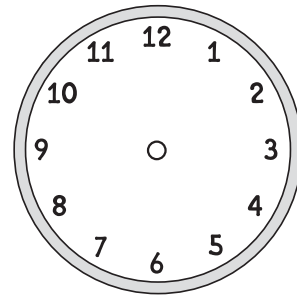
**F**

813

hundreds   tens   ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time.

5:10

**C** Fill in the missing numbers in each row.

Before	Number	After
	111	
	153	
	88	
	493	

**D** Write six numbers using these three digits in each one.

3      2      1

_____	_____
_____	_____
_____	_____

What is the place value of 6 in each number? Circle the answer.

**E**

469

hundreds    tens    ones

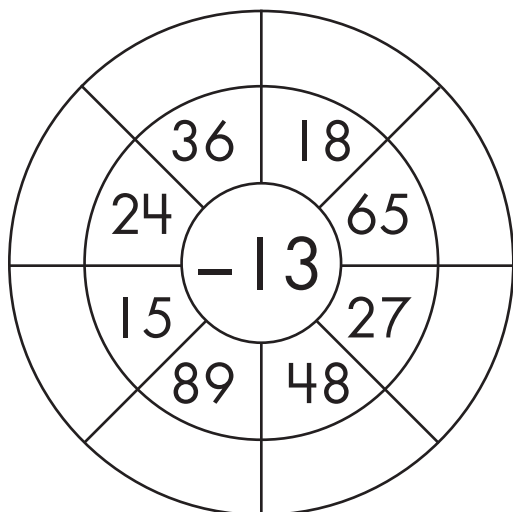
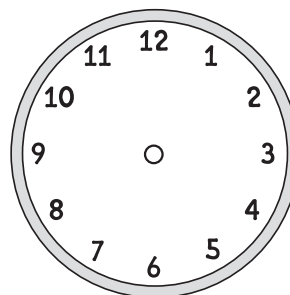
**F**

236

hundreds    tens    ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time.

2:40

**C** Fill in the missing numbers in each row.

Before	Number	After
	263	
	60	
	118	
	709	

**D** Write six numbers using these three digits in each one.

9 8 3

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is the place value of 5 in each number? Circle the answer.

**E**

135

hundreds   tens   ones

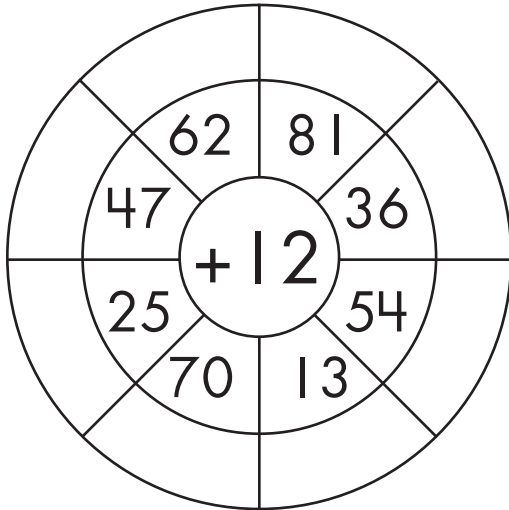
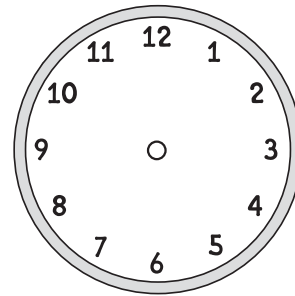
**F**

526

hundreds   tens   ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time.

8:50

**C** Fill in the missing numbers in each row.

Before	Number	After
	65	
	139	
	260	
	500	

**D** Write six numbers using these three digits in each one.

4      7      6

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is the place value of 9 in each number? Circle the answer.

**E**

896

hundreds    tens    ones

**F**

972

hundreds    tens    ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each chain.

A

Rule:  
-2

125



123



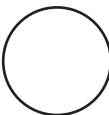
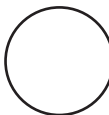
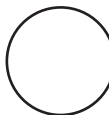
B

Rule:  
\_\_\_\_\_

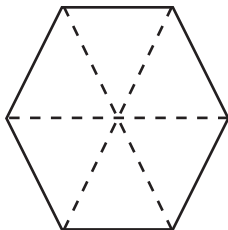
178



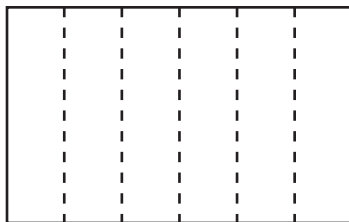
170

Color  $\frac{1}{6}$  of each shape.

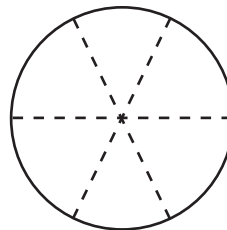
C



D

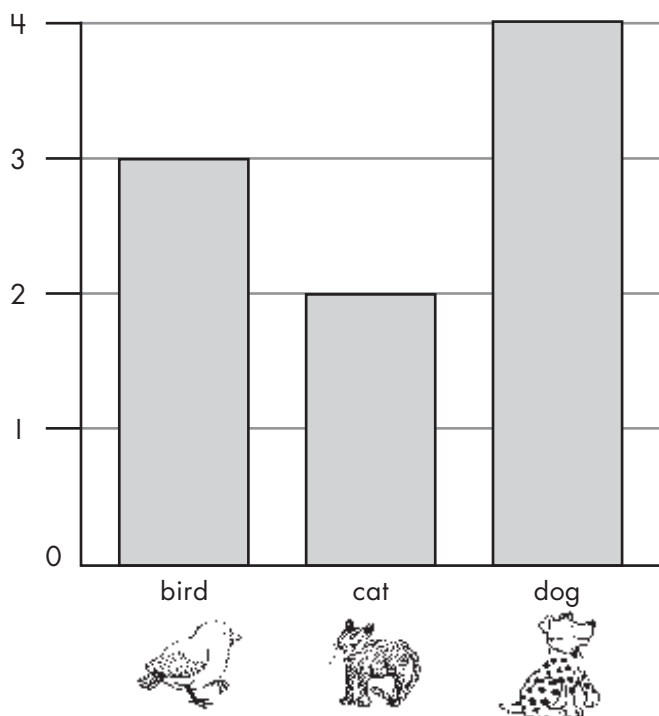


E



F

Use the chart to answer the questions.



1. How many cats? \_\_\_\_\_

2. How many dogs? \_\_\_\_\_

3. How many birds? \_\_\_\_\_

4. How many animals  
in all? \_\_\_\_\_



Name: \_\_\_\_\_

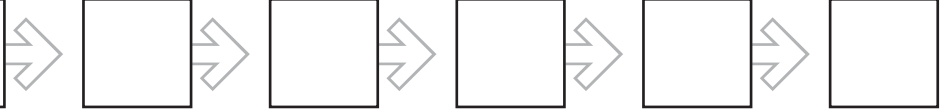
Date: \_\_\_\_\_

Complete each chain.

A

Rule:  
+1

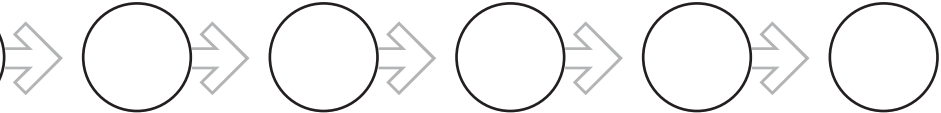
659



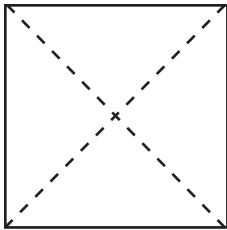
B

Rule:  
+5

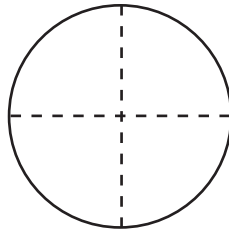
200

Color  $\frac{3}{4}$  of each shape.

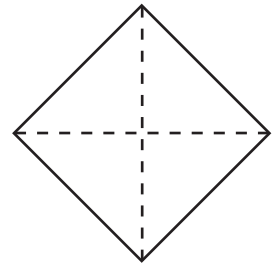
C



D

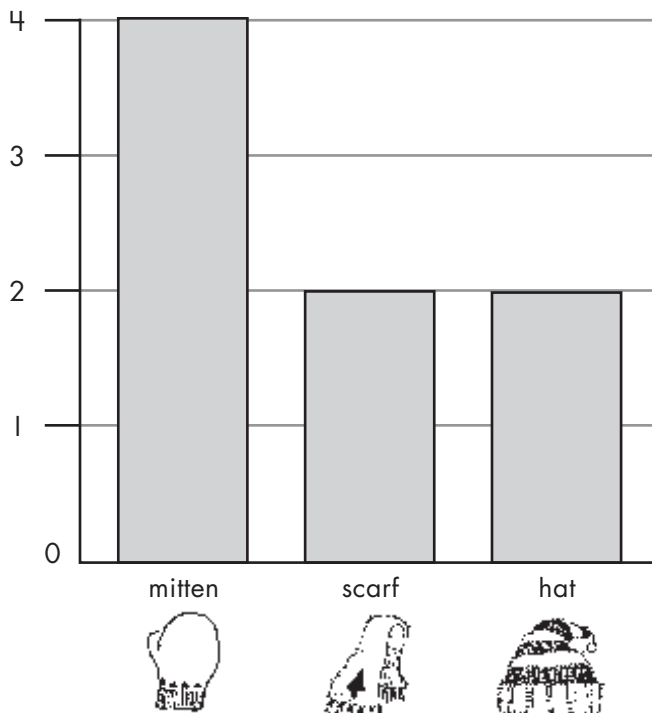


E



F

Use the chart to answer the questions.



1. How many scarves? \_\_\_\_\_

2. How many mittens? \_\_\_\_\_

3. How many mittens  
and hats? \_\_\_\_\_4. How many scarves  
and hats? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each chain.

A

Rule:  
+25

25



50



150

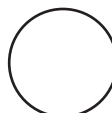
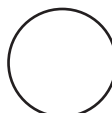
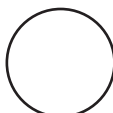
B

Rule:  
-50

300



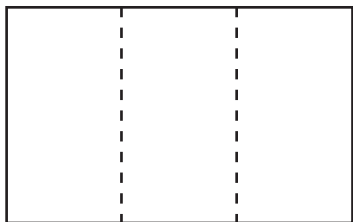
250



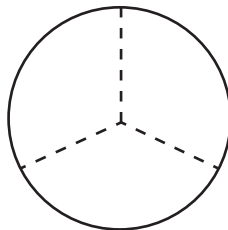
50

Color  $\frac{2}{3}$  of each shape.

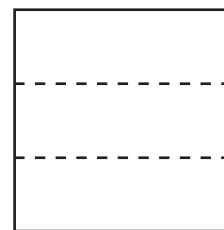
C



D

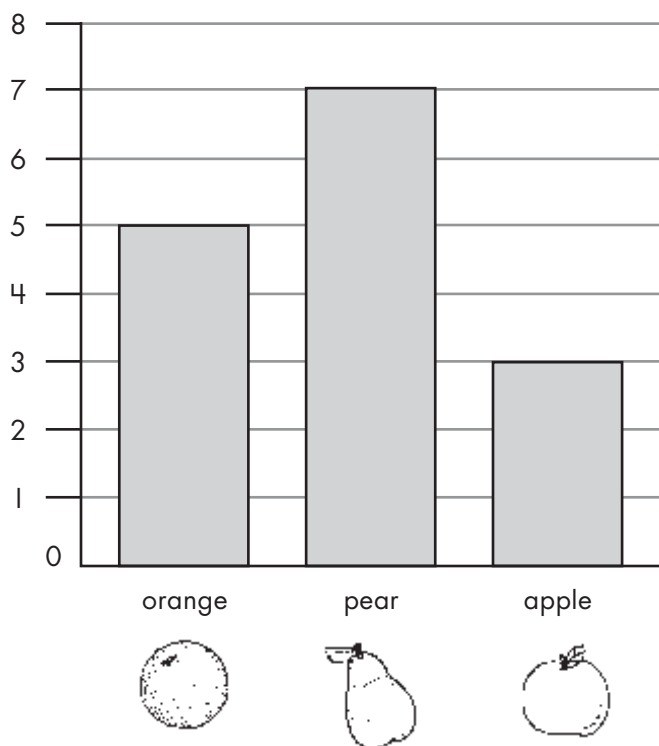


E



F

Use the chart to answer the questions.



1. How many oranges? \_\_\_\_\_

2. How many pears? \_\_\_\_\_

3. How many apples? \_\_\_\_\_

4. How many oranges  
and pears? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each chain.

A

Rule:

\_\_\_\_\_

505



500



485

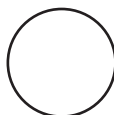
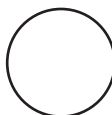


B

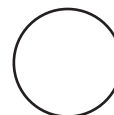
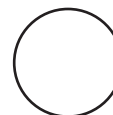
Rule:

+9

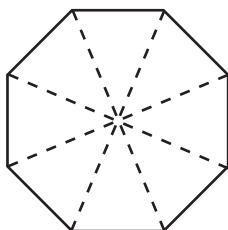
300



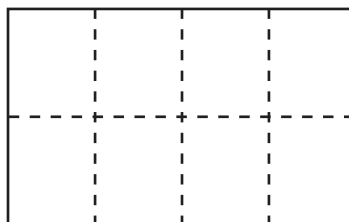
327

Color  $\frac{1}{8}$  of each shape.

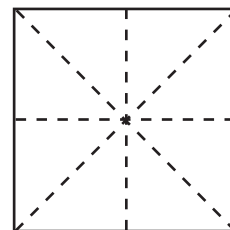
C



D

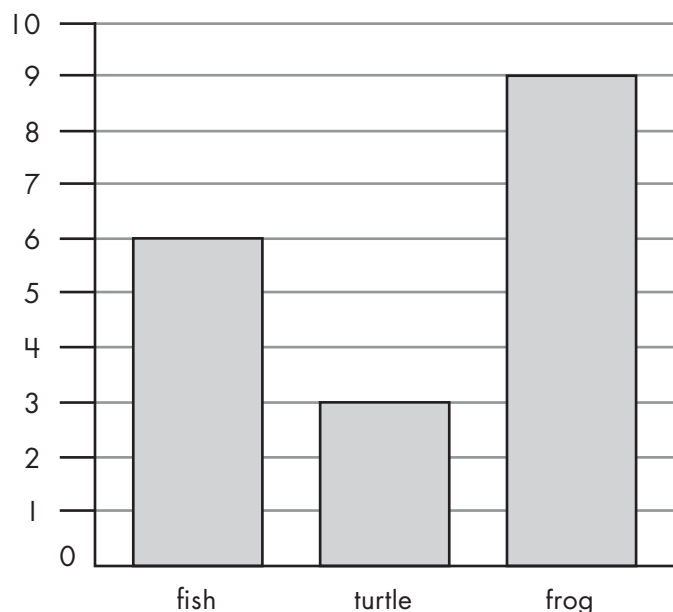


E



F

Use the chart to answer the questions.



1. How many turtles? \_\_\_\_\_

2. How many fish  
and frogs? \_\_\_\_\_3. How many turtles  
and fish? \_\_\_\_\_4. How many animals  
in all? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each chain.

A

Rule:

\_\_\_\_\_

44



40



28



B

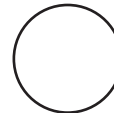
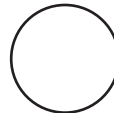
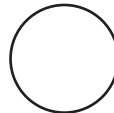
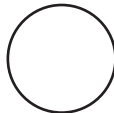
Rule:

-10

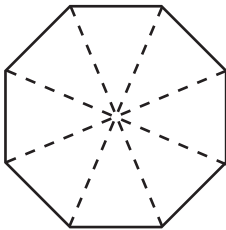
451



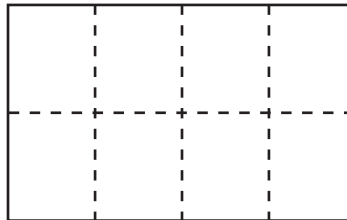
441

Color  $\frac{3}{8}$  of each shape.

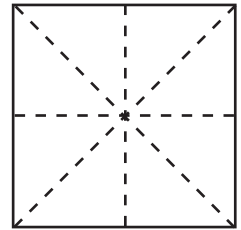
C



D

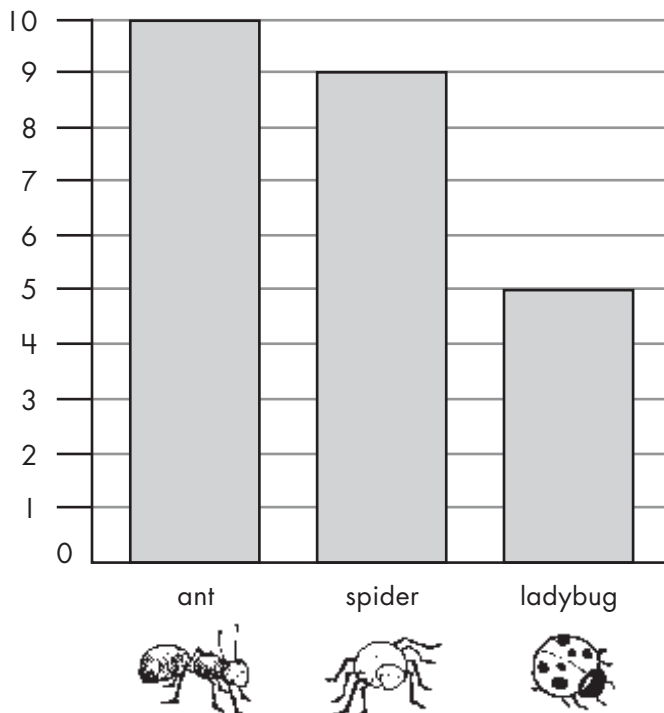


E



F

Use the chart to answer the questions.



1. How many ladybugs? \_\_\_\_\_

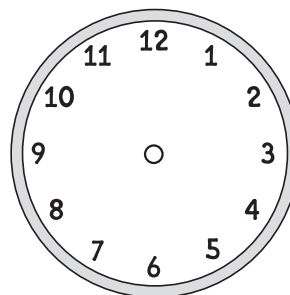
2. How many ants  
and ladybugs? \_\_\_\_\_3. How many ants  
and spiders? \_\_\_\_\_4. How many spiders  
and ladybugs? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chart.

in	out
72	
	26
38	

**B** Draw hands on the clock to show the time. Write the digital time.

a quarter 'til 2

\_\_\_\_\_ : \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

**C**  $19 + 3$  \_\_\_\_\_  $16 + 5$

**D**  $21 + 9$  \_\_\_\_\_  $25 + 6$

**E**  $8 + 11$  \_\_\_\_\_  $7 + 12$

**F**  $38 + 3$  \_\_\_\_\_  $33 + 9$

**G** Solve the word problem.

A toy kangaroo costs 83¢.  
 John paid \$1.00.  
 How much change  
 did he get back?

\_\_\_\_\_ ¢

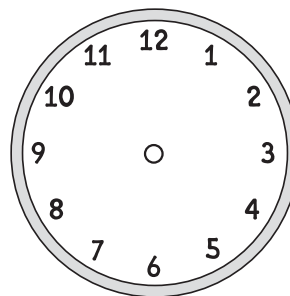
**H** Draw a set of four coins to show how much John got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chart.

in	out
62	
	44
51	

**B** Draw hands on the clock to show the time. Write the digital time.

half past 10

\_\_\_\_\_ : \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

**C**  $24 + 7$  \_\_\_\_\_  $19 + 8$

**D**  $52 + 3$  \_\_\_\_\_  $44 + 8$

**E**  $35 + 5$  \_\_\_\_\_  $39 + 2$

**F**  $18 + 7$  \_\_\_\_\_  $17 + 8$

**G** Solve the word problem.

A toy motorcycle costs 65¢.  
 Taylor paid \$1.00.  
 How much change  
 did he get back?

\_\_\_\_\_ ¢

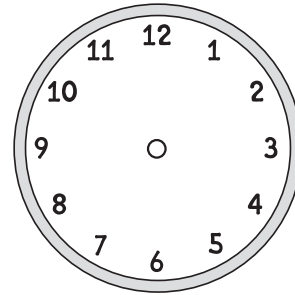
**H** Draw a set of two coins to show how much Taylor got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chart.

in	out
37	
	52
46	

**B** Draw hands on the clock to show the time. Write the digital time.

a quarter past 3

\_\_\_\_\_ : \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

**C**  $32 - 7$  \_\_\_\_\_  $29 - 6$

**D**  $84 - 9$  \_\_\_\_\_  $91 - 3$

**E**  $45 - 8$  \_\_\_\_\_  $43 - 5$

**F**  $34 - 8$  \_\_\_\_\_  $32 - 6$

**G** Solve the word problem.

A kite costs 38¢.  
 Nan paid \$1.00.  
 How much change  
 did she get back?

\_\_\_\_\_ ¢

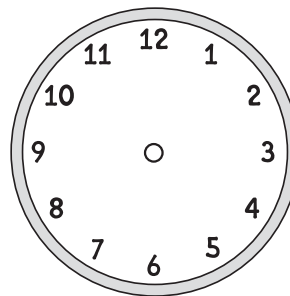
**H** Draw a set of five coins to show how much Nan got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chart.

in	out
50	
	27
83	

**B** Draw hands on the clock to show the time. Write the digital time.

a quarter 'til 8

\_\_\_\_\_ : \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

**C**  $21 - 6$  \_\_\_\_\_  $22 - 7$

**D**  $35 - 5$  \_\_\_\_\_  $41 - 9$

**E**  $63 - 4$  \_\_\_\_\_  $64 - 6$

**F**  $15 - 8$  \_\_\_\_\_  $18 - 9$

**G** Solve the word problem.

A toy helicopter costs 77¢.  
 Mitch paid \$1.00.  
 How much change  
 did he get back?

\_\_\_\_\_ ¢

**H** Draw a set of five coins to show how much Mitch got back.

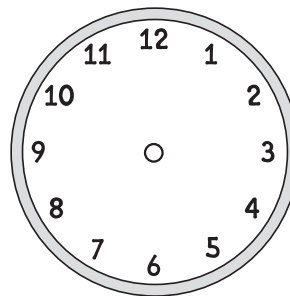


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the chart.

in	out
	52
47	
23	

**B** Draw hands on the clock to show the time. Write the digital time.

a quarter past 12

\_\_\_\_\_ : \_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

**C**  $33 - 7$  \_\_\_\_\_  $29 + 2$

**D**  $58 + 7$  \_\_\_\_\_  $61 - 5$

**E**  $18 + 6$  \_\_\_\_\_  $15 + 9$

**F**  $25 + 6$  \_\_\_\_\_  $35 - 6$

**G** Solve the word problem.

A toy elephant costs 52¢.  
 Ron paid \$1.00.  
 How much change  
 did he get back?

\_\_\_\_\_ ¢

**H** Draw a set of six coins to show how much Ron got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 18 \\ 1. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ 2. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ 3. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ 4. + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ 5. + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ 6. + 4 \\ \hline \end{array}$$

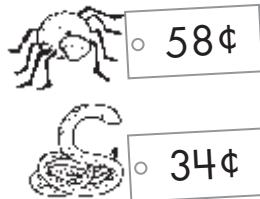
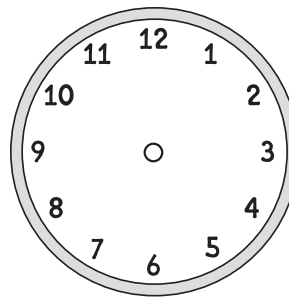
$$\begin{array}{r} 66 \\ 7. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ 8. + 9 \\ \hline \end{array}$$

**B** Solve the word problem.

Gio bought a toy snake and spider. How much did he pay?

\_\_\_\_\_ ¢

**C** Draw hands on the clock to show the time.

3:10

**D** Write the missing numbers.

251									
						267			
		273							

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 37 \\ 1. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 2. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ 3. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ 4. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ 5. + 2 \\ \hline \end{array}$$

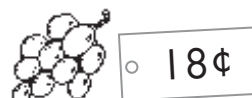
$$\begin{array}{r} 38 \\ 6. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ 7. + 4 \\ \hline \end{array}$$

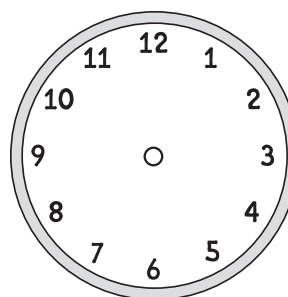
$$\begin{array}{r} 35 \\ 8. + 6 \\ \hline \end{array}$$

**B** Solve the word problem.

Ann bought a pumpkin and grapes. How much did she pay?



\_\_\_\_\_ ¢

**C** Draw hands on the clock to show the time.

12:50

**D** Write the missing numbers.

				925					
	932								
						947			

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 55 \\ 1. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ 2. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ 3. + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ 4. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ 5. + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ 6. + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ 7. + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ 8. + 7 \\ \hline \end{array}$$

**B** Solve the word problem.

Matt bought a toy bus and car. How much did he pay?

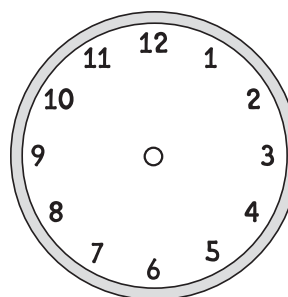


57¢



33¢

\_\_\_\_\_ ¢

**C** Draw hands on the clock to show the time.

5:40

**D** Write the missing numbers.

			614						
									630
631									

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 65 \\ 1. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ 2. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ 3. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ 4. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ 5. + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ 6. + 4 \\ \hline \end{array}$$

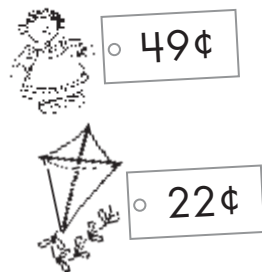
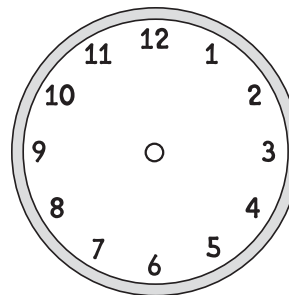
$$\begin{array}{r} 24 \\ 7. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ 8. + 5 \\ \hline \end{array}$$

**B** Solve the word problem.

Jen bought a doll  
and kite. How much  
did she pay?

\_\_\_\_\_ ¢

**C** Draw hands on the clock to show the time.

11:20

**D** Write the missing numbers.

581									
				595					
							608		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 38 \\ 1. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ 2. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ 3. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ 4. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ 5. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ 6. + 6 \\ \hline \end{array}$$

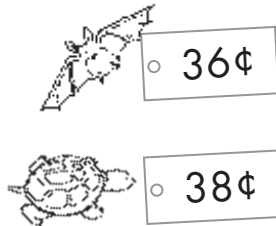
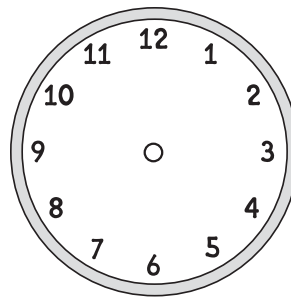
$$\begin{array}{r} 29 \\ 7. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ 8. + 7 \\ \hline \end{array}$$

**B** Solve the word problem.

Bob bought a toy bat and turtle. How much did he pay?

\_\_\_\_\_ ¢

**C** Draw hands on the clock to show the time.

8:40

**D** Write the missing numbers.

				725					
								739	
	742								

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 83 \\ - 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 54 \\ - 7 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 22 \\ - 19 \\ \hline \end{array}$$

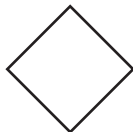
4. 
$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 35 \\ - 7 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 27 \\ - 9 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 76 \\ - 7 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 44 \\ - 8 \\ \hline \end{array}$$

**B** Circle the matching shape.**C** Draw as few pieces of money as you can to show the amount.

Use



\$1.56

Complete each chain.

**D**Rule:  
+6

25



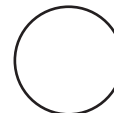
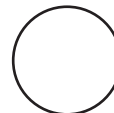
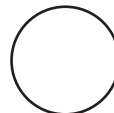
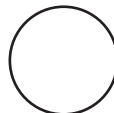
31

**E**Rule:  
\_\_\_\_\_

79



81



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 25 \\ - 6 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 32 \\ - 9 \\ \hline \end{array}$$

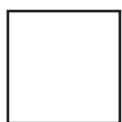
4. 
$$\begin{array}{r} 53 \\ - 8 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 35 \\ - 8 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 61 \\ - 4 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 43 \\ - 7 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 24 \\ - 7 \\ \hline \end{array}$$

**B** Circle the matching shape.**C** Draw as few pieces of money as you can to show the amount.

Use



\$2.61

Complete each chain.

**D**Rule:  
+7

31



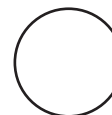
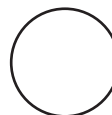
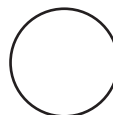
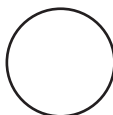
38

**E**Rule:  
\_\_\_\_\_

53



50





Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 68 \\ - 9 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 53 \\ - 7 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 26 \\ - 7 \\ \hline \end{array}$$

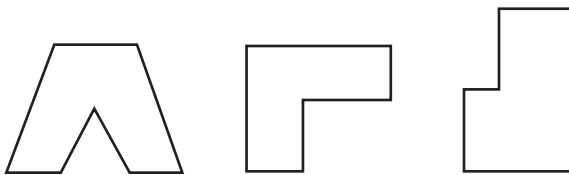
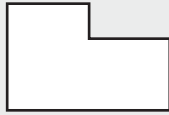
4. 
$$\begin{array}{r} 34 \\ - 8 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 37 \\ - 8 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 41 \\ - 9 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 42 \\ - 5 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 65 \\ - 6 \\ \hline \end{array}$$

**B** Circle the matching shape.**C** Draw as few pieces of money as you can to show the amount.

Use



\$4.18

Complete each chain.

**D**Rule:  
- 11

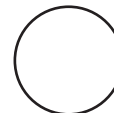
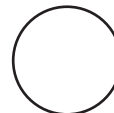
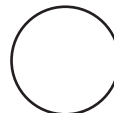
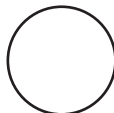
99

88

**E**Rule:  
+ 8

21

29



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 24 \\ - 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 25 \\ - 5 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 52 \\ - 4 \\ \hline \end{array}$$

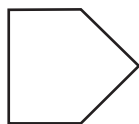
4. 
$$\begin{array}{r} 36 \\ - 8 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 33 \\ - 9 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 41 \\ - 8 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 43 \\ - 7 \\ \hline \end{array}$$

**B** Circle the matching shape.**C** Draw as few pieces of money as you can to show the amount.

Use



\$3.47

## Complete each chain.

**D**Rule:  
-8

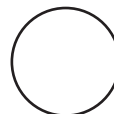
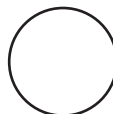
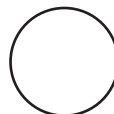
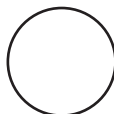
88

80

**E**Rule:  
\_\_\_\_\_

60

70



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 45 \\ - 6 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 23 \\ - 8 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 72 \\ - 8 \\ \hline \end{array}$$

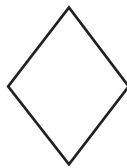
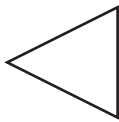
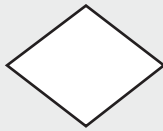
4. 
$$\begin{array}{r} 56 \\ - 9 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 51 \\ - 3 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 42 \\ - 9 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 34 \\ - 6 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 27 \\ - 7 \\ \hline \end{array}$$

**B** Circle the matching shape.**C** Draw as few pieces of money as you can to show the amount.

Use



\$4.76

## Complete each chain.

**D**

Rule:

\_\_\_\_\_

22



18

**E**

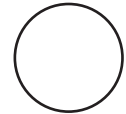
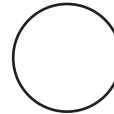
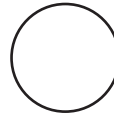
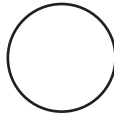
Rule:

-9

99



90



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Write the missing numbers.

			37
44			
			57
	66		

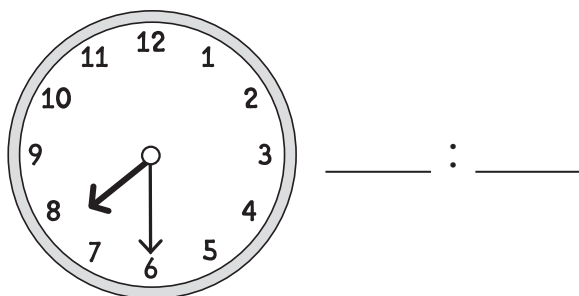
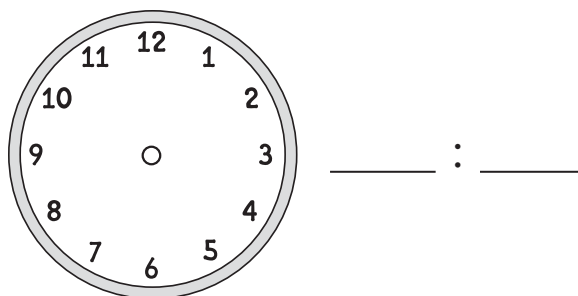
**B** Solve each problem.

1. \_\_\_\_\_ =  $46 + 12$

2.  $23 + 35 =$  \_\_\_\_\_

3.  $66 - 14 =$  \_\_\_\_\_

4. \_\_\_\_\_ =  $89 - 8$

**C** Write the time.**D** Draw hands on the clock to show 15 minutes later. Write the time.

How much money?

**E**

\$ \_\_\_\_\_ . \_\_\_\_\_

**F**

\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Write the missing numbers.

		38	39
		58	
			69

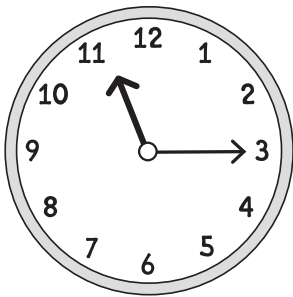
**B** Solve each problem.

1. \_\_\_\_\_ =  $79 - 12$

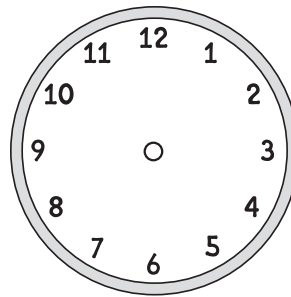
2.  $46 + 32 =$  \_\_\_\_\_

3. \_\_\_\_\_ =  $34 + 43$

4.  $64 - 14 =$  \_\_\_\_\_

**C** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**D** Draw hands on the clock to show 30 minutes later. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

How much money?

**E**

\$ \_\_\_\_\_ . \_\_\_\_\_

**F**

\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Write the missing numbers.

21			
		33	
			54

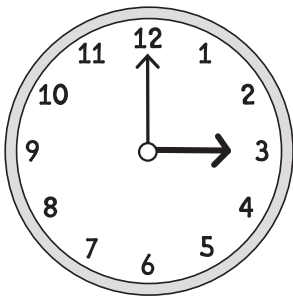
**B** Solve each problem.

1.  $20 + 13 = \underline{\hspace{2cm}}$

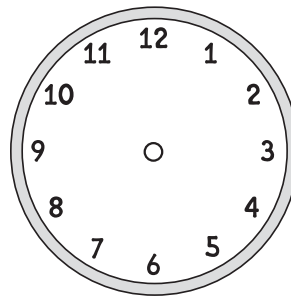
2.  $\underline{\hspace{2cm}} = 57 - 11$

3.  $49 - 32 = \underline{\hspace{2cm}}$

4.  $\underline{\hspace{2cm}} = 16 + 23$

**C** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**D** Draw hands on the clock to show 15 minutes earlier. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

How much money?

**E**

\$ \_\_\_\_\_ . \_\_\_\_\_

**F**

\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Write the missing numbers.

		68	
	77		
	87		
			99

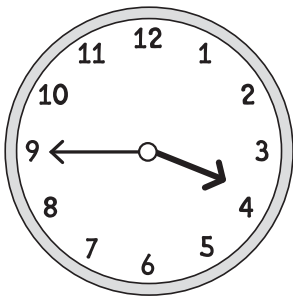
**B** Solve each problem.

1.  $15 + 13 = \underline{\hspace{2cm}}$

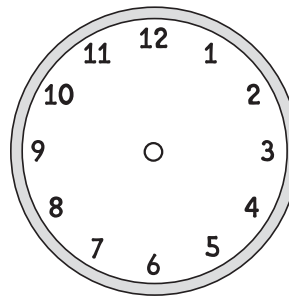
2.  $\underline{\hspace{2cm}} = 39 - 27$

3.  $62 + 35 = \underline{\hspace{2cm}}$

4.  $41 + 42 = \underline{\hspace{2cm}}$

**C** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**D** Draw hands on the clock to show 15 minutes later. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

How much money?

**E**

\$ \_\_\_\_\_ . \_\_\_\_\_

**F**

\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Write the missing numbers.

			50
		59	
68			
	79		

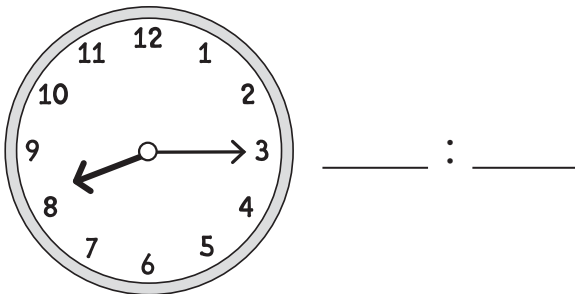
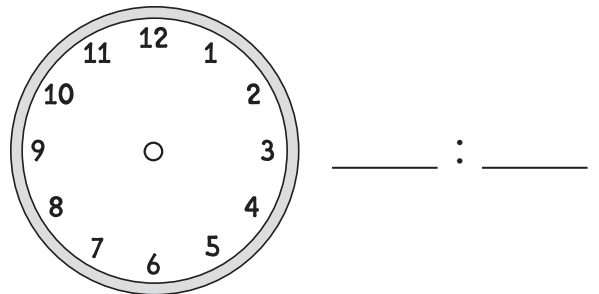
**B** Solve each problem.

1. \_\_\_\_\_ =  $17 + 32$

2.  $63 - 21 =$  \_\_\_\_\_

3.  $44 + 15 =$  \_\_\_\_\_

4. \_\_\_\_\_ =  $88 - 27$

**C** Write the time.**D** Draw hands on the clock to show 15 minutes earlier. Write the time.

How much money?

**E**

\$ \_\_\_\_\_ . \_\_\_\_\_

**F**

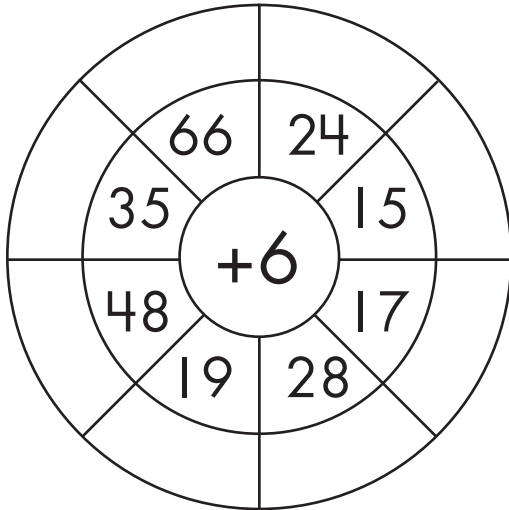
\$ \_\_\_\_\_ . \_\_\_\_\_



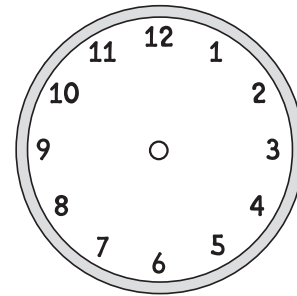
Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Complete the Math Wheel.



B Draw hands on the clock to show the time.



a quarter past 3

C Fill in the missing numbers in each row.

Before	Number	After
	499	
	612	
	343	

D Write six numbers using these three digits in each one.

1 8 5

_____	_____
_____	_____
_____	_____

What is the place value of 9 in each number? Circle the answer.

E

497

hundreds   tens   ones

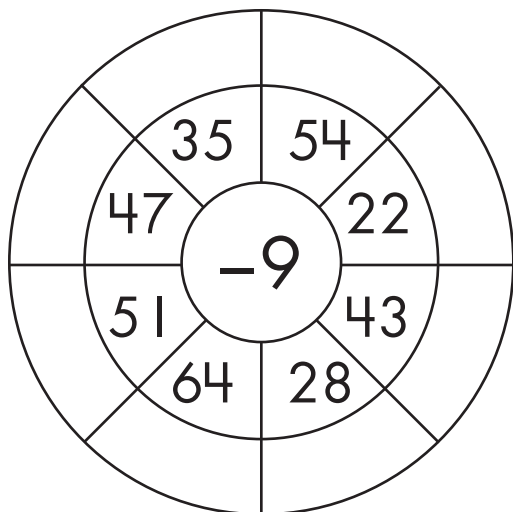
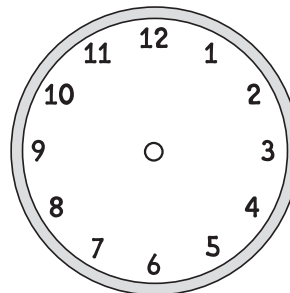
F

903

hundreds   tens   ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time.

half past 8

**C** Fill in the missing numbers in each row.

Before	Number	After
	153	
	197	
	260	

**D** Write six numbers using these three digits in each one.

3      2      8

_____	_____
_____	_____
_____	_____

What is the place value of 1 in each number? Circle the answer.

**E**

147

hundreds    tens    ones

**F**

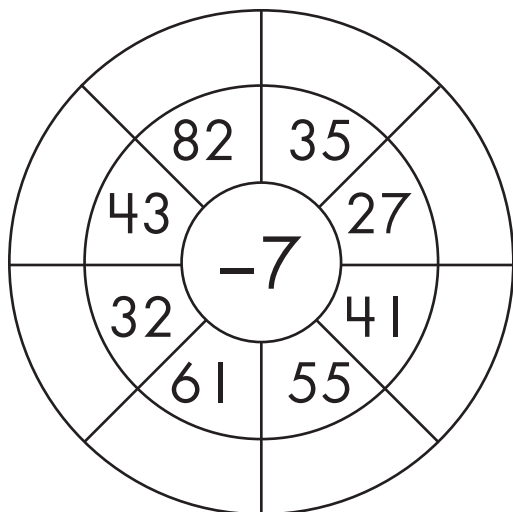
961

hundreds    tens    ones

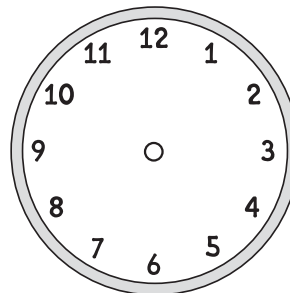
Name: \_\_\_\_\_

Date: \_\_\_\_\_

A Complete the Math Wheel.



B Draw hands on the clock to show the time.



a quarter 'til 5

C Fill in the missing numbers in each row.

Before	Number	After
	238	
	823	
	328	

D Write six numbers using these three digits in each one.

9 6 3

_____	_____
_____	_____
_____	_____

What is the place value of 8 in each number? Circle the answer.

E

628

hundreds    tens    ones

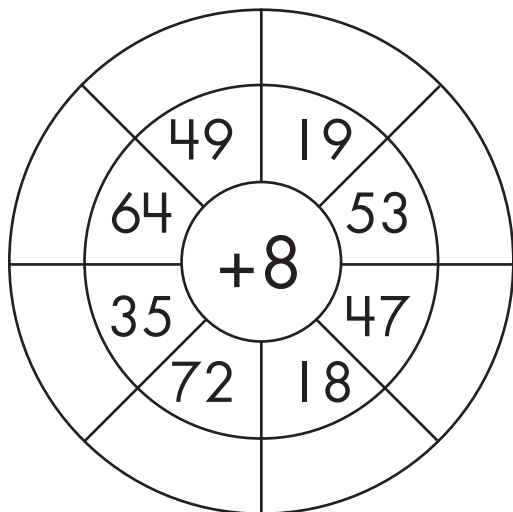
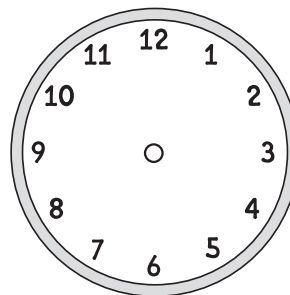
F

584

hundreds    tens    ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time.

a quarter past 11

**C** Fill in the missing numbers in each row.

Before	Number	After
	403	
	380	
	257	

**D** Write six numbers using these three digits in each one.

4 7 1

_____	_____
_____	_____
_____	_____

What is the place value of 4 in each number? Circle the answer.

**E**

924

hundreds   tens   ones

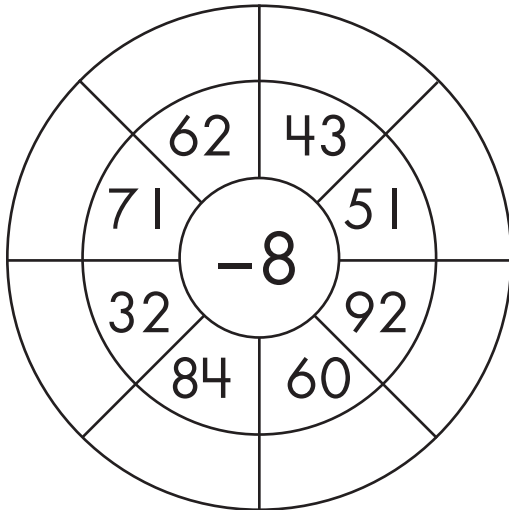
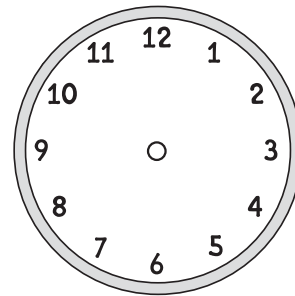
**F**

460

hundreds   tens   ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Draw hands on the clock to show the time.

a quarter 'til 1

**C** Fill in the missing numbers in each row.

Before	Number	After
	188	
	350	
	512	

**D** Write six numbers using these three digits in each one.

5      6      7

_____	_____
_____	_____
_____	_____

What is the place value of 7 in each number? Circle the answer.

**E**

247

hundreds    tens    ones

**F**

176

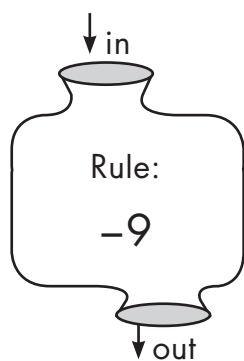
hundreds    tens    ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

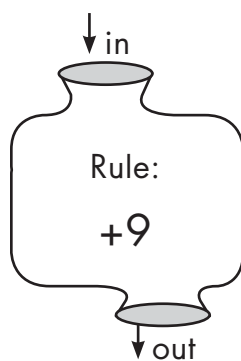
Complete each chart.

A



in	out
42	
31	
	16

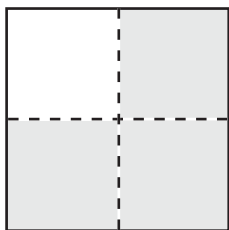
B



in	out
33	
	22
54	

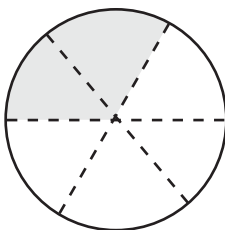
What fraction is the shaded area of each shape? Circle the answer.

C



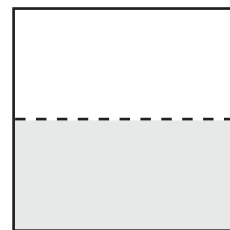
$\frac{1}{2}$     $\frac{1}{3}$     $\frac{3}{4}$

D



$\frac{2}{6}$     $\frac{4}{6}$     $\frac{1}{2}$

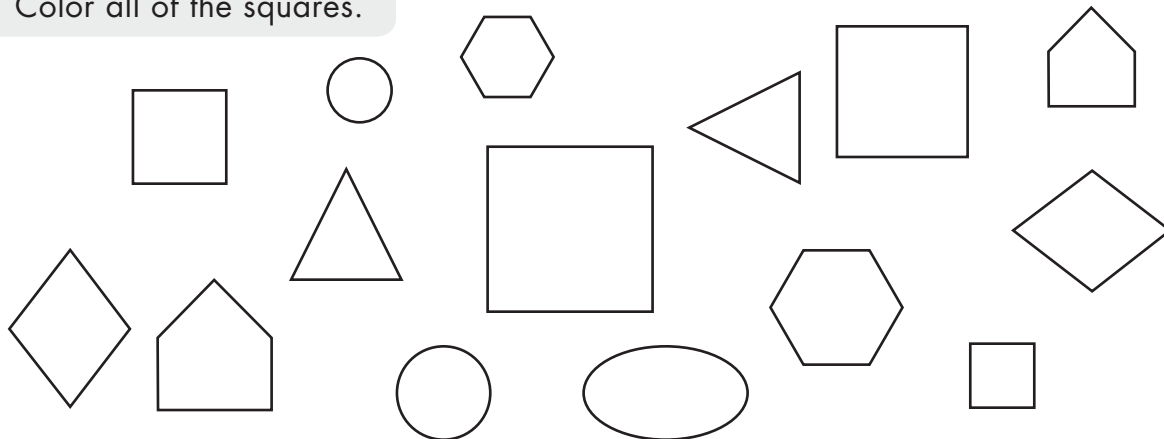
E



$\frac{1}{4}$     $\frac{1}{2}$     $\frac{1}{3}$

F

Color all of the squares.

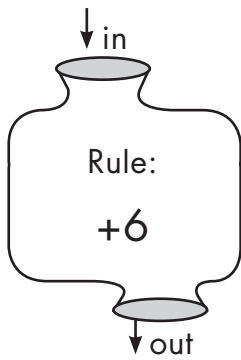


Name: \_\_\_\_\_

Date: \_\_\_\_\_

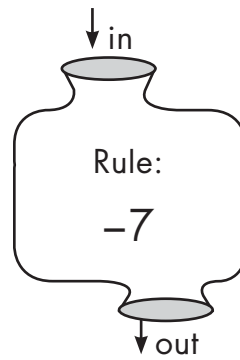
Complete each chart.

A



in	out
49	
	32
65	

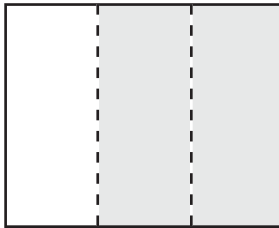
B



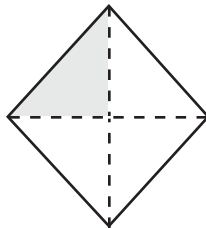
in	out
70	
66	
	34

What fraction is the shaded area of each shape? Circle the answer.

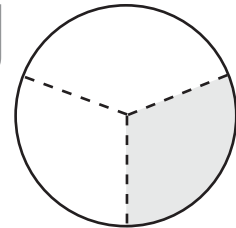
C


 $\frac{2}{3}$      $\frac{1}{2}$      $\frac{1}{3}$ 

D

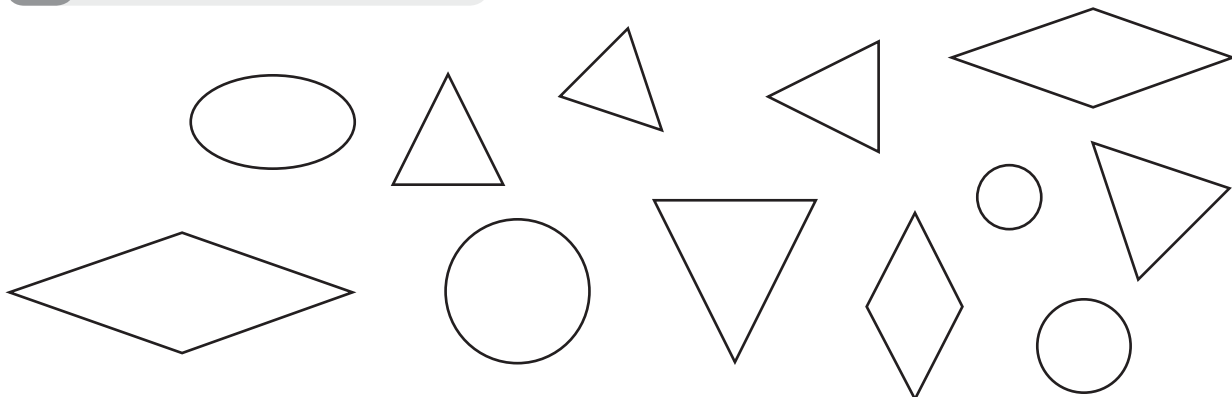

 $\frac{1}{2}$      $\frac{1}{4}$      $\frac{3}{4}$ 

E


 $\frac{3}{4}$      $\frac{1}{3}$      $\frac{2}{3}$ 

F

Color all of the triangles.

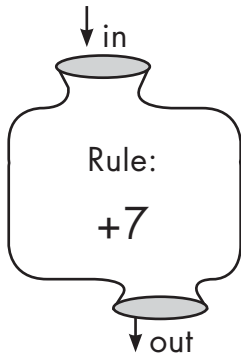


Name: \_\_\_\_\_

Date: \_\_\_\_\_

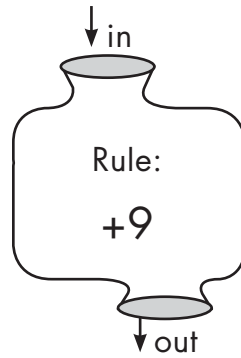
Complete each chart.

A



in	out
56	
	25
38	

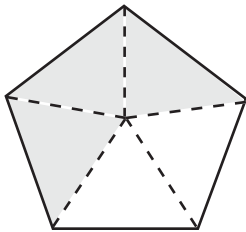
B



in	out
89	
67	
	51

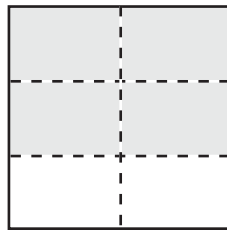
What fraction is the shaded area of each shape? Circle the answer.

C



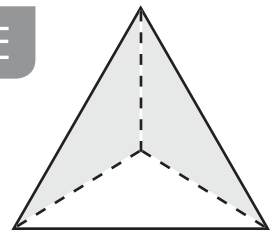
$\frac{3}{5}$     $\frac{1}{3}$     $\frac{2}{5}$

D



$\frac{4}{6}$     $\frac{1}{2}$     $\frac{2}{6}$

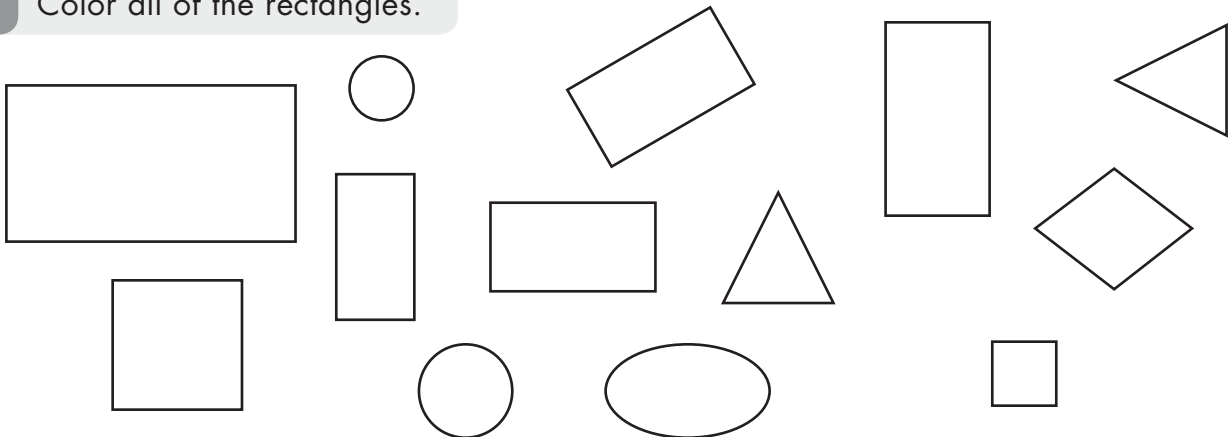
E



$\frac{1}{3}$     $\frac{2}{5}$     $\frac{2}{3}$

F

Color all of the rectangles.



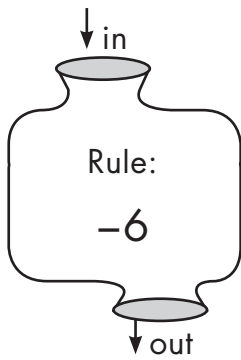


Name: \_\_\_\_\_

Date: \_\_\_\_\_

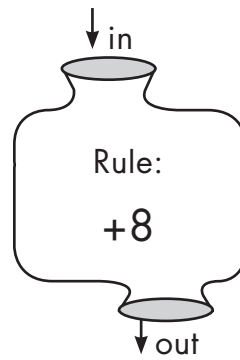
Complete each chart.

A



in	out
72	
23	
	54

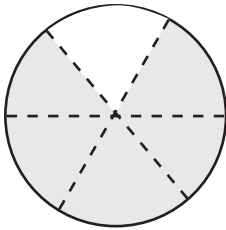
B



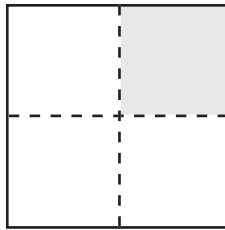
in	out
19	
	37
74	

What fraction is the shaded area of each shape? Circle the answer.

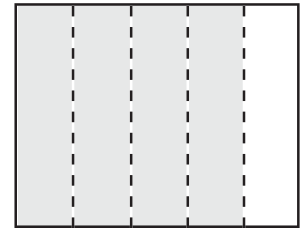
C


 $\frac{1}{6}$      $\frac{5}{6}$      $\frac{1}{5}$ 

D

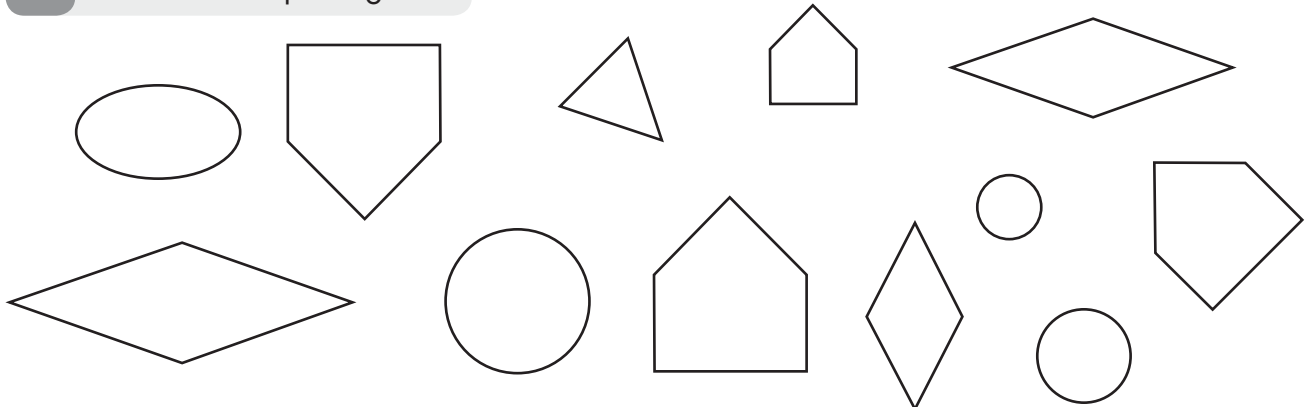

 $\frac{3}{4}$      $\frac{1}{3}$      $\frac{1}{4}$ 

E


 $\frac{4}{5}$      $\frac{1}{4}$      $\frac{1}{5}$ 

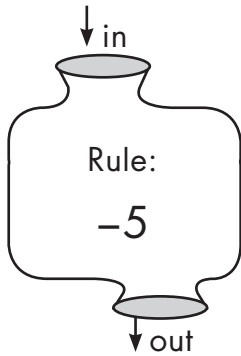
F

Color all the pentagons.



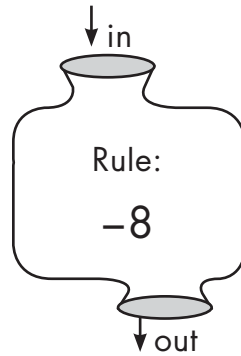
Complete each chart.

A



in	out
62	
41	
	79

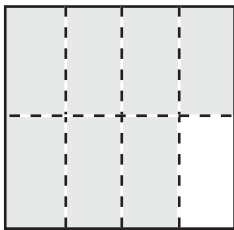
B



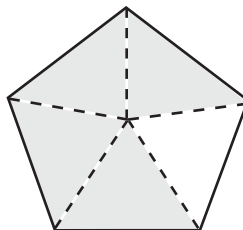
in	out
23	
	58
47	

What fraction is the shaded area of each shape? Circle the answer.

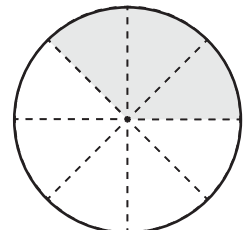
C


$$\frac{1}{5} \quad \frac{5}{8} \quad \frac{7}{8}$$

D

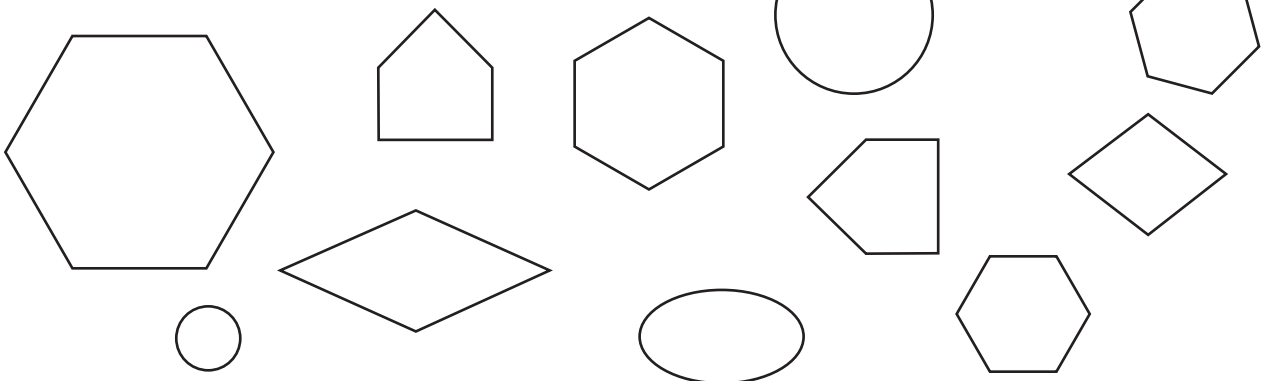

$$\frac{4}{5} \quad \frac{1}{4} \quad \frac{1}{5}$$

E


$$\frac{3}{8} \quad \frac{1}{5} \quad \frac{5}{8}$$

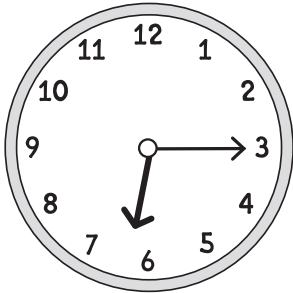
F

Color all of the hexagons.

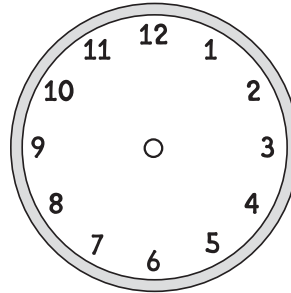


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**B** Draw hands on the clock to show 30 minutes later. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Complete each chain.

**C**Rule:  
+6

56











**D**Rule:  
+9

38











**E**

Solve the word problem.

A tie costs 97¢.

Thad paid \$1.00.

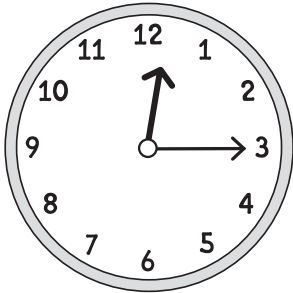
How much change  
did he get back?

\_\_\_\_\_ ¢

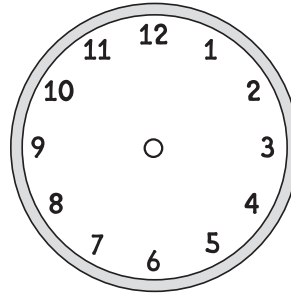
**F**Draw a set of coins to show  
how much Thad got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**B** Draw hands on the clock to show 15 minutes earlier. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Complete each chain.

**C**Rule:  
-7

63











**D**Rule:  
-8

91











**E**

Solve the word problem.

A balloon costs 25¢.

Beth paid 65¢.

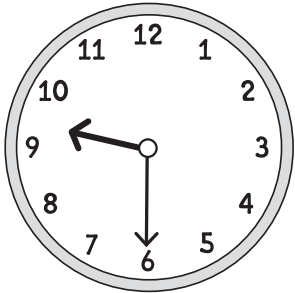
How much change  
did she get back?

\_\_\_\_\_ ¢

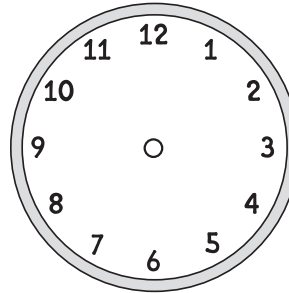
**F**Draw a set of three coins to show how  
much Beth got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**B** Draw hands on the clock to show 15 minutes earlier. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Complete each chain.

**C**Rule:  
+5

42











**D**Rule:  
-5

73











**E**

Solve the word problem.

A fish bowl costs 58¢.

Bruce paid 75¢.

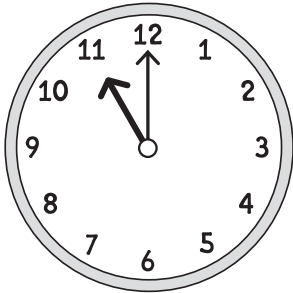
How much change  
did he get back?

\_\_\_\_\_ ¢

**F**Draw a set of four coins to show how  
much Bruce got back.

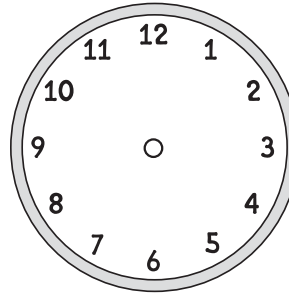
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Write the time.



\_\_\_\_\_ : \_\_\_\_\_

**B** Draw hands on the clock to show 30 minutes earlier. Write the time.



\_\_\_\_\_ : \_\_\_\_\_

Complete each chain.

**C**

Rule:  
-6

75












**D**

Rule:  
+4

19












**E**

Solve the word problem.

A toy hippo costs 44¢.

Lynn paid 50¢.

How much change  
did she get back?

\_\_\_\_\_ ¢

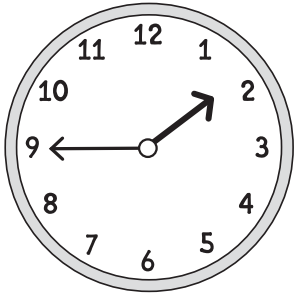


**F**

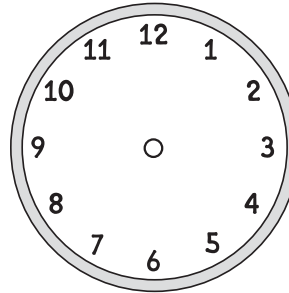
Draw a set of two coins to  
show how much Lynn got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**B** Draw hands on the clock to show 30 minutes later. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Complete each chain.

**C**Rule:  
+8

26











**D**Rule:  
-9

84











**E**

Solve the word problem.

A toy camel costs 65¢.

Pat paid 90¢.

How much change  
did she get back?

\_\_\_\_\_ ¢

**F**Draw one coin to show  
how much Pat got back.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the missing numbers.

A

119, \_\_\_\_\_, \_\_\_\_\_, 122, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

B

384, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 388, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

C

Solve the word problem.

Joy has 8 pears in one basket and 13 pears in another basket.

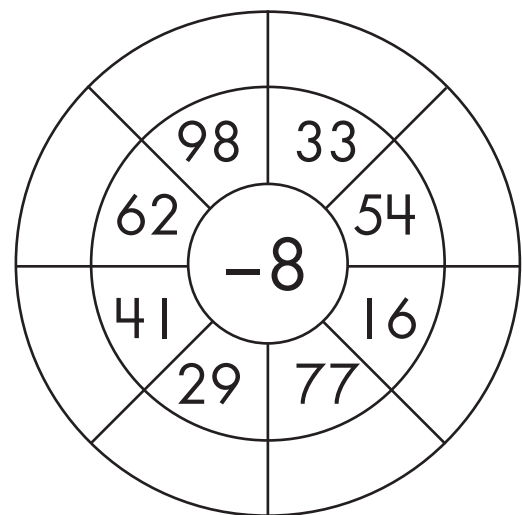
How many pears does Joy have in all?

\_\_\_\_\_ pears



D

Complete the Math Wheel.



Write each number.

E

\_\_\_\_\_

--	--	--

								<div>□</div> <div>□</div> <div>□</div> <div>□</div> <div>□</div>
--	--	--	--	--	--	--	--	--

F

\_\_\_\_\_

--	--

						<div>□</div> <div>□</div> <div>□</div> <div>□</div> <div>□</div>
--	--	--	--	--	--	--



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the missing numbers.

A 762, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 768, \_\_\_\_\_

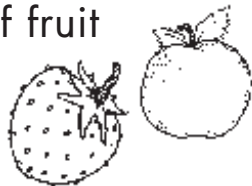
B 541, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 545, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

C Solve the word problem.

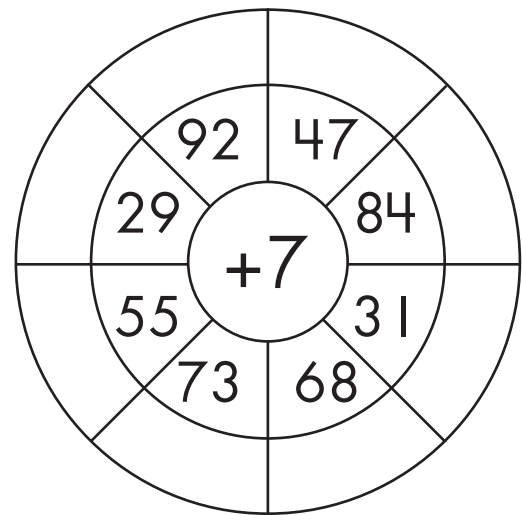
Mom bought 18 strawberries and 9 apples.

How much fruit did Mom buy have in all?

\_\_\_\_\_ pieces of fruit



D Complete the Math Wheel.



Write each number.

E \_\_\_\_\_


F \_\_\_\_\_


Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write the missing numbers.

A \_\_\_\_\_, 806, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 812

B \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 491, \_\_\_\_\_, \_\_\_\_\_, 494, \_\_\_\_\_

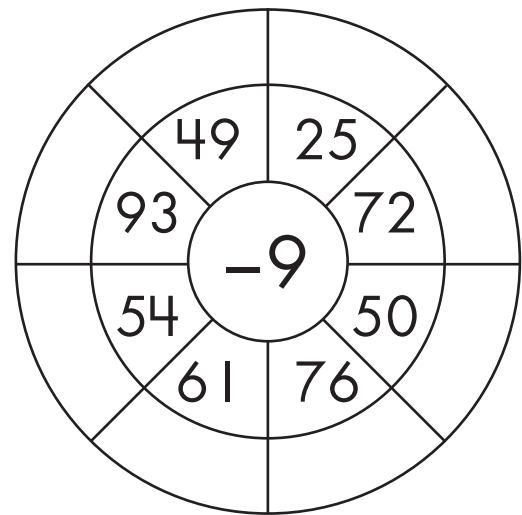
C Solve the word problem.

Jeff found 17 acorns. Then he found 7 more.

How many acorns did Jeff find in all?

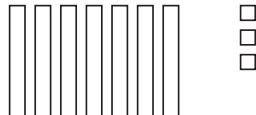
\_\_\_\_\_ acorns 

D Complete the Math Wheel.



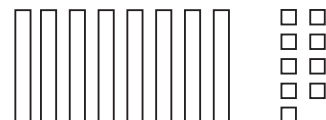
Write each number.

E \_\_\_\_\_

F \_\_\_\_\_

--	--	--	--



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the missing numbers.

A

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 200, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

B

\_\_\_\_\_, \_\_\_\_\_, 323, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

C

Solve the word problem.

Nell counted 13 bikes in one bike rack and 9 bikes in another bike rack.

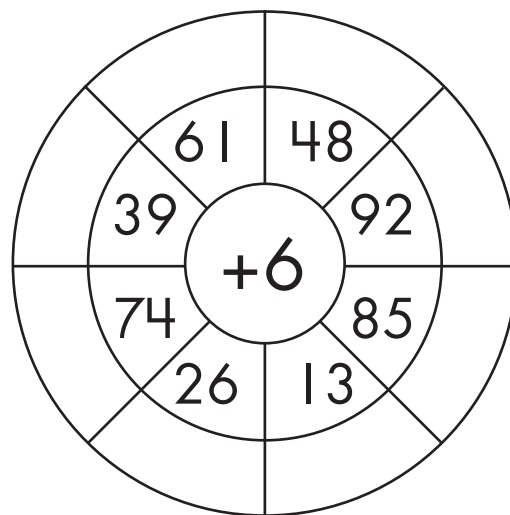
How many bikes did Nell count in all?

\_\_\_\_\_ bikes



D

Complete the Math Wheel.



Write each number.

E

--	--	--

--	--	--	--	--	--	--	--

F


--	--

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the missing numbers.

A

\_\_\_\_\_, \_\_\_\_\_, 889, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

B

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 562, \_\_\_\_\_, \_\_\_\_\_

C

Solve the word problem.

Joe counted 19 snails in the garden. Then he counted 5 more snails.

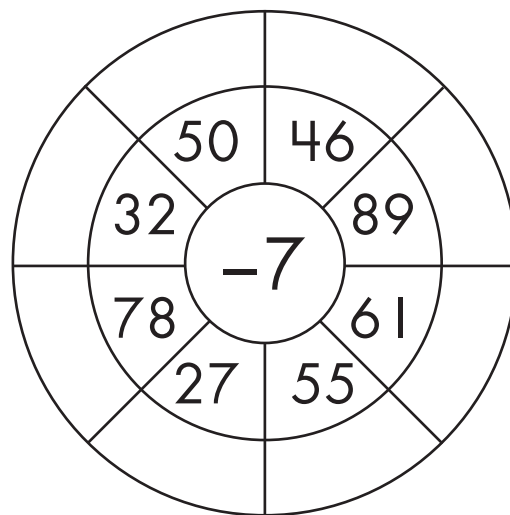
How many snails did Joe count in all?

\_\_\_\_\_ snails



D

Complete the Math Wheel.



Write each number.

E

\_\_\_\_\_


										□	□	□	□	□	□
--	--	--	--	--	--	--	--	--	--	---	---	---	---	---	---

F

\_\_\_\_\_


□	□	□	□	□	□
---	---	---	---	---	---

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 14 \\ 1. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ 2. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ 3. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ 4. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ 5. + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ 6. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ 7. + 3 \\ \hline \end{array}$$

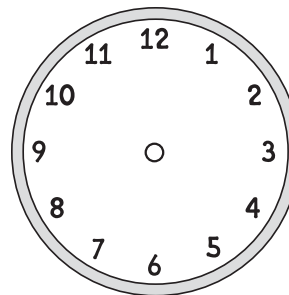
$$\begin{array}{r} 83 \\ 8. + 5 \\ \hline \end{array}$$

**B** Solve the word problem.

Paul bought a helmet and a crown. How much did he pay?



\_\_\_\_\_ ¢

**C** Draw hands on the clock to show the time.

a quarter  
past 2

**D** Write the missing numbers.

		343							
351									
					366				

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 14 \\ 1. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 2. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ 3. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ 4. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ 5. + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ 6. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 7. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ 8. + 3 \\ \hline \end{array}$$

**B** Solve the word problem.

Angie bought a cupcake and a lollipop. How much did she pay?



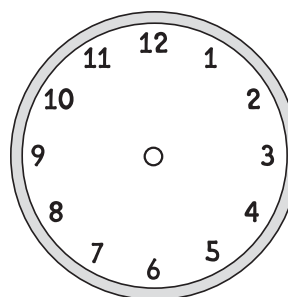
53¢



18¢

\_\_\_\_\_ ¢

**C** Draw hands on the clock to show the time.



half past 3

**D** Write the missing numbers.

				915					
	922								
							938		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 92 \\ 1. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ 2. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ 3. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ 4. + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ 5. + 6 \\ \hline \end{array}$$

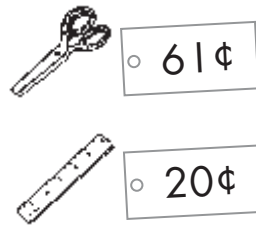
$$\begin{array}{r} 63 \\ 6. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ 7. + 8 \\ \hline \end{array}$$

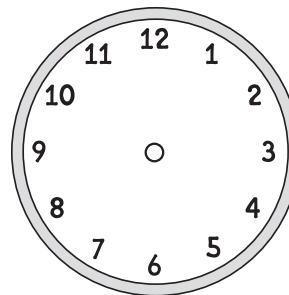
$$\begin{array}{r} 77 \\ 8. + 7 \\ \hline \end{array}$$

**B** Solve the word problem.

Fred bought a pair of scissors and a ruler. How much did he pay?



\_\_\_\_\_ ¢

**C** Draw hands on the clock to show the time.

9:10

**D** Write the missing numbers.

			704						
						717			
	722								

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 30 \\ 1. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ 2. + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 3. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ 4. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ 5. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ 6. + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ 7. + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ 8. + 6 \\ \hline \end{array}$$

**B** Solve the word problem.

Flo bought a hat and scarf.  
How much did she pay?

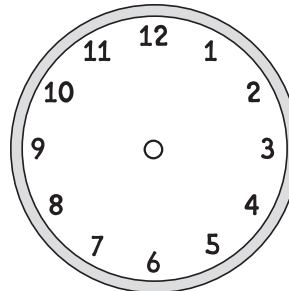
\_\_\_\_\_ ¢



○ 51¢



○ 48¢

**C** Draw hands on the clock to show the time.a quarter  
'til 2**D** Write the missing numbers.

								579	
		583							
					596				



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 39 \\ 1. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ 2. + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ 3. + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ 4. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ 5. + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ 6. + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ 7. + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 8. + 5 \\ \hline \end{array}$$

**B** Solve the word problem.

Ivan bought a cap and shirt.  
How much did he pay?

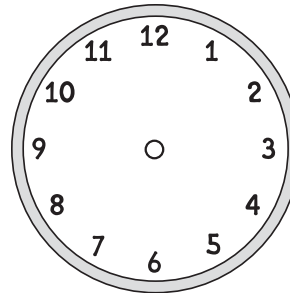
\_\_\_\_\_ ¢



○ 36¢



○ 56¢

**C** Draw hands on the clock to show the time.

7:40

**D** Write the missing numbers.

841									
				855					
					866				

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 72 \\ - 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 31 \\ - 7 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 44 \\ - 5 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 65 \\ - 9 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 26 \\ - 4 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 39 \\ - 3 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 82 \\ - 3 \\ \hline \end{array}$$

**B** Write the missing numbers.

	66		
		87	

**C** Draw as few pieces of money as you can to show the amount.

Use



\$2.09

## Complete each chain.

**D**Rule:  
+7

19

**E**Rule:  
\_\_\_\_\_

30



27



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 29 \\ - 3 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 60 \\ - 6 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 59 \\ - 7 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 21 \\ - 3 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 98 \\ - 7 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 42 \\ - 5 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 23 \\ - 8 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 55 \\ - 2 \\ \hline \end{array}$$

**B** Write the missing numbers.

	67	
	96	

**C** Draw as few pieces of money as you can to show the amount.

Use



\$3.33

## Complete each chain.

**D**

Rule:



16



20



24

**E**

Rule:

-5

34



19



9

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## A Subtract.

1.  $\begin{array}{r} 84 \\ - 9 \\ \hline \end{array}$

2.  $\begin{array}{r} 51 \\ - 9 \\ \hline \end{array}$

3.  $\begin{array}{r} 25 \\ - 4 \\ \hline \end{array}$

4.  $\begin{array}{r} 49 \\ - 7 \\ \hline \end{array}$

5.  $\begin{array}{r} 32 \\ - 4 \\ \hline \end{array}$

6.  $\begin{array}{r} 19 \\ - 5 \\ \hline \end{array}$

7.  $\begin{array}{r} 30 \\ - 3 \\ \hline \end{array}$

8.  $\begin{array}{r} 28 \\ - 8 \\ \hline \end{array}$

## B Write the missing numbers.

		62	
	71		
			83

## C Draw as few pieces of money as you can to show the amount.

Use     .

\$2.15

## Complete each chain.

D

Rule:

40



35



E

Rule:

+8



30



46



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 54 \\ - 7 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 92 \\ - 5 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 27 \\ - 6 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 19 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 71 \\ - 8 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 36 \\ - 5 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 68 \\ - 9 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 75 \\ - 7 \\ \hline \end{array}$$

**B** Write the missing numbers.

	45		
			57

**C** Draw as few pieces of money as you can to show the amount.

Use



\$1.81

## Complete each chain.

**D**Rule:  
+3

15



18

**E**Rule:  
\_\_\_\_\_

66



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Subtract.

1. 
$$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 47 \\ - 9 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 88 \\ - 9 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 63 \\ - 6 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 33 \\ - 8 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 22 \\ - 7 \\ \hline \end{array}$$

**B** Write the missing numbers.

	12		
			24

**C** Draw as few pieces of money as you can to show the amount.

Use



\$4.57

## Complete each chain.

**D**

Rule:

82

84

**E**

Rule:

-6

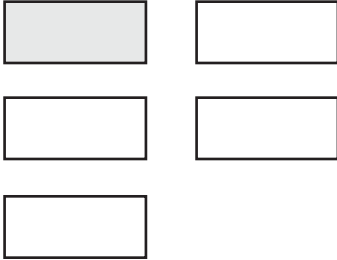
37

Name: \_\_\_\_\_

Date: \_\_\_\_\_

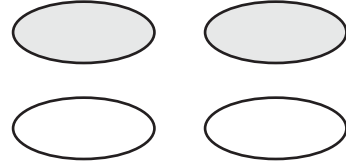
What fraction of the shapes is shaded? Write the fraction.

A



\_\_\_\_\_

B



\_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

C

$15 + 9 \underline{\hspace{1cm}} 19 + 7$

D

$13 + 10 \underline{\hspace{1cm}} 19$

E

$8 + 11 \underline{\hspace{1cm}} 7 + 12$

F

$7 + 11 \underline{\hspace{1cm}} 6 + 12$

G

Fill in the missing numbers in each row.

Before	Number	After
	71	
	139	
	165	
	218	

H

Solve each problem.

1.  $\underline{\hspace{2cm}} = 20 + 6$

2.  $11 - 9 = \underline{\hspace{2cm}}$

3.  $\underline{\hspace{2cm}} = 17 - 10$

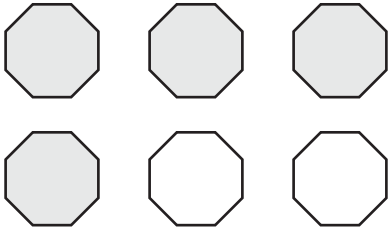
4.  $12 + 9 = \underline{\hspace{2cm}}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

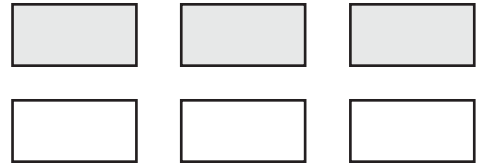
What fraction of the shapes is shaded? Write the fraction.

A



\_\_\_\_\_

B



\_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

C

$13 - 3$  \_\_\_\_\_  $12$

D

$17 + 7$  \_\_\_\_\_  $10 + 4$

E

$14 + 9$  \_\_\_\_\_  $18 + 8$

F

$19 + 4$  \_\_\_\_\_  $14$

G

Fill in the missing numbers in each row.

Before	Number	After
	38	
	89	
	119	
	249	

H

Solve each problem.

1.  $12 + 14 =$  \_\_\_\_\_

2. \_\_\_\_\_  $= 7 + 16$

3.  $20 - 0 =$  \_\_\_\_\_

4. \_\_\_\_\_  $= 18 - 14$

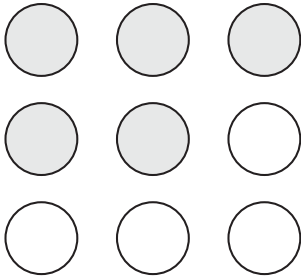


Name: \_\_\_\_\_

Date: \_\_\_\_\_

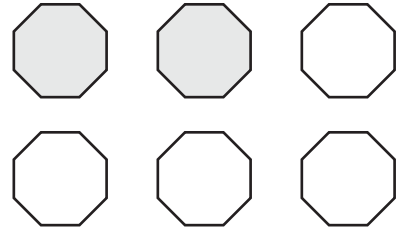
What fraction of the shapes is shaded? Write the fraction.

A



\_\_\_\_\_

B



\_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

C

$21 + 11 \quad \underline{\hspace{1cm}} \quad 16 + 6$

D

$26 - 1 \quad \underline{\hspace{1cm}} \quad 12 + 10$

E

$15 + 9 \quad \underline{\hspace{1cm}} \quad 16 + 2$

F

$15 + 4 \quad \underline{\hspace{1cm}} \quad 29$

G

Fill in the missing numbers in each row.

Before	Number	After
	68	
	79	
	109	
	319	

H

Solve each problem.

$1. \quad \underline{\hspace{1cm}} = 9 + 16$

$2. \quad 11 - 11 = \underline{\hspace{1cm}}$

$3. \quad \underline{\hspace{1cm}} = 15 - 6$

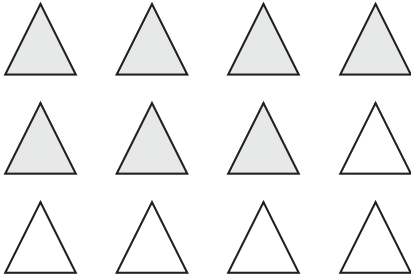
$4. \quad 12 + 10 = \underline{\hspace{1cm}}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

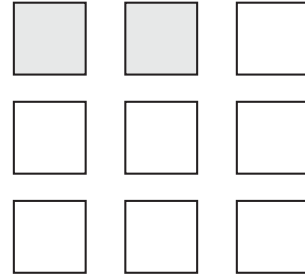
What fraction of the shapes is shaded? Write the fraction.

A



\_\_\_\_\_

B



\_\_\_\_\_

Compare. Write  $>$ ,  $<$ , or  $=$ .

C

$15 + 6$  \_\_\_\_\_  $19 + 2$

D

$9 + 9$  \_\_\_\_\_  $15 + 4$

E

$16 - 1$  \_\_\_\_\_  $12 + 1$

F

$24$  \_\_\_\_\_  $12 - 1$

G

Fill in the missing numbers in each row.

Before	Number	After
	115	
	209	
	101	
	323	

H

Solve each problem.

1. \_\_\_\_\_  $= 17 + 6$

2.  $15 - 9 =$  \_\_\_\_\_

3. \_\_\_\_\_  $= 21 - 4$

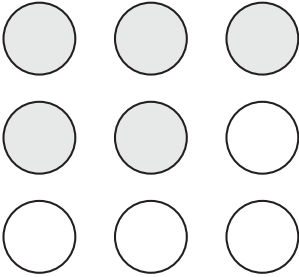
4. \_\_\_\_\_  $= 19 + 9$

Name: \_\_\_\_\_

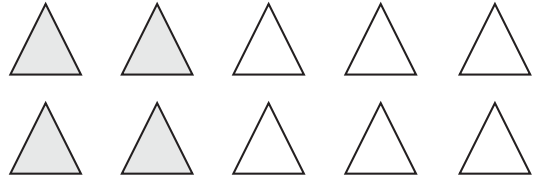
Date: \_\_\_\_\_

What fraction of the shapes is shaded? Write the fraction.

A



B

Compare. Write  $>$ ,  $<$ , or  $=$ .

C

$16 - 1 \quad \underline{\hspace{1cm}} \quad 12 + 1$

D

$13 + 9 \quad \underline{\hspace{1cm}} \quad 15 + 8$

E

$19 + 6 \quad \underline{\hspace{1cm}} \quad 25$

F

$19 + 9 \quad \underline{\hspace{1cm}} \quad 16 + 7$

G

Fill in the missing numbers in each row.

Before	Number	After
	165	
	71	
	139	
	219	

H

Solve each problem.

1.  $17 + 8 = \underline{\hspace{1cm}}$

2.  $\underline{\hspace{1cm}} = 14 - 7$

3.  $\underline{\hspace{1cm}} = 29 + 3$

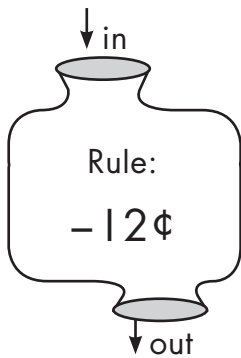
4.  $25 - 9 = \underline{\hspace{1cm}}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

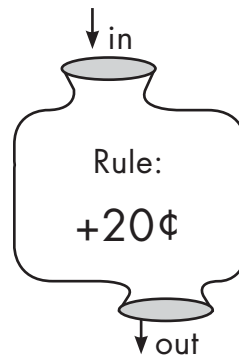
Complete each chart.

A



in	out
12¢	
	39¢
57¢	

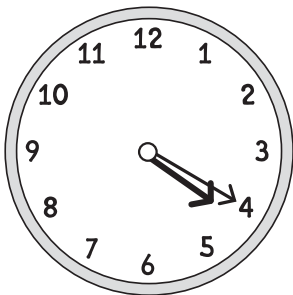
B



in	out
45¢	
61¢	
	43¢

C

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D

Solve the word problem.

An ice cream costs 35¢.

How much will two ice creams cost?

\_\_\_\_\_ ¢



Write the smallest and largest number that you can make with these three digits.

3 9 5

E

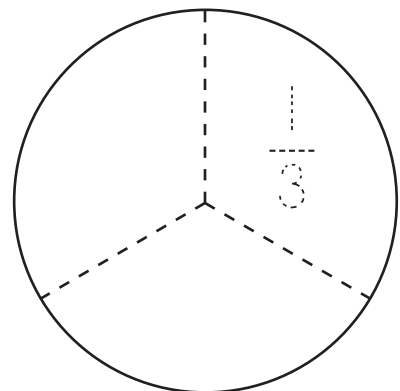
smallest number \_\_\_\_\_

F

largest number \_\_\_\_\_

G

Label each fractional part of the shape.

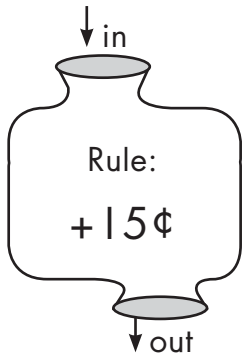


Name: \_\_\_\_\_

Date: \_\_\_\_\_

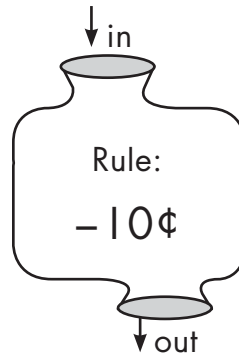
Complete each chart.

A



in	out
19¢	
	35¢
52¢	

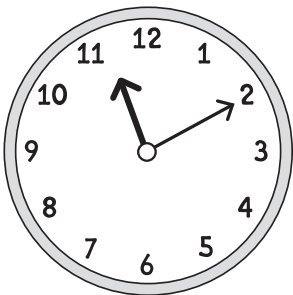
B



in	out
	63¢
31¢	
	50¢

C

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D

Solve the word problem.

A cupcake costs 33¢.

How much will three cupcakes cost?

\_\_\_\_\_ ¢



Write the smallest and largest number that you can make with these three digits.

4 3 2

E

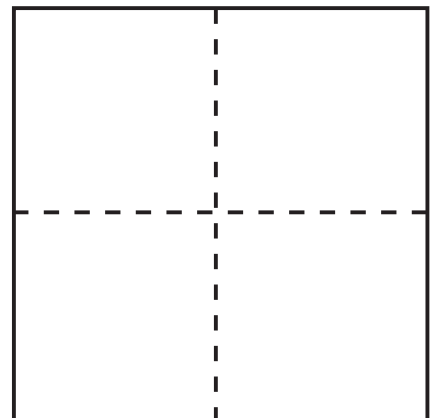
smallest number \_\_\_\_\_

F

largest number \_\_\_\_\_

G

Label each fractional part of the shape.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

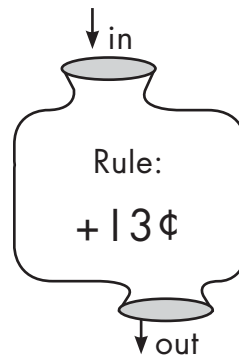
Complete each chart.

A



in	out
	19¢
	40¢
27¢	

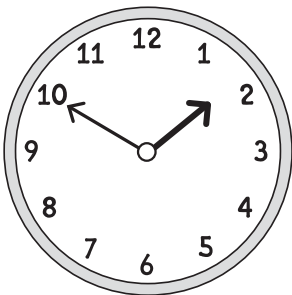
B



in	out
13¢	
	50¢
72¢	

C

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D

Solve the word problem.

An apple costs 25¢.

How much will three apples cost?

\_\_\_\_\_ ¢



Write the smallest and largest number that you can make with these three digits.

4 9 1

E

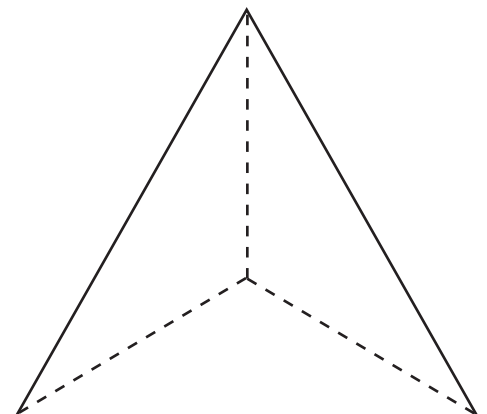
smallest number \_\_\_\_\_

F

largest number \_\_\_\_\_

G

Label each fractional part of the shape.

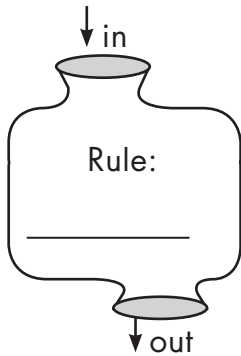


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete each chart.

A



in	out
44¢	24¢
20¢	
	36¢

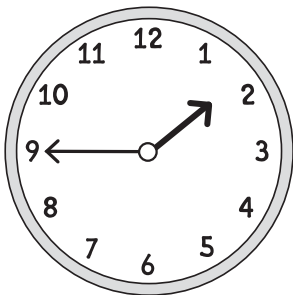
B



in	out
39¢	
29¢	
	70¢

C

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D

Solve the word problem.

A taco costs 42¢.

How much will two  
tacos cost?

\_\_\_\_\_ ¢

Write the smallest and largest number that  
you can make with these three digits.

2 1 3

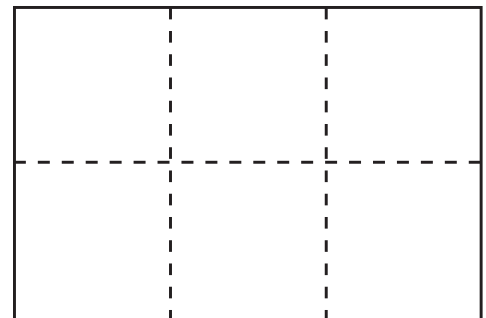
E

smallest number \_\_\_\_\_

F

largest number \_\_\_\_\_

G

Label each fractional part  
of the shape.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

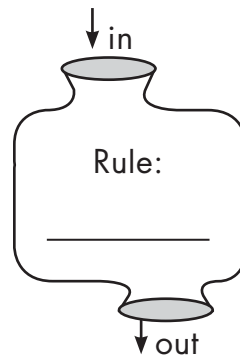
Complete each chart.

A



in	out
89¢	
71¢	
	74¢

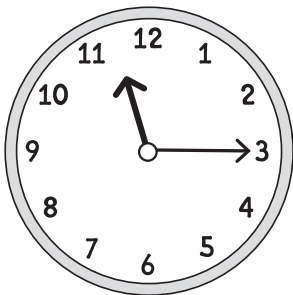
B



in	out
20¢	45¢
53¢	
	89¢

C

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

D

Solve the word problem.

An orange costs 45¢.

How much will two oranges cost?

\_\_\_\_\_ ¢



Write the smallest and largest number that you can make with these three digits.

7 6 8

E

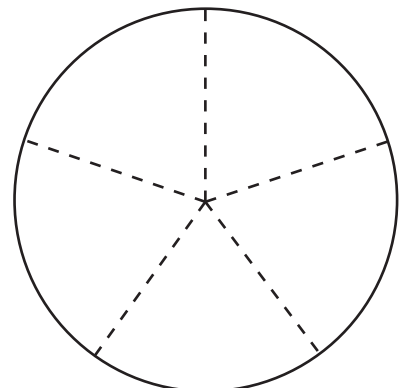
smallest number \_\_\_\_\_

F

largest number \_\_\_\_\_

G

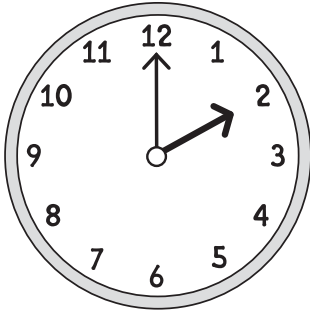
Label each fractional part of the shape.



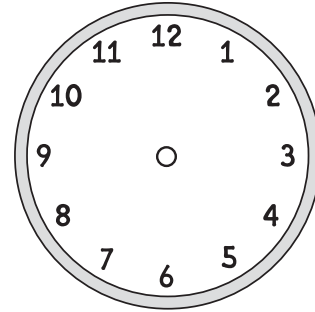


Name: \_\_\_\_\_

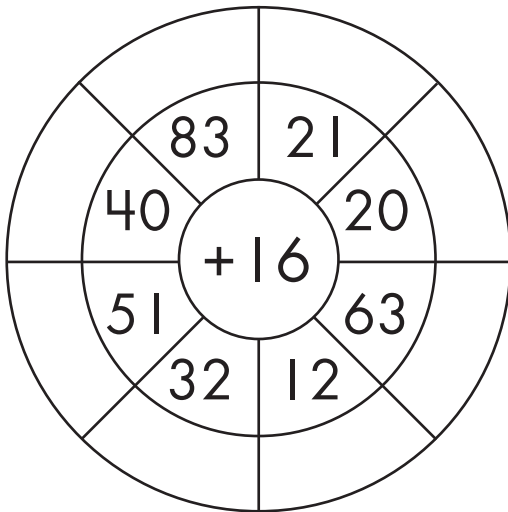
Date: \_\_\_\_\_

**A** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**B** Draw hands on the clock to show 10 minutes earlier. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**C** Complete the Math Wheel.**D** Look at each number. Color the box if the digit in the ones place is odd.

743

419

388

57

272

360

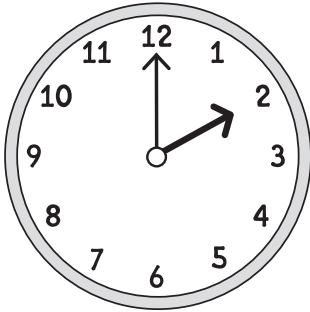
**E** Write each number.

1. \_\_\_\_\_ 3 hundreds, 3 tens, 8 ones

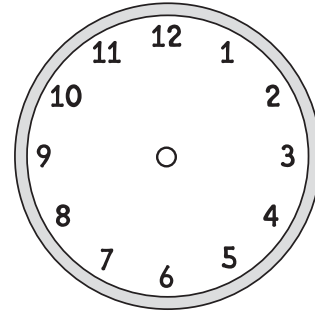
2. \_\_\_\_\_ 1 hundred, 7 tens, 4 ones

Name: \_\_\_\_\_

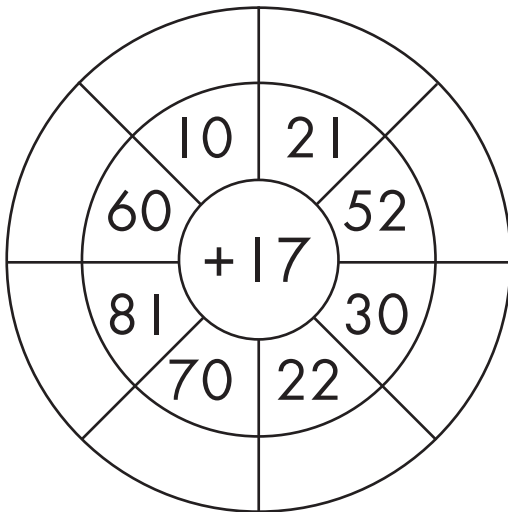
Date: \_\_\_\_\_

**A** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**B** Draw hands on the clock to show 10 minutes later. Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**C** Complete the Math Wheel.**D** Look at each number. Color the box if the digit in the ones place is even.

816

142

393

69

241

578

**E** Write each number.

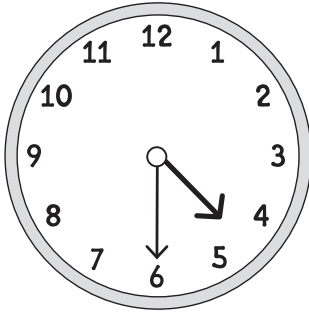
1. \_\_\_\_\_ 7 hundreds, 5 tens 1 one

2. \_\_\_\_\_ 2 hundreds, 0 tens, 9 ones

Name: \_\_\_\_\_

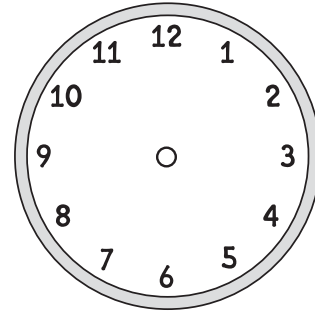
Date: \_\_\_\_\_

A Write the time.



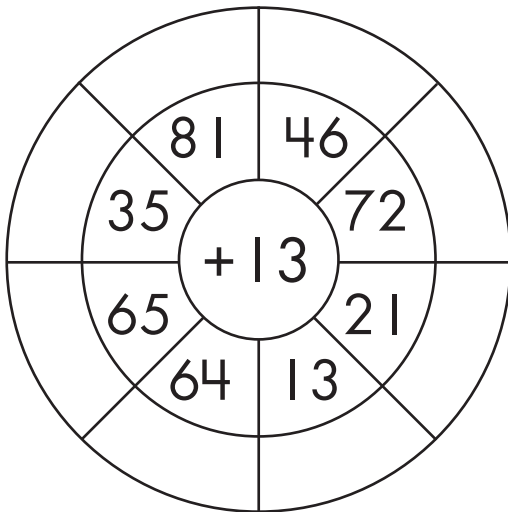
\_\_\_\_\_ : \_\_\_\_\_

B Draw hands on the clock to show 10 minutes earlier. Write the time.



\_\_\_\_\_ : \_\_\_\_\_

C Complete the Math Wheel.



D Look at each number. Color the box if the digit in the tens place is odd.

714

469

672

36

58

940

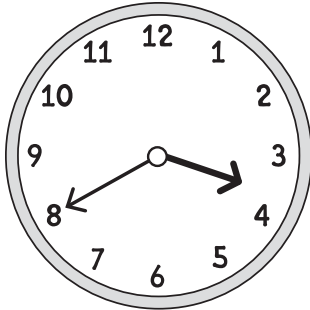
E Write each number.

1. \_\_\_\_\_ 3 hundreds, 4 tens, 7 ones

2. \_\_\_\_\_ 6 hundreds, 5 tens, 2 ones

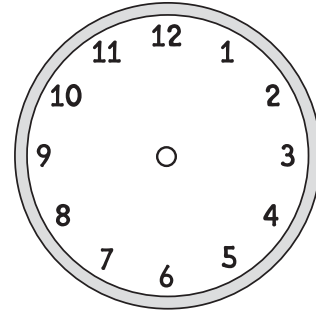
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Write the time.



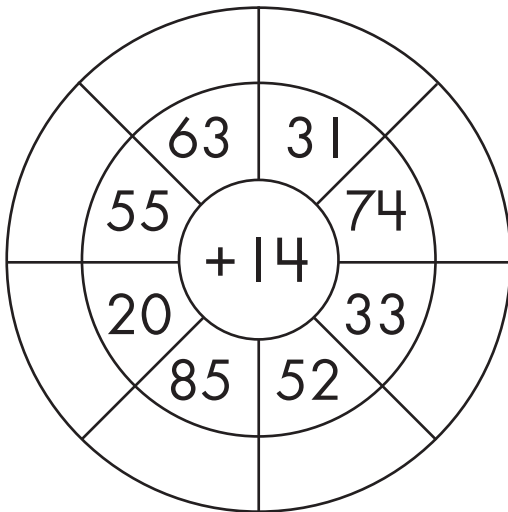
\_\_\_\_\_ : \_\_\_\_\_

**B** Draw hands on the clock to show 10 minutes later. Write the time.



\_\_\_\_\_ : \_\_\_\_\_

**C** Complete the Math Wheel.



**D** Look at each number. Color the box if the digit in the tens place is even.

370

45

419

362

583

612

**E** Write each number.

1. \_\_\_\_\_ 9 hundreds, 2 tens, 6 ones

2. \_\_\_\_\_ 5 hundreds, 1 ten, 3 ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

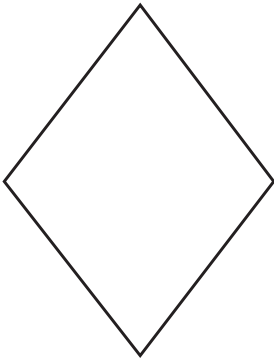





**A** Add.

1.  $5 + 3 + 8 = \underline{\hspace{2cm}}$

2.  $3 + 8 + 2 = \underline{\hspace{2cm}}$

3.  $2 + 5 + 1 = \underline{\hspace{2cm}}$

4.  $6 + 2 + 9 = \underline{\hspace{2cm}}$

**B** Divide the shape in half.  
Color  $\frac{1}{2}$  of the shape.**C** Draw as few pieces of money as you can to show the amount.  
Use     .

\$4.35

**D** Write the missing numbers.

	68		
87			90

**E** Write the answers.

1. 905

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

2. 467

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

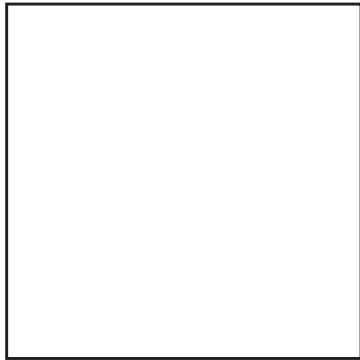





**A** Add.

1.  $6 + 9 + 1 = \underline{\hspace{2cm}}$

2.  $8 + 9 + 4 = \underline{\hspace{2cm}}$

3.  $7 + 1 + 8 = \underline{\hspace{2cm}}$

4.  $9 + 0 + 1 = \underline{\hspace{2cm}}$

**B** Divide the shape into fourths.  
Color  $\frac{3}{4}$  of the shape.**C** Draw as few pieces of money as you can to show the amount.  
Use     .

\$2.56

**D** Write the missing numbers.

	21		
		42	

**E** Write the answers.

1. 391

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

2. 632

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

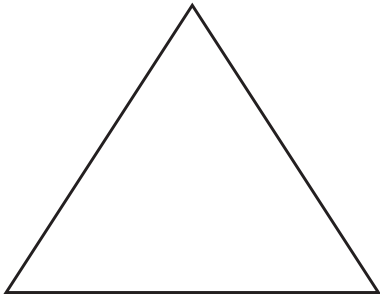





**A** Add.

1.  $7 + 3 + 8 = \underline{\hspace{2cm}}$

2.  $8 + 4 + 2 = \underline{\hspace{2cm}}$

3.  $8 + 0 + 3 = \underline{\hspace{2cm}}$

4.  $7 + 7 + 5 = \underline{\hspace{2cm}}$

**B** Divide the shape in half.  
Color  $\frac{1}{2}$  of the shape.**C** Draw as few pieces of money as you can to show the amount.  
Use     .

\$3.99

**D** Write the missing numbers.

37			
			50
57			

**E** Write the answers.

1. 529

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

2. 372

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_






**A** Add.

1.  $7 + 7 + 7 = \underline{\hspace{2cm}}$

2.  $6 + 7 + 8 = \underline{\hspace{2cm}}$

3.  $2 + 5 + 9 = \underline{\hspace{2cm}}$

4.  $8 + 8 + 8 = \underline{\hspace{2cm}}$

**B** Divide the shape into sixths.  
Color  $\frac{5}{6}$  of the shape.**C** Draw as few pieces of money as you can to show the amount.  
Use     .

\$2.75

**D** Write the missing numbers.

54			
	75		
	85		

**E** Write the answers.

1. 125

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

2. 807

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Add.

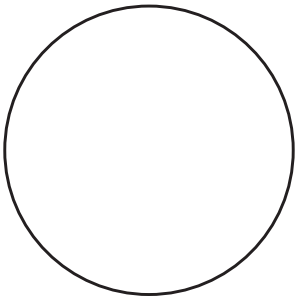
1.  $6 + 7 + 4 =$  \_\_\_\_\_






2.  $3 + 5 + 4 =$  \_\_\_\_\_

3.  $9 + 1 + 5 =$  \_\_\_\_\_

4.  $6 + 3 + 9 =$  \_\_\_\_\_

**B** Divide the shape into thirds.  
Color  $\frac{2}{3}$  of the shape.



**C** Draw as few pieces of money as you can to show the amount.  
Use     .

\$1.92

**D** Write the missing numbers.

15	16		
		37	
	46		

**E** Write the answers.

1. **836**

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

2. **456**

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Add or subtract.

1. 
$$\begin{array}{r} 24 \\ + 5 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 16 \\ + 12 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 83 \\ + 16 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 35 \\ + 34 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 83 \\ - 41 \\ \hline \end{array}$$

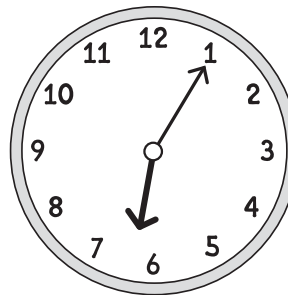
6. 
$$\begin{array}{r} 55 \\ - 22 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 25 \\ - 14 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 47 \\ - 36 \\ \hline \end{array}$$

**B** Color  $\frac{1}{2}$  of the pennies.

The value of  $\frac{1}{2}$   
of the pennies is \_\_\_\_\_ ¢.

**C** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Write the correct number on each line.

**D**

326

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

**E**

907

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

**F**

272

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Add or subtract.

1. 
$$\begin{array}{r} 16 \\ + 13 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 28 \\ + 11 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 52 \\ + 27 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 45 \\ + 34 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 54 \\ - 23 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 37 \\ - 14 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 89 \\ - 37 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 36 \\ - 23 \\ \hline \end{array}$$

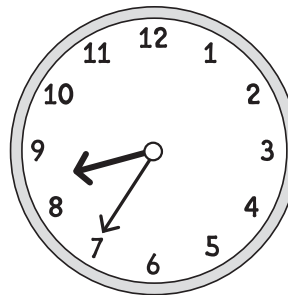
B

Color  $\frac{1}{2}$  of the nickels.

The value of  $\frac{1}{2}$   
of the nickels is \_\_\_\_\_ ¢.

C

Write the time.



\_\_\_\_\_ : \_\_\_\_\_

Write the correct number on each line.

D

742

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

E

518

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

F

341

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Add or subtract.

1. 
$$\begin{array}{r} 38 \\ + 34 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 53 \\ + 28 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 63 \\ + 17 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 65 \\ + 17 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 47 \\ - 29 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 32 \\ - 18 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 64 \\ - 16 \\ \hline \end{array}$$

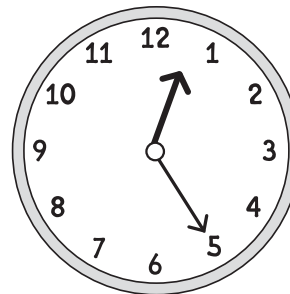
8. 
$$\begin{array}{r} 57 \\ - 28 \\ \hline \end{array}$$

**B** Color  $\frac{1}{2}$  of the dimes.



The value of  $\frac{1}{2}$  of the dimes is \_\_\_\_\_ ¢.

**C** Write the time.



\_\_\_\_\_ : \_\_\_\_\_

Write the correct number on each line.

**D** 611 \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

**E** 307 \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

**F** 823 \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A Add or subtract.

1. 
$$\begin{array}{r} 52 \\ + 18 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 24 \\ + 19 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 69 \\ + 22 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 48 \\ + 47 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 53 \\ - 37 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 88 \\ - 69 \\ \hline \end{array}$$

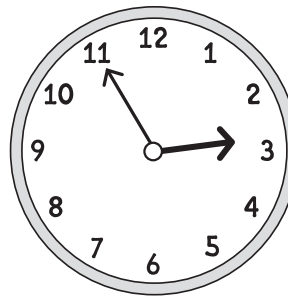
7. 
$$\begin{array}{r} 71 \\ - 37 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 93 \\ - 65 \\ \hline \end{array}$$

B Color  $\frac{1}{2}$  of the pennies.

The value of  $\frac{1}{2}$   
of the pennies is \_\_\_\_\_ ¢.

C Write the time.



\_\_\_\_\_ : \_\_\_\_\_

Write the correct number on each line.

D

257

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

E

962

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

F

713

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Add or subtract.

1. 
$$\begin{array}{r} 35 \\ +36 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 64 \\ +27 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 23 \\ +68 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 67 \\ +15 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 22 \\ -19 \\ \hline \end{array}$$

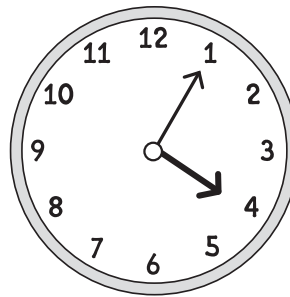
6. 
$$\begin{array}{r} 34 \\ -28 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 47 \\ -29 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 75 \\ -36 \\ \hline \end{array}$$

**B** Color  $\frac{1}{2}$  of the quarters.

The value of  $\frac{1}{2}$   
of the quarters is \_\_\_\_\_ ¢.

**C** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Write the correct number on each line.

**D**

265

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

**E**

372

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

**F**

834

\_\_\_\_\_ hundreds

\_\_\_\_\_ tens

\_\_\_\_\_ ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers. Then use the chart to answer the questions.

401		403				407			
	412						418		420
			424					429	
				435	436				

- What number is 3 more than 424? \_\_\_\_\_
- What number is 7 less than 409? \_\_\_\_\_
- What number is 10 more than 412? \_\_\_\_\_
- Start at 405 and count by 5s.  
Cross off each number you land on as you count.

B

How much money?



\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers. Then use the chart to answer the questions.

		903					908		
911					916				
			924						930
	932					937			

1. What number is 11 less than 916? \_\_\_\_\_
2. What number is 8 more than 923? \_\_\_\_\_
3. What number is 9 more than 902? \_\_\_\_\_
4. Start at 902 and count by 2s.  
Cross off each number you land on as you count.

B

How much money?



\$ \_\_\_\_\_ . \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers. Then use the chart to answer the questions.

751						757			
				765				769	
	772								780
							788		

- What number is 15 more than 757? \_\_\_\_\_
- What number is 9 less than 786? \_\_\_\_\_
- What number is 6 less than 765? \_\_\_\_\_
- Start at 760 and count by 10s.  
Cross off each number you land on as you count.

B

How much money?



\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers. Then use the chart to answer the questions.

		183						189	
					196				
201						207			
				215					

1. Write all of the even numbers between 201 and 211.

\_\_\_\_\_

2. Write all of the odd numbers between 186 and 196.

\_\_\_\_\_

3. What number is 10 more than 185 and 10 less than 205? \_\_\_\_\_

B

How much money?



\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Write the missing numbers. Then use the chart to answer the questions.

			644						
	652						658		
				665					
671						677			

1. Write all of the odd numbers between 656 and 666.

\_\_\_\_\_

2. Write all of the even numbers between 643 and 653.

\_\_\_\_\_

3. What number is 16 less than 676 and 16 more than 644? \_\_\_\_\_

B

How much money?



\$ \_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problem.

A fishbowl costs \$2.79.

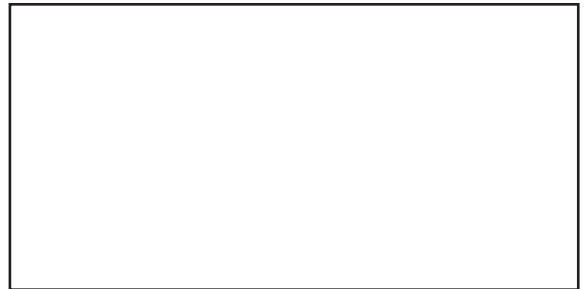
A fish costs \$1.50.

Tina paid \$5.00 to buy both items.  
How much change did she get back?

\$ \_\_\_\_\_ . \_\_\_\_\_

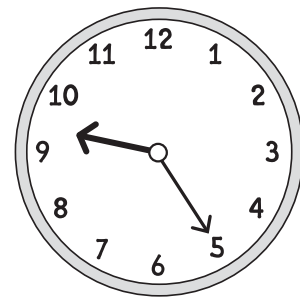


Draw a set of money to show how much Tina got back. Use as few bills and coins as you can.



Write the smallest and largest number that you can make with these three digits.

2 6 5

**B** smallest number \_\_\_\_\_**C** largest number \_\_\_\_\_**D** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**E** Write the answers.

1. 2,416

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

2. 7,209

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problem.

A box of crayons costs \$1.19.  
A bottle of glue costs \$1.79.

Tom paid \$5.00 to buy both items.  
How much change did he get back?

\$ \_\_\_\_\_ . \_\_\_\_\_

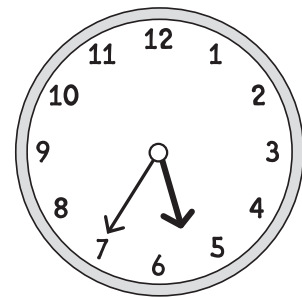


Draw a set of money to show how much Tom got back. Use as few bills and coins as you can.



Write the smallest and largest number that you can make with these three digits.

7 8 9

**B** smallest number \_\_\_\_\_**C** largest number \_\_\_\_\_**D** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**E** Write the answers.

1. 1,490

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

2. 2,093

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problem.

A notepad costs \$2.14.

A pencil costs \$0.79.

Mel paid \$5.00 to buy both items.  
How much change did she get back?

\$ \_\_\_\_\_ . \_\_\_\_\_

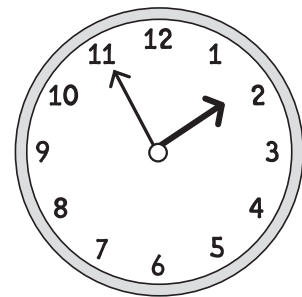


Draw a set of money to show how much Mel got back. Use as few bills and coins as you can.



Write the smallest and largest number that you can make with these three digits.

4 8 2

**B** smallest number \_\_\_\_\_**C** largest number \_\_\_\_\_**D** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**E** Write the answers.

1. 3,798

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

2. 4,197

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problem.

A plate costs \$2.23.

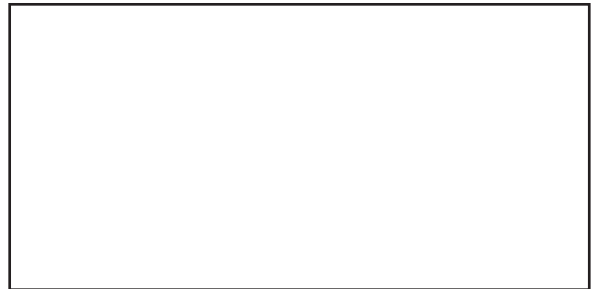
A cup costs \$2.67.

Dave paid \$5.00 to buy both items.  
How much change did he get back?

\$ \_\_\_\_\_ . \_\_\_\_\_

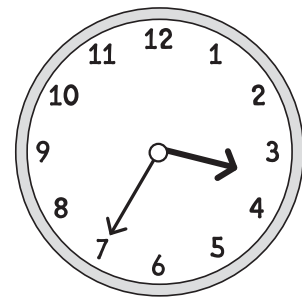


Draw a set of money to show how much Dave got back. Use as few bills and coins as you can.



Write the smallest and largest number that you can make with these three digits.

3 5 4

**B** smallest number \_\_\_\_\_**C** largest number \_\_\_\_\_**D** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**E** Write the answers.

1. 1,250

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

2. 7,213

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the word problem.

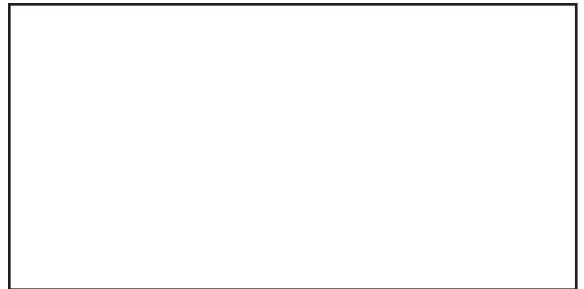
A bag of popcorn costs \$2.50.  
An ice cream costs \$2.05.

Mom paid \$5.00 to buy both items.  
How much change did she get back?

\$ \_\_\_\_\_ . \_\_\_\_\_

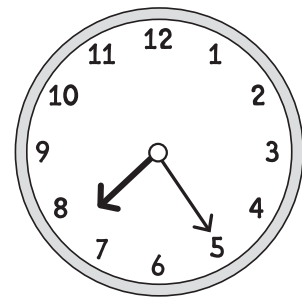


Draw a set of money to show how much Mom got back. Use as few bills and coins as you can.



Write the smallest and largest number that you can make with these three digits.

6 1 3

**B** smallest number \_\_\_\_\_**C** largest number \_\_\_\_\_**D** Write the time.

\_\_\_\_\_ : \_\_\_\_\_

**E** Write the answers.

1. 3,958

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_

2. 6,128

How many thousands? \_\_\_\_\_

How many hundreds? \_\_\_\_\_

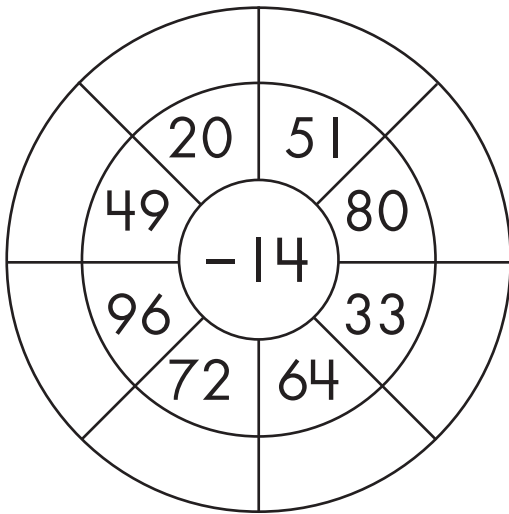
How many tens? \_\_\_\_\_

How many ones? \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Solve the word problem.

\$3.28



\$5.00

Circle the item  
that costs more.  
What is the difference  
between the two prices?

\$ \_\_\_\_\_ . \_\_\_\_\_

**C** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
18		34

\_\_\_\_\_

2.

Start	Change	End
80		65

\_\_\_\_\_

**D** Write each number.

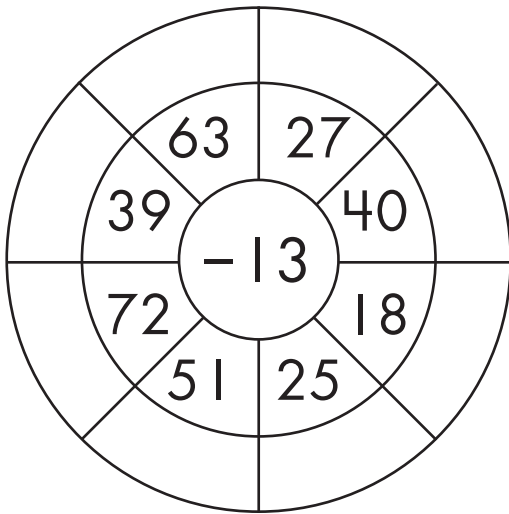
1. \_\_\_\_\_ 4 thousands, 1 hundred, 9 tens, 7 ones

2. \_\_\_\_\_ 7 thousands, 2 hundreds, 1 ten, 3 ones

3. \_\_\_\_\_ 2 thousands, 8 hundreds, 6 tens, 1 one

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Solve the word problem.

Circle the item  
that costs more.  
What is the difference  
between the two prices?

\$ \_\_\_\_\_ . \_\_\_\_\_

**C** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
62		56

\_\_\_\_\_

2.

Start	Change	End
88		68

\_\_\_\_\_

**D** Write each number.

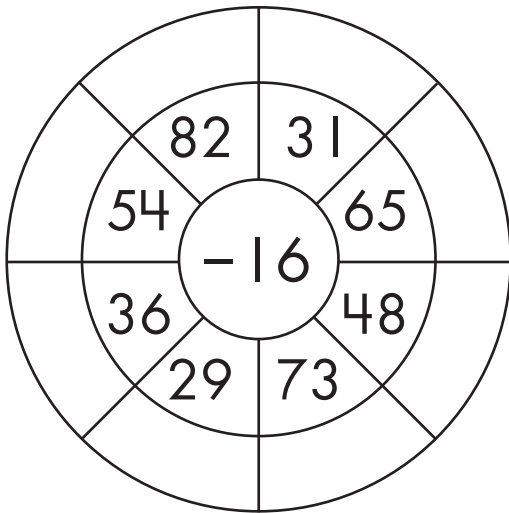
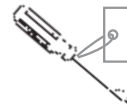
1. \_\_\_\_\_ 3 thousands, 9 hundreds, 5 tens, 8 ones

2. \_\_\_\_\_ 6 thousands, 2 hundreds, 1 ten, 2 ones

3. \_\_\_\_\_ 5 thousands, 1 hundred, 8 tens, 7 ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Solve the word problem.

\$3.25



\$4.97

Circle the item  
that costs more.  
What is the difference  
between the two prices?

\$ \_\_\_\_\_ . \_\_\_\_\_

**C** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
94		84

\_\_\_\_\_

2.

Start	Change	End
25		78

\_\_\_\_\_

**D** Write each number.

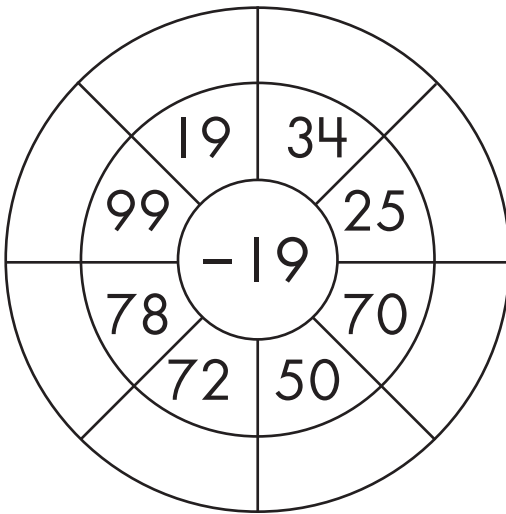
1. \_\_\_\_\_ 8 thousands, 3 hundreds, 1 ten, 3 ones

2. \_\_\_\_\_ 5 thousands, 0 hundreds, 2 tens, 6 ones

3. \_\_\_\_\_ 6 thousands, 2 hundreds, 5 tens, 8 ones

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Complete the Math Wheel.



**B** Solve the word problem.



Circle the item that costs more.  
What is the difference between the two prices?

\$ \_\_\_\_\_ . \_\_\_\_\_

**C** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
25		37

\_\_\_\_\_

2.

Start	Change	End
48		13

\_\_\_\_\_

**D** Write each number.

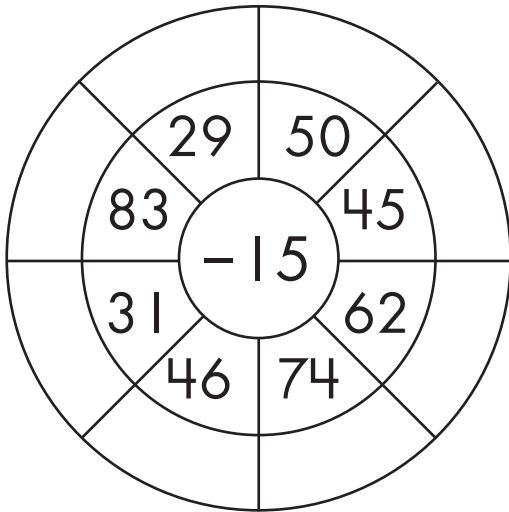
1. \_\_\_\_\_ 4 thousands, 0 hundreds, 8 tens, 7 ones

2. \_\_\_\_\_ 9 thousands, 7 hundreds, 5 tens, 9 ones

3. \_\_\_\_\_ 6 thousands, 8 hundreds, 4 tens, 0 ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete the Math Wheel.**B** Solve the word problem.

\$7.43



\$5.45

Circle the item  
that costs more.  
What is the difference  
between the two prices?

\$ \_\_\_\_\_ . \_\_\_\_\_

**C** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
27		61

\_\_\_\_\_

2.

Start	Change	End
76		32

\_\_\_\_\_

**D** Write each number.

1. \_\_\_\_\_ 4 thousands, 0 hundreds, 7 tens, 1 one

2. \_\_\_\_\_ 5 thousands, 9 hundreds, 2 tens, 3 ones

3. \_\_\_\_\_ 7 thousands, 7 hundreds, 9 tens, 4 ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

- A** Complete each box.  
Then write a number sentence.

Total	
50	
Minus	Difference
23	

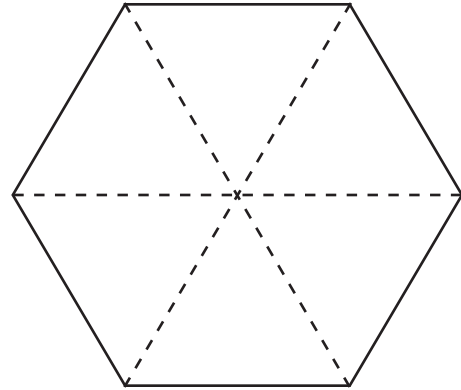
$$50 - 23 =$$

Total	
68	
Minus	Difference
	42

$$68 - = 42$$

- B** Label each fractional part.

Color  $\frac{5}{6}$  of the hexagon.



- Circle the best answer.

- C** 1 gallon holds about:

4 quarts      4 ounces

4 pounds      4 cups

- D** A cat weighs about:

130 pounds      13 pounds

13 ounces      13 cups

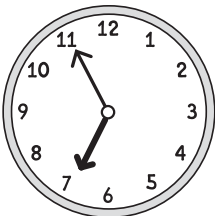
- E** Complete the chart.



in	out
72	
110	
206	

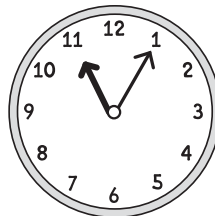
Write the time.

**F**



\_\_\_\_\_ : \_\_\_\_\_

**G**



\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Complete each box.  
Then write a number sentence.

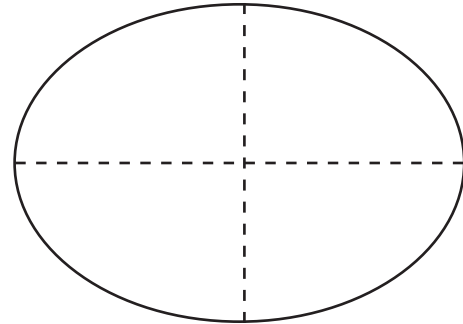
Total	
Minus	Difference
12	12

Total	
99	
Minus	Difference
	75

\_\_\_\_\_

**B** Label each fractional part.

Color  $\frac{3}{4}$  of the oval.

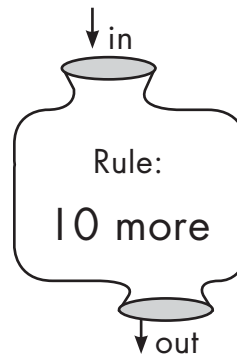


Circle the best answer.

- C** A can of soda holds about:
- 12 ounces      12 pounds
- 12 feet          12 cups

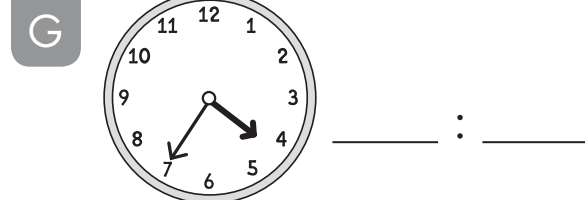
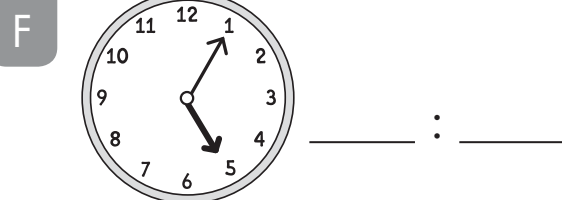
- D** A book weighs about:
- 2 yards          2 cups
- 2 pounds        20 pounds

**E** Complete the chart.



in	out
69	
99	
149	

Write the time.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

- A** Complete each box.  
Then write a number sentence.

Total	
94	
Minus	Difference
	24

Total	
Minus	Difference
31	13

Circle the best answer.

- C** A feather weighs about:

1 pound      1 foot

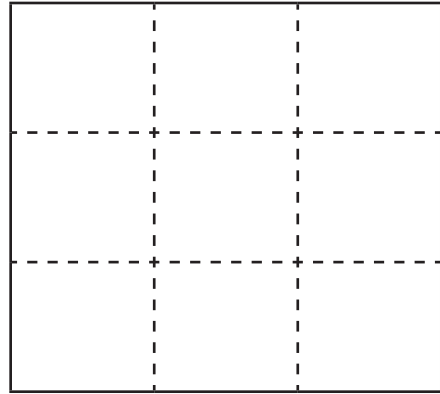
1 ounce      1 inch

- D** The length of a crayon is about:

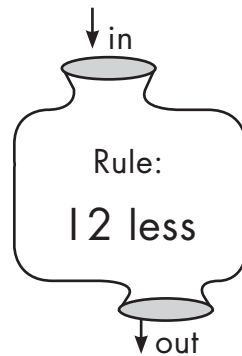
5 yards      5 inches

5 feet      5 pounds

- B** Label each fractional part.

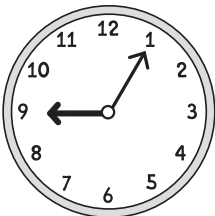
Color  $\frac{5}{9}$  of the square.

- E** Complete the chart.

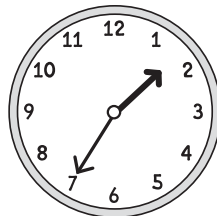


in	out
57	
124	
251	

Write the time.

**F**

\_\_\_\_\_ : \_\_\_\_\_

**G**

\_\_\_\_\_ : \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

- A** Complete each box.  
Then write a number sentence.

Total	
Minus	Difference
40	59

Total	
72	
Minus	Difference
36	

Circle the best answer.

- C** A dog weighs about:

30 ounces      30 pounds

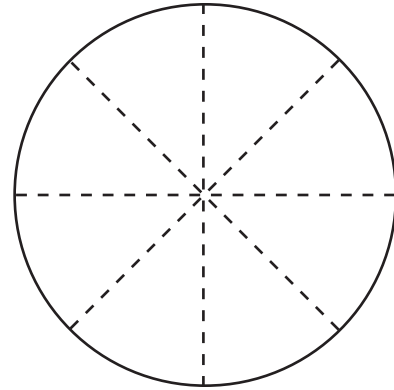
30 feet      30 cups

- D** A cup holds about:

8 pounds      8 inches

8 feet      8 ounces

- B** Label each fractional part.

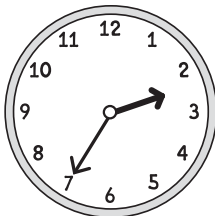
Color  $\frac{5}{8}$  of the circle.

- E** Complete the chart.

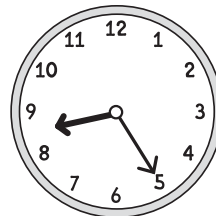


in	out
113	
79	
206	

Write the time.

**F**

\_\_\_\_\_ : \_\_\_\_\_

**G**

\_\_\_\_\_ : \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Complete each box.  
Then write a number sentence.

Total	
72	
Minus	Difference
37	

Total	
54	
Minus	Difference
	28

Circle the best answer.

**C** The length of a straw is about:

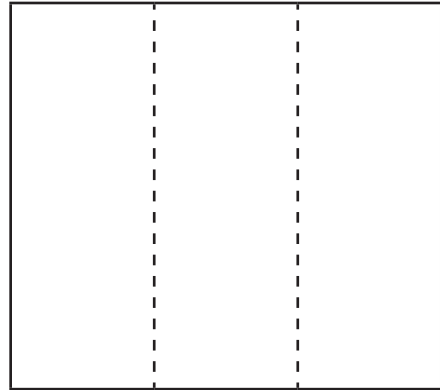
8 inches      8 feet  
8 yards      8 ounces

**D** A paper clip weighs about:

1 foot      1 ounce  
1 pound      1 inch

**B** Label each fractional part.

Color  $\frac{2}{3}$  of the square.

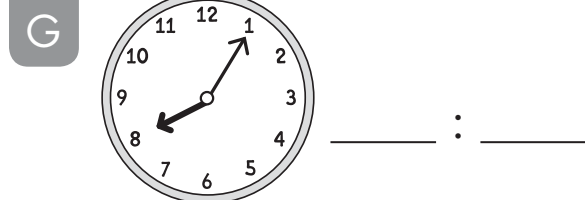
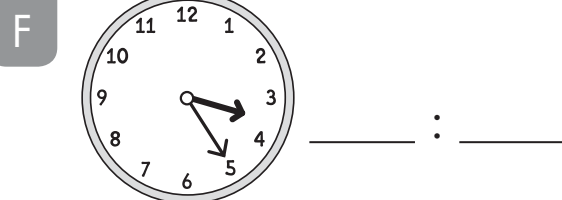


**E** Complete the chart.



in	out
63	
	29
81	

Write the time.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
60		46

\_\_\_\_\_

2.

Start	Change	End
19		37

\_\_\_\_\_

**B** Add.

1.	3	2.	4	3.	6
	3		4		6
	+ 3		+ 4		+ 6
	_____		_____		_____

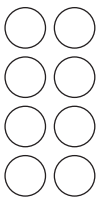
**C** Circle the item that you can buy with the amount shown.

\$1.63



\$1.89

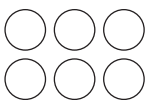
Answer the questions.

**D**

1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

**E**

1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
84		32

\_\_\_\_\_

2.

Start	Change	End
57		24

\_\_\_\_\_

**B** Add.

1.  $\begin{array}{r} 2 \\ 2 \\ + 2 \\ \hline \end{array}$       2.  $\begin{array}{r} 8 \\ 8 \\ + 8 \\ \hline \end{array}$       3.  $\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$

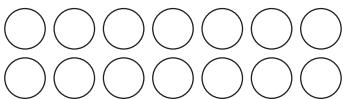
**C** Circle the item that you can buy with the amount shown.

○ \$2.41



○ \$3.10

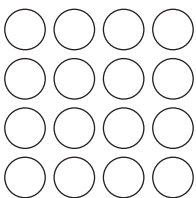
Answer the questions.

**D**

1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

**E**

1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
29		53

\_\_\_\_\_

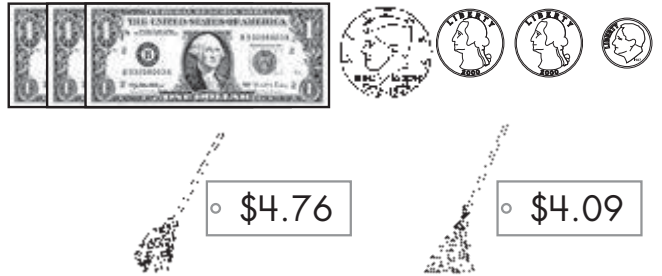
2.

Start	Change	End
71		42

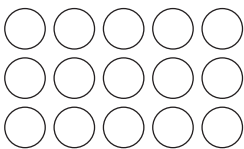
\_\_\_\_\_

**B** Add.

1.  $\begin{array}{r} 7 \\ 7 \\ + 7 \\ \hline \end{array}$       2.  $\begin{array}{r} 1 \\ 1 \\ + 1 \\ \hline \end{array}$       3.  $\begin{array}{r} 9 \\ 9 \\ + 9 \\ \hline \end{array}$

**C** Circle the item that you can buy with the amount shown.

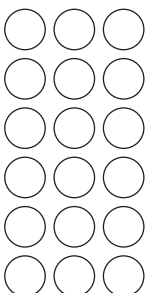
Answer the questions.

**D**

1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

**E**

1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
65		38

\_\_\_\_\_

2.

Start	Change	End
85		62

\_\_\_\_\_

B

Add.

1.

$$\begin{array}{r} 3 \\ 4 \\ + 6 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 8 \\ 5 \\ + 2 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 1 \\ 7 \\ + 9 \\ \hline \end{array}$$

C

Circle the item that you can buy with the amount shown.



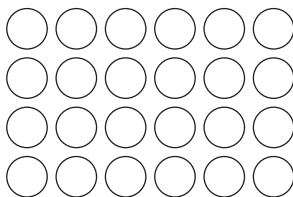
\$2.50



\$2.34

Answer the questions.

D

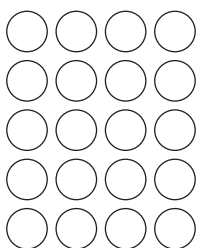


1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

E



1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

Start	Change	End
41		13

\_\_\_\_\_

2.

Start	Change	End
37		55

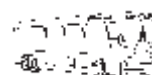
\_\_\_\_\_

**B** Add.

1.	5	2.	5	3.	4
	3		6		5
	+ 9		+ 1		+ 7
	_____		_____		_____

**C** Circle the item that you can buy with the amount shown.

• \$1.79



• \$1.97

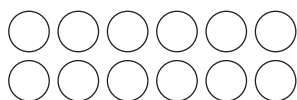
Answer the questions.

**D**

1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

**E**

1. How many rows of dots? \_\_\_\_\_

2. How many dots in each row? \_\_\_\_\_

3. How many dots in all? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Complete each box.  
Then write a number sentence.

Total	
40	
Minus	Difference
	19

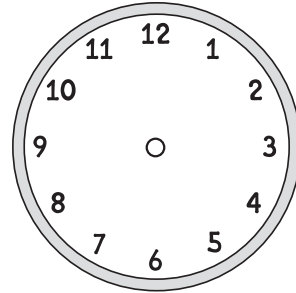
Total	
67	
Minus	Difference
24	

\_\_\_\_\_

\_\_\_\_\_

B

Draw hands on the clock  
to show the time.



2:05

C

Use the key to solve the problems.

Key
12 inches = 1 foot
3 feet = 1 yard

- \_\_\_\_\_ feet = 3 yards
- \_\_\_\_\_ inches = 1 yard
- 2 feet = \_\_\_\_\_ inches

D

Draw a picture to help you solve the problem.

Todd had 12 balloons. He shared  
his balloons equally with his best  
friend. How many balloons did  
each friend get?

\_\_\_\_\_ balloons



Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

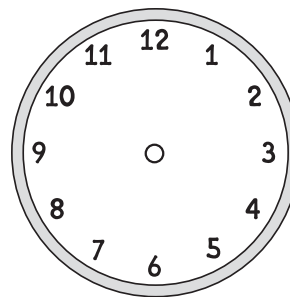
Complete each box.  
Then write a number sentence.

Total	
97	
Minus	Difference
	55

Total	
51	
Minus	Difference
12	

B

Draw hands on the clock  
to show the time.



8:55

C

Use the key to solve the problems.

Key
12 inches = 1 foot
3 feet = 1 yard

- 9 feet = \_\_\_\_\_ yards
- \_\_\_\_\_ inches =  $\frac{1}{2}$  foot
- \_\_\_\_\_ feet = 36 inches

D

Draw a picture to help you solve the problem.

Lori had 10 crackers. She gave  
the same number of crackers to  
each of her 5 birds. How many  
crackers did each bird get?

\_\_\_\_\_ crackers

Name: \_\_\_\_\_

Date: \_\_\_\_\_

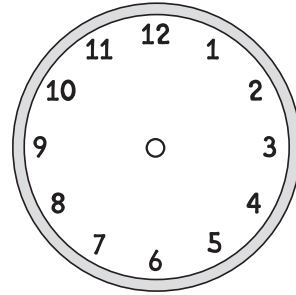
- A** Complete each box.  
Then write a number sentence.

Total	
Minus	Difference
63	12

Total	
51	
Minus	Difference
28	

\_\_\_\_\_

- B** Draw hands on the clock  
to show the time.



2:55

- C** Use the key to solve the problems.

Key
2 cups = 1 pint
2 pints = 1 quart
4 quarts = 1 gallon

- \_\_\_\_\_ pints = 1 gallon
- \_\_\_\_\_ pints = 2 quarts
- \_\_\_\_\_ cups = 2 pints

- D** Draw a picture to help you solve the problem.

Vince had 20 cookies. He shared his cookies equally with 4 other friends. How many cookies did each person get?

\_\_\_\_\_ cookies

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

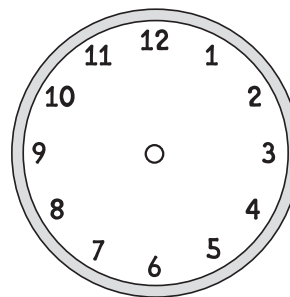
Complete each box.  
Then write a number sentence.

Total	
73	
Minus	Difference
	31

Total	
60	
Minus	Difference
17	

B

Draw hands on the clock  
to show the time.



10:35

C

Use the key to solve the problems.

Key
2 cups = 1 pint
2 pints = 1 quart
4 quarts = 1 gallon

- \_\_\_\_\_ pint = 1 cup
- 2 quarts = \_\_\_\_\_ cups
- \_\_\_\_\_ quarts = 2 gallons

D

Draw a picture to help you solve the problem.

Vicki had 18 dog biscuits. She gave the same number of dog biscuits to each of her 3 dogs. How many dog biscuits did each dog get?

\_\_\_\_\_ dog biscuits

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Complete each box.  
Then write a number sentence.

Total	
86	
Minus	Difference
77	

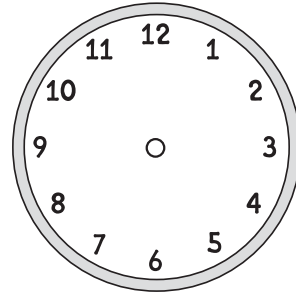
Total	
Minus	Difference
36	44

\_\_\_\_\_

\_\_\_\_\_

B

Draw hands on the clock  
to show the time.



12:05

C

Use the key to solve the problems.

Key
<p>16 ounces = 1 pound 2,000 pounds = 1 ton</p>

- 2 pounds = \_\_\_\_\_ ounces
- \_\_\_\_\_ tons = 4,000 pounds
- \_\_\_\_\_ pound = 8 ounces

D

Draw a picture to help you solve the problem.

Hal had 15 pieces of candy. He shared  
his candy equally with 2 other friends.  
How many pieces of candy did each  
person get?



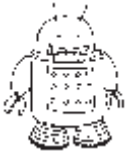

\_\_\_\_\_ pieces of candy

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Toy Store			
			
helicopter	teddy bear	robot	boat
19¢	83¢	27¢	45¢

1. Buy a helicopter.

Pay with 1 quarter.

Change back: \_\_\_\_\_ ¢

2. Buy a robot.

Pay with 6 nickels.

Change back: \_\_\_\_\_ ¢

3. Buy a boat.

Pay with 5 dimes.

Change back: \_\_\_\_\_ ¢

4. Buy a teddy bear.

Pay with 4 quarters.

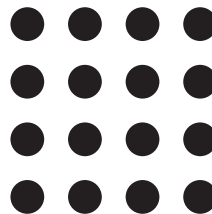
Change back: \_\_\_\_\_ ¢

B

Circle sets of 6 stars in this  
2 x 6 diagram.Use the diagram to complete  
this problem:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 12$$

C

Circle sets of 4 dots in this  
4 x 4 diagram.Use the diagram to complete  
this problem:





$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 16$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Bakery			
			
cookie	pie	mini cake	cupcake
○ 15¢	○ 54¢	○ 95¢	○ 62¢

1. Buy a mini cake.

Pay with 4 quarters.

Change back: \_\_\_\_\_ ¢

2. Buy a slice of pie.

Pay with 6 dimes.

Change back: \_\_\_\_\_ ¢

3. Buy 2 cookies.

Pay with 2 quarters.

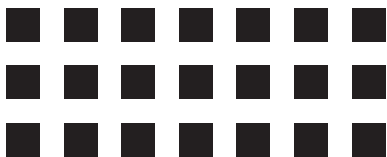
Change back: \_\_\_\_\_ ¢

4. Buy a cupcake.

Pay with 3 quarters.

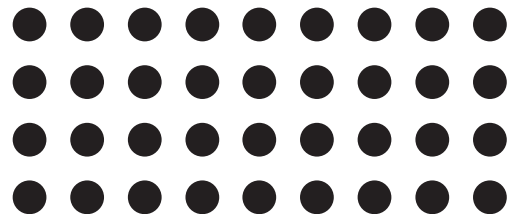
Change back: \_\_\_\_\_ ¢

B

Circle sets of 7 squares in this  
3 x 7 diagram.Use the diagram to complete  
this problem:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 21$$

C

Circle sets of 9 dots in this  
4 x 9 diagram.Use the diagram to complete  
this problem:

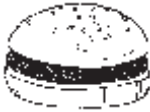



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 36$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Menu			
			
hamburger	soup	taco	spaghetti
◦ \$1.89	◦ \$2.50	◦ \$1.25	◦ \$2.80

1. Buy a taco.

Pay with a \$1.00 bill and 3 dimes.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

2. Buy a hamburger.

Pay with two \$1.00 bills.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

3. Buy a bowl of soup.

Pay with a \$5.00 bill.

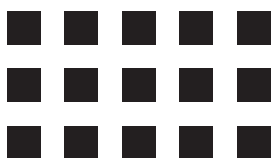
Change back: \$\_\_\_\_\_ . \_\_\_\_\_

4. Buy a bowl of spaghetti.

Pay with three \$1.00 bills.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

B

Circle sets of 5 squares in this  
3 x 5 diagram.Use the diagram to complete  
this problem:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 15$$

C

Circle sets of 8 stars in this  
3 x 8 diagram.Use the diagram to complete  
this problem:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 24$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Clothes Store			
			
shirt	shorts	tie	hat
◦ \$3.40	◦ \$4.29	◦ \$2.10	◦ \$3.85

1. Buy a tie. Pay with two

\$1.00 bills and 1 quarter.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

2. Buy a shirt.

Pay with four \$1.00 bills.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

3. Buy a hat.

Pay with a \$5.00 bill.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

4. Buy a pair of shorts.

Pay with a \$5.00 bill.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

B

Circle sets of 4 triangles in this  
2 x 4 diagram.Use the diagram to complete  
this problem:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 8$$

C

Circle sets of 3 dots in this  
6 x 3 diagram.Use the diagram to complete  
this problem:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 18$$







Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Pet Store			
			
dog	fish	rabbit	turtle
◦ \$8.99	◦ \$1.67	◦ \$5.70	◦ \$2.19

1. Buy a fish.

Pay with a \$5.00 bill.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

2. Buy a turtle.

Pay with three \$1.00 bills.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

3. Buy a dog.

Pay with a \$10.00 bill.

Change back: \$\_\_\_\_\_ . \_\_\_\_\_

4. Buy a rabbit.

Pay with a \$10.00 bill.

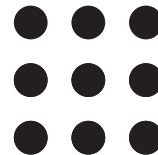
Change back: \$\_\_\_\_\_ . \_\_\_\_\_

B

Circle sets of 4 stars in this  
5 x 4 diagram.Use the diagram to complete  
this problem:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 20$$

C

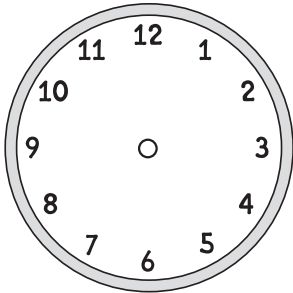
Circle sets of 3 dots in this  
3 x 3 diagram.Use the diagram to complete  
this problem:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = 9$$

Name: \_\_\_\_\_

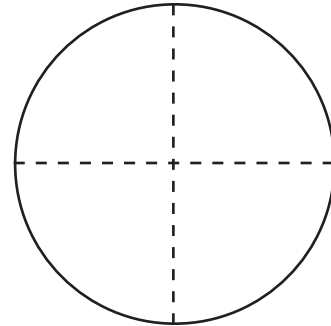
Date: \_\_\_\_\_

- A** Draw hands on the clock to show 15 minutes later than 6:15.  
Write the time under the clock.



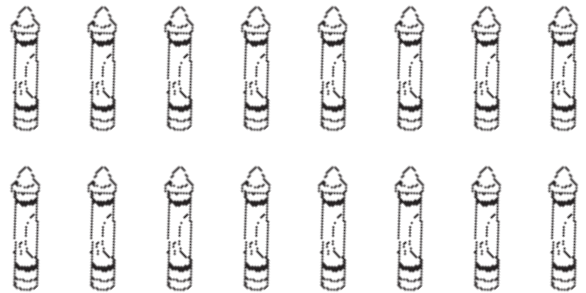
\_\_\_\_\_ : \_\_\_\_\_

- B** Color the fractional parts.


 $\frac{1}{4}$  blue       $\frac{2}{4}$  green

- C** Solve the word problem.

16 crayons were in a new box of crayons. 8 of the crayons were broken. What fraction of the crayons were not broken?



\_\_\_\_\_ of the crayons

- D** Compare the measurements.  
Write  $>$ ,  $<$ , or  $=$ .

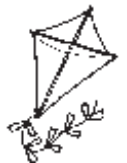
1. 1 yard \_\_\_\_\_ 3 feet
2. 1 cup \_\_\_\_\_ 1 pint
3. 16 inches \_\_\_\_\_ 1 foot

- E** Solve the word problem.

Leah paid \$5.68 for an umbrella.



Resa paid \$1.25 for a kite.



How much more did Leah pay?

\$\_\_\_\_\_ . \_\_\_\_\_

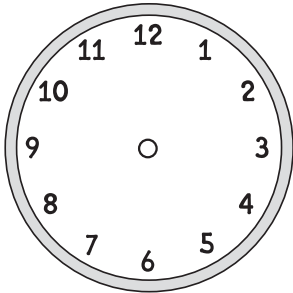
Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Draw hands on the clock to show  
30 minutes later than 4:10.

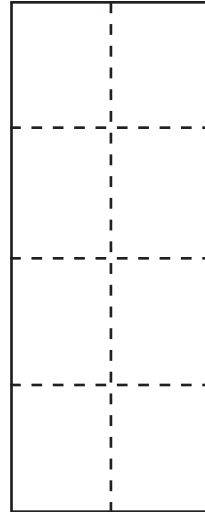
Write the time under the clock.



\_\_\_\_\_ : \_\_\_\_\_

B

Color the fractional parts.



$\frac{1}{8}$  orange

$\frac{3}{8}$  brown

$\frac{2}{8}$  red

C

Solve the word problem.

24 cookies were on a tray.

$\frac{1}{3}$  of the cookies slid off. How many  
cookies were left on the tray?

\_\_\_\_\_ cookies



D

Compare the measurements.

Write  $>$ ,  $<$ , or  $=$ .

1. 12 inches \_\_\_\_\_ 2 feet

2. 1 gallon \_\_\_\_\_ 4 quarts

3. 4 feet \_\_\_\_\_ 1 yard

E

Solve the word problem.

John paid \$9.89 for a shovel.

Jake paid \$7.65 for a rake.

How much more did  
John pay?

\$\_\_\_\_\_ . \_\_\_\_\_



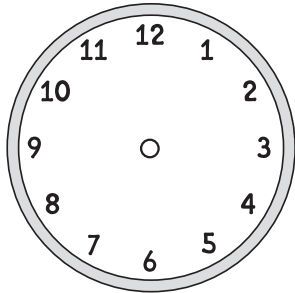
Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Draw hands on the clock to show  
25 minutes later than 2:20.

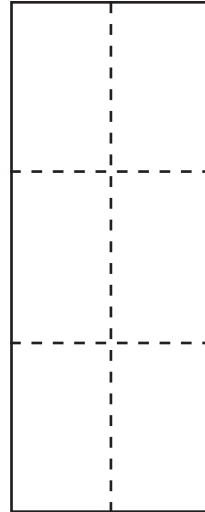
Write the time under the clock.



\_\_\_\_\_ : \_\_\_\_\_

B

Color the fractional parts.



$\frac{2}{6}$  yellow

$\frac{1}{6}$  orange

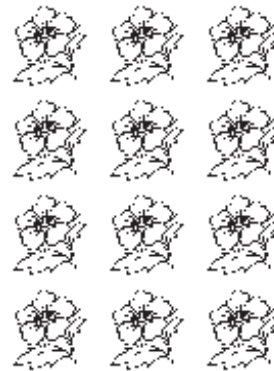
$\frac{3}{6}$  red

C

Solve the word problem.

12 flowers grew in the garden.  
George picked 6 of the flowers.  
What fraction of the flowers were  
left in the garden?

\_\_\_\_\_ of the flowers



D

Compare the measurements.

Write  $>$ ,  $<$ , or  $=$ .

1.  $68^{\circ}\text{F}$  \_\_\_\_\_  $52^{\circ}\text{F}$

2.  $72^{\circ}\text{F}$  \_\_\_\_\_  $27^{\circ}\text{F}$

3.  $87^{\circ}\text{F}$  \_\_\_\_\_  $92^{\circ}\text{F}$

E

Solve the word problem.

Kelly paid \$7.86 for a cap.



Erin paid \$5.72 for a baseball.



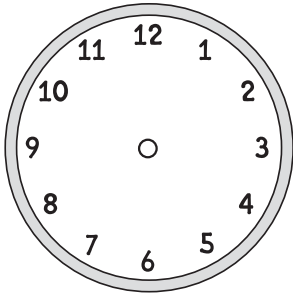
How much more did  
Kelly pay?

\$\_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

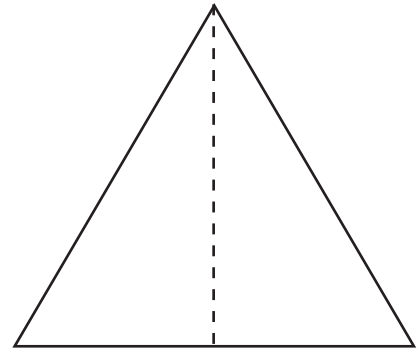
Date: \_\_\_\_\_

- A** Draw hands on the clock to show 40 minutes later than 9:10.  
Write the time under the clock.



\_\_\_\_\_ : \_\_\_\_\_

- B** Color the fractional parts.


 $\frac{1}{2}$  green       $\frac{1}{2}$  yellow

- C** Solve the word problem.

9 bees were in a hive.

$\frac{1}{3}$  of the bees flew away.

How many bees stayed in the hive?

\_\_\_\_\_ bees



- D** Compare the measurements.  
Write >, <, or =.

1. 57°F \_\_\_\_\_ 78°F

2. 90°F \_\_\_\_\_ 99°F

3. 87°F \_\_\_\_\_ 89°F

- E** Solve the word problem.

Danny paid \$6.93 for a flag.



Ron paid \$6.21 for a book.



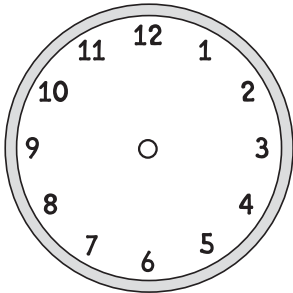
How much more did  
Danny pay?

\$\_\_\_\_\_ . \_\_\_\_\_

Name: \_\_\_\_\_

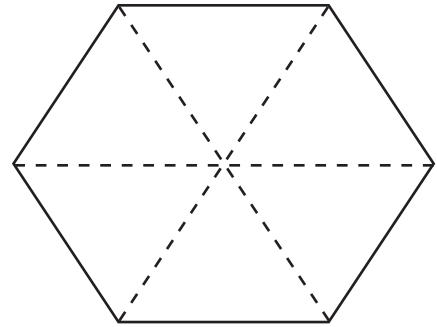
Date: \_\_\_\_\_

- A** Draw hands on the clock to show 15 minutes later than 11:45.  
Write the time under the clock.



\_\_\_\_\_ : \_\_\_\_\_

- B** Color the fractional parts.

 $\frac{2}{6}$ 

green

 $\frac{1}{6}$ 

blue

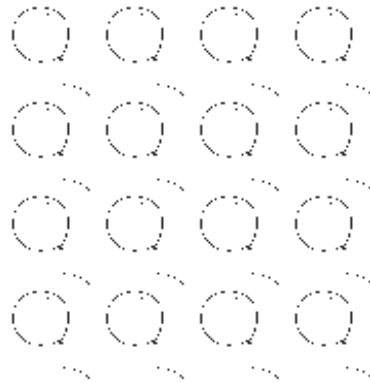
 $\frac{3}{6}$ 

yellow

- C** Solve the word problem.

A clown had 16 balloons. He gave away 12 balloons. What fraction of the balloons did he keep?

\_\_\_\_\_ of the balloons



- D** Compare the measurements.  
Write  $>$ ,  $<$ , or  $=$ .

1.  $100^{\circ}\text{F}$  \_\_\_\_\_  $10^{\circ}\text{F}$

2.  $89^{\circ}\text{F}$  \_\_\_\_\_  $98^{\circ}\text{F}$

3.  $12^{\circ}\text{F}$  \_\_\_\_\_  $22^{\circ}\text{F}$

- E** Solve the word problem.

Fran paid \$8.61 for a shirt.

Bill paid \$7.49 for shorts.

How much more did Fran pay?

\$\_\_\_\_\_ . \_\_\_\_\_

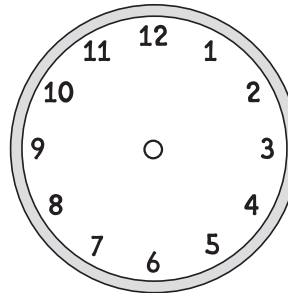


Name: \_\_\_\_\_

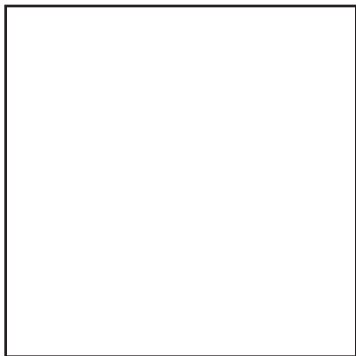
Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 1. \quad 2 \\ 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 2. \quad 6 \\ 2 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 3. \quad 4 \\ 3 \\ + 7 \\ \hline \end{array}$$

**B** Draw hands on the clock to show the time.

12:05

**C** Divide the square into 4 equal parts. Then color 3 of the parts.

1. Fraction colored: \_\_\_\_\_

2. Fraction not colored: \_\_\_\_\_

**D** Draw a  $2 \times 8$  diagram with dots.

Use the diagram to write a multiplication problem:

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_**E** Draw a picture to help you find the answers.Mel had 16 coins. She gave away  $\frac{1}{4}$  of her coins.

1. Mel gave away \_\_\_\_\_ coins.

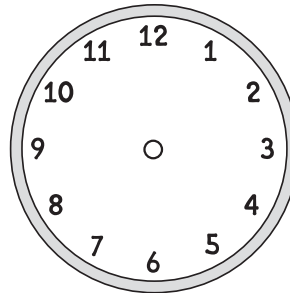
2. Mel kept \_\_\_\_\_ coins.

Name: \_\_\_\_\_

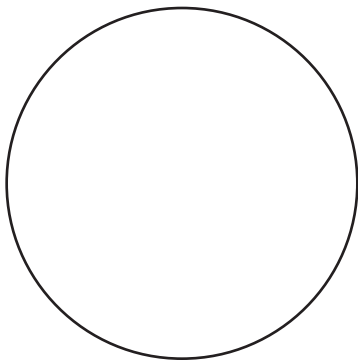
Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 1. \quad \begin{array}{r} 1 \\ 9 \\ + 5 \\ \hline \end{array} \quad 2. \quad \begin{array}{r} 8 \\ 4 \\ + 2 \\ \hline \end{array} \quad 3. \quad \begin{array}{r} 9 \\ 4 \\ + 6 \\ \hline \end{array}$$

**B** Draw hands on the clock to show the time.

1:25

**C** Divide the circle into 6 equal parts. Then color 5 of the parts.

1. Fraction colored: \_\_\_\_\_

2. Fraction not colored: \_\_\_\_\_

**D** Draw a  $3 \times 4$  diagram with dots.

Use the diagram to write a multiplication problem:

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_**E** Draw a picture to help you find the answers.Trent had 21 baseball cards. He traded  $\frac{1}{3}$  of his cards.

1. Trent traded \_\_\_\_\_ cards.

2. Trent kept \_\_\_\_\_ cards.

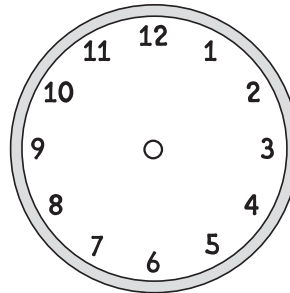


Name: \_\_\_\_\_

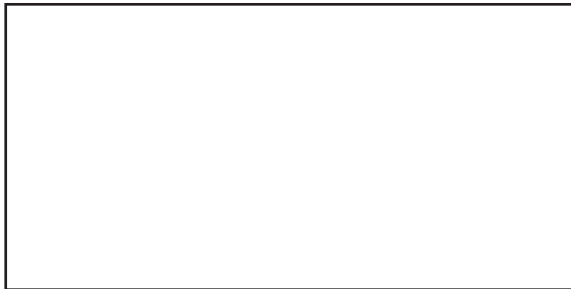
Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r}
 1. \quad 7 \\
 2 \\
 + 3 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 2. \quad 9 \\
 5 \\
 + 7 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 3. \quad 8 \\
 2 \\
 + 1 \\
 \hline
 \end{array}$$

**B** Draw hands on the clock to show the time.

3:55

**C** Divide the rectangle into 8 equal parts. Then color 3 of the parts.

1. Fraction colored: \_\_\_\_\_

2. Fraction not colored: \_\_\_\_\_

**D** Draw a  $4 \times 6$  diagram with dots.

Use the diagram to write a multiplication problem:

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_**E** Draw a picture to help you find the answers.Ellie had 10 kites. She gave away  $\frac{1}{2}$  of her kites.

1. Ellie gave away \_\_\_\_\_ kites.

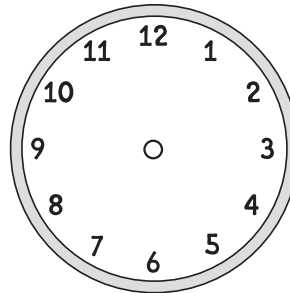
2. Ellie kept \_\_\_\_\_ kites.

Name: \_\_\_\_\_

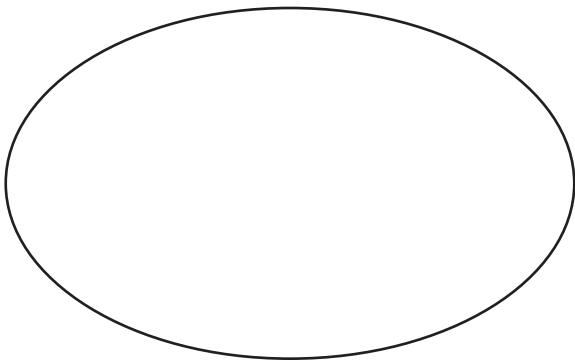
Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r}
 1. \quad 9 \\
 \quad 6 \\
 + \quad 5 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 2. \quad 6 \\
 \quad 2 \\
 + \quad 7 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 3. \quad 2 \\
 \quad 4 \\
 + \quad 6 \\
 \hline
 \end{array}$$

**B** Draw hands on the clock to show the time.

11:25

**C** Divide the oval into 4 equal parts. Then color 2 of the parts.

1. Fraction colored: \_\_\_\_\_

2. Fraction not colored: \_\_\_\_\_

**D** Draw a  $5 \times 7$  diagram with dots.

Use the diagram to write a multiplication problem:

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_**E** Draw a picture to help you find the answers.Don had 15 erasers. He gave away  $\frac{2}{3}$  of his erasers.

1. Don gave away \_\_\_\_\_ erasers.

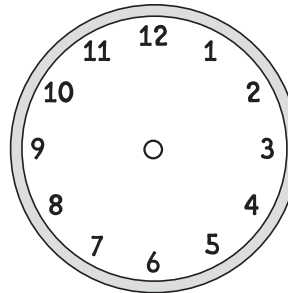
2. Don kept \_\_\_\_\_ erasers.

Name: \_\_\_\_\_

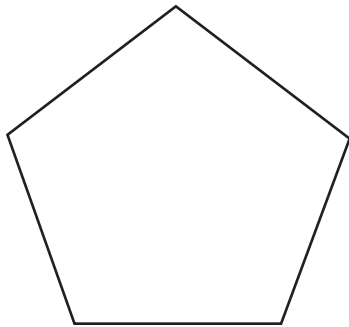
Date: \_\_\_\_\_

**A** Add.

$$\begin{array}{r} 1. \quad 4 \\ \quad 8 \\ + \quad 7 \\ \hline \end{array} \quad \begin{array}{r} 2. \quad 9 \\ \quad 5 \\ + \quad 2 \\ \hline \end{array} \quad \begin{array}{r} 3. \quad 3 \\ \quad 6 \\ + \quad 9 \\ \hline \end{array}$$

**B** Draw hands on the clock to show the time.

9:55

**C** Divide the pentagon into 5 equal parts. Then color 2 of the parts.

1. Fraction colored: \_\_\_\_\_

2. Fraction not colored: \_\_\_\_\_

**D** Draw a  $3 \times 6$  diagram with dots.

Use the diagram to write a multiplication problem:

\_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_**E** Draw a picture to help you find the answers.Kay had 12 pencils. She gave away  $\frac{3}{4}$  of her pencils.

1. Kay gave away \_\_\_\_\_ pencils.

2. Kay kept \_\_\_\_\_ pencils.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

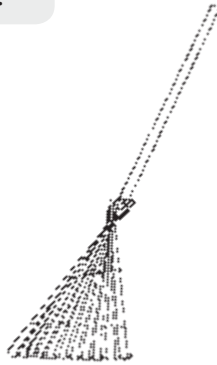
**A** Solve the problem.

A rake costs \$7.06.

Mom paid \$10.00.

How much change  
did she get back?

\$ \_\_\_\_\_ . \_\_\_\_\_

Draw a set of money to show how much Mom  
got back. Use as few coins and bills as you can.
**B** Add.

$$\begin{array}{r} 1. \quad 21 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 21 \\ \quad 7 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 12 \\ \quad 5 \\ + 31 \\ \hline \end{array}$$

**C** Circle each digit in the  
thousands place.

1. 2,001

2. 3,814

3. 40,198

4. 1,609

5. 4,706

6. 19,200

7. 3,519

8. 5,093

**D** Write the missing numbers.

100 less		100 more
	170	
	446	
	3,813	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

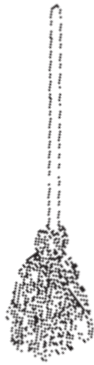
**A** Solve the problem.

A mop costs \$5.30.

Dad paid \$10.00.

How much change  
did he get back?

\$\_\_\_\_\_ . \_\_\_\_\_



Draw a set of money to show how much Dad got back. Use as few coins and bills as you can.

**B** Add.

$$\begin{array}{r} 1. \quad 36 \\ + \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 36 \\ \quad 2 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 14 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 14 \\ \quad 4 \\ + 10 \\ \hline \end{array}$$

**C** Circle each digit in the thousands place.

1. 4,281

2. 9,027

3. 7,569

4. 41,752

5. 1,675

6. 5,339

7. 2,531

8. 10,863

**D** Write the missing numbers.

100 less		100 more
	6,212	
	801	
	932	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the problem.

Draw a set of money to show how much Zoe got back. Use as few coins and bills as you can.

A basketball costs \$4.93.

Zoe paid \$10.00.  
How much change  
did she get back?

\$\_\_\_\_\_ . \_\_\_\_\_

**B** Add.

$$\begin{array}{r} 1. \quad 23 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 23 \\ \quad 4 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 11 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 11 \\ \quad 6 \\ + 41 \\ \hline \end{array}$$

**C** Circle each digit in the hundreds place.

1. 1,462

2. 7,450

3. 5,031

4. 9,812

5. 26,974

6. 2,306

7. 10,382

8. 6,425

**D** Write the missing numbers.

100 less		100 more
	299	
	446	
	2,811	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the problem.

A hat costs \$4.93.

Glen paid \$10.00.

How much change  
did he get back?

\$\_\_\_\_\_ . \_\_\_\_\_

Draw a set of money to show how much Glen  
got back. Use as few coins and bills as you can.
**B** Add.

$$\begin{array}{r} 1. \quad 31 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 31 \\ \quad 3 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 20 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 20 \\ \quad 1 \\ + 48 \\ \hline \end{array}$$

**C** Circle each digit in the tens place.

1. 7,804

2. 12,063

3. 25,138

4. 8,915

5. 59,203

6. 3,724

7. 4,097

8. 5,198

**D** Write the missing numbers.

100 less		100 more
	753	
	289	
	1,520	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**A** Solve the problem.

A wagon costs \$7.28.

Kay paid \$10.00.  
How much change  
did she get back?

\$\_\_\_\_\_ . \_\_\_\_\_



Draw a set of money to show how much Kay got  
back. Use as few coins and bills as you can.

**B** Add.

$$\begin{array}{r} 1. \quad 38 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 38 \\ \quad \quad 1 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 41 \\ + \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 41 \\ \quad \quad 2 \\ + 17 \\ \hline \end{array}$$

**C** Circle each digit in the  
hundreds place.

1. 4,709

2. 38,615

3. 75,123

4. 9,240

5. 62,974

6. 1,268

7. 8,215

8. 7,632

**D** Write the missing numbers.

100 less		100 more
	167	
	732	
	989	



Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Number of Buttons on Clothes	1	0	6	3	2	0	4	8	1	7
Student	A	B	C	D	E	F	G	H	I	J

- Which student has the most buttons on his or her clothes? Student \_\_\_\_\_
- How many students have an odd number of buttons on their clothes? \_\_\_\_\_ students
- How many buttons do Students C, D, and E have all together on their clothes? \_\_\_\_\_ buttons

B

Solve the problem.

92°F in Orlando, Florida

65°F in Syracuse, New York

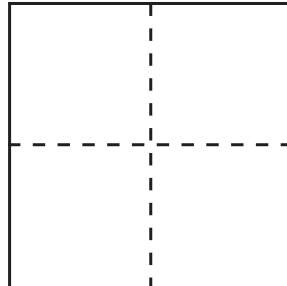
What is the difference in temperature?

\_\_\_\_\_ °F

C

Label each fractional part.

Use the parts to compare the fractions. Write >, <, or =.



- $\frac{3}{4}$  \_\_\_\_\_  $\frac{2}{4}$
- $\frac{1}{4}$  \_\_\_\_\_  $\frac{4}{4}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Number of Pets	1	4	3	2	0	1	3	2	6	1
Student	A	B	C	D	E	F	G	H	I	J

1. How many students have only one pet?

\_\_\_\_\_ students

2. What is the least number of pets a student has?

\_\_\_\_\_ pets

3. What is the greatest number of pets a student has?

\_\_\_\_\_ pets

4. How many pets do Students G, H, and I have all together?

\_\_\_\_\_ pets

B

Solve the problem.

86°F in Macon, Georgia  
57°F in Cleveland, Ohio

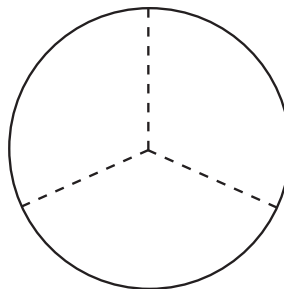
What is the difference in temperature?

\_\_\_\_\_ °F

C

Label each fractional part.

Use the parts to compare the fractions. Write >, <, or =.



1.  $\frac{2}{3}$  \_\_\_\_\_  $\frac{3}{3}$

2.  $\frac{2}{3}$  \_\_\_\_\_  $\frac{1}{3}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Number of Books Read	3	5	7	2	5	6	4	9	5	5
Student	A	B	C	D	E	F	G	H	I	J

1. How many students read five books?

\_\_\_\_\_ students

2. Which student read the least number of books?

Student \_\_\_\_\_

3. How many more books did Student F read than Student A?

\_\_\_\_\_ books

4. Which student read the most books?

Student \_\_\_\_\_

B

Solve the problem.

48°F in Louisville, Kentucky  
19°F in Fargo, North Dakota

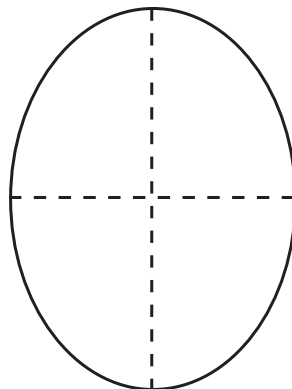
What is the difference in temperature?

\_\_\_\_\_ °F

C

Label each fractional part.

Use the parts to compare the fractions. Write >, <, or =.



1.  $\frac{1}{4}$  \_\_\_\_\_  $\frac{3}{4}$

2.  $\frac{3}{4}$  \_\_\_\_\_  $\frac{2}{4}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Number of Family Members	3	6	5	4	5	4	3	3	7	4
Student	A	B	C	D	E	F	G	H	I	J

1. Which three students have four family members?

Students \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_

2. Which student has the most family members?

Student \_\_\_\_\_

3. How many family members do Students C, G, and I have all together?

\_\_\_\_\_ family members

4. How many students have an even number of members in their family?

\_\_\_\_\_ students

B

Solve the problem.

29°F in Seattle, Washington  
73°F in Phoenix, Arizona

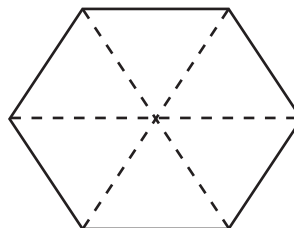
What is the difference in temperature?

\_\_\_\_\_ °F

C

Label each fractional part.

Use the parts to compare the fractions. Write >, <, or =.



1.  $\frac{2}{6}$  \_\_\_\_\_  $\frac{1}{6}$
2.  $\frac{4}{6}$  \_\_\_\_\_  $\frac{5}{6}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

A

Use the chart to answer the questions.

Number of Pencils	6	2	2	10	4	2	3	5	1	2
Student	A	B	C	D	E	F	G	H	I	J

1. Which student has the least number of pencils?

Student \_\_\_\_\_

2. How many pencils does Student E have?

\_\_\_\_\_ pencils

3. Which three students have the most pencils?

Students \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_

4. How many pencils do Students B, E, and G have all together?

\_\_\_\_\_ pencils

B

Solve the problem.

81°F in Las Vegas, Nevada

76°F in New Orleans, Louisiana

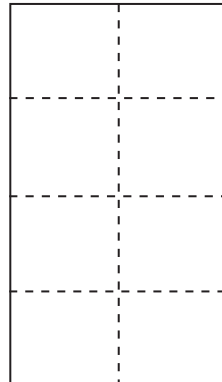
What is the difference in temperature?

\_\_\_\_\_ °F

C

Label each fractional part.

Use the parts to compare the fractions. Write  $>$ ,  $<$ , or  $=$ .



1.  $\frac{6}{8}$  \_\_\_\_\_  $\frac{1}{8}$

2.  $\frac{5}{8}$  \_\_\_\_\_  $\frac{7}{8}$

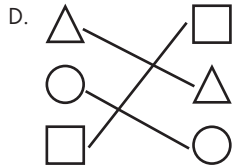
# Answer Key

## Math Practice Page 1

- A. Students should fill in the missing numbers between 1 and 20 in the chart.

B. 6

C. 5



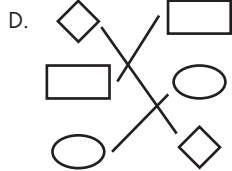
- E. Students should color 3 dots.

## Math Practice Page 2

- A. Students should fill in the missing numbers between 1 and 20 in the chart.

B. 9

C. 7



- E. Students should color 6 dots.

## Math Practice Page 3

- A. 1. 2      2. 4      3. 3

- B. Students should fill in the missing numbers from 1 to 20 in the chart.

C. 8

D. 4



- G. Students should color 7 dots.

## Math Practice Page 4

- A. 1. 4      2. 6      3. 4

4. 5      5. 4      6. 5

7. 3      8. 5      9. 4

- B. Students should fill in the missing numbers from 1 to 30 in the chart.



- E. Students should color 10 dots.

## Math Practice Page 5

- A. 1. 4      2. 4      3. 2

4. 3      5. 5      6. 5

7. 4      8. 5      9. 3

- B. Students should fill in the missing numbers from 1 to 30 in the chart.

C. 12

D. 9

## Math Practice Page 6

- A. 1. 6      2. 5      3. 7

4. 3      5. 3      6. 6

7. 6      8. 5      9. 0

- B. Students should fill in the missing numbers from 1 to 30 in the chart.

C. 15

- D. Students should color 9 dots.

## Math Practice Page 7

- A. 1. 7      2. 7      3. 4

4. 8      5. 8      6. 9

- B. Students should fill in the missing numbers from 1 to 30 in the chart.

- C. 7: Students should circle *odd*.

- D. 10: Students should circle *even*.



## Math Practice Page 8

- A. 1. 9      2. 5      3. 4

4. 6      5. 6      6. 8

7. 1      8. 10      9. 10

- B. Students should fill in the missing numbers from 1 to 30 in the chart.

- C. 12: Students should circle *even*.

- D. 9: Students should circle *odd*.



## Math Practice Page 9

- A. 1. 10      2. 9      3. 8

4. 9      5. 8      6. 7

- B. Students should fill in the missing numbers from 1 to 30 in the chart.

- C. 4: Students should circle *even*.

- D. 11: Students should circle *odd*.



## Math Practice Page 10

- A. 1. 9      2. 9      3. 4

4. 8      5. 6      6. 7

7. 2      8. 5      9. 9

- B. Students should fill in the missing numbers from 1 to 40 in the chart.

- C. D.

- E. F.

## Math Practice Page 11

- A. 1. 8      2. 8      3. 10

4. 8      5. 9      6. 9

7. 7      8. 10      9. 10

- B. Students should fill in the missing numbers from 1 to 40 in the chart.

- C. D.

- E. F.

**Math Practice Page 12**

- A. 1. 3      2. 6      3. 6  
     4. 9      5. 7      6. 8  
     7. 4      8. 8      9. 5
- B. Students should fill in the missing numbers from 1 to 40 in the chart.
- C. ~~III~~ I      D. ~~III~~ ~~III~~  
 E. ~~III~~ ~~III~~ II      F. IIII

**Math Practice Page 13**

- A. Students should fill in the missing numbers from 1 to 40 in the chart.
- B. ~~III~~ ~~III~~ IIII  
 C. ~~III~~ ~~III~~ ~~III~~  
 D. 13, 14, 15, 16, 17, 18  
 E. Students should color the 2<sup>nd</sup> butterfly.  
 F. Students should color the 8<sup>th</sup> bee.

**Math Practice Page 14**

- A. 1. 4      2. 5      3. 6  
     4. 7      5. 8      6. 4  
     7. 0      8. 5      9. 6
- B. ~~III~~ ~~III~~ II  
 C. ~~III~~ ~~III~~ ~~III~~ III  
 D. 18, 19, 20, 21, 22, 23  
 E. 22, 23, 24, 25, 26, 27  
 F. Students should color the 9<sup>th</sup> hat.  
 G. Students should color the 4<sup>th</sup> mitten.

**Math Practice Page 15**

- A. Students should fill in the missing numbers from 1 to 40 in the chart.
- B. ~~III~~ ~~III~~ ~~III~~ II  
 C. ~~III~~ ~~III~~ IIII  
 D. 23, 24, 25, 26, 27, 28  
 E. Students should color the 1<sup>st</sup> ball.  
 F. Students should color the 6<sup>th</sup> boat.

**Math Practice Page 16**

- A. 1. 5      2. 6      3. 8  
     4. 9      5. 6      6. 10  
     7. 0      8. 6      9. 9
- B. ~~III~~ ~~III~~ I  
 C. ~~III~~ ~~III~~ ~~III~~ IIII  
 D. 14, 15, 16, 17, 18, 19  
 E. 21, 22, 23, 24, 25, 26  
 F. Students should color the 5<sup>th</sup> ladybug.  
 G. Students should color the 3<sup>rd</sup> cookie.

**Math Practice Page 17**

- A. Students should fill in the missing numbers from 1 to 40 in the chart.
- B. 9      C. 14      D. 20  
 E. Students should circle 20.  
 F. Students should circle 14  
 G. Students should circle 31.  
 H. 2 tens, 3 ones      I. 1 ten, 9 ones

**Math Practice Page 18**

- A. 1. 9      2. 4      3. 4  
     4. 10      5. 10      6. 10  
     7. 6      8. 7      9. 6
- B. Students should fill in the missing numbers from 1 to 40 in the chart.
- C. ~~III~~ ~~III~~ ~~III~~ I  
 D. ~~III~~ ~~III~~ III  
 E. ~~III~~ ~~III~~ ~~III~~ ~~III~~

**Math Practice Page 19**

- A. Students should fill in the missing numbers from 1 to 40 in the chart.
- B. 18      C. 4      D. 27  
 E. Students should circle 17.  
 F. Students should circle 24  
 G. Students should circle 34.  
 H. 3 tens, 8 ones      I. 1 ten, 1 one

**Math Practice Page 20**

- A. 1. 8      2. 6      3. 7  
     4. 6      5. 9      6. 9  
     7. 5      8. 10      9. 9
- B. Students should fill in the missing numbers from 1 to 40 in the chart.
- C. ~~III~~ ~~III~~ ~~III~~  
 D. ~~III~~ ~~III~~ ~~III~~ II  
 E. 18      F. 20

**Math Practice Page 21**

- A. Students should fill in the missing numbers from 1 to 40 in the chart.
- B. 29      C. 6      D. 21  
 E. Students should circle 27.  
 F. Students should circle 10.  
 G. Students should circle 37.  
 H. 1 ten, 5 ones      I. 4 tens, 0 ones

**Math Practice Page 22**

- A. 1. 10      2. 10      3. 10  
     4. 6      5. 10      6. 10
- B. Students should fill in the missing numbers from 1 to 50 in the chart.
- C. ~~III~~ ~~III~~ ~~III~~ III  
 D. ~~III~~ ~~III~~ ~~III~~ ~~III~~ I  
 E. 24      F. 19

**Math Practice Page 23**

- A. Students should fill in the missing numbers from 1 to 40 in the chart.
- B. 40      C. 15      D. 28  
 E. Students should circle 22.  
 F. Students should circle 18.  
 G. Students should circle 39.  
 H. 4 tens, 6 ones      I. 3 tens, 2 ones

**Math Practice Page 24**

- A. 1. 8      2. 8      3. 10  
     4. 10      5. 8      6. 8
- B. Students should fill in the missing numbers from 1 to 50 in the chart.
- C. ~~III~~ ~~III~~ ~~III~~ ~~III~~ II

- D. ~~111~~ ~~111~~ ~~111~~ ~~111~~ ~~111~~  
 E. 16 F. 43

### Math Practice Page 25

- A. Students should fill in the missing numbers from 1 to 50 in the chart.  
 B. 9 C. 22 D. 50  
 E. Students should circle 19.  
 F. Students should circle 43.  
 G. Students should circle 47.  
 H. 7 I. 5 J. 6

### Math Practice Page 26

- A. 1. 7 2. 7 3. 7  
 4. 9 5. 7 6. 7  
 B. Students should fill in the missing numbers from 1 to 50 in the chart.  
 C. 20, 21, 22, 23, 24, 25  
 D. 24, 25, 26, 27, 28, 29  
 E. 32 F. 59

### Math Practice Page 27

- A. Students should fill in the missing numbers from 1 to 50 in the chart.  
 B. 30 C. 39 D. 11  
 E. Students should circle 11.  
 F. Students should circle 49.  
 G. Students should circle 50.  
 H. 4 I. 10 J. 7

### Math Practice Page 28

- A. 1. 7 2. 5 3. 9  
 4. 7 5. 4 6. 10  
 B. Students should fill in the missing numbers from 1 to 50 in the chart.  
 C. 37, 36, 35, 34, 33, 32  
 D. 14, 13, 12, 11, 10, 9  
 E. 73 F. 16

### Math Practice Page 29

- A. 1. 9 2. 9 3. 7  
 4. 10 5. 10 6. 9  
 B. Students should fill in the missing numbers from 1 to 50 in the chart.  
 C. 41, 40, 39, 38, 37, 36  
 D. 47, 46, 45, 44, 43, 42  
 E. 12 F. 14

### Math Practice Page 30

- A. Students should fill in the missing numbers from 1 to 50 in the chart.  
 B. Students should circle 19.  
 C. Students should circle 54.  
 D. Students should circle 30.  
 E. 21, 20, 19, 18, 17, 16  
 F. 29, 28, 27, 26, 25, 24  
 G. 15 H. 13

### Math Practice Page 31

- A. 1. 1 2. 1 3. 2  
 4. 8 5. 2 6. 6  
 7. 1 8. 0 9. 5  
 B. Students should fill in the missing numbers from 1 to 50 in the chart.  
 C. 40, 50, 60, 70, 80, 90  
 D. 11  
 E. 10

### Math Practice Page 32

- A. 1. 2 2. 6 3. 2  
 4. 1 5. 6 6. 2  
 7. 4 8. 5 9. 5  
 B. Students should fill in the missing numbers from 1 to 50 in the chart.  
 C. 15, 25, 30, 40, 45  
 D. 1. 19 2. 13 3. 51  
 4. 6 5. 37 6. 39

### Math Practice Page 33

- A. 1. 6 2. 8 3. 7  
 4. 2 5. 2 6. 1  
 7. 6 8. 2 9. 7  
 B. 10, 15, 20, 25, 30, 40  
 C. 25, 30, 35, 40, 45, 50  
 D. 1. 24 2. 18 3. 81  
 4. 16 5. 98 6. 55  
 E. 4 F. 11 G. 6 H. 15

### Math Practice Page 34

- A. 1<sup>st</sup> row: 2  
 2<sup>nd</sup> row: 6  
 3<sup>rd</sup> row: 1  
 4<sup>th</sup> row: 4  
 B. 9  
 C. 7  
 D. 6  
 E. 1. 28 2. 100 3. 89  
 4. 50 5. 78 6. 12  
 F. 20, 25, 30, 35, 40, 45  
 G. ~~111~~ ~~111~~ ~~111~~ ~~111~~ ~~111~~  
 H. ~~111~~ ~~111~~  
 I. ~~111~~ ~~111~~ ~~111~~

### Math Practice Page 35

- A. 1. 7 2. 8 3. 0  
 4. 4 5. 2 6. 1  
 7. 2 8. 5 9. 2  
 B. 1<sup>st</sup> row: 1  
 2<sup>nd</sup> row: 7  
 3<sup>rd</sup> row: 5  
 4<sup>th</sup> row: 6  
 C. 7  
 D. 6  
 E. 3  
 F. 1. 21 2. 50 3. 87  
 4. 52 5. 70 6. 9  
 7. 34 8. 64 9. 42



**Math Practice Page 36**

- A. 1. 4      2. 5      3. 2  
     4. 2      5. 3      6. 3  
     7. 4      8. 4      9. 1
- B. 1. 19      2. 13      3. 87  
     4. 51      5. 6      6. 99
- C. ~~||||~~ ~~||||~~ ||
- D. ~~||||~~ ||||
- E. 15, 25, 30, 40, 45
- F. 40, 50, 60, 80, 90, 100

**Math Practice Page 37**

- A. 1. 6      2. 7      3. 1  
     4. 1      5. 6      6. 0  
     7. 5      8. 3      9. 3
- B. 1<sup>st</sup> row: 8  
     2<sup>nd</sup> row: 7  
     3<sup>rd</sup> row: 5  
     4<sup>th</sup> row: 6
- C. 9
- D. 7
- E. 6
- F. 4, 8, 10, 12, 18
- G. 62      H. 17
- I. 21      J. 98

**Math Practice Page 38**

- A. 1. 7      2. 10      3. 0  
     4. 10      5. 2      6. 9  
     7. 10      8. 5      9. 2
- B. 1. 21      2. 50      3. 87  
     4. 52      5. 70      6. 9
- C. ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ |||
- D. ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~
- E. 4, 8, 10, 16, 18
- F. 14, 16, 18, 20, 22, 24

**Math Practice Page 39**

- A. 1. 7      2. 6      3. 2  
     4. 8      5. 6      6. 10  
     7. 8      8. 9      9. 4
- B. 1<sup>st</sup> row: 0  
     2<sup>nd</sup> row: 3  
     3<sup>rd</sup> row: 2  
     4<sup>th</sup> row: 5
- C. 11
- D. 7
- E. 3
- F. 8, 10, 12, 16, 18, 20, 22
- G. 7 tens, 9 ones      H. 4 tens, 6 ones

**Math Practice Page 40**

- A. 1. 3      2. 9      3. 5  
     4. 10      5. 5      6. 7  
     7. 9      8. 6      9. 0
- B. 1<sup>st</sup> row: 9  
     2<sup>nd</sup> row: 7  
     3<sup>rd</sup> row: 8  
     4<sup>th</sup> row: 4
- C. 10
- D. 6
- E. 6

- F. 15, 14, 13, 12, 11, 10
- G. 27, 26, 25, 24, 23, 22
- H. ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ |||

**Math Practice Page 41**

- A. 1<sup>st</sup> row: 10  
     2<sup>nd</sup> row: 4  
     3<sup>rd</sup> row: 9  
     4<sup>th</sup> row: 11
- B. Students should circle 18.
- C. Students should circle 20.
- D. 1. 81      2. 20      3. 27  
     4. 53      5. 76      6. 29
- E. ~~||||~~ ~~||||~~ ||
- F. ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~
- G. 15, 20, 25, 30, 35, 40, 45

**Math Practice Page 42**

- A. 1. 2      2. 8      3. 2  
     4. 8      5. 1      6. 9  
     7. 10      8. 6      9. 1
- B. 1. 87      2. 92      3. 64  
     4. 26      5. 16      6. 30
- C. ~~||||~~ ~~||||~~ ~~||||~~ ||||
- D. ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~
- E. 15, 20, 25, 30, 40, 45, 50
- F. 2, 4, 6, 10, 14, 16, 18

**Math Practice Page 43**

- A. 1. 6      2. 7      3. 3  
     4. 13      5. 4      6. 10
- B. 1<sup>st</sup> row: 2  
     2<sup>nd</sup> row: 5  
     3<sup>rd</sup> row: 1  
     4<sup>th</sup> row: 6
- C. Students should circle 28.
- D. Students should circle 39.
- E. 1. 80      2. 14      3. 99  
     4. 56      5. 77      6. 19
- F. 5      G. 25      H. 10      I. 1

**Math Practice Page 44**

- A. 9      B. 17
- C. 1<sup>st</sup> row: 7  
     2<sup>nd</sup> row: 8  
     3<sup>rd</sup> row: 5  
     4<sup>th</sup> row: 2
- D. Students should circle 28.
- E. Students should circle 90.
- F. 7      G. 7
- H. 4      I. 3
- J. >      K. >
- L. <      M. <

**Math Practice Page 45**

- A. 21      B. 25
- C. 1<sup>st</sup> row: 2  
     2<sup>nd</sup> row: 6  
     3<sup>rd</sup> row: 4  
     4<sup>th</sup> row: 7
- D. Students should circle 72.
- E. Students should circle 82.

- F. 9            G. 5  
H. 9            I. 7  
J. <           K. >  
L. <           M. >

#### Math Practice Page 46

- A. 28            B. 24  
C. 1<sup>st</sup> row: 7  
2<sup>nd</sup> row: 9  
3<sup>rd</sup> row: 10  
4<sup>th</sup> row: 4  
D. Students should circle 100.  
E. Students should circle 41.  
F. 1            G. 0            H. 7            I. 11  
J. <           K. <           L. >           M. >

#### Math Practice Page 47

- A. 21            B. 25  
C. 1<sup>st</sup> row: 5  
2<sup>nd</sup> row: 4  
3<sup>rd</sup> row: 6  
4<sup>th</sup> row: 9  
D. 2:00  
E. 7:00  
F. 6            G. 7            H. 8            I. 4  
J. >           K. =

#### Math Practice Page 48

- A. 80            B. 66  
C. 1<sup>st</sup> row: 6  
2<sup>nd</sup> row: 7  
3<sup>rd</sup> row: 9  
4<sup>th</sup> row: 5  
D. 11:00  
E. 5:00  
F. 1            G. 6            H. 12           I. 4  
J. <           K. >

#### Math Practice Page 49

- A. 10: Students should draw 2 nickels.  
B. 1<sup>st</sup> row: 9  
2<sup>nd</sup> row: 8  
3<sup>rd</sup> row: 3  
4<sup>th</sup> row: 7  
C. 9:00  
D. 1:00  
E. 8, 10, 12, 14, 16, 20  
F. <  
G. >

#### Math Practice Page 50

- A. 13: Students should draw 2 nickels and 3 pennies.  
B. 1<sup>st</sup> row: 5  
2<sup>nd</sup> row: 7  
3<sup>rd</sup> row: 6  
4<sup>th</sup> row: 11  
C. 8:00  
D. 3:00  
E. 6, 8, 12, 14, 16, 18  
F. =  
G. <

#### Math Practice Page 51

- A. 5: Students should draw 1 nickel.  
B. 1<sup>st</sup> row: 8  
2<sup>nd</sup> row: 6  
3<sup>rd</sup> row: 11  
4<sup>th</sup> row: 2  
C. Students should draw hands on the clock to show the time for 11:00.  
D. Students should circle 6:00 P.M.  
E. Students should circle 9:00 P.M.  
F. <  
G. >

#### Math Practice Page 52

- A. 10: Students should draw 1 dime.  
B. 1<sup>st</sup> row: 8  
2<sup>nd</sup> row: 11  
3<sup>rd</sup> row: 10  
4<sup>th</sup> row: 9  
C. Students should draw hands on the clock to show the time for 2:00.  
D. 20            E. 24            F. 37            G. 46  
H. >            I. <

#### Math Practice Page 53

- A. 11: Students should draw 2 nickels and 1 penny.  
B. 1<sup>st</sup> row: 11  
2<sup>nd</sup> row: 6  
3<sup>rd</sup> row: 8  
4<sup>th</sup> row: 12  
C. Students should draw hands on the clock to show the time for 5:00.  
D. 15            E. 30            F. 40            G. 49  
H. Students should circle 2:00 P.M.  
I. Students should circle 7:00 P.M.



#### Math Practice Page 54

- A. 12: Students should draw 2 nickels and 2 pennies.  
B. 1<sup>st</sup> row: 9  
2<sup>nd</sup> row: 15  
3<sup>rd</sup> row: 11  
4<sup>th</sup> row: 10  
C. Students should draw hands on the clock to show the time for 12:00.  
D. 20            E. 55            F. 68            G. 89  
H. >            I. <

#### Math Practice Page 55

- A. 20            B. 10  
C. 1<sup>st</sup> row: 6  
2<sup>nd</sup> row: 8  
3<sup>rd</sup> row: 12  
4<sup>th</sup> row: 14  
D. 10:00  
E. 2:00  
F. ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~ ~~||||~~  
G. ~~||||~~ ~~||||~~ ~~||||~~  
H. 25, 30, 35, 40, 45, 55

**Math Practice Page 56**

- A. 21      B. 14  
 C. 1<sup>st</sup> row: 11  
     2<sup>nd</sup> row: 9  
     3<sup>rd</sup> row: 8  
     4<sup>th</sup> row: 6  
 D. 6:00  
 E. 12:00  
 F.   
 G.   
 H. 20, 30, 50, 60, 70, 80, 100

**Math Practice Page 57**

- A. 20      B. 25  
 C. 1<sup>st</sup> row: 9  
     2<sup>nd</sup> row: 6  
     3<sup>rd</sup> row: 4  
     4<sup>th</sup> row: 2  
 D. 1<sup>st</sup> row: 7, 9  
     2<sup>nd</sup> row: 19, 21  
     3<sup>rd</sup> row: 32, 34  
     4<sup>th</sup> row: 4, 6  
 E. Student should draw 5 nickels and 3 pennies.

**Math Practice Page 58**

- A. 23      B. 40  
 C. 1<sup>st</sup> row: 7  
     2<sup>nd</sup> row: 9  
     3<sup>rd</sup> row: 12  
     4<sup>th</sup> row: 13  
 D. 1<sup>st</sup> row: 10, 12  
     2<sup>nd</sup> row: 27, 29  
     3<sup>rd</sup> row: 34, 36  
     4<sup>th</sup> row: 18, 20  
 E. Student should draw 5 nickels and 4 pennies.

**Math Practice Page 59**

- A. Student should cross out 4 pennies: 1  
 B. Student should cross out 2 nickels: 10  
 C. 2:30  
 D. Student should draw 2 nickels and 1 penny.  
 E. 1<sup>st</sup> row: 19, 21  
     2<sup>nd</sup> row: 10, 12  
     3<sup>rd</sup> row: 37, 39  
     4<sup>th</sup> row: 49, 51  
 F. Student should draw 2 nickels and 3 pennies.

**Math Practice Page 60**

- A. Student should cross out 3 pennies: 6  
 B. Student should cross out 3 nickels: 15  
 C. 12:30  
 D. Student should draw 3 nickels and 4 pennies.  
 E. 1<sup>st</sup> row: 42, 44  
     2<sup>nd</sup> row: 13, 15  
     3<sup>rd</sup> row: 52, 54  
     4<sup>th</sup> row: 67, 69  
 F. Student should draw 1 nickel and 4 pennies.

**Math Practice Page 61**

- A. Student should cross out 2 pennies: 3  
 B. Student should cross out 1 nickel: 30  
 C. 9:30

- D. Student should draw 3 nickels.  
 E. 1<sup>st</sup> row: 1, 3  
     2<sup>nd</sup> row: 43, 45  
     3<sup>rd</sup> row: 37, 39  
     4<sup>th</sup> row: 16, 18  
 F. Student should draw 1 nickel and 2 pennies.

**Math Practice Page 62**

- A. Student should cross out 4 pennies: 0  
 B. Student should cross out 1 nickel: 20  
 C. 5:30  
 D. Student should draw 3 nickels and 3 pennies.  
 E. 1<sup>st</sup> row: 0, 2  
     2<sup>nd</sup> row: 63, 65  
     3<sup>rd</sup> row: 28, 30  
     4<sup>th</sup> row: 97, 99  
 F. Student should draw 3 nickels and 2 pennies.

**Math Practice Page 63**

- A. 12      B. 25  
 C. 7:30  
 D. Student should draw 4 nickels and 2 pennies.  
 E. 1<sup>st</sup> row: 78, 80  
     2<sup>nd</sup> row: 68, 70  
     3<sup>rd</sup> row: 53, 55  
     4<sup>th</sup> row: 98, 100  
 F. Student should draw 3 nickels and 4 pennies.

**Math Practice Page 64**

- A. 47      B. 30  
 C. 10:30  
 D. Student should draw 4 nickels and 1 penny.  
 E. 1<sup>st</sup> row: 99, 101  
     2<sup>nd</sup> row: 55, 57  
     3<sup>rd</sup> row: 86, 88  
     4<sup>th</sup> row: 77, 79  
 F. Student should draw 3 nickels and 3 pennies.

**Math Practice Page 65**

- A. 31  
 B. 11:30  
 C. 9: Students should circle *odd*.  
 D. 12: Students should circle *even*.  
 E. 15, 14, 13, 12, 11  
 F. 97, 96, 95, 94, 93  
 G. 42, 41, 40, 39, 38

**Math Practice Page 66**



- A. 32  
 B. 4:30  
 C. 9: Students should circle *odd*.  
 D. 16: Students should circle *even*.  
 E. 51, 50, 49, 48, 47, 46  
 F. 27, 26, 25, 24, 23, 22  
 G. 85, 84, 83, 82, 81, 80

**Math Practice Page 67**



- A.   
 B. 

- C. 37  
 D. 16, 18, 20, 22, 24  
 E. 25, 30, 35, 40, 45  
 F. Students should draw 4 nickels and 4 pennies.



### Math Practice Page 68

- A.   
 B.   
 C. 33  
 D. 16, 18, 20, 22, 24, 26  
 E. 25, 30, 35, 40, 45, 50  
 F. Students should draw 5 nickels and 2 pennies.

### Math Practice Page 69

- A.   
 B.   
 C. 29  
 D. 28, 30, 32, 34, 36, 38  
 E. 45, 50, 55, 60, 65, 70  
 F. Students should draw 5 nickels and 1 penny.

### Math Practice Page 70

- A.   
 B.   
 C. 51  
 D. 34, 36, 38, 40, 42, 44  
 E. 50, 60, 70, 80, 90, 100  
 F. Students should draw 4 nickels and 3 pennies.

### Math Practice Page 71

- A.  $3 + 7 = 10$   
 B.  $2 + 5 = 7$   
 C.  $0 + 4 = 4$   
 D.  $1 + 6 = 7$   
 E. Students should draw hands on the clock to show the time for 8:30.  
 F. Students should draw hands on the clock to show the time for 1:30.  
 G. 5 tens, 9 ones; 59  
 H. 3 tens, 2 ones; 32

### Math Practice Page 72

- A.  $1 + 8 = 9$   
 B.  $4 + 2 = 6$   
 C.  $3 + 2 = 5$   
 D.  $2 + 9 = 11$   
 E. 12, 16, 28  
 F. 77, 84, 91, 98  
 G. 7 tens, 4 ones; 74  
 H. 4 tens, 6 ones; 46

### Math Practice Page 73

- A.  $>$   
 B.  $<$   
 C.  $=$   
 D.  $<$   
 E. 1. 13    2. 15    3. 10    4. 16    5. 11  
 F. Students should draw hands on the clock to show the time for 2:30.

- G. Students should draw hands on the clock to show the time for 6:30.  
 H. 2 tens, 6 ones; 26  
 I. 3 tens, 1 one; 31


### Math Practice Page 74

- A.  $<$   
 B.  $=$   
 C.  $>$   
 D.  $>$   
 E. 1. 13    2. 9    3. 11    4. 10    5. 15  
 F. Students should draw hands on the clock to show the time for 11:30.  
 G. Students should draw hands on the clock to show the time for 5:30.  
 H. 3 tens, 4 ones; 34  
 I. 5 tens, 2 ones; 52


### Math Practice Page 75

- A. 19, 25, 31  
 B.  $<$   
 C.  $>$   
 D.  $=$   
 E.  $<$   
 F. 1. 14    2. 11    3. 6    4. 15  
 5. 14    6. 19    7. 8    8. 9  
 G. Students should draw hands on the clock to show the time for 3:30  
 H. Students should draw hands on the clock to show the time for 10:30.

### Math Practice Page 76

- A. 1.  $<$     2.  $<$     3.  $=$   
 4.  $<$     5.  $=$     6.  $>$   
 B. 1. 12    2. 16    3. 15    4. 16    5. 11  
 C. Students should draw hands on the clock to show the time for 10:30.  
 D. Students should draw hands on the clock to show the time for 9:30.  
 E. 5 tens, 3 ones; 53; 

### Math Practice Page 77

- A. 1.  $>$     2.  $<$     3.  $>$   
 4.  $<$     5.  $=$     6.  $<$   
 B. 1. 13    2. 14    3. 13    4. 15    5. 9  
 C. Students should draw hands on the clock to show the time for 12:30.  
 D. Students should draw hands on the clock to show the time for 5:30.  
 E. 8 tens, 6 ones; 86; 

### Math Practice Page 78

- A. 1. 9    2. 2    3. 9    4. 4    5. 9  
 B. 5:30    C. 1:00    D. 11:30  
 E. 10, 15, 20, 25  
 F. 85, 80, 75, 70, 65  
 G. 35, 30, 25, 20, 15, 10

### Math Practice Page 79

- A. 1. 7    2. 9    3. 2    4. 8    5. 5  
 B. 27, 30, 33, 36, 39  
 C. 10, 15, 20, 25, 30  
 D. 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46  
 E. 15    F. 17

**Math Practice Page 80**

- A. 1. 3      2. 9      3. 3      4. 7      5. 7  
 B. +10: 30, 40, 50, 60  
 C. 16, 14, 12  
 D. 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56  
 E. 16      F. 14

**Math Practice Page 81**

- A. 1. 15      2. 9      3. 4      4. 11  
     5. 10      6. 3      7. 17      8. 6  
 B. 16, 12, 8, 4      C. 20      D. 24  
 E. 10: Students should draw a dime.

**Math Practice Page 82**

- A. 1. 9      2. 13      3. 16      4. 4  
     5. 8      6. 12      7. 3      8. 14  
 B. 21, 27, 30, 33      C. 6      D. 26  
 E. 25: Students should draw 2 dimes and 1 nickel.

**Math Practice Page 83**

- A. 1. 6      2. 11      3. 13      4. 14  
     5. 4      6. 9      7. 8      8. 15  
 B. 26, 28, 30, 32, 34      C. 1      D. 25  
 E. 22: Students should draw 2 dimes and 2 pennies.

**Math Practice Page 84**

- A. 1. 9      2. 10      3. 6      4. 9  
     5. 16      6. 10      7. 16      8. 6  
 B. +5: 30, 35, 40, 45  
 C. 12, 9, 6, 3  
 D. 20      E. 25  
 F. 51, 53, 54, 56, 57

**Math Practice Page 85**

- A. +2: 29, 31, 33, 35  
 B. 21, 24, 27, 30, 33  
 C. 39, 40, 41, 42, 44, 45, 46  
 D. 20: Students should draw 2 dimes.  
 E. 17: Students should draw 1 dime, 1 nickel, and 2 pennies.

**Math Practice Page 86**

- A. -10: 40, 20, 10, 0  
 B. 11, 14, 17, 20, 23  
 C. 1      D. 22  
 E. 21: Students should draw 2 dimes and 1 penny.  
 F. 9:00      G. 3:30

**Math Practice Page 87**

- A. +1: 22, 23, 24, 25  
 B. 12      C. 23  
 D. 21: Students should draw 2 dimes and 1 penny.  
 E. 21: Students should draw 2 dimes and 1 penny.  
 F. 6:30      G. 12:00

**Math Practice Page 88**

- A. 1<sup>st</sup> row: 16  
     2<sup>nd</sup> row: 14  
     3<sup>rd</sup> row: 49  
 B. 1<sup>st</sup> row: 29  
     2<sup>nd</sup> row: 18  
     3<sup>rd</sup> row: 14  
 C. 1. 4      2. 12      3. 10      4. 6      5. 16

- D. 8:45      E. 12:15      F. 8:15  
 G. 2:15      H. 4:45      I. 7:45

**Math Practice Page 89**

- A. 1<sup>st</sup> row: 12  
     2<sup>nd</sup> row: 16  
     3<sup>rd</sup> row: 70  
 B. 1<sup>st</sup> row: 30  
     2<sup>nd</sup> row: 77  
     3<sup>rd</sup> row: 35  
 C. 78, 74, 70  
 D. 15, 12, 9  
 E. +5: 65, 70, 75  
 F. 3:15      G. 5:45      H. 11:15

**Math Practice Page 90**

- A. 1<sup>st</sup> row: 13  
     2<sup>nd</sup> row: 17  
     3<sup>rd</sup> row: 46  
 B. 1<sup>st</sup> row: 23  
     2<sup>nd</sup> row: 11  
     3<sup>rd</sup> row: 4  
 C. -5: 55, 50, 45  
 D. 12, 24, 27  
 E. -5: 63, 73, 83  
 F. <      G. =  
 H. 9:45      I. 1:15

**Math Practice Page 91**

- A. 1<sup>st</sup> row: 30  
     2<sup>nd</sup> row: 0  
     3<sup>rd</sup> row: 6  
 B. 1<sup>st</sup> row: 50  
     2<sup>nd</sup> row: 20  
     3<sup>rd</sup> row: 9  
 C. -4: 12, 8, 4  
 D. 68, 58, 48, 38  
 E. 18, 24, 30, 36  
 F. <      G. >  
 H. 5:15      I. 6:45

**Math Practice Page 92**

- A. 1<sup>st</sup> row: 40  
     2<sup>nd</sup> row: 5  
     3<sup>rd</sup> row: 22  
 B. Rule: -5  
     2<sup>nd</sup> row: 15  
     3<sup>rd</sup> row: 40  
 C. +7: 21, 28, 35  
 D. 81, 72, 63, 54  
 E. 21, 14, 7, 0  
 F. <      G. =  
 H. 8:45      I. 7:15

**Math Practice Page 93**

- A. 1<sup>st</sup> row: 33  
     2<sup>nd</sup> row: 8  
     3<sup>rd</sup> row: 14  
 B. 1<sup>st</sup> row: 8  
     2<sup>nd</sup> row: 3  
     3<sup>rd</sup> row: 81  
 C. -2: 20, 18, 16, 14

- D. 77, 76, 75, 74  
 E. 16, 24, 32, 40  
 F. =                      G. <  
 H. 4:15                I. 3:45

### Math Practice Page 94

- A. +10: 38, 48, 58  
 B. 44, 49, 54  
 C. <                      D. <  
 E. =                      F. <  
 G. =                      H. >  
 I.  $4 + 3 = 7$                        $7 - 4 = 3$   
      $3 + 4 = 7$                        $7 - 3 = 4$

### Math Practice Page 95

- A.  $5 + 4 = 9$                        $9 - 5 = 4$   
      $4 + 5 = 9$                        $9 - 4 = 5$   
 B.  $6 + 5 = 11$                        $11 - 6 = 5$   
      $5 + 6 = 11$                        $11 - 5 = 6$   
 C.  $5 + 2 = 7$                        $7 - 5 = 2$   
      $2 + 5 = 7$                        $7 - 2 = 5$   
 D. 1:30                      E. 10:15                      F. 6:15

### Math Practice Page 96

- A. <                      B. <  
 C. <                      D. <  
 E. 1. 9                      2. 10                      3. 8                      4. 13                      5. 9  
 F.  $4 + 6 = 10$   
      $6 + 4 = 10$   
      $10 - 4 = 6$   
      $10 - 6 = 4$   
 G. Students should draw hands on the clock to show the time for 9:15.  
 H. Students should draw hands on the clock to show the time for 2:45.

### Math Practice Page 97

- A. =                      B. >  
 C. <                      D. <  
 E. 1. 5                      2. 7                      3. 7                      4. 5                      5. 7  
 F. 3, 4, 7:  $3 + 4 = 7$   
      $4 + 3 = 7$   
      $7 - 3 = 4$   
      $7 - 4 = 3$   
 G. Students should draw hands on the clock to show the time for 7:15.  
 H. Students should draw hands on the clock to show the time for 11:45.

### Math Practice Page 98

- A. 1<sup>st</sup> row: 35  
     2<sup>nd</sup> row: 58  
     3<sup>rd</sup> row: 26  
 B. 1<sup>st</sup> row: 51  
     2<sup>nd</sup> row: 12  
     3<sup>rd</sup> row: 21  
 C. 2, 6, 8:  $2 + 6 = 8$   
      $6 + 2 = 8$   
      $8 - 2 = 6$   
      $8 - 6 = 2$   
 D. Students should draw hands on the clock to show the time for 10:45.

- E. Students should draw hands on the clock to show the time for 1:45.

### Math Practice Page 99

- A. 10; 10:30                      B. 7; 7:15  
 C. 4 tens, 8 ones; 48                      D. 5 tens, 3 ones; 53  
 E.  $4 + 2 = 6$   
      $2 + 4 = 6$   
      $6 - 4 = 2$   
      $6 - 2 = 4$   
 F.  $6 + 1 = 7$   
      $1 + 6 = 7$   
      $7 - 6 = 1$   
      $7 - 1 = 6$

### Math Practice Page 100

- A. <                      B. >  
 C. <                      D. <  
 E. 1. 13                      2. 13                      3. 3                      4. 3                      5. 0  
 F. 3 tens, 3 ones; 33  
 G. 7 tens, 3 ones; 73  
 H. 12; 11:45                      I. 5; 5:30



### Math Practice Page 101

- A. 2:30                      B. 10:15                      C. 3:45  
 D. 10: Students should circle *even*.  
 E. 6: Students should circle *even*.  
 F. 3: Students should circle *odd*.  
 G. 6: Students should circle *even*.  
 H. 1<sup>st</sup> row: 77, 79  
     2<sup>nd</sup> row: 11, 13  
     3<sup>rd</sup> row: 42, 44  
     4<sup>th</sup> row: 68, 70  
 I. Students should draw 4 dimes and 1 penny.

### Math Practice Page 102

- A. 5                      B. 1                      C. 3  
 D. Students should draw 6 dots on the domino: 7.  
 E. Students should draw 2 dots on the domino: 5.  
 F. Students should draw 2 dots on the domino: 7.  
 G. Students should draw 4 dots on the domino: 10.  
 H. 1<sup>st</sup> row: 32, 34  
     2<sup>nd</sup> row: 70, 72  
     3<sup>rd</sup> row: 18, 20  
     4<sup>th</sup> row: 45, 47  
 I. +3: 12  
 J. +10: 2  
 K. +4: 12

### Math Practice Page 103

- A. 2                      B. 9                      C. 8  
 D. >  
 E. <  
 F. =  
 G. 1. 14                      2. 16  
     3. 10                      4. 15  
 H. 43, 33, 23, 3  
 I.   
 J. 


**Math Practice Page 104**

- A. 6, 6:15    B. 6, 6:30  
 C. <            D. <  
 E. <            F. =  
 G. 1. 19    2. 14    3. 11    4. 10    5. 13  
 H. 1 ten, 9 ones; 19  
 I. 5 tens, 2 ones; 52

**Math Practice Page 105**

- A. Students should draw hands on the clock to show the time for 11:30.  
 B. Students should draw hands on the clock to show the time for 6:00.  
 C. Students should draw hands on the clock to show the time for 2:15.  
 D. 1. 40    2. 28  
    3. 24    4. 28  
 E. 5: Students should draw 5 dots on both sides of the domino.  
 F. 6: Students should draw 6 dots on the left side of the domino and 3 dots on the right side.  
 G. 1: Students should draw 1 dot on both sides of the domino.  
 H. 2: Students should draw 6 dots on the left side of the domino and 2 dots on the right side.

**Math Practice Page 106**

- A. Students should draw hands on the clock to show the time for 3:45.  
 B. Students should draw hands on the clock to show the time for 12:00.  
 C. Students should draw hands on the clock to show the time for 2:45.  
 D. 1<sup>st</sup> row: 98, 100  
    2<sup>nd</sup> row: 109, 111  
    3<sup>rd</sup> row: 44, 46  
    4<sup>th</sup> row: 36, 38  
 E.   
 F. 6: Students should draw 6 dots on the left side of the domino and 5 dots on the right side.  
 G. 4: Students should draw 2 dots on the left side of the domino and 4 dots on the right side.  
 H. 3: Students should draw 1 dot on the left side of the domino and 3 dots on the right side.  
 I. 6: Students should draw 6 dots on the left side of the domino and 4 dots on the right side.

**Math Practice Page 107**

- A. Students should draw hands on the clock to show the time for 5:15.  
 B. Students should draw hands on the clock to show the time for 11:30.  
 C. Students should draw hands on the clock to show the time for 7:45.  
 D. Students should circle these numbers: 13, 67, 31, and 15. Students should draw an X on these numbers: 52, 10, 74, and 20.  
 E. 37            F. 99            G. 60  
 H. 1. 75    2. 75  
    3. 65    4. 81

**Math Practice Page 108**

- A. Students should draw hands on the clock to show the time for 4:45.  
 B. Students should draw hands on the clock to show the time for 11:00.  
 C. Students should draw hands on the clock to show the time for 1:15.  
 D. 28, 38, 48, 58, 68, 88, 98  
 E. 72, 62, 52, 32, 22, 12, 2  
 F. 78, 79, 80, 81, 82, 83, 84, 85  
 G. 77, 79, 81, 83, 85  
 H. 78, 80, 82, 84

**Math Practice Page 109**

- A. 3: Students should draw 3 dots on the left side of the domino and 4 dots on the right side.  
 B. 4: Students should draw 1 dot on the left side of the domino and 4 dots on the right side.  
 C. 6: Students should draw 6 dots on both sides of the domino.  
 D. 2: Students should draw 2 dots on the left side of the domino and 1 dot on the right side.  
 E. 76, 66, 56, 46, 36, 26, 16  
 F. 97, 98, 99, 100, 101, 102, 103, 104  
 G. 97, 99, 101, 103  
 H. 96, 98, 100, 102, 104

**Math Practice Page 110**

- A. 1<sup>st</sup> row: 91, 93  
    2<sup>nd</sup> row: 99, 101  
    3<sup>rd</sup> row: 124, 126  
    4<sup>th</sup> row: 198, 200  
 B. 2:30; 2  
 C. 7:30; 7  
 D.  $5 + 9 = 14$                        $14 - 5 = 9$   
     $9 + 5 = 14$                        $14 - 9 = 5$   
 E. 202, 203, 204, 205, 206  
    207, 209, 210, 212, 213, 214,  
    215, 216, 218, 219, 220, 221

**Math Practice Page 111**

- A. 1<sup>st</sup> row: 70, 72  
    2<sup>nd</sup> row: 138, 140  
    3<sup>rd</sup> row: 164, 166  
    4<sup>th</sup> row: 217, 219  
 B. 1:45; 2  
 C. 10:15; 10  
 D.  $8 + 7 = 15$                        $15 - 8 = 7$   
     $7 + 8 = 15$                        $15 - 7 = 8$   
 E. 216, 217, 218, 219, 220, 221,  
    223, 224, 225, 227, 228, 229,  
    230, 231, 233, 234, 235, 236

**Math Practice Page 112**

- A. 1<sup>st</sup> row: 76, 78  
    2<sup>nd</sup> row: 98, 100  
    3<sup>rd</sup> row: 119, 121  
    4<sup>th</sup> row: 143, 145  
 B. 11:15; 11  
 C. 10:45; 11  
 D. 1<sup>st</sup> row: 34  
    2<sup>nd</sup> row: 99  
    3<sup>rd</sup> row: 11

- E. Rule:  $-5$   
 2<sup>nd</sup> row: 88  
 3<sup>rd</sup> row: 43
- F. 164, 165, 166, 167, 168,  
 170, 172, 173, 175, 176, 177

### Math Practice Page 113

- A. 1<sup>st</sup> row: 69  
 2<sup>nd</sup> row: 24  
 3<sup>rd</sup> row: 6
- B. Rule:  $+5$   
 2<sup>nd</sup> row: 31  
 3<sup>rd</sup> row: 89
- C.  $-3$ : 15, 12, 9
- D. 26, 33, 40, 47
- E.  $+4$ : 68, 72, 76
- F.  $>$                       G.  $<$
- H.  $=$                       I.  $>$

### Math Practice Page 114

- A. 1. 39      2. 44      3. 29      4. 50      5. 29
- B. 1. 32      2. 62      3. 20      4. 8      5. 21
- C.  $+6$ : 32, 38, 50
- D. 72, 63, 54
- E.  $+6$ : 72, 78, 84, 90
- F. 88, 64, 56, 48

### Math Practice Page 115

- A. 1. 68      2. 99      3. 67      4. 99      5. 89
- B. 1. 3      2. 23      3. 41      4. 11      5. 52
- C.  $+2$ : 52, 54, 58
- D. 81, 71, 51, 41
- E.  $+5$ : 45, 50, 60
- F. 22, 32, 42, 52

### Math Practice Page 116

- A. 1. 5      2. 17      3. 8  
 4. 0      5. 20      6. 10
- B. 5
- C. 1<sup>st</sup> row: 3  
 2<sup>nd</sup> row: 57  
 3<sup>rd</sup> row: 81
- D. 842      824  
 428      482  
 284      248

### Math Practice Page 117

- A. 1. 6      2. 19      3. 3  
 4. 10      5. 29      6. 8
- B. 7
- C. 1<sup>st</sup> row: 210  
 2<sup>nd</sup> row: 40  
 3<sup>rd</sup> row: 100
- D. 135      153  
 351      315  
 513      531

### Math Practice Page 118

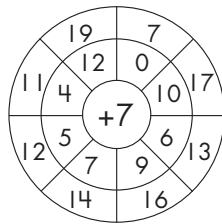
- A. 1. 8      2. 22      3. 9  
 4. 9      5. 20      6. 23
- B. 6

- C. Rule: 5  
 2<sup>nd</sup> row: 30  
 3<sup>rd</sup> row: 43
- D. 926      962  
 269      296  
 692      629

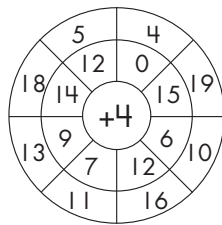
### Math Practice Page 119

- A. 1. 18      2. 54      3. 37  
 4. 8      5. 29      6. 18
- B. 9
- C. 1<sup>st</sup> row: 19  
 2<sup>nd</sup> row: 33  
 3<sup>rd</sup> row: 84
- D. 738      783  
 387      378  
 873      837

### Math Practice Page 120

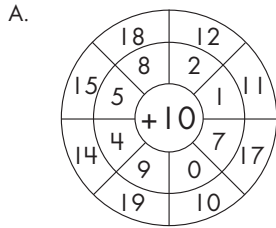
- A. 
- B. Students should draw hands on the clock to show the time for 2:15; 2:15
- C. 1<sup>st</sup> row: 45, 47  
 2<sup>nd</sup> row: 111, 113  
 3<sup>rd</sup> row: 155, 157  
 4<sup>th</sup> row: 331, 333
- D. diamond
- E. circle
- F. square
- G. 279, 280, 281, 282, 283,  
 285, 287, 288, 289, 291

### Math Practice Page 121

- A. 
- B. Students should draw hands on the clock to show the time for 5:45; 5:45
- C. 1<sup>st</sup> row: 205, 207  
 2<sup>nd</sup> row: 298, 300  
 3<sup>rd</sup> row: 229, 231  
 4<sup>th</sup> row: 260, 262
- D. rectangle
- E. triangle
- F. hexagon
- G. 192, 193, 194, 195, 196, 197, 199, 201, 202, 203, 204, 205

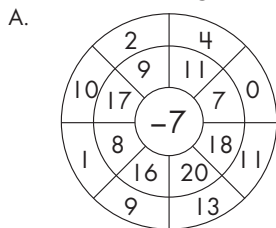


### Math Practice Page 122



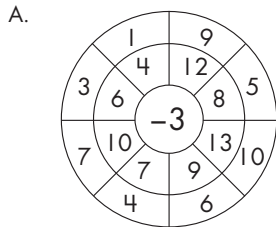
- B. 5 hundreds, 4 tens, 3 ones; 543  
 C. 45  
 D. Students should draw 1 quarter and 2 dimes.  
 E. 1. 28      2. 29  
    3. 10      4. 22  
 F. 10, 2  
 G. 10, 19

### Math Practice Page 123



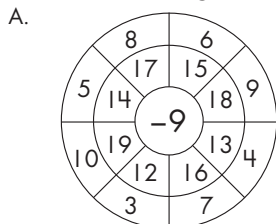
- B. 3 hundreds, 3 tens, 2 ones; 332  
 C. 29  
 D. Students should draw 1 quarter and 4 pennies.  
 E. 1. 43      2. 17  
    3. 21      4. 90  
 F. 11, 14  
 G. +10: 2

### Math Practice Page 124



- B. 2 hundreds, 9 tens, 5 ones; 295  
 C. 97  
 D. Students should draw 3 quarters, 2 dimes, and 2 pennies.  
 E. 1. 29      2. 39  
    3. 35      4. 31  
 F. 7, 1  
 G. +2: 23

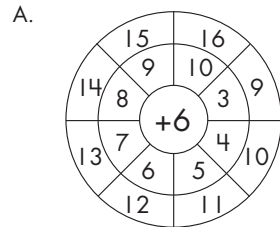
### Math Practice Page 125



- B. 6 hundreds, 5 tens, 9 ones; 659  
 C. 51

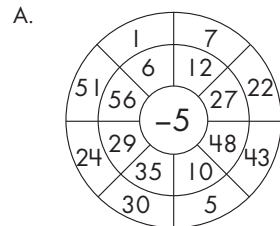
- D. Students should draw 2 quarters and 1 penny.  
 E. 1. 68      2. 13  
    3. 37      4. 59  
 F. +4: 12  
 G. 35, 33

### Math Practice Page 126



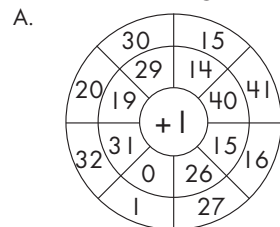
- B. Students should draw hands on the clock to show the time for 1:45; 1:45  
 C. 3  
 D. Students should draw 3 pennies.  
 E. Students should circle *ones*.  
 F. Students should circle *tens*.  
 G. Students should circle *ones*.

### Math Practice Page 127



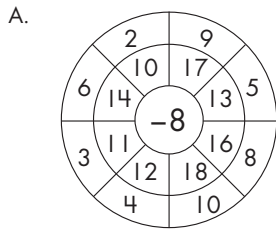
- B. Students should draw hands on the clock to show the time for 7:15; 7:15  
 C. 9  
 D. Students should draw 1 nickel and 4 pennies.  
 E. Students should circle *tens*.  
 F. Students should circle *tens*.  
 G. Students should circle *ones*.

### Math Practice Page 128



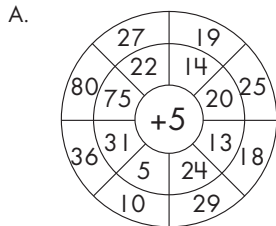
- B. Students should draw hands on the clock to show the time for 11:15; 11:15  
 C. 13  
 D. Students should draw 1 dime and 3 pennies.  
 E. Students should circle *ones*.  
 F. Students should circle *tens*.  
 G. Students should circle *ones*.

### Math Practice Page 129



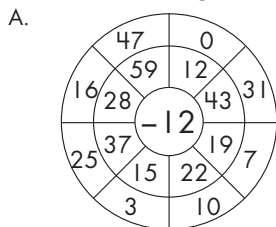
- B. Students should draw hands on the clock to show the time for 4:15; 4:15
- C. 2
- D. Students should draw 2 pennies.
- E. 30, 32, 34, 36, 38, 42, 44, 46, 50, 52, 54, 56, 58, 60, 62

### Math Practice Page 130



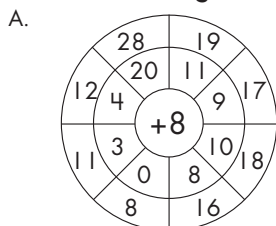
- B. Students should draw hands on the clock to show the time for 9:45; 9:45
- C. 7
- D. Students should draw 1 nickel and 2 pennies.
- E. 86, 90, 92, 94, 96, 100, 102, 106, 108, 110, 112, 116

### Math Practice Page 131



- B. Students should draw 2 quarters and 3 pennies.
- C. 1<sup>st</sup> row: 20¢  
2<sup>nd</sup> row: 6¢  
3<sup>rd</sup> row: 35¢
- D. 1<sup>st</sup> row: 30¢  
2<sup>nd</sup> row: 12¢  
3<sup>rd</sup> row: 47¢
- E. 50, 55, 60, 65, 70, 75, 80, 90, 95, 100, 110, 115, 120, 125, 130

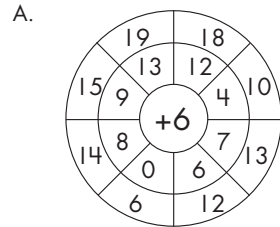
### Math Practice Page 132



- B. Students should draw 3 quarters, 1 dime, and 1 nickel (or 1 half-dollar, 1 quarter, and 3 nickels).

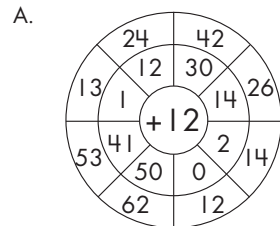
- C. 1<sup>st</sup> row: 17¢  
2<sup>nd</sup> row: 13¢  
3<sup>rd</sup> row: 59¢
- D. 1<sup>st</sup> row: 23¢  
2<sup>nd</sup> row: 10¢  
3<sup>rd</sup> row: 24¢
- E. 80, 85, 95, 100, 105, 115, 120, 125, 130, 135, 140, 150, 155, 160

### Math Practice Page 133

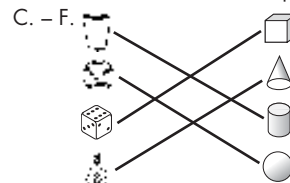


- B. Students should draw 3 quarters and 3 pennies.
- C. cube
- D. cone
- E. cylinder
- F. sphere
- G. 1. Students should circle 0.  
2. Students should circle 9.  
3. Students should circle 6.  
4. Students should circle 7.
- H. 1. 51    2. 27    3. 89    4. 51    5. 13

### Math Practice Page 134

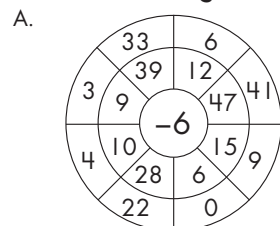


- B. Students should draw 2 quarters and 1 penny.



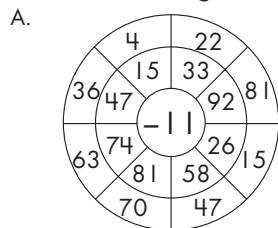
- G. 1. Students should circle 2.  
2. Students should circle 4.  
3. Students should circle 9.  
4. Students should circle 0.
- H. 1. 44    2. 42    3. 69    4. 55    5. 11

### Math Practice Page 135



- B. Students should draw 3 quarters and 1 dime (or 1 half-dollar, 1 quarter, and 2 nickels).  
 C. Students should draw a triangle.  
 D. Students should draw a circle.  
 E. Students should draw a diamond.  
 F. Students should draw a square.  
 G. 1. Students should circle 8.  
 2. Students should circle 1.  
 3. Students should circle 4.  
 4. Students should circle 5.  
 H. 1. 81      2. 99      3. 63      4. 59      5. 11

### Math Practice Page 136



- B. Students should draw 1 quarter, 1 dime, 1 nickel, and 2 pennies.  
 C. Students should circle these numbers: 416, 306, 596, and 96. Students should draw an X on these numbers: 62, 165, 67, and 863.  
 D. Students should draw any shape that has 4 corners, such as a square or rectangle.  
 E. Students should draw a triangle.  
 F. Students should draw any shape that has 6 sides, such as a hexagon.  
 G. Students should draw any shape that has 5 corners, such as a pentagon.

### Math Practice Page 137

- A. 399, 398, 397, 396  
 B. 1. 3 hundreds, 0 tens, 3 ones; 303  
 2. 4 hundreds, 5 tens, 0 ones; 450  
 C. 1:10  
 D. 9:20  
 E. Students should circle these numbers: 547, 49, 840, and 647. Students should draw an X on these numbers: 463, 405, and 457.

### Math Practice Page 138

- A. 296, 294, 292, 290  
 B. 1. 3 hundreds, 2 tens, 3 ones; 323  
 2. 2 hundreds, 5 tens, 1 ones; 251  
 C. 3:40  
 D. 1:20  
 E. Students should circle these numbers: 287, 385, 187, and 81. Students should draw an X on these numbers: 811, 892, 826, and 838.

### Math Practice Page 139

- A. 104, 106, 108, 110  
 B. 1. 1 hundred, 0 tens, 3 ones; 103  
 2. 1 hundred, 4 tens, 0 ones; 140  
 C. 2:50  
 D. 1:40  
 E. Students should circle these numbers: 921, 827, 320, and 21. Students should draw an X on these numbers: 106, 146, and 193.

### Math Practice Page 140

- A. 316, 314, 312, 310  
 B. 4 hundreds, 3 tens, 2 ones;  
  
 C. 1<sup>st</sup> row: 0¢  
 2<sup>nd</sup> row: 45¢  
 3<sup>rd</sup> row: 49¢  
 D. 1<sup>st</sup> row: 35¢  
 2<sup>nd</sup> row: 40¢  
 3<sup>rd</sup> row: 25¢  
 E. 1. 17      2. 7      3. 12

### Math Practice Page 141

- A. 256, 259, 262, 265  
 B. 3 hundreds, 0 tens, 7 ones;  
  
 C. 1<sup>st</sup> row: 20¢  
 2<sup>nd</sup> row: 65¢  
 3<sup>rd</sup> row: 80¢  
 D. 1<sup>st</sup> row: 0¢  
 2<sup>nd</sup> row: 35¢  
 3<sup>rd</sup> row: 70¢  
 E. 1. 13      2. 9      3. 9

### Math Practice Page 142

- A. 532, 536, 540, 544  
 B. 5 hundreds, 2 tens, 9 ones;  
  
 C. Rule: -20¢  
 2<sup>nd</sup> row: 40¢  
 3<sup>rd</sup> row: 20¢  
 D. Rule: -10¢  
 2<sup>nd</sup> row: 49¢  
 3<sup>rd</sup> row: 39¢  
 E. 1. 9      2. 16      3. 8

### Math Practice Page 143

- A. 1. 13      2. 4  
 B. 3 + 6 = 9  
 6 + 3 = 9  
 C. 7 + 1 = 8  
 1 + 7 = 8  
 D. 86      E. 53

### Math Practice Page 144

- A. 1. 5      2. 7  
 B. 6 + 5 = 11  
 5 + 6 = 11  
 C. 7 + 9 = 16  
 9 + 7 = 16  
 D. 60      E. 67

### Math Practice Page 145

- A. 1. 5      2. 13  
 B. 4 + 8 = 12  
 8 + 4 = 12  
 C. 5 + 9 = 14  
 9 + 5 = 14  
 D. 87      E. 74

**Math Practice Page 146**

- A. 1. 10      2. 7  
 B.  $8 + 7 = 15$   
 $7 + 8 = 15$   
 C.  $9 + 8 = 17$   
 $8 + 9 = 17$   
 D. 58              E. 91

**Math Practice Page 147**

- A. 1<sup>st</sup> row: 2¢  
 2<sup>nd</sup> row: 46¢  
 3<sup>rd</sup> row: 52¢  
 B. 10:10  
 C. Students should color 1 section ( $\frac{1}{2}$ ) of the shape.  
 D. 21  
 E. Students should fill in the missing numbers from 401 to 430 in the chart.

**Math Practice Page 148**

- A. 1<sup>st</sup> row: 4¢  
 2<sup>nd</sup> row: 50¢  
 3<sup>rd</sup> row: 43¢  
 B. 5:50  
 C. Students should color 1 section ( $\frac{1}{4}$ ) of the shape.  
 D. 25  
 E. Students should fill in the missing numbers from 691 to 720 in the chart.

**Math Practice Page 149**

- A. 1<sup>st</sup> row: 75¢  
 2<sup>nd</sup> row: 50¢  
 3<sup>rd</sup> row: 53¢  
 B. 8:20  
 C. Students should color 1 section ( $\frac{1}{3}$ ) of the shape.  
 D. 21  
 E. Students should fill in the missing numbers from 961 to 990 in the chart.

**Math Practice Page 150**

- A. 1<sup>st</sup> row: 0¢  
 2<sup>nd</sup> row: 75¢  
 3<sup>rd</sup> row: 25¢  
 B. 11:40  
 C. Students should color 2 sections ( $\frac{2}{4}$ ) of the shape.  
 D. 9  
 E. Students should fill in the missing numbers from 501 to 530 in the chart.

**Math Practice Page 151**

- A. Rule: +20¢  
 2<sup>nd</sup> row: 50¢  
 3<sup>rd</sup> row: 70¢  
 B. 7:50  
 C. Students should color 2 sections ( $\frac{2}{3}$ ) of the shape.  
 D. 20  
 E. Students should fill in the missing numbers from 781 to 810 in the chart.

**Math Practice Page 152**

- A. 1. 20      2. 31      3. 21      4. 42  
 5. 33      6. 21      7. 41      8. 21  
 B. 15, 18, 22, 29, 31

- C. Students should draw hands on the clock to show the time for 4:10.  
 D. 27  
 E. Students should draw 1 quarter and 2 pennies.

**Math Practice Page 153**

- A. 1. 23      2. 41      3. 30      4. 24  
 5. 42      6. 32      7. 50      8. 30  
 B. 23, 33, 37, 56, 65  
 C. Students should draw hands on the clock to show the time for 2:20.  
 D. 56  
 E. Students should draw 2 quarters, 1 nickel, and 1 penny.

**Math Practice Page 154**

- A. 1. 27      2. 33      3. 52      4. 73  
 5. 45      6. 20      7. 61      8. 21  
 B. 78, 87, 89, 97, 98  
 C. Students should draw hands on the clock to show the time for 3:50.  
 D. 9  
 E. Students should draw 1 nickel and 4 pennies.

**Math Practice Page 155**

- A. 1. 61      2. 38      3. 25      4. 43  
 5. 31      6. 51      7. 42      8. 27  
 B. 14, 34, 44, 46, 64  
 C. Students should draw hands on the clock to show the time for 9:40.  
 D. 74  
 E. Students should draw 2 quarters, 2 dimes, and 4 pennies.

**Math Practice Page 156**

- A. 1. 31      2. 42      3. 36      4. 83  
 5. 22      6. 91      7. 26      8. 61  
 B. 48, 52, 69, 71, 83  
 C. Students should draw hands on the clock to show the time for 7:10.  
 D. 11  
 E. Students should draw 1 dime and 1 penny.

**Math Practice Page 157**

- A. 1. 9      2. 38      3. 49      4. 49  
 5. 26      6. 16      7. 58      8. 49  
 B. 5, 5  
 C. 3, 3  
 D. 22  
 E. \$1.50

**Math Practice Page 158**

- A. 1. 17      2. 27      3. 15      4. 9  
 5. 44      6. 37      7. 27      8. 37  
 B. 4, 4  
 C. 6, 6  
 D. 21  
 E. \$1.42

**Math Practice Page 159**

- A. 1. 47      2. 55      3. 19      4. 29  
 5. 28      6. 68      7. 45      8. 8  
 B. 4, 4  
 C. 4, 4

- D. 19  
E. \$1.33

### Math Practice Page 160

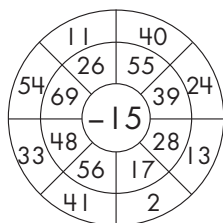
- A. 1. 38    2. 24    3. 89    4. 9  
5. 46    6. 14    7. 59    8. 73  
B. 4, 4  
C. 4, 4  
D. 9  
E. \$1.15

### Math Practice Page 161

- A. 1. 76    2. 12    3. 39    4. 9  
5. 88    6. 58    7. 58    8. 45  
B. 8, 8  
C. 3, 3  
D. 8  
E. \$1.21

### Math Practice Page 162

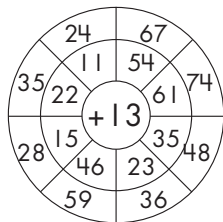
A.



- B. Students should draw hands on the clock to show the time for 11:40.  
C. 1st row: 16, 18  
2nd row: 28, 30  
3rd row: 119, 121  
4th row: 387, 389  
D. 284, 248, 842, 824, 428, 482  
E. Students should circle *ones*.  
F. Students should circle *tens*.

### Math Practice Page 163

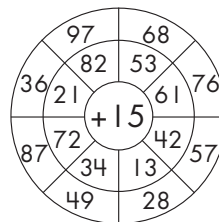
A.



- B. Students should draw hands on the clock to show the time for 7:20.  
C. 1st row: 98, 100  
2nd row: 143, 145  
3rd row: 66, 68  
4th row: 420, 422  
D. 153, 135, 531, 513, 315, 351  
E. Students should circle *hundreds*.  
F. Students should circle *ones*.

### Math Practice Page 164

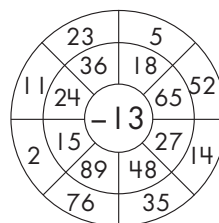
A.



- B. Students should draw hands on the clock to show the time for 5:10.  
C. 1st row: 110, 112  
2nd row: 152, 154  
3rd row: 87, 89  
4th row: 492, 494  
D. 321, 312, 213, 231, 132, 123  
E. Students should circle *tens*.  
F. Students should circle *ones*.

### Math Practice Page 165

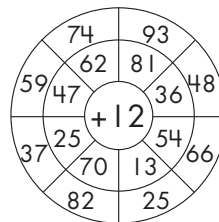
A.



- B. Students should draw hands on the clock to show the time for 2:40.  
C. 1st row: 262, 264  
2nd row: 59, 61  
3rd row: 117, 119  
4th row: 708, 710  
D. 983, 938, 839, 893, 398, 389  
E. Students should circle *ones*.  
F. Students should circle *hundreds*.

### Math Practice Page 166

A.



- B. Students should draw hands on the clock to show the time for 8:50.  
C. 1st row: 64, 66  
2nd row: 138, 140  
3rd row: 259, 261  
4th row: 499, 501  
D. 476, 467, 764, 746, 647, 674  
E. Students should circle *tens*.  
F. Students should circle *hundreds*.

### Math Practice Page 167

- A. 121, 119, 117, 115  
B. -8: 162, 154, 146  
C. Students should color one section of the hexagon.  
D. Students should color one section of the rectangle.

- E. Students should color one section of the circle.  
 F. 1. 2      2. 4      3. 3      4. 9

### Math Practice Page 168

- A. 660, 661, 662, 663, 664  
 B. 205, 210, 215, 220, 225  
 C. Students should color three sections of the square.  
 D. Students should color three sections of the circle.  
 E. Students should color three sections of the diamond.  
 F. 1. 2      2. 4      3. 6      4. 4

### Math Practice Page 169

- A. 75, 100, 125  
 B. 200, 150, 100  
 C. Students should color two sections of the rectangle.  
 D. Students should color two sections of the circle.  
 E. Students should color two sections of the square.  
 F. 1. 5      2. 7      3. 3      4. 12

### Math Practice Page 170

- A. -5: 495, 490, 480  
 B. 309, 318, 336, 345  
 C. Students should color one section of the octagon.  
 D. Students should color one section of the rectangle.  
 E. Students should color one section of the square.  
 F. 1. 3      2. 15      3. 9      4. 18

### Math Practice Page 171

- A. -4: 36, 32, 24  
 B. 431, 421, 411, 401  
 C. Students should color three sections of the octagon.  
 D. Students should color three sections of the rectangle.  
 E. Students should color three sections of the square.  
 F. 1. 5      2. 15      3. 19      4. 14

### Math Practice Page 172

- A. 1st row: 81  
     2nd row: 17  
     3rd row: 47  
 B. 1:45  
 C. >      D. <      E. =      F. <  
 G. 17  
 H. Students should draw 1 dime, 1 nickel, and 2 pennies.

### Math Practice Page 173

- A. 1st row: 54  
     2nd row: 52  
     3rd row: 43  
 B. 10:30  
 C. >      D. >      E. <      F. =  
 G. 35  
 H. Students should draw 1 quarter and 1 dime.

### Math Practice Page 174

- A. 1st row: 44  
     2nd row: 45  
     3rd row: 53  
 B. 3:15  
 C. >      D. <      E. <      F. =  
 G. 62  
 H. Students should draw 2 quarters, 1 dime, and 2 pennies.

### Math Practice Page 175

- A. 1st row: 41  
     2nd row: 36  
     3rd row: 74  
 B. 7:45  
 C. =      D. <      E. >      F. <  
 G. 23  
 H. Students should draw 2 dimes and 3 pennies.

### Math Practice Page 176

- A. 1st row: 44  
     2nd row: 55  
     3rd row: 31  
 B. 12:15  
 C. <      D. >      E. =      F. >  
 G. 48  
 H. Students should draw 1 quarter, 2 dimes, and 3 pennies.

### Math Practice Page 177

- A. 1. 25      2. 32      3. 40      4. 31  
     5. 62      6. 50      7. 73      8. 65  
 B. 92  
 C. Students should draw hands on the clock to show the time for 3:10.  
 D. Students should fill in the missing numbers from 251 to 280 in the chart.

### Math Practice Page 178

- A. 1. 42      2. 27      3. 62      4. 50  
     5. 51      6. 45      7. 71      8. 41  
 B. 93  
 C. Students should draw hands on the clock to show the time for 12:50.  
 D. Students should fill in the missing numbers from 921 to 950 in the chart.

### Math Practice Page 179

- A. 1. 62      2. 30      3. 71      4. 84  
     5. 81      6. 21      7. 41      8. 32  
 B. 90  
 C. Students should draw hands on the clock to show the time for 5:40.  
 D. Students should fill in the missing numbers from 611 to 640 in the chart.

### Math Practice Page 180

- A. 1. 71      2. 55      3. 58      4. 66  
     5. 41      6. 60      7. 32      8. 71  
 B. 71  
 C. Students should draw hands on the clock to show the time for 11:20.  
 D. Students should fill in the missing numbers from 581 to 610 in the chart.

### Math Practice Page 181

- A. 1. 45      2. 42      3. 72      4. 31  
     5. 61      6. 52      7. 38      8. 80  
 B. 74  
 C. Students should draw hands on the clock to show the time for 8:40.  
 D. Students should fill in the missing numbers from 721 to 750 in the chart.

**Math Practice Page 182**

- A. 1. 75    2. 47    3. 3    4. 8  
 5. 28    6. 18    7. 69    8. 36
- B. Students should circle the shape in the middle.
- C. Students should draw 1 one-dollar bill, 2 quarters, 1 nickel, and 1 penny.
- D. 37, 43, 49, 55
- E. +2: 83, 85, 87, 89

**Math Practice Page 183**

- A. 1. 19    2. 9    3. 23    4. 45  
 5. 27    6. 57    7. 36    8. 14
- B. Students should circle the shape on the left.
- C. Students should draw 2 one-dollar bills, 2 quarters, 1 dime, and 1 penny.
- D. 45, 52, 59, 66
- E. -3: 47, 44, 41, 38

**Math Practice Page 184**

- A. 1. 59    2. 46    3. 19    4. 26  
 5. 29    6. 32    7. 37    8. 59
- B. Students should circle the shape on the right.
- C. Students should draw 4 one-dollar bills, 1 dime, 1 nickel, and 3 pennies.
- D. 77, 66, 55, 44
- E. 37, 45, 53, 61

**Math Practice Page 185**

- A. 1. 16    2. 20    3. 48    4. 28  
 5. 9    6. 24    7. 33    8. 36
- B. Students should circle the shape on the left.
- C. Students should draw 3 one-dollar bills, 1 quarter, 2 dimes, and 2 pennies.
- D. 72, 64, 56, 48
- E. +10: 80, 90, 100, 110

**Math Practice Page 186**

- A. 1. 39    2. 15    3. 64    4. 47  
 5. 48    6. 33    7. 28    8. 20
- B. Students should circle the shape on the right.
- C. Students should draw 4 one-dollar bills, 3 quarters, and 1 penny.
- D. -4: 14, 10, 6, 2
- E. 81, 72, 63, 54

**Math Practice Page 187**

- A.
- |    |    |    |    |
|----|----|----|----|
|    |    |    | 37 |
| 44 | 45 | 46 | 47 |
|    |    | 56 | 57 |
|    |    | 66 | 67 |
- B. 1. 58    2. 58    3. 52    4. 81  
 C. 7:30    D. 7:45    E. \$1.50    F. \$1.45

**Math Practice Page 188**

- A.
- |    |    |    |    |
|----|----|----|----|
|    |    | 38 | 39 |
| 46 | 47 | 48 | 49 |
|    |    | 58 | 59 |
|    |    |    | 69 |
- B. 1. 67    2. 78    3. 77    4. 50  
 C. 11:15    D. 11:45    E. \$1.75    F. \$1.25

**Math Practice Page 189**

- A.
- |    |    |    |    |
|----|----|----|----|
| 21 | 22 | 23 | 24 |
|    | 32 | 33 | 34 |
|    |    | 43 | 44 |
|    |    | 53 | 54 |
- B. 1. 33    2. 46    3. 17    4. 39  
 C. 3:00    D. 2:45    E. \$1.42    F. \$1.71

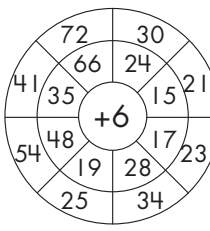
**Math Practice Page 190**

- A.
- |    |    |    |    |
|----|----|----|----|
| 66 | 67 | 68 |    |
|    | 77 | 78 | 79 |
|    | 87 | 88 | 89 |
|    |    | 98 | 99 |
- B. 1. 28    2. 12    3. 97    4. 83  
 C. 3:45    D. 4:00    E. \$1.23    F. \$1.32

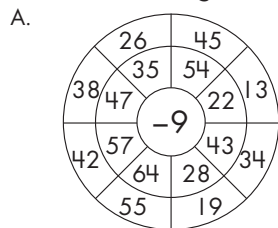
**Math Practice Page 191**

- A.
- |    |    |    |    |
|----|----|----|----|
| 47 | 48 | 49 | 50 |
|    |    | 59 | 60 |
|    | 68 | 69 | 70 |
|    | 78 | 79 | 80 |
- B. 1. 49    2. 42    3. 59    4. 61  
 C. 8:15    D. 8:00    E. \$1.54    F. \$1.90

**Math Practice Page 192**

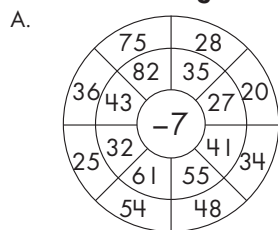
- A.
- 
- B. Students should draw hands on the clock to show the time for 3:15.
- C. 1st row: 498, 500  
 2nd row: 611, 613  
 3rd row: 342, 344
- D. 185, 158, 851, 815, 518, 581
- E. Students should circle *tens*.
- F. Students should circle *hundreds*.

### Math Practice Page 193



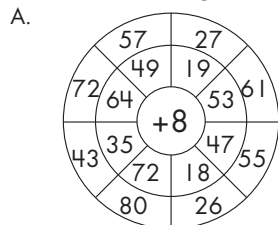
- B. Students should draw hands on the clock to show the time for 8:30.
- C. 1st row: 152, 154  
2nd row: 196, 198  
3rd row: 259, 261
- D. 328, 382, 283, 238, 832, 823
- E. Students should circle *hundreds*.
- F. Students should circle *ones*.

### Math Practice Page 194



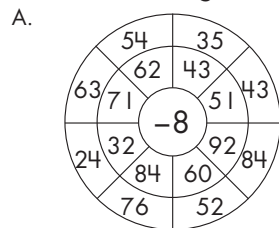
- B. Students should draw hands on the clock to show the time for 4:45.
- C. 1st row: 237, 239  
2nd row: 822, 824  
3rd row: 327, 329
- D. 963, 936, 639, 693, 396, 369
- E. Students should circle *ones*.
- F. Students should circle *tens*.

### Math Practice Page 195



- B. Students should draw hands on the clock to show the time for 11:15.
- C. 1st row: 402, 404  
2nd row: 379, 381  
3rd row: 256, 258
- D. 471, 417, 714, 741, 147, 174
- E. Students should circle *ones*.
- F. Students should circle *hundreds*.

### Math Practice Page 196



- B. Students should draw hands on the clock to show the time for 12:45.
- C. 1st row: 187, 189  
2nd row: 349, 351  
3rd row: 511, 513
- D. 567, 576, 675, 657, 756, 765
- E. Students should circle *ones*.
- F. Students should circle *tens*.

### Math Practice Page 197

- A. 1st row: 33  
2nd row: 22  
3rd row: 25
- B. 1st row: 42  
2nd row: 13  
3rd row: 63
- C.  $\frac{3}{4}$  D.  $\frac{2}{6}$  E.  $\frac{1}{2}$
- E. Students should color the 4 squares.

### Math Practice Page 198

- A. 1st row: 55  
2nd row: 26  
3rd row: 71
- B. 1st row: 63  
2nd row: 59  
3rd row: 41
- C.  $\frac{2}{3}$  D.  $\frac{1}{4}$  E.  $\frac{1}{3}$
- E. Students should color the 5 triangles.

### Math Practice Page 199

- A. 1st row: 63  
2nd row: 18  
3rd row: 45
- B. 1st row: 98  
2nd row: 76  
3rd row: 42
- C.  $\frac{3}{5}$  D.  $\frac{4}{6}$  E.  $\frac{2}{3}$
- E. Students should color the 5 rectangles.

### Math Practice Page 200

- A. 1st row: 66  
2nd row: 17  
3rd row: 60
- B. 1st row: 27  
2nd row: 29  
3rd row: 82
- C.  $\frac{5}{6}$  D.  $\frac{1}{4}$  E.  $\frac{4}{5}$
- E. Students should color the 4 pentagons.

### Math Practice Page 201

- A. 1st row: 57  
2nd row: 36  
3rd row: 84



- B. 1st row: 15  
 2<sup>nd</sup> row: 66  
 3<sup>rd</sup> row: 39  
 C. 7/8      D. 4/5      E. 3/8  
 E. Students should color the 4 hexagons.

### Math Practice Page 202

- A. 6:15  
 B. 6:45  
 C. 62, 68, 74, 80, 86  
 D. 47, 56, 65, 74, 83  
 E. 3  
 F. Students should draw 3 pennies.

### Math Practice Page 203

- A. 12:15  
 B. 12:00  
 C. 56, 49, 42, 35, 28  
 D. 83, 75, 67, 59, 51  
 E. 40  
 F. Students should draw 1 quarter, 1 dime, and 1 nickel.

### Math Practice Page 204

- A. 9:30  
 B. 9:15  
 C. 47, 52, 57, 62, 67  
 D. 68, 63, 58, 53, 48  
 E. 17  
 F. Students should draw 1 dime, 1 nickel, and 2 pennies.

### Math Practice Page 205

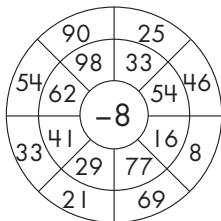
- A. 11:00  
 B. 10:30  
 C. 69, 63, 57, 51, 45  
 D. 23, 27, 31, 35, 39  
 E. 6  
 F. Students should draw 1 nickel and 1 penny.

### Math Practice Page 206

- A. 1:45  
 B. 2:15  
 C. 34, 42, 50, 58, 66  
 D. 75, 66, 57, 48, 39  
 E. 25  
 F. Students should draw 1 quarter.

### Math Practice Page 207

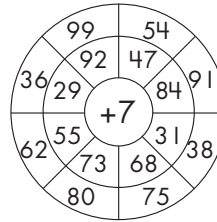
- A. 120, 121, 123, 124, 125, 126  
 B. 385, 386, 387, 389, 390, 391  
 C. 21  
 D.



- E. 397  
 F. 265

### Math Practice Page 208

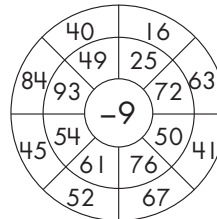
- A. 763, 764, 765, 766, 767, 769  
 B. 542, 543, 544, 546, 547, 548  
 C. 27  
 D.



- E. 742  
 F. 484

### Math Practice Page 209

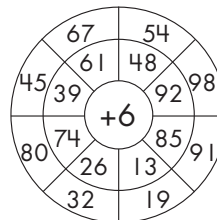
- A. 805, 807, 808, 809, 810, 811  
 B. 488, 489, 490, 492, 493, 495  
 C. 24  
 D.



- E. 673  
 F. 489

### Math Practice Page 210

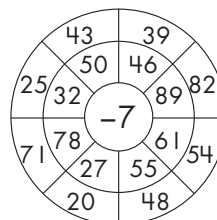
- A. 197, 198, 199, 201, 202, 203, 204  
 B. 321, 322, 324, 325, 326, 327, 328  
 C. 22  
 D.



- E. 367  
 F. 825

### Math Practice Page 211

- A. 887, 888, 890, 891, 892, 893, 894  
 B. 557, 558, 559, 560, 561, 563, 564  
 C. 24  
 D.



- E. 698  
 F. 907

**Math Practice Page 212**

- A. 1. 20    2. 33    3. 51    4. 38  
       5. 71    6. 41    7. 22    8. 88
- B. 81
- C. Students should draw hands on the clock to show the time for 2:15.
- D. Students should fill in the missing numbers from 341 to 370 in the chart.

**Math Practice Page 213**

- A. 1. 22    2. 13    3. 53    4. 25  
       5. 56    6. 30    7. 26    8. 34
- B. 71
- C. Students should draw hands on the clock to show the time for 3:30.
- D. Students should fill in the missing numbers from 911 to 940 in the chart.

**Math Practice Page 214**

- A. 1. 97    2. 21    3. 43    4. 22  
       5. 52    6. 70    7. 28    8. 84
- B. 81
- C. Students should draw hands on the clock to show the time for 9:10.
- D. Students should fill in the missing numbers from 701 to 730 in the chart.

**Math Practice Page 215**

- A. 1. 36    2. 72    3. 20    4. 54  
       5. 32    6. 20    7. 62    8. 89
- B. 99
- C. Students should draw hands on the clock to show the time for 1:45.
- D. Students should fill in the missing numbers from 571 to 600 in the chart.

**Math Practice Page 216**

- A. 1. 45    2. 66    3. 33    4. 23  
       5. 23    6. 95    7. 27    8. 23
- B. 92
- C. Students should draw hands on the clock to show the time for 7:40.
- D. Students should fill in the missing numbers from 841 to 870 in the chart.

**Math Practice Page 217**

- A. 1. 64    2. 24    3. 39    4. 56  
       5. 22    6. 36    7. 13    8. 79

B.

65	66	67	68
		77	78
85	86	87	

- C. Students should draw 2 one-dollar bills, 1 nickel, and 4 pennies.
- D. 26, 33, 40, 47, 54
- E. -3: 24, 21, 18, 15

**Math Practice Page 218**

- A. 1. 26    2. 54    3. 52    4. 18  
       5. 91    6. 37    7. 15    8. 53

B.

	66	67	68
	76	77	
85	86		
	96	97	98

- C. Students should draw 3 one-dollar bills, 1 quarter, 1 nickel, and 3 pennies.
- D. +4: 4, 8, 12
- E. 34, 29, 24, 14

**Math Practice Page 219**

- A. 1. 75    2. 42    3. 21    4. 42  
       5. 28    6. 14    7. 27    8. 20

B.

		62	63
70	71	72	73
	81		83
90	91		93

- C. Students should draw 2 one-dollar bills, 1 dime, and 1 nickel.
- D. -5: 30, 25, 20, 15
- E. 22, 38, 54, 62

**Math Practice Page 220**

- A. 1. 47    2. 87    3. 21    4. 15  
       5. 63    6. 31    7. 59    8. 68

B.

			37
44	45	46	47
		56	57
		66	67

- C. Students should draw 1 one-dollar bill, 3 quarters, 1 nickel, and 1 penny.
- D. 12, 21, 24, 27
- E. -4: 62, 58, 54, 50

**Math Practice Page 221**

- A. 1. 11    2. 38    3. 79    4. 57  
       5. 15    6. 25    7. 6    8. 15

B.

11	12	13	14
21	22		24
31			34
41			

- C. Students should draw 4 one-dollar bills, 2 quarters, 1 nickel, and 2 pennies.
- D. +2: 80, 86, 88, 90
- E. 31, 25, 19, 13

**Math Practice Page 222**

- A.  $\frac{1}{5}$
- B.  $\frac{2}{4}$  (or  $\frac{1}{2}$ )
- C. <                      D. >                      E. =                      F. =
- G. 1st row: 70, 72  
       2nd row: 138, 140  
       3rd row: 164, 166  
       4th row: 217, 219
- H. 1. 26    2. 2    3. 7    4. 21

**Math Practice Page 223**

- A.  $\frac{4}{6}$  (or  $\frac{1}{3}$ )  
 B.  $\frac{3}{6}$  (or  $\frac{1}{2}$ )  
 C. < D. > E. < F. >  
 G. 1st row: 37, 39  
 2nd row: 88, 90  
 3rd row: 118, 120  
 4th row: 248, 250  
 H. 1. 26 2. 23 3. 20 4. 4

**Math Practice Page 224**

- A.  $\frac{5}{9}$   
 B.  $\frac{2}{6}$  (or  $\frac{1}{3}$ )  
 C. > D. > E. > F. <  
 G. 1st row: 67, 69  
 2nd row: 78, 80  
 3rd row: 108, 110  
 4th row: 318, 320  
 H. 1. 25 2. 0 3. 9 4. 22

**Math Practice Page 225**

- A.  $\frac{7}{12}$   
 B.  $\frac{2}{9}$   
 C. = D. < E. > F. >  
 G. 1st row: 114, 116  
 2nd row: 208, 210  
 3rd row: 100, 102  
 4th row: 322, 324  
 H. 1. 23 2. 6 3. 17 4. 28

**Math Practice Page 226**

- A.  $\frac{5}{9}$   
 B.  $\frac{4}{10}$  (or  $\frac{2}{5}$ )  
 C. > D. < E. = F. >  
 G. 1st row: 164, 166  
 2nd row: 70, 72  
 3rd row: 138, 140  
 4th row: 218, 220  
 H. 1. 25 2. 7 3. 32 4. 16

**Math Practice Page 227**

- A. 1st row: 0¢  
 2nd row: 51¢  
 3rd row: 45¢  
 B. 1st row: 65¢  
 2nd row: 81¢  
 3rd row: 23¢  
 C. 4:20 D. 70 E. 359 F. 953  
 G. Students should write  $\frac{1}{3}$  in each section of the shape.

**Math Practice Page 228**

- A. 1st row: 34¢  
 2nd row: 20¢  
 3rd row: 67¢  
 B. 1st row: 73¢  
 2nd row: 21¢  
 3rd row: 60¢  
 C. 11:10 D. 99 E. 234 F. 432  
 G. Students should write  $\frac{1}{4}$  in each section of the shape.

**Math Practice Page 229**

- A. 1st row: 28¢ B. 1st row: 26¢  
 2nd row: 49¢ 2nd row: 37¢  
 3rd row: 18¢ 3rd row: 85¢  
 C. 1:50 D. 75 E. 149 F. 941  
 G. Students should write  $\frac{1}{3}$  in each section of the shape.

**Math Practice Page 230**

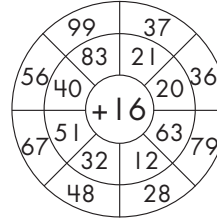
- A. Rule:  $-20¢$  B. 1st row: 78¢  
 2nd row: 0¢ 2nd row: 68¢  
 3rd row: 56¢ 3rd row: 31¢  
 C. 1:45 D. 84 E. 123 F. 321  
 G. Students should write  $\frac{1}{6}$  in each section of the shape.

**Math Practice Page 231**

- A. 1st row: 64¢ B. Rule:  $+25¢$   
 2nd row: 46¢ 2nd row: 78¢  
 3rd row: 99¢ 3rd row: 64¢  
 C. 11:15 D. 90 E. 678 F. 876  
 G. Students should write  $\frac{1}{5}$  in each section of the shape.

**Math Practice Page 232**

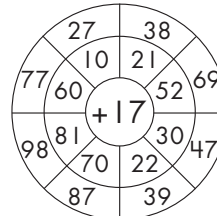
- A. 2:00 B. 1:50  
 C.



- D. Students should color the boxes with the numbers 743, 419, and 57.  
 E. 1. 338 2. 174

**Math Practice Page 233**

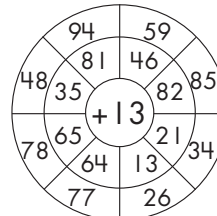
- A. 7:20 B. 7:30  
 C.



- D. Students should color the boxes with the numbers 816, 142, and 578.  
 E. 1. 751 2. 209

**Math Practice Page 234**

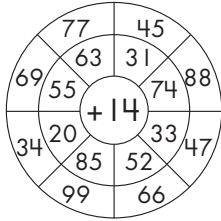
- A. 4:30 B. 4:20  
 C.



- D. Students should color the boxes with the numbers 714, 672, 36, and 58.  
 E. 1. 347 2. 652

**Math Practice Page 235**

- A. 3:40      B. 3:50  
C.



- D. Students should color the boxes with the numbers 45, 362, and 583.  
E. 1. 926      2. 513

**Math Practice Page 236**

- A. 1. 16      2. 13      3. 8      4. 17  
B. Students should draw a line to divide the shape into 2 equal sections, then color one of the sections.  
C. Students should draw 4 one-dollar bills, 1 quarter, and 1 dime.  
D.

67	68		70
77	78	79	80
87	88		90
97	98		100

- E. 1. 9 hundreds, 0 tens      2. 4 hundreds, 6 tens

**Math Practice Page 237**

- A. 1. 16      2. 21      3. 16      4. 10  
B. Students should draw lines to divide the shape into 4 equal sections, then color three of the sections.  
C. Students should draw 2 one-dollar bills, 2 quarters, 1 nickel, and 1 penny.  
D.

21	22	23
	32	
40	41	42
50		52
		53

- E. 1. 3 hundreds, 9 tens      2. 6 hundreds, 3 tens

**Math Practice Page 238**

- A. 1. 18      2. 14      3. 11      4. 19  
B. Students should draw a vertical line to divide the shape into 2 equal sections, then color one of the sections.  
C. Students should draw 3 one-dollar bills, 3 quarters, 2 dimes, and 4 pennies.  
D.

37	38	39	40
47			50
57	58		60
			70

- E. 1. 5 hundreds, 2 tens      2. 3 hundreds, 7 tens

**Math Practice Page 239**

- A. 1. 21      2. 21      3. 16      4. 24  
B. Students should draw lines to divide the shape into 6 equal sections, then color five of the sections.  
C. Students should draw 2 one-dollar bills and 3 quarters.

D.

54	55	56	57
	65		
74	75	76	
	85		87

- E. 1. 1 hundred, 2 tens  
2. 8 hundreds, 0 tens

**Math Practice Page 240**

- A. 1. 17      2. 12      3. 15      4. 18  
B. Students should draw lines to divide the shape into 3 equal sections, then color three of the sections.  
C. Students should draw 1 one-dollar bill, 3 quarters, 1 dime, 1 nickel, and 2 pennies.

D.

15	16	17
		27
35	36	37
45	46	

- E. 1. 8 hundreds, 3 tens      2. 4 hundreds, 5 tens

**Math Practice Page 241**

- A. 1. 29      2. 28      3. 99      4. 69  
5. 42      6. 33      7. 11      8. 11  
B. Students should color 6 pennies; 6  
C. 6:05  
D. 3 hundreds, 2 tens, 6 ones  
E. 9 hundreds, 0 tens, 7 ones  
F. 2 hundreds, 7 tens, 2 ones

**Math Practice Page 242**

- A. 1. 29      2. 39      3. 79      4. 79  
5. 31      6. 23      7. 52      8. 13  
B. Students should color 5 nickels; 6  
C. 8:35  
D. 7 hundreds, 4 tens, 2 ones  
E. 5 hundreds, 1 ten, 8 ones  
F. 3 hundreds, 4 tens, 1 one

**Math Practice Page 243**

- A. 1. 72      2. 81      3. 80      4. 82  
5. 18      6. 14      7. 48      8. 29  
B. Students should color 7 dimes; 70  
C. 12:25  
D. 6 hundreds, 1 ten, 1 one  
E. 3 hundreds, 0 tens, 7 ones  
F. 8 hundreds, 2 tens, 3 ones

**Math Practice Page 244**

- A. 1. 70      2. 43      3. 91      4. 95  
5. 16      6. 19      7. 34      8. 28  
B. Students should color 9 pennies; 9  
C. 2:55  
D. 2 hundreds, 5 tens, 7 ones  
E. 9 hundreds, 6 tens, 2 ones  
F. 7 hundreds, 1 ten, 3 ones

**Math Practice Page 245**

- A. 1. 71      2. 91      3. 91      4. 82  
5. 3      6. 6      7. 18      8. 39

- B. Students should color 3 quarters; 75
- C. 4:05
- D. 2 hundreds, 6 tens, 5 ones
- E. 3 hundreds, 7 tens, 2 ones
- F. 8 hundreds, 3 tens, 4 ones

#### Math Practice Page 246

- A. Students should fill in the missing numbers from 401 to 440 in the chart.
  - 1. 427
  - 2. 402
  - 3. 422
- 4. Students should cross off the following numbers: 405, 410, 415, 420, 425, 430, 435, and 440.
- B. \$3.32

#### Math Practice Page 247

- A. Students should fill in the missing numbers from 901 to 940 in the chart.
  - 1. 905
  - 2. 931
  - 3. 911
- 4. Students should cross off the following numbers: 902, 904, 906, 908, 910, 912, 914, 916, 918, 920, 922, 924, 926, 928, 930, 932, 934, 936, 938, and 940.
- B. \$4.16

#### Math Practice Page 248

- A. Students should fill in the missing numbers from 751 to 790 in the chart.
  - 1. 772
  - 2. 777
  - 3. 759
- 4. Students should cross off the following numbers: 760, 770, 780, and 790.
- B. \$4.83

#### Math Practice Page 249

- A. Students should fill in the missing numbers from 181 to 220 in the chart.
  - 1. 202, 204, 206, 208, 210
  - 2. 187, 189, 191, 193, 195
  - 3. 195
- B. \$4.70

#### Math Practice Page 250

- A. Students should fill in the missing numbers from 641 to 680 in the chart.
  - 1. 657, 659, 661, 663, 665
  - 2. 644, 646, 648, 650, 652
  - 3. 660
- B. \$2.07

#### Math Practice Page 251

- A. \$0.71: Students should draw 2 quarters (or 1 half-dollar), 2 dimes, and 1 penny.
- B. 256
- C. 652
- D. 9:25
- E. 1. 2 thousands, 4 hundreds, 1 ten, 6 ones  
2. 7 thousands, 2 hundreds, 0 tens, 9 ones

#### Math Practice Page 252

- A. \$2.02: Students should draw 2 one-dollar bills and 2 pennies.
- B. 789
- C. 987
- D. 5:35
- E. 1. 1 thousand, 4 hundreds, 9 tens, 0 ones  
2. 2 thousands, 0 hundreds, 9 tens, 3 ones

#### Math Practice Page 253

- A. \$2.07: Students should draw 2 one-dollar bills, 1 nickel, and 2 pennies.
- B. 248
- C. 842
- D. 1:55
- E. 1. 3 thousands, 7 hundreds, 9 tens, 8 ones  
2. 4 thousands, 1 hundred, 9 tens, 7 ones

#### Math Practice Page 254

- A. \$0.10: Students should draw 1 dime.
- B. 345
- C. 543
- D. 3:35
- E. 1. 1 thousand, 2 hundreds, 5 tens, 0 ones  
2. 7 thousands, 2 hundreds, 1 ten, 3 ones

#### Math Practice Page 255

- A. \$0.45: Students should draw 1 quarter and 2 dimes.
- B. 136
- C. 631
- D. 7:25
- E. 1. 3 thousands, 9 hundreds, 5 tens, 8 ones  
2. 6 thousands, 1 hundred, 2 tens, 8 ones

#### Math Practice Page 256

- A.  B. \$1.72

- C. 1.  $+16$ ;  $18 + 16 = 34$   
2.  $-15$ ;  $80 - 15 = 65$
- D. 1. 4,197 2. 7,213 3. 2,861

#### Math Practice Page 257

- A.  B. \$1.20

- C. 1.  $-6$ ;  $62 - 6 = 56$  2.  $-20$ ;  $88 - 20 = 68$   
D. 1. 3,958 2. 6,212 3. 5,187

**Math Practice Page 258**

- A.  B. \$1.72

- C. 1.  $-10$ ;  $94 - 10 = 84$  2.  $+53$ ;  $25 + 53 = 78$   
 D. 1. 8,313 2. 5,026 3. 6,258

**Math Practice Page 259**

- A.  B. \$1.44

- C. 1.  $+12$ ;  $25 + 12 = 37$  2.  $-35$ ;  $48 - 35 = 13$   
 D. 1. 4,087 2. 9,759 3. 6,840

**Math Practice Page 260**

- A.  B. \$1.98

- C. 1.  $+34$ ;  $27 + 34 = 61$  2.  $-44$ ;  $76 - 44 = 32$   
 D. 1. 4,071 2. 5,923 3. 7,794

**Math Practice Page 261**

- A. box on left:  $27$ ;  $50 - 23 = 27$   
 box on right:  $26$ ;  $68 - 26 = 42$   
 B. Students should write  $1/6$  in each section of the hexagon, then color 5 of the sections.  
 C. Students should circle 4 quarts.  
 D. Students should circle 13 pounds.  
 E. 1<sup>st</sup> row: 88  
 2<sup>nd</sup> row: 126  
 3<sup>rd</sup> row: 222  
 F. 6:55 G. 11:05

**Math Practice Page 262**

- A. box on left:  $24$ ;  $24 - 12 = 12$   
 box on right:  $24$ ;  $99 - 24 = 75$   
 B. Students should write  $1/4$  in each section of the oval, then color 3 of the sections.  
 C. Students should circle 12 ounces.  
 D. Students should circle 2 pounds.  
 E. 1<sup>st</sup> row: 79  
 2<sup>nd</sup> row: 109  
 3<sup>rd</sup> row: 159  
 F. 5:05 G. 4:35

**Math Practice Page 263**

- A. box on left:  $70$ ;  $94 - 70 = 24$   
 box on right:  $44$ ;  $44 - 31 = 13$   
 B. Students should write  $1/9$  in each section of the square, then color 5 of the sections.  
 C. Students should circle 1 ounce.  
 D. Students should circle 5 inches.  
 E. 1<sup>st</sup> row: 45  
 2<sup>nd</sup> row: 112  
 3<sup>rd</sup> row: 239  
 F. 9:05 G. 1:35

**Math Practice Page 264**

- A. box on left:  $99$ ;  $99 - 40 = 59$   
 box on right:  $36$ ;  $72 - 36 = 36$   
 B. Students should write  $1/8$  in each section of the circle, then color 5 of the sections.  
 C. Students should circle 30 pounds.  
 D. Students should circle 8 ounces.  
 E. 1<sup>st</sup> row: 123  
 2<sup>nd</sup> row: 89  
 3<sup>rd</sup> row: 216  
 F. 2:35 G. 8:25

**Math Practice Page 265**

- A. box on left:  $35$ ;  $72 - 37 = 35$   
 box on right:  $26$ ;  $54 - 26 = 28$   
 B. Students should write  $1/3$  in each section of the square, then color 2 of the sections.  
 C. Students should circle 8 inches.  
 D. Students should circle 1 ounce.  
 E. 1<sup>st</sup> row: 51  
 2<sup>nd</sup> row: 41  
 3<sup>rd</sup> row: 69  
 F. 3:25 G. 8:05

**Math Practice Page 266**

- A. 1.  $-14$ ;  $60 - 14 = 46$  2.  $+18$ ;  $19 + 18 = 37$   
 B. 1. 9 2. 12 3. 18  
 C. Students should circle the fire truck.  
 D. 1. 4 2. 2 3. 8  
 E. 1. 2 2. 3 3. 6

**Math Practice Page 267**

- A. 1.  $-52$ ;  $84 - 52 = 32$  2.  $-33$ ;  $57 - 33 = 24$   
 B. 1. 6 2. 24 3. 15  
 C. Students should circle the rocket.  
 D. 1. 2 2. 7 3. 14  
 E. 1. 4 2. 4 3. 16

**Math Practice Page 268**

- A. 1.  $+24$ ;  $29 + 24 = 53$  2.  $-29$ ;  $71 - 29 = 42$   
 B. 1. 21 2. 3 3. 27  
 C. Students should circle the rake.  
 D. 1. 3 2. 5 3. 15  
 E. 1. 6 2. 3 3. 18

**Math Practice Page 269**

- A. 1.  $-27$ ;  $65 - 27 = 38$  2.  $-23$ ;  $85 - 23 = 62$   
 B. 1. 13 2. 15 3. 17  
 C. Students should circle the toothpaste.  
 D. 1. 4 2. 6 3. 24  
 E. 1. 5 2. 4 3. 20

**Math Practice Page 270**

- A. 1.  $-28; 41 - 28 = 13$     2.  $+18; 37 + 18 = 55$   
 B. 1. 17    2. 12    3. 16  
 C. Students should circle the airplane.  
 D. 1. 1    2. 9    3. 9  
 E. 1. 2    2. 6    3. 12

**Math Practice Page 271**

- A. box on left:  $21; 40 - 21 = 19$   
 box on right:  $43; 67 - 24 = 43$   
 B. Students should draw hands on the clock to show the time for 2:05.  
 C. 1. 9    2. 36    3. 24    D. 6

**Math Practice Page 272**

- A. box on left:  $42; 97 - 42 = 55$   
 box on right:  $39; 51 - 12 = 39$   
 B. Students should draw hands on the clock to show the time for 8:55.  
 C. 1. 3    2. 6    3. 3    D. 2

**Math Practice Page 273**

- A. box on left:  $75; 75 - 63 = 12$   
 box on right:  $23; 51 - 28 = 23$   
 B. Students should draw hands on the clock to show the time for 2:55.  
 C. 1. 8    2. 4    3. 4    D. 5

**Math Practice Page 274**

- A. box on left:  $42; 73 - 42 = 31$   
 box on right:  $43; 60 - 17 = 43$   
 B. Students should draw hands on the clock to show the time for 10:35.  
 C. 1.  $1/2$     2. 8    3. 8    D. 6

**Math Practice Page 275**

- A. box on left:  $9; 86 - 77 = 9$   
 box on right:  $80; 80 - 36 = 44$   
 B. Students should draw hands on the clock to show the time for 12:05.  
 C. 1. 32    2. 2    3.  $1/2$     D. 5

**Math Practice Page 276**

- A. 1. 6    2. 3    3. 5    4. 17  
 B. Students should circle 2 sets of 6 stars;  $2 \times 6$   
 C. Students should circle 4 sets of 4 dots;  $4 \times 4$

**Math Practice Page 277**

- A. 1. 5    2. 6    3. 20    4. 13  
 B. Students should circle 3 sets of 7 squares;  $3 \times 7$   
 C. Students should circle 4 sets of 9 dots;  $4 \times 9$

**Math Practice Page 278**

- A. 1. \$0.05    2. \$0.11    3. \$2.50    4. \$0.20  
 B. Students should circle 3 sets of 5 squares;  $3 \times 5$   
 C. Students should circle 3 sets of 8 stars;  $3 \times 8$

**Math Practice Page 279**

- A. 1. \$0.15    2. \$0.60    3. \$1.15    4. \$0.71  
 B. Students should circle 2 sets of 4 triangles;  $2 \times 4$   
 C. Students should circle 6 sets of 3 dots;  $6 \times 3$

**Math Practice Page 280**

- A. 1. \$3.33    2. \$0.81    3. \$1.01    4. \$4.30  
 B. Students should circle 5 sets of 4 stars;  $5 \times 4$   
 C. Students should circle 3 sets of 3 dots;  $3 \times 3$

**Math Practice Page 281**

- A. Students should draw the hands on the clock to show the time for 6:30; 6:30  
 B. Students should color 1 section of the circle blue and 2 sections green.  
 C.  $1/2$   
 D. 1. =    2. <    3. >    E. \$4.43

**Math Practice Page 282**

- A. Students should draw the hands on the clock to show the time for 4:40; 4:40  
 B. Students should color 1 section of the rectangle orange, 3 sections brown, and 2 sections red.  
 C. 16  
 D. 1. <    2. =    3. >    E. \$2.24

**Math Practice Page 283**

- A. Students should draw the hands on the clock to show the time for 2:45; 2:45  
 B. Students should color 2 sections of the rectangle yellow, 1 section orange, and 3 sections red.  
 C.  $1/2$   
 D. 1. >    2. >    3. <    E. \$2.14

**Math Practice Page 284**

- A. Students should draw the hands on the clock to show the time for 9:50; 9:50  
 B. Students should color 1 section of the triangle green and 1 section yellow.  
 C. 6  
 D. 1. <    2. <    3. <    E. \$0.72

**Math Practice Page 285**

- A. Students should draw the hands on the clock to show the time for 12:00; 12:00  
 B. Students should color 2 sections of the hexagon green, 1 section blue, and 3 sections yellow.  
 C.  $1/4$   
 D. 1. >    2. <    3. <    E. \$1.12

**Math Practice Page 286**

- A. 1. 13    2. 17    3. 14  
 B. Students should draw hands on the clock to show the time for 12:05.  
 C. Students should divide the shape into 4 equal parts, then color 3 of the sections.  
 1.  $3/4$     2.  $1/4$   
 D. Students should draw 2 rows with 8 dots in each row;  $2 \times 8 = 16$   
 E. 1. 4    2. 12

**Math Practice Page 287**

- A. 1. 15    2. 14    3. 19  
 B. Students should draw the hands on the clock to show the time for 1:25.  
 C. Students should divide the shape into 6 equal parts, then color 5 of the sections.  
 1.  $5/6$     2.  $1/6$

- D. Students should draw 3 rows with 4 dots in each row;  $3 \times 4 = 12$   
 E. 1. 7      2. 14

### Math Practice Page 288

- A. 1. 12      2. 21      3. 11  
 B. Students should draw the hands on the clock to show the time for 3:55.  
 C. Students should divide the shape into 8 equal parts, then color 3 of the sections.  
     1.  $\frac{3}{8}$       2.  $\frac{5}{8}$   
 D. Students should draw 4 rows with 6 dots in each row;  $4 \times 6 = 24$   
 E. 1. 5      2. 5

### Math Practice Page 289

- A. 1. 20      2. 15      3. 12  
 B. Students should draw the hands on the clock to show the time for 11:25.  
 C. Students should divide the shape into 4 equal parts, then color 2 of the sections.  
     1.  $\frac{2}{4}$  (or  $\frac{1}{2}$ )      2.  $\frac{2}{4}$  (or  $\frac{1}{2}$ )  
 D. Students should draw 5 rows with 7 dots in each row;  $5 \times 7 = 35$   
 E. 1. 10      2. 5

### Math Practice Page 290

- A. 1. 19      2. 16      3. 18  
 B. Students should draw the hands on the clock to show the time for 9:55.  
 C. Students should divide the shape into 5 equal parts, then color 2 of the sections.  
     1.  $\frac{2}{5}$       2.  $\frac{3}{5}$   
 D. Students should draw 3 rows with 6 dots in each row;  $3 \times 6 = 18$   
 E. 1. 9      2. 3

### Math Practice Page 291

- A. \$2.94; Students should draw 2 one-dollar bills, 3 quarters (or 1 half-dollar and 1 quarter), 1 dime, 1 nickel, and 4 pennies.  
 B. 1. 28      2. 40      3. 17      4. 48  
 C. Students should circle the following digit in each number:  
     1. 2      2. 3      3. 0      4. 1  
     5. 4      6. 9      7. 3      8. 5  
 D. 1<sup>st</sup> row: 70; 270  
     2<sup>nd</sup> row: 346; 546  
     3<sup>rd</sup> row: 3,713; 3,913

### Math Practice Page 292

- A. \$4.70; Students should draw 4 one-dollar bills, 2 quarters (or 1 half-dollar), and 2 dimes.  
 B. 1. 38      2. 59      3. 18      4. 28  
 C. Students should circle the following digit in each number:  
     1. 4      2. 9      3. 7      4. 1  
     5. 1      6. 5      7. 2      8. 0  
 D. 1<sup>st</sup> row: 6,112; 6,312  
     2<sup>nd</sup> row: 701; 901  
     3<sup>rd</sup> row: 832; 1,032

### Math Practice Page 293

- A. \$5.03; Students should draw 1 five-dollar bill (or 5 one-dollar bills) and 3 pennies.  
 B. 1. 27      2. 59      3. 17      4. 58  
 C. Students should circle the following digit in each number:  
     1. 4      2. 4      3. 0      4. 8  
     5. 9      6. 3      7. 3      8. 4

- D. 1<sup>st</sup> row: 199; 399  
     2<sup>nd</sup> row: 346; 546  
     3<sup>rd</sup> row: 2,711; 2,911

### Math Practice Page 294

- A. \$5.07; Students should draw 1 five-dollar bill (or 5 one dollar-bills), 1 nickel, and 2 pennies.  
 B. 1. 34      2. 49      3. 21      4. 69  
 C. Students should circle the following digit in each number:  
     1. 0      2. 6      3. 3      4. 1  
     5. 0      6. 2      7. 9      8. 9  
 D. 1<sup>st</sup> row: 653; 853  
     2<sup>nd</sup> row: 189; 389  
     3<sup>rd</sup> row: 1,420; 1,620

### Math Practice Page 295

- A. \$2.72; Students should draw 2 one-dollar bills, 2 quarters (or 1 half-dollar), 2 dimes, and 2 pennies.  
 B. 1. 39      2. 99      3. 43      4. 80  
 C. Students should circle the following digit in each number:  
     1. 7      2. 6      3. 1      4. 2  
     5. 9      6. 2      7. 2      8. 6  
 D. 1<sup>st</sup> row: 67; 267  
     2<sup>nd</sup> row: 632; 832  
     3<sup>rd</sup> row: 889; 1,089

### Math Practice Page 296

- A. 1. H      2. 4      3. 11  
 B. 27  
 C. Students should label each section of the shape with  $\frac{1}{4}$ .  
     1. >      2. <

### Math Practice Page 297

- A. 1. 3      2. 0      3. 6      4. 11  
 B. 29  
 C. Students should label each section of the shape with  $\frac{1}{3}$ .  
     1. <      2. >

### Math Practice Page 298

- A. 1. 4      2. D      3. 3      4. H  
 B. 29  
 C. Students should label each section of the shape with  $\frac{1}{4}$ .  
     1. <      2. >

### Math Practice Page 299

- A. 1. D, F, J      2. I      3. 15      4. 4  
 B. 44  
 C. Students should label each section of the shape with  $\frac{1}{6}$ .  
     1. >      2. <

### Math Practice Page 300

- A. 1. I      2. 4      3. D, A, H      4. 9  
 B. 5  
 C. Students should label each section of the shape with  $\frac{1}{8}$ .  
     1. >      2. <