

**LESSON 1 .. Display Measurement Data on a Line Plot**

(الهدف) Outcomes: (**Make a line plot + Find fair share**)

Fair share : total of fractions (+) then divide (÷) by whole number .

Make a line plot of the measurements in each table. Then find the fair share.

2.

Yarn Lengths (m)					
$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{3}$
$\frac{1}{4}$	$\frac{3}{4}$	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{3}{4}$	$\frac{1}{4}$



Fair share :

3.

Iced Tea (L)								
$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{8}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{8}$	$\frac{1}{2}$



Fair share :

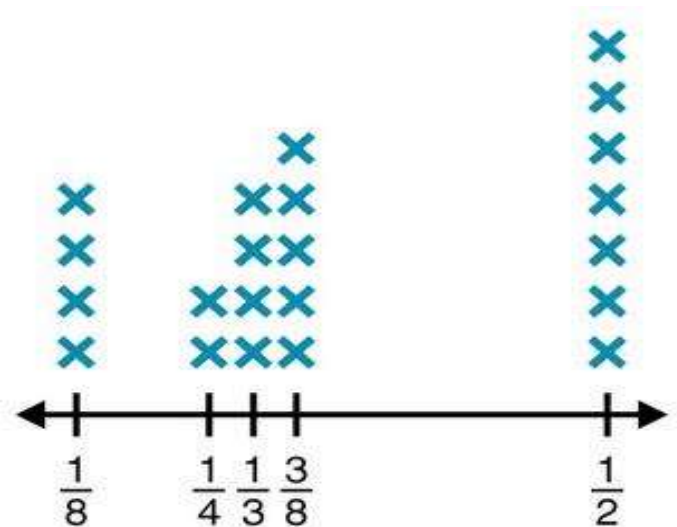
Q2 : Given the set of data .. Find the fair share?

a) $\frac{1}{8}, \frac{1}{8}, \frac{1}{8}, \frac{1}{8}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}$

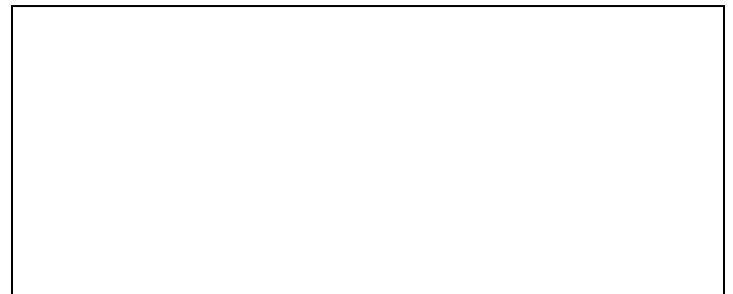
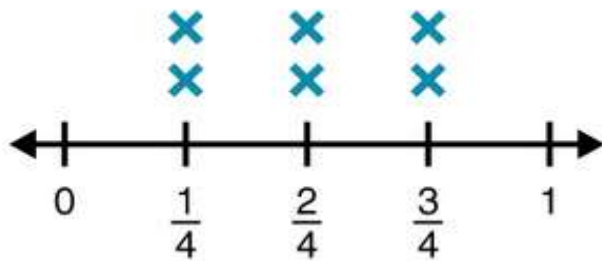
b) $\frac{1}{2}, \frac{1}{2}, \frac{3}{2}, \frac{3}{2}$

Q3 : On a line plot ... find :

1. Which value occurred the most in the given line plot ?
2. How many times does the fraction $\frac{1}{3}$ appear on the line plot ?
3. How many total number of x ?



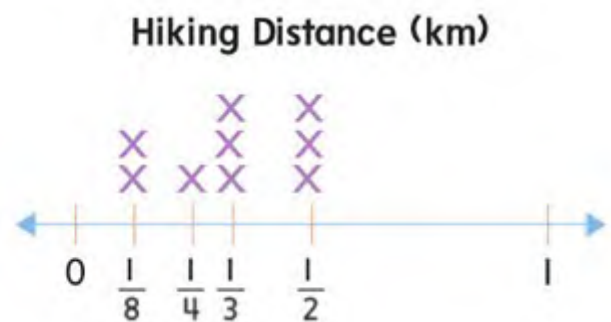
Q4 : Use the line plot to find the fair share ..

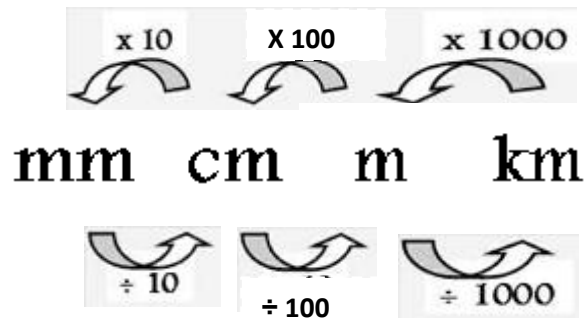


Test Practice

Which is the correct fair share for the measurements shown in the line plot?

- | | |
|----------------------|----------------------|
| (A) $\frac{1}{6}$ km | (C) $\frac{1}{2}$ km |
| (B) $\frac{1}{3}$ km | (D) $\frac{2}{3}$ km |



LESSON 3 .. Convert metric units of length(الهدف) Outcomes: **Convert (km , m , cm , mm) (10,100,1000)****Length family**To convert from
large unit to small
unit (x)**Q 1: Complete:**

1. 1 m = cm
2. 3 cm = mm
3. 600 mm = cm
4. 7000 mm = m
5. 40 m = mm
6. 10 km = m
7. 54000 m = Km
8. 4000 cm = m
9. 700 cm = m
10. 8500 mm = m
11. 700 cm = m
12. 2.71 m =mm
13. 9.2 m = cm
14. 17.5 mm = cm
15. 0.509 km = m
16. 3 m = km

Complete. Use $<$, $>$, or $=$ to make a true statement.

11. 30 cm 300 mm

12. 4.8 km 4,800 m

13. 25 mm 3 cm

14. 9 km 8,500 m

15. 1.5 m 145 cm

16. 17 m 116 cm

Q3 : problem solving :

- 1. When completed, a tunnel will be 1500 m long , what is this length in Kilometers ?**
- 2. Ahmed measured a line for his art project.. It is 600 millimeters long . So ,Ahmed's line for his project is centimeters**
- 3. Amna's pencil was 13.5 centimeters long.**
Amna's pencil was millimeters long.

Test Practice

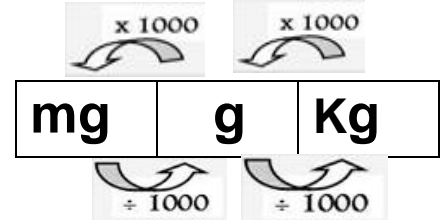
- 14.** Noura is reading a book. The book's thickness is 31 mm. Which is the correct thickness in centimeters?
- (A) 3.001 cm
 - (B) 3.01 cm
 - (C) 3.1 cm
 - (D) 3.11 cm



LESSON 5 .. Convert metric units of Mass(الهدف) Outcomes: **Convert (kg , g , mm) (1000)****Mass**

الكتلة

للتحويل من الأكبر إلى الأصغر (نضرب)
للتحويل من الأصغر إلى الأكبر (نقسم)

**Q 1: Complete:**

1. 2000 mg = g
2. 0.75 kg = mg
3. 3100 g = kg
5. 80 g = mg
6. 6 kg = g
7. 0.05 kg = mg

Compare. Use <, >, or = to make a true statement.

13. 2,300 mg 2 g 14. 3 kg 3,000 g 15. 4.5 kg 4,050 g

Test Practice

11. For a science experiment, Huda measured a piece of metal that has a mass of 3,500 g. What is the mass of the metal in kilograms?

- (A) 0.35 kg (C) 35 kg
(B) 3.5 kg (D) 350 kg

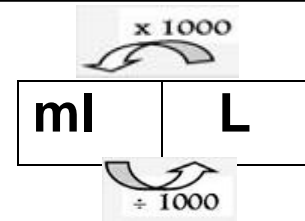


LESSON 6 .. Convert metric units of Capacity(الهدف) Outcomes: **Convert (L , ml) (1000)****Capacity**

السعة (سوائل)

للتحويل من الأكبر إلى الأصغر (نضرب)

للتحويل من الأصغر إلى الأكبر (نقسم)

**Q 1: Complete:**

$70\text{L} = \dots\dots\dots \text{ml}$

$10 \text{ ml} = \dots\dots\dots \text{L}$

$1.2 \text{ L} = \dots\dots\dots \text{ml}$

$6.21 \text{ L} = \dots\dots\dots \text{ml}$

$230 \text{ ml} = \dots\dots\dots \text{L}$

$5000 \text{ ml} = \dots\dots\dots \text{L}$

Compare. Use $<$, $>$, or $=$ to make a true statement.

13. $2 \text{ L} \bigcirc 1,000 \text{ mL}$

14. $390 \text{ mL} \bigcirc 0.39 \text{ L}$

15. $82 \text{ L} \bigcirc 825 \text{ mL}$

A dripping faucet wastes about 90 L of water every week. How many milliliters of water is this?

Alia measures the water in a container to be 2,732 mL. Ghaya measures the water in the same container to be 3 L. Circle the greater measurement.

2,732 mL

3 L

