GRADE 12

Practice Test



Practice Test on Units 6, 7 and 8

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Part 1:			~
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1. Read the following	1.	Read	the	fol	lowing	ζ.
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He felt completely _____ as the wolf slowly approached him.

He couldn't do anything.

Which of the following best fits in the above blank?

- A. defend
- B. defence
- C. defending
- **D.** defenceless

2. Read the following.

The judge was about to accuse Ali of being guilty when the witness appeared and said the truth. ______!

Which of the following idioms best completes the above sentence?

- A. No sweat
- **B.** Jump the gun
- **C.** Saved by the bill
- **D.** Skating on thin ice

3. Read the	ionownig.
This foo	od can't be eaten because it has gone
Which of the	following prepositions best completes the above sentence?
A. by	/
B. of	ff
C. w	ith
D. fr	om
1. Read the	following.
Unfortunat	ely, our team the match yesterday.
Which of the	following best completes the above sentence ?
A. lo	st
B. w	on
C. be	eat
D. de	efeated
5. Read the	following.
It_	have been Hassan you saw this morning. He is away on holiday.
Which of the	following best fits in the above blank ?

A. can't
B. mustn't
C. shouldn't
D. ought not to
6. Read the following.
I wish I French fluently.
Which of the following best fits in the above blank ?
A. speak
B. will speak
C. could speak
D. have spoken
7. Read the following.
If Steve healthier food, he would be fit.
Which of the following prepositions best completes the above sentence ?
A. eats
B. will eat
C. had eaten
D. would have eaten

A. who B. which C. whom D. whose 1Fill in the gaps with words from the list below: (There is one extra word.) evidence robbers spot exception clients preservatives Ali likes to sit near the fireplace. It is his favorite Some food has many added to make it last longer. The judge has no to prove that he was guilty. Everyone, without, must obey the law. Most of the lawyer's are people with little money. 2 Fill in the gaps with prepositions from the list below. (There is one extra preposition from with) The murderer was sentenced 25 years of prison.	A. who B. which C. whom D. whose	(There is one		
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	. The murderer was sentenced 25 year	s of prison.		
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9.3 Complete the sentences with the correct form of the words give	ven between brackets.
1. The information was totally (lead). It causes lots	of misunderstanding.
2. The mall has special parking for people with(ability).
9.4 Rewrite the following sentence using the word given:	
A. It is forbidden for students to bring their mobile phones to school.	(mustn't)
B. Ali can't enter the site because he doesn't have permission.	(If)
C. He closed down his business because he mismanaged it.	(wish)
D. All students should sit for the IELTS test. They want to join the universal control of the Un	ersity. (who)
E. It was a nice place. We spent our vacation there.	(where)
F. They paid a fine because they didn't broke the law.	(shouldn't have)
G. We finished our duties on time and so we will be awarded.	(If)
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Part 2: Reading. Read the following texts, and then answer the questions that follow.

Text A: David Copperfield, A Book Review

"David Copperfield" is probably the most autobiographical novel by Charles Dickens. He uses many incidents of his childhood and early life to create a considerable fictional achievement.

"David Copperfield" also stands as a midpoint in Dickens' oeuvre and is at least somewhat indicative of Dickens' work. This novel contains a complicated plot structure, a concentration on the moral and social worlds, and some of Dickens' wonderful most comic creations. "David Copperfield" is a broad canvas on which the great master of Victorian fiction uses his entire palette. Unlike many of his other novels, however, "David Copperfield" is written from the point of view of its titular character, looking back on the ups and downs of his long life.

"David Copperfield" is a long, sprawling novel. In keeping with its autobiographical genesis, the book reflects the ungainliness and largeness of everyday life. In its early parts, the novel displays the power and resonance of Dickens' critique of a Victorian society, which provided few safeguards for the poor, particularly in the industrial heartlands.

In the later parts, you find Dickens' realistic, touching portrait of a young man growing up, coming to terms with the world, and finding his literary gift. Although it portrays Dickens' comic touch, its serious side isn't always apparent in Dickens' other books. The difficulties of becoming an adult, marrying, finding love, and becoming successful feel real, shining from every page of this delightful book.

Full of lively wit and Dickens' finely tuned prose, "David Copperfield" is an excellent example of the Victorian novel at its height and Dickens as its master. It deserves its sustained reputation into the 21st century.

Text B: David Copperfield

We had started from Yarmouth at three o'clock in the afternoon, and were due in London about eight the next morning. It was summery weather, and the evening was very pleasant. When we passed through a village, I tried to imagine what the insides of the houses were like. Then boys came running after us, jumped onto the back of the coach and swung there for a while. I wondered if their fathers were alive, and if they were happy at home. So I had plenty to think about, since I was also continually thinking about the kind of place I was going to. Sometimes, I remember, I thought of home and what sort of boy I used to be before I bit Mr. Murdstone.

The night was not as pleasant as the evening. It got chilly. I was sitting between two gentlemen who squeezed me so hard sometimes, that I could not help crying out. They didn't like that at all because it woke them. Opposite me was an elderly woman in a great fur coat. This lady had a basket with her and she was trying to find a place to put it. Finally she found that, because my legs were so short, it could go underneath me. It cramped my legs so much it made me perfectly miserable. But when I moved a little bit, she gave me a nasty poke with her foot and said, "Come, don't you fidget. Your bones are young enough, I'm sure!"

At last the sun rose, and then my companions seemed to sleep easier. As the sun got higher, their sleep became lighter and so slowly they awoke one by one. What an amazing place London was to me when I saw it in the distance. I believed that it would be a city full of heroes and amazing adventures. After a long time, we arrived at a hotel in the Whitechapel district. A ladder was brought, and I got down after the lady – I hadn't dared to move until her basket was removed. The coach was empty of passengers by then. The luggage was soon removed. The horses had been removed before that, and now the coach was pushed out of the way. Still, nobody appeared to collect the dusty boy from Blunderstone, Suffolk.

A	A. a flyer
	B. a story
(C. a book review
[D. an argumentative essay
2. Wh	ere can text "A" be found?
A	A. in a sport magazine
	B. in a politics magazine
(C. in a medical magazine
[D. in an artistic magazine
3. Wh	ich of the following is NOT a feature of text "A"?
A	A. uses direct speech
E	B. gives personal opinions
(C. contains descriptive language.
[D. provides a summary of events
4. Acc	ording to text "A", What is the reviewer's opinion of the novel?
A	A. He believes it deserves its popularity.
E	B. He believes it does not appeal to many people.
(C. He believes it does not appeal to many people.
[D. He thinks the plot is unnecessarily complicated.
5. Wh	at is the type of text "B"?
A	A. narrative
F	B. discursive

C. informative

D. argumentative

•	t of view is text "B" narrated"
A. 1st person	
B. 2nd person	1
C. 3rd person	
D. 4th person	
7. Which of the follo	owing is a feature of the text?
A. uses direct	speech
B. gives perso	onal opinions
C. addresses t	the reader directly
D. provides a s	summary of events
_	"A", what kind of novel is "David Copperfield"? wer with evidence from the text.
What kind df no	ovel
Evidence	
	ention THREE characteristics of the novel "David Copperfield".
	ention THREE characteristics of the novel "David Copperfield".
9. From text "A", me	ention THREE characteristics of the novel "David Copperfield".

Language feature(narrative technique):	
Evidence:	
	w can you describe the character of "David ver with evidence from the same paragraph.
Character of David Copperfield:	
Evidence:	
2. Read the TWO TEXTS AGAIN. Ch Write T1 for Text (1), T2 for Te	oose the features that apply to each text. xt (2) or B for both.
ses direct speech.	gives personal opinions.
ontains descriptive language.	uses linkers to make clear progression of events .
ontains descriptive language.	gives personal opinions.

Part 3: Writing

Directions:

In this section, you will respond to ONE writing prompt.

Choose only ONE topic:

Topic A

Write a **LETTER of COMPLAINT** to Mr. James Watson, the manager of a mobile *store* **expressing your dissatisfaction with a mobile** that you recently bought from their online website.

Your name: A. Salim

Your phone number: 5577xxx

Helping tips:

- different colour
- no Wi-Fi connection
- charged twice
- concluding remarks

OR

Topic B

Write a <u>Discursive Essay</u> giving your opinion on "How to keep fit and healthy." Helping tips:

eat healthy food, do sports and exercise, get enough rest and sleep, have fun.

*Your essay will be evaluated on basis of clear and organized ideas, strong details and effective sentences.

^{*} Make sure your letter does NOT include any personal details (name, phone number, email address...etc.)

13.Write your response here.		

content	Organisation	Grammar, Language & Punctuation	Total	Checker	Reviser
/4	/3	/3	/10		