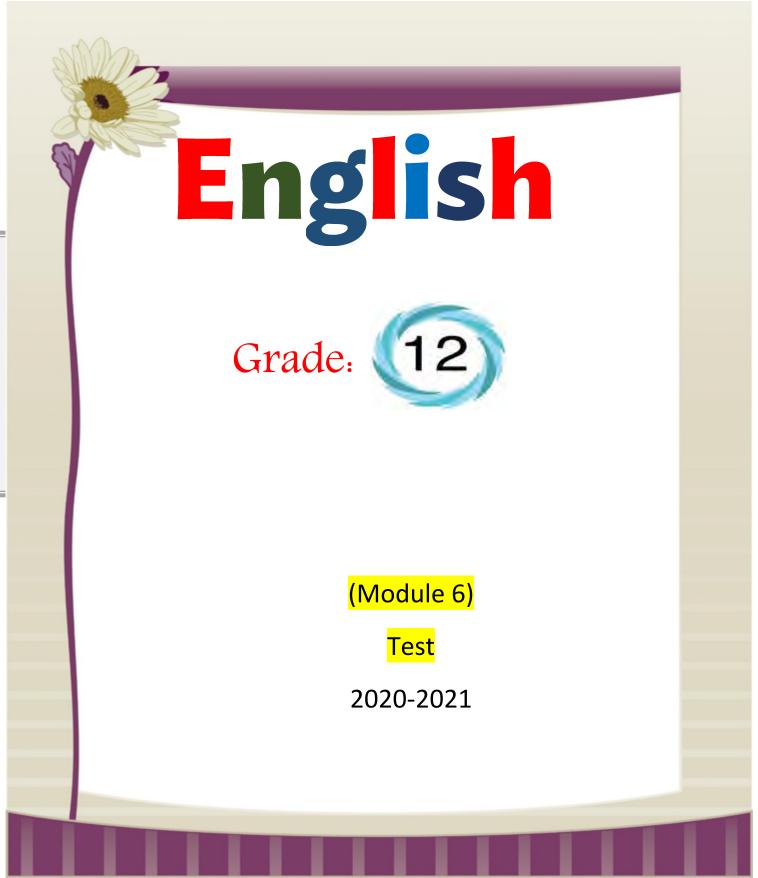
Ahmed Al-Hasan: 70175201



|                       | Lico     | of Language               |                              |                                       |
|-----------------------|----------|---------------------------|------------------------------|---------------------------------------|
|                       |          | of Language               |                              |                                       |
|                       | Directio | ns: In this part of t     | he test you will answer 9 vo | cabulary and grammar questions.       |
| 1 Read the following. |          |                           |                              |                                       |
|                       |          | They are playing          | an important football        | against Liverpool on Saturday.        |
|                       |          | Which of the follo        | owing BEST fits the above ga | ap?                                   |
|                       |          | race                      |                              |                                       |
|                       |          | game                      |                              |                                       |
|                       |          | match                     |                              |                                       |
|                       |          | competition               |                              |                                       |
|                       |          |                           |                              |                                       |
|                       |          | Decidales felles to       |                              |                                       |
|                       | 2        | Read the following        | ng.<br>                      |                                       |
|                       |          | Artificial<br>baby foods. | such as food colouri         | ng and flavouring aren't permitted in |
|                       |          | Which of the follo        | owing BEST fits the above ga | ap?                                   |
|                       |          | additives                 |                              |                                       |
|                       |          | fatty foods               |                              |                                       |
|                       |          | preservative              | es                           |                                       |

Page **2** of **11** 

Do not write below this line.

car bohyd rates

| 3 | Read the following.                           |  |
|---|---|--|
|   | The minister refused to comment               | _ the crime until the investigation ended.     |
|   | Which of the following BEST fits the above    | gap?   |
|   | in  |  |
|   | to  |  |
|   | on  |  |
|   | with  |  |
|   |   |  |
|   |   |  |
| 4 | Read the following.                           |  |
|   | Ali didn't know how to use the computer       | , but the manager <u>showed him the ropes.</u> |
|   | What does the above underlined <u>IDIOM</u> m | nean?  |
|   | to finish sth                                 |  |
|   | to be in a risky situation                    |  |
|   | to make sth start happening                   |  |
|   |   |  |

| 5 | Read the following.   |   |
|---|-----------------------|---|
|   | You                   | take photos in the museum, it's prohibited. |
|   | Which of the followin | g BEST fits the above gap?                  |
|   | won't                 |   |
|   | mustn't               |   |
|   | needn't               |   |
|   | may not               |   |
|   |                       |   |
| 6 | Read the following.   |   |
|   | He sp                 | eak three languages when he was ten.        |
|   | Which of the followin | g BEST fits the above gap?                  |
|   | can                   |   |
|   | may                   |   |
|   | could                 |   |
|   | should                |   |

| Rea         | d the following.   |
|-------------|--|
|             | you print this file for me, please?  |
| Whi         | ich of the following BEST fits the above gap?  |
|             | must   |
|             | need   |
|             | could  |
|             | should   |
| Poo         | d the following  |
| Rea         | d the following.  that race easily, but unfortunately I didn't.  |
| <br> <br> - | d the following.  that race easily, but unfortunately I didn't.  ich of the following BEST fits the above gap? |
| 1_          | that race easily, but unfortunately I didn't.  |
| <br> <br> - | that race easily, but unfortunately I didn't.  |
| <br> <br> - | that race easily, but unfortunately I didn't.  ich of the following BEST fits the above gap?  must have won    |

| 9  | Fill in the gaps with words from the list below. (There is one extra word)   |
|----|--|
|    | viewers / sites / fan / fibre / location   |
| A. | Mobile phones can determine our exact and relay it to the police in an emergency.  |
| В. | The TV programme attracted millions of worldwide.  |
| C. | Dried fruits are especially high in  |
| D. | The tourists have visited all the archaeological in the city.  |
|    | Use the words in brackets to form a word that fits in each gap.  The police suspected him of dealing drugs, but they didn't have any  (prove). (obese) can increase the risk of heart disease. |
| A. | Rewrite the following sentence using the word given:  It isn't necessary for you to put a plaster on the cut. (don't have to)  |
| В. | It's possible Ali went bowling with Omar. (might have)   |

## **READING**

Directions: Read the following then answer questions 10 to 12.

- **1.** Computers have changed the world tremendously nowadays, and the use of computer technology has affected every field of life. Thanks to computers, space exploration has become true, world business has thrived beyond all expectations, entertainment has become much more exciting and new designs of vehicles and other transportation have been made.
- **2.** One area that computers have greatly affected is the business area. Research has proved that 78% of businesses use computers for keeping instant tracks of accounts, money, or even items. You may notice business people using computers a lot, especially portable computers that can be taken to all work areas. You may see people using things like pie-charts and graphs designed by computers while presenting information to other people in business meetings. Furthermore, computers help in keeping important records relating to different kinds of business. These records are then easy to retrieve when the need arises.
- **3.** Another area computers play a significant part in is the entertainment area. Most people like science fiction or action-packed movies, especially those with neat looking visual effects. Graphics, in such movies, are mostly made by computers. Most of the movies today such as Jurassic Park and Star Wars, use computer graphics to make things more realistic and lifelike. Movies like Godzilla, Toy Story or A Bugs' Life, are completely made by computers.
- 4. <sup>1</sup>Lastly, education is another major field profoundly affected by the use of computers today. <sup>2</sup>Studies have shown that Samsung computers are the most reliable worldwide. <sup>3</sup>Indeed, computers help students in a lot of projects and essays. <sup>4</sup>If a student wants for example to do an essay on planet Saturn, he could find related data in an electronic encyclopedia on his computer, or he could simply look up the topic on the Internet. He could also type his essays, which has become mandatory, especially in High Schools.
- **5.** To sum up, it is clear that computers have affected our lives in many positive ways by helping people to save money and effort and perform different tasks quickly and easily. Accordingly, the world would be a harder place to live in without them. Of course some people may disagree, but there is no doubt that computers did make the impossible possible in our modern age.

| 10 | What writing style does the writer use in his essay?                        |
|----|---|
|    | formal  |
|    | informal  |
|    | narrative   |
|    | descriptive   |
|    |   |
| 11 | How does the writer support his opinion in paragraph 3?                     |
|    | by giving examples  |
|    | by quoting an expert  |
|    | by concluding his arguments   |
|    | by asking a rhetorical question   |
|    |   |
| 12 | In paragraph 4, which of the following sentences is IRRELEVANT to the text? |
|    | sentence 1  |
|    | sentence 2  |
|    | sentence 3  |
|    | sentence 4  |

| 13 What is th | ne importance of paragraph 5?   |  |  |
|---------------|---|--|--|
| It sur        | mmarizes the writer's ideas about using computers.  |  |  |
| It pre        | It presents a new argument in favour of using computers.  |  |  |
| It cor        | It contrasts with a previous argument on using computers.   |  |  |
| It int        | roduces the topic of discussion about using computers.  |  |  |
| 14 Mention 1  | TWO advantages of using computers from the text.  |  |  |
| Advantage 1:  |   |  |  |
| Advantage 2:  |   |  |  |
| 13            | e against the wide use of computers, what arguments would you support your position? Mention TWO arguments. |  |  |
| Argument 1:   |   |  |  |
| Argument 2:   |   |  |  |
|               |   |  |  |