

MY FRIEND

English World

1

Revision on Units

&

Final Revision



First Term

Ministry of Education
ELT Counsellor's Office

Specification For 1st Primary Examination
For Private and Experimental Language Schools

I. Vocabulary and structure (10 marks)

A. Mark (✓) the correct answer. (4 x 1/2 = 2 marks)

Four pictures are provided and the pupils are asked to answer four Yes/No items based on the pictures. (Half a mark each)

B. Re-arrange the following sentences/ questions: (2 x 1/2 = 1 mark)

Two jumbled sentences/questions are provided. Pupils are asked to scramble them. (Half a mark each)

C. Complete the words. (6 x 1/2 = 3 marks)

Six pictures with a word under each. Pupils are asked to supply the two missing letters in each word. (Half a mark for each right word)

D. Underline the correct word(s) in brackets. (4 marks)

Eight MCQs (multiple choice questions) are provided with three options each (4 vocabulary items and 4 structure ones) (Half a mark each)

II. Pictorial composition (4 x 1 1/2 = 6 marks)

Look at the pictures and write the missing parts.

Four square pictures are given. Pupils are asked to write the missing parts under each picture. (1 1/2 marks each)

III. The Link Readers (4 x 1/2 = 2 marks)

Complete the following sentences: (Half a mark each)

Pupils are asked to supply the missing words in four sentences, one word each. (Half a mark each)

IV. Handwriting (2 marks)

A sentence in joined script is provided and pupils are asked to copy it only once.

NB: There is only ONE exam for the 1st Year Primary at the end of the school year.

Ten marks for the portfolio (5 marks for each term).

Five marks for the first term oral exam.

The test of the first term is oral. The exam of the second term is written.

It is only in the syllabus of the second term.

يعقد امتحان شفهي في منهج الفصل الدراسي الأول في نهاية الفصل الدراسي الأول.
ويعقد امتحان تحريري في منهج الفصل الدراسي الثاني في نهاية الفصل الدراسي الثاني.

Total Mark: 20 ÷ 4 = 5 marks

Grammar Summary (Unit 1)

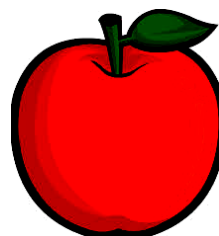
Question with be (Is it?)

Is it?	
Yes, it is. ✓	No, it isn't. x

It is a car.



It is red.



Is it a doll?



Yes, it is.

Is it a teddy?



No, it isn't.

Complete the sentences using words from the box.

Is - it - is

1. it red?
2. It a doll.
3. is a car.

Revision (1) based on Unit (1)

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. It is a computer.



Yes

No

☐
☐

2. He is a boy.


☐
☐

3. It is a doll.


☐
☐

4. It is a cat.


☐
☐

1. Mark (✓) the correct answer.

1. It's a ball.



Yes

No

☐
☐

2. It is my cat.


☐
☐

3. It is a mat.


☐
☐

4. He plays a game.


☐
☐

2. Re-arrange the sentences/ questions.1. it - doll - a - **Is**?

.....

2. your - **What** - name - is?

.....

2. Re-arrange the sentences/ questions.1. boat - it - **Is** - a?

.....

2. on - **Reham** - is - mat - the.

.....

2. Re-arrange the sentences/ questions.1. Amgad - name - **My** - is.

.....

2. pink - **The** - car - is.

.....

3. Complete the words.

v_n



d_ll



p_rple



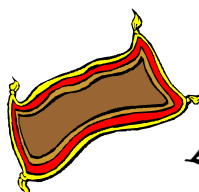
h_t



m_n



t_ddy

3. Complete the words.

m_t



b_at



comp_ter



c_t



g_rl



c_r

4. Underline the correct word(s) in brackets.

1. Hello (. - ? - !)
2. It is a (**do** - does - doll).
3. What's (**you** - your - yours) name?
4. It is (**an** - as - a) computer.
5. It is (**big** - bag - beg).
6. (**We** - They - She) is six.
7. (**It** - As - Is) it a boat?
8. It (**is** - are - has) white.

4. Underline the correct word(s) in brackets.

1. (**Looks** - Look - Looking)! It's a car.
2. (**How** - Why - What) is your name?
3. Round we (**to** - go - be).
4. My (**game** - tame - name) is Rana.
5. I love my (**cat** - sat - at).
6. (**How** - Why - What) old is he?
7. (**He** - She - It) is a dog.
8. Reham is a (**man** - boy - girl).

4. Underline the correct word(s) in brackets.

1. Adel is on a (**cat** - man - mat).
2. (**He** - It - She) is a car.
3. I play with a (**pink** - round - teddy).
4. It (**are** - an - is) a computer.
5. (**What** - Who - How) old is she?
6. The (**that** - hat - hen) is orange.
7. It (**are** - is - has) a car.
8. A (**pink** - dog - car) is an animal.

II. Pictorial composition**5. Look at the pictures and write the missing parts.**

It is a



It is a



It is a



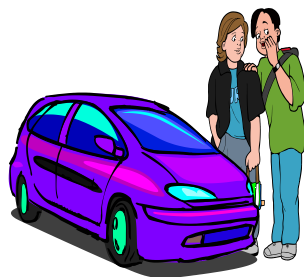
It is a

5. Look at the pictures and write the missing parts.

It is a



It is my



It is a



What's your? Ali

Model Exam (1)

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. It is a train.



Yes

No

☐
☐

2. It is a van.


☐
☐

3. He is in a boat.


☐
☐

4. It is his doll.


☐
☐

2. Re-arrange the sentences/ questions.

1. is - It - a - hat.

.....

2. teddy - It - a - is.

.....

3. Complete the words.



tra_n



d_g



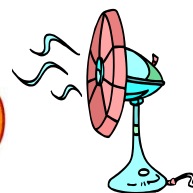
b_ll



b_y



or_nge



f_n

4. Underline the correct word(s) in brackets.

1. Is it a (be - boat - boats)?

2. (He - It - We) is pink.

3. Pink is a (animal - colour - number).

4. My sister has a (doll - girl - do).
5. My name (are - has - is) Adel.
6. A (pink - dog - car) is an animal.
7. (The - Then - Than) car is purple.
8. Is it (read - red - ride)?

II. Pictorial composition

5. Look at the pictures and write the missing parts.



It is a



It is a



It is a



It is a

III. The Link Reader

6. Complete the following sentences:

1. Holly and Tom liked the curtains.
2. Dad liked the chair.
3. Aunt Rose came in
4. Holly and Tom helped Aunt Rose carry

IV. Handwriting

7. Copy the following sentence in your best handwriting:

Close the book.

.....

Grammar Summary (Unit 2)

be (Is) (Affirmative - Negative)

Affirmative

It + is

Negative

It + isn't

It is a van.



It isn't a cat.



Is it a rabbit?



Yes, it is.

Is it a book?



No, it isn't.

Re-arrange the following sentences:

1. teddy - **Is** - a - it?

.....

2. rabbit - **It** - a - is.

.....

Revision (2) based on Unit (2)

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

1. She is happy.

**Yes****No**☐☐

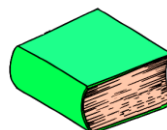
2. They're next to a van.

☐☐

3. It is a dog.

☐☐

4. I read a book.

☐☐**1. Mark (✓) the correct answer.**

1. It is a pencil.

**Yes****No**☐☐

2. It is a bag.

☐☐

3. She is mum.

☐☐

4. It is a mug.

☐☐

2. Re-arrange the sentences/ questions.

1. book - I - a - read.
.....

2. ? - **What** - it - is
.....

2. Re-arrange the sentences/ questions.

1. mum - ~~she~~ - is.
.....

2. in - **The** - is - the - rabbit - box.
.....

2. Re-arrange the sentences/ questions.

1. hen - **The** - is - ten - number.
.....

2. green - **The** - is - frog.
.....

3. Complete the words.



sh_p



t_n



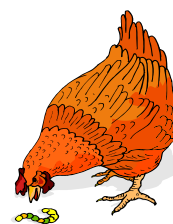
b_g



rul_r



penc_l

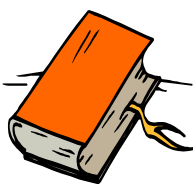


h_n

3. Complete the words.



r_d



bo_k



ch_ir



p_n



r_bber



d_sk

4. Underline the correct word(s) in brackets.

1. I read a (**pen - back - book**).
2. I do my homework on the (**computer - van - rubber**).
3. What is (**it - he - bag**)?
4. It is pink (**or - an - and**) purple.
5. My (**name - game - same**) is Adel.
6. The (**rubber - van - school**) is small.
7. Is (**it - she - we**) a car?
8. Wear your (**hat - rat - mat**)!

4. Underline the correct word(s) in brackets.

1. Is it (**an - as - a**) rabbit?
2. It is a (**dad - rats - rubber**).
3. I write with a (**hen - ten - pen**).
4. It (**are - an - is**) a pencil.
5. What (**as - is - in**) it?
6. Yes, it is. (**Look - Looks - Looking**)!
7. I sit on a (**pen - chair - ruler**).
8. The pen is on (**that - the - they**) hen.

4. Underline the correct word(s) in brackets.

1. What is (**at - it - is**)?
2. I sit on a (**chair - bag - rubber**).
3. It is a (**big - be - bag**).
4. The (**crayon - computer - ruler**) is red.
5. Is it a (**an - at - van**)?
6. The (**ruler - rule - rat**) is long.
7. I write with a (**pen - book - ten**).
8. The hen is number (**to - thin - ten**).

II. Pictorial composition

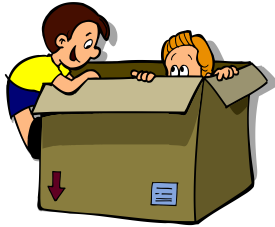
5. Look at the pictures and write the missing parts.



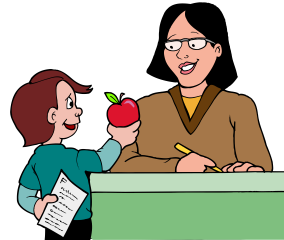
It is my



She has a



He is in a



It is an

5. Look at the pictures and write the missing parts.



It is a



It is a



It is our



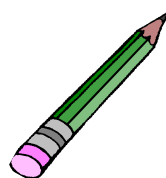
Here is a

Model Exam (2)

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. It is not a pencil.



Yes

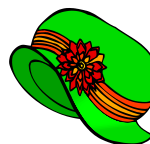
No

☐
☐

2. It is a rabbit.


☐
☐

3. It is a hat.


☐
☐

4. It is a dog.


☐
☐

2. Re-arrange the sentences/ questions.

1. kite - Is - a - it?

.....

2. with - I - play - rabbit - a.

.....

3. Complete the words.



rabb_t



d_d



b_d



m_m



kitt_n



cr_yon

4) Underline the correct word(s) in brackets.

1. I write with a (pencil - van - bag).

2. (As - It - Is) it a van?

3. I put the books in the (bag - computer - game).

Revision

4. The cat is on the (**get - fat - mat**).
5. The (**pen - name - game**) is fun.
6. (**Has - Does - Is**) it a pen?
7. A (**rabbit - book - kitten**) is a small cat.
8. A (**turtle - rabbit - book**) runs fast.

II. Pictorial composition

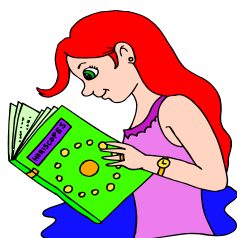
5. Look at the pictures and write the missing parts.



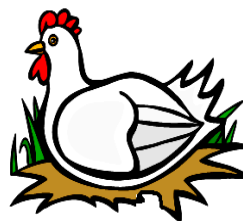
It is a



It is a



It is a



There is a

III. The Link Reader

6. Complete the following sentences:

1. Holly and Tom liked the red, white and blue
2. The looked like Aunt Rose's shoes.
3. They all
4. They put the new in the bedroom.

IV. Handwriting

7. Copy the following sentence in your best handwriting:

This is my big red kite.

.....

Grammar Summary (Unit 3)

Articles (a - an)

a

before a consonant letter



a monkey



a dolphin

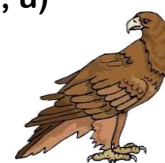
an

before a vowel letter

(a, e, i, o, u)



an ostrich



an eagle

Complete the sentences using (a – an).

1. It's taxi.
2. It's egg.
3. It's lorry.
4. It's bike.
5. It's umbrella.
6. It's boat.
7. It's rabbit.
8. It's train.
9. It's orange.
10. It's doll.
11. It's book.
12. It's apple.
13. It's car.
14. It's ruler.
15. It's plane.
16. It's ship.
17. It's insect.
18. It's bus.

Revision (3) based on Unit (3)

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. She is grandma.



Yes

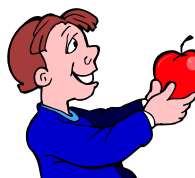
No

☐
☐

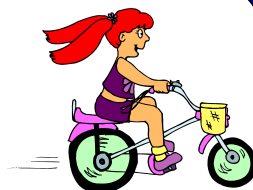
2. It is a cat.


☐
☐

3. There is an orange.


☐
☐

4. There is a van.


☐
☐

1. Mark (✓) the correct answer.

1. There is a lorry.



Yes

No

☐
☐

2. He is grandpa.


☐
☐

3. I like orange.


☐
☐

4. There is ink.


☐
☐

2. Re-arrange the sentences/ questions.

1. a - **It** - red - is - lorry.
.....

2. **Is** - ? - a - bike - it
.....

2. Re-arrange the sentences/ questions.

1. is - banana - yellow - **The**.
.....

2. taxi - **It** - a - is.
.....

2. Re-arrange the sentences/ questions.

1. well - **I** - very - am.
.....

2. **The** - fast - is - plane.
.....

3. Complete the words.

c_t



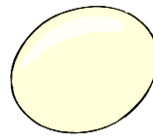
or_nge



b_ke



ins_ct



_gg



sh_p

3. Complete the words.

l_rry



w_g



tra_n



pl_ne



d_ll



b_s

4. Underline the correct word(s) in brackets.

1. The (**car** - bus - cat) is big and very slow.
2. The lorry (are - as - **is**) brown.
3. The car (am - is - are) black.
4. (**Then** - That - The) motorbike is red.
5. It's (a - an - as) insect.
6. The (**ship** - turtle - plane) is fast.
7. He is (grandma - mum - **grandpa**).
8. It's (an - a - as) blue car.

4. Underline the correct word(s) in brackets.

1. The van (are - has - **is**) green.
2. I'm fine, thank (he - we - **you**).
3. The rabbit is (slow - fat - **fast**).
4. Is it (a - an - on) lorry?
5. It is very (so - low - **slow**).
6. It's a (red - right - rat) lorry.
7. It's a (slow - blue - **be**) plane.
8. The (**ship** - plane - play) is very fast.

4. Underline the correct word(s) in brackets.

1. It's a red (**tall** - ball - all).
2. How are (she - you - **it**)?
3. Is it (are - a - as) taxi?
4. What is (at - in - **it**)?
5. The ship is big (**and** - or - an) slow.
6. The (**motor** - ship - motorbike) is fast.
7. The plane is (**fast** - far - slow).
8. It's a (wall - white - **height**) umbrella.

II. Pictorial composition**5. Look at the pictures and write the missing parts.**

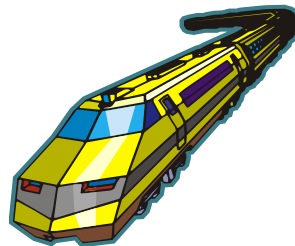
The is fast.



The is white.



It is a



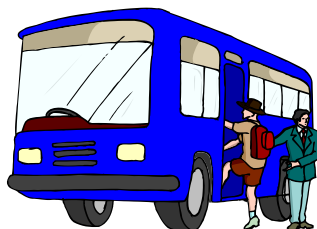
It is a

5. Look at the pictures and write the missing parts.

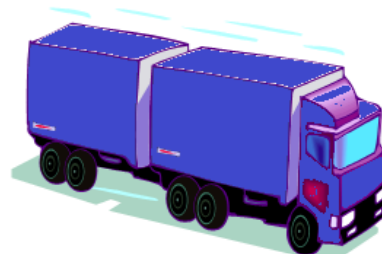
The is slow.



There is a



The is blue.



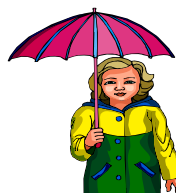
The is purple.

Model Exam (3)

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. The umbrella is red.



Yes

No

☐
☐

2. It is a lorry.


☐
☐

3. It is a bin.


☐
☐

4. It is a bike.


☐
☐

2. Re-arrange the sentences/ questions.

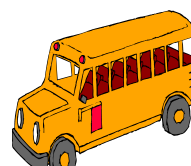
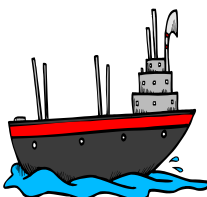
1. is - lorry - slow - The.

.....

2. I - fine - am.

.....

3. Complete the words.



c_r

grandm_

sh_p

bik_

b_s

_mbrella

4. Underline the correct word(s) in brackets.

1. The pin is in a (tin - ten - in).

2. The (she - shake - ship) is grey.

3. Stop the (taxi - grandma - red), please.

4. The (insect - lorry - rat) is big.
5. What's your (mum - name - same)? I'm Mona.
6. I ride a (bike - ball - taxi).
7. (He - She - They) is grandma.
8. (How - What - When) are you?

II. Pictorial composition

5. Look at the pictures and write the missing parts.



It is an



It is a



The motorbike is



The is yellow.

III. The Link Reader

6. Complete the following sentences:

1. Tom wanted to buy a for Aunt Rose.
2. Mum liked the curtains.
3. The curtains looked like Aunt Rose's
4. It was very

IV. Handwriting

7. Copy the following sentence in your best handwriting:

Point to your arms.

.....

.....

Grammar Summary (Unit 4)

Question with (He)

Is he?	
Yes, he is. ✓	No, he isn't. x

Question with (She)

Is she?	
Yes, she is. ✓	No, she isn't. x

He is sad.



She is pretty.



Is she mum?



Yes, she is.

Is he happy?



Yes, he is.

Revision (4) based on Unit (4)

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

1. She is grandma.

**Yes****No**☐☐

2. It is a clown.

☐☐

3. She is sad.

☐☐

4. It is a thin snake.

☐☐**1. Mark (✓) the correct answer.**

1. She is a princess.

**Yes****No**☐☐

2. She is happy.

☐☐

3. He is angry.

☐☐

4. He is thin.

☐☐

2. Re-arrange the sentences/ questions.

1. **A** - the - fish - in - is - sea.

.....

2. is - snake - thin - **The**.

.....

2. Re-arrange the sentences/ questions.

1. fat - is - **He**.

.....

2. ? - **Is** - happy - she

.....

2. Re-arrange the sentences/ questions.



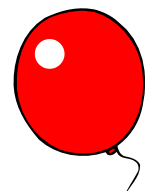
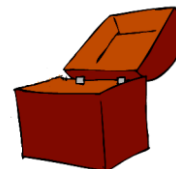

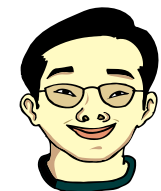
1. is - **She** - princess - a.

.....

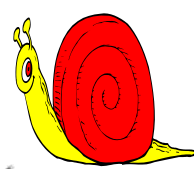

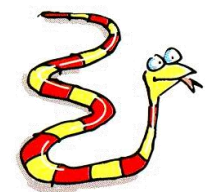


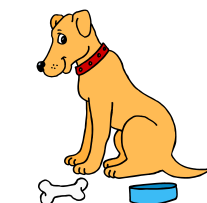
2. ? - **Is** - grandma - she

.....

3. Complete the words.

					
f_st	f_x	ball_on	b_x	f_g	h_ppy

3. Complete the words.

					
sl_w	s_d	sn_ke	l_g	th_n	d_g

4. Underline the correct word(s) in brackets.

1. (**As** - Has - Is) it old?
2. (**We** - He - I) is sad.
3. Jimbo is a happy (**cloud** - could - clown).
4. (**He** - It - She) is a princess.
5. I (**am** - is - are) long and thin.
6. Is (**he** - I - she) mum?
7. (**The** - Than - Than) bike isn't red.
8. (**How** - Is - Am) I slow?

4. Underline the correct word(s) in brackets.

1. He is fat. He is not (**thin** - fat - sad).
2. Seham (**am** - is - are) happy.
3. I (**am** - is - are) fast.
4. He isn't happy. He is (**fat** - sad - cold).
5. Ahmed is (**sold** - told - cold).
6. The (**line** - fast - plane) is white.
7. The boat (**is** - aren't - isn't) fast.
8. It's a white (**sat** - cat - at).

4. Underline the correct word(s) in brackets.

1. I am (**fast** - slow - fat). I am not fast.
2. Olaa and Gehad (**am** - is - are) happy.
3. It is (**an** - as - a) balloon.
4. He is a (**cloud** - clown - cake).
5. He is (**sad** - sand - said).
6. (**We** - He - She) is a princess.
7. Amir (**am** - is - are) sad.
8. Mona is (**far** - fry - fast).

II. Pictorial composition

5. Look at the pictures and write the missing parts.



He is



He is an clown.

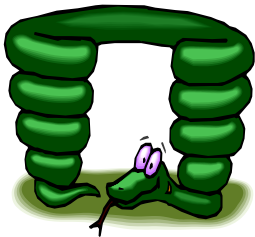


He is a clown.



He is

5. Look at the pictures and write the missing parts.



It is a snake.



He is a clown.



She is



He is

Model Exam (4)

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

1. There are balloons.



Yes

No

☐
☐

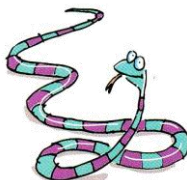
2. She is sad.


☐
☐

3. He is happy.


☐
☐

4. It is tall.


☐
☐
2. Re-arrange the sentences/ questions.1. is - **The** - dog - small.

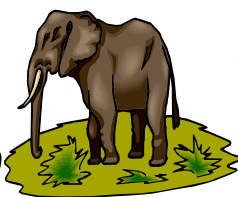
.....

2. happy - is - **He**.

.....

3. Complete the words.

snak_



b_g



sh_rt



princ_ss



f_t



s_d

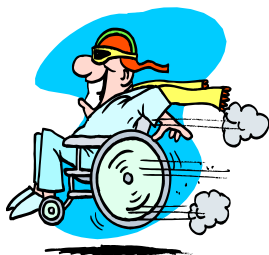
4. Underline the correct word(s) in brackets.1. It's a grey (man - **than** - plane).2. The (**said** - so - sad) clown is red.3. Gehad (as - is - **has**) thin.

Revision

4. Jana is (**than - in - thin**).
5. Ayat is (**at - fan - fat**).
6. Seham (**am - is - are**) cold.
7. (**Looking - Looks - Look**). Amir! It's a rabbit.
8. Aya (**am - is - are**) slow.

II. Pictorial composition

5. Look at the pictures and write the missing parts.



He is



She is



She is



He is two old.

III. The Link Reader

6) Complete the following sentences:

1. There were in Aunt Rose' car.
2. wanted to buy a new quilt for Aunt Rose.
3. Holly and Tom liked the chair.
4. Dad put the new in the bedroom.

IV. Handwriting

7. Copy the following sentence in your best handwriting:

Mum is a housewife.

.....

Grammar Summary (Unit 5)**Asking about numbers (How many?)**

How many turtles are there?



There are five.

How many cats are there?



There are three.

How many oranges are there?



There are two.

How many lemons are there?



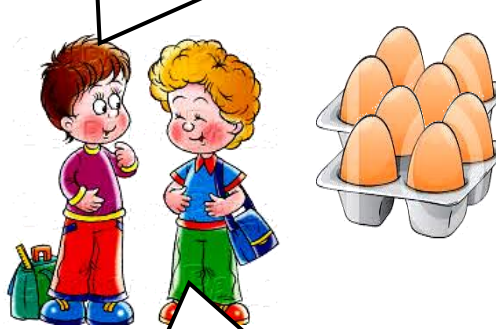
There are six.

How many apples are there?



There are two.

How many eggs are there?



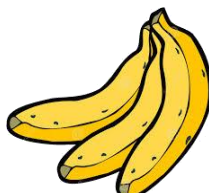
There are eight.

Revision (5) based on Unit (5)

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. There are three bananas.



Yes

No

☐
☐

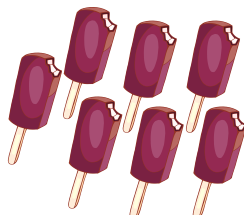
2. Two


☐
☐

3. There are four sweets.

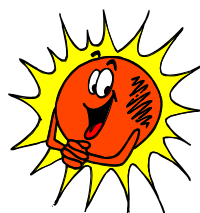

☐
☐

4. I like ice creams.


☐
☐

1. Mark (✓) the correct answer.

1. It is the sun.



Yes

No

☐
☐

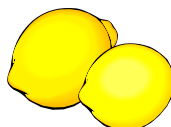
2. Five


☐
☐

3. I like cakes.


☐
☐

4. They are melons.


☐
☐

2. Re-arrange the sentences/ questions.

1. one - **There** - dog - is.

.....

2. nine - **There** - bikes - are.

.....

2. Re-arrange the sentences/ questions.

1. a - is - girl - **she**.

.....

2. are - **How** - books - many - there?

.....

2. Re-arrange the sentences/ questions.

1. bananas - **There** - four - are.

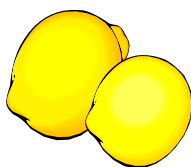
.....

2. bananas - eat - **I**.

.....

3. Complete the words.

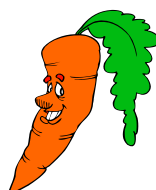
thr_e



lem_n



c_ke



c_rrot



sw_ets



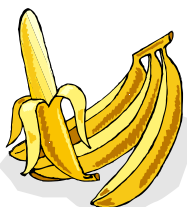
c_t

3. Complete the words.

b_ans



m_g



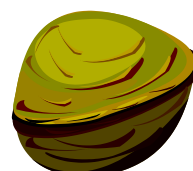
b_nanas



fiv_



pir_te



n_t

4. Underline the correct word(s) in brackets.

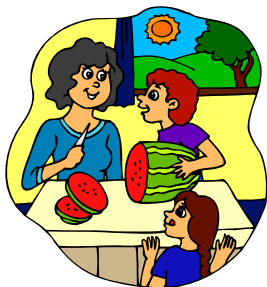
1. (**Then** - That - There) are six lollipops.
2. (**Then** - The - There) are five dolls.
3. There is (**five** - one - ten) apple.
4. There are five (**pen** - pencil - pens).
5. There (**am** - are - is) nine lollipops.
6. There are (**then** - thin - ten) cakes.
7. There is one (**sweets** - sits - sweet).
8. It (**am** - is - are) round.

4. Underline the correct word(s) in brackets.

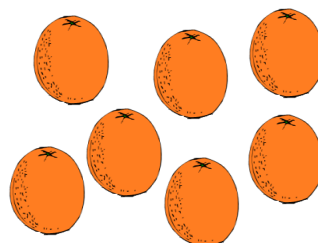
1. (**What** - How - When) many cakes are there?
2. There are five (**seat** - sweet - sweets).
3. There (**is** - and - are) eight sweets.
4. Look (**in** - it - at) the balloon!
5. Is (**we** - I - he) sad?
6. There (**am** - is - are) two sweets.
7. Is (**at** - in - it) a banana?
8. (**He** - Mona - I) like ice creams.

4. Underline the correct word(s) in brackets.

1. There are eight (**ball** - wall - balls).
2. What (**has** - is - does) it?
3. There are (**one** - four - or) balloons.
4. The (**peppers** - carrots - oranges) are red.
5. How (**man** - any - many) sweets are there?
6. The (**lemons** - beans - carrots) are green.
7. There are (**the** - tree - three) books.
8. The carrot is (**red** - orange - black).

II. Pictorial composition**5. Look at the pictures and write the missing parts.**

..... are green.



There are oranges.



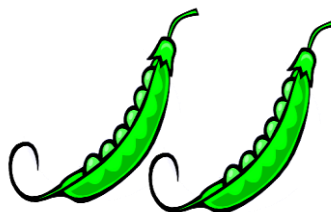
There is one



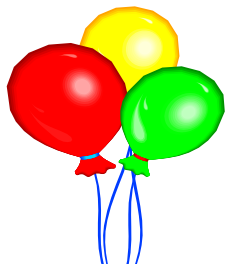
There are five

5. Look at the pictures and write the missing parts.

There are books.



..... are green.



There are three



She likes

Model Exam (5)

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

		Yes	No
1. Five		<input type="checkbox"/>	<input type="checkbox"/>
2. Two		<input type="checkbox"/>	<input type="checkbox"/>
3. Four		<input type="checkbox"/>	<input type="checkbox"/>
4. One		<input type="checkbox"/>	<input type="checkbox"/>

2. Re-arrange the sentences/ questions.




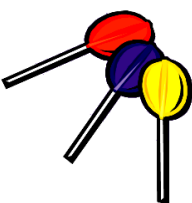
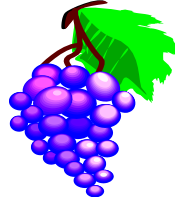

1. is - frog - one - There.

.....

2. a - I - bike - ride.

.....

3. Complete the words.

					
n_ne	pepp_rs	j_g	lollip_ps	gr_pes	b_g

4) Underline the correct word(s) in brackets.

1. How many (book - boat - books) are there?

2. There are (one - an - five) apples.

3. There (am - is - are) one cake.

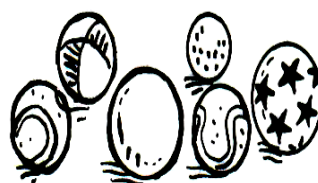
4. What is (**they - we - it**)?
5. There (**is - an - are**) pink ice creams.
6. There is (**five - three - one**) doll.
7. There are four boys on the (**ball - tall - wall**).
8. It (**are - am - is**) a melon.

II. Pictorial composition

5. Look at the pictures and write the missing parts.



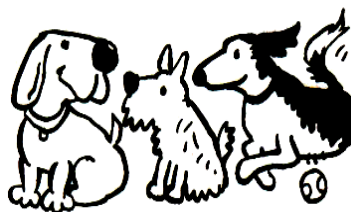
There are hats.



There are balls.



There are books.



There are dogs.

III. The Link Reader

6. Complete the following sentences:

1. Aunt Rose wanted to with them.
2. Holly and Tom liked the chair.
3. The curtains looked like Aunt Rose's
4. It was very

IV. Handwriting

7. Copy the following sentence in your best handwriting:

The queen is on the sofa.

.....

Grammar Summary (Unit 6)

are (Affirmative - Negative)

Affirmative			
They	+	are	
We	+	are	
Negative			
They	+	aren't	
We	+	aren't	

Question with (They)

Are they?	
Yes, they are. ✓	No, they aren't. x

Question with (We)

Are we?	
Yes, we are. ✓	No, we aren't. x

They are frogs.



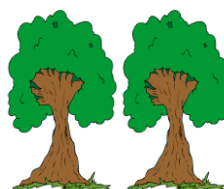
We are funny.



Revision (6) based on Unit (6)

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

1. The trees are green.

**Yes****No**☐☐

2. It is a kitten.

☐☐

3. I like dogs.

☐☐

4. They are twins.

☐☐**1. Mark (✓) the correct answer.**

1. It is a white cloud.

**Yes****No**☐☐

2. They are friends.

☐☐

3. The pond is big.

☐☐

4. He is sad.

☐☐

Revision

2. Re-arrange the sentences/ questions.

1. is - Amir - **He**.

.....

2. the - at - flowers - **Look** - !

.....

2. Re-arrange the sentences/ questions.

1. are - **They** - cards.

.....

2. ? - **What** - they - are

.....

2. Re-arrange the sentences/ questions.

1. a - is - fish - **It**.

.....

2. are - **They** - friends.

.....

3. Complete the words.



sh_p



pres_nt



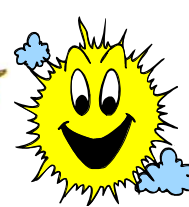
f_sh



sev_n



b_rd



s_n

3. Complete the words.



mo_se



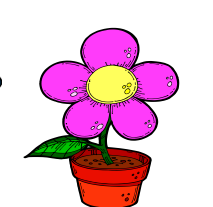
no_sy



fr_g



clo_d



flow_r



c_rd

4. Underline the correct word(s) in brackets.

1. They're (**paper** - **peppers** - **pepper**).
2. The (**frog** - **cat** - **bird**) is in the sky.
3. They're (**fog** - **fig** - **frogs**).
4. How many birds are (**there** - **the** - **then**)?
5. There are three (**clouds** - **could** - **cold**).
6. There (**am** - **is** - **are**) seven flowers.
7. How old are (**he** - **she** - **they**)?
8. It (**has** - **does** - **is**) a flower.

4. Underline the correct word(s) in brackets.

1. They (**am** - **is** - **are**) big.
2. The (**tree** - **sky** - **cloud**) is blue.
3. (**Am** - **Is** - **Are**) the trees red?
4. It's a (**three** - **tea** - **tree**).
5. They're (**trees** - **three** - **trace**).
6. Listen (**to** - **too** - **two**) the birds!
7. They (**is** - **am** - **are**) presents.
8. There are (**sit** - **ox** - **six**) flowers.

4. Underline the correct word(s) in brackets.

1. It is very (**quit** - **quite** - **quiet**).
2. (**What** - **Why** - **How**) old are you?
3. There (**am** - **is** - **are**) five big trees.
4. There are two (**birds** - **bird** - **bed**).
5. What are (**they** - **them** - **their**)?
6. There (**an** - **is** - **are**) two frogs.
7. They're (**grapes** - **grape** - **grade**).
8. They are (**pepper** - **card** - **flowers**).

II. Pictorial composition

5. Look at the pictures and write the missing parts.



It is a party.



The sky is



The garden is



We are

5. Look at the pictures and write the missing parts.



There are



It is a



The are noisy.



There are trees and

Model Exam (6)

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

1. It is a big garden.



Yes

No

☐
☐

2. It is a ship.


☐
☐

3. He is noisy.


☐
☐

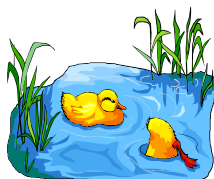
4. She is pretty.


☐
☐
2. Re-arrange the sentences/ questions.1. **They** - birds - are.

.....

2. to - the - **Listen** - frogs!

.....

3. Complete the words.

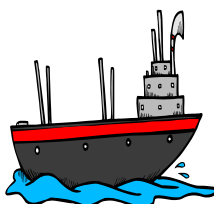
p_nd



d_sh



f_sh



sh_p



sh_ll



sk_

4. Underline the correct word(s) in brackets.1. They (am - is - are) green.2. (I - ~~She~~ - ~~They~~) is happy.3. (~~He~~ - ~~They~~ - I) are peppers.

Revision

4. (Then - These - The) fish is big.
5. It is (am - a - an) orange fish.
6. The flower is (pen - pin - pink).
7. There are no boys on the (fall - wall - all).
8. They're (flower - a flower - flowers).

II. Pictorial composition

5. Look at the pictures and write the missing parts.



It is my



They are



They are



They are

III. The Link Reader

6. Complete the following sentences:

1. Holly and Tom liked the red, white and blue
2. Tom wanted to buy a for Aunt Rose.
3. Dad put the new in the bedroom.
4. There was a letter on

IV. Handwriting

7. Copy the following sentence in your best handwriting:


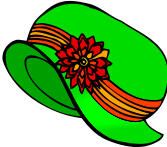


I love my family.

.....
.....



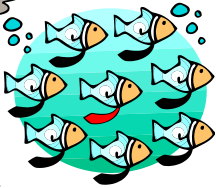
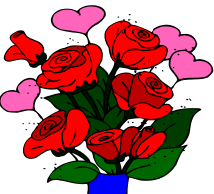
Final revision based on the first term

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

- | | | Yes | No |
|-----------------------|---|--------------------------|--------------------------|
| 1. It's a car. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. They're hats. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She's grandma. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. It's a thin clown. |  | <input type="checkbox"/> | <input type="checkbox"/> |

1. Mark (✓) the correct answer.

- | | | Yes | No |
|----------------------|--|--------------------------|--------------------------|
| 1. It's an orange. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. It's a bus. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. There are fish. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. They are flowers. |  | <input type="checkbox"/> | <input type="checkbox"/> |

Revision

1. Mark (✓) the correct answer.

1. They are eggs.



Yes

No

☐
☐

2. I like grapes.


☐
☐

3. It's a present.


☐
☐

4. There is a plane.


☐
☐

2. Re-arrange the sentences/ questions.

1. thank - **I'm** - , - you - fine.

.....

2. are - **How** - birds - many - there?

.....

2. Re-arrange the sentences/ questions.

1. your - **What's** - name?

.....

2. **What** - it - is?

.....

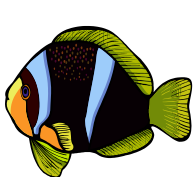
2. Re-arrange the sentences/ questions.

1. five - **There** - dolls - are.

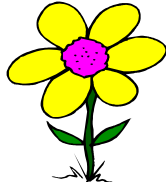
.....

2. a - **He** - clown - is.

.....

3. Complete the words.

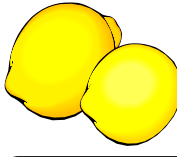
f_sh



fl_wer



t_ddy



lem_n



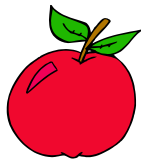
l_rry



tr_e

3. Complete the words.

pepp_rs



ap_le



d_g



b_at



f_n



pl_ne

3. Complete the words.

c_rd



pres_nt



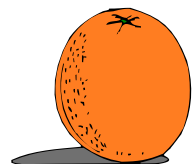
fr_g



p_nk



b_rds



or_nge

4. Underline the correct word(s) in brackets.

1. Is it a (be - bats - boat)?
2. It is a (did - do - doll).
3. Is it (an - as - a) train?
4. I write with a (pen - desk - rubber).
5. I'm fine, thank (you - me - your).
6. It is (black - princess - balloon).
7. (The - Then - There) are ten oranges.
8. He (am - is - are) Amir.

4. Underline the correct word(s) in brackets.

1. No. It's a (**teddy** - tick - pink).
2. No, it isn't a teddy. It's a (**bag** - teddy - big).
3. (**How** - What - Is) are you?
4. It's a (**insect** - ink - blue) car.
5. (**We** - It - She) is happy.
6. He (**am** - is - as) happy.
7. There is (**one** - two - five) book.
8. It's (**a** - am - are) fish.

4. Underline the correct word(s) in brackets.

1. Is it a (**dog** - days - names)?
2. (**Its** - It - It's) big.
3. Good (**more** - morn - morning).
4. Is (**he** - she - I) Fadi?
5. I buy cakes from the (**ship** - shop - shoe).
6. There (**is** - are - am) five pencils.
7. What are (**them** - they - the)?
8. How old is (**she** - we - I)?

4. Underline the correct word(s) in brackets.

1. How (**gold** - sold - old) are you?
2. The rabbit is on the (**teddy** - box - dad).
3. (**Go** - Do - Good) morning.
4. She (**am** - is - as) sad.
5. I want (**three** - one - not) big ice creams.
6. They (**am** - is - are) cards.
7. I (**am** - is - are) Ahmed.
8. The (**banana** - bean - carrot) is yellow and thin.

II. Pictorial composition**5. Look at the pictures and write the missing parts.**

There are



It's a



Mona is a



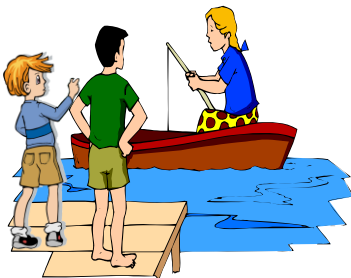
There are

5. Look at the pictures and write the missing parts.

There are two



He is



It's a

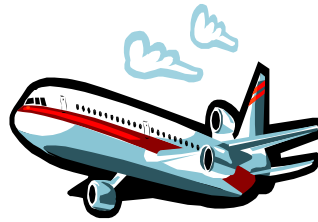


They are

5. Look at the pictures and write the missing parts.



It's a



The plane is

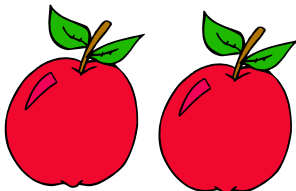


He is a



It's a

5. Look at the pictures and write the missing parts.



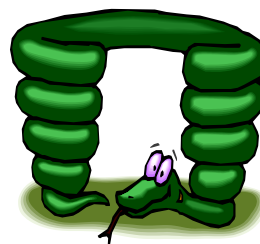
They are apples.



I'm, thank you.



Ahmed is a



It's a snake.

Unit (1)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.x 4.x

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.x 4.✓

B. Re-arrange the sentences.

1.Is it a doll?

2.What is your name?

B. Re-arrange the sentences.

1.Is it a boat?

2.Reham is on the mat.

B. Re-arrange the sentences.

1.My name is Amgad.

2.The car is pink.

C. Complete the words.

1.van 2.doll
3.purple 4.hat
5.man 6.teddy

C. Complete the words.

1.mat 2.boat
3.computer 4.cat
5.girl 6.car

D. Underline the correct words.

1.!
3.your
5.big
7.Is
2.doll
4.a
6.She
8.is

D. Underline the correct words.

1.Look 2.What
3.go 4.name
5.cat 6.How
7.It 8.girl

D. Underline the correct words.

1.mat 2.It
3.teddy 4.is
5.How 6.hat
7.is 8.dog

II. Pictorial composition

E. Look at the picture and write.

1.computer 2.teddy
3.dog 4.car

E. Look at the picture and write.

1.teddy 2.dog
3.car 4.name

Exam (1)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.x 3.✓ 4.x

B. Re-arrange the sentences.

1.It is a hat.
2.It is a teddy.

C. Complete the words.

1.train 2.dog
3.ball 4.boy
5.orange 6.fan

D. Underline the correct words.

1.boat 2.It
3.colour 4.doll
5.is 6.dog
7.The 8.red

II. Pictorial composition

E. Look at the picture and write.

1.doll 2.fan
3.boat 4.cat

Unit (2)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.x 2.✓ 3.x 4.✓

A. Mark (✓) the correct answer.

1.✓ 2.x 3.✓ 4.x

B. Re-arrange the sentences.

- 1.I read a book.
- 2.What is it?

B. Re-arrange the sentences.

- 1.She is mum.
- 2.The rabbit is in the box.

B. Re-arrange the sentences.

- 1.The hen is number ten.
- 2.The frog is green.

C. Complete the words.

- | | |
|----------|---------|
| 1.shop | 2.ten |
| 3.bag | 4.ruler |
| 5.pencil | 6.hen |

C. Complete the words.

- | | |
|----------|--------|
| 1.red | 2.book |
| 3.chair | 4.pen |
| 5.rubber | 6.desk |

D. Underline the correct words.

- | | |
|--------|------------|
| 1.book | 2.computer |
| 3.it | 4.and |
| 5.name | 6.rubber |
| 7.it | 8.hat |

D. Underline the correct words.

- | | |
|---------|----------|
| 1.a | 2.rubber |
| 3.pen | 4.is |
| 5.is | 6.Look |
| 7.chair | 8.the |

D. Underline the correct words.

- | | |
|-------|----------|
| 1.it | 2.chair |
| 3.bag | 4.crayon |
| 5.van | 6.ruler |
| 7.pen | 8.ten |

II. Pictorial composition

E. Look at the picture and write.

- | | |
|---------|---------|
| 1.ruler | 2.cat |
| 3.box | 4.apple |

E. Look at the picture and write.

- | | |
|----------|----------|
| 1.rubber | 2.crayon |
| 3.rabbit | 4.book |

Exam (2)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.x 2.✓ 3.✓ 4.x

B. Re-arrange the sentences.

- 1.Is it a kite?
- 2.I play with a rabbit.

C. Complete the words.

- | | |
|----------|----------|
| 1.rabbit | 2.dad |
| 3.bed | 4.mum |
| 5.kitten | 6.crayon |

D. Underline the correct words.

- | | |
|----------|----------|
| 1.pencil | 2.Is |
| 3.bag | 4.mat |
| 5.game | 6.Is |
| 7.kitten | 8.rabbit |

II. Pictorial composition

E. Look at the picture and write.

- | | |
|-------------|--------|
| 1.schoolbag | 2.desk |
| 3.book | 4.hen |

Unit (3)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.x 3.x 4.x

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.✓ 4.x

B. Re-arrange the sentences.

1.It is a red lorry.

2.Is it a bike?

B. Re-arrange the sentences.

1.The banana is yellow.

2.It is a taxi.

B. Re-arrange the sentences.

1.I am very well.

2.The plane is fast.

C. Complete the words.

1.cat 2.orange

3.bike 4.insect

5.egg 6.ship

C. Complete the words.

1.lorry 2.wig

3.train 4.plane

5.doll 6.bus

D. Underline the correct words.

1.bus 2.is

3.is 4.The

5.an 6.plane

7.grandpa 8.a

D. Underline the correct words.

1.is 2.you

3.fast 4.a

5.slow 6.red

7.blue 8.plane

D. Underline the correct words.

1.ball 2.you

3.a 4.it

5.and 6.motorbike

7.fast 8.white

II. Pictorial composition

E. Look at the picture and write.

1.plane 2.bus

3.boat 4.train

E. Look at the picture and write.

1.ship 2.tin

3.bus 4.lorry

Exam (3)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.x 4.x

B. Re-arrange the sentences.

1.The lorry is slow.

2.I am fine.

C. Complete the words.

1.car 2.grandma

3.ship 4.bike

5.bus 6.umbrella

D. Underline the correct words.

1.tin 2.ship

3.taxi 4.lorry

5.name 6.bike

7.She 8.How

II. Pictorial composition

E. Look at the picture and write.

1.umbrella 2.wig

3.grey 4.taxi

Unit (4)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.✓ 4.✓

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.✓ 4.x

B. Re-arrange the sentences.

1.A fish is in the sea.

2.The snake is thin.

B. Re-arrange the sentences.

1.He is fat.

2.Is she happy?

B. Re-arrange the sentences.

1.She is princess.

2.Is she grandma?

C. Complete the words.

1.fast 2.fox

3.balloon 4.box

5.fog 6.happy

C. Complete the words.

1.slow 2.sad

3.snake 4.log

5.thin 6.dog

D. Underline the correct words.

1.Is 2.He

3.clown 4.She

5.am 6.she

7.The 8.Am

D. Underline the correct words.

1.thin 2.is

3.am 4.sad

5.cold 6.plane

7.isn't 8.cat

D. Underline the correct words.

1.slow 2.are

3.a 4.clown

5.sad 6.She

7.is 8.fast

II. Pictorial composition

E. Look at the picture and write.

1.happy 2.old

3.funny 4.sad

E. Look at the picture and write.

1.thin 2.fat

3.thin 4.funny

Exam (4)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.x 2.✓ 3.✓ 4.x

B. Re-arrange the sentences.

1.The dog is small.

2.He is happy.

C. Complete the words.

1.snake 2.big

3.short 4.princess

5.fat 6.sad

D. Underline the correct words.

1.plane 2.sad

3.is 4.thin

5.fat 6.is

7.Look 8.is

II. Pictorial composition

E. Look at the picture and write.

1.fast 2.sad

3.pretty 4.years

Unit (5)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.x 4.✓

A. Mark (✓) the correct answer.

1.✓ 2.x 3.✓ 4.✓

B. Re-arrange the sentences.

1. There is one dog.

2. There are nine bikes.

B. Re-arrange the sentences.

1. She is a girl.

2. How many books are there?

B. Re-arrange the sentences.

1. There are four bananas.

2. I eat bananas.

C. Complete the words.

1. three 2. lemon

3. cake 4. carrot

5. sweets 6. cat

C. Complete the words.

1. beans 2. mug

3. bananas 4. five

5. pirate 6. nut

D. Underline the correct words.

1. There 2. There

3. one 4. pens

5. are 6. ten

7. sweet 8. is

D. Underline the correct words.

1. How 2. sweets

3. are 4. at

5. he 6. are

7. it 8. I

D. Underline the correct words.

1. balls

2. is

3. four

4. peppers

5. many

6. beans

7. three

8. orange

II. Pictorial Composition

E. Look at the picture and write.

1. Melons

2. seven

3. ice cream

4. cakes

E. Look at the picture and write.

1. four

2. Peas

3. balloons

4. carrots

Exam (5)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.x 3.x 4.✓

B. Re-arrange the sentences.

1. There is one frog.

2. I ride a bike.

C. Complete the words.

1. nine

2. peppers

3. jug

4. lollipops

5. grapes

6. bug

D. Underline the correct words.

1. books

2. five

3. is

4. it

5. are

6. one

7. wall

8. is

II. Pictorial composition

E. Look at the picture and write.

1. five

2. six

3. seven

4. three

Unit (6)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.x 3.x 4.✓

A. Mark (✓) the correct answer.

1.✓ 2.x 3.✓ 4.x

B. Re-arrange the sentences.

- 1.He is Amir.
- 2.Look at the flowers!

B. Re-arrange the sentences.

- 1.They are cards.
- 2.What are they?

B. Re-arrange the sentences.

- 1.It is a fish.
- 2.They are friends.

C. Complete the words.

- | | |
|--------|-----------|
| 1.ship | 2.present |
| 3.fish | 4.seven |
| 5.bird | 6.sun |

C. Complete the words.

- | | |
|----------|---------|
| 1.mouse | 2.noisy |
| 3.frog | 4.cloud |
| 5.flower | 6.card |

D. Underline the correct words.

- | | |
|-----------|---------|
| 1.peppers | 2.bird |
| 3.frogs | 4.there |
| 5.clouds | 6.are |
| 7.they | 8.is |

D. Underline the correct words.

- | | |
|---------|--------|
| 1.are | 2.sky |
| 3.Are | 4.tree |
| 5.trees | 6.to |
| 7.are | 8.six |

D. Underline the correct words.

- | | |
|----------|-----------|
| 1.quiet | 2.How |
| 3.are | 4.birds |
| 5.they | 6.are |
| 7.grapes | 8.flowers |

II. Pictorial Composition

E. Look at the picture and write.

- | | |
|------------|-----------|
| 1.birthday | 2.blue |
| 3.big | 4.friends |

E. Look at the picture and write.

- | | |
|-----------|-----------|
| 1.flowers | 2.present |
| 3.ducks | 4.flowers |

Exam (6)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.x 3.✓ 4.✓

B. Re-arrange the sentences.

- 1.They are birds.
- 2.Listen to the frogs!

C. Complete the words.

- | | |
|---------|--------|
| 1.pond | 2.dish |
| 3.fish | 4.ship |
| 5.shell | 6.sky |

D. Underline the correct words.

- | | |
|--------|-----------|
| 1.are | 2.She |
| 3.They | 4.The |
| 5.an | 6.pink |
| 7.wall | 8.flowers |

II. Pictorial composition

E. Look at the picture and write.

- | | |
|------------|---------|
| 1.birthday | 2.cards |
| 3.kittens | 4.frogs |

All Units

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.x 3.✓ 4.x

A. Mark (✓) the correct answer.

1.x 2.✓ 3.✓ 4.✓

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.✓ 4.x

B. Re-arrange the sentences.

- 1.I'm fine, thank you.
- 2.How many birds are there?

B. Re-arrange the sentences.

- 1.What's your name?
- 2.What is it?

B. Re-arrange the sentences.

- 1.There are five dolls.
- 2.He is a clown.

C. Complete the words.

- | | |
|---------|----------|
| 1.fish | 2.flower |
| 3.teddy | 4.lemon |
| 5.lorry | 6.tree |

C. Complete the words.

- | | |
|-----------|---------|
| 1.peppers | 2.apple |
| 3.dog | 4.boat |
| 5.fan | 6.plane |

C. Complete the words.

- | | |
|---------|-----------|
| 1.card | 2.present |
| 3.frog | 4.pink |
| 5.birds | 6.orange |

D. Underline the correct words.

- | | |
|--------|--------|
| 1.boat | 2.doll |
| 3.a | 4.pen |

5.you

6.black

7.There

8.is

D. Underline the correct words.

- | | |
|--------|--------|
| 1.pink | 2.bag |
| 3.How | 4.blue |
| 5.She | 6.is |
| 7.one | 8.a |

D. Underline the correct words.

- | | |
|-----------|--------|
| 1.dog | 2.It's |
| 3.morning | 4.he |
| 5.shop | 6.are |
| 7.they | 8.she |

D. Underline the correct words.

- | | |
|---------|----------|
| 1.old | 2.box |
| 3.Good | 4.is |
| 5.three | 6.are |
| 7.am | 8.banana |

II. Pictorial composition

E. Look at the picture and write.

- | | |
|---------|--------|
| 1.birds | 2.ship |
| 3.girl | 4.peas |

E. Look at the picture and write.

- | | |
|---------|-----------|
| 1.frogs | 2.grandpa |
| 3.boat | 4.pens |

E. Look at the picture and write.

- | | |
|---------|--------|
| 1.cloud | 2.fast |
| 3.man | 4.card |

E. Look at the picture and write.

- | | |
|-------|--------|
| 1.two | 2.fine |
| 3.boy | 4.long |

MY FRIEND

English World

1

Mid-Year Exams



First Term

Orman Ex. Language Schools - Giza

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

1. It is a boat.



Yes

No

☐
☐

2. Nine


☐
☐

3. There are papers.


☐
☐

4. It is an egg.


☐
☐
2. Re-arrange the sentences/ questions.

1. white - It - is.

.....

2. Is - old - ? - it

.....

3. Complete the words.

tra_n



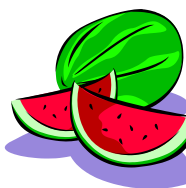
b_g



f_st



sn_ke



mel_n



d_sk

4. Underline the correct word(s) in brackets.1. (~~He~~ - ~~She~~ - I) am small.2. How many cakes are (~~then~~ - ~~that~~ - there)?3. He (~~am~~ - ~~is~~ - are) eight.

4. My (name - boat - doll) is Adel.
5. It is a car. It is (small - sale - smile).
6. Look! Is (at - in - it) a book?
7. It's very (bag - be - big).
8. I'm very (wall - well - what).

II. Pictorial composition

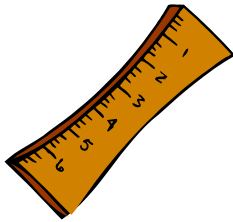
5. Look at the pictures and write the missing parts.



The is in the box.



They're clowns.



It is a



There are

III. The Link Reader

6. Complete the following sentences:

1. There were in Aunt Rose' car.
2. The looked like Aunt Rose's shoes.
3. Aunt Rose came in
4. Mum liked the quilt.

IV. Handwriting

7. Copy the following sentence in your best handwriting:

My school is clean.

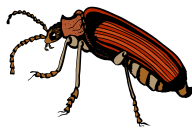
.....

Manaret Al-Qahira Language Schools - Cairo

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

	Yes	No
1. It is an insect.	<input type="checkbox"/>	<input type="checkbox"/>
2. It is a mat.	<input type="checkbox"/>	<input type="checkbox"/>
3. She is a princess.	<input type="checkbox"/>	<input type="checkbox"/>
4. It is a chair.	<input type="checkbox"/>	<input type="checkbox"/>



2. Re-arrange the sentences/ questions.

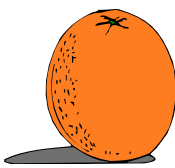
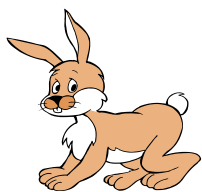
1. are - **How** - you?

.....

2. it - **Is** - van - a?

.....

3. Complete the words.



rabb_t

or_nge

p_nk

penc_l

l_rry

t_ddy

4. Underline the correct word(s) in brackets.

1. What are (**he** - they - it)?

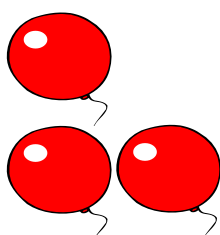
2. A (**at** - cat - mat) is in a hat.

3. (**Are** - Am - Is) the pond small?

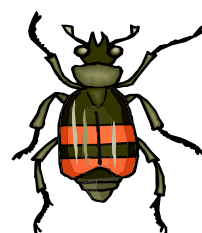
4. It is pink (**and - an - ant**) purple.
5. It is a (**bells - ball - all**).
6. It is a (**shop - car - game**). It is fun.
7. (**They - It - We**) is not a van.
8. (**Is - As - Has**) it a boat?

II. Pictorial composition

5. Look at the pictures and write the missing parts.



There are balloons.



It's an



It is a



I like

III. The Link Reader

6. Complete the following sentences:

1. wanted to buy a new quilt for Aunt Rose.
2. The new curtains looked
3. Holly and Tom liked the curtains.
4. There was a letter on

IV. Handwriting

7. Copy the following sentence in your best handwriting:

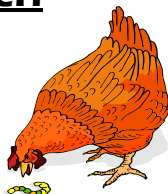
There are seven ships.

.....

Masr Future Ex. Language Schools - Cairo

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

1. It is a pen.



Yes

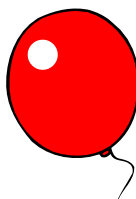
No

☐
☐

2. He is a boy.


☐
☐

3. It is a balloon.


☐
☐

4. She is a girl.


☐
☐
2. Re-arrange the sentences/ questions.

1. flower - It - a - is.

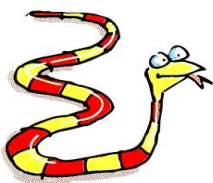
.....

2. fast - am - I.

.....

3. Complete the words.

m_g



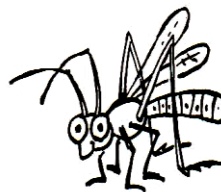
sn_ke



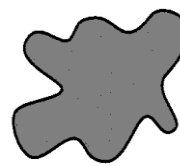
s_n



b_ll



b_g



gr_y

4. Underline the correct word(s) in brackets.

1. She wears a (fan - hat - mat).

2. Sweets for you (and - an - sand) sweets for me.

3. Is (at - in - it) a car?

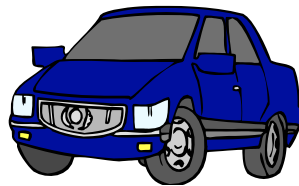
4. (He - I - We) am fine, thank you.
5. Is (in - it - at) a doll?
6. He is a (princess - girl - boy).
7. It is a toy (shoe - shop - shape).
8. There is (five - one - three) big melon.

II. Pictorial composition

5. Look at the pictures and write the missing parts.



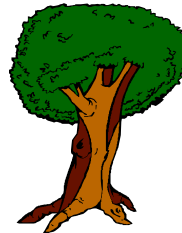
He is



It is a



There are



It is a

III. The Link Reader

6) Complete the following sentences:

1. It was very
2. The quilt looked like Aunt Rose's
3. Holly and Tom liked the red, white and blue
4. Dad liked the chair.

IV. Handwriting

7. Copy the following sentence in your best handwriting:

It is a flower.

.....

The Pharaohs Language School - Haram

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. It is a mouth.

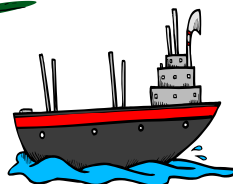


Yes

No

☐
☐

2. The ship is fast.


☐
☐

3. She is happy.


☐
☐

4. It is a bed.


☐
☐

2. Re-arrange the sentences/ questions.

1. very - is - quiet - It.

.....

2. are - sweets - two - There.

.....

3. Complete the words.



b_at



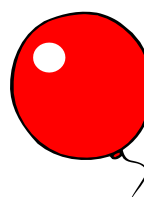
t_xi



b_ke



g_rl



b_lloon



s_d

4. Underline the correct word(s) in brackets.

1. It's (bike - boat - pink).

2. Mona is a (girl - small - boy).

3. It is a (can - cars - car).

4. We (am - is - are) funny.
5. The boat is on the (fan - man - sea).
6. There (am - is - are) seven flowers.
7. Fadi is a (man - mat - cat).
8. The ship (as - in - is) slow.

II. Pictorial composition

5. Look at the pictures and write the missing parts.



It is a



It is a



It is a



It is a

III. The Link Reader

6) Complete the following sentences:

1. There were in Aunt Rose' car.
2. They all
3. Holly and Tom liked the curtains.
4. Holly and Tom liked the chair.

IV. Handwriting

7. Copy the following sentence in your best handwriting:

How old are you?

.....

Notr-Dam Language Schools - Demietta

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. They are mats.



Yes

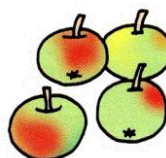
No

☐
☐

2. It's a fig.


☐
☐

3. There are four apples.


☐
☐

4. He is a thin clown.


☐
☐

2. Re-arrange the sentences / questions.

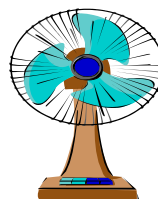
1. black - car - is - The.

.....

2. a - am - I - snake.

.....

3. Complete the words.



banan_s

b_n

s_ven

f_n

gr_pes

j_g

4. Underline the correct word(s) in brackets.

1. It is not (thin - red - big). It is small.

2. How many (book - banana - books) are there?

3. It's a (flowers - trees - flower).

4. (He - It - She) is a ball.
5. My (same - doll - name) is Rana.
6. Hello. (Mrs - Ms. - Mr) Ahmed!
7. (Not - None - No). It's a bike.
8. The boat is (low - so - slow).

II. Pictorial composition

5. Look at the pictures and write the missing parts.



It is a



She is



It is a



It is a

III. The Link Reader

6. Complete the following sentences:

1. The quilt looked like Aunt Rose's
2. They put the new in the bedroom.
3. Dad put the new in the bedroom.
4. There was a letter on


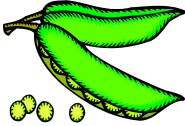


IV. Handwriting

7. Copy the following sentence in your best handwriting:

I love my cat.

.....

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

		Yes	No
1. It is a dog.		<input type="checkbox"/>	<input type="checkbox"/>
2. I like peas.		<input type="checkbox"/>	<input type="checkbox"/>
3. It is not a tin.		<input type="checkbox"/>	<input type="checkbox"/>
4. Six		<input type="checkbox"/>	<input type="checkbox"/>

2. Re-arrange the sentences/ questions.1. go - **Round** - we.

.....

2. write - a - **I** - with - pen.

.....

3. Complete the words.

sn_ke



gr_pes



tra_n



ins_ct



appl_



clo_d

4. Underline the correct word(s) in brackets.

1. He kicks a (ball - car - game).

2. It (is - isn't - as) a kitten. It's a rabbit.

3. The plane (as - has - is) yellow.

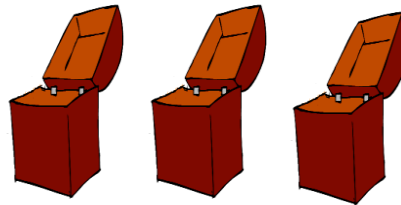
4. I (**is - an - am**) Hana.
5. There are two (**cat - cats - cake**).
6. (**What - Who - How**) many are there?
7. Look at the trees and the (**flowers - card - tree**).
8. There are two quiet (**fogs - figs - frogs**).

II. Pictorial composition

5. Look at the pictures and write the missing parts.



It is a



They are



It is a



It is a

III. The Link Reader

6. Complete the following sentences:

1. It was very
2. The quilt looked like Aunt Rose's
3. Holly and Tom liked the red, white and blue
4. wanted to buy a new quilt for Aunt Rose.

IV. Handwriting

7. Copy the following sentence in your best handwriting:

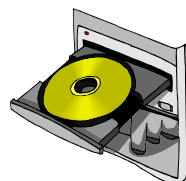
It is a car.

.....

Miami Language Schools - Alexandria

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

- | | Yes | No |
|---------------------------|--------------------------|--------------------------|
| 1. He is a happy clown. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. It is a mat. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. There is one lollipop. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. It is a motorbike. | <input type="checkbox"/> | <input type="checkbox"/> |

**2. Re-arrange the sentences/ questions.**

1. van - **The** - green - is.

.....

2. name - **My** - Adel - is.

.....

3. Complete the words.

sev_n

_ggs

b_ok

v_n

gr_ndma

f_g

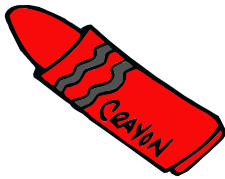
4. Underline the correct word(s) in brackets.

- It is a (cat - crayon - rabbit). It is red.
- He is my (grandma - mum - grandpa).
- Come on, everybody! Let's (going - go - goes)!

4. Wear your (**hat - fan - computer**).
5. I go to school by (**fan - cat - car**).
6. I write with a (**rabbit - pencil - shop**).
7. There are five (**egg - eggs - shop**).
8. They (**am - is - are**) grapes.

II. Pictorial composition

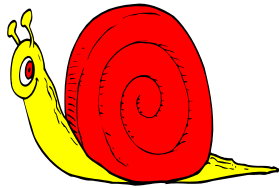
5. Look at the pictures and write the missing parts.



The is red.



He is



It is



The is small.

III. The Link Reader

6. Complete the following sentences:

1. Dad put the new in the bedroom.
2. Mum liked the quilt.
3. The looked like Aunt Rose's shoes.
4. Holly and Tom helped Aunt Rose carry

IV. Handwriting

7. Copy the following sentence in your best handwriting:

Fadi is my brother.

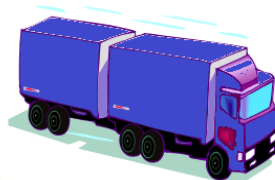
.....

Islamic Education Language Schools - Haram

I. Vocabulary & Structure

1. Mark (✓) the correct answer.

1. The lorry is slow.



Yes

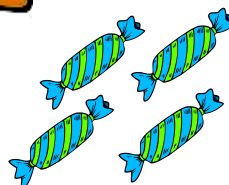
No

☐
☐

2. It is a hat.


☐
☐

3. There are four sweets.


☐
☐

4. They are lollipops.


☐
☐

2. Re-arrange the sentences / questions.

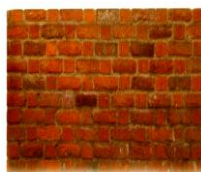
1. balloon - **It** - a - is.

.....

2. eight - are - balls - **There**.

.....

3. Complete the words.



8



w_ll

e_gh

_ld

penc_l

br_wn

j_g

4. Underline the correct word(s) in brackets.

1. Hello, (**every** - ever - everybody)! I'm Rana.

2. He isn't very big. He is (**old** - fat - small).

3. There are (**nine** - one - not) dogs.

4. How (**is - are - an**) you?
5. The (**bus - plane - ship**) is big and slow.
6. There are (**one - not - no**) birds.
7. What's your (**train - name - doll**)?
8. The (**rabbit - desk - carrot**) is yellow.

II. Pictorial composition

5. Look at the pictures and write the missing parts.



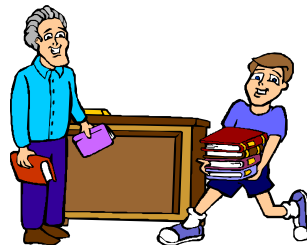
It is a



He is



There are lollipops.



I read

III. The Link Reader

6) Complete the following sentences:

1. Dad liked the chair.
2. Mum liked the curtains.
3. Aunt Rose came in
4. Holly and Tom helped Aunt Rose carry the

IV. Handwriting



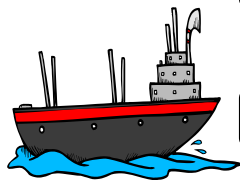

7. Copy the following sentence in your best handwriting:

It is a bike.

.....

Osman Ben Afan Ex. Language Schools - Giza

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

- | | | Yes | No |
|--------------------------|--|--------------------------|--------------------------|
| 1. There are two chairs. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Six |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The ship is fast. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. He is a sad clown. |  | <input type="checkbox"/> | <input type="checkbox"/> |

2. Re-arrange the sentences/ questions.

1. are - presents -
- They**
- .

.....

- 2.
- There**
- cake - one - is.

.....

3. Complete the words.

sh_p

on_

ball_on

d_d

p_n

l_ng

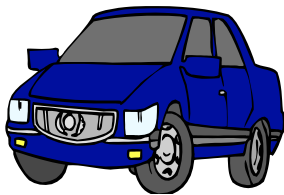
4. Underline the correct word(s) in brackets.

- The bus is (slow - very fast - very slow).
- He's very short (or - but - and) fat.
- There (are - is - has) three bananas.

4. My (cat - round - go) is white.
5. It (a small - small - is small).
6. Good (noon - after - afternoon).
7. They (am - is - are) frogs.
8. How many small flowers are (they - there - then)?

II. Pictorial composition

5. Look at the pictures and write the missing parts.



The is blue.



The is slow.



They are clowns.



He is my

III. The Link Reader

6. Complete the following sentences:

1. There were in Aunt Rose' car.
2. There was a letter on
3. Tom wanted to buy a for Aunt Rose.
4. The curtains looked like Aunt Rose's

IV. Handwriting





7. Copy the following sentence in your best handwriting:

The plane is fast.

.....

El-Bian Language Schools - Cairo

I. Vocabulary & Structure**1. Mark (✓) the correct answer.**

		Yes	No
1. She is mum.		<input type="checkbox"/>	<input type="checkbox"/>
2. They are umbrellas.		<input type="checkbox"/>	<input type="checkbox"/>
3. They are sad clowns.		<input type="checkbox"/>	<input type="checkbox"/>
4. It is a fish.		<input type="checkbox"/>	<input type="checkbox"/>

2. Re-arrange the sentences/ questions.


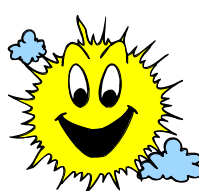




1. motorbike - **The** - red - is.

.....

2. isn't - **The** - red - bike.

.....

3. Complete the words.

					
mo_se	s_n	h_ppy	princ_ss	bo_k	d_ll

4. Underline the correct word(s) in brackets.

- Round (**he** - we - she) go.
- Is (**they** - he - it) a pen?
- She is my (**grandma** - dad - grandpa).

4. I play with a (**hat - man - ball**).
5. She is not fat. She is (**thin - happy - pretty**).
6. The (**peppers - peas - beans**) are red.
7. It's a brown (**nice - mouth - mouse**).
8. I play on my (**doll - small - computer**).

II. Pictorial composition

5. Look at the pictures and write the missing parts.



She is my



I write with a



She is



It is a

III. The Link Reader

6. Complete the following sentences:

1. They put the new in the bedroom.
2. Holly and Tom liked the chair.
3. The new curtains looked
4. Holly and Tom liked the curtains.

IV. Handwriting

7. Copy the following sentence in your best handwriting:

Jimbo is a happy clown.

.....

Exam (1)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.✓ 3.✓ 4.x

B. Re-arrange the sentences.

1.It is white.

2.Is it old?

C. Complete the words.

1.train 2.bag
3.fast 4.snake
5.melon 6.desk

D. Underline the correct words.

1.I 2.there
3.is 4.name
5.small 6.it
7.big 8.well

II. Pictorial composition

E. Look at the picture and write.

1.fox 2.funny
3.ruler 4.beans

Exam (2)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.✓ 2.x 3.✓ 4.✓

B. Re-arrange the sentences.

1.How are you?

2.Is it a van?

C. Complete the words.

1.rabbit 2.orange
3.pink 4.pencil
5.lorry 6.teddy

D. Underline the correct words.

1.they 2.cat
3.Is 4.and
5.ball 6.game
7.It 8.Is

II. Pictorial composition

E. Look at the picture and write.

1.three 2.insect
3.computer 4.banans

Exam (3)

I. Vocabulary and structure

A. Mark (✓) the correct answer.

1.x 2.x 3.✓ 4.✓

B. Re-arrange the sentences.

1.It is a flower.

2.I am fast.

C. Complete the words.

1.mug 2.snake
3.sun 4.ball
5.bug 6.grey

D. Underline the correct words.

1.hat 2.and
3.it 4.I
5.it 6.boy
7.shop 8.one

II. Pictorial composition

E. Look at the picture and write.

1.grandpa 2.car
3.grapes 4.tree

MY FRIEND

