



**Academic Year
2020-2021**

12B

PORTAL

TO ENGLISH

WORKBOOK

H. Q. Mitchell
Marileni Malkogianni


mm
publications

GRADE **12**

SEMESTER 2



12B

PORTAL

TO ENGLISH

WORKBOOK

School

Name

Class

H. Q. Mitchell - Marileni Malkogianni

Academic Year
2020-2021





حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني
أمير البلاد المفدى

النشيد الوطني

| | |
|----------------------------------|----------------------------------|
| قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ | قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ |
| قَطْرٌ سَتَبْقَى حُرَّةً | تَسْمُو بِرُوحِ الْأَوْفِيَاءِ |
| سِيرُوا عَلَى نَهْجِ الْأَلَى | وَعَلَى ضِيَاءِ الْأَنْبِيَاءِ |
| قَطْرٌ بِقَلْبِي سِيرَةٌ | عِزٌّ وَأَمْجَادُ الْإِبَاءِ |
| قَطْرُ الرَّجَالِ الْأَوَّلِينَ | حُمَاتُنَا يَوْمَ النِّدَاءِ |
| وَحَمَائِمُ يَوْمَ السَّلَامِ | جَوَارِحُ يَوْمِ الْفِدَاءِ |

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A. Choose a, b, c or d.

- To say I almost died is no ____ in this case.
a. suggestion b. completion c. endeavour d. exaggeration
- Seriously! The amount of chocolate and sweets I ate at yesterday's picnic was ____ to what I usually eat in an entire year!
a. equivalent b. emphasis c. similarity d. alternative
- I checked the forecast, and the weather is going to be ____ when we go camping.
a. ultimate b. scorching c. inhospitable d. strenuous
- After injuring my back at the gym, my doctor advised me not to do anything too ____ for the next week.
a. bizarre b. innovative c. strenuous d. trivial
- All contestants are ____ to be at the venue an hour before the game begins.
a. registered b. obliged c. needed d. wanted
- This marathon has been described as the ____ test of endurance and speed because it is extremely difficult to complete.
a. essential b. scorching c. strenuous d. ultimate
- She failed twice to reach the summit, but succeeded in her third ____.
a. attempt b. challenge c. feat d. struggle
- When the wind carried away our tent, the only ____ left to us was sleeping under the stars.
a. equivalent b. way c. alternative d. altitude

B. Complete with the words in the box. There are two extra words which you do not need to use.

provisions trail inhospitable accomplishment altitude
fellow prevent self-sufficient navigational encounter physical

The Duke of Edinburgh's Award: The Expedition

The Duke of Edinburgh's (DofE) Award is widely known in the UK. It aims to help young people aged fourteen to twenty-four build strong mental and 1 _____ health and develop into confident, compassionate and responsible citizens.

One of the most challenging aspects of a participant's journey towards personal growth and development is the expedition. The number of days it lasts varies depending on the level, with the highest level consisting of a four-day trek with a team of 2 _____ participants through 'wild country'. Far from civilisation and help, the team must be 3 _____ and prepared for the unexpected - whether that's injury, 4 _____ weather, or simply getting lost. The team's 5 _____ skills are put to the test as they follow an unmarked route, carrying all necessary 6 _____. What's more, the expedition must have a purpose - for example, a team following a(n) 7 _____ through a forest could record the varieties of plant life they 8 _____.

Whether it is completed purely to experience a sense of 9 _____ or to enhance a CV, a DofE award is a sign of not only practical abilities but also leadership, teamwork and problem-solving skills.

A. Read the text and the dialogue and choose a, b, c or d.

Nothing Beats a Banana

When tennis players stop for a break, it is common for TV channels to broadcast replays of some highlights. This means **1** ____ miss out on what is happening on the court. Those at the **2** ____ will notice that most of the players have something to eat during the break. **3** ____ will see that players usually reach for their bags and take out a particular kind of fruit: a banana. During a long **4** ____, tennis players often get so tired that they can barely walk, not to mention play at the high standard needed to **5** ____. This explains why so many players are **6** ____ of the banana. This fruit is perfect as it is full of the nutrients they need to help them feel more energised. So, if you really don't want to **7** ____ to your opponent, just reach for a banana!

- | | | | |
|------------------------|--------------------|------------------------|----------------------|
| 1. a. audience | b. viewers | c. participants | d. players |
| 2. a. venue | b. location | c. site | d. position |
| 3. a. Viewers | b. Audience | c. Spectators | d. Opponents |
| 4. a. contest | b. race | c. competition | d. match |
| 5. a. win | b. beat | c. defeat | d. gain |
| 6. a. followers | b. viewers | c. fans | d. spectators |
| 7. a. beat | b. lose | c. defeat | d. fail |



- A:** So how was that basketball **8** ____ your team took part in?
- B:** Don't ask! We came last! Every **9** ____ we played was incredibly tough.
- A:** Really? But you have brilliant players in all five **10** ____. I would have thought your team was impossible to **11** ____!
- B:** I'm afraid the other teams were much better - they were so good that we didn't stand a chance of **12** ____ any of them. Anyway, what about you? Didn't you just take part in a mountain bike **13** ____?
- A:** Yes, last weekend. It was great fun, and the **14** ____ of the event was stunning. We cycled through some of the most beautiful countryside I've ever seen. Unfortunately, I **15** ____ to cross the finishing line. Though, as I cycled over a big rock and ended up with a flat tyre halfway through!

- | | | | |
|-------------------------|-----------------------|----------------------|---------------------|
| 8. a. court | b. competition | c. contest | d. sport |
| 9. a. race | b. meeting | c. position | d. game |
| 10. a. positions | b. spots | c. sites | d. locations |
| 11. a. defeat | b. fail | c. lose | d. win |
| 12. a. winning | b. achieving | c. succeeding | d. beating |
| 13. a. game | b. match | c. race | d. run |
| 14. a. scene | b. situation | c. location | d. point |
| 15. a. lost | b. failed | c. defeated | d. missed |



B. Complete with the correct form of the idioms in the box.

no sweat be skating on thin ice get the ball rolling keep my head above water
go the full distance show me the ropes the ball is in your court jump the gun saved by the bell

1. You _____ if you continue to eat junk food, because you will eventually get sick.
2. _____; it isn't a problem for me to cut out sugar and start using honey.
3. The cost of living has gone up so much that I can barely _____.
4. I hope someone can _____ in this new job; I really don't know where to start.
5. Tina was _____ when her phone rang and allowed her to excuse herself from the meeting.
6. Your doctor explained what you should stop doing; now _____.
7. Let's not _____ and announce the news before the time is right.
8. I think we'd better _____ if we want to get into shape before summertime.
Let's sign up at a gym today.
9. When one decides to go on a diet, one should be prepared to _____ no matter how difficult it may be.

C. Circle the correct options.

1.

A: Look at that rain. You **1 ought to / would** take a taxi to the gym. Let me call for one.

B: No, you **2 needn't / mustn't** bother. I have my umbrella.

A: But you **3 can't / don't have to** go out in this weather. The road has turned into a river. Look!

B: It does look bad.

A: Maybe you **4 should / need** wait until it stops.

B: But I **5 have to / might** be there by six o'clock for my aerobics session.

A: Let me ask if Ali **6 is able to / might** give you a lift.

B: Thanks.

2.

A: Who is it at this time of the morning?

B: It **7 had better / might** be Auntie Aisha.

A: No, it **8 mustn't / can't** be Auntie Aisha. She's out of town.

B: Oh, it **9 must / can** be Sahar. I just remembered! She said she'd come over so that we can do some exercise together.

A: Well, we **10 had better / could** let her in then.

B: **11 May / Could** you open the door, please? I'm still in my pyjamas. I'll go and put on my tracksuit.

D. Complete with the appropriate modal verb + have + past participle of the verbs in brackets.

1. **A:** I fixed the roof all by myself.

B: Are you serious? You _____ (kill) yourself if you had fallen.

2. **A:** I got you the latest book by that author you like.

B: Thanks, but you _____ (buy) me the book. I downloaded the e-book last week.

3. **A:** Ameera wants chicken with salad for lunch today.

B: Really? She _____ (start) that diet she was talking about.

4. **A:** I didn't find any nice trainers to buy anywhere.

B: You _____ (go) to the shopping centre. There are loads of good shops there.

5. **A:** I saw Lee driving a new car this morning. It looked pretty expensive.

B: He _____ (buy) a new car. He's broke.

6. **A:** It was wrong of you to start playing basketball without doing some warm-up exercises first.

B: Yeah, I _____ (do) that, you're right.

E. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- It was impossible for Sandra to lose ten kilos in a week. able
Sandra _____ ten kilos in a week.
- It was wrong of you to speak to your sister like that. ought
You _____ to your sister like that.
- He was a very famous swimmer, so you definitely know who he is. heard
He was a very famous swimmer, so _____ of him.
- This weekend, there's a possibility that Diane won't come. may
Diane _____ this weekend.
- It isn't necessary to brush your teeth every time you eat. have
You _____ your teeth every time you eat.
- It's possible Majed went bowling with Nasser. might
Majed _____ with Nasser.

Student's Book pp. 86-87

A. Circle the correct options.

- As I was waiting to go into the exam hall, I quickly went **over / across** my revision notes one last time.
- Tina's **alertness / concentration** on her maths homework was soon disturbed when her brother came home and started playing video games in the living room!
- The baby is very cute with her chubby **chins / cheeks**!
- All the guests **commented / addressed** on how fantastic the food was at our wedding reception.
- I'm going to the doctor tomorrow for my annual **check-up / well-being**.
- It's amazing how a few nights of good sleep can really **boost / detect** your energy levels.
- Eating regularly and not skipping meals will help you overcome **balanced / binge** eating.
- Scientists are working hard on finding a **cure / prevention** for the new disease.

B. Read the questionnaire and complete the paragraph with the words in the box.

QUESTIONNAIRE

| | |
|---|---------------------------------------|
| What's your name? | Noora |
| How often do you go to the gym? | twice a month |
| How many (different) sports do you play? | 0 |
| When was the last time you took part in a sporting event? | last summer 10 km walk for charity |

way view generally concerning with admits currently moreover for

Noora goes to the gym twice a month. She recognises that there are many potential health benefits of going more often but 1 _____ that she lacks the motivation needed, even though she wants to become fitter. The 2 _____ I see it, she must aim to go at least twice a week if she hopes to increase her fitness. As 3 _____ her motivation levels, I believe that going to the gym with a friend may help encourage her to go more often. 4 _____ the number of sports that she plays, Noora isn't 5 _____ playing any sports. She says that she 6 _____ prefers team sports and, in the past, she used to be on the volleyball team at school. From my point of 7 _____, she ought to consider rejoining the team as this will be a great way to add more physical activity to her life. 8 _____, skipping practice won't be possible as her teammates will be relying on her. 9 _____ regard to the last time she participated in a sporting event, this was last summer when she took part in a 10 km walk for charity.

Complete with the correct form of the words in the box.

| | | |
|----------------|------------|-----------|
| recovery | innovation | engage |
| rehabilitation | stamina | alleviate |
| deficiency | | |



- Those exercises I found online did very little to _____ my neck pain. I should see a doctor.
- Swimming is an activity which many people choose to _____ in as it offers a full-body workout.
- A severe vitamin _____ can lead to all kinds of health problems in children and even impact growth.
- In the future, as medical _____ are developed, it is hoped that many of the more complex surgeries will become easier to perform.
- I really believe that eating well and resting lots helped to speed up my _____ following my motorbike accident.
- After suffering a stroke, my grandfather needed months of _____ before he could move his left arm again.
- I'd love to participate in a marathon, but I just don't have the required _____ for it.

Student's Book pp. 90-91

A. Complete the sentences with the correct prepositions.

- The meeting was centred _____ increasing the number of students that participate _____ the activities offered at the local sports club.
- If you replaced your morning coffee _____ green tea, you would have more energy to dedicate to your workout.
- Supporting local youth teams is investing _____ the future of the sport itself.
- When I said that, I wasn't referring _____ you.
- The bodybuilding programme they recommend will depend _____ your personal fitness level.
- Compare how your fitness relates _____ your own targets.
- The gym instructor insists _____ all members recording the length of time they exercise so they can see how their stamina increases.
- The coach first congratulated the players _____ winning the match and then commented _____ each player's performance.
- If you want to be able to cope _____ the challenges of life, an important step is to believe _____ your own abilities.
- An unhealthy diet can lead _____ obesity and heart disease.

B. Circle the correct options.

- Professor Al-Maadeed talked to us about the benefits of good **nutrition / substance**.
- Our products are totally natural and do not contain any artificial **preservatives / additives** like food colouring or flavouring.
- Apart from all the obvious foods, such as rice, bread and potatoes, what other foods are a good source of **carbohydrates / proteins**?
- Eating more fruit and vegetables is a great way to get more **fibre / dairy** into your diet.
- Children are told to eat yoghurt and cheese as they contain **mineral / calcium**, which is important in helping them to develop strong bones.
- I really need to cut down on **fatty / wholegrain** food, especially pizza and ice cream.
- Throughout history people have always used natural **preservatives / flavourings**, such as salt and oil, to keep food fresher for longer.



C. Choose a, b, c or d.

1. There is very ____ information about the marathon on the event's website.
a. a little b. few c. a few d. little
2. James acquired ____ knowledge on diet and nutrition from that course he took last summer.
a. many b. plenty of c. lots d. a lot
3. I drank ____ coffee and now I'm not feeling well.
a. too many b. very c. plenty d. too much
4. Do you have ____ news from the doctor about your blood test results yet?
a. any b. a little c. many d. some
5. Bader was away on a fishing trip with his grandfather for ____ days during the holidays.
a. a lot b. lots c. many d. plenty of



D. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. I don't have any space for my snowboarding gear in my room. **no**
There _____ for my snowboarding gear in my room.
2. Unfortunately, very few students enrolled in that sports science course. **hardly**
Unfortunately, _____ enrolled in that sports science course.
3. Dina had a lot of things to do, so she didn't have time to attend volleyball practice. **too**
Dina didn't have time to attend volleyball practice because she _____ to do.
4. There aren't a lot of things to do in a village. **much**
There _____ in a village.
5. We have found more than enough healthy recipes on the Internet to try out. **plenty**
We have found _____ on the Internet to try out.

E. Complete the sentences with a pair of words from the box, as in the example.

light / lights room / rooms wood / woods time / times glass / glasses experience / experiences

Amanda's hair is blonde, so these hairs on the armchair must be hers.

1. I don't always have _____ to cook dinner so I order takeaway food two to three _____ a week.
2. Kevin went into the _____ to find some _____ for the fireplace.
3. Salem had many pleasant _____ working there, and he gained some valuable _____ for his next job.
4. Don't turn on any of the _____, please; just draw the curtains and more _____ will come in.
5. We have plenty of _____ for guests, as our house has ten _____.
6. Sally broke her _____ yesterday, so she didn't see the broken _____ on the floor and she cut her foot.

Student's Book pp. 92-93

A. Below you will find the introduction and main part of a discursive essay on how we can stay healthy. The sentences in the main part a-d are jumbled. For each paragraph in the main part, number the sentences 1-4 to put them in the correct order.



The proverbs 'Good health is above wealth' and 'Prevention is better than cure' emphasise the importance of looking after our health. Indeed, our health is the most valuable resource that we have. Without it, we cannot live a long, full and productive life.

To my mind, achieving good health is easily accomplished when we make it a priority - and doing so involves making important changes to key areas of our lives.

- a** ☐ 2 Religious practices, such as praying, giving to the poor and fasting, are acts of worship that help to strengthen our faith. ☐ Developing our spirituality helps to boost our mental health and well-being because people of faith have a greater understanding of the meaning of life and, therefore, a more positive mindset, which helps safeguard them against stress and anxiety. ☐ Firstly, making the religious practices of Islam a priority is essential. ☐ They, thus, play an important role in our spiritual growth and development.
- b** ☐ To look after our health we also need to control the amount of food we eat. ☐ Combined, the quality and quantity of the food we eat determines not only our energy levels but also our ability to manage our weight and protect ourselves from disease. ☐ A diet rich in colour, variety and freshness and low in processed foods, fats, sugar and salt is essential for maintaining good health. ☐ 1 Secondly, eating a healthy, balanced diet is of great importance.
- c** ☐ Getting the required amount of sleep should, thus, take priority over other competing concerns, needs, wants and desires. ☐ Another equally important way to achieve good health is by getting a good night's sleep. ☐ 3 It can also lead to a number of serious medical conditions that can, over time, prove to be life-threatening. ☐ A lack of sleep can affect our overall mental and physical well-being.
- d** ☐ 2 In fact, physical inactivity is one of the leading causes of poor health. ☐ Leading an active lifestyle is also essential to good health. ☐ We can do this by making time in our daily schedule for working out and avoiding more convenient options, such as taking the lift or driving to school, when more active alternatives are available. ☐ We must, therefore, make staying active a priority.

B. Now, read the essay above again and write an appropriate conclusion for it.

6b A discursive essay

Plan

INTRODUCTION

- Introduce the issue / topic of discussion by making a general statement or providing an interesting fact about it.
- Make a brief general statement outlining your opinion on the topic. Don't make any specific references.

MAIN PART

PARAGRAPH 1

- Introduce the first idea/argument and provide supporting information to prove its validity.

PARAGRAPH 2

- Introduce the second idea/argument and provide supporting information to prove its validity.

PARAGRAPH 3

- Introduce the third idea/argument and provide supporting information to prove its validity.

CONCLUSION

- Briefly restate the issue / topic of discussion.
- Summarise the ideas/arguments you have put forward.

Writing Plan: A discursive essay

Complete the writing plan below and write your essay on the next page.

Before you write:

- Brainstorm the topic of discussion to identify the ideas you wish to develop.

Introduction

- What is the issue / topic of discussion?

.....

- Make a brief, general statement outlining your opinion on the topic.

.....

Main part

Paragraph 1

- First idea/argument
- supporting information that justifies the recommended course of action

.....

.....

Paragraph 2

- Second idea/argument
- supporting information that justifies the recommended course of action

.....

.....

Paragraph 3

- Third idea/argument
- supporting information that justifies the recommended course of action

.....

.....

Conclusion

- Briefly restate the issue / topic of discussion.
- Summarise the ideas/arguments you have put forward.

[illegible]

CHECKLIST: DISCURSIVE ESSAY

Following instructions

- ☐ I read the rubric carefully.
- ☐ I underlined the key words in the writing task to clearly determine the focus of my essay.
- ☐ I responded suitably to the instructions.

Planning and drafting

- ☐ I used a variety of print and digital media to find out how best the issue can be approached.
- ☐ I took brief notes on the information I found interesting and wished to include in my essay.
- ☐ I created a mind map to establish connections and organise the information.
- ☐ I used the information in my mind map to write the first draft of my essay.

Format

- ☐ I organised my essay so that it consists of three main parts: introduction, main part and conclusion.
- ☐ In the main part, I used a different paragraph to present and develop each new idea.

- ☐ I started the paragraphs in the main part with a topic sentence that clearly outlines the central idea being discussed.

Content

- ☐ I included ideas that explicitly address the issue being discussed.
- ☐ I included examples to clearly expand on or support my ideas.
- ☐ I used a variety of linking words.
- ☐ I connected the paragraphs to each other and to the topic of discussion using clear transitions.
- ☐ I established clear connections between my ideas and ensured that my sentences flow smoothly.

Review

- ☐ I used a dictionary and/or a thesaurus.
- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|----------------|--|---|---|--|--|
| Outstanding | I presented and addressed the issue being discussed in a comprehensive and thorough manner. | All the essay was written clearly in a formal style and register. | I have incorporated all the components of a coherent, well-structured essay and I have made skillful use of transitions and connections , thereby making it easy for the reader to follow my train of thought. | I used a wide range of simple and complex grammatical forms appropriately. | I used a wide range of vocabulary appropriately, including formal words and phrases. |
| Very good | I presented and addressed the issue being discussed in a manner that was very effective , with only minor omissions . | In general , the essay was written clearly in a formal style and register. | I have incorporated most of the components of a coherent, well-structured essay and I have made effective use of transitions and connections , thereby enabling the reader to follow my train of thought. | I used a range of simple and complex grammatical forms appropriately, with minor errors . | I used a wide range of vocabulary appropriately, including formal words and phrases, with minor errors . |
| Satisfactory | I presented and addressed the issue being discussed in a reasonably acceptable manner, with some omissions . | Most of the essay was written in an appropriate style, but in places I did not communicate effectively. | I have incorporated some , but not all, of the components of a coherent, well-structured essay and I have made fair use of transitions and connections , thereby making it possible for the reader to follow my train of thought. | I used a range of simple and complex grammatical forms, mostly in an appropriate way, and with some errors . | I used a range of vocabulary including some formal words and phrases, mostly appropriately, and with some errors . |
| Unsatisfactory | I presented and addressed the issue being discussed in a manner that was both inadequate and ineffective , with major omissions . | Parts of the essay were not written in an appropriate style, and communication was not fully effective. | I have incorporated very few of the components of a coherent, well-structured essay, and I have made inadequate use of transitions and connections , thereby making it very difficult for the reader to follow my train of thought. | I used a limited range of grammatical forms, mostly in an appropriate way and with some errors . | I used a limited range of vocabulary, mostly in an appropriate way, and with some errors . |
| Poor | I failed to present and address the issue being discussed and provided little or no relevant information. | The essay was not written in an appropriate style, and did not communicate any information clearly. | I failed to incorporate the components of a coherent, well-structured essay and made little or no use of transitions and connections , thereby making it virtually impossible for the reader to follow my train of thought. | I used a limited range of grammatical forms, often inappropriately, and with frequent errors . | I used a limited range of vocabulary, often inappropriately, and with frequent errors . |

A. Choose a, b, c or d.

- This ____ be Hamad's jacket. It was on the chair where he was sitting.
a. must c. can't
b. ought d. will
- Surprisingly, Jack has made very ____ friends on the football team since joining.
a. little c. a few
b. hardly any d. few
- I ____ that race easily, but unfortunately I didn't.
a. must have won c. might have won
b. could have won d. may have won
- Saud ____ you in the morning, but I'm not sure.
a. ought to have called c. should have called
b. must have called d. might have called
- You ____ take any photographs at the event, but you are free to do so if you like.
a. mustn't c. don't have to
b. are able to d. can't
- This article should give you ____ of tips on how you can improve your eating habits.
a. few c. lot
b. plenty d. many
- Robert ____ practise more if he wants to win the tennis match.
a. had better c. is able to
b. needs d. may
- I didn't have ____ money on me, so I only bought a T-shirt. I'll buy the trainers next week.
a. much c. any
b. many d. no
- If we don't receive ____ more requests for this year's sports camp, we will have to cancel it.
a. no c. any
b. much d. few
- I'm really hungry. ____ I have some more chicken?
a. Would c. Should
b. May d. Must

B. Complete with the correct form of the words in capitals.

EGGCELLENT SUPERFOOD

If we follow scientific attitudes towards food, it can be
1 _____ to keep up with what the experts
consider healthy and what unhealthy. Especially, since they
don't always get it right.

TRICK

Once, eggs were promoted as the ideal breakfast, rich in
proteins and vitamins. Fast-forward a few years, and people
were told to resist the 2 _____ to eat too many
eggs because of the amount of cholesterol they contained.
Soon, 3 _____ were warning the public that
eggs could cause heart disease and, as we all know,
4 _____ is better than cure.

TEMPT

NUTRITION

PREVENT

Today, this is considered incorrect. While eggs are high
in a specific type of cholesterol, there is 5 _____
that heart disease is more-closely linked to the
6 _____ of saturated fat - which eggs
are low in - and that the previous data was inaccurate.
In fact, eggs have reacquired their 'superfood' status -
for now. Eggs are said to protect our eyes and
7 _____ our immune system and they're
now even recommended to fight 8 _____.

PROVE

CONSUME

STRENGTH

OBESSE

How long until something new is discovered and opinion
changes again? Time will tell.

C. Fill in the gaps with one word only.

DON'T SKIP YOUR WORKOUT

I read a very interesting article last week about skipping. According to fitness experts, we 1 _____ all have held on to our skipping ropes and not thrown them out. This is because while skipping may have once 2 _____ considered a children's game, this is no longer the case.

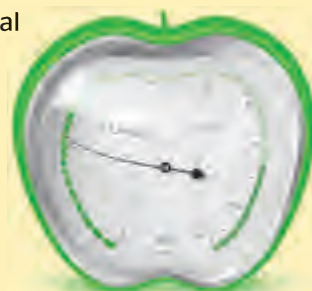
The article mentioned that professionals are taking skipping to new levels. For example, 'speed skippers' are experts at jumping at a remarkable rate – a technique which even Olympic athletes have used to improve quickness. They say that skipping is less strenuous on the joints than running and that it 3 _____ strengthen the body and the heart.

After learning about all the advantages of skipping, my brother insisted 4 _____ signing us up for a skipping class. As it turned out, I needn't 5 _____ worried about my lack of practice, as the technique came back to me very quickly. However, I soon discovered that I had hardly 6 _____ stamina; although the class was broken up into small sessions of 50-200 skips at a time, I was not 7 _____ to do more than 20 before I had 8 _____ take a rest.



D.  You will hear a health expert called Linda Fallow talking about health and diet myths. For questions 1-10, complete the sentences with a word or short phrase.

1. According to Linda, parents aren't likely to question what their children's _____ says.
2. Linda points out that calories exist in _____ and carbohydrates, as well as in fats.
3. Healthy food like avocados, nuts and _____ also contain a great deal of fat.
4. Linda mentions that _____ has almost an equal number of calories to two chocolate cookies.
5. There is almost twice the number of calories in a cup of raisins than there is in a cup of _____.
6. Linda says that you don't get _____ from doing lots of sit-ups.
7. Linda explains that swimming is excellent exercise for people with _____.
8. It's common for people to feel hungry and eat more food than usual after swimming _____.
9. Many people believe that you can injure your knees while _____.
10. Linda says that running on a treadmill is boring and that the key to an effective exercise routine is _____.



observation deduce enduring eccentric mutter ally

1. The elderly man _____ to himself while walking through the park.
2. Be sure to look at all the clues carefully before _____ anything about who may be responsible for the crime.
3. It is only at the end of the film that we learn the woman was lied to by some of her closest _____.
4. They painted their living room bright purple, yellow and blue, which was a little _____ to say the least!
5. It has always been the charity's _____ belief that all children around the world deserve a good education.
6. After careful _____ the professor stated that the coin was likely over 1,000 years old.

break in case mark minor twists and turns gather

7. The police have been working on the _____ of the missing 17th-century painting for months, but are still no closer to solving the mystery of what happened.
8. I just read a brilliant crime novel; it was set in the 1800s and the plot had all these interesting _____.
9. While we were away on holiday, somebody _____ through the back door and took our TV and all of Mum's jewellery!
10. Nasser was involved in a road accident last week but thankfully suffered only _____ injuries.
11. Any idea what these black _____ all over the kitchen floor are?
12. I _____ you have made lots of new friends at your new school, Jane.



B. Complete with the correct form of the words in capitals.

1. The news report said that at the time of their _____, the family were camping in the woods.
2. Only those with the very best _____ skills make good detectives.
3. A proper _____ will be conducted into how a lion managed to escape from the zoo.
4. There are lots of _____ creatures living at the bottom of the ocean.
5. My teacher was very _____ when I explained that I wasn't able to complete my history project because my laptop got stolen.

DISAPPEAR

REASON

INVESTIGATE

MYSTERY

SYMPATHY



A. Circle the correct options.

1. The police couldn't arrest the man because they didn't have enough **clues / evidence**.
2. Detective Sullivan thought he had **solved / investigated** the murder case, but he turned out to be wrong.
3. Don't worry. I'm sure there is a(n) **ordinary / simple** explanation for why Roger didn't show up.
4. Those who do not **obey / solve** the rules will be **obeyed / punished**.
5. The police believe the crime was **committed / attacked** at around midnight.

B. Complete with the correct prepositions.

1. Two men wearing masks held _____ the post office this morning.
2. Even though they tried to break _____ the building, they were let _____ with just a warning.
3. The school secretary helped me clear _____ the problem I had with my timetable.
4. There was no way the thieves could get _____, so they had to turn themselves _____.
5. He did a terrible thing. I think they should lock him _____ and throw away the key.
6. The bank robbers ran _____ with three bags full of money.

C. Complete the sentences with *for* or *without* and the words/phrases in the box.

exception a change delay your knowledge the time being warning

1. I need the report now! It must be finished _____.
2. The storm came _____ and the whole village flooded.
3. I'm tired of going to the same restaurant all the time. Let's go somewhere different _____ tonight.
4. Steven is currently unemployed so, _____, he is learning a new trade.
5. All employees, _____, should come in to work at 9 a.m.
6. Your children shouldn't go out _____.



D. Choose a, b, c or d.

1. **A:** I failed my final exam!
B: You _____ your final exam if you had paid more attention in class all year.
a. would pass **b.** had passed **c.** would have passed **d.** passed
2. If I were you, I _____ to the doctor; you look ill.
a. went **b.** had gone **c.** will go **d.** would go
3. If Anthony had apologised for his unacceptable behaviour, his friends _____ upset now.
a. won't be **b.** wouldn't be **c.** hadn't been **d.** weren't
4. Haya wouldn't leave this town even if she _____ a better job elsewhere.
a. would find **b.** found **c.** will find **d.** has found
5. We _____ you on your trip to Iceland last week if we had money, but we're broke.
a. had joined **b.** might join **c.** would have joined **d.** will join
6. Vincent would definitely have won the race if he _____ his leg the day before.
a. hadn't injured **b.** didn't injure **c.** hadn't been injured **d.** wouldn't have injured
7. I know that my brother _____ me money if I needed some.
a. lend **b.** had lend **c.** would have lent **d.** would lend
8. If Waleed _____ close to us, we wouldn't be able to visit him very often.
a. didn't live **b.** lived **c.** hadn't lived **d.** had lived



E. Rewrite the sentences forming mixed conditionals using the verbs in brackets.

1. Jack stole money from his boss's office and he's in jail now. → If Jack _____ (not steal) money from his boss's office, he _____ (not be) in jail now.
2. Mr Foster has managed to solve thirty cases this past year because he is such a good detective. → If Mr Foster _____ (not be) such a good detective, he _____ (not manage) to solve thirty cases this past year.
3. You didn't take the driving test because you aren't eighteen years old. → You _____ (take) the driving test if you _____ (be) eighteen years old.
4. I speak such good Arabic because I moved to Qatar ten years ago. → I _____ (not speak) such good Arabic if I _____ (not move) to Qatar ten years ago.
5. I bought a car because I don't live near the city centre and I can't use public transport to get to work. → If I _____ (live) near the city centre, I _____ (not buy) a car as I'd use public transport to get to work.
6. You are tired today because you didn't sleep well last night. → If you _____ (sleep) well last night, you _____ (not be) tired today.

F. Read the situations below and write Conditional Sentences Type 2 or 3.

1. Julie didn't have any money on her, so she didn't buy the crime novel.

2. Alicia missed the bus and she was late for the appointment.

3. We won't go on a picnic because it's raining.

4. Kevin will join the police force because he wants to fight crime.

5. I called the police immediately, so they caught the thief.

6. I don't have his phone number, so I can't call him.

Student's Book pp. 102-103

Match the sentences 1-6 with the phrases a-f to show which type of hook is being used in each case.

1. Martin Luther King Jr once said, 'Our lives begin to end the day we become silent about things that matter.'
2. Hamad and I only realised what had happened when it was too late.
3. 'The truth might hurt Jazzi, but I think you deserve to know,' I said trying to hide my anxiety and concern.
4. What would you do if you were alone at home and there was a blackout?
5. Outside, the sky lit up as a flash of lightning struck a tree close by and the rain poured down heavily, beating against the window of the little cabin.
6. Statistics show that lightning is one of the leading weather-related causes of death and injury in the United States.

☐
☐
☐
☐
☐
☐

- a. a rhetorical question
- b. a dramatic statement
- c. an inspiring/memorable quotation by a famous or important person
- d. interesting/shocking facts/statistics
- e. the words of a/the main character
- f. a vivid description of the setting

7b

Student's Book pp. 104-105

Complete with the correct form of the words in the box. There are three extra words which you do not need to use.

mimic illustrate numerous regard utter depict associate impeccable intend accomplished

1. For many, the Sherlock Holmes novels are _____ as some of the best mystery stories ever written.
2. I must admit, it really upset me when I heard him _____ my accent in front of everyone!
3. Given his _____ reputation within the community, everyone was shocked when he was arrested for murder.
4. He left the house without _____ a word to any of us about where he was going.
5. Unfortunately, there have been _____ incidents this year of James getting into trouble at school.
6. When I go to Italy this summer, I _____ to spend a week in Rome followed by three days in Venice.
7. In real life, the man was actually very courageous, but the director failed to _____ that well in the film made about his life.



Student's Book pp. 106-107

A. Circle the correct options.

1. Don't blame me **on / for** the mess! It's your fault.
2. The court ordered Mr White to **pay / serve** a fine.
3. I hope you have a good lawyer, because I'm going to take you to **court / justice!**
4. The security guard followed the **theft / shoplifter** for a while and then asked her to open up her bag, where she had hidden three items of clothing!
5. The police didn't have enough evidence to charge him **with / of** anything, so they had to let him go.
6. Just because the screen went blank doesn't mean that someone **hacked / burgled** into your computer.
7. The suspect was found **innocent / guilty** and was let go.
8. Those who are caught **tricking / breaking** the law will be brought to justice.
9. In the beginning, I was **offensive / reluctant** to go to the graffiti exhibition, but I'm glad I did.



B. Choose a, b, c or d.

SHE HAD NO IDEA!

Last Thursday evening Mrs Cranston was the **1** ____ of a crime, but didn't realise it until she was informed by the police. While she was watching TV in her living room, a **2** ____ was upstairs, searching through her bedroom. He had **3** ____ the house through an upstairs window. Not long after he had entered the house, Mrs Cranston decided to go to bed early, so the criminal didn't have the chance to **4** ____ much. As soon as he heard Mrs Cranston coming up the stairs, he grabbed her laptop and escaped through the bedroom window so that he wouldn't be **5** ____ in the act. Thankfully, a neighbour who **6** ____ the crime called the police. She was able to give a clear description, so the criminal was **7** ____ in no time. He was **8** ____ guilty, and in the end had to **9** ____ time in prison.

- | | | | |
|-------------------|--------------|--------------|---------------|
| 1. a. eyewitness | b. suspect | c. victim | d. hacker |
| 2. a. kidnapper | b. burglar | c. robber | d. vandal |
| 3. a. broken into | b. robbed | c. stolen | d. shoplifted |
| 4. a. vandalise | b. cheat | c. rob | d. steal |
| 5. a. found | b. accused | c. blamed | d. caught |
| 6. a. recognised | b. indicated | c. witnessed | d. watched |
| 7. a. arrested | b. sentenced | c. charged | d. accused |
| 8. a. turned | b. shown | c. put | d. found |
| 9. a. make | b. serve | c. pay | d. hold |



C. Choose a, b, c or d.

- I'm so tired and it's only two o'clock! If only I ____ work earlier today.
a. will leave c. leave
b. had left d. could leave
- I wish you ____ to Anna about my personal problems.
a. don't talk c. won't talk
b. didn't talk d. not to talk
- If only I ____ my brother's sunglasses. Now he won't let me borrow anything again.
a. didn't lose c. wouldn't lose
b. hadn't lost d. wasn't losing
- Aisha wishes she ____ abroad more often.
a. travels c. could travel
b. can travel d. will travel
- I wish my sister ____ TV while I'm trying to sleep.
a. wouldn't watch c. hadn't watched
b. not watched d. wasn't watching
- Trevor wished that he ____ the police the minute he saw the suspicious-looking people enter the jewellery shop. Unfortunately, he didn't and they got away with lots of valuable items.
a. called c. had called
b. would call d. could call

D. Complete with the correct form of the verbs in brackets.

- I wish you _____ (take) responsibility for your actions instead of blaming other people.
- I wish you _____ (wait) for me to arrive and _____ (not order).
I don't like what you chose.
- If only I _____ (not stay up) so late last night to watch the new crime series; now I'm very sleepy.
- I wish you _____ (not have to) move to Poland.
- If only I _____ (have) my own car; I wouldn't have to take the bus anymore.
- If only you _____ (stop) interrupting your classmates all the time! It's disrespectful!

E. Read the following situations and write sentences starting with the words given.

1. Anood would like to call Dana, but she doesn't know her phone number.

Anood wishes _____.

2. You want to buy a crime novel but you don't have enough money on you.

I wish _____.

3. You didn't go on the skiing trip with your friends and now you regret it.

If only _____.

4. You wanted Jane to tell you the truth earlier but she didn't.

If only _____.

5. You would like to borrow your sister's shirt, but she won't lend it to you.

I wish _____.

Student's Book pp. 108-109

Read the review of the TV series *Smoke & Mirrors*.

First, circle the correct options. Then put the paragraphs in the correct order by writing 1-4 in the boxes.

☐ The series owes its widespread popularity to its 1 **gripping / predictable** plot, which keeps the viewer wondering what will happen next. Although the series does not make use of 2 **low-budget / cutting-edge** visual effects, each episode is exciting and contains 3 **cast / scenes** that are both action-packed and suspenseful. One of the most outstanding features is, without a doubt, Jack Corbyn's convincing 4 **storyline / performance** as the intelligent and highly sophisticated Ethan Scott. Another interesting feature of this series is the 5 **well-written / unimaginative** script and dialogues which reflect the unique personalities of the characters.

☐ *Smoke & Mirrors* is an excellent crime thriller series that will engage even the most demanding viewers. Anyone who 6 **takes pleasure in / recommends** a plot filled with mystery, action and suspense should definitely watch this series. Don't miss out on seeing it. It's a 7 **box-office hit / masterpiece** of its kind.

☐ *Smoke & Mirrors* is a crime thriller TV series created by Oliver Bennett. The first 8 **episode / script** was shown in September 2015 and its outstanding success has resulted in it being as popular today as it was when it first came out. The 9 **secondary / leading** roles are played by Jack Corbyn and Michael Bly. Nevertheless, the series owes its success not only to their significant contribution but also to the contribution of a long list of talented 10 **supporting / second-rate** actors, such as Katherine Kelly, Lucas Shaw, Ryan Carter and Hammad Amir.

☐ *Smoke & Mirrors* tells the dramatic 11 **storyline / story** of a new FBI agent, Oscar Baker, who finds himself caught up in the middle of a series of mysterious events involving a high-profile criminal named Ethan Scott. This criminal, who has managed to resist arrest for decades, turns himself in and offers to help the FBI solve a series of mysterious cases. He does so, however, on condition that he work with agent Baker and, in the end, be let off. As the plot progresses, the reason for Ethan Scott's interest in Baker is gradually revealed, but not without added mystery and unexpected 12 **twists / actions** in the plot.



Plan

INTRODUCTION

Give some general information (title, genre, cast, director, release date, etc). Use phrases like:

- ... is a(n) adventure/drama/comedy/thriller starring...
- ... was produced/directed/created by...
- ... ran for... seasons.
- ... is set in...
- ... was first shown/broadcast/released on...
- ... the role of... is played by...
- ... plays/has the leading role.
- The film also features...
- The film is based on...

MAIN PART (2 paragraphs)

1 Give a brief summary of the plot. Use phrases like:

- The film tells the story of...
- The film/series is about...
- The film takes place in...
- The plot follows / is based on...
- The plot has an unexpected twist when...
- The plot becomes interesting/complicated when...

2 Comment on specific features of the film/series (plot, cast, acting, visual effects, soundtrack, etc.).

Use phrases like:

- ... owes its popularity to...
- It is badly/beautifully directed.
- The visual effects are amateur/spectacular/cutting-edge/high-tech/low-budget/innovative, etc.
- The acting/ending, etc. is poor/outstanding/impressive/convincing, etc.
- The scenes are spectacular/(un)eventful/breathtaking/boring/amusing/terrifying/violent/action-packed, etc.
- One of the features that makes this film / TV series... is...
- It portrays... successfully.
- Each episode is excellent/surprising/eventful/gripping/fast-paced/action-packed/suspenseful/(un)predictable, etc.

CONCLUSION

State your general opinion and say whether you recommend it or not. Use phrases like:

- It's a great film for action-lovers / horror fans / sci-fi fans.
- It's highly recommended.
- It's suitable for people of all ages.
- All in all, it's well worth seeing!
- It's a must-see!
- It's sure to appeal to all film-goers.
- Anyone who takes pleasure in... will enjoy this series.
- Being full of action/suspense, it is a film that will excite audiences.
- You'll be on the edge of your seat during the whole film.
- I wouldn't recommend it because...
- It's a waste of time and money!
- It's a masterpiece of its kind.
- I definitely recommend it.
- It's a box-office hit.

Writing Plan: A film / TV series review

Complete the writing plan below and write your review on the next page.

INTRODUCTION (first paragraph)

- What is the title of the film / TV series?

- What type of film / TV series is it?

- Who is the creator/producer/director of the film / TV series?

- When was the film released / first episode shown?

- Who is/are the leading actor(s)?

MAIN PART

(second paragraph)

- Where does the story take place?

- What is the film / TV series about?

- What are the main events?

(third paragraph)

- What features (acting, directing, visual effects, scenes, plot) of the film / TV series are worth commenting on?

CONCLUSION (final paragraph)

- What is your general opinion about the film / TV series?

- Do you think that the film / TV series is worth seeing? Why? / Why not?

[illegible]

CHECKLIST: FILM / TV SERIES REVIEW

Following instructions

- ☐ I read the rubric carefully.
- ☐ I found a film / TV series that I have recently watched or know well enough to write about.
- ☐ I made notes about the film / TV series.

Format

- ☐ I organised my review into paragraphs, including an introduction and a conclusion.
- ☐ I followed the suggestions in the plan for what to include in the different paragraphs of the review.
- ☐ I stated my opinion in the final paragraph.

Content

- ☐ I used the Present Simple to describe the plot.
- ☐ I used a variety of descriptive adjectives to make my review interesting and enjoyable for the reader.
- ☐ I didn't include too many details and I didn't reveal the ending.
- ☐ I commented on the interesting features of the film / TV series.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|----------------|---|--|--|---|--|
| Outstanding | I provided the reader with all the requested subject matter . | I communicated all the information clearly and in an appropriate style and register . | I organised the review very well , making it easy for the reader to understand how the text progresses. | I used an impressive range of simple and complex grammatical forms appropriately and with almost no errors . | I used an impressive range of topic-related vocabulary and set phrases/expressions accurately and with almost no errors . |
| Very good | I provided the reader with nearly all the requested subject matter. | In general , I communicated the information clearly and in an appropriate style and register . | I organised the review well , making it fairly easy for the reader to understand the overall message/purpose of the text. | I used a wide range of simple and complex grammatical forms largely appropriately and with minor errors . | I used a wide range of topic-related vocabulary and set phrases/expressions largely accurately and with minor errors . |
| Satisfactory | I provided the reader with most of the requested subject matter , but some information was missing or was irrelevant . | I communicated most of the information clearly and in an appropriate style and register, but in places I did not communicate effectively . | I organised most of the review well, but the reader might have some difficulty understanding the overall message/purpose of the text straightaway. | I used an acceptable range of simple and complex grammatical forms mostly appropriately but with some errors . | I used an acceptable range of topic-related vocabulary and set phrases/expressions mostly accurately but with some errors . |
| Unsatisfactory | I didn't provide the reader with adequate relevant subject matter . | Parts of my review were not written clearly and/or in an appropriate style and register, and communication was often not fully effective . | My review was not well-organised , making it difficult for the reader to understand the whole message/purpose of the text. | I used a limited range of grammatical forms fairly appropriately but with some errors . | I used a limited range of vocabulary fairly accurately but with some errors . |
| Poor | I provided the reader with little or no relevant subject matter . | I did not communicate clearly and effectively and the style and register were inappropriate . | My review was badly organised , making it almost impossible for the reader to understand the overall message/purpose of the text. | I used a poor range of grammatical forms often inappropriately and with frequent errors . | I used a poor range of vocabulary often inaccurately and with frequent errors . |

A. Circle the correct options.

- In the end, the suspect was found **guilty / innocent** and was put behind bars.
- The scene was so **supporting / moving** my sister burst into tears.
- Even though the police knew he had stolen the car, they didn't have enough evidence to charge him **with / for** theft.
- My neighbour threatened to take me to **court / jail** if I parked my car in front of his garage again.
- There is a great deal of **vandal / vandalism** in the city and nobody seems to be doing anything about it.
- Three men **broke out / held up** of Darlington Prison at about 4 a.m. this morning.
- I walked all the way to his house for **good / nothing!** He wasn't there.
- She has lied to me **numerous / minor** times. I no longer trust her.
- We don't want to move to the countryside for work, but maybe it's **for the best / for good**. Life in the city is getting more and more difficult.
- At the job interview, they **illustrated / outlined** what my responsibilities as a receptionist would be.



B. Choose a, b, c or d.

- Mr Taylor has never owned a car. He ____ one years ago if he weren't so scared of driving.
a. would buy b. had bought c. would have bought d. bought
- If I ____ to set the alarm this morning, the burglar wouldn't have got away.
a. hadn't forgotten b. didn't forget c. wouldn't forget d. won't forget
- If only Ted ____ waste so much of his time playing video games!
a. don't b. hadn't c. won't d. wouldn't
- If I were the mayor, I ____ measures to reduce the crime rate in our city.
a. take b. will take c. 'd take d. took
- I wish you ____ the new blockbuster without me. Who am I going to watch it with now?
a. don't watch b. hadn't watched c. didn't watch d. haven't watched
- I wish we ____ here for good, don't you? I don't want to leave this peaceful place.
a. could stay b. have stayed c. had stayed d. will stay
- If you saw someone shoplifting, ____ them to security?
a. had you reported b. would you report c. would you have reported d. will you report
- You wouldn't be freezing cold now if you ____ a jacket with you!
a. bring b. would bring c. brought d. had brought
- If only I ____ an umbrella with me today! I'm soaking wet!
a. took b. had taken c. would take d. take
- I wish tomorrow ____ the final day of our trip. It's so much fun here.
a. weren't b. hadn't been c. wouldn't be d. won't be



C.  Read the texts A-D and answer the questions.

A.

We have Randolph's *Seahorses*.

We realise it is the only surviving painting from Randolph's initial collection.

Have no doubt that we will treat it with the respect it deserves.

It will be returned to the gallery once our demands have been met.

\$5,000,000 should be placed in a briefcase and left in locker 453 at Central Station by noon Saturday, 13 June.

If not, we're sure a private collector will be happy to purchase *Seahorses*. It will then be lost to the public forever.

B.

| | | |
|----------------------------------|---------------------------------------|-----------------------------|
| Name: Elizabeth Wilson | Address: 123 Rainbow Street | Tel: 555-454-3135 |
| Date: 12 June | Time: 11.03 a.m. | |

It was 8.30 in the morning. The Randolph exhibition wasn't scheduled to open for another 30 minutes and I was waiting in the queue with a friend, along with many others, at the National Art Gallery. That's when I saw two men exiting the building through the side door.

I was near the end of the queue, which is why I was one of the few to see them. At first glance, they seemed to be taking out the rubbish, but then I realised they were carrying a large box.

I didn't see much of them as they were wearing baseball caps. However, one of the men had a huge scar on his right hand and he looked as though he was struggling under the weight of the box. One moment they were there, and the next they had disappeared into a narrow alley.

I knew something was wrong, because a few seconds later, two security guards rushed out the same door. One of them was talking on a mobile phone and the police arrived shortly after.

C.

new email

from <drossi@nar.org>
to <artrestorations@artmail.com>
Monday 8 June

Dear Mr Angelo,

In reference to our prior discussions regarding *Seahorses* and the restoration work necessary, I am confident you have the necessary skills and I wish to engage your services. The painting will be in your possession on Wednesday 10 June at precisely 11 a.m.

You will have 3 days to complete the restoration. I am sure you understand the need for keeping this information a secret. The Randolph exhibition opens on Thursday the 11th and we are expecting a huge number of visitors. To avoid any disappointment, a reproduction of *Seahorses* will be on display in the place of the original. However, the original must be returned to us ASAP.

Kind regards,
Mr Don Rossi
Senior Curator
National Art Gallery

D.

Today the nation breathed a sigh of relief as police officers recovered the famous painting *Seahorses* by J. H. Randolph, which was stolen from the National Art Gallery last week.

Public interest in Randolph's work increased after a documentary exploring his gripping but tragic life was broadcast last year. The painter, who died in the early 1820s while living in Paris, was described as a man 'of great mind and exceptional abilities'. A priceless collection of his work is being displayed at the National Art Gallery until 28 June, with the main focus being the 18th-century masterpiece *Seahorses*.

Using information from an eyewitness report, officers were able to identify one of the thieves from a distinctive mark on his right hand. Searching through medical records held in the National Prison Archives, the police discovered his identity. Pretending to be private buyers, undercover officers were able to arrange a meeting with the thieves, arrest them and recover the painting, which was remarkably undamaged.

In an added twist to the story, some experts have claimed that the recovered painting was not the original, but a copy. However, the National Art Gallery is expected to comment on these claims and give details to the public.

Question 1 refers to section A.

1. What do the thieves who have stolen the painting threaten to do?
 - a. sell the painting
 - b. keep the painting
 - c. damage the painting
 - d. return the painting to its real owner

Questions 2-3 refer to section B.

2. In the first sentence of the second paragraph, what does the word **few** refer to?
 - a. the thieves
 - b. the security guards
 - c. the art gallery visitors
 - d. the exhibits at the gallery
3. What is probably true about the men?
 - a. They were lost.
 - b. They weren't in a hurry.
 - c. They were returning a painting.
 - d. They were dressed as rubbish collectors.

Questions 4-6 refer to section C.

4. What does the word **prior** in the first paragraph mean?
 - a. urgent
 - b. previous
 - c. required
 - d. prearranged
5. Why has this email been sent?
 - a. to propose a business deal
 - b. to request a copy of the painting
 - c. to invite somebody to an opening
 - d. to announce the cancellation of the exhibition
6. What problem might visitors to the museum encounter on 11 June?
 - a. It might be crowded.
 - b. The painting will be missing.
 - c. It might be closed to the public.
 - d. Restoration work will be in progress.

Questions 7-8 refer to section D.

7. What does the writer of the article claim is the reason for the rise in popularity of Randolph's work?
 - a. He was honoured for his mental abilities.
 - b. There was a television programme about him.
 - c. The theft of *Seahorses* created a lot of interest.
 - d. There was a media campaign to promote the exhibition.
8. In paragraph 3, what did the author find surprising?
 - a. The painting was found undamaged.
 - b. The witness report helped the police.
 - c. One of the thieves had already been in prison.
 - d. The police could use medical records to find the thieves.

Questions 9-10 refer to sections A, B, C and D.

9. Which sections include background information about the original painting?
 - a. A and D
 - b. A, B, and C
 - c. A, B, and D
 - d. all sections
10. The painting that was stolen was
 - a. a copy of *Seahorses*.
 - b. the original version of *Seahorses*.
 - c. the restored version of *Seahorses*.
 - d. a painting of *Seahorses* by another artist.





Isn't it Cute?

The bear is often described as a cuddly and sweet animal, but don't let this teddy bear image **1 deceive / alter** you. These creatures can be extremely dangerous, which soon becomes **2 apparent / misleading** once they feel that their cubs are being threatened. This strong motherly **3 necessity / instinct** means they will do whatever it takes to protect their young. So, be sure not to fall **4 for / into** their cute face and think about ever approaching one in the wild!

Dear Sir/Madam,

I am writing to complain about your company's new eye cream, which I saw advertised online. Unfortunately, it did not live up to my expectations.

The new eye cream promised **5 flawless / indifferent** skin around the eyes, and it also promised to completely get rid of any wrinkles in just one week. After **6 stimulating / dropping** my usual beauty routine and starting to use the cream seven days ago, I have seen no improvement. I have **7 enclosed / handed** a picture of myself, and as you can see, the wrinkles around my eyes are still there.

I demand my money back, as I believe this is a case of **8 marketer / false** advertising.

Yours faithfully,

D. Roberts
Mrs Dina Roberts



Student's Book pp. 114-115

A. Complete with the correct prepositions. Some prepositions may be used more than once.

to into by on out of off through

- Kate knew she was being tricked _____ her colleagues, but she decided to play along with the joke.
- The tourist realised that he was being ripped _____, so he angrily left the shop.
- Mr Mathews tried to mislead the police _____ believing that he was someone else, but in the end he was caught.
- Tony likes playing jokes _____ his friends, but he doesn't like it when they do the same to him.
- Going _____ this leaflet, I discovered at least three mistakes.
- That piece of cheese is green on the side. It's probably gone _____.
- The men tricked the investors _____ their money by pretending they owned a company.
- The workers went _____ with their work despite the power cut.
- People will easily fall victim _____ deception if they are readily willing to believe whatever they are told.
- He was accused of cheating people _____ their life savings.

E. Complete the dialogues with *who, which, whose, when* or *where*. If they can be omitted, put them in brackets.

1. A: That's the restaurant **1** _____ I've been trying to book a table for a month! It's the one **2** _____ owner has that great cooking programme on TV!

B: Oh, I know which one you mean. You're not missing much; I wasn't impressed. The service was pretty bad, **3** _____ was very annoying, to be honest.

A: Maybe it was just a bad day.

B: It wasn't just that. Most of the dishes **4** _____ we asked for weren't even available! To make matters worse, I ordered arroz con pollo, **5** _____ is a chicken dish with rice, but it was so spicy that it was almost inedible.

2. A: Do you know the man **6** _____ you were just talking to well?

B: Yes, of course. We used to be classmates.

A: Isn't he the reporter Khalid Al-Sharif?

B: That's right. Khalid, **7** _____ is only 27 years old, is the one **8** _____ won that TV award. He made a documentary in **9** _____ well-known scientists discuss the need for alternative energy sources.

A: I read about him last week in a magazine **10** _____ has articles about famous people. Did you know there was a time **11** _____ he worked as an engineer before he became a reporter?

B: Yes, I did.

F. Join the sentences using *who, which, that, whose, whom, when* or *where*. Decide whether the relative clauses are defining or non-defining, and add commas where necessary.

1. Rashid is a designer. He came up with that fantastic new idea.

2. The police officer will ask the man a few questions. The man's motorbike was stolen yesterday.

3. Latifa went to the house. She used to live there.

4. Martin crashed the car into a wall. The car belonged to his father.

5. It was in the year 2019. I bought my car then.

6. I spoke to Mrs Thomson's secretary. She was very helpful.

Student's Book pp. 116-117

Complete the letter of complaint on the next page with the words/phrases in the box.

The new Supreme Filter Coffee Machine is the perfect choice for anyone who loves coffee!

~~£59.99~~

£39.99

Special price for this week only. Don't miss out!

- Makes a maximum of ten cups
- Comes with a 'keep the coffee hot' setting
- Automatically turns off after thirty minutes
- Comes in seven different colours



to my surprise full refund concern
take this matter further very least dissatisfaction in reality matters worse

To whom it may 1 _____,

I am writing to express my strong 2 _____ with the Supreme Filter Coffee Machine (product code 07667345) which I recently bought from your company's website.

My main reason for purchasing the product was its in-built safety feature. However 3 _____, this function wasn't working, and the machine failed to turn itself off after half an hour as promised in the advertisement. Moreover, the advertisement clearly stated that you can make up to ten cups of coffee with this coffee machine, but 4 _____, it was only possible to make half this amount - five small cups. To make 5 _____, the coffee it made was almost cold.

At the 6 _____, I believe I am entitled to a(n) 7 _____. Unless I hear from you soon, I am afraid I will be forced to 8 _____.

Yours faithfully,

Alan Rochester

Alan Rochester

8b Student's Book pp. 118-119

Complete the sentences with the correct form of the words in the box.

controversial hooked object loyal track mind-boggling tempt alert invasion disable

- The local health inspector has been _____ to the fact that a large number of people have experienced food poisoning after eating at that restaurant.
- Pretty much everyone _____ when the gym tried to put up the price of its annual membership again.
- It is _____ to think about how big the universe is.
- My brother and I are totally _____ on that new video game. We haven't stopped playing it since Dad bought it for us!
- Even though I was _____ to have another slice of pizza, I resisted.
- Reading other people's emails is a(n) _____ of their privacy.
- The use of animals for entertainment is hugely _____.
- The police suspect that it may have been a member of staff that _____ the bank's alarm system before the robbery.
- It is thanks to our team of _____ volunteers that our charity has been able to achieve what it has over the years.
- The scientists have been _____ the family of elephants for months in hope of discovering more about elephant behaviour.



Student's Book pp. 120-121

A. Choose a, b or c.

1. It was very difficult for his father to ____ his decision not to work for the family business when he left school.
a. agree b. accept c. approve
2. The headteacher ____ on Sunday that this year's school trip will be to the Natural History Museum!
a. announced b. commented c. claimed
3. The journalist has been ____ all week on the death of the famous actor.
a. reporting b. claiming c. announcing

4. Do you like my new shoes? They were ____ from sixty pounds to thirty in the summer sales!
a. dropped b. reduced c. decreased
5. Jane is such a brilliant hairdresser, which is why she has so many regular ____.
a. shoppers b. consumers c. clients



B. Complete the sentences with the correct preposition.

1. Mr Jenkins has a reputation _____ being a very difficult person to work with.
2. My brother, who is a computer scientist, is a specialist _____ website development.
3. She told everyone that her weight loss was the result _____ eating healthily and working out more.
4. Deforestation is a threat _____ the survival of countless species around the world.
5. I've never had much of a preference _____ designer labels and get most of my clothes from second-hand shops.
6. I ended up doing the exact opposite _____ what I should have done! Instead of staying home to get some rest, I spent the entire weekend playing football with friends.
7. There are no exceptions _____ this rule.
8. One of the most common complaints we received _____ the food here when we first opened was that our portions were not big enough.



C. Rewrite the sentences using participle clauses for the phrases in bold.

1. **I was tempted** by the delicious chocolate cake and decided to break my diet for a day.

2. **As Ted was running** for the bus, he tripped and sprained his ankle.

3. The woman **who is living** in the flat above mine came and asked to borrow my Hoover.

4. The jingle **that was created** by one of our newest employees was used in a commercial for a fast food restaurant.

5. I decided to take a nap **because I felt** exhausted.

6. **We didn't know** where we were, so we stopped at a shop to ask for directions.

D. Complete the sentences using the present or past participle of the verbs in brackets.

1. The girl _____ (sit) on the bench is my sister.
2. _____ (search) for my keys, I found a bracelet which I thought I had lost.
3. Commercials _____ (make) for TV are much more expensive than those _____ (make) for radio.
4. _____ (frighten) by the sudden noise, the children ran to their mother.
5. None of the dishes _____ (serve) at this restaurant contain nuts.
6. The little boy sat in the garden _____ (read) a book.
7. Not _____ (be) scared of the dark, the child walked across the room to open the door.
8. Noora, _____ (shock) by Hessa's reaction, didn't know what to say.
9. The target group, _____ (amaze) by the product, wanted to buy it.
10. _____ (wash) at a high temperature, this jumper will shrink.



E. Join the sentences below by using participle clauses.

1. I didn't know what to do. I called my parents.

2. I was aware of how difficult the project would be. I asked my cousin for help.

3. The company developed quickly. It doubled in size within five years.

4. There were a few people on the street. They were handing out flyers.

5. Eric was discouraged by his bad performance in his last game. He decided to practise more.



Student's Book pp. 122-123

Read the sentences. Which type of evidence do they provide? Check page 122 in the Student's Book and write a-d in the boxes provided. One of the answers has been given.

1. Dr Lina Kaye, senior lecturer in psychology at Edge Hill, who led a study of more than seven hundred players of massively multiplayer online games, says 'Gamers often report that common interest in itself can actually build friendships and relationships - so that common focus can be really important socially.' ☐
2. Melinda Brown, a mother of two boys aged six and seven, says that her children constantly ask her for things that they have seen advertised on TV, and confesses that she often ends up buying them because she finds the emotional pressure of not doing so overwhelming. ☐
3. Massively multiplayer online games are like team sports as they require people to work together to achieve a common goal and, as a result, build feelings of trust and friendship among members. ☒ d
4. Jack Monroe, who has been playing ice hockey since the age of eight, believes that taking part in competitive sports has taught him the importance not only of self-control and hard work but also of respect for rules and authority. ☐
5. According to Forbes, research shows that Generation Z consumers, which includes anyone born between 1997 and 2012, have a spending power of €120 billion and make up 40 per cent of global consumers. ☐
6. The online content we consume feeds our minds in the same way as the food we put into our bodies. For this reason, if we wish to ensure good mental health, we must monitor and carefully select content for its quality and usefulness. ☐

8b An argumentative essay

Plan

INTRODUCTION

- Introduce the topic of discussion / issue being addressed using an interesting hook to capture the reader's attention.
- Identify the controversy.
- Write a thesis statement making a claim that states your opinion/ position on the issue.

MAIN PART (2 paragraphs)

PARAGRAPH 1

- Discuss the opposing point of view and provide information that develops it.

PARAGRAPH 2

- Discuss the idea(s) backing up your claim and justify it/them using evidence and logical reasoning.

CONCLUSION

- Write a general statement that relates to your thesis statement.
- Summarise the ideas you have put forward.
- End on a thought-provoking note.

Writing Plan: An argumentative essay

Complete the writing plan below and write your essay on the next page.

BEFORE YOU WRITE:

Brainstorm the topic of discussion to identify the ideas you wish to develop.

INTRODUCTION

- What is the topic of discussion / the issue being addressed and what hook will you use to introduce it?

.....

- What is the controversy?

.....

- What claim are you making?

.....

MAIN PART (2 paragraphs)

Paragraph 1

- What is the opposing point of view?

.....

.....

- What information can you use to develop this point of view?

.....

.....

Paragraph 2

- What idea(s) can you use to back up your claim?

.....

.....

- What evidence and logical reasoning can you use to justify your idea(s)?

.....

.....

CONCLUSION

- How can you restate the claim you made in your thesis statement to avoid repetition?

.....

- How best can you summarise the points that you covered in your essay?

.....

- What thought-provoking idea can you use to end on?

.....



[illegible]

CHECKLIST: An argumentative essay

Following instructions

- ☐ I read the rubric carefully.
- ☐ I responded suitably to the instructions.

Planning and drafting

- ☐ I used a variety of print and digital media to find out how best the issue can be approached.
- ☐ I examined the information I was given carefully to see how I could use it to build a strong argument.
- ☐ I created a mind map to establish connections and organise the information.

Format

- ☐ I organised my essay so that it consists of three main parts: introduction, main part and conclusion.
- ☐ In the introduction, I used a hook to capture the reader's attention.

- ☐ In the introduction, I included a thesis statement that makes a claim stating my position.
- ☐ I started the paragraphs in the main part with a topic sentence that clearly outlines the central idea being discussed.

Content

- ☐ I included ideas that explicitly address the issue being discussed.
- ☐ I used evidence and logical reasoning to build a strong argument supporting my claim.
- ☐ I established clear connections between my ideas and ensured that my sentences flow smoothly.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|----------------|--|---|---|--|--|
| Outstanding | I presented and addressed the issue being discussed in a comprehensive and thorough manner. | All the essay was written clearly in a formal, factual and objective style . | I incorporated all components of a coherent, well-structured essay and made skillful use of evidence and logical reasoning , making it easy for the reader to follow my train of thought. | I used a wide range of simple and complex grammatical forms appropriately. | I used a wide range of vocabulary appropriately, including formal words and phrases. |
| Very good | I presented and addressed the issue being discussed in a manner that was very effective , with only minor omissions . | In general , the essay was written clearly in a formal, factual and objective style . | I incorporated most components of a coherent, well-structured essay and made effective use of evidence and logical reasoning , enabling the reader to follow my train of thought. | I used a range of simple and complex grammatical forms appropriately, with minor errors . | I used a wide range of vocabulary appropriately, including formal words and phrases, with minor errors . |
| Satisfactory | I presented and addressed the issue being discussed in a reasonably acceptable manner, with some omissions . | Most of the essay was written in an appropriate style, but in places I did not communicate effectively. | I incorporated some , but not all, components of a coherent, well-structured essay and made fair use of evidence and logical reasoning , making it possible for the reader to follow my train of thought. | I used a range of simple and complex grammatical forms, mostly in an appropriate way, and with some errors . | I used a range of vocabulary including some formal words and phrases, mostly appropriately, and with some errors . |
| Unsatisfactory | I presented and addressed the issue being discussed in a manner that was both inadequate and ineffective , with major omissions . | Parts of the essay were not written in an appropriate style, and communication was not fully effective. | I incorporated very few components of a coherent, well-structured essay, and made inadequate use of evidence and logical reasoning , making it very difficult for the reader to follow my train of thought. | I used a limited range of grammatical forms, mostly in an appropriate way and with some errors . | I used a limited range of vocabulary, mostly in an appropriate way, and with some errors . |
| Poor | I failed to present and address the issue being discussed and provided little or no relevant information. | The essay was not written in an appropriate style, and did not communicate any information clearly. | I failed to incorporate the components of a coherent, well-structured essay and made little or no use of evidence and logical reasoning , making it virtually impossible for the reader to follow my train of thought. | I used a limited range of grammatical forms, often inappropriately, and with frequent errors . | I used a limited range of vocabulary, often inappropriately, and with frequent errors . |

A. Choose a, b, c or d.

- He tried to deceive the old woman ____ believing that he was in need of money.
a. to c. into
b. out of d. off
- Tracy's skin is _____. I wonder what she does to achieve that healthy glow.
a. apparent c. contemporary
b. superficial d. flawless
- What I said was completely ____ by the reporter and what he wrote in his article did not resemble the truth at all.
a. misinformed c. miscalculated
b. misled d. misinterpreted
- I have ____ my CV along with the application form.
a. enclosed c. targeted
b. objected d. alerted
- The time has come for Mr Taylor to ____ the winner of the short story competition.
a. report c. announce
b. claim d. comment
- Since you have a limited knowledge ____ computers, it isn't wise to apply for that job.
a. for c. of
b. to d. on
- My cousin showed me how that video game is played and now I'm ____!
a. indifferent c. unofficial
b. hooked d. apprehensive
- Some friends of ours booked the same package holiday with us for less money. I think we've been ____ off!
a. ripped c. misled
b. tricked d. fooled

B. Complete the text with the correct form of the words in capitals.**M. C. ESCHER**

M. C. Escher was a Dutch graphic artist who created prints on a variety of subjects which featured 1 ____ constructions. His name may be relatively 2 ____ to most people who aren't interested in the visual arts, but many of us would recognise his works of 3 ____, which often include 4 ____ concepts or ideas. At first glance, one of his prints may seem like a normal building with a person walking up a staircase. Take a second look, and you will notice something quite 5 ____.



the steps, they continue at the bottom, creating a(n) 6 ____ staircase, which the person will be climbing forever. Escher's work has had its criticism over the years. Many consider his prints to be 7 ____ exercises in mathematics. However, many of his designs have become 8 ____ classics, and they continue to inspire artists in many different fields.

**POSSIBLE
KNOW
DECEIVE
LOGICAL**

EXPECT

END

POINT

TIME

C. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- As a child, Peter lived in a house on the top of a hill. **in**
The house _____ as a child was on the top of a hill.
- Anyone who wishes to continue the meeting, please raise your hand. **go**
Anyone _____ the meeting, please raise your hand.
- She couldn't look after the children so she asked her mother for help. **able**
Not _____ the children, she asked her mother for help.
- These vitamins promise to boost your energy levels if you take them daily. **taken**
If _____, these vitamins promise to boost your energy levels.
- They informed us about the opening hours of the museum. **given**
The _____ was about the opening hours of the museum.
- Terry does not intend to sell his car at a cheap price. **intention**
Terry _____ his car at a cheap price.

D. Fill in the gaps in the text with one word only.

Anyone seeing me going 1 _____ the restaurant's lunch menu wouldn't guess that I was anything more than just a regular customer 2 _____ was making the most of a short break for lunch. 3 _____ being able to reveal to anyone the reason I am there, I sit quietly timing how long it takes the waitress, 4 _____ name I will memorise for my assessment later, to take my order. This is the job of a mystery shopper: to act like a normal customer, while checking that quality and customer service are up to standard. I was informed of my assignment ahead of time and I have spent the last 24 hours studying the list of what I should focus on, like friendliness of the staff and speed of service – things customers generally make complaints 5 _____. After my meal, I will send the owners a detailed report. This helps them identify anything 6 _____ needs improvement, as well as which employees deserve rewarding. I remember a time 7 _____ an employee actually got a pay rise as a result 8 _____ my positive words. That felt quite nice, I have to admit.

MYSTERY SHOPPERS

E.   You will hear people talking in six different situations. For questions 1-6, choose the best answer a, b or c.

- You hear a researcher talking about his work. What is the man's opinion?
 - Stereotypes can be positive.
 - Ideas about stereotypes are usually inaccurate.
 - Negative stereotypes are usually based on facts.
- You hear a woman talking about the English language. What does she say about food?
 - Many dishes are difficult to pronounce.
 - The names of some foods can mislead people.
 - Some dishes have similar names in different languages.
- You overhear a couple discussing a flat they recently viewed. What do they decide to do?
 - rent the flat
 - discuss a discount on the rent
 - complain about the condition of the kitchen
- You hear a man talking to his sister about a new job. What does the woman think her brother should do?
 - be patient
 - talk to the manager
 - start looking for another job
- You hear a man calling a customer complaints line. What is the problem?
 - The product never arrived.
 - The wrong product arrived.
 - The product is out of stock.
- You hear the following on the radio. What is it?
 - an interview
 - a commercial
 - a news report

9a Student's Book pp. 127-129

A. Complete the dialogues with the phrases in the box.

nothing on face of with a bump ends of four corners of

1.

A: So how was the scuba diving weekend?

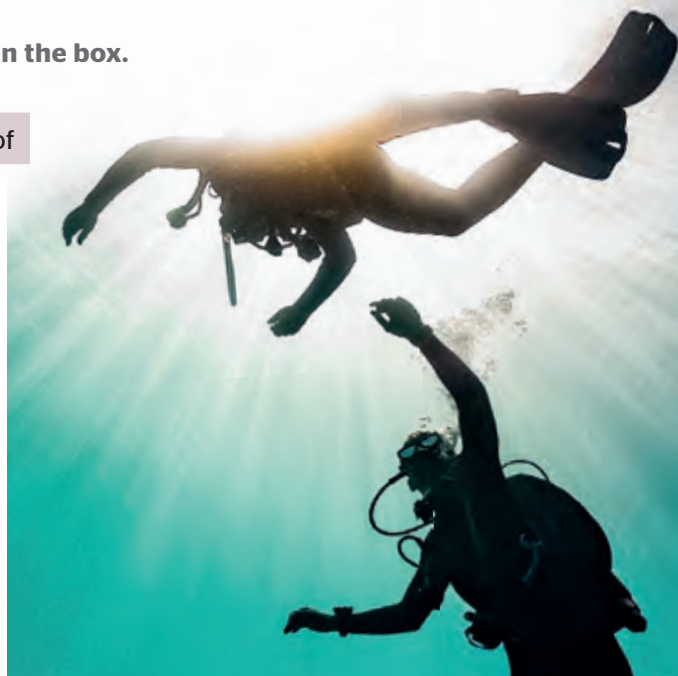
B: Incredible! Our instructor was brilliant, and I met people from the **1** _____ the earth.

A: What about the dive sites?

B: They were spectacular! The marine life down there looked like **2** _____ earth.

A: Sounds like an amazing experience. Having to go to work on Sunday morning must have really brought you down to earth **3** _____!

B: That's for sure.



2.

A: What's that book about, Ahlam?

B: It's about this man who just disappeared off the **4** _____ the earth one day when camping alone in the woods.

A: Sounds mysterious.

B: Yes, and the book is all about how his family go to the **5** _____ the earth to find out what happened to him.



B. Choose a, b, c or d.

1. All the water ____ because you boiled the vegetables for much too long.

- a. evaporated c. divided
b. flowed d. distributed

2. My wallet seems to have _____. It was definitely in my bag earlier.

- a. misplaced c. undone
b. vanished d. altered

3. Scientists have reported a very high ____ of microplastics in parts of the ocean.

- a. context c. concentration
b. tendency d. area

4. The mayor plans to build a huge park just outside the city in an attempt to ____ the area.

- a. revitalise c. sharpen
b. reintroduce d. come alive

5. It's a picturesque village high up in the mountains with as few as 100 ____.

- a. inhabitants c. societies
b. communities d. viewers

6. All those hours spent at football practice ____ off when our team came first in the tournament.

- a. went c. let
b. ran d. paid

7. Due to extensive deforestation, the area is now ____ compared to just a few years ago.

- a. unacceptable c. undesirable
b. underdeveloped d. unrecognisable

8. While on safari, we came across a family of elephants ____ by a lake.

- a. consuming c. swallowing
b. grazing d. overfeeding

9. Environmentalists are fighting to ____ the damage done to the forests by the recent fires.

- a. come alive
b. reverse
c. change
d. lift



Student's Book pp. 130-131

A. Match. Then use the collocations to complete the sentences.

1. carbon ☐
2. climate ☐
3. oil ☐
4. water ☐
5. ozone ☐
6. soil ☐
7. acid ☐
8. toxic ☐

- a. erosion
- b. spill
- c. hole
- d. footprint
- e. rain
- f. shortage
- g. waste
- h. change

1. Air travel is one of the major factors that increases a person's _____.
2. Unfortunately, these statues have been badly affected by the _____ caused by the city's high pollution.
3. Due to the long, dry, summer the town is suffering from a(n) _____.
4. It will take months to clean up the _____ left the ship that sunk off the coast last week.
5. You won't believe the amount of _____ that is dumped into the river every year.
6. Deforestation causes _____.
7. Rising sea levels and unusual temperatures are enough evidence that _____ is a major problem that needs to be dealt with.
8. Recent statistics suggest that the _____ over the Antarctic is growing at a dangerous rate.



B. Circle the correct options.

1. Whoever breaks the law has to face the **results / consequences**.
2. Taking up running had a really positive **influence / effect** on my health.
3. I love science lessons, especially when we do **experiments / trials**.
4. Karen failed in her **effort / attempt** to go the gym every morning before work.
5. I've thought about growing my own vegetables, but there's just so much **effort / attempt** involved, isn't there?

C. Complete with the correct form of the words in capitals.

New Runway Not the Answer!

Plans for a third runway at Oberton International Airport appear to be going ahead even though **1** _____ have been strongly objecting to this. Residents living in the area already complain about noise **2** _____, and an increase in the number of planes taking off will only increase the amount of **3** _____ fumes in the air. However, the construction of the new runway will have another **4** _____ effect. A part of Elderwood Forest will have to be cut down. The forest is the natural habitat of some **5** _____ species of butterfly, and **6** _____ fear that these species will suffer greatly. They believe the situation is **7** _____ if a different site for the runway is found. Nevertheless, the construction company involved is confident the effects on wildlife are insignificant. It seems that the **8** _____ of wildlife is less important than the benefits of having a larger airport.

ENVIRONMENT

**POLLUTE
HARM**

DESTROY

**ENDANGER
CONSERVATION
PREVENT**

PROTECT



D. Rewrite each of the following sentences in the Passive Voice.

1. You could have recycled those plastic bottles instead.
Those plastic bottles _____
2. They made everyone at the event wear a name tag.
Everyone _____
3. We have handed out all the leaflets for Car Free Day.
All the leaflets _____
4. Unfortunately, they cut down over 5,000 trees every month.
Over 5,000 trees _____
5. The mayor is not going to give a speech on Sunday.
A speech _____
6. Nobody had warned us that bad weather was coming our way.
We _____
7. We need to check the presentation for mistakes before next week.
The presentation _____
8. We heard the coach say that he would cancel the match.
The coach _____
9. They believe that the factory polluted the river.
The river _____
10. You shouldn't use the printer if the red light is on.
The printer _____
11. The flight attendant is offering the passengers peanuts.
Peanuts _____
12. Volunteers were planting trees when I arrived at the park.
Trees _____



E. Choose a, b, c or d.

1. Frank and Ben _____ cleaning the beach together.
a. saw
b. were seeing
c. seen
d. were seen
2. Did you expect _____ the position of manager?
a. to be giving c. to be given
b. being given d. giving
3. She takes things very personally, and she dislikes _____ by others.
a. criticised c. criticising
b. to criticise d. being criticised
4. The stolen painting is thought _____ worth millions.
a. being c. was been
b. to be d. that it is



5. It _____ some islands will sink in the near future because of rising sea levels.
a. is said that c. be said
b. said to d. is saying
6. Mona _____ to have an interest in endangered species.
a. known c. is known
b. knew d. has known



f. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. They didn't let us touch any of the machines at the recycling plant. **allowed**
We _____ any of the machines at the recycling plant.
2. Since Kevin moved away, he misses his friends visiting him. **visited**
Since Kevin moved away, he misses _____ his friends.
3. Salwa wanted everyone to enjoy her cooking. **be**
Salwa wanted _____ by everyone.
4. It is believed that the birds died due to the oil spill. **to**
The birds _____ due to the oil spill.
5. Everyone knows that logging in this area is illegal. **known**
Logging in this area _____ illegal.
6. I have to send the email by four o'clock. **be**
The email _____ by four o'clock.

Student's Book pp. 132-133

Complete the letter to the editor with the sentences a-f. There are two extra sentences which you do not need to use.

NEWS HOUR

Extension of major motorway will not go ahead

The Public Works Department announced they have rejected private company MXT's proposal to extend the Northern Motorway. As the extension would have passed through the heart of the countryside, including Redwood Forest, environmental organisations strongly objected, claiming it would have destroyed local ecosystems.

- a. Indeed, small businesses like mine would have suffered due to a drop in tourism.
- b. In this way, our beautiful countryside is preserved for future generations to enjoy.
- c. Consequently, pollution levels would have risen.
- d. Unfortunately, animal species are in decline across the country.
- e. One obvious benefit of extending the motorway would be the reduction experienced in traffic congestion.
- f. As the owner of a campsite close to Redwood Forest, I am overjoyed at the government's announcement.

Dear Editor,

I am writing in response to your article concerning the Northern Motorway. **1** _____ Undoubtedly, the motorway extension would have been catastrophic for wildlife as well as local businesses.

We are fortunate in this part of the country to be surrounded by breathtaking countryside. Shouldn't preserving it be our top priority? The proposed plan would have resulted in the area losing much of its natural beauty and with it, its appeal to visitors.

2 _____

However, this would have been nothing compared to the impact on biodiversity. **3** _____ The new motorway would have only added to this, as huge numbers of wildlife would have lost their habitat and died.

To sum up, it is very inspiring to see the government placing the protection of nature over development.

4 _____

Yours truly,

L Baxter

Leo Baxter

Choose a, b, c or d.

- To ____ the risk of injury, do some stretching exercises before you start weight training.
a. boost b. ban c. combat d. minimise
- Construction is currently ____ to extend the motorway.
a. underway b. vital c. commercial d. accessible
- At the ____ of his career, he was earning over ten million pounds a year.
a. point b. flow c. vision d. peak
- More needs to be done to ____ the issue of fake news on the Internet.
a. object b. resist c. combat d. settle
- In his presentation, the scientist described how he was able to ____ the success of his captive breeding programme.
a. lessen b. maximise c. expand d. overestimate
- Don't go near the machine while it's ____; it's very dangerous.
a. operating b. restoring c. demonstrating d. installing

Student's Book pp. 136-137

A. Circle the correct words.

- I took a lovely photograph of the **frost / downpour** that had gathered on a leaf on a winter morning.
- We wanted to sit on the grass, but it had been raining and it was still **dull / damp**.
- We wanted to sit and watch the sunset, but it was **overcast / freezing** so we couldn't see anything.
- Danny and George got stuck in a severe **mist / blizzard** for seven hours.
- I got caught in the **hail / thunder** yesterday and didn't even have an umbrella with me!
- Apparently, we are expecting heavy **breezes / showers** later today, so make sure you bring the washing in before we leave.
- There was a slight **mist / cloud** spread across the lake this morning when I went for a walk. It was beautiful.
- After yesterday's heavy **downpour / fog** the grass is still wet!

B. Complete with the correct form of the words in the box. There is one extra word which you do not need to use.

thunderstorm cloudless lightning humid heatwave rainfall downpour

A SUMMER STORM

It was early August and I was driving to my friend's house for a barbecue. The 1 _____ that had hit meant higher temperatures than usual. The sun was shining and the sky was 2 _____. It was hot but it felt more 3 _____ than usual and my clothes were sticking to my skin. I soon realised why. I saw a few clouds on the horizon and a flash of 4 _____ caught my eye. I could see a storm coming. Before long, the whole sky was black and it started raining. It was hitting my windscreen so hard I thought it was going to break. At one stage, it was so bad that I stopped at the side of the road and waited for the rain to stop. It was one of the worst 5 _____ I've ever experienced! In fact, later I read that we received the same amount of 6 _____ in one hour that we usually expect in a month. It was incredible!

C. Complete the sentences with the correct form of the verbs in brackets.

1. I need _____ (concentrate) so I would rather _____ (sit) in silence.
2. If you learnt _____ (drive), you could _____ (become) more independent.
3. Let me _____ (know) if you're interested in _____ (join) our university's environment group.
4. _____ (volunteer) for a good cause is a reward in itself.
5. I called Haya _____ (ask) her how _____ (make) pancakes.
6. Harvey is afraid of _____ (fly) so he suggested _____ (travel) by train.
7. We refused _____ (leave) the shop without _____ (get) a refund.
8. Do you remember _____ (visit) Souq Waqif when you were in Doha?

D. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. No one finished the exam before Saleh. **first**
Saleh _____ the exam.
2. Dana would like to visit the museum if there is enough time. **enjoy**
Dana _____ if there is enough time.
3. Fahad succeeded in acquiring his certification in renewable energy sources. **managed**
Fahad _____ his certification in renewable energy sources.
4. Hey, why don't we get her this book as a present for her graduation? **about**
Hey, _____ this book as a present for her graduation?
5. Mr Jackson continued by explaining what each of us should do. **went**
Mr Jackson _____ what each of us should do.
6. Andrew didn't take part in the tree-planting event and now he wishes he had. **regrets**
Andrew _____ in the tree-planting event.

Student's Book pp. 138-139**Complete the sentences with the correct form of the words in the box.**

prohibit beyond dispose decompose rapid lifespan rubbish

1. Before you _____ of any plastic bottles and cans in the recycling bin, be sure to wash them thoroughly and remove any labels.
2. Did you know that the average _____ of a monarch butterfly is just six to eight months?
3. Barbecues are _____ in the park due to the high risk of fire.
4. The _____ decline in bee populations is alarming!
5. I'm afraid my watch was damaged _____ repair when it accidentally got washed with my clothes in the washing machine!
6. A lot of the waste items that end up in _____ dumps could easily be recycled.
7. Given all the plastic in the ocean, it is alarming to think that something like a plastic bottle may take 450 years to _____.



9b A problem/solution essay

Plan

INTRODUCTION

- Introduce the topic of discussion, using an interesting hook to capture the reader's attention.
- Identify the problem.
- Write a thesis statement stating the scope and purpose of your essay.

MAIN PART (2 paragraphs)

'PROBLEM' PARAGRAPH

- Discuss the problem in detail, identifying the causes as well as the consequences/impact it is having.

'SOLUTION' PARAGRAPH

- Describe the solution.
- Justify the effectiveness of the solution.

CONCLUSION

- Write a general statement that relates to your thesis statement.
- Summarise the ideas you have put forward.



Writing Plan: A problem/solution essay

Complete the writing plan below and write your essay on the next page.

Before you write:

Brainstorm the topic of discussion to identify the ideas you wish to develop.

Introduction

- What is the topic of discussion and what hook will you use to introduce it?

.....

- What is the problem?

.....

- What is the scope and purpose of your essay?

.....

MAIN PART

'Problem' paragraph

- What causes / details / background information can you provide to put the problem into context?

.....

- What are the consequences of this problem?

.....

'Solution' paragraph

- What is the solution?

.....

- Why do you think this solution will be effective?

.....

Conclusion

- Restate the claim you made in your thesis statement, avoiding repetition.

.....

- Summarise the points covered in your essay.

.....

[illegible]

CHECKLIST: A PROBLEM/SOLUTION ESSAY

Following instructions

- ☐ I read the rubric carefully.
- ☐ I responded suitably to the instructions.

Planning and drafting

- ☐ I used a variety of print and digital media to find out how best the issue can be approached.
- ☐ I examined the mind map on page 139 in the Student's Book and chose the information which I wished to incorporate in my essay.

Format

- ☐ I organised my essay so that it consists of three main parts: introduction, main part and conclusion.
- ☐ In the introduction, I used a hook to capture the reader's attention.
- ☐ In the introduction, I included a thesis statement that clearly states the scope and purpose of my essay.

- ☐ I started the paragraphs in the main part with a topic sentence that clearly outlines the central idea being discussed.

Content

- ☐ I included details / background information to put the problem into context.
- ☐ I identified the consequences/impact of the problem.
- ☐ The solutions I presented actively address the underlying cause(s) of the problem.
- ☐ I connected the paragraphs to each other and to the topic of discussion using clear transitions.
- ☐ I used formal language and avoided using contractions and abbreviations.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|----------------|--|--|--|--|--|
| Outstanding | I presented and addressed the issue being discussed in a comprehensive and thorough manner. | All the essay was written clearly in a formal, factual and objective style. | I incorporated all components of a coherent, well-structured essay and made skilful use of transitions and connections , making it easy for the reader to follow my train of thought. | I used a wide range of simple and complex grammatical forms appropriately. | I used a wide range of vocabulary appropriately, including formal words and phrases. |
| Very good | I presented and addressed the issue being discussed in a manner that was very effective , with only minor omissions . | In general , the essay was written clearly in a formal, factual and objective style. | I incorporated most components of a coherent, well-structured essay and made effective use of transitions and connections , enabling the reader to follow my train of thought. | I used a range of simple and complex grammatical forms appropriately, with minor errors . | I used a wide range of vocabulary appropriately, including formal words and phrases, with minor errors . |
| Satisfactory | I presented and addressed the issue being discussed in a reasonably acceptable manner, with some omissions . | Most of the essay was written in an appropriate style, but in places I did not communicate effectively. | I incorporated some , but not all, components of a coherent, well-structured essay and made fair use of transitions and connections , making it possible for the reader to follow my train of thought. | I used a range of simple and complex grammatical forms, mostly in an appropriate way, and with some errors . | I used a range of vocabulary including some formal words and phrases, mostly appropriately, and with some errors . |
| Unsatisfactory | I presented and addressed the issue being discussed in a manner that was both inadequate and ineffective , with major omissions . | Parts of the essay were not written in an appropriate style, and communication was not fully effective . | I incorporated very few of the components of a coherent, well-structured essay, and made inadequate use of transitions and connections , making it very difficult for the reader to follow my train of thought. | I used a limited range of grammatical forms, mostly in an appropriate way and with some errors . | I used a limited range of vocabulary, mostly in an appropriate way, and with some errors . |
| Poor | I failed to present and address the issue being discussed and provided little or no relevant information. | The essay was not written in an appropriate style, and did not communicate any information clearly. | I failed to incorporate the components of a coherent, well-structured essay and made little or no use of transitions and connections , making it virtually impossible for the reader to follow my train of thought. | I used a limited range of grammatical forms, often inappropriately, and with frequent errors . | I used a limited range of vocabulary, often inappropriately, and with frequent errors . |

A. Choose a, b, c or d.

- Scientists from the four ____ of the earth were at the conference presenting their cutting-edge research.
a. ends c. corners
b. faces d. places
- Salman managed to pass his driving test at the second ____.
a. effort c. experiment
b. trial d. attempt
- The sudden ____ caught me unprepared. I hadn't taken a raincoat with me.
a. downpour c. heatwave
b. mist d. frost
- Scientists have discovered a high ____ of an unknown chemical in the river.
a. peak c. extinction
b. concentration d. pollutant
- The droughts we've been experiencing will make the water ____ worse.
a. loss c. shortage
b. footprint d. erosion
- More measures need to be taken to ____ the risks of industrial pollution to our city.
a. minimise c. reverse
b. evaporate d. combat

B. Complete with the correct form of the words in capitals.

1. This is a(n) _____ area where lions, giraffes and elephants can all live in safety.

PROTECT

2. The _____ of marine ecosystems can be avoided if we act now.

DESTROY

3. Crime _____ is the new mayor's primary concern.

PREVENT

4. Unfortunately, habitat loss is _____ the lives of countless animal species around the world.

DANGER

5. Tourism is one of the greatest threats to the _____ of the Galapagos Islands.

CONSERVE



C. Choose a, b, c or d.

- I really wanted my daughter ____ Spanish at school, but we could only choose between French and German.
a. is being taught c. to be taught
b. being taught d. must be taught
- The students ____ round the recycling plant by one of the employees at the moment.
a. are shown c. are being shown
b. showing d. are showing
- Not many students attended the lecture on renewable energy sources. They should ____ about it earlier.
a. inform c. have informed
b. be informed d. have been informed
- Our gym instructor made us ____ for 15 minutes.
a. jog c. jogging
b. to jog d. jogged
- Do you know why the start of the match ____ yesterday afternoon?
a. was delayed c. has been delayed
b. was being delayed d. was delaying
- By recycling, we ____ the amount of rubbish that ends up in landfills.
a. are reduced c. are being reduced
b. have reduced d. have been reduced



D. Complete the text with the correct form of the verbs in brackets.

Turning Rubbish into a Work of Art

Olivia Polanski is an artist who went 1 _____ (jog) alongside the River Thames quite often. One day she noticed a plastic bottle 2 _____ (float) along the river and she stopped 3 _____ (take) a closer look. Unfortunately, it wasn't the only piece of rubbish in the river. This is what gave her the idea for her next project.

'4 _____ (litter) is such a serious issue,' says Polanski. 'Most people choose 5 _____ (not think) about the impact their actions might 6 _____ (have) on the environment. I was determined 7 _____ (find) a way 8 _____ (raise) awareness of this topic so that people would 9 _____ (stop) 10 _____ (throw) their rubbish in the river. So, I thought, maybe if people see the amount of rubbish that ends up in our beautiful lakes and rivers, it will 11 _____ (prevent) them from 12 _____ (pollute) them. At the very least, it's worth 13 _____ (try).'

Olivia decided 14 _____ (get) local environmental groups involved. They helped her 15 _____ (organise) clean-up events across the area. She used the rubbish they gathered, which consisted of a wide range of materials such as old soft drink cans, bottles, plastic toys and even toothbrushes, 16 _____ (create) colourful sculptures. 'People who came to the exhibition were surprised with the amount of rubbish we had collected. Nowadays, people are too busy 17 _____ (consider) the consequences of their actions. This exhibition is our chance 18 _____ (show) them the real picture.'



E. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. They say that Leonardo da Vinci lived in this house. **said**
Leonardo da Vinci _____ in this house.
2. I guarantee I will have sold this car by the end of the month. **been**
I guarantee this car _____ by the end of the month.
3. I don't want to take the bus home from the stadium. **rather**
I _____ the bus home from the stadium.
4. I would like to learn more about endangered species. **interested**
I _____ about endangered species.
5. We must raise awareness of the benefits of saving energy. **made**
People must _____ the benefits of saving energy.
6. Learning that everyone had survived the accident was a great relief. **relieved**
We _____ that everyone had survived the accident.

A. Choose a, b, c or d.

- Try to keep an open mind and don't be so ____ of others.
a. outraged c. grateful
b. personal d. judgemental
- It's time Gary ____ to terms with the fact that he's not going to be a professional football player.
a. came c. accepted
b. realised d. arrived
- The issue of child labour has been widely ____ by the media over the years.
a. announced c. advertised
b. publicised d. positioned
- Well done for meeting the deadline! You should all give yourselves a well-deserved ____ on the back.
a. knock c. pat
b. hit d. clap
- The children were ____ when their pet parrot flew away.
a. ashamed c. considerate
b. heartbroken d. hectic
- I've told you again ____ again; wear your jacket or you'll catch a cold.
a. or c. and
b. also d. but
- It took a lot of hard work to build ____ our company's good reputation.
a. up c. in
b. out d. on
- Unfortunately, we ____ see Ken and Jackie these days; where they live now is a three-hour car journey away!
a. frequently c. slightly
b. personally d. seldom



B. Complete the text with the words in the box.

self-esteem pretend reassuring powerless childhood homelessness qualified turn

The relationship between extreme poverty and education

Although it may be 1 _____ to learn that poverty is in fact decreasing globally, there are still millions of people in low-income countries, 2 _____ to escape their life circumstances, who are surviving on less than \$1.90 a day - barely enough to meet their basic needs. The effects of this kind of extreme poverty are far-reaching; it results in hunger, poor health and even 3 _____, not to mention the impact it has on a person's 4 _____. Indeed, poverty is responsible for immense human suffering.

So, what do we do about it? It has been said that one of the best routes out of poverty is, of course, through education. When a person is educated or 5 _____ to do a job that allows them to earn a reasonable income, they can become secure financially. Yet, millions of children around the world go through their 6 _____ without ever having a proper education, or even receiving one at all in far too many cases. Consequently, these children are being denied the opportunity to 7 _____ their lives around. Given the important relationship between education and poverty, it seems pointless to 8 _____ that we can ever eliminate poverty without improving access to education first.



Student's Book pp. 144-145

A. Complete with the correct form of the verb *come* and the words in the box.

first into effect to an end naturally of age

1. **A:** When do you think our son should be able to access his personal bank account?
B: I think he is not mature enough at the moment. He will be able to manage money better when he _____.
2. **A:** How do you spend your free time, Anood?
B: Well, my children always _____ so I try to spend as much time with them as I can.
3. **A:** What are you planning on doing now that the school term is _____, Nasser?
B: I've planned a holiday abroad and I'm really looking forward to it!
4. **A:** Your brother can speak three languages! Incredible!
B: Yes, learning foreign languages has always _____ to him.
5. A new and more straightforward process for how volunteers apply at the nature reserve will _____ next month.

B. Make word pairs and complete the sentences.

pieces/bits death/life trial/error learn/live neat/tidy clear/loud short/sweet later/sooner

1. I think you got the message across to her _____; I don't think she will make the same mistake again.
2. The meeting was _____, and I got home in time for dinner.
3. I had no idea how to use the computer program, but through _____ I soon got the hang of it.
4. _____ Sally is going to understand that she's made the right choice.
5. Now that you have finished your project, can you clean up all the _____ that you've left everywhere?
6. I need to get this woman to the hospital. It's a matter of _____.
7. Rawda likes to keep her desk _____ when she's studying as it helps her to focus better.
8. Until I watched that documentary, I hadn't realised how many homeless people there are in this country - you _____!

C. Complete with the correct form of the words in capitals.

Youth Development Programmes

Inner city children and teenagers are often faced with many difficulties and 1 _____. Not only that, but their parents may be working long hours and there is often little available in their 2 _____ for them to do in their free time. For this reason, 3 _____ is a frequent complaint among young people. To help fight this, special youth development programmes have been set up as a way to give young people a place to go where they can spend their time doing something useful. These programmes aim to teach important skills, pass on 4 _____ about life, as well as motivate and inspire these youths. For example, 5 _____ skills, among others, will help them progress in life. These skills will also come in 6 _____ in helping young people deal with 7 _____ and peer pressure. The youths get the opportunity to meet others and sometimes 8 _____ can develop. Thus, youth development programmes are a brilliant way to help young people adopt a greater sense of self-worth, hope and optimism about life, and as a result, lead a happier 9 _____.

**HARD
NEIGHBOUR
BORE**

**WISE
LEADER**

**HAND
RELATION
FRIEND**

ADULT

D. Choose a, b, c or d.

1. Not only ____ Mahmood's experience, but I also recognise his wisdom.
 - a. I acknowledge
 - b. I have acknowledged
 - c. do I acknowledge
 - d. was I acknowledged
2. ____ whatsoever should young children talk to strangers.
 - a. Not until
 - b. Under no circumstances
 - c. Only
 - d. Not even
3. Only when ____ me what happened will I stop asking you.
 - a. you tell
 - b. do you tell
 - c. will you tell
 - d. tell
4. Hardly had I finished eating ____ my stomach started hurting.
 - a. then
 - b. when
 - c. that
 - d. until
5. ____ will I consider quitting my job before I find another one first.
 - a. There's no way
 - b. Not only
 - c. No way
 - d. In no way
6. Never before ____ anything so beautiful!
 - a. had I seen
 - b. I have seen
 - c. was I seen
 - d. I saw
7. Not even once ____ to help with the preparations for the wedding.
 - a. does she offer
 - b. she offers
 - c. did she offer
 - d. she offered
8. ____ such a great book.
 - a. Have I seldom read
 - b. I have read seldom
 - c. Seldom I have read
 - d. Seldom have I read

**E. Rewrite the sentences using inversion and the words given.**

1. You should never be impolite to anyone. **account**

2. I had barely started studying when the neighbours started making noise. **hardly**

3. We won't go to the beach unless the weather gets warmer. **only**

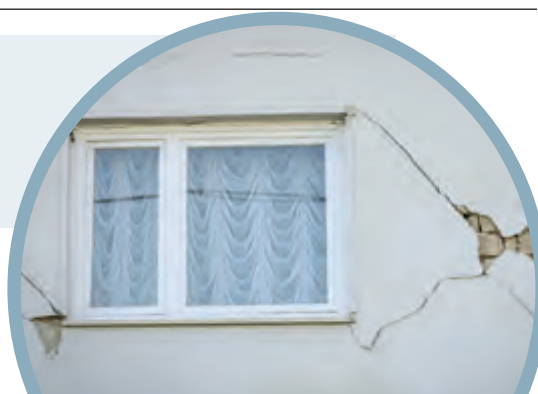
4. You must first help your sister with her homework and then you can go over to your friend's house. **until**

5. I definitely don't want to travel in this weather. **means**

6. I haven't eaten such delicious pizza before. **never**

7. Fatima rarely gets the chance to read novels now that she's started work. **rarely**

8. The government gave money to the earthquake victims and helped them rebuild their damaged houses. **only**



Student's Book pp. 146-147

A. Read the writing task and the memo. Complete the memo with the words/phrases in the box.

You are the secretary of an IT company. The company is organising its annual outing for its staff. Write a memo directed to all members of staff in which you:

- remind them of the upcoming event,
- inform them that the activity has changed and explain why,
- ask them to inform Carl Higgins, Head Organiser, about family members who are coming along, by 8 November,
- confirm meeting place and time.

| | | | | | |
|-------|------------------------|---------------------------|-----------------------|------------------------|----------|
| it is | regarding to inform | be advised followed by | has been to ensure | alternative will be | be aware |
|-------|------------------------|---------------------------|-----------------------|------------------------|----------|

To: All members of staff
From: Alison Peterson, Company Secretary
Date: 1 November
Subject: Company Outing

This year's company outing, which 1 taking place on Thursday 12 November, is fast approaching.

We wish 2 you about a change of plan 3 the activities of the day. The original plan to go rock climbing in the Peak District 4 cancelled. As you may 5, the area was badly affected by recent floods. We aim 6 the safety of our staff and guests, therefore as a(n) 7, we will be going to a local climbing centre in the morning, 8 a late lunch at a nearby restaurant.

Please 9 that everyone should be outside the main office building by 8.15 a.m., where the coach will be waiting to collect us.

Thank you for your understanding. 10 very much hoped the day is enjoyed by all.

B. What has the writer forgotten to include in the memo? Where would you add it? What exactly would you say? Write your answer on the lines below.

Complete the sentences with the correct form of the words in the box.

fixate stock couple regenerate strain track sector

1. In some countries, fewer job opportunities _____ with low wages has resulted in many young people seeking employment abroad.
2. Do you know if the team are still on _____ to meet Thursday's deadline?
3. Thousands of trees will be planted in an attempt to _____ the forest after the destruction caused by last year's wildfires.
4. The retail _____ has seen a significant drop in profits over the last six months.
5. Before winter, we usually _____ up on plenty of wood for the fire.
6. I'm afraid the _____ of working two jobs has finally caught up with me.
7. If you want to lose weight, you shouldn't take desserts completely out of your diet, as you risk _____ on them.

Student's Book pp. 150-151

A. Replace the phrases in bold in the sentences below with the verb **put and the phrases in the box.**

one's mind at ease money into pen to paper an end to sth into words in a good word

1. Even an experienced journalist sometimes gets writer's block and can't **start writing**.
2. **Eliminating** extreme poverty is one of the biggest global challenges the world has ever faced.
3. If it will **stop you worrying**, I promise that I won't ever walk across the park alone again when it's dark.
4. It wouldn't have been possible for Jane to set up her own hairdressing business without her dad **investing in** it.
5. I know how keen you are to start volunteering at the charity. My dad knows the manager there, so I'll ask him to **say lots of great things about** you.
6. The effect of homelessness on a person is so devastating; **expressing what it's really like** is almost impossible.

B. Choose a, b, c or d.

- 1.** Neither Mr Roberts ____ Mrs Roberts is at home at the moment.
a. nor **c.** not
b. and **d.** or

2. Hala not only is a talented cook ____ she also makes nice desserts.
a. and **c.** nor
b. but **d.** or

3. I can honestly say that I love ____ my son and my daughter equally.
a. also **c.** both
b. and **d.** not only

4. ____ you quit your job or not is none of my concern.
a. Both **c.** Nor
b. Either **d.** Whether

5. ____ Mousa or Omar is going to pick Ahmed up from the airport.
a. Whether **c.** Both
b. Either **d.** Neither

6. Maria has got lots of friends, but ____ of them live close to her.
a. neither **c.** all
b. either **d.** none

C. Complete the dialogues with *all, both, and, neither, nor, none, either, or, whether, not only*.

1. **A:** I'm not sure 1 _____ I should wear the brown shirt to our school reunion
2 _____ the black and white one.
B: Wear 3 _____. I think they 4 _____ suit you.
A: OK. I'll wear the black and white one.
B: I'm so excited. I can't wait to see 5 _____ of our old classmates.
A: Well, not 6 _____ of them are coming. I know for a fact that
7 _____ Mark Trenton 8 _____ Frank Patterson will be there.
B: Really? I was really looking forward to seeing them.
2. **A:** Where do you think we should go for our holiday? I'm thinking about
9 _____ Malaysia 10 _____ Cappadocia in Turkey.
B: Well, 11 _____ Malaysia 12 _____ Cappadocia sound interesting.
But I don't think we have enough money for 13 _____. Remember we
14 _____ have to pay for the tickets but also the hotel and our personal expenses.
3. **A:** Will you hurry up and decide which shirt you're going to buy?
B: I can't. I've tried on four different shirts but 15 _____ of them match my new suit.
I'll just have to keep looking.



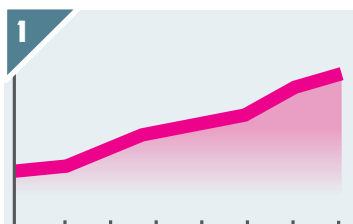
D. Join the pairs of sentences using the words given.

1. Alice is volunteering at a soup kitchen. She is volunteering at the Children's Hospital, too. **both**
2. They want to buy a car. They want to buy a motorbike, too. **not only**
3. When I told my mother the news, she wasn't surprised. She wasn't upset, either. **neither**
4. We can get a laptop. Another idea is to get a tablet. **either**
5. I don't know how to inform my boss about this. Should I call him or send him an email? **whether**

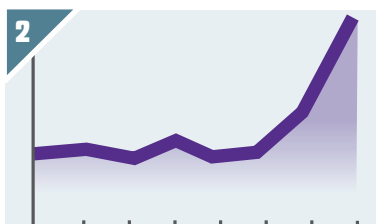
Student's Book pp. 152-153

For each graph, complete sentence **a** with the correct form of one of the phrases in the box, using the combination **verb + adverb**. Then rewrite sentence **a** into sentence **b** by changing the combination to **adjective + noun**.

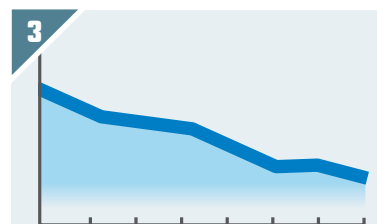
decrease/gradual increase/steady rise/sharp



- a.** The number of master's degrees has been _____.
- b.** There has been _____ in the number of master's degrees.



- a.** Recently, the percentage of Britons visiting Croatia _____.
- b.** Recently, there has been _____ in the percentage of Britons visiting Croatia.



- a.** Cocoa bean prices have been _____.
- b.** There has been _____ in cocoa bean prices.

10b A summary interpreting a graph/chart

Plan

INTRODUCTION

Briefly state what the graph/chart is about.

- This graph shows/illustrates/compares/presents/describes...
- The chart gives/provides information about...
- ... the differences/changes in...
- ... the sales/number/amount/percentages of...

MAIN PART (1-2 PARAGRAPHS)

- Refer to any noteworthy or interesting information.
- Assess the information, comparing and contrasting figures or illustrations, and drawing conclusions.

CONCLUSION

Summarise the most important findings or the information that has the most value for the reader.

- | | |
|---|--|
| • Interestingly... | • At first glance, we see/notice that... |
| • The most striking piece of information... | • Whereas/Although/While A..., B... |
| • It is interesting to note that... | • On the other hand,... |
| • It is worth noticing that... | • In (complete) contrast,... |
| • It is evident that... | • Compared to A, B... |
| • The most significant change is... | • Both A and B... |
| • According to the graph,... | • In general,... |
| | • Overall,... |



Writing Plan: A summary interpreting a graph/chart

Complete the writing plan below and write your summary on the next page.

INTRODUCTION

Para. 1

- What does the graph/chart show?

.....

.....

MAIN PART

Para. 2 & 3

- What is the most striking feature in the graph/chart?

.....

.....

- What patterns or trends stand out?

.....

.....

CONCLUSION

Para. 4

- What are the key points?

.....

.....

- What final conclusion can be drawn from the data in the graph/chart?

.....

.....

[illegible]

CHECKLIST: A SUMMARY INTERPRETING A GRAPH/CHART

Following instructions

- ☐ I read the rubric and looked at the graph/chart carefully.
- ☐ I made notes on the key information in the graph/chart.

Format

- ☐ I referred to the points in order of importance.
- ☐ I structured the summary according to the plan.

Content

- ☐ I used the Past Simple to describe information and the prevalent trends.
- ☐ I provided details about the most significant data.
- ☐ I compared and contrasted the information.

- ☐ I drew a final conclusion based on all data presented.
- ☐ I used formal language and avoided using contractions and abbreviations.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.
- ☐ I read my summary again and compared it with the graph/chart to check that I have described the information it presents accurately.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|----------------|---|--|---|--|--|
| Outstanding | I identified all the key information in the graph/chart and addressed the task in a comprehensive and thorough manner. | My summary was written clearly and concisely , and the information I provided was accurate and consistent with that presented in the graph/chart. | I incorporated all the components of a coherent, well-structured summary of a graph/chart and made skillful use of transitions and connections , making it easy for the reader to identify the key elements . | I used a wide range of grammatical structures accurately and with no or almost no errors . | I used a wide range of vocabulary accurately and appropriately , with no or almost no errors . |
| Very good | I identified nearly all the key information in the graph/chart and addressed the task in a very effective manner, with only minor omissions . | In general , my summary was written clearly and concisely , and the information I provided was largely accurate and consistent with that presented in the graph/chart. | I incorporated most of the components of a coherent, well-structured summary of a graph/chart and made effective use of transitions and connections , enabling the reader to identify nearly all of the key elements . | I used a good range of grammatical structures largely accurately and with only minor errors . | I used a good range of vocabulary largely accurately and appropriately , with only minor errors . |
| Satisfactory | I identified most of the key information in the graph/chart and addressed the task in an acceptable manner, with some omissions . | My summary was written fairly clearly and concisely , and the information I provided was reasonably accurate and consistent with that presented in the graph/chart. | I incorporated some , but not all, of the components of a coherent, well-structured summary of a graph/chart and made fair use of transitions and connections , making it possible for the reader to identify most of the key elements . | I used an acceptable range of grammatical structures with a reasonable degree of accuracy and some errors . | I used an acceptable range of vocabulary fairly accurately and appropriately , with some errors . |
| Unsatisfactory | I identified very little of the key information in the graph/chart and addressed the task in a manner that was largely inadequate and ineffective , with major omissions . | Large parts of my summary were not written clearly and concisely , and the information I provided was to a large degree inaccurate and inconsistent with that presented in the graph/chart. | I incorporated very few of the components of a coherent, well-structured summary of a graph/chart, and made inadequate use of transitions and connections , making it very difficult for the reader to identify the key elements . | I used a limited range of grammatical structures with frequent errors . | I used a limited range of vocabulary with frequent errors . |
| Poor | I failed to identify the key information and did not address any part of the task. | My summary was unclear and, therefore, difficult to understand , and the information I provided was inaccurate and inconsistent with that presented in the graph/chart. | I failed to incorporate the components of a coherent, well-structured summary of a graph/chart and made little or no use of transitions and connections , making it virtually impossible for the reader to identify the key elements . | I used a very limited range of grammatical structures, mostly inappropriately and with a lot of errors . | I used a very limited range of vocabulary repetitively and mostly inappropriately and with a lot of errors . |

A. Choose a, b, c or d.

- Do you mind making sure the kitchen is neat and ____ when you've finished making the cake?
a. clean c. tidy
b. clear d. sweet
- It is ____ to know that volunteer work can make a positive difference.
a. judgemental c. distressing
b. reassuring d. understanding
- Now that I know that Robert has taken over the project, I can put my ____ at ease.
a. head c. thought
b. mind d. brain
- Saleh goes jogging every morning – _____. He hates not getting daily exercise.
a. rain or shine c. life or death
b. here and there d. sooner or later
- After the accident, it was difficult for me to come ____ with the fact that I wouldn't be able to drive for a few months.
a. into effect c. to light
b. to an end d. to terms
- Scientists remain hopeful that one day the Great Barrier Reef can be ____ and the damage caused to it reversed.
a. publicised c. regenerated
b. prioritised d. fluctuated
- The scientists met and discussed the different measures that should be put into ____ to stop the virus spreading.
a. words c. productivity
b. practice d. track
- This big cardboard box came in ____ when I was moving to a new flat.
a. useful c. practical
b. handy d. helpful

**B. Complete with the correct form of the words in capitals.**

- Do you have a good _____ with your teachers?
- Nothing prepares you for the challenges of _____, or for the incredible rewards for that matter.
- I can't stand the _____ of a long car trip.
- Despite their financial _____, the Smiths are a very happy family.

RELATION

PARENT

BORE

HARD

READER

CHILD

WISE

FREE

- This magazine has a _____ of over 50,000.

- Fortunately, I had a wonderful _____ growing up in the countryside.

- My grandfather has so much experience; there is a lot to learn from his _____.

- Two prisoners escaped from Bellmond Prison last night, but they were caught again after only fifteen hours of _____.



C. Choose a, b, c or d.

- ____ do I find nice tomatoes at the supermarket any more. They're all so tasteless.
a. In no way c. Seldom
b. Not until d. Not only
- ____ my brother and our cousin, Eric, are thinking about studying media and journalism at Bristol University.
a. Either c. All
b. Both d. Neither
- ____ should you open the door before asking who it is.
a. Not until c. Only
b. On no account d. Not even
- ____ the manager of the team nor the captain knew the best way to approach the match.
a. Nor c. Both
b. Either d. Neither
- I can't understand ____ our new neighbours speak Spanish or Italian.
a. whether c. not only
b. either d. neither
- Not until ____ home did I realise that I had left my mobile on the bus.
a. get c. I got
b. did I get d. had I got
- Rarely ____ people using pay phones nowadays.
a. you see c. will you see
b. you will see d. have you seen
- Only after the food has been cooled ____ in the fridge.
a. should be put c. that it should be put
b. it should be put d. should it be put



D. Rewrite the sentences using the words given.

- Anthony didn't take his tablet or his smartphone with him on the trip. **nor**

- Jack is creative and hardworking. **but**

- Not a single refugee had a place to stay when they arrived on the island. **none**

- You should not stand near a window during an earthquake. **circumstances**

- We could leave now, we could leave in half an hour; it makes no difference to me. **whether**

- I think that I would enjoy surfing and water skiing equally, so I can't decide which one to take up. **both**

- I had just mentioned Layla in the conversation when she called. **hardly**

- You'll have to choose between roast chicken and spaghetti with tuna – I can't make both. **either**

The Elderly Care Crisis

As the global population increases and life expectancy continues to rise, we are becoming an increasingly ageing population. However, the growing number of citizens living for longer than previous generations means that existing medical services are faced with an increased amount of age-related health issues. Therefore, there is a greater need for a support system which not only provides the elderly with the care they require, but also ensures that they enjoy a good quality of life.

Most families choose to care for elderly relatives in the family home. Studies show that 90% of the elderly in this situation rate their living conditions very highly. Apparently, for those suffering from illnesses such as mental deterioration, the family home can prove more effective at helping to remember information than treatment at specialised care facilities. However, for those who have no one to look after them but require day-to-day assistance, retirement homes provide essential care, and also form a supportive social community.

In both cases, the balance between care and independence needs to be maintained. Research shows that happiness and a sense of purpose are vital to both long life and good health. Furthermore, surveys have shown that life satisfaction among the elderly largely depends on whether or not they are able to continue having a level of independence. Those who are mostly able to care for themselves, and particularly those with high involvement in community activities, score highly in life satisfaction surveys. This highlights the importance for future care programmes to balance the degree of care an individual needs to remain healthy with the degree of independence they require for emotional well-being.



1. What is the purpose of this article?
 - a. to discuss the reasons behind the increase in life expectancy
 - b. to argue in favour of the provision of home care for senior citizens
 - c. to discuss the factors that influence the provision of quality care for senior citizens
 - d. to examine the impact that the ageing population is having on existing medical services
2. What does the writer mention as a cause of the ageing population?
 - a. People are living longer on average.
 - b. Global birth and death rates are rising.
 - c. People are suffering from more health problems.
 - d. People are physically declining from a younger age.
3. According to the article, which group of the elderly may find home care more beneficial than retirement homes?
 - a. those who have a big family
 - b. those with declining mental function
 - c. those without serious medical conditions
 - d. those who do not require care on a daily basis
4. Which factor does the article suggest plays the deciding role in senior citizens' general happiness?
 - a. whether they can remain in a familiar environment
 - b. the extent to which they are affected by health issues
 - c. whether they can preserve a degree of independence
 - d. the availability of treatment and specialised care
5. What is said about the care requirements of the elderly in the last paragraph?
 - a. Senior citizens dislike having to depend on others.
 - b. There is currently a global shortage of care programmes.
 - c. There is a link between psychological and physical health.
 - d. More focus needs to be placed on community activities.

Portal to English 12B

Workbook

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