



**Academic Year  
2020-2021**

# **11B**

# **PORTAL**

# **TO ENGLISH**

## **WORKBOOK**

H. Q. Mitchell  
Marileni Malkogianni



GRADE **11**

SEMESTER 2



# **11B**

# **PORTAL**

# **TO ENGLISH**

## **WORKBOOK**

**School** .....

**Name** .....

**Class** .....

H. Q. Mitchell - Marileni Malkogianni

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حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني  
أمير البلاد المفدى

## النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ	قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ
قَطْرٌ سَتَبَقَى حُرَّةً	تَسْمُو بِرُوحِ الْأَوْفِيَاءِ
سِيرُوا عَلَى نَهْجِ الْأَلَى	وَعَلَى ضِيَاءِ الْأَنْبِيَاءِ
قَطْرٌ بِقَلْبِي سِيرَةٌ	عِزٌّ وَأَمْجَادُ الْإِبَاءِ
قَطْرُ الرَّجَالِ الْأَوَّلِينَ	حُمَاتُنَا يَوْمَ النِّدَاءِ
وَحَمَائِمُ يَوْمَ السَّلَامِ	جَوَارِحُ يَوْمِ الْفِدَاءِ



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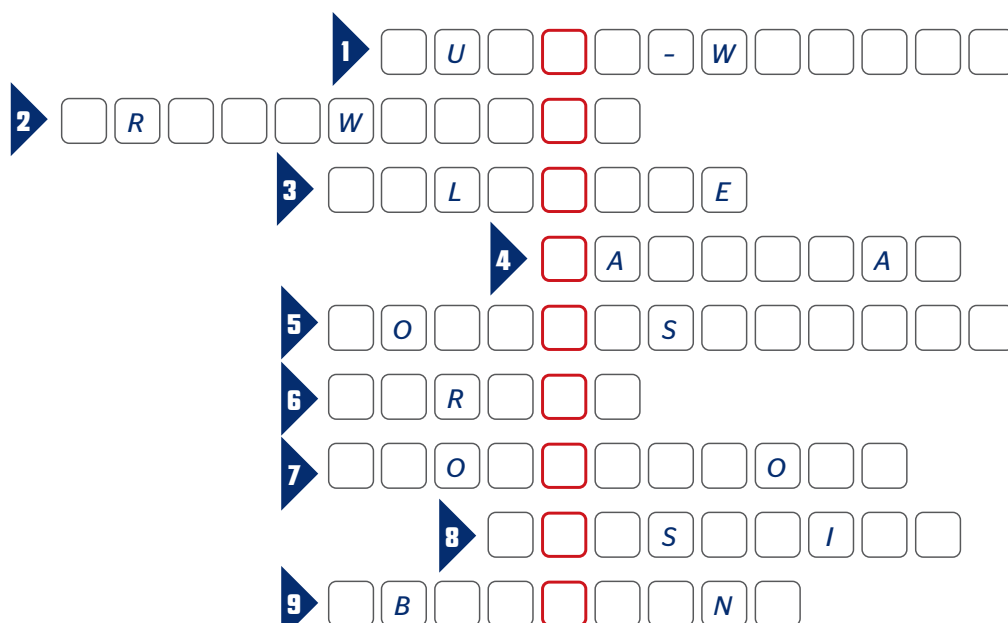
## Being Famous Isn't Always Easy

People always think I'm really confident, but being the centre of **1** \_\_\_\_ is just part of my job. When they see me talking at an event, everyone thinks I'm a(n) **2** \_\_\_\_ speaker, but the truth is that it took me a long time to learn to be comfortable in front of so many people. As a well-known artist, I'm used to hearing people talk about me and my work. Of course, it's not all good. I hear a lot of **3** \_\_\_\_\_. This used to really upset me. For instance, once a review of my art made me cry. Surprisingly, some people are more interested in talking about me than my work. But, with a bit of **4** \_\_\_\_\_, you learn to ignore it. No one can be **5** \_\_\_\_\_ control of what other people say about them and, of course, if an artist wants to be creative, he can't **6** \_\_\_\_\_ just to please critics.

- |                   |                |
|-------------------|----------------|
| 1. a. conflict    | c. attention   |
| b. intuition      | d. concept     |
| 2. a. mesmerising | c. abstract    |
| b. characteristic | d. introvert   |
| 3. a. principles  | c. senses      |
| b. criticism      | d. categories  |
| 4. a. sensitivity | c. stability   |
| b. willpower      | d. emotion     |
| 5. a. with        | c. in          |
| b. to             | d. on          |
| 6. a. interact    | c. concentrate |
| b. exhibit        | d. conform     |

### B. Complete the sentences and the puzzle and find the word in the red boxes.

- The Prime Minister, who is known for being \_\_\_\_\_, was able to answer all of the reporter's difficult questions easily.
- My best friend is the most \_\_\_\_\_ person I know. She knows all my secrets and she would never tell them to anyone.
- Saleh is \_\_\_\_\_. If you assign him to do something, he will do it.
- Helen is a(n) \_\_\_\_\_ person. She would never do anything without thinking about it carefully first.
- Zainab is a(n) \_\_\_\_\_ young woman who wants to help children in need.
- I appreciate the fact that Kevin is \_\_\_\_\_, because he always tells me exactly what he thinks.
- My older brother is so \_\_\_\_\_. He doesn't like to plan anything, especially his holiday.
- Come on, don't cry. It was only a joke. You're so \_\_\_\_\_ sometimes.
- Jack isn't very \_\_\_\_\_. He didn't even notice that Mary entered the room.



The word is: \_\_\_\_\_.



# Student's Book pp. 84-85

**A. Look at the words in bold and match the sentence beginnings 1-7 with the endings a-g.**

- |   |                          |  |
|---|--------------------------|--|
| 1. My <b>generous</b> neighbour         | <input type="checkbox"/> | a. started off as a waiter in a hotel and ended up running it.                         |
| 2. My <b>violent</b> little brother     | <input type="checkbox"/> | b. tries to hit someone every time he doesn't get his way.                             |
| 3. James is so <b>greedy</b>            | <input type="checkbox"/> | c. if she doesn't have a nap at noon.  |
| 4. My <b>snobbish</b> cousin            | <input type="checkbox"/> | d. that when she doesn't want to do something, there is no one who can make her do it. |
| 5. Jenny's <b>stubborn</b> nature means | <input type="checkbox"/> | e. looks down on me because my clothes aren't expensive.                               |
| 6. His <b>ambitious</b> son             | <input type="checkbox"/> | f. is always giving money to charity.  |
| 7. The baby gets <b>irritable</b>       | <input type="checkbox"/> | g. that he ate all five pieces of cake.  |

**B. Complete with the correct form of *break* and the words in the box.**

the record   ~~the ice~~   the rules   the habit   the silence   the law   the news   heart

- Tariq has very good communication skills. He always knows just what to say to break the ice.
- With a distance of 8.98 m, Peterson just \_\_\_\_\_ for the longest jump in history!
- Michael \_\_\_\_\_, which means we have no choice but to punish him.
- It was early morning when the doctor appeared and \_\_\_\_\_ of Annie's death to her family.
- The table fell over with a loud crash which \_\_\_\_\_ of the empty house.
- I bit my nails for so many years that it was very difficult to \_\_\_\_\_.
- Mark \_\_\_\_\_ when he drove through the red light.
- If anything happens to him, it \_\_\_\_\_ his mother's \_\_\_\_\_.

**C. Choose a, b, c or d.**

- Jessica is the girl I told you about \_\_\_\_ works in a jeweller's in Edinburgh.  
a. who      c. whom  
b. which    d. whose
- With \_\_\_\_ were you speaking just now?  
a. whose    c. whom  
b. that      d. who
- This book, \_\_\_\_ Omar gave me, is very interesting.  
a. when      c. who  
b. which    d. whom
- Betty, \_\_\_\_ car broke down yesterday, came to work by bus today.  
a. who      c. whose  
b. which    d. whom
- I lost the phone \_\_\_\_ I bought a week ago.  
a. who      c. when  
b. that      d. whose
- Istanbul, \_\_\_\_ my parents live, is a beautiful city.  
a. who      c. where  
b. which    d. whose

**D. Complete with *who, which, whose, when* or *where*. If they can be omitted, put them in brackets.**

A good friend is a person 1 \_\_\_\_\_ you can have fun with, but can also depend on in time of need. However, there are times 2 \_\_\_\_\_ you might get into an argument, even with your best friend. What should you do if this happens?

First of all, after an argument, it is best not to talk to your friend right away, because you might both say things 3 \_\_\_\_\_ you don't mean. A person 4 \_\_\_\_\_ first reaction is to talk right after a fight is bound to get into an even bigger one. If you get into an argument, it probably means that you both disagree on a topic, so take this time to consider the fact that maybe you're the one 5 \_\_\_\_\_ is wrong. If the issue isn't one 6 \_\_\_\_\_ is that serious, consider apologising to your friend. He/She probably wants to do the same thing. After a while, when both of you aren't as angry as you were when you got into the argument, find a place 7 \_\_\_\_\_ you can discuss the situation quietly. Don't become aggressive, and listen to what your friend has to say. Friendship is a relationship 8 \_\_\_\_\_ requires patience and compassion.

**E. Join the sentences using *who, which, that, whose, when* or *where*. If they can be omitted, put them in brackets. Add commas where necessary.**

1. I sent you a text message. Did you read it?

2. Patrick is very tall. He became a basketball player.

3. Fred wants to become mayor. His wife is an architect.

4. This is the restaurant. We celebrated our tenth anniversary here.

5. It was in the year 2012. My daughter was born that year.

6. The room is upstairs. It needs to be painted.

## Student's Book pp. 86-87

**A. Circle the correct words.**

1. I'm now completely **deaf** / **blind**, but I can understand what people say by reading their lips.

2. Many people have written detailed **biographies** / **autobiographies** of this president.

3. Our main **pursuit** / **obstacle** to reaching the mountain top was the bad weather.

4. Finishing his first book was a huge **greatness** / **accomplishment**.

5. A high **fever** / **heat** is often caused by common illnesses such as the flu.

6. I keep eating your biscuits because I **miss** / **lack** self-control.

7. Chapter One is a delightful **account** / **report** of the author's childhood years.

8. Be sure to put the events of her life in **chronological** / **philosophical** order.

**B. Read the following biography of a famous author. The sentences are in the wrong order. Number each sentence 1-9 in the order that you think they should appear.**



## The Queen of Crime

- ☐ Christie died in 1976, by which time she had published over seventy-two crime novels, twenty-eight collections of short stories and nineteen plays.
- ☐ Her first book, *The Mysterious Affair at Styles*, was published in 1920.
- ☐ In 1930 she married Max Mallowan, an archaeologist, whom she accompanied on his travels in the Middle East.
- ☐ Before his death, Agatha was educated at home by both parents, who encouraged her to write from a very young age.
- ☐ Up to 1901, she had a very happy childhood until, when she was aged only eleven, her father died.
- ☐ Agatha Miller, better known as Agatha Christie, was born in Torquay, England in 1890.
- ☐ After her father's death, she was sent to Paris in France to receive a formal education.
- ☐ These travels provided settings for some of her novels, such as *Murder in Mesopotamia* (1936) and *Death on the Nile* (1937).
- ☒ 5 During World War I, she volunteered as a nurse and started writing detective stories.

A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.

flow remain appreciation moral constant maintain instil sense cope pathetic

- Hanan couldn't concentrate because of the \_\_\_\_\_ noise of the traffic outside.
- Oliver was finding it difficult to \_\_\_\_\_ with all the pressure he was under.
- It is important for parents to \_\_\_\_\_ confidence in their children.
- Mariam accomplished so much in her life and will always \_\_\_\_\_ an inspiration for me to do more.
- Despite living in different countries, Laura and Isabel have been able to \_\_\_\_\_ their close friendship.
- No one wanted to interrupt the \_\_\_\_\_ of her words as Lois told them about the difficulties she faced growing up.
- We have a \_\_\_\_\_ duty to take care of those in need.
- Jamal was filled with a tremendous \_\_\_\_\_ of accomplishment after finishing his first marathon.

B. Complete the sentences with the correct form of the words in capitals.

## Feel the fear

I have always had 1 \_\_\_\_\_ for people who find the courage to face their fears. Even so, as someone terrified of spiders, it was with great anxiety that I approached the spider house at my local zoo. The house consists of three 2 \_\_\_\_\_ rooms you walk beside inside a glass tunnel, but today the rooms themselves would be 3 \_\_\_\_\_ to the public! As the man 4 \_\_\_\_\_ for taking me in approached, I found that I wanted 5 \_\_\_\_\_ to run away. After all, what if a spider actually landed in my hair from the ceiling? The whole thing seemed too 6 \_\_\_\_\_, but I tried not to scream and hoped that 7 \_\_\_\_\_ would be rewarded. So, I told myself to keep calm, walked 8 \_\_\_\_\_ towards the door and then stepped inside...

**ADMIRE**

**CONNECT**

**ACCESS**

**RESPONSE**

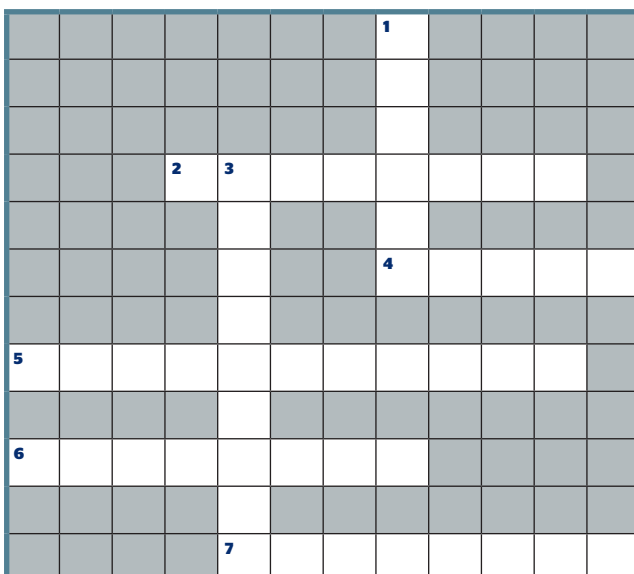
**CONSTANT**

**PREDICT**

**PERSEVERE**

**STEADY**

C. Complete the sentences and do the crossword.



**ACROSS**

- I wish I knew the \_\_\_\_\_ of the person who helped me that day.
- The doctors were very worried by the \_\_\_\_\_ decline in the patient's health.
- People are taking fewer risks because of their \_\_\_\_\_ about the future.
- At first, he didn't want to go camping, but we managed to \_\_\_\_\_ him to join us.
- There is a fully \_\_\_\_\_ gym in the hotel basement.

**DOWN**

- It is very important for us to \_\_\_\_\_ understanding and help our students learn to accept those that are different.
- The police are trying to \_\_\_\_\_ the cause of the accident.

**A. Circle the correct words.**

1. I am my parents' only child, so I don't have any **siblings / spouses**.
2. With the money from the **inheritance / heritage**, I plan to buy a bigger house.
3. There were over five hundred guests at her **marriage / wedding**. I don't even know that many people!
4. Angela was a beautiful **bride / groom**.
5. My father has done a lot of research about our **ancestors / descendants** and their lives.
6. Their **marriage / wedding** lasted nearly forty years, until Rita died.
7. These shoes are too small already. Children **grow / raise** so quickly!
8. All of our **nuclear / extended** family was at the wedding, including many people I hadn't seen for years.
9. My brother and I are the **ancestors / descendants** of one of Europe's oldest royal families.
10. Ms Risdon had to **grow up / raise** her children all by herself after her husband's death.
11. I don't have any aunts, uncles or cousins, but I'm perfectly happy with my little **nuclear / extended** family.
12. He made some bad choices, but he is an honest man deep **down / under**.

**B. Complete the sentences with the words in the box. There are two extra words which you do not need to use.**

acquaintance   gentle   tend to   strict   character   nature   judging   adoring   ambitious

## *The Colour of a Personality*

Not everyone can be a good judge of 1 \_\_\_\_\_. However, some people believe that colours say a lot about us. So, if you look out the window, you may be able to find out about others, simply 2 \_\_\_\_\_ by the colour of the car they drive.

People who drive silver cars are likely to be serious people and calm drivers. They like to obey rules and are usually 3 \_\_\_\_\_, expecting others to be the same. On the other hand, dynamic, energetic people 4 \_\_\_\_\_ drive red cars. It is in their 5 \_\_\_\_\_ to take risks and drive at high speeds. So, be careful of them on the road.

Drivers of black cars are usually 6 \_\_\_\_\_ people with strong leadership qualities. They are competitive and aggressive. Furthermore, drivers of green and blue cars are usually calm, helpful and 7 \_\_\_\_\_ individuals who often follow careers caring for others. Of course, they can be a little moody. Lastly, owning a yellow car shows a person has an optimistic and outgoing personality.

So what colour car do you drive and what does it say about you?





# How to Plan a Successful Dinner for Friends

When planning a dinner for **1 some / a little** friends, always plan ahead. Let everyone know **2 plenty of / a lot** time in advance that you are going to have one. With **3 a little / a few** effort you can make your dinner unforgettable!

Don't leave everything till the last minute. Think about all the ingredients you will need for your dishes and make sure you have bought everything **4 a few / hardly any** days in advance.

Choose a main course that doesn't require **5 much / no** time or hassle and that appeals to **6 many / any** people, like chicken or spaghetti, and a simple dessert, like apple pie. If you want to try out a new recipe to impress your guests, do it a day before.

You can also let your guests bring **7 some / much** of their favourite dishes if they want to; that way your dinner will have **8 lots / plenty of** variety.

Last but not least, you can decorate your house with **9 few / some** flowers to create a more pleasant atmosphere.



## D. Choose a, b, c or d.

- James has very \_\_\_\_ money in his bank account, because he isn't good at saving up.  
a. little                      c. a little  
b. few                         d. a few
- There is \_\_\_\_ coffee left. Let's make more.  
a. not many                c. hardly any  
b. some                      d. few
- I brought you \_\_\_\_ books that I don't need any more.  
a. lots                        c. lot of  
b. no                         d. some
- Did Shayma give you \_\_\_\_ good advice about your problem?  
a. plenty                    c. many  
b. any                        d. lots
- There wasn't \_\_\_\_ traffic on the roads so I got to work early.  
a. many                      c. some  
b. no                         d. much
- Mr Paulson will call you in \_\_\_\_ minutes.  
a. some                      c. any  
b. a few                      d. a little
- Don't worry. We have \_\_\_\_ food for everyone.  
a. a lot                        c. plenty of  
b. much                      d. many
- I ate \_\_\_\_ chocolate cake and now my stomach hurts.  
a. many                      c. much  
b. lots of                      d. plenty



**E. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. We don't have much milk left in the fridge.

**little**

We have very \_\_\_\_\_ in the fridge.

2. Jenny didn't invite many friends to her get-together.

**few**

Jenny invited \_\_\_\_\_ to her get-together.

3. We need a lot of vegetables to make that soup.

**plenty**

We need \_\_\_\_\_ make that soup.

4. There aren't any students in the classroom.

**no**

There \_\_\_\_\_ in the classroom.

5. I like Kelly because not many people are as trustworthy as she is.

**few**

I like Kelly because only \_\_\_\_\_ as trustworthy as she is.

6. I put only a little sugar in my coffee.

**much**

I \_\_\_\_\_ sugar in my coffee.

7. Greg seems to have many problems lately.

**lot**

Greg seems to \_\_\_\_\_ lately.

8. Victor doesn't eat much meat because he doesn't like it.

**hardly**

Victor \_\_\_\_\_ because he doesn't like it.

## Student's Book pp. 92-93

### A. Circle the correct words.

- His essay shed light **to / on** many of the problems young people face at school.
- I started exercising again of my own free **will / time**; no one forced me to do it.
- The fact that he has been having a difficult time at school recently should be taken into **consideration / combination**.
- The research **conforms / determines** the most common cause of this problem.
- For this **specific / exact** job, you don't need a formal education. We want someone with practical skills.
- Some people **argue / form** that siblings play a more important role in the development of a child's personality than the parents do.
- Maha and Amani became friends when they were at school together and, even though they now work in different cities, they **continue / remain** close.
- In my country it's a **custom / belief** for the bride's father to pay for the wedding.



**B. Read the essay about the importance of hobbies. The first sentence (topic sentence) of each paragraph is missing. Look at the sentences a-f and match them with the appropriate paragraph of the essay. There is one extra sentence which you do not need to use.**

*Topic: All people need to have a hobby. Do you agree?*

*Think about:*

1. relaxation
2. mental skills
3. your own idea

- a. While hobbies are about doing activities that you enjoy, the skills you develop from them may also prove useful to you in life.
- b. To conclude, hobbies contribute to the development of a knowledgeable and skilled individual with a well-balanced personality.
- c. Today, with the endless recreational choices we have at our disposal, the fact that quite a few people actually have no hobby may come as a surprise.
- d. Furthermore, choosing a hobby may depend on a person's spare time as well as their budget.
- e. Furthermore, hobbies can improve your mental skills because they often involve thinking.
- f. Hobbies are recreational activities, so relaxation and enjoyment are the most important benefits a hobby gives us.

**1** ☐ The reason for this could be that they think hobbies will only provide them with meaningless entertainment. On the contrary, it may offer them more advantages than they think.

**2** ☐ Whether your hobby has to do with art, sports or something more unusual, it is a way to relax the mind. It allows you to take your thoughts away from your problems after a long day. It restores your energy and cheers you up.

**3** ☐ Hobbies such as drawing and painting are obviously creative, but things like baking or gardening also require creative thinking. This is important because it involves mental activity, which exercises your brain.

**4** ☐ For example, if your hobby is drawing and designing on your computer, this may help you obtain the appropriate skills for a career in graphic design. Hobbies allow for personal improvement, and teach you a variety of skills outside your area of study, which you might not get the chance to learn in other circumstances.

**5** ☐ As mentioned above, fun and relaxation are just two of the important benefits of hobbies. There are also the mental development and the useful life skills that an individual can gain which are invaluable.



# 6b An opinion essay

## Plan

### INTRODUCTION

- Briefly introduce the topic you are going to discuss.
- Say how you feel about it.

### MAIN PART

(3 paragraphs)

- Choose three main aspects of the issue and write one paragraph on each.
- Explain your ideas/points and give examples if possible.

### CONCLUSION

- Sum up by stating your overall opinion.



## Writing Plan: An opinion essay

Complete the writing plan below and write your essay on the next page.

### Before you write:

- What are you writing?

### Brainstorm ideas for your essay

### INTRODUCTION (first paragraph)

- What is the topic? \_\_\_\_\_
- How do you feel about it? \_\_\_\_\_

### MAIN PART (second, third and fourth paragraph)

- What is one aspect of the topic?

---

---

---

---

- Explanations, examples and evidence

---

---

---

---

- What is another aspect of the topic?

---

---

---

---

- Explanations, examples and evidence

---

---

---

---

- What is a third aspect of the topic?

---

---

---

---

- Explanations, examples and evidence

---

---

---

---

### CONCLUSION (final paragraph)

- What is your opinion about the topic? \_\_\_\_\_
- 
-

[illegible]

## CHECKLIST: OPINION ESSAY

### Following instructions

- ☐ I read the rubric carefully.
- ☐ I made sure that I clearly answered the question in the rubric.

### Format

- ☐ I organised my text into paragraphs, including an introduction and a conclusion.
- ☐ I made sure I have clear topic sentences in each paragraph.
- ☐ I stated my opinion in the first paragraph and restated it in the final paragraph.

### Content

- ☐ I limited myself to the two or three things I had the most to say about.
- ☐ I made sure that each paragraph develops the central idea in the topic sentence.

- ☐ I made sure I used appropriate evidence to support my opinion (e.g. research findings, statistics).
- ☐ I used standard grammar and spelling conventions.
- ☐ I used formal linking words/phrases to connect my ideas.
- ☐ I avoided using contractions (e.g. I'm, it's) and other features of informal writing.

### Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
Outstanding	I <b>comprehensively</b> presented two main aspects of the issue including relevant examples and provided my own view <b>concisely</b> .	<b>The whole</b> essay was written clearly in a formal and impersonal style.	I included a <b>fully appropriate</b> introduction and conclusion and used topic sentences which made the transition between paragraphs <b>very clear</b> .	I used a <b>wide range</b> of simple and complex grammatical forms appropriately.	I used a <b>wide range</b> of vocabulary appropriately, including formal words and phrases.
Very good	I presented two main aspects of the issue, but with <b>minor omissions</b> and <b>fairly</b> relevant examples, and provided my own view <b>fairly concisely</b> .	<b>In general</b> , the essay was written clearly in a formal and impersonal style.	I included a <b>fairly appropriate</b> introduction and conclusion and used topic sentences which made the transition between paragraphs <b>reasonably clear</b> .	I used a <b>range</b> of simple and complex grammatical forms appropriately, with <b>minor errors</b> .	I used a <b>wide range</b> of vocabulary appropriately, including formal words and phrases, with <b>minor errors</b> .
Satisfactory	I presented two main aspects of the issue, <b>but some information</b> was <b>missing</b> and the examples were <b>only somewhat relevant</b> , and provided my own view <b>adequately</b> .	<b>Most</b> of the essay was written clearly in a formal and impersonal style, but in places I did not communicate effectively.	I included an <b>appropriate</b> introduction, conclusion and topic sentences, but the reader might have <b>some initial difficulty</b> following my train of thought.	I used a <b>range</b> of simple and complex grammatical forms, mostly in an appropriate way, and with <b>some errors</b> .	I used a <b>range</b> of vocabulary including some formal words and phrases, mostly appropriately, and with <b>some errors</b> .
Unsatisfactory	I <b>didn't</b> provide <b>adequate</b> information or <b>relevant</b> examples on two main aspects of the issue, and my own view was <b>not properly presented</b> .	<b>Parts</b> of the essay were not written clearly and/or in an appropriate, formal and impersonal style, and communication was not fully effective.	I included an introduction and conclusion, but at least one topic sentence was missing and the structure of the essay was <b>somewhat confusing</b> .	I used a <b>limited range</b> of grammatical forms, mostly in an appropriate way and with <b>some errors</b> .	I used a <b>limited range</b> of vocabulary, mostly in an appropriate way and with <b>some errors</b> .
Poor	I provided <b>little or no relevant</b> information or examples regarding any aspect of the issue and my own view was not presented.	The essay was <b>not written</b> in an appropriate, formal and impersonal style, and <b>did not communicate</b> any information clearly.	There is not an obvious introduction and/or conclusion, nor topic sentences. The structure of the essay is <b>highly confusing</b> .	I used a <b>limited range</b> of grammatical forms, often inappropriately and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, often inappropriately and with <b>frequent errors</b> .



## A. Choose a, b, c or d.

1. Don't be so \_\_\_\_! Mark didn't mean to upset you.  
 a. rational                      b. sensitive                      c. spontaneous                      d. compassionate
2. It's very snobbish to look down \_\_\_\_ other people.  
 a. to                      b. for                      c. on                      d. in
3. Andrew \_\_\_\_ in Spain, but now he lives in Italy.  
 a. raised                      b. grew up                      c. grew                      d. developed
4. Fahad is \_\_\_\_ and always does his work with great care.  
 a. confused                      b. unconscious                      c. conscientious                      d. conscious
5. Some scientists \_\_\_\_ that global warming isn't caused by humans.  
 a. remain                      b. argue                      c. determine                      d. form
6. We need to \_\_\_\_ Alice's illness into consideration.  
 a. take                      b. keep                      c. have                      d. make
7. Al Zubarah Fort is part of our cultural \_\_\_\_.  
 a. ancestor                      b. heritage                      c. descendant                      d. characteristic



## B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. I bought a new laptop but it didn't work. **that**  
 The \_\_\_\_\_ didn't work.
2. Katie disappointed Fay because she didn't keep her promise. **down**  
 Katie \_\_\_\_\_ because she didn't keep her promise.
3. Jake didn't give much information about the problem he has. **hardly**  
 Jake gave \_\_\_\_\_ about the problem he has.
4. There aren't many tomatoes in the fridge, so we need to buy some. **few**  
 There \_\_\_\_\_ in the fridge, so we need to buy some.
5. My sister likes history books. **fond**  
 My sister \_\_\_\_\_ history books.
6. Alice made Mary very sad with the unkind things she said. **heart**  
 Alice \_\_\_\_\_ with the unkind things she said.
7. George's mother is a nurse and she told him to see a doctor about his cough. **who**  
 George's mother, \_\_\_\_\_, told him to see a doctor about his cough.
8. The event will take place at that park. **where**  
 That's \_\_\_\_\_ the event will take place.

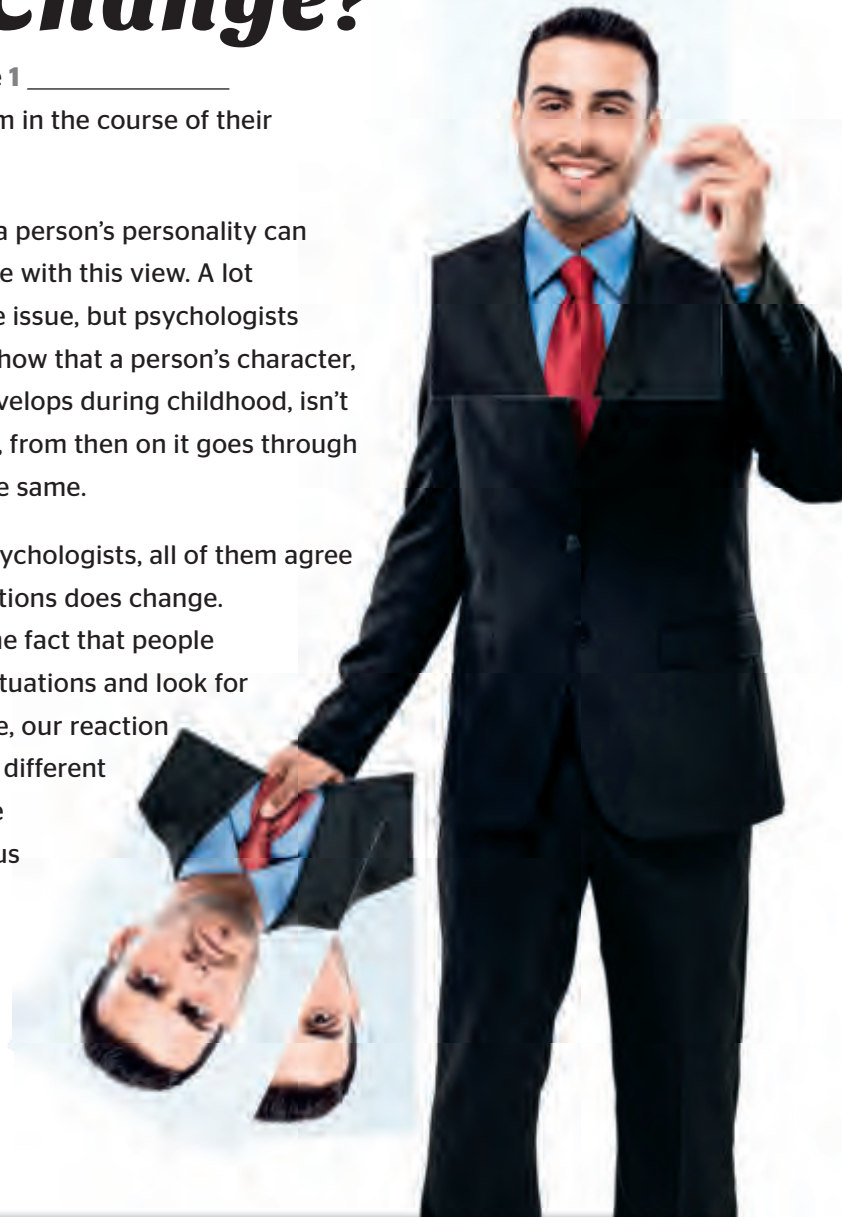
**f. Complete the gaps in the text with one word only.**

# Can Someone's Personality Change?

Are characteristics like being stubborn or irritable **1** \_\_\_\_\_ somebody's nature or can somebody change them in the course of their lifetime?

There are people **2** \_\_\_\_\_ believe that a person's personality can change throughout their life, while others disagree with this view. A lot **3** \_\_\_\_\_ research has been done on the issue, but psychologists haven't reached a final conclusion. Most studies show that a person's character, **4** \_\_\_\_\_ goes through changes and develops during childhood, isn't completely formed until the adult years. However, from then on it goes through **5** \_\_\_\_\_ change and generally stays the same.

Even though the issue is open to discussion by psychologists, all of them agree that the way a person behaves or deals with situations does change. We must take **6** \_\_\_\_\_ consideration the fact that people generally tend **7** \_\_\_\_\_ adapt to new situations and look for alternative ways of coping with them. For instance, our reaction to certain situations in our twenties is completely different from our reaction to these situations when we are middle-aged. **8** \_\_\_\_\_ the whole, various experiences can help people learn and become more balanced.



**1.** You will hear a writer named Ray Davidson talking about his life. For questions **1-8**, complete the sentences with a word or phrase.

- 1.** It is generally believed that Ray is \_\_\_\_\_.
- 2.** Ray's \_\_\_\_\_ found it hard to support the family.
- 3.** Kids laughed at Ray and his siblings because of their \_\_\_\_\_.
- 4.** Ray started working at a very young age so he received very little \_\_\_\_\_.
- 5.** Ray spent a lot of time at \_\_\_\_\_ after his mother took him there for the first time.
- 6.** Ray drove his family crazy when he used his \_\_\_\_\_.
- 7.** Ray's mother entered one of his stories in a competition which \_\_\_\_\_ was organising.
- 8.** It's in Ray's DNA never to be \_\_\_\_\_ with his work.



# When Two Brains Meet



Have you ever heard people say that they use one side of their brain more than the other? This claim is based on the fact that each side of our brain is responsible for different tasks and emotions. In life, some people automatically turn to skills found in the left or right part of their brain because it is in their DNA to do this, or because they were raised by their families and educated by their schools to approach life in a certain manner.

It is believed that the left side of our brain puts reason above all things and deals with logic. It is the part of our brain that enjoys planning things, handles problems in a practical way and pays attention to detail. Generally, the left side of the brain is also described as being better at language, numbers and critical thinking. However, one negative personality trait that the left part of the brain is also responsible for is a person's aggressive behaviour.

On the other hand, the right side of the brain is best at expressive and creative tasks, such as music and drawing. Some other abilities that are popularly associated with the right side of the brain include expressing emotions and being sociable and optimistic. People who use the right

side of their brain more can be mesmerising when giving a speech or talking to others. They are the idealists of this world. Unfortunately, despite their excellent communication skills, they won't achieve much without some left-brained organisation.

Have you ever wondered which part of your brain you value the most? The side you rely on the most is usually the result of your environment and experiences. Doing word puzzles trains the left half of the brain, whereas an art class feeds the right half. The ideal brain is one where both sides are balanced with good connections throughout. After all, people talented in language, maths or art aren't those who overuse half their brain but those who can see the whole picture.

Once we have achieved a balance between left and right-brained thinking, we can choose at any moment to graze in the comfort zone of either side. So if you are left-brained in the way you approach life, you can choose at any moment to relax and enjoy life using the right part of your brain. Just because you are imaginative and understand abstract concepts doesn't mean that you can't be computer literate or learn to handle facts and figures. Which side of the brain do you choose to use and when?

1. Why do people feel more comfortable using skills in one part of their brain?
  - a. because the two parts of the brain are for different tasks
  - b. because society makes them use a specific part of their brain
  - c. as a result of their experiences or because it is in their nature
  - d. because the skills in the other side of the brain are irrelevant to their needs
2. According to the text, what is one negative personality trait that lies in the left part of our brain?
  - a. being angry
  - b. being easily scared
  - c. being logical
  - d. being too ambitious
3. Without the right part of our brain, we wouldn't be able to
  - a. be organised.
  - b. use our logic.
  - c. be practical.
  - d. make friends easily.
4. A very talented artist would
  - a. overuse the right side of his/her brain.
  - b. overuse the left side of his/her brain.
  - c. have good brain connections and balance.
  - d. be talented in language and maths, too.
5. What does the writer mean by saying 'we can choose at any moment to graze in the comfort zone of either side'?
  - a. We choose whether we are left- or right-brained.
  - b. We can change from being left- to right-brained.
  - c. We use any part of our brain whenever we need to.
  - d. We shouldn't ignore either side of our brain.





**A:** Hey, did you see my last **1 post / wiki**?

**B:** No. I've been meaning to, but I haven't found the time.

**A:** I've uploaded great content about my trip to Qatar.

**B:** I'm also planning on visiting Qatar next year and I was hoping to do some research this weekend to find out more about the places I ought to visit.

**A:** I suggest you check out my blog first. There are some really amazing pictures and I've added **2 links / forums** to web pages about all the places I went to. It actually took me ages to organise all the **3 content / sequence**.

**B:** I have a great program for that. It **4 gathers / experiments** all your videos and photos and then it **5 separates / points** them into folders. I use it all the time to **6 manage / launch** my photo files.

**A:** Does it **7 upload / distinguish** them to your blog for you, too?

**B:** Yeah, but before that you can **8 edit / correct** your photos to make them the right size for your web page.

**A:** Sounds great. Where can I download it from?

**B:** I'll show you.

**B. Complete with the words in the box. There is one extra word which you do not need to use.**

misinterpret   symbolise   co-founder   emoticon   webcam   surveillance  
noticeboard   sequence   physicist   computer lab   malware

- Steve Wozniak is a(n) \_\_\_\_\_ of the computer company Apple Inc.
- I installed an antivirus program to make sure I don't download any \_\_\_\_\_.
- My cousin sent me a text message with this \_\_\_\_\_, but I don't understand what it means.
- It is common to use an olive branch to \_\_\_\_\_ peace.
- There are a few important messages on the \_\_\_\_\_ you should check out.
- Brian Cox is a(n) \_\_\_\_\_ at CERN in Switzerland. He is also a popular TV presenter.
- Are you sure you didn't \_\_\_\_\_ what Khalifa said? I'm sure he didn't mean it that way.
- I'm going to the \_\_\_\_\_ to print out my report.
- Organise the paragraphs of your report in a logical \_\_\_\_\_.
- The bank is under 24-hour \_\_\_\_\_ by security cameras.

**C. Complete with the words in the box. There are two extra words which you do not need to use.**

virus   launched   distinguish   functions   original   media

## The First Smartphone

Today's smartphones offer lots of amazing **1** \_\_\_\_\_, such as web browsing, GPS navigation and video conferencing, as well as basic features like opening different types of files. During the nineties there were many mobile phones which could perform different tasks, so it was difficult to **2** \_\_\_\_\_ between mobile phones and smartphones. So, when was the first smartphone created? Well, most people consider the IBM Simon Personal Communicator to be the **3** \_\_\_\_\_ smartphone. It was **4** \_\_\_\_\_ in 1994 and it was commonly known by the shortened version of its name, the IBM Simon. It had a combination of the features of most smartphones that followed. The word 'smartphone' didn't appear till 1997, when Ericsson called the GS88 'Penelope' a 'smart' phone.



## A. Circle the correct words.

**A:** Do you use a lot of different social media sites to **1 find / keep** up to date with things?

**B:** Yes, I do, but I haven't found one that does it all for me. Some I use to **2 catch / fill** up on news from old university friends, and others I use to keep up with **3 last / current** events.

**A:** I see.

**B:** There is another one I use for my job to keep me **4 posted / mailed** about the financial world, but I can't remember what it's called.

**A:** Do you use the same password for all of them?

**B:** Yes. That's not good, I know.

**A:** All your personal information could **5 fall / keep** into the wrong hands.

**B:** I know, I know. But I can't remember so many passwords.

**A:** You should change them regularly, too. Most sites **6 notify / know** you when to change your password.

**B:** Yeah, but I don't usually pay attention.

**A:** You're terrible. I bet you don't **7 update / record** your antivirus software, either, do you?

**B:** Antivirus software? What's that?

## B. Choose a, b, c or d.



## Blue Owl

- web browsing just got a whole lot better

Blue Owl is a new web browser which comes with one of the simplest and fastest search **1** \_\_\_\_ you can find. Blue Owl has its own email service, and your **2** \_\_\_\_ will be nice and neat, because Blue Owl uses the latest software to help you avoid receiving **3** \_\_\_\_\_. It also scans files for unwanted **4** \_\_\_\_ before you download them. With Blue Owl, it's very easy to **5** \_\_\_\_ websites so that you can view them later or so you can have quick access to them. To make your life a little easier, Blue Owl also has an option which remembers your **6** \_\_\_\_ to all your social media sites. Plus, there is an excellent help section with **7** \_\_\_\_ from all our users. And just for fun, it comes with beautiful **8** \_\_\_\_ you can use on your desktop. So, download it today!

- |                         |                     |
|-------------------------|---------------------|
| <b>1. a. domains</b>    | <b>c. systems</b>   |
| <b>b. sections</b>      | <b>d. engines</b>   |
| <b>2. a. inbox</b>      | <b>c. file</b>      |
| <b>b. screensaver</b>   | <b>d. locator</b>   |
| <b>3. a. material</b>   | <b>c. spam</b>      |
| <b>b. events</b>        | <b>d. notes</b>     |
| <b>4. a. cyberspace</b> | <b>c. news</b>      |
| <b>b. spyware</b>       | <b>d. requests</b>  |
| <b>5. a. bookmark</b>   | <b>c. delete</b>    |
| <b>b. define</b>        | <b>d. tell</b>      |
| <b>6. a. keywords</b>   | <b>c. latest</b>    |
| <b>b. passwords</b>     | <b>d. posts</b>     |
| <b>7. a. malware</b>    | <b>c. logins</b>    |
| <b>b. FAQs</b>          | <b>d. URLs</b>      |
| <b>8. a. password</b>   | <b>c. wallpaper</b> |
| <b>b. date</b>          | <b>d. name</b>      |

## C. Circle the correct words/phrases.

Are social media sites destroying our social skills?

Social media sites like Facebook and Twitter **1 created / were created** to help us communicate and to keep us informed about the latest news. People who want to communicate with others easily and fast are increasingly **2 using / being used** the Internet to do so. Researchers **3 have found / have been found** that more and more people prefer quick online interactions instead of face-to-face communication. Specifically, a study on this matter **4 states / is stated** that one in four people spends more time socialising on the Internet than in person. However, many concerns **5 have expressed / have been expressed** by experts on whether this overuse of technology is possibly destroying our social skills.

Communications expert Julie Meyers says, 'Mobile phones and email **6 had already changed / had already been changed** personal relationships.

Now personal relationships **7 have influenced / have been influenced** by social media, too.' However, we must remember that face-to-face communication can't **8 replace / be replaced** by technology so easily. You **9 will gain / will be gained** much more if you put down your smartphone or tablet and talk with friends than if you post a message online.





**D. Rewrite the following sentences using the Passive Voice.**

1. The students accidentally downloaded a virus onto the computer.

\_\_\_\_\_

2. Many people often visit sites like Wikipedia for information or facts.

\_\_\_\_\_

3. They told me to ask Mousa.

\_\_\_\_\_

4. The parents were watching the children as they played in the park.

\_\_\_\_\_

5. The owners have recently painted the house.

\_\_\_\_\_

6. My cousin will book the tickets tomorrow.

\_\_\_\_\_

7. You can also use this website to post photos.

\_\_\_\_\_

8. He is washing your car with eco-friendly products.

\_\_\_\_\_

## Student's Book pp. 102-103

**A. Complete the sentences with the words in the box. There are two extra words which you do not need to use.**

automatically   proceed   web page   server  
procedural   geographical   account  
modernise   profile   quest   username



1. First, you need to create a(n) \_\_\_\_\_  
if you want to use this website.

2. The \_\_\_\_\_ had a problem and we couldn't play the game for an hour.

3. Make sure to connect to the server closest to your \_\_\_\_\_ location in order to get the best performance.

4. Before you \_\_\_\_\_, you should read how the game is played.

5. The doors \_\_\_\_\_ closed and locked behind him, so he couldn't leave.

6. They are on a \_\_\_\_\_ to find the treasure before anyone else.

7. I came across the \_\_\_\_\_ of someone I haven't seen since school, but I'm not sure if it's him.

8. Tell me what your \_\_\_\_\_ is so that we can play the game together.

9. Jassim will need to \_\_\_\_\_ his business if he wants to attract younger customers.

## A. Circle the correct words.

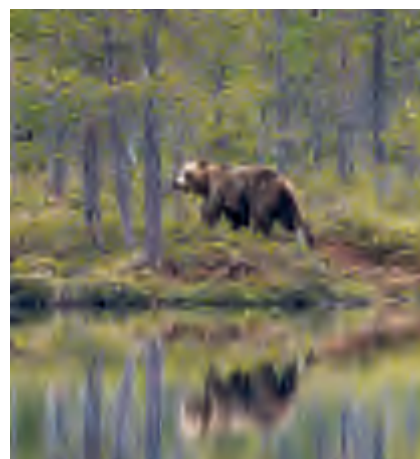


A: Did you get **1 permission / responsibility** to leave early today?

B: No, I didn't. The boss isn't **2 treating / disturbing** us very well at the moment.

A: Did you get the **3 judgment / extension** you needed on your project?

B: No, I have to finish it by next week. My boss **4 simply / sensibly** doesn't understand how much work goes into it.



A: The area is not very safe.

B: Don't worry. I will always be **5 secure / alert** to any danger.

## B. Choose the correct definition for the words in bold.

- His professional **conduct** earned him the respect of his colleagues.  
a. how many people one knows      b. how someone behaves
- Ali uses an eagle as his **avatar** in the chat room.  
a. a small picture on a computer screen      b. an image on the Internet that represents someone
- Lily was never **comfortable** having to speak in front of a large audience.  
a. free from worry or concern      b. done without any difficulty
- I felt very relaxed when I got out of my tent and looked at the **vast** desert in front of me.  
a. being most of something      b. very large in amount or size



## C. Complete the sentences with one of the words in the box. There is one extra word which you do not need to use.

responsibly    outdated    filter    respectfully    tempting    privacy    anonymous    subtle

- You cannot use the information here because it's terribly \_\_\_\_\_.
- Mahmood is very careful about protecting his \_\_\_\_\_.
- There were \_\_\_\_\_ changes in her behaviour that only a few people noticed.
- It was a very \_\_\_\_\_ offer, but in the end, I decided not to accept it.
- Robert \_\_\_\_\_ waited for the speaker to finish before he asked any questions.
- The writer is \_\_\_\_\_ and we have no way of finding out who he or she is.
- Sultan always acts \_\_\_\_\_ and makes sure he does everything carefully.

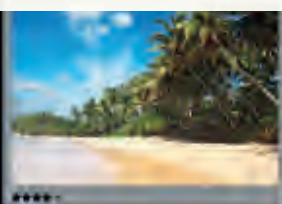
## A. Circle the correct words.

1. I'm almost finished with my painting. All I have to do is put the **ending** / **finishing** touches to it.
2. I hope Saeed and I don't **miss** / **lose** touch now that I've moved back to England.
3. I'm sorry to tell you this, but your **debates** / **arguments** are illogical.
4. Tom accidentally touched a **sore** / **sad** spot when he mentioned Henry's death.
5. I would like to **emphasise** / **compare** how important it is to eat fruit and vegetables.
6. Stop watching so much TV. You've become a(n) **viewer** / **addict**!
7. Can reading books to children increase their **violence** / **intelligence**?
8. I can't imagine my life without **satellite** / **link** TV.

## B. Complete with the words in the box. There are two extra words which you do not need to use.

couch inappropriate gradually interest informative critically log passive brainwash stress

Many people think that letting your kids use a tablet is bad for them, but I don't agree. I allowed my son to use my tablet for the first time last year, and in the beginning I was pretty sure that he would lose **1** \_\_\_\_\_ quickly. To my surprise, he was interested in a lot of the apps. Most of them are just for fun, but there are a few that are educational and **2** \_\_\_\_\_, too. Of course, he also had access to the Internet, so I was worried about the sites he might **3** \_\_\_\_\_ on to. Luckily, there are parental controls you can use to stop kids from visiting **4** \_\_\_\_\_ sites. I have read many articles about how tablets and the Internet can **5** \_\_\_\_\_ our children, but I can't see this happening with my son. Some of the apps he uses force him to think **6** \_\_\_\_\_, and he really enjoys the challenge. There's also lots of talk about the fact that using a tablet is a(n) **7** \_\_\_\_\_ activity, but that's not altogether true, either. Instead of turning him into a(n) **8** \_\_\_\_\_ potato, some of the sports games he plays motivate him to go outside and try them himself.



## C. Complete the sentences with the correct prepositions.

1. A dinner at the castle was organised in honour \_\_\_\_\_ Baroness Cumberbatch.
2. Rosie hasn't been in contact \_\_\_\_\_ the people from her art class for years.
3. I'm \_\_\_\_\_ need of help, and I don't have anyone else to turn to.
4. This painting is quite large \_\_\_\_\_ comparison to the other works of art in the gallery.
5. The police announced that they have a new suspect in connection \_\_\_\_\_ the robbery at the museum.
6. Don't worry, Mr Jenkins. We'll be \_\_\_\_\_ touch.
7. Everyone in favour \_\_\_\_\_ spending the money we raised on a new school bus, please raise your hand.
8. Steven jumped \_\_\_\_\_ and changed the subject when he saw that Mark and Jack were about to get into an argument.

**D. Choose a, b, c or d.**

- A secret cave \_\_\_\_ under this building.  
a. says to locate      b. said was located      c. is said to be located      d. is said to locate
- The fire brigade must \_\_\_\_ about the fire in Jackson Street immediately.  
a. inform      b. be inform      c. be informing      d. be informed
- Jessica was made \_\_\_\_ her room by her mother yesterday.  
a. clean      b. to clean      c. to be cleaned      d. cleaning
- The new Bond film \_\_\_\_ a great success.  
a. is expected to be      b. expecting to be      c. is expecting to be      d. it is expected
- It is said \_\_\_\_ the seminar about social media will be very good. We should attend it.  
a. to      b. for      c. that      d. by

**E. Rewrite the following sentences using the Passive Voice. Start with the words given.**

- Many people believe that the Internet has a lot of dangers.

It \_\_\_\_\_

The Internet \_\_\_\_\_

- They gave him the Nobel Prize in Physics.

The Nobel Prize \_\_\_\_\_

He \_\_\_\_\_

- The teacher will show the students a documentary about whales.

The students \_\_\_\_\_

A documentary \_\_\_\_\_

- The waiter offered them dessert.

They \_\_\_\_\_

Dessert \_\_\_\_\_

- The manager has sent Mr Rogers the documents.

Mr Rogers \_\_\_\_\_

The documents \_\_\_\_\_

- They say that Ahlam is the best student in her class.

It \_\_\_\_\_

Ahlam \_\_\_\_\_





## A. Circle the correct words.

**A:** Look at these **1 findings / quests!**

**B:** Wow, I can't believe such a large **2 perspective / proportion** of teens believe they spend too much time online.

**A:** Well, I'm sure the **3 minority / majority** of parents would say so, but I didn't think teens would.

**B:** They say the average teen spends about six hours a day online.

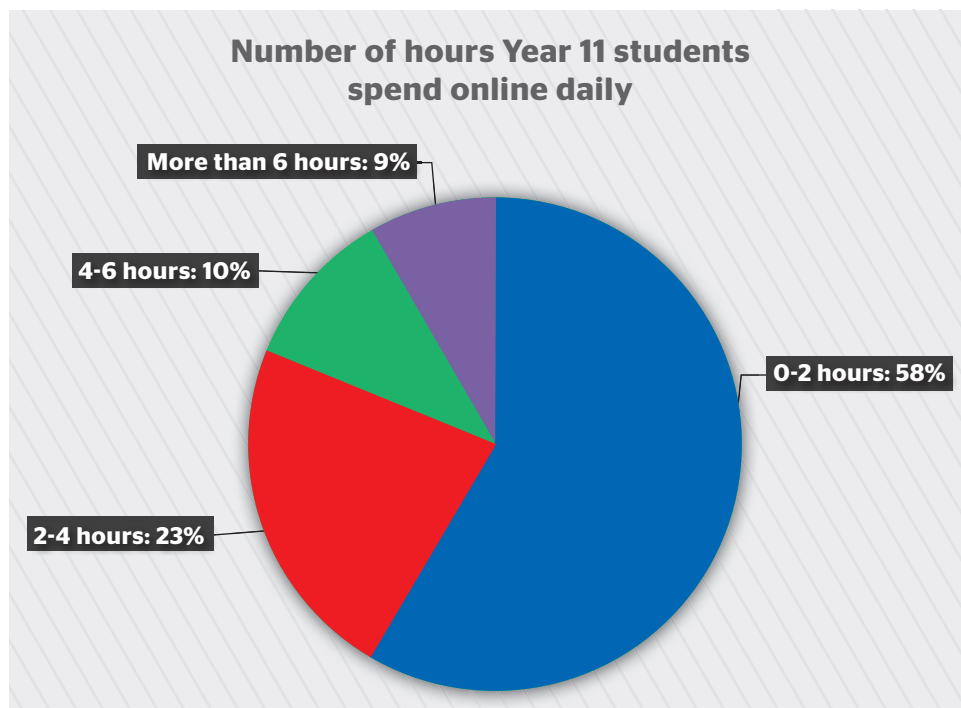
**A:** I guess that's true - if not even more. A very high **4 account / percentage** of teens I know don't even get out of bed before they check their social media sites.

**B:** True, especially girls. Boys are more interested in games. It's **5 evident / tempting** that many parents have good reason to try to limit how much time their children are **6 secure / occupied** with their phones.

**A:** Of course, parents need to spend less time on their phones, too. It says here that **7 approximately / simply** 50% of teens feel their parents aren't listening to them because the parents are checking their phones.

**B:** Well, of course the parents' behaviour often accounts **8 to / for** a lot.

## B. Using the information in the chart, complete the description with the words in the box. There are two extra words you do not need to use.



two four six over under from between more most illustrates

The pie chart depicts how much time Year 11 students spend online per day. It shows clearly that **1** \_\_\_\_\_ students spend less than two hours connected to the Internet and that just **2** \_\_\_\_\_ a quarter of students spend between two and four hours. It also indicates that ten per cent spend **3** \_\_\_\_\_ four and six hours online and that the smallest percentage of students, only nine per cent, spend six or **4** \_\_\_\_\_ hours. In conclusion, the graph **5** \_\_\_\_\_ that while under a quarter of Year 11 students spend **6** \_\_\_\_\_ four hours online, more than three quarters are connected for **7** \_\_\_\_\_ hours or less. Additionally, while the chart shows that fifty-eight per cent of students spend between zero and **8** \_\_\_\_\_ hours online, it doesn't provide us with any data on the proportion of students that never use the Internet at all.

# 7b Interpreting a pie chart

## Plan

A description of a pie chart

### PARAGRAPH ONE: INTRODUCTION

Refer to the information in the rubric and say what the pie chart is about.

### PARAGRAPH TWO/THREE: MAIN BODY

Assess the information presented in the pie chart in one or two paragraphs, comparing/contrasting data and drawing conclusions.

### FINAL PARAGRAPH: CONCLUSION

Repeat the salient points and reflect on the title of the pie chart.



## Introduction

- What does the pie chart show?

---

- What question is the pie chart answering?

---

## Main body

- What does the largest percentage indicate?

---

- What does the smallest percentage indicate?

---

## Conclusion

- What are the key points?

---

- What final conclusion can be drawn from the data in the chart?

---

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## CHECKLIST: DESCRIPTION OF A PIE CHART

### Following instructions

- ☐ I read the rubric and looked at the chart I am describing very carefully.
- ☐ I made notes on the key information in the chart I am describing.

### Format

- ☐ I paraphrased the chart heading.
- ☐ I referred to the points in order of importance.
- ☐ I structured the description according to the plan.



### Content

- ☐ I used the Present Simple to describe information.
- ☐ I used the Present Progressive to discuss trends.
- ☐ I provided details about the most significant data presented.
- ☐ I drew a final conclusion based on all data presented.

### Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.
- ☐ I read my description again and compared it with the pie chart to check that I have described the information it presents accurately.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
Outstanding	I addressed <b>all</b> the key information in the chart.	I was concise <b>throughout</b> and I <b>adequately</b> described <b>all</b> the relevant information.	The <b>whole</b> description was structured according to the plan, making it <b>easy</b> for readers to identify key elements of the pie chart.	I used <b>appropriate</b> grammatical forms, with <b>almost no errors</b> .	I used vocabulary <b>accurately</b> and appropriately.
Very good	I described <b>nearly all</b> the key information in the chart.	I was <b>generally</b> concise and I <b>adequately</b> described <b>most</b> of the relevant information.	<b>Most</b> of the description was structured according to the plan, but the reader <b>might</b> have <b>some initial difficulty</b> identifying key elements of the pie chart.	I used <b>appropriate</b> grammatical forms, with <b>minor errors</b> .	I used vocabulary <b>fairly accurately</b> and appropriately.
Satisfactory	I addressed <b>most of</b> the key information in the chart.	I was <b>generally</b> concise and I described <b>some</b> of the relevant information.	<b>Most</b> of the description was structured according to the plan, but the reader <b>will</b> have <b>some difficulty</b> identifying key elements of the pie chart.	I <b>mostly</b> used <b>appropriate</b> grammatical forms, but with <b>some errors</b> .	I <b>mostly</b> used <b>appropriate</b> vocabulary, with <b>some errors</b> .
Unsatisfactory	I did <b>not</b> address <b>most</b> of the key information in the chart.	I was <b>not very</b> concise and I did <b>not</b> describe <b>much</b> of the relevant information.	<b>Only some</b> parts of the description were structured according to the plan, making it <b>difficult</b> for the reader to identify key elements of the pie chart.	I <b>sometimes</b> used grammatical forms in an <b>appropriate</b> way, but with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, with <b>some errors</b> .
Poor	I addressed <b>almost no</b> key information from the chart.	I was <b>not at all</b> concise and I described <b>very little</b> relevant information.	<b>Almost no</b> part of the description was structured according to the plan, making it <b>almost impossible</b> for the reader to identify key elements of the pie chart.	I used a <b>limited range</b> of grammatical forms, often inappropriately, and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, often inappropriately, and with <b>frequent errors</b> .



A. Complete the sentences with the correct form of the words in capitals.

# What's a Meme?

Anyone who has spent time on the Internet has probably heard of *memes*. A meme is a piece of information which spreads from person to person. There was a 1 \_\_\_\_\_ increase in the word's popularity with the appearance of Internet memes, which are usually pictures or videos that are seen and passed on by 2 \_\_\_\_\_ around the world.

Memes are 3 \_\_\_\_\_ changed in small ways by each person, and most memes are so well-known that few people remember their original creator.

The phrase *going viral* was also created in 4 \_\_\_\_\_ with memes, so as to describe the way the information spreads like a virus from person to person.

Memes often function as emoticons to 5 \_\_\_\_\_ an emotion or represent a phrase. So, people tend to be very careful which ones they choose, in case they are 6 \_\_\_\_\_. For example, a specific picture of a popular cartoon character could be sent in a conversation to express 'This is amazing', but another picture of the same character could mean 'This doesn't interest me at all!' Other memes are 7 \_\_\_\_\_ and give advice or share facts or stories.

CONSIDER

VIEW

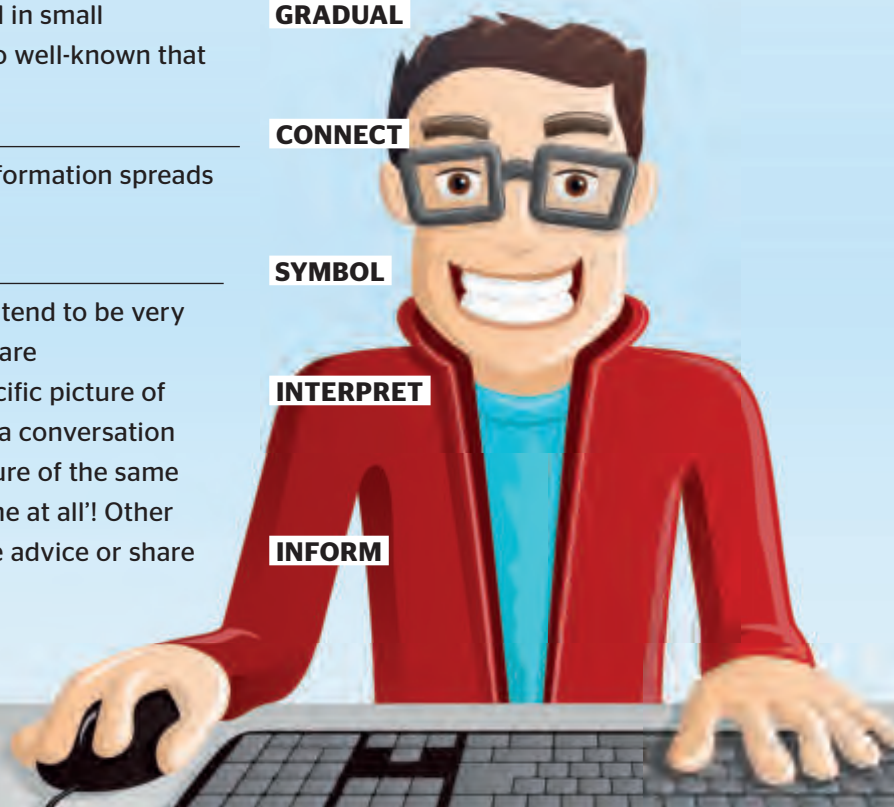
GRADUAL

CONNECT

SYMBOL

INTERPRET

INFORM



B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. My brother made me do his homework for him.

was

I \_\_\_\_\_ my brother's homework for him.

2. The story takes place in a small village in the Alps.

set

The story \_\_\_\_\_ a small village in the Alps.

3. I no longer have contact with my friends from university.

touch

I have \_\_\_\_\_ with my friends from university.

4. If you require any help, please call me.

need

If you are \_\_\_\_\_, please call me.

5. They haven't notified the members of the tennis club yet.

been

The members of the tennis club \_\_\_\_\_ yet.

6. They were serving breakfast when we walked into the hotel restaurant.

was

Breakfast \_\_\_\_\_ when we walked into the hotel restaurant.

7. Many people think that Abdelaziz is good at his job.

thought

Abdelaziz \_\_\_\_\_ at his job.

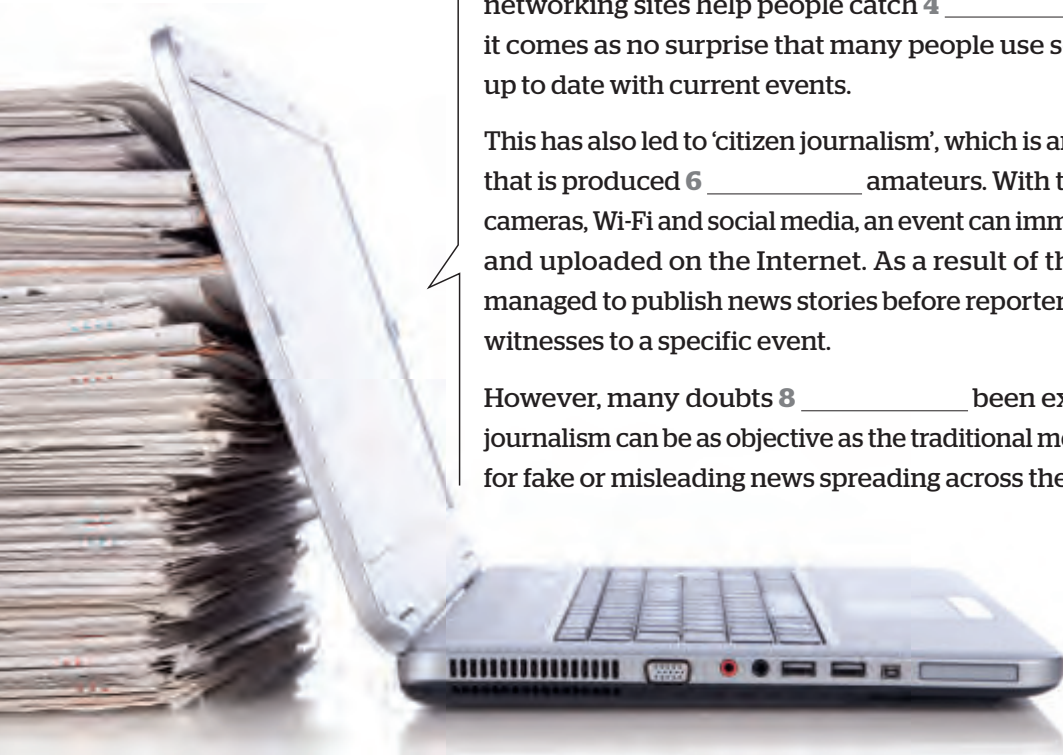
C. Complete the gaps in the text with one word only.

# Citizen Journalism

Journalism has 1 \_\_\_\_\_ affected by the Internet and technology. It is believed 2 \_\_\_\_\_ social media is taking over the news industry. 3 \_\_\_\_\_ comparison to traditional media, like TV and newspapers, social networking sites help people catch 4 \_\_\_\_\_ on news faster. Therefore, it comes as no surprise that many people use social media to 5 \_\_\_\_\_ up to date with current events.

This has also led to 'citizen journalism', which is an alternative form of journalism that is produced 6 \_\_\_\_\_ amateurs. With the use of smartphones, tablets, cameras, Wi-Fi and social media, an event can immediately 7 \_\_\_\_\_ recorded and uploaded on the Internet. As a result of this, amateurs have frequently managed to publish news stories before reporters because they happened to be witnesses to a specific event.

However, many doubts 8 \_\_\_\_\_ been expressed as to whether citizen journalism can be as objective as the traditional media, and if it may be responsible for fake or misleading news spreading across the Net.



D. You will hear six short conversations. After you hear each conversation, you will be asked a question. Choose the picture which answers the question correctly.

1



a



b



c

4



a



b



c

2



a

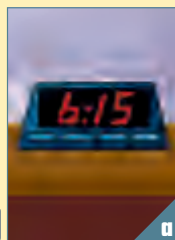


b

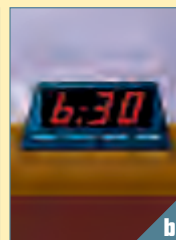


c

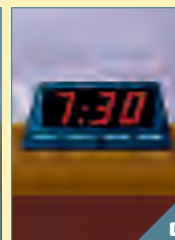
5



a



b



c

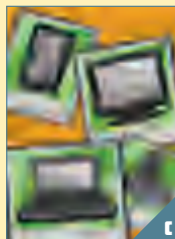
3



a



b



c

6



a



b



c

## A. Choose a, b, c or d.

- In the hotel \_\_\_\_ you will find brochures for sightseeing tours and trips in the local area.  
a. lobby                      c. storage  
b. dormitory                d. guide
- The restaurant where we had dinner last night had a nice and relaxing \_\_\_\_.  
a. character                c. reaction  
b. impression              d. atmosphere
- All visitors must \_\_\_\_ the rules for their own safety.  
a. observe                  c. listen  
b. mind                      d. watch
- We were having such a good time that we decided to \_\_\_\_ our stay by three days.  
a. permit                    c. open  
b. extend                    d. expand
- Our \_\_\_\_ service is quick and cheap, and we will have your clothes back to you by tomorrow.  
a. lodging                    c. cleaner  
b. laundry                    d. hygiene
- All our rooms are \_\_\_\_ with a small oven and fridge.  
a. prepared                  c. brought  
b. fired                      d. equipped
- The towels are changed every day, and more are available \_\_\_\_ request. Just ask a member of our staff.  
a. at                            c. upon  
b. whenever                d. once
- Can you switch \_\_\_\_ your mobile phone? We're in a hospital.  
a. out                            c. down  
b. off                            d. away

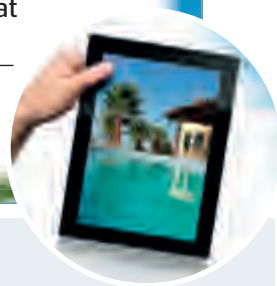
## B. Complete with the words in the box. There are two extra words which you do not need to use.

questionnaire    regulation  
treatment    plus    trust  
fill    guests    delighted

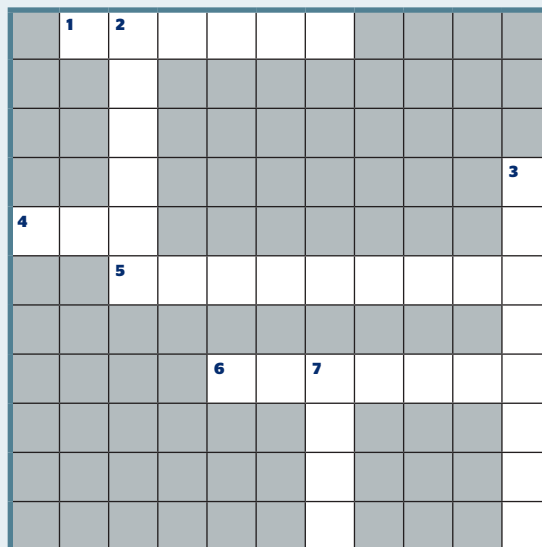
## Worldwide Reviews

Nowadays, many people plan their holiday using the Internet.

That is why *Oceanview Hotel* has its own website, 1 \_\_\_\_ profiles on many social media sites. We are 2 \_\_\_\_ to announce that, last year, we actually won an award for our website. We do our best to make sure our 3 \_\_\_\_ have a pleasant stay and leave completely satisfied. For this reason, our website features a 4 \_\_\_\_ for guests to complete and inform us about what they liked and what they didn't like during their stay. We 5 \_\_\_\_ that our guests will 6 \_\_\_\_ it in as their feedback will help us improve our services.



## C. Complete the sentences and do the crossword.



## ACROSS

- Breakfast is free of \_\_\_\_\_ and is served at 7 a.m.
- I paid the parking \_\_\_\_\_.
- The hotel sent a \_\_\_\_\_ to the airport to pick us up. I've never travelled in such luxury.
- If you don't want anyone to interrupt, please hang the 'Do not \_\_\_\_\_' sign on your door.

## DOWN

- We didn't have a lot of money, so we decided to stay in a \_\_\_\_\_ during our holiday.
- My teacher's \_\_\_\_\_ on my report helped me understand how to write clearer headings.
- You can store your valuables in the personal \_\_\_\_\_ in your room, and even set your own code.

## A. Circle the correct words.

1. A bicycle is a very **complimentary / convenient** way of getting around.
2. Hassan took part in a **survey / questionnaire** about the use of social media sites.
3. After the awful experience at your hotel, I expect a full **reduction / refund**.
4. I work as a teacher's **aide / escort**, so I help the teacher out with her classes.
5. This bank won an award for **customer / guest** satisfaction last year.
6. Before you go in to see the doctor, please fill out this **form / survey** and hand it to the nurse.
7. Hotel **clients / guests** are requested to leave their rooms by 10 a.m. on the day of their departure.

## B. Choose a, b, c or d.

## The Perfect Traveller's App

If you travel on a(n) **1** \_\_ basis, you're probably aware of how difficult it is to organise everything. Well, thanks to the new app *Traveltime*, you need only one thing - your smartphone.

*Traveltime* is a collection of all those little apps that help you get organised and save time. So, you can definitely count **2** \_\_ it to make your trips easier. All you have to do is upload all your **3** \_\_ concerning plane tickets, hotel bookings, etc. and the app will create your itinerary. You can even set a daily **4** \_\_ call so you don't miss anything!

Time is **5** \_\_, so once you reach your destination, *Traveltime* can tell you the quickest way to get to your hotel. You simply choose your means of transport, and *Traveltime* will show you how to get there.

Does your hotel seem like it's falling **6** \_\_? Is it filthy? Don't worry; *Traveltime* can help **7** \_\_ out that problem, too. It can give you a full list of hotels, organised by distance from your current location, and can even provide you with reviews. This way you can find the appropriate hotel without wasting any more of your valuable time!



- |                |              |
|----------------|--------------|
| 1. a. ordinary | c. usual     |
| b. normal      | d. regular   |
| 2. a. on       | c. to        |
| b. for         | d. in        |
| 3. a. factors  | c. details   |
| b. articles    | d. points    |
| 4. a. get-up   | c. sleep-out |
| b. sleep-in    | d. wake-up   |
| 5. a. precious | c. expensive |
| b. careful     | d. costly    |
| 6. a. away     | c. apart     |
| b. under       | d. out       |
| 7. a. sort     | c. arrange   |
| b. fix         | d. place     |

C. Complete with *at* or *by* and the words/phrases in the box.

mistake present myself surprise least taxi  
once a distance credit card chance the risk a loss

1. We must get her to hospital \_\_\_\_\_.! Her life could be in danger!
2. \_\_\_\_\_ of sounding dramatic, this could be the most important decision of my life.
3. Can I pay for this \_\_\_\_\_? I'm afraid I don't have any cash with me.
4. I locked myself out of my hotel room \_\_\_\_\_, and I had to get another key card.
5. I was so surprised when I found out that I had received my degree with first-class honours that I was \_\_\_\_\_ for words.
6. I don't like travelling \_\_\_\_\_; it's much more fun to travel with friends or family.
7. We don't have any messages for you \_\_\_\_\_, but I will personally call you when we do.
8. Khalifa always goes to work \_\_\_\_\_ because it's quicker than using public transport.
9. \_\_\_\_\_, he looked like my cousin, but when I reached him I realised I had made a mistake.
10. I ran into your cousin, Yousef, \_\_\_\_\_ in the supermarket last Monday.
11. Working as a waitress may not pay well, but \_\_\_\_\_ the tips are good.
12. The sudden loud noise took me \_\_\_\_\_.



**D. Write questions. The words in bold are the answers.**

1. \_\_\_\_\_ ?  
Tom gave the notebook to Paul.
2. \_\_\_\_\_ ?  
I'm going to pick up **Salwa** from work.
3. \_\_\_\_\_ ?  
The **red** shoes are more comfortable than the black ones.
4. \_\_\_\_\_ ?  
I took the bus **because my car broke down**.
5. \_\_\_\_\_ ?  
Patrick is returning from Prague **on Friday**.
6. \_\_\_\_\_ ?  
I bought **some flowers** for Alice.

**E. Match the answers a-h with the incomplete questions 1-8. Then complete the questions with the suitable question word.**

- |  |                          |  |
|--|--------------------------|--|
| 1. _____ did Dana find her purse?                    | <input type="checkbox"/> | <div style="border: 1px solid black; padding: 5px;"><p><b>a.</b> The blue one.</p><p><b>b.</b> A text message.</p><p><b>c.</b> Because I got stuck in traffic.</p><p><b>d.</b> It's Robert's.</p><p><b>e.</b> A bit boring.</p><p><b>f.</b> In a minute.</p><p><b>g.</b> Under the kitchen table.</p><p><b>h.</b> A neighbour.</p></div> |
| 2. _____ was Peter talking to a few minutes ago?     | <input type="checkbox"/> |  |
| 3. _____ umbrella is this?                           | <input type="checkbox"/> |  |
| 4. _____ are you late?                               | <input type="checkbox"/> |  |
| 5. _____ car did Saleh decide to buy?                | <input type="checkbox"/> |  |
| 6. _____ can you help me with this?                  | <input type="checkbox"/> |  |
| 7. _____ did Jamie send to his cousin?               | <input type="checkbox"/> |  |
| 8. _____ was the documentary you watched last night? | <input type="checkbox"/> |  |

## Student's Book pp. 116-117

**A. Circle the correct words.**

1. His parents have offered to **handle / finance** most of his trip, so he doesn't have to worry about money.
2. There is a **shuttle service / middle way** that will take you to the airport.
3. Don't worry. There's a Wi-Fi **full board / hotspot** at the airport, so you can connect to the Internet.
4. I think you're right. Let's **fill out / go with** your idea.
5. We were forced to take **legal action / common ground** because they wouldn't give us our money back.
6. Let's get some coffee. We have a(n) **considerable / obliged** amount of time before our plane leaves.
7. The company **deposits / refunds** your salary directly into your bank account at the end of each month.
8. The **policy / landlord** asked us for three months' rent in advance.
9. Many of the buildings in the historical district are in bad condition, so the city plans to **renovate / enhance** most of them.
10. I take care of most financial **transactions / transfers** online, so I rarely go to the bank any more.
11. We will need to **neglect / compromise** and find a solution that works for both of us.
12. We knew it would take some time, but it took much longer than we had **bargained for / sorted out**.



A. Complete with the correct form of the words in capitals.



# The Family Trade

At first sight, the house where Mr and Mrs Robertson live seems no different from the

1 \_\_\_\_\_ of houses in their town. However, their home is also their workplace.

MAJOR

Mrs Robertson had always cooked delicious, healthy meals for her family, but her cooking skills went largely unrecognised until the day that Mr Robertson invited his boss to his house for dinner. That

day was particularly 2 \_\_\_\_\_ for the Robertsons, because the next day Mr Robertson's boss asked Mrs Robertson to provide the catering services for an important business lunch.

MEMORY

Three years later, the Robertsons were running a full-time catering business, catering for social

3 \_\_\_\_\_ in the area. Mr Robertson gave up his job at the bank to work as

GATHER

4 \_\_\_\_\_ director, and he ensures that their catering company gets the

MARKET

5 \_\_\_\_\_ it needs to find new clients. The main advantage they have over their

PUBLIC

6 \_\_\_\_\_ is the home-cooked quality of all their dishes, which are made with fresh ingredients.

COMPETE

Has their 7 \_\_\_\_\_ in the business hurt family life? Far from it, they say. Working from home allows them to spend more time with their children.

INVOLVE

B. Complete with the words in the box. There are two extra words which you do not need to use.

samples corporate extent top-notch undertake personnel publicise apart excel

1. We were once very close, but over the years we have grown \_\_\_\_\_ and now rarely speak.
2. All \_\_\_\_\_ should arrive at work by nine o'clock.
3. The doctor needs to examine him properly to see the full \_\_\_\_\_ of the damage to his leg.
4. Athletes usually want their children to \_\_\_\_\_ at sports.
5. Tariq gave a number of interviews on radio and television so as to \_\_\_\_\_ his new book.
6. The service at this restaurant is really \_\_\_\_\_.
7. We took \_\_\_\_\_ of various materials so we could discuss which type to buy.

## Student's Book pp. 120-121

A. Circle the correct words.

1. A: Good morning, sir. Can I be of any **pleasure / assistance**?

B: Yes. I would like to **get / withdraw** a mortgage for a home.

A: All right. Have a seat and we can look into it.

B: Thank you. I'd also like to ask what types of **loans / dispensers** you offer for small businesses.

A: Of course.

2. A: Hello, Mr Smith. This is Mr Wilson, the **landlord / clerk**.

B: Oh! Are you calling about the rent?

A: Well, you haven't **deposited / withdrawn** it yet.

B: Yes, I know. I went to the cash machine but it was out of order. Can I pay it tomorrow?

A: Sure.

3. A: What's wrong, Jason? You look upset.

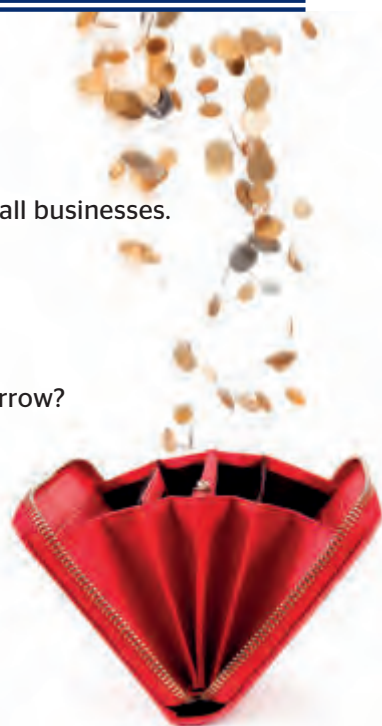
B: I am. I just received my bank **statement / currency**. I'm broke!

A: Wow! That's bad news!

B: Do you think you could lend me some money?

A: Sure. Will you **pay me back / refund me** by the end of the month?

B: Definitely! Thanks a lot, Derek.



**B. Complete with the words in the box. There is one extra word which you do not need to use.**

charged   branch   identification  
sign   closed   transaction   withdrawal

Dear Jane,

How are you? Guess what! I found a part-time job! Everything has been going well, but you won't believe what happened to me the other day.

I had opened a bank account and last week I went to the nearest **1** \_\_\_\_\_ to withdraw some money. The cash machine wasn't working so I decided to carry out my **2** \_\_\_\_\_ in the bank. The bank cashier asked me to fill out a form and then **3** \_\_\_\_\_ my name at the bottom. Of course, she also asked to see some **4** \_\_\_\_\_ before she finally gave me the money. However, on my way out, I heard someone calling out, 'Stop! Wait!' I was shocked!

It turns out that she had accidentally made a(n) **5** \_\_\_\_\_ from another customer's savings account. Can you believe it? I was so upset that I **6** \_\_\_\_\_ my account there and went to another bank.

It was quite an experience! Anyway, write soon with all your news!

Best wishes,  
Claire

**C. Circle the correct words.**

1. Mark stopped **to talk / talking** to Andrew after their argument. I suppose he's still angry with him.
2. Please remember **closing / to close** the door behind you.
3. John is not old enough **driving / to drive** yet.
4. Ali is considering **to move / moving** to Doha.
5. My uncle always enjoyed **fishing / to fish** in the lake near his house.
6. It's too cold **to go / going** swimming today!
7. I was happy **seeing / to see** Mansoor after such a long time.
8. I would rather **take / taking** photography lessons than learn how to knit.
9. I clearly remember **setting / to set** the alarm clock before going to bed. I don't understand why it didn't go off.
10. We were hungry, so we stopped **getting / to get** something to eat on our way home.



**D. Complete with the full infinitive, the bare infinitive or the -ing form of the verbs in brackets.**

**S**ome criminals are quite smart and can **1** \_\_\_\_\_ (get) away with anything, while others are just lucky. However, Johnny DeLillo was neither of the two.

His first attempt to commit a crime was when he tried **2** \_\_\_\_\_ (steal) something from a corner shop. The owner of the shop, however, managed **3** \_\_\_\_\_ (throw) a tin of beans at him which ended up **4** \_\_\_\_\_ (break) his nose.

Next, he decided **5** \_\_\_\_\_ (rob) a bank. However, after a few minutes in the bank, a woman came up to him. It was his Aunt Edith! He knew he couldn't **6** \_\_\_\_\_ (go) through with his plan, so after talking to her a bit, he left the bank. He made another attempt one day as he was walking down the street. There was a man in front of him and Johnny decided **7** \_\_\_\_\_ (steal) his wallet. However, as he got closer, he slipped and fell flat on his face.

Lastly, he went into a shop, took an item off the shelf and put it in his pocket. At that moment, an old lady started **8** \_\_\_\_\_ (shout) at him. She made him **9** \_\_\_\_\_ (put) the item back and took him to the owner. The owner said he would let him **10** \_\_\_\_\_ (go) as long as he promised never **11** \_\_\_\_\_ (commit) a crime again. Johnny made the promise and, in the end, he kept it.



**E. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. Ibraheem thought it would be a good idea to go to the park for a walk.

**suggested**

Ibraheem \_\_\_\_\_ to the park for a walk.

2. Would you like to come to the Italian restaurant with me?

**about**

How \_\_\_\_\_ to the Italian restaurant with me?

3. Frank told Martha that he wouldn't forgive her after what she had done.

**refused**

Frank \_\_\_\_\_ after what she had done.

4. Jack was made by his mother to give back the book that he had taken from his brother.

**him**

Jack's mother \_\_\_\_\_ the book that he had taken from his brother.

5. Why didn't Mary speak to Clara last night?

**avoid**

Why \_\_\_\_\_ to Clara last night?

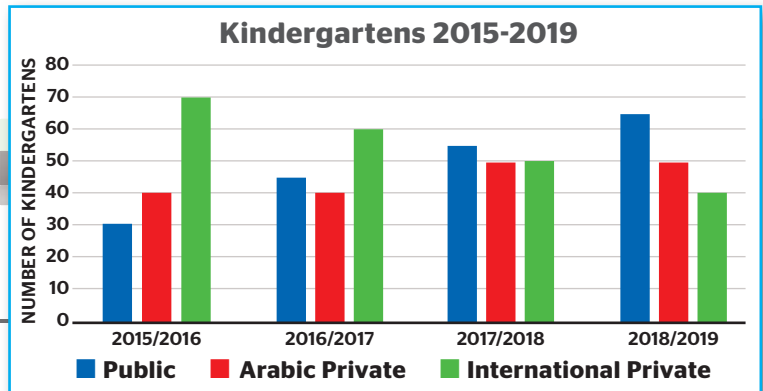
6. My parents don't allow me to drive their car.

**let**

My parents \_\_\_\_\_ their car.

## Student's Book pp. 122-123

Fill in the gaps, using the information in the graph.



**To:** Bilal Hassan  
**From:** Hamid Abubakar  
**Subject:** Number of Kindergartens

### Introduction

As requested, this report contains information on the number of kindergartens, both public and private, in our city.

### Public Kindergartens

During the period 2015-2019, the number of public kindergartens in our city increased steadily. In the school year 2015/2016, of the 140 kindergartens, only **1** \_\_\_\_\_ were public. The following school year this number **2** \_\_\_\_\_ to 44, and in 2017/2018, the number of public kindergartens was **3** \_\_\_\_\_ than that of Arabic private and international private kindergartens for the first time. The number of public kindergartens continued to increase and in 2018/2019 there were 63.

### Arabic Private Kindergartens

Arabic-language private kindergartens account for approximately 30% of all kindergartens. The number of Arabic private kindergartens increased slightly over the period from 2015 to 2019. There are currently **4** \_\_\_\_\_ Arabic private kindergartens, an increase from 40 in 2015/2016.

### International Private Kindergartens

There were 70 international private kindergartens (50% of the total), in the school year **5** \_\_\_\_\_. In each of the following years this number **6** \_\_\_\_\_ by 10 and in 2018/2019, only **7** \_\_\_\_\_ of the 153 kindergartens were international private ones.

### Conclusion

On the whole, the number of kindergartens in the city has **8** \_\_\_\_\_ during this period. There are currently more **9** \_\_\_\_\_ and \_\_\_\_\_ kindergartens than in 2015/2016. It is evident that by increasing the number of public kindergartens available, the need for international private kindergartens has effectively been **10** \_\_\_\_\_.



# 8b A report based on a graph

## Plan

### SENDER AND RECIPIENT

At the beginning, state who the report is from, and who it is being sent to.

### SUBJECT

State the subject of the report in as few words as possible.

### INTRODUCTION

Describe what the report is about, and explain how the information on the graph was obtained. Use phrases like:

- The aim/purpose of this report is to...
- This is a report about...
- This report describes / deals with / focuses on / assesses / outlines...

### MAIN PART (2-4 paragraphs)

Summarise the graph information in paragraphs, focusing on one topic in each. Provide a suitable heading for each paragraph.

### RECOMMENDATIONS

• State your overall opinion. Use phrases like:

- All in all,... / On the whole,... / To sum up,... / Overall,... / Taking everything into consideration,...
- In my opinion,... / I feel certain that... / I strongly believe that... / I definitely recommend...

• Make any relevant suggestions. Use phrases like:

- I would recommend/suggest...
- It would be a good idea to...
- It would be advisable to...
- This could best be achieved by...
- If these changes are made/implemented, then...
- I hope the above suggestions will prove to be helpful/effective.

## Writing Plan: A report based on a graph

Complete the writing plan below and write your report on the next page.

TO: \_\_\_\_\_

FROM: \_\_\_\_\_

### SUBJECT

### INTRODUCTION

What is the report about?

How was the graph data obtained?

### MAIN BODY PARAGRAPH 1

Heading

Key Information

### MAIN BODY PARAGRAPH 2

Heading

Key Information

### MAIN BODY PARAGRAPH 3

Heading

Key Information

### MAIN BODY PARAGRAPH 4

Heading

Key Information

### RECOMMENDATIONS

[illegible]

## CHECKLIST: REPORT BASED ON A GRAPH

### Following instructions

- ☐ I read the rubric and examined the graph carefully.
- ☐ I made sure that I know why I am writing this report.
- ☐ I thought about who will read my report and wrote it in a suitable style.

### Format

- ☐ I used the appropriate layout.
- ☐ I organised my text into paragraphs.
- ☐ I used a suitable heading for each paragraph.



### Content

- ☐ I made sure the information presented is clear and factual, and did not include unnecessary details.
- ☐ I used appropriate formal phrases to state purpose, make suggestions and express opinions.
- ☐ I used standard grammar and spelling conventions.

### Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
Outstanding	I discussed <b>all</b> the key information in the graph and provided <b>wholly relevant</b> recommendations.	The report was written <b>clearly</b> in a formal style and register.	I organised <b>all information</b> under headings that <b>accurately describe the topics</b> presented in each part of the graph.	I used a <b>wide range</b> of simple and complex grammatical forms <b>appropriately</b> .	I used a <b>wide range</b> of vocabulary <b>appropriately</b> , including formal words and phrases.
Very good	I discussed <b>nearly all</b> the key information in the graph and provided <b>mostly relevant</b> recommendations.	<b>In general</b> the report was written <b>clearly</b> in a formal style and register.	I organised <b>most of the information</b> under headings that <b>accurately describe the topics</b> presented in each part of the graph.	I used a <b>range</b> of simple and complex grammatical forms <b>appropriately</b> , with <b>minor errors</b> .	I used a <b>wide range</b> of vocabulary, <b>appropriately</b> , including formal words and phrases, with <b>minor errors</b> .
Satisfactory	I discussed <b>some</b> key information in the graph and made <b>one relevant</b> recommendation.	<b>Most</b> of the report was written <b>clearly</b> in a formal style and register, but in places I did not communicate effectively.	<b>Some</b> of the headings <b>don't describe the topics</b> presented in each part of the graph	I used a <b>range</b> of simple and complex grammatical forms, <b>mostly</b> in an <b>appropriate</b> way, and with <b>some errors</b> .	I used a <b>range</b> of vocabulary including some formal words and phrases, <b>mostly appropriately</b> , and with <b>some errors</b> .
Unsatisfactory	I discuss <b>little</b> of the information in the graph and/or made <b>no relevant</b> recommendation.	<b>Parts</b> of the report were <b>not</b> written <b>clearly</b> and/or in an <b>appropriate</b> formal style and register, and communication was <b>not fully effective</b> .	Most headings <b>do not describe</b> with <b>sufficient clarity the topics</b> presented in each part of the graph.	I used a <b>limited range</b> of grammatical forms, <b>often inappropriately</b> , and with <b>several errors</b> .	I used a <b>limited range</b> of vocabulary, <b>often inappropriately</b> , and with <b>several errors</b> .
Poor	I discussed <b>none</b> of the information in the graph and made <b>no relevant</b> recommendations.	The report was <b>not</b> written in an <b>appropriate</b> formal style and/or register, and did <b>not</b> communicate any information <b>clearly</b> .	I did <b>not</b> use <b>any</b> headings that <b>properly describe the topics</b> presented in each part of the graph.	I used a <b>limited range</b> of grammatical forms, <b>often inappropriately</b> , and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, <b>often inappropriately</b> , and with <b>frequent errors</b> .

A.  Read texts A-D and answer the questions.

A

new message

**From:** Craig Smith  
**To:** Jack Crowne  
**Subject:** Company Trip

Hey Jack,

How are you? I have some questions and, as manager, I know you will have the answers.

Can you tell me when the annual company trip is taking place? I'm bringing my wife along and would like to know the dates in advance so that she can get some time off.

Also, will we be staying at Mountain View Hotel again? It was so comfortable and had such great service that all personnel trust that you will be booking there this year, too.

Lastly, would you mind telling me if we're travelling by air this year? My wife is afraid of flying and I can't put her mind at ease that she has nothing to be afraid of. Hopefully, the complimentary limousine service will change her mind!

Let me know!

Regards,  
Craig

B

**To:** Personnel  
**From:** Jack Crowne, Manager  
**Subject:** Annual Trip

Dear colleagues,

I'm pleased to inform you that this year's company trip will be taking place during the long weekend in April, that is, 28-30 April.

After reading the questionnaires you filled out last year, we have decided to stay at the Mountain View Hotel, which we all enjoyed so much. So, bring your families and enjoy a fun-filled long weekend.

All employees interested should let me or my aide know how many rooms they require by the end of this month. In order to ensure the group discount, we have to book early.

Lastly, taking into consideration your suggestions, we will travel by train, as the station is conveniently located near the hotel. Complimentary limousine service is available, so we should get to the hotel in no time.

Thank you all for your time.

Sincerely,  
Jack Crowne

C

## Mountain View Hotel WELCOMES YOU!

Mountain View, a 4-star hotel located at the foot of the mountain, offers something for everyone. Its modern decor and warm atmosphere make it unique for anyone who comes to have fun and relax.

The lobby is equipped with comfortable chairs, fireplaces and board games.

Free Wi-Fi and tablets available for guests in the executive lobby.

Spa and fitness centre for all guests to use.

Event evenings, including fun nights for the whole family to enjoy.

All rooms have a view of either the beautiful mountain or the gardens surrounding the hotel.

Hot breakfast is served daily from 8.00 to 10.00 a.m.

Limousine service to and from the airport and railway station at no extra cost.

24-hour front desk service.

Discounts for groups of 30 or more that book at least a month in advance.



I recently stayed at Mountain View Hotel. I must say that it was, for the most part, an enjoyable experience. Luxury surroundings, good food, fun events and top-notch service will provide guests with a memorable experience.

However, there was one thing that did disappoint me: the rooms. Upon entering the lobby and observing the decor, you imagine the rooms will be just as cosy.

On the contrary, I was surprised to see that the rooms were not at all spacious. The wardrobe was so small that it could barely fit my clothing. However, the view was, of course, breathtaking.

Although I spent most of my time using the facilities or being outdoors doing various activities, I can't help but wonder why better planning didn't go into the design of the rooms. I will definitely return to Mountain View Hotel as the service was excellent. I recommend it to any visitor. However, a family of four may find the rooms uncomfortable.

*Tom, New York*



*Mountain View Hotel*



**Question 1 refers to text A.**

1. What is the purpose of this text?
  - a. to offer suggestions to employees
  - b. to ask for information
  - c. to respond to a request
  - d. to make a recommendation

**Question 2 refers to text B.**

2. What does the writer want to know?
  - a. which hotel the employees wish to stay at
  - b. how many employees will be in each group
  - c. if other employees want to join him on the trip
  - d. the number of rooms everyone needs

**Questions 3 and 4 refer to text C.**

3. The Mountain View Hotel
  - a. offers free Internet access to all its guests.
  - b. organises social gatherings for adults and children.
  - c. has a view of the mountain from all its rooms.
  - d. gives a 30% discount to groups who book ahead.
4. If you are a guest at the hotel, you can
  - a. get a discount.
  - b. have breakfast any time of the day.
  - c. work out.
  - d. use a limousine to get around.

**Questions 5 and 6 refer to text D.**

5. The writer
  - a. did not like the service at the hotel.
  - b. does not remember what he/she liked at the hotel.
  - c. enjoyed most of his/her time at the hotel.
  - d. recommends the luxurious rooms.
6. According to the writer, the hotel might not be suitable
  - a. for people who like outdoor activities.
  - b. for people who like indoor activities.
  - c. for people who enjoy good service.
  - d. for families with many members.

**Questions 7 and 8 refer to two or more texts.**

7. Which texts mention a free form of transport the hotel provides?
  - a. B, C and D
  - b. A, B and C
  - c. A, C and D
  - d. A, B and D
8. What do Craig Smith and Jack Crowne have in common?
  - a. Their spouses don't like flying.
  - b. They work for the same company.
  - c. They both have aides who help them with their job.
  - d. They are responsible for organising the trip.

B. Fill in the gaps in the text with one word only.

# Do Bad Customers Make for Bad Service?

Many people say that the customer is always right, but is this always the case? Most customers try to be polite so as 1 \_\_\_\_\_ to make an employee's job difficult, but not everybody behaves like this. 'I have been working in retail for over 5 years,' says John. 'In 2 \_\_\_\_\_ to keep customers happy, we try to cater 3 \_\_\_\_\_ them in the best way we can. In many cases though, customers can be 4 \_\_\_\_\_ rude that it is hard to keep a smile on your face.'

Jenny works at a fast-food restaurant. 'One day, a lady yelled at me because we had put ketchup in her sandwich. I think the main reason she was yelling was 5 \_\_\_\_\_ that the whole restaurant could hear her. In the end, it was her husband's fault. You see, he had given the wrong order.' Just because customers pay to 6 \_\_\_\_\_ something done for them, it doesn't mean that they have the right to behave rudely. If a customer wants to get somebody 7 \_\_\_\_\_ do something for them, they should 8 \_\_\_\_\_ least be polite. That's the best way to get quality service anywhere.



C. You will hear six short conversations. After you hear each conversation, you will be asked a question. Choose the picture which answers the question correctly.



1



a



b



4



a



b



2



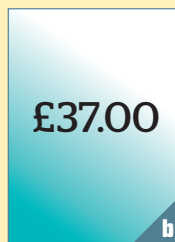
a



b



c



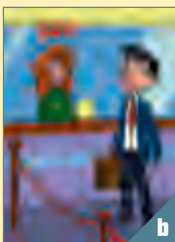
c



c



3



a



b



c



c



c

## A. Choose the correct definition for the word in bold.

- Strong winds change the **form** of these sand dunes.
  - the shape of something
  - the way something is used
- By morning, the ground was covered with a **thick** layer of snow.
  - having a large distance between two sides
  - moving very quickly
- These caves were used as a shelter for **livestock** until recently.
  - families with children
  - animals for farming
- They wanted us to try one of the local **delicacies**.
  - something rare and special that is good to eat
  - a light meal
- I am really interested in learning more about my family's **background**.
  - history behind something
  - area behind something

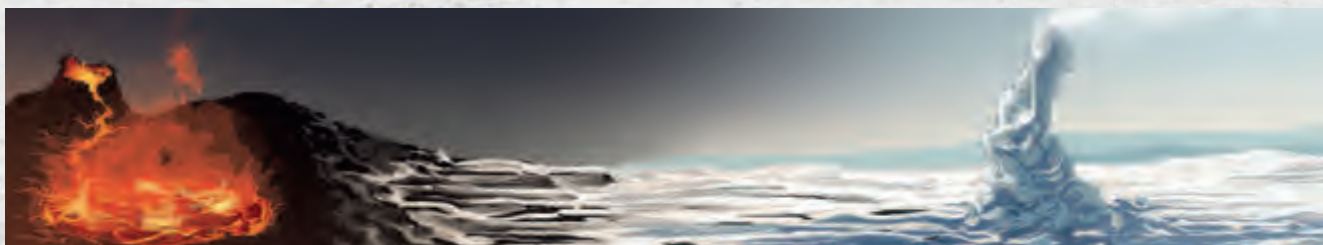
## B. Choose a, b, c or d.

## Fire and Ice

Ross Island, in Antarctica, is a popular destination for **1** \_\_\_\_ from all over the world. Despite the **2** \_\_\_\_, frozen environment, it is in fact a place where extreme cold and intense heat manage to exist together. Located in one of the coldest places in the world, the island is home to many volcanoes, as well as of one of the few lava lakes on Earth whose surface is fully open to the air.

The constant **3** \_\_\_\_ activity below the island's surface has created a particularly unique landscape. The slopes of the island are covered in high-rise **4** \_\_\_\_ of ice. Volcanoes produce hot air which causes pressure to build beneath the earth until it eventually splits open and releases the air. The temperature above ground is so cold that this air freezes instantly, **5** \_\_\_\_ into towers of ice that can **6** \_\_\_\_ up to 30 feet high. Fresh hot air from below melts the insides of the towers, forming tubes which effectively act as natural **7** \_\_\_\_ for the volcano.

- |                   |                |
|-------------------|----------------|
| 1. a. competitors | c. attendees   |
| b. florists       | d. geologists  |
| 2. a. soaring     | c. iconic      |
| b. persuasive     | d. harsh       |
| 3. a. narrow      | c. spectacular |
| b. volcanic       | d. building    |
| 4. a. wells       | c. grains      |
| b. caves          | d. columns     |
| 5. a. turning     | c. running     |
| b. erupting       | d. carving     |
| 6. a. wander      | c. store       |
| b. stretch        | d. boost       |
| 7. a. gorges      | c. atmospheres |
| b. chimneys       | d. systems     |



## C. Complete with the words in the box. There are two extra words which you do not need to use.

overlooks  
underground  
shelter  
brochures  
provision  
charming  
feast  
erupts  
souvenir  
chambers

- The cave provided us with \_\_\_\_\_ until the storm passed.
- We had dinner at a(n) \_\_\_\_\_ little restaurant by the sea.
- We booked a hotel room that \_\_\_\_\_ the sea.
- I went to the travel agency and picked up travel \_\_\_\_\_ so we can plan our holiday.
- We were so hungry that the small meal they offered us seemed to be a \_\_\_\_\_.
- They are considering building a(n) \_\_\_\_\_ car park beneath the park.
- This is a very special \_\_\_\_\_ from my trip to Qatar.
- The volcano is deep under the water. If it ever \_\_\_\_\_, the resulting tsunami will wipe out the whole island.



## A. Circle the correct words.

1. No one noticed his **absence** / **loneliness** until they saw his empty chair at the dinner table.
2. I lived in Africa for several years, so my heat **existence** / **tolerance** is pretty high.
3. One moment of **consciousness** / **carelessness** and you could get into a serious car accident.
4. Your **ignorance** / **relevance** of the basics of recycling is surprising.
5. Old museums have always excited my **innocence** / **curiosity** because you never know what you will find there.

## B. Complete with the correct form of the words in capitals.

## THE DEAD SEA

The Dead Sea gets its name from the fact that most forms of life are unable to survive there because of the unusually high salt content of its waters.

The high salt content means that swimmers have the

1 \_\_\_\_\_ to float on the water without effort.

Many people think that this means there is no

2 \_\_\_\_\_ of drowning in the Dead Sea.

However, the water pushes the body upwards, so if a swimmer finds himself face down in the water, it can be very difficult to turn over again. People who do not understand the

3 \_\_\_\_\_ of this may put their life in danger.

Indeed, 4 \_\_\_\_\_ have been known to happen.

The 5 \_\_\_\_\_ of the area's resources has been clear since ancient times, when people used to gather the salt and the pieces of asphalt that floated naturally to the water's surface. In recent years, many resorts have been created

within a short 6 \_\_\_\_\_ of the sea. The water and surrounding mud are rich in minerals, and the area

has grown in 7 \_\_\_\_\_, not only as a tourist destination, but also as a centre for health treatments.



ABLE

POSSIBLE

SERIOUS

FATAL

SIGNIFICANT

DISTANT

POPULAR

## C. Circle the correct words.

1. Jack said that he was moving **the last** / **the following** month.
2. Jassim **told** / **said** me that he would send the email immediately.
3. Khalid said that he **has bought** / **had bought** a new bike the previous week.
4. 'Water **boils** / **boiled** at 100 °C,' said our teacher.
5. My flatmate said she would cook dinner if she **had left** / **left** work early.
6. Ameera said that she **must** / **had to** study for a History exam the previous night.
7. Greg apologised **on** / **for** being late.
8. Laura insisted **in** / **on** getting a better lawyer.



**D. Rewrite the sentences using the verbs given and making any necessary changes.**

1. 'I won't go to that place ever again,' said Yousef.

**refuse**

---

2. 'Anne never calls me,' said Jessica.

**complain**

---

3. 'All employees should dress formally,' said the manager.

**announce**

---

4. 'I think you should leave that job,' Joyce told me.

**advise**

---

5. 'Let's order Thai food tonight,' said Waleed.

**suggest**

---

6. 'Don't forget to pay the electricity bill,' said John.

**remind**

---

7. 'I didn't break your mobile phone!' said Will.

**deny**

---

8. 'I will come back as soon as I can,' said Mansoor.

**promise**

---

**E. Rewrite the sentences using Reported Speech.**

1. 'I will be cleaning the house tomorrow,' said Martha.

---

2. 'I may go to the bank before work,' Mousa told Ahmad.

---

3. 'I lost my wallet yesterday,' said Victor.

---

4. 'I have already been to the supermarket,' Kate told her sister.

---

5. 'You can ask Hamad for help,' said Nasser.

---

6. My uncle said, 'I didn't try diving until I visited Turkey'.

---

7. 'We're going to the Museum of Islamic Art tonight,' Rashid told me.

---



## Student's Book pp. 132-133

### A. Circle the correct words.

1. Street markets are usually very **vibrant** / **tranquil** and interesting places.
2. When I'm in London, I usually take the **tube** / **ruins** to get around town.
3. The traditional **B&B** / **cuisine** in this area is mostly grilled meat and vegetables.
4. Paris is a **cosmopolitan** / **botanical** city full of people from all around the world.
5. When I'm hungry I love to **spread out** / **tuck into** a big pile of chicken wings.

### B. Mark eight mistakes in the flyer using the correction code. Then correct them.



**South Australian Wooden Boat Festival**

**Come and see some of Australian's best sailors on action!**

Try steering a ship from the 18 century  
**PLUS**

- Secondary School Team racing
- New and used boats for sale

**Taste seafood specialities around from the world at the riverside BBQ**

**Murray River Aquatic Park**  
8 April 2020  
7.00 am. to 7.00 p.m.  
Children under 11 must have been accompanied by the adult

1. WW: Australian's → Australia's
2. WO: \_\_\_\_\_ → \_\_\_\_\_
3. Pr: \_\_\_\_\_ → \_\_\_\_\_
4. T: \_\_\_\_\_ → \_\_\_\_\_
5. P: \_\_\_\_\_ → \_\_\_\_\_
6. A: \_\_\_\_\_ → \_\_\_\_\_
7. Sp: \_\_\_\_\_ → \_\_\_\_\_
8. ^: \_\_\_\_\_ → \_\_\_\_\_

### CORRECTION CODE

- WW:** wrong word  
**WO:** word order  
**Pr:** preposition  
**T:** tense  
**P:** punctuation  
**A:** article  
**Sp:** spelling  
**^:** something missing



# Travellers in Britain

The Romanichal Travellers are one of Britain's least known ethnic groups. Just like the nomads in the faraway steppes of Central Asia, they do not live anywhere permanently. In fact, they have **1** \_\_\_\_ across Europe for a thousand years. Their distinct **2** \_\_\_\_ and language are **3** \_\_\_\_ through a rich oral tradition, with an emphasis on family. They were farmers, craftsmen and musicians who moved around, working wherever they were needed.

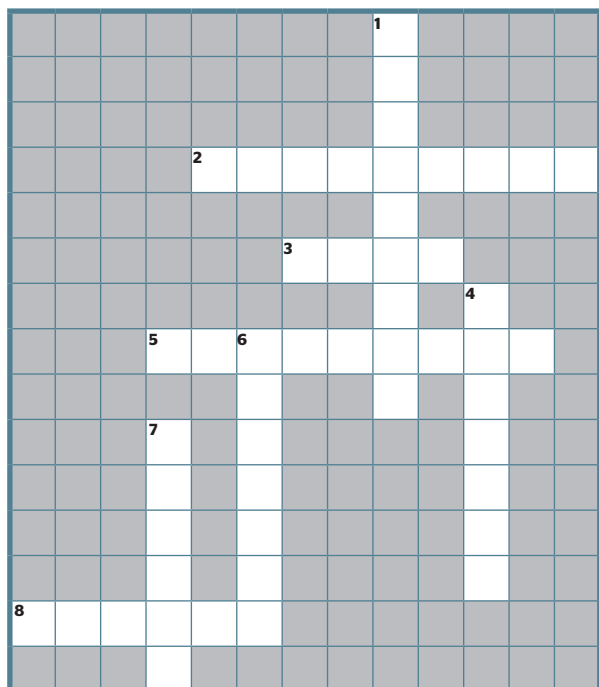
Often people did not show **4** \_\_\_\_ towards them, and thought they were suspicious and strange. In previous centuries, the Travellers were **5** \_\_\_\_ from entering England unless they were willing to settle down.

Traditionally they lived in brightly coloured wagons covered by a tarpaulin and pulled by horses. The wagons were made of carved wood and had **6** \_\_\_\_ decorations all over. Their interior had built-in seats, cabinets, and even a **7** \_\_\_\_ for staying warm, complete with a chimney!

Nowadays, the **8** \_\_\_\_ of most Romanichal Travellers are made of brick, and the traditional wagons are not used for year-round living.

- |                       |                  |
|-----------------------|------------------|
| 1. a. stepped         | c. licensed      |
| b. remained           | d. migrated      |
| 2. a. culture         | c. handshake     |
| b. society            | d. objects       |
| 3. a. given up        | c. passed down   |
| b. placed on          | d. dressed up    |
| 4. a. lifestyle       | c. communication |
| b. tradition          | d. goodwill      |
| 5. a. nodded          | c. accepted      |
| b. founded            | d. forbidden     |
| 6. a. high-end        | c. elaborate     |
| b. wrapped            | d. gender        |
| 7. a. fireplace       | c. column        |
| b. tower              | d. terrace       |
| 8. a. living quarters | c. cuisine       |
| b. walls              | d. tents         |

## B. Do the crossword.



### ACROSS

2. a way of greeting somebody  
3. a place where you wash the dishes  
5. a sheet for protecting something from rain  
8. to attract or interest

### DOWN

1. causing illness or death if eaten  
4. to move from a place to go and live or work in another  
6. a spoken poetry performance  
7. the state of being either male or female



## Student's Book pp. 136-137

**A. Complete with the words/phrases in the box. There are two extra words/phrases which you do not need to use.**

joint    abandoned    creepy    fortune    flourish    scenic    full moon

# A TRIP TO FORGET!

My brother Frank and I wanted to take a holiday that didn't cost a(n) **1** \_\_\_\_\_, so last month we decided to go camping. I must say, it was quite a trip! To start off, we got lost, and when we finally found our way it was dark. Setting up camp under the light of a(n) **2** \_\_\_\_\_ and surrounded by the sound of animals at night is very **3** \_\_\_\_\_ indeed! The next day, however, things looked better. Although it had been dark, we had managed to choose a very **4** \_\_\_\_\_ spot near a lake. We were really excited about going fishing, since that was our main reason for going camping in the first place. However, we had both forgotten to take our fishing gear! Anyway, to make matters worse, that night, a bad storm broke out. So, we had to spend the night in our car. It was there and then that we made a(n) **5** \_\_\_\_\_ decision to be more organised and look at the weather forecast before going on a camping trip!

### B. Choose a, b, c or d.

- Dan asked the tourist \_\_\_\_\_ from.
  - where is he
  - if where is he
  - where he was
  - where was he
- I \_\_\_\_\_ she was crying.
  - asked her to
  - asked her why
  - wanted to know
  - wondered
- Saleh offered \_\_\_\_\_ the dentist.
  - to take me to
  - take me to
  - taking me to
  - that he takes me to
- Kevin \_\_\_\_\_ how long it would take me to get there.
  - asked if
  - wondered why
  - wanted to know
  - asked me if
- The teacher told the child \_\_\_\_\_ on the wall.
  - to write not
  - not to write
  - to not write
  - don't write
- The librarian asked \_\_\_\_\_ talking on the phone.
  - me to stop
  - to me to stop
  - to stop me
  - me stopping
- Fahad asked me \_\_\_\_\_ the museum again.
  - to me to visit
  - will I visit
  - I would visit
  - if I would visit
- Tina said \_\_\_\_\_ find her house easily.
  - would I
  - me that I will
  - that I would
  - me that I would

**C. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

- 'I didn't eat breakfast today,' said Harriet. eaten  
Harriet said that \_\_\_\_\_ breakfast that day.
- 'Do you like playing tennis?' asked Hassan. me  
Hassan asked \_\_\_\_\_ playing tennis.
- 'How often do you go on business trips?' Peter asked Larry. he  
Peter asked \_\_\_\_\_ on business trips.
- 'Have you been on a double-decker bus before?' Maryam asked me. I  
Maryam wanted \_\_\_\_\_ been on a double-decker bus before.
- 'You shouldn't lose your temper so easily,' Vanessa said to her. not  
Vanessa advised her \_\_\_\_\_ her temper so easily.
- 'Did Dina visit you last night?' Ellen asked me. wondered  
Ellen \_\_\_\_\_ me the previous night.
- 'Please don't shout at me, Darla,' said Brittany. not  
Brittany asked \_\_\_\_\_ at her.



## Student's Book pp. 138-139

### A. Circle the correct words.

1. It's harder to reject **stereotypes** / **images** of people when you have never visited their country.
2. When I finally visited China, I realised how wrong my **relationships** / **preconceptions** had been.
3. The day we arrived in Beijing, temperatures **hit** / **dropped** a record high and we couldn't leave the air-conditioned hotel.
4. I don't understand how baseball is played, so I find it hard to **appreciate** / **stimulate**.
5. Jane used to live in Madrid, and shared her **background** / **progression** knowledge with us during our trip there.
6. Studying European history greatly **provided** / **enriched** my travel experience.
7. This virtual reality exhibit provides a fascinating and **immersive** / **insignificant** 3D experience.
8. Laura faced fewer cultural **insights** / **barriers** in Qatar because she spoke Arabic.



### B. Match to make sentences.

- |   |  |
|---|--|
| 1. Not only was the trip to London fun,     | <input type="checkbox"/>                     |
| 2. The book doesn't just provide            | <input type="checkbox"/>                     |
| 3. What better way                          | <input type="checkbox"/>                     |
| 4. Increased access to air travel           | <input type="checkbox"/>                     |
| 5. To sum up,                               | <input type="checkbox"/>                     |
| 6. It is by                                 | <input type="checkbox"/>                     |
| 7. What is more,                            | <input checked="" type="checkbox"/> <i>g</i> |
| 8. This immersive course is very effective, | <input type="checkbox"/>                     |

- a. is there to get to know South Africa and learn to appreciate its diverse cultures?
- b. when you gain a greater understanding of the world you live in, you gain a greater understanding of yourself.
- c. but it also gave me a chance to practice my English.
- d. gaining a greater understanding of cultural diversity that critical thinking is stimulated.
- e. so effective in fact that many people who take it go on to study English Literature.
- f. has enriched the lives of generations of people in ways that cannot be doubted.
- g. human beings are not as different as our preconceptions would lead us to believe.
- h. information on the major landmarks in Doha, it provides all the necessary historical background.



# 9b A persuasive essay

## Plan

### INTRODUCTION

- Briefly introduce the topic you are going to discuss.
- Clearly state your position on this topic.

### MAIN PART (2/3 paragraphs)

- Try to persuade the reader to accept your position on the topic by providing two or three well-reasoned arguments in support of that position.
- Explain your arguments and give examples/evidence if possible.

### CONCLUSION

- Summarise your arguments.
- Give the reader something to think about.



## Writing Plan: A persuasive essay

Complete the writing plan below and write your essay on the next page.

### Before you write:

- Brainstorm ideas on the essay topic.
- Think carefully about what position you will take on the topic.
- Consider how you will be able to convince the reader of your position.

### INTRODUCTION (first paragraph)

- What is the topic? \_\_\_\_\_
- What is your position on this topic? \_\_\_\_\_

### MAIN PART

#### PARAGRAPH 1

- What is one reason why you believe your position is correct?

- Explanations, examples and evidence

#### PARAGRAPH 2

- What is another reason why you believe your position is correct?

- Explanations, examples and evidence

#### PARAGRAPH 3

- What is another reason why you believe your position is correct?

- Explanations, examples and evidence

### CONCLUSION

- Summary of your arguments
- Thought-provoking question/statement for the reader

[illegible]

## CHECKLIST: PERSUASIVE ESSAY

### Following instructions

- ☐ I read the rubric carefully.
- ☐ I made sure that I clearly answered the question in the writing task.

### Format

- ☐ I organised my text into paragraphs, including an introduction and a conclusion.
- ☐ I made sure I have clear topic sentences in each paragraph.
- ☐ I stated my position in the first paragraph and restated it in the final paragraph.

### Content

- ☐ I made sure that each paragraph supports the argument made in the topic sentence.
- ☐ I made sure I used appropriate evidence and examples to support my argument.

- ☐ I used persuasive writing techniques, e.g. *rhetorical questions*, and used *emphatic adjectives/adverbs and collocations*.
- ☐ I used standard grammar and spelling conventions.
- ☐ I used formal linking words/phrases to connect my ideas.
- ☐ I avoided using contractions (e.g. *I'm, it's*) and other features of informal writing.

### Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
Outstanding	I <b>comprehensively</b> presented arguments supporting my position on the issue and included <b>fully relevant</b> evidence or examples.	The <b>whole</b> essay was well-reasoned and <b>all</b> the arguments provided were <b>highly</b> persuasive.	I included a <b>fully appropriate</b> introduction and conclusion and used topic sentences which made the transition between paragraphs <b>very clear</b> .	I used a <b>wide range</b> of simple and complex grammatical forms appropriately.	I used a <b>wide range</b> of vocabulary appropriately, including formal words and phrases.
Very good	I presented arguments supporting my position on the issue, but with <b>minor omissions</b> , and included <b>fairly relevant</b> evidence and examples.	The essay was <b>generally</b> well-reasoned and the arguments provided were <b>mostly</b> persuasive.	I included a <b>fairly appropriate</b> introduction and conclusion and used topic sentences which made the transition between paragraphs <b>reasonably clear</b> .	I used a <b>range</b> of simple and complex grammatical forms appropriately, with <b>minor errors</b> .	I used a <b>wide range</b> of vocabulary appropriately, including formal words and phrases, with <b>minor errors</b> .
Satisfactory	I presented arguments supporting my position on the issue, but <b>some information was missing</b> , and I included <b>only somewhat relevant</b> evidence and examples.	The essay was <b>fairly</b> well-reasoned and at least one argument was <b>quite</b> persuasive.	I included an <b>appropriate</b> introduction, conclusion and topic sentences, but the reader might have <b>some initial difficulty</b> following my train of thought.	I used a <b>range</b> of simple and complex grammatical forms, mostly in an appropriate way, and with <b>some errors</b> .	I used a <b>range</b> of vocabulary including some formal words and phrases, mostly appropriately, and with <b>some errors</b> .
Unsatisfactory	I <b>didn't</b> provide <b>adequate</b> arguments in support of my position and <b>didn't include</b> sufficient relevant evidence or examples.	<b>Parts</b> of the essay were <b>not</b> well-reasoned and on the whole it was <b>not very</b> persuasive.	I included an introduction and conclusion, but at least one topic sentence was missing and the structure of the essay was <b>somewhat confusing</b> .	I used a <b>limited range</b> of grammatical forms, mostly in an appropriate way, and with <b>some errors</b> .	I used a <b>limited range</b> of vocabulary, mostly in an appropriate way, and with <b>some errors</b> .
Poor	I <b>did not indicate</b> my position on the issue and provided <b>little or no relevant</b> information or examples regarding any aspect of the issue.	The essay was <b>not well-reasoned</b> and was <b>not</b> persuasive <b>in any way</b> .	There is no obvious introduction, conclusion or topic sentences. The structure of the essay is <b>highly confusing</b> .	I used a <b>limited range</b> of grammatical forms, often inappropriately, and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, often inappropriately, and with <b>frequent errors</b> .



**A. Choose a, b, c or d.**

1. Mary announced that she \_\_\_\_ in France the following weekend.  
a. would be                      c. would have been  
b. be                                d. will be
2. Kevin reminded us \_\_\_\_ a present for Mum for Mother's Day.  
a. get                                c. to get  
b. getting                         d. will get
3. My brother wanted to know \_\_\_\_ on TV.  
a. what was I watching      c. what I was watching  
b. if I was watching         d. was I watching
4. Saud asked me \_\_\_\_ anything from the shop.  
a. do I want                      c. if I want  
b. if I wanted                    d. whether to want
5. Mike asked me for my opinion and I told him that he \_\_\_\_ the job.  
a. accepts                         c. should accept  
b. accepted                        d. might accept
6. Majed said that he \_\_\_\_ to the dentist the previous week.  
a. went                              c. would go  
b. had gone                        d. will go
7. Frank told us \_\_\_\_ him while he worked.  
a. to disturb not                c. don't disturb  
b. to not disturb                d. not to disturb
8. Huda \_\_\_\_ I had left so early.  
a. wondered                      c. asked me did  
b. wanted to know              d. asked me why

**B. Complete with the correct form of the words in capitals.**

## Seasickness

My wife had told me many times that it was her dream to take a cruise around the Caribbean. So, last summer I decided to make her dream come true. I found a cruise that looked perfect. The ship looked comfortable and luxurious, and it offered many fun 1 \_\_\_\_\_.

It was very windy the day we arrived at the port, but they assured us that the weather would not affect our cruise. We soon realised they had underestimated the 2 \_\_\_\_\_ of the weather conditions. Between the wind and the sound of the waves, there was never a moment's 3 \_\_\_\_\_. I soon felt sick to my stomach. Every time I tried to get up, I was overcome by 4 \_\_\_\_\_. The rest of the day saw us all lying in the 5 \_\_\_\_\_ of our cabin, feeling sorry for ourselves. We had a small lunch and that was only out of 6 \_\_\_\_\_. Of course, food only made matters worse.

The bad weather affected the 7 \_\_\_\_\_ of the people on board. Since it showed no signs of improvement, we disembarked the next morning and spent the rest of our holiday safe on dry land!

ACTIVE

SERIOUS

SILENT

DIZZY

DARK

NECESSARY

MAJOR

C. Fill in the gaps in the text with one word only.

# Travelling to Ishigaki

Ishigaki is a Japanese island, which I visited last summer. My friend Mike, who was working in Sapporo, Japan, asked 1 \_\_\_\_\_ to visit him. He told me that we 2 \_\_\_\_\_ go to Ishigaki, which had many things to see and do, and was much cheaper than visiting Tokyo or Osaka.

When we reached the island, we asked a tour guide at the hotel to tell us the best places to visit. He explained 3 \_\_\_\_\_ us that, at first glance, Ishigaki wouldn't seem as appealing as other places. However, he told us 4 \_\_\_\_\_ to worry, because there were many activities we could try. First, he informed us about the beautiful

beaches we could visit where we could try surfing, snorkelling and scuba diving. He also insisted 5 \_\_\_\_\_ booking an excursion for us to the Banna Park nature reserve, which is well known because it is inhabited by many species of butterflies. We also decided to 6 \_\_\_\_\_ time to visit the Hirakubo Lighthouse, which we had heard was located in a beautiful, scenic part of the island.

We stayed on the island for four days. We had a wonderful time and it left a lasting impression 7 \_\_\_\_\_ us. Our trip to Ishigaki was 8 \_\_\_\_\_ a doubt a once-in-a-lifetime experience.



D. You will hear five people talking about places they have visited. Match the speakers with the statements a-g. There are two extra statements which you do not need to use.

Speaker 1 ☐

Speaker 2 ☐

Speaker 3 ☐

Speaker 4 ☐

Speaker 5 ☐

a. I was impressed by the low cost of living.

b. It was uninteresting.

c. It was more expensive than I had expected.

d. I was surprised by the unique natural surroundings of the area.

e. I have made an effort to advertise the place.

f. I've decided to move there.

g. I really enjoyed the variety of cultural events that this place offered.





# The Perfect Opportunity

When I moved into my new house, I realised just how many 1 \_\_\_\_ possessions I had actually collected over the years. I had to pack everything into boxes, and I realised that this was the perfect chance to 2 \_\_\_\_ all the things I no longer needed or wanted. Most of the items were still in a good 3 \_\_\_\_, so I didn't want to just throw them out. That was when I had an idea. I told my friends I was going to sell all my old things to raise money for charity – and, of course, they decided to 4 \_\_\_\_ and help too. Many of them decided to 5 \_\_\_\_ goods as well, and we managed to make quite a lot of money. We sent it to a charity that helps fight 6 \_\_\_\_ all over Asia. It feels good to know that we helped make a difference in the world – and a side 7 \_\_\_\_ was that I managed to get my new house organised, too!

- |                  |                 |
|------------------|-----------------|
| 1. a. trivial    | c. abandoned    |
| b. charitable    | d. material     |
| 2. a. fall apart | c. move on      |
| b. set aside     | d. pass down    |
| 3. a. source     | c. state        |
| b. insight       | d. faith        |
| 4. a. put up     | c. pitch in     |
| b. tuck into     | d. turn to      |
| 5. a. calculate  | c. support      |
| b. develop       | d. donate       |
| 6. a. giving     | c. finances     |
| b. poverty       | d. philanthropy |
| 7. a. benefit    | c. cooperation  |
| b. emphasis      | d. concept      |

## B. Circle the correct options.

- Every month, I make a small **donation** / **charity** to the homeless shelter in my city.
- Supporting small businesses will definitely **benefit** / **deserve** the community.
- Part of becoming an adult is learning to **calculate** / **budget** not only your money but also your time.
- Thanks to the **complexity** / **generosity** of everyone involved, the charity dinner raised an impressive amount of money.
- We worked really hard on our project, so it was really **worthy** / **gratifying** to see that our teacher liked it.
- Philanthropy** / **Literature** is one of the underlying principles of Qatari culture.

-CHARITY-



## A. Circle the correct words.

1.

**A:** Do you want to come to the shopping centre with me?

**B:** No, thanks. I hate shopping. Besides, I'm on a tight **1 expense / budget**.

**A:** What? You're always **2 throwing / rolling** money around. Aren't those shoes you're wearing new?

**B:** Well, yes. But I hate going to the shops. I buy everything online. It's much easier, and it doesn't cost a(n) **3 shoestring / arm and a leg**.

**A:** I guess that makes sense. But don't you like just walking around and having a look?

**B:** Not really. It's pretty boring.

2.

**A:** Mary, can you lend me some **4 cash / fees**, please?

**B:** Again? Money **5 doesn't grow on trees / is no object**, you know. What do you want it for this time?

**A:** I saw a beautiful coat on sale.

**B:** You can't be serious! You haven't paid me back for the last time yet!

**A:** Please. I get **6 rags to riches / paid peanuts!** I can't afford to buy anything expensive.

**B:** Well then, you should economise, starting with *not* buying that coat!

## B. Choose a, b, c or d.

1. Breakfast at the hotel is provided at a(n) \_\_\_\_ cost.

- a. lesser                      b. extra                      c. more                      d. other

2. She went to the bank and asked for a(n) \_\_\_\_ so she could complete her studies.

- a. debt                      b. loan                      c. budget                      d. expense

3. Rawda always saves her \_\_\_\_ in case she wants to return something she has bought.

- a. cash                      b. change                      c. receipts                      d. cheques

4. I nearly had a heart attack when the telephone \_\_\_\_ arrived. Clearly, someone has been spending too much time chatting.

- a. fee                      b. bill                      c. fine                      d. tip

5. I hadn't even paid the final \_\_\_\_ on my tablet when it broke.

- a. deposit                      b. income                      c. salary                      d. instalment

## C. Complete with the correct prepositions.

on    back    from    in    by    on    for    up

## Living Beyond Your Means

After spending my university years constantly short of cash, I felt on top of the world when I got my first pay cheque. I finally had money to spend **1** \_\_\_\_\_ all the things I couldn't buy before.

At first, I tried to stick to a budget. I wanted to save **2** \_\_\_\_\_ for a car - but somehow there was never any money left. Every time I saw something I liked, I couldn't resist. It didn't matter if I didn't have any cash **3** \_\_\_\_\_ me. You see, I had a wallet full of credit cards at my disposal. That's the trouble with paying **4** \_\_\_\_\_ credit card: it's so easy to just hand it over and not think about the money you're spending.

Unfortunately, I was soon **5** \_\_\_\_\_ debt and I started to struggle. I had been paying **6** \_\_\_\_\_ things I couldn't afford. The bank started to send me notices concerning my debts, so I had to borrow money **7** \_\_\_\_\_ my father to pay off the bank. Of course, I paid him **8** \_\_\_\_\_ eventually, but the embarrassment of that was enough to teach me to be more careful with my money.





**D. Choose a, b, c or d.**

1. If Diane didn't eat so much junk food, she \_\_\_\_ thinner.  
a. will be                      b. would be                      c. would have                      d. will have
2. If you \_\_\_\_ daily, you will lose weight.  
a. exercise                      b. exercised                      c. will exercise                      d. would exercise
3. If I were you, I \_\_\_\_ drink more water.  
a. would                      b. will have                      c. could                      d. can
4. Unless you tell me what happened, I \_\_\_\_ help you.  
a. can                      b. can't                      c. would                      d. wouldn't
5. When you eat too much junk food, you \_\_\_\_ enough nutrition.  
a. won't get                      b. don't get                      c. couldn't get                      d. wouldn't get
6. If you can't find the address, \_\_\_\_ Latifa for help.  
a. would call                      b. could call                      c. might call                      d. call

**E. Rewrite the sentences without changing their meaning. Start with the words given.**

1. I can't go for coffee today because I have a doctor's appointment.  
If \_\_\_\_\_.
2. In case of fire, which exit do we use?  
If \_\_\_\_\_?
3. We must hurry because we will be late.  
If \_\_\_\_\_.
4. In the event of bad weather, will the match be cancelled?  
If \_\_\_\_\_?
5. You have to train hard or you won't win the race.  
Unless \_\_\_\_\_.
6. Take my advice and go on a trip to Qatar.  
If \_\_\_\_\_.



**F. Complete the second half of the conditional sentences using your own words.**

1. If I had more free time, \_\_\_\_\_.
2. Unless I study harder, \_\_\_\_\_.
3. If you donate money to charity, \_\_\_\_\_.
4. If plants don't get enough water, \_\_\_\_\_.
5. If I could change one thing about myself, \_\_\_\_\_.

**G. Provide a written response to the questions below.**

1. If you could change three things about the world, what would you change?  
\_\_\_\_\_  
\_\_\_\_\_.
2. What happens when you get a good night's rest?  
\_\_\_\_\_  
\_\_\_\_\_.
3. If you get into a top university, what will you study?  
\_\_\_\_\_  
\_\_\_\_\_.

## Student's Book pp. 146-147

**A. Complete with the words in the box. There are two extra words which you do not need to use.**

pesticides raised pity varnish investment wisely fool glitter metal punch vault

1. My father taught me the importance of spending money \_\_\_\_\_ and saving as much as I can.
2. When I realised that I was in the wrong classroom, I felt like a \_\_\_\_\_.
3. Governments should carefully control the use of \_\_\_\_\_ on crops. Who knows what damage they could be doing to the environment?
4. I could tell that the jewellery was not real because it didn't \_\_\_\_\_ properly.
5. You will need to use a stronger kind of \_\_\_\_\_ for these tools if you want them to last.
6. It's a \_\_\_\_\_ Nasser couldn't come with us to the lecture yesterday.  
It was really interesting!
7. She was worried about keeping her valuables at home, so she stored them in a bank \_\_\_\_\_ with the highest security.
8. With this type of \_\_\_\_\_ you should be prepared to wait for at least a year before you see a profit.
9. The Braille printing system uses \_\_\_\_\_ dots to represent letters which allows the blind to read using their fingertips.



**B. Circle the correct options.**

1. The clothes Kholood ordered online turned out to be of very **blank** / **poor** quality, so she returned them.
2. Spending a whole day **parted** / **pressed** from my smartphone was more difficult than I expected!
3. The shop on the corner is going out of **business** / **debt**, so they're selling everything half price.
4. Excuse me, I can't seem to find a price **plate** / **tag** on this coat. How much does it cost?
5. I don't get paid until next week, so I'm just **chain** / **window** shopping today.
6. The books will be ready for **inspector** / **distribution** in the next few weeks.



**A. Choose the correct definition of the word in bold.**

- There are some benefits to tourism like increased income, but overcrowded sights are just one **downside** that can't be ignored.  
a. disadvantage  
b. cause
- Continuous** online news coverage means you can find out what's happening at any hour of the day or night.  
a. partial  
b. nonstop
- His new business is **thriving** now that he's finally got some customers.  
a. doing well  
b. struggling
- Some advertisements are designed to encourage **mindless** spending.  
a. critical  
b. foolish
- I always buy vegetables without pesticides because, for me, the health benefits **outweigh** the cost.  
a. are not enough for something  
b. are more important than something else
- The new shopping centre is causing a lot of **controversy**; everyone either loves it or hates it.  
a. public argument  
b. improved lifestyle
- The constant noise is the biggest **drawback** of living in the city centre.  
a. attraction  
b. disadvantage
- We need to make public transport more **affordable** if we want people to stop using cars.  
a. expensive  
b. reasonably priced
- A strong advertising campaign will help **stimulate** interest in our brand so we can attract more customers.  
a. encourage  
b. limit
- Mobile phone use is so **widespread** nowadays that even school children have their own phones.  
a. extensive  
b. limited

**B. Choose a, b, c or d.**

## Home Fashion

### Want to make a difference? Learn to make your own clothes!

In today's **1** \_\_\_ of environmental awareness, we are all doing more to make our lives greener. The fashion industry is one of the largest creators of **2** \_\_\_ waste in the world, and the rate at which consumers demand new, fresh fashions is seriously **3** \_\_\_ our planet.

Take the first step towards greener fashion!

This course **4** \_\_\_ everything you need to know to get started.

We take you on a clothes-making journey from processing **5** \_\_\_ materials to creating a stunning finished item - and when you're the designer, your choices are **6** \_\_\_!

**For more information,  
visit our website or send us an email.**

- |                         |                      |
|-------------------------|----------------------|
| <b>1. a.</b> condition  | <b>c.</b> landmark   |
| <b>b.</b> budget        | <b>d.</b> climate    |
| <b>2. a.</b> developed  | <b>c.</b> industrial |
| <b>b.</b> technological | <b>d.</b> reusable   |
| <b>3. a.</b> harming    | <b>c.</b> rejecting  |
| <b>b.</b> forcing       | <b>d.</b> thriving   |
| <b>4. a.</b> appeals    | <b>c.</b> emphasises |
| <b>b.</b> expands       | <b>d.</b> outlines   |
| <b>5. a.</b> faraway    | <b>c.</b> blank      |
| <b>b.</b> vast          | <b>d.</b> raw        |
| <b>6. a.</b> mindless   | <b>c.</b> tasteless  |
| <b>b.</b> limitless     | <b>d.</b> timeless   |





# Student's Book pp. 150-151

## A. Match the two halves to form collocations.

- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| 1. shopping <input type="checkbox"/> | 6. bargain <input type="checkbox"/>  |
| 2. price <input type="checkbox"/>    | 7. fitting <input type="checkbox"/>  |
| 3. car boot <input type="checkbox"/> | 8. half <input type="checkbox"/>     |
| 4. special <input type="checkbox"/>  | 9. window <input type="checkbox"/>   |
| 5. chain <input type="checkbox"/>    | 10. damaged <input type="checkbox"/> |

- |            |             |
|------------|-------------|
| a. price   | f. shopping |
| b. offer   | g. rooms    |
| c. hunting | h. trolley  |
| d. tag     | i. sale     |
| e. goods   | j. store    |



## B. Use some of the collocations from the previous activity to complete the sentences.

- Don't bother getting a \_\_\_\_\_; we only need a couple of things.
- I'm sorry, but you can't take more than five items into the \_\_\_\_\_.
- Mona bought this amazing coat at \_\_\_\_\_ in the sales.
- Excuse me, how much are these shoes? I can't seem to find a \_\_\_\_\_ anywhere.
- Peter went to a \_\_\_\_\_ to sell some of the things he no longer wanted from his flat.
- Second-hand items aren't necessarily \_\_\_\_\_, you know. Most things are as good as new.
- I sometimes like to go \_\_\_\_\_ even if I haven't got any money to spend.

## D. Complete with the appropriate question tags.

- A:** Andrew, come here, \_\_\_\_\_?

**B:** Yes, Mum. I'm in trouble, \_\_\_\_\_?

**A:** I don't only ask you to come here when you're in trouble, \_\_\_\_\_?

**B:** Well, usually you do.

- A:** Let's do something fun this weekend, \_\_\_\_\_?

**B:** That's a nice idea. Let's go to a football match. It's been a while since we went to one, \_\_\_\_\_?

**A:** You're right. You wouldn't mind going to get the tickets for us, \_\_\_\_\_?

**B:** No problem, I'll get them. You don't work on Saturdays, \_\_\_\_\_?

**A:** Well, I do, but I get off at 1 p.m. Actually, I work close to the stadium.

**B:** OK, then. I can come pick you up after work. Just let me know what the address is, \_\_\_\_\_?

**A:** Sure. It's 23 Jasmin Avenue.

**B:** OK, great.

## C. Complete the sentences with the correct form of the word in brackets.

- Marianne works at the front desk of the Grand Hotel as a \_\_\_\_\_ (reception).
- A \_\_\_\_\_ (statistics) works with numbers and interprets data to draw meaningful conclusions.
- Over a dozen famous \_\_\_\_\_ (economy) signed an open letter to the president urging him to consider the financial consequences of global warming.
- If I were you, I'd talk to a computer \_\_\_\_\_ (technical) rather than try to fix it myself.
- He has worked as a \_\_\_\_\_ (bank) at Qatari National Bank for over five years now.
- The \_\_\_\_\_ (philanthropy) was awarded an honorary degree from his former university in recognition of his ongoing works of charity for the poor.



Al Bayt Stadium



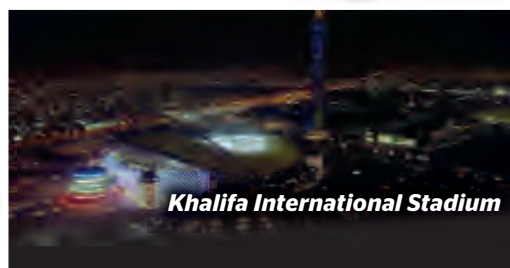
Al Rayyan Stadium



Al Thumama Stadium



Al Janoub Stadium



Khalifa International Stadium



Qatar Foundation Stadium





## Student's Book pp. 152-153

**A. Complete with the correct form of the words in the box. There are two extra words which you do not need to use.**

press	attain	demand	image	misleading
expose	billboard	bombard	prevalent	status

1. The travel agency's brochure is \_\_\_\_\_ because the hotels it shows are very different from the ones you actually stay in.
2. \_\_\_\_\_ for our products increased after the adverts appeared on TV.
3. We should be careful not to \_\_\_\_\_ our children to high amounts of pollution.
4. Our products will help you to \_\_\_\_\_ greater success in less time.
5. The town is full of \_\_\_\_\_ advertising various products.
6. Doctors have a high social \_\_\_\_\_.
7. The event received a lot of good publicity in the \_\_\_\_\_.
8. The politician is trying hard to improve his \_\_\_\_\_ after the incident.

**B. The sentences of the main part of the essay below have been jumbled. Read the essay, put the sentences in the correct order. Then, divide the main part into two paragraphs.**

Many people choose to have a flatmate so as to save money. Others believe that it is not worth it. As with most choices in life, having a flatmate has, without a doubt, certain advantages, but it also has certain disadvantages.

- ☐ This is because you will have someone to split expenses with, such as the rent and various bills.
- ☐ However, it is not all positive. There are some drawbacks to having a flatmate, as well.
- ☐ You may end up having a flatmate who does not pay his or her share of the expenses.
- ☐ The advantages are pretty obvious.
- ☐ This could happen because they lose their job and become unable to pay their share. On the other hand, they may just be irresponsible, making you pay more than you had expected.
- ☐ The biggest is that you can save up to half the money that you would spend if you did not have a flatmate.

To conclude, having a flatmate can be beneficial, but it can also be frustrating. In my opinion, if you are careful when choosing a flatmate, the negative aspects of having one can be avoided.



# 10b An essay discussing advantages and disadvantages

## Plan

### INTRODUCTION

Introduce the subject of the essay and both sides of the topic.

### MAIN PART

#### (2 paragraphs)

Make sure to cover both sides of the topic equally.

#### Advantages

- A(n) important/major advantage/benefit of... is...
- Another positive aspect of... is...
- An argument in favour of... is...

#### Disadvantages

- A(n) important/major disadvantage/drawback of... is...
- Another negative aspect of... is...
- An argument against... is...

### CONCLUSION

Make a general statement summing up and state your opinion.

## Writing Plan: An essay discussing advantages and disadvantages

Complete the writing plan below and write your essay on the next page.

### INTRODUCTION (first paragraph)

What is the topic of the essay?

• \_\_\_\_\_

What is the controversy?

• \_\_\_\_\_

### MAIN PART (two or more paragraphs)

Choose one of the following outlines for the main body

#### Outline 1

#### Paragraph 1

What are the advantages?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Explanations and examples

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Paragraph 2

What are the disadvantages?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Explanations and examples

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### CONCLUSION (final paragraph)

General statement summarising both sides of the topic

• \_\_\_\_\_

#### Outline 2

#### Paragraph 1

What are the advantages?

\_\_\_\_\_  
\_\_\_\_\_

What are the opposing disadvantages?

\_\_\_\_\_  
\_\_\_\_\_

#### Paragraph 2

What are the advantages?

\_\_\_\_\_  
\_\_\_\_\_

What are the opposing disadvantages?

\_\_\_\_\_  
\_\_\_\_\_

#### Paragraph 3

What are the advantages?

\_\_\_\_\_  
\_\_\_\_\_

What are the opposing disadvantages?

\_\_\_\_\_  
\_\_\_\_\_

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## CHECKLIST: ADVANTAGES/DISADVANTAGES ESSAY

### Following instructions

- ☐ I read the rubric carefully.
- ☐ I understood why I am writing this essay.
- ☐ I noted down the main advantages and disadvantages I want to discuss before starting to write the essay.

### Format

- ☐ I used the appropriate layout.
- ☐ I organised my text into paragraphs, including an introduction and a conclusion.
- ☐ I either discussed advantages and disadvantages in separate paragraphs or

dealt with advantages and their opposing disadvantages in the same paragraphs.

### Content

- ☐ I stated both the advantages and the disadvantages and supported each adequately.
- ☐ I avoided using contractions (e.g. *I'm, it's*) and other features of informal writing.
- ☐ I used formal linking words/phrases to connect the points I discuss.
- ☐ I did not mention anything new in the conclusion.

### Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
Outstanding	I <b>comprehensively</b> described the advantages and disadvantages of the topic.	The <b>whole</b> essay was written clearly in a formal style and register.	I organised the paragraphs <b>well</b> , making it <b>easy</b> for the reader to follow my train of thought and giving <b>equal</b> consideration to both advantages and disadvantages.	I used a <b>wide range</b> of simple and complex grammatical forms <b>appropriately</b> .	I used a <b>wide range</b> of vocabulary <b>appropriately</b> , including formal words and phrases.
Very good	I described the advantages and disadvantages of the topic, with <b>minor omissions</b> .	<b>In general</b> , the essay was written clearly in a formal style and register.	I organised the paragraphs <b>fairly well</b> , but the reader <b>might</b> have some <b>initial difficulty</b> following my train of thought although I gave <b>equal</b> consideration to both advantages and disadvantages.	I used a <b>range</b> of simple and complex grammatical forms <b>appropriately</b> , with <b>minor errors</b> .	I used a <b>wide range</b> of vocabulary <b>appropriately</b> , including formal words and phrases, with <b>minor errors</b> .
Satisfactory	I described the advantages and disadvantages of the topic, but <b>some information</b> was <b>missing or irrelevant</b> .	<b>Most</b> of the essay was written clearly in a formal style and register, but in places I did not communicate effectively.	I organised the essay into paragraphs, but the reader will have <b>some difficulty</b> following my train of thought although I gave <b>almost equal</b> importance to both advantages and disadvantages.	I used a <b>range</b> of simple and complex grammatical forms, <b>mostly</b> in an <b>appropriate</b> way, and with <b>some errors</b> .	I used a <b>range</b> of vocabulary including some formal words and phrases, <b>mostly appropriately</b> , and with <b>some errors</b> .
Unsatisfactory	I only <b>partially</b> described the advantages and disadvantages of the topic, and <b>didn't</b> provide <b>adequate</b> relevant information.	<b>Parts</b> of the essay were not written clearly and/or in an appropriate formal style and register, and communication was <b>not fully effective</b> .	The paragraphs were <b>not well-organised</b> , making it <b>difficult</b> for the reader to follow my train of thought. I also did <b>not</b> give <b>equal</b> consideration to both advantages and disadvantages.	I used a <b>limited range</b> of grammatical forms, <b>often inappropriately</b> , and with <b>several errors</b> .	I used a <b>limited range</b> of vocabulary, <b>often inappropriately</b> , and with <b>several errors</b> .
Poor	I <b>failed</b> to adequately describe any advantage or disadvantage of the topic, and I provided <b>little or no</b> relevant information.	The essay was <b>not</b> written in an <b>appropriate</b> formal style and/or register, and did <b>not communicate</b> any information <b>clearly</b> .	The paragraphs were <b>badly organised</b> , making it <b>almost impossible</b> for the reader to follow my train of thought. I also did <b>not</b> give <b>equal</b> consideration to both advantages and disadvantages.	I used a <b>limited range</b> of grammatical forms, <b>often inappropriately</b> , and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, <b>often inappropriately</b> , and with <b>frequent errors</b> .



**A. Complete with the correct form of the verbs in brackets.**

1.

**A:** If you \_\_\_\_\_ (have) some spare time, would you go to the gym?

**B:** No. I think the gym is boring. I prefer playing basketball. When I \_\_\_\_\_ (play) basketball, I feel happier.

**A:** If I were you, I \_\_\_\_\_ (join) a basketball team.

**B:** Yeah, I've thought of that.

2.

**A:** All you eat is junk food.

**B:** I don't see any problem with that.

**A:** If you \_\_\_\_\_ (not stop) eating unhealthy food, you might have serious health problems in the future.

**B:** Like what?


**A:** Well, if you \_\_\_\_\_ (not avoid) fatty foods, you can get heart disease. Also, if you continue eating the way you do, you \_\_\_\_\_ (not stay) in shape.



**B. Listen to a woman talking about her new lifestyle and answer questions 1-6.**

1. Why did the speaker decide to start cooking at home?
  - a. She wanted to eat more healthily.
  - b. She wanted to save money.
  - c. She didn't like going to the supermarket so often.
  - d. She was always hungry because she was only eating snacks.
2. What did the speaker find when she started cooking her own meals?
  - a. She had plenty of food left over for the next day.
  - b. It was more expensive to eat properly.
  - c. She felt healthier.
  - d. It was difficult to make time to cook every day.
3. Why did the speaker have doubts about growing plants in the city?
  - a. She doesn't have a garden.
  - b. The city is polluted.
  - c. A colleague had tried it and was unsuccessful.
  - d. You can't grow a large variety of them.
4. What does the speaker say about people who want to start growing their own food?
  - a. If they plant enough seeds, some of the plants are bound to survive.
  - b. They should ask other people for advice before they do anything.
  - c. They should only grow plants that don't grow very large.
  - d. They should start with only a few plants and learn from their mistakes.
5. Why, according to the speaker, do new gardeners need a lot of patience?
  - a. It will take years before they stop making mistakes.
  - b. Plant growth cannot be rushed.
  - c. Gardening is difficult in a city.
  - d. No matter how much you know, things will always go wrong.
6. What does the speaker mean when she says 'money actually does grow on trees'?
  - a. She sells whatever she grows to make money.
  - b. She doesn't have much money to spend on her plants.
  - c. Her plants allow her to save more money on her shopping.
  - d. She doesn't make any money from growing plants, but she enjoys it anyway.



1.  Read the four texts. For questions 1-10, choose from the people (A-D). Some people may be chosen more than once.

## Which person

1. talks about one way in which charities are financed?
2. describes the long-term effect the charity has on those it helps?
3. is happy that they have been able to use their skills to benefit their own community?
4. mentions who the charity was founded by?
5. talks about the downside of the work they do through the charity?
6. got some of their friends involved in charity work?
7. talks about being personally moved by the work the charity does?
8. is keen to do something different with the charity in the future?
9. found out about the charity through an acquaintance?
10. takes part in the charity's international work?

☐  
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### A

#### Sahar - Education Above All Foundation

Like a lot of people, ever since the charity *Education Above All* was set up back in 2012 by Her Highness Sheikha Moza bint Nasser,

I've been very excited by the important work they do there. A big part of what they do, of course, is to help make sure that more children around the world get the education they deserve, by getting them into schools. An education can be your ticket out of poverty, as it can help you get a good job, and as a result, these kids are promised a much brighter future and greater opportunities throughout life. As a teacher myself, it's impossible not to be touched by how much of a difference this charity is making to the lives of so many children. What I like about the charity is that anyone can get involved in campaigning for its different projects through social media, which I have done quite a lot for certain projects based abroad.

### C

#### Sultan - Qatar Red Crescent Society

I'm very proud to be part of the *Qatar Red Crescent Society* and the extraordinary work they do to help the needy and the poor around the world. As an organisation, it has been around since the late 70s, and both my

father and uncle used to be involved with the charity - so I just followed in their footsteps, really. They have both travelled internationally to areas affected by disasters to help the communities there. As a doctor, my involvement is with the Medical Services Department here in Qatar. In my free time, I'm available to respond to medical emergencies, which is something I really appreciate having the opportunity to do. Although one day, I hope to have some of the same experiences as my family members and to take my medical knowledge abroad.

### B

#### Abdelaziz - Qatar Charity

When an emergency

around the world happens, *Qatar Charity* is ready to respond. This is particularly so in the case of natural disasters. I'm one of many relief workers at the organisation who have been to a number of countries affected by a natural disaster. The aim is to get supplies, such as food and medicines, out to the region quickly in the hope that we can help as many people as possible. Seeing first-hand the huge amount of damage and destruction things such as earthquakes and major flooding have on people's lives is tough, and it's something a relief worker never gets used to. My friends are always very interested in hearing my stories when I get home, though. In fact, a few of them have been so moved by what I've described seeing in these situations, it's even inspired a couple of them to offer their free time to *Qatar Charity* and take part in some of the volunteer opportunities there.

### D

#### Maryam - Qatar Cancer Society

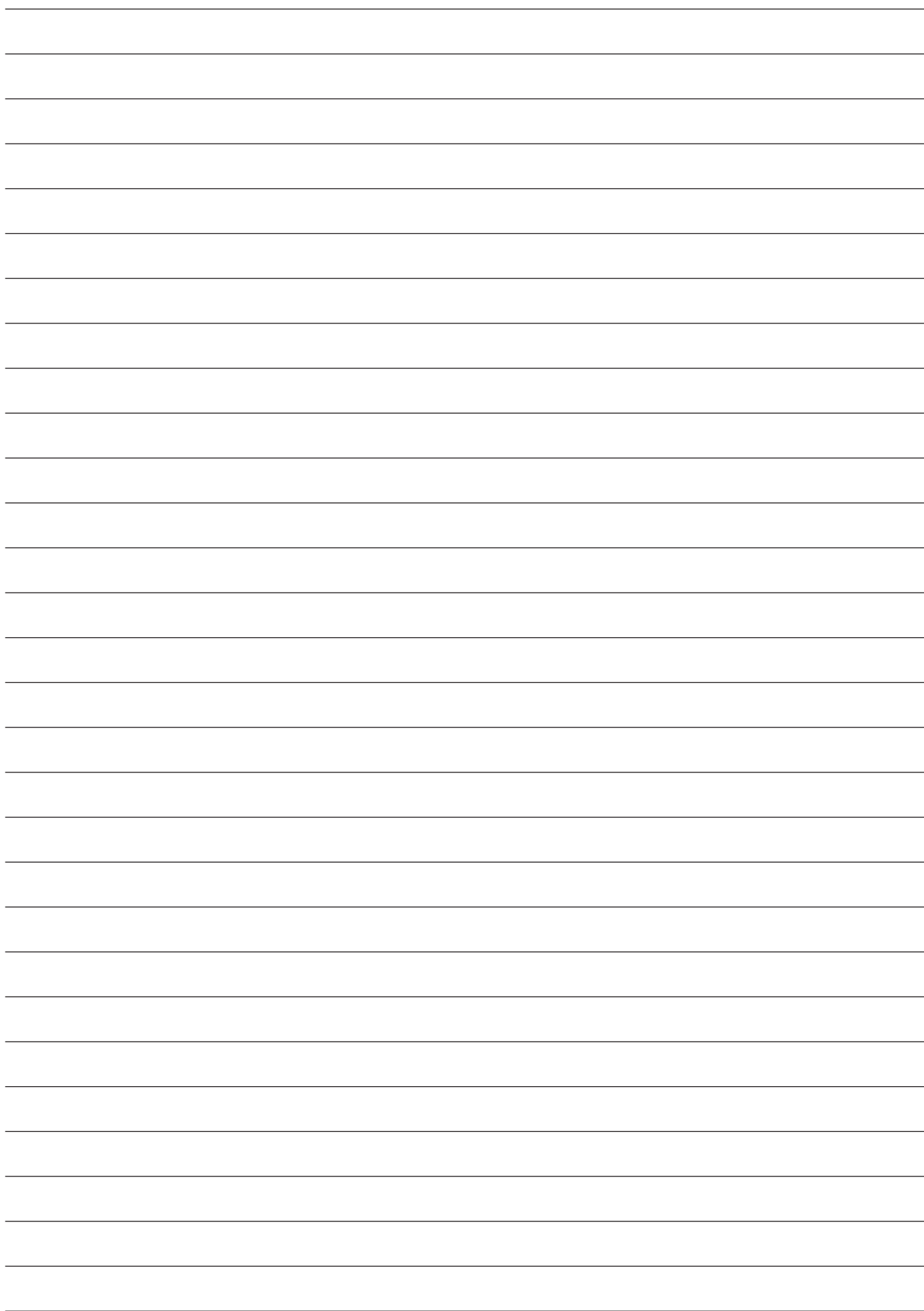
I have always donated money regularly to my favourite charities. You know, it's so important people do, as many charities simply wouldn't survive without donations from the public. One of my favourite charities is the *Qatar Cancer Society*. I have so much admiration for the important work that goes on there around cancer awareness as well as for the help it provides to those living with the disease. Actually, it was only recently that I heard about this charity, when a friend of one of my work colleagues, whom I've met once or twice, told me that she was a volunteer there. It sounded like something I'd like to do, so I went online the next day and completed the volunteer programme application form. I'm still waiting to hear back, but hopefully I won't have to wait too long and I'll be able to start doing something hands-on to benefit my community soon.



[illegible]

[illegible]





**Portal to English 11B**  
**Workbook**

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CEFR	B1 Mid	B1 High	B2 Low-Mid
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