State of Qatar
Ministry of Education and Higher Education

Academic Year
2020–2021

# 9B

# PORTAL TO ENGLISH

## WORKBOOK

H. Q. Mitchell
Marileni Malkogianni

mm publications

GRADE 9 SEMESTER 2

State of Qatar
Ministry of Education and Higher Education

# 9B

# PORTAL TO ENGLISH

## WORKBOOK

School .....

Name .....

Class .....

H. Q. Mitchell - Marileni Malkogianni

Academic Year
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mm publications

حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني
أمير البلاد المفدى

# النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءْ  قَسَمًا بِمَنْ نَشَرَ الضِّيَاءْ
قَطَرٌ سَتَبْقَى حُرَّةً  تَسْمُو بِرُوحِ الأَوْفِيَاءْ
سِيرُوا عَلَى نَهْجِ الأُلَى  وَعَلَى ضِيَاءِ الأَنْبِيَاءْ
قَطَرٌ بِقَلْبِي سِيرَةٌ  عِزٌّ وَأَمْجَادُ الإِبَاءْ
قَطَرُ الرِّجَالِ الأَوَّلِينْ  حُمَاتُنَا يَوْمَ النِّدَاءْ
وَحَمَائِمٌ يَوْمَ السَّلَامْ  جَوَارِحٌ يَوْمَ الفِدَاءْ

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# 6a

## A Circle the correct words.

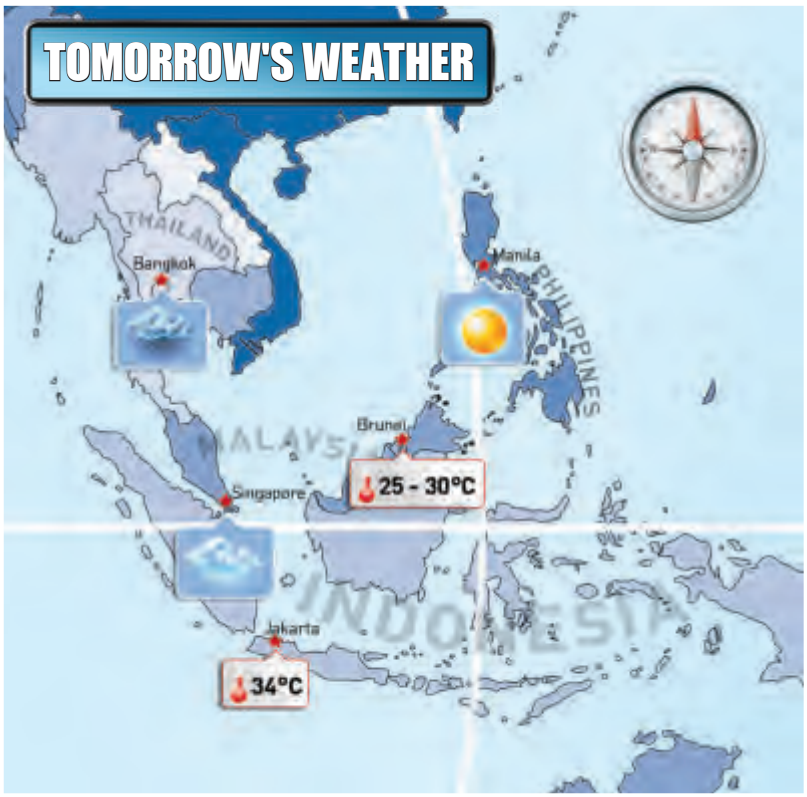
1. One way of **increasing / decreasing** air pollution is by using public transport.
2. The accident happened because of the terrible weather **conditions / climate**.
3. We need to change our way **for / of** life. We need to become more active.
4. I really can't make any **views / predictions** about tomorrow's meeting.
5. Fatima always takes out the **rubbish / e-waste** after dinner.
6. I want to find ways to reduce my **fossil / carbon** footprint.

## B Complete the sentences with the words in the box.

pessimistic resources breathe approximately predict polluted air disease

1. Don't go fishing in this lake. It's very .....
2. Several animals at the zoo are suffering from an unusual ..... that affects their eyes.
3. The Science Museum has ..... 200,000 visitors every year.
4. It's difficult to ..... exactly how the weather will change in the next fifty years. But the planet is certainly getting warmer.
5. Dr Ahmad is very ..... about the environment. He thinks it's too late for us to save the planet.
6. Scientists are constantly looking for new energy ..... that are not bad for the environment.
7. Harry decided to move away from the city to a place where the ..... was cleaner.
8. When the fire broke out, residents found it difficult to ..... because of the smoke.

## C Look at the weather map below and write sentences using the prompts.




1. be sunny / Bangkok
   *It won't be sunny in Bangkok.*
   *It will rain.*
2. snow / Manila
   .....
   .....
3. temperature rise to 35°C / Brunei
   .....
   .....
4. be sunny / Singapore
   .....
   .....
5. be cold / Jakarta
   .....
   .....

**D Make predictions about the future. Think about the topics in the box.**

population job education climate transport

1. *I think I will have an interesting job in the future.*
2. .....
3. .....
4. .....
5. .....

# 6b

**A Complete the dialogue with the words in the box. There are two extra words you do not need to use.**

borrow cash delivery advertisement satisfied
lend discount allow

**Ali:** Hey, Omar. Can I **1** ..... your credit card?

**Omar:** Why? What do you need it for?

**Ali:** Well, I've just seen this **2** ..... online for a digital camera and I want to buy it. But I haven't got a credit card.

**Omar:** Let me see.

**Ali:** Look, they offer a 10% **3** ..... and free **4** ..... to anyone who orders today. Also, customers who aren't **5** ..... with it can get their money back.

**Omar:** That seems like a good deal. OK, I'll **6** ..... you my card.

**Ali:** Thanks.

**B Read and write the word.**

1. You make these when you arrange to do something. p _ _ _ _
2. You make one of these when you give a wrong answer. m _ _ _ _ _ _
3. This is the money you keep in your wallet. c _ _ _
4. to promise to do something or that something will happen g _ _ _ _ _ _ _ _
5. a short journey made for pleasure e _ _ _ _ _ _ _ _
6. to feel sorry about something you have done and wish you had not done it r _ _ _ _ _

## C Complete the dialogues using the Present Simple or the Future will of the words in brackets.

**1. Mum:** OK, bye, honey. 1 ..... (you / remember) to call us when you 2 ..... (arrive)?

**Khaled:** Yes, Mum. I 3 ..... (call) you as soon as I 4 ..... (reach) the hotel.

**Mum:** Please don't forget.

**Khaled:** Don't worry, Mum, I 5 ..... (not forget). You need to understand that I am not a child any more.

**Mum:** You 6 ..... (understand) how much a parent worries when you 7 ..... (have) children of your own. You just wait and see.

**2. Alan:** Neil, 8 ..... (you / lend) me £40?

**Neil:** I'm not sure I have got that much on me. I 9 ..... (check)... Yes, I have got £40.

**Alan:** Great. I 10 ..... (pay) you back as soon as we 11 ..... (get) home.

**Neil:** Wait a minute. What 12 ..... (you / want) to buy?

**Alan:** It's a surprise. I 13 ..... (show) you after I 14 ..... (buy) it.

**Neil:** You always spend your money on useless things, so I 15 ..... (not give) you any money until you 16 ..... (tell) me.

## D Join the following sentences using the words given. Make all the necessary changes.

1. Mike will go to the bank. Then he will meet Kevin for lunch. **after**

.....

2. I will finish university. Then I will look for a job. **as soon as**

.....

3. Mahmood will sell his old car. Then he will buy a new one. **before**

.....

4. The whole family will sit down. Then we will have dinner. **until**

.....

5. Jameel will come over. Then he will tell you the news. **when**

.....

## E Read the situations and write what you would say in each of them. Use the Future will.

1. A friend is going to the aquarium and he really wants someone to join him. You offer to go with him/her. What would you say?

.....

2. You need to go to the airport but you can't drive. Your brother has a car and you decide to call him and ask him to give you a lift. What would you say?

.....

3. Your sister is lending you some money but she needs you to pay her back soon. You promise to do so. What would you say?

.....

4. You see someone who has fallen off their bicycle and hurt their head. Someone needs to call an ambulance. You have a phone. What would you say?

.....

## F Listen to four dialogues and choose a, b or c.

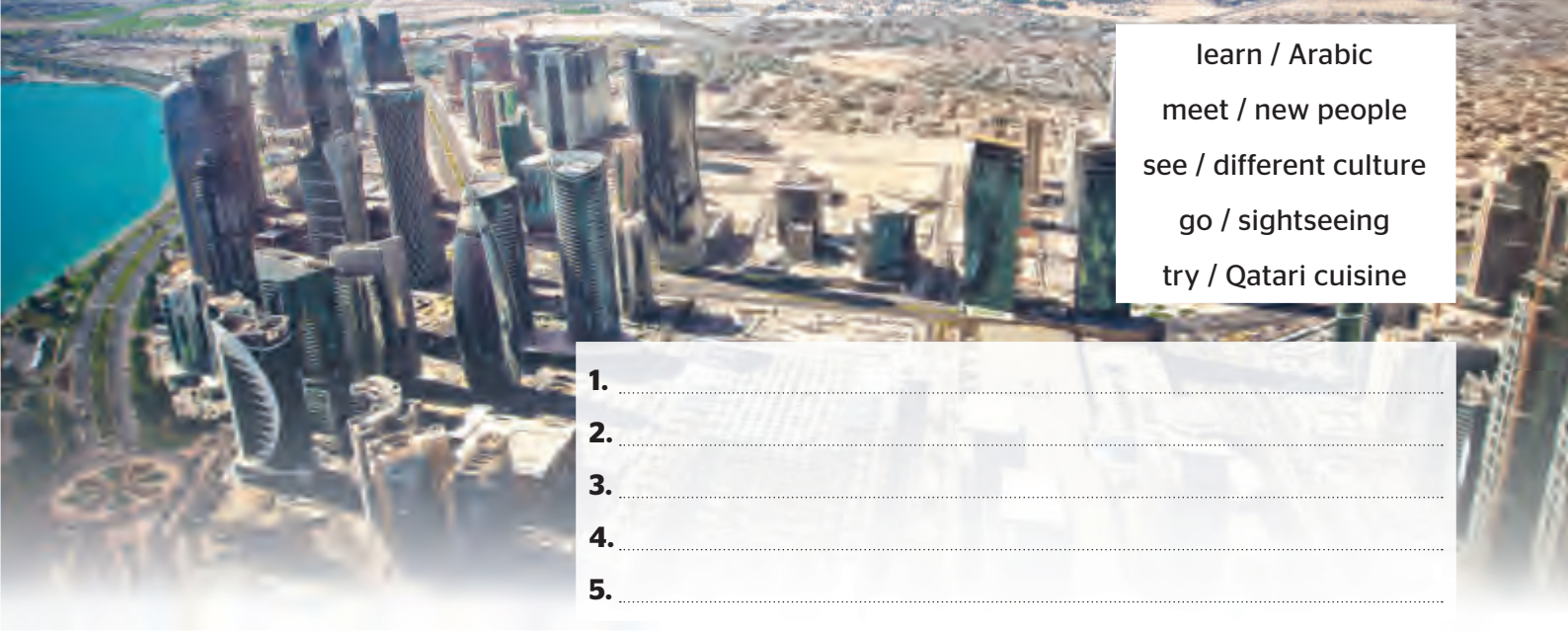
1. What will the woman do after the post office?
   **a.** go shopping
   **b.** go home
   **c.** go to a friend's house
2. When is the man going to look at the computer?
   **a.** when he gets home
   **b.** later in the evening
   **c.** before he leaves for work
3. When will the woman give Paul his mobile phone back?
   **a.** after lunch
   **b.** after he has made a call
   **c.** at the end of the day
4. What is going to happen?
   **a.** The woman will call back to order the game in a few days.
   **b.** The salesperson will call the woman as soon as the game arrives.
   **c.** The salesperson will order the game for the woman.

# 6C

## A Choose a, b or c.

1. Jack came to the barbecue along ..... his friend Bob.
   **a.** with **b.** to **c.** for
2. We need to be at the station by seven o'clock at the .....
   **a.** end **b.** least **c.** latest
3. During the summer the castle gardens are open to the .....
   **a.** public **b.** majority **c.** individual
4. When I want to relax at night, I look at the stars through my .....
   **a.** spacecraft **b.** astronaut **c.** telescope
5. At ....., space tourism is still very expensive.
   **a.** first **b.** last **c.** present
6. Ali is very ..... to start his new job on Monday.
   **a.** wealthy **b.** eager **c.** spectacular
7. My family and I have a medical ..... once a year.
   **a.** training **b.** exploration **c.** check-up
8. The trip to the Science Museum is a great ..... for the children to learn more about space.
   **a.** ability **b.** possibility **c.** opportunity

## B Hugh is moving to Qatar to start a new job. How will his life change? Write sentences using will be able to and the prompts given.



learn / Arabic
meet / new people
see / different culture
go / sightseeing
try / Qatari cuisine

1. .....
2. .....
3. .....
4. .....
5. .....

## C Rewrite the sentences using the correct form of be able to.

1. A year ago, Hassan didn't know how to drive.

   .....

2. Next year the company will have the ability to open new offices in Doha.

   .....

3. The children were not feeling well yesterday and couldn't go on the school trip.

   .....

4. Now that Aisha is working part time, she can spend more time with her children.

   .....

5. People living in large cities cannot see many stars at night because of light pollution.

   .....

**D Complete the sentences with the correct form of be able to and the verbs in brackets.**

1. When scientists first saw the lights in the sky in northern parts of the world, they ..... (not / explain) them. Today they are known as the *Aurora Borealis*.
2. Some people believe that in the future we ..... (live) on other planets, or even on the moon.
3. Emily ..... (not / speak) a word of Spanish when she first moved to Spain last year.
4. Ammar ..... (not / help) you with your report at the moment. He's very busy, maybe tomorrow.
5. Nowadays, astronauts ..... (explore) space for much longer periods of time than in the past.
6. I got the job because I ..... (start) work immediately.
7. Tomorrow we ..... (visit) the Museum of Islamic Art, where you can admire works of art that date back over 1,400 years.

# 6d

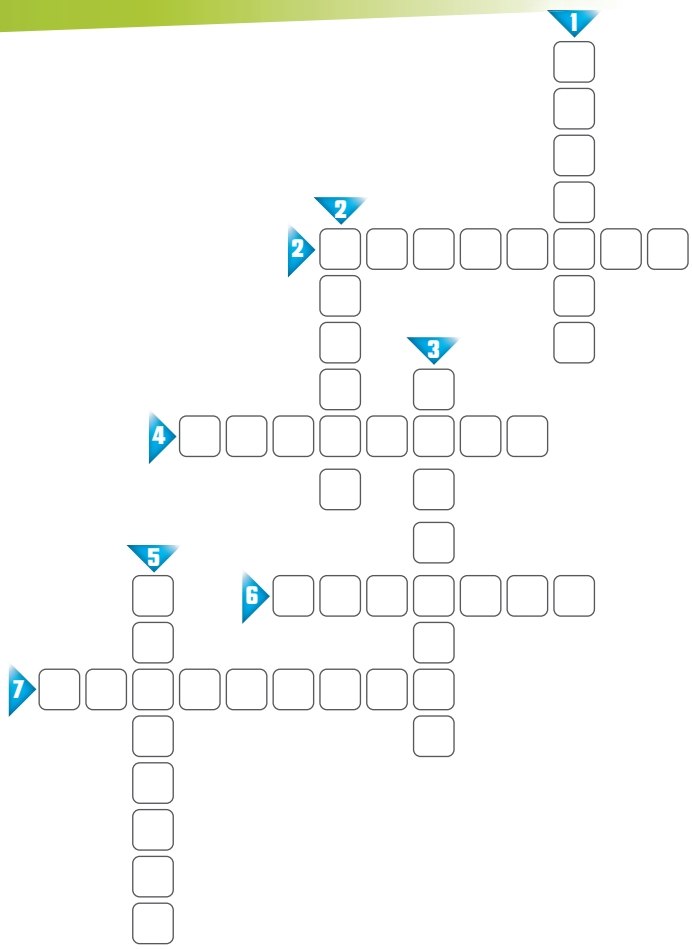
**A Do the crossword.**

**DOWN**

1. to join two or more things together
2. something you can keep/put things in
3. not able to help yourself
5. having a shape like a circle

**ACROSS**

2. not able to hurt anyone or cause any damage
4. making mistakes because you are not careful
6. very talented at doing something
7. having no value at all



# 6d

**B Expand on the notes below to write sentences.**

**1.** how / install / games / computer / ?

.....

**2.** first / go / account / sign in

.....

**3.** second / select / Store icon / on / Start screen

.....

**4.** next / go / menu / select / 'Games'

.....

**5.** then / browse / find / game / want

.....

**6.** finally / download / game / select / 'Install'

.....

**C Read the instructions below and put the sentences a-e in the correct order. Write 1-5 in the spaces provided.**

## THANK YOU FOR PURCHASING THIS CHARACTER TIMEPIECE.

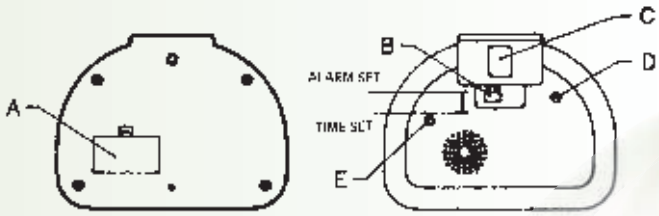
**a.** ◯ When the clock reaches the time which you have set, it will say, 'HIYA MATE, IT'S TIME TO WAKE UP.' When the button 'C' is pressed, the alarm will stop.

**b.** ◯ Pull out the setting control button 'B', turn it until the hour and minute hands show the correct time. Push the button back in. The time is now set.

**c.** ◯ Please read the instructions carefully before using the clock.

**d.** ◯ Remove the battery compartment cover 'A' at the bottom of the clock. Put 2xAA Alkaline batteries as shown on the side of the battery compartment itself. Replace the cover.

**e.** ◯ To set the alarm time, turn the control button 'B' until the small alarm hand on the face of the clock is set at the required alarm time.



# Writing plan: A description of a process

**Complete the writing plan below and write your description on the next page.**

## Brainstorm ideas for your description!

**HEADING**

**What process are you describing?**

**1.** What's the first step? .....

.....

.....

**2.** What do you do next? .....

.....

.....

**3.** What's the third step? .....

.....

.....

**4.** What do you do after that? .....

.....

.....

**5.** What's the final step? .....

.....

.....

**TIP!** Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

## Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

# 6 Round-up

## A Circle the correct words.

### RUNNING APPLICATION

Our latest application RunRunRun has become our most successful product. It's very 1 **practical / worthless** for anyone who enjoys running and wants to improve their performance. It 2 **connects / adjusts** to the Internet and 3 **allows / promises** you to save the distance, speed and 4 **route / climate** of each run. It records your progress and gives suggestions on how to improve your 5 **training / exploration**. You can download the application from your mobile or from any Internet source: whatever is 6 **reliable / convenient** for you. One thing's for sure, you won't 7 **regret / require** buying it!

## B Circle the correct words.

1. **Aisha:** 1 **Will / Do** you make sure the children finish their homework 2 **before / when** they go to basketball practice?
   **Hasna:** Sure. They 3 **will do / do** it 4 **as soon as / until** they get home.
   **Aisha:** Thanks. They 5 **won't be able to / aren't able to** do it afterwards because they 6 **won't have / don't have** enough time.
   **Hasna:** OK. I 7 **don't / won't** let them go out to play until they 8 **do / will do** all their homework.
   **Aisha:** Great.
2. **Brian:** After I 9 **finish / will finish** work, I 10 **go / will go** to the supermarket.
   **Bob:** Really? I 11 **will meet / meet** you there. I want to buy some things too.
   **Brian:** Just tell me what you need and I 12 **buy / will buy** it for you.
3. **Ameer:** Unfortunately I 13 **am not / will not** be able to come to the lecture tomorrow.
   **Bahir:** Don't worry. I 14 **will / won't** take notes for you.
   **Ameer:** Thanks.
4. **Hugh:** I'm sorry, Mr Smith. Mr Peterson 15 **isn't able to / couldn't** talk right now. He's in a meeting.
   **Mr Smith:** That's all right. 16 **Will / Do** you give him a message for me?
   **Hugh:** Of course.
   **Mr Smith:** I 17 **wasn't / couldn't** able to find the information he wanted.
   **Hugh:** OK. I'll get him to call you when he 18 **will finish / finishes** his meeting.
   **Mr Smith:** All right.

## C Complete the dialogue with the phrases a-e.

**a.** the way I see it
**b.** made plans
**c.** see much point in
**d.** What is more
**e.** made a promise

**Karim:** Hey, Saleh. Have you 1 ..... for this weekend?
**Saleh:** Actually, I have. I'm meeting some friends on Saturday for crepe.
**Karim:** Oh, well then. I can't 2 ..... telling you then.
**Saleh:** Telling me what?
**Karim:** I have got two tickets for the opening of the new stadium.
**Saleh:** No way!
**Karim:** Yeah. All the top players are going to be there. 3 ....., everyone will have the chance to meet them. It's my dream come true!
**Saleh:** I really want to come... But, I 4 ..... to my friends. I can't break it now.
**Karim:** Well, 5 ....., you have got a choice to make. You can have crepe, or meet the players in the best team on the planet!
**Saleh:** Maybe I could talk to my friends and see what they think. Maybe they'll understand.
**Karim:** I'm sure they will.

**D** Read the text and answer the questions. Write a, b or c.

# ROBOTS

**a.** Roomba is a small robot, about 13 inches across and 3.5 inches tall, that vacuums floors. There have been four generations of Roomba robots since 2002 and over 6 million homes around the world use them. Roomba avoids furniture and other objects easily when moving around. The latest generation can move quickly but slows down when it comes close to an object, so it doesn't bump into it too hard. When Roomba is low on battery, it goes to a self-charging homebase to charge its battery.

**b.** Japanese engineers have created something that will make all our trips to the dentist more pleasant and less painful: a robot patient for student dentists to practise on. The robot can 'feel' pain through special technology in its teeth; for example, when the dentist is pushing too hard. When the robot feels pain, it reacts and lets the dentist know it hurts. This will help dentists become more skilful, without causing pain to their patients.

**c.** ASIMO is one of the world's most famous robots. It was developed in Japan in the 1990s. ASIMO can walk at 1 mph and even run at 3 mph. It recognises objects given to it by humans and it can even recognise different people's voices. ASIMO was designed to help people, especially people who have problems moving around.

1. Which robot helps with housework?
2. Which robots can move around?
3. Which robot has senses like a human?
4. Which robot helps professionals perform better?
5. Which robot knows who is talking?

# 7a

## A Complete the dialogues with the words in the box.

contest entry drop comfort chance positive flyer doubt

**1. Ammar:** Is Ali coming to the football match?
**Jameel:** I 1 ..... it. He probably has to work till late again.

**2. Hassan:** Are you going to take part in the photography 2 .....?
**Ahmed:** Yes, and there's a good 3 ..... I will win.
**Hassan:** I'm 4 ..... you will.

**3. Fatima:** Look at this 5 ..... There's an arts festival next weekend and 6 ..... is free.
**Aisha:** Really? Where? Let me see.

**4. Alan:** So, do you want to go to the Chinese restaurant tonight?
**Bob:** Well, I want to eat Chinese. But I'd rather do it in the 7 ..... of my own home.
**Alan** OK. I'll 8 ..... by around seven and we can order then.
**Bob:** All right. Just make sure you're on time; I don't like eating late at night.

## B Rewrite the sentences using the words in blue.

**1.** There is likely to be a lot of traffic right now. **might**

.....

**2.** It is possible that Abdullah will watch the Cup Final. **may**

.....

**3.** Perhaps we will go ice skating on Saturday. **might**

.....

**4.** I don't think the shopping centre is open on Fridays. **may**

.....

**5.** It's possible that Jameel won't come to work tomorrow. **might**

.....

**6.** Bill will probably be late because of the weather. **could**

.....

## C Look at the pictures and write what may or might happen, using the prompts in the box.

have / nap  buy / video camera  rain / this evening
play / basketball  wear / shirt  have / dinner

**1.** .....

**2.** .....

**3.** .....

**4.** .....

**5.** .....

**6.** .....

## D Complete the dialogues with a-h.

**a.** I give up.
**b.** It's up to you.
**c.** You should give it a try.
**d.** No, I'd rather not.
**e.** Make up your mind.
**f.** Count me in.
**g.** I feel like having Italian.
**h.** But don't change your mind again.

**1. Paul:** So, where are we going for dinner?
**Barry:** 1 ..... I don't mind where we go.
**Paul:** Well, 2 ..... But I don't want to go to the city centre again.
**Barry:** Come on, Paul. 3 ..... I'm getting hungry.
**Paul:** Fine. Let's go to the Chinese restaurant on Millbury Road.
**Barry:** No problem.
**Paul:** No. Let's go to that new Mexican restaurant instead.
**Barry:** OK. 4 .....
**Paul:** Don't worry, I won't.

**2. Ali:** Would you like to go camel riding this weekend?
**Salim:** 5 ..... I've never done it before.
**Ali:** 6 ..... It's really fun and it's not that difficult. The instructor will show you how to ride the camel.
**Salim:** I don't know. I have also got a lot of things to do this weekend.
**Ali:** Fine. 7 ..... Do as you please.
**Salim:** Oh, all right. 8 .....
**Ali:** Great! You're finally going to try something new.

# 7b

## A Complete the dialogues with the words in the box.

anonymous  complaint  depends  form  ride  safety  donation

**1. James:** Can we go swimming this Saturday?
**Jason:** It 1 ..... on the weather. If it's sunny, we can go.

**2. Omar:** I'm sorry, but you are not tall enough to go on the Galaxy 2 .....
**Ali:** Why not? It's not fair!
**Omar:** We have a height restriction for 3 ..... reasons. You can get on other ones, though.

**3. Mr Brown:** I'm not satisfied with the service here. I'd like to make a(n) 4 .....
**George:** Of course, sir. You can fill out this 5 .....

**4. Noora:** Hello. I'd like to make a(n) 6 ..... to support your organisation.
**Aisha:** Certainly. What is your name, madam?
**Noora:** Oh, I'd prefer to remain 7 .....
**Aisha:** OK.

## B Read and write the word.

1. the smallest amount or number of something — m _ _ _ _ _ _
2. to say that you are annoyed or unhappy with someone or something — c _ _ _ _ _ _ _
3. to give food to a person or animal — f _ _ _
4. an arrangement or agreement, especially in business — d _ _ _
5. something you write or say that gives your opinion — c _ _ _ _ _ _

## C Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.

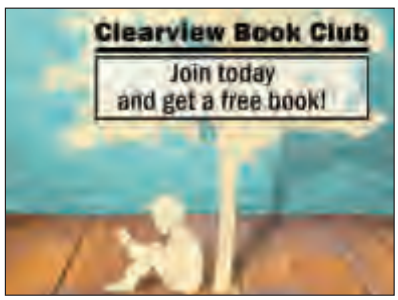
1. If I ..... (leave) work before six, I ..... (drop) by your house.
2. Mona ..... (not go) to work tomorrow if she ..... (be) ill.
3. When Tom ..... (meet) him, he ..... (see) how annoying he is.
4. You ..... (miss) the bus if you ..... (not leave) now.
5. ..... (give) me a call if you ..... (decide) to go to the park.
6. I ..... (cook) dinner if I ..... (get) home early.
7. If you ..... (want) to lose weight, ..... (not eat) junk food.
8. If Khaled ..... (have) got some free time this evening, he ..... (go) to the supermarket.

## D Read the advertisements below and write sentences using if and the verbs given, as in the example.

1. (visit / walk)
*If you visit the Katara Cultural Village, you'll walk through the Katara corridors.*

2. (order / get)
.....
.....
.....

3. (buy / pay)
.....
.....
.....




4. (take part / win)
.....
.....
.....

5. (go / feed)
.....
.....
.....

6. (join / get)
.....
.....
.....

## E What do the sentences mean? Choose a or b.

1. If Rashid comes, I might leave.
   **a.** Rashid will come.
   **b.** Rashid might come.
2. When I go shopping, I will buy new shoes.
   **a.** I will go shopping.
   **b.** I might not go shopping.
3. They won't go for a walk if it rains.
   **a.** They may not go for a walk.
   **b.** They will definitely not go for a walk.
4. When Maryam visits Ameena, she will tell her the news.
   **a.** Maryam will visit Ameena.
   **b.** Maryam may not visit Ameena.
5. They will be back soon if there's no traffic.
   **a.** There will not be any traffic.
   **b.** There might be traffic.
6. When you arrive at the train station, please call me.
   **a.** You might not arrive at the train station.
   **b.** You will definitely arrive at the train station.

# 7C

## A Complete the sentences with the opposites of the words in the box.

appeared suitable approves certain friendly advantages able

1. This shirt is ..... for work; you should wear something more formal.
2. Fahad is ..... about what he will do in the future.
3. Unfortunately, we were ..... to arrive on time because there was too much traffic.
4. Mark is very ..... . That's why nobody talks to him.
5. Mr Roberts ..... of his son's inappropriate behaviour.
6. I can't find my mobile phone anywhere. It has .....!
7. Living in the city has many ....., like traffic and noise.

## B Choose a, b or c.

1. Kevin is a very difficult child to cope ..... .
   **a.** with **b.** for **c.** about
2. She managed to ..... her book and become a famous writer.
   **a.** publish **b.** pause **c.** achieve
3. My brother and I always ..... about silly things, but I love him.
   **a.** delay **b.** argue **c.** quit
4. It is ..... for you to bring anything to the get-together.
   **a.** unexpected **b.** unnecessary **c.** unnatural
5. They put ..... the meeting for a week.
   **a.** down **b.** off **c.** through
6. I really want to ..... a change to my lifestyle.
   **a.** make **b.** do **c.** have

## C Complete using the correct form of the words in brackets. Add the where necessary.

1. My new flat is 1 ..... (comfortable) than my old one. Firstly, it is 2 ..... (big), with more space. Also, my flat wasn't as 3 ..... (bright) as the new one. This one has got a lot of windows. Fortunately, the neighbourhood isn't as 4 ..... (noisy) as the old one. It is 5 ..... (peaceful). I also read in the newspaper that it is 6 ..... (safe) neighbourhood in the city!

2. I prefer riding a bike to driving a car. A bike is 7 ..... (good) than a car, because it is 8 ..... (little) harmful for the environment. Also, it's a nice way to exercise and become 9 ..... (healthy). I think it is 10 ..... (pleasant) means of transport.

## D Read the prompts and the adjectives given. Write sentences that you believe are true, using as... as or not as... as.

1. bus / plane (safe)

   .....

2. camels / tigers (dangerous)

   .....

3. skydiving / surfing (exciting)

   .....

4. physics / maths (complicated)

   .....

**E Rewrite the sentences using the words in blue.**

1. There is less traffic in the suburbs than in the city centre. **more**
   The city centre has got .....
   .....

2. The Chinese restaurant is more expensive than the Italian one. **as**
   The Italian restaurant .....
   .....

3. I don't think the writer's first two books were interesting, but his third book was really boring. **least**
   The writer's third book .....
   .....

4. My younger sister is more outgoing than me. **less**
   I .....
   .....

5. The chemistry and the biology exams were not as difficult as the physics exam. **most**
   The physics exam .....
   .....

**F Listen to the dialogue and write T for True or F for False.**

1. Steve was always dissatisfied with his job. ○
2. Steve's old colleagues were friendlier than his new ones. ○
3. Steve's friend disapproves of his decision to leave his job because of his colleagues. ○
4. Steve works as many hours as he used to, but has more stress. ○
5. Steve hasn't started searching for a new job. ○

# 7d

**A Rewrite the sentences as they would appear in a covering letter, using formal language.**

1. Hi Mahmood,
   .....
   .....

2. I saw your ad on the Net.
   .....
   .....

3. I want to work as an instructor at your gym.
   .....
   .....

4. I've done this job before and I know lots of things about it.
   .....
   .....

5. I really think I'm good for this job.
   .....
   .....

6. I can work any time you like.
   .....
   .....

7. Can't wait to hear from you.
   .....
   .....

8. Yours,
   Nasser
   .....
   .....

## B Complete the covering letter with the phrases a-f.

**a.** I hope you will consider my CV
**b.** I have excellent communication skills
**c.** I am writing to apply for the position
**d.** I believe I am suitable for this job
**e.** I am currently working part-time
**f.** As you can see from my CV

Dear Sir/Madam,

**1** ..... of reporter for your website, Al'akhbar.

**2** ....., I have a university degree in Media and I worked as a reporter for ten years. **3** ..... for a small local newspaper.

I am computer literate, fluent in Spanish and I am also learning Chinese. **4** ..... because I am a responsible and hard-working person and **5** ..... . In addition, I am available to go on any business trips if it is required.

**6** ..... . I am available for an interview whenever it is convenient for you.

Yours faithfully,

Ameer Hussain

## C Expand on the prompts given to write a covering letter.

Dear Sir/Madam,

I / see / advertisement / *The Daily News* / 5 March / and / I / interested / work / waiter / airport café.

.....

.....

.....

I / work / small café / about / year / and / I / acquire / all / necessary / skills / experience / work / waiter. You / see / CV / I / fluent / Arabic / and / I / currently learn / French / too. I / responsible / hard-working / outgoing / person / and / I / enjoy / meet / new people.

.....

.....

.....

.....

.....

.....

I / believe / qualities / make / suitable / job. I / available / interview / convenience. I / hope / consider / application / and / I / look / forward / hear / you.

.....

.....

.....

.....

Yours faithfully,

Edward Moss

# Writing plan: A covering letter

**Complete the writing plan below and write your covering letter on the next page.**

## Brainstorm ideas for your covering letter!

### OPENING PARAGRAPH

Why are you writing the letter? .....

.....

How did you find out about the scholarship? .....

.....

### MAIN PART

**What's your chosen field of study? How will the scholarship help you?**

.....

.....

.....

.....

**What are your future goals and ambitions? How are they related to your field of study?**

.....

.....

.....

.....

### CLOSING PARAGRAPH

What makes you an ideal candidate for the scholarship? .....

.....

What do you hope for? .....

.....

**TIP!** Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

## Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

# 7 Round-up

## A Choose a, b or c.

1. My sister is very ..... . She bumps into things and loses her balance all the time.
   **a.** clumsy **b.** energetic **c.** stressful
2. The person who made the phone call chooses to remain ..... .
   **a.** dissatisfied **b.** unexpected **c.** anonymous
3. I'd prefer to watch the match from the ..... of my own home.
   **a.** complaint **b.** comment **c.** comfort
4. That waiter was very rude and ..... .
   **a.** unfriendly **b.** unsuitable **c.** uncertain
5. Mr Green made a(n) ..... of £1,000.
   **a.** admission **b.** donation **c.** announcement
6. You are not allowed to ..... the animals at the zoo.
   **a.** feed **b.** delay **c.** pause
7. The ..... of articles in this science magazine is very good.
   **a.** quality **b.** support **c.** lifestyle
8. Karim ..... his job as a lawyer and became a teacher.
   **a.** led **b.** quit **c.** disapproved

## B Write sentences expressing possibility. Use may, might, could and the prompts in the box.

not eat / aubergine  not go / out  visit / in August
buy / painkillers  not be / home  argue / with him

1. Mona is at the chemist's.
   .....
2. Jill and Fay are tired.
   .....
3. Salem's car isn't in the garage.
   .....
4. Hamad doesn't really like vegetables.
   .....
5. Anthony doesn't agree with Robert.
   .....
6. My brother lives in Canada.
   .....

## C Choose a, b or c.

1. If I leave work early, I ..... to the stadium in time for the match.
   **a.** get **b.** might get **c.** am getting
2. My new laptop is ..... heavy as my old one. It's lighter.
   **a.** not as **b.** as **c.** less
3. George ..... if he wants to pass the exam.
   **a.** studies **b.** may study **c.** should study
4. The black shoes are cheap, but they are ..... comfortable than the brown ones.
   **a.** least **b.** most **c.** less
5. If you have got any questions, ..... this flyer.
   **a.** read **b.** will read **c.** may read
6. Frank is the bossiest ..... all my friends.
   **a.** as **b.** of **c.** than
7. Omar is coming in fifteen minutes. You will talk to him ..... he gets here.
   **a.** when **b.** might **c.** if
8. Saeed is the ..... energetic person I have ever met.
   **a.** less **b.** least **c.** not as
9. Yousef and Saleh won't leave ..... finish their work.
   **a.** if they don't **b.** when they don't **c.** If they won't
10. Victor is ..... at his job than Danny.
    **a.** as good **b.** better **c.** the best
11. We ..... go to Sally's get-together, but we haven't decided for sure yet.
    **a.** may not **b.** won't **c.** couldn't

## D Choose a, b or c.

1. **A:** Are you coming to the shopping centre with us this afternoon?
   **B:** .....
   **a.** Count me in.
   **b.** Do as you please.
   **c.** What do you say?

2. **A:** It's nice of you to invite me, but I don't think I can make it today.
   **B:** .....
   **a.** Well, if you make a change, call me.
   **b.** Well, if you change your mind, call me.
   **c.** Well, if you make an announcement, call me.

3. **A:** Should I buy a twenty-euro or a thirty-euro ticket for the football match?
   **B:** .....
   **a.** Don't miss it.
   **b.** It's up to you.
   **c.** It's a single ticket.

4. **A:** How about going out tonight?
   **B:** ..... I have got a terrible headache.
   **a.** I might.
   **b.** I give up.
   **c.** I'd rather not.

5. **A:** Are you free on Saturday morning?
   **B:** ..... I will probably have to work till about two o'clock.
   **a.** I doubt it.
   **b.** Most likely.
   **c.** There's a good chance I will be.

6. **A:** I think the time has come. Let's do it now.
   **B:** Yes, we can't ..... any longer.
   **a.** put it off
   **b.** fill it out
   **c.** wash it off

## E Read and choose a, b or c.

1

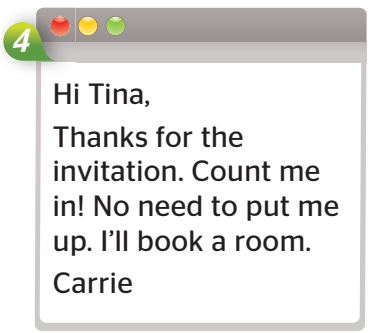
**a.** Martin doesn't want to go to Jake's house.
**b.** Martin can't go to Jake's house.
**c.** Martin is going to Jake's house.

2

**a.** If you use your mobile phone in the library, you should be quiet.
**b.** You can't use your mobile phone in the library.
**c.** You shouldn't use your mobile phone in the library when it's quiet.

3

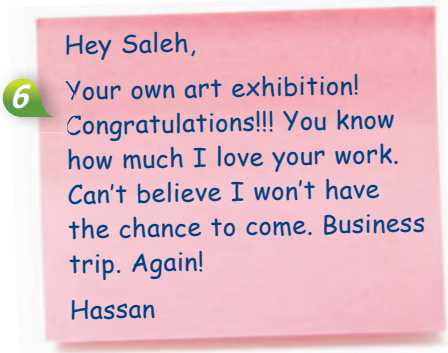
**a.** Children younger than ten never pay to enter the museum.
**b.** Children older than ten always pay to enter the museum.
**c.** Children younger than ten always pay to enter the museum.

4



**a.** Carrie will stay at Tina's house.
**b.** Carrie will stay at a hotel.
**c.** Carrie refuses the invitation.

5

**a.** If you buy tickets from a travel agency two months in advance, you get a discount.
**b.** If you book your tickets online, you won't get a discount.
**c.** If you book your tickets online two months before departure, they will be cheaper.

6



**a.** There's a chance Hassan will go to Saleh's art exhibition.
**b.** It's possible that Hassan won't go to Saleh's art exhibition.
**c.** Hassan will definitely not go to Saleh's art exhibition.

# 8a

## A Complete with the words in the box.

cheer turned let lift referee missed trophy admire

1. I tried my best for the team, but I think I ..... them down.
2. We needed a(n) ..... for the match, so my dad decided to help out.
3. My school's football team won the ..... this year.
4. I ..... my mother for trying to run the marathon at her age.
5. Lenny couldn't make it to the get-together. He ..... out!
6. Could you help me ..... this heavy box?
7. Hundreds of people were on the streets to ..... on the cyclists.
8. How many people ..... out for the barbecue on Sunday?

## B Choose a, b or c.

1. My father took me to Losail International Circuit to watch motor racing and we had ..... amazing time.
   **a.** so **b.** such **c.** such an
2. **A:** I'm sorry, I can't come tonight.
   **B:** ..... shame!
   **a.** What a **b.** How **c.** What
3. The sports commentator on Channel 7 is ..... boring.
   **a.** so **b.** such **c.** how
4. **A:** Peter was in a serious car accident yesterday.
   **B:** ..... terrible!
   **a.** Such **b.** How **c.** What
5. I was ..... tired last night that I ended up sleeping on the sofa.
   **a.** such **b.** how **c.** so
6. The team is full of ..... good players. I'm sure we'll win the championship.
   **a.** such a **b.** so **c.** such
7. I left my mobile phone at the office. ..... a nightmare!
   **a.** What **b.** So **c.** How
8. We always have to queue at this shop. It's ..... annoying.
   **a.** such an **b.** so **c.** how

## C Match the sentences below and then rewrite them using so/such... that, as in the example.

1. Hilary was enthusiastic about the writer. *d*
2. The coach was pleased with the team. ( )
3. It was a windy day. ( )
4. The chair was very big. ( )
5. James had fun at the bowling alley. ( )
6. It was a boring game. ( )

**a.** He took them out for dinner.
**b.** We couldn't fit it in the car.
**c.** I fell asleep.
**d.** She bought all her books.
**e.** He wants to go again tomorrow.
**f.** A tree fell over in our garden.

1. *Hilary was so enthusiastic about the writer that she bought all her books.*
2. .....
3. .....
4. .....
5. .....
6. .....

## D Join the sentences using the words given.

**1.** The swimming pool was very cold. We didn't go swimming.

*It was such a cold swimming pool that we didn't go swimming.* ..... (such)

*The swimming pool was so cold that we didn't go swimming.* ..... (so)

**2.** Fatima made a delicious cake. I ate three pieces.

..... (such)

..... (so)

**3.** The basketball match was very exciting. I didn't sit down the whole time.

..... (such)

..... (so)

**4.** The flight was very long. I read two books.

..... (such)

..... (so)

**5.** Al Rayyan is a very good team. Everyone thinks they're going to win.

..... (such)

..... (so)

## E Respond to these people using exclamations.

**1.** Let's go for a picnic. — *What a wonderful idea!*

**2.** I sprained my ankle yesterday. — .....

**3.** Unfortunately, I didn't get accepted for the course. — .....

**4.** I won the race! — .....

**5.** My sister is coming over tonight. — .....

**6.** I'm going to China next week. — .....

# 8b

## A Read and write the word.

**1.** You wear this to protect your head. h _ _ _ _ _

**2.** You wear these to see under water. g _ _ _ _ _ _

**3.** You use this to hit the ball in tennis. r _ _ _ _ _

**4.** You hit the ball over this in volleyball. n _ _

**5.** You wear this when you go scuba diving. w _ _ _ _ _ _

**6.** You stand on this when you're windsurfing. b _ _ _ _

**7.** You hit the ball with this in hockey. s _ _ _ _

**8.** You need one when you go skydiving. p _ _ _ _ _ _ _ _

**9.** You hit a ball with this in baseball. b _ _

**10.** You try to kick the ball into this in football. g _ _ _

# 8b

## B Choose a, b or c.

**Flight attendant:** Excuse me. You **1** ..... sit down now. The aircraft is about to take off.

**Mr Blaire:** OK. Let me just make a quick call.

**Flight attendant:** I'm sorry, but you **2** ..... use your mobile phone now.

**Mr Blaire:** I just need to tell my wife I'm going to be late.

**Flight attendant:** You **3** ..... worry. We're only fifteen minutes late, and the pilot will try to make up the time while in the air.

**Mr Blaire:** Oh, great. You're right. I **4** ..... call her. Anyway, she can always look at the monitor to see the arrival time.

**Flight attendant:** That's true. OK, sir. You **5** ..... put your seatbelt on now.

**Mr Blaire:** But I **6** ..... to go to the bathroom.

**Flight attendant:** I'm afraid you have to wait until we have taken off.

**1. a.** don't need to
**b.** must
**c.** need

**2. a.** mustn't
**b.** don't have to
**c.** needn't

**3. a.** needn't
**b.** have to
**c.** need to

**4. a.** can't
**b.** don't have to
**c.** mustn't

**5. a.** mustn't
**b.** need
**c.** have to

**6. a.** need
**b.** must
**c.** haven't got

## C Use the prompts to write sentences using have to, don't have to, need to, don't need to, must or mustn't.

**Introduction course** Remember: **SURFING SCHOOL**

- not bring / own board .....
- be / good physical condition .....
- not take part / races .....
- not be / experienced surfer .....
- be / good swimmer .....
- arrive / beach / by 10 a.m. .....
- be / late .....

## D Read the signs and write sentences, as in the example.

1. *You don't have to pay on Saturdays.*

2. .....

3. .....

4. .....

5. .....

6. .....

# 8C

## A Choose a, b or c.

1. Paul hurt his leg, so he couldn't ..... the ball.
   **a.** throw **b.** catch **c.** kick
2. Saleh wanted to play cricket with us, but he didn't know the .....
   **a.** rules **b.** points **c.** origins
3. My brother and I don't really ..... much in common.
   **a.** hold **b.** have **c.** get
4. Haidos ..... the ball around the goalkeeper to score an amazing goal.
   **a.** bounced **b.** dribbled **c.** caught
5. Everyone was outside the stadium at 8 p.m. ..... for Abdullah.
   **a.** except **b.** related **c.** describe

## B Complete the text with the Present Simple Passive or the Past Simple Passive of the verbs in brackets.

### THE DESERT CHALLENGE

The Samla Desert Extreme Trek 1 ..... first ..... (hold) in 2014 in Qatar. It is a sports event and competitors 2 ..... (require) to complete different stages of the trek in ninety-six hours. The race 3 ..... (aim) at encouraging men who are over 18 to lead a physically fit and healthy life. The word *Samla* is a traditional Qatari word which stands for *persistence*, *patience* and *challenge*. The race is very demanding and it 4 ..... (make) more difficult by the heat. Among the sports which 5 ..... (include) are running, cycling and swimming. A total amount of QR1.35m in prize money 6 ..... (offer) to the winners. The first trek 7 ..... (win) by Salman Al Khwaiter.

## C Circle the correct words.

1. 30,000 cars **made / were made** in this factory last year.
2. At the company where I work, they **give / are given** you a gold watch when you retire.
3. Yesterday's meeting **cancelled / was cancelled** because Mr Al Shafi couldn't make it.
4. Hassan **kicked / was kicked** the ball from one end of the field to the other.
5. **Is / Was** the letter sent by Latifa?
6. The students in my country **don't wear / aren't worn** jeans to school.
7. After the match last night, the schoolchildren **are shown / were shown** around the stadium.
8. Al-Sadd **played / was played** against Al-Arabi last night.
9. Mr Nelson's newspaper **delivers / is delivered** to his house every morning.
10. Sheila was annoyed because her pizza **didn't / wasn't** delivered on time.

**D Use the prompts to write sentences in the Active and Passive Voice.**

1. Maria / make / some delicious sandwiches / yesterday
   *Maria made some delicious sandwiches yesterday.*
   *Some delicious sandwiches were made by Maria yesterday.*
2. my team / beat / three teams / last week's tournament
   .....
   .....
3. 40 million people / watch / match / last night
   .....
   .....
4. Richard and Judy / buy / that house / last month
   .....
   .....

**E Listen to a man talking about polo and circle the correct option.**

1. Polo started in Persia more than **200 / 2,000** years ago.
2. The modern rules of the game were created in **India / Britain**.
3. There are **2 / 4** players in each team.
4. A 'chukka' lasts for **7 / 8** minutes.
5. The Tibetan word 'pulu' means **polo / ball**.

# 8d

**A Complete the sentences with the correct form of the words in the box.**

device lack display set score
order interactive hilarious

1. The book is ..... in a beautiful area in the countryside.
2. After the drought, there was a ..... of food because the farmers' crops had dried out.
3. When I play this part of the game, I can't stop laughing because the whole situation is just .....
4. The batteries in this ..... can last for twelve hours.
5. My final ..... in the game was much lower than I expected.
6. There are lots of ..... games for small children online.
7. Ammar and Hassan had to come to the front of the class in ..... to act out the dialogue.
8. Pictures of some of the first games created by computer engineers are ..... in my blog.

## B Match.

1. I didn't have a game controller
2. I didn't like the computer graphics
3. Sci-fi games are OK, I guess,
4. Only two gamers
5. I wanted to play a new sci-fi game last night
6. I enjoy educational games

a. but I prefer more realistic situations.
b. managed to achieve a score higher than 12,000 points.
c. because you get to learn something too.
d. so I couldn't play the new game.
e. but there was something wrong with the game console.
f. because they were very unrealistic.

## C Read the game review and expand the prompts given to write sentences. Then put the sentences in the correct space to complete the review. Write a-e in the spaces 1-5.

*Fry, Bake, Delicious!* is a free online game that came out this year. 1 ..... It started as a single-player edition, but now there are multiplayer editions as well.

The idea is very simple: gamers have to set up a restaurant and then work hard to make their business grow. 2 ..... The aim is to turn the business into a five-star restaurant. The plot is very simple and the game is easy to play. 3 ..... The graphics are excellent, making the dishes look yummy, and some of the situations are hilarious. 4 .....! You can use your keyboard to play the game, but for better results, I suggest you use a game controller.

I enjoyed the game from start to finish, especially the funny situations. 5 ..... I definitely recommend it to everyone because it is funny and teaches us that hard work pays.

a. funniest / one / when / have / deal / with / mouse / kitchen

.....

b. computer / graphics / so / impressive / game / feel / realistic

.....

c. purpose / game / teach / players / strategies / that / follow / start / business

.....

d. cook / meals / serve / customers / manage / business

.....

e. however / can / actually / very / challenging / because / fast / exciting

.....

# Writing plan: A game review

**Complete the writing plan below and write your review on the next page.**

## Brainstorm ideas for your review!

### INTRODUCTION

What's the name of the game?

.....

What type of game is it?

.....

When did it come out?

.....

### MAIN PART

What's the plot of the game?

.....

.....

.....

How is the game played?

.....

.....

.....

### CONCLUSION

What's your general opinion of the game?

.....

.....

.....

Do you recommend it? Why? / Why not?

.....

.....

.....

**TIP!** Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

## Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

# 8 Round-up

## A Choose a, b or c.

1. You didn't come to the beach yesterday, so you ..... out on a great day.
   **a.** passed **b.** turned **c.** missed
2. Sahar and Haya arrived at the station just ..... time.
   **a.** in **b.** for **c.** at
3. Majed ..... for a moment before telling us what happened.
   **a.** hesitated **b.** provided **c.** described
4. The game was so ..... that we couldn't stop playing.
   **a.** awful **b.** exciting **c.** unrealistic
5. He didn't ..... because he was too far away from the goal.
   **a.** kick **b.** bounce **c.** shoot
6. Cricket and baseball have quite a few things in .....
   **a.** shape **b.** common **c.** action
7. I'm sorry. I didn't mean to let you .....
   **a.** down **b.** off **c.** out
8. Gene and Flora sold their house because they had ..... problems.
   **a.** special **b.** historical **c.** financial
9. I didn't like that ..... video game. It was very disappointing.
   **a.** online **b.** exciting **c.** inexperienced
10. My ..... will now show you how to use the machine.
    **a.** assistant **b.** director **c.** commentator

## B Choose a, b, or c.

**1.**

**George:** Hi, Jack. Are we meeting up later?

**Jack:** No, I'm **1** ..... tired that I don't want to leave the house.

**George:** It's OK. We **2** ..... go out. I can come over, but I don't want to sit inside. It's **3** ..... nice day.

**Jack:** All right. We can sit in the garden. I just **4** ..... get the lawn chairs out from the garage.

**George:** That's OK. I'll help you.

**Jack:** **5** ..... nice of you!

**2.**

**Ali:** What are you doing? You're not the goalkeeper. You **6** ..... pick up the ball when a player on your team kicks it to you. It's against the rules.

**Ammar:** I'm sorry, I'm new to football. **7** ..... a complicated game! There are **8** ..... many rules that I get confused.

**Ali:** Well, you **9** ..... to remember that rule.

**Ammar:** I'm so sorry.

**Ali:** You **10** ..... apologise. Just remember for next time.

| | | | |
|---|---|---|---|
| **1.** | **a.** such | **b.** so | **c.** how |
| **2.** | **a.** mustn't | **b.** don't need | **c.** don't have to |
| **3.** | **a.** so | **b.** such a | **c.** such |
| **4.** | **a.** have to | **b.** needn't | **c.** must |
| **5.** | **a.** What | **b.** How | **c.** Such |
| **6.** | **a.** mustn't | **b.** don't have to | **c.** needn't |
| **7.** | **a.** So | **b.** How | **c.** What |
| **8.** | **a.** such | **b.** so | **c.** how |
| **9.** | **a.** must | **b.** need | **c.** don't have |
| **10.** | **a.** needn't | **b.** mustn't | **c.** can't |

## C Rewrite the sentences using the words in blue.

1. Karim Mubarak wrote the book I gave you.
   ..... **was**
2. The racket was so heavy that Julie couldn't lift it.
   ..... **such**
3. Goggles aren't worn by water polo players.
   ..... **wear**
4. You must queue before you enter the museum.
   ..... **have**
5. The firefighters didn't put out the fire before midnight.
   ..... **wasn't**

6. It was such a delicious pizza that I ordered another one.

..... so

7. Keith doesn't deliver the post every morning.

..... isn't

8. Millions of people use mobile phones.

..... are

## D Choose a, b or c.

1. A: What did you think of the video game?
   B: .....
   a. It's over.
   b. It's set in Paris.
   c. It's nothing special.
2. A: That mobile game is going to be a hit.
   B: .....
   a. It's a shame.
   b. You can say that again!
   c. Let's make the most of it.
3. A: .....
   B: I really need a good night's sleep.
   a. How exhausting!
   b. What a nightmare!
   c. You look so exhausted!
4. A: .....
   B: I know that it's illegal, but it's an emergency.
   a. You needn't talk on the phone while driving.
   b. You mustn't talk on the phone while driving.
   c. You don't have to talk on the phone while driving.
5. A: I lost my wallet.
   B: .....
   a. What a shame!
   b. How hilarious!
   c. What a game!
6. A: I want to buy Ameena a present for her graduation.
   B: ..... I bought her one yesterday.
   a. You can't.
   b. You mustn't.
   c. You don't need to.

## E Read the advertisements below and the statements 1-7. Which advertisement do they refer to? Write a, b or c.

1. Equipment isn't provided at this camp.
2. You don't have to be an experienced player.
3. Accommodation isn't included in the price.
4. You don't have to be an adult to go to this camp.
5. You have to provide your own lunch at this camp.
6. You can play tennis at this camp when it's raining.
7. This camp provides alternative activities.

# 9a

## A Complete the dialogues with the words in the box.

online PIN debit savings rate currency short swallowed deposit broke

1. **Clerk:** Good morning, sir. How may I help you?
   **Mr Amari:** I would like to make a(n) ....., please.
   **Clerk:** Certainly. Into which account?
   **Mr Amari:** My ..... account. Here's the number.

2. **Mr Lee:** Excuse me. Where can I exchange some US dollars for euros?
   **Travel Agent:** There's a(n) ..... exchange office just around the corner.

3. **Ian:** Can I help you, sir?
   **Mr Lee:** Yes, I'd like to change some US dollars into euros. Could you tell me what the exchange ..... is, please?

4. **Ahmed:** Can you lend me some money? I'm a little ..... of cash.
   **Salim:** I'm really sorry, but I'm .....!

5. **Bob:** I can't remember the password for my ..... banking.
   **Hugh:** You should call the bank and get a new one.

6. **Layla:** Oh, no. I've entered the wrong ..... and now it's ..... my card.
   **Dana:** OK. Calm down. Let's just go inside the bank and ask for help.

7. **James:** I want to get a(n) ..... card so I can shop online.
   **Rob:** Me too.

## B Complete with too or enough and the words in brackets.

1. **Alex:** Henry wants to get a credit card.
   **Brian:** But he's not ..... (old).

2. **Sahar:** The children are ..... (tired) to play football.
   **Fatima:** Really?
   **Sahar:** Yeah. They didn't get ..... (sleep) last night.

3. **Joe:** Harry doesn't want to buy the shirt.
   **Tim:** Why? Is it ..... (expensive)?

4. **Hasna:** Have we got ..... (time) to visit the shops at the airport?
   **Jameel:** No. Our plane leaves in 20 minutes!

5. **Tariq:** Excuse me, but you are talking ..... (fast) and I cannot understand you.
   **Hamad:** Oh, sorry.

6. **Karim:** It's ..... (crowded) here.
   **Ali:** Yeah, and there aren't ..... (chairs) for everyone.
   **Karim:** Let's go somewhere else.

## C Complete the sentences with enough, too much or too many.

1. My brother works ..... hours, so I hardly ever see him any more.
2. There isn't ..... spaghetti for everyone. I'll make some more.
3. This house is big ..... for our family. We should buy it.
4. There is ..... noise pollution in my neighbourhood. I want to move somewhere quieter.
5. Peter hasn't got ..... shirts for his new job. He will go and buy some tomorrow.
6. You waste ..... money on shoes. You really don't need so many.
7. Don't worry. We have got ..... petrol to get to the next petrol station.
8. You bought ..... eggs. We don't need them all. I only need three to make the cake.

# 9b

## A Look at the photos and complete with the measurements in the box.

kilograms gallon feet grams tons inches litre
fluid ounces miles metre

a. 12 .....

b. 1 .....

c. 100 .....

d. 32 .....

g. 65 .....

e. 250 .....

f. 1 .....

h. 1 .....

i. 3 .....

j. 6 .....

## B Circle the correct words.

1. Can you **fill / stir** the bowl with water, please?
2. You shouldn't drink coffee **on / in** an empty stomach.
3. Two months after we had planted the **seeds / spices** the flowers started to grow.
4. The river is very **wide / thick** and it takes twenty minutes to cross.
5. Keep the medicine out **from / of** reach of children.
6. Fiona decided to **apply / draw** a picture of the hat that she wanted to make.
7. **Cover / Pour** the milk into the bowl and mix for about five minutes.
8. Remember to add two tablespoons of **vanilla / soil** in your mix. It will make your cake even tastier.

## C Complete with the full or the bare infinitive of the verbs in brackets.

**1. Sandra:** I need **1** ..... (go) to the hairdresser's. My hair is awful!

**Jessica:** I think it's fine. What do you want **2** ..... (change) about it?

**Sandra:** Everything. The style and the colour! But I haven't got enough money **3** ..... (dye) it right now. So, I will only **4** ..... (get) a haircut.

**Jessica:** Hey. I know how **5** ..... (dye) hair. My sister taught me and now she makes me **6** ..... (dye) hers once a month. I'm actually pretty good at it now.

**Sandra:** Really? Can you **7** ..... (dye) my hair?

**Jessica:** Of course. Just let me **8** ..... (know) what colour you want!

**2. Abdullah:** What are you trying **9** ..... (make)?

**Saleh:** A postbox.

**Abdullah:** Really? Is it difficult **10** ..... (make)?

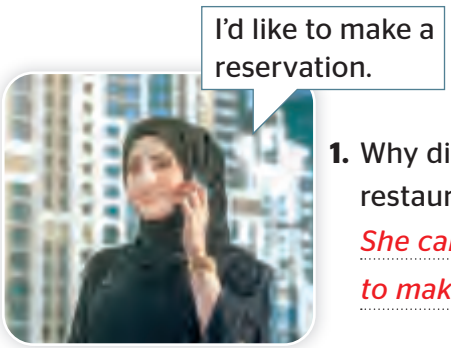
**Saleh:** Not really. This diagram shows you exactly what **11** ..... (do).

**Abdullah:** Will you let me **12** ..... (help) you?

**Saleh:** Sure. Could you **13** ..... (bring) that piece of wood over here?

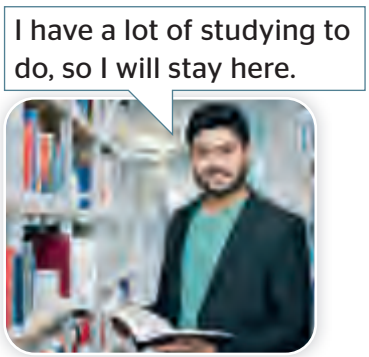
**Abdullah:** Of course.

## D Look at the pictures and answer the questions.




**1.** Why did she call the restaurant?

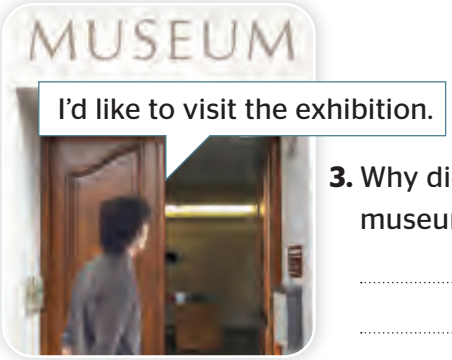
*She called the restaurant to make a reservation.*




**2.** Why is he staying in the library?

.....

.....




**3.** Why did the man go to the museum?

.....

.....

**4.** Why is she going to the supermarket?

.....

.....

**E** Put the recipe in order. Write 1-8.

- ☐ Next, add the eggs to the other ingredients and mix well.
- ☐ Lastly, pour the mix into a pan and cook in the oven for 45 minutes.
- ☐ Then add the sugar to the oil.
- ☐ Make sure you mix the oil and sugar together well.
- ☐ First, heat your oven to 200°C.
- ☐ After you have added the eggs, add the flour and a tablespoon of vanilla.
- ☐ Next, pour the oil into a bowl.
- ☐ Use an electric mixer to mix everything together for about 7 minutes.

**F** Listen to three dialogues and answer the questions. Choose a, b or c.

**1.** What should the woman do first?
- **a.** unplug the device
- **b.** turn the device off
- **c.** enter a password

**2.** How many cups of milk did they use?
- **a.** ½
- **b.** 1
- **c.** 1 ½

**3.** Which instructions are correct?
- **a.** Cut 3 pieces, 2 ft long each.
- **b.** Cut 2 pieces, 2 ft long each.
- **c.** Cut 2 pieces, 3 ft long each.

# 9c

**A** Circle the correct words.

**1.** My brother has got a great **brain / memory**. He can remember anything.

**2.** It took Jamie two weeks to learn the poem by **heart / mind**.

**3.** The prime **winner / minister** visited the Middle East last weekend.

**4.** Sometimes it helps to **store / repeat** a word several times to remember it.

**5.** There's no more **room / limit** in the wardrobe. I need to empty it out.

**6.** Where's the **puzzle / shampoo**? I want to wash my hair.

**7.** Mahmood **broke / filled** the record for the 100 m race.

## B Choose a, b or c.

Julie Price is a 45-year-old woman with an unusual ability. She can 1 _____ every detail about her life since she was 14 years old. Last week, scientist Dr Ted Senior visited Mrs Price 2 _____ her about her memory. Mrs Price explained that she didn't mind 3 _____ all the happy moments from her past, but that she would like 4 _____ some of the unhappy ones. Dr Senior decided 5 _____ her several tests, so that he could 6 _____ a better idea of how her brain works. However, he didn't find anything unusual enough 7 _____ why she could remember so much about her life. The only explanation that he found was that she enjoyed 8 _____ a record of everything that happened to her by 9 _____ it down. She had hundreds of books with details about her past, and Dr Senior believes this is what has helped in 10 _____ her memory.

1. **a.** to remember
   **b.** remember
   **c.** remembering
2. **a.** ask
   **b.** to ask
   **c.** asking
3. **a.** remembering
   **b.** remember
   **c.** to remember
4. **a.** forget
   **b.** to forget
   **c.** forgetting
5. **a.** giving
   **b.** give
   **c.** to give
6. **a.** to get
   **b.** get
   **c.** getting
7. **a.** explaining
   **b.** explain
   **c.** to explain
8. **a.** keep
   **b.** to keep
   **c.** keeping
9. **a.** writing
   **b.** write
   **c.** to write
10. **a.** improve
    **b.** to improve
    **c.** improving

## C Read the dialogues and complete the sentences.

Lee offered .....

**2.**
**Salim:** What do you think of this laptop?
**Omar:** You shouldn't buy it.
Omar doesn't think the laptop is worth .....

**3.**
**Sally:** Maria's returned from her trip.
**Kate:** I know. I can't wait to see her.
Kate is excited about .....

**4.**
**Sana:** Let's go to the shopping centre!
**Asma:** No way! I can't stand the shopping centre.
Asma hates .....

**5.**
**Vince:** Why aren't you playing football today?
**Jeff:** It's too cold outside.
It's too cold outside for Jeff .....

Greg and Pete want .....

# 9d

**A Complete the dialogues with the words in the box. There are two extra words which you do not need to use.**

contribution  charity  venue  entrance  funds  raise  fulfil

**1. Olga:** Hi, Gemma. Would you like to help me **1** ..... money?

**Gemma:** For what?

**Olga:** It's for a(n) **2** ..... that helps the Children's Hospital. It's called *Healthy Kids International*.

**Gemma:** Well, in that case, I will ask all my friends and family to make a(n) **3** .....

**2. Ali:** Have you got any plans for the weekend?

**Ammar:** No, why?

**Ali:** Well, there's a football tournament this weekend. Do you want to go?

**Ammar:** Where's the **4** .....?

**Ali:** It's at Khalifa International Stadium.

**Ammar:** Wow! How much is the **5** ..... fee?

**Ali:** I don't know. Let's check it online.

**B Make sentences by putting the words in the correct order.**

**1.** lose / many / jobs / their / people / will / if / closes / factory / the / down

.....

**2.** donates / a / lot / company / every / different / of / year / his / money / to / charities

.....

**3.** to / poor / they / the / raise / are / for / money / trying

.....

**4.** show / large / a / that / people / number / statistics / are / problems / of / having / financial

.....

**5.** is / what / people / the / in / percentage / your / of / country / unemployed / ?

.....

**C Read the text below and expand on the prompts given to write sentences. Then put the sentences in the correct order to form a summary of the text. Write 1-4 in the spaces provided.**

## THE IMPORTANCE OF COMMUNICATION SKILLS

A recent government report has shown that a large number of young children in the UK are suffering from communication problems. Education professionals suggest that a lot more emphasis has to be placed on the development of communication skills in primary schools. In fact, communication is the key life skill that children need in order to learn all other skills.

To begin with, the report showed that about 50,000 children starting school in the UK have significant speech difficulties and approximately 6,000 have serious communication difficulties. In addition, in some regions of England, it was found that up to 50% of school children have communication problems. Although it is not clear what causes these problems, researchers believe that lifestyle plays an important role and that factors such as exposure to video games and television at an early age are partly responsible.

Consequently, government researchers recommend that parents should spend more time with their children in order to improve their communication skills. For example, families should eat meals together or do fun activities that require conversation. Furthermore, teachers and other education professionals should be better trained to help children with their communication needs.

In summary, parents and teachers should focus on helping children improve their communication skills. Young children need to spend more time interacting verbally with their family and teachers so that they will learn how to communicate effectively.

**1.** writer / discuss / way / parent / teacher / help / children / improve / communication skills

.....

.....

**2.** writer / conclude / by / advise / both / parent / teacher / make / children's / communication skills / priority

.....

.....

**3.** writer / begin / by / state / that / lot / young / children / UK / have / serious / communication problems

.....

.....

**4.** writer / go on / say / findings / show / how / common / communication problems / be / and / what / factors / contribute / problem

.....

.....

# Writing plan: A summary paragraph of an essay

**Complete the writing plan below and write your summary on the next page.**

Answer the questions to help you write your summary!

**In the first one or two sentences of your summary:**

*What's the topic of the text and the main idea in the first paragraph?*

.....

.....

.....

**In the following sentences of your summary:**

*What's the main idea developed in each of the following paragraphs and what are the supporting details?*

.....

.....

.....

.....

.....

.....

**In the final sentence:**

*What is the main idea in the final paragraph?*

.....

.....

.....

*How does the writer end the text?*

.....

.....

.....

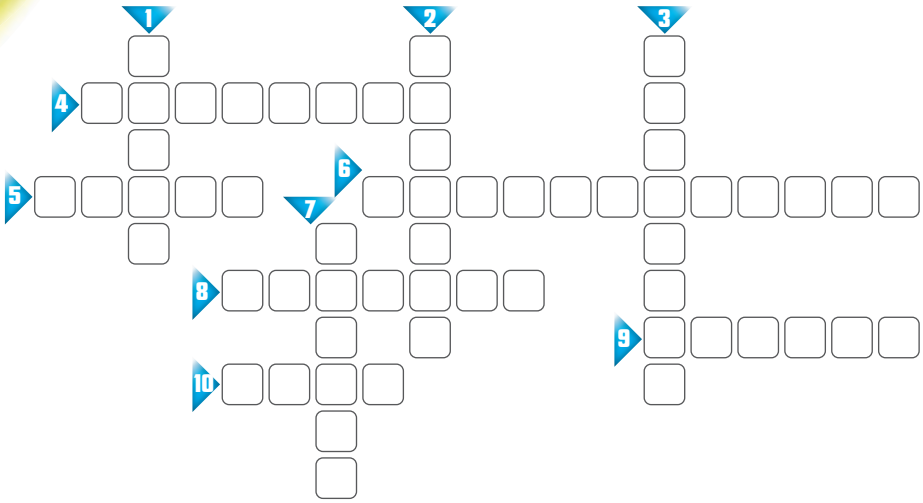
**TIP!** Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

## Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

# 9 Round-up

## A Do the crossword.



**DOWN**

1. the place where a public event takes place
2. a piece of paper which shows that money has been received
3. to take money from one's bank account
7. a unit of measurement which is equal to 3.78 litres

**ACROSS**

4. something you take when you are ill
5. a unit of measurement which is equal to 0.45 kilograms
6. small amounts of food and drink
8. the product you use for washing your hair
9. something that happens every year
10. a unit of measurement which is equal to 1.6 km

## B Choose a, b or c.

*Last week I wanted 1 ..... my mother a present but I didn't have 2 ..... money, so I decided to make something instead. I found some instructions online on how 3 ..... a flower pot using recycled materials. The 4 ..... didn't look 5 ..... complicated so I decided to give it a try. I used cardboard from an old shoe box and cut it into pieces eight 6 ..... wide. I put them together and then 7 ..... the inside of the pot with plastic bags 8 ..... the soil. After I had painted it, I 9 ..... it up with soil and planted the flower. Then I watered it and, suddenly, the whole thing collapsed. I realised that making gifts is 10 ..... challenging for me and I won't try it again!*

| | | | |
|---|---|---|---|
| 1. | **a.** buy | **b.** to buy | **c.** buying |
| 2. | **a.** too much | **b.** too many | **c.** enough |
| 3. | **a.** to make | **b.** make | **c.** making |
| 4. | **a.** figures | **b.** ingredients | **c.** diagram |
| 5. | **a.** very much | **b.** too | **c.** enough |
| 6. | **a.** inches | **b.** gallons | **c.** pints |
| 7. | **a.** applied | **b.** covered | **c.** raised |
| 8. | **a.** holding | **b.** to hold | **c.** hold |
| 9. | **a.** filled | **b.** stirred | **c.** stored |
| 10. | **a.** too | **b.** enough | **c.** too much |

# 9 Round-up

## C Complete the dialogues with the -ing form, the bare or the full infinitive of the verbs in brackets.

**1. Sadia:** I'm going to the shop **1** ..... (buy) some milk. Would you like me **2** ..... (get) you anything?

**Noora:** Yes. Can you **3** ..... (get) me a kilogram of flour, please? I'm thinking of **4** ..... (make) some bread.

**Sadia:** I don't know how you do it. I can't stand **5** ..... (bake)!

**Noora:** That's because you're too busy **6** ..... (find) the time. I find it relaxing. You really should **7** ..... (try) it one day.

**2. Frank:** Hi, Joe. Could you **8** ..... (lend) me your credit card?

**Joe:** I'd rather not.

**Frank:** Come on, please! I promise **9** ..... (pay) you back at the end of the month. I need **10** ..... (book) a hotel online. I've decided **11** ..... (go) to Rome next month.

**Joe:** Wow, lucky you. I enjoy **12** ..... (travel) but I have never got enough time **13** ..... (take) a holiday.

**Frank:** I think you should **14** ..... (find) some time to relax.

**Joe:** Yeah. Maybe you're right.

**Frank:** Umm, your credit card, please?

## D Complete the dialogue with the sentences a-g.

**a.** How much is it on Saturdays?
**b.** What can you do there?
**c.** It's not really for that age group.
**d.** What's it like?
**e.** Where exactly does it take place?
**f.** There's the annual bicycle show.
**g.** Is there an entrance fee?

**Hamid:** I'm thinking about going to the Cheese Festival this weekend. Have you ever been there?

**Ahmed:** Yes, I went there last year.

**Hamid:** **1** .....

**Ahmed:** It's lots of fun.

**Hamid:** Really? **2** .....

**Ahmed:** You can learn about and taste cheese from all over the world.

**Hamid:** Sounds great. **3** .....

**Ahmed:** Yes. It's 5 QR per person every day, except for Saturdays.

**Hamid:** **4** .....

**Ahmed:** It's free.

**Hamid:** Great. I want to take my 10-year-old nephew. Do you think he'll enjoy it?

**Ahmed:** **5** .....

**Hamid:** Is there anything nearby I can take him to?

**Ahmed:** Yes. **6** .....

**Hamid:** He'll probably enjoy that more. **7** .....

**Ahmed:** At Aspire Park.

## E Read and choose a, b or c.

**1.**

**a.** You should eat before you take these pills.

**b.** You should take these pills for stomach aches.

**c.** Your stomach should be empty when taking these pills.

**2.**

**a.** Saud hasn't got enough money to give Khalid.

**b.** Saud wants to borrow some money from Khalid.

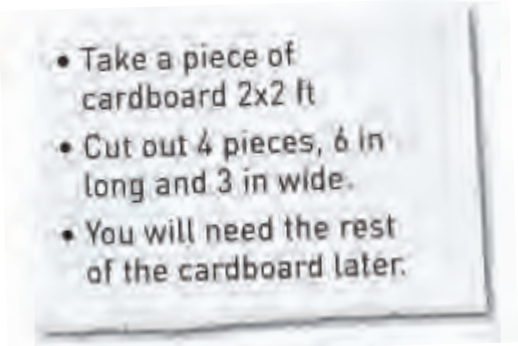
**c.** Saud has given money to Khalid.

**3.**

**a.** You have to pay for a catalogue if you don't live in the UK.

**b.** You have to pay for a catalogue if you live in the UK.

**c.** Delivery is free if you live in the UK.

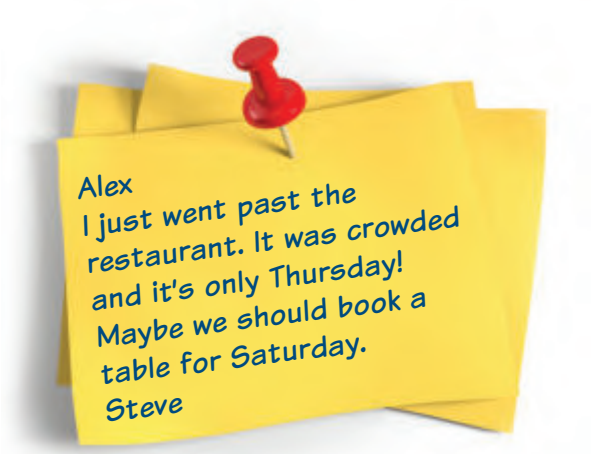



**4.**

**a.** You only need a piece of cardboard 6 in long.

**b.** Don't throw away the cardboard after you cut out the pieces.

**c.** You can cut out the pieces later.




**5.**

**a.** Alex and Steve went to the restaurant on Thursday.

**b.** The restaurant will probably have a lot of people on Saturday.

**c.** Steve booked a table for Saturday.

**6.**

**a.** You can't use your card any more.

**b.** You must try to enter the correct PIN.

**c.** You need to change your PIN more regularly.

# 10a

## A Complete the sentences with the words in the box.

scare embassy risky actions ignore
celebrate curious photocopy

1. Extreme sports ..... me. I am not very adventurous.
2. Can I make a ..... of the notes you took in class today?
3. Pete went to the ..... because he lost his passport.
4. Don't ..... me when I'm talking to you. It's rude.
5. Ali's mother prepared a delicious dinner to ..... his graduation.
6. Maria never thinks of the consequences of her .....
7. I don't like travelling alone; I think it's too .....
8. I am very ..... about other cultures and traditions.

## B Choose a, b or c.

My brother Andrew enjoys going on exciting trips to 1 ..... places like Thailand or Malaysia. He loves doing things that are 2 ..... of the ordinary, but the strange thing is that he is completely scared 3 ..... flying by plane. He has travelled all around the world, but he has never got on a plane! He has no problem travelling by train, bus, boat or ship, and he doesn't worry 4 ..... travelling by himself. However, he wants to live life to the 5 ..... and wishes he 6 ..... travel by plane without getting nervous 7 ..... it. That is why, next week, he is going to travel with me. I have everything planned 8 ..... the last detail. I am sure that after he gets on a plane a few times, he will forget why he was so scared 9 ..... the first place.

| | | |
|---|---|---|
| 1. a. curious | b. ordinary | c. exotic |
| 2. a. over | b. out | c. away |
| 3. a. for | b. about | c. of |
| 4. a. about | b. with | c. to |
| 5. a. most | b. fullest | c. biggest |
| 6. a. were | b. could | c. will |
| 7. a. about | b. with | c. for |
| 8. a. on | b. for | c. to |
| 9. a. at | b. with | c. in |

## C Read the speech bubbles and write Conditional Sentences Type 2, as in the example.

1. I don't have a full-time job, so I can't save up money.
2. I ride my bike to work because I don't have a car.
3. I won't eat dinner because I'm not hungry.
4. It's cold, so I won't go swimming.
5. I don't speak French, so I am not going to France.
6. I don't have a boat, so I won't go fishing.

1. *If I had a full-time job, I could save up money.*
2. .....
3. .....
4. .....
5. .....
6. .....

## D Rewrite the sentences using the words given. Do not change the words given.

**1.** I really want to travel around the world. **could**

.....

**2.** Frank wants to go out but he has a lot of work to do. **didn't**

.....

**3.** Layla wants to have more spare time. **had**

.....

**4.** I didn't do well in the physics test. **wish**

.....

**5.** I really want to work for a charity. **worked**

.....

**6.** Saud didn't have enough time to finish his project last night. **wishes**

.....

## E Complete the sentences about yourself.

**1.** I wish I had .....

**2.** I wish I could .....

**3.** If I had lots of spare time, .....

**4.** I wish I didn't have to .....

**5.** I would travel to China if .....

**6.** I wish I were .....

**7.** If I were the president, .....

**8.** If I didn't have to work, .....

## F Listen to a conversation between two colleagues and answer the questions. Write J for Joe, G for Gary or B for Both.

**1.** Who would go abroad if they were offered a job? ◯

**2.** Who can speak a foreign language? ◯

**3.** Who would go abroad even if the salary was bad? ◯

**4.** Who has family abroad? ◯

**5.** Who has travelled abroad many times? ◯

# 10b

## A Match.

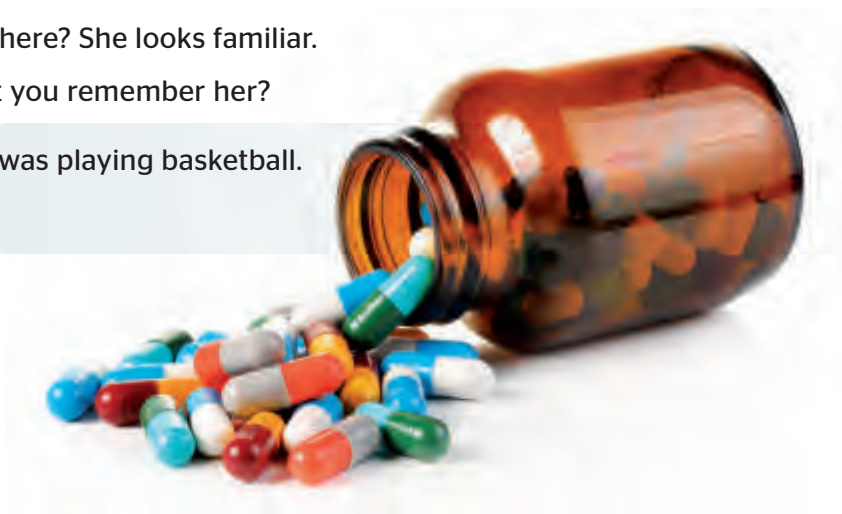
1. When I spilt coffee on my boss, I wanted the ground to open up ◯
2. When I saw the snake, I nearly jumped ◯
3. I couldn't believe ◯
4. That loud noise from outside is driving me ◯
5. I made a fool of ◯
6. I went as red as ◯

a. myself when I fell flat on my face in front of everyone.
b. my ears when I heard my name on television.
c. and swallow me.
d. a beetroot when I broke a plate at my friend's house.
e. up the wall.
f. out of my skin.

## B Complete with the words in the box.

accident ridiculous shoulder purpose quiet furious lady smashed

1. **A:** Why is Kathy so .....?
   **B:** Because her neighbour's kids broke her window again.
2. **A:** Yesterday, my brother was skateboarding when he ..... into a tree and broke his leg.
   **B:** Oh, how awful!
3. **A:** I think the young boy broke the flower pot on .....
   **B:** No. I'm sure it was by .....
4. **A:** Why are you laughing?
   **B:** I'm sorry, but you look ..... in that hat.
5. **A:** What's the matter, Sahar?
   **B:** I've got a terrible headache. All I want is some peace and .....
6. **A:** Who's that ..... over there? She looks familiar.
   **B:** She was our sixth form teacher. Don't you remember her?
7. **A:** I hurt my ..... while I was playing basketball.
   **B:** You should take a painkiller.



## C Complete the sentences with said or told.

1. Ameena ..... that she would help out with the housework.
2. The police officer ..... that the nearest train station was 500 m away.
3. My boss ..... me to work overtime.
4. The hotel receptionist ..... us that our room was ready.
5. I ..... the waiter that I wanted a glass of water.
6. My brother ..... that he was going to leave on Monday.
7. The teacher ..... the students that they should open their books.
8. They ..... that they had never been to London before.

## D Complete the sentences using Reported Speech.

1. 'I have found a new job,' said Jassim.
   Jassim told me .....
2. 'We may come to the barbecue,' the boys said.
   The boys said .....
3. 'I'm leaving for Mexico tomorrow,' said Mousa.
   Mousa told .....
4. 'I will go to Korea next week,' said Alice.
   Alice said .....
5. 'You must be home by eight o'clock tonight,' Mrs Stevens said to Peter.
   Mrs Stevens told .....

## E Rewrite the text using Reported Speech.

*Jill told Whitney that she would be two hours late that day.*

# 10c

## A Complete with the words in the box.

occasion orphan staring filthy skinny whisper
speechless courage elbow starving

1. He grew up as a(n) ..... because his parents had died when he was very young.
2. She was ..... after I had told her the truth.
3. Henry asked me whether I knew the man who was ..... at us.
4. I'm ..... . What's for dinner?
5. I know this dress is a little expensive, but I bought it for a special ..... .
6. The house is ..... . When was the last time you cleaned it?
7. Salem nudged me with his ..... when I fell asleep on the bus.
8. That was very brave of you, Karim! What you did needed a lot of ..... .
9. That child is so ..... . He should eat more.
10. Please, ..... . The baby is sleeping.

## B Choose a, b or c.

Don't push your sister.

1. The mother told the boy ..... his sister.

**a.** to not push **b.** not to push **c.** don't push

Stop talking to each other, please.

2. The teacher asked ..... talking to each other.

**a.** us to stop **b.** to stop us **c.** us stop

Where are you going?

3. Haya asked me ..... going.

**a.** where I am **b.** where are you **c.** where I was

Can you pass me the salt, please?

4. Latifa asked ..... her the salt.

**a.** if I could pass **b.** whether I can pass **c.** can I pass

## C Rewrite the sentences using Reported Speech and the words given.

**1.** 'Wait for me here!' Karim said to his son.
**told**

.....

.....

**2.** 'Please don't make so much noise,' I said to my neighbour.
**asked**

.....

.....

**3.** 'Will you lend me ten pounds?' Lucy said to me.
**asked**

.....

.....

**4.** 'Don't drink so much coffee!' Dennis said to Max.
**told**

.....

.....

**5.** 'Come into my office immediately.' Mr Jaidah said to Jameel.
**asked**

.....

.....

**6.** 'Raise your hands before you speak,' the teacher said to her students.
**asked**

.....

.....

## D Rewrite the dialogues using Reported Speech.

**1.**

**Bill:** What should I get from the supermarket?

**Harry:** Get some eggs and milk.

Bill .....

Harry .....

**2.**

**Nancy:** Can you lend me your mobile phone, please?

**Brenda:** Are you going to call Fiona?

Nancy .....

Brenda .....

**3.**

**Fatima:** Have you cooked dinner?

**Lamya:** Yes. We are going to have chicken.

Fatima .....

Lamya .....

**4.**

**Salim:** Don't forget to call me tonight.

**Ammar:** Don't worry, I won't forget.

Salim .....

Ammar .....

# 10d

## A Choose a, b or c.

1. I ..... the first move after Dylan and I had an argument.
   **a.** gave **b.** did **c.** made
2. I usually turn ..... my friend Stacey when I have a problem.
   **a.** up **b.** to **c.** for
3. Joining a team sport will help you to ..... your confidence.
   **a.** earn **b.** make **c.** build
4. I will ..... any decision you make.
   **a.** support **b.** approach **c.** wave
5. Mike is ..... of his baby sister.
   **a.** unfair **b.** jealous **c.** curious
6. I am ..... to hear that you got the job. Congratulations!
   **a.** sad **b.** pleased **c.** concerned
7. I'd like you to ..... my proposal seriously and answer me as soon as possible.
   **a.** push **b.** ignore **c.** consider
8. Saleh was ..... disappointed when he failed the driving test.
   **a.** rather **b.** much **c.** exactly

## B Expand the prompts to make sentences. Then complete the emails with the sentences a-i.

**a.** I / also / concerned / because / I / have / hard / time / fall / asleep

.....

**b.** anyway / I / hope / I / not have / upset / you / too / much / news

.....

**c.** first / I / really / pleased / it / and / I / not can / wait / start

.....

**d.** also / I / annoyed / because / I / have / very / little / free time

.....

Dear Salim,

How are you? I haven't heard from you for a while, so I hope that you are well. For me, it's been a difficult time and I wanted to tell you about it.

The last time we spoke, I mentioned that I was looking for a new job. Well, the good news is that I finally found one! **1** ..... Unfortunately, things aren't working out as I expected. I really like this job, but there is a lot to learn and I am worried that I'm not learning fast enough. **2** ..... You see, I usually have to work extra hours and sometimes I work at the weekend. **3** ..... I think it's because I'm thinking about work. I'm tired and disappointed, and I feel so helpless!

**4** ..... It would be great if you could give me some advice. I look forward to hearing from you.

Best regards,

Hamed

**e.** he / need / know / how / you / feel / and / you / may / even / pleasantly / surprised / with / result / discussion / !

.....

**f.** first / I / not think / it / good / idea / think about / job / when / you / home

.....

**g.** let / know / what / happen / because / I / really / concerned about / you / !

.....

**h.** if / I / you / I / take up / new / hobby

.....

**i.** it / such / pity / that / thing / different / what / you / first / expect

.....

Dear Hamed,

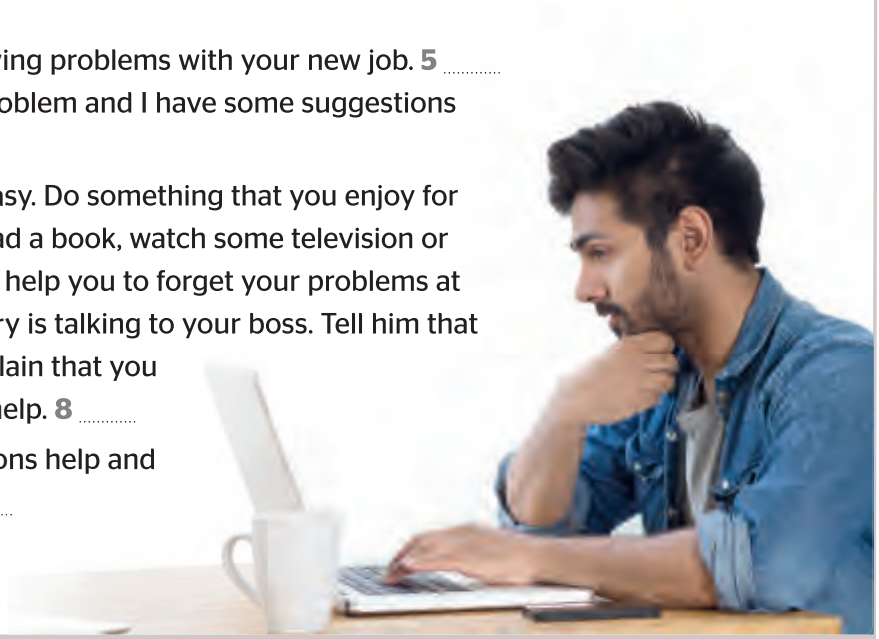
I'm sorry to hear that you're having problems with your new job. **5** ..... Well, I've thought about your problem and I have some suggestions that might help.

**6** ..... Try to relax and take it easy. Do something that you enjoy for about an hour. For example, read a book, watch some television or invite a friend over. **7** ..... It will help you to forget your problems at work. Something else you can try is talking to your boss. Tell him that you really like your job, and explain that you are still learning and you need help. **8** .....

Well, I hope that these suggestions help and that everything goes well. **9** .....

Best regards,

Salim



## C Choose a, b or c.

**1. Jane:** I'm really annoyed with Lisa because she was rude to me.

**Ellie:** .....

**a.** Let me know what happens.
**b.** If I were you, I'd call her.
**c.** Let me know what you think.

**2. Abdullah:** I'm having problems with my brother.

**Hassan:** .....

**a.** You should do your share.
**b.** I think you should stand by him.
**c.** It would be a good idea to talk to him.

**3. Alan:** I feel terrible and I don't know what to do.

**Bob:** .....

**a.** I'm so sorry to hear that.
**b.** I look forward to hearing from you.
**c.** I hope I haven't troubled you too much.

**4. Alia:** What would you do if you were me?

**Reema:** .....

**a.** Don't worry. You'll get over it.
**b.** I hope my advice will help you.
**c.** Why don't you make the first move?

# Writing plan:
## An email expressing / responding to common feelings

**Complete the writing plan below and write your email on the next page.**

Brainstorm ideas for your email!

**INTRODUCTION**

**Opening Remarks (say why you are writing or responding to the email)**

.....

.....

.....

.....

**MAIN PART**

| What is your latest news and how do you feel about it? / How do you respond to the news and how do you feel? |
| --- |
| .....<br>.....<br>.....<br>.....<br>.....<br>.....<br>.....<br>..... |

**CONCLUSION**

**Closing Remarks (ask your friend to respond or make a suitable comment)**

.....

.....

.....

.....

**TIP!** Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

## Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

# 10 Round-up

## A Circle the correct words.

1. Whenever I have a problem, I always **get over / turn to** my friend Mahmood.
2. I'm **concerned / unfamiliar** about my grandmother. She hasn't been feeling well lately.
3. I didn't hear what she said because she was **whispering / winking**.
4. Bob often gets **speechless / jealous** of his little brother.
5. Don't **raise / scare** me like that again! It's not funny.
6. I'm sorry I broke the plate. I didn't do it on **purpose / accident**.
7. You should eat more. You've become very **skinny / filthy**.
8. At that moment, I just wanted the **rock / ground** to open up and swallow me.

## B Complete the gaps with one word only.

For our wedding anniversary, I wanted to surprise my wife. Instead of buying her a gift, I decided to do something 1 ..... of the ordinary and take her on a trip. I planned everything in advance and I was very excited 2 ..... the trip. On the special day, I had everything planned to the 3 ..... detail. I had even packed a suitcase for her. She thought that we were going to a restaurant for dinner. But, when we arrived at the airport, she was very curious 4 ..... my arrangements, but I just told her to be patient. When we reached the check-in desk, I looked in my bag for our passports, but they weren't there! My wife waited at the airport and I drove to our house, got the passports and drove back to the airport. I was very disappointed 5 ..... myself. Fortunately, there was a delay, so we didn't miss our flight to Madrid. We had a great time and hope to do it again next year.

## C Complete the dialogue with the correct form of the verbs in brackets.

**Majed:** I am thinking of taking up a new hobby, but I don't know which one.

**Ameer:** How about a sport? If I **1** ..... (be) you, I **2** ..... (play) basketball. You're so tall.

**Majed:** I don't like sports that much. I wish I **3** ..... (can) start a new course and learn something completely new, like photography.

**Ameer:** Photography is very interesting. If I **4** ..... (have) enough spare time, I **5** ..... (enrol) in a course too.

**Majed:** It is such a creative hobby, but it's also expensive. I'll need a professional camera. I **6** ..... (buy) one if I **7** ..... (not be) broke.

**Ameer:** Well, if that's the problem, I can lend you some money.

**Majed:** Really? That's really nice of you. Thanks.

**Ameer:** No problem. I know that you would do the same for me. If I **8** ..... (not have) money for something I wanted, you **9** ..... (lend) me the money, right?

**Majed:** I guess so. I wish you **10** ..... (have) more spare time so that we could join together.

**Ameer:** Yeah, that would be great.

## D Read the situations below and make sentences using wish.

**1.** John wants to go to the barbecue, but he hasn't got any spare time.

.....

**2.** There aren't any shopping centres in this town and Ameera doesn't like it.

.....

**3.** Billy's favourite writer is Monty Don and he wants to meet him.

.....

**4.** My colleagues are not organised. I can't stand that.

.....

**5.** I want to go out today, but I'm ill.

.....

**6.** Asma likes Indian food, but she doesn't know how to cook it.

.....

## E Rewrite the dialogues using Reported Speech.

**1. Jenny:** Lisa, can you go to the supermarket?

**Lisa:** Oh, I'm too tired to go, Jenny.

**Jenny:** I have to work overtime today so the supermarket may be closed when I get home.

**Lisa:** OK. Don't worry. I'll go.

**Jenny:** Don't forget to buy bread.

Jenny .....

Lisa .....

Jenny .....

Lisa .....

Jenny .....

**2. Saleh:** Where's Omar? Is he going to be late?

**Ali:** He'll be here in ten minutes.

**Saleh:** Should we buy the tickets for the match before he arrives?

**Ali:** Stay here. I'll buy the tickets.

Saleh .....

Ali .....

Saleh .....

Ali .....

**F Read the text and answer the questions.**

# Abdulaziz Al-Mahmoud

The best-selling author Abdulaziz Al-Mahmoud was born in Doha, Qatar. He is known internationally for his historical novels that bring the rich history of the Arabian Gulf region to life.

The talented Al-Mahmoud did not start out as an author. He graduated in 1989 and then served as an engineer in the Qatar Emiri Air Force. Since 1997, Al-Mahmoud has been a journalist. He has written for and managed several important newspapers in Qatar, both in Arabic and English. This gave him experience in writing as well as in research.

In 1996, in a bookshop in the UK, he came across a book that brought him into contact with a fascinating period in the history of the Gulf region: the 1800s. He was surprised at how little people knew about this period, when the Gulf was just as essential as it is now to international sea-trade. The great powers of the day, like the British and the Ottoman Empires, all wanted to control the area. It was during this time that local pirates played a big role.

Al-Mahmoud began to research these amazing people who lived long ago. For years he read everything he could find on the pirates of the Gulf. Were they criminals or heroes? The result of this research, in August 2011, was a historical novel called *The Corsair*. The central character in this action-packed book is the legendary Rahmah ibn Jabir al-Jalahimah. Through the adventures of real people, rich and poor, the book tells the story of the region in a way no history book can. *The Corsair* was a big success and was translated into English two years later. Though it was only his first novel, it put Al-Mahmoud on the map of world literature.

In November 2014, Al-Mahmoud came out with a second book, *The Holy Sail*, which was also translated into English one year later. This book goes 500 years further back in history, to the wars of the Portuguese in the Arabian Peninsula.

Al-Mahmoud believes it is important to develop new writers, and he has taught seminars on how to research and write a novel. His books continue to inspire a love of history.

1. What did Abdulaziz Al-Mahmoud do after studying at university?
2. What first attracted Abdulaziz Al-Mahmoud to the history of the Arabian Gulf?
3. Why were foreign powers so interested in the Gulf in the 1800s?
4. Why might reading one of Abdulaziz Al-Mahmoud's historical novels be more interesting than reading a history book?
5. Is *The Holy Sail* about events that happened earlier or later than the ones in his first novel?

# Notes

# Notes

# Notes

**Portal to English 9B**
**Workbook**

H. Q. Mitchell - Marileni Malkogianni

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