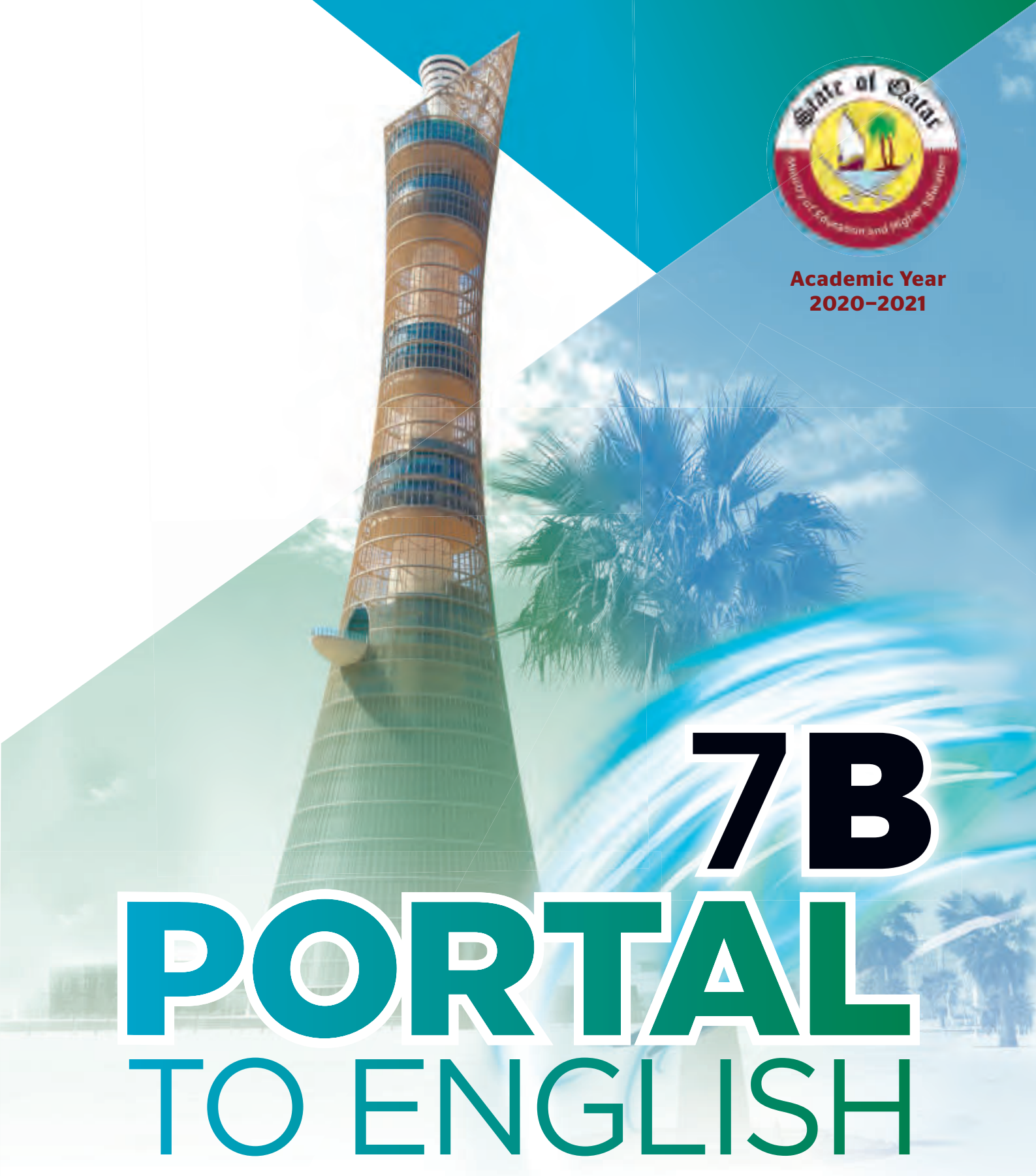

State of Qatar
Ministry of Education and Higher Education

Academic Year
2020–2021

7B
PORTAL TO ENGLISH
WORKBOOK

H. Q. Mitchell
Marileni Malkogianni

mm publications

GRADE 7 SEMESTER 2

State of Qatar
Ministry of Education and Higher Education

7B

PORTAL TO ENGLISH

WORKBOOK

School .....

Name .....

Class .....

H. Q. Mitchell - Marileni Malkogianni

Academic Year
2020–2021

mm publications

حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني
أمير البلاد المفدى

النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءْ قَسَمًا بِمَنْ نَشَرَ الضِّيَاءْ
قَطَرٌ سَتَبْقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِيَاءْ
سِيرُوا عَلَى نَهْجِ الأُلَى وَعَلَى ضِيَاءِ الأَنْبِيَاءْ
قَطَرٌ بِقَلْبِي سِيرَةٌ عِزٌّ وَأَمْجَادُ الإِبَاءْ
قَطَرُ الرِّجَالِ الأَوَّلِينْ حُمَاتُنَا يَوْمَ النِّدَاءْ
وَحَمَائِمٌ يَوْمَ السَّلَامْ جَوَارِحٌ يَوْمَ الفِدَاءْ

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5a

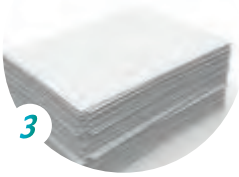
A **Find 5 items/materials that people can recycle in the word grid. Then write the words on the lines below the pictures.**

B	A	T	T	E	R	I	E	S	F
A	M	E	L	R	I	F	D	B	S
P	E	C	A	E	P	A	S	T	Y
A	T	U	P	L	A	S	T	I	C
L	A	E	S	H	P	N	W	C	I
G	L	A	S	S	E	G	O	E	P
Y	W	G	A	L	R	K	T	H	O
O	T	B	A	T	T	R	E	S	H

.....

.....

.....



.....

.....

B **Complete the sentences with the words in the box.**

empty horrible recycle recycling care about rubbish

1. This city is very dirty. The streets are full of .....
2. We must all try to ..... paper, glass and metal.
3. There was a(n) ..... accident on King Street. A bus crashed into a tree!
4. Dennis plays video games all day long. He doesn't ..... anything else.
5. There isn't any milk in the glass. It's .....
6. Why don't we throw all these newspapers in the ..... bin?

C **Look at Salim's schedule and the prompts. Then write sentences using the Future *be going to*, as in the example.**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
play tennis with Jameel	go to dentist	recycle old electronic devices at school	hang out with Khaled	go to the amusement park	visit museum	go to Recycling Day event in the park

hang out / Khaled / Monday

1. *Salim isn't going to hang out with Khaled on Monday. He is going (to go) to the dentist.*

go / Recycling Day event / park / Sunday

2. .....

play tennis / Jameel / Wednesday

3. .....

recycle old electronic devices / school / Friday

4. .....

D Complete the dialogues. Use the Future *be going to* of the verbs in the box.

stay do be not learn recycle rain visit travel

1. **A:** ..... it ..... later?
   B: No, I don't think so. There are no clouds in the sky. It ..... sunny all day.
2. **A:** ..... Ali and his brother ..... to Spain next week?
   B: Yes. They ..... in Madrid.
   A: ..... they ..... any other cities?
   B: No. Just Madrid.
3. Guess what! I ..... Italian. I chose Spanish. My first class is on Monday.
4. **A:** What ..... our class ..... to help the environment?
   B: We ..... all our old electronic devices and metal cans.

E Match.

1. What are you doing later?
2. Is he going to recycle this bottle?
3. When is Paul arriving?
4. Are you taking the cat with you?
5. Can we go on this ride later?

a. I don't know. He's usually late.
b. I'm going to the gym.
c. Sure! Why not? It looks fun!
d. Of course! He cares about the planet.
e. Yes, pets are welcome at the hotel.

F What's going to happen? Look at the pictures and write predictions based on what you see.

1. miss / bus

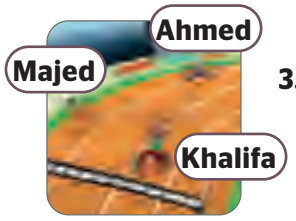
.....

.....

2. throw battery / recycling bin

.....

.....



3. Ahmed / not win / race

.....

.....

4. not buy / shampoo

.....

.....

5b

A Complete the sentences with the words in the box.

change imagine solve seem available normal

1. Can you ..... a world with dinosaurs?
2. There are no rooms ..... at this hotel. We can't stay here.
3. I tried to ..... the maths problem, but I just couldn't. It's really difficult.
4. We decided to ..... the furniture in our living room and to get more modern sofas and tables.
5. This isn't just a ..... car! This car can fly!
6. You ..... tired. Why don't you go to bed early tonight?

B Complete the sentences with the correct preposition.

1. The plane takes ..... at five o'clock and arrives in Doha at ten o'clock.
2. I'll help you and we'll finish all the housework ..... no time.
3. ..... the past, people made long journeys by train or by boat and not by plane.
4. We know ..... sure that things will be very different ..... the future.

C Complete the sentences with the Future *will* of the verbs in brackets.

1. I promise I ..... (not eat) the whole cake!
2. Mum, you look tired. I ..... (help) you with the housework.
3. ..... you ..... (tidy) your room, please? It's messy.
4. Abdullah believes that robots ..... (do) many different jobs in the future.
5. Are you going shopping later, Sahar? I ..... (come) with you.
6. I ..... (carry) these bags for you, Mrs Berkley. They seem heavy.

D Read the situations below and write what you would say in each of them. Use the Future *will*.

1. You don't like your old trainers. (not wear / again)

   .....

   .....

2. You are at an amusement park. You want your mum to buy you candyfloss. (buy / candyfloss)

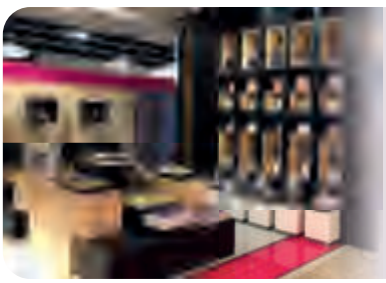
   .....

   .....

3. Your sister often forgets to feed her cat. You want to help her. (feed / the cat)

   .....

   .....



4. Your friends don't like ice cream. You promise to bring them sweets. (bring / sweets)

   .....

   .....

E **Hassan is asking his friend, Saleh, about the future. Use the prompts and the Future *will* to write questions and answers, as in the example.**

1. robots / teach / schools / the future?
   A: *Will robots teach in schools in the future?*
   B: *No, they won't.*
2. you / use / electronic gadgets / all the time?
   A: .....
   B: Yes, ...
3. fridges / order / food?
   A: .....
   B: No, ...
4. your dad / have / flying car?
   A: .....
   B: Yes, ...
5. you and your family / go on holiday / space?
   A: .....
   B: No, ...

F **What do you think will or won't happen in the future? Look at the ideas in the box and write sentences, as in the example.**

- people / go on holiday to the moon
- cars / fly
- computers / talk
- robots / work in hospitals
- people / use 3D printers to print furniture

1. *People will/won't go on holiday to the moon.*
2. .....
3. .....
4. .....
5. .....

G **Listen to three short dialogues and answer the questions. Choose a, b or c. Then check your answers with a partner.**

1. What after-school club(s) does Ian decide to join?
   a. swimming club
   b. karate club
   c. both
2. What would Lisa like her friend to do?
   a. post a letter
   b. buy a magazine
   c. get some stamps
3. What won't Max do in the future?
   a. live in a different country
   b. get married
   c. become an explorer

5c

A Complete the sentences with the words in the box.

opinion manage seconds cage unlock digital guess

1. She is trying to ..... the door with the key she found in the garden.
2. Will you ..... to finish all this work by 5 p.m.?
3. We saw some beautiful parrots in a large ..... at the zoo.
4. Can you ..... the answer to this question?
5. The train will be here in just 30 ..... . Hurry up!
6. There's a(n) ..... alarm clock next to my bed.
7. Ameen and Majed have the same ..... about their teacher. They both think he's a great maths teacher.

B Rewrite the sentences using the words in brackets.

1. My printer isn't working. I think it needs paper. (might)

.....

.....

2. Perhaps he'll choose a different book. (may)

.....

.....

3. I'm not sure the children will escape from the room in five minutes. (may not)

.....

.....

4. It is possible that the keys are in the kitchen. (could)

.....

.....

5. I'm not sure John will buy a new car. (might not)

.....

.....

6. It is possible that this is the correct answer. (could)

.....

.....

C Look at the pictures and write what may/might happen. Use the prompts in the box.

solve / problem | escape from / cage | discover / new star | go / bed early

1. .....

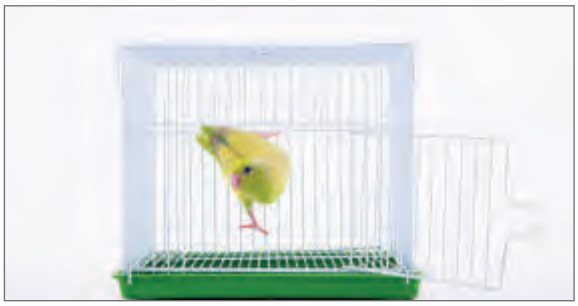
.....

2. .....

.....

3. .....

.....



4. .....

.....

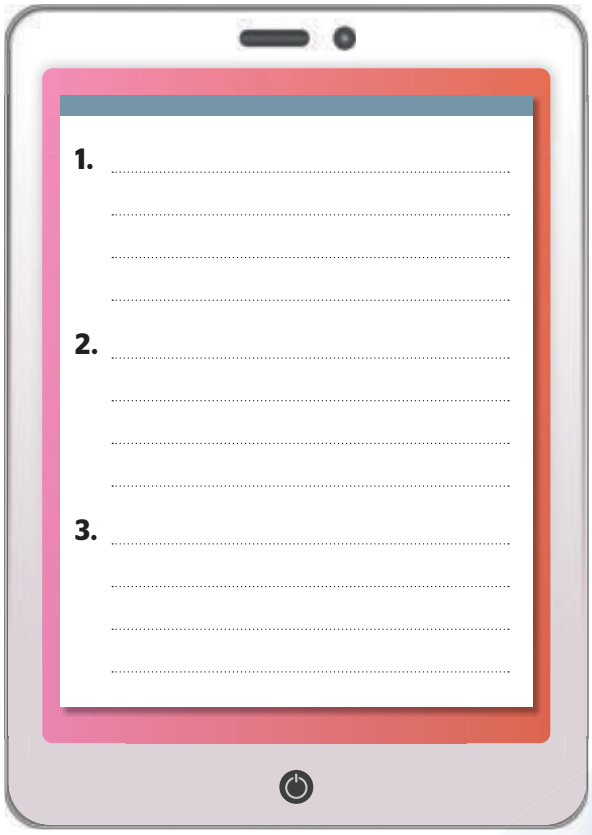
D Complete the dialogues with the sentences a-g.

a. I agree.
b. I've got it!
c. I don't think so.
d. Hurry up!
e. Don't give up!
f. I don't get it.
g. Good job!

1. **A:** This maths problem is really hard. 1 .....
B: Read it again. 2 .....
A: I'll try. Can you help me?
B: Of course. Let's see. Did you see this here?
A: Oh? No, I didn't. Hmm... hang on! 3 .....
Is this it?
B: Yes, it is! 4 .....

2. **A:** Our flight leaves in about three hours. 5 .....
B: OK, OK! I think it's a good idea to take a taxi to the airport.
A: Hmm... 6 ..... I'll call for a taxi.
B: Great! Oh, no! I can't find the tickets. Where are they?
A: Maybe they're in your bag.
B: 7 ..... Wait a minute. They are here! OK. Let's go!

E Write three things you may or may not do this week.



5d

A Complete the sentences with the words in the box.

public transport tap volunteer
humans environment energy wood

1. Trams, buses and the underground are also called .....
2. A(n) ..... does work for free.
3. Electronic devices, like TVs, need ..... to work.
4. You need ..... to make a fire.
5. Turn the ..... off if you don't need any water. We need to save water.
6. The ..... is everything around us, like the trees, the sea and the air, and we have to protect it.
7. Pollution is bad for ..... and for animals, too. We have to do something to stop it.

B Circle the correct options.

1. If Matilda **doesn't / won't** want to take part in the tree-planting event, she can stay at home.
2. I will buy a new laptop next month if I **can have / have** the money.
3. If you want to protect the environment, you **save / must save** energy.
4. If you want to save water, **turn / must turn** the tap off.

5. If Sahar solves that difficult maths problem, she **will win / wins** the competition.
6. If Brian finishes his homework, we **can go / go** to the skatepark.

C Read the sentences. Then write Conditional Sentences Type 1, as in the example.

1. I have to leave the house now. I'll get stuck in traffic.
   If I don't leave the house now, I'll get stuck in traffic.
2. Unplug your laptop and save energy.
   .....
   .....
3. It may rain tomorrow. Then we can't have a picnic.
   .....
   .....
4. Plant more trees and our forests won't disappear.
   .....
   .....
5. Do you feel tired? Go to bed.
   .....
   .....
6. Don't cut down trees! We won't have clean air.
   .....
   .....

D Read the text and answer the questions.

THE RAS ABU ABOUD STADIUM:

AN ENVIRONMENTALLY-FRIENDLY STADIUM IN QATAR

In November and December of 2022, the FIFA World Cup is going to take place in Qatar. One of the stadiums they are building by the sea in Doha is the beautiful Ras Abu Aboud Stadium. When it is ready, it will have seats for 40,000 people.

The Ras Abu Aboud Stadium will be different from the other seven stadiums in Qatar because they are building it with shipping containers! It will be the first one made this way in the world! This is very good for the environment because it needs fewer building materials, so there is less waste. It also saves energy, reduces air pollution and is cheaper and quicker to build.

The most amazing thing is that, after the World Cup, they will be able to recycle and reuse most of this stadium. If they want to make buildings like cinemas, swimming pools or other stadiums anywhere in the world, they will be able to use the Ras Abu Aboud shipping containers and its re-usable seats.

1. When will the World Cup take place in Qatar?

.....

2. How many stadiums will there be?

.....

3. What are they using to build the Ras Abu Aboud Stadium?

.....

4. How many other stadiums are there in the world like the Ras Abu Aboud Stadium?

.....

5. Why is this stadium good for the environment?

.....

6. If people want to make new buildings after the World Cup, what will they be able to do?

.....

5e

A **Read the dialogues and make suggestions using the prompts, as in the example.**

1. **A:** I'm thirsty. What are we going to drink?
   B: (have / some orange juice)
   How *about having some orange juice?*

2. **A:** I want to play football. Do you fancy coming along?
   B: Of course! (go / sports centre)
   Why .....

3. **A:** My friends are coming over.
   B: (have / barbecue)
   What .....

B **Complete the text messages and replies with the phrases a-f. Then match the text messages (1-3) with the replies (A-C).**

a. Maybe some other time.
b. Do you fancy coming along, too?
c. Is 6 p.m. OK for you?
d. How could I say no?
e. Are you free on Tuesday evening?
f. I hope you can make it.

I saw a poster about a clean-up event at the park. My sister and I are going. 1 ..... It'll be great! **1**

My school is organising a barbecue in the park next Saturday and I'd really like you to come. It'll be fun! 2 ..... **2**

3 ..... Why don't you come over? We can play computer games or watch the new game show on TV. **3**

A Of course. I'd love to. I have a new DVD we could watch, too! I have a karate class till five, though. 4 .....

B 5 ..... It'll be great to do something to help the environment. Thanks for inviting me. We could meet there at 2 p.m.

C It was nice of you to invite me, but I have other plans. My grandparents are visiting us and I want to spend some time with them. 6 ..... Sorry!

C **Read the email refusing an invitation below and use the prompts to write sentences, as in the example.**

Dear Afaf,
It / be / nice / you / invite / me / but / can / not / come / picnic / .
1 *It was nice of you to invite me, but I can't come to the picnic.*
I / feel / a bit / ill / and / think / have to / stay / bed / .
2 _____
I / be / sure / you / will / have / great / time / !
3 _____
How / about / meet up / next / weekend / ?
4 _____
Let / know / if / you / can / make / it / .
5 _____
Thanks / again / invitation / .
6 _____
Bye for now,
Fatima

Send

Writing plan:

An email accepting or refusing an invitation and making suggestions

Complete the writing plan below and write your email on the next page.

Brainstorm ideas for your email!

Greeting: _____

OPENING PARAGRAPH

- **Thank the person for inviting you:**

  _____

- **Say if you are accepting or refusing the invitation:**

  _____

  _____

MAIN PART

Accepting the invitation	Refusing the invitation
Say how you feel about it and mention what you can do there	Say why you are refusing the invitation and suggest something different
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Close with a set phrase and your name underneath: _____

TIP! Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

5 Round-up

A Choose a, b or c.

1. If you ..... to recycle all these bottles, I'll help you take some of them to the recycling bin.
   a. imagine **b.** promise **c.** manage
2. All the ..... in my bedroom is brown, but my rug is white.
   a. inventions **b.** furniture **c.** taps
3. Mrs Miles really ..... the environment and she organises a lot of recycling events in her neighbourhood.
   a. checks out **b.** cares about **c.** takes off
4. I'm sorry, but I can't come to the beach today. Maybe .....
   a. in no time **b.** all the time **c.** some other time
5. Public ..... is a great way to get around quickly and cheaply.
   a. line **b.** invitation **c.** transport
6. Karim always tries to ..... energy. He always turns off all the lights and electronic devices when he doesn't need them.
   a. save **b.** unplug **c.** plant

B Circle the correct options.

1. Is your father **planning / solving** a barbecue on Saturday?
2. I decided to become a **human / volunteer** to help the planet.
3. Some cars **disappear / pollute** the environment more than others.
4. Flying cars might be **empty / available** to everyone in the future.
5. Claire's dad can't stand the **rubbish / traffic** when he goes to work in the morning.
6. Why don't we **put up / take off** posters about the beach clean-up?

C Circle the correct options.

1. Abdullah **will / is** organising a visit to the adventure park next Friday.
2. **A:** **Will you / Are you going** help me take the boxes upstairs?
   B: Sure. I'll carry these two.
3. I think Jenny **will win / is winning** the race tomorrow. She's an excellent runner.
4. Hassan and his sister **won't / aren't** going ice skating on Saturday.
5. **A:** Don't be late tonight, please.
   B: I **am going / will** be back before 9 p.m., Mum, I promise.
6. The sky is full of clouds. **Is / Will** it going to rain?
7. **A:** I'm hungry.
   B: **I'm making / I'll make** you a sandwich in a minute.

5 Round-up

D Rewrite the sentences using the words in brackets.

1. I think the plane will take off at 7.30, but I'm not sure. (might)

.....

2. Omar probably won't finish the rest of the book tonight. (may not)

.....

3. I'm not sure that Martin will use this electronic device. (might not)

.....

4. Perhaps we will meet up at Rose's house, but I'm not sure. (might)

.....

5. It's possible that Salim will plan our trip. (could)

.....

E Use the prompts to write **Conditional Sentences Type 1**, as in the example.

1. if / you / not be / careful / you / fall down / stairs
   If you aren't careful, you will fall down the stairs.
2. ask / Justin / if / you / not understand / problem

   .....
3. if / he / invite / me / his house / I / go

   .....
4. we / stay / inside / if / it / start / raining

   .....
5. if / we / not recycle / paper and plastic / planet / be / full of / rubbish

   .....
6. if / she / unlock / cage / tiger / escape

   .....
7. if / Muna / be / tired / take / her / home

   .....

F Match.

1. Do you fancy having spaghetti for dinner tonight? ◯
2. What time would you like to meet? ◯
3. I can see the bus coming! ◯
4. I'm tired. How about staying at home tonight? ◯
5. Are you free on Saturday? Would you like to go to the beach? ◯
6. People must protect the environment. ◯
7. Why don't we take part in the race this weekend? ◯

a. No, unfortunately I'm not. I have other plans.
b. 9 p.m. is OK for me.
c. Hurry up! We don't want to miss it.
d. I agree. We all have to help out.
e. How could I say no? It's my favourite food.
f. Sure! Why don't we watch a DVD?
g. Sure, why not? You know I love running.

G Read the text and write T for True or F for False.

Recycling

Recycling has a long history. In the past, people couldn't make things quickly and cheaply, so they used to reuse and recycle things. You do the same when you use an empty cereal box for an art project. In Japan, people recycled paper in the 11th century. They used recycled paper to paint on and to write on. In 1690, people started recycling in America. They used recycled paper to make books and newspapers. In the 1970s, people started thinking more about the environment. In the US, recycling became very popular and people celebrated Earth Day for the first time on 22 April 1970.

Today it is easier to make things, so people often throw old things in the bin to buy something new. This is why nowadays there is more rubbish than there was in the past.

Luckily, today we can recycle almost anything: glass, plastic, metal, paper, batteries, electronic devices, even food. It usually takes less energy to recycle something than to make something new. For example, recycling a can saves 95% of the energy we need to make a new can.

Remember! Reusing and recycling are great ways to help protect the environment... but if we don't buy lots of things, there will be even less rubbish.

1. People didn't start recycling until the 1970s. ◯
2. People didn't celebrate Earth Day before 22 April 1970. ◯
3. Food is the only thing we can't recycle. ◯
4. Recycling can save energy. ◯

H Read the text again and answer the questions.

1. Why did people reuse and recycle things in the past?

.....

2. What did people use recycled paper for in Japan in the past?

.....

3. Why is there more rubbish today than in the past?

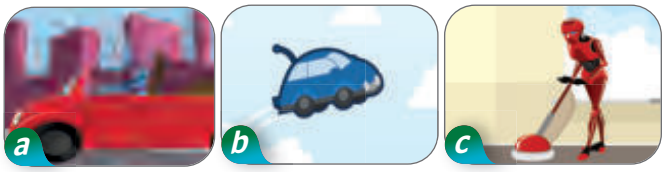
.....

4. How can buying fewer things help the environment?

.....

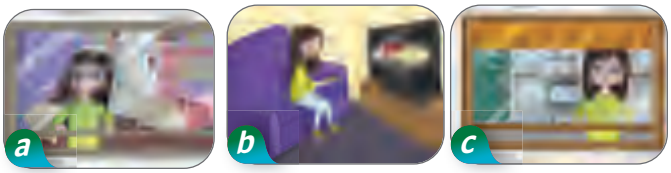
I Listen to a brother and sister talking at home and answer the questions. Choose picture a, b or c. Then check your answers with a partner.

1. What did Alice's father invent?



2. What time does the event start?

3. What has Tina forgotten to do?



J Listen again and write T for True or F for False. Then check your answers with a partner.

1. The science event lasts for one day. ◯
2. Tina thinks Billy might see friends from school there. ◯
3. Alice is taking part in the event with her own invention. ◯
4. They are going to take the bus. ◯

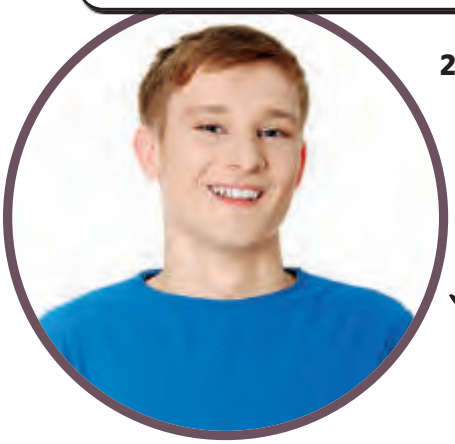
6a

A Complete the texts with the words in the box.

included outdoor interested chance
heat archaeologist guest price advertisement

1.

A month ago, my dad saw a(n) 1 ..... for a trip to Qatar. The 2 ..... of the trip 3 ..... the plane tickets and ten days at a hotel, so he booked it and, a week later, we were in Doha. The hotel we stayed at had a(n) 4 ..... swimming pool. Dad spent most of the holiday at the pool because he couldn't stand the 5 .....
Temperatures are high in Qatar, but the trip was fantastic.



2.

A special 6 ..... is coming over for dinner this weekend! Uncle Alvin! He is a(n) 7 ..... and he visits ancient ruins around the world. I'm really 8 ..... in archaeology, too, and I can't wait to talk to him about it! I hope I have the 9 ..... to travel the world too one day.

B Complete the dialogues with the Present Perfect Simple of the verbs in brackets.

1.

A: 1 ..... you ..... (prepare) everything for our trip?

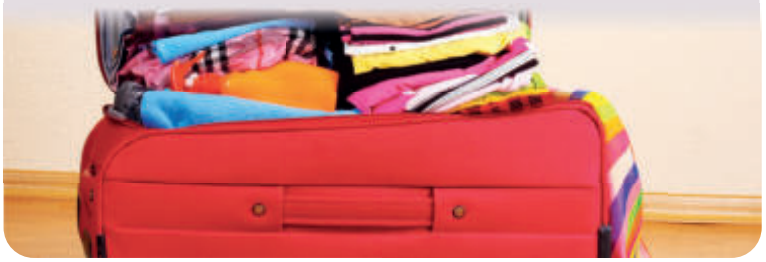
B: No, not everything. I 2 ..... (print) the train tickets and I 3 ..... (put) the map in my suitcase, but I still 4 ..... (not close) my suitcase.

A: Why not?

B: Well, I 5 ..... (not check) the weather forecast and I don't know what clothes to take with me.

A: It'll be fine. I 6 ..... (take) some T-shirts, jeans and a few jackets.

B: Hmm... great idea! I'll do that, too.



2.

A: I 7 ..... (win) two tickets to the new planetarium on Jiffy Street. Do you fancy coming with me?

B: How could I say no? I 8 ..... (not visit) a planetarium and I 9 ..... (always want) to go. When shall we meet?

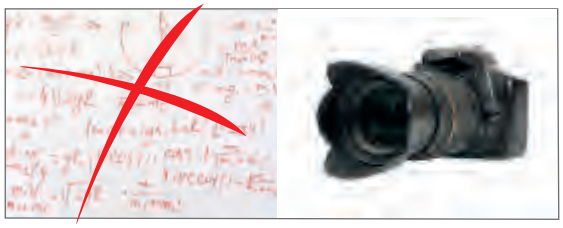
A: I wanted to go tomorrow, but I 10 ..... (not call) to check if it is open on Saturdays. I'll tell you when I know more.

B: Sounds good! I can't wait!

C Choose a, b, c or d.

1. Have you ..... seen a 3D printer?
   a. always **b.** ever **c.** before **d.** twice
2. I have ..... wanted to take skiing lessons.
   a. ever **b.** twice **c.** always **d.** once
3. Brian's plane has ..... landed at the airport.
   a. so far **b.** once **c.** before **d.** just
4. What have you done at the camp .....?
   a. ever **b.** never **c.** so far **d.** always
5. I've read that book ..... It's amazing!
   a. always **b.** never **c.** just **d.** twice
6. Have you been to Laura's house .....?
   a. before **b.** just **c.** always **d.** never
7. I've ..... visited China.
   a. never **b.** ever **c.** before **d.** yet
8. Fahad has driven his new car .....
   a. never **b.** once **c.** so far **d.** ever

D Look at the pictures and write questions and answers. Use the prompts given and the Present Perfect Simple, as in the example.



1. Joe / work as
   Has Joe ever worked as a teacher?
   No, he hasn't, but he has worked as a photographer.

2. Jameel / explore
   .....
   .....
   .....

3. Sahar and Aisha / travel by
   .....
   .....
   .....

4. Daisy / plant
   .....
   .....
   .....

E Put the words in the correct order to form sentences or questions.

1. an email / Fatima / not / sent / yet / has / me
   .....
2. never / Zoe and Maggie / in France / lived / have
   .....
3. countries / which / travelled to / so far / have / you
   .....
4. I / once / have / this book / read
   .....
5. ever / visited / Ameen / the Tower of Pisa / has
   .....

6b

A Find **8** animals in the word grid. Then write them on the lines next to each picture.

G	D	F	H	I	O	D	E	W	R
I	W	B	E	C	Z	E	B	R	A
R	W	A	V	A	B	E	Y	I	V
A	R	T	Y	M	T	R	A	H	F
F	T	I	G	E	R	L	S	I	T
F	I	O	P	L	I	O	N	P	Y
E	U	T	Q	W	L	J	A	P	Z
G	Q	A	D	F	G	H	K	O	X
L	K	M	P	O	F	C	E	H	C

1. .....

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

B Complete the table.

Base Form	Past Simple	Past Participle
	laughed	
cry		
	took	
be		
eat		
do		
	had	
	rode	
	showed	

C Complete with the correct form of **have been** or **have gone**.

1. **A:** ..... you ..... to Italy?
   B: Yes, I ..... there twice. It's a beautiful country.
2. **A:** Where ..... your friends .....?
   B: To the basketball game. They were really excited about it!
3. She isn't home. She ..... to the post office. She'll be back in half an hour.
4. **A:** We ..... to the new sports centre yet. Do you want to go?
   B: Sure! How about tomorrow after school?
5. **A:** ..... Abdullah ever ..... to Canada?
   B: Yes. He's visited Toronto many times!

D **Look at the list of things Frank wants to do before he is twenty years old. The pictures show what he has already done. Write sentences about the things he's already done and about the things he hasn't done yet.**

Things to do before I'm 20:
- learn how to drive a car
- take a picture with a zebra
- design a website
- visit China
- feed a deer
- ~~try rock climbing~~

1. *He has already tried rock climbing.*
2. .....
3. .....
4. .....
5. .....
6. .....

E **Complete the sentences with the Present Perfect Simple or the Past Simple of the verbs in brackets.**

1. I ..... (never feed) a dolphin before, but my brother, Saleh, ... (have) the chance last week.
2. Reema ..... (always be) afraid of snakes, but when I ..... (see) some at the zoo last week, they ..... (not seem) scary to me.
3. Judy ..... (not take) any pictures of the animals at the safari park yet.
4. I ..... (buy) this necklace last year. I ..... (wear) it twice so far.
5. **A:** ..... you ..... (call) the travel agent's yet?
   B: Actually, I ..... (call) three times, but they aren't answering. My last call ..... (be) five minutes ago.
6. **A:** ..... you ..... (see) our guide so far?
   B: Oh, yes! He ..... (go) into the hotel a few minutes ago.

F **Use the prompts to write the questions. Then answer them.**

1. you / ever / be / to / a / summer camp / ?
   Have you ever been to a summer camp?
   .....
2. where / you / go / on holiday / last year / ?
   .....
   .....
3. you / ever / be / on / an / adventure holiday / ?
   .....
   .....
4. you / buy / souvenirs / during your last holiday / ?
   .....
   .....

G **Listen to someone talking about a safari holiday and write T for True or F for False. Then check your answers with a partner.**

1. This is her second safari holiday in South Africa. ◯
2. She is staying at a national park. ◯
3. She didn't take any photos of the lions. ◯
4. She hasn't seen her favourite animal yet. ◯

6c

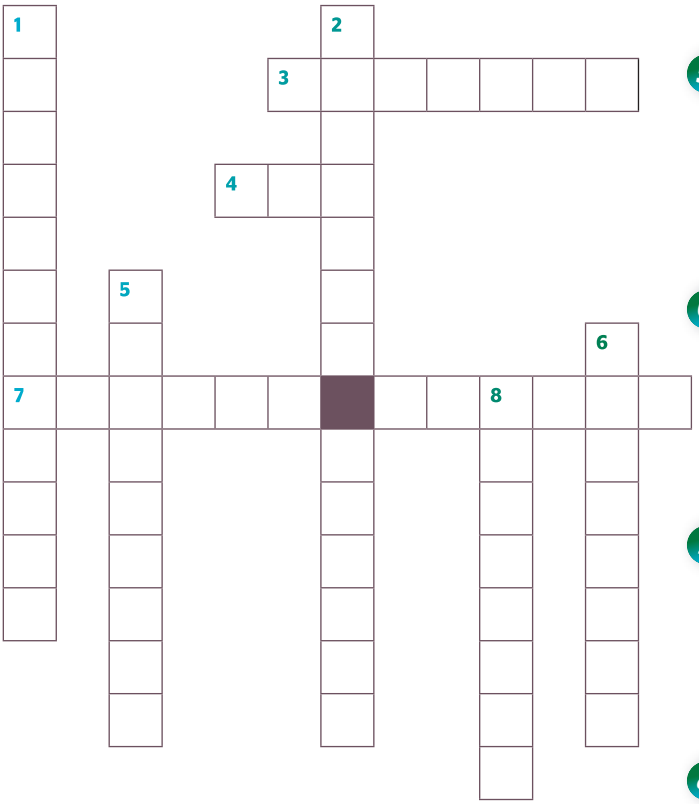
A Look at the clues and complete the crossword with the correct **jobs**.

1

2

3

4



5

6

7

8

B Circle the correct options.

1. Dad changed his **mind / career** and we aren't going camping this summer.
2. I'm **looking after / paying attention** my neighbours' pet because they're on holiday this weekend.
3. At **first / the same time**, he thought the job was hard, but he was wrong. A few months later, he was very good at it.
4. Do your parents give you **pocket / necessary** money every week?
5. You need to **be / make** a decision about what you want to do when you finish secondary school.

6. If you are interested in this summer camp, you can **contact / examine** them by email.

C Complete the sentences with **for** or **since**.

1. Salim and I have been friends ..... 2011.
2. The vet hasn't examined our cat ..... two years.
3. Mr Scott has worked as a factory worker ..... five months.
4. My cousins have lived in Doha ..... May.
5. Daisy has been stuck in the lift ..... fifteen minutes.
6. We haven't been to the supermarket ..... Monday.
7. Mr Edwards is a mechanic and he has fixed fifty cars ..... last month.

D Look at the prompts and write sentences. Use the **Present Perfect Simple** and **for** or **since**.

1. the car / break down / twice / May

.....

2. my sister / not contact / me / two weeks

.....

3. Ali / dream of / career as a reporter / years

.....

4. Dr Hassan / teach / at this university / 2013

.....

5. we / not watch / TV / eight hours

.....

E Match.

1. How long have you worked as a cashier? ◯
2. When did you pass your driving test? ◯
3. When did Daniel start working at the bank? ◯
4. How long has your father played basketball? ◯
5. When did Lamya finish school? ◯
6. How long has she been a student here? ◯

a. Last month! I'm getting my first car next month.
b. Last year. Her teacher said she was the best student in her class.
c. Since last September. It's a very nice job!
d. Five years ago. He's very good at his job.
e. For three years. She is going to graduate in May.
f. Since last month. He says it's his favourite sport now!

F Answer the questions.

1. How long have you lived in your town/city?

.....

2. What have you already done today?

.....

3. How long have you had a computer?

.....

4. How many books have you read this year?

.....

5. How long have you known your best friend?

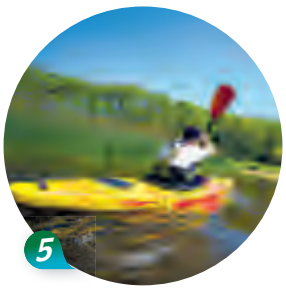
.....

6. How many times have you been to a Chinese restaurant?

.....

6d

A Label the water sports.



B Circle the correct options.

1. Bob wants to visit Doha, so he is going to book a **flight / bag** to Qatar.
2. I have always wanted to **travel / do** abroad, so I'm really excited about going to New Zealand next week.
3. We're going to spend our summer holiday in Qatar and **stay at / go on** a holiday resort.
4. I hate **trying / packing** my suitcase, so I ask my sister to help me choose clothes.
5. Do you want to **go / travel** sightseeing and take pictures of the ancient ruins?
6. We decided to **go on / try** a cruise around the Fiji Islands. That way we can visit a different place every day.

C Read the advertisements and the statements below. Which advertisement do they refer to? Write **A**, **B** or **C**.

A

Arabian Oryx Resort

The desert trip of a lifetime!

Arabian Oryx walk: Have you ever seen real live Arabian Oryx? Here's your chance!

Desert day trip: picnic, quad biking, camel riding

The resort is beautiful at any time of the year, but the best time is in March, when it isn't too hot.

Ask about our special family prices!

B

WHITE Ocean RESORT

- Stay in a comfortable house on the beach – wake up to the sound of the sea and relax on a balcony over the water.
- Stay in family rooms in our main hotel, right next to the children's water park.

The resort is closed from October to March.

C

Fun for the whole family!

Have you ever stayed in a tree house?
Climb up for the night. All our rooms are up in the branches of the rainforest.

Have you seen the centre of the rainforest?
Join a hiking group or ask one of our guides about our jeep tours.

Are you ready for amazing sights?
Visit the volcano and climb to the top. Enjoy the view but be careful not to fall in the hot water lakes!

AVAILABLE ALL YEAR LONG

1. This resort has different prices for families. ◯
2. It's not a good idea to go there if you don't like high places. ◯
3. There is a special area for families there. ◯
4. The resort is not open in December. ◯
5. You can explore the area there by car or on foot. ◯
6. March is the best month to visit this resort. ◯

6e

A Complete the dialogues with the phrases a-f.

a. Just a sec.
b. Could I speak to Andrew, please?
c. OK, no problem.
d. This is Karim.
e. Let me check.
f. Can I leave a message?

1.
A: Hello?
B: Hi, Mr Ameen. 1 .....
A: Oh, hello! How are you?
B: I'm fine. Is Saleh there, please?
A: One moment, please. 2 .....
Yes, he is. 3 .....
B: OK, thanks.

2.
A: Hello?
B: Hi. It's Richard. 4 .....
A: Hi, Richard. I'm afraid he's out at the moment.
B: 5 .....
A: Of course. What do you want me to tell him?
B: Could you tell him I'll be at the skatepark until seven? He can meet me there later.
A: 6 ..... Goodbye!
B: Thank you. Bye!

B Use the prompts to write sentences.

1. Last / year / I / become / captain / basketball / team / !

.....

2. On / last / day / they / always / plan / something / special / us / .

.....

3. I / be / busy / with / school / exams / .

.....

C Complete the email below using the sentences you wrote in the previous activity and the sentences/question in the box.

Take care,
I'm looking forward to it.
How are you?
Anyway, tell me your news!

Dear Salim,
1 ..... I'm sorry I haven't written lately, but
2 ..... I finished two days ago and now I'm getting ready for summer sports camp.
I am going to leave on Saturday and I'll be away for a week. I'm really excited about it. I just love it there! It's a great camp! 3 ..... This year I am going to try something else, like tennis or maybe even athletics. I like running.
4 ..... The trainers and coaches organise an event like the Olympic Games for us. 5 .....
6 ..... When am I going to see you? Perhaps you can come and stay with me and my family for a few days when I get back from camp.
Write back soon and tell me all your news and if you can come and visit!
7 .....
Majed

Send

Writing plan:
An email to a friend giving news

Complete the writing plan below and write your email on the next page.

Brainstorm ideas for your email!

Greeting: _____

Open with a set phrase: _____

MAIN PART

What type of camp are you at?	How long have you been there?	Do you like it there? Why?
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

What kind of activities have you done so far and when?	What are you going to do on the next days?
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Close with a set phrase and your name underneath: _____

TIP! Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

6 Round-up

A Write

1. three water sports:

2. three holiday activities:

3. three animals:

4. three jobs:

B Circle the correct options.

1. Have you **changed / designed** your mind about going on a safari?
2. Last night I **dreamt / realised** that I was surfing with a hippo.
3. Our aunt Fatima is going to **keep / look** after our grandmother while we are away on holiday.
4. Karim has **passed / made** the decision to travel abroad when he graduates.
5. The **guest / cost** of this scuba diving course is £100. That isn't very expensive, right?
6. Look at the camp **schedule / advertisement**. We are going to explore a cave after lunch.

C Complete the sentences with the Present Perfect Simple of the verbs in brackets.

1. My flight is leaving in three hours and I ..... (not pack) my suitcase yet.
2. Ian ..... (have) one of my books for five months. I have to ask him to give it back to me.
3. Kurt ..... (never / be) abroad. This is the first time.
4. Khaled and Afaf ..... (travel) abroad with their parents three times so far.
5. ..... Fiona ..... (call) me back yet?
6. We are at the museum, but we ..... (not see) the Picasso paintings yet.

D Choose a, b, c or d.

1. I have ..... seen a giraffe, but I have seen a zebra.
   a. ever **b.** never **c.** just **d.** yet
2. Have you ..... been windsurfing? It is really fun!
   a. twice **b.** before **c.** never **d.** ever
3. My sister hasn't seen Mrs Aisha ..... last summer.
   a. yet **b.** already **c.** for **d.** since
4. Brian has travelled to two different countries .....
   a. so far **b.** never **c.** before **d.** just
5. He gave me a call two days ..... .
   a. ago **b.** so far **c.** already **d.** twice
6. Someone has ..... eaten the last biscuit.
   a. yet **b.** just **c.** before **d.** ever
7. Have you taken part in a competition .....?
   a. for **b.** since **c.** before **d.** never

6 Round-up

E Circle the correct options.

1. **A:** How long **have you had / did you have** this helmet?
   B: My brother **gave / has given** it to me two years ago.

2. **A:** Where **did you buy / have you bought** that cute dress? I love it!
   B: I don't remember. I **have had / had** it for a long time.

3. **A:** Hi, Jameel! **Did you meet / Have you met** my mate Ali yet?
   B: No. It's nice to meet you, Ali. How long **have you known / did you know** Khaled?

4. **A:** Is Muna there, please?
   B: Sorry, she isn't here right now. She **has been / has gone** to the shops with her mother and she **didn't return / hasn't returned** yet.
   A: It's OK. I'll call back later.

5. **A:** **Have you always found / Did you always find** water sports exciting?
   B: No. When I was a kid, I **have been / was** afraid of the water.

F Complete with the phrases a-f.

a. I'll call back later.
b. One moment, please.
c. Can I take a message?
d. Take care.
e. Say hi to your mum.
f. Could I speak to Philip, please?

A: Hello?
B: Hello, Mrs Rose. It's Jack.
1 .....
A: Sure. 2 ..... Philip, Jack is on the phone! Philip? Oh! I'm afraid he isn't here. 3 .....
B: No, it's OK.
4 ..... Thanks!
A: No problem.
5 .....
B: I will. Goodbye!
A: 6 .....

G Read the email and write T for True, F for False or NM for Not Mentioned.

Hi, Charlotte,

How are you? Guess what! I'm on a sailing holiday in Doha, Qatar with my family. We've got a full schedule, so I'm never bored! Every day starts with sailing lessons along the coast. There are even lessons for beginners, so if you don't know how to sail, you can learn! In the afternoons, we can do other water sports like canoeing or water skiing and in the evenings we go sightseeing.

Imagine! We've only been here since Monday, but we've already been to some incredible places. On Tuesday, we visited the Barzan Towers and the Al Koot Fort, in Doha. The next day, we went on a day trip to the amazing Al Zubarah Fort, about 100 km north of the city.

I've had the chance to try lots of different kinds of Qatari food, like *harees* and *machboos*. Everything I've eaten has been delicious, but my favourite was the dessert we had last night. They call it *Umm Ali* and it was even tastier than apple pie with ice cream!

Tomorrow, my brother is going to go scuba diving. I've always wanted to try it, but I've decided to go camel riding with my dad instead. He's done it twice already and says it's something I shouldn't miss while we're here. I'll tell you about it when I see you at school next week!

Best wishes,

Maddie

Send

1. Maddie tried sailing for the first time in Qatar. ◯
2. Maddie and her family have spent all of their time in Doha. ◯
3. Maddie is a fan of the local food. ◯
4. Maddie has been scuba diving more than once. ◯

H Read the email again and complete the sentences.

1. In the mornings, Maddie .....
2. Maddie has visited ....., ... and ..... so far.
3. The food Maddie likes the most is .....
4. Maddie is going to tell her friend about ..... when she gets home.

I Listen to two cousins, Scott and Kim, talking at a holiday resort. What's the main topic of the conversation? Choose a, b or c. Then check your answers with a partner.

a. what activities the holiday resort offers

b. the kind of activities they are interested in

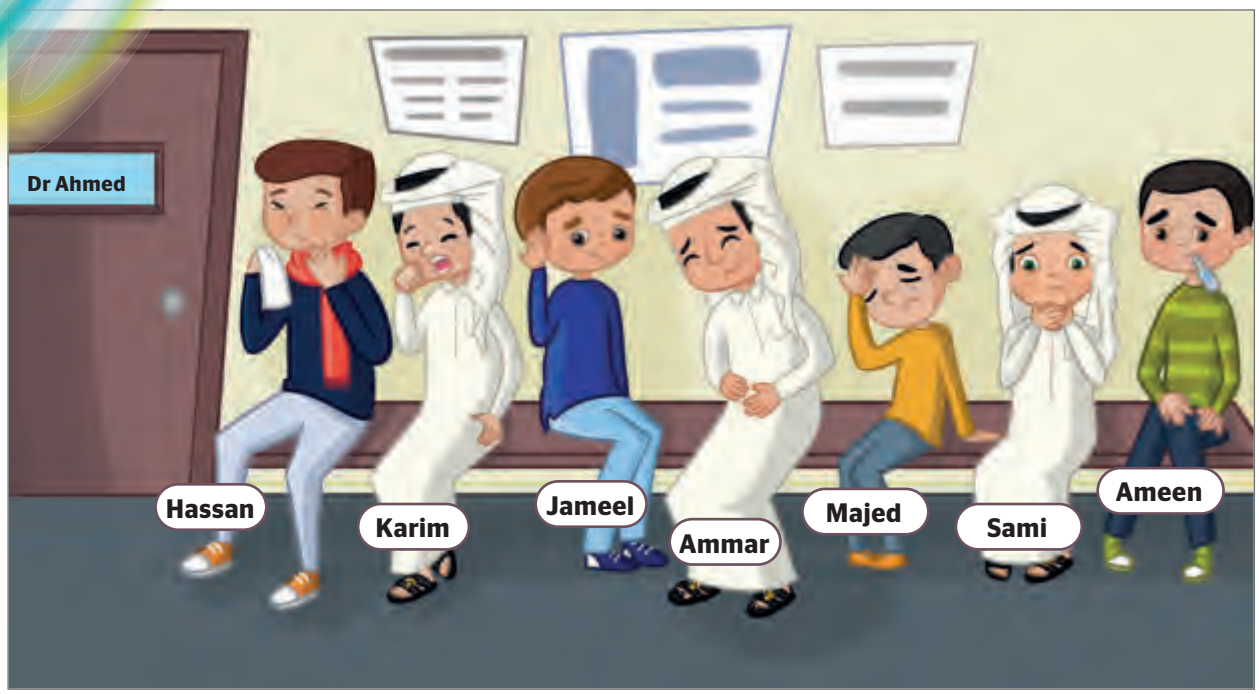
c. what activity they are going to do together

J Listen again and answer the questions. Write S for Scott, K for Kim or B for Both. Then check your answers with a partner.

1. Who hasn't been to this holiday resort before? ◯
2. Who has changed their opinion about an activity? ◯
3. Who has recently tried a new water sport? ◯
4. Who has forgotten something? ◯

7a

A Look at the picture. What's the matter with these people?



1. *Hassan has got the flu.*
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....

B Complete the sentences with the words in the box.

warm light final mystery exercise voice medication

1. I didn't realise it was Reema on the phone. Her ..... sounded strange.
2. Today is the ..... of the football competition at my school, but unfortunately I can't go.
3. **A:** I've got a sore throat, Mum.
   B: I'll make you some ..... tea. You shouldn't drink anything too hot.
4. I closed the door of the cage before I left the house. It's a(n) ..... how the bird escaped from it.
5. We never eat pizza for dinner. We usually choose something ....., like a salad or some yoghurt.
6. I'm going to the chemist's to buy ..... for the flu.
7. Abdullah and his friends want to be healthy and strong, so they ..... as much as they can. They go cycling and do athletics every day.

C Complete the dialogues with should or shouldn't.

1.

A: What's the matter? You're really pale.

B: I don't feel well. My stomach hurts.

A: You **1** ..... go home and lie down!

B: I can't. I have to stay at school for the final rehearsal.

A: I know, but I think you're ill. You **2** ..... stay at school.

B: I guess you're right. I think I **3** ..... get a good night's sleep and see a doctor if I'm not better tomorrow.

2.

A: Kevin, you **4** ..... go outside without a warm jacket and a scarf. It's windy today.

B: OK, Mum.

A: And you **5** ..... stay at the park till late. It looks like it is going to rain.

B: Hmm... **6** ..... I take an umbrella then?

A: Yes. That's a good idea.

D Look at the pictures and write sentences. Use should or shouldn't and the prompts in the box, as in the example.

go / diving | ~~drink / cold water~~ | call / mechanic | visit / dentist

1. Rosie *shouldn't drink cold water.* .....

2. Rashid .....

3. Scott .....

4. Emily .....

E Complete with the sentences a-f. There is one extra sentence.

a. Have you taken any medication?

b. I had a fever, so I stayed in bed.

c. What's the matter?

d. You should go to the doctor.

e. Have you got earache, too?

f. I think you're losing your voice.

A: Hi, Saleh. Are you OK? Why didn't you come to school today?

B: **1** ..... But I still don't feel well, Ali.

A: **2** .....

B: I've got a headache and a sore throat.

A: I can hear it! **3** .....

B: Yeah, it's difficult for me to speak, so I guess you're right.

A: Poor you! **4** .....

B: I know. My dad is taking me later.

A: That's good. **5** .....

B: Not yet. I'm waiting to see what the doctor says.

A: Well, I hope you get well soon!

B: Thanks.

7b

A Circle the correct options.

1. We got our new pet rabbit from an animal **shelter / community**. It's so cute!
2. Are you taking part in the **charity / organisation** race this Saturday? It's for a good cause!
3. My grandfather can't see very well. He's almost **blind / useful**.
4. Tom is going to **sign up / help out** at the gym because he wants to exercise more.
5. I became a volunteer because I wanted to help people in **need / helpless**.
6. The children organised a bake sale, because they wanted to **raise / matter** money for the animal rescue centre.
7. Mum! Why did you **clean out / throw away** my old comic books?

8. Emily helped her brother **collect / share** all his old toys and give them to a charity.

B Form adjectives from the nouns given to complete the sentences. Use the suffixes -ful or -less.

1. Muna was very ..... (help). She gave us a lot of information about the charity event.
2. Why don't you recycle this ..... (use) computer? It doesn't work.
3. My uncle Scott is a volunteer at the local centre for ..... (home) people.
4. When babies are born, they are ..... (help). They need their parents.

5. Air pollution is ..... (harm) to humans and animals.
6. Don't be scared of this spider. It's ..... (harm).

C Look at the pictures and read the sentences. Write sentences using too or enough and the adjectives in brackets, as in the example.

1. She can't go on the roller coaster. (tall)
   She isn't tall enough.

2. Let's go inside. (hot)
   .....

3. We can share the room. (big)
   .....

4. I can't buy this car. (expensive)
   .....

D **Complete the sentences. Use too or enough and the words in the box.**

comfortable small toys warm difficult money

1. These shoes are ..... for me. I'll give them to my little sister.

4. We didn't sleep well because the beds weren't .....

2. Are there ..... to send to the children's hospital?

5. Michael didn't have ..... to give to charity, so he gave some of his old books instead.

3. This tea isn't ..... for Grandma. She won't drink it.

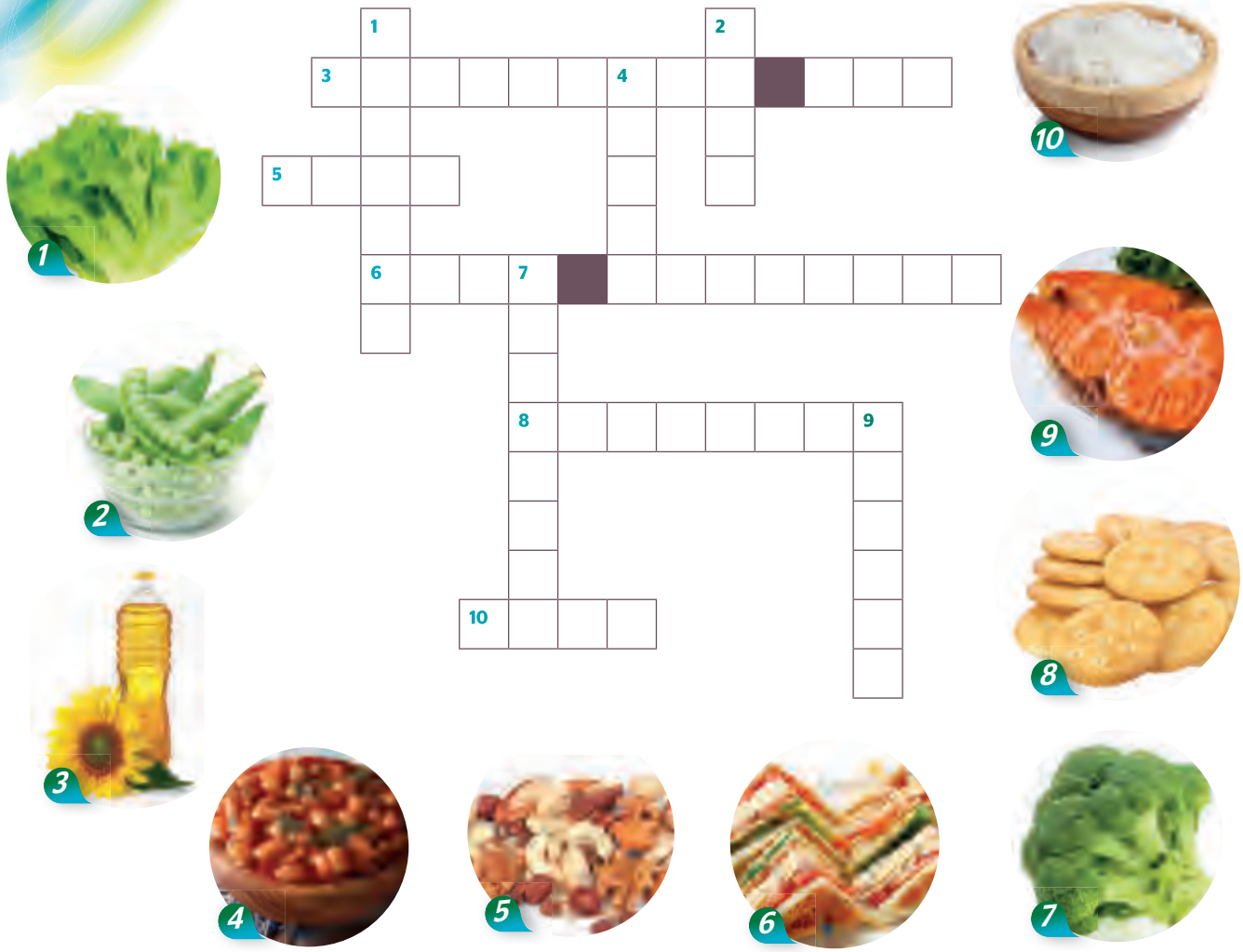
6. If that activity is ..... for you, ask Terry to help you.

E **Circle the correct options and then complete the sentences with too or enough so they are true for you.**

1. I **can / can't** drive a car because I .....
2. I **can / can't** share my bedroom because it .....
3. I **ride / don't ride** my bike to school because my school .....
4. I **wear / don't wear** my dad's jacket because it .....
5. I **can / can't** go shopping because I .....

7c

A Look at the pictures and complete the crossword.



B Circle the correct options.

1. **A:** Do you like cheese?
   B: I love it, **especially / actually** this French cheese.
2. Strawberries are **unhealthy / rich** in vitamins and they're delicious!
3. This cake doesn't **make sure / contain** any eggs or nuts.
4. How many **options / calories** do these crackers have?
5. You should include more fruit in your **diet / heart**.
6. I can't choose between these two cleaning **products / fats**. They both do the same thing!
7. Jim's parents are **minerals / experts** on diet and exercise.

C Complete the sentences. Use **How much** or **How many**. Then circle the correct options.

1.
A: ..... junk food did he buy?
B: He didn't buy **many / any** junk food.

2.
A: ..... eggs do you need for the cake?
B: Only a **little / few** eggs. Three will be fine.

3.
A: ..... boys are there in your class?
B: There aren't **many / much** boys. Just seven.

4.
A: ..... sugar do you want in your tea?
B: Just a **few / little** sugar, please.

D Choose a, b, c or d.

1. You shouldn't eat ..... fast food. Try to eat more fruit.
   a. many **b.** much **c.** a few **d.** a little
2. We didn't have any sugar, so I put ..... honey on my yoghurt. It was delicious!
   a. a few **b.** a lot **c.** a little **d.** many
3. I don't want ..... bread. I don't like it.
   a. many **b.** a little **c.** much **d.** a few
4. There are a ..... people in the restaurant. It's crowded.
   a. few **b.** lots of **c.** lot of **d.** much
5. Would you like ..... nuts? They're a great snack.
   a. much **b.** many **c.** a little **d.** a few
6. In the summer you should drink ..... water.
   a. a few **b.** a lot **c.** lots of **d.** many
7. How ..... sugar do you want in your coffee?
   a. much **b.** a few **c.** a little **d.** many

E Look at the picture and complete the sentences with much, many or a lot of / lots of, as in the example.

1. There are *a lot of / lots of* crackers.
2. There aren't ..... apples.
3. There isn't ..... yoghurt.
4. There is ..... milk.
5. There isn't ..... cheese.
6. There are ..... nuts.

F Match the questions with the answers.

1. How often do you eat fast food? ( )
2. How much water do you drink every day? ( )
3. Do you eat many snacks in the afternoon? ( )
4. Does your brother drink a lot of milk? ( )
5. How many calories does this meal have? ( )

a. Yes! He loves it.
b. I think about 300.
c. About 6-8 glasses every day.
d. Only on Saturdays. It isn't good for me.
e. No, only a few nuts or some fruit.

G Listen to a man interviewing a boy for a survey about teenage eating habits and tick (✔) the correct answers on the survey form. Then check your answers with a partner.

TEENAGE EATING HABITS

Do you have a healthy diet?
YES ( ) NO ( )

How often do you eat...

	fast food?	vegetables?	fruit?
never			
once a week			
two to six times a week			
every day			

7d

A Find **10** accessories or items of clothing in the word grid. Then write them on the lines below the pictures.

R	T	R	O	U	S	E	R	S	R	N
B	R	C	V	K	P	I	O	H	U	W
U	A	V	B	O	O	T	S	I	J	T
Q	C	W	A	C	I	O	E	R	K	H
O	K	A	T	V	T	P	I	T	N	O
A	S	E	A	R	R	I	N	G	S	B
J	U	M	P	E	R	I	A	N	D	E
E	I	L	E	G	G	I	N	G	S	I
A	T	A	S	F	L	P	T	E	Q	R
S	B	R	A	B	A	Y	A	F	G	K

1 .....

6 .....

2 .....

7 .....

3 .....

8 .....

4 .....

9 .....

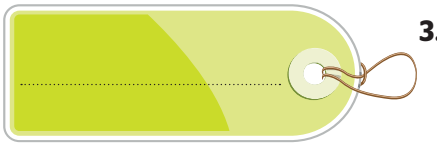
5 .....

10 .....

B Complete the blanks.

1. *Fifty-eight dollars and eighty cents.*

2. .....



3. Ninety-six euros and twenty-five cents.

4. .....

5. One hundred and four dollars and ninety-nine cents.

6. Three hundred and twenty-five riyals.

C Complete the dialogues with **one** or **ones**.

1.

A: Do you like these shorts? I am thinking of buying the blue .....

B: Do they fit you? They look a bit big. Try these ..... They're smaller.

2.

A: The dresses here are nice. What do you think of this .....?

B: I prefer the ..... with the flowers. I want to wear it with my new sandals.

A: Which sandals are you talking about?

B: The brown .....

3.

A: Is that Jameel's car?

B: No, that ..... is Omar's. The ..... in front of the post office is Jameel's.

A: Oh, right!

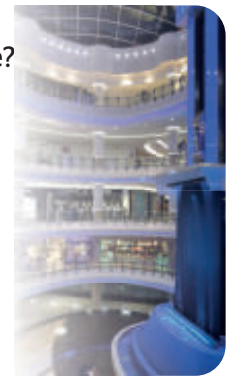
D Complete with the correct possessive adjective or possessive pronoun.

1. **A:** Ammar, is that ..... skateboard?
   B: No, it isn't ..... It's Karim's. ..... parents bought it for him last week.
2. **A:** Is that Lisa's dress?
   B: No, I don't think it's ..... She can't stand orange.
3. Jim and ..... wife, Laura, bought ..... first house last month. The house is small, but they love it because it is .....
4. **A:** Are these ..... gloves, children?
   B: No, they aren't ..... We didn't bring gloves.
5. Ginny, this tablet isn't ..... It's ..... tablet. You should always ask me before you use it.

E Complete the dialogues with the sentences a-i.

1. **A:** 1 .....
   B: Yes, please. I like this skirt. 2 .....
   A: £20, but everything in the shop is half price this week.
   B: That's amazing! 3 .....
   A: 4 .....
   B: Credit card, please.
   A: Great. 5 ..... Have a nice day!
   B: You too! Goodbye.

2. **A:** Hello, I want to buy a pair of trainers. Can you help me?
   B: Certainly. 6 .....
   A: Seven. 7 .....
   B: Unfortunately, we've only got the black ones in size 6.
   A: That's too bad. 8 .....
   B: Yes, we have. 9 .....
   A: Thanks!



a. How much does it cost?
b. I'll take it.
c. Can I help you?
d. Will you pay in cash or by credit card?
e. Here's your receipt.
f. I will bring you a pair to try on.
g. I'd like to try on those black ones over there.
h. Have you got the blue ones in a size 7?
i. What size do you wear?

F Read the text and write T for True or F for False.

VIDEO BLOG COMMUNITY CONTACT US

Last Saturday, I went shopping with my brother, Ahmed. We decided to go to *Villagio Mall*. I needed some new clothes because some of my old clothes were too small for me. I liked everything so much and I couldn't choose! I tried on more than ten different jumpers and six pairs of trousers! In the end, I chose the two jumpers I liked the most and a pair of black trousers. Ahmed needed a new tracksuit and a pair of shorts – you see, he's into sports and that is all he does in his free time. He found a cool blue tracksuit, but he couldn't find any shorts in his size. The only ones in extra large were yellow, and he can't stand that colour. We went to the till and paid for our things in cash. When the cashier gave us our change, something seemed wrong! So, I checked the receipt to find out how much everything cost and I was surprised! The jumpers were half price! So, we left the shop and, with the change, we got some ice cream and something to eat.

// Sami, 15

1. It was difficult for Sami to decide what to buy. ◯
2. Sami bought two items of clothing. ◯
3. Ahmed didn't buy the yellow shorts because they were too small. ◯
4. The cashier gave them the wrong change. ◯
5. Sami was surprised because the jumpers were cheaper than he expected. ◯

7e

A Circle the correct options.

1. Hasna wants to **drop / save** up some money to buy her mum a present.

2. Could you give me some good **advice / teammate**? I really don't know what to do.

3. You shouldn't **let / fight** with your best friend. Why don't you talk about what happened?

4. We'll find a way to solve your problem. Don't be so **upset / lonely**!

5. John's parents didn't **explain / let** him go on the trip and now he feels down.

B Read the phrases 1-6 below. Which of them would you use when asking for advice, which when giving advice and which when expressing rules and obligations? Write A for Asking for advice, G for Giving advice or E for Expressing rules and obligations.

1. I think you should talk to your friend. ◯
2. Please tell me what to do. ◯
3. Should I tell her how I feel? ◯
4. You must ask for your parents' permission first. ◯
5. Cheer up! ◯
6. You have to be careful with other people's things when you borrow them. ◯

C Complete the email below with a-e.

Dear Abdullah,

First of all, 1 ..... I agree, it isn't fair that your brother won't share his laptop with you. 2 ..... You both love playing computer games and you don't want to miss out on the fun! 3 .....
I think you should try to find out when he uses it. Then you can try to use it when he doesn't need it. If you keep fighting, you will be in trouble with your parents!
4 ..... So, cheer up and talk to him. I'm sure he will understand.
5 .....

Bye for now,

Jameel

Send

a. It's going to be all right, you'll see!

b. Also, you shouldn't fight with your brother because it makes your parents feel sad, too.

c. I think you should calm down.

d. Perhaps you should explain to him how you feel.

e. But do you always have to play them at the same time?

Writing plan:

An email to a friend talking about rules and obligations and giving advice

Complete the writing plan below and write your email on the next page.

Brainstorm ideas for your email!

Greeting: _____

Open with a set phrase: _____

MAIN PART

Giving advice	Expressing rules and obligations
Say what your friend should/shouldn't do	Say what your friend must/mustn't / has to/doesn't have to do
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

Encouraging
.....
.....
.....

Close with a set phrase and your name underneath: _____

TIP! Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

7 Round-up

A Write

1. 3 ailments:

2. 3 types of food:

3. 3 pieces of clothing:

B Complete the sentences with the words in the box.

helpless change till customers useful fitting assistant

1. I was waiting at the ..... to pay for the shoes when I realised they were the wrong size.
2. The GPS app on my mobile phone is very .....
3. On Saturday morning, all the shops in the shopping centre are full of .....
4. The shop ..... helped Lucy find the perfect earrings for her mother.
5. Your ..... is £3.50 and here's your receipt. Thank you for shopping here!
6. The little kitten was stuck in the tree and couldn't get down. It was .....
7. **A:** Do you think these trousers are the right size for me?
   B: Why don't you go to the ..... room and try them on?

C Complete with the correct preposition.

1. **A:** It's QAR 30. Would you like to pay ..... cash?
   B: Hmm... I haven't got enough money on me. Can I pay ..... credit card?
2. You should try those blue sandals ..... They look great and they aren't very expensive!
3. Joanne is really upset. She has to calm ..... and tell us what happened.
4. Why does Khaled feel ..... today? Have you found ..... ?
5. **A:** Did you know that dark chocolate is rich ..... vitamins?
   B: Really? I thought all chocolate was high ..... fat and calories.
6. I'm going to clean ..... the garage later. Is there anything you don't want me to give ..... to charity?
7. **A:** My best friend is angry with me.
   B: Cheer ..... ! Talk to her and everything will be fine. She'll get ..... it.

D Complete the sentences with should or shouldn't and the verbs in the box.

be drink go
listen lie down eat

1. **A:** Ted has got earache and he doesn't know what to do.
   B: He ..... to the doctor.
2. Lamya, you look really tired and you're pale. I think you ..... for a while.
3. Fast food isn't good for you. You ..... it very often.
4. You ..... afraid to talk to your classmates. That's how you will make friends at your new school.
5. Gary has a cough and a sore throat. He ..... cold water.
6. Your parents know a lot of things and they care about you, so you ..... to their advice.

7 Round-up

E **Write sentences with too or enough and the adjectives given, as in the example.**

1. These leggings must be for children. They're very short.
   short *They're too short.*
   long *They aren't long enough.*
2. The baby doesn't want to drink the milk because it's cold.
   cold .....
   warm .....
3. The tablet costs £400. I've only saved £200.
   expensive .....
   cheap .....
4. You need to be 18 to drive a car. Phil is only 16.
   young .....
   old .....

F **Circle the correct options.**

1. **A:** How **much / many** tea do you drink?
   B: I don't drink **much / many** tea. About two cups a week.
2. There are a **few / little** eggs on the table. They are enough for the pie.
3. There is a **little / few** milk in the bottle.
4. Karen buys a **lots of / lot of** shoes every year.
5. **A:** We haven't got **many / much** time to go shopping today. How about going tomorrow?
   B: I've got a **few / little** things to do at home tomorrow. Let's go on Saturday.

G **Choose a or b.**

1. The green shirt isn't ....., It's Bill's.
   a. your **b.** yours
2. **A:** I really like those yellow shoes.
   B: I like the red ..... more.
   a. one **b.** ones
3. That's our new classmate. What's ..... name?
   a. her **b.** hers
4. Jessica, I think you should buy this skirt. The ..... in the other shop wasn't as nice.
   a. one **b.** ones
5. This is your phone, Salim. It isn't .....
   a. my **b.** mine
6. **A:** I really like your car.
   B: That isn't ..... We've got a blue car.
   a. ours **b.** our

H **Complete with the phrases a-f. There is one extra phrase.**

a. I guess you're right.
b. I hope everything goes well!
c. What should I do?
d. Maybe you're just worried about the play.
e. What's the matter?
f. Perhaps you should go to the doctor.

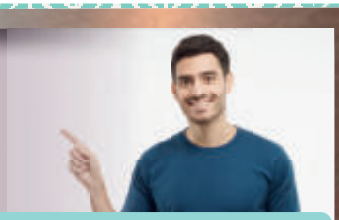
A: 1 ..... You look tired.
B: The final rehearsal for the school play is tomorrow and I've got a headache and a stomach ache. I'm afraid I've got the flu!
A: Are you sure you're ill? 2 .....
B: Hmmm... I don't think so. 3 ..... I'm the leading actor! I just feel terrible right now.
A: 4 ..... He will tell you exactly what to do.
B: 5 ..... I'll tell my mum to call him this afternoon.
A: Don't worry; I'm sure there's nothing wrong with you. Everything will be OK!

I Read the text and write **T** for True or **F** for False.

Got a problem?

Write to Bob!

HOME | DEAR BOB | ABOUT | CONTACT



Dear Bob,

I've got a problem with my friend, Max. We've recently started to share a room at university, but it's not going very well. First of all, Max is very messy! His clothes and trainers are never in his wardrobe – they're always on the floor. What should I do?

Also, Max's mates come over all the time after class. However, I really can't stand them. They sit on the bed, play video games and talk very loudly. Sometimes I can't study because it's too noisy. Last Saturday night, Max invited a few friends over. I had a headache, so I wanted to go to bed early, but they watched DVDs in the room until midnight! I was so angry!

Max often goes to bed later than me. The problem is he always wants to chat to friends online or read with the light on. But I can't sleep! Sometimes he doesn't turn off the light until eleven o'clock at night! I'd like to talk to him, but I'm worried that we might have an argument. I need your advice.

James

1. The boys haven't shared a room for very long. ◯
2. James doesn't like Max's friends. ◯
3. James and Max watched a film together on Saturday night. ◯
4. James usually wants to go to bed before eleven o'clock. ◯

J Read the text again and answer the questions.

1. Where does Max often leave his things?

   .....

2. Why does James find it difficult to study in his room?

   .....

3. Why did James want to go to bed early last Saturday?

   .....

4. Why hasn't James spoken to Max about how he feels yet?

   .....

K Listen to three short dialogues. Where is each dialogue taking place? Choose **a** or **b**. Then check your answers with a partner.

Dialogue 1
- **a.** at school
- **b.** at home

Dialogue 2
- **a.** at a till
- **b.** outside the fitting room

Dialogue 3
- **a.** at a skatepark
- **b.** at a shopping centre

L Listen again and answer the questions. Choose **a**, **b** or **c**. Then check your answers with a partner.

Dialogue 1 What's the matter with the boy?
- **a.** He's got a stomach ache.
- **b.** He's got a sore throat.
- **c.** both of the above

Dialogue 2 What does the man decide to buy?
- **a.** a pair of trousers and a pair of shorts
- **b.** a pair of trousers, a pair of shorts and a shirt
- **c.** a pair of shorts

Dialogue 3 What will Ian probably do first?
- **a.** ask his parents for advice
- **b.** tell his brother what happened
- **c.** buy a new skateboard

8a

A **Look at the pictures and read the situations. Then use the adjectives in the box to complete the sentences about how the people in each situation feel.**

disappointed terrified exhausted proud annoyed confident

1. Donna saw a large, scary spider on the wall. She was .....

4. Dylan has his driving test today. He believes he'll pass. He's .....

2. Mike studied for his biology test, but he didn't do well. He's .....

5. Clark graduated from university today. His parents are very .....

3. Mark and Kathy are brother and sister. They had an argument this morning. They aren't speaking to each other at the moment. They're ..... at each other.

6. James was studying for a test last night until late, and today he's .....

B **Complete the sentences with the words in the box.**

instructor lately panicked ages horse riding interviewed

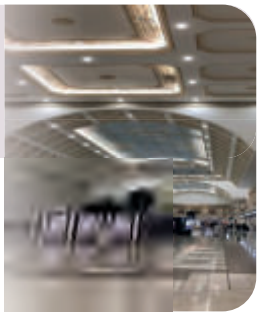
1. Alex wants to become a skydiving .....
2. The reporter ..... the famous football player.
3. Majed and his family have lived in the same neighbourhood for .....
4. **A:** Have you ever tried .....?
   B: No way. I'm afraid I might fall off and break a leg or something.
5. I haven't seen Hasna ..... Have you?
6. Mrs Thompson ..... when she got stuck in the lift.

C Complete with who, which or where.

I have never liked sports like basketball and tennis 1 ..... are popular.
There's a sports centre in my neighbourhood 2 ..... people can go and play different sports, but I never go there.
I have always wanted to try something 3 ..... is more adventurous and even a little dangerous. My cousin, Ralph, has got a friend 4 ..... has gone bungee jumping. He says it's an activity everyone 5 ..... loves adventure should try.
There's an adventure park 6 ..... you can go bungee jumping near Ralph's house and he has asked me to join them. I was thinking about trying it this summer, however, when I told my parents, they weren't pleased.
Oh, well, I guess it's something 7 ..... I can do when I'm older!

D Cross out the extra word.

1. Is Helen the woman who she works at the florist's?
2. This is the jumper that I bought it from the new shop on Hastings Street last week.
3. Are these the sunglasses which you were wearing them yesterday?
4. That is the hotel which I pass by it every day.
5. Is Jake the boy who he was on TV last night?
6. Do you know the teacher who is he going to teach us history this year?
7. There's a new shopping centre where people can go shopping there.



E Join the sentences. Use who, which or that. If the pronouns can be omitted, put them in brackets.

1. Every Friday we go to the park. It's near our school.
   .....
   .....
2. I have a new neighbour. He looks like the football player Saleh Ahmed.
   .....
   .....
3. Do you like these sandals? I bought them today.
   .....
   .....
4. She is a cashier. She works at the supermarket next to my house.
   .....
   .....
5. He is the new teacher. He will teach us English.
   .....
   .....

F Complete the sentences with who, which, that or where and your own ideas.

1. I think skydiving is a sport .....
   .....
2. My best friend is a person .....
   .....
3. There's a park near my house .....
   .....
4. I have a teacher .....
   .....
5. There's a book in my room .....
   .....
6. Lions are animals .....
   .....
7. This is the bank .....
   .....

8b

A Circle the correct options.

1. I think it's interesting that female lions **hunt / create** more than male lions.

2. The tiger **ran / stayed** after the zebra.

3. Giraffes are amazing **insects / creatures**. They have really long necks!

4. I'm here to rescue you. Catch the **web / rope** and hold on!

5. Kelly is a **vegetarian / hunter**. She doesn't eat meat.

B Read the sentences below and write V if the word in bold is a verb or N if it is a noun.

1. How high can a horse **jump**? ◯
2. Jessica Silvers **designs** shoes. Everybody's wearing them! ◯
3. My **watch** says that it's 8.45. ◯
4. I **train** at the gym twice a week for about three hours. ◯
5. Can you please **answer** the phone? ◯
6. What is the **score** of the football match? ◯

C Look at the prompts and write sentences with the full infinitive, as in the example.

1. Dolphins / use / tail fin / swim / fast
   Dolphins use their tail fin to swim fast.
2. Afaf / have to / take / exams / go / university
   .....
3. Snakes / use / tongues / smell
   .....
4. You / should / eat / lots / fruit / vegetables / stay / healthy
   .....
5. I / usually / use / Internet / find / information / for / school projects
   .....
6. Birds / build / nests / lay / eggs
   .....

D Complete the text using the **full infinitive** and the verbs in the box.

fight stay survive find get

In the hot deserts of the Arabian Peninsula, people can see the Arabian Oryx. This animal has found different ways **1** ..... in the difficult environment where it lives. For example, water is rare in the desert and it may take weeks **2** ..... some. For this reason, the Arabian Oryx eats lots of roots and plants **3** ..... the water it needs. It can walk long distances on the hot sand, but it always travels in groups **4** ..... safe. Finally, both the male and female Arabian Oryx use their long horns **5** ..... their enemies. The Arabian Oryx is truly an amazing animal!

E Match the items in **box A** with the items in **box B**. Then use the **full infinitive** to write sentences, as in the example.

A

1. I / buy / eggs and flour (d)
2. My grandma / use / wool ( )
3. My mum / go / supermarket ( )
4. Mohammed / study / hard ( )
5. My cousin / learn / French ( )

B

a. buy / milk
b. study / Paris
c. make / me / jumper
d. make / cake
e. become / a doctor

1. *I bought some eggs and flour to make a cake.*
2. .....
3. .....
4. .....
5. .....

8c

A Complete the sentences with the words in the box.

spectators particular court rules trophy tournament

1. Do you play basketball on a ..... or on a field?
2. Lots of ..... watched the Qatar national football team play last night.
3. **A:** Do you want to play table tennis?
   B: Well, not really. I don't enjoy that ..... sport.
4. Who do you think will win the tennis .....?
5. All players in the team have to follow the ..... if they want to play.
6. When the tennis champion won the final tennis match, he received a ..... . He was very proud!

B Look at the pictures and the prompts. Complete the sentences using the **Zero Conditional**.

1

If you ..... (not water) plants, they ..... (die).

2

If you ..... (win) a tennis match, you ..... (get) a trophy.

3

If we ..... (not recycle) plastic, we ..... (pollute) the environment.

If you ..... (score) more goals than the other team, you ..... (win) the match.

4

C Write sentences. Use the **Zero Conditional** as in the example.

1. If / mix / red / and / blue / get / purple
   If you mix red and blue, you get purple.
2. If / recycle / help / save / environment
   .....
3. If / water / get / below / 0 °C / turn into / ice
   .....
4. If / leave / tap / on / waste / water
   .....
5. If / pollute / lakes and rivers / fish / die
   .....

D Think of your favourite sport and write four rules. Use the **Zero Conditional**.

1. .....
2. .....
3. .....
4. .....

E Listen to a radio show interview with a teenage tennis champion and write **T** for True or **F** for False. Then listen and check your answers.

1. In his last tournament, Ryan won every match. ◯
2. Ryan started playing tennis at the age of six. ◯
3. He doesn't often compete against players his own age. ◯
4. Ryan doesn't hang out with his friends very often. ◯
5. He thinks it will be easy to compete in the Wimbledon Championships. ◯

8d

A Label the sports equipment.

.....

.....

.....

.....

.....

.....

B Match. Then use the phrases to complete sentences 1-4.

1. put on ◯	**a.** good shape
2. take up ◯	**b.** a diet
3. be in ◯	**c.** a sport
4. go on ◯	**d.** weight

1. **A:** Tom ..... while he was working at that restaurant.
B: Well, he was around all that delicious food every day!

2. Abdullah is going to ..... because he wants to keep fit. He's thinking of tennis or hockey.

3. I need to lose some weight, so I am going to ..... . I'll try to avoid unhealthy snacks and food that is high in fat.

4. Tony has water polo practice four days a week because he wants to ..... for the championship.

C Complete the dialogues. Use So/Neither + auxiliary verbs.

1. **A:** We are going on holiday to an island this summer.
B: ..... we. Which island are you visiting?

2. **A:** Jameel has never been to a tennis match before.
B: ..... I. It's going to be exciting, because we both love watching tennis on TV.

3. **A:** I took up swimming to keep fit.
B: ..... I. I think it's great exercise, and the pool is near my house.

4. **A:** Sami always trains at this football pitch.
B: ..... my brother. They may be in the same team!

5. **A:** My baby brother can't walk.
B: ..... mine. I think they're still too young for that!

6. **A:** They were really exhausted after the game.
B: ..... we. It was a difficult match.

7. **A:** I'm not going to take part in the tournament.
B: ..... I. My coach doesn't think I'm ready. Maybe next year!

D Choose a or b.

1. **A:** I have lost weight since last month.
   B: .....
   a. I have.
   b. I haven't.
2. **A:** Diane loves playing volleyball with this team.
   B: .....
   a. Molly doesn't.
   b. Molly does.
3. **A:** We aren't going to stay at the same hotel this year.
   B: .....
   a. Neither are we.
   b. We aren't.
4. **A:** I love exercising at the gym.
   B: .....
   a. My brother does.
   b. So does my brother.
5. **A:** Luke must wear his goggles when he swims in the pool.
   B: .....
   a. So must we.
   b. We must.
6. **A:** Majed didn't score any goals yesterday.
   B: .....
   a. So did I.
   b. Neither did I.
7. **A:** I didn't take my knee pads with me.
   B: .....
   a. We didn't.
   b. We did.
8. **A:** We aren't having spaghetti tonight.
   B: .....
   a. Neither am I.
   b. So am I.

E Read the text and answer the questions.

Aspire Academy

What is Aspire Academy?

Aspire Academy is in Aspire Zone in Doha and it first opened in 2004. It is a special secondary school for students who have a talent in sport. At Aspire Academy, students train with excellent coaches and compete in tournaments both in Qatar and abroad. Students can choose different sports like football, athletics, table tennis and gymnastics. It is also important that students study school subjects as in other Qatari schools. Many graduates of Aspire Academy become champions, and win medals and trophies for Qatar in international competitions.

Who can go to Aspire Academy?

There is a Talent Identification (TID) Program, which looks for boys in schools all over Qatar. These boys must be interested in following a career in sport, and they have to be in very good shape. Each year, there are only places at the Academy for a small number of new students. For example, in 2018, ninety students joined the Academy. Those who get in should feel very proud of themselves.

1. Where is Aspire Academy?
   .....
2. When did Aspire Academy open?
   .....
3. What kind of sports can students at Aspire Academy choose?
   .....
4. What do the boys who want to go to Aspire Academy have to be?
   .....
5. How many students joined Aspire Academy in 2018?
   .....

8e

A **Complete the sentences with the words in the box.**

scene acting soundtrack plot
leading actor special effects costumes

1. The actors' ..... really look like they are from the 18th century.
2. Harry Adams is the ..... in the film *The Hospital*. He plays the role of Dr Black.
3. I loved the ..... of that film! I'm going to download it.
4. In some films, they use computers to create ..... like spaceships that land on other planets.
5. Jameel enjoyed the final ..... of the film. It was really funny.
6. I didn't find the ..... of the film very interesting. I've seen many films about little boys who become heroes.
7. Harold Plum's ..... in that film was amazing. He's a great actor.

B **Use the prompts to write sentences. Use the relative pronouns who or which.**

1. *Amazon Hunt* / be / adventure / film / come out / 2018 / .

   .....

2. Also / there / be / a few / funny / moments / make / film / even / better / !

   .....

3. He / be / man / not want / William / get / treasure / .

   .....

C **Complete the film description below using the sentences you wrote in the previous activity and the sentences in the box.**

Don't miss it! Anthony Bright and Logan McCollin star in it.
You'll have to watch the film to find out!

1 ..... Matt Houston is the director of the film.
2 ..... The film is about William (Anthony Bright) who finds a letter from his great-grandfather telling him that there is an old family treasure in the Amazon. So, William packs his suitcases and leaves for the Amazon to find the treasure. Davi (Logan McCollin) is the chief of an Amazon tribe. 3 ..... William has to survive the tribe's traps, and the dangerous animals and plants of the rainforest. Will he make it? 4 .....
I think that *Amazon Hunt* is one of the best adventure films I have ever watched! It's got a clever plot and a brilliant ending. 5 ..... The acting is nothing special, but the soundtrack and the special effects are amazing.
6 .....

Writing plan:
A description of a film

Complete the writing plan below and write your description on the next page.

Brainstorm ideas for your description!

PARAGRAPH 1

What's the title of the film?	When did it come out?	What type of film is it?
.....	.....	.....
.....	.....	.....

Who stars in it?	Who directed it?	What's the film about?
.....	.....	.....
.....	.....	.....

PARAGRAPH 2

What is your opinion of this film?	Did you like the plot?	What did you think of the soundtrack and special effects?
.....	.....	.....
.....	.....	.....
.....	.....	.....

What kind of people would like this film?
.....
.....
.....

TIP! Use the following checklist to help you improve your writing. Check the features below in your writing, and tick (✔) each box when you are sure about it.

Writing checklist

- capital letters ☐
- punctuation ☐
- spelling ☐
- word order ☐
- grammar ☐
- vocabulary ☐
- conjunctions, linking words, set phrases (whenever applicable) ☐
- heading (whenever applicable) ☐

8 Round-up

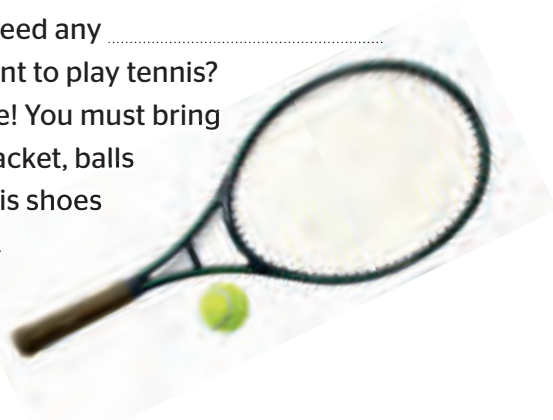
A Circle the correct options.

1. Pablo Picasso **attacked / created** many interesting paintings which people can see in different museums around the world.
2. The actor's **performance / tournament** in this film was nothing special.
3. Jessica has lost three **kilos / cups** since she went on a diet.
4. That insect looks a bit **annoyed / unusual**. It's got long red legs!
5. Omar scored the winning goal and his team won the **soundtrack / championship**. He feels really proud!
6. You should try to stay calm during the test. Don't **panic / pass by**.

B Complete the sentences with the words in the box.

competes particular height interviews web thrilling

1. What is the ..... of the Eiffel Tower?
2. John works for a TV channel and ..... lots of famous actors.
3. Ali is very good at running and he often ..... against the best athletes in the country.
4. Have you ever watched a spider make a(n) .....? They're so fast!
5. My sister found the film ....., but I didn't. It was nothing special.
6. **A:** Do you need any ..... equipment to play tennis?
   B: Of course! You must bring a good racket, balls and tennis shoes with you.



C Match the two halves of the sentences. Then join them using who, which, that or where to make sentences. If the pronouns can be omitted, put them in brackets.

1. This is the school... ◯
2. That is the team... ◯
3. Saleh Mohammed is the tennis player... ◯
4. That's the sports shop... ◯
5. Bees are insects... ◯
6. That's my friend... ◯

a. make honey.
b. my mother works.
c. is the captain of the hockey team.
d. I met at the tournament last weekend.
e. I bought my new football boots.
f. won the football championship last night.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

8 Round-up

D Match the two halves to make sentences.

1. My brother went to the park...
2. Mark went to the cinema...
3. Mrs White went to the florist's...
4. Hassan studied really hard...
5. Larry went to the post office...

a. to get some flowers.
b. to post a letter.
c. to get to university.
d. to play with his friends.
e. to watch the new film.

E Complete the sentences with the correct form of the verbs in brackets. Use the Zero Conditional.

1. If people ..... (plant) more trees, they help protect the environment.
2. Food ..... (go) bad if you don't put it in the fridge.
3. You ..... (score) a point if you get the ball into the net.
4. If you ..... (mix) white and black, you get grey.

F Complete the sentences with So/Neither + auxiliary verb.

1. A: I haven't watched that film yet.
   B: ..... Aisha.
2. A: I didn't pass by the supermarket on my way home.
   B: ..... we.
3. A: Tom and Peter always go skateboarding on Fridays.
   B: ..... my brother.
4. A: Ammar is going to the football tournament.
   B: ..... Sami and Hassan.
5. A: I'll come horse riding with you.
   B: ..... Marianne.
6. A: William doesn't like go-kart racing.
   B: ..... Jack and Kyle.

G Complete the dialogues with the sentences a-g.

a. You think?
b. What did you think of it?
c. What's your opinion of Ethan Cooper?
d. Yeah I did, but it was nothing special.
e. What did you think of the costumes?
f. So was I.
g. Strange, but beautiful!

1.

A: Hi, Charlie. Did you watch the football match on TV last night?
B: 1 ..... I was actually quite disappointed.
A: 2 ..... It was the worst match of the championship. 3 .....
B: Ugh! I don't think he should be the captain of the national team. Logan Finn is much better.
A: 4 .....
B: Well, yeah. I mean, Finn was the only player who scored a goal!

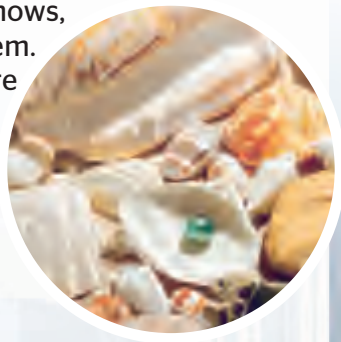
2.

A: Hey, Kate! Did you go to the cinema yesterday?
B: Yes, I did. I saw *The Beauty of the Past*.
A: Oh really? 5 .....
B: It was very good. You should watch it, too!
A: I already have! 6 .....
B: They were all right. I loved the clothes that the leading actress wore, though.
A: I totally agree! 7 .....

H Read the text and write **T** for **True** or **F** for **False**.

Diving in Qatar

There is a long tradition of diving in Qatar. For thousands of years, brave swimmers dived for pearls and then sold them for high prices all over the world. Special boats, called dhows, went out to sea between June and September, with about twenty men on them. Divers threw a rope over the side of the boat with a rock tied to the end before jumping into the sea. After collecting as many oysters as they could, they held onto the rope and somebody in the boat pulled them out of the water. Not all oysters contain pearls, so they had to catch thousands just to find a few. Pearl diving was very dangerous because there weren't any oxygen tanks in the past and also because of the sharks which sometimes attacked the divers.



Nowadays, few people dive for pearls anymore but scuba diving has become very popular both with Qataris and with people from abroad. It is an exciting watersport which gives people the chance to explore the amazing world under the sea and take photos of colourful fish and other beautiful sea creatures. Of course, before going scuba diving for the first time, it is necessary to learn how to swim under water using oxygen tanks. There are plenty of amazing places in Qatar to enjoy this wonderful activity every month of the year. Some of these are at Al Khor, Zeytuna, Khor Al Udaid and Mesaieed.

1. In the past, pearls were expensive to buy. ◯
2. People went pearl diving all year in the past. ◯
3. Most oysters do not have pearls in them. ◯
4. People come from many different countries to try scuba diving in Qatar. ◯
5. There is only one place in Qatar where people can go scuba diving. ◯

I Read the text again and answer the questions.

1. How did pearl divers get back up to the boat from under the sea?

.....

2. Why was pearl diving dangerous?

.....

3. What can scuba divers see under the water?

.....

4. When is it possible to go scuba diving in Qatar?

.....

J Listen to three people talking about activities that they took part in and match the people with the statements **a-d**. There is one extra statement. Then check your answers with a partner.

a. I'm into this activity because it's the perfect way to see new places.
b. Before I tried this activity for the first time, I didn't like water sports.
c. I tried this activity because I wanted to do something exciting.
d. Taking part in this activity has helped me stay in shape.

1. **Mark** ◯
2. **Pete** ◯
3. **Danny** ◯

K Listen again and match the people with their feelings **a-c**. Then check your answers with a partner.

How did they feel?

Mark ◯ **a.** nervous
Pete ◯ **b.** annoyed
Danny ◯ **c.** disappointed

5 Think it through

A Your class wants to create a time capsule. Students your age are going to open it in fifty years' time. You want the time capsule to show what teen life is like in the present. Which aspects of teen life would you like to show? Tick (✔) three of the following.

school	○	your town	○
food	○	transport	○
free time (sports, books, films)	○	technology	○
		family and friends	○

B Below are some objects that you can put in your time capsule. Decide on one item for each of the three aspects you chose in activity A. Then talk in pairs and say why you have chosen these objects.

C Talk in pairs. Think of one more object to add to your time capsule for each of the aspects you chose in activity A. Are there any other aspects of teen life you would like to show? If yes, what objects would best represent them?

Think it through 6

A **Below is a picture of Ted's room. Look at it carefully. What can you guess about Ted? Complete the sentences with the best possible answer. Choose a or b.**

1. Ted probably...
   a. does water sports.
   b. plays football.
2. Ted's favourite subject might be...
   a. science.
   b. history.
3. Perhaps Ted has been to...
   a. London, UK.
   b. Paris, France.
4. Tomorrow, Ted's probably going to...
   a. go to school.
   b. go on a trip.

B **Read the dialogues and answer the questions.**

1
A: I've got a flat tyre.
B: Don't worry, I'll have a look at it.
A: Will it be expensive to fix?
B: About QAR 200.

What is speaker B's job?

.....
.....
.....

2
A: Now you can see Al Wajba Fort – one of the oldest forts in Qatar!
B: Wow! Can we go inside?
A: Yes. But first let me tell you a bit about its history.

What is speaker A's job?

.....
.....
.....

3
A: It's windy today... and there are big waves, too.
B: Yeah... What about going windsurfing?
A: Sorry, I don't feel like it. I'll just sunbathe.

Where are the people?

.....
.....
.....

C **Look at the dialogues in activity B. Make a similar short dialogue with your partner. Then act it out in class and have your classmates guess the job and/or the place.**

.....
.....
.....

7 Think it through

A A friend of yours who has moved to another town has got a problem. Ask questions to find out what the problem is and what the possible solutions are. Make notes in the boxes.

What is the problem?

.....

.....

.....

What are the solutions?

1. .....

.....

.....

.....

2. .....

.....

.....

.....

B Below are the advantages and disadvantages of each solution. Write **A** next to the advantages and **D** next to the disadvantages. Then talk in pairs. Decide which is the best solution to the problem above and complete the sentence below.

Solution 1

- He can play alone or invite other classmates to play with him.
- It is not healthy to look at a screen for a long time.
- He can play any time.
- He won't make new friends if he stays in the house.
- He may spend too many hours on it.

Solution 2

- He might not like the sports club.
- He might not like the people at the sports club.
- He will meet people with the same hobbies and make new friends.
- He might not have enough free time.
- He can start a new hobby and have fun.

We think he should .....

because .....

.....

C Work in pairs. Look at the problem and its solutions below. Write one advantage and one disadvantage for each of the solutions. Then talk in pairs. Decide which is the best solution and present it to the class.

What is the problem?	What are the solutions?	
You win tickets to an event you have wanted to go to for a long time (sports game, etc.), but you have a test the day after it.	**1.** Go to the event and try to study before or after it.	**2.** Don't go to the event and give the tickets to your brother/sister/friend, etc.
	•	• .....
	•	• .....

Think it through 8

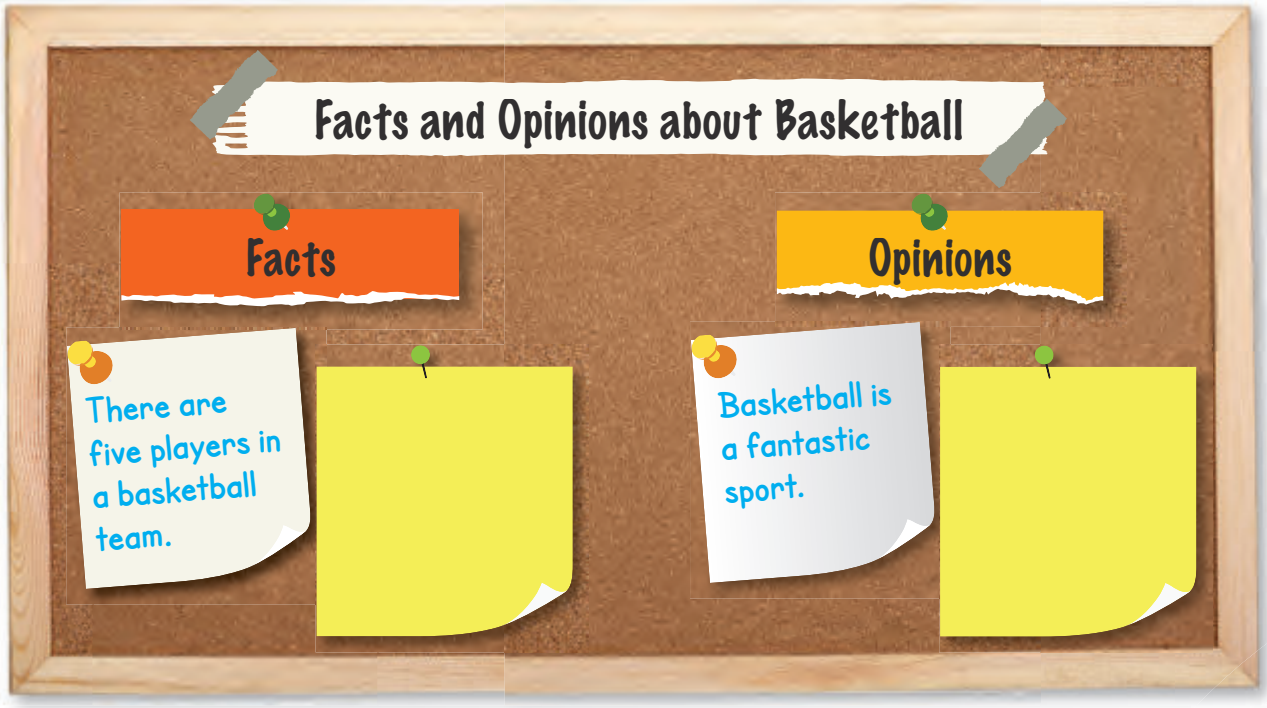
A Read and tick (✔). Are they facts or opinions?

	FACT	OPINION
1. I find horse riding thrilling.		
2. The Olympic Games take place every four years.		
3. You shouldn't miss this film.		
4. The film came out in 2017.		
5. The Australian Open is a tennis tournament.		
6. In many films, they use computers to make special effects.		
7. It was one of the most boring matches I've seen.		
8. The plot of the film was nothing special.		

B Read what the girl is saying. Underline the facts and circle the opinions.

Volleyball is the best sport! William G Morgan, who was a PE teacher, invented it in 1895. At first, it had a funny name – people called it *mintonette*. The first World Championships for men took place in 1949 and for women in 1952. In 1964, volleyball became an Olympic sport. Did you know that a volleyball player jumps about three hundred times during a match? That's impressive, right? Volleyball is a thrilling sport. You should all try it!

C Choose a sport as a class. Individually, write one fact and one opinion for this sport on two separate pieces of paper. Put all the pieces of paper in a box. Then take turns picking two pieces of paper from the box and deciding if they are fact or opinion. Finally, make a class 'Fact and Opinion' bulletin board about the sport you have chosen, sticking the pieces of paper on the board under the correct category.



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Portal to English 7B
Workbook

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