

WORKBOOK

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GRADE SEMESTER 1

PORTALL TOENGLISH

WORKBOOK

School	
Name	
Class	

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النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءُ قَسَمًا بِمَنْ نَشَرَ الضِّياءُ قَطَرُ الرِّجَالِ الأَوَّلِين وَحَمَائِمٌ يَصِوْمَ السَّلاَمْ

قَطَرٌ سَتَبُقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِياءُ سيرُوا عَلَى نَهْجِ الألَى وَعَلَى ضِياءِ الأَنْبِيَاءُ قَطَرٌ بِقَلْبِي سِيرَةٌ عِنِّ وَأَمْجَادُ الإبَاءُ حُمَاتُنَا يَـوْمَ النِّـدَاءُ جَوَارِحٌ يَـوْمَ الفِـدَاءُ

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1a

A Complete the sentences with the adjectives in the box.

confident stubborn bossy easy-going quick-tempered outgoing selfish

1.	My brother always gets angry ea	asily. He's very
2.	Rashid is very	, and he never changes his mind about anything.
3.	Brooke is very	. She makes new friends wherever she goes.
4.	My cousin Sheikha is a bit	. She always tells people what to do.
	I like hanging out withfeel relaxed.	, friendly people. They make me
6.	I don't think my dad ever gets n	ervous. He always seems so
	Mohammed can beneeds.	sometimes. He only thinks about his own

B Circle the correct options.

- 1. Of course I'm upset / relaxed. You're an hour late!
- 2. When you care about / shout at others, you want them to be happy.
- 3. Is there a reason / feeling you don't want to talk to me?
- 4. Don't fight / give up! You're almost at the finish line!
- 5. We're best friends, but we sometimes upload / argue.



C Circle the correct options.

What time do / are you get up / getting up in the morning?



I 'm usually waking up / usually wake up at 7.30 on school days because the bus leaves / is leaving at 8.15.

2. Omar: Who do /'s your brother talk / talking to over there?

Waleed: I don't know / doesn't know but I 'm thinking / think it's one of his classmates.

3. John: What are you doing this weekend?

Paul: My brother 's going / goes hiking this weekend and I think / 'm thinking of going too.

John: Is / Does he going / go hiking every weekend?

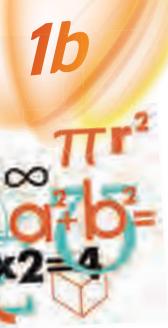
Paul: Well, his youth club **organises** / **organise** hiking trips once a month, but he **isn't going / doesn't go** often.

Hassan often studies / 's often studying at the library, but these days he studies / 's studying at Majed's house because they work / 're working on a project.



1. My team / rarely / play / Fridays / .	
2. We / not go / school / tomorrow / .	
3. Your brother / eat dinner / moment / ?	
4. Kelly / visit / her cousin / next weekend / .	
5. I / not play / football / these days / .	
6. What / you / think / of my new jumper / ?	
Choose a or b. 1. Jane: What's she like?	F Imagine you're a famous vlogger and somebody is interviewing you. Answer your fan's questions.
Tom:	
a. She's kind and helpful.	
b. She's annoyed with me.	
2.	1. What are you doing right now?
Maryam: It's your job to do the washing-up. I'm not doing	
it for you!	2. What do you usually do every day?
Haya: OK, OK. I'll do it.	2. What do you usually do ever y day:
a. Got it?	
b. Here we go again!	3. What are your vlogs about?
3.	
Lucy: My sister always takes my	
clothes without asking.	4. How often do you upload a video?
Zoe: I have three sisters, so the same thing happens to	
me too.	
a. I know the feeling.	5. What do you like doing in your free
b. What are you waiting for?	time?
4.	
Saud: I love chocolate ice cream!	
Ahmad:	
a. Hang in there!	•
b. Same here!	

D Use the prompts below to write sentences in the Present Simple or the Present Progressive.



A Complete the sentences with the words in the box. There is one extra word that you do not need to use.

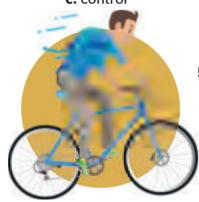
goal headteacher communicate advantage concentrate digital anxious performance

1.		g to start a(n) and upload pictures and video	
2.	I want to interview the he's very popular.	for the so	chool newspaper because
	I was verywell.	before my maths test	because I wanted to do
4.	Here's a strange fact about helps me	ut me: standing up while I do m !	y homework actually
5 .	My	for the summer is to read fiv	e books.
6.	A big	of using technology is tha	t you save lots of time.
7 .	1	with my friends mostly by send	ding them text messages.

B Choose a, b or c.

- 1. We want to learn about people's social media habits. Will you please answer our
 - a. smartphone
 - **b.** survey
 - c. notification
- **2.** I _____ a message from James this morning. He's coming to visit us next week.
 - a. received
 - **b.** lasted
 - c. realised
- **3.** I want to _____ in the swimming competition next week.
 - a. take part
 - **b.** turn off
 - c. disconnect

- **4.** Sometimes I just sit and _____ what it's like living on the other side of the world.
 - a. imagine
 - b. experience
 - c. control



- **5.** I don't ride my bike to school every day, just .
 - **a.** constantly
 - **b.** a while
 - c. every now and then

C Complete the text with the Past Simple of the verbs in brackets.

My grandmother fro	om Cambridge 1	(visit) us last month	and she		
(bring) my brother and me a new tablet. In the beginning, we					
(not have) any problems, but we soon 4					
(start) fighting over	it. You see, we 5	(not want) to share	it any		
more. Then, last we	ekend, my parents 6	(go) to the shop	ping		
centre. They 7	(tell) us they 8	(need) to	o buy		
a new Hoover®, but when they 9(come) back, they					
10	(surprise) us with something	else – a new tablet!	0		
My brother 11	(be) very excited,	but I 12	(feel)		
a bit bad. It 13	(not seem) right.	5o, I 14	(ask) my mum		
about it. 'Why 15	you	(get) us a preser	nt? Devon and I		
16	(not be) kind to each other at	all last week.' 'Oh no,' m	y mum		
17	(say), 'that's not a present for	you two. That's a presen	it for your dad		
and me. We 18	(not can) listen to	you two fighting any m	ore!'		

D Complete the dialogues. Use the prompts and used to.



1. watch / his vlogs / all the time

Rob: Did you watch Billy B's new video?

Jack: No, I didn't. I

but I don't any more.

2. not have / tablet / in the past Ella: Does your sister take her tablet to school every day? Lily: Yeah. She Now that she has one, she takes it everywhere.	
--	--



3. drink / orange juice / every day

Muna: Are you making a smoothie?

Sahar: Yeah. I

but now I have different kinds of fruit.

	4. not get along with / him / when I was younger	(a)
Saeed: Hamad:	Were you talking on the phone with Nasser? Yeah. I	P
	but now we're friends.	

E Look at the example and write four sentences that are true about you. Use used to / didn't use to and the words in the box for ideas. Remember to add time expressions, such as in the past, at weekends, every day, etc.

enjoy like go walk play wear watch read send

day,	but i	now I	don	ľt.	 	 	

Listen to a radio interview with two siblings who recently took part in a digital detox. Write T for True or F for False.

- 1. Mark believes that it's hard to stop using all your electronic devices at the same time.
- **2.** Jane kept using some social media during the detox.
- **3.** Mark did outdoor activities to help with his detox.
- **4.** Jane didn't see her friends during the detox.
- **5.** Both teens plan on doing a digital detox again soon.

A Complete with go, do or play. Then match with the pictures.

1. water polo **2.** rock climbing 3. handball **4.** jogging **5.** karate **6.** exercise **7.** snowboarding **8.** ice skating

















B Circle the correct options.

- 1. My parents bought me a skateboard, but their rule / move is that I can't skateboard in the street.
- 2. I recently took up / gave up athletics because I broke my arm.
- 3. I think I can learn to snowboard on my own, but my friends agree / disagree.
- 4. My instructor wants me to manage / **compete** in a tournament this weekend.
- **5.** It's difficult to **focus on / respect** my homework when my neighbours make noise.

C	Complete tl	ne sentences	with the c	orrect
	form of the	adjectives or	r adverbs i	n brackets.

1. A camel is than a deer, but a giraffe is the (tall) of all three. 2. Winter is my (little) favourite season of all. And February is the (bad) month of the year for sure!

3.
Shirts aren't as
(comfortable) as jumpers.
4.
My best friend is
(outgoing) than I am, but she's not as
(kind) as me.
5.
Jake practises basketball
(little) than me, but he's still a
(good) player
than me. In fact, I think he's the
(good) player in
the whole school!
6.
My mum's very proud of me because I did
well on the
(difficult) test of the year.

D	Complete the sentences to make comparison	ns. Use only one word in each gap.
	1. Water polo is	4. In my opinion, flowers aren't
	most incredible sport.	beautiful as trees.
	2. A black belt is higher	5. The moves in taekwondo are
	a brown belt in judo.	difficult than the
	3. I think parachuting is	moves in judo. Judo is harder.
	interesting than sailing. Sailing is boring.	6. Biology is my
		favourite subject of all. I just don't get it!
E	Read the prompts and the adjectives given. as as or not as as.	What do you think? Write sentences using
	1. jogging / sailing	exciting
	2. ice cream / cake	tasty
	3. museum / library	quiet
	4. village / city	noisy
		are easier than gymnastics. isn't
	2. I don't think any sport in the world is as dang I think skydiving	most
		ling is more difficult than ice skating. as
	4. Hockey is more interesting than basketball. Basketball	less



A Complete the sentences with the words/phrases in the box.

baking camping jewellery making blogging astronomy coin collecting



- 2. Brian's uncle studied so he knows a lot about the stars and the planets.
- and now she's selling everything she makes on the Internet. Her website is very popular.
- **4.** I started _____because my father used to travel a lot to different countries and came back from each trip with a little money in his pocket.
- **5.** Jamal loves being outdoors, so he decided to go this summer.



3	Rewrite the sentences using the words/ phrases given.
	1.
	Donnie is crazy about horse riding. something else
	Donnie thinks
	2.
	Haya is very interested in sculpture. interesting
	Haya finds
	3.
	My parents hate camping. stand
	My parents

4.

Model car making is my thing. into
I'm

My favourite hobby is camel racing. fan
I'm







You:	I'd love to ask you some questions.
Interviewer: You:	OK! First of all, how old are you?
Interviewer: You:	What hobbies do you do?
Interviewer: You:	What's your favourite hobby?
Interviewer: You:	When did you take up this hobby?
Interviewer: You:	Why do you like it?
Interviewer: You:	Who do you do it with?
Interviewer: You:	Did you use to do any other hobbies? Which ones?
Interviewer: You:	What hobby would you like to start in the future? Why?

1e

A Complete the sentences with the words/phrases in the box.

take place springtime especially regularly make sure create stranger

1. I try to exercise	because one of my goals is to keep fit.
2. Where does the model car cor	npetition?
3. In the	people like to spend more time outside.
4. A: Who were you talking to?	
B: I don't know him. In fact, he	was a complete
5. Did I turn off the lights? Let me	e go back and
6. I want to	a vlog about my relationship with my mum so
I can upload it on Mother's Day	
7. That chemistry test was really	difficult, the last part.
B There is a mistake in each sentence below p. 17 in the SB. Read the sentences and rew	which are marked using the correction code from write them correctly in the space below.
1. I am not understanding what you are saying	
2. I used have a coin collection.	Pr 5. I started photography lessons <u>at</u> September.
A 3. A town I live in is very pretty.	Sp 6. Do you like the martial arts <u>instructer</u> ?

C Use the prompts to make sentences. Then join the two sentences together using the words in the box.

	1		
SO	because	but	because

1.	I / not / be / into / exercise / or / sports / like / friends / be → I / be / crazy / about / art
2.	My parents / realise / I / be / good / artist / when / I / be / young \rightarrow I / use / to / draw / all / time
3.	One / my / goals / as / artist / is / keep / try / new / things → I / start / make / jewellery / too
4.	I / love / live / London → There / be / so / many / art / events

D Complete the blog below with the sentences you made above and by writing and, but, or, so, or because in the boxes.

Julia's Art Blog	HOME MY ART ARTIST IN THE CITY	ABOUT CONTACT
ABOUT ME	My Art	SEARCH MY BLOG
Hi! I'm Julia I'm 16 years old. 2	. I drew picture 5 even my toys! Later I became interested in photog 6 painting. 7	raphy
	Artist in the City	
	8	
You can learn more about me	I like to know what other artists are o	
by checking out My Art	9 I try to go to an	event at least once a
on Artist in the City.	week.	

Writing plan: A blog post

Complete the writing plan below and write your blog post on the next page.

Brainstorm ideas for your blog post!								
INTRODUCTION Personal information Name: Age:								
MAIN PART Mention in detail								
What sports you play	What hobbies you've got	What interests you've got						

TIDI	Lise the following	ng chocklist t	o help you	improve vour	writing Chack the	ofoatures
TIP!					writing. Check the	
TIP!	below in your w	riting, and ti			writing. Check the	
TIP!	below in your w	riting, and ti				
TIP!		riting, and ti				
TIP!	below in your w	riting, and ti		h box when yo	u are sure about i	
TIP!	riting che capital letters	riting, and ti		box when yovocabulary	u are sure about i	
TIP!	below in your w	riting, and ti		box when yovocabulary	u are sure about i	
TIP!	riting che capital letters	riting, and ti		vocabularyconjunction	u are sure about i	i.
TIP!	riting che capital letters punctuation	riting, and ti		vocabularyconjunctionset phrases	u are sure about i	ole)

1 Round-up A Choose a, b or

		A Cho	ose a, b	or c.	- 16.00		1	100		
	1.	Something is	wrong. Th					1		1
	2.	a. receiving Sana thanked were very			unicating the direction		_	-		10
	3.	a. helpful Tom and Mar	k	b. easy-g			fident			
		a. do		b. play		c. go				
	4.	It wasn't easy a. respected	, but Khali	d b. contro			urnament. naged			
	5.	I can't stand j a. I'm really ir			t my thing.	c. It's	something e	else!		
	6.	How many		•	n your mol	oile? c. skil	ls			
		e the sentenc re is one extra					•	the		
	shout	sculpture	bossy	change	take up	join	practise	kind	hobby	
3	2. My dad 3. Tused	immer, I want t d says that if yo to find coin col time we play a	ou want to lecting int	be good at eresting, bu	something It now I wa	you nee	ed to n about		i	t a lot.
į				s mind abou	t skydiving	. He thin	ks it's too da	angerous	S.	
(a fan of sports otball togethe				the kids	in my neigh	bourhoo	d when t	hey

C Complete the dialogue with the Present Simple or the Present Progressive of the verbs in brackets.

8. I really like my English teacher. She's very _____ and she explains things well.

,	Jenny	Amy! What 1	
		you	
		(do)?	
,	Amy	12	(look
		for) my trainers, but I can't fi	nd them!
1		3	you
1			
į		where they are?	
	Jenny	14	
		(think) they are next to the se	
	Amy	Oh, yeah. OK, see you later!	

7. Don't _____at me! I can hear you.

Jenny	Wait! Where 5	· · · ·	
	you (go)?		
Amy	To the athletics club. I'm very late.		
Jenny	But you 6		
	(have) athletics on Tuesdays and		
	Thursdays. Today's Wednesday.		
Amy	What? Oh dear! I 7		
	(not believe) it. I 8		
	(feel) so silly!		

Round-up

D Choose a. b or c.

1.	My mum_		to driv	e me to	
	school, bu	t now I t	ake the	bus.	
	a. use	b. used		c. was	
2.	I bought m	ny first s	martph	one three	е
	years	.			
	a. last	b. yeste	rday	c. ago	

Did you	upload	pictures to
your webs	ite in the past?	
a. use to	b. used to	c. used
1	my cousin last	week to
invite him	over.	
a. called	b. used to call	c. 'm calling
	your webs a. use to I invite him	Did youupload your website in the past? a. use to b. used to Imy cousin last invite him over. a. called b. used to call

E Write sentences using the prompts. Use the Present Simple, the Present **Progressive or the Past Simple.**

1.	what / sports / you / do / when / be / young / ?
2.	Asma / concentrate / on her homework / moment / .
3.	Dana / play / in handball tournament/ next month / .
4.	your cousin / like / martial arts / ?
5.	my brother / take up / snowboarding / last year / .
6.	I / not eat / breakfast / every morning / .

F Rewrite the sentences using the words

giv	ven.	us
1.	Salem isn't as funny as Mohammed. Mohammed	
2.	Gymnastics is more difficult than aer	
	Aerobics	
3.	Handball is more tiring than skateboarding. Skateboarding	
4.	My dad is more outgoing than my mu My mum	······································
5.	Horse riding isn't as good as camel ra	than
	Camel racing	
6.	I don't think there's a more exciting sport than snowboarding. I think snowboarding	

G Complete the dialogue with the sentences a-h.

a.	l kno	w the	feel	ing.
----	-------	-------	------	------

- **b.** Yes, but I gave it up.
- **c.** Long time no see!
- d. Well, I have to run.
- e. There's nothing I like more than riding the waves!
- **f.** Take care.
- **g.** How's it going?
- **h.** Hang in there!

Cody:	I know! 2
Fred:	Great! Are you
	still surfing at the
	weekends?
Cody:	Of course. 3
	What about you? You
	were into a martial art
	right? Was it judo?

Fred: Hi, Cody! 1

Fred:	4 I'm thi	nking of taking up a		
	different one, but	not now. You see, I'n		
	studying for my e	tudying for my exams this month, so		
	don't have lots of	free time.		
Cody:	5 We fin	ished our exams last		
	week. 6	They'll be over soon		
Fred:	Yeah, I know. 7	It was great		
	chatting with you			
Cody:	OK, Fred. 8	<u>.</u>		





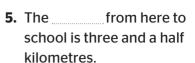
A Choose a, b or c.

- **1.** Wow! That elephant is huge. How much does it ?
 - a. enter
 - **b.** weigh
 - c. grow
- 2. Timmy! What are you doing up there? You know you're not to climb trees!
 - a. amazed
 - **b.** clever
 - c. allowed
- **3. A:** What's the _____ of Burj Doha?
 - **B:** 238 metres!
 - a. height
 - **b.** weight
 - c. depth

4. My pencil is fifteen

long.

- **a.** kilometres
- **b.** metres
- c. centimetres



- a. length
- **b.** area
- c. distance
- **6.** We're going to an art at the MET Museum this weekend.
 - **a.** planetarium
 - **b.** ceiling
 - **c.** exhibition

B Complete.

- **1.** 67 cm
- **2.** forty-two kilometres
- **3.** 458 kg

5. 182 q

thirteen metres

6. six hundred and twenty-eight tonnes

C Cross out the extra word.



2. The museum where we went there last weekend was amazing.



- 3. That's the famous archaeologist who he discovered a lost city.
- **4.** The student whose his painting is the best wins a prize.
- 5. This game has got rules which they are really difficult to understand.

	Read the information and write senteral hat or where.	ences. Begin with the words given and use who, which,
1	 You can learn a lot about dinosaurs at the Dinosaur Park in Norwich. The Dinosaur Park in Norwich 	3. Barnum Brown discovered the first fossils of the <i>T. rex</i> . Barnum Brown was the man
	is a place	
2	The <i>Tyrannosaurus rex</i> was about five metres tall. The <i>Tyrannosaurus rex</i> is a dinosaur	4. Steven Spielberg directed the popular dinosaur film <i>Jurassic Park</i> . Steven Spielberg is the person
	Rewrite the two sentences into one is in the example.	using the relative pronouns or adverbs in brackets
1.	. There was a man at the entrance of t	ne museum. He gave us a map. (who or that)
	There was a man at the entrance of t	ne museum who/that gave us a map.
2	. I like going to interesting places. I lea	rn new things there. (where)
3	. My best friend has got a brother. His na	me is Ahmed. (whose)
4	. People plant trees in the forest. They	care about the environment. (who or that)
5	. Eastwood Secondary is a good schoo	ol. It believes in learning from experience. (which or that)
6	. New York is a city in the US. You can f	ind the American Museum of Natural History there. (where)
FC	Complete the sentences using who,	which, that, whose or where and your own ideas.
	. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0.	0
		1. I have a friend
		2. The Science Museum is a place
		3. My mother is a person
		4. Whales are animals
		5. There's an exhibition at the History Museum

2b

A Circle the correct options.

- **1.** Every year, the sports club at school **organises / graduates** a football championship.
- **2.** This shop **sells / pays** different kinds of board games.
- 3. I left my bike next to that tree, but now it's missing / free!
- **4.** I **book / order** most of my clothes online because I don't like going to the shops.
- **5.** Look at that **sign / item**. It says no pets are allowed in the park.
- **6.** I have to go. I'm in a **notice / hurry**.

В	Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.		entences
	1. If you	(train) for six months, you	
	(reach) the top of that mounta	in easily.	
	2. I	(play) a board game with you if you	
	(help) me make dinner later.		
	3. Khaled	(come) to the museum unless he	
	(have) a sore throat.		
	4. What	(you / do) if the bus	(be) late?
	5. Unless Salem (not sell) his coin collection.	(need) some extra money, he	
	, ,	(not get) lost if you	(read) the
C	Read the advertisements and v	vrite sentences using if and the verbs given, as i	n the example.
	SHOE SALE Buy one pair, get the second pair half price!	Willmington ZOO come and see our baby giraffes!	
1.	(buy / get)	2. (go / see)	
	If you buy one pair of shoes, you'll second pair for half price.	get the	
	Take part in ou model Car race! £150 prize for first place	ioin today and get your	
3	. (win / get)	4. (join / get)	

_	te the gaps with the correct tenses.	us	oin the following sentences ing the words given. Make all
	e train, I	th	e necessary changes.
	I) my book.	1.	Omar will search online for a
	•		new board game. Then he
	ss you		will go to the shop. after
_) me back my scarf, I		
	not lend) anything again!		
•			
	oon as we	2	I will get home. Then I will
	th) the hotel, we	۷.	call Carl. as soon as
(go) (out to explore the city.		da soon ds
4.	(wait)		
here	until you		
(finis	h) shopping.		
		3.	Mahmood will finish his homework.
E Comple	ete the dialogue with a-e.		Then he will go to his friend's house. until
	a. It's a piece of cake.		nouse.
	b. Take it easy.		
	c. Why the long face?		
	d. I haven't got a clue.		
	e. You never know.	4.	The girls will play Monopoly.
Rashid	Hey, Yousef. 1		Then they will go to bed. before
Yousef	I'm in trouble. Mohammed lent me		
	his game console and now		
	something's wrong with it.		
Rashid	What happened?		
Yousef	2It just isn't working.		
	Mohammed's going to be really		G 🍜 Listen to three short dialogues
	angry with me!		and answer the questions. Choose
Rashid	3 There's no need to worry. I		a, b or c.
	can help you.		1. What is Jake probably going to do?
Yousef	How will you do that?		a. buy a new game console
Rashid	4Just turn the game console		b. take part in the tournament
	off and then turn it back on again.		c. play tennis with Kevin
Yousef	How do you know it'll work?		2. Which of the following is true?
Rashid	My game console has got a		a. Lisa doesn't want to go
	problem too, and that's how I fix it.		shopping.
Yousef	I don't think it will work with this		b. Megan doesn't know Lisa is
	game console.		upset with her.
Rashid	Why don't you try it? 5		c. Megan doesn't want to say sorry
Yousef	OK Hey, you're right! It's playing		to Lisa.
	now. Thanks!		3. What will probably happen?
	The state of the s		a. Alice will fix her laptop.
			b. Alice will use her dad's laptop later.
			c. Alice will borrow her friend's
			laptop.
	THE WAY		·

2C

A Complete the text with the words in the box. There are two extra words that you do not need to use.

character animated continue birth awards dream came out successful company



Last month, my friend Hassan and I decid	ded to finally follow our 1		
and make our own 2	film. We are both into art, and we enjoy		
making animations on our computers, so	we decided to make a longer one. We were		
thinking of making a film about the 3	of the first dinosaur		
on Earth. What a brilliant idea, right? I thought about our film every night. Sometimes, I			
imagined that it would be very 4	and that Hassan and I would		
win lots of 5	for it. Yesterday I decided to tell my brother		
about it. 'Not bad,' he said, 'but a film like that 6 last year.'			
So, now we're thinking of a different story. We don't want to copy somebody else's idea!			
Our new 7	is a scientist who wants to travel to the past when		
dinosaurs were still living on Earth, and find a way to do research on them.			

B Complete the sentences with the correct form of make or do.



- **1.** For Mother's Day tomorrow, I'm going to ______a cake.
- **2.** I hope I well in my history test!
- **3.** We are _____ an experiment with electricity in science class today.
- **4.** Don't ______ noise! The kids are sleeping.
- **5.** Don't worry. You're going to lots of friends in your new neighbourhood.
- Can you ____ me a favour? Will you take this letter to the post office?

C Choose a, b or c.

- **1.** I can't find the Disney DVD ____! Do you know where it is?
 - a. everywhere
 - **b.** anywhere
 - c. somewhere
- **2.** ____student in our class watched the *Star Wars* film last weekend, and they all enjoyed it.
 - a. Every
 - b. Somebody
 - c. Everybody
- 3. Your desk is messy. There's
 - to put all of these books.
 - a. anywhere
 - **b.** nowhere
 - **c.** somewhere
- **4.** loves ice cream! You're the only person I know who doesn't like it.
 - a. Nobody
 - **b.** Everybody
 - c. Somebody
- **5.** Is there _____ you need from the supermarket?
 - **a**. any
 - **b.** everything
 - c. anything
- **6.** I did the project on my own. helped me.
 - a. Everybody
 - **b.** Someone
 - c. No one

D Complete the sentences with compounds of some, any, no or every.













E Complete the dialogue with some, any, no, every or their compounds.



Ameena Hi, Asma. Let's do 1 fun tonight! My parents are going 2 with their friends, and they said you can come over if you're not busy.

Asma Yeah, sure. I don't have **3** plans for tonight, so that's perfect. Do you want to watch a film?

Ameena I checked, but there's 4 good on TV.

Haven't you found 5 new series that

we could watch?

Asma No, I haven't found **6** interesting. Why don't we play Scrabble?

Ameena You know what? I can't find my Scrabble 7 _____!

I think my brother lent it to 8 ______. Unfortunately,

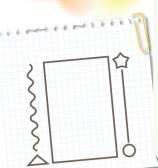
he forgets **9** ______, so he doesn't know who's got it!

Asma There's **10** reason to get upset.

We'll just play another board game.

A Look at the picture, read the description and complete with the words/phrases in the box.

bottom left-hand corner straight wavy bottom right-hand star



In the centre, there's a large rectangle. There's a 1 line on the left-hand side and a 2 line on the right-hand side. There is a triangle in the 3 In the top right-hand corner, there's a 4 corner, there's a circle.

B Choose a, b or c.

- 1. I don't want to go swimming, but we can walk ____ the shore if you want.
 - **b.** across **c.** along
- 2. Watch out! That car is coming straight
 - **a.** towards **b.** round **c.** past
- **3.** A bird flew in ____ the open window and sat on the table.
 - a. from **b.** round **c.** through
- **4.** The bridge was closed, so we drove the lake.
 - a. round
- **b.** up
- **c.** through

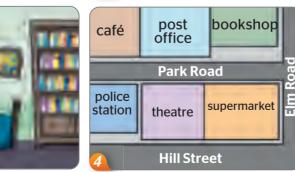
- **5.** A plane flew the football field.
 - a. out of
- **b.** over
- c. through
- **6.** We saw the famous painter coming the art exhibition room.
 - a. off
- **b.** out of **c.** down
- 7. It takes me about twenty minutes to walk home school.

 - **a.** across **b.** from **c.** to
- **8.** Excuse me. How do we get _____ the art gallery?
 - a. to
- **b.** up
- c. down

C Look at the pictures and complete the sentences with the correct prepositions of place.







- **1.** My parents are me, and my little sister is _____ me. That's a museum us.
- 2. The shoes are _____a box my desk.
- 3. I have three beautiful paintings

my room. They're my bed, the bookcase.

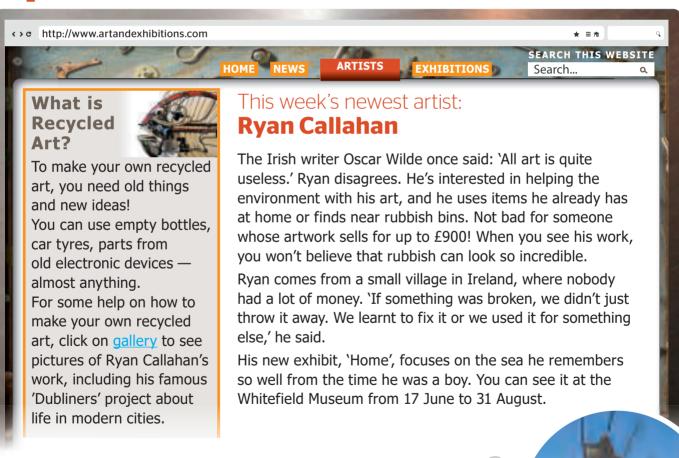
4. The theatre is _____ the post office, the police station and the supermarket.

D Complete the text with the prepositions in the box.

into next to towards round in past on from

•••		900	
Hi Peter!			
Do you remember that I went to visit my brother, land we spent the first day sightseeing. We took a bus too went to the top of the Shard for lunch. The view 3		the whole city and	
As we were going back to lan's house 4 in my notebook, but the man 5 he started to move 6 walking 7 me. 'That's really good Underground website.'		me kept looking at my picture. At his stop, to get off the train, but he stopped as he was	
		puts up art for travellers to see when going to send my picture in today!	

E Read the text and write **T** for True, **F** for False or **NM** for Not Mentioned.



- 1. You can get ideas about recycled art from the website.
- 2. Ryan is the first artist who used recycled things to make art in Ireland.
- **3.** Ryan cares about the environment.
- **4.** Ryan's family had lots of money when Ryan was young.
- **5.** Ryan's new exhibit is about the city of Dublin.
- **6.** You can buy some of Ryan's art at the Whitefield Museum.



A Complete the sentences with the words/phrases in the box.

brochure

look for

dull street performer architect general

		1. I couldn't finish that book. It was too					
	2. Thewho designed this building is very famous.						
		3. If you want more information about the r	nuseum, h	nave a look at this			
	4. Oh no! I can't find my train tickets. Can you help methem?						
		5. That is very good	! And look	at how much money is in his hat!			
		6. I don't remember the story very well become remember the ide		d the book a long time ago. I just			
В	Cor	mplete the dialogues with the sentences	a-f.				
	 a. I'm not sure I get what you mean. b. Could you repeat that, please? c. Are there any cultural events on? d. Take the Underground to Elm Station. e. Could you recommend a good restaurant? f. May I ask you something? 						
1.	Lian	n Excuse me. 1	2. Zoe	Hi. I'm looking for a place to eat lunch. 4			
		Sure, how can I help you? I'm here for the weekend to see some	Jenna	Why don't you try The Little Bowl? It's the best one in town, especially if you like soup.			
		sights, and I want to take my wife	Zoe	Nice. How do I get there?			
somewhere nice. 2 Jenna 5 Then go round the corner							
Paul Of course. Do you have anything in opposite the park on Baker St particular in mind? Zoe Frm. 6 I'm not from rour							
	Lian	n Well, she loves archaeology.	Zoe	Erm 6I'm not from round here. I'll have to write it down.			
	Paul	I Then you shouldn't miss 'Travelling the Nile'.	Jenna	Oh, you're a tourist? Well, I can draw a map for you.			
	Lian	n 3	Zoe	Thanks a lot.			
	Paul	I It's an exhibition about ancient Egypt at the History Museum.					
	Lian	n Oh, OK. Great idea. Thank you.					
C	unc	Read the sentences and decide which wo derlined words/phrases. Choose it, they, to example.		be the most suitable to replace the ere and write it in the spaces below as in			
1.	Oue	bec City is the capital of Quebec. Quebec is a	French-si	peaking			

- province in Canada and it is one of the oldest cities in North America.
- 2. The Louvre is a famous museum with more than 380,000 objects. It isn't possible to see all of the objects in one day.
- **3.** Hyde Park is a big green space in London. In the summer, visitors can find a beautiful rose garden in Hyde Park.
- **4.** Athens is the capital of Greece. This is a city with a rich history, but you don't have to love history to enjoy Athens.
- 5. Disney World is in Orlando, Florida. You can see all your favourite Disney characters at Disney World.
- 6. Many tourists visit Rome each year. Tourists like to spend time walking around the old part of the city.
- **7.** The Willis Tower is the tallest in Chicago. <u>The Willis Tower</u> has got 108 floors.
- **8.** The Great Wall of China is impressive. The best time to go to the Great Wall of China is from the beginning of March to November.

1.	<i>It</i>
2.	
3.	
4.	
5.	
7.	
8.	

Writing plan: A description of a place

Complete the writing plan below and write your description on the next page.

Brainstorm ideas for your description! INTRODUCTION General information Name: Where it is: Most interesting features: What you can see there What you can do there)
for your description! INTRODUCTION General information Name: Where it is: Most interesting features: What you can see there What you can do there)
INTRODUCTION General information Name: Where it is: Most interesting features: MAIN PART Mention in detail What you can see there	7
INTRODUCTION General information Name: Where it is: Most interesting features: MAIN PART Mention in detail What you can see there What you can do there	7
MAIN PART Mention in detail What you can see there What you can do there	
Where it is: Most interesting features: Main Part Mention in detail What you can see there What you can do there	
Where it is: Most interesting features: MAIN PART Mention in detail What you can see there What you can do there	
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What you can see there What you can do there	
What you can see there What you can do there	
What you can see there What you can do there	
CONCLUSION	
CONCLUSION	
CONCLUCION	
CONCLUSION	
Your opinion about the place	

	elp you improve your writing. Check the features
below in your writing, and tick (each box when you are sure about it.
Writing checklist	
• capital letters	• vocabulary
punctuation	 conjunctions, linking words,
• spelling	set phrases (whenever applicable)
• word order	 heading (whenever applicable)
• grammar —	

2 Round-up

A Circle the correct options.

- 1. Walt Disney Studios continue / order to make films today!
- 2. I'm sorry, I made / did a mistake. I won't do it again.
- 3. Buy three items and only pay / sell for two!
- **4.** The room was **dull / silent**. I couldn't hear a sound.
- **5.** Steven Oliver is a successful writer. He won the 'Writer of the Year' **area / award** last year.
- 6. A blue whale can weigh over 100 tonnes / centimetres!
- **7.** I **made / did** some online research on that artist and I found out that he's very interesting.
- **B** Complete with the correct form of the words in the box. There is one extra word that you do not need to use.

graduate	missing	sharp	expect	circle	sign	height	attractive	inventor	
1. Look at th	e		. You're	e not allo	wed to	enter.		-	
2. First draw a straight	a(n) line at the b		in 1	the centr	e of the	page and	then draw		
3. Todd wan	ts to find a j	ob when	he		f	rom unive	rsity.	-	
4. This tree of	can grow to	a		of t	welve n	netres.		-	
5. I can't find	the		pie	ce to this	jigsaw	puzzle.		100	
6. Rome is a	(n)		city v	with man	y fascin	ating build	lings.		
7. We all		t	he animate	ed film to	be a su	ccess, but	it wasn't.		
8. Who is the	e		of the	TV?					

C Complete the email with who, which, that, whose or where. If they can be omitted, put them in brackets.

	<i>− *</i> ×
Hi Ali,	
Do you remember the idea 1	you thought of last week? The
one about being a tourist in your own cit	y? Well, I tried it out! Living in a city
2there are always lo	ts of tourists can be annoying but, when
I joined them, I realised how fascinating	Doha is.
On Friday, I got ready for my 'trip' and st	ayed at a hotel 3 is in
the city centre. You were right: waking u	p in a big hotel bed was the thing
4 made me really fee	el like I was a tourist! On Saturday, I went
to Aspire Tower, a building 5	top floor is 300 metres high.
The view from up there was incredible. I	'll send you the photos 6
I took! After lunch, I did the famous walk	along the Corniche. There's a beautiful
seven-kilometre road 7	follows the waterfront. You can stop
at Corniche Park to relax and enjoy the b	eautiful view.
Anyway, thanks for sharing your idea wi	th me! It's nice to have a friend
8 thinks of these bril	liant ways to have fun!
Take care,	
Ahmad	
Send C C C C C C C C C C C C C C C C C C C	î V

2 Round-up

D Read the sentences. Then rewrite them using the words given.

1.	I will finish my homework. Then I will help you with your project. as soon as
2.	It might be cold tomorrow, so we might not go swimming.
3.	First I will go to the planetarium. Then I will draw a picture of the solar system. before
4.	We will miss the street performers if we don't go to the city centre. unless
5.	Do you want a sandwich? Go to the kitchen and make one! if
6.	I will enter the room. Then I will turn on the lights. when

E Correct the words in bold by replacing them with a suitable compound of some, any, no or every.

- That street performer was terrible!
 Anybody liked him.
- **2.** Does **anything** know the answer to the question?
- **3.** Do you want to do **somewhere** this evening?
- **4.** I know my book is in the house, but I can't find it **somewhere**.
- **5.** I gave my skateboard to **something** and they didn't give it back.
- **6.** My neighbour went **everything** abroad on holiday, but I can't remember which country she went to.
- 7. The exhibition wasn't worth visiting. I didn't see **nothing** interesting.

First Dad got the flu, and now everywhere in the house has it!

F Complete the gaps with one word only.

Dear Noora,				
Thanks 1	your email!			
Look at this picture I to				
2	we visited this			
morning. The painting	is called <i>Goldfish</i> , and			
it's by a famous artist	3			
lived in France. 4	I have			
a chance later on, l'll e	mail you			
5	more photos of our trip.			
You were right, Paris is beautiful. Tonight				
we're going to explore	e Montmartre			
6				
suggested, and try to				
7				
Do you know of any o	ther sights we should			
visit?	The second second			
Bye for now,	MAN TO THE REAL PROPERTY OF THE PARTY OF THE			
Sahar				
	(b)			

G Complete the dialogues with the sentences a-h.

- a. Enjoy your stay.
- **b.** You shouldn't miss it.
- c. What do you mean by that?
- **d.** Could you recommend a good museum for us to visit?
- e. Could you repeat that, please?

-	
7	
	_

- **Ella** Excuse me. 1 There are so many that it's hard to choose!
- **Amy** Well, my favourite is the Wax Museum. **2** It's fantastic.
- Ella The Wax Museum? 3
- **Amy** Madame Tussauds the museum with wax figures of famous people.
- **Ella** Oh, of course! That sounds fun. Is it nearby?
- **Amy** Yes. Just take the Underground at Paddington Station and get off at Baker Street. It's just a short walk from there.
- **Ella 4** ____ I need to write it down. This is my first time in London.
- **Amy** Oh, really? I'll give you a map then. Here you are. **5**
- **Ella** Thank you!
 - **f.** Why the long face?
 - g. I haven't got a clue.
 - **h.** Take it easy.

2.

Hala What's the matter, Mona? **6**

Mona I wanted to watch

Despicable Me,
but I can't find the
DVD anywhere.

Hala 7 I'm sure it's here somewhere. Who was the last person who had it?

Mona 8

Well, I think Maha started watching it last night.Why don't you go and check her laptop?

Mona Oh, here it is!



H Listen to an interview with science-fiction writer Elizabeth Grey and answer the questions. Choose a or b.

1.

What were Elizabeth's favourite books to read when she was young?

- a. science-fiction
- **b.** fantasy

2.

What does Elizabeth think of first when writing a book?

- a. the characters
- **b.** the plot

3.

What does Elizabeth think about teenagers and technology?

- **a.** They shouldn't use it all the time.
- **b.** It's great that they are constantly connected.

Listen again and write T for True or F for False.



- **1.** Elizabeth first started writing as a teenager.
- **2.** Elizabeth sometimes draws pictures to include in her books.
- **3.** Elizabeth thinks anybody can become a writer.
- **4.** Elizabeth feels bad about not having electronic devices when she was young.



3a

В

C

A Complete with the correct form of the words/phrase in the box.

break time pass miss revise sit attend results fail

	1. Henry's got the flu again. It's the sec year that he'll		6. Sorry, I can't come over. I'm for a
2.	I didn't do well in the test today. I hope I don't	maths test tomorrow and I have tofor it.	
	My parents are going to let me go on a campin good in my exams in Jur	I studied all week for the exam, so I'm sure I'll	
4.	Asma's brought a board game with her so we during	it.	
5.	We're moving house this summer, so next year a different school.		
Ci	rcle the correct options.		
	I've yet / always wanted to live abroad. Have you always / ever won a contest before?		
3.	Let's eat later. I'm not very hungry so far / yet.		n't here right now. He's just / once the science lab.
4.	I have a big stamp collection, but I've never / ever seen a Russian stamp!	6. Terrend far play	ee, it's your turn. We've already / so red.
	omplete the sentences with the Present erfect Simple of the verbs in brackets.		ne sentences using the words hat they have a similar meaning.
1.	Oh, I (see) this video before! It's really funny!	1. Have yo	ou visited the planetarium before?
2.	you (play) this		
3.	game before? Sandy and Rose	2. Emily h	as done well in school all her life. always
4.	My mum	<u></u>	
5.	(not find) the hat she was searching for. Ashley (do)	3. This is t	he first time I've felt nervous test. before
	gymnastics before? She's really good!		
6.	We(already / pack) our stuff for the trip on Monday.	on a scl	ited the aquarium last year nool trip and last weekend r friends. twice
			he first time my parents have let up till midnight. never

E Look at the pictures and write sentences using has/have been or has/have gone.



Tina



Rob



Rex



Scott and Paul

F Com	plete	with	the	phrases	a-f.
-------	-------	------	-----	---------	------

a. Beats me.b. Give it a go.

c. Well, I guess not.

d. What for?

e. Come again?

f. Sort of.

Omar: Salem, what's that?
Salem: It's a Sudoku puzzle!

Omar: 1

Salem: Su-do-ku. I love these puzzles.

I do them all the time!

Omar: You do? 2

Salem: Well, solving them is good

for your brain. But they're fun too!

Omar: It doesn't look that fun. Haven't you

always hated maths?

Salem: It isn't exactly maths. Here, I can

show you.

Omar: Are they hard to do?

Salem: 3 But you can start with the

easier ones. Here's a pretty easy one.

4

Later...

Salem: Omar, how's it going?

Omar: 5

Salem: Let me see.... Hmm... It looks like you've

got two 5s in this row.... Oh, and three 7s in this one! Omar, I thought you

understood the rules!

Omar: Hmm... 6

G Write two sentences about things that you have done and two sentences about things you haven't done so far this week.



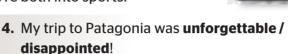


A Circle the correct options.

 I've just dropped / lifted my glass and now I need to hoover up the broken pieces of glass.

2. I don't like doing chores, but it's challenging / necessary.

One thing that my sister and I have in experience / common is that we're both into sports.



5. I love going to foreign countries and learning about their **ground / culture**.

6. You should always **improve / treat** other people with respect.

My after-school activities keep / prepare me busy during the weekdays.



B Complete the sentences with the correct form of the phrasal verbs in the box. There is one phrasal verb that you will need to use twice.

		look after	pick up	come along	take off	put on	
1.	Mum's go	oing to		Stacey	from schoo	l today.	
2.	We're goi	ng to the beac	h this after	noon. Do you wa	ant to		?
3.	My neigh	bour's gone o	ı a trip, so l	'm		her parrots.	,
4.	Please		1	the toys after yo	u've finishe	d playing with	them.
5.	It's dark r	now. Aren't yo	u going to		У	our sunglasse	s?
6.	It's cold to	odav. Don't for	get to		vour	iacket when v	ou ao out.

C Circle the correct options.

I 1've always enjoyed / always enjoyed writing a diary, so I never stop searching for new notebooks. Two years ago, I 2've gone / went to Costa Rica with my family and we 3've visited / visited a factory that makes paper from banana trees.

Their notebooks 4 were / have been beautiful, so before we 5've left / left, I 6 bought /'ve bought five of them to take home with me. Now, I'd like to order more notebooks because last week I 7've used / used up the last one. I don't think the company that makes them has a website, because I 8 did /'ve done a lot of online research, but I 9 didn't find / haven't found anything yet. I guess I'll just have to go back to Costa Rica to get some more!

D Use the prompts to complete the dialogues. Use the Past Simple or the Present Perfect Simple. 1. 4. **A:** What's the new student's name again? A: Do you know the meaning of the word 'challenging'? **B:** Oh, she just told us, but I B: No, I don't. I (already / forget) (never / hear / before) 5. 2. **A:** Where's the last piece of apple pie? B: Oops. I **A:** Have you ever been to Japan? B: Yes. I (eat / yesterday) (go / there / eight years ago) 6. 3. **A:** Excuse me! I want to get off the plane! B: Sir, I'm afraid it's too late. We **A:** Is Julia back from Italy? B: I don't think so. I (just / take off) (not see / yet) E Complete the emails. Write one word in each space. From natalie@email.com jill@email.com То Hi Jill, My parents are having a barbecue on Saturday and we 1 love to see you and your family! You're welcome to come round any time after 11.00. just come back from Croatia and he wants to Mv dad 2 grill fish for us the way people do over there, instead 3 weekend and he hasn't grilling steaks. He got back 4 stopped talking about Croatia, so get ready for lots of stories! I hope you can not seen you **6** come! I 5 months! Waiting for your reply, Natalie Click here •••• 10.10 AM From jill@email.com natalie@email.com Hi Natalie, Thanks for the invitation! My mum has 7 to my aunt's this week, but my dad and I will definitely come! I've never had Croatian food 8 . I'm really looking forward 9 trying some for the first 10 See you on Saturday! Jill Send Click here to Reply or Forward...

3C

A Circle the correct options.

- Lucas can lift up to seventy kilos! He has got amazing strength / speed.
- 2. When I grow up / grow, I want to be a doctor.
- **3.** Waleed has **developed / become** very good at maths since he started solving brain puzzles.
- **4.** Scientists have **discovered / recognised** that the earth used to be one big continent millions of years ago.
- **5.** Climbing trees is **risky / weak**. You might fall!
- **6.** I **imagine / wonder** what our cats do when we're not at home. Do you think they play all the time?
- **7.** Which **route / way** is the underground station?
- **8.** I have one more **connection / chapter** to read until I finish this book.
- **9.** Keep in **memory / mind** that you only have a few hours until the train leaves.
- **10.**What's **going on / existing** here? Why is everybody shouting?

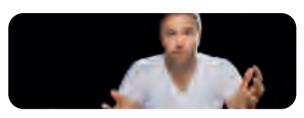
B Complete with for or since.

- 1. I haven't seen her yesterday evening.
- **2.** Salem hasn't been to the gym a week.
- **3.** Fatima hasn't spoken to Sahar she moved last year.
- **4.** They have lived in the UK six months.
- **5.** Gary hasn't seen his uncle ten years.
- **6.** I have known Wendy she was five years old.
- **8.** I have only known Amy a couple of weeks, but I really like her!

C Look at the prompts and write sentences.
Use the Present Perfect Simple + since +
Past Simple.



 Tariq / play / two different video games / since / he / get home



2. Mike / not have / trouble sleeping / since / he / get / new bed



3. Aunt Jemima / be / Paris / three times / since / she / move / Europe



4. I / not see / Dana / since / she / come over / last weekend



5. Dad / not change / hairstyle / since / he / be / university

D Look at the pictures and the prompts. For each situation, write two sentences using the Present Perfect Simple, one with for and one with since.



1. Arthur / know / Dan

2005 / many years

2. Chelsea / be / shopping centre eleven o'clock / over an hour

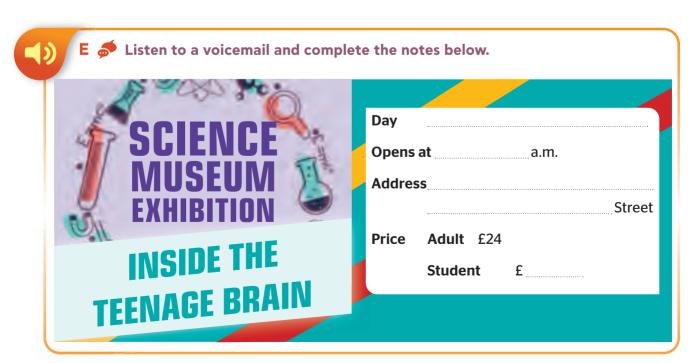


3. Ameera and Salwa / work / together last year / eight months

4. Noora / not / speak / Majeda

last week / seven days





A Complete the sentences with the words in the box. way subtitles pronunciation accent record special offer 1. I have a foreign surname that's hard to read, so people usually ask me what the 2. I can understand English pretty well, but I couldn't follow that woman in the video because she had a strong Irish for the German summer course? **3.** Did you **4.** There's a(n) at my youth club this year. If you're already doing one activity, they'll let you do a second one for half price. 5. My brother's making a vlog about our family and yesterday he wanted to us at dinner. 6. I've been watching a lot of French films lately, but I don't speak French well, so I have to read the to understand them. **7.** I solved the brain puzzle in a different from my brother, but we still got the same answer. B Complete the sentences with reflexive C Circle the correct options. pronouns. 1. I brought home a leaflet from that new language school. Did you look at it / itself? this summer.

- **1.** We're trying to learn Spanish by
 - but I think we need to take lessons.



- 2. You should look after your baby brother. You know he can't take care of . He's too young.
- 3. My mum usually helps me revise for exams, but she's working late today, so I'm revising by
- 4. Taylor and Dylan bought some snacks at the canteen.
- 5. I like your painting, Boshra. Did you do it
- **6.** When you go into the bathroom, the light turns on by

2. I'm testing me / myself on the new vocabulary.



- 3. Did the students enjoy them / themselves on the school trip to the aquarium?
- We have a new English teacher this year.



- 5. Rick has gone to the bookshop to get him / himself a new dictionary.
- **6.** All of you have improved so much since the beginning of the school year. You should be proud of you / yourselves!



7. Mr Ali gave us / ourselves a lot of homework for the weekend.



Hex the Famous Parrot

Alex the African Grey parrot changed what we know about how parrots talk. He was born in 1976 and, in 1977, Dr Irene Pepperberg, who did research on animals and communication, bought him from a pet shop. She wanted to see how parrots learn a language, and if they understand what they are saying. At that time, other scientists didn't expect much from Alex because they thought parrots just repeated what they heard from others.

During the time Alex was with Dr Pepperberg, he learnt over 100 words in English. He could count up to eight, and he could recognise colours and shapes. What made Alex special was that he could also make connections between words he already knew in order to create phrases. For example, one day, somebody brought a cake to the lab. He already knew the word 'bread' and the word 'yummy' - so when he tasted the cake, he said, 'Yummy bread!'

The last thing Dr Pepperberg heard from Alex was, 'You be good, see you tomorrow. I love you.' Unfortunately, the next day, the sixth of September 2007, Alex died at the age of 31.

- 1. Dr Pepperberg bought Alex because she wanted a pet.
- 2. Scientists thought that the only thing parrots could do was repeat things.
- 3. Alex knew how to recognise eight different colours.
- 4. Alex learnt more words than any other parrot.
- 5. Alex could join two words he already knew to talk about something new.
- 6. We don't know what Alex's last words to Dr Pepperberg were.

A Complete the sentences with the words in the box.

3e

a. Are you serious?

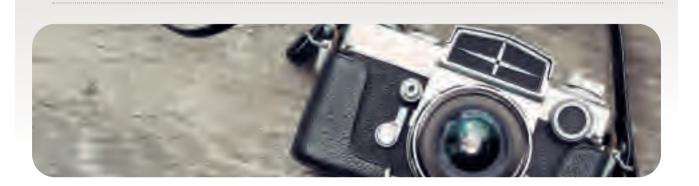
b. How awful!

robots wheels film grabbed instructions clapped marathon object

1. Check it out! I've just got some	new
for my s	skateboard.
 Everybody stood up and when the performance was over. In the future, kids probably won't have to tidy their rooms, because will do it for them. My dad bought something for my brother and me. It's a surprise. The only thing he's told us is that the is bigger than a shoe box. What could it be? 	 5. Where are the for this? I don't know how it works. 6. I've just completed one of my biggest goals. I ran in a(n) and finished first! 7. He quickly his jacket and ran out the door. 8. Please turn off your camera. You are not allowed to any part of the performance.
B Choose a or b. 1. A: Mum, I passed all my exams! B: a. Cheer up! b. Well done! 2. A: I've been fixing my robot for hours, and it finally works! B: a. You're kidding! b. Look on the bright side.	
 3. A: You won't believe what happened to me. I broke my leg! B: a. You poor thing! b. Congratulations! 4. A: I've lost my favourite earrings. B: a. That's too bad. b. How exciting! 	
 5. A: Guess what! My team won the tournament B: a. What a pity! b. Unbelievable! 6. A: I have great news! I won the spelling bee! B: That's great! 	SPELLING

C Use the prompts to write sentences.

- 1. it / amazing / how/ fascinating / life / seem / when / you / pay / close attention
- 2. I / get / new camera / last month / I / take / lots / cool pictures / since then
- 3. we / should / go / cinema / watch / film / together / one day
- **4.** sorry / I / not write / long / I / be / busy / new hobby



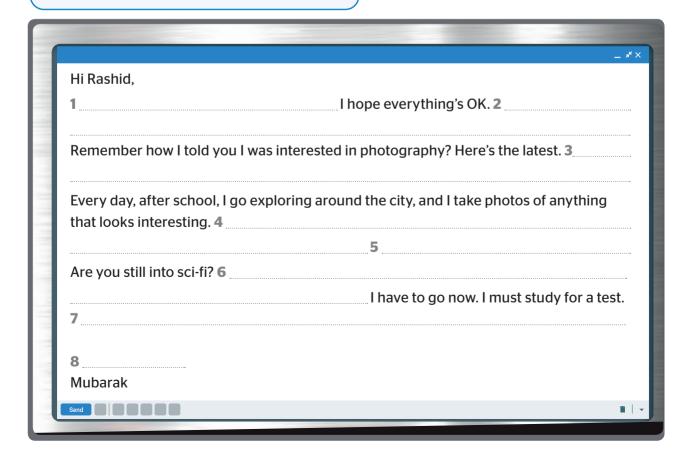
D Complete the email below using the sentences you wrote in the previous activity, and the sentences/questions in the box.

What's new with you?

Take care,

How have you been?

Make sure you write and tell me all your news.



Writing plan: An email giving news

Complete the writing plan below and write your email on the next page.

Brainstorm ideas for your email! GREETING Greet the person: **OPENING PARAGRAPH** • Make a general comment: • Say why you are writing: **MAIN PART Give your news CLOSING PARAGRAPH** Write something you want to emphasise: Ask for news: End your email:

TID Use the following checklist to help	you improve your writing. Check the features
	each box when you are sure about it.
below in your writing, and tick (V)	each box when you are sure about it.
way the shooklist	
Writing checklist	
• capital letters	• vocabulary
punctuation	• conjunctions, linking words,
spelling	set phrases (whenever applicable)
• word order	
	hoading (whonever applicable)
• grammar	heading (whenever applicable)

3 Round-up

B

A Complete the sentences with the words/phrases in the box.

for it yet.

stuff title let memory sit for improve argument

1. I've written a sci-fi story, but I haven't thought of a good

2. Seth and Roy had a(n)ye	sterday, and now they're not talking to each other.
3. I've been to Spain before, but it was when I wait.	as two years old, so I have noo
4. Do you think your parents will with us?	you come to the amusement park
5. I don't think all that is goi	ng to fit in your suitcase, Anne!
6. I'm good at writing in French, but I want to	my accent.
7. I'm studying right now because I'm going to	a history exam tomorrow.
Circle the correct options.	
My family and I have just moved from a very sn been a difficult 1 experience / ground. Sometim meaning / culture and I feel like I don't have muthe other kids at school. The good news is that I city. He lives in my neighbourhood, and his fam 5 welcome / recognise us when we first moved break time at school, and he's really cool. Yester 6 pass / revise for a test, and after that we went I still feel 7 weak / nervous at my new school be friend has made things less 8 necessary / challes	nes it seems like I'm from another 2 uch in 3 common / connection with I've made my first friend here in the ily came 4 round / along to in. We've been hanging out during rday we went to the library to rollerblading in the park! Sometimes ecause it's so different, but having a
Complete with the Past Simple or the Present Perfect Simple of the verbs in the box. have not be go book not see attend solve	D Make sentences. Use the Present Perfect Simple and the prompts given. 1. We / take part / in / spelling bee / twice
 Natasha to Singapore yet but she wants to go in the future. Laura 	2. I / just / hear / your / good news!
all her classes last month?	3. Tabitha / not complete / the activity / yet
3. Jasper eight maths	
problems so far. He only trouble with the first one.	
4. I any lights on at your	4. Karen / live / here / for / three years.
house last night. Where were you?	
5. you	5. I / never / try / this sauce / before
tickets online before?	
6. A: Where's Mum?	
B: She to the airport to pick up Uncle Larry.	6. Louis / send / three emails / so far

3 Round-up

E Circle the correct options.

Mother: Haya, you 1've been / were alone in your room all afternoon. What are you doing?

Haya: I have a French exam tomorrow, so I am revising for it.

Mother: Well, I think it's time for a break. I 2 've made / made some chicken soup for dinner. Are you

hungry?

Haya: No. I **3** 've had / had a big lunch at school today.

Mother: I 4 didn't hear / haven't heard you say you're not hungry before!

Haya: I'm just really nervous about this exam, Mum.... Oh no! Now I can't find my dictionary.

5 Did you see / Have you seen it?

Mother: Calm down, Haya. You 6 did / 've done well in French so far this year!

Hava: I know, but I 7've missed / missed two classes when I was ill last

week, so I 8 've had / had to learn all these new words by myself

these past few days.

Mother: Well, maybe I can help you. I 9 didn't forget / haven't forgotten

the French I learnt in school yet!

Haya: OK, great! Thanks.



F Choose a, b or c.

- **1.** I've travelled with friends before, but this is the first time I'm going abroad by _____.
 - **a.** themselves
- **b.** me
- c. myself
- **2.** The boys bought _____some milkshakes at the canteen.
 - a. himself
- **b.** themselves
- **c.** they
- **3.** Didn't you hear me calling _____ in the street? I was shouting!
 - a.you
- **b.** yourself
- c. me
- **4.** Julie taught Spanish in a year.
 - **a.** ourselves
- **b.** herself
- c. she
- **5.** Karen and I really enjoyed at the park yesterday.
 - **a.** ourselves
- **b.** us
- c. themselves
- **6.** When you finish painting the room, I want to see what looks like.
 - a. it
- **b.** itself
- **c.** yourself

G Match.

- **1.** My robot won first place in the contest.
- 2. You aren't even friends.
 Why did he ask you to help him?
- **3.** You don't mind helping Rick with his homework, do you?
- **4.** As soon as I finished the robot, my little brother dropped it on the floor and broke it.
- **5.** Are you afraid that robots will become a danger to people some day?



- **a.** Beats me.
- **b.** What a shame!
- **c.** Sort of. I mean, it could happen.
- **d.** I guess not.
- **e.** Congratulations!



Clay the Child Prodigy

Like most 15-year-olds, Clay Richards has spent most of his life in school. But what makes him special is that, this May, Clay is getting his degree in physics from Furlong University. He's almost ten years younger than his classmates, but he's been getting the highest marks since he first started attending Furlong.

Clay taught himself to read when he was three years old. A year later, he started doing his older brother Ethan's maths homework, without their parents knowing. His parents realised what was going on when Clay solved all the problems in Ethan's year 3 maths book in a couple of weeks.

- Clay gets better results than the other students at university.
- **2.** Clay's parents never discovered that he solved the problems in his brother's maths book.

'At first, no one knew what year to put me in at school,' Clay remembers. 'My parents worried about me not making friends if I went to school with kids who were a lot older than me.'

In fact, his parents worried a lot. They didn't think it was healthy that Clay spent so much time reading and doing experiments in his room. They used to make Clay go outside and play, but that seemed to make everything worse. Soon they realised that Clay was happy when he was learning about new things, so they stopped trying to control him. They also discovered that older kids treated him better than classmates his own age, so they let him go to secondary school when he was seven, where he made friends easily.

At university, Clay is glad to finally be around people he has more in common with. Now he has lots of great friends and is very excited about the future.

- **3.** Clay's parents were confident that it would be easy for Clay to make friends.
- **4.** Clay got along with the other students at secondary school.

L	•	Read	the	text	again	and	answer	the	questions
---	---	------	-----	------	-------	-----	--------	-----	-----------

- **1.** What is Clay studying at university?
- **2.** How old was Clay when he learnt to read?
- **3.** What did Clay's parents make him do when he was younger because they were worried about him?

- 4. When did Clay go to secondary school?
- **5.** What is Clay happy about at university?



A Complete the sentences with the words given.

4a

exhausted - exha	nusting	
1. Alex rode his bike for f	our hours this morning, an	d now he's
The bike ride was		
disappointed - disap	ppointing	
2. I was	by the book. The p	lot was very
frightened - frigh	tening	
3. Jack showed me a pho	oto of a large,	bear. He felt very
	when he saw the bear, b	ut he took the photo anyway.
embarrassed - emb	arrassing	
4. I was very	when my r	num called me 'baby' in front of my
new friends. In fact, it my life.	was one of the most	moments of
shocked - shoc	king	
5. The news about the fir	re was	
	because lots of peopl	le got injured.

B Complete with the words in the box. There is one extra word that you do not need to use.

	pyjamas	tunnel	lie	scary	surprising	scare	truth	
1. Thad	a bad dream la	st night. It	was re	eally				
	and Barry bot find out the				er first. No one	e else saw	them, so I	guess we
	n the wardrobe			t when m	y brother cam	e into the	room beca	ause I wan
4. I brus	shed my teeth,	put on my			<u>,</u> ar	nd went to	bed.	
5. If you	don't feel well	, then you	should	d b		dow	n.	

C Complete the dialogue with a-e. There is one extra option that you do not need to use.

- **a.** I hope you're pulling my leg.
- d. What on earth happened?

b. I'm all ears.

e. You know what?

c. What's wrong?

Mum: Sahar! Why is the bathroom so messy? There's water everywhere! 1

Sahar: Um, sorry. I can explain.

Mum: 2___

Sahar: Well, I tried to give the baby a bath.

Mum: Why? You know that I give the baby her bath every night.

Sahar: I was trying to feed the baby and some of the food got in

her hair.... See, the kitchen's a bit messy too.

Mum: I don't believe this. 3

Sahar: I'm afraid not. Sorry, Mum. I was just trying to take care of the baby.

Mum: Is the baby sleeping now?

Sahar: Yes, she is.

Mum: 4 Let's clean the house before she wakes up!

D Write questions using the prompts given and the Past Progressive. Then look at the pictures and answer the questions.



they / do / experiment / chemistry class / yesterday /?

1.

the boys / do homework / seven p.m. / last night /?

2. _____





Jenna / wait / bus / two o'clock / ?

.....

Your brother / play / tennis / Saturday morning /?

3.

4.



4b

A Circle the correct options.

- It was raining heavily / seriously last weekend, so we didn't go to the beach.
- **2.** What time did you **react / return** home from school yesterday?
- The lifeguard / cyclist said we can't go swimming today because the waves are dangerous.
- Be careful! The floor is wet and slippery / freezing.
- **5.** While we were on safari in Africa, a tiger **rescued / attacked** our car.
- **6.** The fire brigade **found / put** out the fire.
- 7. Did you see how fast that car was speeding / hiking down the road?



B Complete the sentences with the words in the box. There is one extra word that you do not need to use.

apologise brakes attention cleaner scene expert chase **1.** My favourite in the film was when they got lost in the cave. 2. My dad says sharks aren't dangerous. I believe him because he's a(n) on sea animals. **3.** The window the second floor but he's going to be OK. **4.** I had an accident with my bike because my weren't working. **5.** The police officer had to the man for ten minutes before he finally caught him.

6. The woman moved her arms in the air and tried to get the police officer's

C Circle the correct options.

Rob: 1 Did you watch / Were you watching the news last night?

Tom: No. I 2 talked / was talking to Marie on the phone all night, and I 3 wasn't turning on / didn't turn on the TV at all. Why? What happened?

Rob: A house in my neighbourhood was on fire!

Tom: Oh no!

Rob: Yeah. As we 4 were having / had dinner, we 5 noticed / were noticing smoke outside the kitchen window. When we 6 went / were going outside, we 7 were seeing / saw the fire and 8 were calling / called the fire brigade immediately.



D Complete the dialogue with the Past Simple or Past Progressive of the verb in brackets.

Mona:	It's a shame you 1
	(not come) to school today. You
	2 (miss) our trip to
	the aquarium.
Sara:	I know. But I 3
	(not feel) well all weekend, so I
	4 (decide) to stay at
	home. How was it?
Mona:	Brilliant! The sharks 5
	(be) amazing. There was one shark that
	6 (look) at me the
	whole time. It 7
	(swim) very slowly next to me as I
	8 (walk) along the
	exhibition hall. It 9
	(seem) very calm, but I think it
	10 (want) to eat me
	or something!
Sara:	Wow! Sounds scary!

E Write questions using the prompts given and the Past Simple or the Past Progressive. Then look at the pictures and answer the questions.



- What / Jassim and Rashid / do / five o'clock / last Saturday / ?
- 2. What / Joanne / do / as soon as / she / get home / ?





3. What / Jake / see / on holiday / last summer /?

4. What / Rawda / do / while / she / walk to the shopping centre /?



- F Complete the dialogue with the words/phrases a-e. There is one extra word/phrase that you do not need to use.
 - **a.** unfortunately
 - **b.** luckily
 - **c.** suddenly
 - **d.** I couldn't believe my eyes
 - e. I didn't think twice
 - **Ella:** What's wrong? I heard you screaming!
 - **Zoe:** I was doing the washing-up when 1 _____, I saw a spider. It was huge, Ella! 2 ____!
 - **Ella:** Yuck, I hate spiders. Where did it go?
 - Zoe: It disappeared at first, but when I saw it on the table a few minutes later,
 3 ________. I grabbed a magazine so I could hit it, but when I turned around. I
 - **Ella:** So, it's just walking around somewhere now?
 - Zoe: 4 , I think so.

couldn't see it!

- G Use the prompts and the words given to write sentences.
- sentences.

1. Jim / drive / start / raining

- Billy / watch / action film / Lauren / play / video gameswhile
- 3. Thomas / run / through / forest / slip / on a rock
- as
- **4.** I / see / car accident / I / call for / ambulance as soon as
- 5. Gloria / look for / keys / her phone / ring when

when

A Choose a, b or c.

- The crowd at the football game for their favourite team.
 cheered
 greeted
 remained
- **2.** Our teacher put us in groups and named a team for each group.
 - **a.** supporter
 - **b.** soldier
 - c. leader
- **3.** After the battle, the knight was _____from his injury.
 - a. approaching
 - **b.** suffering
 - c. reacting

- **4.** My father is a very _____ man who always tells the truth.
 - **a.** sensible
 - **b.** honest
 - **c.** wounded
- **5.** We had a(n) visit from our uncle yesterday.
 - a. scary
 - **b.** unknown
 - **c.** unexpected
- **6.** He always _____ his brother at Scrabble. He's a better player.
 - **a.** removes
 - **b.** replies
 - c. defeats



B Rewrite the sentences or questions, and put the adverb in bold in the correct place.

1. We went to John's house and we went to the cinema.	then
2. He said goodnight and disappeared.	upstairs
3. Do you do your homework after dinner?	usually
4. He says he's coming to visit us.	soon
5. Maryam completed her project.	successfully
6. I'm going to an art exhibition.	tonight
7. I see my friends at the weekend.	always
8. The students in the classroom read their books.	quietly

I often play video games at the weekend. He's incredibly good at maths. Adverb of place He's incredibly good at maths. Adverb of manner Adverb of time I'm on my way to the supermarket now. Adverb of frequency Why don't we meet here? Adverb of sequence

C Underline the adverbs in sentences 1-6 and match them with a-f.

D Listen to a dialogue between two people who work at a zoo. Answer the questions. Choose a, b or c.

6. He ran fast and won the race.

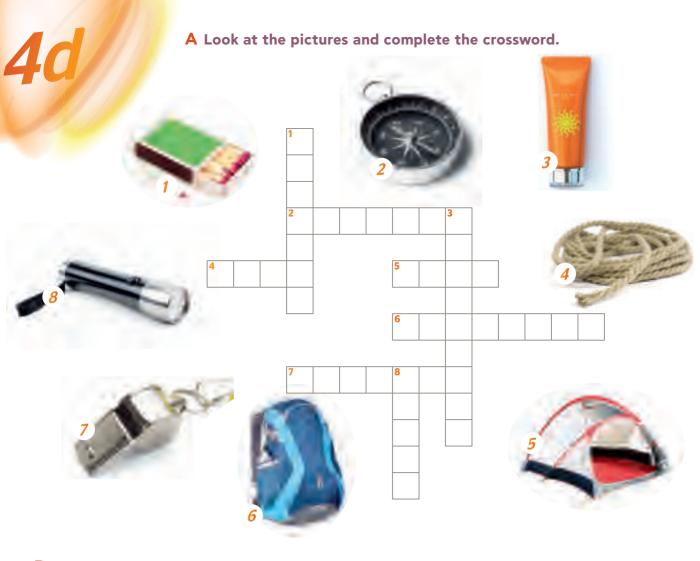
- **1.** What was the zookeeper doing when she saw the child?
 - **a.** She was feeding the monkeys.
 - **b.** She was eating her lunch.
 - **c.** She was cleaning out the monkeys' cage.
- **2.** How did the monkeys react to the child?
 - **a.** They injured him.
 - **b.** They were interested in him.
 - c. They were annoyed.
- **3.** How did the boy's mum feel in the end?
 - a. She was happy.
 - **b.** She was very angry.
 - c. She was frightened.

E Complete the summary of the dialogue in activity D. Write a word or a short phrase in each gap.

f. Adverb of degree

A zookeeper was 1	the
monkeys when sudde	nly, she saw a boy in the
2	and realised
that she had probably	left the
3	open. The zookeeper
was 4	that the monkeys
might hurt the boy, bu	it the monkeys
wanted to 5	with him.
The zookeeper helped	I the boy look for
6	. When they found her,
they told her the whol	e story, but luckily she
wasn't 7	with the boy.





B Complete the sentences with so or such.

- **1.** I was ______ excited about our camping trip that I couldn't sleep last night.
- **2.** I caught _____ a big fish yesterday that I couldn't eat the whole thing by myself.
- **3.** He brought _____ a big tent with him that all five of us could sleep inside it.
- **4.** The hike up the mountain was difficult that we didn't return to our campsite until after dark.
- **5.** It was an expensive sleeping bag that I didn't buy it.

C Join the sentences using the words given.

We're bad at fishing. We didn't catch any fish.
 My sleeping bag is warm. I can even sleep in the snow.
 We made a big fire. It kept us warm all night.
 I saw a beautiful tree. I'll never forget it.
 He is a good teacher. Everybody likes him.
 I was scared when I saw the snake. I couldn't move.

 Match the sentences beloexample. We had a great time of the sentences. It was a cloudy day. Our fishing gear was The lake was beautiful 	on the trip to London. a heavy.	using so/such that, a a. We wanted to go there b. We needed help carry c. We took over twenty p d. We didn't go on a pich	e again. ring our stuff. pictures of it.
2. 3.	time on the trip to London the		
much that weekend wait to che made sure up our ter my arm we evening, waround the	ny arm in an accident last we t I went to a beach near Zek anyway. I heard it was a beach it out. When we first arrethere weren't any snakes ants. My friends couldn't wait as hurting, so I took a walk we cooked over the campfire e fire telling stories when it a little disappointing, but I h	reet with my friends last nutiful area, and I couldnived at the beach, we around, and then we put to jump in the water, bu around the beach. In the e, and we were sitting started to get really cold	it d.
I was a kid, trip there, I wasn't one I agreed. As something was just a p Also, the installed	nd I used to stay in a woode and it was great, but when r wasn't so sure about it. I like of them. I was looking forwa we were getting ready to g in the water. Well, I thought iece of wood. But I wasn't in sects were annoying and it w I know why camping isn't m g around the fire while my fo	my friends organised a castrying new things, but of and to swimming though so swimming, I suddenly it was a snake, until I reasterested in swimming at was so cold at night that by thing. The only nice the	amping camping , so finally saw lised it fter that. I couldn't ing about
	 I'd never been camping This was my first time v I went swimming. I saw a snake. I enjoyed the fire. I helped prepare our m I got injured during our 	visiting this area	

A Circle the correct options.

- 1. The treasure chest / fire alarm has gone off! Let's get out of the building!
- **2.** I have lots of pets, but my parrot is my favourite. When I'm at home, he always sits on my **shoulder / branch** because he likes to be near me.

f. You what?

- 3. When I saw the woman faint / stare, I called for an ambulance.
- **4.** I used to take lots of photos but I don't **for this reason / any longer**.
- **5.** Let's **tie / dive** into the deep end of the pool.

B Complete the dialogues wi	th	a-i.
-----------------------------	----	------

a. It was my fault.

b. Forget about it.	g. I just hope this doesn't happen again if I
c. He didn't mean to, of course.	lend you something.
d. But I have some bad news to tell you.	h. It was wrong of me.
e. I'm afraid so.	i. I've been meaning to tell you.
 Mark: Hey, how was your weekend? Did you have fun rock climbing? Ian: We did. 1	 Z. Tariq: Could you give me back my watch? I need it. Salem: Oh, yeah 6 Tariq: What happened? Salem: Well, I've had it in my bag these past few days, but this morning, when I wanted to check the time, I couldn't find it. I think I've lost it. Tariq: 7 Are you sure? Salem: I'm really sorry. 8 I wasn't careful. Tariq: Look. It doesn't matter. 9 Salem: I promise it won't!
C Expand on the notes and write sentences wl	nich are the first part of a story.
1. last summer / I / go / holiday / family	
2. one day / while / parents / sleep / I / decide /	go windsurfing
3. suddenly /wind / change / start / push / me /	towards / open sea
4. I / try / return / beach / just / keep / further av	vay / it
5. I / let / sail / drop / into / water / take / phone	/ out / pocket / but / be wet
D The paragraph below is the continuation and	d end of the story. Complete the following.

, I soon saw my parents in a neighbour's boat. They threw me a rope and

!

to be back on land that I couldn't

. I was **3**

pulled me back 2

stop thanking the neighbour whose boat 4

Writing plan: A story

Complete the writing plan	below and write your story on	the next page.
	instorm ideas or your story!	
	INTRODUCTION	190
Sett	ing	Character(s)
Where?	When?	Who?
	MAIN PART	
What happened?	How did the	What did the
First	character(s) feel?	character(s) do/see/say?
Next		
Then		
	CONCLUSION	
What happened in th	ne end? How did t	he character(s) feel?

TIDI Has the following shocklist to help ve	ou improve your writing. Check the features
below in your writing, and tick (🗸) ea	ich box when you are sure about it.
Writing checklist	
Willing Giroom	
	· · · · · · · · · · · · · · · · · · ·
capital letters 	vocabulary
• punctuation	 conjunctions, linking words,
spelling	set phrases (whenever applicable)
• word order	
Word order	
• grammar	heading (whenever applicable)

Round-up

A Complete the sentences with the words in the box.

embarrassed entrance llua plan exhausting incredibly embarrassing sunscreen

1.	The lift wasn't working, so we had to go up
	ten floors on foot. It was so
	!
2.	There was food stuck between my two front
	teeth all morning. How
	<u></u> !
3.	My teacher is a(n) kind
	person.

4. I was pushing the door with all my strength,

and then I realised I just needed to

wait for you at the	, OK?
6. You should always put on when you go to the beach.	
7. Let'snext weekend.	a camping trip for

8. Dennis fell down in front of all his classmates and

5. I don't want to go into the restaurant alone, so I'll

B Choose a, b or c.



1. Camping is many national parks and forests.

it instead.

- **a.** common
- **b.** shocking
- c. unexpected
- **2.** Be careful! The of the rocks is very slippery! a. tunnel **b.** surface **c.** injury
- **5.** I was surprised at how calm my mother when I told her that I broke her phone.
 - a. relieved

felt very

- **b.** continued
- c. remained
- **6.** We saw smoke coming from the neighbours' house, so we called the fire _____.
 - a. expert
 - b. brigade
 - c. co-worker
- **3.** The soldiers were proud of their
 - a. victory
 - b. rescue
 - c. defeat
- **7.** Everyone in the stadium when the player scored.
 - a. noticed
 - **b.** cheered
 - **c.** gathered

- 4. We didn't the baby bear because we were afraid that its mum might
 - be nearby. a. sense
 - **b.** react
 - c. approach



- 8. You look Did something scare you?
- **a.** disappointed
- b. exhausted
- c. frightened



Round-up C Complete the text with the or the Past Progressive of the brackets.	
2 (have 3 (deci 2) (collect) some wood in 3 a noise. We 6 there were bears in the area, so we running. Jake 8	(go) camping and e) a little adventure! On our first night, we ide) to make a fire. While we 4 the forest, we 5 (hear) (not know) what it was, but we'd read that e immediately 7 (start) (run) in front of me when he suddenly
(disappear)! I 11(discover) a large hole(carry) some rope in m one end around a tree and then 15 end to him. Fortunately, he quickly	(turn) on my torch and 12 — Jake had fallen into it! Luckily, I 13 ny backpack, so I 14 (tie) (throw) the other (climb) up. As we lk) back to our tent, we didn't speak, but I know we nk) the same thing: maybe camping by ourselves
2. I can't find my keys and I've looked ! 3. I'mexcited about our camping trip! 4. These thingshappen.	verywhere totally les really tomorrow 5. I left my bike 6. Call me 7. I had lunch, and I went to the gym. 8. I got lost on my way to the new Italian restaurant.
1. That old house is scary. No one goes near it. That old house It is	3. Our dinner table is big. Twelve people can sit round it. Our dinner table is
2. These pyjamas are comfortable. I don't want to take them off. These pyjamas are	4. The film was boring. I fell asleep. The film was It was

These are

F Choose a, b or c.

 A: I'm so angry at Ashley that I never want to speak to her again!

B:

- a. You know what?
- b. I'm afraid so.
- c. What on earth did she do?

2. A: What did you do when you saw the spider?

B:

- a. I held my breath.
- **b.** I pulled its leg.
- c. I'm terribly sorry.



3. A: Oh no! Who broke my sunglasses?

B:

- a. I couldn't believe my eyes!
- b. I'm all ears.
- c. I didn't mean to. It was an accident.



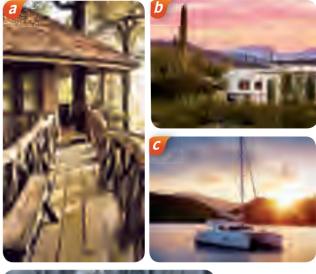
4. A: I'm sorry I lost your book.

R:

- a. Forget about it.
- **b.** If you insist.
- c. It won't happen again.



G You will listen to three people talking about their unusual homes. Match their names with the pictures. There is one extra picture that you do not need to use.





H Listen again and write T for True or F for False.

Cody

- 1. Cody built his house without any help.
- 2. Cody enjoys living in nature.

Fiona

- **3.** You can't live in a yurt if you live in a big city.
- **4.** Fiona doesn't want to live in a different kind of house.

Elsa

- **5.** Elsa's family started living by the sea when she was fifteen.
- **6.** Elsa thinks living in a flat is boring.



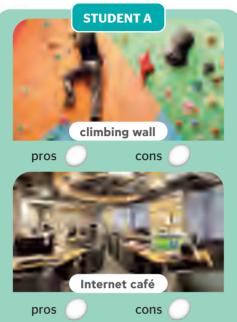
Think it through

A Work in pairs. Imagine that there aren't many facilities for people your age in your town/city, and that the mayor of your town/city has decided to build a facility for young people. He/She has asked for your opinion. There are four options. Student A, look at your two options. Student B, look at your two options. Read the advantages and disadvantages (a-d) and match each one to the correct option.



pros =
 advantages

cons =
 disadvantages



- **a.** Some parents think that their children may get hurt doing this activity.
- **b.** Young people who don't have a computer at home will have the chance to learn to use one.
- **c.** A lot of young people already spend lots of time online.
- **d.** Young people will exercise there.
- **B** Talk in pairs.

Student A: Think of the pros and cons of your two options, and choose the one that you think is better for young people. Then present your choice to Student B.

Student B: Think of the pros and cons of your two options, and choose the one that you think is better for young people. Then present your choice to Student A.

Use the expressions below.

In my opinion,...

I think... is a better idea because... I believe that...

Don't forget to **justify** your choices. You can use the ideas in activity A or think of your own.



- **a.** Tickets are usually expensive, so young people won't be able to go there often.
- **b.** Exercising is good for you.
- **c.** Young people normally go after school or at the weekends, so they have to wait to use the equipment.
- **d.** Young people will have the chance to spend time outdoors.
- C Talk in pairs. You now have one option each. Compare and contrast these two options, and decide on the best facility. Then present your decision to the rest of the class.

 Use the expressions in activity B and the ones listed below.

Young people will enjoy...

What do you think? Do you agree?

I agree/disagree because... I think so too because... I don't think so because...

Our decision is... because... We believe that... because... We have chosen... because...

Think it through

A3 Read what three people said when trying to

interpret Van Gogh's painting. Do you agree or



A1 Look at the painting by Vincent van Gogh and read the two texts. Circle the correct options.



The Bedroom by Vincent van Gogh (1888)

- In this painting, we can see a room. There are two chairs / windows, a bed and a small table in the room.
 There are paintings / posters on the walls.
- 2. In this painting, Vincent van Gogh uses lots of straight / wavy lines. I can see a lot of rectangles / circles and squares, for example, in the furniture. He also uses lots of bright colours, like red, orange and blue.

A2 Look at the two questions below. These are two questions we can ask when we analyse works of art. Match the questions to the texts above.

What can you say about the colours/lines/shapes the artist uses?

What do you see in the painting?

disagree?

I think this painting
is about being
in a safe and

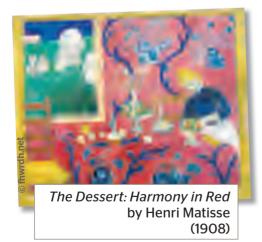
comfortable place.

It makes me feel calm and a bit sleepy too! It reminds me of my room because

it has bright colours.



B Look at the painting below and try to analyse and interpret it by completing the speech bubbles.



In this painting, we can see

Henri Matisse uses

I think this painting is about ____

It makes me feel

It reminds me of

C Choose a painting to analyse and interpret. Make a poster and present it to the class.

Think it through

- A Read the two situations below and tick (
 the picture that answers the question. Pay attention to detail! If you have difficulty finding the answer, ask your teacher for a clue.
 - 1 Grace was walking through the park when she saw a beautiful bird on a tree branch. She wanted to take a picture of it, but she didn't want to scare the bird away. She slowly took off her gloves and got her camera ready.
- Paul wasn't feeling very well. He had a sore throat and a terrible cough. He just wanted to stay in and relax. Suddenly, the phone rang. Mrs Paterson, his neighbour, needed help. Paul left the house immediately. It was seven o'clock.

Which picture did Lisa take?

Which picture shows Paul's living room at five past seven?









B Five boys go to the same sports centre, but each boy has a different favourite sport. Use the clues to solve the puzzle and find each boy's favourite sport. Use to indicate each boy's favourite sport and x to indicate the sports which are not each boy's favourite. Then compare your answers with your partner's.

	tennis	water polo	windsurfing	sailing	judo
Brad					X
Toby					Х
Jake	Х	Х	Х	Х	0
Leo					Х
Alex					Х
Exa 1.	ample: Jake's c		Ito		

C Work in pairs. Choose a boy from activity B, but don't tell your partner which one. Give your partner clues to help him/her find the boy you chose.



4

Think it through



A Read the short story, and choose the best title a, b or c.

It was a cold December afternoon and the *Delphinium* was sailing through the waters of the Mediterranean.

Eric had happily agreed to go on a weekend cruise with

his grandpa. However, his grandpa was now sleeping, and Eric was bored, so he turned on the TV. 'Let's see what's on,' he

and Eric was bored, so he turned on the TV. 'Let's see what's on,' he said to himself. An animated film he had seen a thousand times, a boring game show, the news. All of a sudden, Eric saw a ship he recognised on the screen. The *Delphinium* was on the news! 'I hope it's not sinking,' thought Eric jokingly.

'The famous writer Frank Carson is presenting his new book on the Delphinium tonight. Why the Delphinium? Because all the mystery stories in the book take place on the cruise ship, so...' the reporter was saying. 'I can't believe it!' said Eric, who had read all of Frank Carson's mystery books.

Eric couldn't wait to read the new book and meet one of his favourite writers. His weekend had suddenly become much more interesting!

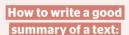
B Read the professor's advice. Then read the texts a and b below, and choose the one which is a good summary of the story in activity A.

C Below is another short story. Read it, find a title for it, and write a summary (40-50 words). You can use the questions underneath to help you. Then work in pairs and compare your work.

a. Mystery on the Delphinium

b. A pleasant surprise

c. What's on, Grandpa?



- · Read the text carefully.
- Find the main ideas and key information. Asking Who? What? When? Where? and Why? can help you.
- Use your own words, and don't copy sentences from the text.
- Keep your summary as short as possible.
- a Eric was on a cruise with his grandpa. He turned on the TV because he was bored, and he found out some exciting news. One of his favourite writers was going to present his new book on the cruise ship that night.
- Eric was on a cruise with his grandpa. It was cold and his grandpa was sleeping, so Eric turned on the TV. Eric didn't like the game show that was on, so he watched the news, which was much more interesting.

Zoe and Stella were really enjoying their summer holiday. One afternoon, as they were leaving the youth club, Stella invited her friend over to watch a film together. 'My parents aren't at home, and my brother has gone shopping for his secret project.' Zoe agreed, and the girls were soon looking at Stella's impressive collection of DVDs. The girls made some popcorn, and they made themselves comfortable on the big sofa. Suddenly, they heard a strange noise. 'Is that coming from upstairs?' asked Zoe. 'I'm not sure, 'said Stella. Then they heard the noise again, so the girls decided to go and check. While they were climbing up the stairs, the noise was getting louder. When they reached the top of the stairs, the girls saw something unexpected. Stella's brother was playing video games and all the equipment was new. I just bought all this! he said with a smile. 'Isn't it great?' 'We're just glad that it's you! The noise scared us!' said Stella, and they all laughed.

Who are the main characters?
Where were they?
What were they doing?
What happened?
What did they do?
What did they discover in the end?

Notes

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Notes

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Portal to English 8A Workbook

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CEFR	A2 Mid	A2 High	B1 Low
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