

WORKBOOK

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GRADE SEMESTER 1

PORTALL TOENGLISH

WORKBOOK

School	
Name	
Class	

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Academic Year 2020-2021





النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءُ قَسَمًا بِمَنْ نَشَرَ الضِّياءُ قَطَرُ الرِّجَالِ الأَوَّلِين وَحَمَائِمٌ يَـوْمَ السَّلاَمْ

قَطَرٌ سَتَبُقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِياءُ سيرُوا عَلَى نَهْجِ الألَى وَعَلَى ضِياءِ الأَنْبِيَاءُ قَطَرٌ بِقَلْبِي سِيرَةٌ عِنِّ وَأَمْجَادُ الإبَاءُ حُمَاتُنَا يَـوْمَ النِّـدَاءُ جَوَارِحٌ يَـوْمَ الفِـدَاءُ

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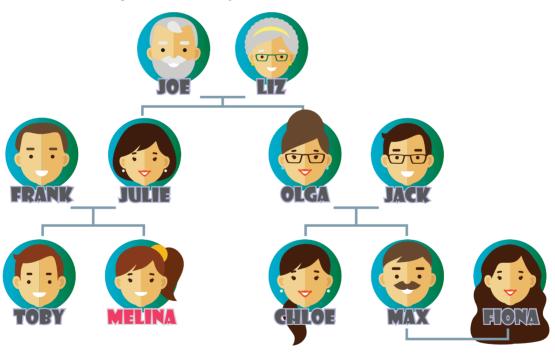
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A Complete with the correct country or nationality.

	complete with the correct country of hationality.									
	Country	Nationality								
1.	Mexico									
2.		Chinese								
3.	Indonesia									
4.		Korean								
5.	Qatar									
6.		Peruvian								
7.	Spain									
8.		British								
9.	Japan									
10.		Canadian								
11.	Ireland									
12.		Italian								

B Look at Melina's family tree and complete the text.



My name is Melina	a and this is my family tr	ee. I've got a 1	called Toby.			
Our 2	are Frank and Jul	ie. My 3	, Julie, has got a			
4		ck is Olga's 5	. He loves languages			
and he can speak Spanish, French and German.						
6	Olga and 7	Jack have got a	18,			
Chloe, and a 9	, Max. Ch	loe and Max are my favo	ourite 10			
Max's 11	is called Fiona.	She's Irish and she is ar	English teacher.			
Our 12	, Joe and Liz, are	very nice. My 13	, Liz, is 70 years			
old and my 14	, Joe, is 72	2 years old.				

1. This is the(cat) food.				4.			e the					
2. These are				5.			-					
(Layla and Maha) roor					
3. Is that				6.	We	lcom	e to					
(Aunt Kathy) hus	sband?				(Pa	t and	Mia)	resta	aurant.			
D Read the clues an	d complete tl	ne cross	wor	d.								
						1				2		
1. The day after Tues	day.				_							
2. The last month of	the year.							3	4			
3. The third month of	•											5
4. The fourth month	•		6	7						8		
5. The month before	-	9										
6. The month before												
7. The tenth month of	-											
8. The day after Sund 9. The season after a	-											
	40		1								11	
10. The month after A11. The month before												
ii. The month before	June.											
E Look at the clocks	s and write th	e time.										
08:45	It's			4		0	155	•	It's			
2. 05:15	It's			5		01:	30		It's			
3.	It's			6	5.		TO DESCRIPTION OF THE PERSON O		It's			

1. The art festival is _____ spring. It's

2. Today is _____ Wednesday.

the second Saturday of May.

3. In my country, the first day of school is

4. My favourite month is _____ June.

15 September.

G Write the plurals. 1. child 2. watch **3.** house 4.shelf **5.** date H Find 10 objects in the word grid. Then write them in

ı t	the spaces next to the pictures.									
	D	F	I	С	Α	В	Р	L	Ε	Υ
	D	I	С	T	I	0	N	Α	R	Υ
	٧	Α	W	٧	F	Х	Н	М	G	Р
	D	R	Α	Н	G	Q	U	Р	J	М
	S	U	N	G	L	Α	S	S	Ε	S
	L	G	Н	K	Р	J	L	F	S	٧
	W	Q	R	T	Н	W	Α	Т	С	Н
	Α	F	D	G	J	K	Р	L	Р	Ε
	٧	0	Р	Α	I	N	Т	I	N	G
	G	D	W	Ε	R	U	0	S	Н	Υ

8.goldfish

10. monkey



6.box

7. tooth

9.baby

7.

F E

х о



5.



9.





10.

Look at the picture and write sentences. Use there is or there are and the prepositions of place on, in and under, as in the example.



1.	There is a rug under the coffee table.	(rug)
2.		(mobile phone)
3.		(boy)
4.		(bag)
5.		(books)
6.		(notebook)
7 .		(pencil case)

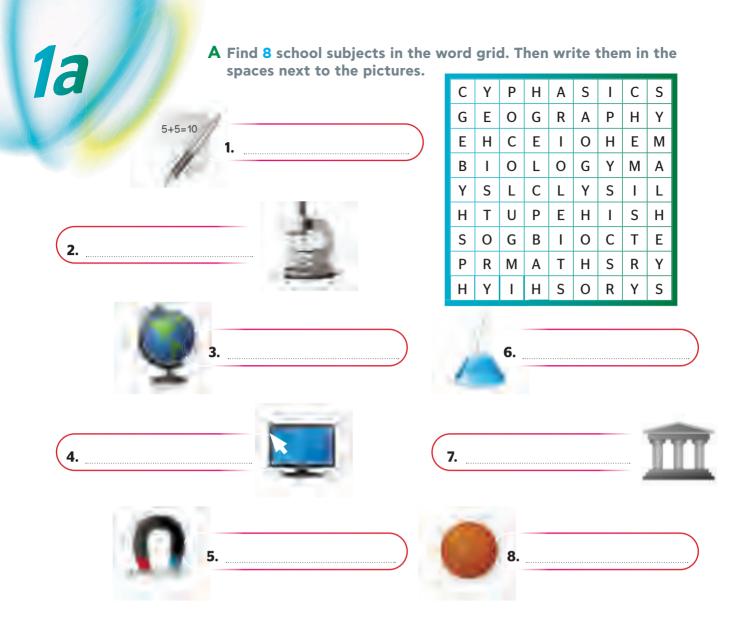
J Match.

- 1. Who's Dana?
- 2. What's the time?
- 3. What's the date today?
- 4. When is the art festival?
- **5.** What are those?
- **6.** What day is it today?
- 7. How old are you?
- **8.** How many books have you got?
- 9. Where's the dictionary?
- 10. Can you understand French?
- 11. Whose room is this?
- a. On the shelf.
- b. It's Shaikha's.
- c. It's four o'clock.
- d. It's on 14 August.
- e. They're my sunglasses.
- **f.** I've got 50.
- g. It's 3 May.
- h. I'm 13.
- i. No, I can't. What about you?
- j. Friday.
- k. My cousin.

K Complete the form.

00000000

First name:	
Surname:	
Date of birth:	
Nationality:	
Address:	
Phone number:	



B Complete the sentences with the words in the box.

dif		competition science lab					
1	with st	is a big sports udents from othe the school year. I	er schools	at the			
2		are its at my school.		300			
3							
4		do this physics ex	ercise. It	's very			
Ę		ve maths and geo	•				
•	6. People	think swimming		t it isn't.			
	It's har	d work					

C Complete with the Present Simple of the verbs in brackets.

Every morning my brother, lan, 1						
(start) his day at six o'clock. He 2						
(leave) for school at half past six and he						
3 (train) at school for an hour						
before his lessons. We 4 (not go)						
to the same school, because Ian is in a sports school	ı.					
He 5 (study) the same subjects						
as me, but after school he 6(not						
come) home. He 7 (do) extra						
training with the football team till five o'clock. In the	!					
evening, at home, he 8 (study) for	r					
school. After that, he 9 (watch) TV	/.					
lan 10 (work) hard and he is tired						
at the end of the day. He 11(not						
stay) up till late. He 12(go) to bed						
at around ten o'clock.						

D Complete with do, does, don't or doesn't.



- **1. A:** _______you want to become a professional basketball player?
 - **B:** No, because I want to train every day.



- **3. A:** ______you think chemistry is an easy subject?
 - **B:** I like it, but I think it's easy.



- **2. A:** Alan choose the players for the football team?
 - **B:** No, he ______. He isn't the coach.



- **4. A:** your friend like biology?
 - **B:** Yes, he ______. It's his favourite subject.

E Circle the correct options.



School starts 1 in / on September. Classes begin 2 in / at 8.15 3 on / in the morning, so students get to school 4 on / before 8 a.m. 5 At / In the afternoon. students have lunch from 12 p.m. **6 in / until** 1 p.m. **7 Before / After lunch thev** continue their classes. Classes finish 8 at / on 3 p.m. and then students can do extra activities or sports, like football and swimming. There aren't any classes at school 9 in / at the weekend. Schools close 10 on / in summer for about

three months.

F Put the dialogue in the correct order. Write 2-8.

- Cool! What other facilities are there?
- That's the one bad thing. We finish at four o'clock!
- 1 Hi, Alex! How's your new school? Do you like it?
- Hmm... I think there are about 350.
- That's a lot! What time do your classes finish?
- Wow! Pools are fantastic! How many students are there?
- Yes, I do. There's a really cool science lab!
- Well, there are two gyms and a pool!

1b

A Complete the phrases with the verbs in the box.

		cook	wash	tidy	take	do		
1.			0	ut the	4.			the car
	rubbi	sh			5.			the
2.	•		n	ny room		washing	_J -up	
3.			a	meal				

В	Complete th	e sentences	with	the	words
	in the boxes	•			

Complete the sentences with the words in the boxes.							
1.	ä	active	lazy	bu	ısy		
	a. I can't come to the park with you, because I'm with housework.						
	b. I always walk to school because I want to stay						
	c.	I feel so want to h				today! I don't e.	
2.		tired	t	iring			
	a.	I'm usual football t	-	-		after	
	b.	I live on t				•	
		•••••		<u>•</u>			
3.		hang out	(come	over		
	a.					nouse after ne sofa and	

watch TV. b. I don't want to tidy my room. I want to with my friends at the park.

C	of	ewrite the sentences using the adverbs frequency in brackets. I don't do the washing-up after dinner. (usually)
	2.	I invite people to my house on weekdays.
	3.	Jessica is careful when she irons her clothes. (always)
	4.	My mum cooks spaghetti on Fridays. (often)
	5.	Omar relaxes on the sofa for an hour before he does his homework. (sometimes)

D Write questions using How often and the prompts given. Then look at Mandy's schedule and answer them, as in the example.

	Ш	Chore		3	L
Sunday Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
· Clean the	tidy room		• tidy room	 help Mum cook dinner 	• tidy room
windows cook dinner do washing-up do washing-up	• do washing-up	do washing-up	• do washing-up	• do washing-up	• do washing-up
ab washing ap	3 1				
1. Mandy / tidy / room How often does Mandy tidy	her room?	3. M	landy / help / m	ium / cook / dir	nner
Three times	a w	reek.			a week.
2. Mandy / do / the washing-u	р	4. N	landy / clean / v	windows	
	day	y			a week.
E Complete the dialogue we the questions a-e. There is one extra question. a. How often do you do the washing-up? b. Do you do chores at how c. When do you tidy your room?	is e	• get • exe • tidy • help	up early/late rcise my room o with the sework	 do my he watch Ty play fool do sport ride my le 	omework / ball s
d. Which chores do you do	o?	• han	g out with frien	ds • be lazy/a • go to be	ictive d early/late
e. What about you?					
A: Hey, Tina! 1 B: Of course. My parents of need help with the house					
A: I see. 2					
B: Well, I tidy my room and washing-up. 3	I do the				
A: I usually wash the car an the windows once a wee					
4					

B: Hmm... about five times a week. I usually do it after dinner.

10

A Look at the pictures and complete the phrases in the word webs with the missing letters.

play	
v	a
_	





___i ____n h ___h l _____n







..... p p

____e i____e







.... k'.....

..... У

..... g







B Complete with the Present Progressive of the verbs in brackets.

B: No, I (not watch) TV. I (study) for a geography test.

(study) for a geography test.

2. A: Where are the boys?
_______they
_____(play)
basketball in the garden?

B: No, they _____ (do) a jigsaw puzzle in their room.

3. A: Who Reema (talk) to?

B: Erm... I think she (call) her friend, Fatima.

4. A: Hello, Jill? Where are you?

B: Hi, Tina! I'm at the shopping centre.

A: What you
(do) at the
shopping centre?
you (shop)?

B: No, I

(not shop). I

(wait) for my friends at the café.

	e Present Progressive of ackets.	f the verbs in
1.		
	How often your brother (go) cycling? He usually (ride) his bike about three but these days he (train) for a competition. I	times a week,
	every day.	.5 ,
2.		
	Hi, Tariq. you ready to go out?	(get)
B:	No, I ready to go out. I (not want) to go out today	
3.		
A:	Why	
B:	to work. Yes, but I work) today.	ou usually (take) the bus (not
4.		
A:	Where's Dad, Mum?	
B:	heNo, hesleep). He(work) till late today.	(not
5.		
	Why Because he's got a projec	(draw)? t for school.
	Heand crafts.	
A:	he's really good at it, too.	(Know) and
B:	, -	
Α:	No. I	(not like)
- 40		(1100 11110)

it at all.

C Complete with the Present Simple or

	ook at the answers and write the uestions.
1.	What
	Judy wants an autograph .
2	. What
	James is wearing a blue cap .
3	. What
	Prian does karate in his free time.
4	. How often
	?
	We go bowling once a month .
5	. Where?
	They are going to the shopping centre today.
1	



E * Listen to two short dialogues and answer the questions. Choose a, b or c. Then check your answers with a partner.

- **1.** What is Joe doing at the moment?
 - **a.** playing a video game
 - b. washing the car
 - c. watching a DVD
- **2.** Who is cleaning the windows right now?
 - a. Jill's mum
 - b. Jill's sister
 - c. both

1d

A Read the dialogues and guess what kind of TV programme the people are watching.

game show cartoon talent show wildlife documentary weather forecast

1.	
	•••••••••••••••••••••••••••••••••••••••

- **A:** What does it say about tomorrow?
- **B:** Sunny and hot! We can go to the beach.



A: Wow! That cat is beautiful! Look at it!

B: Yes! It's an Arabian sandcat. It lives in the desert. It can run fast and it eats birds and small animals.



- 3.
 - **A:** Do you know the answer?
 - **B:** Yes, it's easy! The capital city of Portugal is Lisbon.
- 4.
 - **A:** Is that the winner?
 - **B:** Yep! He can draw very well. And he's so fast too!
 - **A:** Wow! I want to become a famous artist one day, too!



- **A:** Cats talking about cheese? You know this is for kids, right? Why are you watching it?
- **B:** Because it's really funny and it relaxes me.

B Look at the table below and write sentences about the people.

	do the washing-up	play video games	go to the cinema	watch talk shows
Lena and Lily	enjoy	can't stand	like	dislike
Jack	dislike	like	enjoy	can't stand

1.	Lena and Lily	2.	Jack

C Complete the dialogues with the questions a-e. There is one extra question.

- **a.** What channel is it on?
- b. What's on?
- **c.** What time is it on?
- **d.** What day is it on?
- **e.** What kind of programmes do you enjoy watching?



- **A:** Hi, Bruce! I'm watching TV. Do you want to come over and watch with me?
- B: Sure. 1
- A: Best Friends.
- **B:** Ugh, I can't stand that sitcom.
- A: Really? 2
- **B:** I like game shows and talk shows.
- **A:** There's a new game show on today. I think it's called *You're the winner*.
- B: Cool! 3
- A: Hmm... I think on channel 4.
- **B:** I see. **4**
- **A:** I'm not sure. I think it's on after the news. Let's watch it together!
- **B:** OK! Sounds good!

D Pread the text and complete the sentences.



Hi! I'm Linda. Like a lot of kids my age, I love watching my favourite TV programmes after school. These days, I'm watching a new American soap opera. It's called *School Life* and it's on every Monday and Wednesday at 6 p.m. My brother, Kevin, loves watching cartoons, but I can't stand them. On weekdays, we don't watch a lot of TV – just about two hours – but that's OK. At the weekend, we usually watch TV for about six hours. On Saturday evening there's a sitcom on channel 11. It's really funny, and my brother and I always watch it together.



School Life is a(n)
 School Life is on twice a week at
 Linda really dislikes watching
 Linda and Kevin can only watch TV for
 Linda and Kevin enjoy watching a(n)
 together.

1e

A Write the opposites of the adjectives below.

- chubby ≠
 curly ≠
 outgoing ≠
 rude ≠
 tidy ≠
- **B** Look at the picture, read the sentences and correct them.



2.	at / Mrs Williams / go / shopping / doesn't /	4. reading / are / comics / the girls / right now /?					
1.	got / wavy / long / hair / has / Noora / .	3. maths / friendly / my / is / teacher / .					
M	ake sentences by putting the words in the	correct order.					
4.	Sally is short and slim. She has got long brown hair and brown eyes.						
3.	Penny has got curly red hair. She is very tall and chubby.						
2. Daisy is short and slim. She's got short fair hair.							
1. Karen is short and chubby. She's got long black hair and blue eyes.							

D Complete the dialogues with the phrases a-f. There is one extra phrase.

a. What does she look like?

the weekend / .

b. I'm not into it.

C

- **c.** What does she like doing?
- d. What is she like?
- e. She's crazy about it.
- **f.** Has she got long dark hair?

- **1. A:** Sally is my best friend.
 - **B:** Nice! 1
 - **A:** She is funny and outgoing.
 - B: 2
 - **A:** She's a big fan of rollerblading.
 - **B:** Cool! Do you go rollerblading together?
 - A: No, we don't. 3

- **2. A:** Louise is my new neighbour.
 - **B:** Really? **4**
 - A: She is tall and slim.
 - **B:** Oh, I think I know her.
 - **A:** No, she hasn't. It's short and fair.
 - B: Oh, OK.

Writing plan: A description of a person

Complete the writing plan belo	w and write your description on	the next page.
	ainstorm ideas your description	n!
		V7-2
	PARAGRAPH 1	
your best friend's name	age	appearance
	PARAGRAPH 2	
personality	What do you do together?	What are you doing these days?

and a	
	you improve your writing. Check the features
below in your writing, and tick (V)	each box when you are sure about it.
Writing checklist	
	· · · · · · · · · · · · · · · · · · ·
capital letters	• vocabulary
punctuation	conjunctions, linking words, set
• spelling	phrases (whenever applicable)
• word order	 heading (whenever applicable)
	• Heading (whenever applicable)
• grammar	

Round-up

B Match.

A Write

1. three school subjects:

) ()	1
2	2. three chores:		
)
_			
3	3. three TV programmes:		
4	4. three adjectives describing per	sonality:	
)
5	5. three adjectives describing phy	vsical appearance:	
-	" times dajectives describing priy	y order appearance.	١
			1
Match.	C Complete with the lof the verbs in brace	Present Simple or the Present Prog kets.	ressive
1. go to	1. A:	your brother	
2. clean		(like) swimming	?
3. sign	B: He	(love) it.	
4. do	A: What about you		
5. go out		(not enjoy) it.	1.21
6. iron	Ι	(like) riding my	DIKE.
7. make		Asma and Sana	
7. Hake		(cook) at the mo	
		(not co	
a. autographs			
b. with friends		the shopping centre with Robert. We a	
c. a bracelet	new clothes.	e	(buy)
d. the washing		ually	
e. the clothes		e to five every day. It's three o' clock!	•••••
f. the windows	A: Yes, but he	(not	work)
g. the amusement	today.		
park	4. Ali often		
		at the school library	
	on Wednesdays, b		
	(study) at home.		\mathbf{m}

1 Round-up

	_					
1		h٥	ose	 h	OF	-
ш		IIV	USE	 _	OI.	•

1.	We have swimming lessons at the						
	swimming pool	winter.					
	a. on						
	b. in						
	c . at						

2. Mum does the washing every Tuesday, Thursday and Saturday.

That's ____times a week.

4. A: do you watch

B: In the afternoon.

videos on the Internet?

- **a.** once
- **b.** three
- c. twice



a. When

c. What

b. How often

- 3. I don't like tennisand I it.a. never play
 - **b.** play never
 - c. never plays

- 5. I do my homework _____eight o'clock, and then I watch my favourite TV programme.a. inb. onc. till
- 6. I'm watching this sitcom, but I
 _____one thing. Are Tom and Bill
 friends or cousins?
 a. understand
 - **b.** don't understand **c.** not understand
- - **b.** sometimes
 - c. every week



8. My brother can't stand _____ for the bus.
a. wait
b. waits

c. waiting

E Look at the prompts and make sentences, as in the example.

1.	Abdullah / like / play / basketball / . Abdullah likes playing basketball.
2.	Elsie / not enjoy / watch DVDs / .
3.	Hasna / love / draw / .
4.	I / can't stand / watch / talent shows / .

F Choose a or b.

- **5. A:** A famous sports star is at the shopping centre. **B:**
 - a. I can't wait to meet him.
 - **b.** He's not my neighbour.

Hi Carl.

How are you? Guess what! I'm taking a karate class! I know you're crazy about karate, too! My class is every Wednesday evening from 6.00 until 7.30. There are twelve other kids in my class. Some of them are a bit shy, but the others are really outgoing. Our instructor, Mr Stevens, is very friendly. He teaches us different karate moves every week. Some are easy and others are difficult, but we always have lots of fun together. Karate is good exercise, so at the end of the class I'm always tired.

The bad news is that I can't go to my class this week. I have a physics exam on Thursday, so this week I'm studying in the evenings after school. But right now, I'm getting ready to go to the skatepark! There's a rollerblading competition today!

Bye for now,

Billy

<u>-</u>⊙



- **1.** Carl is really into karate.
- **2.** Billy has a two-hour karate class once a week.
- **3.** All the students in the karate lesson are very outgoing.
- **4.** Billy isn't tired after his karate class.

Н	Ċ.	Read	the	email	again	and	answer	the	questions.
---	----	------	-----	-------	-------	-----	--------	-----	------------

- 1. How many students are there in the karate class?
- 2. What is Billy's karate teacher like?
- 3. Why is Billy studying every evening this week?

4. Where is Billy going now?

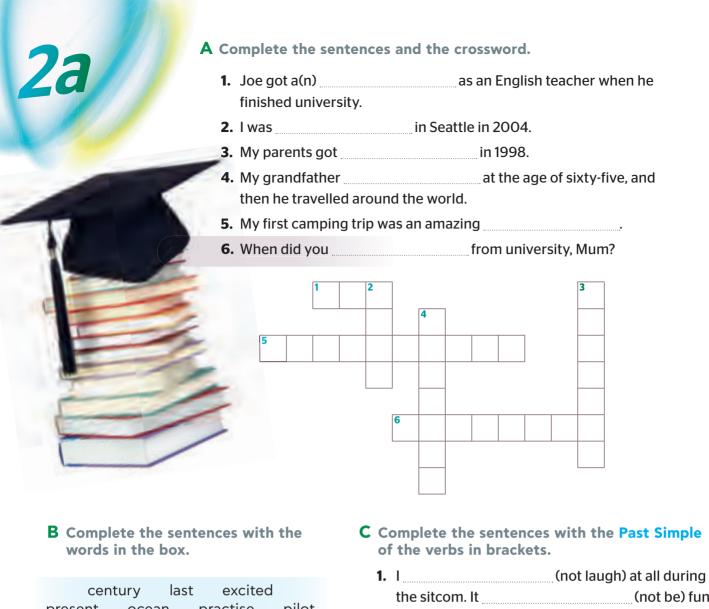


Listen to a brother and sister talking at home and answer the questions. Choose a, b or c. Then check your answers with a partner.

- **1.** What does Tom watch every day?
 - a. a game show
 - **b.** a documentary
 - c. both
- **2.** Which chore(s) does Tom hate doing?
 - a. washing the car
 - **b.** hoovering
 - c. both

- **3.** Who tidies Vicky's bedroom?
 - a. Vicky
 - **b.** Tom
 - c. her mum
- **4.** How many bags of rubbish are there?
 - **a.** 3
 - **b**. 6
 - **c.** 9

- 1. Tom is watching a wildlife documentary at the moment.
- 2. Tom dislikes cleaning the windows.
- **3.** Vicky asks Tom to do the washing-up.



C Complete the sentences with the Past Simple

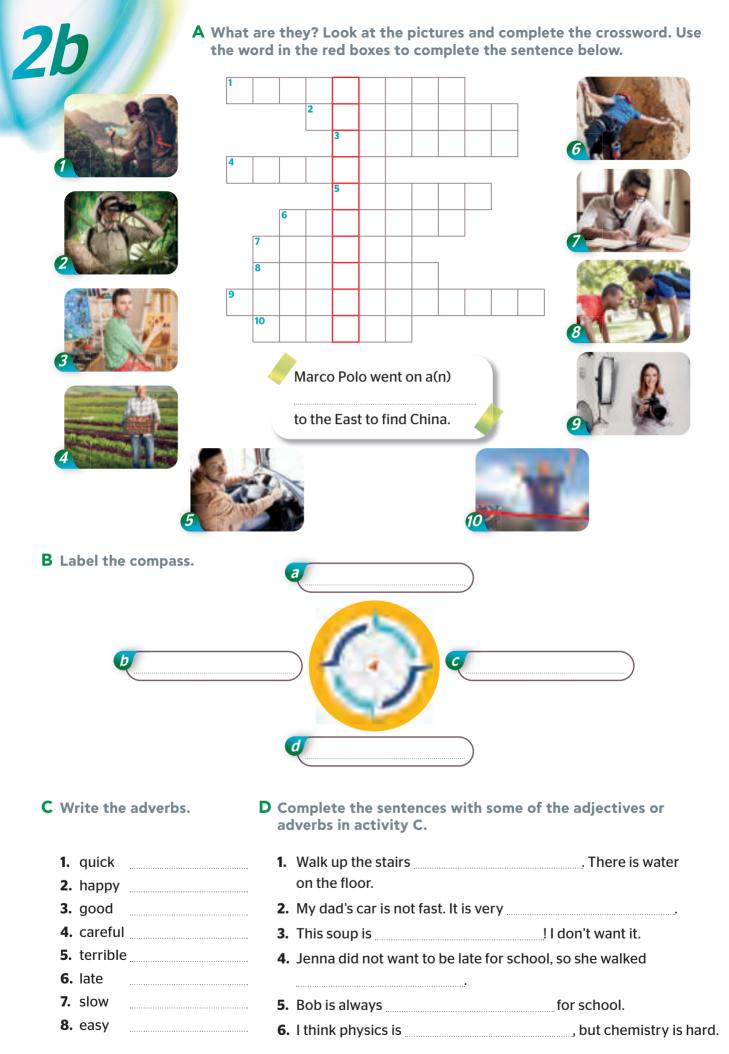
	the sitcom. It	(not be) funny.
2.	A: We	(play) table tennis at
	Mike's house last wee	ek. Where
	(be) you?	
	B:	(not come) because
	1	(be) busy.
3.	My parents	(get) married in
	2001.	
4.	Marvin	(decide) to study art
	at university.	
5.	Ahmed, you	(not give) me
	my book back yesterday	, and I need it.
6.	A: When	Mr Jones
		(retire)?
	B: His last day at work	(be)
	a week ago.	
7 .	The children	(forget)
		and they
	(not have) lunch.	

in 1492.

D Cor	rect the sentences, as in the example.
	Neil Armstrong was the first astronaut to travel into space. (Yuri Gagarin) Neil Armstrong wasn't the first astronaut to travel into space.
	Yuri Gagarin was the first astronaut to travel into space.
2. H	Hanan ate machboos during her lunch break. (meat pie)
3.]	The 21st century began on 1 January 1901. (2001)
4. /	Amelia Earhart was an explorer. (pilot)
E Use	the Past Simple and the time expressions in the box to write five

E Use the Past Simple and the time expressions in the box to write five true sentences about yourself.





E Look and write sentences using could, as in the example.

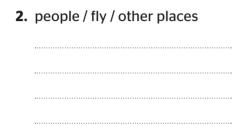




Joe / build / houses

Joe couldn't build houses

when he was young, but now
he can.











()

3. Cliff / climb / Mt Everest

F Think about things you can/can't do now and could/couldn't do in the past. Write three sentences using the verbs in the first box and the adverb form of the adjectives in the second box.

	wak	e up	cook	read	swi	im	
g	ood	bad	easy	quio	ck	early	
1.	I could	dn't wal	ke up ear	ly when l	was s	ix, but	
	now I	can.					
2							
۷.	• • • • • • • • • • • • • • • • • • • •						
	•						
3.							
4.							

G Listen to a dialogue between two friends and answer the questions. Choose a, b or c.
Then check your answers with a partner.



- What can Uncle Mike do well?
 a. skateboard b. swim c. rollerblade
- **2.** How many weeks was Uncle Mike on his expedition?
 - a. one
- **b.** eight **c.** ten
- **3.** Where did Uncle Mike go after the expedition?
 - **a.** home
- **b.** India **c.** China

2c/

A Complete the sentences with the words in the box.

	save	text	apps	make	online	turn off	post	
1.	After scho				at		for a w	/hile
2.	. Toby! Please your computer and get ready for bed. It's almost midnight!							
3.	My grandf messages		es in anot	her city, so	l usually se	end him		
4.	I can't			this pic	ture on my	computer. D	o you kno	w how to?
5.	I told my g		to		her	famous app	le pie reci	pe on a
6.	. My mobile	e phone i	s old and	can't dow	nload any			.
7.	Layla, can	you plea	se help m	e		a video	call to yo	ur dad?

B Circle the correct options.

- Climbers need a backpack / torch for all their things.
- 2. Sahar uses a(n) app / GPS to chat with her cousins in Oman.
- **3.** The GPS is a great **website / gadget** for drivers.
- **4.** My geography book has got a great **map / compass** of the world.
- **5.** In summer it gets **heavy / dark** at around 9 p.m. here in my country.



C Complete with the correct form of the Past Simple or the Present Simple.

- **1.** I don't usually like watching football, but last night I ______ (enjoy) watching the match with my friends.
- 2. Mark usually (walk) to school, but yesterday his father (drive) him to school.
- 3. My brother and I usually

 (go) hiking every Saturday, but last Saturday we

 (go) rollerblading in the park.
- 4. I often _____ (read) a book to relax, but yesterday eveningI _____ (do) a jigsaw puzzle.
- **5.** The bus always (come) at eight o'clock every morning, but this morning it (come) at 8.10 a.m.
- **6.** I don't really like pasta, but last night I

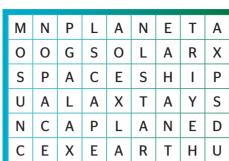
 (eat) a big plate of pasta
 with tomato sauce. It was delicious.

D Use the prompts to write sentences with the as in the example.	he Past Simple or the Present Simple,
1. I / usually / go / gym / on Thursdays / but / la	ast Thursday / I / go / shopping
I usually go to the gym on Thursdays, but la	ast Thursday I went shopping.
2. My sister / always / watch / documentaries /	/ but / yesterday / she / watch / videos on the Internet
3. Lisa / play / tennis / twice a week / but / last	week / she / try / karate
4. I / not do / household chores / but / last Mor	nday / I / wash / car
5. We / usually / have dinner / at home / every restaurant in Villagio Mall	day / but / last night / we / eat /
E Complete the dialogues with the phrases a-g. a. Don't worry about it. b. I know how to use it! c. It's a good thing he can help. d. Where is your laptop? e. He can send them to me by email. f. Forget it! g. I deleted some pictures.	F Write a few sentences about your life 2-5 years ago and about your life now. Use the Past Simple and the Present Simple. You can use some of the ideas in the 5. Speak activity in the Student's book on page 27.
 A: Erm, Fred? 1 B: In my room. Why? A: Can I use it? I want to download an app. B: 2	
A: Phew! 7	



A Find 8 words related to space in the word grid. Then write them in the spaces below the pictures.



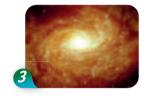






5	U	L	Α	К	Х
С	Ε	S	Н	I	Р
Α	Χ	Т	Α	Υ	S
Р	L	Α	N	Ε	D
Ε	Α	R	Т	Н	U
Χ	R	М	О	О	Ν







0





SYSTEM

B Write the numbers below in words.

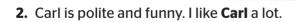
1.	546	five hundred and forty-six
2.	6,209)

2,868,000

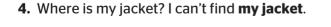
67,470,000,000

C Use object pronouns to replace the words in bold.

1. My friends visited Purple Island. I wanted to go with my friends.







5. Omar and I were at the park. Did you see **Omar and me**?



D Complete the email using personal pronouns.

		_ **×	
ľ	Hi, Tom!		
	How are things? I hope 1	are well. Yesterday, I visited a	
	planetarium with my physics class and 2	am writing to	
	tell you all about 3	First, my classmates and I built a small	
	spaceship with our teacher. After that, th	e man at the planetarium showed	
	4a documentar	ry about space. It was really amazing.	
0	Then, guess what! A real astronaut came	. His name is Eric Lanes. He was really cool.	
	He talked to 5a	bout his last journey into space. It was so	0
No.	interesting. Later 6	all asked for an autograph. When it was	
	my turn, I asked 7	for a picture, too! We took about five	
	together. I can't wait to print 8	! I can show	
	9 to 10	during your visit next month.	
	Write back soon, Jim		
	Send	i v	

E Match.



It's a blue planet like Earth, but very different!

- 1. How long does a day last?
- 2. How far is it from the sun?
- **3.** What is special about it?
- **4.** How long does it take to go around the sun?
- **5.** What's the average temperature?
 - a. It takes 165 years.
 - b. Almost 16 hours.
 - c. -214°C.
 - d. It has over 10 moons.
 - e. Almost 4.5 billion kilometres.

F PRead the text and answer the questions.

John Glenn (1921-2016)

John Glenn was a pilot. In 1959, he started training as an astronaut for NASA. NASA trained him because they needed a man to go into space and go around the Earth. Three years later, John Glenn got on the Mercury spaceship called Friendship 7 and became the first American to go around the Earth. He spent five hours in space and went around the Earth three times. This journey helped NASA learn a lot of new things about space.

In 1998, Glenn travelled into space a second time. This time the spaceship was called Discovery and it stayed in space for nine days and went around the Earth 134 times. At the age of 77, he was the oldest man to travel into space. He is a hero for all Americans.

- **1.** Why did NASA train John Glenn?
- 2. What was the Mercury spaceship called?
- **3.** How long was John Glenn in space the first time?
- **4.** How did John Glenn's first time in space help NASA?
- 5. What did John Glenn do in 1998?
- **6.** How many times did *Discovery* go around the Earth?

A Complete the sentences with the words in the box.

	-	inpicte the	Scritciices	WICH CHC WC	rias ili tile be	/A.	
		cloud bored	_		congratula thirsty		
	1.	The shop wa	as		of toys	and board	games.
	2.	It was a bea	utiful day. Th	iere wasn't a	1		in the sky
	3.	The		tol	d the passeng	ers to look	at the screen.
	4.	The		to l	Rome lasted f	ive hours.	
12.00	5.	l'm		. Hav	ve we got any	apple juice	?
				•	an come to my		
	7.			! You ar	e the winner c	of the game	show!
	8.	Mohammed	and Salman	looked real	ly		when
		they were in	the bumper	cars. They	didn't like ther	n.	
 Join the sentences us James is good at roll James is good at roll Kevin is afraid of fly 	llerl <i>llerl</i>	olading. He is blading, but i	sn't good at s he isn't good	swimming. I at swimmin			
3. Neptune is a planet	in c	our solar syst	em. It has go	ot over ten m	noons.		

C Complete the dialogues with the phrases a-h

1.

4. Lena did not have a good time in Toronto. The weather was bad.

5. Abdullah is good at chemistry. He is not good at physics.

piete the dialogues with the phrases a	-n.
A: Hey, Nasser! 1	2. A: Hi, Judy! 5
B: Yeah. What happened?	B: Hi, Stella! Actually, I've got great news. I was at
A: I won it!	the shopping centre yesterday, and I met Fred
B: 2	Henderson, the famous photographer.
A: Thanks, Nasser! 3	A: Really? 6
B: What?	B: It's true! I asked for his autograph and told
A: The prize is a trip to London with my family!	him that I love taking photos. A: Did he give it to you?
B: 4	B: He sure did. 7 He has got a
A: Yes! My parents couldn't believe it!	photography school in town and he invited me to take some lessons there.
a. Congratulations!	A: 8
b. Really?	a And liston to this
c. Did I tell you about the	e. And listen to this!
geography competition	f. How are things?
at my school?	g. Lucky you!
d. And guess what!	h. I can't believe it!

Writing plan: An email to a friend about a first-time experience

Complete the writing plan below	w and write your email on the r	next page.
	ainstorm ideas or your email!	
Greeting:		_
Open with a set phrase:		
	MAIN PART	
What first-time experience did you have?	When did it happen?	Where did it happen?
How long did it last?	How did you feel?	Who was with you?
	Do you want to do it again?	
Close with a set phrase and		
your name underneath:		

	you improve your writing. Check the features
below in your writing, and tick (🗸)	each box when you are sure about it.
Writing checklist	
capital letters	• vocabulary
punctuation	conjunctions, linking words, set
• spelling	phrases (whenever applicable)
word order	heading (whenever applicable)
• grammar	

2 Round-up

A Choose a or b.

			he weather was		cold yesterday earees!	y! 5.	The first sp the moon i	=	011
			billion		inus			b. fl	ew
200		3. Te fa a. 4. Pl	flight ed is a mous footb trainer lease don't	d a lot o b. ac He call playe b. fa	f	7.	perfect day a. tempera It was Leor to make the a. journey I'm so	y for the be ture b. con nardo da V e first plan b. d	entury inci's
			our comput .fit		rget		trip to New a. excited		iteresting
2.	The shoppi	explorers v	went on lor	ng exped	itions byar Man is his f		Golden Ard	ade in 199	5.
	-		_						
					mple of the	verbs	in the box.		
	_	not finis	ii tiy	get	know r	not lik	e be	last	
1.			3	· ·					mails
1.			У	ou					mails
	when you		У	ou			how		mails
2.	when you Brian A: How lon yesterda	g ay?	У	/oufroi	eight? n university l	ast yea	ar.	to send e	
2. 3.	when you Brian A: How lon yesterda B: Almost t	g ay? wo hours.	y	/oufroi	eight? n university l	ast yea	n o'clock.	to send e	
 3. 4. 	when you Brian A: How lon yesterda B: Almost t	g ay? wo hours.	y	ou froi	eight? n university l the talk sl	ast yea	n o'clock.	to send e	it.
2. 3. 4. 5.	when you Brian A: How lon yesterda B: Almost t I Mrs Hendri	g ay? wo hours.	It swith the	ou from	eight? n university l the talk sl last week, bu her firs	ast yea how till te at I t job a	n o'clock. t the age of	twenty-th	it.
2. 3. 4. 5.	when you Brian A: How lon yesterda B: Almost t I Mrs Hendri	g ay? wo hours. I cks e sentence epy because	It se she wen	ou from from bowling	eight? n university l the talk sl last week, bu her firs	ast yea how till te at I t job a	n o'clock. t the age of	twenty-th	it.
2. 3. 4. 5. D Co 1. 2.	when you Brian A: How lon yesterda B: Almost t I Mrs Hendri mplete the Claire is sle	g ay? cwo hours. I cks e sentence epy becausing very	It se she wen	bowling	eight? n university l the talk sl last week, bu her firs	ast yea how till te at I t job a adjec p	n o'clock. t the age of	twenty-th	it.

Round-up



Dear Tina,				
My family and 1	went on a	trip to Capri last week. It's a beautiful		
island in Italy. I loved 2	! M	y grandparents live there, so we stayed		
with 3	. It was sunny and t	ne temperature was about 35°C. My		
brother, Victor, didn't like	the hot weather, but my s	sister, Daphne, and I enjoyed going to		
the beach; 4	just love swii	nming. Daphne bought a new pair of		
sunglasses and she looked	d beautiful. 5	are blue and have got		
yellow stars. On our last n	ght, 6	all went to a nice restaurant,		
and I saw my favourite sw	immer, Kathy Gordon. 7	was at the		
restaurant with her mothe	er. I talked to 8	and we took a photo		
together. Then she gave 9		her autograph, too. I was really happy		
about that! Well, that's all t Helen				
Send		≡ ▼		

F	Complete	the	sentences	using	can,	could,	can't	or
	couldn't.							

- 1. Mona paint well two years ago, but she had some lessons and now she
- **2. A:** you cook?
 - **B:** No, I ______, but my brother is a great chef.
- **3. A:** ______ you swim when you were four years old?
 - **B:** No, and I still _____ swim now.
- **4.** The pilot land the plane in Glasgow yesterday because the weather was bad.

G Circle the correct options.

- 1. My brother takes out / took out the rubbish every day.
- **2. A: Do / Did** you watch the documentary last night? B: No, I don't / didn't. I don't watch / didn't watch TV on weekdays.
- **3.** My mum always **cooks / cooked** chicken with rice on Fridays, but yesterday she **makes / made** chicken soup.
- **4.** I **chat / chatted** online with my friends every evening, but yesterday I can't / couldn't turn on my laptop.

Н	Con	nplete	the	dialogues	with
	the	phrase	es a-	·e.	

- a. How long did you stay there?
- **b.** Congratulations!
- c. How was it?
- **d.** What did you do there?
- e. Really?
- A: Hey, Jake! Guess what! I went to the space centre yesterday.
- B: Lucky you! 1
- **A:** Oh, it was amazing!
- B: 2
- **A:** For almost three hours.
- B: Wow! 3
- A: Well, we learnt about astronauts and life in space.
- **B:** How exciting!
- A: And that isn't the best part! We even went inside a real spaceship!
- B: 4
- A: Yep! And after that, I took part in a spaceship drawing competition and I won!
- B: 5



The 'father' of the World Wide Web

Tim Berners-Lee was born in 1955, in London, England. His parents were computer scientists, and he learnt a lot about computers from them. From a young age, he liked learning about how things worked and, later, he decided to study physics at Oxford University. When he graduated, he got a job at CERN, a research centre in Switzerland. At that time, it wasn't easy for scientists in different places to send each other important information.

In 1989, with the help of Robert Cailliau, Tim invented a system to help people send and see documents - the World Wide Web. With this system, it was easy for people to use the Internet from different places in the world to send, receive and find information using their computers.

- **1.** Tim taught his parents a lot about computers.
- 2. Tim graduated from CERN.
- Scientists couldn't send each other important information easily before the World Wide Web.
- **4.** Tim Berners-Lee invented a new kind of computer.





- 1. What job did Tim's parents do?
- 2. What did Tim Berners-Lee study?
- 3. What did he do when he graduated from university?
- 4. Who helped him invent the World Wide Web?



- K Listen to a teacher talking to his students about the Wright brothers. Write T for True or F for False. Then check your answers with a partner.
 - **1.** Barry knew who the Wright brothers were.
 - **2.** Orville was born four years after his brother Wilber.
 - **3.** Wilber Wright was the first pilot to fly a plane.

- L Listen again and complete the sentences.

 Then check your answers with a partner.
 - **1.** The Wright brothers were from
 - 2. The Wright brothers had a(n) shop.
 - 3. The Wright brothers made flights

on 17 December.

3a/

A Find 7 means of transport in the word grid. Then write them in the spaces below the pictures.

D

Χ

R

W

A R

CY

Ε

0

E C P Y Z

R O U N

Т

A B

Q

G

J

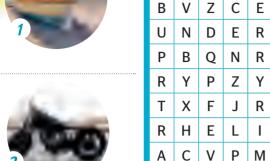
X R C

Q A H A

COPT

XJYBFV





 $X \mid F \mid V \mid F \mid Y \mid C \mid N \mid F \mid Q$

O T O R B I K E











B Circle the correct options.

- Tariq, be careful! The train station / traffic light is red.
- 2. I live near my school, so I go there on / by foot.
- When you ride a motorbike, you must wear a seat belt / helmet.
- **4. A:** Where is Reema going so quickly?
 - **B:** She is in a **hurry / way**. She's got a class in ten minutes.
- **5.** We're on the wrong bus! We have to get **on / off** at the next stop.
- **6.** The ship arrived at the **port / airport** at midnight.
- George can't drive his father's car because he hasn't got a licence / ticket.

C Choose a, b, c or d.

a. can't

b. must

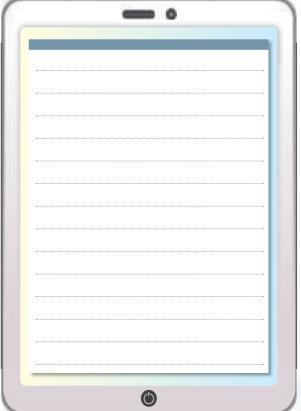
1.	1. I clean the windows today, because my sister cleaned							
	them yester	rday.						
	a. must	b. can't	c. mustn't	d. don't have to				
2.	Mike	take the sch	ool bus every day	because his				
	school is fai	r from his hou	ise.					
	a. can't	b. has to	c. had to	d. doesn't have to				
3.	My mum	wake up	early yesterday be	ecause she had a				
	lot to do.							
	a. must	b. has to	c. had to	d. didn't have to				
4.	You	take pictures	in this museum. Lo	ook at that sign!				
	a. must	b. can't	c. had to	d. don't have to				
5.	There's a lif	t in this buildi	ng, so wet	ake the stairs.				
	a. can't	b. had to	c. mustn't	d. don't have to				
6.	You	use your mob	oile when you are o	driving. It's				
	dangerous.							
	a. must	b. mustn't	c. don't have to	d. didn't have to				
7.	WeI	eave now. It is	sn't very late.					
	a. must	b. can't	c. have to	d. don't have to				
8.	Explorers d	idn't have GPS	S systems in the pa	ast, so they				
	use	compasses.						

c. had to

d. didn't have to

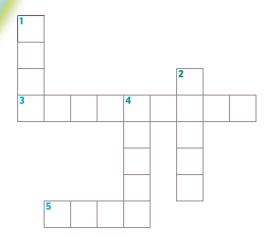
	Read the sentences and correct them. Use must, mustn't, can't, have to and don't have to.		E Complete with the phrases a-e.					
			a. Hold on!	d. Sounds good!				
1.	You must sit down on the tram.		b. There's no time.c. Now what?	e. What are you up to?				
	You don't have to sit down on	Α	: Hello?					
	the tram.	В	: Vincent! 1	_				
2.	You have to bring your own lunch on	Α	: Not much, Ted. Wha	at about you?				
	a plane.	В	: I want to go to the p me?	eark. Do you want to come with				
		Α	: 2 You can	ride your bike, and I can				
3.	You can leave your car on the		rollerblade.					
	In a car, you mustn't wear your seat belt.	В	B: 3 Where's my helmet? Oh, no! I					
				nouse. Now I have to go and get				
4		it. A: Oh, Ted! It gets dark in an hour. 4						
4.			: On, red: it gets dark : What can I do then?					
	Sci.			my brother's helmet.				
			: Great! Can you bring	•				
5.	You don't have to be a pilot to fly a helicopter.		-	rit, but it isn't in his bedroom.				
		B: Well, I guess we can't go. Do you want to come over and play video games?						
		В	: Oh, OK. I'm on my w	ay.				
Fic	ook at the picture. Write sentences ak	out w	nat the neonle/child	dren have to don't have to				
	ust and mustn't do at the amusement		iat the people/chile	aren nave to, don't nave to,				





3b

A Complete the crossword with the opposites of the adjectives below. Then write them next to each one.



1.	dangerous	≠	
2.	clean	≠	
3.	cheap	≠	
4.	quiet	≠	
5.	beautiful	≠	

B Complete the sentences with adjectives from activity A.

- **1.** Don't rollerblade without a helmet. It isn't ______.
- 2. The plane tickets to Hawaii were very and we couldn't buy them.
- **3.** My car is _____. I have to wash it.



4. I can't hear you. It's very in this restaurant.

	but I think th	ney're beautiful!
ļ	Y.	Part .

5. My friend thinks monkeys are

C Read the sentences. Then form new sentences using (not) as ... as.

1. The motorbike is more expensive than the bike.

The bike ______the motorbike.

2. These balconies are long. They're both 10 m.

This balcony that balcony.

3. My hometown is bigger than your hometown.

Your hometown _____my hometown.

4. My project and Ahmed's project are both impressive.

Ahmed's project _____ my project.

5. It is peaceful in my neighbourhood and in my grandfather's village.

My neighbourhood ______my grandfather's village.

6. Mr Johnson's car is dirtier than Mr Fredrick's car.

Mr Fredrick's car Mr Johnson's

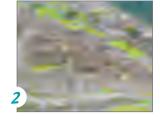
car.

DC	omplete the text with the correct form	or the adjectives in bra	аскетѕ.	
	Last week, I visited my friend Dean in hisn't as 1 (peace in Apple Grove. The roads are 2 However, I was really happy because throads. Dean lives near a shopping centre. We 4 (big) and 5 shopping centre in my town, but the close (expensive), and I couldn't buy a lot of the I liked Apple Grove, but I still believe the because it isn't as 8	eful) as my town. There and (busy) the set of the set o	re a lot of penan the road (clean the road (cl	ople and cars s in my town. an) than our atre is an the
	ead sentences a and b. Then form new s rackets and the comparative form or (n		ectives in	
	Salem works 16 hours every day.			_
	Mansoor works 6 hours every day. (busy)		-	aren't talking. (noisy)
	ansoor	. The students in th	ie iibrary	
b.	Mercury is 60 million km from the sun. Mars is 228 million km from the sun. (far) ars	Harriet's room	often tidy h	er room. (messy)
(n	omplete the following sentences with toot) as as of the adjectives in bracket nd tick (🗸) T for True or F for False.			
1.	London is larger (I	large) than Madrid.		
2.	The Tower of Pisa in Pisa isn't	(tall)	TRUE	FALSE
	as the Aspire Tower in Doha.	생생	1 🗸	
3.	Blue whales aren't	(fast) than	2	
	Bottlenose dolphins.	ger 🎑	3	100
4.	A year on Jupiter is	(long) as a 🗼 🠬		- A -
	year on Venus.		4	
5.	The Pacific Ocean isn't	(big) than	5	1,000
_	the Atlantic Ocean.		6	
	. Elephants are		7	
	Helicopters are	1 1	-	
8.	The Tower of London is	(old) than	8	
	the Acropolis.	.: <u>-</u>		

A Look at the pictures and complete the words/phrases with the missing letters.

- 1. S
- **2.** c u s
- **3.** f s
- **4.** ____ g
- **5.** o i n
- **6.** 0
- **7.** p
- **8.** i t

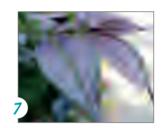














B Complete the sentences with the words in the box.

main half attraction population possible official

- 1. I can't eat the whole sandwich. Do you want _____ of it?
- 2. The Eiffel Tower is the most popular in Paris. A lot of tourists visit it every year.
- **3.** Arabic is the _____language of Qatar.
- **4.** Oxford Street is London's street for shopping.
- **5.** Is the _____ of Brazil 211 million?
- **6.** I'm not sure, but it's _____ we're going the wrong way.

C Choose a, b or c.

- **1.** This maths exercise is the _____ exercise in the book.
 - **a.** difficult
- **b.** most difficult
- c. more difficult
- 2. Yesterday was the _____day of the week! I lost my mobile phone and it started raining on my way back home.
 - a. worse
- **b.** bad
- c. worst
- **3.** Is this sitcom as _____ as the sitcom we watched together last week?
 - **a.** funny
- **b.** funniest
- c. funnier
- **4.** Which is the way to the train station?
 - a. faster
- **b.** fastest
- c. fast
- 5. My sister bought a new mobile phone yesterday. My mobile is old. It isn't as _____ as her new mobile.
 - a. more modern
- **b.** the most modern
- c. modern
- **6.** Colombia is _____ to Peru than Venezuela is.

- a. closer
- **b.** close
- c. closest
- **7.** Abdullah is the _____ student in my class. **a.** friendlier
 - **b.** friendly
- c. friendliest

D Complete the sentences. Use only one word in e	each gap.
1. My motorbike is notfast as	your car.
2. I think it is difficult to live in	a desert than in a rainforest.
3. The Himalayas are the highest mountain range	the world.
4. Ali is thecareful student in	the team.
5. Greenland has got a smaller population	the UK.
6. I think gymnastics is most b	poring event in the Olympics.
7. Brooke is the most outgoing	
E Look at the pictures and the prompts and write superlative form of the adjectives or (not) as 1. blue car / experiments white car / chesting the superlative form of the adjectives or (not) as	nsive / all
£ 46,000 2. Neptune / cold / planet / solar system	
Jupiter / warm / Saturn	Jupiter -145 °C Saturn -178 °C Neptune -214 °C
3. Daisy's hair / lo Liz's hair / long Maxine Daisy Liz	
4. Yellow Mountain / high / mountain / all	
Forest Mountain / high / Green Mountain	Yellow Green Forest Mountain Mountain
F	a? Choose a or b. Then listen to a ith a partner.
1. The population of Melbourne is	3. The capital of Australia is
than the population of Sydney.	a. Sydney b. Canberra
a. larger b. smaller	4. Australia isthan China.
2. More than people live in Sydney.a. 7 millionb. 4 million	a. smaller b. bigger

A Look at the pictures and write where you can find each item.











- at the
 at the
- 3. at the
- 4. at the
- 5. at the



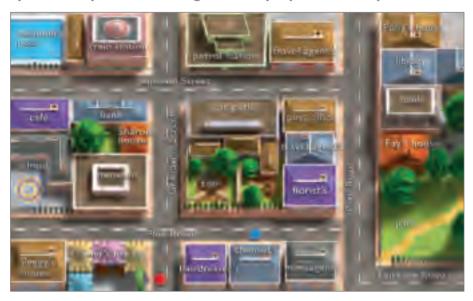








B Look at the map and complete the dialogues with prepositions of place.



		•	
	B:	lt's	the car park.
2.	A:	I need a haircut. Is there a h	airdresser's near here?
	B:	Yes. It's	the chemist's.

1. A: Where's the petrol station?

3. A: I need a plane ticket to London. Where is the travel agent's?

B: There's a travel agent's _____ the florist's and the post office and another _____ the petrol station.

4. A: Is there a post office near here? I have to post a letter to my brother.

B: Yes. There's a post office on Park Road the travel agent's.

5. A: I need some medicine. Where's the chemist's?

B: Hmm... it's _____ the hairdresser's and the newsagent's.

6. A: Sorry, where's the train station?

B: It's _____the bank.

C Look at the map in activity B and imagine some people are outside the chemist's (see blue dot). Complete the dialogue with the words in the box.

		-					
	how	opposite	help	right	left	past	
A: Hello, do yo	ou need sor	ne 1			?		
B: Yes, please	. 2		do	I get to tl	ne swim	nming poo	ol?
A: Well, go do	wn this road	d and at the z	oo, turn :	3			into Grandville
Street. The	Street. Then go straight until you so				posite t	the car pa	rk, you'll see a bank.
Turn 4		a	t the bar	nk and go	5		it. The
swimming	pool is on y	our right 6				the café.	
B: Thank you!							
Look at the p sentences wit					at t	the farme	map in activity B. Star er's market (see red the directions, draw th

into from out of up to through around down past towards

D

Go up Grandville Street and turn right at the hairdresser's. That's Pine Road. Walk to the end of the road and turn left at the florist's.

route and find out where Jasmine is

Continue straight on. When you see the bank on your right, you're almost there. Go past Jameson Street. It's opposite the travel agent's and next to the library.



- 1. A boy is walking _____ the florist's and a man is coming ____ the florist's.
- **2.** Omar drove _____ Doha ____ Al Khor.
- **3.** The cars are going _____ the tunnel and _____ the airport.
- the stairs and Bill is going the stairs.
- **5.** Jenna walked _____ the post office.
- **6.** The children are running the tree.



3e

A Complete the sentences with the words/phrases in the box.

	A Complete th	ie sentences	with the w	orus/piirases i	ii tile box.
6	city centre	stadium	borrow	bus station	attracts
	1. The match to begin.	is	full of fans	. They are waitir	ng for the football
2. 1	ourists can find restaurants, shops a	and even see a	attractions i	n the	
3. /	All of the buses leave the		at five	o'clock in the mo	orning.
1. (Can Iyo	ur phone to c	all my broth	ner?	
5. E	Barcelona	lots of tour	ists every y	ear.	
B L	ook at the pictures and the prom	pts and use	can, could	or may to ask	for permission or
				A	
1	<pre>. borrow / car / tonight /?</pre>	. post / letter	/ for me / ?	3. see /	train ticket / please / ?
2	Replace the words in bold in the s Ahmed and Hassan went to the pa My city has got a huge shopping of Many tourists visit my town every	ark yesterday. centre. We go	Ahmed and	ping centre eve	ry Saturday.
4	I. This is the best restaurant in the n	eighbourhoo	d. I come to	this restaurant	once a week.
5	5. The art festival takes place every s	summer. The a	art festival i	s the most popu	ılar one in the world.
D (Complete the description below v	vith a-e.			
b. c.	You can enjoy the fantastic view of the city from up there. We often go shopping on Fifth Avenue, the city's most famous street. It is in the centre of the city and it is probably one of the most famous parks in the world. It's one of the biggest and most beautiful cities in the world, and	There are For exam was the last attracts through City is also	e a lot of thingle, you cabiggest buile You can alse millions of the gardens so famous f	in visit the Empired ding in the work o visit Central Pa ourists every ye s and have a pict for its museums.	ar. You can walk nic there. New York
e.	about 8,600,000 people live here. There are more than 80 museums		-		streets. 5 It's

never boring here!

here!

Writing plan: A description of one's town/city

Complete the writing plan below and write the description of your town/city on the next page.					
	Brainstor for your de				
	INTRO	DUCTION	13		
What's the name of your town/city?		ere is it?	What are some important features of it?		
	MAIN	N PART			
What are some of the most interesting sights?	What are some of its important geograph features (e.g. mount lakes, rivers, etc.)	nical do there	e? see there?		
	CONC	LUSION			
What do you think of your town/city?	What do you like about it?	What do you dislike about it?	What do you enjoy doing there with your friends?		

Use the following checklist to he	characteristics of the shade of column
	elp you improve your writing. Check the features (*) each box when you are sure about it.
below in your writing, and tick (y ducti box when you are sure about it.
	-
Writing checklist	
• capital letters	• vocabulary
• punctuation	 conjunctions, linking words, set
• spelling	phrases (whenever applicable)
• word order	 heading (whenever applicable)
	Ticading (micror applicable)
• grammar	

3 Round-up

A Cross out the odd word/phrase. Then add one more word/phrase.

- 4. florist's tunnel hairdresser's farmer's market

B Circle the correct options.

- 1. How tall is that tower / tunnel?
- **2.** Fatima bought two **flights / tickets** to the museum.
- **3.** Paris is the **capital / neighbourhood** of France.
- **4.** Saleh bought **medicine / magazines** at the newsagent's.
- The city centre was very **peaceful** / **crowded** and noisy.
- **6.** There were many boats at the **port** / **pedestrian crossing**.
- 7. Excuse me. Can I park / book my car here?

C Complete the dialogue with the words in the box.

between opposite though nom into	between	opposite	through	from	into
----------------------------------	---------	----------	---------	------	------

- A: Excuse me. Where is the National Museum?
- **B:** It's on Fulton Street. You can get there by underground from Victoria Station.

A: OK. How do I get to Victoria Station 1

here?

B: Go 2 that tunnel and then turn

left. Victoria Station is 3 Clock House Train Station. You can't miss it.

- A: OK. Where do I get off?
- B: At Grey Station. Leave the underground station and turn left 4 ______Fulton Street.

 The National Museum is 5 ______the underground station and White Flowers Park.
- A: Great! Thank you so much.
- **B:** You're welcome.

D Circle the correct options.

- 1. You mustn't / don't have to drive me to the train station. I can take a taxi.
- 2. I didn't get off the bus at Houston Street and now I don't have to / have to walk there.
- **3.** You **mustn't / don't have to** eat a lot of chocolate. It isn't good for you.
- **4.** Toby couldn't find a place to park on the street yesterday, so he **had to / must** park in the car park.
- **5.** Cars **must / don't have to** stop at red traffic lights.
- **6.** Martha can't see well. She **doesn't have to / has to** wear glasses.



3 Round-up

	1. The pink helmet is			(cheap) than the blue helmet.
	2.	Sharks aren't as		(long) as whales.
	3.	Mark isn't as		(good) at physics as I am. My friend
		Jack is	(god	od) than me, but our friend James is the
	4.			(close) to school as my house is, bu
		Afaf's is the		
	5.			(clean) than my brother's room, but it's
	0.	Los Angeles is		(large) than Chicago, but New York is the
			sentences. U	se (not) asas, as in the example.
1.	Ferry ticker Plane ticker			
		e) The ferry ticket is not a	s expensive a	s the plane ticket.
2.	Madrid, Sp			
	(1101)			
3.	Modern Aı	adium: 3,000 visitors a nrt museum: 3,000 visitor	s a month	
4.	Buenos Ai	res underground: opened	1 1913	
		nderground: opened 1843		
5.	Rashid: 5 y Majed: 5 y (young)			
G M	atch.			
1.	How long port from	does it take to get to the here?		a. It takes about half an hour by bus.b. I want to stay at home and relax.
2.	What wou	ld you like to do tonight?	Ŏ	c. Of course.
	Thanks for	_	Ŏ	d. Don't mention it.
		get to the chemist's?		e. It's three blocks away.
		the post office?		f. Take the number three bus from here
		May Lask you a questio	n2	and get off at Garden station. It isn't far.

Hamad International Airport

My name's Tim and I live in London. Last year, I was excited to see Hamad International Airport when I went to Doha on holiday. It opened in April 2014, so it's the newest airport in Qatar. It's more modern and impressive than the old airport and it is also much larger. In fact, it's 22 square kilometres in size! You don't have to take a bus or taxi to get from the airport to Doha city centre because there are fast underground trains every six minutes.



You can fly from Hamad International Airport to more than 160 places around the world. I read that there are more than 230,000 flights each year, but I found that it wasn't as crowded or noisy as other airports. This is mainly because lots of people are there to help you, so you never have to wait to get from one part of the airport to another. About 50 different airlines fly from here, but the main one is Qatar Airways, and I think it's the best!

The airport has more than 30 cafés and restaurants to choose from, so the most difficult thing for me was to decide where and what to eat! I had an amazing experience at Hamad International Airport and I can't wait to go there again.

- 1. Tim flew to Oatar in 2014.
- 2. You have to take a taxi to get to the city centre from the airport.
- 3. Tim thought that Hamad International Airport was quieter than other airports.
- **4.** Tim found it difficult to choose a restaurant.
- Read the text again and answer the questions.
- **1.** How is Hamad International Airport different from the old airport?
- **3.** How many places is it possible to travel to from Hamad International Airport?
- 2. How often is there an underground train to Doha from Hamad International Airport?
- **4.** Why was it hard for Tim to make a decision about food in Hamad International Airport?



Listen to Brad and his sister Ginny talking. Why are they lost? Choose a, b or c. Then check your answers with a partner.

- **a.** Because they are new in town.
- **b.** Because they don't have a GPS.
- **c.** Because they don't know that part of the town.
- K Listen again and answer the questions. Choose picture a, b or c. Then check your answers with a partner.
 - 1. What do they have to do after they reach the pedestrian crossing?







2. Where is the travel agent's?





3. Where is the bus stop?







4a

A Look at the pictures of the people and write what happened to them.









B Complete the sentences with the words/phrases in the box.

crashed into smoke fell down accident argument slipped
 Jake had a(n) with his bike yesterday, but he's OK.
 Alice had a(n) with her best friend and they aren't speaking to each other.
 We were driving home in the rain and we almost a tree.
 Sahar didn't come to school today. She's in the room.
 We heard the fire alarm and then we saw in the room.
 Rashid on some water, and broke his arm.

C Look at the picture and write sentences about what the people and family pet were doing yesterday afternoon, as in the example. Use the prompts in the box and the Past Progressive.

talk / phone
read / book
wash / car
take out / rubbish
sleep
make / jewellery
send / email



Yesterday afternoon...

1.	Trevor was washing the car.
2.	
3.	
4.	
5.	
6.	
7 .	

D Use the prompts to make questions. Then look at the pictures and answer them, as in the example.



Mark / study / the library / yesterday afternoon / ?
 Was Mark studying in the library yesterday afternoon?

No, he wasn't. He was painting.

2. Ted / drive / ambulance / yesterday morning /?





3. Diane and Valerie / travel / ferry / yesterday afternoon / ?

4. Ray / park / car / an hour ago /?



E Put the dialogue in the correct order. Write 2-7.

	You're	right,	that	is	funny!	
--	--------	--------	------	----	--------	--

- Greg, what happened to you?
- No. I only sprained my wrist, but I'm better now. Do you want to hear the funny part?
- Oh, no! Did you hit your head?
- When I fell off the ladder, I got paint all over me and I didn't have any more to finish painting.
- I was painting my room when I slipped and fell off the ladder.
- Funny part? What could possibly make it funny?

4b

A Complete the sentences with the words in the box.

shocked embarrassed confused surprised angry worried

1.	Kate felt	when her ice cream fell on her T-shirt in
	front of all her friends. Her fac	e became very red.

- **2.** Huda was _____ when she saw the terrible accident in the street.
- **3.** Tom broke the kitchen window and his mother was at him.
- **4.** When Judy's parents bought her a new bike, she was very and happy.

5 . W	/here were you, Abdullah	? We were really	<i>'</i>	about	you
--------------	--------------------------	------------------	----------	-------	-----

6. I'm ____! Are Fatima and Afaf sisters or cousins?

B Circle the correct options.

- 1. After her accident, Fiona's wrist was weak / strong and she couldn't play volleyball.
- 2. The small boat reached the **shore / rock** and the people got off.
- 3. When did you arrive / move the sofa?
- **4.** You must always wear a helmet to **rescue / protect** your head when you go cycling.
- **5.** I didn't **appear / notice** the bear outside my tent right away. But when I did, I was so scared.
- **6.** A group of **dolphins / seagulls** swam next to the ferry during our trip.
- 7. Henry was alone in the house when he heard a(n) afraid / strange noise.

C Choose a, b, or c.



- 1. While we were walking back home, a car ______ into a tree next to us.
 - a. crashed
 - **b.** was crashing
 - c. were crashing
- **2.** Aisha was doing her homework the phone rang.
 - a. as
 - **b.** when
 - c. while
- **3.** The children _____ in the park when they saw a rabbit.
 - a. played
 - **b.** was playing
 - c. were playing

- **4.** While Mr Talley was fishing, two dolphins next to his boat.
 - a. appeared
 - **b.** was appearing
 - c. were appearing
- **5.** Fahad was studying for a test, his sister was watching TV.
 - a. Then
 - **b.** While
 - c. When



- **6.** Phillip his ankle while he was getting on the bus.
 - a. sprained
 - **b.** was spraining
 - **c.** were spraining

D Complete the story using the Past Simbrackets.	ple or the Past Progressive of the verbs in
sister 2 (call) for he When I 4 (see) her her hands. 'I 6 (fin moment, the bird 7 what to say. I immediately 9 fortunately, they 10 (take) it. 'The bird probably 12	You are both heroes because you 14
E Look at the pictures and the prompts a Past Progressive. 2. While / Roberta / wait for / flight / helicop	1. The men / explore / a jungle / when / they / see / monkey
	3. Andy / call out / help / when / the firefighters / arrive
To in the sentences using when or while His friends / arrive.	a. My brother / give / me / present. I / have / breakfast.
2. We / look for / the chemist's. Eric / park / car.	4. They / walk / on / the bridge. They / notice / bear / in / river.

wild

snow

food

A: Great! Can we get water before we go in?

A Complete the sentences with the correct form of the words in the box.

wind ice cloud sun rain snow fog 1. It's usually very in my town, so I always carry my umbrella with me. 2. Dad drove carefully through the mountains because it was very and he couldn't see well. 3. We couldn't take the boat out to sea at the weekend because it was very **4.** Calvin slipped on the _____ pavement and hurt his arm. Luckily he didn't break it. **5.** Last winter we went skiing in the mountains. It was great! **6.** It was a(n) _____ and warm day and my grandfather was reading his favourite book on the balcony. 7. We wanted to go to the beach, but it was _____ all weekend and we were expecting rain. B Complete the sentences with the words in the box. deep sand land sky 1. Judy never swims in ______ water because she can't swim well. **2.** They were happy to finally reach ______ after three days at sea. **3.** Karen doesn't like camping, because she's afraid of animals. **4.** We were hiking up the mountain, when suddenly the ______ became dark and it began raining heavily. **5.** While I was sitting on the beach, a strong wind blew _____ into my eyes. It really hurt! C Put the uncountable nouns in the box under the correct category in the table below. water butter money paper tea help glass furniture cheese luggage milk news rain wool fog time meat **UNCOUNTABLE NOUNS** natural abstract concrete liquids materials nouns phenomena nouns D Complete with some, any or no. **1. A:** Have we got _____ice for my juice? **B:** No, there is ice left. But we've got cold juice in the fridge. **2. A:** Can you give me _____ money, Mum? **B:** We haven't got _____ batteries and I want to go and buy _____. time to take pictures. 3. A: Hurry, Jameel! We have **B:** Just a minute! I want to take _____ photos of this beautiful beach before we leave. milk? **4. A:** Do we need **B:** No, we don't. There is _____ milk in the fridge. **5. A:** Oh, no! There are tickets left, Dad! **B:** Don't worry. I booked our tickets online.

E Look at the prompts and write questions. Then look at the pictures and answer, as in the example.



1. clouds/sky

Are there any clouds in the sky?

No, there aren't any clouds in the sky.

There are no clouds in the sky.



2. waves / sea

		_	

4. ships / sea



3. snow / mountains



F Listen to Sue talking to her brother Frank on the phone about an experience she had yesterday, and answer the questions. Choose picture a or b. Then check your answers with a partner.

1. What was Sue doing when she lost her hat?





2. How did Sue get hurt?





3. What happened to Sue?





4d

A Complete the sentences with the words in the box.

tyre	missed	wallet	locked	stuck	
1. Freddi	e called for h	nelp when	he got		in the lift.
•	other an hour late.		the tra	in this mo	rning, so he got to
3. Mike g			out of the	e house, ar	nd he had to wait for
	nmed was u s at the amus	•		is	wher
5. Mr Mil mount	•	İ		while he	was driving in the

B Complete the sentences with the correct form of miss or lose.

1.	When we moved to a new ho	use, I	my friends.
2.	Ross! You	the map, and now	we can't find the castle.
3.	Brenda the school bus, a		she had to walk to school.
4.	l. I hatewhen we play boa		games.
5.	. We arrived at the port at 12.00 so we		the 11.45 ferry.
6.	Jill isn't careful with her thing	s and she always	them.
7 .	Majed never	a tennis match	. He's the best tennis player at our school.
8.	My cat died last month and I		it a lot.

C Choose a, b, c or d.

a. somebody

1. Look at the peop	ole in this picture. I	s thereyou	ı know?			
a. no one	b. anyone	c. someone	d. something			
2. They really enjoy	=	the restaurant. c. Something				
3. Shh be quiet! I			at Every timing			
a. no one	b. someone	c. everything	d. something			
4. You can't get	in the city by	tram. You sometin	nes have to take the bus, too.			
a. nowhere	b. nobody	c. somewhere	d. everywhere			
5. All my friends ar	5. All my friends are busy today can come to the museum with me.					
a. No one	b. Nothing	c. Someone	d. Everyone			
6. We had a great t	6. We had a great time on the school trip and was happy.					
a. nobody	b. everything	c. everywhere	d. everybody			
7. Ralph can't find	his licence. It's	in the house o	r in his car.			
a. nowhere	b. anywhere	c. everything	d. everywhere			
8. It was a hot day,	so the children bo	ughtcold t	o drink.			

c. something

b. anything

D Complete the dialogues with the words in the boxes.

nothing

anything

his name.

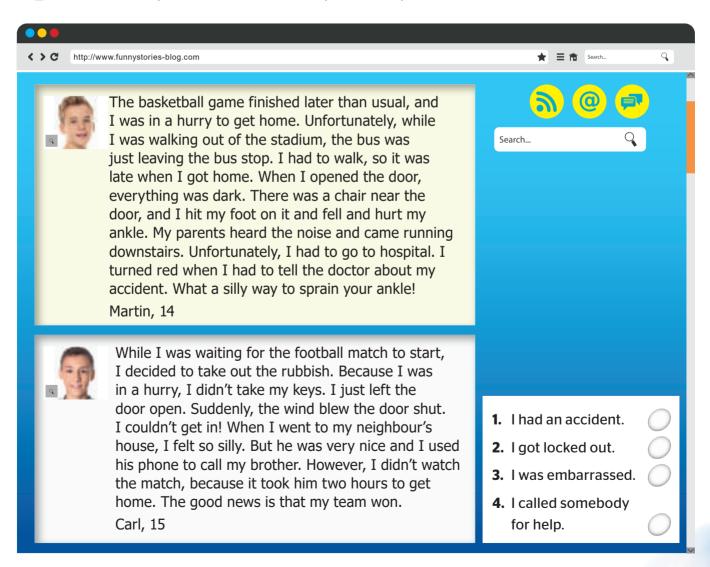
He was an explorer, but I don't remember

everybody	nowhere
somewhere	everywhere

2.
A: Jane, can you help me? I can't find my wallet.
B: Oh, no! Did you go out today, Mum?
A: No, I didn't. I looked 5 in the living room, but it is 6
B: Don't worry, Mum. It's probably 7in the house.
A: Where? I even asked your father and your brothers.
B: Oh, Mum! There it is! Under the table in the living room!

A: Great! Now you can go and buy ice cream for

E Pread the texts, and write M for Martin, C for Carl, or B for both.





A Complete the text with the words in the box.

feed field luckilv sheep picked loudly When I was young, I often visited my grandfather's farm. There were many animals on the farm, like horses, cows, 1 One day my grandfather told my brother and me to 2 the horses. While I was feeding them, my brother was playing with a ball. The sun was in his eyes and he couldn't see well. He slipped and the ball hit a cow. The cow 'mooed' 3 . Then it started moving toward us. It looked very angry! We were afraid so we ran across as fast as we could. We ran so far, we got to the neighbour's house. I called our grandfather from there and he came and us up. 6 , we got home safely.

- B Complete the dialogues with the phrases a-d.
 - **a.** You poor thing!
 - **b.** That's why I was late!
 - **c.** How did that happen?
 - **d.** I had a terrible morning.
 - A: Hey, Mary! You're late!
 - **B:** I'm so sorry you had to wait for me, Karen. 1
 - **A:** What happened? Did you miss the bus again?
 - **B:** No, nothing like that. I got locked out of the house.
 - A: That's terrible! 2
 - **B:** Well, I forgot to take my keys and when I got back, no one was home. I had to wait outside for two hours for my mum to come home. **3**
 - **A:** That really was a terrible morning!
 - **B:** And I was out in the cold, so I think I'm ill now. too.

A: 4

C Circle the correct options.

Last week, 1 while / because Emma was swimming in the sea with her sister, she had an unpleasant experience. 2 In the beginning,/ Luckily, they were having fun, but 3 after a while / when Emma heard something strange. She started to feel worried and she looked around. **4 Unluckily, / Suddenly**, she saw something grey in the water near them. She was afraid because she thought it was a shark. 'Let's swim to the shore! Ouickly!' she said to her sister. 5 While / **When** they were swimming, Emma hit her knee on a rock under the water, but she didn't stop swimming. When they got to the shore, Emma's knee was red and it hurt a lot, but 6 fortunately, / **unfortunately**, she was OK. The girls ran to their parents. 'Mum! Dad! There's a shark in the water!' they said. 'Don't worry,' their father said. 'It's just a dolphin! Now let's look at your knee.'

- D Use the prompts to write sentences, as in the example.
- Layla / talk / phone / when / accident / happen
 Layla was talking on the phone when the accident happened.
- 2. We / hear / strange / noise / while / we / walk / beach
- 3. I / get / lost / city / but / luckily / someone / help / me
- 4. Tom and Mike / have / picnic / forest / when / suddenly / they / see / bear
- 5. My brother / fall / and / hurt / his / leg / but / fortunately / he / not break / it

Writing plan: A story

Com	plete the writing plan below	and write your story on the ne	ext page.
		instorm ideas r your story!	
		INTRODUCTION	
	Sett	ing	Character(s)
	Where?	When?	Who?
		MAIN PART	
	What happened?	How did the	What did the
	First	character(s) feel?	character(s) do?
	Next		
н	Then		
		CONCLUSION	
	What happened in th		he character(s) feel?
	What happened in th	Tiow did t	no enaractor(3) reci.

	you improve your writing. Check the features
below in your writing, and tick (🗸)	each box when you are sure about it.
Writing checklist	
capital letters	vocabulary
punctuation	conjunctions, linking words, set
• spelling	phrases (whenever applicable)
• word order	heading (whenever applicable)
• grammar	

(look) for food in the kitchen.

(play) happily on the beach all day.

3. The children

A Circle the correct options.

- 1. The children followed the **footsteps / noise** in the mud.
- 2. We ran for three blocks, but we still **missed / lost** the last bus.
- 3. Please don't **shout / leave** in the library. You have to speak quietly.
- **4.** Clark was very **embarrassed / shocked** when he arrived late to work on his first day.
- 5. Did you hear? A boy fell into the sea yesterday and a dolphin noticed / saved him!
- 6. Unfortunately, the small boat couldn't fight the waves and it

	hid / sank.			
B Complete the sentences with the correct preposition. 1. I called help, and luckily my mum heard me. 2. My dad couldn't pick me from football practice, so I had to take the bus. 3. A big wave hit the boat and turned it Everyone was lost at sea. 4. Our block flats has got eight floors! It's a very tall building. 5. The girls began screaming when they got stuck the lift all alone during the blackout. 6. The cat was scared of the fire, so it quickly jumped of the window. 7. It is rude to play jokes other people. I never do it.		whistle hurt appeared shocked carry 1. Omar was when he heard the bad news. 2. These bags are very heavy. Can you them for a while? 3. Donald fell down the stairs and his head badly. He was in hospital for three days. 4. Can you teach me how to ? 5. I lost my keys last week and one day they just in my room. It was so strange!		
D	Complete with the Past Progressive of the volume 1. While the teacher (explain) the activity to the students, Fatima (write) in her notebook. 2. The cat (not sleep) on the sofa.	erbs in brackets. 4. We (not watch) TV last night. We (clean) the garage. 5. What Ahmed and Hassan (do) yesterday afternoon? 6. What Robert		

(do) while Joe (wash) the car?

4 Round-up

E Complete with the Past Simple or the Past Progressive of the verbs in brackets.

	d Toby		walk) to school when it
		(start) raining.	
	(fall) dov	vn, and	
(break) her arm.			
		p because we	
(hear) a strange noise		want) to make a can	dwich but sho
	(not have		dwich, but she
			mobile phone because she
	(sleep) a		mobile phone because she
F Choose a, b, c or d.			
1. Can you hear that?	is in the	4. We saw	dolphins in the sea while
garden.		we were sailin	g to the island.
a. Some	c. Anyone	a. any	c. nobody
b. Every	d. Someone	b. some	d. anything
2. There are	clouds in the sky today.	5. Why is	shouting?
It's a perfect day for			c. something
	c. some		d. everywhere
b. any			wo cartons of milk, but we
3. I can't find my keys	_	haven't got	
		_	
a. anywhere		a. no	. •
b. everything	u. everywhere	b. any	d. something
G Complete the dialog	ue with the phrases a-g.		
	A: Hey, Mike! Are you Ol	K? What	A: No way! 6 A wild
a. What did you do?	happened to your arr		animal perhaps?
b. Suddenly, I heard a	B: It's a long story. 1		B: Ha, ha! No. One of the
strange noise.	A: Come on! How bad co		windows in the living room
c. What happened next?	B: Well, it was raining la		was open and there was
d. I didn't see anyone or	decided to stay home	5	water all over the floor.
anything, so I left.	·	5. ∠	A: Wait a minute! So how did
e. Poor you!	A: Oh, no! 3		you break your arm? Did
f. What was it?	B: I'll tell you! I slowly w		you slip on the water?
g. You won't even	kitchen. I was afraid,		B: That's right!
believe what	the light and looked a	around. 4	A: 7 I hope you feel
happened.	A: 5		better soon!
	B: Well, I heard the strar	nge noise again!	Setter Seem.
H Continue the senten	ces with your own ideas	•	
1. I was walking to sch	nool when		······································
	suddenly		
	nomework,		
	edroom while		

A day in the desert

It was a beautiful morning, and Nasser and his brother Hamad wanted to go quad biking. Their cousin Khalid offered to take them to his favourite place.

While the two boys were driving over the sand, the wind started to blow hard. Nasser couldn't see anything. He stopped as guickly as he could. As he was getting off the quad bike, his mobile phone fell out of his pocket and got lost in the sand. While this was happening, Hamad's front wheels got stuck. 'What do we do now?' said Hamad. 'Let's wait until the wind stops. Then we can both ride my quad bike back to the parking lot,' said Nasser.

They walked away from their guad bikes and found a place that protected them from the wind. While they were waiting, the sandstorm became stronger and it got dark. 'I can't see our quad bikes anymore!' said Hamad. The boys were scared. Suddenly, they heard a sound. It was a jeep! It stopped and Khalid got out and ran to them. 'I was calling you and you weren't answering, so I got worried and came to pick you up. When I saw the two quad bikes covered in sand, I knew you were near. The boys were very glad to see their cousin.

- 1. The weather was good when the boys left home.
- 2. The boys had an unpleasant experience while they were riding their quad bikes.
- 3. The boys protected their quad bikes from the wind.
- 4. The boys called their cousin for help.

- J Properties Read the text again and answer the guestions.
- 1. What happened to Nasser's mobile phone?
- 2. What happened while the boys were waiting for the wind to stop?
- **3.** Why did Khalid get worried about the boys?
- 4. How did Nasser and Hamad get home in the end?

K 🍄 Listen to three people describing an experience. Match the names with the pictures. There is one extra picture. Then check your answers with a partner. 1. Linda 2. Tracy

L * Listen again and write T for True or F for False. Then check your answers with a partner.

Linda

- 1. She had an accident because she was running.
- 2. People were worried about her.

Tracv

- 3. Her mother was scared when it happened.
- 4. Her parents had an argument with the neighbour.

- **5.** A football hit her twice.
- **6.** She was in a hurry to get home.

A write the	words in the correct	category.		
	messy s slim outgoing		looking shy tall rude ch	ubby 🌉
Wha	t does he/she look lik	(e?	What is he/she l	ike?
				2
				Į.
				6
	ords/phrases and cro		word. What do th	ne other three ha
in common? V	Write the categories i	n the boxes.		
1. biology	geography	science lab	PE	
2. clean the win	dows do jigsaw puzzle	s iron clothes	take out the rubbi	sh
3. gym	the news	cartoon	game show	
4. wavy	curly	funny	straight	
5. go cycling	tidy my room	do karate	play table tennis	
	fantastic	perfect	boring	
6. excellent				
6. excellent				
	ty B and make your o	own odd one o	ut activity. Then ta	alk in pairs. Your
C Look at activi	ity B and make your o e word/phrase that d			
C Look at activi has to find th	e word/phrase that d	oesn't belong	and then write the	
C Look at activi has to find th		oesn't belong	and then write the	

Think it through



A Put the pictures in the correct order. Write 1-3. Then, in pairs, take turns to say what happened in each picture.



B Read what Carl is saying about his life so far. Write the letters (a-h) on the timeline below to put the events in the correct order.













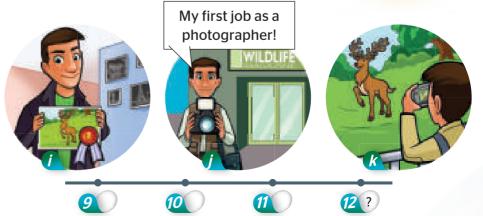




- a. My brother Harry was born when I was two years old.
- **b.** When I finished secondary school, I started photography lessons.
- **c.** I went to university to study biology.
- **d.** When I was in secondary school, I bought my first camera.
- e. I graduated from university and got a job at a zoo.
- f. On the first day of school, I met my best friend, Tom.
- **g.** I was born.
- **h.** In my second year at university, I travelled to the US for the first time.



C Work in groups of three. Look at the pictures on the right showing more life events.
Can you continue Carl's timeline? Put the events in order.
What do you think happened after that? Discuss.



Think it through



A Look at the sets of pictures and think about the similarities and differences. Read the sentences. Which picture does each sentence refer to? A, B or both? Draw arrows.



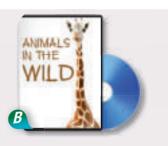
It gives information about animals.

You read it.

You watch it.

It has got pictures.

It has got sound.







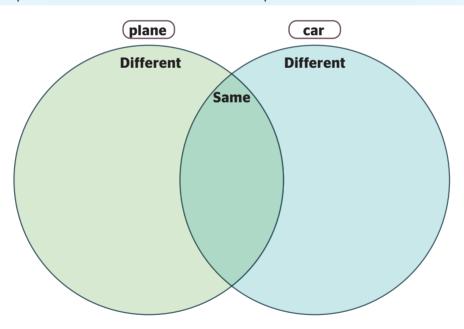
It is brown.
It has got wings.
It has got legs.

It can swim.
It's an animal.



B Look at the diagram and read the words/phrases in the box. What is the same and what is different about cars and planes? Complete the diagram. Then discuss the similarities and differences with your partner.

air cheap slow land means of transport fast seat belt expensive



C Look at the sets.
Choose a set and
use a diagram
like the one in
activity B to find
the similarities
and differences.
Then write
sentences.

breakfast - lunch summer - winter city - village comic book - cartoon car park bicycle parking area

Think it through



A Which picture shows the cause and which the effect? Look and write C for cause and E for effect.

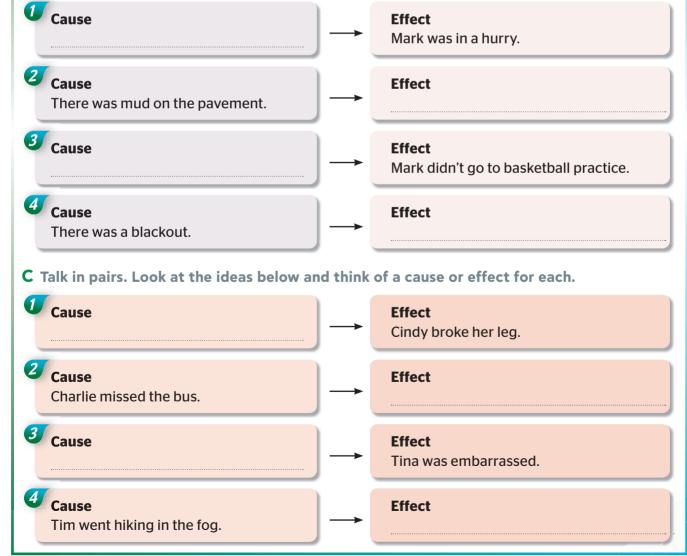






B Read about Mark's day and complete the diagrams below.

Yesterday was a terrible day. I woke up late for basketball practice. I was in a hurry, so I ran to the bus stop, but there was mud on the pavement, and I slipped and fell. I couldn't go to basketball practice, because my leg hurt a lot. I decided to go back home, but when I took the lift, there was a blackout. I was stuck in the lift for two hours!



Notes

Notes

Portal to English 7A Workbook

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Published by: MM Publications

www.mmpublications.com info@mmpublications.com

Offices

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Produced in the EU

ISBN: 978-618-05-4616-3 N2004013353-17354

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CEFR	A2 Mid	A2 High	B1 Low
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