

GRADE 5 SEMESTER 1



School	
Name	
Class	

H. Q. Mitchell – Marileni Malkogianni

Academic Year 2020-2021





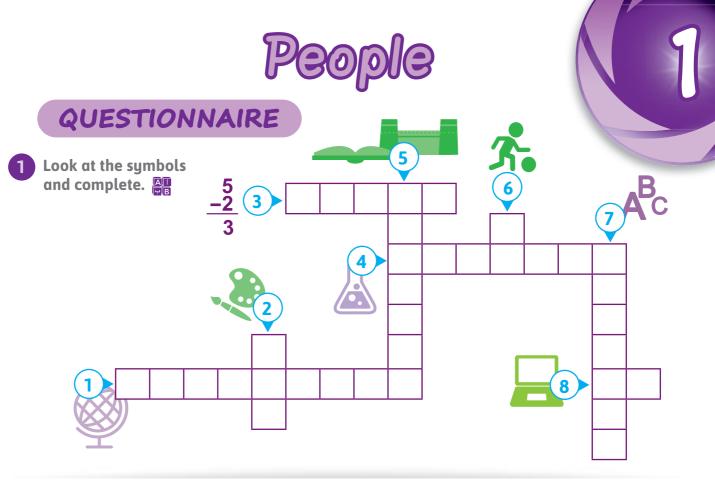
## النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءُ قَـطَرٌ بِقَـلْبِي سِيرَةٌ وَحَمَائِمٌ يَصِوْمَ السَّلامُ

قَسَمًا بِمَنْ نَشِرَ الضِّياءُ قَطَرٌ سَتَبُقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِياءُ سِيرُوا عَلَى نَهْجِ الأُلَى وَعَلَى ضِياءِ الأَنْبِيَاءُ عِــزِّ وَأَمْـجَادُ الإبَــاءُ قَطَرُ الرِّجَالِ الأَوّلِين حُمَاتُنَا يَوْمَ النِّدَاءُ جَوَارِحٌ يَـوْمَ الفِـدَاءُ

## Contents

<b>1 People</b>	
<b>2 Looking back</b>	
Smart Moves! Modules 1-2	
3 Let's learn!26	
4 What happened?	
Smart Moves! Modules 3-4	
<b>5 Eating right</b> 47	
Revision Modules 1-5	
Board Game 1 59	
Cursive Writing 60	
Top Skills65	



2 Listen and circle the correct answer. 💠 🕩





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3	Write your own questionnaire. Then ask and answer with your partner. 🥌
	<b>1.</b> What's
	2
	3
	4
	5
	6

## TOP STARS

1	Read	and	comp	lete.
---	------	-----	------	-------

late town centre interview early reporter

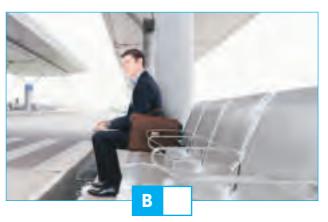
1.	There's a(n)	$\_$ with the football player, Brian Andler,
	in the magazine. You must read it!	

- **2.** Oh, no! We're \_\_\_\_\_\_. The bus is leaving.
- **3.** Maryam, you can't go to school now. It's only six o'clock.

It's \_\_\_\_\_\_.

- **4.** The \_\_\_\_\_\_ is asking Mr Jones questions about his job at the moment.
- **5.** Let's go shopping in the \_\_\_\_\_\_. There are many shops there.
- 2 Read and circle.
  - 1. Susan lives / is living in London.
  - 2. Hamad drives / is driving his car to work every day.
  - 3. Is / Does Sheikha going / go to the town centre now?
  - 4. They aren't playing / don't play football now.
  - **5. Do / Are** you **meet / meeting** your friends every weekend?
  - **6.** We are waiting / wait for the bus now, but it's late.
- 3 Listen and put the pictures in the correct order (1-4). 💠 📢









- 1 Read and circle.
  - 1. Ahmed plays golf / skateboarding.
  - 2. I'm very good at swimming. I paint / practise for two hours every day.
  - **3.** Ned is an artist. He is working on a(n) **portrait / interview** of his mother at the moment.
  - 4. Hala is good at cooking. She's skateboarding / making a cake for her friends now.
- 2 Read, look and complete. Use good at or bad at.

cooking playing golf painting swimming skateboarding

- **1.** Ron is \_\_\_\_\_
- 2. Jenny is \_\_\_\_\_
- 3. Tom is
- **4.** Mark is \_\_\_\_\_\_
- **5.** Max is \_\_\_\_\_







3 Read and complete. Use the Present Simple or the Present Progressive.

#### Meet Mr Jones!

Mr Jones is a train driver. He (1) \_\_\_\_\_ (get up)

at six o'clock every morning and

(2) \_\_\_\_\_ (go) to work.

He **(3)** \_\_\_\_\_\_ (drive) a train for

eight hours every day. But today, Mr Jones

(**4**) \_\_\_\_\_\_ (not / be) at work.

He's at the park and he

(5) \_\_\_\_\_ (read) his favourite book

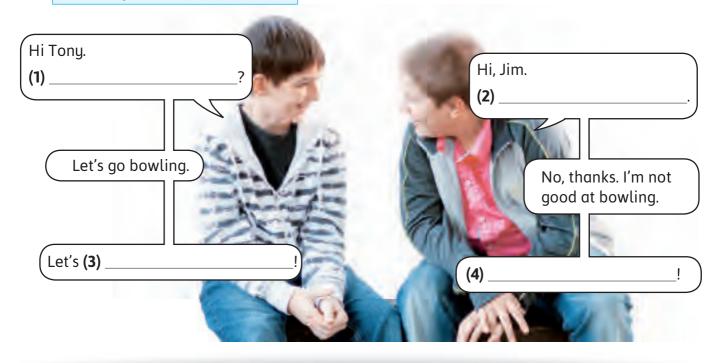
now. It's Saturday and it's his day off!

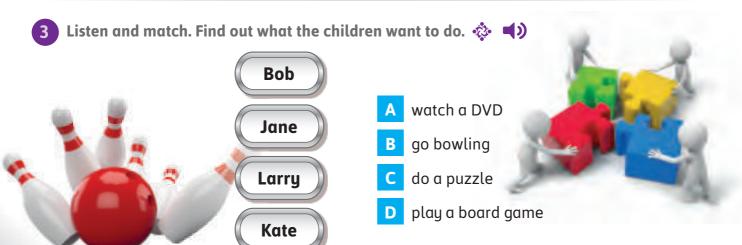


# LET'S TALK 1. I'm bored. Let's go \_\_\_\_\_\_\_. 2. My cousins and I play \_\_\_\_\_\_ at the weekend. 3. I don't want to watch a \_\_\_\_\_\_. Let's do a \_\_\_\_\_\_. It's fun!

Read the dialogue and complete.

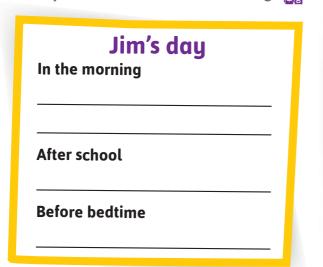
I'm bored What's the matter do a puzzle Great idea

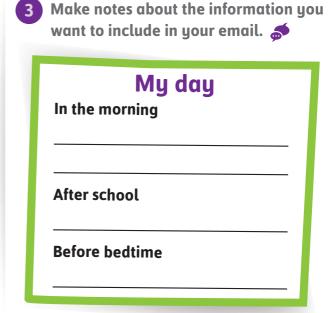




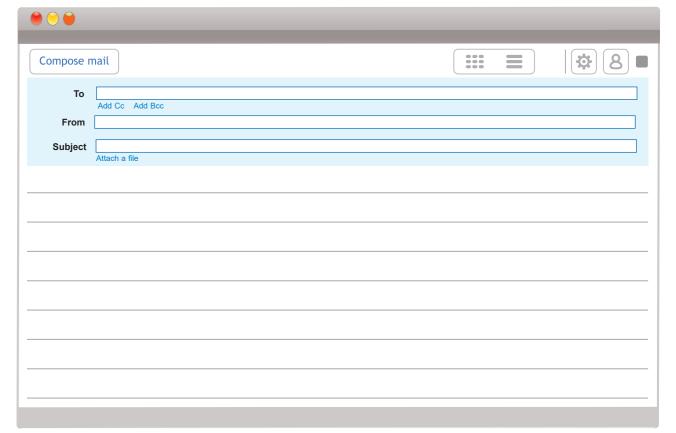
- 1 Read and correct.
  - **1.**  $\star$  get up at half past six every day.
  - **2.** Do you ride your bike to school.
  - **3.** I'm very good at science?

- 4. After school, I sometimes watch TV?
- 5. before I go to bed, I always brush my teeth
- **6.** I love painting?
- Look at activity 1 on p. 13 in the Student's Book and complete the notes about Jim's day.





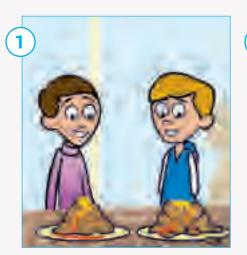
4 Write an email to a new friend about your day. Use the information in activity 3. 🧩

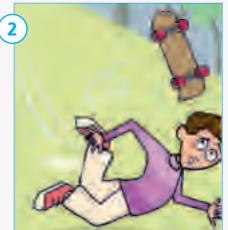


# READING TIME

## 1 Read and circle.

- 1. My brother is the winner of the maths \_\_\_\_\_\_.
  - A coach
- B competition
- 2. Look! Everyone is \_\_\_\_\_ and cheering for the winner.
  - A clapping
- B joining
- 3. I'm bad at science. I don't like \_\_\_\_\_
  - A competitions
- B experiments
- **4.** My \_\_\_\_\_ says I'm very good at tennis.
  - A coach
- B competition
- **5.** Let's \_\_\_\_\_ the football team. We are very good at football.
  - A clap
- B join
- **6.** We three times a week at school.
  - A exercise
- B clap
- 2 Find the mistakes in each picture and say what they are.



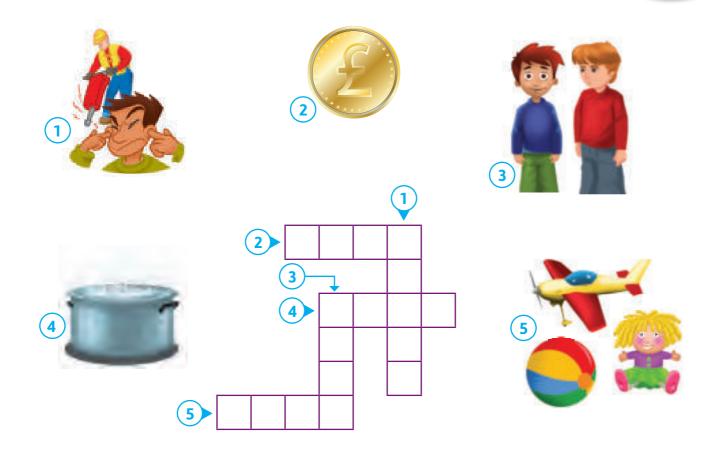






# PHONICS

1 Look and do the crossword.





 $c \, \underline{\hspace{1cm}} \, n$ 



b \_\_\_\_\_ s

## **TOP TIME!** 1

1 Read and complete.  $\nearrow$ 

Arabic official language connection capital letter religion

1. The Qu'ran is a book about \_\_\_\_\_\_\_\_.

2. We start a sentence with a(n) \_\_\_\_\_\_\_\_ is the \_\_\_\_\_\_\_ people speak in Qatar.

4. The Arabic language has got a strong \_\_\_\_\_\_\_ to religion.

2 Listen to a quiz show about the Arabic language, and complete the sentences. ❖ ◀)

1. 'Arabic calligraphy' is the special way Arabs \_\_\_\_\_\_.

2. 'World Arabic Language Day' takes place every year on the eighteenth of \_\_\_\_\_\_.

3. The\_\_\_\_\_\_ language is the language of the Qur'an.

**4.** The Arabic language is more than \_\_\_\_\_\_ years old.

## PROJECT WORK 📹 🧀

Use the Internet to find information about English words that come from the Arabic language. Select the information you think is interesting, and use it to make a poster. Present your poster to the class in the next lesson.



ROUND-UP

## Vocabulary

1	Read and complete.	board game	DVD	bored	early	exercise		
	1. I don't like this game	. I'm						
	2. Erica, do you want to	play a					_ with	n me?
	<b>3.</b> I always get up				i	n the morr	ning.	
	<b>4.</b> My favourite				is '/	Animals Ev	/erywl	here'.
	Do you know it?							
	<b>5.</b> I like sports and I					_ a lot.		
Gro	ımmar							
	Read and complete. Us	the Present Sim	nlo or	the Prese	nt Progr	rossivo		
4	1						ina a	olf for two
	hours every day?	Sean			(þiú	ictise) plug	jirig gi	JUI TOT LWO
	2. My mum can't watch	TV now Sha			(c	rook)		
	3. Greta and Tina						na mo	ment
	They		,		a bourd	guille at ti	ie iiio	ment.
	<b>4.</b> After I finish my hom					(watch) T	-\/	
	<b>5.</b> Jenny					_ (wateri) i	٧.	
3	Look and write. Usebad at orgood	at 🎺		E			-	8
	2 3		Di	ana 1		Ha	ya (	2 ×
	<b>4.</b>		0	Ted	3 ×		Bria	

#### Reading



Read and write T for True or F for False.



## **MEET A YOUNG ATHLETE!**

#### Kevin is really good at swimming. Let's read and learn about him!



Interviewer: Hello, Kevin! What's your full name?

Kevin: Hello! My full name is

Kevin Collins.

Interviewer: What is your

date of birth?

Kevin: It's 5 June. 2005.

Interviewer: Where do you

live, Kevin?

**Kevin:** I live at 45 Glenn Street. Liverpool. I like the town centre because I can go round town with mu friends. There is a shopping centre, too.

Interviewer: Which school do

uou go to?

**Kevin:** I go to Bellview Primary School. I'm in Year 5.

**Interviewer:** And what's your favourite subject, Kevin?

**Kevin:** Well. I like PE because I'm good at swimming, but my favourite subject is historu.

**Interviewer:** One last question. Do you practise swimming every day?

**Kevin:** No, I don't. I practise swimming every weekend. **Interviewer:** That's all. Thank

uou Kevin!

<b>1.</b> Kevin's date of birth is 5 June 2006.	<b>3.</b> Kevin's favourite subject is PE.	
2. Kevin likes the town centre.	<b>4.</b> Kevin practises swimming every day.	

#### Writing

Write about yourself. Write two things you do every day and two things you do at the
weekend. 🍜

## Now I can...



ask and answer about personal information talk about what people are doing at the moment talk about people's routines and school subjects make suggestions and say what I'm good or bad at write an email to a friend

## Now count your stars!

- 1-5 stars: You're a little star!
  - 6-10 stars: You're a star!
- 11-15 stars: You're a big star!

# Looking back



## SONG

- 1 Read and match the words to the clues.
  - 1. sailing
  - 2. skiing
  - 3. camping
  - 4. fishing
  - 5. surfing
  - 6. hiking

- A In this activity you use a tent.
- B In this activity you use a board.
- C In this activity you walk up a mountain.
- In this activity you use a boat with a sail.
- E In this activity you use skis and poles.
- F In this activity you can go to a lake.

## 2 Look, read and complete.











- 1. My favourite sport is \_\_\_\_\_\_\_. I like the underwater world.
- 2. Every spring, I go \_\_\_\_\_\_ in the mountains with my family.

  It's great!
- 3. Last winter, my brother and I went \_\_\_\_\_\_ in France.
- 4. I visited Hawaii last summer. It was very windy and I went \_\_\_\_\_
- **5.** My dad likes \_\_\_\_\_ in the lake next to our house.
- Read and complete. Use the Past Simple.
  - **1.** Jake \_\_\_\_\_ (go) fishing in the lake with his dad yesterday.
  - 2. They \_\_\_\_\_ (visit) Paris last winter.
  - 3. Jassim \_\_\_\_\_ (enjoy) hiking with his family last Saturday.
  - **4.** We \_\_\_\_\_ (be) with our friends at the beach yesterday.

## TOP STARS

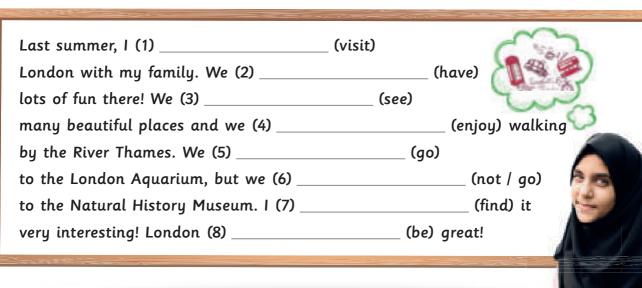
1 Read and complete.

1. I want to talk to Mr Jones. Can I leave him a \_\_\_\_\_

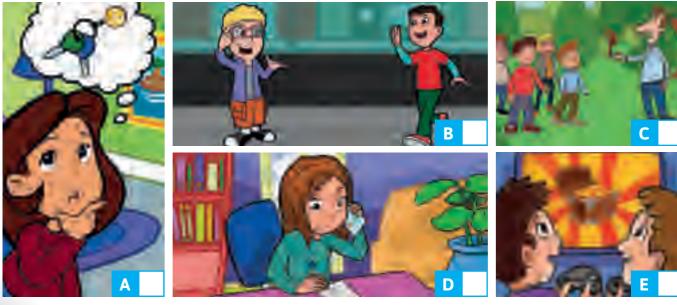
explore
rock
cave
surprised
look for
message
treasure
buried

- **2.** This park is very big. Let's \_\_\_\_\_ it!
- **3.** Mona was \_\_\_\_\_ at my news.
- **4.** The old man went to the \_\_\_\_\_\_ in a big box.
- **5.** My cousin \_\_\_\_\_ a box with his photo in it near a big \_\_\_\_\_.
- **6.** Did you \_\_\_\_\_\_ your glasses in the bedroom?

2 Read Dana's description of her last holiday and complete. Use the Past Simple.



3 Listen and number the pictures (1-5). 💠 🛋)



## **OUR WORLD**

- 1 Read and circle.
  - **1.** Tom and Bob visited a(n) painting / art exhibition last night.
  - 2. I like this board game. It is fantastic / modern!
  - 3. We learnt / left about many countries in geography yesterday.
  - 4. In our school trip / magazine, students write about interesting things like sports or art.
  - **5.** This artist uses **glass / metal** bottles and draws on them.
  - **6.** I read a(n) article / painting about modern art on the Internet. It was very interesting!
- 2 Look at the pictures. Write sentences starting with 'when' as in the example.
  - 1. Rashid / get up / go / to school

    When Rashid got up, he went to school.
  - 2. Rashid / arrive / at school / have / science class
  - 3. Rashid / finish / science class / leave school
  - **4.** Rashid / get home / do homework
  - 5. Rashid / finish / homework / go to bed











|--|

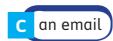
3. speak

<b>1.</b> play	
<b>2.</b> send	





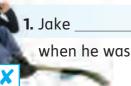






type play hockey rollerblade write speak English





**1.** Jake \_\_\_\_\_ when he was seven years old.

4. \_\_\_\_\_ Ahmad and

Kaled \_\_\_\_\_ when
they were seven years old?

Yes, they \_\_\_\_\_.



**2.** Aisha \_\_\_\_\_ when she was five years old.



when he was six years old.



5. \_\_\_\_ Gloria
\_\_\_\_ when she
was five years old?
No, she \_\_\_\_\_.



<ul><li>Rewrite the sentences using the words in bra</li><li>1. My friend Saleh is good at board games. (very)</li></ul>	<b>2.</b> Gary was hungry. He ate the whole cake! (really)
3. The new shopping centre is big. (so)	<b>4.</b> I was surprised when I saw my cousin. (very)
Look at activity 1 on p. 25 in the Student's Book and complete with the information in Jack's diary.	Think about where you went and what you did last Friday or Saturday.  Answer the questions.
1. Where did he go?	1. Where did you go?
<b>2.</b> When did he go?	2. When did you go?
3. Who did he go with?	3. Who did you go with?
<b>4.</b> What did he do there?	4. What did you do/see there?
5. Did he like it?	<b>5.</b> Did you like it?
Write your diary entry about what you did la Use the information in activity 3.	est Friday or Saturday.

## READING TIME

## 1 Read and complete.

clever land hot-air balloon colourful places became

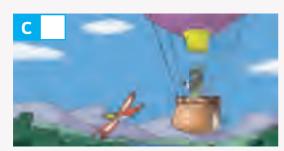
- 1. Dolphins are \_\_\_\_\_ animals.
- **2.** Look! There's a \_\_\_\_\_ in the sky. It's big and \_\_\_\_\_ .
- 3. The two boys \_\_\_\_\_ friends and explored many \_\_\_\_\_ together.
- **4.** The weather was bad and the plane couldn't \_\_\_\_\_ for an hour.
- 2 Read the story in the Student's Book and write. What do the words below refer to? 🔐
  - 1. he (One day, **he** went on a trip.)
  - **2.** he (But where is **he**?)
  - 3. He (**He** wanted to help the explorer...)
  - **4.** it (... **it** flew towards the forest.)
  - 5. You (You saved me.)
  - 6. They (They became good friends...)
- 3 Put the pictures in the correct order (1-4) and write what happened.



see / man / hot-air balloon basket



see / colourful bird / hot-air balloon



take / message / read



become / good friends / explore / many new places together

1 Look, say and match.



ow /au/



2

ou /aʊ/





Listen and say. Then complete the words with ow or ou.

In a small t \_\_\_\_\_ n there is

a br \_\_\_\_ n h \_\_\_ se.

A c \_\_\_ is on the h \_\_\_ se,

And it can't get d \_\_\_ n,

It can't get d \_\_\_ n!



3 Look at activity 1 and write.

ow				

ou	

- 1 Read and circle A or B.
  - 1. A: What's the date today?

B: I don't know. Let me check the

**A.** baths

**B.** calendar

**2.** Linda \_\_\_\_\_ a uniform to school.

**A.** wears

**B.** grows

- **3.** \_\_\_\_\_ must be careful when they do an experiment.
  - A. Scientists

**B.** Authors

**4.** My grandfather has got a farm.

He grows \_ **A.** baths

**B.** corn

Read the texts in activity 2 on p. 29 of the Student's Book again. Look up the words in bold in a dictionary, and write their meanings below.

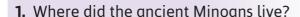
**1.** invent \_\_\_\_\_

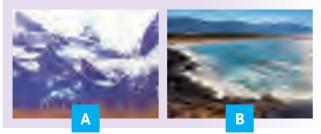
Tip!

Look up unknown words in a dictionary. There, you can find a lot of useful information about a word: pronunciation, word class, (noun, verb, etc.), meaning and example sentences.

**2.** relax \_\_\_\_\_\_

3 Listen and circle the correct picture A or B. 💠 🕩





2. What did the ancient Minoans grow?



# DID YOU KNOW!



#### PROJECT WORK 🛅 🥏

Use the Internet to find information about other ancient civilisations. Select the information you think is interesting and use it to make a poster. Present your poster to the class in the next lesson.

#### Vocabulary

- 1 Read and circle.
  - 1. This article / painting is very interesting. You should read it.
  - 2. Ameera is exploring / looking for her book. Can you help her?
  - 3. I was really surprised / fantastic at the portraits he made.
  - 4. Jake found / learnt the treasure map in the cave.
  - **5.** All the students enjoyed the **treasure / school trip**.
  - 6. We stayed / landed at a hotel near a beautiful bay / rock.

2	Match	the	words	and	the	pictures

- 1. scuba
- an email

**2.** art

balloon

diving

- **3.** play
- exhibition

- **4.** send
- hockey
- 5. speak6. hot-air
- English













#### Grammar

- 3 Read and complete. Use the Past Simple.
  - **1.** Fahad \_\_\_\_\_ (leave) for school at 6 o'clock yesterday.
  - **2.** \_\_\_\_\_ you \_\_\_\_ (learn) about
    - modern art in art class?
  - 3. Fred and Brian \_\_\_\_\_\_ (play) golf last weekend.
- **4.** John \_\_\_\_\_ (type) thirty letters at work yesterday.
- **5.** \_\_\_\_\_\_ you \_\_\_\_\_ (send) an email
  - to your sister last night?
- **6.** She \_\_\_\_\_ (not / find) her diary.

## Round-up

#### Reading

Read and circle the correct answer.

## Charles Dickens



harles Dickens was an author of the 19th century. He was from England

and he wrote many books. When he was a young boy, he lived in Portsmouth with his parents and his seven

brothers and sisters. When he was twelve years old. Charles and his family moved to London and he worked at a shoe factory. But he didn't like his work there. He went back to school for a few years and when he was fifteen, he worked in

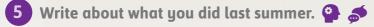
an office. He liked office work and he started to draw and write stories. Later, he worked as a reporter and he wrote for two newspapers. He finished and published his first book during this time.

When he was twenty-four vears old, he married Catherine Hogarth. They travelled to the United States for five months. When they went back to England. Dickens wrote many more books. Some of his books are Oliver Twist. David Copperfield and A Tale of Two Cities. He was a great author.

- 1. Who was Charles Dickens?
  - A an author
  - B a reporter
  - C an artist
- 2. When did he move to London?
  - A when he was fifteen
  - B when he was twenty-four
  - C when he was twelve
- 3. When he was fifteen years old,
  - was a reporter
  - B went to school
  - C worked in an office
- 4. Where did he travel to?
  - A the USA
  - **B** London
  - C Portsmouth
- **5.** What did he write?
  - chants
  - books
  - poems



#### Writing









Where did you go? \_\_\_\_\_

Who was with you? What did you do?

How did you feel? \_

Last summer,

#### Now I can... Can...

Notes



- talk about holiday activities
- talk about the past
- talk about a school trip
- talk about what I could and couldn't do in the past
- write a diary entry

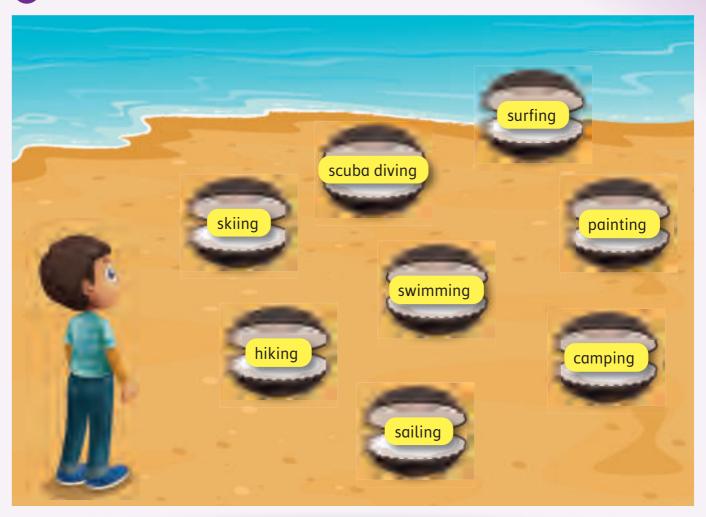
#### Now count your stars!

1-5 stars: You're a little star! 6-10 stars: You're a star!

🗙 11-15 stars: You're a big star!



1 Connect the water sports to take the boy to the sea.



2 Look and circle two words that have something in common. Then say what they have in common.

<b>1.</b> geography	history	treasure
<b>2.</b> glass	article	metal
3. coach	trip	reporter
<b>4.</b> learnt	found	become
<b>5.</b> science	experiment	interview
6. competition	magazine	medal
7. fantastic	clever	bored
<b>8.</b> cave	board game	puzzle

3 Look at activity 2 and make your own example. Have your partner find the two words that have something in common.

# Let's learn!

## QUIZ

Read and complete.

		bridge	high	skyscraper	Tower	underground	
	1. Peter neve	r drives hi	s car to	work. He tak	es the		
	2. You can cro	oss the			and g	go from one side	of the rive
	to the othe	er.					
	3. A famous p	lace in Lo	ndon is	the		of Lond	on.
	<b>4.</b> A			is a very tall	ouilding.		
	<b>5.</b> There is a _			mour	ıtain nea	r my house. Let':	s go hiking.
2	Read and con	nplete wit	h the Co	omparative fo	rm of the	adjectives in b	rackets.
	<b>1.</b> Tariq is			(good)	at geogr	aphy than me.	
	2. My house i	s		(fo	ır) from s	chool than your	house.
	3. Is London E	Bridge			(long)	than the Brooklı	yn Bridge?
	<b>4.</b> Doha is			(busy)	than Mad	drid.	
	<b>5.</b> Asia is			(large) t	han Euro	pe.	
3	Listen and tic	k (🗸) the	correct	answer. 🔅 🛚	()		
	A	No.	é		the man	В	6



the Empire State Building





2. Which does Matt think is taller?



the Eiffel Tower



3. Which is further from London?



1 Read and complete.

	<b>1.</b> In the	_ it is very hot in the day but very cold at night.
	2. Asia is the biggest	of all.
	3. Angel Falls in Venezuela is the high	ghest in the world.
	<b>4.</b> In α(n)	_ you must be careful because there are many wild
	animals like snakes or tigers.	
	5. Did you know that Iceland is a(n)	?
	<b>6.</b> Some people call New York 'the _	that never sleeps.'
2	Read and complete with the Superla	tive form of the adjectives in brackets.
	1. Mount Everest is the	(high) mountain in the world.
	2. Deserts are the	(dry) places in the world.
	3. What is the	(tall) building in Doha?
	<b>4.</b> Jungles are the	(wet) places in the world.
3	Complete with the correct form of th Use the Comparative or the Superlat	
	<b>1.</b> Europe is	(small) than Asia.
	2. The cheetah is	(fast) animal in the world.
	3. Gorillas are	(strong) than monkeys.
	<b>4.</b> Aspire Tower is	(tall) than Doha Tower.
	<b>5.</b> Tom is	(good) student in the class.
	<b>6.</b> I think scuba diving is	(dangerous) sport of all.
	7. The Sahara Desert is	(big) than the Atacama Desert.

waterfall jungle island city desert continent

# **OUR WORLD** Read and circle.

- 1. Animals like pandas and snow leopards are male / endangered species.
- 2. An African elephant hunts / weighs about 6 tons!
- 3. Some people hunt wild animals for their fur / bamboo.
- **4.** A cat's body is about 46 **centimetres / metres** long.
- 5. The weight / length of a tiger's tail is 60 to 110 cm.

2 Look and write the numbers.	A ب
<b>1.</b> 300	
<b>2.</b> 550	

**4.** 1,000

I'm Harry.

**3.** 870





1. Vicky paints beautiful paintings. She paints



4. Brian is a fast runner. He runs

English. He speaks English

2. Harry is good at speaking



5. You must be a careful driver. You must drive



Listen and complete the fact file. 💠 📢

## Name of the animal:

(1) rhino

**Lives in:** Africa

(2) Eats: plants or \_\_\_\_\_

(3) Weight: \_\_\_\_\_: 800-1,400 kg

: 600-1,200 kg

(4) Colour:

**Length:** 3.75 m



Read	and write the Compo	arative or t	he Supe	rlative	form of	the adverbs.	
<b>1.</b> Ahmed runs (fast) of all the athletes in the tean				hletes in the team.			
<b>2.</b> Jake	e jumps		(hig	h) than	Bob.		
<b>3.</b> Bria	ın throws the javelin				_ (far) o	of all the athletes.	
<b>I.</b> Kha	ılifa can play hockey				_ (well)	than Mansoor.	
. Kar	en paints		(be	autiful	ly) of al	ll her friends.	
<b>.</b> Bill	likes football			_ (muc	h) than	volleyball, but he likes	
bas	ketball		(muc	h).			
omp	lete the dialogue. W	rite the co	rect for	ms of t	he word	ds in brackets.	
om:	Hi, Mark! Did you g	o to the sp	orts day	yester	day?		
∕lark:	Hi, Tom! Yes, I did. I	•				he javelin the	
	(1)				(faı	r).	
Tom:	Yes, he's a great athl						
	(2)				(fas	st) than him.	
Mark:	Yes, he did. But who						
	(3)				(hi	gh)?	98
	Do you know?						N
Tom:	Yes. It was Derek Jo	-	•			The second	i.
	(4)				-6	AND	g
	(high) of all.				15		
Mark:	Oh, OK. It was a ver	y good			100		
	day for him!						
	three sentences. Cor lative form of adver			s in the	_	e Comparative or the help you.	
. <u>Nas</u>	sser runs faster than	Ahmed.					

١.	Canada / big / a / country / is
2.	is / my / hungry / cat / very
3.	building / and / this / modern / is / tall
lei	write the sentences. Use too or because. 🍜
١.	He didn't go to school. He was ill
	She is good at art. She is good at science
3.	Tom was happy. He won the race
l	Sultan likes soup. He likes spaghetti
้อเ	u want to write an article about your favourite athlete. Answer the questions to help
. '	Who do you want to write about?
. '	What does he or she look like?
. '	Which adjectives best describe this person?
۱. ۱	What did he or she do in the past?
-	Did he or she win any medals in the past?
lo	w write your article. Use the information in activity 3. Draw or stick a picture of the atl
	The Top Stars News

READING TIME

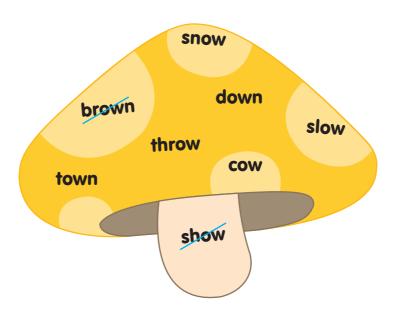
1				
(	1	) Read and	l circle A, B,	C or D.

<b>1.</b> We use	to make po	aper	
A wood	<b>B</b> insects	<b>C</b> fruit	D nuts
<b>2.</b> People	trees to bu	ild houses.	
A plant	B cut down	<b>C</b> water	<b>D</b> reuse
3. We can't live	without		
A furniture	<b>B</b> wood	<b>C</b> oxygen	<b>D</b> paper
<b>4.</b> Many birds ar	nd liv	e in trees.	
A insects	<b>B</b> furniture	<b>C</b> fruit	D people
<b>5.</b> People use w	ood to make		
A oxygen	<b>B</b> trees	<b>C</b> food	<b>D</b> furniture
<b>6.</b> Look at this _	It show	ws how much glass p	eople recycle.
A forest	<b>B</b> wood	<b>C</b> graph	<b>D</b> furniture
2 Read the text in	the Student's Book again and	write T for True or F	for False.
1. Small animals	s live in trees.		
<b>2.</b> Trees can't liv	ve for many years.		
<b>3.</b> People cut do	own trees to make furniture.		
<b>4.</b> Trees take fiv	e to ten years to grow.		1
<b>5.</b> You can use o	old paper to clean windows.		
	to help trees using the three	Rs (Reduce - Reuse -	Recycle)?
Write sentences.			10
1			
<b>2.</b>			
3.			

3

## PHONICS

1 Look and write the words with the /əu/ and /au/ sounds.



/au/

brown

show			

## 2 Listen and circle. ◀》



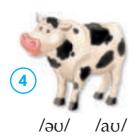
/əu/ /au/



/əʊ/ /aʊ/



/əu/ /au/



/əu/ /au/



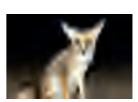
1 Read and circle.











- 1. Grasshoppers / Antelopes have got horns.
- **2. Dugongs / Whales** live in the waters round Qatar.
- 3. The Sand fox lives in sandy / wet areas of the Middle East and North Africa.
- 4. Whales live on land / in the sea.
- **5.** The Sand fox eats **grass / grasshoppers**.
- Listen to an interview about the Arabian oryx and complete the fact file. 🔅 📢

Name of animal: <u>Arabian oryx</u>

**Colour:** (1) \_\_\_\_\_ and

(2) \_\_\_\_\_

Body length: (3) about \_\_\_\_\_ cm

Horn length: (4) about \_\_\_\_\_ cm

**Weight (male):** (5) \_\_\_\_\_ kq

**Weight (female):** (6) \_\_\_\_\_ kg

Interesting fact: It can (7)

over 70 km in a night.





## PROJECT WORK 📹 🧩



Use the Internet to find information about other endangered species. Select the information you think is interesting and use it to make a poster. Present your poster to the class in the next lesson.

## ROUND-UP

#### Vocabulary

- Read and circle.
  - 1. This is a very **high / busy** place. Many people visit it every day.
  - 2. Everyone in this city / jungle uses the underground.
  - **3.** Some people hunt animals for their length / fur.
- 4. Ian is really good at running. He must take part in the **high jump / race**.
- **5.** Greenland is the biggest **continent / island** in the world.
- **6.** One hour is sixty **minutes / seconds**.
- **7.** Oxygen is very **wet / important** for us.

				_	
G	ra	m	m	a	Г

5	Read and complete the sentences with the Comparative or the Superlative form of the adver	hc
	reducting complete the sentences with the comparative of the supertative form of the duver	N3

- 1. Can a rabbit jump \_ (high) than a cat?
- 2. Kate works \_\_\_\_\_ (hard) of all the students.
- **3.** Jassim runs all the boys.
- 4. Mona can paint \_\_\_ (well) than her sister.
- **5.** Is your house \_\_\_\_\_ (far) from school than my house?
- \_\_\_\_ (fast) of **6.** The children played \_\_ (happily) than the last time.

#### Reading

Read and tick (🗸) the correct box for the Tokyo Skytree or the Chrysler Building.

## **SKYSCRAPERS** Old and new!



here are many buildings all round the world. One of the tallest skyscrapers in the world is the Tokyo Skytree. It opened in 2012. It isn't the tallest building in the world, but it is the tallest in Japan. It's 634 metres high. It is a TV building but there are restaurants and shops, too. Many people visit it every day.

Another tall, but old skyscraper is the Chrysler Building in New York City. It is 319 metres high and it opened in 1930. William Van Alen designed it for Walter Chrysler. He wanted to build the tallest skyscraper in the world. The Chrysler Building was the tallest skyscraper in the world for only one year. Then another building, the Empire State Building, became the tallest skyscraper.

Today, there are many tall skyscrapers all round the world and many people want to build the tallest one in their own country. Let's see who's next!

	Tokyo Skytree	Chrysler Building
<b>1.</b> It was the tallest building in the world.		
2. You can eat there.		
3. It has the name of a person.		
<b>4.</b> It is a modern building.		

#### Writing

Find out some information about an animal that is endangered.

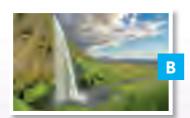
Complete the fact file and then write a paragraph about it.

Name of the animal:	1
Weight:	
Length:	
Height:	
Eats:	
Lives:	

#### Song

Read and match the lines with the pictures. Then say.





## See the World

I want to travel to another place Or even travel to outer space!

Walk on the moon
And ride a hot-air balloon
Swim in the longest river
And climb the highest tower
See the biggest waterfall
And cross the largest sea
I want to do it all!

I want to travel to another place Or even travel to outer space!







#### Now I can...

- culton W
- make comparisons
- talk about places, buildings, structures, landmarks and endangered animals
- describe something or someone using adverbs
- talk about sports and numbers 100-1,000
- write an article about a famous athlete



## Now count your stars!

1-5 stars: You're a little star!
6-10 stars: You're a star!

11-15 stars: You're a big star!



## What happened?

## SONG

garage balcony upstairs clean the car blackout downstairs biscuit jar basement water the plants

<b>1.</b> I c	an't see the car. It isn't in the
<b>2.</b> I n	nust because it's very dirty.
3. W	nen it's hot you must every day.
4. A:	Last night, there was a
W	hat were you doing at that time?
B:	I was in the living room. I was watching TV.
	y dad keeps our old toys in a box in the
<b>6.</b> M	um, where's the? I can't find it in the kitchen.
	Where's Tom?
B:	He's He's having breakfast
or	the
2 Read	and complete the sentences. Use the Past Progressive.
<b>1.</b> Th	ey (do) their homework yesterday at 7 o'clock.
<b>2.</b> La	st night, I (watch) TV with my sister.
<b>3.</b> He	e (not / read) a book yesterday morning.
	e (water) the plants.
<b>4.</b> Sh	e (clean) the car yesterday afternoon.
5. W	e (not / play) hockey yesterday at 6 o'clock.
	e (play) golf.
<b>6.</b>  _	(look for) my maths book yesterday afternoon,
	t I couldn't find it.
	were the children doing yesterday afternoon at the shopping centre?  and write the correct name in the box under each picture. 🎨 📢)  Linda Brad Sally Martin
1	2 3

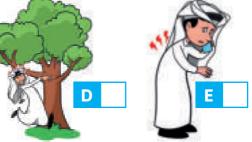
### TOP STARS



- 1 Read and circle. Then, match.
  - 1. I fell / sprained off my bike yesterday.
  - I can't come to your house becauseI hurt / fell my back.
  - 3. Ouch! I sprained / hit my head!
  - **4.** She can't write because she **fell / broke** her arm.
  - Jake sprained / hit his ankle at the sports centre yesterday.







2 Look and answer. 🧩



**1.** Was Jack sleeping at eight o'clock yesterday? No, he wasn't. He was having breakfast.



2. Was Dana tidying her room at five o' clock yesterday?



3. Were Tom and Joe watching TV at six o'clock yesterday?



**4.** Was Jenny having lunch at one o'clock yesterday?



3 Listen and match the children to the accidents they had. 💠 📢











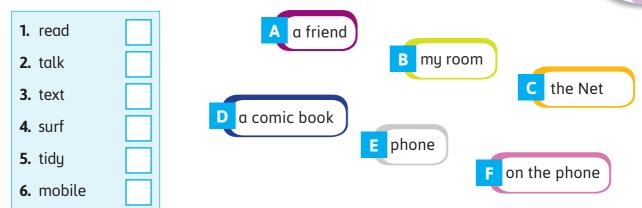




OUR WORLD

	1 Read and complete.	safari	lock	dangerous	countryside	loud
1. You mus	tn't feed the animals at th	ne zoo. It's	s			
<b>2.</b> I like the		be	ecause	it's very quiet	there.	
<b>3.</b> I heard a	I	no	oise be	fore the black	cout.	
<b>4.</b> He want	s to go on a			He likes w	ild animals.	
<b>5.</b> My broth	ner left the house but he f	orgot to _			th	e door.
2 Look and w	rite. 🍝			0		
	ln't have to water the plai	nts				
	plants) yesterday afternoo					
•	had to clean the car		an / car	). (1)	X	V
		·				
<b>2.</b> Salem ar	nd Ali					
(study) a	t 7 o'clock yesterday.			2		- 15 OI
They		(fe	ed / fis	sh).	X	6 W
<b>3.</b> Beth						••••
(go / woı	rk) yesterday morning.			3		
She		(cle	ean / ho	ouse).	A X	<b>/</b>
				4		
	asketball) yesterday even	_	. 1			
Не		(do ,	/ home	work).	X	V
3 Listen and t	ick (🗸) the correct picture	es. •&• <b>■</b>	<b>)</b>			
			- T			-
<b>1</b>		J. 05.	ati,	line .	-	7000
1 Where was Dan						
yesterday?			1	Table 1		
			В			24
	A.					
			1,3		- 4	
Where was Kate		100	4.6	100		-
yesterday	-	196			60	
afternoon?		200			11	
	A		В		С	

1 Read and match.



2 Listen and match the names with the activities. 💠 🛋)



What were y	ou and your famil	y doing at six o'	clock yesterda	y evening? Wri	te. 🍝

- 1 Read the sentences. Add commas and and where needed.
- 1. Omar was reading a book Majed was watching TV Ibraheem was surfing the Net.
- **2.** Diane was looking for her glasses Tina was playing a computer game Kelly was reading a comic book Olivia was doing her homework.
- **3.** Harry was tidying his room Brad was eating a sandwich.
- 4. Jim was talking on the phone I was sending an email.
- **5.** Maha was surfing the Net her sister was watering the plants her brother was cleaning his car.
- Think of an unfortunate event that happened to you or that you have witnessed. Answer the questions.

	Incident Report	
Name:		
What happened?		
What time did it	nappen?	
Where were you		
What were you d	oing?	
What was your fo	ımily doing at the time?	
What happened	n the end?	
3 Write a rep	ort. 🍜	

### READING TIME

(1) Read the story in the Student's Book again and complete. 🔐

1	The children	TV	1
	THE CHILDREN	I V	

- 2. There was a blackout and some animals \_\_\_\_\_
- 3. The children heard \_\_\_\_\_ from the garden.4. The giraffe was eating \_\_\_\_\_ from a tree.
- \_\_\_\_\_the house!' a zookeeper said. 5. You must
- **6.** The children can visit \_\_\_\_\_ any time they like.
- 2 Who said what? Look at the pictures and match.







- 1. 'I don't believe it!'
- **2.** 'The zookeepers are looking for the giraffe in the city.'
- 3. 'Are they dangerous?'
- **4.** 'Thanks to you, we found the giraffe!'
- **5.** 'You must stay in the house!'

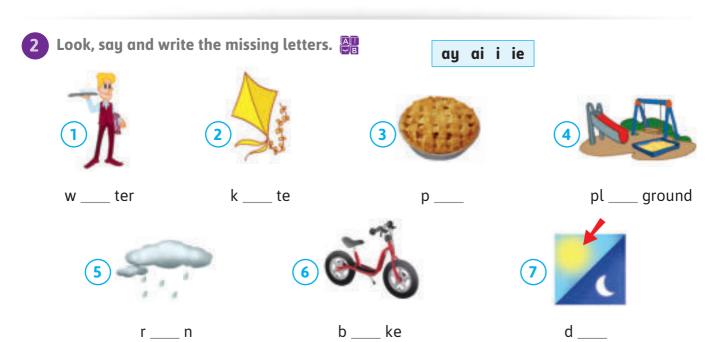




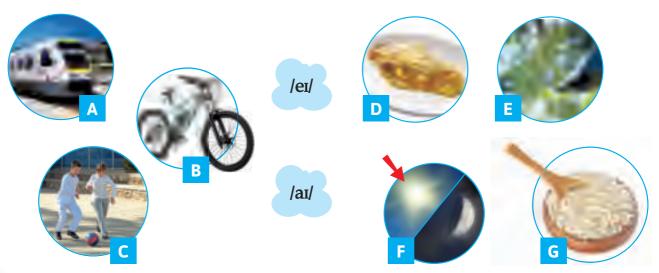
# PHONICS Listen and n

1 Listen and number (1-6). ◀》





3 Look and match.



## History Modules 3-4

Read and complete.	voyage	famous	sailed	explorer	discovered
1. He went on his first				in 1256.	
<b>2.</b> My cousin is α(n)			ac	tor. He was	s in a film.
3. John Couch Adams				Neptune ir	n 1846.
<b>4.</b> Ferdinand Magellar	n was from	Portugal.	He was c	a(n)	
<b>5.</b> Christopher Columb	ous			across	the Atlantic Oc
four times.					
Listen and write T for	True or F fo	or False. 🍕	<b>⅓. ◀)</b>		-6
				(D)	ICID) Y
1. Marco Polo was	s from Spai	n.		\$100 m	The state of the s
	·		,		MN0
<b>2.</b> He travelled to	China.				The a
<b>3.</b> He stayed in Ch	ina for				merica was nai
seventeen years	5.			P	Amerigo Ve
<b>4.</b> He wrote a boo	k with stor	ios			an Italian exp
of his travels.	K WILII SLOII	ies	1		×
O THIS ELEVELS!			]		100 m
<b>5.</b> He had two chil	ldren.				
	N. S. Color	150			a sta
		-			
		(G)			
MARC		- VI			
POLO			Fire-		
FULU		W 112	Cite	PR	OJECT WO
				THE R. P. LEWIS CO., LANSING	e the Internet t
	_ 13		A	1000	ormation abou
Marian Contract					mous explorers e information y
	3///		9		nteresting and
8 8					ake a poster. Pr
			1		ster to the clas xt lesson.
The second second				116.	AC (C33011.

# 4

### ROUND-UP

#### Vocabulary

- 1 Read and circle.
- 1. Saleh wants to go on a **safari / national park** because he wants to see wild animals.
- 2. Andy locked / tidied his bedroom door because he didn't want his brother to go in.
- **3.** Every time I go to the **balcony / countryside**, I like to play with my friends and smell the beautiful flowers.
- **4.** On my **noise / way** home, I found a little kitten in a box.
- **5.** I'm a basketball fan and Robert James is my **hero / zookeeper**.
- 2 Write the words/phrases in the correct column.

water the plants talk on the phone upstairs dangerous sprain hurt famous basement clean the car downstairs surf the Net fall slip loud garage

of a house
upstairs
_

#### Grammar

3	Read	and	complete.	Use the	<b>Past</b>	<b>Progressive.</b>

<b>1.</b> The children	(play) board games and their parents			
	(watch) TV.			
2	Gary	(do) his homework at 7 o'clock		
yesterday evening?				
<b>3.</b> Sahar	(not / read) a	book yesterday afternoon.		
She	(tidy) her room			
<b>4.</b>	(look for) my bool	k at 5 o'clock yesterday afternoon.		
<b>5. Ken:</b> What	you	(do) at half past four		
yesterday afterno	oon?			
Billy:	(surf) the Net	t.		
<b>6.</b> Rashid and Fahad	(ho	ave) breakfast at 8 o'clock yesterday morning		
<b>7.</b> We	(not / water) the	e plants yesterday afternoon.		
We	(drink) lemonad	e on the balcony.		

#### Reading

Read the text. Then read the sentences and circle the correct words. 🚑

esterday Tim and Jake were having fun at Tim's house. Tim was riding his bike and Jake was rollerblading. 'Let's go to the park,' Tim said. 'OK, let's go!' Jake said happily. They were in the street and Tim was riding his bike fast and Jake was laughing. Suddenly, a car appeared. It wasn't going fast, but it almost hit the boys. Tim was scared and fell off his bike. He sprained his ankle and he couldn't walk well. The driver got out of his car and helped the boys. You must be more careful! You mustn't rollerblade or ride your bike in the street and you must always wear a helmet!' the man said. The boys listened to the man carefully because he was right. They went home and decided to be more careful next time.



- 1. Suddenly, a bike / car almost hit Tim and Jake.
- 2. The driver was going / wasn't going fast.
- 3. Tim hurt his leq / head.
- 4. The boys listened to the man carefully / went to the park.

#### Writing

Where were you?

What were you doing?

Who was with you? \_\_\_

What happened in the end?

#### Now I can... 😩 🗎

- talk about the past
- talk about actions that were happening in the past
- talk about accidents
- talk about a safari
- talk about incidents and write an incident report

$\Delta$	$\langle \rangle$	
$\stackrel{\wedge}{\Longrightarrow}$		$\langle \rangle$
^	٨	^



## 

#### Now count your stars!

1-5 stars: You're a little star! 6-10 stars: You're a star!

11-15 stars: You're a big star!

## SMART MOVES

3. Jamal is older than Majid.

#### MODULES 3-4

**6.** Sayed has got more medals than Jamal.

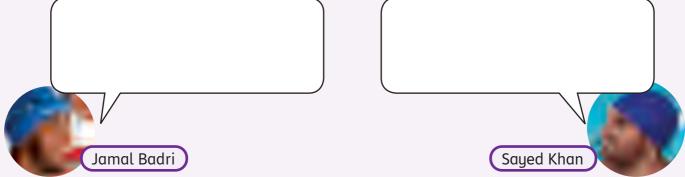
These are the profile cards of four swimmers. Look at the cards, read the sentences and write T for True, F for False or DK for Don't know.

Name: Sayed Khan	iname: Majid Hamdi	iname: jamai badri	iname: Touser Ayarr
<b>Age:</b> 24	<b>Age:</b> 23	<b>Age:</b> 24	<b>Age:</b> 22
Weight: 75 kg	Weight: 74 kg	Weight: 73 kg	Weight: 78 kg
Medals: 5	Medals: 2	Medals: 5	Medals: 3
Service of the servic	S. Commercial Commerci	" West	No. of the last of
<b>1.</b> Majid weighs more t	han Yousef.	<b>4.</b> Sayed is more famou	us than Majid.
2. Sayed won a gold m	edal last year.	<b>5.</b> Yousef is younger th	an Jamal and Majid.

Who is the winner?
The four swimmers from activity 1 took part in a swimming competition yesterday.
Look at what some of the swimmers said after the competition, write the names and find out who the winner was.



Work with your partner and guess what Jamal Badri and Sayed Khan said after the competition.



## Eating right



## QUIZ

1	Read and match.		大大	
	<b>1.</b> a bar of		N.C. Mark	
	<b>2.</b> a cup of	A water	B cereal	
	<b>3.</b> a bowl of			-
	<b>4.</b> a glass of			
	<b>5.</b> a bottle of		-	
			111	
		C tea D	chocolate	E milk

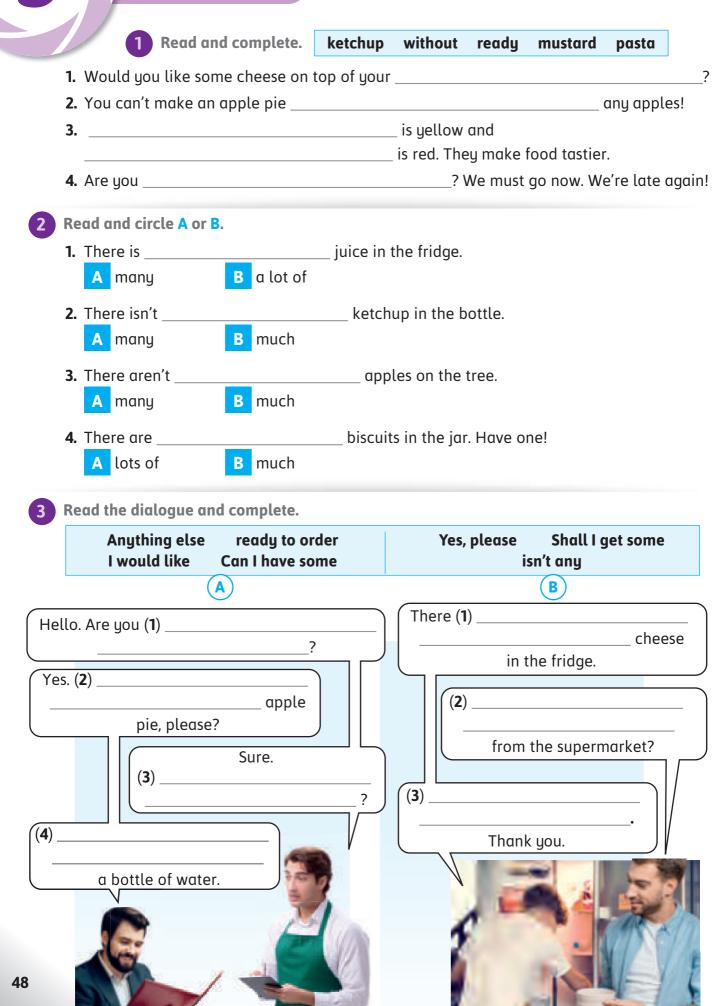
2 Read and complete. Use some, any, how much or how many.

cups of tea did you drink yesterday, Ann?
vegetables in the fridge.
snacks for their school trip.
water do you drink every day?
chocolate after lunch.

3 Listen and tick (✔). ❖ ◀》

	YES NO
1. Diana doesn't eat any sweets.	
2. Diana only has a bowl of cereal for breakfast.	
3. Diana has a snack with her juice.	
<b>4.</b> Diana drinks seven glasses of water every day.	

TOP STARS



OUR WORLD 5

1 Read and complete.

	healthy	fizzy drinks	heart	fresh	unhealthy	keep	remember
1. I v	vant some	oranges to ma	ke some .				orange
<b>2.</b> Yo	ou mustn't o	drink many				bed	cause
th	ey are very						
3				to tal	ke a snack on	the trip	with you.
<b>4.</b> W	e must eat				food l	ke fruit	and vegetables.
Th	ney			(	our		
_				and b	ody strong.		
Read	and comp	lete. Use a few	or a little	e.			
Sana	: Alya, I'm	hungry. Let's m	nake som	e sandw	ches.		
Alya	Good ide	a! We've got so	ome brea	d and ch	eese. Are the	re any to	omatoes?
Sana	: Let me se	e what's in the	e fridge. V	Vell, the	re are <b>(1)</b>		tomatoes.
Alya	: Nice. Who	at about musto	ırd?				
Sana	: There's <b>(2</b>	2)	mı	ustard, b	ut I don't wan	t any. I v	vould like
	(3)	k	etchup in	my sand	dwich. Do you	want ar	n egg
	in your so	ındwich? We'v	e got <b>(4)</b> _				
Alya	: No, thank	ks. I don't like t	hem.				
Sana	: OK, then.	Our sandwich	es are red	ady! Her	e you are.		
Alya	: Thanks, Sc	ina.					
listo	n and tick (	✓) the correct	answor				
	hat do mos		uliswei.	<b>₩</b>	d'A.		
	have for br		A	80	В		C
2)	What doe say is unho		A	S. Care	В		C
3)	What mu			The second	4	2	

## LET'S TALK

- 1 Read and circle.
- 1. I always have some butter / yoghurt with some fruit on top for breakfast. It's good for you.
- 2. My sister likes her omelette / honey with some ketchup on it.
- 3. I want some rice with my jam / steak, please.
- 2 Look and write. Use both or neither. 🥌



healthy

1. Neither of them is healthy.

4. \_\_\_\_\_



reading / book

2. \_\_\_\_\_

5. \_\_\_\_\_





3. \_\_\_\_\_

6. \_\_\_\_\_

- 3 Write sentences about you and your best friend. 🍜
  - **1.** We both \_\_\_\_\_
  - 2. Neither of us \_\_\_\_\_
  - **3.** We both \_\_\_\_\_
  - **4.** Neither of us \_\_\_\_\_

PROJECT

Read and write the steps in the correct order. Use first, next, then and finally. **HOW TO MAKE** Add the lemon juice to the bottle of water. **FRESH** Put a bottle of water in the fridge for an hour. Lemonade

In a glass, mix some lemon juice with two spoons of sugar. Put the bottle in the fridge and leave it for two hours.

Your fresh lemonade is ready! Enjoy!

Look at the pictures of the recipe below. Complete the ingredients with the missing information. Then, write the steps of the recipe. 🍜 🔎 🔠

1

**OMELETTE** 

Ingredients Steps 1 cup of \_\_\_ some some \_\_\_\_ some

# 5

## READING TIME

1 Read, look and circle.



The children bought two **boxes / bowls** of cereal.



My mum always has a **bottle / cup** of tea in the morning.



It's very hot. Can you please give me a **glass / can** of water?



This **packet / bar** of chocolate is for you.



Let's take a **cup / bottle** of water with us before we go hiking.

Read the story in the	Student's Book again and	choose A, B or C.
<b>1.</b> On Sunday mornin	g, the boys were	·
A at school	B at a charity	C at home
<b>2.</b> The boys were lea	rning about	round the world.
A toys	<b>B</b> books	<b>C</b> children
3. Oliver put the bisc	uits	the cans of soup.
A in front of	<b>B</b> on	<b>C</b> near
<b>4.</b> There were fifty		of cereal.
A cans	<b>B</b> boxes	<b>C</b> packets
5	sent everything t	o different countries.
A Mr Walters	B The charity	C The children
<b>6.</b> The boys opened of	one of the	
// // hoved // //		

## PHONICS



1 Look and match. Then write. 🔠









gh

k

2 Listen, say and write the missing letters.





\_\_\_\_ nee



ni \_\_\_\_ t



strai \_\_\_\_ t



\_\_ nife

3 Look and match.









aight















## TOP TIME! 3



#### ROUND-UP

#### Vocabulary

- Read and circle.
  - 1. Maryam always has **ready / fresh** fruit for breakfast.
  - 2. You mustn't eat a lot of snacks / fizzy drinks before a meal.
  - 3. Can you give me that can / bottle of water, please?
  - **4.** Please, **remember / keep** to get some ketchup from the supermarket.
  - **5.** I want a **box / packet** of cereal, please.
  - **6.** We **collected / remembered** food for poor people round the world last week at school.
  - 7. Vegetables and fruit are an important part / meal of healthy eating.

G	ra	m	m	ar

Read	and	circle	AE	0 " (	•
neuu	ullu	circle	: A. C	OI C	

- 1. This cake has got\_ yoghurt.
  - A a lot of C a few B many
- **2.** There aren't \_\_\_\_ cherries in the bowl.
  - A some **B** many C much
- **3.** I don't put sugar in my coffee.
  - A anu
- B a few
- manu

- glasses of water do you drink every day?
  - A any B much
    - **C** many milk
- **5.** There isn't in the bottle.
  - A much B some
- **6.** He eats every day because he wants to be healthy.
  - A a few
- B manu
- C lots of

**C** many

#### Reading

Read the text and write T for True or F for False.



## Vancouver™

Food & Cooking Festival

very year many people visit the biggest food and **L**cooking festival in Canada, *EAT! Vancouver Food* and Cooking Festival™. It takes place in many areas round the city, and more than 250 restaurants, cooks and farmers take part in this very special event. Famous Canadian cooks make tasty food from round the world and visitors can try it. There are dishes with meat, fish, fruit and much more. There are also cooking lessons for children! They can learn to make pasta and tasty sweets, and they can learn about healthy food and eating right. There are also competitions and games for people of all ages. On the last day of the festival, the two best Canadian cooks work together and cook an amazing dinner for 100 lucky guests. It's a great food festival!





- 1. The festival takes place in one place in the city.
- 2. Only restaurants take part in the festival.
- **3.** People can't try the food.
- **4.** Children can learn to cook.
- **5.** On the last day, 100 people cook together.

## Round-up

#### Writing

What's in the cupboard? Look at the picture, use the ideas in the box and write a few sentences as in the example. You can use a few or a little where appropriate.

bottle / juice glass / water bowl / sugar cup / tea fizzy drinks snacks chocolate

#### There is a bottle of juice.



#### Song

Listen and tick (✓) the correct picture. Then say. ﴿♦️ 📢 🌖





## Supermarket day

It's supermarket day! Let's go! Let's go! Let's go shopping! Hurray! Some eggs for an omelette Milk and yoghurt for a cake Some honey for your tea And cereal for me!

It's supermarket day! Let's go! Let's go! Let's go shopping! Hurray!

Some meat for dinner And fresh fruit for dessert A little butter and some jam And some chocolate. It's great!

It's supermarket day! Let's go! Let's go! Let's go shopping! Hurray!

### Now I can... 😩 🕽



- talk about quantity
- talk about healthy and unhealthy food
- · order food and make an offer
- use both and neither
- write a recipe

#### Now count your stars!

1-5 stars: You're a little star!

6-10 stars: You're a star!

11-15 stars: You're a big star!

## REVISION MODULES 1-5

f 1 Find the sports and activities in the grid. Then write. m 
ho

U	N	K	ı	Р	N	Н	S	Т	Т	ı
S	С	U	В	Α	D	ı	٧	ı	N	G
Α	Α	L	М	0	В	K	Р	D	U	U
S	М	N	S	K	ı	ı	N	G	ı	S
D	Р	Q	U	S	٧	N	S	0	L	A
L	ı	ı	R	ı	С	G	E	J	0	ı
F	N	W	F	ı	S	Н	I	N	G	L
G	G	Е		U	Х		D	Е	N	П
U	J	R	N	Υ	Z	N	Z	U	F	N

1	2 3	4
1		
2		
3		
4		
5		
6		
7		

2	Read	and	match.
---	------	-----	--------

<b>1.</b> a cup of	A a puzzle
<b>2.</b> do	B a friend
3. water	<b>C</b> a comic book
<b>4.</b> a bar of	D chocolate
<b>5.</b> a can of	E the Net
<b>6.</b> read	<b>F</b> soup
<b>7.</b> surf	<b>G</b> tea
8. text	H the plants

### 3 Read and circle.

- **1.** Vasco da Gama **joined / explored** many places on his voyages.
- **2.** When Salman won the gold medal, everyone **clapped / stayed**.
- 3. I love science because we do competitions / experiments.
- **4.** People use **wood / glass** to make furniture, like beds and chairs.
- 5. A: Where is dad?B: He's cleaning the car in the garage / balcony.
- **6.** I always have bread and **pasta / honey** for breakfast.

4 Read and complete. Write the adverbs.	
1. Daisy cooks	_ (bad). I didn't like her biscuits.
<b>2. A:</b> Why are you walking so	(slow)? ast night.
<b>3.</b> My little sister was playing watering the plants.	(happy) in the garden and I was
<b>4.</b> My brother works	(hard) every day.

**5.** You must cut the vegetables very \_\_\_\_\_ (careful).

## REVISION | MODULES 1-5

	(	Read and complete. Use the Comparative or the Superlative form.	6 Read and circle A or B.			
	2.	Comparative or the Superlative form.  Giraffes are the	A many B much  2. I don't put sugar in my tea.  A any B some  3. I put mustard in the sandwich.  A a few B a little  4. How water do you drink every day?  A many B much  5. There are snacks for everyone!			
7	Re	ad and complete. Use the Present Simple	A a lot B lots of			
	١.		e (not / play)			
	_	tennis. He				
	2.	Trees				
	3	they (give) us oxygen, food and wood.				
		3. A: Jack, where are you? Jack! B: He can't hear you. He (watch) TV at the moment.				
	4.	<b>4. A:</b> I can't see Lucy. Is she the one with the colourful dress?				
		<b>B:</b> No, she	(not / wear) a dress.			
		She	(wear) a yellow skirt and a blue T-shirt. Look!			
		She (stand) near the door.				
	5.	<b>5.</b> How many hours you yeek?				
	6.		ur dad (go)			
		to work by car?				
		<b>B:</b> No, he doesn't. He	(ride) his bike to work every day.			
8		ad and complete. Use the Past Simple or				
	1.	I saw Ned last weekend. He (not / swim	(relax) at the beach, ). He (read) a book.			
	2.	<b>A:</b> Last Monday, Sheikhadown.	(slip) and (fall)			
		B: Yes, I know. She	_ (break) her ankle!			
		<b>A:</b> No, she (not / b	reak) her ankle! She only			
		(sprain) it.				
	3.	<b>A:</b> you and Tariq _	(watch) TV at			
		seven o'clock in the afternoon?				
		<b>B:</b> No, I (water) the	plants and Tariq (help) me.			

### **BOARD GAME 1** (Modules 1-5)



_	el go to Winston Primary School and I'm in
	Year 5.
	I have breakfast with my family.
- (	Uter school, I do my homework.
	I always have a shower and brush my
•	teeth before I go to bed.

1 Look and copy.
------------------

1.	Last Friday, I went to the shopping centre
	with my father, my mother and my sister.
2.	I had a chicken sandwich, and it was really
	good!
3.	Last Saturday, I did mry homework in the
	morning.
4.	We went to the park with my cousins, and
	we had a great time there!

## CURSIVE WRITING

- 1 Look and copy.
- 1. Mutaz Essa Barshim is a famous Datari high jumper.
- 2. He loves athletics and he practises hard.
- 3. He won the first Olympic silver medal for Datar in the 2016 Rio Olympics.
- 4. He has got two Olympic medals.

1 Look and copy.
------------------

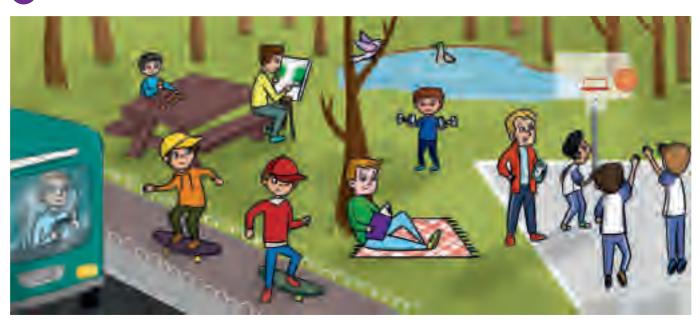
1.	Yesterday a fire started at five o'dock in the afternoon at the home of the Peters family.
2.	His brother, Clex, was in the living room and he was watching IV.
2	Thrs Peters was in the kitchen and she was making
	a cake.
4.	Finally, the firefighters came and put out the fire.

1 Look and copy.
------------------

1.	First, break the eggs into a large bowl and beat them with the mixer.
2.	Add the cocoa powder and mix all the ingredients together very well.
3.	Next, put some butter in the pan and then put the cake mix into the pan.
4.	Finally, when the cake is ready, you can add some jam or fruit on top.

## Top Skills modules 1-2

1 Look and read and write.



#### **Examples**

The duck is swimming in the <u>lake / water</u>

What's the team doing? <u>playing / practising basketball</u>

#### Complete the sentences.

- 1. The boy with the blue T-shirt is \_\_\_\_\_\_
- 2. The boy under the tree is \_\_\_\_\_

#### Answer the questions.

- 3. What is the boy at the table doing?
- **4.** What are the boys with the caps doing? \_\_\_\_\_

#### Now write two sentences about the pictures.

5. \_\_\_\_\_

6

#### 2 Listen and write. There is one example.



#### Name

Peter Jones

- 1. Date of birth
- 2. Address
- 3. Telephone number
- **4.** Favourite sport





## TOP SKILLS | MODULES 1-2

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



## A day with friends

My name is Larry. Last Saturday, my friends and I went to the sports centre. It's new and it's next to a big park. We went there early in the morning. We played golf for the first time! It was fantastic. Then, we played hockey!

#### Example

The children went to the <u>sports centre</u> last Saturday.

1. They played \_\_\_\_\_ there.

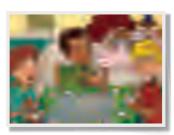
In the afternoon, we were very hungry. We went to the park. We had food and drinks in our bags and we were very



happy about that. My friend, Ken, ate three chicken sandwiches! They were delicious.

- **2.** They were very \_\_\_\_\_
- **3.** They had \_\_\_\_\_ in their bags.
- **4.** Ken ate \_\_\_\_\_ chicken sandwiches.

A little later we left the park. We went to Ken's house. His mother made pancakes for us. We had some pancakes with strawberries



and then we played board games. We had lots of fun together. In the evening, I was very tired, but I had a fantastic day with my friends!

- **5.** Ken's \_\_\_\_ made pancakes for them.
- **6.** The children played \_\_\_\_\_\_.
- **7.** They had lots of \_\_\_\_\_

4 Look at the pictures and tell the story.



The camping trip







## Top Skills modules 3-4

1 Look and read. Choose the correct words and write them on the lines. There is one example.

jungle	panda	skyscraper
desert	oxygen	leopard

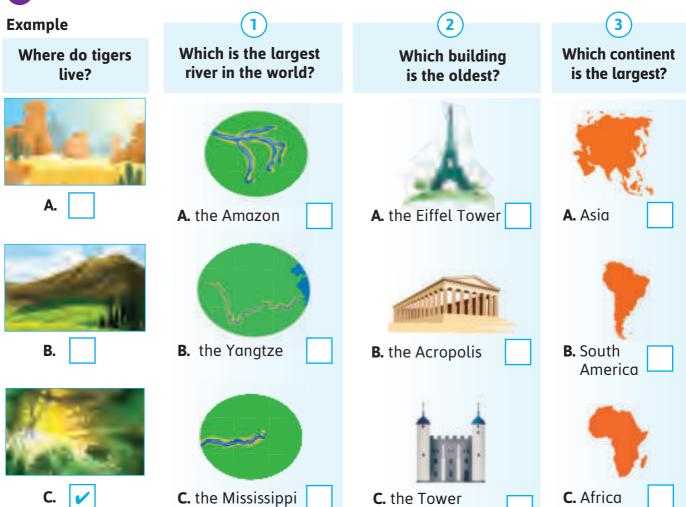
Ex	ar	n	pΙ	e

This animal is a black-and-white bear.

panda

- **1.** This is a very big and tall building.
- **2.** This animal is a large cat.
- **3.** You can find animals, plants and waterfalls in this place.
- **4.** This is the driest place in the world.
- 5. People can't live without it.





of London

## TOP SKILLS | MODULES 3-4

3 Listen and draw lines. There is one example. ◀》

Jane

Tina

Sally

Donna



Daisy

Susan

Betty

4 Speaking. Find the differences.











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