H. Q. Mitchell - Marileni Malkogianni

## grade 5

## SEMESTER 1



## School

Name

## Class

H. Q. Mitchell - Marileni Malkogianni


## النشيد الوطني




## وَعَـلَى



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قَ
الينَّــالَمْ وَحَمَائِمٌ

## Contents

7 People ..... 5
2 Looking back ..... 15
Smart Moves! Modules 1-2 ..... 25
3 Let's learn! ..... 26
4 What happened? ..... 36
Smart Moves! Modules 3-4 ..... 46
5 Eating right ..... 47
Revision Modules 1-5 ..... 57
Board Game 1 ..... 59
Cursive Writing ..... 60
Top Skills ..... 65

## QUESTIONNAIRE

1 Look at the symbols


2 Listen and circle the correct answer. (4)

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TELEPHONE NUMBER: 01223274479 / 01223274489
DATE OF BIRTH: 4 June, 2005 / 14 June, 2005
EMAIL ADDRESS: tobysmith10@mail.com / tobysmith11@mail.com

3 Write your own questionnaire. Then ask and answer with your partner.

1. What's $\qquad$
2. 
3. 
4. 
5. $\qquad$
6. $\qquad$

## TOP STARS

1 Read and complete. late town centre interview early reporter

1. There's $a(n)$ $\qquad$ with the football player, Brian Andler, in the magazine. You must read it!
2. Oh, no! We're $\qquad$ The bus is leaving.
3. Maryam, you can't go to school now. It's only six o'clock. It's $\qquad$ .
4. The $\qquad$ is asking Mr Jones questions about his job at the moment.
5. Let's go shopping in the $\qquad$ . There are many shops there.

2 Read and circle.

1. Susan lives / is living in London.
2. Hamad drives / is driving his car to work every day.
3. Is / Does Sheikha going / go to the town centre now?
4. They aren't playing / don't play football now.
5. Do / Are you meet / meeting your friends every weekend?
6. We are waiting / wait for the bus now, but it's late.
(3) Listen and put the pictures in the correct order (1-4). (4)



1 Read and circle.

1. Ahmed plays golf / skateboarding.
2. I'm very good at swimming. I paint / practise for two hours every day.
3. Ned is an artist. He is working on $a(n)$ portrait / interview of his mother at the moment.
4. Hala is good at cooking. She's skateboarding / making a cake for her friends now.
(2) Read, look and complete. Use good at or bad at. cooking playing golf painting swimming skateboarding
5. Ron is $\qquad$ .
6. Jenny is $\qquad$ .
7. Tom is $\qquad$ .
8. Mark is $\qquad$ .
9. Max is $\qquad$ .

(3) Read and complete. Use the Present Simple or the Present Progressive.

## Meet Mr Jones!

Mr Jones is a train driver. He (1) $\qquad$ (get up) at six o'clock every morning and
(2) $\qquad$ (go) to work.
He (3) $\qquad$ (drive) a train for eight hours every day. But today, Mr Jones (4) $\qquad$ (not / be) at work.
He's at the park and he
(5) $\qquad$ (read) his favourite book
now. It's Saturday and it's his day off!


## LET'S TALK

1 Look at the pictures and complete the sentences. 騂

1. I'm bored. Let's go $\qquad$ .
2. My cousins and I play $\qquad$ at the weekend.
3. I don't want to watch a $\qquad$ .

Let's do a $\qquad$ It's fun!


2 Read the dialogue and complete.

## I'm bored What's the matter do a puzzle Great idea


(3) Listen and match. Find out what the children want to do. (4))


A watch a DVD
B go bowling
C do a puzzle
D play a board game

## PROJECT

1 Read and correct．嗢葍

1． $\begin{array}{r}\text { get up at } \\ \text { half past six every day．}\end{array}$
2．Do you ride your bike to school．
3．I＇m very good at science？

4．After school，I sometimes watch TV？
5．before I go to bed，I always brush my teeth
6．I love painting？
（2）Look at activity 1 on p． 13 in the Student＇s Book and complete the notes about Jim＇s day．佂国

Jim＇s day
In the morning
$\qquad$

## Before bedtime

（3）Make notes about the information you want to include in your email．

## My day

In the morning
$\qquad$

After school

## Before bedtime


（4）Write an email to a new friend about your day．Use the information in activity 3.


## READING TIME

## (1) Read and circle.

1. My brother is the winner of the maths $\qquad$ .
A coach
B competition
2. Look! Everyone is $\qquad$ and cheering for the winner.
A clapping
B joining
3. I'm bad at science. I don't like $\qquad$ .

A competitions B experiments
4. My $\qquad$ says I'm very good at tennis.

A coach
B competition
5. Let's $\qquad$ the football team. We are very good at football.

A clap
6. We $\qquad$ three times a week at school.

A exercise
B clap
(2) Find the mistakes in each picture and say what they are. ©


## PHONICS



(1)

(2) Listen and write oi or oy. ())

b $\qquad$ l

t $\qquad$ s

n $\qquad$ se
(4) $\mathrm{C}_{4}^{*}$
C $\qquad$ n

b $\qquad$ s

1 Read and complete.

## Arabic official language connection capital letter religion

1. The Qu'ran is a book about $\qquad$ .
2. We start a sentence with $a(n)$ $\qquad$ .
3. $\qquad$ is the
$\qquad$ people speak in Qatar.
4. The Arabic language has got a strong $\qquad$ to religion.

2 Listen to a quiz show about the Arabic language, and complete the sentences.

1. 'Arabic calligraphy' is the special way Arabs $\qquad$ .
2. 'World Arabic Language Day' takes place every year on the eighteenth of
$\qquad$ .
3. The $\qquad$ language is the language of the Qur'an.
4. The Arabic language is more than $\qquad$ years old.

## PROJECT WORK $\odot$

Use the Internet to find information about English words that come from the Arabic language. Select the information you think is interesting, and use it to make a poster. Present your poster to the class in the next lesson.

1 Read and complete. board game DVD bored early exercise

1. I don't like this game. I'm $\qquad$ .
2. Erica, do you want to play a $\qquad$ with me?
3. I always get up $\qquad$ in the morning.
4. My favourite $\qquad$ is 'Animals Everywhere'.
Do you know it?
5. I like sports and I $\qquad$ a lot.

## Grammar

2 Read and complete. Use the Present Simple or the Present Progressive.
1.

Sean $\qquad$ (practise) playing golf for two hours every day?
2. My mum can't watch TV now. She $\qquad$ (cook).
3. Greta and Tina $\qquad$ (not / play) a board game at the moment. They $\qquad$ (do) a puzzle!
4. After I finish my homework, I always $\qquad$ (watch) TV.
5. Jenny $\qquad$ (make) a cake now.

3 Look and write.
Use ...bad at... or ...good at... .

1. $\qquad$
2. $\qquad$
$\qquad$
3. $\qquad$


## 1 Round－up

## Reading

4 Read and write T for True or F for False．鹊宣

## MEET A YOUNG ATHLETE！

## Kevin is really good at swimming．Let＇s read and learn about him！



Interviewer：
Hello，Kevin！
What＇s your full name？

Kevin：Hello！My full name is Kevin Collins．
Interviewer：What is your date of birth？
Kevin：It＇s 5 June， 2005.
Interviewer：Where do you live，Kevin？

Kevin：I live at 45 Glenn Street， Liverpool．I like the town centre because I can go round town with my friends．There is a shopping centre，too．
Interviewer：Which school do you go to？
Kevin：I go to Bellview
Primary School．I＇m in Year 5.
Interviewer：And what＇s your favourite subject，Kevin？

Kevin：Well，I like PE because I＇m good at swimming，but my favourite subject is history．
Interviewer：One last question．Do you practise swimming every day？
Kevin：No，I don＇t．I practise swimming every weekend． Interviewer：That＇s all．Thank you Kevin！

1．Kevin＇s date of birth is 5 June 2006. $\square$

2．Kevin likes the town centre． $\square$ 4．Kevin practises swimming every day． $\square$

## Writing

5 Write about yourself．Write two things you do every day and two things you do at the weekend．
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Nowlacane ol

ask and answer about personal information talk about what people are doing at the moment

## Noweomes

 talk about people＇s routines and school subjects make suggestions and say what I＇m good or bad at write an email to a friend
## yourstars！

1－5 stars：You＇re a little star！ 6－10 stars：You＇re a star！ 11－15 stars：You＇re a big star！

## Looking back

## SONG

1 Read and match the words to the clues．盿䍙

| 1．sailing | A | In this activity you use a tent． |
| :--- | :--- | :--- | :--- |
| 2．skiing | B | In this activity you use a board． |
| 3．camping | C | In this activity you walk up a mountain． |
| 4．fishing | D | In this activity you use a boat with a sail． |
| 5．surfing | E | In this activity you use skis and poles． |
| 6．hiking | F | In this activity you can go to a lake． |

（2）Look，read and complete．睟


1．My favourite sport is $\qquad$ ．I like the underwater world．

2．Every spring，I go $\qquad$ in the mountains with my family． It＇s great！
3．Last winter，my brother and I went $\qquad$ in France．

4．I visited Hawaii last summer．It was very windy and I went $\qquad$ .

5．My dad likes $\qquad$ in the lake next to our house．
（3）Read and complete．Use the Past Simple．
1．Jake $\qquad$ （go）fishing in the lake with his dad yesterday．

2．They $\qquad$ （visit）Paris last winter．

3．Jassim $\qquad$ （enjoy）hiking with his family last Saturday．

4．We $\qquad$ （be）with our friends at the beach yesterday．

We $\qquad$ （play）tennis and $\qquad$ （have）fun．

## TOP STARS

1 Read and complete.

1. I want to talk to Mr Jones. Can I leave him a $\qquad$ ?
explore rock cave surprised look for message treasure buried
2. This park is very big. Let's $\qquad$ it!
3. Mona was $\qquad$ at my news.
4. The old man went to the $\qquad$ and found the $\qquad$ in a big box.
5. My cousin $\qquad$ a box with his photo in it near a big $\qquad$ .
6. Did you $\qquad$ your glasses in the bedroom?
(2) Read Dana's description of her last holiday and complete. Use the Past Simple.

Last summer, I (1) $\qquad$ (visit)
London with my family. We (2) $\qquad$ (have)
lots of fun there! We (3) $\qquad$ (see) many beautiful places and we (4) $\qquad$ (enjoy) walking
by the River Thames. We (5) $\qquad$ (go)
to the London Aquarium, but we (6) $\qquad$ (not / go)
to the Natural History Museum. I (7) $\qquad$ (find) it very interesting! London (8) $\qquad$ (be) great!

3 Listen and number the pictures (1-5). (t)


1 Read and circle.

1. Tom and Bob visited $a(n)$ painting / art exhibition last night.
2. I like this board game. It is fantastic / modern!
3. We learnt / left about many countries in geography yesterday.
4. In our school trip / magazine, students write about interesting things like sports or art.
5. This artist uses glass / metal bottles and draws on them.
6. I read $\mathrm{a}(\mathrm{n})$ article / painting about modern art on the Internet. It was very interesting!
(2) Look at the pictures. Write sentences starting with 'when' as in the example.
7. Rashid / get up / go / to school When Rashid got up, he went to school.
8. Rashid / arrive / at school / have / science class
9. Rashid / finish / science class / leave school
10. Rashid / get home / do homework
11. Rashid / finish / homework / go to bed


## LET'S TALK

(1) Read and match.


2 Read and complete with could/couldn't.
type play hockey rollerblade write speak English


1. Jake when he was seven years old.
2. Aisha when she was five years old.

## 3. Larry

when he was six years old.

4.

Kaled $\qquad$ when
they were seven years old? Yes, they $\qquad$ .

5. $\qquad$ Gloria
$\qquad$ when she
was five years old?
No, she $\qquad$ .

3 Write about yourself. Write two things you could do and two things you couldn't do when you were five years old.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(1) Rewrite the sentences using the words in brackets.

1. My friend Saleh is good at board games. (very)
2. The new shopping centre is big. (so)
$\qquad$
(2) Look at activity 1 on p. 25 in the Student's Book and complete with the information in Jack's diary. 绖酉
3. Where did he go?
4. When did he go?
5. Who did he go with?
$\qquad$
6. What did he do there?
7. Did he like it?
$\qquad$
8. Gary was hungry. He ate the whole cake! (really)
9. I was surprised when I saw my cousin. (very)
(3) Think about where you went and what you did last Friday or Saturday. Answer the questions.
10. Where did you go?
11. When did you go?
12. Who did you go with?
13. What did you do/see there?
14. Did you like it?
$\qquad$
(4) Write your diary entry about what you did last Friday or Saturday. Use the information in activity 3.

## READING TIME

Read and complete.

| clever |
| :---: |
| land |
| hot-air balloon |
| colourful |
| places |
| became |

1. Dolphins are $\qquad$ animals.
2. Look! There's a $\qquad$ in the sky. It's big and $\qquad$ .
3. The two boys $\qquad$ friends and explored many $\qquad$ together.
4. The weather was bad and the plane couldn't $\qquad$ for an hour.
(2) Read the story in the Student's Book and write. What do the words below refer to? 謌
5. he (One day, he went on a trip.) $\qquad$
6. he (But where is he?)
7. He (He wanted to help the explorer...)
8. it (... it flew towards the forest.) $\qquad$
9. You (You saved me.)
10. They (They became good friends...)

3 Put the pictures in the correct order (1-4) and write what happened. 㽬 $\Phi$

see / man / hot-air balloon basket
$\qquad$

take / message / read

see / colourful bird / hot-air balloon

become / good friends / explore / many new places together

1 Look，say and match．


2 Listen and say．Then complete the words with ow or ou．畝国（）

In a small t $\qquad$ $n$ there is
a br $\qquad$ n h $\qquad$ se． Ac $\qquad$ is on the $h$ $\qquad$ se，

And it can＇t get d $\qquad$ n，

It can＇t get d $\qquad$ $n!$

（3）Look at activity 1 and write．能要
ow
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## CLIL 1 Modules 1-2 History III

1 Read and circle A or B.

1. A: What's the date today?

B: I don't know. Let me check the
A. baths
B. calendar
2. Linda a uniform to school.
A. wears
B. grows
3. $\qquad$ must be careful when they do an experiment.
A. Scientists
B. Authors
4. My grandfather has got a farm. He grows $\qquad$ .
A. baths
B. corn
(2) Read the texts in activity 2 on p. 29 of the Student's Book again. Look up the words in bold in a dictionary, and write their meanings below. 洞

1. invent $\qquad$ Tip!
2. relax $\qquad$ -
Look up unknown words in a dictionary. There, you can find a lot of useful information about a word: pronunciation, word class, (noun, verb, etc.), meaning and example sentences.
(3) Listen and circle the correct picture A or B. A)
3. Where did the ancient Minoans live?

4. What did the ancient Minoans grow?



The Incas, the Aztecs and the Maya were all ancient people of South and Central America.

## Vocabulary

1 Read and circle.

1. This article / painting is very interesting. You should read it.
2. Ameera is exploring / looking for her book. Can you help her?
3. I was really surprised / fantastic at the portraits he made.
4. Jake found / learnt the treasure map in the cave.
5. All the students enjoyed the treasure / school trip.
6. We stayed / landed at a hotel near a beautiful bay / rock.
(2) Match the words and the pictures.

| 1. scuba | an email | $\square$ |
| :--- | :--- | :--- |
| 2. art | balloon | $\square$ |
| 3. play | exhibition | $\square$ |
| 4. send | diving | $\square$ |
| 5. speak | hockey | $\square$ |
| 6. hot-air | English | $\square$ |



A


## Grammar

(3) Read and complete. Use the Past Simple.

1. Fahad $\qquad$ (leave)
2. John $\qquad$ (type) for school at 6 o'clock yesterday.
3. $\qquad$ you
$\qquad$ (learn) about modern art in art class?
4. Fred and Brian $\qquad$ 6. She $\qquad$ (not / find)
(play) golf last weekend.
5. thirty letters at work yesterday.
$\qquad$ you
$\qquad$ (send) an email
to your sister last night?
her diary.

## Reading

(4) Read and circle the correct answer. 䮠

# Charles Dickens 



Charles
was an author of the 19th century. He was from England and he wrote many books. When he was a young boy, he lived in Portsmouth with his parents and his seven brothers and sisters. When he was twelve years old, Charles and his family moved to London and he worked at a shoe factory. But he didn't like his work there. He went back to school for a few years and when he was fifteen, he worked in
an office. He liked office work and he started to draw and write stories. Later, he worked as a reporter and he wrote for two newspapers. He finished and published his first book during this time.
When he was twenty-four years old, he married Catherine Hogarth. They travelled to the United States for five months. When they went back to England, Dickens wrote many more books. Some of his books are Oliver Twist, David Copperfield and $A$ Tale of Two Cities. He was a great author.

## Writing

1. Who was Charles Dickens?

A an author
B a reporter
C an artist
2. When did he move to London?

A when he was fifteen
B when he was twenty-four
C when he was twelve
3. When he was fifteen years old, he $\qquad$ .

A was a reporter
B went to school
C worked in an office
4. Where did he travel to?

A the USA
B London
C Portsmouth
5. What did he write?

A chants
B books
C poems

(5) Write about what you did last summer.

Notes

Where did you go?
Who was with you?
What did you do?
How did you feel? $\qquad$
$\qquad$

Last summer, $\qquad$

## Nowlicanbe

ï talk about holiday activities
$i$ talk about the past
$i$ talk about a school trip
$i$ talk about what I could and couldn't do in the past $i$ write a diary entry

## NOW comit

 yourstarsd7-5 stars: You're a little star!
6-10 stars: You're a star!
11-15 stars: You're a big star!

## (1) SMART MOVES MODULES 1-2

1 Connect the water sports to take the boy to the sea.


2 Look and circle two words that have something in common. Then say what they have in common.

| 1. geography | history | treasure |
| :--- | :--- | :--- |
| 2. glass | article | metal |
| 3. coach | trip | reporter |
| 4. learnt | found | become |
| 5. science | experiment | interview |
| 6. competition | magazine | medal |
| 7. fantastic | clever | bored |
| 8. cave | board game | puzzle |

3 Look at activity 2 and make your own example. Have your partner find the two words that have something in common. டeగొ\& le@mద!

## Quiz

1 Read and complete.

## bridge high skyscraper Tower underground

1. Peter never drives his car to work. He takes the $\qquad$ .
2. You can cross the $\qquad$ and go from one side of the river to the other.
3. A famous place in London is the $\qquad$ of London.
4. A $\qquad$ is a very tall building.
5. There is a $\qquad$ mountain near my house. Let's go hiking.
(2) Read and complete with the Comparative form of the adjectives in brackets.
6. Tariq is $\qquad$ (good) at geography than me.
7. My house is $\qquad$ (far) from school than your house.
8. Is London Bridge $\qquad$ (long) than the Brooklyn Bridge?
9. Doha is $\qquad$ (busy) than Madrid.
10. Asia is $\qquad$ (large) than Europe.
(3) Listen and tick $(V)$ the correct answer. 窓 $\checkmark$ )


## TOP STARS

1 Read and complete.
waterfall jungle island city desert continent

1. In the $\qquad$ it is very hot in the day but very cold at night.
2. Asia is the biggest $\qquad$ of all.
3. Angel Falls in Venezuela is the highest $\qquad$ in the world.
4. $\ln \mathrm{a}(\mathrm{n})$ $\qquad$ you must be careful because there are many wild animals like snakes or tigers.
5. Did you know that Iceland is $a(n)$ $\qquad$ ?
6. Some people call New York 'the $\qquad$ that never sleeps.'
(2) Read and complete with the Superlative form of the adjectives in brackets.
7. Mount Everest is the $\qquad$ (high) mountain in the world.
8. Deserts are the $\qquad$ (dry) places in the world.
9. What is the $\qquad$ (tall) building in Doha?
10. Jungles are the $\qquad$ (wet) places in the world.
(3) Complete with the correct form of the words in brackets. Use the Comparative or the Superlative form.
11. Europe is $\qquad$ (small) than Asia.
12. The cheetah is $\qquad$ (fast) animal in the world.
13. Gorillas are $\qquad$ (strong) than monkeys.
14. Aspire Tower is $\qquad$ (tall) than Doha Tower.
15. Tom is $\qquad$ (good) student in the class.
16. I think scuba diving is $\qquad$ (dangerous) sport of all.
17. The Sahara Desert is $\qquad$ (big) than the Atacama Desert.

OUR WORLD
(1) Read and circle.

1. Animals like pandas and snow leopards are male / endangered species.
2. An African elephant hunts / weighs about 6 tons!
3. Some people hunt wild animals for their fur / bamboo.
4. A cat's body is about 46 centimetres / metres long.
5. The weight / length of a tiger's tail is 60 to 110 cm .
(2) Look and write the numbers. 滒
6. 300
7. 550
8. 870
9. 1,000

3 Read and write the adverbs.
2. Harry is good at speaking English. He speaks English

3. They are hard workers. They work

5. You must be a careful driver. You must drive
$\qquad$ $-\quad$

(4) Listen and complete the fact file. (

## Name of the animal:

$\square$
Lives in: Africa
(2) Eats: plants or $\qquad$
(3) Weight: $\qquad$ : 800-1,400 kg $: 600-1,200 \mathrm{~kg}$

## (4) Colour:

1 Read and write the Comparative or the Superlative form of the adverbs.

1. Ahmed runs $\qquad$ (fast) of all the athletes in the team.
2. Jake jumps $\qquad$ (high) than Bob.
3. Brian throws the javelin $\qquad$ (far) of all the athletes.
4. Khalifa can play hockey $\qquad$ (well) than Mansoor.
5. Karen paints $\qquad$ (beautifully) of all her friends.
6. Bill likes football $\qquad$ (much) than volleyball, but he likes basketball $\qquad$ (much).
(2) Complete the dialogue. Write the correct forms of the words in brackets.

Tom: Hi, Mark! Did you go to the sports day yesterday?
Mark: Hi, Tom! Yes, I did. It was great! Derek Jones threw the javelin the
(1) $\qquad$ (far).

Tom: Yes, he's a great athlete. But, Jack Moore ran
(2) $\qquad$ (fast) than him.
Mark: Yes, he did. But who jumped the
(3) $\qquad$ (high)?
Do you know?
Tom: Yes. It was Derek Jones. He jumped the (4) (high) of all.
Mark: Oh, OK. It was a very good day for him! -

## PROJECT

1 Put the words in the correct order.

1. Canada / big / a / country / is
2. is / my / hungry / cat / very
3. building / and / this / modern / is / tall

2 Rewrite the sentences. Use too or because.

1. He didn't go to school. He was ill.
2. She is good at art. She is good at science. $\qquad$
3. Tom was happy. He won the race.
4. Sultan likes soup. He likes spaghetti. $\qquad$

3 You want to write an article about your favourite athlete. Answer the questions to help you.

1. Who do you want to write about?
2. What does he or she look like?
3. Which adjectives best describe this person?
4. What did he or she do in the past?
5. Did he or she win any medals in the past?

4 Now write your article. Use the information in activity 3. Draw or stick a picture of the athlete.
$\square$

By $\qquad$ $\longrightarrow$
$\qquad$
$\qquad$
$\qquad$

## READING TIME

(1) Read and circle A, B, C or D.

1. We use $\qquad$ to make paper.
A wood
B insects
C fruit
D nuts
2. People $\qquad$ trees to build houses.
A plant
B cut down
C water
D reuse
3. We can't live without $\qquad$ .
A furniture
B wood
C oxygen
D paper
4. Many birds and $\qquad$ live in trees.
A insects
B furniture
C fruit

D people
5. People use wood to make $\qquad$ .
A oxygen
B trees
C food
D furniture
6. Look at this $\qquad$ . It shows how much glass people recycle.
A forest
B wood
C graph
D furniture
(2) Read the text in the Student's Book again and write T for True or F for False. 缡浯

1. Small animals live in trees.
2. Trees can't live for many years.
3. People cut down trees to make furniture.
4. Trees take five to ten years to grow.
5. You can use old paper to clean windows.

(3) What can you do to help trees using the three Rs (Reduce - Reuse - Recycle)? Write sentences.
6. $\qquad$
7. $\qquad$
$\qquad$
8. $\qquad$ $\longrightarrow$

## 3 <br> PHONICS

(1) Look and write the words with the/əu/ and /au/ sounds.

show
$\qquad$
$\qquad$
$\qquad$
(2) Listen and circle. 4)

/au/ /au/

/au/ /au/
(3)

/əu/ /au/
(6)
/əu/ /au/
/au/ /au/

1 Read and circle.


1. Grasshoppers / Antelopes have got horns.
2. Dugongs / Whales live in the waters round Qatar.
3. The Sand fox lives in sandy / wet areas of the Middle East and North Africa.
4. Whales live on land / in the sea.
5. The Sand fox eats grass / grasshoppers.
(2) Listen to an interview about the Arabian oryx and complete the fact file. 骨

## Name of animal: Arabian oryx

Colour: (1) $\qquad$ and
(2) $\qquad$
Body length: (3) about $\qquad$ cm
Horn length: (4) about $\qquad$ cm

Weight (male): (5) $\qquad$ kg

Weight (female): (6) $\qquad$ kg

Interesting fact: It can (7) $\qquad$ over 70 km in a night.


## ROUND-UP

## Vocabulary

1 Read and circle.

1. This is a very high / busy place. Many people visit it every day.
2. Everyone in this city / jungle uses the underground.
3. Some people hunt animals for their length / fur.
4. Ian is really good at running. He must take part in the high jump / race.
5. Greenland is the biggest continent / island in the world.
6. One hour is sixty minutes / seconds.
7. Oxygen is very wet / important for us.

## Grammar

(2) Read and complete the sentences with the Comparative or the Superlative form of the adverbs.

1. Can a rabbit jump
(high) than a cat?
2. Mona can paint $\qquad$ (well) than her sister.
3. Kate works $\qquad$ (hard)
of all the students.
4. Is your house $\qquad$ (far) from school than my house?
5. Jassim runs $\qquad$ (fast) of all the boys.
6. The children played (happily) than the last time.

## Reading

3 Read and tick $(\checkmark)$ the correct box for the Tokyo Skytree or the Chrysler Building. 埭

## SKYSCRAPERS olt and new!



There are many buildings all round the world. One of the tallest skyscrapers in the world is the Tokyo Skytree. It opened in 2012. It isn't the tallest building in the world, but it is the tallest in Japan. It's 634 metres high. It is a TV building but there are restaurants and shops, too. Many people visit it every day.
Another tall, but old skyscraper is the Chrysler Building in New York City. It is 319 metres high and it opened in 1930. William Van Alen designed it for Walter Chrysler. He wanted to build the tallest skyscraper in the world. The Chrysler Building was the tallest skyscraper in the world for only one year. Then another building, the Empire State Building, became the tallest skyscraper.
Today, there are many tall skyscrapers all round the world and many people want to build the tallest one in their own country. Let's see who's next!

| 1. It was the tallest building in the world. | Tokyo Skytree | Chrysler Building |
| :--- | :--- | :--- |
| 2. You can eat there. |  |  |
| 3. It has the name of a person. |  |  |
| 4. It is a modern building. |  |  |

## Writing

4 Find out some information about an animal that is endangered. Complete the fact file and then write a paragraph about it.


Song


## See the World

I want to travel to another place Or even travel to outer space!

Walk on the moon
And ride a hot-air balloon Swim in the longest river And climb the highest tower See the biggest waterfall And cross the largest sea I want to do it all! I want to travel to another place Or even travel to outer space!


## Nowl carbe

ï make comparisons
ï talk about places, buildings, structures, landmarks and endangered animals
$i$ describe something or someone using adverbs
$i$ talk about sports and numbers 100-1,000
$i$ write an article about a famous athlete

## Whot hoppened8

## SONG

1 Read and complete.

## garage balcony upstairs clean the car blackout downstairs biscuit jar basement water the plants

1. I can't see the car. It isn't in the $\qquad$ .
2. I must $\qquad$ because it's very dirty.
3. When it's hot you must $\qquad$ every day.
4. A: Last night, there was a $\qquad$ .

What were you doing at that time?
B: I was $\qquad$ in the living room. I was watching TV.
5. My dad keeps our old toys in a box in the $\qquad$ .
6. Mum, where's the $\qquad$ ? I can't find it in the kitchen.
7. A: Where's Tom?

B: He's $\qquad$ He's having breakfast on the $\qquad$ .

2 Read and complete the sentences. Use the Past Progressive.

1. They $\qquad$ (do) their homework yesterday at 7 o'clock.
2. Last night, I $\qquad$ (watch) TV with my sister.
3. He $\qquad$ (not / read) a book yesterday morning.
He $\qquad$ (water) the plants.
4. She $\qquad$ (clean) the car yesterday afternoon.
5. We $\qquad$ (not / play) hockey yesterday at 6 o'clock.
We $\qquad$ (play) golf.
6. I $\qquad$ (look for) my maths book yesterday afternoon, but I couldn't find it.

3 What were the children doing yesterday afternoon at the shopping centre? Listen and write the correct name in the box under each picture. ©)

Linda Brad Sally Martin


## TOP STARS

1 Read and circle. Then, match.

1. I fell / sprained off my bike yesterday.
2. I can't come to your house because I hurt / fell my back.
3. Ouch! I sprained / hit my head!
4. She can't write because she fell / broke her arm.
5. Jake sprained / hit his ankle at the sports centre yesterday.

(2) Look and answer.
have play read
6. Was Jack sleeping at eight o'clock yesterday?

No, he wasn't. He was having breakfast.
2. Was Dana tidying her room at five o' clock yesterday?

(2)
3. Were Tom and Joe watching TV at six o'clock yesterday?

4. Was Jenny having lunch at one o'clock yesterday?


3 Listen and match the children to the accidents they had. © (t)
1)William

2 Tony
(3)Kate

4 Gloria


OUR WORLD

1 Read and complete. safari lock dangerous countryside loud

1. You mustn't feed the animals at the zoo. It's $\qquad$ .
2. I like the $\qquad$ because it's very quiet there.
3. I heard a $\qquad$ noise before the blackout.
4. He wants to go on a $\qquad$ . He likes wild animals.
5. My brother left the house but he forgot to $\qquad$ the door.
(2) Look and write.
6. Jake didn't have to water the plants (water / plants) yesterday afternoon.
He $\qquad$ (clean / car).

7. Salem and Ali
(study) at 7 o'clock yesterday.
They $\qquad$ (feed / fish).

8. Beth $\qquad$
(go / work) yesterday morning.
She $\qquad$ (clean / house).

9. Ken $\qquad$




1 Read and match.

(2) Listen and match the names with the activities. (\%)


3 What were you and your family doing at six o'clock yesterday evening? Write.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

1. Omar was reading a book Majed was watching TV Ibraheem was surfing the Net.
2. Diane was looking for her glasses Tina was playing a computer game Kelly was reading a comic book Olivia was doing her homework.
3. Harry was tidying his room Brad was eating a sandwich.
4. Jim was talking on the phone I was sending an email.
5. Maha was surfing the Net her sister was watering the plants her brother was cleaning his car.

2 Think of an unfortunate event that happened to you or that you have witnessed. Answer the questions.

## Incident Report

Name: $\qquad$

What happened?
What time did it happen?
Where were you?
What were you doing?
What was your family doing at the time? $\qquad$

What happened in the end? $\qquad$
$\qquad$
(3) Write a report.
(1) Read the story in the Student's Book again and complete. 部唔

1. The children $\qquad$ TV.
2. There was a blackout and some animals $\qquad$ .
3. The children heard $\qquad$ from the garden.
4. The giraffe was eating $\qquad$ from a tree.
5. 'You must $\qquad$ the house!' a zookeeper said.
6. The children can visit $\qquad$ any time they like.


7. 'I don't believe it!' $\square$
8. 'The zookeepers are looking for the giraffe in the city.'
9. 'Are they dangerous?' $\square$
10. 'Thanks to you, we found the giraffe!' $\square$
11. 'You must stay in the house!'


## 4 <br> PHONICS

(1) Listen and number (1-6). $\quad$ )

(2) Look, say and write the missing letters. 瞝
ay ai i ie
(1)
w $\qquad$ ter

(3)

(4)

k $\qquad$ te

b $\qquad$ ke

d $\qquad$
(3) Look and match.


1 Read and complete. voyage famous sailed explorer discovered

1. He went on his first $\qquad$ in 1256.
2. My cousin is $a(n)$ $\qquad$ actor. He was in a film.
3. John Couch Adams $\qquad$ Neptune in 1846.
4. Ferdinand Magellan was from Portugal. He was a(n) $\qquad$ .
5. Christopher Columbus $\qquad$ across the Atlantic Ocean four times.
(2) Listen and write T for True or F for False. 雨 (4)
6. Marco Polo was from Spain.
7. He travelled to China.


America was named after Amerigo Vespucci, an Italian explorer.
4. He wrote a book with stories of his travels.
5. He had two children.

## ROUND-UP

## Vocabulary

1 Read and circle.

1. Saleh wants to go on a safari / national park because he wants to see wild animals.
2. Andy locked / tidied his bedroom door because he didn't want his brother to go in.
3. Every time I go to the balcony / countryside, I like to play with my friends and smell the beautiful flowers.
4. On my noise / way home, I found a little kitten in a box.
5. I'm a basketball fan and Robert James is my hero / zookeeper.
(2) Write the words/phrases in the correct column.
water the piants talk on the phone upstairs dangerous sprain hurt famous basement clean the car downstairs surf the Net fall slip loud garage

| Actions | Words related <br> to accidents | Adjectives | Parts of a house |
| :---: | :---: | :---: | :---: |
| water the plants | sprain | dangerous | upstairs |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Grammar

3 Read and complete. Use the Past Progressive.

1. The children $\qquad$ (play) board games and their parents (watch) TV.
2. $\qquad$ Gary $\qquad$ (do) his homework at 7 o'clock yesterday evening?
3. Sahar $\qquad$ (not / read) a book yesterday afternoon. She $\qquad$ (tidy) her room.
4. 1 $\qquad$ (look for) my book at 5 o'clock yesterday afternoon.
5. Ken: What $\qquad$ you $\qquad$ (do) at half past four yesterday afternoon?
Billy: I $\qquad$ (surf) the Net.
6. Rashid and Fahad $\qquad$ (have) breakfast at 8 o'clock yesterday morning.
7. We $\qquad$ (not / water) the plants yesterday afternoon.

We $\qquad$ (drink) lemonade on the balcony.

## Reading

(4) Read the text. Then read the sentences and circle the correct words. 謌

Yesterday Tim and Jake were having fun at Tim's house. Tim was riding his bike and Jake was rollerblading. 'Let's go to the park,' Tim said. 'OK, let's go!' Jake said happily. They were in the street and Tim was riding his bike fast and Jake was laughing. Suddenly, a car appeared. It wasn't going fast, but it almost hit the boys. Tim was scared and fell off his bike. He sprained his ankle and he couldn't walk well. The driver got out of his car and helped the boys. 'You must be more careful! You mustn't rollerblade or ride your bike in the street and
 you must always wear a helmet!' the man said. The boys listened to the man carefully because he was right. They went home and decided to be more careful next time.

1. Suddenly, a bike / car almost hit Tim and Jake.
2. The driver was going / wasn't going fast.
3. Tim hurt his leg / head.
4. The boys listened to the man carefully / went to the park.


## (1) SMART MOVES MODULES 3-4

1 These are the profile cards of four swimmers. Look at the cards, read the sentences and write T for True, F for False or DK for Don't know.
Name: Sayed Khan
Age: 24
Weight: 75 kg
Medals: 5

Name: Majid Hamdi
Age: 23
Weight: 74 kg
Medals: 2

1. Majid weighs more than Yousef.4. Sayed is more famous than Majid.
2. Sayed won a gold medal last year. $\square$ 5. Yousef is younger than Jamal and Majid.
3. Sayed has got more medals than Jamal.

Name: Jamal Badri
Age: 24
Weight: 73 kg
Medals: 5


Name: Yousef Ayari Age: 22
Weight: 78 kg Medals: 3
3. Jamal is older than Majid. $\square$
$\square$

2 Who is the winner?
The four swimmers from activity 1 took part in a swimming competition yesterday. Look at what some of the swimmers said after the competition, write the names and find out who the winner was.


3 Work with your partner and guess what Jamal Badri and Sayed Khan said after the competition.


## Eatine pight

## QUIZ

1 Read and match.

| 1. a bar of | $\square$ |
| :--- | ---: |
| 2. a cup of | $\square$ |
| 3. a bowl of | $\square$ |
| 4. a glass of | $\square$ |
| 5. a bottle of | $\square$ |



B cereal

(2) Read and complete. Use some, any, how much or how many.

1. $\qquad$ cups of tea did you drink yesterday, Ann?
2. There aren't $\qquad$ vegetables in the fridge.
3. The children want $\qquad$ snacks for their school trip.
4. $\qquad$ water do you drink every day?
5. Nasser never has $\qquad$ chocolate after lunch.
(3) Listen and tick ( $\checkmark$ ). 窓 ( )
6. Diana doesn't eat any sweets.

7. Diana only has a bowl of cereal for breakfast.


## NO


$\square$

3. Diana has a snack with her juice.

4. Diana drinks seven glasses of water every day. $\square$

## TOP STARS

1 Read and complete. ketchup without ready mustard pasta

1. Would you like some cheese on top of your $\qquad$ ?
2. You can't make an apple pie $\qquad$ any apples!
3. $\qquad$ is yellow and is red. They make food tastier.
4. Are you $\qquad$ ? We must go now. We're late again!
(2) Read and circle A or B.
5. There is $\qquad$ juice in the fridge.
A many
B a lot of
6. There isn't $\qquad$ ketchup in the bottle.
A many
B much
7. There aren't $\qquad$ apples on the tree.
A many
B much
8. There are $\qquad$ biscuits in the jar. Have one!
A lots of
B much
(3) Read the dialogue and complete.


1 Read and complete.
healthy fizzy drinks heart fresh unhealthy keep remember

1. I want some oranges to make some $\qquad$ orange juice.
2. You mustn't drink many $\qquad$ because they are very $\qquad$ .
3. $\qquad$ to take a snack on the trip with you.
4. We must eat $\qquad$ food like fruit and vegetables.
They $\qquad$ our
$\qquad$ and body strong.
(2) Read and complete. Use a few or a little.

Sana: Alya, I'm hungry. Let's make some sandwiches.
Alya: Good idea! We've got some bread and cheese. Are there any tomatoes?
Sana: Let me see what's in the fridge. Well, there are (1) $\qquad$ tomatoes.
Alya: Nice. What about mustard?
Sana: There's (2) $\qquad$ mustard, but I don't want any. I would like
(3) $\qquad$ ketchup in my sandwich. Do you want an egg
in your sandwich? We've got (4) $\qquad$ .
Alya: No, thanks. I don't like them.
Sana: OK, then. Our sandwiches are ready! Here you are.
Alya: Thanks, Sana.
(3) Listen and tick $(\mathcal{V})$ the correct answer.


## 5 <br> LET'S TALK

1 Read and circle.

1. I always have some butter / yoghurt with some fruit on top for breakfast. It's good for you.
2. My sister likes her omelette / honey with some ketchup on it.
3. I want some rice with my jam / steak, please.
(2) Look and write. Use both or neither.

4. Neither of them is healthy.

5. 


3. $\qquad$

4. $\qquad$

5. $\qquad$
$\qquad$

6. $\qquad$
$\qquad$
(3) Write sentences about you and your best friend.

1. We both $\qquad$
2. Neither of us $\qquad$
3. We both $\qquad$
4. Neither of us

## PROJECT

1 Read and write the steps in the correct order. Use first, next, then and finally.

HOW TO MAKE FRESH Lemonade

Add the lemon juice to the bottle of water.
Put a bottle of water in the fridge for an hour.
In a glass, mix some lemon juice with two spoons of sugar.
Put the bottle in the fridge and leave it for two hours.
1.
2.
3.
4. $\qquad$
Your fresh lemonade is ready! Enjoy!
(2) Look at the pictures of the recipe below. Complete the ingredients with the missing information. Then, write the steps of the recipe.


# OMELETTE 

Ingredients

## READING TIME

(1) Read, look and circle.


The children bought two boxes / bowls of cereal.


My mum always has a bottle / cup of tea in the morning.


It's very hot. Can you please give me a glass / can of water?


This packet / bar of chocolate is for you.


Let's take a cup / bottle of water with us before we go hiking.
(2) Read the story in the Student's Book again and choose A, B or C. 䮠

1. On Sunday morning, the boys were $\qquad$ .
A at school
B at a charity
C at home
2. The boys were learning about $\qquad$ round the world.
A toys
B books
C children
3. Oliver put the biscuits $\qquad$ the cans of soup.
A in front of
B on
C near
4. There were fifty $\qquad$ of cereal.
A cans
B boxes
C packets
5. $\qquad$ sent everything to different countries.
A Mr Walters
B The charity
C The children
6. The boys opened one of the $\qquad$ .
A boxes

B cans
C cards


gh
(2) Listen, say and write the missing letters. (4)) gh $\mathbf{k}$

$\qquad$ nee

ni $\qquad$ t

strai $\qquad$ t

___ nife

3 Look and match. 䁌
(1) kn

(4) $k n$


C


1 Read and circle $A, B, C$ or $D$.

1. You put $\qquad$ in Arabic coffee.
A chocolate
B vanilla
C cardamom
D milk
2. Do you like $\qquad$ or chocolate ice cream?
A sugar
B vanilla
C spice
D bean
3. A legend says $a(n)$ $\qquad$ discovered coffee.
A goatherd
B farmer
C emperor
D explorer
4. A Chinese $\qquad$ says an emperor discovered green tea.
A goatherd
B board game
C farmer
D legend
5. There are a lot of different $\qquad$ in Arabic sweets.
A beans
B snacks
C spices
D vegetables
6. $\qquad$ is my favourite spice.
A Sugar
B Cinnamon
C Green tea
D Arabic coffee



## PROJECT WORK ©

Use the Internet to find information about drinks from round the world. Select the information you think is interesting, and use it to make a poster. Present your poster to the class in the next lesson.

## Vocabulary

1 Read and circle.

1. Maryam always has ready / fresh fruit for breakfast.
2. You mustn't eat a lot of snacks / fizzy drinks before a meal.
3. Can you give me that can / bottle of water, please?
4. Please, remember / keep to get some ketchup from the supermarket.
5. I want a box / packet of cereal, please.
6. We collected / remembered food for poor people round the world last week at school.
7. Vegetables and fruit are an important part / meal of healthy eating.

## Grammar

(2) Read and circle A, B or C.

1. This cake has got yoghurt.
A a lot of B many C a few
2. There aren't $\qquad$ cherries in the bowl.
A some
B many
C much
3. I don't put $\qquad$ sugar in my coffee.
A any
B a few
C many
4. How $\qquad$ glasses of water do you drink every day?
A any

B much
C many
5. There isn't $\qquad$ milk in the bottle.
A much

B some
C many
6. He eats $\qquad$ fruit every day because he wants to be healthy.
A a few
B many
C lots of

## Reading

3 Read the text and write T for True or F for False. 䣥

## EAT! Vancouver ${ }^{\text {TM }}$

Food \& Cooking Festival

Every year many people visit the biggest food and cooking festival in Canada, EAT! Vancouver Food and Cooking Festival ${ }^{T M}$. It takes place in many areas round the city, and more than 250 restaurants, cooks and farmers take part in this very special event. Famous Canadian cooks make tasty food from round the world and visitors can try it. There are dishes with meat, fish, fruit and much more. There are also cooking lessons for children! They can learn to make pasta and tasty sweets, and they can learn about healthy food and eating right. There are also competitions and games for people of all ages. On the last day of the festival, the two best Canadian cooks work together and cook an amazing dinner for 100 lucky guests. It's a great food festival!


1. The festival takes place in one place in the city.
2. Only restaurants take part in the festival.

3. People can't try the food. $\square$
4. Children can learn to cook. $\square$
5. On the last day, 100 people cook together. $\square$

Writing
4 What's in the cupboard? Look at the picture, use the ideas in the box and write a few sentences as in the example. You can use a few or a little where appropriate.


Song



## Supermarket day

It's supermarket day! Let's go! Let's go!
Let's go shopping! Hurray!
Some eggs for an omelette
Milk and yoghurt for a cake
Some honey for your tea And cereal for me!

It's supermarket day! Let's go! Let's go!
Let's go shopping! Hurray!
Some meat for dinner
And fresh fruit for dessert
A little butter and some jam And some chocolate. It's great!

It's supermarket day! Let's go! Let's go!
Let's go shopping! Hurray!

## Nowllcanso

- talk about quantity
- talk about healthy and unhealthy food
- order food and make an offer
- use both and neither
- write a recipe


## Now oomit

yoursfarsd
7-5 stars: You're a little star!
6-10 stars: You're a star!
17-15 stars: You're a big star!

## Revision movuls 1-5

1 Find the sports and activities in the grid. Then write.

| U | N | K | 1 | P | N | H | S | T | T | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | C | U | B | A | D | I | V | I | N | G |
| A | A | L | M | 0 | B | K | P | D | U | U |
| S | M | N | S | K | I | I | N | G | I | S |
| D | P | Q | U | S | V | N | S | 0 | L | A |
| L | I | I | R | I | C | G | E | J | 0 | I |
| F | N | W | F | 1 | S | H | I | N | G | L |
| G | G | E | I | U | X | I | D | E | N | I |
| U | J | R | N | Y | Z | N | Z | U | F | N |
| H | L | S | G | T | H | C | L | A | L | G |



3

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. 



2 Read and match.

| 1. a cup of |  | a puzzle |
| :---: | :---: | :---: |
| 2. do | B | a friend |
| 3. water | C | a comic book |
| 4. a bar of | D | chocolate |
| 5. a can of | E | the Net |
| 6. read | $F$ | soup |
| 7. surf | G | tea |
| 8. text | H | the plants |

(3) Read and circle.

1. Vasco da Gama joined / explored many places on his voyages.
2. When Salman won the gold medal, everyone clapped / stayed.
3. I love science because we do competitions / experiments.
4. People use wood / glass to make furniture, like beds and chairs.
5. A: Where is dad?

B: He's cleaning the car in the garage / balcony.
6. I always have bread and pasta / honey for breakfast.

4 Read and complete. Write the adverbs.

1. Daisy cooks $\qquad$ (bad). I didn’t like her biscuits.
2. A: Why are you walking so $\qquad$ (slow)?
B: I forgot to tell you. I hurt my foot last night.
3. My little sister was playing $\qquad$ (happy) in the garden and I was watering the plants.
4. My brother works $\qquad$ (hard) every day.
5. You must cut the vegetables very $\qquad$ (careful).

## REVISION | MODULES 1-5

5 Read and complete. Use the Comparative or the Superlative form.

1. Giraffes are the $\qquad$
(tall) animals in the world.
2. A plane is (modern) than a hot-air balloon.
3. The Golden Gate Bridge in San Francisco is $\qquad$ (short) than the Stonecutters Bridge in Hong Kong.
4. Angel Falls is the (high) waterfall in the world.

6 Read and circle A or B.

1. There aren't ___ tomatoes in the salad.
A many

## B much

2. I don't put ___ sugar in my tea.

A any
B some
3. I put $\qquad$ mustard in the sandwich.
A a few
B a little
4. How $\qquad$ water do you drink every day?
A many
B much
5. There are $\qquad$ snacks for everyone!
A a lot

7 Read and complete. Use the Present Simple or the Present Progressive.

1. Ahmed is very good at playing tennis. Every day, he $\qquad$ (practise) for one hour. At the moment, he $\qquad$ (not / play) tennis. He $\qquad$ (do) his homework.
2. Trees $\qquad$ (be) very important because they $\qquad$ (give) us oxygen, food and wood.
3. A: Jack, where are you? Jack!

B: He can't hear you. He $\qquad$ (watch) TV at the moment.
4. A: I can't see Lucy. Is she the one with the colourful dress?

B: No, she $\qquad$ (not / wear) a dress.
She $\qquad$ (wear) a yellow skirt and a blue T-shirt. Look!
She $\qquad$ (stand) near the door.
5. How many hours $\qquad$ you (exercise) every week?
6. A: your dad
to work by car?
B: No, he doesn't. He $\qquad$ (ride) his bike to work every day.

8 Read and complete. Use the Past Simple or the Past Progressive.

1. I saw Ned last weekend. He $\qquad$ (relax) at the beach, but he $\qquad$ (not / swim). He $\qquad$ (read) a book.
2. A: Last Monday, Sheikha $\qquad$ (slip) and $\qquad$ (fall) down.
B: Yes, I know. She $\qquad$ (break) her ankle!
A: No, she $\qquad$ (not / break) her ankle! She only (sprain) it.
3. A: $\qquad$ you and Tariq $\qquad$ (watch) TV at seven o'clock in the afternoon?
B: No, I $\qquad$ (water) the plants and Tariq (help) me.

BOARD GAME 1 (Modules 1-5)


CURSIVE WRITING


1. El go to Uinston Primavy \&chool and el'm in Yeare 5.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. El have breatefast with mry famiby:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Efter schoot, el do may homenvorite:
$\qquad$
$\qquad$
$\qquad$
4. E always haver a shower and burish my teeth before te go to bede
$\qquad$
$\qquad$
$\qquad$
$\qquad$

1 Look and copy. 㽬

1. Last Friday, el went to the shopping centre with may father, my mother an ad my sister
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Et had a chicken sandurich;, and it wows neatly good et
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Fast sAturday, El id my homenvarle inn the morning.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. We went to the park e with my cousins, and we had a great time there.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## CURSIVE WRITING

1 Look and copy. 齃

1. Hutaz Essa Barshim is a famouc Latari tiogh joumper:
2. Fe loves athletics and he practises havid
3. Fe won the first Otympic sitwer medat for Datar in the 20/6 Rio Olympoice.
4. Te face got two elnympic medala:
(1) Look and copy. 面
5. Yesterday a fire started at five o" dock in the afternoon at the home of the Peters family.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6. This brother, Alex, was in the living room and he was watching y y
$\qquad$
$\qquad$
$\qquad$
7. Abri Peters was in the kitchen and she wad making a cake.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
8. Finally, the firefighters came anne pout out the fire:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(1) Look and copy. 㔊
9. First, break the eggs into a large bour and beat - therm with the mixer.
$\qquad$
$\qquad$
10. Ed d the cocoa pounder and mix all the
$\qquad$
$\qquad$
$\qquad$
11. Text, put some butter in the pan and then pout the call mix into the pan.
$\qquad$
$\qquad$
12. Finally, when the cake is ready, you can add
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Top Skill s noues :2.

1 Look and read and write.


## Examples

The duck is swimming in the lake / water
What's the team doing? playing / practising basketball

## Complete the sentences.

1. The boy with the blue T-shirt is $\qquad$ .
2. The boy under the tree is $\qquad$ .

Answer the questions.
3. What is the boy at the table doing? $\qquad$ .
4. What are the boys with the caps doing? $\qquad$ ـ.

Now write two sentences about the pictures.
5. $\qquad$ .
6. $\qquad$ .
(2) Listen and write. There is one example. 4))

## Name



## TOP SKILLS | MODULES 1-2

3 Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.


## A day with friends

My name is Larry. Last Saturday, my friends and I went to the sports centre. It's new and it's next to a big park. We went there early in the morning. We played golf for the first time! It was fantastic. Then, we played hockey!

## Example

The children went to the $\qquad$ sports centre last Saturday.

1. They played $\qquad$ there.

In the afternoon, we were very hungry. We went to the park. We had food and drinks in our bags and we were very happy about that. My friend, Ken, ate three chicken sandwiches! They were delicious.
2. They were very $\qquad$ .
3. They had $\qquad$ in their bags.
4. Ken ate $\qquad$ chicken sandwiches.
$\qquad$

A little later we left the park. We went to Ken's house. His mother made pancakes for us. We had some pancakes
 with strawberries and then we played board games. We had lots of fun together. In the evening, I was very tired, but I had a fantastic day with my friends!
5. Ken's $\qquad$ made pancakes for them.
6. The children played $\qquad$ .
7. They had lots of $\qquad$ .
(4) Look at the pictures and tell the story.


## Top Skill s moues...

1 Look and read. Choose the correct words and write them on the lines. There is one example.


## Example

This animal is a black-and-white bear. $\qquad$

1. This is a very big and tall building.
2. This animal is a large cat. $\qquad$
3. You can find animals, plants and waterfalls in this place.
4. This is the driest place in the world. $\qquad$
5. People can't live without it. $\qquad$
desert
(2) Listen and tick ( $\checkmark$ ) the box. There is one example. $\downarrow$ )
Example
Where do tigers live?

A.

B.

C. $\checkmark$

(1)
Which is the largest river in the world?
(2)
Which building is the oldest?

A. the Amazon $\square$

B. the Yangtze

C. the Mississippi $\square$
$\square$
A. the Eiffel Tower $\square$

B. the Acropolis $\square$
B. South America


C. the Tower of London
$\square$
C. Africa


## TOP SKILLS | MODULES 3-4

(3) Listen and draw lines. There is one example. (4)


## Betty

(4) Speaking. Find the differences.


Notes

## Top Stars 5a

Workbook
H. Q. Mitchell - Marileni Malkogianni

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| CEFR |  | Pre-A1 | A1 Low | A1 Mid | A1 High | A2 Low |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Top Stars | 1 | 2 | 3 | 4 | 5 | 6 |



