



Get a head start on being SMART!

Twice the pages!
DELUXE

GRADES
1-2

Phonics



seal

PRACTICE
phonics skills!

coat



cot

LEARN
about long and
short vowel patterns!



ten

REVIEW
beginning and
ending sounds!



Over
70
Colorful
Stickers!

Congratulations!

You've just purchased one of the **best educational tools** for children — a GOLDEN BOOKS® STEP AHEAD® Workbook.



You and your child will **discover** the joy of **learning at home** with STEP AHEAD® educational products. Carefully planned by **teachers** to complement the school curriculum, every workbook

provides **positive** learning experiences through a variety of **appealing activities**.



This Workbook

Features:

- Skill-building exercises with delightful illustrations
- An answer key, whenever appropriate
- Special symbols along with simple, easy-to-follow directions



color



cut



read



ask for help



write



So get a head start on being SMART!

For more learning fun at home, find a complete listing of STEP AHEAD® titles for Preschool through Grades 5–6 on the inside back cover of this book.

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HELP YOUR CHILD STEP AHEAD®!

- Create a comfortable, quiet work environment
- Listen to your child retell the directions before beginning.
- Ask your child to show each completed activity
- Give wholehearted praise and encouragement.
- Display your child's work

STEP AHEAD
Golden Books
WORKBOOK

REWARD STICKERS

• Peel off stickers and apply to any page.



Beginning Sounds: d, m, p, t

Look at the picture. Circle the beginning sound.
Write the letter.

 d m	 d m	 d m
 d m	 d m	 d m
 p t	 p t	 p t
 p t	 p t	 p t

Let's Make Words With d, m, p, t

◆ Look at the picture. Write the beginning letter.
Use d, m, p or t.



m ap



____ og



____ op



____ in



____ ig



____ op



____ ot



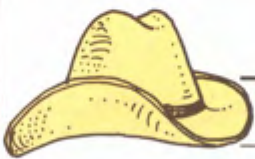
____ ag



____ en

Beginning Sounds: h, l, k, w

Look at the picture. Circle the beginning sound.
Write the letter.

 h l _____ _____ _____	 h l _____ _____ _____	 h l _____ _____ _____
 h l _____ _____ _____	 h l _____ _____ _____	 h l _____ _____ _____
 k w _____ _____ _____	 k w _____ _____ _____	 k w _____ _____ _____
 k w _____ _____ _____	 k w _____ _____ _____	 k w _____ _____ _____

Let's Make Words With h, l and w

Look at the picture. Write the beginning letter.
Use h, l, or w.



w eb



____ at



____ eg



____ ut



____ ig



____ am



____ ip



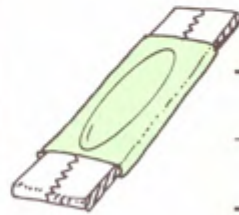
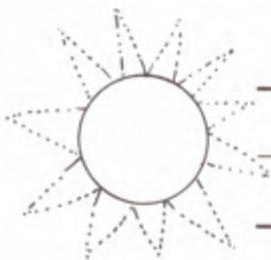
____ et



____ en

Beginning Sounds: s, g, b, r

Look at the picture. Circle the beginning sound.
Write the letter.

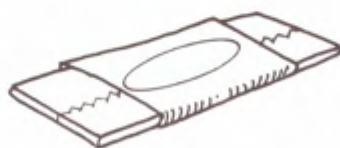
 s g	 s g	 s g
 s g	 s g	 s g
 m r	 b r	 b r
 b r	 b r	 b r

Let's Make Words With s, g, b, r

Look at the picture. Write the beginning letter.
Use s, g, b or r.



ix



um



ug



un



ug



un



un



us



it

Beginning Sounds: f, j, c, n

Look at the picture. Circle the beginning sound.
Write the letter.

 f j j	 f j	 f j
 n j	 f j	 f j
 c n	 c n	 c n
 c n	 c n	 c n

Let's Make Words With f, j, c and n

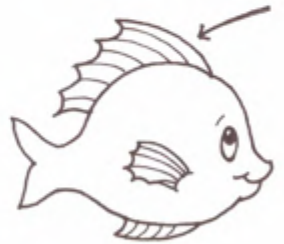
Look at the picture. Write the beginning letter.
Use f, j, c or n.



n ut



an



in



am



at



ar



ox



ap



et

The Word Maker

Look at the pictures. Read the word. Listen for the beginning sound. Draw a circle around the beginning letter. Write it in the blank.

	
	j t r
ham	am

	
	b m c
nut	ut

	
	l m d
pan	an

	
	h d b
pen	en

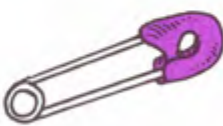
	
	f j w
pig	ig

	
	m s f
six	ix

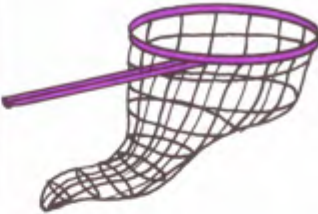
Make More Words

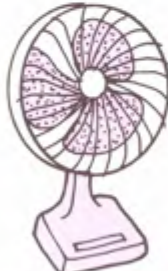
Look at the pictures. Read the word. Listen for the beginning sound. Draw a circle around the beginning letter. Write it in the blank.

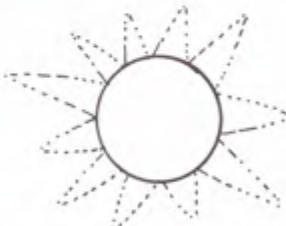
	
	l s (c)
map	cap

	
	p d b
fin	in

	
	s c m
bat	at

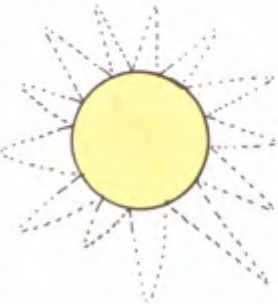
	
	j b s
net	et

	
	d m c
fan	an

	
	s r g
bun	un

Make More Words

Look at the pictures. Read the word. Listen for the beginning sound. Draw a circle around the beginning letter. Write it in the blank.

	 b r g
sun	un

	 b d j
tug	ug

	 d c r
pot	ot

	 m f r
cat	at

	 w d f
pig	ig

	 r c h
mat	at

Ending Sounds: d, m, p, t

Look at the picture. Draw a circle around the ending letter. Write the letter.



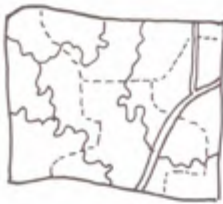
d m
d



d m



d m



p t



p t



p t



m t



m p



d t



d p



d t



m t

Let's Make Words With d, m, p and t

Look at the picture. Write the ending letter.
Use d, m, p or t.



be_d



nu_



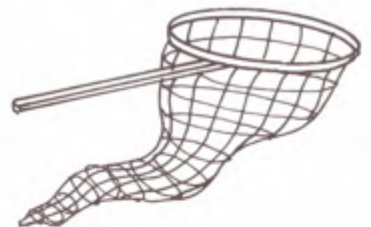
ja_



cu_



sa_



ne_



je_



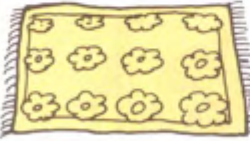
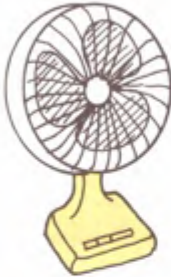
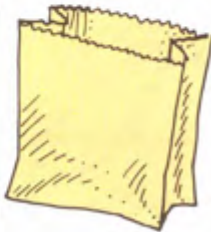
ha_



ma_

Ending Sounds: s, g, n, x

Look at the picture. Draw a circle around the ending letter. Write the letter.

 s <u>g</u> g	 s <u>g</u>	 n <u>g</u>
 b <u>x</u>	 n <u>x</u>	 b <u>x</u>
 s <u>n</u>	 b <u>x</u>	 g <u>s</u>
 b <u>x</u>	 b <u>n</u>	 g <u>x</u>

Let's Make Words With s, g, n and x

Look at the picture. Write the ending letter.
Use s, g, n or x.



ta g



fo s



bu s



te s



mi x



wi n



si s



ba s



ca x

The Word Maker

Look at the pictures. Read the word. Listen for the ending sound. Draw a circle around the ending letter. Write it in the blank.

	
	d n <u>g</u>
bus	bu <u>g</u>

	
	x n r
sit	si <u> </u>

	
	r t d
bag	ba <u> </u>

	
	t r n
fan	fa <u> </u>

	
	t n r
map	ma <u> </u>

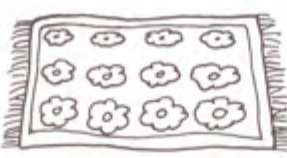
	
	d x n
cap	ca <u> </u>

Make More Words

Look at the pictures. Read the word. Listen for the ending sound. Draw a circle around the ending letter. Write it in the blank.

	
	b t
can	cab

	
	b g
bun	bug

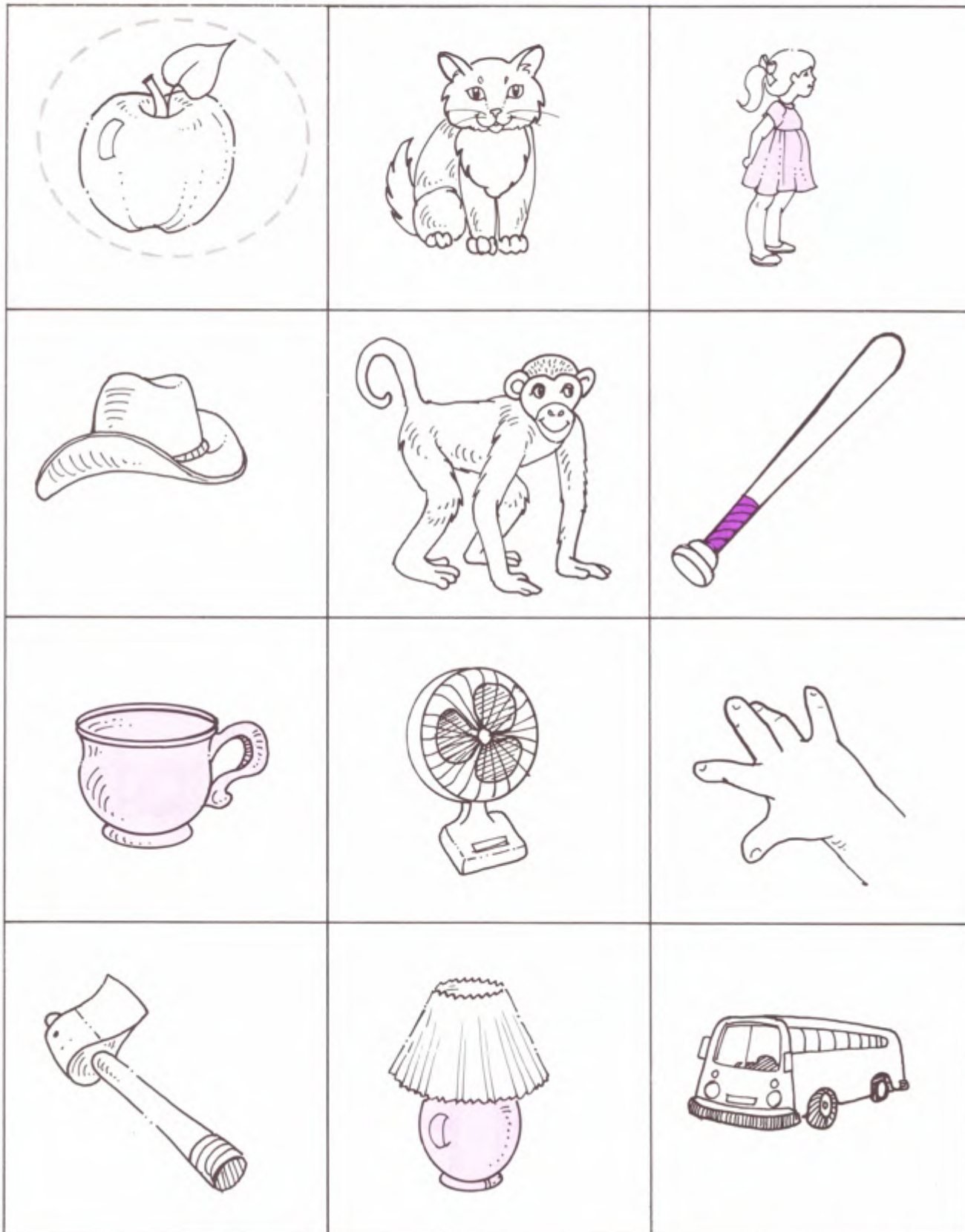
	
	g m
run	rum

	
	g d
pin	pig

	
	g n
pet	pen

	
	d p
mad	map

 A is a vowel. The sound you hear in the beginning of apple is the short a sound. Say the name of each picture. Draw a circle around the pictures that have the short a sound.

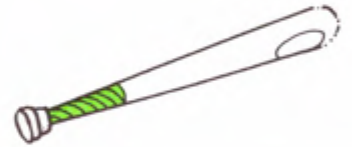


👉 Draw a circle around the pictures that have the short a sound.



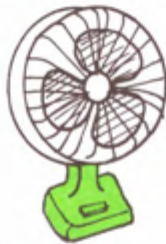
Short a Words

See it. Say it. Write it. Read it.



cat

cat



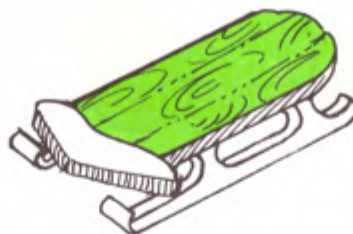
Short a Words



Draw a circle around the rhyming words.
Cross out the word that doesn't rhyme.



cat bat bug

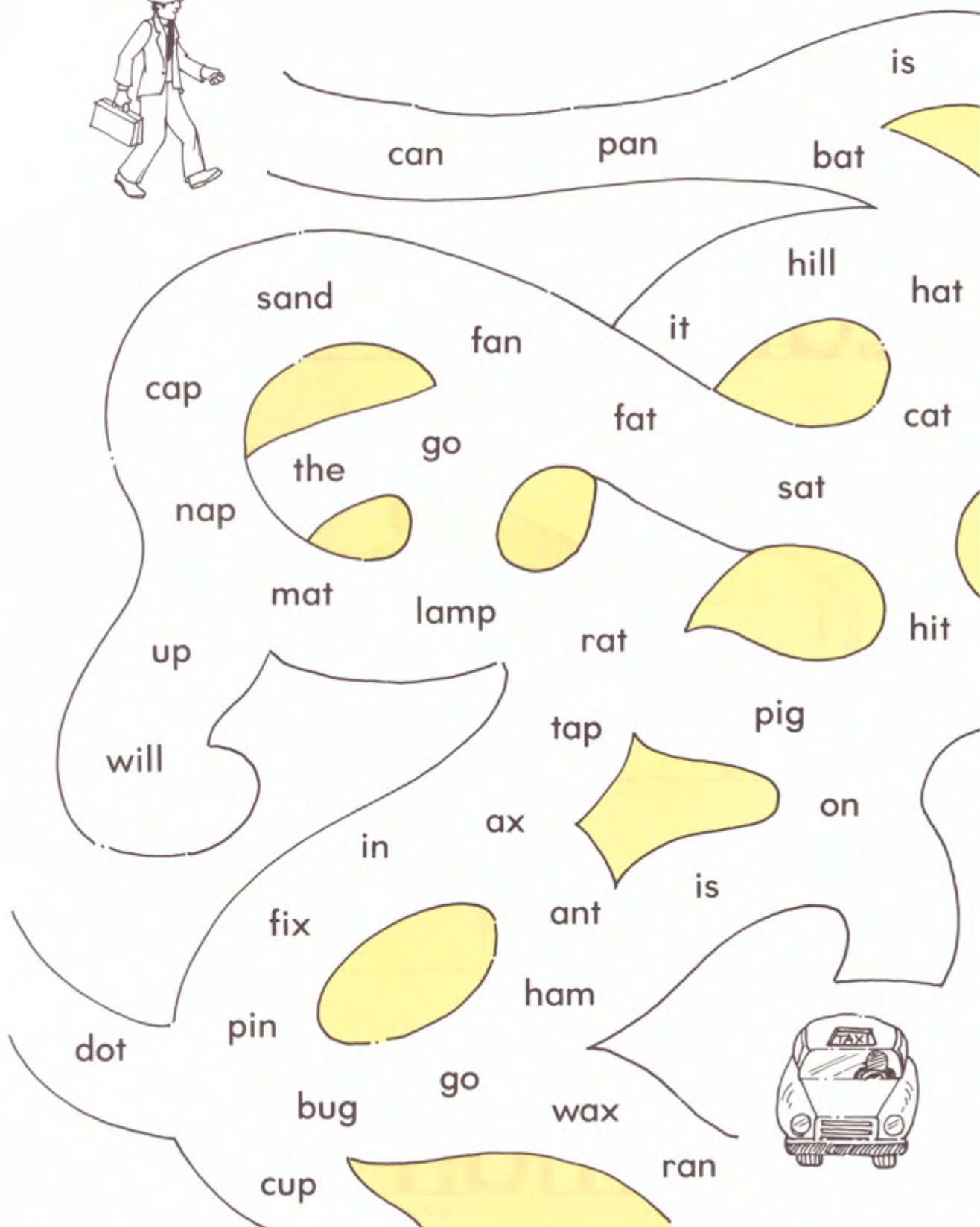


ram sled ham



pin man pan

Follow the path with the short a words.
Help the man get to the cab.





Listen. Spell. Write.

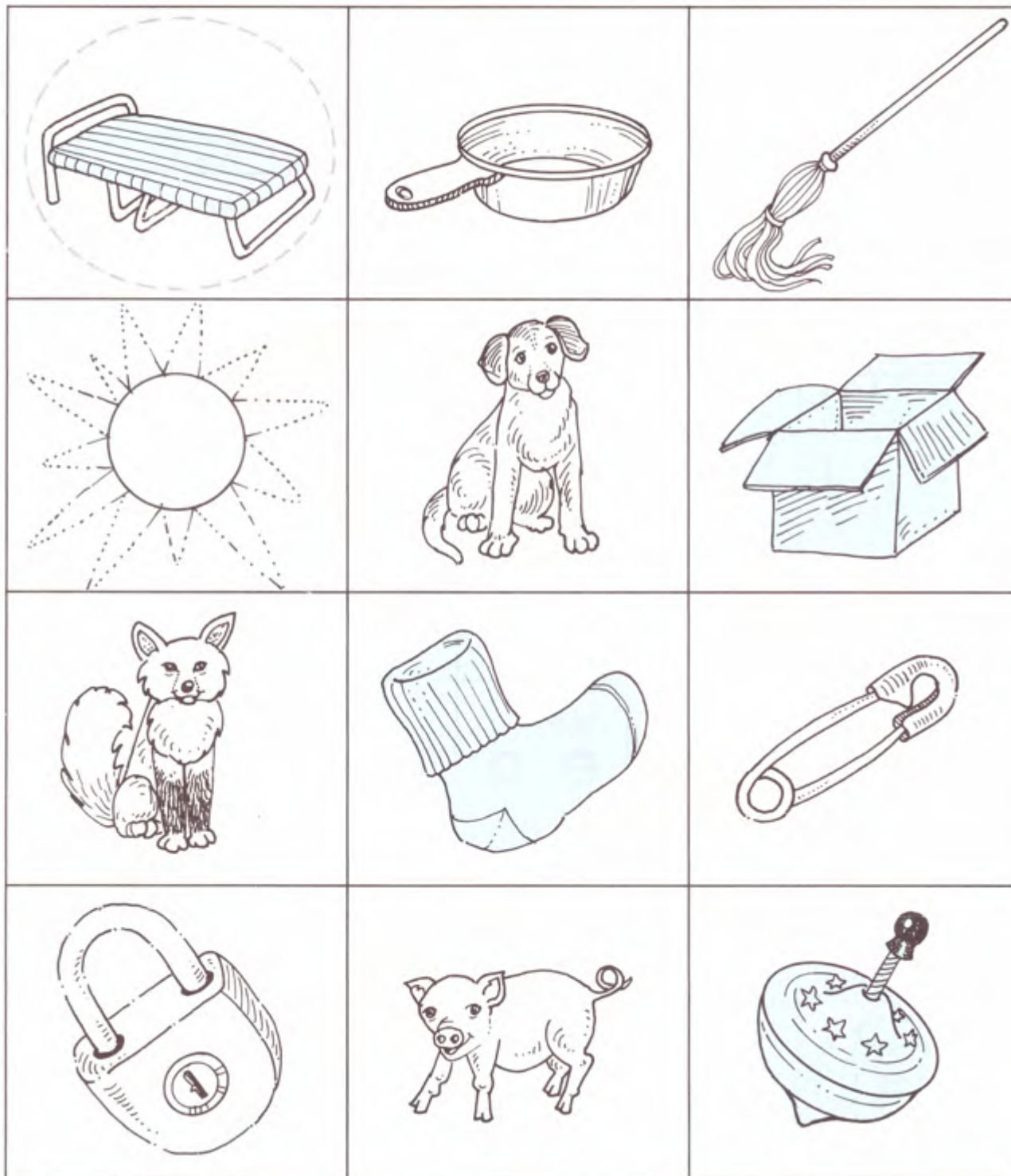
Say the word. Circle the first letter, the middle letter, the last letter.

Write the word.

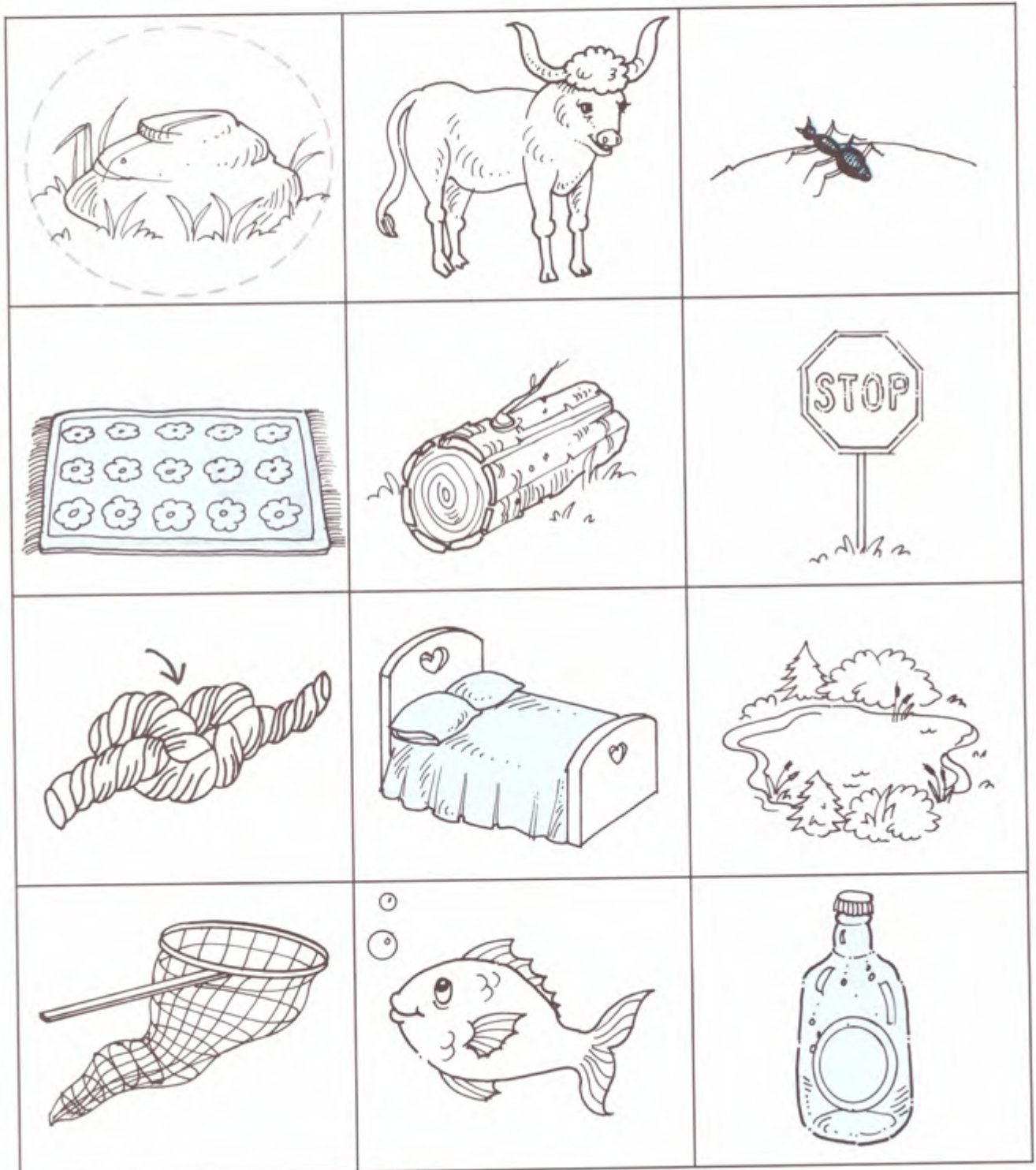


Say	Circle	Circle	Circle	Write
	c m	e a	r t	cat
	b d	a u	x t	
	c m	a o	p t	
	p t	a i	b n	
	t h	e a	t n	
	s g	u a	d m	
	p c	i a	g n	

 O is a vowel. The sound you hear in the beginning of octopus is the short o sound. Say the name of each picture. Draw a circle around the pictures that have the short o sound.

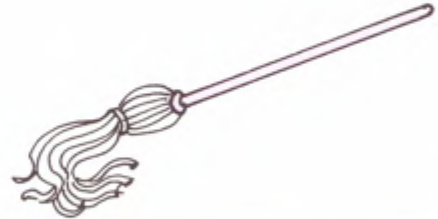


Draw a circle around the pictures that have the short o sound.



Short o Words

See it. Say it. Write it. Read it.



OX

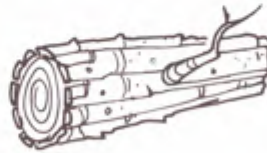
OX



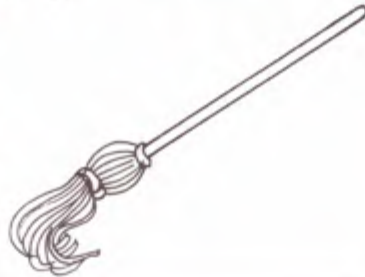
Short o Words

o o

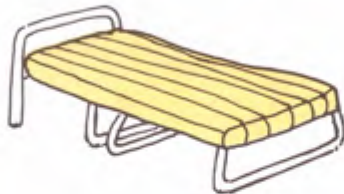
Draw a circle around the rhyming words. Cross out the word that doesn't rhyme.



dog hat log jog

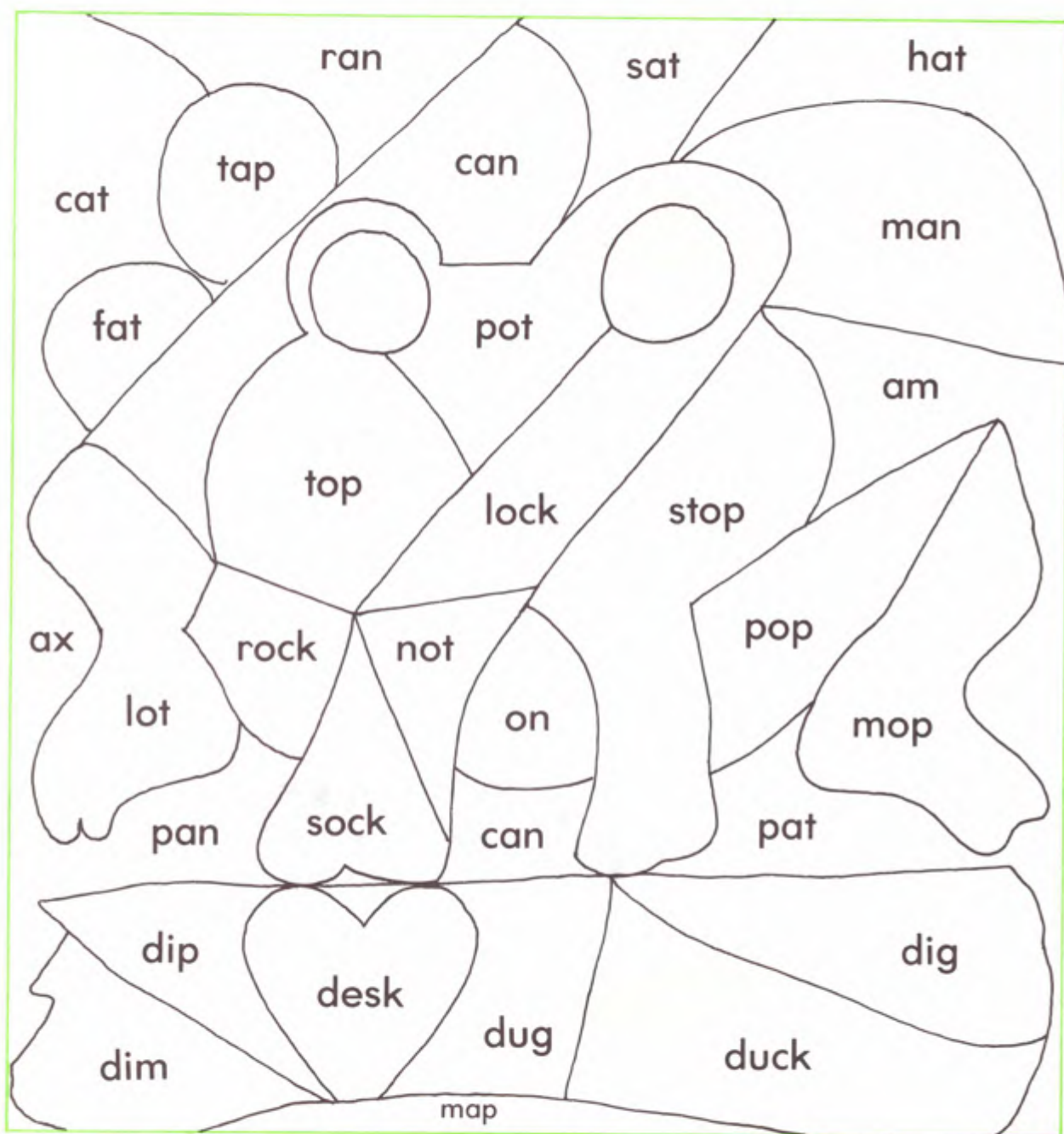


top mop stop cup



pot cot fan dot

- Color the short o words green.
Color the short a words blue.
Color the words that begin with d brown.



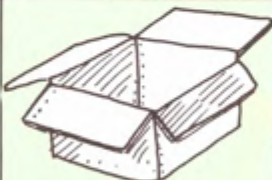
- Trace the sentence.

The frog is on a log.

Listen. Spell. Write.

Say the word. Circle the first letter, the middle letter, the last letter.

Write the word.

Say	Circle	Circle	Circle	Write
	b t	i o	x p	box
	t l	o e	k p	
	p d	o a	m g	
	m c	u o	g t	
	f g	u o	d x	
	r d	o i	t p	
	m l	a o	p x	

 Say the name of each picture. Listen for the vowel sound in the middle. If you hear the short a sound, write a in the blank. If you hear short o, write o in the blank.



c _ o _ t



m _ o _ p



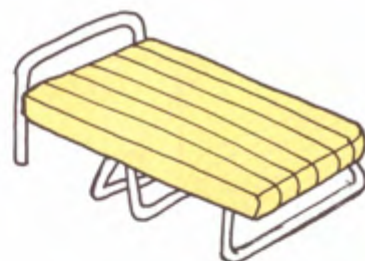
t _ a _ ck



m _ a _ p



r _ a _ t



c _ o _ t



r _ o _ ck



c _ a _ n

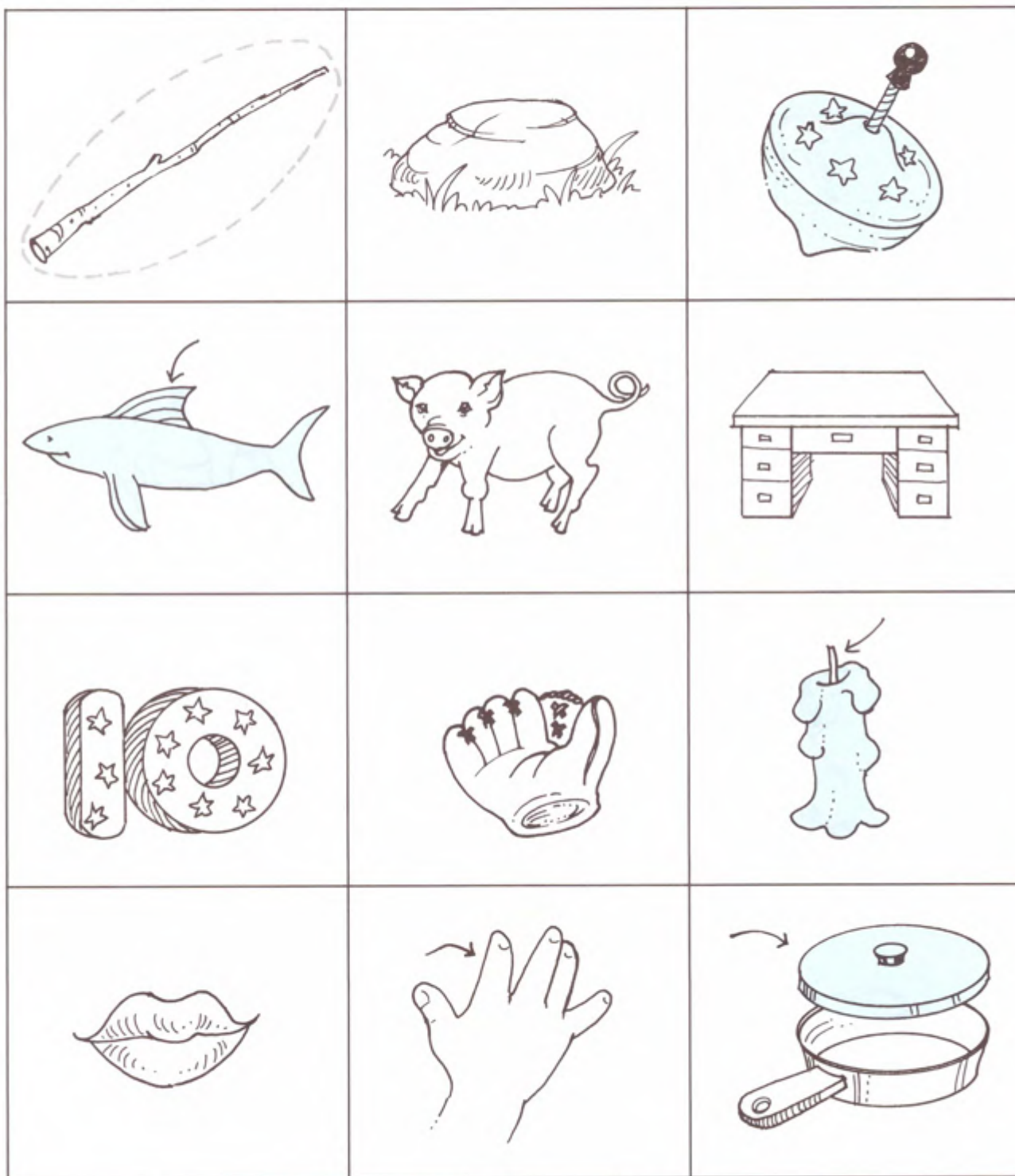


b _ a _ t

 I is a vowel. The sound you hear in the beginning of igloo is the short i sound. Say the name of each picture. Draw a circle around the pictures that have the short i sound.

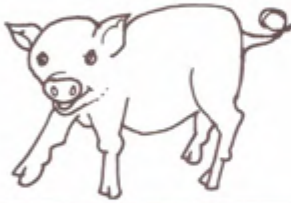


➡ Draw a circle around the pictures that have the short i sound.



Short i Words

See it. Say it. Write it. Read it.



pig

pig



✦ Draw a circle around the rhyming words. Cross out the word that doesn't rhyme.



pig

~~man~~

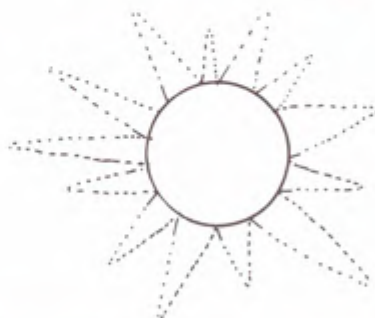
wig



ring

wing

fox



wick

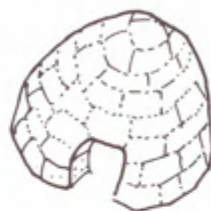
sun

brick

Short i Story

Ii

Look at the picture.
Read the story.



A pig with a stick
did sit and hit.

A fish with a mitt
on his fin will
win. Bill will give
him a pin.

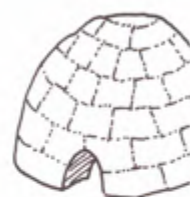




Listen. Spell. Write.

Say the word. Circle the first letter, the middle letter, the last letter.

Write the word.



Say	Circle	Circle	Circle	Write
	f b	i u	x n	fin
	b l	o i	b t	
	d p	i u	n x	
	p h	o i	g m	
	h m	i a	l l d	
	w m	a i	g b	
	n s	o i	x b	

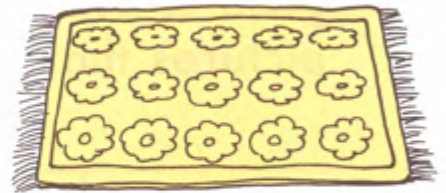


U is a vowel. The sound you hear in the beginning of umbrella is the short u sound. Say the name of each picture. Draw a circle around the pictures that have the short u sound.



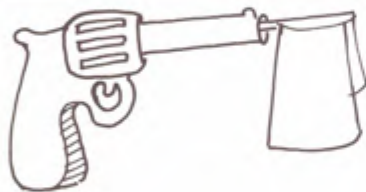
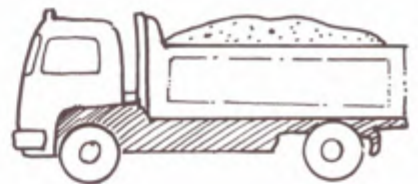
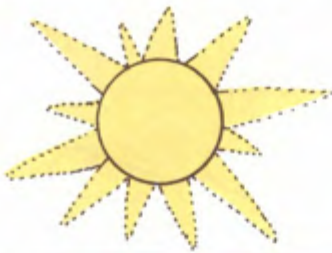
Short u Words

👉 See it. Say it. Write it. Read it.



tub

tub



Short u Words

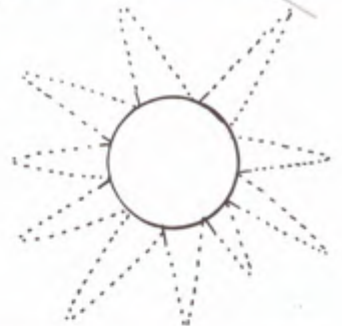
✦ Circle the rhyming words. Cross out the word that doesn't rhyme.



bug

mug

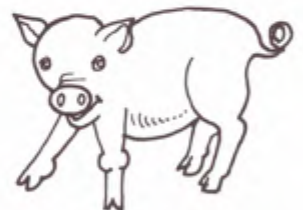
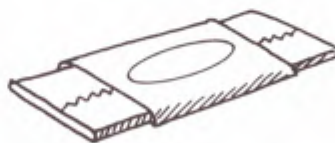
~~doll~~



cat

gun

sun



drum

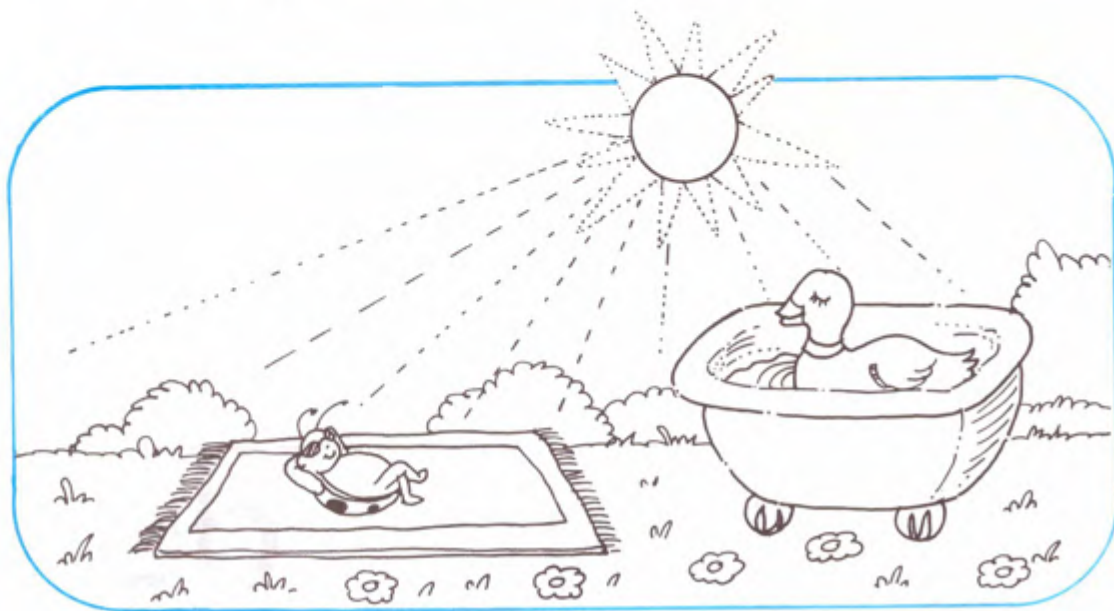
gum

pig

Short u Story

U u

Look at the picture. Read the story.



The bug on the rug
and the duck in the tub
took a nap in the hot, hot sun.

Read the question.
Draw a circle around the correct picture.

1. Who is on the rug?



2. Who is in the tub?



3. What is hot?

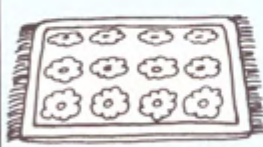




Listen. Spell. Write.

Say the word. Circle the first letter, the middle letter, the last letter.

Write the word.

Say	Circle	Circle	Circle	Write
	g d	u a	m r	<u>gum</u>
	r b	u i	t s	<u> </u>
	s m	o u	n r	<u> </u>
	b t	a u	b l	<u> </u>
	s b	u e	n d	<u> </u>
	r l	i u	g m	<u> </u>
	m d	u o	p g	<u> </u>



E is a vowel. The sound you hear in the beginning of elephant is the short e sound. Say the name of each picture. Draw a circle around the pictures that have the short e sound.



Short e Words

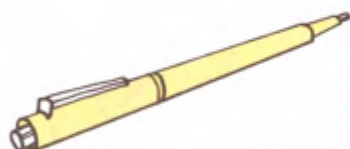
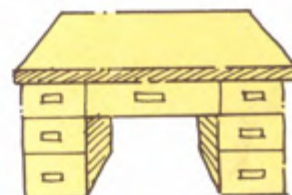
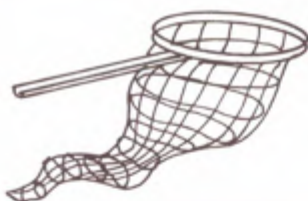


See it. Say it. Write it. Read it.



tent

tent



Short e Words

Draw a circle around the rhyming words.
Cross out the word that doesn't rhyme.



hen

~~can~~

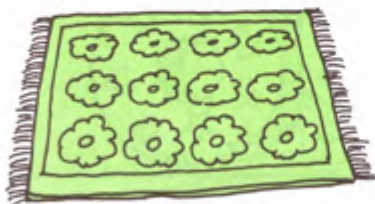
mer



bell

mitt

well



rug

nest

vest

Short e Story

E e



Look at the picture. Read the story.

Ten kids went in a jet.

A pet hen went, too!

The jet went up.

The jet is in the  .
cloud

Write the word to finish each sentence.

- - - - -
The _____ went up.

- - - - -
The pet _____ went up, too!

- - - - -
_____ kids went in a jet.

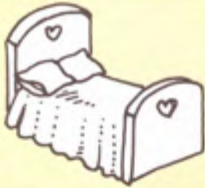
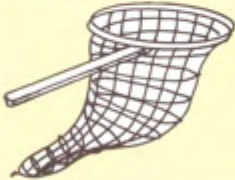
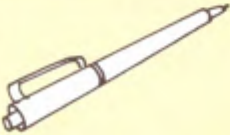


Listen. Spell. Write.

Say the word. Circle the first letter, the middle letter, the last letter.

Write the word.



Say	Circle	Circle	Circle	Write
	p h e i n p			hen
	j d e o t m			
	b s u e t d			
	l t e a d n			
	n w e o b r			
	n b u e x t			
	r p a e n d			

Long Vowel A

A can say its name. When a says its name, it is long a.

✦ Listen for the vowel sound in each word. Draw a circle around a if you hear the long a sound.



a



a



a



a



a



a



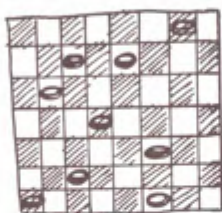
a



a



a



a



a



a



a



a



a



a

Signal Letter e

Add e at the end of each word to make the a say its name.



can

can 



man

man _____



pan

pan _____



Two Vowels Together

Most of the time when two vowels are together in a word, the first says its name, the second is silent.

Draw a line to match the word to the correct picture.

pal



pail



bait



bat



Long a Words

Draw a circle around the words that rhyme. Cross out the word that doesn't rhyme.



mail

seal

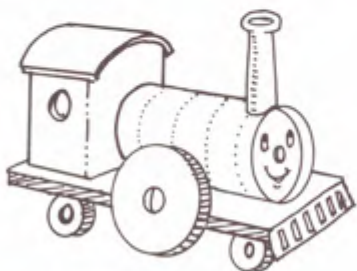
sail



bike

cake

rake



train

rain

coat

◆ Look at the picture.
Draw a circle around the
correct word.



rat

rake

take



gate

game

gum



mail

sail

pail



cape

can

cane



lake

make

mat



cat

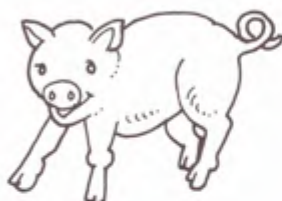
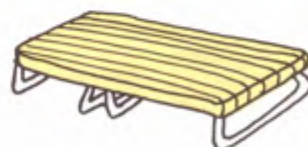
cake

cane

Long Vowel O

O can say its name. When o says its name, it is long o.

✦ Listen for the vowel sound in each word. Draw a circle around o if you hear the long o sound.



Signal Letter e

➡ Add e at the end of each word to make the o say its name.



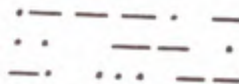
Rob

Rob 



cod

cod _____



Two Vowels Together

Most of the time when two vowels are together in a word the first says its name, the second is silent.

➡ Draw a line to match the word to the correct picture.

rod



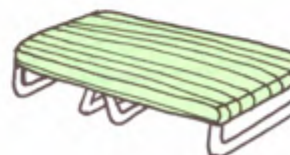
road



cot



coat



Look at the picture.
Draw a circle around the
correct word.



cane

can

cone



goat

cot

coal



rod

road

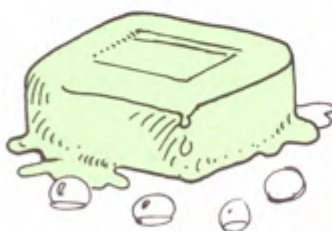
red



not

note

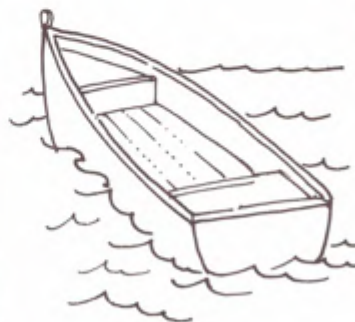
nose



soap

sap

stop



coat

boat

bat

Long Vowel I

I can say its name. When i says its name, it is long i.

👉 Listen for the vowel sound in each word. Draw a circle around i if you hear the long i sound.



i



i



i



i



i



i



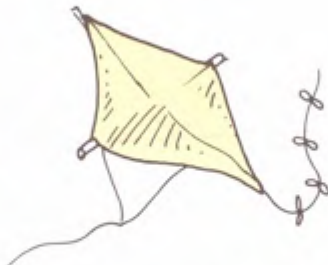
i



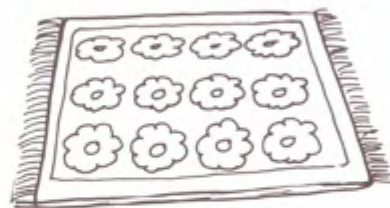
i



i



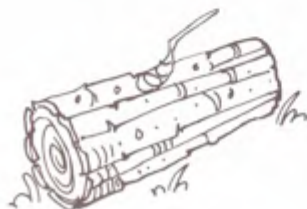
i



i



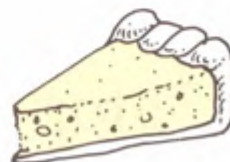
i



i



i



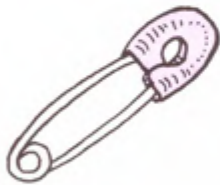
i



i

Signal Letter e

✦ Add e at the end of the word to make the i say its name.



pin

pin e



kit

kit e



rip

rip e



✦ Read these long i words.
Be sure to make i say its name.

like

bike

hike

ride

✦ Write words to complete the sentences.

1. What animal do you like best?

2. I will my .

3. Will you with me?

Look at the picture.
Draw a circle around the
correct word.



pipe

pin

pile



bit

bite

bike



mite

mice

mine



hive

hill

him



kit

nine

kite



fit

five

fin

Long Vowel E

E can say its name. When e says its name, it is long e.

▶ Listen for the vowel sound in each word. Draw a circle around e if you hear the long e sound.



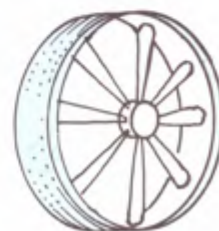
e



e



e



e



e



e



e



e



e



e



e



e



e



e



e



e

Two Vowels Together

Most of the time when two vowels are together in a word, the first says its name, the second is silent.

✦ Say the words. Write the correct word in the blank in each sentence.

peas

feet

bee

jeep

seal

1. I have two

feet

2. A hive is home for a

3. Do you like to eat

?

4. We will ride in a

5. A

can swim fast.

Look at the picture.
Draw a circle around the
correct word.



bed
beat
beads



deer
feet
ten



peas
bees
pet



fit
feet
feed



set
seal
meal



peep
jet
jeep

Long Vowel U

U can say its name. When u says its name, it is long u.



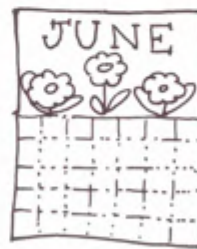
Listen for the vowel sound in each word. Draw a circle around u if you hear the long u sound.



u



u



u



u



u



u



u



u

Read each sentence. Write the correct word in the blank.

1. Sue can play a _____ .
tune tan

2. Luke will come in _____ .
June jeep

3. Duke will get a new _____ .
set suit

ANSWERS

Page 1

<u>d</u> oll	<u>d</u> ive	<u>d</u> eer
<u>m</u> oon	<u>m</u> ap	<u>d</u> og
<u>t</u> op	<u>t</u> ag	<u>p</u> in
<u>p</u> ie	<u>p</u> eas	<u>t</u> ack

Page 2

<u>m</u> ap	<u>d</u> og	<u>t</u> op
<u>p</u> in	<u>d</u> ig	<u>m</u> op
<u>p</u> ot	<u>t</u> ag	<u>t</u> en

Page 3

<u>l</u> eg	<u>h</u> at	<u>l</u> ake
<u>h</u> ose	<u>l</u> eaf	<u>h</u> ive
<u>w</u> itch	<u>w</u> ig	<u>k</u> ite
<u>k</u> angaroo	<u>w</u> eb	<u>k</u> ey

Page 4

<u>w</u> eb	<u>h</u> at	<u>l</u> eg
<u>h</u> ut	<u>w</u> ig	<u>h</u> am
<u>l</u> ip	<u>w</u> et	<u>h</u> en

Page 5

<u>g</u> oat	<u>s</u> ock	<u>g</u> um
<u>s</u> un	<u>g</u> ate	<u>s</u> ix
<u>r</u> abbit	<u>b</u> oy	<u>b</u> ee
<u>b</u> ike	<u>r</u> ope	<u>r</u> ake

Page 6

<u>s</u> ix	<u>g</u> um	<u>b</u> ug
<u>r</u> un	<u>r</u> ug	<u>g</u> un
<u>s</u> un	<u>b</u> us	<u>s</u> it

Page 7

<u>j</u> et	<u>f</u> ox	<u>j</u> eep
<u>j</u> am	<u>f</u> ish	<u>f</u> ence
<u>c</u> ap	<u>n</u> ail	<u>n</u> ine
<u>n</u> ut	<u>c</u> ow	<u>c</u> andle

Page 8

<u>n</u> ut	<u>c</u> an	<u>f</u> in
<u>j</u> am	<u>c</u> at	<u>j</u> ar
<u>f</u> ox	<u>c</u> ap	<u>j</u> et

Page 9

<u>j</u> am	<u>c</u> ut
<u>m</u> an	<u>h</u> en
<u>w</u> ig	<u>m</u> ix

Page 10

<u>c</u> ap	<u>p</u> in
<u>c</u> at	<u>j</u> et
<u>c</u> an	<u>s</u> un

Page 11

<u>r</u> un	<u>b</u> ug
<u>d</u> ot	<u>r</u> at
<u>d</u> ig	<u>h</u> at

Page 12

<u>b</u> ud	<u>h</u> am	<u>s</u> ad
<u>m</u> ap	<u>n</u> ut	<u>h</u> at
<u>c</u> at	<u>j</u> am	<u>n</u> et
<u>c</u> up	<u>b</u> ed	<u>j</u> et

Page 13

<u>b</u> ed	<u>n</u> ut	<u>j</u> am
<u>c</u> up	<u>s</u> ad	<u>n</u> et
<u>j</u> et	<u>h</u> am	<u>m</u> ap

Page 14

<u>r</u> ug	<u>t</u> ag	<u>h</u> en
<u>f</u> ox	<u>t</u> en	<u>b</u> ox
<u>f</u> an	<u>m</u> ix	<u>w</u> ig
<u>s</u> ix	<u>c</u> an	<u>b</u> ag

Page 15

<u>t</u> ag	<u>f</u> ox	<u>b</u> us
<u>t</u> en	<u>m</u> ix	<u>w</u> ig
<u>s</u> ix	<u>b</u> ag	<u>c</u> an

Page 16

bug six
bat fat
man can

Page 17

cab bug
rug pig
pen map

Page 18



Page 19



Page 20

cat mask bat
fan ax cap
map hand rat

Page 21

cat bat
ram ham
man pan

Page 22



Page 24



Page 23

cat
bat
map
pan
hat
sad
can

Page 26

ox pot mop
sock top fox
dog rock pop

Page 27

dog log jog
top mop stop
pot cot dot

Page 25



Page 28



Page 29

box
top
dog
cot
fox
dot
map

Page 30

cat	mop	tack
map	rat	cot
rock	can	bat

Page 33

pig	fish	crib
mitt	bib	pin
wick	six	gift

Page 37



Page 40

bug
duck
sun

Page 41

gum
bus
sun
tub
bun
rug
mug

Page 44

hen	men
bell	well
nest	vest

Page 31



Page 34

pig	wig
ring	wing
wick	brick

Page 38

tub	bug	rug
sun	bus	truck
gun	duck	cup

Page 42



Page 45

jet
hen
ten

Page 32



Page 36

fin
bib
pin
pig
hill
wig
six

Page 39

bug	mug
gun	sun
drum	gum

Page 43

tent	bed	bell
net	jet	desk
pen	well	ten

Page 46

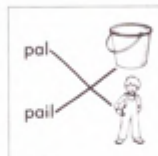
hen
jet
bed
ten
web
net
pen

Page 47

cake	lake	rake
cane	mane	ape
tail	game	pail
rain	whale	gate

Page 48

cane
mane
pane

**Page 49**

mail	sail
cake	rake
train	rain

Page 50

rake	gate
sail	cane
lake	cake

Page 51

nose	coat	goat
hose	rope	
bow	ghost	bone
boat	rose	hoe

Page 52

Robe
code

**Page 53**

cone	goat
road	nose
soap	boat

Page 54

five	pipe	tire
mice	tie	nine
bike	kite	dime
fire	pie	hive

Page 56

pipe	bike
mice	hive
kite	five

Page 57

key	feet	wheel
seal	queen	tree
jeep	bee	deer
leaf	beads	

Page 55

pine
kite
ripe
1. like
2. ride, bike
3. hike

Page 58

1. feet
2. bee
3. peas
4. jeep
5. seal

Page 59

beads	deer
peas	feet
seal	jeep

Page 60

cube	fruit	June
flute	mule	suit
1. tune		
2. June		
3. suit		

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Gg

6
x 3
18

3



fr
frog
fruit
fraction



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