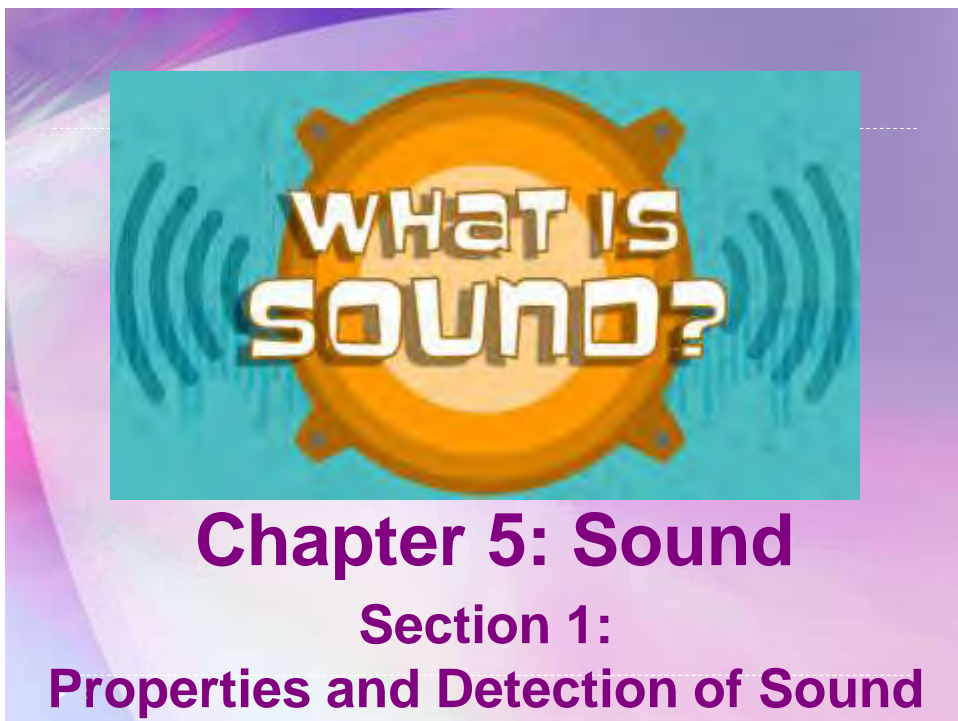


*Grade 10 Advanced*  
**Prepared by: Osama Awny**

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# Properties and Detection of Sound

## Sound Waves

### Pressure variations

- ▶ A pressure variation that is transmitted through matter is a sound wave
- ▶ Sound waves move through air because a vibrating source produces regular variations, or oscillations, in air pressure.
- ▶ High pres – compressions, Low pres – rarefactions
- ▶ The air particles collide, transmitting the pressure variations away from the source of the sound.

▶ 3

3

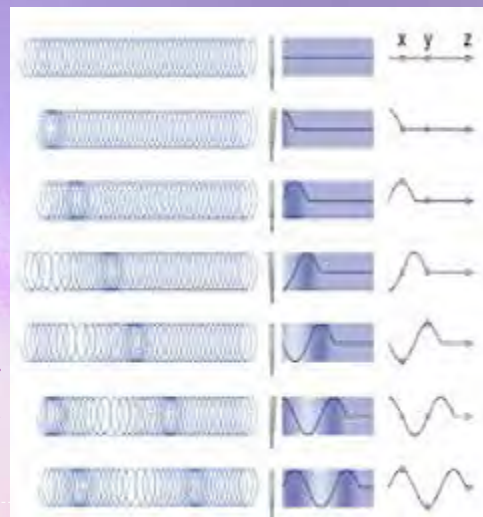
# Properties and Detection of Sound

## Sound Waves

### Describing sound

- ▶ **The frequency of the wave** is the number of oscillations in pressure each second.
- ▶ **The wavelength** is the distance between successive regions of high or low pressure
- ▶ Because the motion of the air particles is parallel to the direction of motion of the wave, sound is **a longitudinal wave**

▶ 4



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# Properties and Detection of Sound

## Describing sound

- ▶ At room temperature (20°C), sound moves through air at sea level at a speed of 343 m/s.
- ▶ The speed of sound in air depends on the temperature, with the speed increasing by about 0.6 m/s for each 1°C increase in air temperature.
- ▶ The speed of sound is greater in solids and liquids than in gases.
- ▶ Sound cannot travel in a vacuum because there are no particles to collide.

Medium	m/s
Air (0°)	331
Air (20°)	343
Helium (0°)	965
Water (25°)	1497
Seawater (25°)	1535
Copper (20°)	4760
Iron (20°)	4994

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# Properties and Detection of Sound

## Describing sound

- ▶ Reflected sound waves are called **echoes**
- ▶ The time required for an echo to return to the source of the sound can be used to find the distance between the source and the reflective object

$$v = \frac{2x}{t}$$

- ▶ The frequency and wavelength of a wave are related to the speed of the wave by the equation  $\lambda = v/f$

▶ 6

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# Properties and Detection of Sound

## Detection of Pressure Waves

- ▶ Sound detectors convert sound energy—the kinetic energy of the vibrating air particles—into another form of energy
- ▶ A common detector is a microphone, which converts sound waves into electrical energy

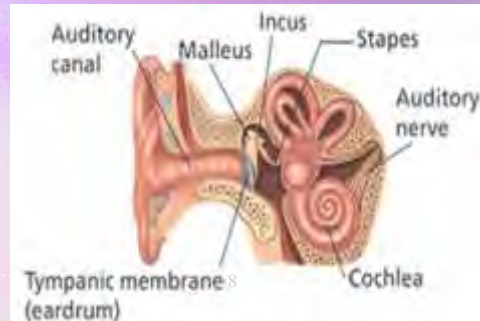
▶ 7

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# Properties and Detection of Sound

## The Human Ear

- ▶ The human ear is a detector that receives pressure waves and converts them into electrical impulses.
- ▶ Sound waves entering the auditory canal cause vibrations of the tympanic membrane.



▶

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# Properties and Detection of Sound

## The Human Ear

- ▶ Three tiny bones then transfer these vibrations to fluid in the cochlea
- ▶ Tiny hairs lining the spiral-shaped cochlea detect certain frequencies in the vibrating fluid.
- ▶ These hairs stimulate nerve cells which send impulses to the brain and produce the sensation of sound.



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# Properties and Detection of Sound

## Perceiving Sound – Pitch

- ▶ The ear is not equally sensitive to all frequencies

Human can hear:

- ▶ 20 Hz or above 16,000 Hz
- ▶ 20 Hz or above 16,000 Hz (Older people)
- ▶ 20 Hz or above 8,000 Hz (By age 70, most people cannot hear sounds well and loss the ability to understand speech).

▶ 10

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# Properties and Detection of Sound

## Perceiving Sound – Loudness

- ▶ **Amplitude** is physical characteristic of sound waves and the measure of the variation in pressure along a wave.
- ▶ **The loudness of a sound** is the intensity of the sound as perceived by ear, and interpreted by the brain.
- ▶ **The intensity depends on** the amplitude of the pressure wave.
- ▶ The human ear is extremely sensitive to **the intensity of sound waves, which is the amplitude of the wave.**

▶ 11

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# Properties and Detection of Sound

## Perceiving Sound – Loudness

- ▶ The ear can detect pressure-wave amplitudes of  $2 \times 10^{-5}$  Pa
- ▶ At the other end of the audible range, pressure variations of approximately 20 Pa or greater cause pain
- ▶ It is important to remember that the ear detects only pressure variations at certain frequencies

▶ 12

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# Properties and Detection of Sound

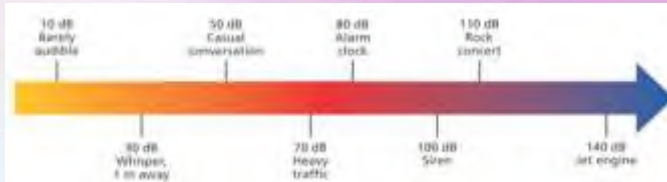
## Perceiving Sound – Loudness

### Sound level

- ▶ Logarithmic scale of pressure variation.

### Decibel (dB)

- ▶ The unit of measurement for sound level
- ▶ This faintest sound is measured at 0 dB
- ▶ 10x higher pressure represents as an increase in 20 dB.
- ▶ Human preserve an increase of 10dB as being twice as loud as the original level.



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# Properties and Detection of Sound

## Perceiving Sound – Loudness

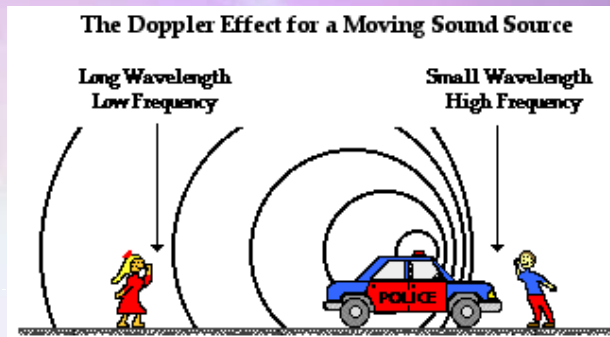
- ▶ The longer a person is exposed to loud sounds, the greater the effect.  
A person can recover from short-term exposure in a period of hours.
- ▶ Long exposure to 100-dB or greater sound levels can produce permanent damage
- ▶ The **ear's sensitivity** depends on both **pitch and amplitude**
- ▶ Cotton earplugs reduce the sound level only by about 10 dB
- ▶ Special ear inserts can provide a 25-dB reduction
- ▶ Specifically designed earmuffs and inserts can reduce the sound level by up to 45 dB.

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## Properties and Detection of Sound

### Doppler Effect

- It is the change in frequency of sound caused by the movement of the source or the detector or Both.
- The pitch was higher** when the vehicle was moving **toward** you, then it **dropped** to a **lower pitch** as the source **moved away**.



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## Properties and Detection of Sound

### Doppler Effect

**Doppler Effect** 
$$f_d = f_s \left( \frac{v - v_d}{v - v_s} \right)$$

$v$  = velocity of the sound wave

$v_d$  = velocity of the detector

$v_s$  = velocity of the sound source

$f_d$  = frequency received by the detector

$f_s$  = waves frequency emitted by the source

- This equation applies when the source is moving, when the observer is moving, and when both are moving

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# Properties and Detection of Sound

## The Doppler Effect

### Defining the coordinate system:

**Doppler Effect**  $f_d = f_s \left( \frac{v - v_d}{v - v_s} \right)$

#### For a *source* moving *toward* the *detector*:

- ▶ **Positive** direction, which results in a smaller denominator compared to a stationary source,  $(f_d)$ , **increases**.

#### For a *detector* moving *toward* the *source*

- ▶ **Negative** direction and increased numerator compared to a stationary detector, the detected frequency,  $(f_d)$ , **increases**.

#### If the source moves away from the detector or if the detector moves away from the source

- ▶  $(f_d)$  **decreases**.

The velocity of sound is always positive!

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# Properties and Detection of Sound

## The Doppler Effect

**Reducing Equations** When an element in a complex equation is equal to zero, the equation might reduce to a form that is easier to use.

Stationary detector, source in motion: $v_d = 0$	Stationary source, detector in motion: $v_s = 0$
$f_d = f_s \left( \frac{v - v_d}{v - v_s} \right)$	$f_d = f_s \left( \frac{v - v_d}{v - v_s} \right)$
$= f_s \left( \frac{v}{v - v_s} \right)$	$= f_s \left( \frac{v - v_d}{v} \right)$
$= f_s \left( \frac{\frac{v}{v - v_s}}{\frac{v}{v - v_s}} \right)$	$= f_s \left( \frac{\frac{v - v_d}{v}}{\frac{v}{v}} \right)$
$= f_s \left( \frac{1}{1 - \frac{v_s}{v}} \right)$	$= f_s \left( \frac{1 - \frac{v_d}{v}}{1} \right)$
	$= f_s \left( 1 - \frac{v_d}{v} \right)$

▶ 18

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# Properties and Detection of Sound

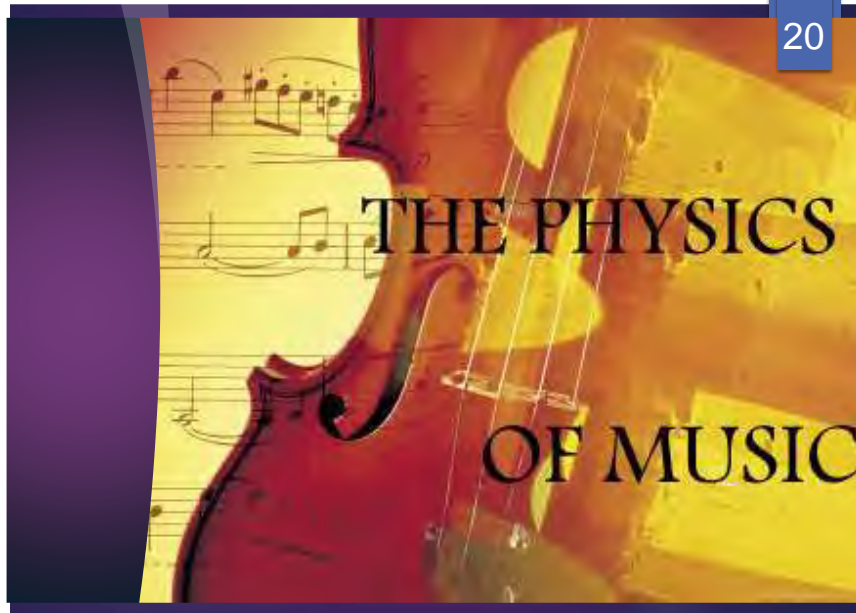
## The Doppler Effect

- ▶ The Doppler effect occurs in all wave motion, both mechanical and electromagnetic.

### It has many applications:

- ▶ **Radar** detectors use the Doppler effect to measure the speed of baseballs and automobiles.
- ▶ **Astronomers** observe light from distant galaxies and use the Doppler effect to measure their speeds and infer their distances.
- ▶ **Physicians** can detect the speed of the moving heart wall in a fetus by means of the Doppler effect in ultrasound.
- ▶ **Bats** use the Doppler effect to detect and catch flying insects.

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## The Physics of Music

### Sources of Sound

The vibrations of the object create particle motions that cause pressure oscillations in the air.

Sound is produced by vibrating objects:

- ▶ Vocal cords
- ▶ Brass instruments
- ▶ Reed instruments
- ▶ Stringed Instruments
- ▶ Others

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## The Physics of Music

### Sources of Sound (cont.)

- ▶ The human voice is produced by vibrations of the vocal cords, which are two membranes located in the throat.
- ▶ Air from the lungs rushing through the throat starts the vocal cords vibrating.
- ▶ The **frequency** of vibration is controlled by the **muscular tension** placed on the vocal cords.
- ▶ The **more tension** on the vocal cords, **the more rapidly** they vibrate, resulting in a **higher pitch** sound.
- ▶ If the vocal cords are **more relaxed**, they vibrate **more slowly** and produced **lower-pitched** sound.

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## The Physics of Music

### Sources of Sound (cont.)

- ▶ In brass instruments, such as the trumpet (بوق) and tuba, the lips of the performer vibrate.
- Reed instruments, such as the clarinet (مزمار) and saxophone, have a thin wooden strip (شريط خشبي), or reed (قصب), that vibrates as a result of air blown across it.



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## The Physics of Music

### Sources of Sound (cont.)

- ▶ In **stringed instruments** (الآلات الوترية), such as the piano, guitar, and violin, wires or **strings** are set into vibration.
- ▶ In the piano, the wires are struck (الضرب);
- ▶ In the guitar, they are plucked (النقر على الاوتار);
- ▶ In the violin, the friction of the bow causes the strings to vibrate.
- ▶ Often, the strings are attached to a sounding board that vibrates with the strings.
- ▶ The vibrations of the sounding board cause the pressure oscillations in the air that we hear as sound.



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## The Physics of Music

### Resonance in Air Columns

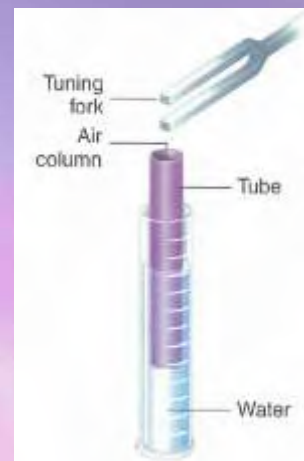
- ▶ When a reed instrument is played, the air within the long tube that makes up the instrument vibrates at the same frequency, or in resonance, with a particular vibration of the lips or reed.
- ▶ Remember that resonance increases the amplitude of a vibration by repeatedly applying a small external force at the same natural frequency.
- ▶ The length of the air column determines the frequencies of the vibrating air that will be set into resonance.

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## The Physics of Music

### Resonance in Air Columns (cont.)

- ▶ A tuning fork above a hollow tube can provide resonance in an air column.
- ▶ A resonating tube with one end closed to air is called a **closed-pipe resonator**.
- ▶ **Open pipe resonator**- resonating tube with both ends open



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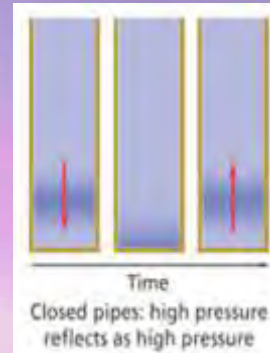


## The Physics of Music

### Resonance in Air Columns (cont.)

#### Standing pressure wave

- ▶ How does resonance occurs?
- ▶ The vibrating tuning fork produces a sound wave, alternate high- and low-pressure variations moves down the air column.
- ▶ When the wave hits the water surface, it is reflected back up to the tuning fork.
- ▶ If the reflected high-pressure wave reaches the tuning fork at the same moment that the fork produces another high-pressure wave, then reinforce each other, produces a standing wave, and resonance is achieved.

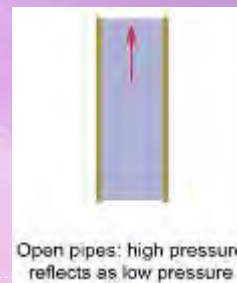
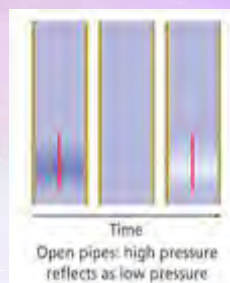


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## The Physics of Music

### Resonance in Air Columns (cont.)

- ▶ **Open-pipe resonator:**
- ▶ The sound wave does not reflect off a closed end, but it is inverted.
- ▶ The standing waves have nodes and antinodes.



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## The Physics of Music

### Resonance in Air Columns (cont.)

#### Resonance lengths

- ▶ A **node** is the stationary point where two equal wave pulses meet and are in the same location.
- ▶ An **antinode** is the place of largest displacement when two wave pulses meet.
- ▶ In the pressure graphs, the nodes are regions of mean atmospheric pressure, and at the antinodes, the pressure oscillates between its maximum and minimum values.

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### Resonance in Air Columns (cont.)

#### Resonance lengths

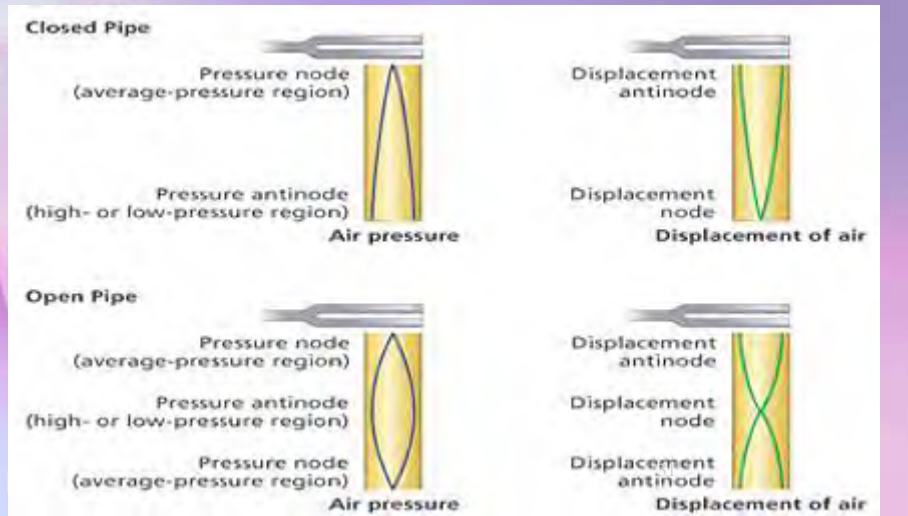
- ▶ **In the pressure graphs:**
  - ▶ The **nodes** are regions of mean atmospheric pressure, and at the **antinodes**, the pressure oscillates between its maximum and minimum values.
- ▶ **In the case of the displacement graph:**
  - ▶ The **antinodes** are regions of high displacement and the **nodes** are regions of low displacement.
  - ▶ In both cases, two antinodes (or two nodes) are separated by **one-half wavelength**.

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## The Physics of Music

### Resonance in Air Columns (cont.)

#### Resonance lengths



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## The Physics of Music

### Resonance in Air Columns (cont.)

#### Resonance frequencies in a closed and open pipe

##### Closed-pipe resonator:

The shortest pipe length that will resonate is  $\lambda/4 = L_1$

All Additional resonance occur with the addition of  $\lambda/2$  to the pipe length.

$\lambda/4 = L_1$ ,  $3\lambda/4 = L_2$ ,  $5\lambda/4 = L_3$ ,  $7\lambda/4 = L_4$ , etc

##### Open-pipe resonator:

The shortest pipe length that will resonate is  $\lambda/2 = L_1$

All Additional resonance occur with the addition of  $\lambda/2$  to the pipe length.

$\lambda/2 = L_1$ ,  $\lambda = L_2$ ,  $3\lambda/2 = L_3$ ,  $2\lambda = L_4$ , etc

Measurements of the spacing between resonances can be used to find the velocity of sound in air.

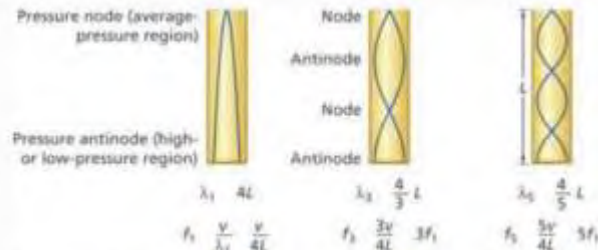
32

## The Physics of Music

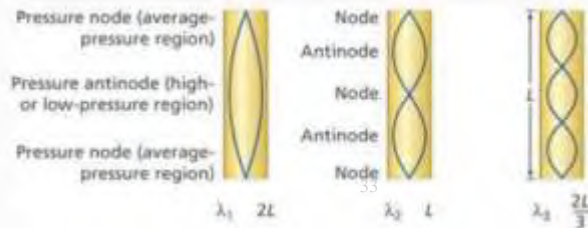
### Resonance in Air Columns (cont.)

#### Resonance frequencies in a closed and open pipe

##### • Closed Pipe



##### • Open Pipe



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## The Physics of Music

### Resonance in Air Columns (cont.)

- ▶ If open and closed pipes of **the same length** are used as resonators:
- ▶ The **wavelength** of the resonant sound for the open pipe will be **half** for the closed pipe.
- Therefore, the **frequency** will be **twice** as high for the open pipe as for the closed pipe
- For both pipes, **resonance lengths** are spaced by **half-wavelength intervals**

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## The Physics of Music

### Resonance in Air Columns (cont.)

#### Hearing Resonance

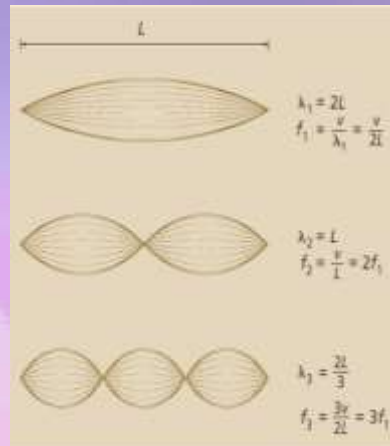
- ▶ Musical instruments use resonance to increase the loudness of particular notes.
- ▶ Open-pipe resonators include flutes and saxophones.
- ▶ Clarinets and the hanging pipes under marimbas and xylophones are examples of closed-pipe resonators.
- ▶ The seashell also act as a closed-pipe resonator.

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## The Physics of Music

### Resonance on Strings

- ▶ Striking strings produce variation in waveforms.
- ▶ Act as open-pipe resonators:
- ▶ First Resonance is at  $\lambda = L_1$ , not  $\lambda/2$
- ▶ Additional resonance occur with the addition of  $\lambda/2$  to the pipe length:  
 $\lambda = L_1, 3\lambda/2 = L_2, 2\lambda = L_3$ , etc
- ▶ As with an open pipe, the resonant frequencies are whole-number multiples of the lowest frequency.



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## The Physics of Music

### Resonance on Strings (cont.)

- ▶ The speed of a wave depends on the medium.
- ▶ For a string, it depends on the tension of the string and its mass per unit length.
- ▶ The tighter the string, the faster the wave moves along it, and therefore, the higher the frequency of its standing waves.
- ▶ This makes it possible to tune a stringed instrument by changing the tension of its strings.

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## The Physics of Music

### Resonance on Strings (cont.)

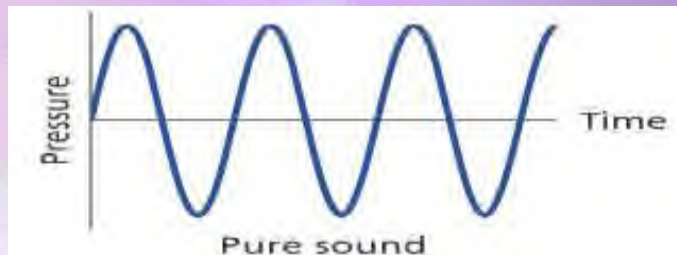
- ▶ Because strings are so **small in cross-sectional area**, they **move very little air when they vibrate**.
- ▶ This makes it necessary to attach them to a sounding board, which transfers their vibrations to the air and produces a stronger sound wave.
- ▶ Unlike the strings themselves, **the sounding board should not resonate at any single frequency**.
- ▶ Its purpose is to transfer the vibrations of all the strings to the air, and therefore it **should vibrate well at all frequencies produced by the instrument**.

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## The Physics of Music

### Sound Quality

- ▶ A tuning fork produces a soft and uninteresting sound.
- ▶ This is because its tines vibrate like simple harmonic oscillators and produce the simple sine wave shown in the figure.



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## The Physics of Music

### Sound Quality (cont.)

- ▶ Sounds made by the human voice and musical instruments are much more complex, like the wave shown in the figure.

- Both waves have the same frequency, or pitch, but they sound very different.



- ▶ **The shape of the wave** depends on the **relative amplitudes of these frequencies**
- ▶ In musical terms, the difference between the two waves is called
- ▶ timbre (ختم), tone color, or tone quality.

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## The Physics of Music

### Finding the Speed of Sound Using Resonance

When a tuning fork with a frequency of **392 Hz** is used with a closed-pipe resonator, the loudest sound is heard when the column is **21.0 cm** and **65.3 cm** long.

**What is the speed of sound in this case?**

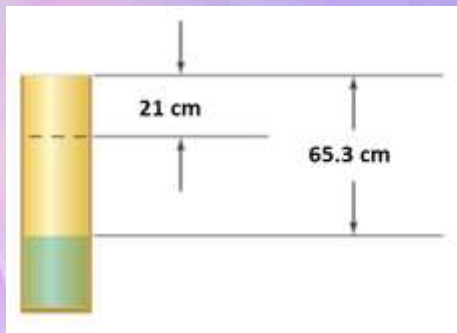
**Is the temperature warmer or cooler than normal room temperature, which is 20°C?**  
Explain your answer.

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## The Physics of Music

### Finding the Speed of Sound Using Resonance (cont.)

Identify the known and unknown variables.



**Known:**

$$f = 392 \text{ Hz}$$

$$L_a = 21.0 \text{ cm}$$

$$L_b = 65.3 \text{ cm}$$

**Unknown:**

$$v = ?$$

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## The Physics of Music

### Finding the Speed of Sound Using Resonance (cont.)

Solve for the length of the wave using the length-wavelength relationship for a closed pipe.

$$L_B - L_A = \frac{1}{2} \lambda$$

Rearrange the equation for  $\lambda$ :  $\lambda = 2(L_B - L_A)$

Substitute  $L_B = 0.653$  m,  $L_A = 0.210$  m.

$$\begin{aligned} \lambda &= 2(0.653 \text{ m} - 0.210 \text{ m}) \\ &= 0.886 \text{ m} \end{aligned}$$

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## The Physics of Music

### Finding the Speed of Sound Using Resonance (cont.)

Rearrange the equation for  $v$ .

$$\text{Use } \lambda = \frac{v}{f}$$

$$v = f\lambda$$

Substitute  $f = 329$  Hz,  $\lambda = 0.886$  m.

$$v = 347 \text{ m/s}$$

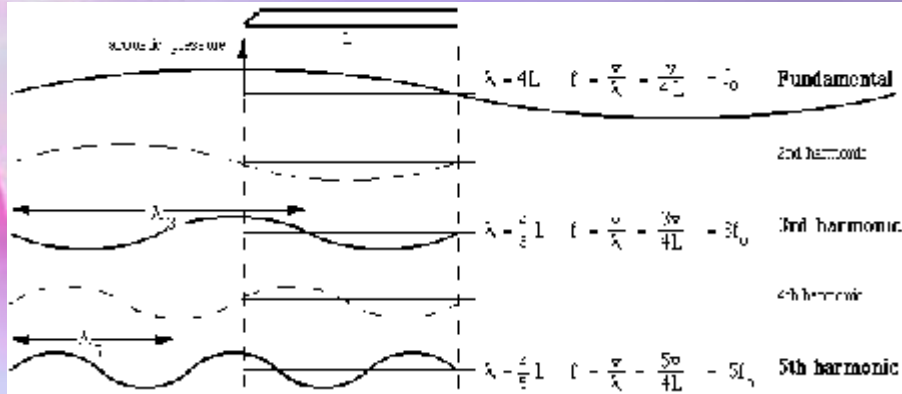
The speed is slightly greater than the speed of sound at 20°C, indicating that the temperature is slightly higher than normal room temperature.

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## The Physics of Music

### Sound Quality (cont.)

#### The sound spectrum: fundamental and harmonics



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## The Physics of Music

### The sound spectrum: fundamental and harmonic

- ▶ **Fundamental**- lowest frequency ( $f_1$ )
  - ▶ **Closed pipe**-  $f_1 = \frac{v}{4L}$
  - ▶ **Open pipe**-  $f_1 = \frac{v}{2L}$
- ▶ **Harmonics**- multiples of the lowest frequency

Closed pipe- odd multiples :	Open pipe- the next harmonic
$\lambda_3 \rightarrow f_3$ third harmonic ,	$\lambda_2 \rightarrow f_2$ third harmonic,
$\lambda_5 \rightarrow f_5$ fifth harmonic,	$\lambda_3 \rightarrow f_3$ third harmonic,
$\lambda_7 \rightarrow f_7$ seventh harmonic	$\lambda_4 \rightarrow f_4$ forth harmonic.

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## The Physics of Music

### Sound Quality (cont.)

#### The sound spectrum: fundamental and harmonics

- ▶ Different combinations of these harmonics give each instrument its own unique timbre (نغمة موحدة).
- ▶ Each harmonics on the instrument can have a different amplitudes as well.
- ▶ A graph of the amplitude of a wave versus its frequency is called a **sound spectrum**

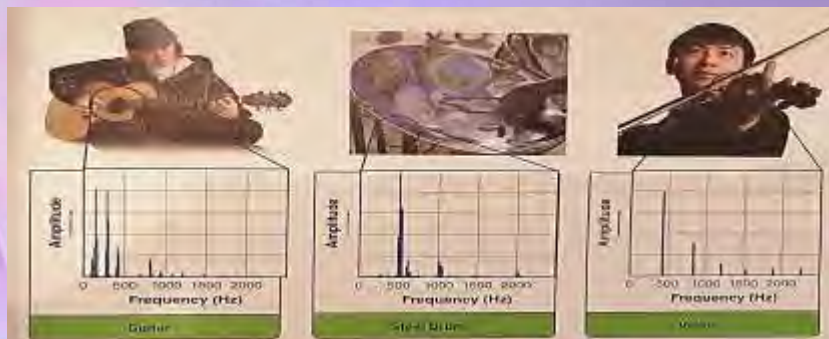
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## The Physics of Music

### Sound Quality (cont.)

#### The sound spectrum: fundamental and harmonics

- ▶ The spectra of three instruments are shown in Figure:



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## The Physics of Music

### Sound Quality (cont.)

#### Consonance and dissonance التناغم والتنافر

- ▶ In musical terms, several pitches played together are called a **chord** (نغمات متألّفة).
- ▶ When sounds that have two different pitches are played at the same time, the resulting sound can be:
- ▶ **Consonance** (ممتعا). If the combination is pleasant (pitches with small whole number ratios 1:2, 2:3 or 3:4)
- ▶ **Dissonance** (منفرا): An unpleasant set of pitches

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## The Physics of Music

### Sound Quality (cont.)

#### Musical intervals:

##### Octave:

- ▶ Two notes with frequencies related by the ratio **1:2**
- ▶ For example, 1st note-440 Hz, octave higher would be 880 Hz
- ▶ The fundamental and its harmonics are related by **octaves**; the first harmonic is one octave higher than the fundamental, the second is two octaves higher, and so on.

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## The Physics of Music

### Sound Quality (cont.)

#### Musical intervals:

- ▶ The sum of the fundamental and the first harmonic is the ratio of two frequencies, not the size of the interval between them, that determines the musical interval.

**In other musical intervals, two pitches may be close together.:**

#### Major third:

- ▶ Two notes with frequencies related by the ratio **4:5**.
- ▶ A typical major third is made up of the notes C and E.

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## The Physics of Music

### Sound Quality (cont.)

#### Musical intervals:

#### Perfect Fourth:

- ▶ Two notes (C and F) with frequencies related by the ratio **3:4**

#### Perfect Fifth:

- ▶ Two notes (C and G) have a ratio of **2:3**.
- ▶ Graphs of these pleasant sounds are shown in Figure:



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## The Physics of Music

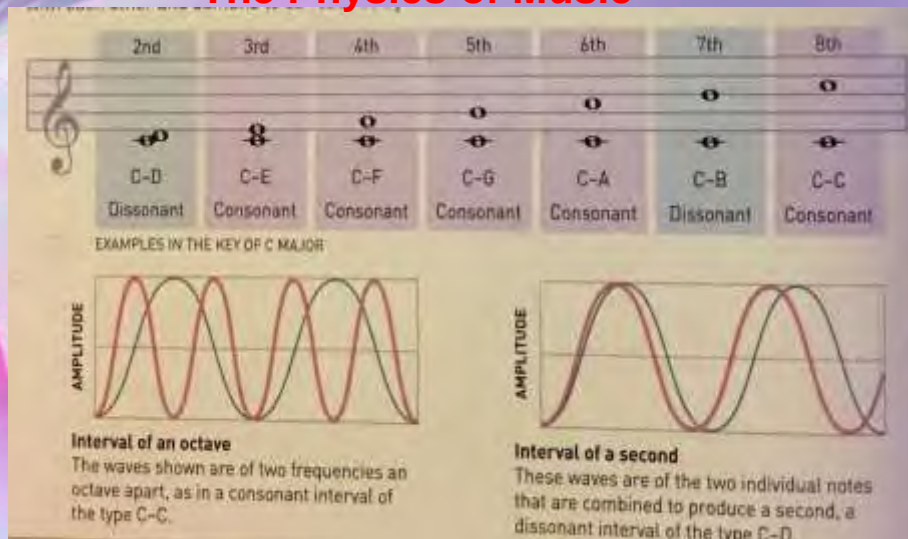
### Sound Quality (cont.)

#### Musical intervals:

- ▶ More than two notes sounded together also can produce consonance.
- ▶ The three notes called do, mi, and sol make a major chord.
- ▶ For at least 2500 years, this has been recognized as the sweetest of the three note chords; it has the frequency ratio of 4:5:6.

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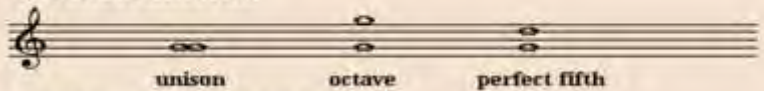
## The Physics of Music



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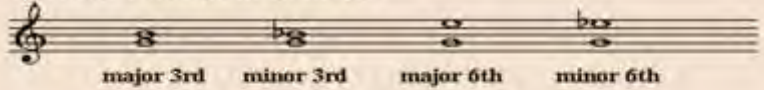
**CONSONANT INTERVALS**

a) Perfect Intervals



unison      octave      perfect fifth

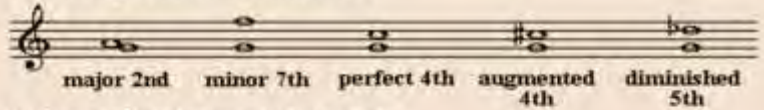
b) Other Consonant Intervals



major 3rd    minor 3rd    major 6th    minor 6th

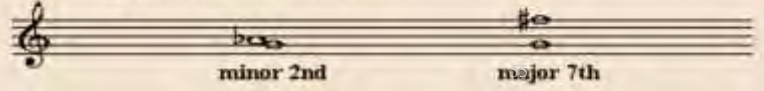
**DISSONANT INTERVALS**

c) Mildly Dissonant Intervals



major 2nd    minor 7th    perfect 4th    augmented 4th    diminished 5th

d) Strongly Dissonant Intervals



minor 2nd      major 7th

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## The Physics of Music

### Beats

- ▶ Two frequencies that are nearly identical interfere to produce oscillating high and low sound levels called a **beat** (الضربة)
- ▶ The frequency of a beat is the magnitude of difference between the frequencies of the two waves,

$$f_{beat} = |f_A - f_B|$$

- When the difference is less than 7 Hz, the ear detects this as a pulsation of loudness.

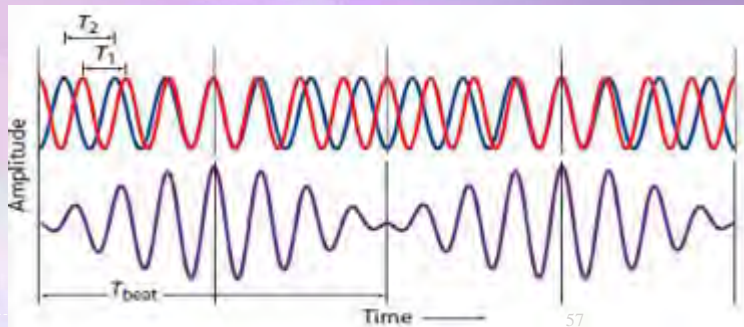
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## The Physics of Music

### Beats (cont.)

- Musical instruments often are tuned by:
- **Sounding one against another** and **adjusting the frequency of one** until the beat disappears.



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## The Physics of Music

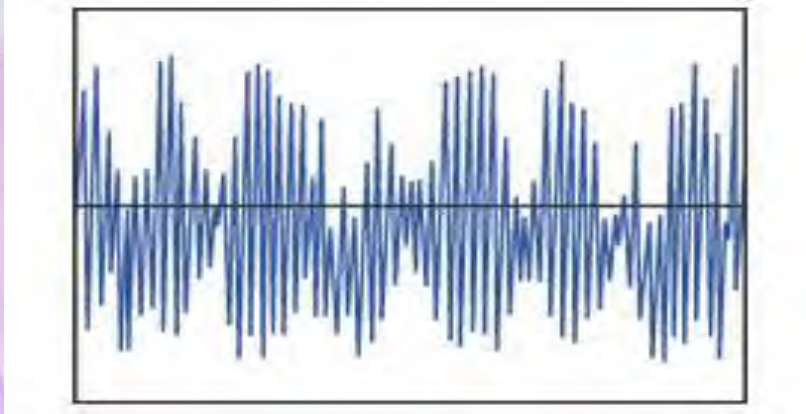
### Sound Reproduction and Noise

- ▶ Most of the time, the music has been recorded and played through electronic systems.
- ▶ To reproduce the sound faithfully, the system must accommodate all frequencies equally.
- ▶ Good stereo system keeps the amplitudes of all frequencies between 20 and 20,000 Hz the same to within 3 dB.
- ▶ Reducing the number of frequencies present helps **reduce the noise**

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## The Physics of Music

### Sound Reproduction and Noise (cont.)



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## The Physics of Music

### Sound Reproduction and Noise (cont.)

- ▶ Many frequencies are present with approximately the same amplitude.
- ▶ While noise is not helpful in a telephone system, some people claim that listening to noise has a calming effect.
- ▶ For this reason, some dentists use noise to help their patients relax.

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## Section Check

Which of the following statements about resonance in an air column is true?

- A. In a closed-pipe resonator, if a high-pressure wave strikes the closed end, low-pressure waves will rebound.
- B. In a closed-pipe resonator, if a low-pressure wave strikes the closed end, high-pressure waves will rebound.
- C. In an open-pipe resonator, if a high-pressure wave strikes the open end, high-pressure waves will rebound.
- D.** In an open-pipe resonator, if a high-pressure wave strikes the open end, low-pressure waves will rebound.

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## Section Check

### Answer

**Reason:** In a closed-pipe resonator, if a high pressure wave strikes the closed end, high-pressure waves will rebound.

In an open-pipe resonator, if a high-pressure wave strikes the open end, low-pressure waves will rebound.

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## Section Check

What is the length of the shortest air column in a closed pipe having a node at the closed end and an antinode at the open end?

- A. one-half of the wavelength
- ☒ B. one-fourth of the wavelength
- C. same as the wavelength
- D. double of the wavelength

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## Section Check

### Answer

**Reason:** In a closed pipe, the shortest column of air that can have a node at the closed end and an antinode at the open end is one-fourth of a wavelength.

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