

new edition

Grammar one

Jennifer Seidl

Answer Book

With class audio CD and
photocopiable tests

OXFORD

new edition

Grammar

one

Jennifer Seidl

Answer Book

With class audio CD and
photocopiable tests

OXFORD
UNIVERSITY PRESS

OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan Poland Portugal Singapore

South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2005

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2005

2009 2008 2007

10 9 8 7 6 5 4 3

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted, in any form or by any means,
without the prior permission in writing of Oxford University Press,
or as expressly permitted by law, or under terms agreed with the appropriate
reprographics rights organization. Enquiries concerning reproduction
outside the scope of the above should be sent to the ELT Rights Department,
Oxford University Press, at the address above

You must not circulate this book in any other binding or cover
and you must impose this same condition on any acquirer

Photocopying

The Publisher grants permission for the photocopying of those pages marked
'photocopiable' according to the following conditions. Individual purchasers
may make copies for their own use or for use by classes that they teach.
School purchasers may make copies for use by staff and students, but this
permission does not extend to additional schools or branches

Under no circumstances may any part of this book be photocopied for resale

Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims any responsibility for the content

ISBN-13: 978 0 19 430943 1

Printed in China

Introduction

Grammar One is the first of a series of three grammar books designed to make grammar clear, interesting and easy to understand for young learners. The books are designed to complement any coursebook, and they cover the same basic grammar syllabus as most beginner's courses. The books can be worked through systematically, or particular chapters can be selected and used as needed. The Revision sections practise the grammar covered in the preceding chapters.

Grammar One is ideal for pre-teenagers and young teenagers during their first few years of English language study. It has a communicative, activity-based approach. Alongside the written exercises (which can be completed in class or done as homework), there are oral exercises as well as some pairwork and a few puzzles and classroom games.

The material revolves around the daily life of an English family, their friends, and an alien creature called Trig. Trig is learning English. His role in the book might be a comic one, but its function is serious. His struggles, frustrations and triumphs are a mirror of the pupils' own experience.

Each chapter begins with a short text or dialogue which uses the target structure (or structures), usually accompanied by an illustration to help learners understand the situation. A 'Words to learn' box highlights important or useful words which will be used in the chapter. A 'Grammar lesson' summarizes the grammar points, usually in the form of a table or in a few simple sentences of explanation accompanied by example sentences. The exercises which follow provide practice of the grammar and range from simple word insertion to more challenging tasks requiring the writing of sentences. There are some oral activities, most of which can equally well be used as written exercises, with pupils writing in their notebooks. The answers to the exercises in *Grammar One* are provided in this Answer Book.

You will also find five tests in this Answer Book, each of which covers five chapters of the Student's Book. **The tests can be photocopied and used in class.** An answer key for the tests is included.

Note on the second edition

The second edition has been revised and updated to ensure its continued relevance and appeal to young learners all over the world. Although the structure and content remains essentially the same, the following changes have been made:

- A few small extra grammar points have been added so that all the grammar required for the Cambridge Young Learners English Tests is now covered.
- Some of the vocabulary has been simplified and there is extra help with vocabulary in the form of the 'Words to learn' boxes and the Wordlist at the back of each Student's Book.
- New revision sections have been added. These can be used to check pupils' progress, as pre-test revision, or as additional material for mixed ability classes.
- An audio CD supplied with the Answer Book provides listening material for use with the Student's Book in class. See the 'Notes for teachers' on page 43 of this Answer Book for more information.

Contents

	page
Answers to Student's Book exercises	4
Tests	30
Answers to tests	40
Notes on listening material	43
Listening activities	44

1 Hello! I'm Jenny

1 What's missing?

- | | |
|--------------|------------|
| 1 he is | 6 they are |
| 2 I am | 7 it is |
| 3 she is not | 8 I'm not |
| 4 you aren't | 9 he isn't |
| 5 we aren't | |

2 Hello!

- | | |
|-------|-------|
| 1 is | 5 is |
| 2 is | 6 are |
| 3 are | 7 is |
| 4 am | 8 is |

3 What's your name?

- | | |
|----------|--------------|
| 1 Nick's | 5 We're |
| 2 We're | 6 Trig isn't |
| 3 He's | 7 He's |
| 4 I'm | |

4 Change the sentences

- 1 He isn't eleven.
- 2 He's twelve.
- 3 She isn't twelve.
- 4 They're brother and sister.
- 5 They're from Merton.
- 6 It's a small town.
- 7 He's from Triglon.
- 8 It's a small planet.
- 9 He's a good dog.
- 10 He's four.

5 Make sentences

(Answers in any order)

Nick is twelve.

He is twelve.

Trig is from Triglon.

He is from Triglon.

Jenny is eleven.

She is eleven.

Nick is from Merton.

He is from Merton.

Nick and Jenny are from Merton.

They are from Merton.

6 Zoe, Carlo, Maria and George

- a
- 1 George and Zoe are from Greece.
 - 2 Zoe and Maria are thirteen.
 - 3 Nick and Jenny are from England.
 - 4 Nick and Carlo are twelve.
 - 5 Jenny and George are eleven.

- b
- 1 Yes, he is.
 - 2 No, he isn't.
 - 3 No, they aren't.
 - 4 Yes, she is.
 - 5 Yes, they are.
 - 6 Yes, they are.
 - 7 Yes, he is.
 - 8 Yes, they are.
 - 9 Yes, she is.
 - 10 No, he isn't.
 - 11 No, she isn't.
 - 12 Yes, he is.
 - 13 Yes, they are.
 - 14 No, she isn't.
 - 15 Yes, she is.
 - 16 No, they aren't.
- (17, 18 — pupils' own answers)

2 A big book for Trig

1 What's in the basket?

- | | |
|--------------|-------------|
| 1 a sandwich | 4 a plate |
| 2 a spoon | 5 an orange |
| 3 an apple | 6 a cake |

2 Guess the words

- | | |
|--------------|-------------|
| 1 an egg | 6 a spoon |
| 2 a sister | 7 a cake |
| 3 a sandwich | 8 a banana |
| 4 a plate | 9 an animal |
| 5 an orange | 10 a book |

3 Partner memory game

(Answers in any order)

- a** There's an envelope.
There's an exercise book.
There's an atlas.
There's an aeroplane.
There's an elephant.
There's an apple.
There's a pencil.
There's a ruler.
There's a cup.
There's an English dictionary (or a dictionary).
There's a lamp.
There's an orange.
- b** The envelope's white.
The exercise book's red.
The atlas is blue.
The aeroplane's yellow.
The elephant's grey.
The apple's green.
The pencil's green.
The ruler's yellow.
The cup's red.
The English dictionary's blue.
(or The dictionary's blue.)
The lamp's black.
The orange is orange.

4 Make sentences

- 1 Trig is a good friend.
- 2 Triglon isn't a big planet.
- 3 Merton is a small town.
- 4 The grammar book isn't big.
- 5 The dictionary is blue.
- 6 Nick and Jenny are English.
- 7 Carlo and Maria are Italian.
- 8 Dimitris is a Greek name.
- 9 Carlo is an Italian name.
- 10 Trig isn't an English name.

5 What are they?

- 1 a Japanese
- 2 a Turkish
- 3 a Greek
- 4 a Spanish
- 5 an English
- 6 an American
- 7 an Egyptian
- 8 an Italian
- 9 an American
- 10 a Spanish
- 11 a Japanese
- 12 an Italian

3 Girls and boys

1 Make lists

(Answers in any order)

s	es and ies	irregular
girls	dictionaries	children
dogs	buses	women
animals	benches	people
birds	babies	men
	cities	

2 At the market

1 bananas	9 oranges
2 potatoes	10 tomatoes
3 melons	11 dates
4 cucumbers	12 figs
5 carrots	13 strawberries
6 radishes	14 peaches
7 cherries	15 apples
8 lemons	

3 In the park

(Answers in any order)

Picture A	Picture B
one child	three children
two babies	one baby
one man	two men
one dog	two dogs
three birds	one bird
two bushes	one bush
one bus	two buses
two benches	one bench
one tree	three trees
one aeroplane	two aeroplanes

4 My teacher

1 Her name's ...

1 Their	7 His
2 Her	8 our
3 their	9 our
4 Their	10 my
5 Its	11 Her
6 my	12 Our

2 Favourites

Jenny

Her favourite sport is swimming.

Her favourite food is chocolate cake.

Nick

His favourite colour is red.

His favourite sport is football.

His favourite food is pizza.

Mr and Mrs Bell

Their favourite colour is yellow.

Their favourite sport is tennis.

Their favourite food is steak.

3 Guessing game

No fixed answers. Follow example.

⇒ YOU	<i>It's a girl.</i>
CLASS	<i>Is her favourite food chicken?</i>
YOU	<i>Yes, it is.</i>
CLASS	<i>Is her favourite sport swimming?</i>
YOU	<i>No, it isn't.</i>
CLASS	<i>Is her favourite colour blue?</i>
YOU	<i>No, it isn't.</i>
CLASS	<i>Is it Kate?</i>
YOU	<i>Yes, it is!</i>

4 Ask your partner

Pupils' own answers. Follow example.

⇒ YOU	<i>What's your favourite colour?</i>
PARTNER	<i>My favourite colour's orange.</i>

5 Is it Nick's?

1 Nick talks about his pictures

(Answers in any order)

Possessives	Short forms
dad's	ball's
Tom's	name's
Jenny's	Amanda's
Amanda's	bicycle's

2 Who are they?

- 1 Mrs Todd is Amanda's mother.
- 2 Mr Allen is Tom's father.
- 3 Mr Blake is Nick's teacher.
- 4 Amanda is Mrs Todd's daughter.
- 5 Jenny is Nick's sister.
- 6 Tom is Mr Allen's son.
- 7 Trig is the children's friend.
- 8 Amanda is Jenny's best friend.
- 9 Miss Mill is Jenny's teacher.
- 10 Tom is Nick's best friend.

3 It's Jenny's apple

- 1 They're the girls' books.
- 2 They're the boys' bicycles.
- 3 They're the children's (tennis) rackets.
- 4 It's the teacher's car.
- 5 It's Jenny's bicycle.
- 6 It's Nick's (tennis) racket.

Revision 1 (chapters 1–5)

1 Family and friends

- | | |
|-----------|---------------|
| 1 We're | 5 Are you |
| 2 Her | 6 our |
| 3 I'm not | 7 They aren't |
| 4 she's | 8 His |

2 Yes or no?

- 1 Yes, they are.
- 2 Yes, he is.
- 3 No, I'm not.
- 4 Yes, she is.
- 5 Yes, I am. / No, I'm not
- 6 Yes, it is. / No, it isn't.
- 7 Yes, he is.
- 8 No, they aren't.

3 People's things

- | | | | |
|-----|-----|-----|-----|
| 1 g | 3 e | 5 i | 7 h |
| 2 d | 4 f | 6 c | 8 b |

4 Word puzzle

- | | |
|-----------|-----------|
| 1 Greek | 4 surname |
| 2 sister | 5 red |
| 3 teacher | 6 small |

We are good **friends**.

5 Colours

yellow, red, blue, green, black, white,
orange, grey

6 Mistakes

- 1 Nicks- Nick's
- 2 an a
- 3 sandwichs sandwiches
- 4 childrens- children's
- 5 countrys countries
- 6 His Her
- 7 womans women
- 8 he it
- 9 a an
- 10 is are

6 What has Jenny got?

1 What have you got?

Pupils' own answers. Follow example.

⇒ *I've got a watch, but I haven't got an alarm clock.*

The possible things are:

a car	a fish/goldfish
a bicycle	a watch
a piano	a television/TV
a computer	a ruler
a desk	a pen
a lamp	a guitar
a cat	a pencil
an alarm clock	a rubber
a calculator	a pencil case
a football	a tennis racket
a dog	a camera

2 What's in their school bags?

- a
- 1 Tom's got an exercise book, a ruler, a calculator and a pencil.
He hasn't got an atlas or a rubber.
 - 2 Nick's got an exercise book, an atlas, a ruler and a pencil.
He hasn't got a calculator or a rubber.
 - 3 Carlo's got an exercise book, an atlas, a calculator and a ruler.
He hasn't got a pencil or a rubber.
 - 4 Amanda's got an exercise book, an atlas, a ruler and a rubber.
She hasn't got a calculator or a pencil.
 - 5 Maria's got a calculator, a ruler, a pencil and a rubber.
She hasn't got an exercise book or an atlas.

b Pupils' own answers. Follow example.

⇒ YOU *Have you got a pencil?*

PARTNER *Yes, I have. OR No, I haven't.*

3 Partner game

b Pupils' own answers. Follow examples.

⇒ *I've got a green pencil.*

⇒ *I've got a red pencil case.*

Any colour can go with any thing.

b Pupils' own answers. Follow example.

⇒ YOU *Have you got a white pencil?*

PARTNER *No, I haven't. OR Yes, I have.*

7 These are mine

1 These and those

- 1 Those are our tennis rackets over there.
- 2 This is Jenny's school bag.
- 3 This is your bag here.
- 4 These are Tom's boots.
- 5 Those are Nick's socks.
- 6 That's Chip's ball in the garden.
- 7 Those are his boots over there.
- 8 That's Nick's shirt.
- 9 This is Jenny's tennis racket.
- 10 And those are Trig's socks over there!

2 This exercise

- 1 These are, this is
- 2 This is, these are
- 3 This is, this is
- 4 These are, these are
- 5 This is, these are

3 What's missing?

- a
- | | |
|---------|-----------|
| 1 your | 6 our |
| 2 yours | 7 ours |
| 3 his | 8 yours |
| 4 her | 9 their |
| 5 hers | 10 theirs |

- b
- It's your tennis racket. It's yours.
It's his pen. It's his.
It's her book. It's hers.
It's our dog. It's ours.
It's your cat. It's yours.
It's their car. It's theirs.

4 His, hers or theirs?

- 1 Yes, it's his.
- 2 No, they aren't hers.
- 3 Yes, they're theirs.
- 4 No, it isn't his.
- 5 Yes, they're theirs.
- 6 Yes, it's hers.
- 7 Yes, they're his.

8 A picnic

1 A picnic

- | | |
|--------|---------|
| 1 some | 7 an |
| 2 some | 8 some |
| 3 a | 9 a |
| 4 some | 10 some |
| 5 some | 11 some |
| 6 some | 12 an |

2 Right or wrong?

- | | |
|-------------------|------------------|
| 1 ✗ some water | 7 ✓ some grapes |
| 2 ✓ an orange | 8 ✓ some flour |
| 3 ✗ some tomatoes | 9 ✗ a banana |
| 4 ✗ some sugar | 10 ✓ some milk |
| 5 ✗ some bread | 11 ✗ a sandwich |
| 6 ✓ an egg | 12 ✓ some apples |

3 What have they got?

(Order of answers can vary within each sentence.)

- 1 Nick's got **a sandwich** and **some biscuits**.
- 2 Amanda's got **some chocolate** and **some cheese**.
- 3 Miss Mill's got **some biscuits** and **a banana**.
- 4 Tom's got **a sandwich** and **a banana**.
- 5 Mr Blake's got **some chocolate** and **an apple**.
- 6 Trig's got **some cheese**, **an apple**, **a banana**, **a sandwich**, **some chocolate** and **some biscuits**.

9 I like school

1 Jenny and Nick's day

- | | |
|---------|---------|
| 1 have | 6 go |
| 2 walk | 7 do |
| 3 start | 8 watch |
| 4 have | 9 play |
| 5 do | 10 go |

2 Your day

Pupils' own answers.

- 1 I have breakfast at ...
- 2 I ... to school.
- 3 My lessons start at ...
- 4 I work from ... to ...
- 5 I have lunch at ...
- 6 I go home at ...
- 7 I do my homework ... dinner.
- 8 After dinner I ...
- 9 I go to bed at ...
- 10 I ... in bed.

3 Nick's class

- a** Fourteen pupils like English and six pupils don't like English.
Eleven pupils like Geography and nine pupils don't like Geography.
Twelve pupils like History and eight pupils don't like History.
Ten pupils like Science and ten pupils don't like Science.
Eighteen pupils like PE and two pupils don't like PE.
Thirteen pupils like Music and seven pupils don't like Music.
Sixteen pupils like Art and four pupils don't like Art.

- b** Pupils' own answers. Follow example.
⇒ *I like English but I don't like History.*

4 Hobbies and interests

- 1 I read books. OR I don't read books.
- 2 I watch television. OR I don't watch television.
- 3 I read comics. OR I don't read comics.
- 4 I listen to the radio. OR I don't listen to the radio.
- 5 I read poems. OR I don't read poems.
- 6 I play the piano. OR I don't play the piano.
- 7 I play football. OR I don't play football.
- 8 I write emails. OR I don't write emails.
- 9 I read newspapers. OR I don't read newspapers.
- 10 I play volleyball. OR I don't play volleyball.
- 11 I phone friends. OR I don't phone friends.
- 12 I play the guitar. OR I don't play the guitar.
- 13 I listen to music. OR I don't listen to music.
- 14 I play basketball. OR I don't play basketball.
- 15 I watch films. OR I don't watch films.
- 16 I write letters. OR I don't write letters.

5 Nature quiz

- 1 Wrong. Pandas don't live in Australia. They live in China.
- 2 Wrong. Fish don't swim in the air. They swim in the sea.
- 3 Wrong. Bananas don't grow in cold countries. They grow in hot countries.
- 4 Wrong. Kangaroos don't live in China. They live in Australia.
- 5 Wrong. Peanuts don't grow on trees. They grow in the ground.
- 6 Wrong. Penguins don't live in hot countries. They live in cold countries.

10 Chip likes bones

1 Make lists

(Answers in any order)

s	es	ies
sees	washes	tries
walks	misses	buries
says	mixes	hurries
starts	goes	flies
runs	does	dries
	catches	
	chases	

2 Daily timetable

Pupils' own answers.

He/She has breakfast at ...

He/She goes to school at ...

He/She goes home at ...

He/She has lunch at ...

He/She does his/her homework at ...

He/She has dinner at ...

He/She watches television at ...

He/She goes to bed at ...

3 Chip

1 wakes	9 catches
2 barks	10 goes
3 makes	11 carries
4 doesn't	12 chews
5 tears	13 sees
6 digs	14 drops
7 buries	15 runs
8 chases	

4 Food

Jenny likes carrots, but she doesn't like tomatoes.

Nick likes tomatoes, but he doesn't like carrots.

Trig likes carrots and tomatoes.

Chip doesn't like carrots or tomatoes.

Jenny likes orange juice and milk.

Nick likes milk, but he doesn't like orange juice.

Trig likes orange juice and milk.

Chip doesn't like orange juice or milk.

Jenny likes pizza, but she doesn't like eggs.

Nick likes pizza but he doesn't like eggs.

Trig likes eggs but he doesn't like pizza.

Chip doesn't like eggs or pizza.

Jenny likes steaks, but she doesn't like bones.

Nick likes steaks, but he doesn't like bones.

Trig doesn't like steaks or bones.

Chip likes steaks and bones.

5 Class game

Pupils' own answers. Follow example.

⇒ PUPIL A *I like apples.*

PUPIL B *A likes apples and I like bananas.*

PUPIL C *A likes apples, B likes bananas and I like cheese.*

PUPIL D *A likes apples, ...*

Revision 2 (chapters 6–10)

1 What have they got?

- a
- | | |
|--------------|---------------|
| 1 has got | 4 hasn't got |
| 2 hasn't got | 5 have got |
| 3 has got | 6 haven't got |
- b
- 1 Yes, he has.
 - 2 No, they haven't.
 - 3 Yes, I have. OR No, I haven't.
 - 4 Yes, they have. OR No, they haven't.

- 2
- | | |
|-------------|----------|
| 1 This is | 6 Those |
| 2 these are | 7 yours |
| 3 This | 8 hers |
| 4 mine | 9 These |
| 5 These | 10 those |

3 A word sandwich

a/an	some
an orange	some tomatoes
an apple	some bread
a sandwich	some cheese
an egg	some orange juice
a banana	some peaches
	some biscuits
	some water
	some butter

4 What have they got in their picnic?

- | | |
|--------|--------|
| 1 some | 5 some |
| 2 some | 6 an |
| 3 an | 7 some |
| 4 a | 8 some |

5 Make sentences

- 1 Every morning Nick and Jenny have breakfast at eight o'clock.
- 2 Mrs Bell cooks dinner every day.
- 3 Chip buries bones in the garden.
- 4 Trig learns English every day.
- 5 The children go home at three thirty.
- 6 School starts at nine o'clock.

6 What they like

- 1 Amanda likes dogs and cats.
- 2 Tom and Nick like football.
- 3 Amanda doesn't like football.
- 4 Tom and Nick don't like their school uniform.
- 5 Nick's friends like PE and Science.

7 Mistakes

- | | |
|-----------------------------|-----------------------------|
| 1 burys buries | 6 This These |
| 2 de does | 7 a an |
| 3 watches watch | 8 haven't hasn't |
| 4 don't doesn't | 9 doesn't don't |
| 5 earrys carries | 10 my mine |

11 Do you like sport?

1 What do they do?

- | | |
|--------|---------|
| 1 Do | 8 Does |
| 2 Do | 9 Do |
| 3 Does | 10 Does |
| 4 Does | 11 Does |
| 5 Does | 12 Do |
| 6 Do | 13 Do |
| 7 Do | 14 Does |

2 A questionnaire

Pupils' own answers.

3 Write an animal quiz

- a
- 1 Do pandas live in America?
 - 2 Do cats have tails?
 - 3 Do dogs chase cats?
 - 4 Do penguins live in the sea?
 - 5 Do elephants eat fish?
 - 6 Do dogs eat cats?

- b
- 1 No, they don't.
 - 2 Yes, they do.
 - 3 Yes, they do.
 - 4 No, they don't.
 - 5 No, they don't.
 - 6 No, they don't.

4 Do they like these things?

(Answers in any order)

Does Jenny like pizza? - Yes, she does.
Does Jenny like peaches? - Yes, she does.
Does Jenny like chocolate? - Yes, she does.
Does Jenny like carrots? - Yes, she does.
Does Jenny like apples? - No, she doesn't.
Does Jenny like tomatoes? - No, she doesn't.
Does Jenny like eggs? - No, she doesn't.
Does Nick like apples? - Yes, he does.
Does Nick like chocolate? - Yes, he does.
Does Nick like pizza? - Yes, he does.
Does Nick like tomatoes? - Yes, he does.
Does Nick like orange juice? - No, he doesn't.
Does Nick like carrots? - No, he doesn't.
Does Nick like peaches? - No, he doesn't.

12 What do you play?

1 Make sentences

- 1 When do you play?
- 2 Where do you practise?
- 3 When does the team practise?
- 4 Who is the captain?
- 5 Who is the goalkeeper?
- 6 When is the next game?
- 7 What time does it start?
- 8 When does it finish?
- 9 Where do you play?
- 10 Why do you like football?

2 Questions, questions, questions!

- | | |
|---------|---------|
| 1 When | 7 Who |
| 2 What | 8 Where |
| 3 When | 9 When |
| 4 When | 10 What |
| 5 What | 11 When |
| 6 Where | 12 What |

3 What, when, where?

- 1 Where do you go (on Saturday)?
- 2 What (games) do you play?
- 3 What do you read?
- 4 When do you watch them?
- 5 What time do you have a piano lesson?
- 6 Why do you write to her?
- 7 Where do you play (football)?
- 8 What time do you take her (to school)?
- 9 When do you go (to the sports club)?
- 10 When do you take him (for a walk)?

4 About Tom

- a
- | | |
|------|-------|
| 1 On | 6 in |
| 2 at | 7 at |
| 3 on | 8 in |
| 4 in | 9 on |
| 5 In | 10 at |

- b**
- 1 He has PE on Tuesdays and Fridays at two o'clock.
 - 2 He hates Maths because the teacher gives homework every day.
 - 3 He does his Maths homework on the bus.
 - 4 School finishes at three thirty.
 - 5 He goes to the park on Saturday afternoons.
 - 6 He plays computer games in the evening.
 - 7 The school holidays are in summer and at Christmas and Easter.
 - 8 His birthday is in December, on the twenty-fifth.

5 Favourite television programmes

- a**
- 1 Sports World is on Saturday at one thirty.
 - 2 The Planets is on Monday at seven o'clock.
 - 3 New Music is on Tuesday and Thursday at four thirty.
 - 4 Cartoon Time is on Monday and Wednesday at six o'clock.
 - 5 Friday Cinema is on Friday at seven thirty.
 - 6 Space 4000 is on Saturday at two thirty.
 - 7 Computer City is on Monday at seven thirty.
 - 8 Cats and Dogs is on Wednesday at four thirty.
 - 9 Film Fun is on Tuesday and Friday at five o'clock.
 - 10 Seven Seas is on Wednesday at seven o'clock.
- b**
- 1 Freddy is on Tuesday at six thirty.
 - 2 The Martins is on Wednesday at five thirty.
 - 3 Laserman is on Friday at six o'clock.
 - 4 School's Out is on Friday at six thirty.
 - 5 Walton Road is on Tuesday at six o'clock.

6 When is your favourite programme?

Pupils' own answers. Follow example.

⇒ PUPIL 1 *When is your favourite television programme?*

PUPIL 2 *It's on Wednesday at seven o'clock.*

13 Slow down, Trig

1 What do they say?

- 1 My mother says, 'Get up.'
- 2 My mother says, 'Do your homework.'
- 3 My mother says, 'Brush your teeth.'
- 4 My teacher says, 'Don't read comics in class.'
- 5 My mother says, 'Tidy your room.'
- 6 My mother says, 'Don't jump on your bed.'
- 7 My teacher says, 'Don't fight in class.'
- 8 My teacher says, 'Go to bed.'
- 9 My mother says, 'Have a bath.'
- 10 My mother says, 'Don't hit your brother.'
- 11 My mother says, 'Don't watch television all day.'
- 12 My mother says, 'Eat your lunch.'

2 Class instructions

- | | |
|------------------------|--------------------------|
| 1 Work | 11 Play |
| 2 Open/Close/Find/Read | 12 Find/Write |
| 3 Don't eat | 13 Listen |
| 4 Listen | 14 Sit |
| 5 Work | 15 Stand |
| 6 Don't eat | 16 Learn/Read/Write |
| 7 Don't play | 17 Do |
| 8 Don't look | 18 Don't sit/Don't write |
| 9 Answer/Read | 19 Write |
| 10 Write | 20 Find |

3 Signs

- 1 Don't touch.
- 2 Turn left.
- 3 Don't drink the water.
- 4 Go.
- 5 Go straight on.
- 6 Don't play music.
- 7 Don't drop litter.
- 8 Don't pick the flowers.
- 9 Don't ride bicycles.
- 10 Don't dive.

14 What is there in Merton?

1 Merton

- | | |
|----------------|----------------|
| 1 there's | 9 there isn't |
| 2 there's | 10 Is there |
| 3 There's | 11 there isn't |
| 4 There are | 12 there's |
| 5 There's | 13 Are there |
| 6 there's | 14 Are there |
| 7 There are | 15 Is there |
| 8 there aren't | |

2 Littleton

- 1 There's a library in North Street (OR next to the bank).
- 2 There's a restaurant in King Street.
- 3 There are car parks next to the hotel (OR in Beech Street) and in King Street.
- 4 There's a supermarket in South Street (OR next to the post office).
- 5 There's a sports centre in South Street.
- 6 There's a post office next to the supermarket (OR in South Street).
- 7 There are bus stops in South Street next to the bank and in North Street next to the library.
- 8 There are banks next to the library (OR in North Street) and in South Street.
- 9 There are shops in King Street.
- 10 There are cafés in North Street and Wood Street (OR next to the school).

3 Where you live

Pupils' own answers. Follow example.

⇒ Yes, there is/are. OR No, there isn't/aren't.

4 Some or any?

- | | |
|--------|--------|
| 1 some | 4 some |
| 2 any | 5 any |
| 3 any | 6 any |

5 Nick's bedroom

- 1 His books are **on** the chair.
- 2 His guitar is **next to** the wardrobe.
- 3 His skateboard is **in** the bin.
- 4 Trig is **behind** the wardrobe.
- 5 His clock is **on** the desk (**between** the shoes and the lamp, **next to** the shoes/the lamp).
- 6 His tennis racket is **under** the bed (**on** the floor).
- 7 His shoes are **on** the desk (**next to** the clock).
- 8 His football is **on** the floor (**next to** the bed/chair/desk OR **between** the bed and the desk/chair).
- 9 His school bag is **in** the wardrobe.
- 10 His pens and pencils are **on** the floor (**next to** the wardrobe).
- 11 His comics are **on** the bed.
- 12 His radio is **on** the floor (**under** the chair).

6 Memory game

- 1 It's in the wardrobe.
- 2 It's under the bed (on the floor).
- 3 They're on the bed.
- 4 It's on the floor (under the chair).
- 5 They're on the floor (next to the wardrobe).
- 6 It's in the wardrobe.
- 7 They're on the chair.
- 8 It's in the bin.
- 9 It's next to the wardrobe.
- 10 He's behind the wardrobe.

15 Can he speak English?

1 Things you can do

Pupils' own answers. Follow examples.

⇒ *I can speak English, but I can't speak French.*

⇒ *I can play football and I can play table tennis.*

The activities are:

speak English, Japanese, French, Greek

play the piano, the trumpet, the drums,
the guitar

play football, table tennis, basketball, tennis

ride a horse, a bicycle (or a bike), a camel,
a motorbike

2 Nature quiz

1 Right. Penguins can swim.

2 Wrong. Penguins can't fly.

3 Right. Horses can swim.

4 Right. Cats can climb trees.

5 Wrong. Elephants can't catch fish.

6 Wrong. Dogs can't climb trees.

7 Wrong. Fish can't run.

8 Wrong. Cats can't fly.

9 Right. Camels can run.

10 Right. Kangaroos can jump.

11 Wrong. Horses can't climb trees.

12 Wrong. Elephants can't jump.

3 What can they do?

- a**
- 1 Jenny, Nick and Tom can ride a horse. Amanda can't.
 - 2 Jenny can make a cake. Nick, Tom and Amanda can't.
 - 3 Jenny can do Maths. Nick, Tom and Amanda can't.
 - 4 Jenny can play the piano. Nick, Tom and Amanda can't.
 - 5 Tom and Amanda can speak French. Nick can't.
 - 6 Nick and Amanda can draw cartoons. Jenny and Tom can't.
 - 7 Nick, Tom and Amanda can write poems. Jenny can't.
 - 8 Nick, Tom and Amanda can play the guitar. Jenny can't.

b Pupils' own answers. Follow example.

⇒ YOU *Can you climb trees?*

PARTNER *Yes, I can. OR No, I can't.*

Revision 3 (chapters 11–15)

1 Friends

- 1 Does Jenny play the guitar?
- 2 Do Maria and Carlo speak Greek?
- 3 Do Tom and George read comics?
- 4 Does Amanda play the piano?
- 5 Do George and Tom walk to school?
- 6 Does Zoe come from Italy?

2 Questions

- 1 What do you like best at school?
- 2 When does your first lesson start?
- 3 Who is your favourite teacher?
- 4 Why do you like your best friend?
- 5 Where does your best friend live?

3 More questions

- | | |
|----------|-----------|
| 1 finish | 4 in |
| 2 do | 5 next to |
| 3 is | |

4 What can they do? What can't they do?

- 1 Q: Can Amanda and Jenny make a cake?
A: Yes, they can.
- 2 Q: Can Trig climb trees?
A: No, he can't.
- 3 Q: Can Tom do Maths?
A: No, he can't.
- 4 Q: Can Amanda draw a cartoon?
A: Yes, she can.
- 5 Q: Can Tom and Nick play football?
A: Yes, they can.

5 What's in the town?

- | | |
|---------------|---------------|
| 1 playground | 6 school |
| 2 cinema | 7 library |
| 3 bank | 8 post-office |
| 4 supermarket | 9 shop |
| 5 park | 10 restaurant |

A	W	X	E	N	L	S	H	O	P	B	S	C	L	V
O	G	H	I	J	I	K	T	P	Y	Z	E	M	O	J
Z	U	B	R	O	B	A	N	K	D	H	Q	S	W	A
D	S	U	P	E	R	M	A	R	K	E	T	O	C	K
W	C	X	A	C	A	F	E	J	C	P	M	Y	I	S
Q	H	I	R	B	R	E	S	T	A	U	R	A	N	T
R	O	C	K	A	Y	K	V	I	H	F	X	S	E	D
P	O	S	T	-	O	F	F	I	C	E	U	L	M	R
P	L	A	Y	G	R	O	U	N	D	Z	I	C	A	F

6 Carlo's town

- | | |
|---------------|----------------|
| 1 there is | 4 Are there |
| 2 there isn't | 5 there aren't |
| 3 There's | 6 there are |

7 We can make a salad

- | | |
|--------|---------|
| 1 any | 6 any |
| 2 some | 7 some |
| 3 some | 8 any |
| 4 some | 9 any |
| 5 any | 10 some |

8 Mistakes

- 1 We **don't** read comics in class.
- 2 Tom practises football **in** the afternoons.
- 3 Tom's birthday is **on** 25 December.
- 4 When **do** you tidy your room?
- 5 There aren't **any** shops in our street.
- 6 Our teacher says, '**Don't** talk in class, please.'
- 7 We **don't** **have** homework every day.
(or We **don't** **do** homework every day.)

16 Trig is helping

1 What's he writing?

- | | |
|-------------|-------------|
| 1 having | 16 learning |
| 2 swimming | 17 catching |
| 3 taking | 18 sitting |
| 4 stopping | 19 raining |
| 5 flying | 20 hitting |
| 6 speaking | 21 looking |
| 7 using | 22 going |
| 8 making | 23 holding |
| 9 eating | 24 chasing |
| 10 helping | 25 walking |
| 11 putting | 26 hiding |
| 12 reading | 27 kicking |
| 13 getting | 28 clapping |
| 14 watching | 29 carrying |
| 15 coming | 30 giving |

2 At home with Nick and Jenny

- | | |
|--------------|--------------|
| 1 's shining | 6 's running |
| 2 is hanging | 7 doing |
| 3 are doing | 8 's helping |
| 4 is digging | 9 's hanging |
| 5 's having | |

3 What are they doing now?

- a
- | | |
|----------------|-----------------|
| 1 's talking | 7 's shouting |
| 2 're drinking | 8 's hiding |
| 3 's playing | 9 's talking |
| 4 's eating | 10 're standing |
| 5 's having | 11 're looking |
| 6 's running | 12 's hiding |
- b
- 1 No, they aren't. They're sitting.
 - 2 No, he isn't. He's running.
 - 3 No, they aren't. They're playing football.
 - 4 No, it isn't. It's hiding.
 - 5 No he isn't. He's hiding.
 - 6 No, they aren't. They're talking.
 - 7 No, he isn't. He's eating a sandwich.

4 Trig's first football match

- 1 Why are they running?
- 2 Why is he kicking the ball?
- 3 Why is he jumping in the air?
- 4 Why are they shouting?
- 5 Why is he sitting on the ground?
- 6 Why are they carrying a player?
- 7 Why is he hitting the ball with his head?
- 8 Why are they singing?
- 9 Why is he blowing the whistle?
- 10 Why are they clapping?

5 Miming game

No fixed answers. Follow example.

- ⇒ CLASS *Are you washing something?*
YOU *No, I'm not.*
CLASS *Are you playing a game?*
YOU *No, I'm not.*
CLASS *Are you playing the guitar?*
YOU *Yes, I am.*

17 Can you see them?

1 They can't find them.

- | | | |
|-------|--------|---------|
| 1 it | 6 you | 11 her |
| 2 me | 7 them | 12 us |
| 3 her | 8 it | 13 him |
| 4 it | 9 me | 14 them |
| 5 me | 10 you | |

2 Jenny's list

- 1 Yes, she likes **her**.
- 2 No, she doesn't like **him**.
- 3 No, she doesn't like **them**.
- 4 Yes, she likes **her**.
- 5 No, she doesn't like **it**.
- 6 No, she doesn't like **them**.
- 7 Yes, she likes **them**.
- 8 No, she doesn't like **him**.
- 9 No, she doesn't like **her**.
- 10 Yes, she likes **him**.
- 11 Yes, she likes **it**.
- 12 Yes, she likes **it**.

3 Favourites

- a** Nick likes Manchester United but Tom doesn't like them.
 Nick likes football and Tom likes it too.
 Nick likes chocolate but Tom doesn't like it.
 Nick likes dogs and cats and Tom likes them too.
- b** Pupils' own answers. Follow examples.
 ⇒ *I like ... and ... likes her too.*
 ⇒ *I like ..., but ... doesn't like him.*

4 What do you like?

Pupils' own answers. Follow example.
 ⇒ *I like drawing.*

5 Ask your partner

Pupils' own answers. Follow example.
 ⇒ playing tennis
 YOU *Do you like playing tennis?*
 PARTNER *Yes, I love playing tennis.* OR
No, I hate playing tennis.

18 Can I go out?

1 Can you or can't you?

All questions begin with **Can I**, as in the example.
 ⇒ *Can I go to see a horror film?*

Probable answers to the questions:

- | | |
|------------------|------------------|
| 1 No, you can't. | 6 No, you can't. |
| 2 No, you can't. | 7 Yes, you can. |
| 3 Yes, you can. | 8 No, you can't. |
| 4 No, you can't. | 9 No, you can't. |
| 5 Yes, you can. | 10 Yes, you can. |

2 Ask your partner

The answer to all the questions is:
Yes, you can. OR *No, you can't.*

- 1 Can I borrow your ruler, please?
- 2 Can I borrow your pen, please?
- 3 Can I borrow your rubber, please?
- 4 Can I borrow your calculator, please?
- 5 Can I borrow your scissors, please?
- 6 Can I borrow your grammar book, please?
- 7 Can I borrow your dictionary, please?
- 8 Can I borrow your felt pen, please?
- 9 Can I borrow your atlas, please?
- 10 Can I borrow your glue, please?

3 Classroom rules

Probable answers:

- | | |
|--------------|---------------|
| 1 We mustn't | 9 We must |
| 2 We must | 10 We must |
| 3 We mustn't | 11 We mustn't |
| 4 We must | 12 We mustn't |
| 5 We mustn't | 13 We must |
| 6 We must | 14 We mustn't |
| 7 We mustn't | 15 We mustn't |
| 8 We mustn't | 16 We mustn't |

4 Necessity

- | | |
|-----------|------------|
| 1 mustn't | 9 must |
| 2 must | 10 mustn't |
| 3 mustn't | 11 mustn't |
| 4 must | 12 must |
| 5 mustn't | 13 mustn't |
| 6 mustn't | 14 must |
| 7 mustn't | 15 must |
| 8 mustn't | |

19 How much milk?

1 Making a cake

- | | | | |
|---|------|----|------|
| 1 | some | 6 | any |
| 2 | some | 7 | any |
| 3 | any | 8 | any |
| 4 | some | 9 | some |
| 5 | any | 10 | some |

2 Memory game

(Answers in any order)

- | | |
|-------------|-------------------|
| some meat | some tea |
| a banana | some orange juice |
| some bread | an apple |
| some rice | an onion |
| some coffee | a carrot |

3 Is there any?

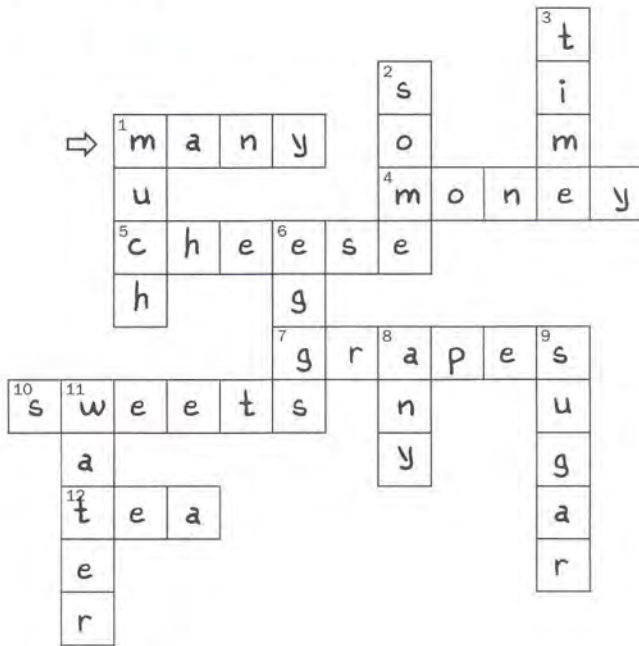
- 1 Is there any coffee?
Yes, there's some coffee.
- 2 Is there any bread?
Yes, there's some bread.
- 3 Is there any cheese?
No, there isn't any cheese.
- 4 Is there any butter?
No, there isn't any butter.
- 5 Is there any orange juice?
Yes, there's some orange juice.
- 6 Is there any margarine?
No, there isn't any margarine.
- 7 Is there any milk?
No, there isn't any milk.
- 8 Is there any meat?
Yes, there's some meat.
- 9 Is there any water?
No, there isn't any water.
- 10 Is there any tea?
Yes, there's some tea.
- 11 Is there any chocolate?
No, there isn't any chocolate.
- 12 Is there any sugar?
No, there isn't any sugar.

4 More cooking

- 1 I need some milk, an egg, some flour, some sugar and some chocolate. I don't need a carrot or an onion.
- 2 I need some eggs, some milk and some cheese. I don't need a banana or any flour.
- 3 I need some eggs, some flour, some butter, some lemons and some sugar. I don't need a fish or an onion.
- 4 I need some water, some tea, some milk and some sugar. I don't need an egg or an apple.
- 5 I need some milk, a banana and some ice cream. I don't need any flour, a lemon or any cheese.

20 How often do you help?

5 Puzzle



Across

- 1 many
- 4 money
- 5 cheese
- 7 grapes
- 10 sweets
- 12 tea

Down

- 1 much
- 2 some
- 3 time
- 6 eggs
- 8 any
- 9 sugar
- 11 water

6 Questions

- 1 How much
- 2 How many
- 3 How much
- 4 How many
- 5 How much
- 6 How much
- 7 How many
- 8 How much

1 Trig and Chip

- 1 always
- 2 sometimes
- 3 often
- 4 often
- 5 usually
- 6 sometimes
- 7 often
- 8 always

2 Tell the truth!

Pupils' own answers. Follow examples.

- ⇒ go to bed late
I often go to bed late.
- ⇒ am hungry
I'm always hungry.

3 Holidays

- 1 They sometimes go to Greece or Spain.
- 2 They never forget their passports.
- 3 They sometimes go to museums.
- 4 In August, it's usually very hot.
- 5 Nick and Jenny always swim in the sea.
- 6 In August the beaches are often crowded.
- 7 Before the holidays Nick and Jenny are always excited.
- 8 They never take Chip with them.
- 9 Chip usually stays with Tom or Amanda.
- 10 Unfortunately, he isn't always a good dog.

4 How often do you ... ?

Pupils' own answers. **once a day** or **every morning**, etc. goes at the end of every sentence.

- ⇒ How often do you listen to music?
I listen to music every day.

5 Class game

Pupils' own answers. Follow examples.

- ⇒ *I clean my shoes once a year.*
- ⇒ *I brush my teeth ten times a day.*

Revision 4 (chapters 16–20)

1 What are they doing?

- 1 Tom's cleaning his boots.
- 2 Fluff's sleeping.
- 3 Mr Bell and Trig are watching television.
- 4 Mrs Bell's cooking dinner.
- 5 Chip's sitting in the garden.

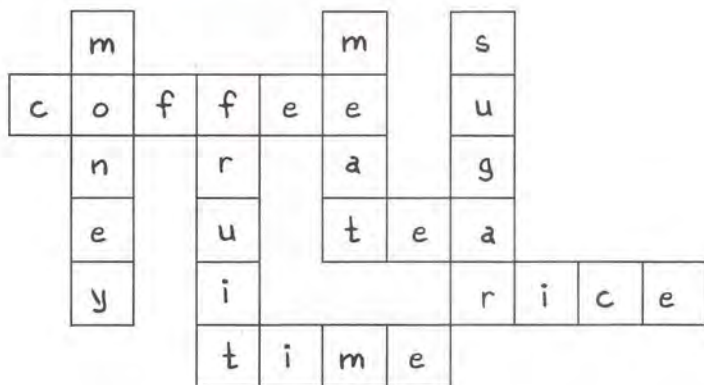
2 Love or hate?

- 1 Nick hates doing the washing-up.
- 2 Jenny and Amanda like phoning friends.
- 3 Jenny likes babysitting.
- 4 Tom and Nick love riding their bikes.
- 5 Amanda and Tom hate tidying their rooms.
- 6 Chip loves running after Fluff.

3 Trig can see them

- | | |
|--------|-------|
| 1 him | 4 you |
| 2 them | 5 us |
| 3 her | |

4 Word puzzle



5 Can you go with us?

- | | |
|-----------|---------|
| 1 can't | 6 much |
| 2 must | 7 much |
| 3 writing | 8 many |
| 4 tidy | 9 some |
| 5 any | 10 some |

6 Mistakes

- 1 Why is **Chip chasing** the cat?
- 2 Lemons are good for you, but I don't like **them**.
- 3 Tom hates **getting** up early.
- 4 Nick **must** tidy his room.
- 5 How **much** cheese have we got?
- 6 Jenny tidies **her room every week**.
- 7 No, there isn't **any** milk.
- 8 I **always do** my homework in the evening.
- 9 Here's **some** flour. We can make a cake.
- 10 How **many** letters do you write every week?

21 Tom plays football

1 What are they doing?

- 1 He's a doctor. He's helping his patients.
- 2 They're footballers. They're playing football.
- 3 He's a farmer. He's driving a tractor.
- 4 They're pupils. They're learning English.
- 5 She's a teacher. She's teaching the class.
- 6 They're cooks. They're making cakes.
- 7 They're children. They're playing in the park.
- 8 He's a policeman. He's stopping the cars.

2 It's the wrong day

- 1 Nick's helping in the kitchen today, but he usually helps on Thursday.
- 2 Nick's tidying his bedroom today, but he usually tidies it on Friday.
- 3 Nick's practising the guitar today, but he usually practises on Saturday.
- 4 Nick's doing his homework today, but he usually does it on Sunday.
- 5 Jenny's having a piano lesson today, but she usually has it on Monday.
- 6 Jenny's going to the cinema today, but she usually goes on Thursday.
- 7 Jenny's talking to Amanda on the phone today, but she usually talks to her on Friday.
- 8 Jenny's playing tennis today, but she usually plays on Saturday.

3 Zoe and Anna

b No fixed answers. Follow example.

- ⇒ YOU *Is she learning English in Greece?*
PARTNER *No, she isn't. She's learning English in England.*
YOU *Does she like speaking English?*
PARTNER *Yes, she does.*

d No fixed answers. Follow example.

- ⇒ PARTNER *Is Anna visiting England?*
YOU *Yes, she is. She's visiting England with her class.*
PARTNER *Does she like England?*
YOU *No, she doesn't.*

4 Let's ...

- 1 Let's make some sandwiches.
- 2 Let's watch television.
- 3 Let's switch on the light.
- 4 Let's go to the park.
- 5 Let's close the window.
- 6 Let's have a drink.
- 7 Let's look for him.
- 8 Let's ask her for some sweets.
- 9 Let's stop him.
- 10 Let's read them.

22 Nick had a bad dream

1 Where were they yesterday?

(Answers in any order)

Helen was at the shops.
Jack and David were at the sports centre.
Mark was at the cinema.
Jason was at the swimming pool.
Diana was at the circus.
Trig was at the football stadium.
Laura and Kate were at the park.
Paul was at the library.
Jill and John were at the science museum.

2 Famous people quiz

- 1 Cleopatra was a queen. She was Egyptian.
- 2 William Shakespeare and Charles Dickens were writers. They were English.
- 3 Napoleon Bonaparte was an emperor. He was French.
- 4 Marie Curie was a scientist. She was French.
- 5 Christopher Columbus was an explorer. He was Italian.
- 6 John F Kennedy and George Washington were presidents. They were American.

3 Yesterday

- | | |
|---------------|---------------|
| 1 had | 6 had |
| 2 have | 7 had |
| 3 had | 8 had |
| 4 didn't have | 9 didn't have |
| 5 have | 10 had |

4 Question time

- a
- 1 Yes, I was. OR No, I wasn't.
 - 2 Yes, I was. OR No, I wasn't.
 - 3 Yes, they were. OR No, they weren't.
 - 4 Yes, he was. OR No, he wasn't.
 - 5 Yes, there were. OR No, there weren't.
 - 6 Yes, there was. OR No, there wasn't.
 - 7 Yes, I did. OR No, I didn't.
 - 8 Yes, there was. OR No, there wasn't.
 - 9 Yes, it was. OR No, it wasn't.
 - 10 Yes, I did. OR No, I didn't.
 - 11 Yes, I did. OR No, I didn't.
 - 12 Yes, I was. OR No, I wasn't.

b Same as a

23 Did Trig help?

1 Make lists

(Answers in any order)

d

arrived, smiled, lived, tasted

ed

filled, watched, mended, talked, visited

ied

tried, tidied, carried, buried, studied

emptied, married

double consonant + ed

stopped, planned, rubbed

2 Yesterday

- 1 Nick repaired his bicycle.
- 2 Mrs Bell washed the car.
- 3 Jenny studied for a Maths test.
- 4 Mr Bell cleaned the windows.
- 5 Mrs Bell tidied the bedrooms.
- 6 Nick emptied all the bins.
- 7 Chip buried a bone.
- 8 Jenny dusted the living-room.
- 9 Mrs Bell painted the bathroom.
- 10 Jenny cooked an omelette.

3 Stories

- a
- | | |
|--------------------------|--------------|
| 1 Little Red Riding Hood | 4 Snow White |
| 2 Goldilocks | 5 Beauty |
| 3 Aladdin | 6 Pinocchio |
- b
- 1 Aladdin didn't love roses. He rubbed a lamp.
 - 2 Snow White didn't live with her stepmother and stepsisters. She lived with seven dwarfs.
 - 3 Beauty didn't taste the bears' porridge. She loved roses.
 - 4 Pinocchio didn't rub a lamp. He was a puppet.
 - 5 Goldilocks didn't help a beast to become a handsome prince. She tasted the bears' porridge.
 - 6 Cinderella didn't marry a beast. She married a prince.

4 Did she? Did he?

No fixed answers. Follow examples.

⇒ YOU *Did Cinderella live with her stepmother and stepsisters?*

PARTNER *Yes, she did.*

⇒ PARTNER *Did Aladdin love roses?*

YOU *No, he didn't.*

5 What about you?

No fixed answers. Follow example.

⇒ When was your birthday?

About three months ago. OR Two weeks ago.

24 Nick lost his money

1 Pairs

(Answers in any order)

Base form	Past simple
sing	sang
come	came
spend	spent
run	ran
find	found
give	gave
buy	bought
leave	left
pay	paid
go	went

2 More pairs

a	Base form	Past simple
	fly	flew
	break	broke
	fall	fell
	bring	brought
	write	wrote
	take	took
	sit	sat
	swim	swam
	see	saw
	eat	ate

b	Base form	Past simple
	dig	dug
	drink	drank
	think	thought
	do	did
	tell	told
	stand	stood
	be	was
	have	had
	know	knew
	begin	began

3 A summer holiday

1	saw	7	wrote
2	ate	8	took
3	sat	9	bought
4	swam	10	fell
5	got	11	broke
6	made		

4 Trig can do it. Can you?

- 1 Did they sit on the beach?
- 2 What did they eat?
- 3 What did Nick and Jenny do on the beach?
- 4 Did they get sunburned?
- 5 Did they write any postcards?
- 6 Did they take photographs?
- 7 Where did they swim?
- 8 What did Mr Bell break?
- 9 Where did he fall?
- 10 Did they bring home any souvenirs?

5 Last week, last month and last year

- a Pupils' own answers. Follow examples.
- ⇒ Did you go to school last week?
Yes, I went to school last week. OR
No, I didn't go to school last week.
 - ⇒ How many letters did you write last month?
I didn't write any letters last month. OR
I wrote two letters last month.
- b Pupils' own answers.
- ⇒ *Yes, I did.* OR *No, I didn't.*

25 What's Trig going to do?

1 What are they going to do?

- 1 Chip's going to have a drink.
- 2 Jenny's going to go to bed early.
- 3 Mrs Bells's going to have some medicine.
- 4 Nick's going to watch television.
- 5 Chip and Trig are going to get some food from the fridge.
- 6 Mr Todd's going to have a hot bath.
- 7 Amanda and Mrs Todd are going to put on some dry clothes.
- 8 Tom's going to ask his mum.
- 9 Tom's going to put on the light.
- 10 Mrs Todd's going to find her glasses.
- 11 Tom's going to have a party.
- 12 Jenny's going to look for him in the garden.
- 13 Mr Allen's going to phone the garage.
- 14 Nick's going to visit the dentist.

2 At the weekend

Pupils' own answers. Follow examples.

- ⇒ visit a friend
I'm going to visit a friend.
- ⇒ wash my hair
I'm not going to wash my hair.

3 Future plans

- 1 Mark's going to work in a bank.
- 2 Alice's going to buy a restaurant.
- 3 Sam's going to be a pilot.
- 4 Lucy's going to be a teacher.
- 5 Scott's going to be a train driver.
- 6 Sarah's going to study art.
- 7 Emma's going to study medicine.
- 8 Ann's going to study computer science.
- 9 Paul's going to be a writer.
- 10 Bill's going to be a PE teacher.

4 What's going to happen?

- 1 He's going to pack his suitcase.
- 2 It's going to rain.
- 3 She's going to make a cake.
- 4 He's going to water the flowers.
- 5 She's going to fall.
- 6 He's going to eat a cake.
- 7 They're going to play football.
- 8 He's going to chase the cat.

Revision 5 (chapters 21–5)

1 They usually walk to school

- 1 Tom and Nick often **play** computer games, but today they **are reading** comics.
- 2 Every Tuesday Jenny and Amanda **go** swimming, but today they **are learning** French.
- 3 Tom **is doing** his homework now. He usually **does** it in the evening.
- 4 Nick **is playing** football now, but he usually **plays** at the weekend.
- 5 Mrs Bell usually **walks** to the supermarket, but today she **is driving** there.

2 Jenny had a cold

- | | |
|----------|---------------|
| 1 had | 6 had |
| 2 was | 7 Did he have |
| 3 Was | 8 did |
| 4 wasn't | 9 were |
| 5 was | 10 weren't |

3 A busy day

- 1 Jenny tidied her room.
- 2 Jenny revised for a Maths test.
- 3 Jenny didn't do the shopping.
- 4 Jenny visited Gina.
- 5 Jenny didn't write to Megan.
- 6 Nick went to his guitar lesson.
- 7 Nick helped Dad in the garden.
- 8 Nick didn't clean his bike.
- 9 Nick took Chip for a walk.
- 10 Nick didn't have a bath.

4 What are they going to do at the weekend?

- 1 Tom's going to mend his bicycle.
- 2 Nick and Tom are going to watch some films.
- 3 Amanda's going to buy a magazine.
- 4 Zoe and Jenny are going to play tennis.
- 5 Tom's going to visit his grandparents.

5 What are they going to be?

- 1 She's going to be a teacher.
- 2 She's going to be a writer.
- 3 He's going to be a doctor.
- 4 She's going to be a cook.
- 5 He's going to be a farmer.

W	R	I	T	E	R	Z
X	O	V	E	T	P	N
P	S	U	A	M	C	H
Q	D	O	C	T	O	R
L	M	V	H	I	O	B
W	J	O	E	G	K	M
Y	F	A	R	M	E	R

6 Mistakes

- 1 Every week I **visit** my grandparents.
- 2 Tom and Nick didn't **go** to the cinema last night.
- 3 What did you **do** last Friday?
- 4 Look, **it's raining** again.
- 5 **Does** Anna **like** English?
- 6 Nick **often does** his homework on Sunday evening.
- 7 Where **did you go** on holiday last year?
- 8 What **is** Chip **doing** at the moment?
- 9 Yesterday Zoe and Carla **weren't** at school.
- 10 Did you have a nice birthday party?
~ Yes, I **did**.

Tests

Test One (chapters 1–5)

1 Put in the correct long form of the verb **be**.

⇒ Chip ~~is~~ is a good dog.

1 I twelve.

2 Nick and Jenny from Merton.

3 Where Trig from?

4 He not from England.

5 you thirteen?

6 John and I eleven.

7 Merton a small town?

8 Jenny and Nick brother and sister.

9 What your name?

10 My name Susan.

1 mark for each correct answer. Total ____ / 10

2 Put the words in order and write correct sentences.

⇒ dictionary The an book is Italian . The book is an Italian dictionary.

1 flag is It a Greek

2 dictionary a is The book red

3 Italian Nick not and are Jenny

4 is an London city English

5 an big The book is atlas

6 Madrid a Spanish is city

7 city not is Rome French a

8 Is Egyptian Carlo an name ?

9 it a envelope blue Is ?

10 they Japanese Are coins ?

1 mark for each correct answer. Total ____ / 10

3 Put the nouns and verbs into the plural form.

⇒ The man is from China.

The men are from China.

1 The woman is English.

.....

2 The baby is big.

.....

3 The person is Italian.

.....

4 The bus is red.

.....

5 Is the bench green?

.....

6 The coin isn't American.

.....

7 Is the peach big?

.....

8 The dictionary is useful.

.....

9 The child is happy.

.....

10 The tomato isn't blue.

.....

1 mark for each correct answer. Total ____ / 10

4 Put in the correct pronoun or possessive adjective from the box.

I	my
he	his
we	our
you	your
they	their

Hello, ⇒ **my** name is Jane. ¹..... am twelve. Here's ²..... brother.
³..... name is David. ⁴..... are from London.

Nick and Jenny are ⁵..... friends. ⁶..... are from Merton.
 Chip is ⁷..... dog. ⁸..... is a good dog.

And you? What is ⁹..... name? Where are ¹⁰..... from?

1 mark for each correct answer. Total ____ / 10

5 Read the sentences. Circle the 's.

Is it a possessive form or a short form?

Put a ✓ in the correct box.

	Possessive	Short form
⇒ My brother's name is David.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1 Jenny's my friend.	<input type="checkbox"/>	<input type="checkbox"/>
2 Trig's from Triglton.	<input type="checkbox"/>	<input type="checkbox"/>
3 Is Nick Amanda's brother?	<input type="checkbox"/>	<input type="checkbox"/>
4 Look, it's Chip!	<input type="checkbox"/>	<input type="checkbox"/>
5 It's an egg sandwich.	<input type="checkbox"/>	<input type="checkbox"/>
6 This is Tom's house.	<input type="checkbox"/>	<input type="checkbox"/>
7 The bicycle isn't Amanda's.	<input type="checkbox"/>	<input type="checkbox"/>
8 Nick's twelve.	<input type="checkbox"/>	<input type="checkbox"/>
9 Is the ball Trig's?	<input type="checkbox"/>	<input type="checkbox"/>
10 They are Jenny's sandwiches.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark for each correct sentence. Total ____ / 10

Total ____ / 50

Test Two (chapters 6–10)

1 Put in the correct form of **have got**.

⇒ I haven't got (not) an English dictionary.

- 1 Jenny and Nick a new computer.
- 2 We (not) a big car.
- 3 you a pet?
- 4 No, we (not).
- 5 Trig a funny face.
- 6 He (not) big ears.
- 7 Jenny and Nick a piano?
- 8 Yes, they
- 9 Amanda a red tennis racket.
- 10 Trig a school bag?

1 mark for each correct answer. Total ____ / 10

2 Write **a, an** or **some**.

⇒ some bread

- | | |
|-----------------|-------------------|
| 1 cheese | 6 banana |
| 2 biscuit | 7 egg |
| 3 apples | 8 tomatoes |
| 4 sugar | 9 milk |
| 5 orange | 10 cherries |

1 mark for each correct answer. Total ____ / 10

3 One of the sentences in each pair is wrong. Put a ✓ in the box for the correct sentence.

- | | |
|---|-------------------------------------|
| ⇒ That's Jenny's exercise book. | <input checked="" type="checkbox"/> |
| Those are Jenny's exercise book. | <input type="checkbox"/> |
| 1 This is Nick's ruler. | <input type="checkbox"/> |
| Those are Nick's ruler. | <input type="checkbox"/> |
| 2 These are my mother. | <input type="checkbox"/> |
| This is my mother. | <input type="checkbox"/> |
| 3 Those are his books. | <input type="checkbox"/> |
| This is his books. | <input type="checkbox"/> |
| 4 These shoes are big. | <input type="checkbox"/> |
| This shoes are big. | <input type="checkbox"/> |
| 5 Those boy is a good pupil. | <input type="checkbox"/> |
| That boy is a good pupil. | <input type="checkbox"/> |
| 6 This is my bike over there. | <input type="checkbox"/> |
| That's my bike over there. | <input type="checkbox"/> |
| 7 This scarf is green and yellow. | <input type="checkbox"/> |
| This scarves are green and yellow. | <input type="checkbox"/> |
| 8 Those are my football boots over there. | <input type="checkbox"/> |
| These are my football boots over there. | <input type="checkbox"/> |
| 9 Those are Trig's sandwich. | <input type="checkbox"/> |
| This is Trig's sandwich. | <input type="checkbox"/> |
| 10 Are those your socks? | <input type="checkbox"/> |
| Is that your socks? | <input type="checkbox"/> |

1 mark for each correct answer. Total ____ / 10

4 Write the verbs in brackets () in the present simple.

⇒ Jenny and Amanda ~~do~~ (do) their homework before dinner.

- 1 I (watch) television after dinner.
- 2 Nick and Jenny (walk) to school every morning.
- 3 Chip (bury) his bones in the garden.
- 4 Nick (wash) his hands before dinner.
- 5 No, potatoes (not grow) on trees.
- 6 We (not go) to bed at nine o'clock.
- 7 No, Jenny (not take) the bus to school.
- 8 The girls and boys (wear) uniforms.
- 9 Chip (carry) newspapers in his mouth.
- 10 Trig (not like) bones.
- 11 Jenny (get up) at seven thirty.
- 12 Fish (swim) in the sea.
- 13 Elephants (live) in Africa.
- 14 Chip (try) to catch Fluff every day.
- 15 You (not read) comics in bed.
- 16 Mr Bell (like) steaks.
- 17 No, Chip (not like) Fluff.
- 18 Nick (do) his homework after dinner.
- 19 Five pupils (not like) History.
- 20 We (listen) to music after school.

1 mark for each correct answer. Total ____ /20

Total ____ / 50

Test Three (chapters 11–15)

1 Put in **Do, Does, don't** or **doesn't**.

⇒ Does Chip chase the cat?

- 1 Nick like bones?
- 2 No, he
- 3 Trig and Chip go to school?
- 4 No, they
- 5 you play football?
- 6 Yes, I
- 7 Jenny buy sweets?
- 8 Yes, she
- 9 we learn English?
- 10 Yes, we

1 mark for each correct answer. Total ____ / 10

2 Write the words in the correct order to make questions and match them with the correct answers.

⇒ do they practise When ?

When do they practise?

1 play do you When ?

.....

2 does What time he play ?

.....

3 Where they play do ?

.....

4 do play What you ?

.....

5 Maths hate Why does Nick ?

.....

Football.

At two o'clock.

At school.

He can't do it.

On Thursday.

On Saturday.

2 marks for each correct answer. Total ____ / 10

3 Write what your mother or father says when you do or don't do these things. Write sentences with and without **Don't**.

⇒ You play loud music.

Don't play loud music.

1 You don't eat your dinner.

.....

2 You come home late.

.....

3 You don't do your homework.

.....

4 You get up late.

.....

5 You play football in the house.

.....

6 You don't tidy your room.

.....

7 You don't help in the kitchen.

.....

8 You watch TV every evening.

.....

9 You don't make your bed.

.....

10 You go out with your friends every day.

.....

1 mark for each correct answer. Total ____ / 10

4 Which sentences are correct? Put a ✓ in the box.

⇒ There's a shop in Bridge Street. ☒

⇒ There aren't some restaurants. ☐

1 There's a park next to the school. ☐

2 There aren't a cinema. ☐

3 There's a post office in Mill Street. ☐

4 There are two cafés. ☐

5 There isn't a sports centre. ☐

6 Are there a library? ☐

7 Are there any supermarkets? ☐

8 There are some trees in the park. ☐

9 Is there any shops next to the bank? ☐

10 There aren't any sports shops. ☐

1 mark for each correct answer. Total ____ / 10

5 Make true sentences. Add **can** or **can't**.

⇒ Dogs can't talk.

1 Fish run.

2 Dogs climb trees.

3 Camels play football.

4 Kangaroos jump.

5 Sheep do homework.

6 Cats fly.

7 Horses play tennis.

8 Penguins catch fish.

9 Elephants ride bicycles.

10 Dogs swim.

1 mark for each correct answer. Total ____ / 10

Total ____ / 50

Test Four (chapters 16–20)

1 Put the verbs from the box in the present continuous and complete the sentences.

chase	drink
eat	rain
run	sit ✓
sleep	swim
talk	wash
write	

⇒ Mrs Bell is sitting in the garden.

- 1 We can't have a picnic. It
- 2 Chip the cat again.
- 3 Mr Bell and Jenny the car.
- 4 Amanda an email to Maria.
- 5 Trig the chocolate cake.
- 6 Nick and Tom in the pool.
- 7 Jenny some milk.
- 8 Tom and his friends to school.
- 9 Mr Bell on the telephone.
- 10 Trig in Nick's bed.

1 mark for each correct answer. Total ____ / 10

2 Complete the sentences with **can**, **can't**, **must** or **mustn't**.

⇒ You must do your homework.

- 1 I borrow your pen?
- 2 You make a noise in class.
- 3 we go to the park?
- 4 Yes, you
- 5 I go to the football match?
- 6 You learn your French verbs.
- 7 Trig, you drop the plates.
- 8 I watch television now?
- 9 Trig, you jump on Jenny's bed.
- 10 We learn these French words
for a test.

1 mark for each correct answer. Total ____ / 10

3 Complete the sentences with **me**, **you**, **him**, **her**, **it**, **us**, **you** or **them**.

⇒ Jenny can't find her pencils. She's looking for them.

- 1 Where's Nick? Tom's looking for
- 2 I don't know where Nick is. Don't ask
- 3 There's Amanda. Ask
- 4 We can't find Nick. Help, please, Trig.
- 5 Nick doesn't like History, but Amanda likes
.....
- 6 Sorry, I can't go out with, Tom.
- 7 Trig has got six bananas. He loves eating
.....
- 8 Trig and Chip are hiding. Can you see
- 9 Mrs Bell likes tennis, and Mr Bell likes, too.
- 10 Nick's talking to Tom and Amanda. He likes
talking to

1 mark for each correct answer. Total ____ / 10

4 Write the sentences. Add the words in brackets ().

⇒ I clean my room. (sometimes) I sometimes clean my room.

- 1 Nick is late for school. (often)
- 2 I see the dentist. (twice a year)
- 3 Trig and Chip are hungry. (always)
- 4 Jenny plays the piano. (every evening)
- 5 You are a good pupil. (usually)
- 6 Nick makes his bed. (never)
- 7 Mr Bell reads the paper on the train. (always)
- 8 Amanda writes to her penfriend. (once a month)
- 9 I am tired. (often)
- 10 We go on holiday. (once a year)

1 mark for each correct answer. Total ____ / 10

5 Complete the sentences with **some, any, how much** or **how many**.

Nick and Jenny are making a pizza for dinner.

JENNY We need ⇒ some flour, ¹..... salt and ²..... tomatoes.

NICK We haven't got ³..... tomatoes. ⁴..... do we need?

JENNY Five or six. Have we got ⁵..... cheese?

NICK ⁶..... do we need?

JENNY Not much. We also need ⁷..... olives and ⁸..... chocolate.

NICK Chocolate? We haven't got ⁹..... chocolate. ¹⁰..... do we need?

JENNY We need a big bar of chocolate for me to eat now!

1 mark for each correct answer. Total ____ / 10

Total ____ / 50

Test Five (chapters 21–5)

1 Write the verbs in the present simple (I eat ...) or the present continuous (I am eating ...).

⇒ Look! Nick **is playing** (play) football.

- 1 Nick and Jenny usually
(walk) to school.
- 2 Be quiet, Trig! Mr Bell
(sleep) now.
- 3 Mrs Bell (talk) to Mrs Todd
on the phone at the moment.
- 4 I can't help you now. I
(write) an email.
- 5 Jenny (play) tennis once a
week.
- 6 Mr Bell usually (clean) the
car once a month.
- 7 Amanda isn't here. She
(help) a friend with her homework.
- 8 Mrs Bell is busy at the moment. She
..... (make) dinner.
- 9 Nick (do) his homework
every day.
- 10 Jenny (like) school.

1 mark for each correct answer. Total ____ / 10

2 Cross out the wrong verb.

⇒ Nick ~~has~~ / had a cold yesterday.

- 1 Chip ~~was/were~~ a good dog last week.
- 2 Mrs Bell ~~didn't had/didn't have~~ her keys
yesterday.
- 3 Mr Bell ~~wasn't/weren't~~ at home last week.
- 4 Jenny ~~was/were~~ in Scotland last summer.
- 5 Trig ~~didn't have/hadn't~~ a banana
yesterday.
- 6 ~~Was/Were~~ Nick and Jenny on holiday in
Spain?
- 7 It ~~were/was~~ Amanda's birthday yesterday.
- 8 ~~Did she have/Did she had~~ a nice party?
- 9 Nick ~~has/had~~ a cold last week.
- 10 ~~Was/Were~~ Nick and Jenny at Tom's
football match?

1 mark for each correct answer. Total ____ / 10

3 Write the past simple of these verbs.

⇒ make **made**

- | | | |
|---------------|----------------|----------------|
| 1 think | 7 give | 14 begin |
| 2 take | 8 sing | 15 eat |
| 3 drink | 9 go | 16 know |
| 4 find | 10 see | 17 tell |
| 5 write | 11 run | 18 stand |
| 6 buy | 12 break | 19 do |
| | 13 fly | 20 have |

$\frac{1}{2}$ mark for each correct answer. Total ____ / 10

4 Put the verbs from the box in the past simple and complete the sentences.

bury	carry	help ✓	paint	play	pull	study	tidy	visit	walk	water
------	-------	--------	-------	------	------	-------	------	-------	------	-------

Yesterday ...

⇒ Trig helped Mrs Bell to clean the house.

- 1 Jenny her room.
- 2 Mr Bell the flowers.
- 3 Mrs Bell Mrs Todd.
- 4 Nick French verbs.
- 5 Chip some bones in the garden.
- 6 Mr Bell up the weeds in the garden.
- 7 Jenny a picture of Trig.
- 8 Nick the shopping home for his mother.
- 9 Amanda and Jenny to the park with Chip.
- 10 Tom and Nick football.

1 mark for each correct answer. Total ____ / 10

5 What are they going to do this weekend? Make sentences with **be going to**.

⇒ Jenny – wash her hair Jenny is going to wash her hair.

- 1 Trig – sleep all day on Saturday
- 2 Mr and Mrs Bell – paint the living room
- 3 Amanda – play tennis
- 4 Chip – chase Fluff
- 5 Tom – run in the park
- 6 Nick – buy some comics
- 7 Jenny and Trig – watch television
- 8 Mr Todd – clean his car
- 9 Nick and Tom – play football
- 10 Jenny and Amanda – visit their friends

1 mark for each correct answer. Total ____ / 10

Total ____ / 50

Answer key to tests

Test One

1

- 1 am
- 2 are
- 3 is
- 4 is
- 5 Are
- 6 are
- 7 Is
- 8 are
- 9 is
- 10 is

2

- 1 It is a Greek flag.
- 2 The red book is a dictionary.
- 3 Nick and Jenny are not Italian.
- 4 London is an English city.
- 5 The big book is an atlas.
- 6 Madrid is a Spanish city.
- 7 Rome is not a French city.
- 8 s Carlo an Egyptian name?
- 9 Is it a blue envelope?
- 10 Are they Japanese coins?

3

- 1 The women are English.
- 2 The babies are big.
- 3 The people are Italian.
- 4 The buses are red.
- 5 Are the benches green?
- 6 The coins aren't American.
- 7 Are the peaches big?
- 8 The dictionaries are useful.
- 9 The children are happy.
- 10 The tomatoes aren't blue.

4

- | | |
|-------|---------|
| 1 I | 6 They |
| 2 my | 7 their |
| 3 His | 8 He |
| 4 We | 9 your |
| 5 our | 10 you |

5

Possessive forms: 3, 6, 7, 9, 10
Short forms: 1, 2, 4, 5, 8

Test Two

1

- 1 have got
- 2 haven't got
- 3 Have ...got
- 4 haven't
- 5 has got
- 6 hasn't got
- 7 Have ...got
- 8 Have
- 9 Has got
- 10 Has ... got

2

- | | |
|--------|---------|
| 1 some | 6 a |
| 2 a | 7 an |
| 3 some | 8 some |
| 4 some | 9 some |
| 5 an | 10 some |

3

Correct sentences:

- 1 This is Nick's ruler.
- 2 This is my mother.
- 3 Those are his books.
- 4 These shoes are big.
- 5 That boy is a good pupil.
- 6 That's my bike over there.
- 7 This scarf is green and yellow.
- 8 Those are my football boots over there.
- 9 This is Trig's sandwich.
- 10 Are those your socks?

4

- | | |
|-----------------|-----------------|
| 1 watch | 11 gets up |
| 2 walk | 12 swim |
| 3 buries | 13 live |
| 4 washes | 14 tries |
| 5 don't grow | 15 don't read |
| 6 don't go | 16 likes |
| 7 doesn't take | 17 doesn't like |
| 8 wear | 18 does |
| 9 carries | 19 don't like |
| 10 doesn't like | 20 listen |

Test Three

1

- 1 Does
- 2 doesn't
- 3 Do
- 4 don't
- 5 Do
- 6 do
- 7 Does
- 8 does
- 9 Do
- 10 do

2

- 1 When do you play? On Saturday.
- 2 What time does he play? At two o'clock.
- 3 Where do they play? At school.
- 4 What do you play? Football.
- 5 Why does Nick hate Maths? He can't do it.

3

- 1 Eat your dinner.
- 2 Don't come home late.
- 3 Do your homework.
- 4 Don't get up late.
- 5 Don't play football in the house.
- 6 Tidy your room.
- 7 Help in the kitchen.
- 8 Don't watch TV every evening.
- 9 Make your bed.
- 10 Don't go out with your friends every day.

4

Correct sentences: 1, 3, 4, 5, 7, 8, 10

5

- | | |
|---------|---------|
| 1 can't | 6 can't |
| 2 can't | 7 can't |
| 3 can't | 8 can |
| 4 can | 9 can't |
| 5 can't | 10 can |

Test Four

1

- | | |
|---------------|----------------|
| 1 is raining | 6 are swimming |
| 2 is chasing | 7 is drinking |
| 3 are washing | 8 are running |
| 4 is writing | 9 is talking |
| 5 is eating | 10 is sleeping |

2

- | | |
|-----------|-----------|
| 1 Can | 6 must |
| 2 mustn't | 7 mustn't |
| 3 Can | 8 Can |
| 4 can | 9 mustn't |
| 5 Can | 10 must |

3

- | | |
|-------|---------|
| 1 him | 6 you |
| 2 me | 7 them |
| 3 her | 8 them |
| 4 us | 9 it |
| 5 it | 10 them |

4

- 1 Nick is often late for school.
- 2 I see the dentist twice a year.
- 3 Trig and Chip are always hungry.
- 4 Jenny plays the piano every evening.
- 5 You are usually a good pupil.
- 6 Nick never makes his bed.
- 7 Mr Bell always reads the newspaper on the train.
- 8 Amanda writes to her penfriend once a month.
- 9 I am often tired.
- 10 We go on holiday once a year.

5

- | | |
|------------|-------------|
| 1 some | 6 How much |
| 2 some | 7 some |
| 3 any | 8 some |
| 4 How many | 9 any |
| 5 any | 10 How much |

Test Five

1

- 1 walk
- 2 is sleeping
- 3 is talking
- 4 am writing
- 5 plays
- 6 cleans
- 7 is helping
- 8 is making
- 9 does
- 10 likes

2

Correct verbs:

- 1 was
- 2 didn't have
- 3 wasn't
- 4 was
- 5 didn't have
- 6 Were
- 7 was
- 8 Did she have
- 9 had
- 10 Were

3

- | | |
|-----------|----------|
| 1 thought | 11 ran |
| 2 took | 12 broke |
| 3 drank | 13 flew |
| 4 found | 14 began |
| 5 wrote | 15 ate |
| 6 bought | 16 knew |
| 7 gave | 17 told |
| 8 sang | 18 stood |
| 9 went | 19 did |
| 10 saw | 20 had |

4

- 1 tidied
- 2 watered
- 3 visited
- 4 studied
- 5 buried
- 6 pulled
- 7 painted
- 8 carried
- 9 walked
- 10 played

5

- 1 Trig is going to sleep all day on Saturday.
- 2 Mr and Mrs Bell are going to paint the living room.
- 3 Amanda is going to play tennis.
- 4 Chip is going to chase Fluff.
- 5 Tom is going to run in the park.
- 6 Nick is going to buy some comics.
- 7 Jenny and Trig are going to watch television.
- 8 Mr Todd is going to clean his car.
- 9 Nick and Tom are going to play football.
- 10 Jenny and Amanda are going to visit their friends.

Notes for teachers on listening material

There are two types of listening material on the *Grammar One* audio CD for use in class. First, there is a recording of the opening dialogue or text in each chapter. Following this there are one or two listening activities related to one or two of the exercises in the chapter.

Opening dialogues and texts

The recordings of the opening dialogues or texts can be used in a variety of ways. Pupils can listen to them before reading them or at the same time as reading them. They can be used as models for the pupils to follow when 'acting out' the dialogues or when reading aloud the texts. The CD can be paused for pupils to complete words or phrases from memory. The dialogues and texts can also be used for dictation.

Listening activities

Pupils should have the Student's Book open in front of them. The activities should be done after the relevant exercise in the Student's Book has been completed. It is recommended that the activities be done orally. You can choose individual pupils to supply the answers, or ask for a choral response. Alternatively, pupils could write the answers in their exercise books (where this is appropriate).

In the tapescript, the answers are printed in italic.

Listen and check.

Pupils listen to the CD and check their answers to a written exercise which they have completed in their Student's Book. Could also be used as a peer correction activity or as a dictation exercise.

Read and listen. What's wrong?/Who is it?/What day is it?/Is it right or wrong?

Pupils listen to the CD at the same time as reading the exercise text. They identify an error (or errors) or they identify a person etc. If there are numbered sentences in the tapescript, the CD should be paused after each sentence for pupils to answer.

Look and listen. Who is it?/What's wrong?/Two things are missing./Whose bag is it?/Is it right or wrong?

Pupils listen to the CD at the same time as looking at a picture. They identify an error (or errors) or they identify a person etc. If there are numbered sentences in the tapescript, the CD should be paused after each sentence for pupils to answer.

Listen and find.

Pupils listen to the CD and locate the items on a picture.

Listen and answer.

Pupils reply to the questions on the CD. The CD should be paused after each numbered question for pupils to answer.

1 Hello! I'm Jenny

Exercise 1

Listen and check.

- 1 he is
- 2 I am
- 3 she is not
- 4 you aren't
- 5 we aren't
- 6 they are
- 7 it is
- 8 I'm not
- 9 he isn't

Exercise 6

Read and listen. What's wrong?

Example: Jenny's in the park with Zoe and Carlo. [*Jenny's on the bus with Zoe and Carlo.*]

- 1 Zoe's from Greece. She's twelve. Carlo's from Italy. He's thirteen. [*Zoe's thirteen and Carlo's twelve.*]
- 2 Nick's in the park with Maria and George. Maria's from Greece. She's thirteen. George is from Italy. He's eleven. [*Maria's from Italy and George is from Greece.*]

2 A big book for Trig

Exercise 3

Look and listen. Two things are missing.

There's a lamp, an elephant, an apple, an aeroplane, an English dictionary, an atlas, a cup, a pencil and an orange. [*There's a ruler and an exercise book.*]

3 Girls and boys

Exercise 2

Listen and find.

grapes, dates, cherries, lemons, cucumbers, bananas, oranges, carrots, tomatoes, apples, potatoes, radishes, figs, strawberries, peaches, melons

4 My teacher

Exercise 3

Look and listen. Who is it?

Example: His favourite food's chicken.
His favourite colour's blue. [*Mike*]

- 1 Her favourite colour's blue. Her favourite sport's swimming. [*Layla*]
- 2 Her favourite sport's swimming. Her favourite colour's red. [*Liz*]
- 3 Their favourite sport's football. [*Ali and Ken*]
- 4 His favourite food's spaghetti. His favourite sport's basketball. [*Alex*]

5 Is it Nick's?

Exercise 1

Listen and find.

Nick's best friend, Tom's old bicycle, Tom's ball, his dad's old car, Jenny's best friend, Amanda's bicycle.

6 What has Jenny got?

Exercise 2

Look and listen. Whose bag is it?

Example: She's got an atlas, a ruler, a calculator and a pencil. [*It's Jenny's bag.*]

- 1 She's got an exercise book, an atlas, a ruler and a rubber. [*It's Amanda's bag.*]
- 2 He's got an exercise book, a calculator, a ruler and a pencil. [*It's Tom's bag.*]
- 3 He's got an exercise book, an atlas, a calculator and a ruler. [*It's Carlo's bag.*]
- 4 He hasn't got a calculator or a rubber. [*It's Nick's bag.*]
- 5 She hasn't got an exercise book or an atlas. [*It's Maria's bag.*]

7 These are mine

Exercise 2

Listen and check.

- 1 **These are** Jenny's gloves and **this is** her school bag.
- 2 **This is** Nick's baseball cap and **these are** his boots.
- 3 **This is** Tom's shirt and **this is** his ball.
- 4 **These are** the children's books and **these are** their rackets.
- 5 **This is** Trig's scarf and **these are** his socks.

8 A picnic

Exercise 3

Look and listen. What's wrong?

Example: Miss Mill's got some biscuits and an apple. [*She's got some biscuits and a banana.*]

- 1 Amanda's got some cheese and an apple. [*She's got some cheese and some chocolate.*]
- 2 Tom's got some biscuits and a sandwich. [*He's got a banana and a sandwich.*]
- 3 Nick's got a banana and some cheese. [*He's got a sandwich and some biscuits.*]
- 4 Jenny's got an apple and some chocolate. [*She's got an apple and some cheese.*]

9 I like school

Exercise 3

Read and listen. What's wrong?

Example: Five pupils don't like Maths. [*Five pupils like Maths.* OR *Fifteen pupils don't like Maths.*]

- 1 Six pupils like English. [*Six pupils don't like English.* OR *Fourteen pupils like English.*]
- 2 Eleven pupils don't like Geography. [*Eleven pupils like Geography.* OR *Nine pupils don't like Geography.*]
- 3 Fifteen pupils like PE. [*Eighteen pupils like PE.*]
- 4 Six pupils don't like Music. [*Seven pupils don't like Music.*]
- 5 Ten pupils like Art. [*Sixteen pupils like Art.*]

10 Chip likes bones

Exercise 4

Read and listen. Who is it?

Example: He or she doesn't like orange juice or milk. [*It's Chip.*]

- 1 He or she likes carrots and tomatoes. [*It's Trig.*]
- 2 He or she doesn't like tomatoes or orange juice. [*It's Chip.*]
- 3 He or she doesn't like orange juice, but likes milk. [*It's Nick.*]
- 4 He or she likes carrots, but doesn't like tomatoes. [*It's Jenny.*]

11 Do you like sport?

Exercise 4

Listen and answer.

Example: Does Nick like carrots? [*No, he doesn't.*]

- 1 Does Jenny like peaches? [*Yes, she does.*]
- 2 Does Nick like apples? [*Yes, he does.*]
- 3 Does Jenny like eggs? [*No, she doesn't.*]
- 4 Does Nick like chocolate? [*Yes, he does.*]
- 5 Does Nick like orange juice? [*No, he doesn't.*]
- 6 Does Jenny like tomatoes? [*No, she doesn't.*]

12 What do you play?

Exercise 4

Read and listen. What's wrong?

Example: At school Tom likes Music best.
[He likes PE best.]

- 1 PE is on Wednesday and Friday at twelve o'clock.
[PE is on Tuesday and Friday at two o'clock.]
- 2 There's no school on Monday, so in the afternoon he goes to the shops with his friends.
[There's no school on Saturday, so in the afternoon he goes to the park with his friends.]
- 3 In the evening he watches television or does his homework. [In the evening he watches television or plays computer games.]
- 4 His birthday is in January. It's on the twenty-fourth. [His birthday is in December. It's on the twenty-fifth.]
- 5 He gets a lot of presents at Easter. [He gets a lot of presents at Christmas.]

Exercise 5

Read and listen. What day is it?

Example: Film Fun is at five o'clock. Laserman is at six o'clock. [It's Friday.]

- 1 New Music is at four-thirty. Animal World is at five o'clock. [It's Thursday.]
- 2 Cartoon Time is at six o'clock. The Planets is at seven o'clock. [It's Monday.]
- 3 Film Fun is at five o'clock. Walton Road is at six o'clock. [It's Tuesday.]
- 4 Cartoon Time is at six o'clock. Seven Seas is at seven o'clock. [It's Wednesday.]

13 Slow down, Trig

Exercise 3

Look and listen. Is it right or wrong?

Example: Sign 1 means 'Don't play music'.
[Wrong. It means 'Don't touch'.]

- 1 Sign 2 means 'Turn left.' [Right.]
- 2 Sign 3 means 'Don't drop litter'. [Wrong. It means 'Don't drink the water'.]
- 3 Sign 4 means 'Stop'. [Wrong. It means 'Go'.]
- 4 Sign 5 means 'Go straight on'. [Right.]
- 5 Sign 6 means 'Don't ride bicycles'. [Wrong. It means 'Don't play music'.]

14 What is there in Merton?

Exercise 5

Look and listen. What's wrong?

Example: Nick's coat is on the floor. [It's in the wardrobe.]

- 1 His books are in the bin. [They're on the chair. (His skateboard is in the bin.)]
- 2 His skateboard is on the wardrobe. [It's in the bin. (A box is on the wardrobe.)]
- 3 Trig is under the wardrobe. [He's behind the wardrobe.]
- 4 Nick's clock is under the bed. [It's on the desk. (It's next to the lamp and his shoes.) (His tennis racket is under the bed.)]
- 5 His tennis racket is between the bed and the wardrobe. [It's on the floor, under the bed.]
- 6 His shoes are next to his guitar. [They're on the desk, next to his clock.]

15 Can he speak English?

Exercise 3

Read and listen. Who is it?

Example: He or she can climb trees and play the piano. [It's Jenny.]

- 1 He or she can't climb trees, but can draw cartoons. [It's Amanda.]
- 2 He or she can't draw cartoons, but can make a cake. [It's Jenny.]
- 3 He or she can't climb trees, but can speak French. [It's Amanda.]
- 4 He or she can draw cartoons but can't do Maths. [It's Nick.]

16 Trig is helping

Exercise 3

Look and listen. What's wrong?

Example: Mrs Allen's sitting under the big tree. She's talking to Mrs Bell. They're eating sandwiches. [*They're drinking tea.*]

- 1 Nick's playing football with Mr Bell. Tom's eating a banana. [*Nick's playing football with Tom. Tom's eating a sandwich.*]
- 2 Chip's having fun. He's chasing the neighbours' cat. [*He's running round the garden.*]

17 Can you see them?

Exercise 2

Listen and check.

- JENNY I can't find my pencils. Have you got **them**?
- NICK No, I haven't. I can't find my school bag. Can you see **it**?
- JENNY Sorry, no. I can't. Amanda's waiting for me downstairs. Tell **her** I'm looking for my pencils.
- NICK Stupid bag! Who's got **it**? I'm late for school again. Help **me**, Jenny.
- JENNY I can't help **you**. I'm looking for my pencils. Can you see **them**? Oh, no. I can't find my school bag, either! Are you hiding **it**?
- NICK No, I'm not!
- JENNY You're lying. Give it to **me**.
- NICK I'm telling **you** the truth!
- JENNY Well, Mum's downstairs. Ask **her**. Perhaps she can help us.
- NICK By the way, where's Trig? Can you see **him**?

Where are the pencils and the school bags?
Who's got **them**?

18 Can I go out?

Exercise 3

Read and listen. Is it right or wrong?

Example: We mustn't sit still in the classroom.
[*Wrong. We must sit still in the classroom.*]

- 1 We mustn't stand on the desks. [*Right.*]
- 2 We must fight. [*Wrong. We mustn't fight.*]
- 3 We mustn't do what the teacher says.
[*Wrong. We must do what the teacher says.*]
- 4 We must sleep in class. [*Wrong. We mustn't sleep in class.*]
- 5 We must be quiet. [*Right.*]
- 6 We must play football. [*Wrong. We mustn't play football.*]

19 How much milk?

Exercise 2

Look and listen. Two things are missing.

There's some bread, some orange juice, some rice, some coffee, a banana, a carrot, some tea, and an onion. [*There's some meat and there's an apple.*]

20 How often do you help?

Exercise 1

Read and listen. What's wrong?

Example: Trig always does the washing-up.
[*Trig never does the washing-up.*]

- 1 Chip never chases the neighbours' cat.
[*Chip always chases the neighbours' cat.*]
- 2 Trig's never funny. [*Trig's often funny.*]
- 3 Chip never buries his bones. [*Chip usually buries his bones.*]
- 4 Trig always has a bath. [*Trig sometimes has a bath.*]

21 Tom plays football

Exercise 3

Read and listen. What's wrong?

Example: Zoe is from Greece. She's twelve years old. [*She's thirteen years old.*]

- 1 She's learning English in Greece. She likes England. [*She's learning English in England.*]
- 2 She hasn't got a lot of English books. [*She's got a lot of English books.*]
- 3 She likes music. She doesn't play volleyball. [*She doesn't like music. She plays volleyball.*]
- 4 It's raining today. Zoe and Jenny are speaking English. Zoe isn't making mistakes. [*Zoe's making mistakes.*]

22 Nick had a bad dream

Exercise 1

Look and listen. Who is it?

Example: He was at the theatre yesterday. [*Peter*]

- 1 She was at the circus yesterday. [*Diana*]
- 2 They were at the zoo yesterday. [*Molly and Gina*]
- 3 He was at the swimming pool yesterday. [*Jason*]
- 4 They were at the park yesterday. [*Laura and Kate*]
- 5 He was at the football stadium yesterday. [*Trig*]

23 Did Trig help?

Exercise 3

Look, read and listen. Who was it?

Example: She tasted the bears' porridge. [*Goldilocks*]

- 1 He rubbed a lamp. He had three wishes. [*Aladdin*]
- 2 She visited her grandmother. She talked to a wolf. [*Little Red Riding Hood*]
- 3 He was a puppet. He turned into a boy. [*Pinocchio*]
- 4 She lived with seven dwarfs. She was very beautiful. [*Snow White*]
- 5 She lived with her stepmother and stepsisters. She married a prince. [*Cinderella*]

24 Nick lost his money

Exercise 3

Listen and check.

Last year Nick, Jenny and their parents **flew** to Greece on holiday. They **saw** the Parthenon and they **ate** a lot of Greek food. They **sat** on the beach in the sun and they **swam** in the warm sea. They all **got** sunburned. Nick and Jenny **made** some Greek friends. They **wrote** some postcards to their friends in England and they **took** a lot of photographs. They **brought** home a lot of souvenirs. Unfortunately, Mr Bell **fell** down the hotel steps and **broke** his arm.

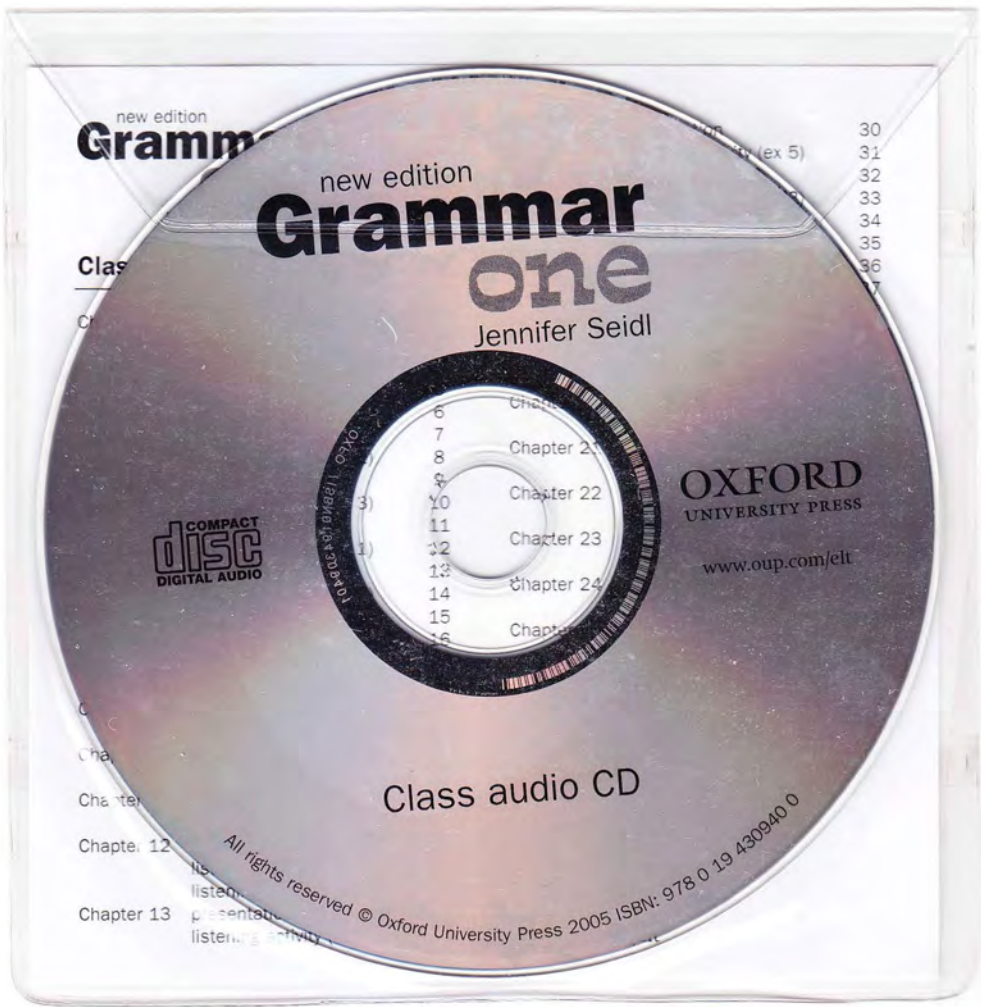
25 What's Trig going to do?

Exercise 4

Look and listen. Is it right or wrong?

Example: He's going to pack his suitcase. [*Right.*]

- 1 The sun's going to shine. [*Wrong. It's going to rain.*]
- 2 She's going to water the flowers. [*Wrong. She's going to make a cake.*]
- 3 He's going to play football. [*Wrong. He's going to water the flowers.*]
- 4 She's going to fall. [*Right.*]
- 5 He's going to chase the cat. [*Wrong. He's going to eat the cake.*]



new edition
Grammar

new edition
**Grammar
one**

Jennifer Seidl

Class

Ch

COMPACT
disc
DIGITAL AUDIO

- 6 Chapter 21
- 7 Chapter 22
- 8 Chapter 22
- 9 Chapter 23
- 10 Chapter 23
- 11 Chapter 24
- 12 Chapter 24
- 13 Chapter 24
- 14 Chapter 24
- 15 Chapter 24
- 16 Chapter 24

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

Class audio CD

Chapter 12

Chapter 13

All rights reserved © Oxford University Press 2005 ISBN: 978 0 19 430940 0

30
31
32
33
34
35
36
37

new edition
Grammar
one

Jennifer Seidl

Class audio CD contents

	track
Chapter 1 presentation	2
listening activity 1 (ex 1)	3
listening activity 2 (ex 6)	4
Chapter 2 presentation	5
listening activity (ex 3)	6
Chapter 3 presentation	7
listening activity (ex 2)	8
Chapter 4 presentation	9
listening activity (ex 3)	10
Chapter 5 presentation	11
listening activity (ex 1)	12
Chapter 6 presentation	13
listening activity (ex 2)	14
Chapter 7 presentation	15
listening activity (ex 2)	16
Chapter 8 presentation	17
listening activity (ex 3)	18
Chapter 9 presentation	19
listening activity (ex 3)	20
Chapter 10 presentation	21
listening activity (ex 4)	22
Chapter 11 presentation	23
listening activity (ex 4)	24
Chapter 12 presentation	25
listening activity 1 (ex 4)	26
listening activity 2 (ex 5)	27
Chapter 13 presentation	28
listening activity (ex 3)	29

Chapter 14 presentation	30
listening activity (ex 5)	31
Chapter 15 presentation	32
listening activity (ex 3)	33
Chapter 16 presentation	34
listening activity (ex 3)	35
Chapter 17 presentation	36
listening activity (ex 1)	37
Chapter 18 presentation	38
listening activity (ex 3)	39
Chapter 19 presentation	40
listening activity (ex 2)	41
Chapter 20 presentation	42
listening activity (ex 1)	43
Chapter 21 presentation	44
listening activity (ex 3)	45
Chapter 22 presentation	46
listening activity (ex 1)	47
Chapter 23 presentation	48
listening activity (ex 3)	49
Chapter 24 presentation	50
listening activity (ex 3)	51
Chapter 25 presentation	52
listening activity (ex 4)	53

This recording is copyright and unauthorized copying is strictly prohibited. OXFORD and OXFORD ENGLISH are trade marks of Oxford University Press.
 © Oxford University Press 2005
 ISBN: 978 0 19 430940 0

OXFORD
 UNIVERSITY PRESS

www.oup.com/elt

new edition
Grammar
one

Grammar One is the first in a series of three books which provide extra grammar practice for pre-teenagers and young teenagers. The books can be used with any beginner's course and cover all the grammar required for the Cambridge Young Learners English Tests.

In the Student's Book, simple dialogues and texts demonstrate the grammar in use. Short, clear 'Grammar lessons' present the rules and 'Words to learn' boxes highlight useful vocabulary. Written and oral exercises enable learners to practise the grammar and improve their accuracy and fluency.

The new edition has been revised and updated, and has all new coloured illustrations. As well as the new 'Words to learn' boxes, there is a wordlist in each Student's Book. New revision sections provide even more practice.

This Answer Book contains the answers to the exercises in *Grammar One* and five photocopiable tests (with answers). An audio CD is also included for use in class. This contains recordings of the dialogues and texts which begin each chapter as well as listening activities based on the exercises in the Student's Book.

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

OXFORD ENGLISH
ISBN 978-0-19-430946-2



9 780194 309462