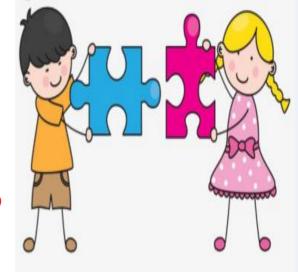
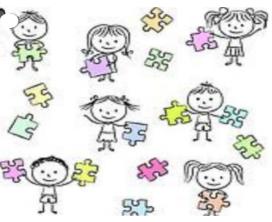


# Unit 7 Puzzles and codes







# **Puzzles and codes**

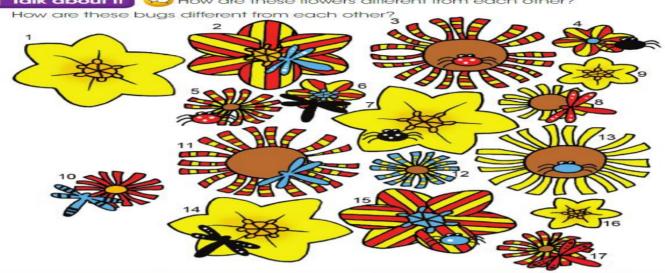
#### We're going to:

describe and compare objects read and write 'secret code' messages use clues to solve problems

interview each other about things we have done read and act out a tale about a clever solution to a problem

#### Lesson 1 Bugs and flowers

Talk about it Pow are these flowers different from each other?



112 Unit 7 Lesson 1



Look at these pictures. Then listen and find two flowers on page 112.









3 Word study

Describe a flower or a bug. Your partner will try to find it. Use some of these words:

centre stripes spots with without

Your partner can ask questions, for example:

Is it a big flower?

Is it a flower with a bug? (

Is it a bug with wings?

4 📴 Write

Write a drawing instruction for your class. Use a number, a size, a colour and an object or animal. If you want to, add **stripes** or **spots**.

Draw two little green snakes with stripes.





# **Puzzles and codes**

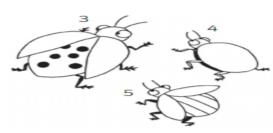
#### Lesson 1 Bugs and flowers

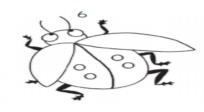
#### 1 Read

Follow the instructions. There is one bug you don't need to colour.

- a Find a big bug with wings. It has black spots. Colour it orange.
- b Find a little bug without wings. It has three stripes. Colour it green.
- c Find a little bug without wings. It doesn't have spots or stripes.4
  Colour it purple.
- d Find two bugs that are exactly the same. Colour them yellow. 2 and 5







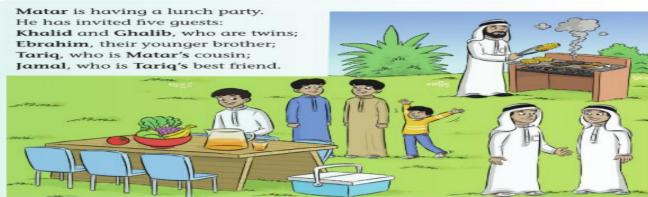
#### 2 Write

- 1 Find the two yellow bugs that are exactly the same and write about them.
  I found two Yellow bugs that they have wings and stripes.
- There is one bug that is not coloured yet. Write an instruction for this bug like instruction in the latest of the second of the

Bridge to Success Gode Activity Book Unit 7

#### Lesson 2 Matar's barbecue

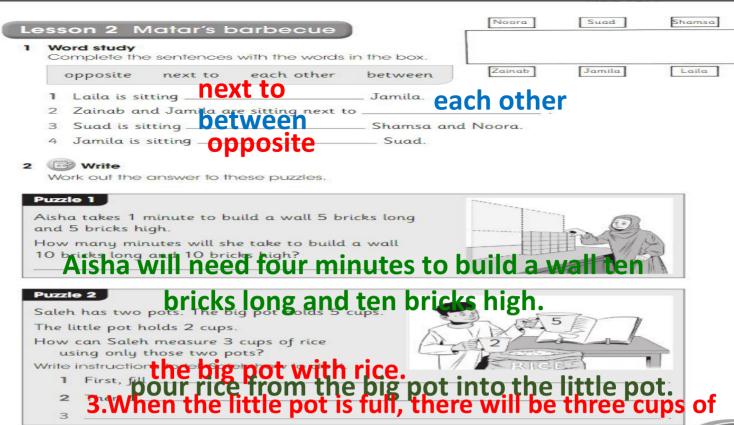
- Talk about it A How often do you eat outside? What do you like to eat and drink at a barbecue?
- 2 21st Let's do it!
  - This story is a puzzle. Read the clues and work out the answers. Matar is having a lunch party.



Where will they sit at the table? Read the clues to find out. Draw a plan of a table and six chairs, like this, and write the names on the chairs. Clues

- 1 The twins are sitting opposite each other.
- 2 Matar is sitting between Khalid and Ebrahim.
- 3 Jamal and Tariq are sitting next to each other.
- 4 Tariq is sitting opposite his cousin.
- 5 Ebrahim is sitting opposite Jamal.





rice left in the big cup.

Bridge to Success Grade 4 Activity Book Unit 7

#### esson 3 Please give it to me ...

Useful phrases Would you like ... ? I would like ... .

Please can I have ... ?

What would you like to eat?

1 Word study Uncle Aziz is helping at Matar's barbecue. He enjoys cooking. Unfortunately, when Uncle Aziz was laying the table, he forgot a few things.

Match the pictures to the words spoon cup knife plate napkin In pairs, practise saying these words. 65 2 Listen Matar is giving Uncle Aziz instructions. Fill in the missing words. Then listen to check. Ebrahim is missing a knife. Please give it to him. Khalid is missing a No napkin . Please give it to \_ Jamal and Ghalib are each missing a Spoon . Please give the spoons to \_tnem\_\_. Tariq is missing a CUD . Please give it to And I am missing a Date . Please give it to 3 Galk Language tip Act out a conversation. Please give it to ... One person will play Uncle Aziz.

#### **Lesson 3** Please give it to me ...

Look at the pictures of food from Matar's barbecue. Write the words under the correct pictures

salad burger chicken sweetcorn fruit drink

What would you like for lunch? I'd like







What would each quest like for lunch? is giving Uncle Aziz instructions. Write the missing words.



Khalid would like a burger Please give it to <u>him</u>



Ebrahim would Please give it to him.



Tariq and Jamal Would like some fruit
Please give it to them.

Ghalib
Please give it to him.

I would like some salad.

Please give it to me.

with Book Unit 7





Bridge to Success Grade 4 Activity Book Unit

1 Talk about it 🗀 21st Why might you want to send a secret message?

How would you do it?

2 21st Let's do it!

A message from Cairo!

For thousands of years, people have used codes to send secret messages. Only a person who knows the code can understand the message. Read about three different codes.

#### A letter code

In ancient times, there were no phones or computers. People wrote messages and gave them to a messenger. The messenger used a camel caravan to deliver the messages.

Important people often wrote their messages in secret code.

You can write a message using one of these ancient codes.

Here is the secret letter code:

Α	В	C	D	E	F	G	H	I	J	K	L	M
N	0	P	Q	R	S	Т	U	V	W	×	Y	Z

To write a letter in code, use the letter <u>above</u> or <u>below</u> it. For the letter A, write N. For the letter T, write G. The word CAT is written PNG in letter code.

Decode this secret instruction! FGNAQ BA LBHE YRSG YRT.



# Stand on your left leg

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Number code Rub your tummy
In this code, you replace each letter with a number. Find the letter H on the grid. With your finger, go down to the red number at the bottom: 3. Now go to the blue number on the left: 2. So the secret code number for H is 32. To make it more difficult, write both letters in black: 32. Remember – always write the red number first, then the blue number. Try writing your name in number code.

1	Α	В	С	D	E
2	F	G	H	I	J
3	K	L	М	N	0
4	Р	Q	R	S	Т
5	U	~	W	×	Y
	1	2	3	4	5

Decode this secret instruction!

34 –	15 -	_	21				
<b>55</b> –	53 -	_	15	_	34		
54 -	15 -	_	33	_	33	_	55.



#### Tic-tac-toe code

To write a letter in this code, find the letter in the pictures below. Draw the part of the picture that has that letter in it. If there is a dot, draw the dot too. This is how you write **BOOT**:

A	В	C	j	K	Ŀ	s	w
D	E	F	M -	Ņ	-0	т 🔀 U	x • Y
G	н	1	P	ė	Ř	v	ž



Then follow all three secret instructions at the same time!



#### 🗀 Talk

Pat your head "Pat your head" "Pat your head"

### Let's do it! A letter code

	17/1	L \/	<b>\</b> // /		
	W	$\Gamma V$	W		

Α	В	C	D	E	F	G	H	I	J	K	L	M
N	0	Р		R	S	Т	U		w	×	Y	7

My message without code:

My message with code:

#### Number code

1	Α	В	C	D	E
2	F	G	Н	- 1	J
3	K	L	M	Ν	0
4	P	Q	R	S	Т
5	U	~	W	×	Y
	1	2	3	4	5

My message without code:

My message with code:

#### Tic-tac-toe code

A	В	C	'n	1	K	Ŀ	_
D	E	F	M	-	Ņ	•0	т.
G	н	1	ė	П	ė	Ř	



My message without code:

My message with code:

Use of English

Write the past simple tense of each verb on the lines. For help, look at the Irregular verb chart in the Learner Boom on page 30.



Bridge to Suc Book Unit 7



#### esson 5 Amazing messengers

**Word study**Complete the sentences with the verbs in the box. Then listen and check

didn't catch didn't travel lived traveled liked flew

1 In ancient times didn't travel lived traveled liked flew

2 Messenger pigeods

3 The pigeons always

4 Thieves 1000 Cattle pigeons because the birds flew away. for very long distances.

- 5 People KEO \_\_\_\_ the pigeon messenge because the birds worked hard.
  5 In his cities, thousands of pigeons \_\_\_\_\_ in special pigeon houses.

#### Language tip

Past simple negative

didn't (did not) + base form of the verb

He shouted. He did not shout.

I saw you. I didn't see you.



#### 2 Use of English

Write the sentences in the negative form with didn't

- The rich man wanted end that Write a menu.

  He wrote a menu.

  The pigeon didn't write a menu.

  The pigeon didn't fly very slowly.

  A thief caught the pigeon. A thief didn't catch the pigeon.

  The servant ate the cherries. The servant didn't eat the cherries.

  The servant told the cherry farmer a story.
- The rich man didn't say, "These are bad cherries."

#### Lesson 6 My learning

#### 67 1 Listen

Listen and tick (</) the box.

1 Which animal is Jasmine thinking of?



2 Saif is helping his mum lay the table. Find the right picture.



#### 2 Read and write Complete the paragraph by writing the correct

by writing the correct form of the verb in brackets on the line.

3 Palk

Ask and answer the questions using **did** and **didn't**.

- 1 What did you have
- for breakfast today?

  Who did you see at the weekend?
- 3 Where did you go on holiday last year?

Yesterday, my football coatook (a) (write) an important message. I (b) (a) (take) the message home (a) (give) the message to him. The message (a) (s) (say), 'Mazin scored a wonderful goldenay.' My father was very happy.



I had toast for breakfast today. What did you have?

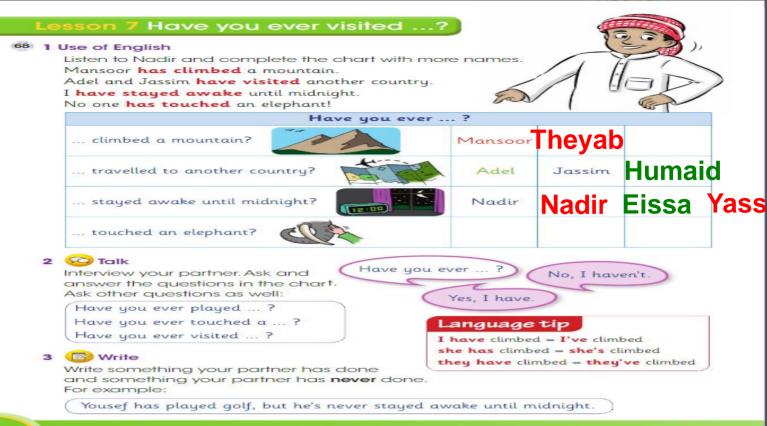
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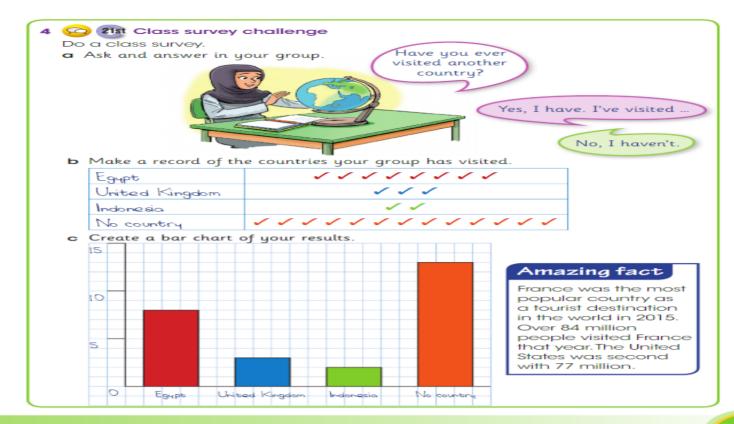
- Use of English
  - Put the words in the right order and write the two sentences. Then draw a picture.
    - 1. I can see a big red flower with a yellow centre.
  - 2. I can see two little blue bugs on the flower.
- Read and write
- The big drink is for Khalid at Gentlem
- 2 The little drink is for Ebrahim Please give it to .
- The hot drink is for Aunt Nagema.

  Please give it to



	© yes	a sometimes	⊗ not yet
I can describe and compare objects.			
I can use clues to solve problems.			
I can read and write secret code messages.			
I can read and write about things that happened in the past.			
I can use me, him, her, them.			





Ali and Ghaya live in the United Kingdom, but they go on holiday to other countries. Ali collects postcards from all the countries he's been to. Ghaya collects dolls from all the countries she's been to. Look at the pictures. Answer the questions with sentences.



















- Has Ali ever visited France? No, he hasn't.

  Has Ali ever visited Kenya? PS, he has.
- What other countries has Alivered?

  He's visited Japan and Greece.
- She's visited India, Mexico, Korea and Greece
- They've both visited Greece

#### 

Some verbs are **irregular**. They are more difficult to remember! Ask and answer these questions. Then make up new questions using the same verbs.



#### ride

Have you ever ridden a horse?

Have you ever ridden a camel?



#### see

**Have** you ever **seen** the sea?

Have you ever seen an important person?



#### be

Have you ever been to a circus?

Have you ever been to a football match?



#### sleep

Have you ever slept in a tent?

**Have** you ever **slept** on a boat?



#### eat

Have you ever eaten noodles?

Have you ever eaten on an aeroplane?



#### hear

Have you ever heard a lion roar?

Have you ever heard a tiny baby cry?

#### 2 Word study

Turn to the irregular verb chart on Learner's Book page 230. Practise saying these words out loud.

#### 3 📴 Write

Write something you have done and something you have never done.

For example: ( I've ridden a horse, but I've never ridden a dinosaur. )

#### Lesson 8 Have you ever seen ...?

## I've never seen a goat wearing a coat!

#### Use of English

Write the correct form of the verb in the space (see the Irregular verbs on page 230 of the Learner's Book). Then answer the auestion with a short answer.

1 Have you ever <u>eaten</u> a mango? (**eat**)

Yes, I have./No, I haven't.

2 Have you ever heard \_ a thunderstorm? (**hear**) \_ Have you eve Deen \_ to a zoo? (**be**) \_

Have you eve Seen 4 . a giraffe? (**see**) .

15 2 Word study
Complete this table. Then listen and check.



Write

Write new questions using the verbs **eat** and **hear**. Draw a picture to go with each question.

eaten hamburger? ? (eat)

heard someone

playing the oud?





Bridge to Success Grade 4 Activity Book Unit 7

a boy sleeping outside on a hot Lesson 9 Have you ever slept or

Read and listen

Read and listen to the poem.

#### Have you ever done that?

Have you ever slept outside on a hot summe night Everything looks different in the moon's strang light.

The trees seem to whispe as you bravely whisper back. Outside a night Have you ever done that?

a boy riding a boat in a

I've never slept outside on a hot summer night but I've ridden in being tossed like a kite

on dark wild wave with the wind at my back. On a boat in a storm. Have you ever done that? Iulie Larios

Vocabulary

tossed: thrown here and there whisper: talk very quietly kite:

Writing strategy

summer night

Use 'like a' comparisons in They are interesting for

2 (21st Talk

Answer these questions about the poem with your partner.

- What can you see in the first picture? What can you see in the second picture?
- The name of the poem is a question. Can you find any more questions in the poem?
- How many lines are there in each section?
- Which words rhyme in the first section of the poem? Which words rhyme in the second section of the poem? Find the words that rhyme with 'night'. How many are there?
- How many different words can you find in the poem that start with 'w'?
- Find the word 'trees' in the first section. What sound do the trees make? What does 'whisper' mean? **talk quietly**Find the words 'like a kite' in the second section. What is 'like a kite' in the poem?
- Riding in a boat in a storm is very brave. What brave thing have you done?

#### Lesson 9 Have you ever slept outside?

Use of English
Some 'like a' comparisons are used regularly in English.
Look at the pictures. Then choose one word to complete each comparison.



2 Write

Complete the sentences using the comparisons from Activity 1. like a fish

swimming lesson. run as a wind has eyes like a hawk 3 Dana is the fastest in our class. She can \_ 4 My aunt always sees dirt in her house. She \_ I can jump like a rocket! 3 😕 Let's do it! Choose one of the sentences below. Write your own `like a' comparison. I can jump . I am quiet . I am noisy \_

#### Lesson 10 A Nasreddin story 1

1 Talk about it Open pour remember the folktale The Boy and the Wolf?

What other folktales have you read? What characters can you remember?

70 2 Read and listen

Read and listen to this story from Turkey. It is about a man called Nasreddin, who always teaches a wise lesson.

Reading strategy
This story is a folktale.
What do you think this
story will be about?

#### A fair solution - part 1

One day, a poor man walked by a fine, expensive restaurant. He smelled the delicious food. The man was hungry and tired. He sat down outside the restaurant and took out a piece of dry bread. 'If I smell these wonderful smells while I eat my bread, I can pretend I'm eating a lovely meal,' he thought.

The man closed his eyes and imagined a delicious meal.

The rich restaurant owner came outside and shouted at the poor man, 'Stop! You're enjoying the smell of my food. You must pay me for that.'

'But I haven't eaten any of your food,' said the poor man.

'The smells are mine! They come from my delicious food.

Pay me the money!' demanded the rich man. 'No,' said the poor man. 'That's not fair.'

'Then we will go to the judge,'

said the rich man.

'He will make you pay.'

# 3 🙆 Talk 1. A poor man and a rich man.

- 1 Who are the two characters in part 1 of the story?
- 2 Where is the story set (which place)? 2. Outside a restaurant.
- 3 What did the poor man do while he ate his dry bread? 3. He thought of a 4 The rich man shouted at the poor man. What did he shout?
- 5 Think about a delicious meal. Tell your partner.
- 4. 'Stop! You're enjoying the smell, you must pay me.'

#### Lesson 10 A Nasreddin story 1

- Use of English
  Write the rich man's words again. Use an exclamation mark.

  1 'Stop.' 1. Stop!

  2 'The smells are mine.' The smells are mine!'

  3 'Pay me the money.' Pay me the money!'

2 Write
Write what the poor man said. The first one has been done for you.

1 'I can pretend I have a lovely meal,' said the poor man.



I can pretend I have a lovely meal.

2 'I haven't eaten your food,' said the poor man.

I haven't eaten your food.

3 'That's not fair,' said the poor man.

That's not fair.





Bridge to Success Grade 4 Activity Book Unit 7

#### A fair solution - part 2

The judge of the town was Nasreddin. Nasreddin was clever and wise.

He listened to the problem and thought for a minute.

'You must pay for the smell of the food,' Nasreddin said to the poor man.'
'Please give me your money.'

The poor man gave Nasreddin a small bag of coins.

'This is all I have,' he said in a sad voice.

Nasreddin took the bag of money and held it next to the rich man's ear. He shook it so the coins jingled.

'Can you hear the sound of this money?' Nasreddin asked.

The rich man nodded.

'Good,' said Nasreddin. 'That is your payment.

This poor man enjoyed the smell of your food. Now you have enjoyed the sound of his

money. That is a fair solution.'

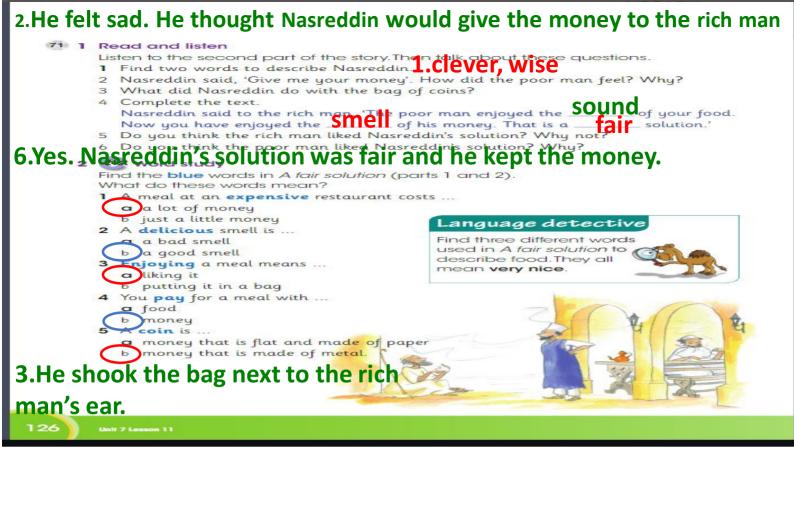
Nasreddin handed the bag back to the poor man. 'You are free to go,' he said.

'The problem has been solved.'

'Thank you,' said the poor man.

'You're welcome,' said Nasreddin.





# Lesson 11 A Nasreddin story 2 1 Read Number the sentences in the correct order, 1-6. a The rich man said, 'You must pay for the smell of by delicious food.' b The two men went to see Nasreddin, the judge.

A poor man sat outside a restaurant. He enjoyed the delicious smell.

Nasreddin said, 'You must give me your money.' The poor man gave Nasreddin a small bag of coins.

e Nasreddin said to the rich man, 'This poor man enjoyed the smell of your food. Now you have enjoyed the sound of his money. That is a fair solution.'

#### 2 Write

Write these sentences correctly. Use:

- capital letters
- full stops
- question marks
- speech marks
- · commas

1. This is all thave, said the poor man.

2. Can you hear the sound of this money? Nasreddin asked the rich man.

3. 'Good,' said Nasreddin. 'That is your payment.'

4. 'We will go to the judge,' said the rich man. He will make you pay,'

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Bridge to Success Grade 4 Activity Book Unit 7

#### Lesson 12 My learning

#### 72 1 Listen

- Listen to five children talking. Write Vos' or 'No' for each question.

  1 Has Nouf ever ridden a came!?

  4 Has Hind ever seen.

  5 Has Maha ever hear.

  3 Has Eman ever eaten a pizza? 4 Has Hind ever seen a snake?





#### 2 B Write

What have you done today? Write a sentence.

#### 3 (21st Talk

Talk about these problems. What is a fair solution? There may be more than one answer!

1 There are four biscuits and eight children. All the children like biscuits!

How can you solve the problem fairly?

2 There is only one ball. Khamees and Jamal both want to play with it. How can they find a fair solution?

#### Speaking tip

When you are speaking in groups, be wise like Nasreddin. Make sure everyone has a turn to speak. Always listen to what other people/your friends are saying.

#### Lesson 12 My learning

Read and write

Then answer the question and draw stripes on the cow.

1 Have you ever Seen

- Have you ever \_
- No Tye hever (sesseen No, I've \_ a cow with stripes!

Write
Write the words from the box in the correct circle.

light right fun one write done kite run

> Sounds like 'night' light, right, write, kite

Sounds like 'sun' fun, one, done, run

Assessment box Tick the box for you.

	© yes	@ sometimes	😕 not yet
I can talk with a friend about things we have done.			
I can read poetry, including like a comparisons.			
I can talk and write about a story I have read.			
I can work with others to find a fair solution to problems.			

#### Lesson 13 Review

# It is a red flower with a yellow centre.

- Describe the two flowers on this tohas a blue bug with wings and
- 2 Galk

Tell your partner about something you have do black stripes

Your partner will answer, then tell you about something he or she has done. For example:

Partner 1: I've ridden on a skateboard. Have you ever done that?

Partner 2: No. I haven't his a big yellow flower. It has a black

I've been to the mount his a big yellow flower. It has a black

Have you ever done that?

Read and write Read the sentences and fill in bug with six legs and three spots. 3 Read and write

Matar says to Tariq. This picture is for Aunt Naeema. Please give \_ That picture is for Uncle Aziz. Please \_\_\_\_\_

4 Write

Look at this picture from the story A fair solution (pages 124-125). Choose one of the characters. Write 2-3 sentences about the person. Write what the character is doing or saying.

