

| Term 2 2019 / 2020 | | UAE Phonics | |
|------------------------|---------------------|--|-------|
| NELCF Level | | En1.1-En1.2 | |
| Week | 1 | Unit | 15+16 |
| Resources | | | |
| Learner book pages | 2-11 | Literacy Kit | |
| Audio Tracks | 66-71, Phonics Song | | |
| PCM | 7 | | |
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| Domain | Code | | |
| Listening | En.1.L.PA.2 | Listen and identify initial, median and final phonemes in simple words. | |
| | En.1.L.PA.4 | Develop an awareness of intonation patterns when listening. | |
| Reading | En.1.R.PA.1 | Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading. | |
| | En.1.R.CS.1 | Read and understand the overall meaning of very short, simple texts with the help of pictures. | |
| Speaking | En.1.S.P.1 | Accurately reproduce modelled language. | |
| | En.1.S.P.2 | Pronounce learned words using correct stress and intonation. | |
| Writing | En.1.W.H.1 | Write correctly formed letters and words moving from left to right. | |
| | En.1.W.WS.3 | Write the most common high frequency words correctly. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | A-Z review: ant, apple, bird, bag, bat, box, camel, cat, doll, duck, elephant, fish, frog, gift, gorilla, hat, hen, igloo, ink, jet, key, lemon, moon, nose, octopus, pen, pot, pink, queen, red, robot, sun, tree, umbrella, van, watch, x-ray, yo-yo, zebra cheese, chair | |
| | colours | red | |
| | shapes | circle | |
| | numbers | 1-10 review: one, two, three, four, five, six, seven, eight, nine, ten 11, eleven | |
| | HFW | the, and, a, to, said | |

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| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 2 | Unit | 17 |
| Resources | | | |
| Learner book pages | 12-17 | Literacy Kit | |
| Audio Tracks | 72-76, Phonics Song | | |
| PCM | | | |
| Domain | Code | | |
| Listening | En.1.L.PA.2 | Listen and identify initial, median and final phonemes in simple words. | |
| | En.1.L.PA.4 | Develop an awareness of intonation patterns when listening. | |
| Reading | En.1.R.PA.1 | Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading. | |
| | En.1.R.RS.2 | Read the most common high frequency words. | |
| Speaking | En.1.S.P.1 | Accurately reproduce modelled language. | |
| | En.1.S.P.2 | Pronounce learned words using correct stress and intonation. | |
| Writing | En.1.W.WS.1 | Use phonological awareness and blending strategies to write new words. | |
| | En.1.W.WS.3 | Write the most common high frequency words correctly. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | shark, shoes | |
| | colours | blue | |
| | shapes | square | |
| | numbers | 12, twelve | |
| | HFW | in, he, I, of, she | |

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|------------------------|---------------------|---|----|
| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 3 | Unit | 18 |
| Resources | | | |
| Learner book pages | 18-23 | Literacy Kit | |
| Audio Tracks | 77-81, Phonics Song | | |
| PCM | | | |
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| Domain | Code | | |
| Listening | En.1.L.CS.3 | Listen and understand familiar words and set phrases in very short and simple texts on familiar topics. | |
| | En.1.L.PA.4 | Develop an awareness of intonation patterns when listening. | |
| Reading | En.1.R.RS.2 | Read the most common high frequency words. | |
| | En.1.R.CS.1 | Read and understand the overall meaning of very short, simple texts with the help of pictures. | |
| Speaking | En.1.S.P.1 | Accurately reproduce modelled language. | |
| | En.1.S.P.2 | Pronounce learned words using correct stress and intonation. | |
| Writing | En.1.W.WS.1 | Use phonological awareness and blending strategies to write new words. | |
| | En.1.W.WS.3 | Write the most common high frequency words correctly. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | think, thumb | |
| | colours | green | |
| | shapes | triangle | |
| | numbers | 13, thirteen | |
| | HFW | was, you, they, on, it | |

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|------------------------|---------------------|--|----|
| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 4 | Unit | 19 |
| Resources | | | |
| Learner book pages | 24-29 | Literacy Kit | |
| Audio Tracks | 82-87, Phonics Song | | |
| PCM | 8 | | |
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| Domain | Code | | |
| Listening | En.1.L.PA.2 | Listen and identify initial, median and final phonemes in simple words. | |
| | En.1.L.CS.1 | Listen and respond appropriately to peers and adults. | |
| Reading | En.1.R.RS.2 | Read the most common high frequency words. | |
| | En.1.R.CS.1 | Read and understand the overall meaning of very short, simple texts with the help of pictures. | |
| Speaking | En.1.S.P.1 | Accurately reproduce modelled language. | |
| | En.1.S.P.2 | Pronounce learned words using correct stress and intonation. | |
| Writing | En.1.W.WS.3 | Write the most common high frequency words correctly. | |
| | En.1.W.WS.2 | Write sentences using spacing, capitalisation and full stops. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | swing, ring | |
| | colours | yellow | |
| | shapes | rectangle | |
| | numbers | 14, fourteen | |
| | HFW | for, his, but, at, is | |

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|------------------------|---------------------|--|----|
| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 5 | Unit | 20 |
| Resources | | | |
| Learner book pages | 30-35 | Literacy Kit | |
| Audio Tracks | 88-92, Phonics Song | | |
| PCM | | | |
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| Domain | Code | | |
| Listening | En.1.L.PA.1 | Listen and identify all phonemes. | |
| | En.1.L.PA.4 | Develop an awareness of intonation patterns when listening. | |
| Reading | En.1.R.RS.2 | Read the most common high frequency words. | |
| | En.1.R.CS.1 | Read and understand the overall meaning of very short, simple texts with the help of pictures. | |
| Speaking | En.1.S.P.2 | Pronounce learned words using correct stress and intonation. | |
| | En.1.S.IP.3 | Ask and answer simple questions on familiar topics. | |
| Writing | En.1.W.WS.1 | Use phonological awareness and blending strategies to write new words. | |
| | En.1.W.H.1 | Write correctly formed letters and words moving from left to right. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | photo, phone | |
| | colours | orange | |
| | shapes | star | |
| | numbers | 15, fifteen | |
| | HFW | that, with, can, we, all | |

| Term 2 2019 / 2020 | | UAE Phonics | |
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| NELCF Level | | En1.1-En1.2 | |
| Week | 6 | Unit | 21 |
| Resources | | | |
| Learner book pages | 36-41 | Literacy Kit | |
| Audio Tracks | 93-98, Phonics Song | | |
| PCM | 9 | | |
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| Domain | Code | | |
| Listening | En.1.L.PA.2 | Listen and identify initial, median and final phonemes in simple words. | |
| | En.1.L.CS.3 | Listen and understand familiar words and set phrases in very short and simple texts on familiar topics. | |
| Reading | En.1.R.CS.1 | Read and understand the overall meaning of very short, simple texts with the help of pictures. | |
| | En.1.R.RS.2 | Read the most common high frequency words. | |
| Speaking | En.1.S.P.1 | Accurately reproduce modelled language. | |
| | En.1.S.P.2 | Pronounce learned words using correct stress and intonation. | |
| Writing | En.1.W.WS.2 | Write sentences using spacing, capitalisation and full stops. | |
| | En.1.W.WP.1 | Write very short, simple sentences on familiar topics. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | whale, whistle | |
| | colours | pink | |
| | shapes | heart | |
| | numbers | 16, sixteen | |
| | HFW | are, up, had, my, her | |
| Assessment | | | |
| Assessment Tool | | Syllabus Coverage | Periods |
| Reading and Speaking (Outcome Tracker) | | Units 15-21 | 2/3 after the completion of Unit 21. (NOTE: can also be conducted in the following weeks up to Almanhal CA deadline). |

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| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 7 | Unit | 22 |
| Resources | | | |
| Learner book pages | 42-47 | Literacy Kit | |
| Audio Tracks | 99-104, Phonics Song | | |
| PCM | 1, 10 | | |
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| Domain | Code | | |
| Listening | En.1.L.CS.3 | Listen and understand familiar words and set phrases in very short and simple texts on familiar topics. | |
| | En.1.L.CS.2 | Listen and understand the overall meaning of very short and simple texts on familiar topics. | |
| Reading | En.1.R.PA.1 | Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading. | |
| | En.1.R.CS.1 | Read and understand the overall meaning of very short, simple texts with the help of pictures. | |
| Speaking | En.1.S.P.1 | Accurately reproduce modelled language. | |
| | En.1.S.IP.3 | Ask and answer simple questions on familiar topics. | |
| Writing | En.1.W.WS.3 | Write the most common high frequency words correctly. | |
| | En.1.W.WP.1 | Write very short, simple sentences on familiar topics. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | tooth, pool, book, foot | |
| | colours | purple | |
| | shapes | oval | |
| | numbers | 17, seventeen | |
| | HFW | what, there, out, this, have | |

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| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 8 | Unit | 23 |
| Resources | | | |
| Learner book pages | 48-53 | Literacy Kit | |
| Audio Tracks | 105-112, Phonics Song | | |
| PCM | | | |
| Domain | Code | | |
| Listening | En.1.L.CS.3 | Listen and understand familiar words and set phrases in very short and simple texts on familiar topics. | |
| | En.1.L.CS.2 | Listen and understand the overall meaning of very short and simple texts on familiar topics. | |
| Reading | En.1.R.RS.4 | Read and re-read very short and simple texts. | |
| | En.1.R.CS.1 | Read and understand the overall meaning of very short, simple texts with the help of pictures. | |
| Speaking | En.1.S.IP.1 | Express own ideas using familiar words and set phrases. | |
| | En.1.S.IP.4 | Participate in very short, simple interactions on familiar topics. | |
| Writing | En.1.W.WS.3 | Write the most common high frequency words correctly. | |
| | En.1.W.WS.1 | Use phonological awareness and blending strategies to write new words. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | cow, owl, cloud, mouse | |
| | colours | brown | |
| | shapes | diamond | |
| | numbers | 18, eighteen | |
| | HFW | went, like, be, so, some | |
| Assessment | | | |
| Assessment Tool | | Syllabus Coverage | Periods |
| Listening EoT (March 1st to 5th) | | Units 15-21 | 1 in Week 8 |
| Listening (Outcome Tracker) | | Units 15-23 | 1 (for both) after the completion of Unit 23. (NOTE: can also be conducted in following weeks up to Almanhal CA deadline). |
| Writing (Outcome Tracker) | | Units 15-23 | |

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| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 9 | Unit | 24 |
| Resources | | | |
| Learner book pages | 54-59 | Literacy Kit | |
| Audio Tracks | 113-120, Phonics Song | | |
| PCM | | | |
| Domain | Code | | |
| Listening | En.1.L.CS.3 | Listen and understand familiar words and set phrases in very short and simple texts on familiar topics. | |
| | En.1.L.CS.1 | Listen and respond appropriately to peers and adults. | |
| Reading | En.1.R.RS.4 | Read and re-read very short and simple texts. | |
| | En.1.R.RS.2 | Read the most common high frequency words. | |
| Speaking | En.1.S.IP.1 | Express own ideas using familiar words and set phrases. | |
| | En.1.S.F.1 | Use basic language structures when speaking. | |
| Writing | En.1.W.WS.3 | Write the most common high frequency words correctly. | |
| | En.1.W.WP.1 | Write very short, simple sentences on familiar topics. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | boil, coins, boy, toys | |
| | colours | black, white | |
| | numbers | 19, nineteen | |
| | HFW | then, were, not, go, little | |

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|------------------------|-----------------------|--|----|
| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 10 | Unit | 25 |
| Resources | | | |
| Learner book pages | 60-66 | Literacy Kit | |
| Audio Tracks | 121-126, Phonics Song | | |
| PCM | 11 | | |
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| Domain | Code | | |
| Listening | En.1.L.PA.3 | Listen and identify the number of syllables in words. | |
| | En.1.L.PA.4 | Develop an awareness of intonation patterns when listening. | |
| Reading | En.1.R.CS.1 | Read and understand the overall meaning of very short, simple texts with the help of pictures. | |
| | En.1.R.RS.4 | Read and re-read very short and simple texts. | |
| Speaking | En.1.S.IP.1 | Express own ideas using familiar words and set phrases. | |
| | En.1.S.F.1 | Use basic language structures when speaking. | |
| Writing | En.1.W.WS.2 | Write sentences using spacing, capitalisation and full stops. | |
| | En.1.W.WP.1 | Write very short, simple sentences on familiar topics. | |
| Supplementary Syllabus | | | |
| Domain | Category | Content | |
| Lexis | phonics | Phonics review: U16-24 | |
| | colours | Colours review: U16-24 | |
| | shapes | Shapes review: U16-24 | |
| | numbers | 20, twenty | |
| | HFW | them, mum, no, as, one | |

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| Term 2 2019 / 2020 | | UAE Phonics | |
| NELCF Level | | En1.1-En1.2 | |
| Week | 11 | Unit | Review U15-25 |
| Resources | | | |
| Learner book pages | 2-72 | Literacy Kit | |
| Audio Tracks | | | |
| PCM | | | |
| | | | |
| Domain | Code | | |
| Listening | N/A | Review Units 15-25 | |
| Reading | N/A | Review Units 15-25 | |
| Speaking | N/A | Review Units 15-25 | |
| Writing | N/A | Review Units 15-25 | |
| Supplementary Syllabus | | | |
| Domain | Category | Code | Content |
| Functional Language | N/A | N/A | Review Units 15-25 |
| Grammar | N/A | N/A | Review Units 15-25 |
| Lexis | N/A | N/A | Review Units 15-25 |
| Assessment | | | |
| Assessment Tool | | Syllabus Coverage | Periods |
| Reading EoT | | Units 15-24 | 1 |