



Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	1	Unit	15+16
Resources			
Learner book pages	2-11	Literacy Kit	
Audio Tracks	66-71, Phonics Song		
PCM	7		
Domain	Code		
Listening	En.1.L.PA.2	Listen and identify initial, median and final phonemes in simple words.	
	En.1.L.PA.4	Develop an awareness of intonation patterns when listening.	
Reading	En.1.R.PA.1	Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading.	
	En.1.R.CS.1	Read and understand the overall meaning of very short, simple texts with the help of pictures.	
Speaking	En.1.S.P.1	Accurately reproduce modelled language.	
	En.1.S.P.2	Pronounce learned words using correct stress and intonation.	
Writing	En.1.W.H.1	Write correctly formed letters and words moving from left to right.	
	En.1.W.WS.3	Write the most common high frequency words correctly.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	A-Z review: ant, apple, bird, bag, bat, box, camel, cat, doll, duck, elephant, fish, frog, gift, gorilla, hat, hen, igloo, ink, jet, key, lemon, moon, nose, octopus, pen, pot, pink, queen, red, robot, sun, tree, umbrella, van, watch, x-ray, yo-yo, zebra cheese, chair	
	colours	red	
	shapes	circle	
	numbers	1-10 review: one, two, three, four, five, six, seven, eight, nine, ten 11, eleven	
	HFW	the, and, a, to, said	



Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	2	Unit	17
Resources			
Learner book pages	12-17	Literacy Kit	
Audio Tracks	72-76, Phonics Song		
PCM			
Domain	Code		
Listening	En.1.L.PA.2	Listen and identify initial, median and final phonemes in simple words.	
	En.1.L.PA.4	Develop an awareness of intonation patterns when listening.	
Reading	En.1.R.PA.1	Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading.	
	En.1.R.RS.2	Read the most common high frequency words.	
Speaking	En.1.S.P.1	Accurately reproduce modelled language.	
	En.1.S.P.2	Pronounce learned words using correct stress and intonation.	
Writing	En.1.W.WS.1	Use phonological awareness and blending strategies to write new words.	
	En.1.W.WS.3	Write the most common high frequency words correctly.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	shark, shoes	
	colours	blue	
	shapes	square	
	numbers	12, twelve	
	HFW	in, he, I, of, she	



Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	3	Unit	18
Resources			
Learner book pages	18-23	Literacy Kit	
Audio Tracks	77-81, Phonics Song		
PCM			
Domain	Code		
Listening	En.1.L.CS.3	Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	
	En.1.L.PA.4	Develop an awareness of intonation patterns when listening.	
Reading	En.1.R.RS.2	Read the most common high frequency words.	
	En.1.R.CS.1	Read and understand the overall meaning of very short, simple texts with the help of pictures.	
Speaking	En.1.S.P.1	Accurately reproduce modelled language.	
	En.1.S.P.2	Pronounce learned words using correct stress and intonation.	
Writing	En.1.W.WS.1	Use phonological awareness and blending strategies to write new words.	
	En.1.W.WS.3	Write the most common high frequency words correctly.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	think, thumb	
	colours	green	
	shapes	triangle	
	numbers	13, thirteen	
	HFW	was, you, they, on, it	



English Language Instructional Planner

Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	4	Unit	19
Resources			
Learner book pages	24-29	Literacy Kit	
Audio Tracks	82-87, Phonics Song		
PCM	8		
Domain	Code		
Listening	En.1.L.PA.2	Listen and identify initial, median and final phonemes in simple words.	
	En.1.L.CS.1	Listen and respond appropriately to peers and adults.	
Reading	En.1.R.RS.2	Read the most common high frequency words.	
	En.1.R.CS.1	Read and understand the overall meaning of very short, simple texts with the help of pictures.	
Speaking	En.1.S.P.1	Accurately reproduce modelled language.	
	En.1.S.P.2	Pronounce learned words using correct stress and intonation.	
Writing	En.1.W.WS.3	Write the most common high frequency words correctly.	
	En.1.W.WS.2	Write sentences using spacing, capitalisation and full stops.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	swing, ring	
	colours	yellow	
	shapes	rectangle	
	numbers	14, fourteen	
	HFW	for, his, but, at, is	



Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	5	Unit	20
Resources			
Learner book pages	30-35	Literacy Kit	
Audio Tracks	88-92, Phonics Song		
PCM			
Domain	Code		
Listening	En.1.L.PA.1	Listen and identify all phonemes.	
	En.1.L.PA.4	Develop an awareness of intonation patterns when listening.	
Reading	En.1.R.RS.2	Read the most common high frequency words.	
	En.1.R.CS.1	Read and understand the overall meaning of very short, simple texts with the help of pictures.	
Speaking	En.1.S.P.2	Pronounce learned words using correct stress and intonation.	
	En.1.S.IP.3	Ask and answer simple questions on familiar topics.	
Writing	En.1.W.WS.1	Use phonological awareness and blending strategies to write new words.	
	En.1.W.H.1	Write correctly formed letters and words moving from left to right.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	photo, phone	
	colours	orange	
	shapes	star	
	numbers	15, fifteen	
	HFW	that, with, can, we, all	



Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	6	Unit	21
Resources			
Learner book pages	36-41	Literacy Kit	
Audio Tracks	93-98, Phonics Song		
PCM	9		
Domain	Code		
Listening	En.1.L.PA.2	Listen and identify initial, median and final phonemes in simple words.	
	En.1.L.CS.3	Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	
Reading	En.1.R.CS.1	Read and understand the overall meaning of very short, simple texts with the help of pictures.	
	En.1.R.RS.2	Read the most common high frequency words.	
Speaking	En.1.S.P.1	Accurately reproduce modelled language.	
	En.1.S.P.2	Pronounce learned words using correct stress and intonation.	
Writing	En.1.W.WS.2	Write sentences using spacing, capitalisation and full stops.	
	En.1.W.WP.1	Write very short, simple sentences on familiar topics.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	whale, whistle	
	colours	pink	
	shapes	heart	
	numbers	16, sixteen	
	HFW	are, up, had, my, her	
Assessment			
Assessment Tool		Syllabus Coverage	Periods
Reading and Speaking (Outcome Tracker)		Units 15-21	2/3 after the completion of Unit 21. (NOTE: can also be conducted in the following weeks up to Almanhal CA deadline).



Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	7	Unit	22
Resources			
Learner book pages	42-47	Literacy Kit	
Audio Tracks	99-104, Phonics Song		
PCM	1, 10		
Domain	Code		
Listening	En.1.L.CS.3	Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	
	En.1.L.CS.2	Listen and understand the overall meaning of very short and simple texts on familiar topics.	
Reading	En.1.R.PA.1	Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading.	
	En.1.R.CS.1	Read and understand the overall meaning of very short, simple texts with the help of pictures.	
Speaking	En.1.S.P.1	Accurately reproduce modelled language.	
	En.1.S.IP.3	Ask and answer simple questions on familiar topics.	
Writing	En.1.W.WS.3	Write the most common high frequency words correctly.	
	En.1.W.WP.1	Write very short, simple sentences on familiar topics.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	tooth, pool, book, foot	
	colours	purple	
	shapes	oval	
	numbers	17, seventeen	
	HFW	what, there, out, this, have	



Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	8	Unit	23
Resources			
Learner book pages	48-53	Literacy Kit	
Audio Tracks	105-112, Phonics Song		
PCM			
Domain	Code		
Listening	En.1.L.CS.3	Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	
	En.1.L.CS.2	Listen and understand the overall meaning of very short and simple texts on familiar topics.	
Reading	En.1.R.RS.4	Read and re-read very short and simple texts.	
	En.1.R.CS.1	Read and understand the overall meaning of very short, simple texts with the help of pictures.	
Speaking	En.1.S.IP.1	Express own ideas using familiar words and set phrases.	
	En.1.S.IP.4	Participate in very short, simple interactions on familiar topics.	
Writing	En.1.W.WS.3	Write the most common high frequency words correctly.	
	En.1.W.WS.1	Use phonological awareness and blending strategies to write new words.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	cow, owl, cloud, mouse	
	colours	brown	
	shapes	diamond	
	numbers	18, eighteen	
	HFW	went, like, be, so, some	
Assessment			
Assessment Tool		Syllabus Coverage	Periods
Listening EoT (March 1st to 5th)		Units 15-21	1 in Week 8
Listening (Outcome Tracker)		Units 15-23	1 (for both) after the completion of Unit 23. (NOTE: can also be conducted in following weeks up to Almanhal CA deadline).
Writing (Outcome Tracker)		Units 15-23	



Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	9	Unit	24
Resources			
Learner book pages	54-59	Literacy Kit	
Audio Tracks	113-120, Phonics Song		
PCM			
Domain	Code		
Listening	En.1.L.CS.3	Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	
	En.1.L.CS.1	Listen and respond appropriately to peers and adults.	
Reading	En.1.R.RS.4	Read and re-read very short and simple texts.	
	En.1.R.RS.2	Read the most common high frequency words.	
Speaking	En.1.S.IP.1	Express own ideas using familiar words and set phrases.	
	En.1.S.F.1	Use basic language structures when speaking.	
Writing	En.1.W.WS.3	Write the most common high frequency words correctly.	
	En.1.W.WP.1	Write very short, simple sentences on familiar topics.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	boil, coins, boy, toys	
	colours	black, white	
	numbers	19, nineteen	
	HFW	then, were, not, go, little	



English Language Instructional Planner

Term 2 2019 / 2020		UAE Phonics	
NELCF Level		En1.1-En1.2	
Week	10	Unit	25
Resources			
Learner book pages	60-66	Literacy Kit	
Audio Tracks	121-126, Phonics Song		
PCM	11		
Domain	Code		
Listening	En.1.L.PA.3	Listen and identify the number of syllables in words.	
	En.1.L.PA.4	Develop an awareness of intonation patterns when listening.	
Reading	En.1.R.CS.1	Read and understand the overall meaning of very short, simple texts with the help of pictures.	
	En.1.R.RS.4	Read and re-read very short and simple texts.	
Speaking	En.1.S.IP.1	Express own ideas using familiar words and set phrases.	
	En.1.S.F.1	Use basic language structures when speaking.	
Writing	En.1.W.WS.2	Write sentences using spacing, capitalisation and full stops.	
	En.1.W.WP.1	Write very short, simple sentences on familiar topics.	
Supplementary Syllabus			
Domain	Category	Content	
Lexis	phonics	Phonics review: U16-24	
	colours	Colours review: U16-24	
	shapes	Shapes review: U16-24	
	numbers	20, twenty	
	HFW	them, mum, no, as, one	



English Language Instructional Planner

Term 2 2019 / 2020			UAE Phonics		
NELCF Level			En1.1-En1.2		
Week	11		Unit	Review U15-25	
Resources					
Learner book pages		2-72	Literacy Kit		
Audio Tracks					
PCM					
Domain	Code				
Listening	N/A	Review Units 15-25			
Reading	N/A	Review Units 15-25			
Speaking	N/A	Review Units 15-25			
Writing	N/A	Review Units 15-25			
Supplementary Syllabus					
Domain	Category	Code	Content		
Functional Language	N/A	N/A	Review Units 15-25		
Grammar	N/A	N/A	Review Units 15-25		
Lexis	N/A	N/A	Review Units 15-25		
Assessment					
Assessment Tool		Syllabus Coverage		Periods	
Reading EoT		Units 15-24		1	