امتحان الفصل الدراسي الأول

End of Term1 Exam



إذا سألك أحدهم ماذا تربد أن تكون في المستقبل ؟ فقل له أربد أن أكون

	رقم الطّالب/ Student No
	اسم الطّالب/ Student Name
	اسم المدرسة / School Name
Class / الشعبة General	الصف والمسار/ Grade & Stream
Mathemat	ics Subject /المادة

This table is to be filled by markers

يملأ هذا الجدول بدقّة تامّة من قبل لجنة التّقدير.

رقم السـّــؤال		الدّر ark	اسم المقـدّر 1 Marker Name 1	اسم المقـدّر 2 Marker Name 2	اسم المراجع Reviser Name
Question No.	رقمـــاً In Figures	کتابــةٔ In Words			
Part I					
Part II					
الدّرجة المستحقّة Allotted Mark					

Grade: 10

Stream: General

Subject: Mathematies

Number of Pages: (7)

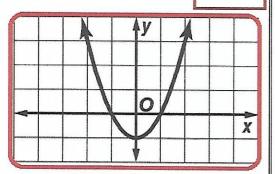
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End of Term 1 Exam Academic Year 2018/2019

Part I

Circle the letter corresponding to the correct answer.

1) Which equation corresponds to the graph shown?



a)
$$y = x^2 + 1$$

b)
$$y = x^2 - 1$$

c)
$$y = -x^2 - 1$$

d)
$$y = x^2$$

2) Find the value of C that makes $x^2 - 6x + C$ a perfect square trinomial.

b)
$$-9$$

3) Which equation is equivalent to $x^2 + 2x - 3 = 0$?

a)
$$(x+1)^2 = 2$$

b)
$$(x+1)^2 = 4$$

c)
$$(x-1)^2 = 2$$

d)
$$(x-1)^2 = 4$$



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4) State the value of the discriminant for $y = x^2 - 8x + 10$.

a) 4.9

b) 24

c) 104

d) 10.2

5) Solve $x^2 - 10x = -21$.

a) x = -3, 10

b) x = -7, 4

c) x = 3

d) x = 3, 7

6) Solve $2^{3x+10} = 128$.

a) x = 3

b) x = 2

c) x = 1

d) x = -1

7) Which is the equation for the nth term of the geometric sequence

$$-4, 8, -16, \dots$$
 where $n \ge 1$?

a)
$$a_n = -4(2)^{n-1}$$

b)
$$a_n = -4(-2)^{n-1}$$

c)
$$a_n = -2(-4)^{n-1}$$

d)
$$a_n = -2(4)^n$$

8) Which equation represents exponential growth?

a)
$$y = 3(0.7)^x$$

b)
$$y = 3x$$

c)
$$y = 0.5x^3$$

d)
$$y = 3(1.04)^x$$



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9) Find the range for the function $g(x) = \sqrt{x} - 4$.

a)
$$\{x/x \ge 0\}$$

b)
$$\{y \mid y \ge 0\}$$

c)
$$\{y / y \ge -4\}$$

d)
$$\{x / x \ge -4\}$$

10) Solve $\sqrt{7-2x} = \sqrt{9-x}$.

a)
$$\frac{1}{2}$$

b)
$$-\frac{1}{2}$$

$$d) -2$$

11) Which is the horizontal asymptote for the function $y = \frac{2}{x+2} + 1$?

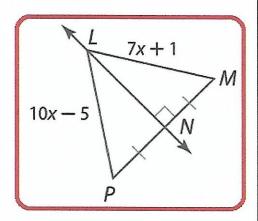
a)
$$y = -1$$

b)
$$y = 1$$

c)
$$x = -2$$

d)
$$x = 2$$

12) Find the value of X.



a)
$$x = 15$$

b)
$$x = 3$$

c)
$$x = 2$$

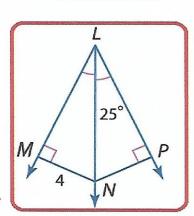
d)
$$x = 4$$



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13) Find the measure of $\angle MNP$.



- a) 65°

- b) 130°
- d) 50°

14) If n > m, which of the following must be true?

- a) -m > -n
- c) $m^2 < n^2$

- b) 3m > n
- d) -n > -m

15) Ahmed purchased a car for AED 60,000. The car depreciated at an annual rate of 15%. Which of the following equations models the value of Ahmed's car after 6 years?

a)
$$y = 60000(1.15)^6$$
 b) $y = 60000(0.15)^6$

b)
$$y = 60000(0.15)^6$$

c)
$$y = 60000(0.85)^6$$
 d) $y = 15(60000)^6$

d)
$$y = 15(60000)^6$$



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Show all the details when answering these questions.

16)	The roller coaster launches riders straight up and returns straight down.
	The equation $h = -16t^2 + 128t$ models the height h, in feet, of the riders
	from their starting position after t seconds. How long is it until the riders return
	to the bottom?
17)	In an AC circuit, the voltage V, current C, and impedance I are related by the
	formula V = C·I. Find the voltage in a circuit with current 3 + 6j amps and
	impedance 5 - j ohms.
	2
18)	Solve the inequality algebraically $\chi^2 - 4\chi \le 21$.



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	models the data.					
	X	-1	0	1	2	3
	V	3	6	12	24	43
					<u> </u>	
*			•••••			
						•••••
						· <u></u>
Find terms a_2 and a			1			
$a_1 = -2 \text{ and } a_n = 0$	$(-3)a_{n-1}+4$, if n	≥ 2 .				
	•••••					
	•••••	•••••		•••••	•••••	•••••
		••••				
••••••	***************************************	•••••	••••••	•••••••	•••••	•••••
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			udan V	=3 find	l X wher	1 12 -
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Assume that $oldsymbol{y}$ varie	s inversely as x .	If $y = 12$	when x	J, IIII0		-
Assume that y varie	s inversely as x.	If $y = 12$	when x			
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Assume that y varie	s inversely as x.	If y = 12	when x	3, mile		

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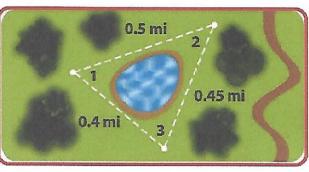
22) So	Solve	<u>x</u>	6	-2	State	anv	extraneous	colutions
	OOIVE	x+1	(x-5)(x+1)	-2.	State	arry	extraneous	solutions.



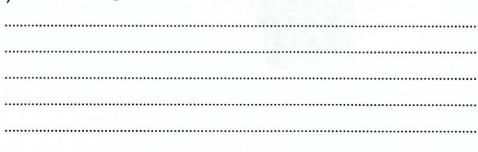
23) Hamdan and his family are walking around a lake as shown in the figure.

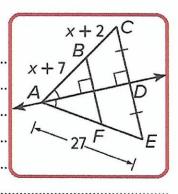
Order the angles of the triangle formed by their path from largest to smallest.





24) Find the lenght of $A\!B$.





End of Exam

Good Luck



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