



Unit 1 : look in a book

Lesson 1: Think about it

Lesson 2: New words

Lesson 3: Time to practice

Lesson 4: Find out more

Lesson 5: Time to practice

~~**Lesson 6:** My learning (درس محذوف)~~

Lesson 7: words and sounds

Lesson 8: Time to practice

Lesson 9: Use of English

Lesson 10: New words

Lesson 11: Speaking

~~**Lesson 12:** My learning (درس محذوف)~~

Lesson 13: Read and answer 1

Lesson 14: Read and answer 2

Lesson 15: Use of English

Lesson 16: Time to practice

~~**Lesson 17:** My learning (درس محذوف)~~

~~**Lesson 18:** Review (درس محذوف)~~

~~**Lessons 19-20:** choose a project (درس محذوف)~~



Name:

Class: 3/.....

Zahrat Al Madaen School

T. Shamsa Shaiban



3rd GRADE

Unit 1 word list

Amazing	رائع
Author	كاتب
Backpack	حقيبة الظهر
Bag	حقيبة
Beginning	البدايه
Big	كبير
Book	كتاب
bookcase	خزانة الكتب
Book cover	غلاف الكتاب
Camera	آلة تصوير
Chapters	فصل من كتاب
Characters	شخصيات (قصه)
Computer	حاسب الي
Contents	محتويات
Cupboard	خزانة
Dictionary	قاموس
Dinosaur	ديناصور
e-book	كتاب الكتروني
Fiction	حقيقي - واقعي
Non-Fiction	غير حقيقي - خيالي
Funny	مضحك
Good	جيد
Grumpy	غاضب
Hairbrush	مشط
Happy	سعيد
Her	ضمير يعود للمفرد المؤنث
His	ضمير يعود للمفرد المذكر
Information	معلومات
Inside	داخل
Jacket	جاكيت - معطف
Jumper	سترة
King	ملك
Lazy	كسول
Little	قليل
Lunch box	صندوق الغذاء
Middle	الوسط
Mine	ملكي - لي
Mobile	هاتف نقال
Monkey	قرود
New	جديد

Old	قديم
Pages	صفحات
Pencil	قلم رصاص
Reading	قراءة
Recipe	وصفه
Scary	مخيف
School	مدرسه
Shoe	حذاء
Skipping rope	حبل النط
Sock	جورب
Sport	رياضه
Story	قصه
Table	طاولة
Tablet	جهاز لوحي
Title	عنوان
Train	قطار
Whisper	يهمس
Wise	حكيم
Yours	ملكك - لك

Personal pronouns

	I		it
	you		we
	he		you
	she		they

Lesson 1



Lesson outcomes: مخرجات الدرس

الاجابه على الاساله واعطاء معلومات بصيغه المضارع البسيط

- My name is Amna. أمثله:
- I am eight years old.
- My eyes are brown.

Key vocabulary كلمات الدرس

book story tablet shark football

Key expressions/structure القواعد المستخدمة للدرس

- My name is
- My eyes are

What's your name?

.....

How old are you?

.....

What colour are your eyes?

.....

Write 2 sentences about a story that has stayed in your head.

1.
.....

2.
.....

Lesson 2

Lesson outcomes: مخرجات الدرس

- Talk about colours, numbers, and personal details.
- Understand, read and write simple nouns related to books.

Key vocabulary كلمات الدرس

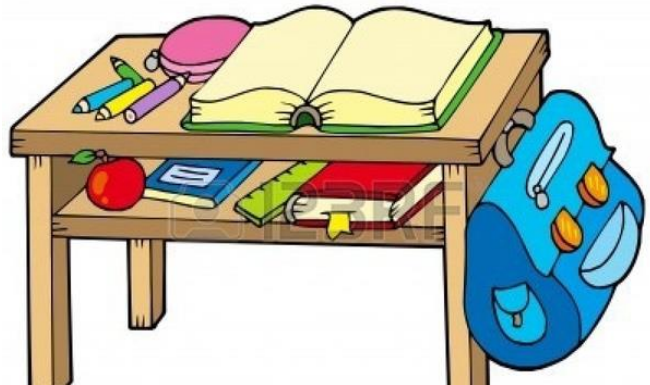
Bookcase book cover tablet with e-book
cupboard pages

Key expressions/structure

There is one book. (للمفرد)

There are two books. (للمجمع)

- ✓ Look at the picture
- ✓ Answer the questions
- ✓ Use: There is / There are



How many books are on the desk?

.....

How many books are in the desk?

.....

How many apples are in the desk?

.....

How many pencils are on the desk?

.....

How many rulers are in the desk?

.....

Lesson 3

Lesson outcomes: مخرجات الدرس

- Ask and answer present simple questions about themselves and others.
- Write sentences giving information about themselves and others.

Key vocabulary كلمات الدرس

Pencil case lunch box chair

Key expressions/structure

I like

What colours do you like?

Answer the questions

What colours do you like?

.....

What do you like reading about?

.....

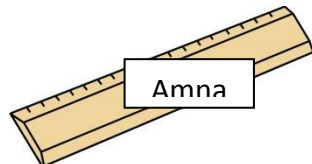
Have you got any brothers or sisters?

.....

Whose is it?



It's Sara's book.



.....



.....

نستخدم s الملكية للدلالة على ان غرض ما يعود الى الشخص

This is Maryam's eraser.

هذه ممحاة مريم

Lesson 4

Lesson outcomes: مخرجات الدرس

- Recognize key features of books.
- Use simple phrases to express agreements and disagreement.

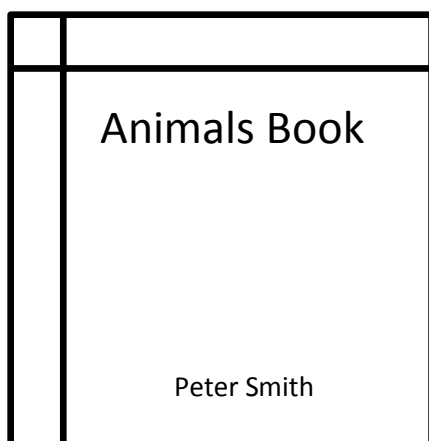
Key vocabulary كلمات الدرس

Title author contents chapter book cover

Little big old new inside

Key expressions/structure

I agree / I don't agree / I think



Contents

page

- | | |
|-------------------|----|
| 1. Farm animals | 4 |
| 2. Desert animals | 7 |
| 3. Forest animals | 9 |
| 4. Sea animals | 12 |

Look and answer

1. What is the title of the book?

.....

2. Who is the author of the book?

.....

Read the sentence and tick () Yes or No

	Yes	No
1. This book has 3 chapters.		
2. You can read about farm animals in page 4		

Lesson 5

Lesson outcomes: مخرجات الدرس

- Recognize the difference between fiction and non-fiction books.
- To use
 - “my” and “your” .
 - “Like” and “dislike”.

Key vocabulary كلمات الدرس

Fiction non-fiction stories characters information

Key expressions/structure

My your

Fiction books tell a story. The story is not real.

Non-fiction books give real information.

Read about Sara then write about yourself

My name is Sara. I like non-fiction books. I like reading about animals. I don't like fiction books.



Sara

.....
.....
.....
.....
.....
.....

Me

Lesson 7

Lesson outcomes: مخرجات الدرس

- Identify and use words containing short vowel sounds.

Key vocabulary كلمات الدرس

Beginning consonant middle vowel the alphabet

Circle the vowels

a	b	c	d	e	f	g	h	i	j	k	l
m	n	o	p	q	r	s	t	u	v	w	x
y	z										

Circle the consonants

a	b	c	d	e	f	g	h	i	j	k	l
m	n	o	p	q	r	s	t	u	v	w	x
y	z										

Write the alphabets

A	B.....	C.....	D.....	E.....	F.....	G.....
H.....	I.....	J.....	K.....	L.....	M.....	N.....
O	P.....	Q.....	R.....	S.....	T.....	U.....
V.....	W.....	X.....	Y.....	Z.....		

Lesson 8

Lesson outcomes: مخرجات الدرس

- Count and pronounce numbers 1 to 15.
- Recognize and use words containing short vowel sounds.

Key vocabulary كلمات الدرس

Letters of the alphabet

Key expressions/structure

How do you spell it? / How manyare there?

a/ an + noun

Write the numbers

11: 12: 13:
14: 15:

Vowels are (u, a, e, i, o)

We use "an" before a word that begins with a vowel (an apple)

We use "a" before a word that begins with a consonant (a banana)

Use a or an

It'stablet.



It'stable.



it'sorange.



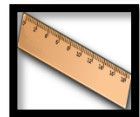
It'scupboard.



It'sbook.



It'sruler.



It'spencil



It'sice-cream.



Lesson 10

Lesson outcomes: مخرجات الدرس

- Use have got+ noun
- Use compound nouns

Key vocabulary كلمات الدرس

Backpack hair brush skipping rope camera
jumper pencil lunchbox shoe jacket book
sock

Key expressions/structure

She has got a pink hairbrush.

Write the words under the pictures

Hairbrush skipping rope camera jumper pencil
lunchbox shoe jacket book sock



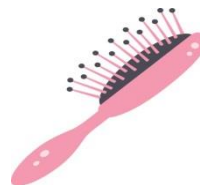
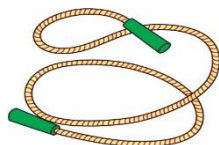
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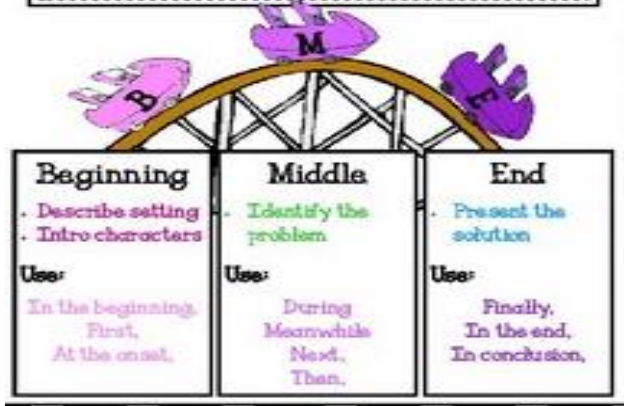
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Lesson 11

The important events in the **beginning**, **middle**, and **end** of a story told in a sequential order.



Lesson outcomes: مخرجات الدرس

- Use like to give opinion.
- Asks and answer questions in the present simple.

Key vocabulary كلمات الدرس

Book story pages characters beginning middle end good bad most/least popular

Key expressions/structure

Which is your favorite story? My favorite story is...

Think about your favorite story. What happens

At the beginning?

.....

.....

In the middle?

.....

.....

At the end?

.....

.....

Lesson 13

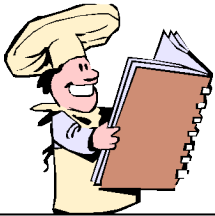
Key vocabulary كلمات الدرس

Recipe dinosaur to whisper to wonder sport train monkey king amazing dictionary
mobile phone volcano

Key expressions/structure

When I stop and read a book

Fill in the spaces: use the key vocabulary



.....



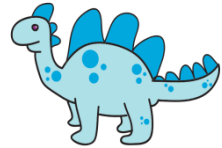
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Lesson 15

Lesson outcomes: مخرجات الدرس

- Use and understands adverbs of frequency.

Key vocabulary كلمات الدرس

Never usually sometimes always

Key expressions/structure

What do you sometimes/always/never do?

What do you sometimes do on Sunday?

.....

What do you never do on Friday?

.....

What do you always do on Saturday?

.....

What do you usually do on Thursday?

.....

Re- Write the sentence.

usually I school go to Monday on.

.....

.....

Lesson 16

Lesson outcomes: مخرجات الدرس

- Use and understands adverbs of frequency.

Key vocabulary كلمات الدرس

Tall strong large paws claws fur hair
friendly scary happy grumpy

Key expressions/structure

Have/ has got

What is the title of your favorite story?

.....

Who is the author?

.....

Draw the characters of the story

