



Classroom Language

I'm sorry	أنا أسف	explain	يشرح
I'm late	أنا متأخر	all right	حسناً
That's okay	وهو كذلك	borrow	يستعير
How	كيف	sure	أكيد / متأكد
spell	يتحجى	turn to	يتجه إلى
mother	أم	answer	يحب / إجابة
go to	يذهب إلى	I don't know	لا أعرف
May I ?	هل من الممكن أن ؟	break	فسحة
of course	بالطبع	Let's go	هيا بنا نذهب
bathroom	حمام	just a minute	لحظة من فضلك
please	من فضلك	sure	أكيد / متأكد
use	يستخدم	turn	يتجه / يتحول
underground	تحت الأرض		

اقرأ ما بلي واحفظه جداً



1

Some Important Questions



What is your name? ما اسمك؟

My first name is.....

How are you? كيف حالك؟

I'm fine.Thank you.

How old are you? كم عمرك؟

I'myears old.

How old is Ali? كم عمرك علي؟

He isyears old.

How old are Ali and Aya?

They are.....years old.



English Alphabet

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

الحروف الهجائية للغة الانجليزية يبلغ عددها 26 حرف .
هذه الحروف لها شكلان شكل يسمى بالحروف الصغيرة أو small .
والشكل الثاني يسمى حروف كبيرة أو capital .
كانت هذه مقدمة ضرورية لدراسة موضوع جديد يسمى الترقيم .

Punctuation

الترقيم هو تحويل أول حرف من بعض الكلمات من حرف صغير إلى حرف كبير

هنا نعرف الكلمات التي يجب أن تبدأ بحرف كبير:

- (1) أول كلمة في الجملة (بداية الجملة) .
- (2) أسماء الناس مثل Ali – Heba – Dina – Mona
- (3) أسماء الأماكن مثل Cairo – Giza
- (4) أيام الأسبوع مثل Saturday – Sunday – Monday -----
- (5) الشهور January – February – March -----
- (6) اللغات مثل Arabic – English
- (7) الضمير I
- (8) في نهاية الجملة نضع (.) full stop (.)
- (9) في نهاية السؤال نضع (?) Question mark (?)
- (10) في أحياناً نستخدم (,) أو (') apostrophe (')
- (11) و أحياناً

هنا نتعلم كيف نرقم الجمل التالية :

- 1- my name s mohamed - My name's Mohamed .
- 2- nancy doesn t go to school on friday
- Nancy doesn't go to school on F

أنا تعبت من كثرة الحفظ والمذاكرة

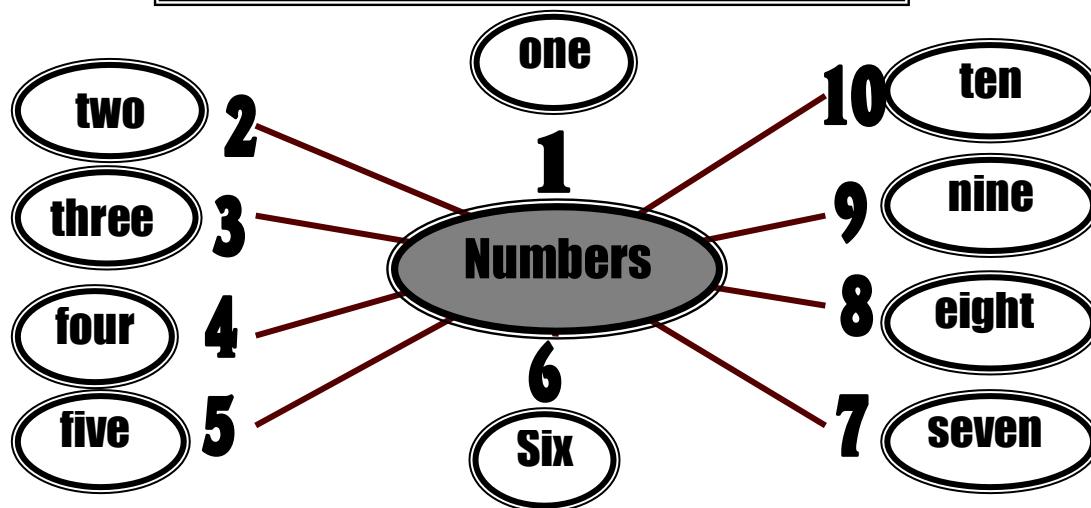
Exercises:-

- 1 – mona and fatma like arabic
- 2 – heba has english on tuesday
- 3 – i am nabil , i m ten years old
- 4 – how old re you bassma
- 5 – i don t go to school on saturday





الأرقام من 1 إلى 10



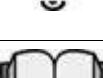
اقرأ ما يلى وأحفظه جيدا

1-What's wrong ?	ماذا يك
2-Which pizza do you like ?	أي بيتزا أنت ت يريد
3-What does he look like ?	كيف هو يبدو
4-What's the answer , Mona ?	ما هي الإجابة يا منى

1- Match the words with the numbers :

four	3	six	9
two	1	eight	7
one	5	ten	6
five	2	nine	8
three	4	seven	10

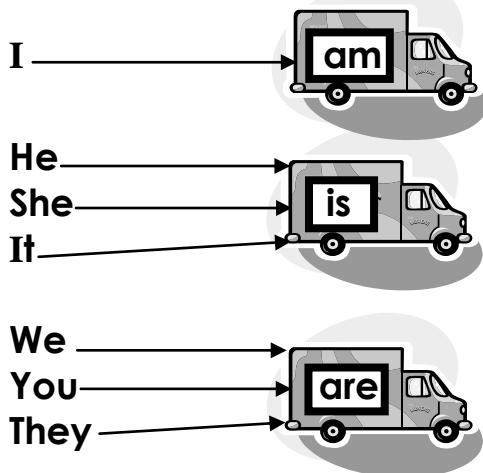
2- LISTEN TO THE WORDS AND CIRCLE THE RIGHT PICTURE:-

1- bag			
2- ball			
3- kite			



Verb to be فعل يكون

يتكون (Verb to be) في زمن المضارع من ثلاثة كلمات وهي (am - is - are) والثلاثة معناهم (يكون) والفرق بينهم في الإستخدام مع الضمائر والمفرد والجمع كما يأتي:



I'm	أنا أكون
He's	هو يكون
She's	هي تكون
It's	هو - هي لغير العاقل
We're	نحن نكون
You're	أنت تكون
They're	هم يكونوا

1- Put :-

{ am - is - are }

- 1- She my sister .
- 2- They my friends .
- 3- I ten years old .
- 4- Heba my friend .
- 5- We fine , thank you .
- 6- How old you ?
- 7- He Kareem . He is ten years old .
- 8- You Sokarra . You are two years old .
- 9- I in class four .
- 10- Mr. Ali my teacher .



2- Write the words under the pictures :-





New words

I'm	أنا أكون	blue	اللون الأزرق
This is	هذا هذه يكون	colour	لون
read	يقرأ	live	يعيش
draw	يرسم	I have a sister	لدي اخت
play	يلعب	What time .. ?	ما الوقت
favourite	مفضل	late	متاخر

زمن المضارع البسيط

يتكون من التصريف الأول

He	هو	+ فعل
She	هي	
It	هو / هي لغير عاقل	
اسم مفرد		فعل
You	أنت / أنت	
We	نحن	
They	هم	
اسم جمع		



اختر الاجابة الصحيحة choose

- 1- I (want - wants) a turtle.
- 2- She (run - runs) .
- 3- They (answer-answers) the test.
- 4- He (cut - cuts) food.
- 5- You (pass - passes) me the book .
- 6- We (are - is) good at English .
- 7- Habiba (have - has) an English book .
- 8- Boody and Biba (go - goes) to school .

السؤال

الاجابة

1- Does he want vegetables? .

→ - Yes , he does.

2- Do they want fish and meat? .

→ - No , he doesn't

→ - Yes, they do

3- Do you want pasta? .

→ - Yes, they do.

→ - Yes, I do.

→ - No, I don't.

الله يسلّم بكم

(doesn't) / (don't)

الجمع للفرد ← don't ← الفعل بدون إضافة +

1- She doesn't want a puppy.

2- He doesn't want a turtle.

3- You don't want a fish.

4- They don't want a canary.

5- I don't want a rabbit.

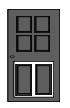
6- we don't want a parrot .

Mr. Ali El-Hrouny

مسنّر | على الهازنى



1- Match the words with the pictures:

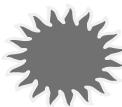


lion
egg
door
piano
play
bike



2- Write the words under the pictures :-

{ mouse – sun – table – goat }



3- Write the words :- أكتب الكلمات



act

ebe

ilno

enpilc



bga

labl

dgo

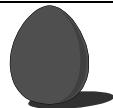
bkoo

1)

2)

3)

4)



geg

lebl

nat

fna

5)

6)

7)

8)

4- Match :-

one	3
two	5
three	1
four	2
five	4





New words

laugh	يضحك	fever	حمى
walk	يمشى	rash	طفح
run	يجري	cough	كحة
What time?	ما الوقت ؟	juice	عصير
It's two fifteen	الساعة الثانية والربع	water	ماء
stomach ache	وجع بالمعدة (مغص)	glue	صمغ

الجمع : Plural

- معظم الاسماء في اللغة الإنجليزية يمكن أن تجمع بإضافة (s) :
Ball → balls cat → cats
- أما إذا انتهى الاسم بـ (es) : نضيف (s - sh - ch - x - 0)
box → boxes potato → potatoes
- هناك بعض الكلمات الشاذة :
man → men child → children

1) Match :-

1	three	4	five
2	one	3	two
3	five	1	three
4	two	5	four
5	four	2	one

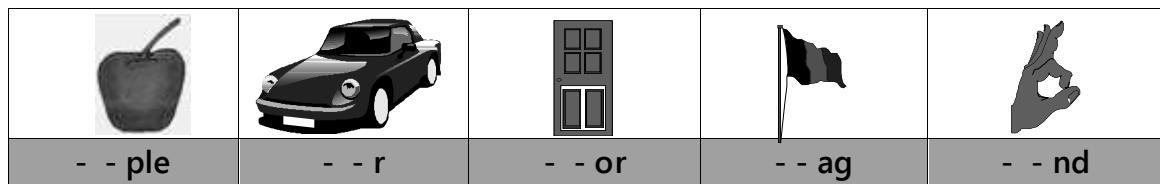
2- Match :- وصل :-

cat		arm	
boy		cake	
apple		car	
ant		dog	

مع أطيب تمنياتي لكم بالنجاح والفلاح وال توفيق



أكمل الحروف الناقصة - Complete the missing letters:



2) Put : { ✓ } { X } :-

1	It is a table	{ } ✓ { }	2.	It is a door	{ } X { }
3	It is a piano	{ } X { }	4.	It is a bag	{ } ✓ { }
5	It is a dog	{ } X { }	6.	It is a kite	{ } X { }
7	It is a goat	{ } X { }	8.	It is a key	{ } X { }
9	It is a pen	{ } X { }	10	It is a pizza	{ } X { }

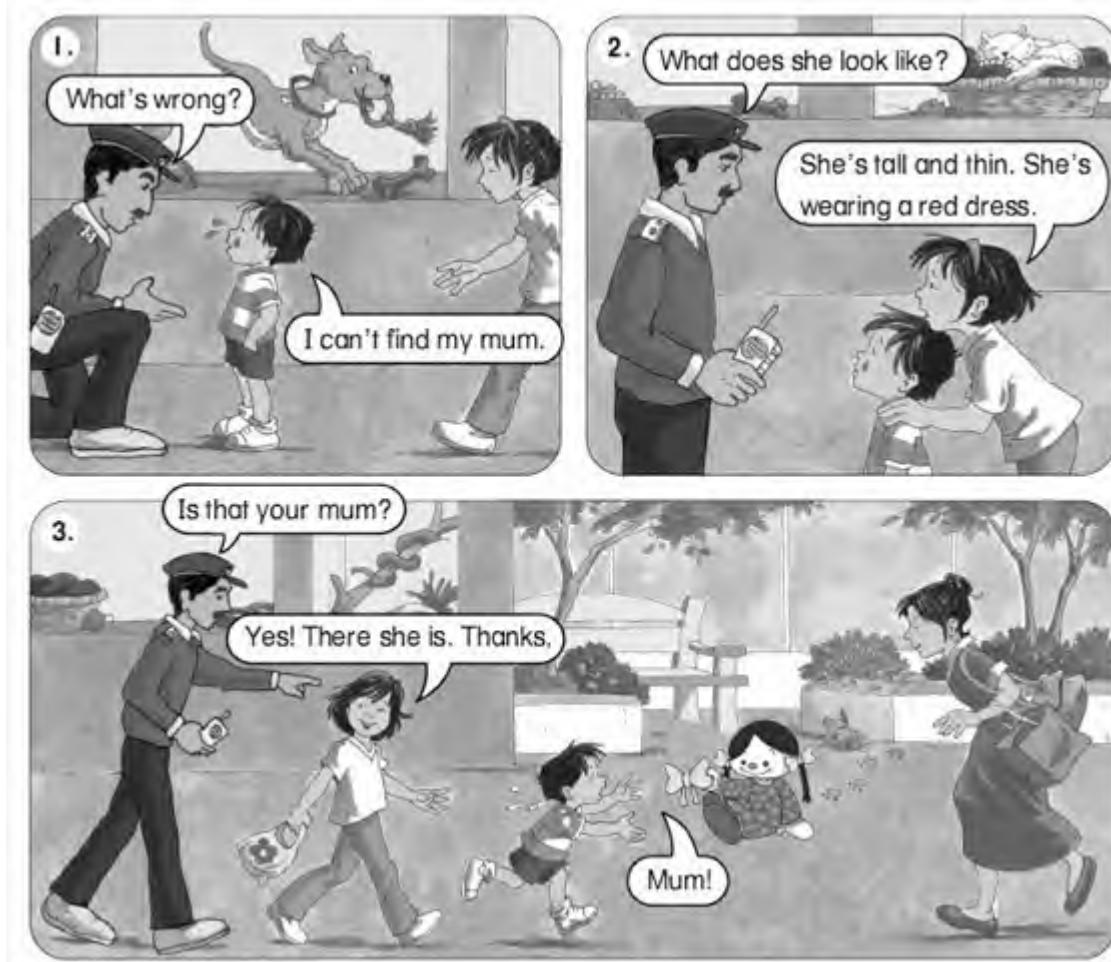
3- Put : { ✓ } { X } :-

1.		bike { } ✓ { }	2.		bell { } X { }
3.		fan { } X { }	4.		ball { } X { }
5.		ant { } X { }	6.		fish { } X { }
7.		hand { } X { }	8.		cat { } X { }
9.		bus { } X { }	10		key { } X { }
		car { } X { }			book { } X { }
		house { } X { }			bird { } X { }
		pen { } X { }			door { } X { }
					horse { } X { }



unit
1

At the Pet Shop



New words

wrong	خطأ / مخطئ	bones	عظام
right	صواب	thin	رفيع
What's wrong?	ما المشكلة؟	bench	مقدع
find	يجد	thanks	شكراً
can	يستطيع	pass	يمرر
can't	لا يستطيع	pizza	بيتزا
mum	ماما	Which one ?	أي واحد؟
look like	يشبه	cheese pizza	بيتزا بالجبننة
wear	يرتدي	Here. Help yourself	تفضل





1- Choose the correct answer :-

1) is your name ?
a) Where b) When c) What

2) My is Sokarra .
a) name b) nose c) eyes

3) old are you ?
a) What b) How c) Is

4) I have a cat . It's name is Mishmish .
a) pot b) pet c) ball

5) I like to drink
a) fish b) meat c) milk

6) She is my
a) mother b) father c) brother

البعيد

What is that?
ما ذلك مفرد

that is + a/an
اسم مفرد

القريب

What is this?
ما هذا مفرد؟

this is + a/an
اسم مفرد

1- What is this ?



- This is a car.

2- What is that?



- That is a plane.

1- Read and write

1- What is this ?



This is a

2- What is that?



That is a

3- What is that?



That is a

4- What is this ?



This is a

2 - Rearrange the following sentences :-

1 - tall - She - and - is - thin

2 - find - mum - I - my - can't

3 - that - Is - mum - your ?

Mr. Ali El-harouny

01222675406

Mr. Ali El-harouny  مسنـر | عـلـى الـهـارـونـي



New words

kitten	قطة صغيرة	canary	طائر الكناري
rabbit	أرنب	turtle	سلحفاة
fish	سمكة	parrot	ببغاء
lizard	سلحفاة	I want	أنا أريد
puppy	كلب صغير	(he / she) wants	هو يريد / هي تريد

1 – Read and circle



rice

play

mother

chair

fish

draw

father

window

meat

read

sister

door



donkey

glass

camera

dress

lion

ball

computer

coat

goat

jug

telephone

hat

1 – Complete with these letters :-

1 – d

- range

1-



2 – c

- nanas

2-



3 – a

- omputer

3-

4 – o

- pple

4-



5 – p

- octor

5-...doctor

6 – b

- encil

6-

Grammar





في زمن المضارع البسيط يتم إضافة **s - es - ies** { إلى نهاية الفعل إذا كان الفاعل مفرد غائب مثل :- **it - she - he** } أو أى اسم مفرد

1 - He likes meat .

2 - She eats fish .

3 - Kareem wants a parrot . 4 - Hoda plays tennis .

لأحظ انه تم إضافة حرف **S** إلى نهاية كل فعل لأن الفاعل مفرد

أما إذا كان الفاعل جمع مثل { **they - we - you - I** } فيكون الفعل بدون **S**

1 - We like meat .

2 - They eat fish .

3 - You want a parrot .

4 - Hoda and Mona play tennis

إذا طلب السؤال تغيير الفاعل نقوم بالتالي :-

ملحوظة هامة

He wants a parrot .

{ **They** } أستخدم

They want a parrot

{ **S** } تم حذف حرف **the**

1 - Rewrite the following sentences :-

1 - She wants a rabbit .

{ **They** }

.....
2 - We want a dog .

{ **She** }

.....
3 - He wants cheese .

{ **I** }

.....
4 - You want fish .

{ **Mona** }

.....
5 - Rami wants a bird .

{ **We** }

هوة كل يوم مدرسة
انا ما عملتش الواح

2 - Choose the right word :-

1 - Heba { want - wants } ice cream .

2 - We { want - wants } to eat a sandwich .

3 - I { want - wants } to go to school .

4 - He { want - wants } a kitten .

5 - Noran { want - wants } a pizza .

3 - Choose the right sentence :-

1 - I want a dog . { }





2 – I want a ball . { }

1 – I want a parrot . { }

2 – I want a cat . { }



1 - I want a book . { }

2 - I want a bag . { }



1 - I want a bike . { }

2 - I want a horse. { }



1 – I want to swim { }

2 - I want to eat { } { }



Phonics Time

Short " u "		Long " u "	
bug	البق	blue	اللون الأزرق
run	يجرى	glue	صمع
up	أعلى	tune	لحن
duck	بطة	tube	أنبوبة
cup	فنجان	flute	الفلوت (آله عزف)
sun	شمس	June	شهر يونيو
rug	بساط / سجادة صغيرة		
luck	حظ		

1- Choose the correct answer :-

1 - wants to go to school .

2 -want to read a book ..

3 -want to play football .

4 -wants to swim .

a) I **b) Hoda** **c) We**



5 - want to eat apples .

a) **Mona and Dina**

b) **Samy**

c) **Sokarra**

6 -wants to drink water .

a) **They**

b) **It**

c) **You**

2 - Read and circle



eat

parrot

desk

swim

run

lizard

chair

draw

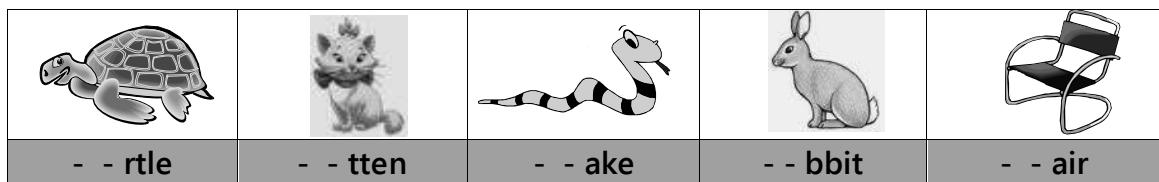
sing

snake

table

drink

3- Complete the missing letters: - أكمل الحروف الناقصة -



4- Put : { ✓ } { X } :-

1.		flower{ } book { }	2.		sheep { } horse { }
3.		dress { } jacket{ }	4.		tiger { } monkey{ }
5.		lion { } goat { }	6.		bag { } fish { }
7.		cheese{ } bread{ }	8.		draw { } eat { }
9.		bird { } mouse{ }	10		lizard { } spider{ }

unit

2

At the Supermarket





New words

Excuse me	مُعذرة	chips	شيبسي
Can you help me ?	هل من الممكن أن تساعدني	I don't know	لا أعرف
Where	أين ؟	Look	ينظر
rice	أرز	great	عظيم
aisle	الرف	thanks	شكراً
next to	بجوار	want	يريد
How about ?	ماذا عن ؟		

فى حالة النفي للمضارع البسيط نستخدم التالى :-

1 - **I want a dog** النفي I don't wa

2 - **He wants a cat.** النفي He doesn't want a cat

ملحوظة هامة

• نستخدم **don't** مع {**they - we - you - I**} و الاسم الجمع

• نستخدم **doesn't** مع {**it - she - he**} أو أي اسم مفرد

• عند استخدام **doesn't** نحذف حرف **S** الموجود فى الفعل { }

Change into negative :-





hrcri	n lpeic	h psi	ohsre	macare
-----	-----	-----	-----	-----

2 – Read and circle



plane
plant
ball

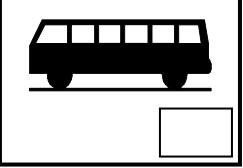
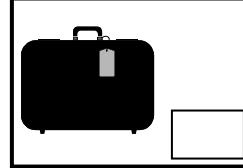
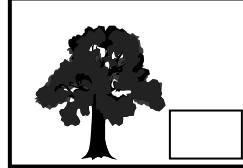
jet
car
bus

tiger
lion
snake

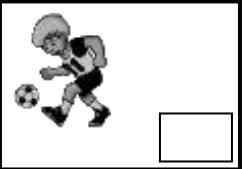
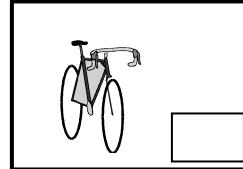
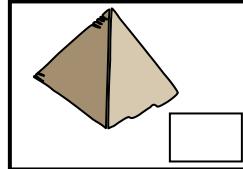
teacher
doctor
farmer

3 – Match:-

1 - bus



2 – play



3 – bike

4 – tree

5 – pyramid

6 – bag

4- Read the words and circle the right picture:

a) dress.			
b) pyramid.			
c) cow.			



Grammar

El-Hrouny



مسنٌ على الهاونى



1 Asking Where a Place is

للسؤال عن مكان مفرد نسأل بـ **Where's the?**

It is The

نستخدم كلمات وصف المكان هذه للإجابة



- Where's the ball?	- It's <u>under</u> the table	
- Where is the book?	- It is <u>on</u> the table.	
- Where is the bag?	- It is <u>next to</u> the table.	

1 - Complete the sentences :-

1 - Where is the book?

.....

2 - Where is the rabbit ?

.....

3 - Where is the cup ?

.....

4 - Where is the chair ?

.....



2 - Put:- { am - is - are }

1- He a boy .

6- It my bag.

2- She a girl .

7- Hatem a boy.

3- You my friend .

8- I Heba.

4- I ten years old .

9- She my mother.

5- They my family .

10- It a cat.

1 - Complete with these letters :-

1 - s

- et

1-





2 - t	- rink	2-
3 - p	- yramids	3-
4 - j	- chool	4-
5 - d	- an	5-
6 - fq	- iger	6-



2- Rearrange the following words:-

1- is – This – friend – my.

2- your – name – What – is ?

3- name – My – is – Ahmed

4- thanks – fine – I'm

5- a girl – is – This

3- Match the word and the numbers :-

four	7	two	9
seven	4	five	6
Nine	10	nine	2
ten	9	six	5

4 -Look at the picture and write the words:



1- it's an

2- it's a



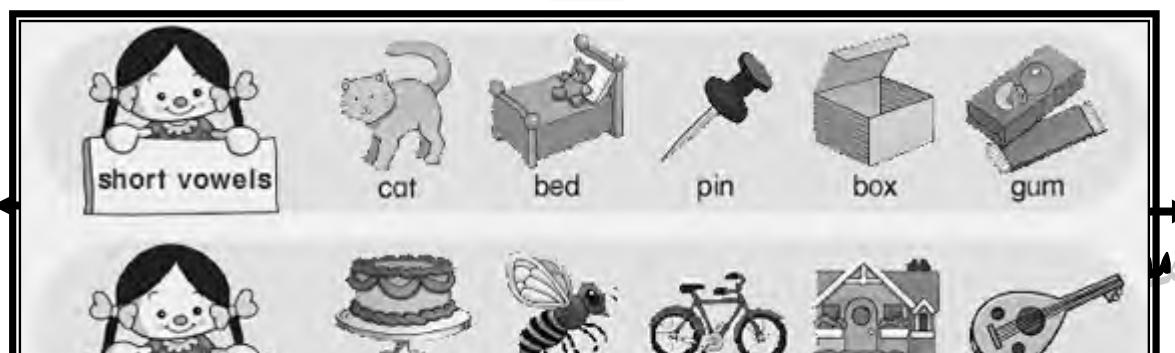
3- it's a

4- this is a

Step BY Step

خطوة بخطوة

مister \ على الهارونى





اعرف الآتي واحفظه جيدا : الأرقام من 1 إلى 100 | Numbers

1 one	11 eleven	21 twenty - one
2 two	12 twelve	22 twenty - two
3 three	13 thirteen	30 thirty
4 four	14 fourteen	40 forty
5 five	15 fifteen	50 fifty
6 six	16 sixteen	60 sixty
7 seven	17 seventeen	70 seventy
8 eight	18 eighteen	80 eighty
9 nine	19 nineteen	90 ninety
10 ten	20 twenty	100 a hundred

1- Choose the correct answer :-

1 - Choose the right sentence :-

1 – I want to play . { }
2 – I want to eat . { }
3 – She eats fish . { }



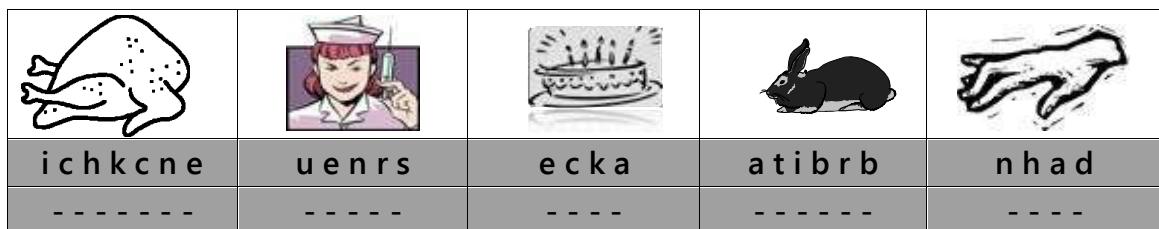


2 – She eats an ice cream . { }

1 – She is my mother . { }

2 – He is my father . { }

2- Rearrange the letters:- كلمات



3 – Read and circle



flute

circle

run

duck

bug

star

eat

lion

glue

triangle

read

donkey

4 – Match:-

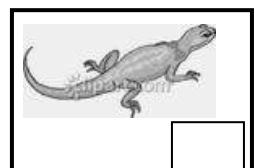
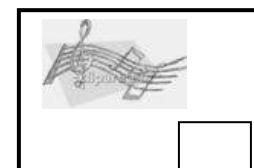
1 – bus



2 – play

3 – bike

4 – tree



5 – pyramid

6 – bag

مسنـر عـلـى الـهـروـنـي

Word time

meat	لحمة	pasta	نوع من المكرونة
fish	سمك	butter	زبدة
cereal	حبوب (فول- عدس)	ketchup	كاتشب

**egg**

بيضة

vegetables

خضروات

1- Rearrange the following words:-1- dog - He - a - wants.2- ball - the - Where - is ?3- help - Can - me - you?**2- Read and circle the odd one out :**

1. two	- ten	- bat	- eight .
2. dog	- boy	- cat	- lion .
3. four	- ball	- six	- five .
4. ruler	- nine	- pen	- bag.
5. spell	- name	- look	- come .
6. sheep	- lion	- dog	- bag.

**3- Put : { ✓ } { ✗ } :-**

1.		king { } queen { }	2.		key { } ball { }
3.		taxi { } bus { }	4.		rice { } star { }
5.		arm { } foot { }	6.		camera { } carrot { }
7.		lizard { } tiger { }	8.		dress { } jacket { }
9.		run { } swim { }	10.		kite { } bike { }

1- Do they both have the same th sound? Read and write ✓ or ✗.thank
this2. birthday
with3. think
math4. the
those

Short vowels		Long vowels	
cat	قطة	cake	كعكة
bed	سرير	bee	نملة
pin	دبوس	bike	دراجة
box	صندوق	home	منزل
2- gum	لبان	lute	عود (آل موسيقية)
1) pot	إناء / القدر	coat	بالطو / معطف
2) cup	فنجان	kite	طائرة ورقية

3) He has a [stomachache – fever]



4) These are [flowers – kites]



5) What [colour – time] is it?



6) The book is [On – under] the table.



7) This is a [bug – rug]



8) That is a [kitten – puppy]



9) I can't find my [mum – dad].



10) We want [fruit – vegetables]



11) We want [rice – ketchup].



12) What about [chips – eggs]?



13) Where's the [rice – bread]?



14) We want [fish – pasta].



15) At the [pets hop – supermarket].

New words

Short vowels		Long vowels	
cat	قطة	cake	كعكة
bed	سرير	bee	نملة
pin	دبوس	bike	دراجة
box	صندوق	home	منزل
gum	لبان	lute	عود (آل موسيقية)
pot	إناء / القدر	coat	بالطو / معطف



1- Read and circle the odd one out

1. fine	eight	seven	nine
2. oranges	apples	balls	bananas
3. a flower	a key	a kite	an umbrella
4. under	plate	on	in

2- Read and match the words with the numbers

four	7
two	9
nine	2
seven	4



3- Rearrange the following words :-

1- camera - is - Where - my ?

.....

2- are - you - old - How ?

.....

3 - pen - in - The - the - bag - is .

.....

have got / has got

لديه - يملك - عند

I / We / You / They **have got- ('ve got)**
He / She / It **has got - ('s got)**

عند السؤال عملاً لـ **أو** عند شخص نستخدم :



► What has / have + الفاعل + got ?

* * What has Heba got ? → * She's got a puppet .

* * What have they got ? → * They've got a puzzle .

❖ فِي صِيغَةِ السُّؤَالِ بِـ "هَلْ ...؟" نَضَعُ **Have / Has** فِي الْفَاعِلِ .

► Have you got a camera ? ** Yes , I have .

► Has Manar got a hat ? ** No, she hasn't .

1- Finish the sentences with these words:

{ **have got – has got** }

1. I a book.
2. He a ball.
3. She a cat.
4. It a long hair.
5. We many books.
6. They A new car.
7. You a big school
8. Ali a pen.
9. She a dress.

أنا لازم أعمل الواجب علشان
المستر ما يضربنيش



2- Finish the sentences with these words:

{ **sea – This – TV – my** }

- 1) - - - - - is my father.
- 2) This is - - - - - mother.
- 3) I can swim in the - - - - - .
- 4) I watched - - - - - .

unit

3 At Mona's House





New words

let's	هيا بنا	Let's look	هيا نبحث
cinema	سينما	morning	صباح
How about ?	ماذا عن ؟	afternoon	بعد الظهر
sorry	آسف	evening	مساء
busy	مشغول	night	ليل / ليلة
sound	بيدو / صوت	day	يوم / نهار
good	جيد	at night	بالليل

1- Rearrange the letters: - كون كلمات

k b i e	u e t r t l	m r a	z p a z I	n c a y a r
-----	-----	---	-----	-----

1 - Read and match:



camera



dress



door





swim

nurse

trees

2 - Unscramble and write:

1), please – Where – rice – is – the?

2) want – Does – she – pasta?

3) in – 3 – aisle – It's.

4) does – What – she – like – look?

5) is – The – the –fruit – in – fridge.

6) wearing – She – a green – is – blouse.



3 - Read and match:



lamb



puppy



meat



kitten

donkey

duck

New words

Word time

have a snack	يتناول وجبة خفيفة	clean up	التنظيف
use a	يستخدم الحاسوب الآلي	listen to	يسمع إلى الموسيقى

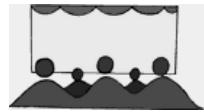


computer		music	
exercise	يتدرب / يتمنى	wash the car	يغسل السيارة
watch video	يشاهد فيديو		

Read the following :-

متى تتدرب ؟ When do you exercise? متى هو تدرب ؟	أنا أتدرب I exercise He exercises	morning. afternoon. evening. at night.
--	---	---

1 - Read and circle



salad

milk

farm

gum

fish

water

cinema

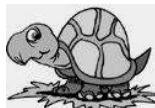
apples

meat

ketchup

hospital

banana



play

turtle

bread

canary

swim

lion

rice

parrot

read

lizard

pasta

elephant

2 - Copy the following sentence :-

I love Egypt .

.....

A. Listen and repeat.

Consonant Review

	popcorn	bird	gum	key	meat
	nurse	door	tape	horse	window
	fish	dog	O	jacket	bell



1- Match the word and the numbers :-

three	7	one	9
seven	10	eight	6
nine	3	nine	1
ten	9	six	8

2 -Look at the picture and write the words:



1- it's an -----



2- it's a -----



3- it's a -----



4- I like -----

New words

Phonics Time

Consonant review		Consonant review	
popcorn	فِيشَار	jacket	سُترة / جاكيت
bird	طَائِر	yo-yo	يُو-يُو





New words

good morning	صباح الخير	kitten	قطة صغيرة
How about ?	ماذا عن ؟	vet	طبيب بيطرى
too	أيضاً	swim	يسبح
cake	كعكة	white	أبيض
pink	وردى	grey	رمادى
play the flute	يعزف على آلة الفلوت	green	أخضر
coat	بالطريق	fly	يطير
gum	لبن	walk	يمشى
ride a bike	يركب دراجة	run	يجرى

1 - Rewrite the following sentences :-

1 – He wants a parrot .

{ We }

.....

2 – Sokarra wants a doll .

{ I }

.....

3 – He plays chess .

{ They }



.....
4 – You eats fish . { Hoda }

.....
5 – Rami has got a bird . { You }

2 – Choose the right word :-

1 – Heba { **has - have** } a doll .

2 – We { **have - has** } a sandwich .

3 – I { **is - am** } ten years old .

4 – He { **want - wants** } a parrot .

5 – Noran { **has - have** } a black dress .



3 – Match :-

Tuesday

الاحد

Thursday

الجمعة

Wednesday

السبت

Friday

الخميس

Monday

الثلاثاء

Saturday

الاثنين

Sunday

الاربعاء

unit

4 Around Town

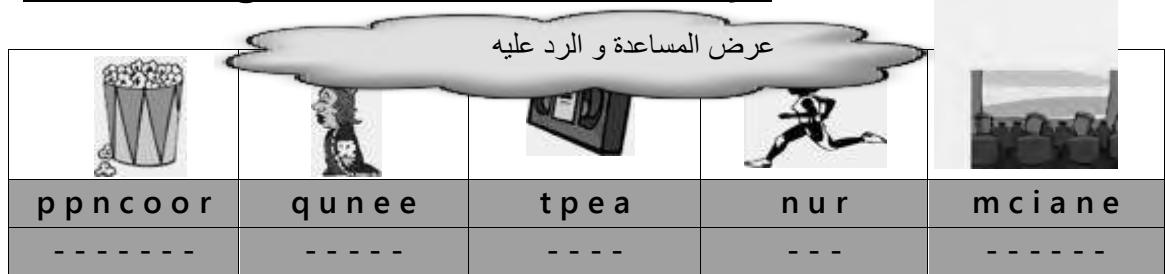




New words

May I help you?	هل يمكنني أن أساعدك؟	hurry	يسرع
ticket	تذكرة	How ?	كيف ؟
Alexandria =Alex.	الأسكندرية	I'm sorry .	آسف
single ticket	تذكرة ذهاب فقط	work	يعمل / عمل
return ticket	تذكرة ذهاب وعودة	school	مدرسة
leave	يغادر	seashell	صدفة البحر

1- Rearrange the letters: - كون كلمات



1 – May I help you ? هل يمكن أن أساعدك ؟
 2 – Can I help you ? هل أستطيع أن أساعدك ؟



مستر \ على الهاروني



4- Iseven years old . 9- Hodaat school

5- Theymy family . 10- Ita cat.

1 – Complete with these letters :-

1 – s

- et

1-



2 – t

- rink

2-



3 – p

- yramids

3-



4 – j

- chool

4-



5 – d

- an

5-



6 – fq

- iger

6-



2- Rearrange the following words:-

1- is – This – friend – my.

2- your – name – What – is ?

3- name – My – is – Ahmed

4- thanks – fine – I'm

5- a girl – is – This

3- Match the word and the numbers :-

four

7

two

9

seven

4

five

6

Nine

10

nine

2

ten

9

six

5

Word time

bus	أتوبيس	underground	المترو
aeroplane	طائرة	train	القطار
car	سيارة	taxi	سيارة أجرة /



			تاكسي
ferry	معدية	seashore	شاطئ

Listen and repeat



Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit

1- Look read and match



underground
aeroplane
bus
car
ferry
train
taxi
bicycle



كيفية تكوين السؤال في زمن المضارع البسيط .

نستخدم اداة الاستفهام (How) في حالة السؤال عن الطريقة او الوسيلة بمعنى (ازاي) او (كيف)

1-Mr.Ali goes to school on foot How does Mr. Ali go to school?

2-We go to school by bus How do you go to school?

3-They go to Cairo by train.

How.....?

4-He goes to work by taxi

How.....?

لأحظ الآتي

- How do you go to school?
- How does he go to work?



I go to school by bus.



He goes to work by train.



يأتي الفعل في المصدر مع { I – We – They – You } → go
 يأتي الفعل مضارف له { S } مع { He – She – It } → goes

يأتي { by } مـع

(bus – car – train – underground
 ferry – bicycle – taxi – aeroplane)

1- Choose the correct answer:

- How (does – do – doing) you go to work?
- How does (we – they – she) go to school?
- I (goes – going – go) to school by train.
- She goes to work (at – to – by) bus.
- (They – He – She) go to school by taxi.

2 - Read and circle the odd one out :

- shirt – blouse – blue – jacket .
- ride – read – red – jump .
- jacket – shirt – eat – hat .
- walk – swim – banana – eat .
- socks – pink – shoes – shirt .

2) Put : { ✓ } { X } :-

1.	It is a cake	{ }	2.	It is a bag	{ }
3.	It is a car	{ }	4.	It is a Taxi	{ }
5.	It is a goat	{ }	6.	It is a ship	{ }
7.	It is a horse	{ }	8.	It is a plane	{ }
9.	It is a duck	{ }	10.	It is a head	{ }

Phonics Time

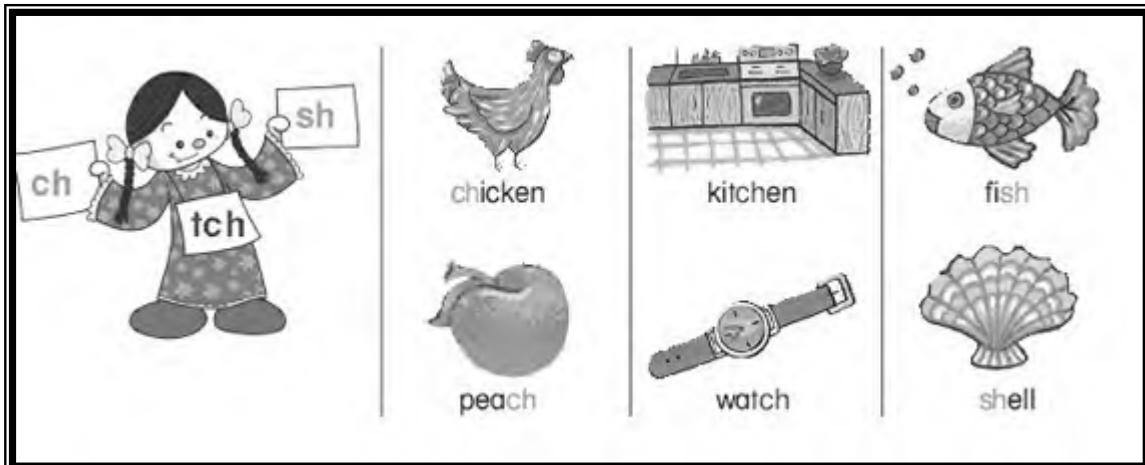
Ch

tch

sh



chicken	دجاج	kitchen	مطبخ	fish	سمكة
peach	خوخ	watch	يشاهد	shin	الساق
chop	قطعة	witch	ساحرة	shell	صدفة
chin	الذقن	catch / يمسك	يصطاد / يمسك	leash	المقود للكلاب
cheat	الغش	match / يطابق	يصل / يطابق	shop	محل
lunch	غداء			cash	نقداً
				sheet	صفحة



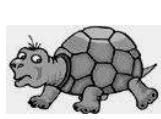
1. Finish the following.:

{ ticket – help – single – please }

May I ----- you? Yes, please. One ----- to

London. ----- or return? Single, -----.

2 – Read and circle



turtle

meat

tiger

donkey

tiger

glue

lion

canary

train

fish

lizard

kite

1-Complete using ch – tch- sh-





sea- -ells

- -eese

sea- -ore

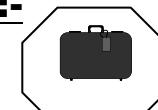
wa- - -

book- -op

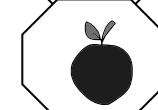
2 - Match the words with the pictures :-



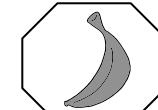
apple



pencil



computer



banana



pyramid



camera



3 - Read the following :-

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.



4- Finish the sentences with these words:

{ have got - has got }

1. I a ball.
2. He a red shirt.
3. She a sister.
4. They a big school .
5. We many friends .

B. Does it have ch, tch, or sh? Listen and circle.



ch sh



sh ch



ch sh



sh tch



tch sh



1-Read and circle.

1-How does(he-she)go to(work-school)?
(He -She)work goes to (work-school)? by bus.



2-How do (they –we)go to (work- school)?
(they –we) go to (work- school)? By taxi



3. How does (he-she)go to (work- school)?
(He-She)school goes to(work- school) by ferry.



2-Look and write.



1-Hi -----?



1-----?

He goes-----

3 - Choose the right sentence :-

1 – I go to school by bike . { }



2 – I go to school by car. { }

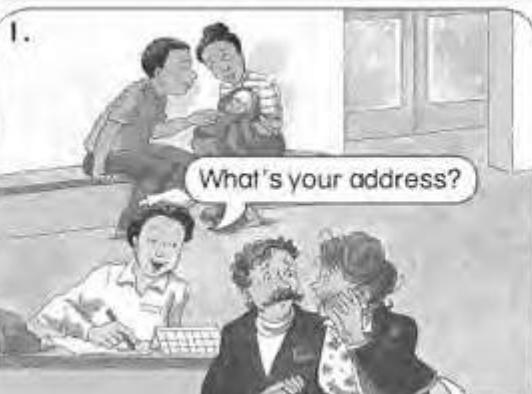
1 – I love my mother . { }



2 – I love my father . { }

unit
5

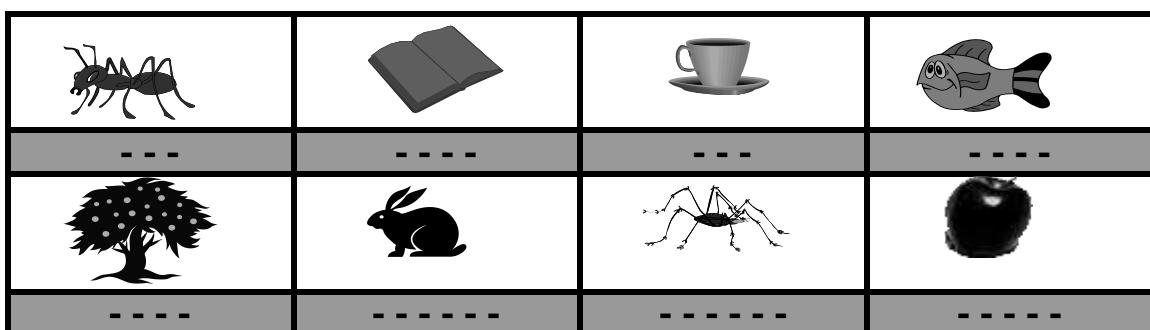
At the hospital





New words

address	عنوان	thanks	شكراً
street	شارع	have a seat	اجلس
Pardon me ?	معذرة .	please	من فضلك
hurt	يؤذى	hug	يحضن
thank you	شكراً	son	ابن



Read the following :-

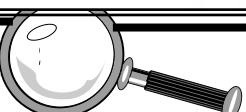


When do you exercise?

I exercise in the morning.

How do you go to work?

I go to work by bus.





1) complete the missing letters :-



1) b - -

2) f - h

3) b - -

4) butte - - ly



5) - - nkey

6) - - ephant

7) li - -

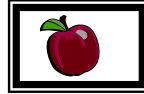
8) - - ok

2- choose :-

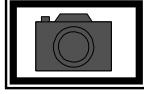
children



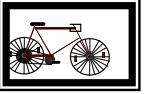
apple



flower



bike



3 - Circle (Yes) or (No) :-

1) a spider



(Yes) (No)

2) a meat



(Yes) (No)

3) a train



(Yes) (No)

4) a bug



(Yes) (No)

5) a fish



(Yes) (No)

الضمائر pronouns

→ الضمائر الشخصية Personal pronouns

الضمير هو عبارة عن كلمة تحل محل الاسم و يتغير شكله حسب موقعه في الجملة و هو يتتنوع ما بين ضمائر في الفاعل و المفعول و الملكية المنعكسة

→ تستخدم الضمائر الشخصية في الكتابة كبدل للاسماء لتجنب تكرارها و من انواع الضمائر:



1- **ضمائر الفاعل subject** و تاتى فى بداية الجملة وياتى بعدها فعل اي انها تاتى فى

بداية الجملة.

2- **ضمائر المفعول object** و تاتى فى وسط او نهاية الجملة بعد الفعل او بعد حرف

الجر وتتبع باسم.

3- **صفات الملكية possessive adjective** و ياتى بعدها اسم الشى المملوك.

4- **ضمائر الملكية possessive pronouns** تاتى فى نهاية الجملة ولا تتبع بآى شى.

ملحوظة : يجب حفظ الجدول الآتى جيداً :

الفاعل أول الجملة	مفعول	صفات ملكية بعدها اسم مملوك	ضمائر ملكية نهاية الجملة	توكيدية/معكسة
I	Me	my	mine	Myself
he	him	his	his	Himself
She	Her	Her	hers	herself
it	it	its	its	itself
we	us	our	ours	ourselves
They	them	their	theirs	themselves
you	you	your	yours	yourselves

1- Choose the correct answer:

1. My arm (hurt – hurts).
2. She has a cat. It's (her – my – his) cat.
3. (He – You – Your) leg hurts.
4. Our (foot – feet) hurt.
5. They have a ball. (Its – Their – My) ball is blue



Study these sentences :

- 1- **What's wrong?** ماذَا بك / ممَا تشكو ؟
- 2- **I can't find my dad.** أنا لا أجد بابا
- 3- **What does he look like?** ما هيئته / ماذَا يشبه ؟
- 4- **He's tall and thin.** إنه طويل و رفيع
- 5- **How about the chips?** ما رأيك في الشبسي ؟
- 6- **Where's the rice ?** أين يوجد الأرز ؟
- 7- **It Is in aisle 3.** إنه في الممر 3



1. Choose the correct answers:

1. (Doing - Does - Do) you want meat?
2. No, I (doesn't - don't - do).
3. I (want - wants - went) shellfish.
4. Does (we - I - he) want pasta?
5. No, he doesn't. He (want - wants - went) cereal.
6. She (wants - want - went) vegetables.
7. She doesn't (want - won't - wants) eggs.
8. Does she (wants - won't - want) soy sauce?
9. (Yes - No), she doesn't. She wants pasta.
10. I don't want meat. (He - She - I) want fish.

2 - Read and circle.

1- (His -Our) (hurts –hurt) knee.



2- (Their-her) hands (hurts-hurt).



3- (My- your) eye (hurts - hurt)



4- (Our-their) feet (hurts-hurt).



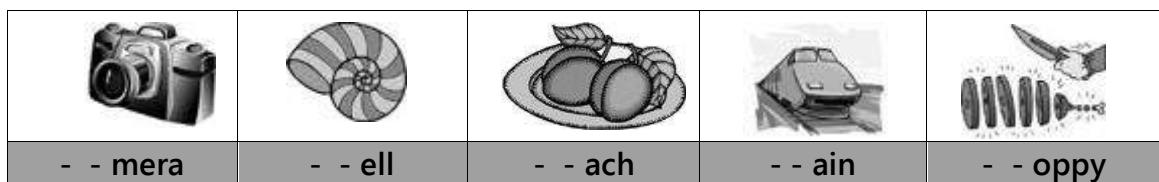
5- (Your-His) finger (hurts-hurt).



6- (Her-My) ear (hurts- hurt).



3- Complete the missing letters: - أكمل الحروف الناقصة



Word time

eye	عين	ear	أذن
finger	اصبع اليد	knee	ركبة
leg	ساق	arm	ذراع
hand	يد	foot / feet	قدم / أقدام

Grammar



a - an أدوات النكارة

والحروف الساكنة هي باقي الحروف

أولاً الحروف المتحركة هي : a e i o u

اذا بدأ الاسم بحرف متحرك نضع قبله **an** مثل **an** **apple** - **an** **orange**

اذا بدأ الاسم بحرف غير متحرك نضع قبله **a** مثل **a** **cat** - **a** **book**

1- Put : { a - an } :-

- 1- This is ball .
- 2- This is orange.
- 3- This is dog.
- 4- This is ice cream.
- 5- I eatapple .
- 6- It iselephant .
- 7- My mother isdoctor .
- 8- This isumbrella .
- 9- I wantlizard .
- 10-This ishorse .

دى معلومات مهمة لازم أذاكرها



2 – Choose the right word :-

- 1 – Soha { **has** - **have** } a cat .
- 2 – We { **have** - **has** } a new school .
- 3 – I { **is** - **am** } Kareem . I am ten years old .
- 4 – We { **want** - **wants** } a turtle .
- 5 – Maha { **has** - **have** } two sisters .

1-Look .read and match



hand



knee



feet



eyes



ear

leg

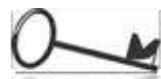


arm
finger

2- Write the words under the pictures :-



2 – Read and circle



plane

jet

key

ball

car

ferry

cat

class

bus

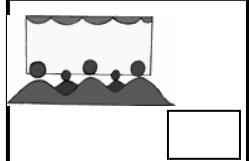
bike

shell

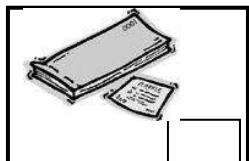
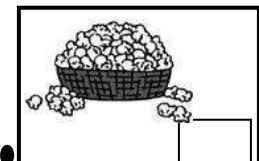
bed

3 – Match:-

1 – cinema



2 – popcorn



3 – ferry

4 – door

5 – ticket

6 – plant

Phonics Time

ذ Voiced " th "

ث Voiceless " th "

mother	أم	bath	يأخذ حمام
father	أب	thirsty	عطشان
brother	أخ	Thursday	الخميس





grandfather	جد	three	3
grandmother	جدہ	mouth	فم
this	هذا / هذه	north	شمال
that	تلك	thick	كثيف
they	هم	maths	رياضيات
		thanks	شكراً

1- Match :- وصل

three	4
nine	3
four	8
eight	2
two	9

2- Use :-

{ **myself – himself – herself – themselves – ourselves** }

- 1 – She read the story by
- 2 – They go to school by
- 3 – I write the homework by
- 4 – He reads the book by
- 5 – We clean the flat by

1-Number the sentences in the correct order.

- { } -31 Tahrir Street.
- { } -How do you spell “Tahrir”?
- { } -What’s your address?
- { } -T-A-H-R-I-R.
- { } -Thanks.
- { } -Thank you. Have a seat, please.
- { 1 } -Pardon me?



1- Choose the correct answer :-

1 – Myis 31 Tahrir Street ..

a) **address** b) **dress** c) **town**

2 –me , can you help me please?

a) **Excuse** b) **How** c) **What**

3 Wegot a big school .



2 - Use the words in brackets :-

1 - I want a canary . { He }.

2 - We want a doll . { She }.

3 – She wants a new bag . { They }.

4 – Kareem wants a sandwich . { We }.

3 – Complete with these letters :-



1 - s - eash 1-

2 - t - ueen 2-

3 – L - ell 3-

4 - q - pocorn 4-

5 - p - abbit 5-.....

6 - r - axi 6-

6 - r - axi 6-



unit

6

At the lost and found table





New words

look for	يبحث عن	wrong	خطأ
watch	يشاهد	hurt	يؤدي
find	يجد	nurse	ممرضة
don't worry	لا تقلق	hairbrush	فرشاة للشعر
Whose ?	ملك من ؟	glasses	نظارة
this / these	هذا / هؤلاء	camera	كاميرا
that / those	تلك / أولئك	umbrella	شمسية
will = 'll	سوف	wallet	محفظة
help	يساعد	lunchbox	صندوق غداء
What colour ?	ما لون	jacket	جاكت

Read the following :



What's wrong?
My ear hurts.
Pardon me?
My ear hurts.
Oh. Let's go to the nurse.

ماذا حدث ؟
أذني تؤلمني .
معذرة !!
أذني تؤلمني .
هيا نذهب الى الممرضة



Grammar

للسؤال عن ملكية الأشياء { صاحب الشئ } نستخدم اداة **Whose** بمعنی {من؟ - ملک من؟} الإستفهام
للسؤال عن الأشياء المفردة نستخدم :-

Whose + **أسم الشئ + is this?** للمفرد القريب

Whose + **أسم الشئ + is that?** للمفرد بعيد

It is + 's اسم صاحب الشئ أو ضمیره مضاف له و تكون الإجابة

Whose ball is this ? -It is Kareem's ball Or - It is his

للسؤال عن الأشياء **الجمع** نستخدم :-

Whose + **أسم الشئ + are these?** للجمع القريب

Whose + **أسم الشئ + are those?** للجمع بعيد

و تكون الإجابة اسم صاحب الشئ أو ضمیره مضاف له They are +'s و تكون الإجابة

Whose books are these ? -They are Kareem's books
Or -They are his .

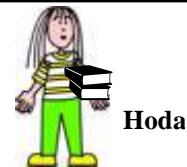
Whose	camera is	this?	It's	mine.	
		that?		yours.	
	keys are	these?	They're	his.	
		those?		hers.	
				theirs.	
				ours.	

1- Answer the questions :-

1- Whose books are these ?

A – They are Hoda's books

B – They are hers



2 – Whose bike is that ?

A -

B -

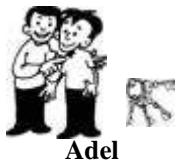




3 – Whose keys are these ?

A -

B -



Adel

2 – Read and circle



eat

swim

bus

key

run

jump

ferry

brush

sleep

read

Taxi

lute

3- Complete the missing letters: -



- - ells



- - cket



f - - t



wa - - et



- - ead

4- Put : { ✓ } { X } :-

1.		house { }	2.		duck { }
		pyramids{ }			monkey{ }
3.		fan { }	4.		pizza { }
		train { }			cake { }
5.		lion { }	6.		chicken { }
		tiger { }			lizard { }

1- Match the word and the numbers :-

three

9

six

9

nine

3

one

2

seven

10

nine

6



ten

7

two

1

2 – Match :-

Friday

الخميس

Monday

الجمعة

Saturday

الاربعاء

Sunday

الاحد

Thursday

الثلاثاء

Tuesday

الاثنين

Wednesday

السبت

3- Look, read and match



**jacket
umbrella
hairbrush
keys
camera
wallet
lunch box
glasses**



4 – Rearrange the following sentences :-

1 – got – She – has – a doll

2 – umbrella – this – Whose – is?.....

3 – mine – It – is –

Phonics Time

Final "y"

Final "y"

July	شهر يوليو
shy	ح羂ول

baby
candy

طفل رضيع
حلوي



sky	سماء	party	حفلة
fly	يطير	money	نقود
buy	يشتري	thirty	30
		family	عائلة / أسرة

Read the following :-

1. Can the bunny carry candy?



2. The birds fly in the sky in July.



3. Sally and Ramy go to a party in July.



1-Circle the odd word.

1. jacket	- eye	- knee	- arm
2. bus	-taxi	-purse	- bicycle
3. kitten	- fish	- bird	- keys
4. cereal	-hairbrush	- pasta	- meat
5. umbrella	- rice	-shellfish	- snack
6. knees	- feet	- glasses	- hands
7. eggs	- pasta	- lunch box	- fish
8. car	- ferry	-train	- camera

1- Rearrange the following words:-

- 1- bike – Hatem – a – wants.
- 2- ball – this – Whose – is ?
- 3- my – These – glasses – are?....

1-Read and match.

1. Sally eats candy on the ferry.



2. The bunny goes to a party by ferry.



3. Jenny and Ramy cry and cry.





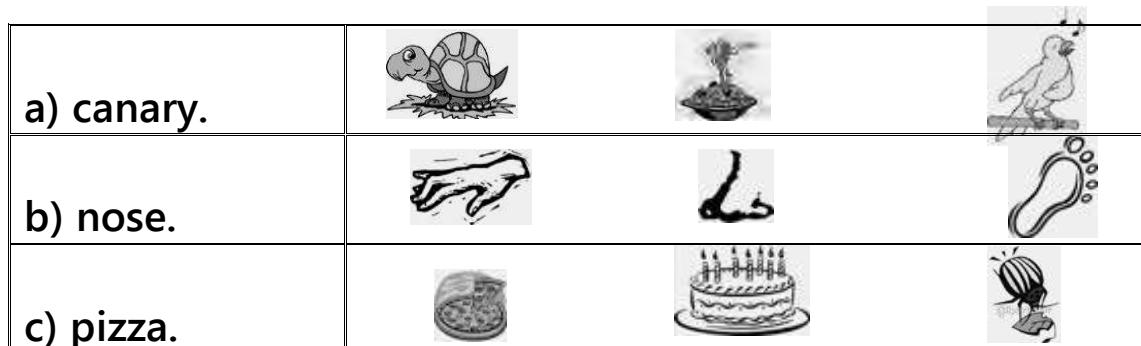
4. It's hot and sunny in July.

2- Read and find the picture. Write the name.



- 1. Hisham has a lunch box, a hairbrush, and a jacket.**
- 2. Ali has a cap and a wallet. He's wearing glasses.**
- 3. Mai is wearing glasses. She has an umbrella and a camera.**
- 4. Hoda has keys and a wallet. She has got a wallet .**

3- Read the words and circle the right picture:



4- Finish the sentences with these words:

{ name - Whose - by - address }

1) What is your? – It is 34 Tahrir Street .

2) ----- doll is this ? – It is hers .

3) I go to school ----- bus .

4) What 's your name ? – Myis Kareem .

Review 2





name	اسم	have	يملك
What's your name ?	ما اسمك ؟	has	يملك
address	عنوان	ferry	معدية
feel	يشعر	bicycle	دراجة
sick	مريض	want	يريد
Ouch!	آخ (للدهشة)	at night	بالليل
Whose ?	ملك من ؟	in the afternoon	بعد الظهر
sorry	آسف	go to	يذهب إلى
doctor	طبيب	by car	بالسيارة
teacher	مدرس	by bus	بالأتوبيس
maths	رياضيات	hurt	يؤدي
baby	طفل رضيع	mine	ملكي
sky	سماء	glasses	نظارة
chicken	دجاج	hers	ملكرها
thirsty	عطشان	his	ملكه
peach	خوخ	glasses	نظارة

1-Look and write.



2- Read and circle { true } or { False }



1.  a. My mother is a teacher. True False
b. I have maths on Monday. True False

2.  a. The baby is in the bath. True False
b. The fish is in the sky. True False

3.  a. This chicken is thirsty. True False
b. That chicken has a peach. True False

3 - Choose the right sentence :-

1 – We like popcorn . { }



2 – We like rice . { }

1 – She likes bananas . { }



2 – She likes gum . { }

1 – He likes music . { }



2 – He likes reading . { }

4- Choose the correct answer :-

1 – Give me my I can't see .

a) wallet b) ball c) glasses

2 - Whose lunch box ?

a) are these b) is this c) are those

3 – We open the door with the

a) key b) camera c) pen

4 - Children like to eat

a) cars b) candies c) wallets

5 - We got a new camera .

a) have b) has c) is

1 - Circle the word with a different u sound.

1. sun
gum
tune

2. fun
blue
up

3. tune
hum
Sue

4. Luke
luck
duck

5. glue
blue
bun

Read and number the pictures.

1. The bug likes the tune. 2. The bug has glue and gum. 3. The bug runs up the hill.





2 -

3 -

4 -