

Academy Stars 1

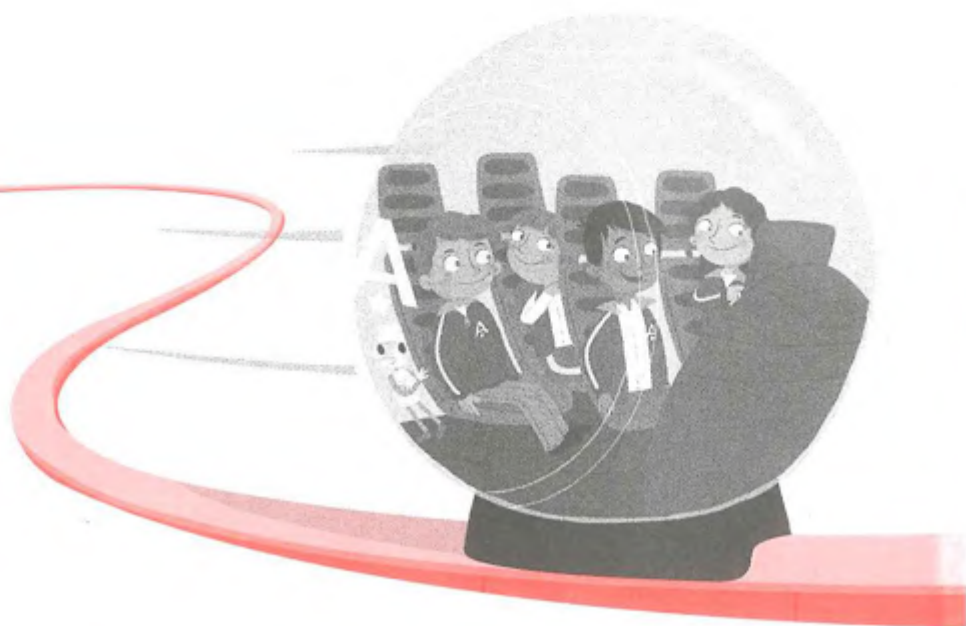
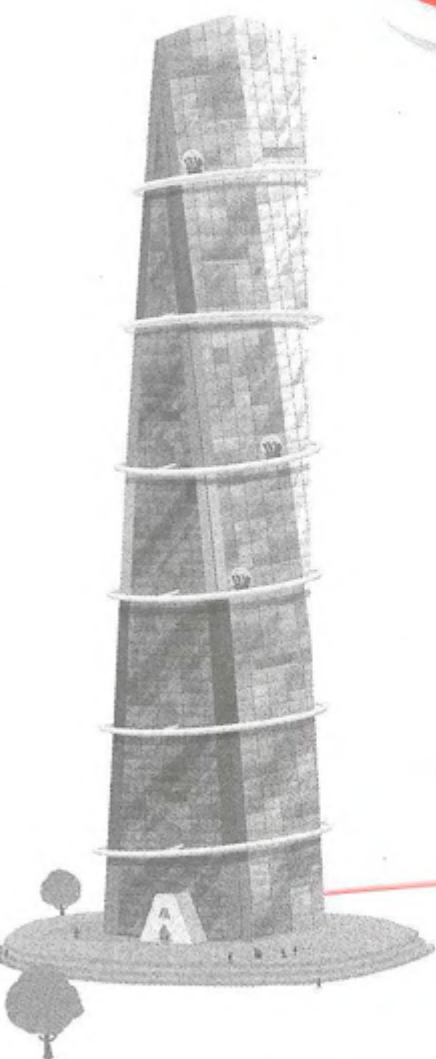
Workbook



Academy Stars 1

Workbook

Sue Clarke



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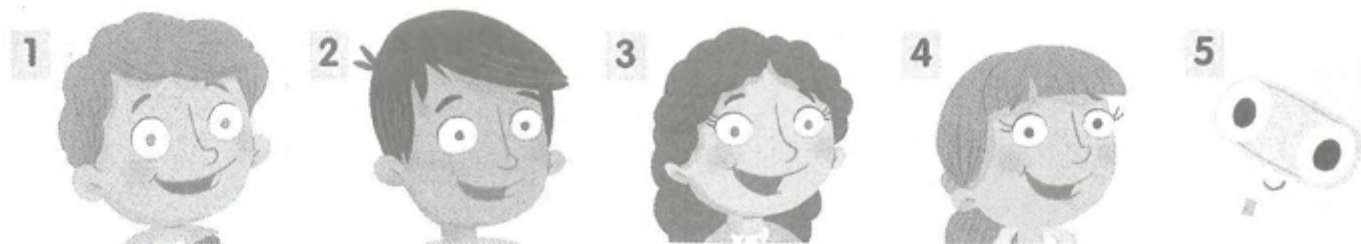
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Welcome

1 Look and match.



Hello! I'm Sara.

Hi! I'm Tom.

Hello! I'm Alex.

Hi! I'm Anna.

Hi! I'm Bot!

2 Circle the correct letter.



1 a / **d**



2 g / h



3 f / b



4 e / i

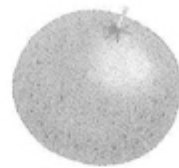


5 f / h



6 c / d

1 Write the correct letter.



1 nut

2 ___ug

3 ___range



4 ___ey

5 ___onkey

6 ___ueen

2 Write the correct letter and match.

1 yoghurt

2 ___orm

3 ___mbrella

4 ___oo

5 ___an

a



b



c



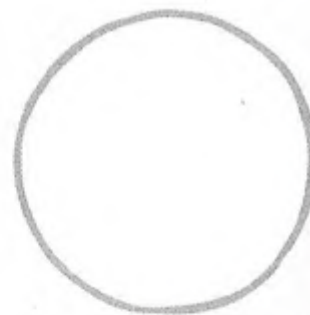
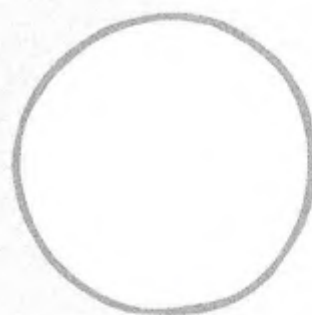
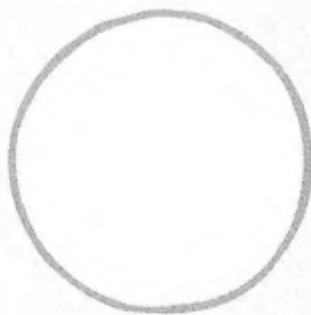
d



e



1 Write the correct letter. Colour.

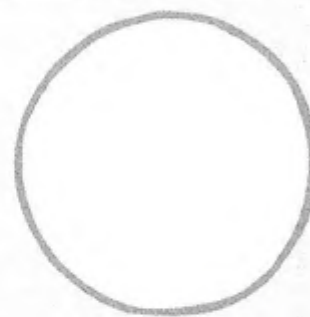
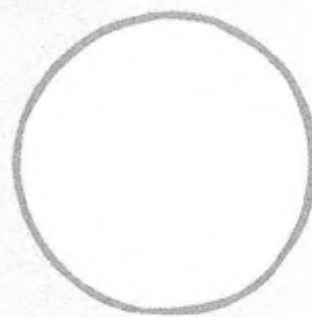
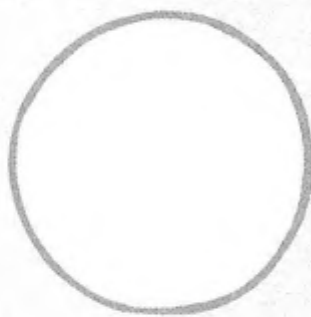
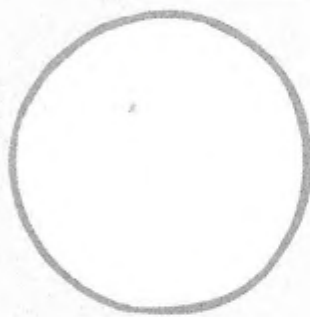
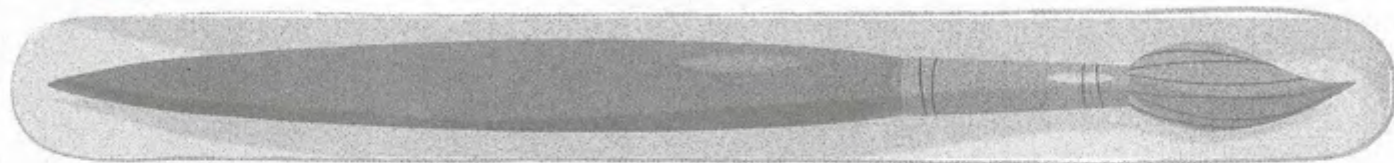


1 **b**lack

2 ___lue

3 ___ellow

4 ___reen



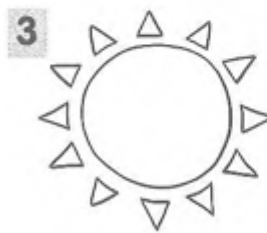
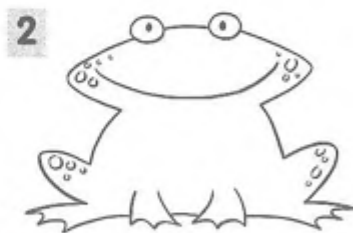
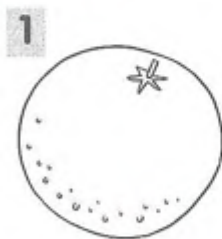
5 ___ed

6 ___hite

7 ___urple

8 ___range

2 Colour and match.



white

orange

black

green

yellow

1 Read and match.

six



three



five



nine



two



eight



2 Count and write.

6

10

7

4

~~four~~

ten

six

seven

1  +  = 4 four

2  +  =

3  +  =

4  +  =

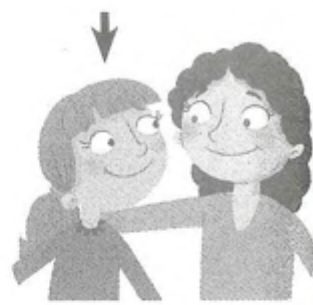
Lesson 1 Vocabulary

1 Look and circle.1 girl / boy

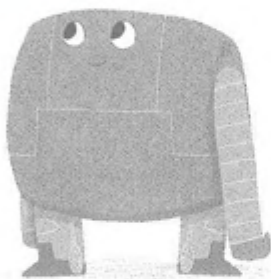
2 teacher / robot



3 girl / boy



4 friend / teacher



5 small / big



6 small / tall

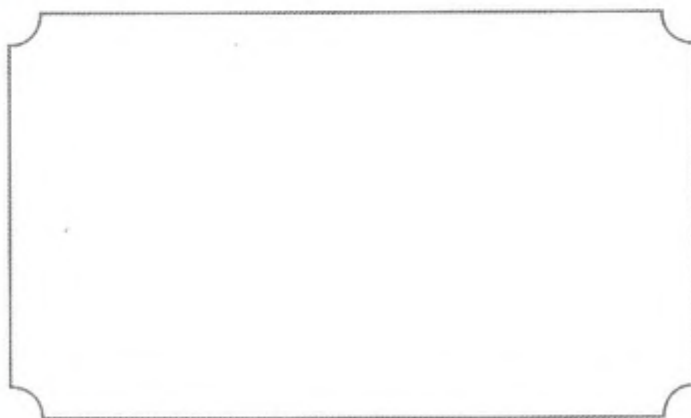


7 big / tall

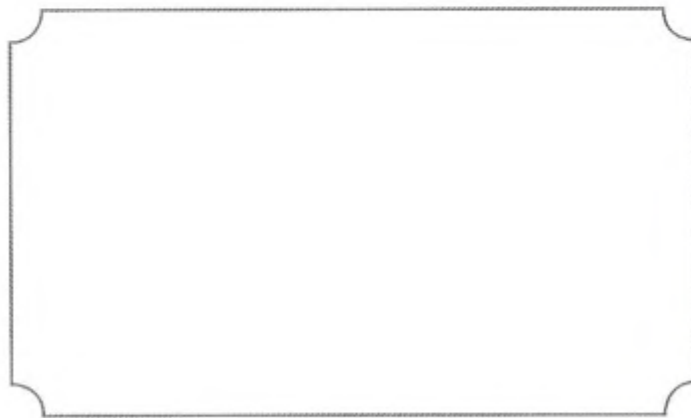


8 funny / tall

2 Read, draw and colour.



small red van



big purple worm

Lesson 2 Grammar time

1 Read and match.

1 He's tall.

2 Hello, I'm Anna.

3 I'm Tom.

4 She's six.

5 He's funny.

a



b



c



d



e



2 Look, read and circle.



1 She's / **I'm**
a robot.



2 This is Sara. **He's** /
She's my friend.



3 **He's** / **She's** Alex.



4 I'm Bot. **I'm** /
She's small.

Lesson 3 Grammar focus

1 Look, read and complete.

tall

She's

He's

friend

She's

funny



This is Ella. ¹ She's my
friend. ² seven.
She's ³ .

This is Dan. He's my ⁴ ,
too. ⁵ eight.
He's ⁶ .

2 Look, read and write *I'm*, *He's* or *She's*.



1 Hi, I'm Alex. I'm seven. tall.

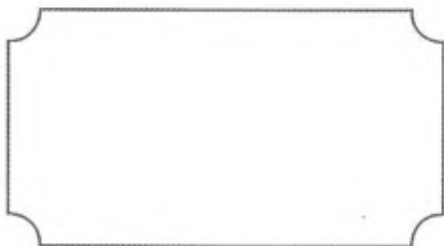
2 This is Anna. my friend. seven.

3 This is Tom. my friend. six.

4 Hello, I'm Sara. seven. small.

5 This is Bot. small. funny.

3 Draw your friend. Write and circle.



This is .
 my friend.
 six / seven / eight.
 tall / small / funny.

Lesson 4 Reading

1 Remember your Pupil's Book pages 14–15. Look and write.

Russia

~~Egypt~~

Great Britain

Mexico



1 Egypt



2 _____



3 _____



4 _____

2 Read about Adel. Match.

1 Hello, I'm ...

2 I'm from ...

3 This is ...

4 It's ...

a ... my ball.

b ... Adel.

c ... big.

d ... Egypt.



Lesson 5 Sounds and letters

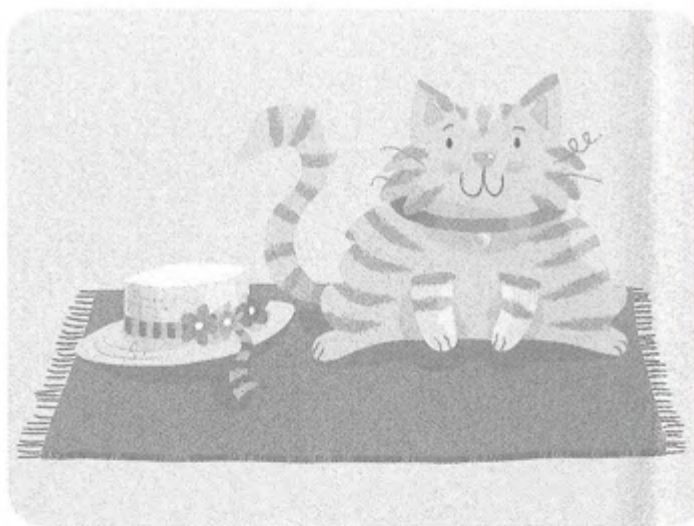
1 Say the chant. **Circle** the **a** sounds.

Look! The **e** cat!

The cat is fat!

Look! The hat!

The hat is on the mat!



2 Complete the words. Then match.

1 v a n

2 __ pple

3 h __ t

4 c __ t

a



b



c



d



3  Write the capital letters.

R	P	N	E	A	F	M
T	G	Q	H	D	B	

Aa __b Cc __d __e __f __g __h

Ii Jj Kk Ll __m __n Oo __p __q

__r Ss __t Uu Vv Ww Xx Yy Zz

Lesson 6 Language in use

1 Read and number in order.

a How old are you?

☐

b My name is Alex.

☐

c I'm seven.

☐

d Hi, I'm Anna.
What's your name?

☐ 1

2 Read and complete. Colour the star.

old

name

I'm

I'm



Hi, ¹ I'm Tom. What's your name?



My ² _____ is Holly.



How ³ _____ are you?



⁴ _____ six.



Welcome to the orange stars.



3 Look and read. Put a tick (✓) or a cross (✗) in the box.

There is one example.



I'm eight.

☒

1



She's small.

☐

2



My name is Dan.

☐

3



He's funny.

☐

Lesson 7 Functional language

1 Read and match.



1 Hello!

a Bye.

2 How are you?

b Hi!

3 Goodbye.

c I'm fine.

2 Read and complete.

I'm How Bye! is Hello

1 Hello. What's your name?

2 My name is Mr Green.

3 I'm are you, Mr Green?

4 How fine, thanks.

5 Goodbye, Mr Green.

6 Bye!



How am I doing?

1 **CE:YL** Look at the pictures. Look at the letters. Write the words.
There is one example.



t a l l
l a l t

1



m s l a l

2



g l r i

3



n r i f d e

4



c a t r h e e

5



n y f n u

2 Read and write the name.

	Pam	Great Britain	six	small
	Mateo	Mexico	seven	funny
	Katia	Russia	eight	small
	Adel	Egypt	nine	tall

1 Hi, I'm from Egypt.

Adel

2 Hello, I'm from Great Britain.

3 This is my friend. She's eight.

4 She's six. She's small.

5 He's funny. He's from Mexico.

6 He's nine. He's tall.

1 Read and **circle** the capital letters.

Katia

I'm Katia.

I'm from Russia.

This is Olga. She's my friend.

She's small.



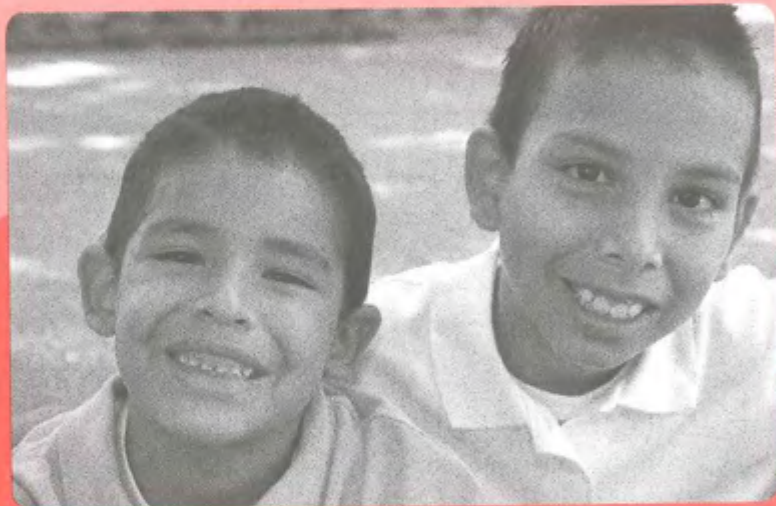
Mateo

I'm Mateo.

I'm from Mexico.

This is my friend.

He's tall.



2 Rewrite. Use capital letters.

1 i'm pam.

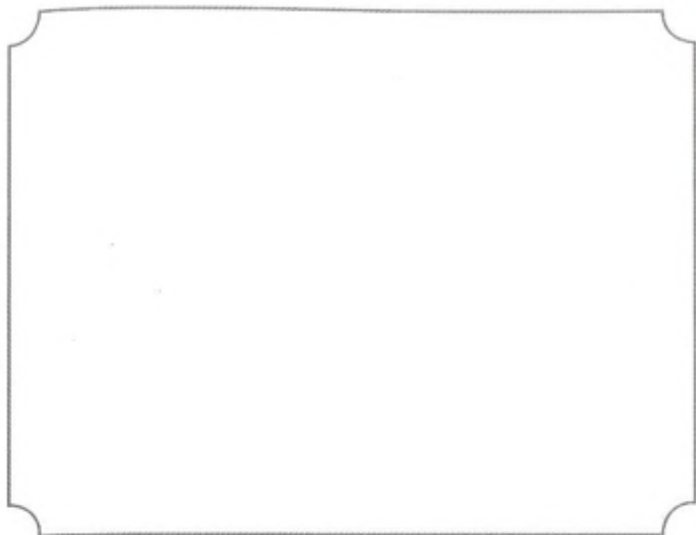
I'm Pam.

2 i'm from great britain.

3 look at my umbrella.

4 it's funny.

3  Draw you. Complete your star card.



My star card

I'm _____.

I'm _____.

_____ a

_____ star.

4  Draw your friend. Write a star card.



My friend

This is my friend _____.

_____ is _____.

_____ a

_____ star.

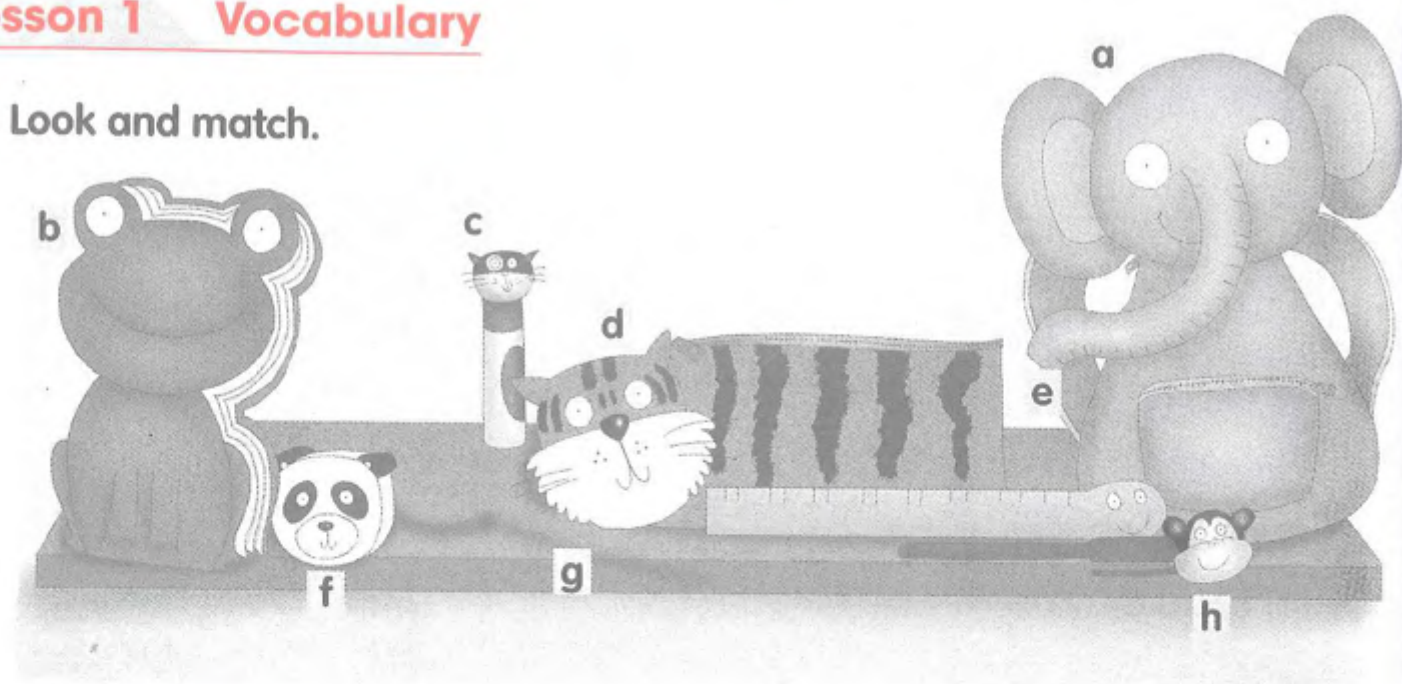
5  Check your work. Tick (✓).

• capital letters ☐

• spelling ☐

Lesson 1 Vocabulary

1 Look and match.



1 bag

 a

2 pen

3 pencil

4 book

5 rubber

6 glue

7 pencil case

8 ruler

2 Look and complete.



1 b o o k



2 p _ n c _ l



3 r _ b b _ r



4 gl _ _

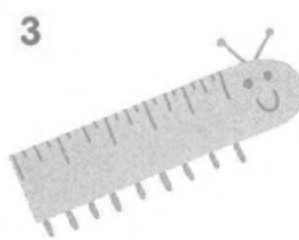


5 pe _ _ il c _ s _



6 r _ l _ r

1 Look and circle.



1 What's this? It's a pen / **a pencil**.

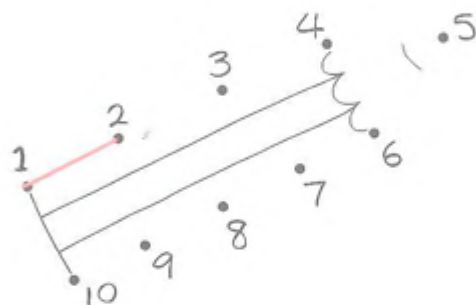
3 What's this? It's a pencil case / a ruler.

2 What's this? It's a rubber / a book.

4 What's this? It's glue / an umbrella.

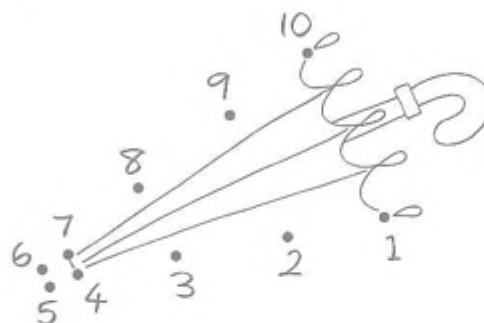
2 Join the dots and complete.

1 What's this?



It's a _____.

2 What's this?



It's an _____.

3 Look and read. Put a tick (✓) or a cross (✗) in the box.

There is one example.



It's a pencil case. ☒



1 It's a rubber. ☐



2 It's an apple. ☐



3 It's an umbrella. ☐

Lesson 3 Grammar focus

1 Look and **circle**. Then match.

1 It's **a** / **an** rubber.

b

2 It's **a** / **an** ruler.

☐

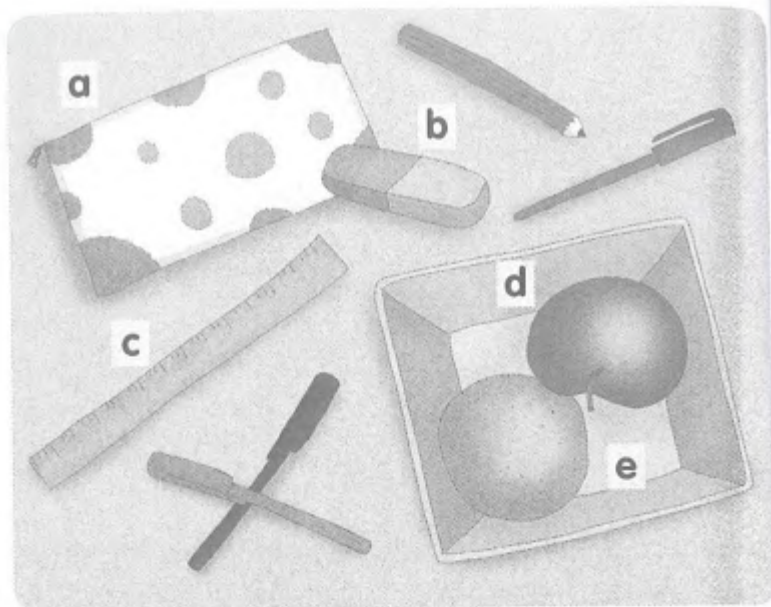
3 It's **a** / **an** apple.

☐

4 It's **a** / **an** pencil case.

☐

5 It's **a** / **an** orange.

☐


2 Look and complete.



1 What's this?

It's **an** umbrella.



2 What's this?

_____ book.



3 What's this?

_____ bag.



4 What's this?

_____ pencil case.

3 What's this? Look and complete.



1 It's **a pencil**.



2 It's _____.



3 It's _____.

Lesson 4 Reading

- 1 Remember your Pupil's Book pages 24–25.
Who says it? Read and match.

- 1 What's this?
- 2 It's an old pencil case.
- 3 My ruler is new.
- 4 It's an old ruler.
- 5 It's my name.
- 6 It's you!



Wen



Grandpa

- 2 Look, read and complete.

old old ~~new~~ ~~paint~~ ruler paintbrush



- 1 What's this?
It's paint.
It's new.



- 2 What's this?
It's a _____.
It's _____.



- 3 What's this?
It's a _____.
It's _____.

- 3 Write **old** or **new**.

My school is _____.
My rubber is _____.
My pencil is _____.

Lesson 5 Sounds and letters

1 Say the chant. **Circle** the short **e** sounds.

Ten Teds with ten pens

Colour the bed.

Now the bed is red!



2 Look and complete. Tick (✓) the words with **e**.



1 p_e_n ☒



2 b_g ☐



3 h_t ☐



4 b_d ☐

3  Draw three word pictures.

book

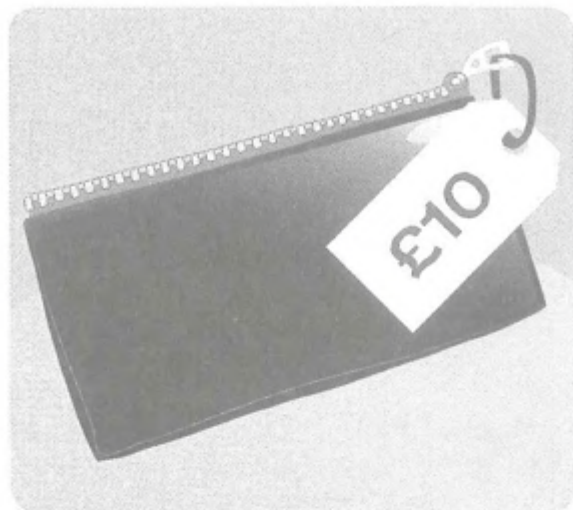
paint

bag

Lesson 6 Language in use

1 Look and circle.

- 1 Is it black? **Yes, it is.** / No, it isn't.
- 2 Is it new? **Yes, it is.** / No, it isn't.
- 3 Is it old? **Yes, it is.** / No, it isn't.
- 4 Is it an umbrella? **Yes, it is.** / No, it isn't.
- 5 Is it a pencil case? **Yes, it is.** / No, it isn't.



2 Read and complete. Colour.

~~Is~~ it is isn't it



What is it? Guess!



1 Is it blue?



No, it ² _____.



Is ³ _____ purple?



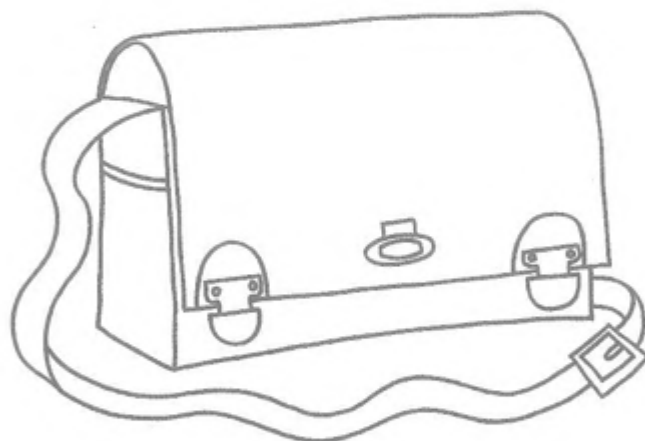
Yes, it ⁴ _____.



Is ⁵ _____ a bag?



Yes, it is.



Lesson 7 Functional language

1 Look and answer *Yes, it is* or *No, it isn't*.



1 Is it a pencil case?

Yes, it is.



2 Is it a robot?



3 Is it an umbrella?



4 Is it a book?

2 Read and complete.

book isn't ~~present~~ it is



What's this?



It's a ¹ present for you.



What is ² _____?

Is it a pen?



No, it ³ _____.



Is it a ⁴ _____?

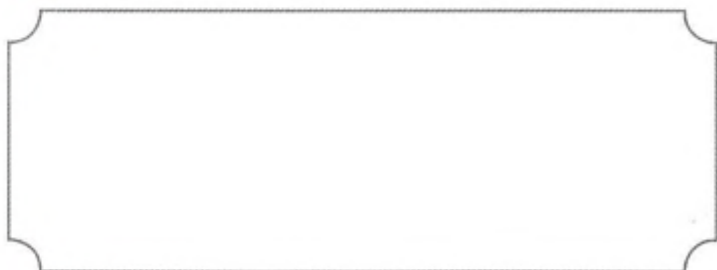


Yes, it ⁵ _____. Look!



Thank you!

3 Draw a present for your friend. Then complete.



● It's a ¹ _____
for you.

● ² _____ is it?

● It's a ³ _____.

How am I doing?

1 Find, **circle** and write.

B	F	G	L	U	E	H	Z	B	N
O	P	X	X	R	U	B	B	E	R
O	E	B	A	G	R	U	L	E	R
K	N	L	X	P	E	N	C	I	L
P	E	N	C	I	L	C	A	S	E



1 glue



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 **CEYL** Look and read. Write **yes** or **no**. There is one example.

The present is a doll. no

1 It's a pencil case. _____

2 It's a robot. _____

3 It's big. _____

4 It's small. _____

5 It's black. _____

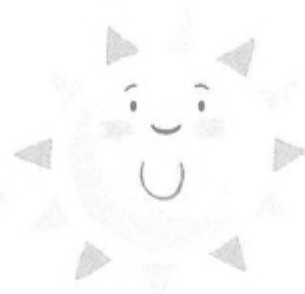


Lesson 8 Writing

1 Read and **circle** the full stops.



1 It's small. It's red. It's an apple.



2 It's big. It's yellow. It's the sun.

2 Read. Write the full stops.

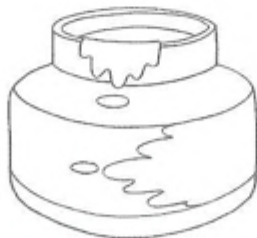


1 It's small. It's green. It's a frog.

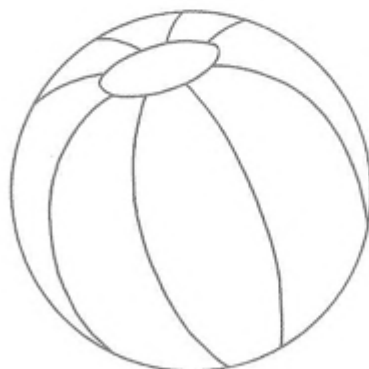


2 It's big. It's black and white.
It's a panda.

3  Colour and complete. Use full stops.



1 It's paint. It's _____
It's _____



2 It's a _____ It's _____
It's _____

4 Plan your puzzle card. Write.

big / small small

colour: black

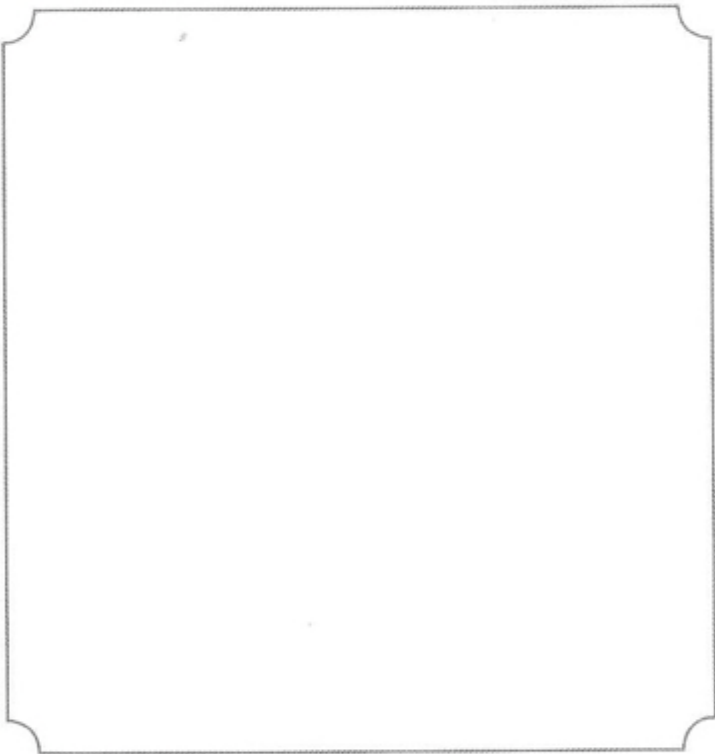
classroom object: pen

big / small _____

colour: _____

classroom object: _____

5 Draw and complete your puzzle card.



It's a classroom object.

It's _____

_____ a / an _____

6 Check your work. Tick (✓).

- full stops ☐
- spelling ☐

Lesson 1 Vocabulary

1 Look and match.

1 mum



2 dad



3 baby



4 brother



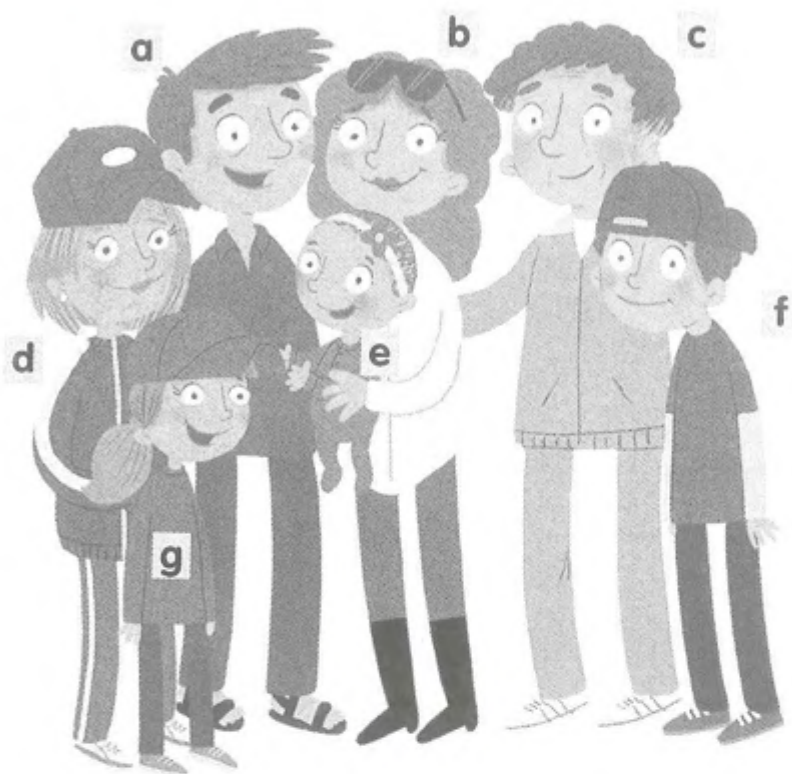
5 sister



6 grandpa



7 grandma



2 Look and write the words in the correct group.

~~brother~~

sister

mum

dad

grandma

grandpa



brother



Lesson 2 Grammar time

1 Read and match.

1 That's my cat. It's fat.

2 This is my hat. It's funny.

3 This is my cat. It's small.

4 That's my hat. It's old.



2 Look and circle.



1 **This is** / That's my mum.

4 **This is** / That's my brother, Jake.

2 **This is** / That's Sara, my sister.

5 **This is** / That's my grandma.

3 **This is** / That's my grandpa.

6 **This is** / That's my dad.

Lesson 3 Grammar focus

1 Look and complete with *This is* or *That's*.



1 This is my grandma.



2 _____ my brother.



3 _____ my baby sister.



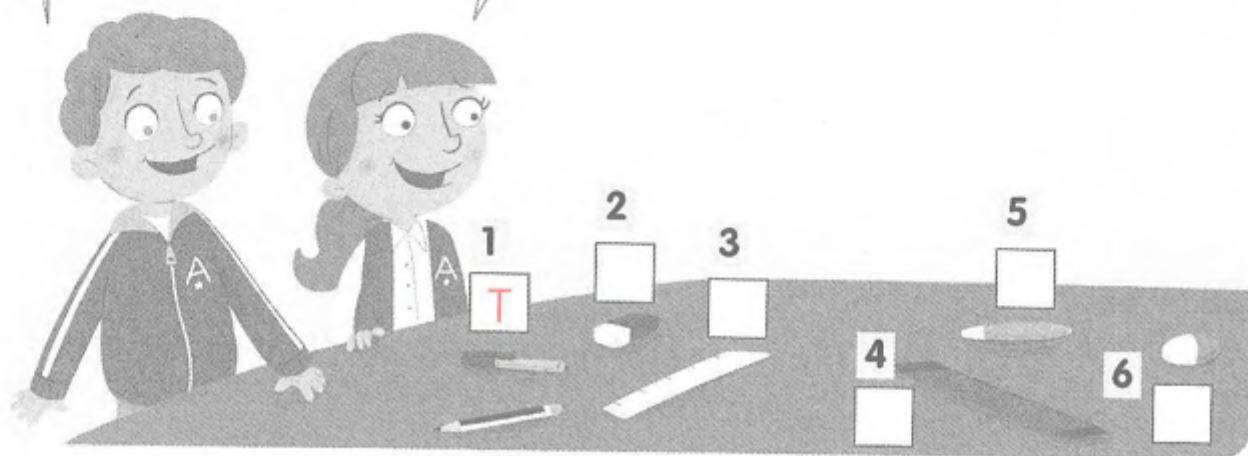
4 _____ my grandpa.

2 Read and write *T* (Tom) or *S* (Sara).

This is my pen.
That's your pen.

This is my rubber.
That's your rubber.

That's your ruler,
Tom. This is my ruler.



Lesson 4 Reading

1 Remember your Pupil's Book pages 36–37. Read and tick (✓) or cross (×).

1 It's a family wedding. ☒

2 My sister is beautiful. ☐

3 My brother is small. ☐

4 My flowers are big. ☐

5 My flowers are yellow and red. ☐

6 Look! That's grandpa with my flowers. ☐



2 Read and complete.

dad

eight

~~This is~~

funny

That's

tall



1 This is my brother.

He's ² _____.

He's tall.

That's my ³ _____.

He's ⁴ _____, too.

⁵ _____ my grandma.

She's ⁶ _____.

Lesson 5 Sounds and letters

1 Say the chant. **Circle** the *i* sounds.

Look! Thi*s* is Sid and his sister Cindy.

That's a big wig. It's in the wind!



2 Complete and match.

1 w i g

2 f g

3 w nd

4 s ster



3  Look and number the steps in order.



cover ☐



look ☐ 1



write ☐



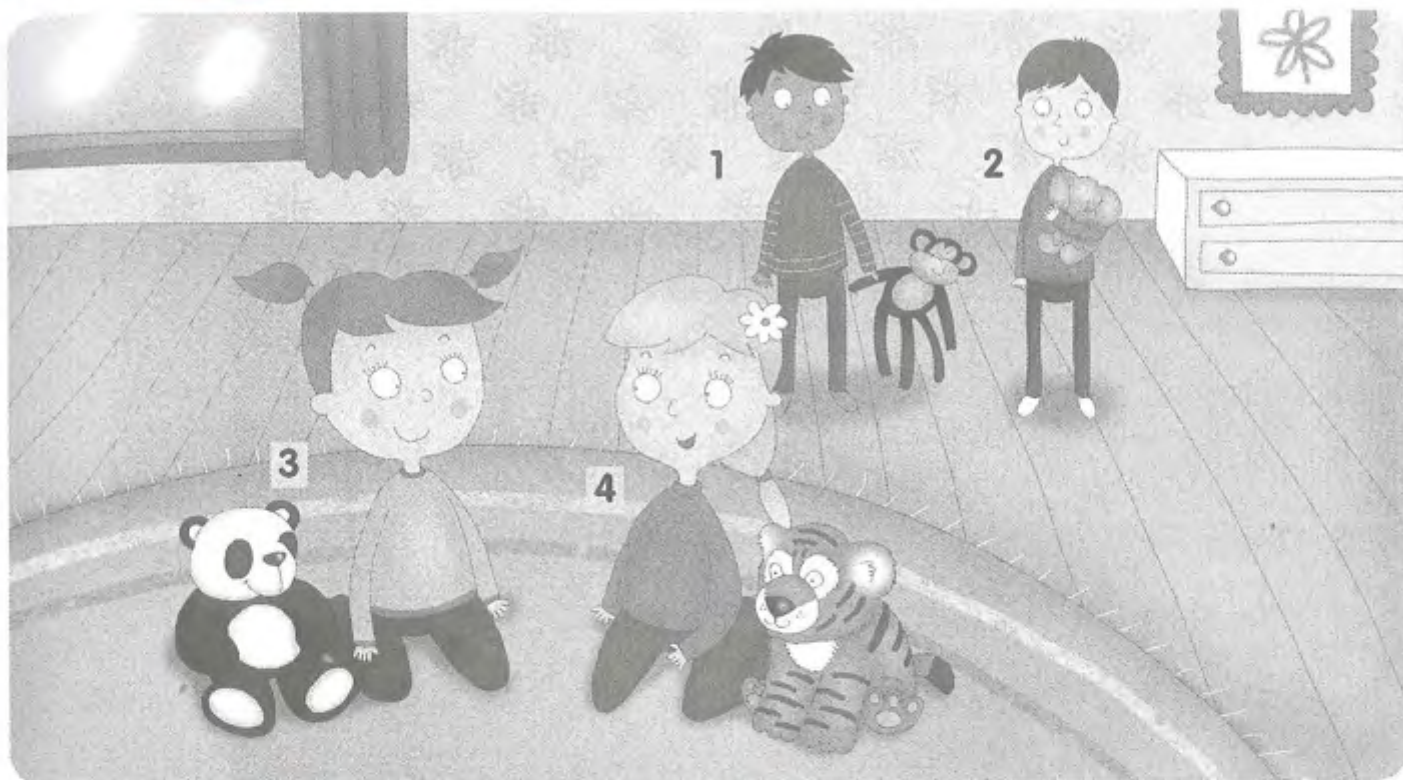
check ☐



copy ☐

Lesson 6 Language in use

1 Look and circle.



- 1 Who's **this** / **that**? He's my brother. That's **his** / **her** toy monkey.
- 2 Who's **this** / **that**? He's my friend Jim. That's **his** / **her** toy elephant.
- 3 Who's **this** / **that**? She's my sister. This is **his** / **her** toy panda.
- 4 Who's **this** / **that**? She's my friend Tina. This is **his** / **her** toy tiger.

2 Look, read and complete.

bird his Who ~~her~~ lion



Who's this?



She's my friend Amy. That's

1 her 2 _____.



3 _____'s that?



He's my friend. His name is Adam. That's ⁴ _____ toy ⁵ _____.

1 Remember your Pupil's Book page 40. Read and match.



- | | |
|-----------------------------|----------------------|
| 1 What's his name? | a Her name is Sofia. |
| 2 How old is he? | b His name is Shan. |
| 3 What's her name? | c He's eight. |
| 4 How old is she? | d She's from Mexico. |
| 5 What country is she from? | e She's seven. |

2 Read and number in order. Then tick (✓) the correct photo.

- | | | | |
|---|--|---------------------------|-------------------------------------|
| a | | What's his name? | ☐ |
| b | | His name is Mike. | ☐ |
| c | | Look. This is my brother. | ☒ |
| d | | He's eight. | ☐ |
| e | | How old is he? | ☐ |



How am I doing?

1 **CEYL** Look at the pictures. Look at the letters. Write the words.
There is one example.



d a d
d d a

1



_____ y a b b

2



_____ r b o t e r h

3



_____ d a n g r a m

4



_____ y l i m a f

5



_____ u m m

2 **CEYL** Read. Choose and write a word from the box. There is one example.



This is my mum. Her name is Pat. She's funny.

This is my big ¹ _____. Her name is Lisa. She's ² _____. This is her ³ _____.

That's my ⁴ _____. His name is John. He's ⁵ _____ and he's happy.



sister



funny



grandpa



dad

10

ten



fish



black



tall

Lesson 8 Writing

1 Read and **circle** the question marks.



Who's this?

What's her name?

How old is she?

She's my sister.

Her name is Sara.

She's six.



2 Read and complete. Use question marks and full stops.

Who's this ?

This is my baby sister

What's her name

Her name is Emma

How old is she

She's one



3 Order and write. Use question marks and capital letters.

1 are / you / how

How are you?

2 this / who's

3 his / what's / name

4 old / he / is / how

4 **Choose a friend or family member. Complete and tick (✓).**

friend / family? _____

funny ☐

name? _____

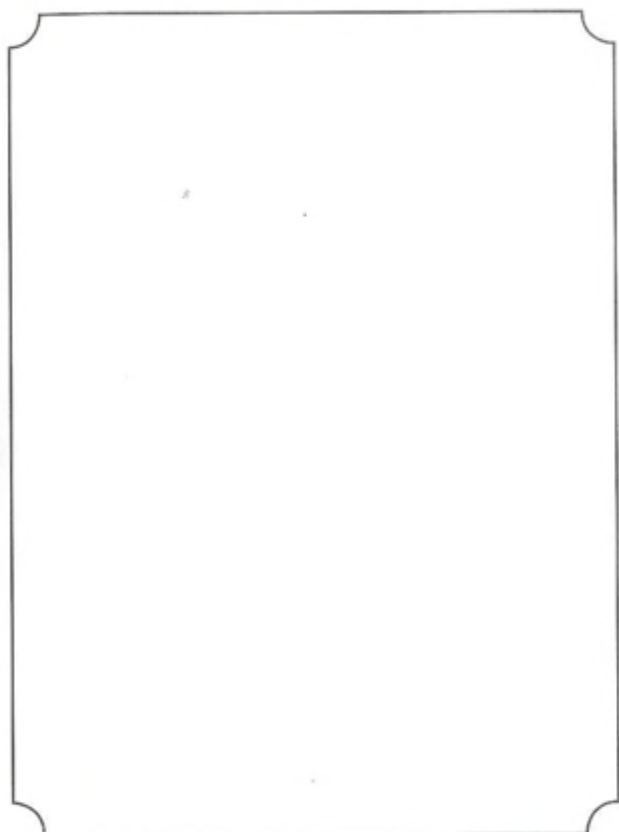
tall ☐

age? _____

small ☐

happy ☐

5 **Draw and write a description of your friend or family member.**



Who's this ☐

What's _____ name ☐

How old is _____ ☐

6 **Check your work. Tick (✓).**

• questions marks ☐

• spelling ☐

Lesson 1 Vocabulary

1 Look and circle.

1 sad / happy

2 sad / tired



3 hot / hungry



4 angry / thirsty



5 cold / hot



6 happy / cold



7 sad / tired



8 angry / hungry

2 Look at the pictures and complete.

1 Dad is hot.

2 Mum is _____.

3 Grandma is _____.

4 Grandpa is _____.

5 Baby is _____.

6 My brother is _____.



Grammar time

Read and match.

1 I'm hungry.

2 They're hot.

3 She isn't happy.

She's cold.

4 We aren't sad.

We're tired.

Read and circle.

1 I'm / I'm not thirsty.

3 We're / We aren't hot.



2 He's / He isn't angry.



4 They're / They aren't tired.



1 Look and match.

1 They're hungry.

☒ d

2 She's sad.

☐

3 She isn't thirsty.

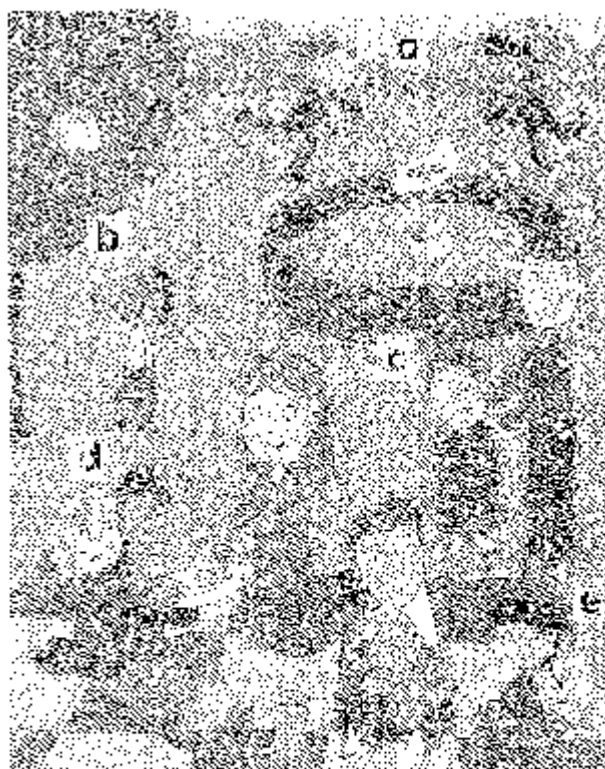
☐

4 They aren't happy.

☐

5 He isn't hot.

☐



2 Read and complete.

I'm not he aren't I'm isn't

1 They aren't angry. They're tired.

2 No thanks, Mum. I thirsty.

3 The boy is sad. He happy.

4 Dad and grandpa are cold, too. They hot!

5 Mmm, look at the cakes! I hungry.

3 Look and read. Write yes or no. There is one example.



The boy isn't cold. no

1 The birds are happy.

2 The girl is hungry.

3 The cats aren't thirsty.

4 The baby is tired.

Lesson 4 Reading

1 Remember your Pupil's Book pages 50–51.

Read and match.

1 This kitten isn't happy.
It's angry.

2 This kitten isn't hungry.
It's hot and thirsty.

3 This kitten is scared.

4 These kittens are tired.



2 Look and complete.



Colour: grey
and _____

Feeling: _____



Colour: white
and _____

Feeling: _____

3 Write about the kittens in Activity 2.

1 This kitten is grey and _____.

It isn't _____. It's _____.

2 This kitten is _____.

1 Say the chant. Circle the c sounds.

Bob the frog is on the log.

Rob the dog is on the log.

Bob the frog is in the bog.



2 Look and write. Circle the c sound.



1 l o g

2 _ _ _

3 _ _ _

4 _ _ _

3 Count and complete.



2 book _



ruler _



pen _



pencil _

1 Look and circle.



1 Are you happy? Yes, I am. / No, I'm not.



2 Are you sad? Yes, I am. / No, I'm not.



3 Are you cold? Yes, I am. / No, I'm not.



4 Are you angry? Yes, I am. / No, I'm not.



5 Are you tired? Yes, I am. / No, I'm not.

2 Read and complete.

Are you

I'm

I am

I'm not

Are you



1 Are you hungry, Tom?



Yes, I am.



Are you thirsty?



No, I'm not.



Are you cold?



No, I'm not.



4 I am hot.



5 I am happy?



Yes, I am!

3 Answer for you.

1 Are you happy today? _____

2 Are you hungry? _____

3 Are you tired today? _____



1 Read and match.

- 1 What's wrong? Are you scared?
(Yes, I am. The cat is angry.)
- 2 Look! It's a big spider.
(Don't worry. It's OK.)
- 3 What's wrong?
(Look! It's a frog. I'm scared!)



2 Look, read and complete.

wrong scared tiger
Why Don't worry Yes



- 1 What's ¹ wrong, Alex?
- 2 I'm _____
- 3 Why?
- 4 Look! It's a big lion!
- 5 _____ It's OK.

- 6 What's wrong, Tom? Are you scared?
- 7 _____ I am.
- 8 _____ ?
- 9 Look! It's a ⁶ _____
- 10 Don't worry. It's OK.

3 Do the survey.

- 1 Look at the dog. Are you scared? _____
- 2 Look at the worm. Are you scared? _____
- 3 Look at the kitten. Are you scared? _____



How are you doing?

Look at the pictures. Look at the letters. Write the words.
There is one example.



h a p p y
w o r k i n g

1



d r e s s e d



t h o

2



s r i s t h y



p a g e

3



u y h o r n

Read the clues. Complete the puzzle.

1 Look! A spider! I'm scared.

2 No, we are hot. We're cold.

3 Are you tired? Yes, I am.

4 Mmm, cakes! I'm happy!

5 A baby cat is a kitten.

6 They're not sad. They're tired.

7 A small green animal is a frog.

1	s	c	2	a	r	e	d
---	---	---	---	---	---	---	---

3			4
5		6	
		7	



1 Read and tick (✓) the questions.

1 Are you ready?

☒

2 I'm scared.

☐

3 Are you hungry?

☐

4 We aren't tired.

☐

5 Are you hot, Josh?

☐

6 Hello, Alex.

☐

2 Read and write the dialogue. Use question marks, capital letters and full stops.



hello, sara

1 Hello, Sara

are you hungry

3

are you thirsty

5



hi, tom

2

no, i'm not

4

yes, i am

6

3 Plan your Adventure Land story. Look and tick (✓).



happy

☐

tired

☐

sad

☐


angry

☐

hot

☐

scared

☐


cold

☐

hungry

☐

thirsty

☐


happy

☐

tired

☐

scared

☐

4 Read and complete with your answers from Activity 3.

Use question marks and full stops.

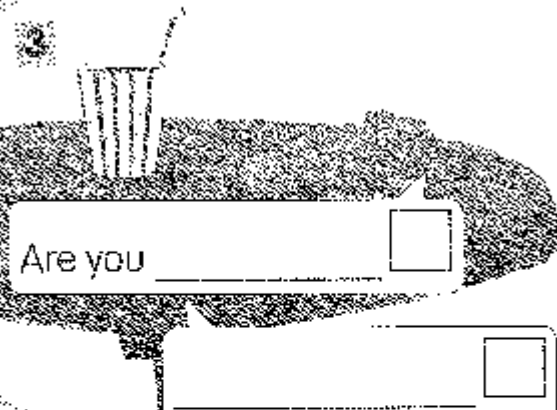


Hooray! We're at Adventure Land.

Are you sad

☐


Look at the sun! Are you hot

☐


Are you

☐


Are you

☐

5 Check your work. Tick (✓).

• question marks

☐

• full stops

☐

• spelling

☐

Lesson 1 Vocabulary

1 Look and write.

throw

ride a bike

climb

kick

jump

swim

sing

catch

1



swim

2



3



4



5



6



7



8



2 Look and complete.

catch

throw

kick

climb

jump

swim



catch



Test 2 Grammar time

1 Look and circle.



1 I can / can't kick a ball.



2 She can / can't catch.

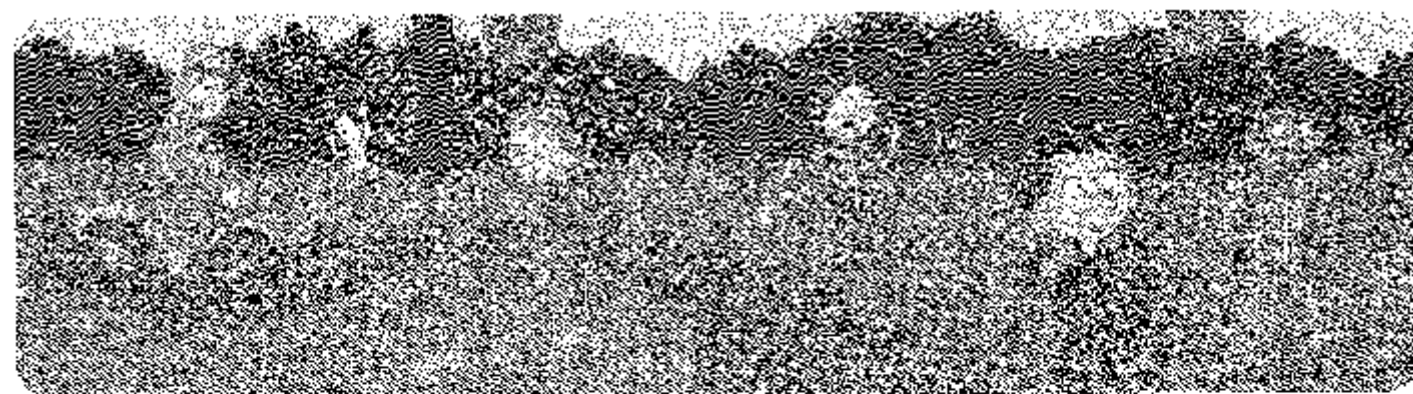


3 She can / can't sing.



4 He can / can't swim.

2 Look and read. Write yes or no. There is one example.



Tom can ride a bike. yes

1 Alex can't sing. _____

2 Sara can't jump. _____

3 Anna can kick a ball. _____

4 Bot can't climb _____



1 Look and complete. Write *can* or *can't*.

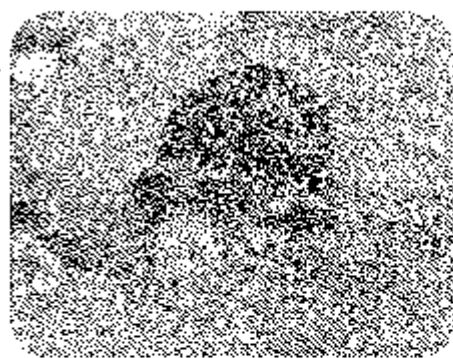
	✓	x	x	✓	x
	x	✓	✓	✓	x

- 1 Lucy can sing.
- 2 She can't jump.
- 3 Sam can't sing.
- 4 He can't kick a ball.
- 5 They can ride a bike.
- 6 They can swim.

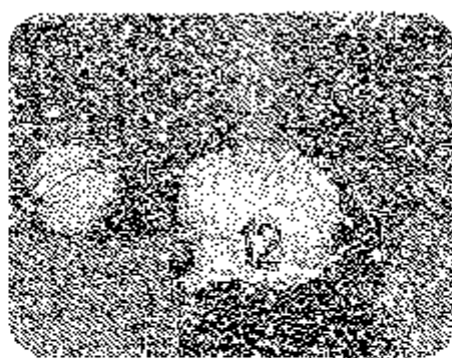
2 What can you do? Write *can* or *can't*.

- 1 I can sing.
- 2 I can jump.
- 3 I can throw a ball.
- 4 I can climb.
- 5 I can swim.
- 6 I can ride a bike.

1 Remember your Pupil's Book pages 62-63. Look and match.



Pablo



Kirsty



Masha

ride

catch

climb

swim

throw



Tim



John

2 Read and write *can* or *can't*.

1 Masha can't hear, but she can climb.

2 John can run, but he can't throw a ball.

3 Pablo can't see, but he can swim.

4 Tim can ride a horse, but he can't see.

5 Kirsty can catch a ball, but she can't walk.



1 Say the chant. Circle the u sounds.

Sun, sun, sun!

Let's have fun!

We can run

And jump with mum.



2 Complete the words. Then match.

1 s _ _ n

2 r _ _ n

3 j _ _ mp

4 m _ _ m



3 Read and guess the word. Write.

Look at the pictures to help you.

1 f-a-m ... family

2 y-o-g ...

3 r-u-b ...

4 u-m ...



1 Look and circle.



- 1 Can you see the sun? Yes, I can. / No, I can't.
- 2 Can you see a baby? Yes, I can. / No, I can't.
- 3 Can you see a fox? Yes, I can. / No, I can't.
- 4 Can you see a frog? Yes, I can. / No, I can't.

2 Read and complete.

hear can't Can see can Yes

- 1 Can you see the sun?
- 2 Yes, I can.
- 3 Can you hear the wind?
- 4 No, I can't.

- 5 Can you see a flower?
- 6 Yes, I can.
- 7 Can you see a cat?
- 8 Yes, I can.



Lesson 7 Functional language

1 Read and match.

1

Can you sing?

Yes, I can.

2

Can you stamp your feet?

Yes, I can.

3

Can you clap your hands?

Yes, I can.

a



b



c



2 Read and number in order.

a ③ That's fantastic! Horses are great.

☐

b ② Can you swim?

☐ 1

c ② Can you ride a bike?

☐

d ③ Yes, I can.

☐

e ② That's brilliant! I can swim, too.

☐

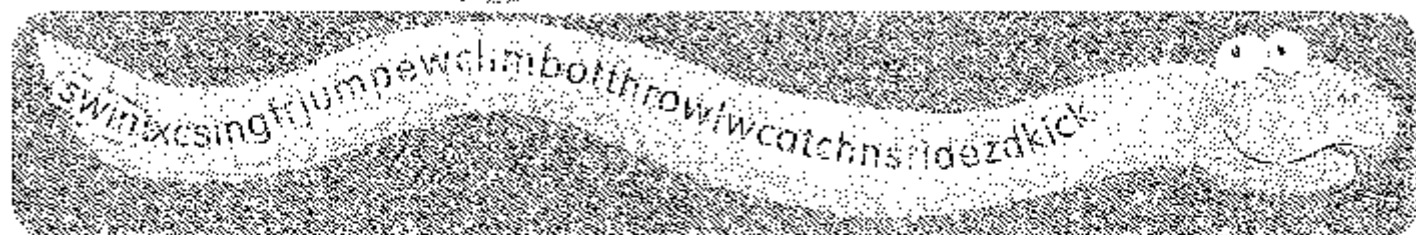
f ③ No, I can't. But I can ride a horse.

☐

3 What can you do? Draw and write.

I can _____

1 Find the action verbs. Circle.



2 Read. Choose and write a word from the box. There is one example.



This is a panda. Pandas are from the forests in ¹ _____.

Pandas are black and ² _____. They are ³ _____ animals.
They aren't small.

Pandas are good at different things. They can run, they can swim and they can
⁴ _____. But they can't ⁵ _____ and they can't catch.

			
fish	big	climb	China
			
forests	throw	white	book



1 Read and circle and.

He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



2 Rewrite the sentences. Use and.

1 I can jump. I can catch a ball.

I can jump and catch a ball.

2 She can ride a horse. She can sing.

3 My friend can clap. My friend can run.

4 He can ride a bike. He can throw a ball.

- 3 Plan your email about your friend. Tick (✓) four things your friend can do. Cross (x) one thing your friend can't do.

My friend's name: _____

☐☐☐☐☐☐☐☐☐☐

- 4 Complete your email. Circle and write. Use *and* to join your ideas.

Hi!
How are you?
This is my friend.
His / Her name is _____
He / She can _____ and _____
He / She _____
My friend can't _____
Bye,



- 5 What's your friend's talent? Draw a picture in the box above.

- 6 Check your work. Tick (✓).

• *and* to join ideas ☐

• spelling ☐

Mid-year review

Vocabulary

1 Look and complete the words.



1 boy _____



2 s _____



3 r _____



4 r _____



5 b _____



6 t _____



7 s _____



8 h _____



9 c _____

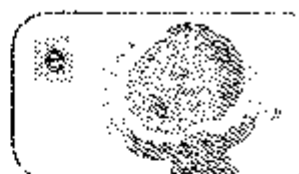


10 t _____

2 Read and match.

- 1 This girl is small.
- 2 That's my grandpa. He's tired.
- 3 The baby is sad.
- 4 His name is Dan. He's funny.
- 5 They're thirsty.
- 6 My teacher is tall.

a



3 Circle the different word.

- 1 boy girl cat teacher
- 2 pen glue pencil case ball
- 3 grandpa friend mum grandma

- 4 big angry cold happy
- 5 kick swim ride horse
- 6 grey point brown purple

1 Read and match.

- | | |
|--------------------|---------------------|
| 1 What's this? | a Her name is Jane. |
| 2 What's her name? | b It's a pen. |
| 3 Who's that? | c No, it isn't. |
| 4 Are you happy? | d He's my brother. |
| 5 Is it a doll? | e No, they aren't. |
| 6 Are they hungry? | f Yes, I am. |

2 Read and circle.

- 1 It's a / ~~an~~ pencil.
- 2 It's a / ~~an~~ umbrella.
- 3 He's / ~~She's~~ my sister.
- 4 That's my brother. His / ~~Her~~ name is Jack.
- 5 How old is he / ~~she~~? She's seven.
- 6 No, thank you. We are / ~~aren't~~ hungry.



3 Read and complete.

's isn't Are aren't can't in

- 1 I can sing. I can't climb.
- 2 Are you hot? Yes, I am.
- 3 He isn't tall, he's small.
- 4 I am seven.
- 5 This is my mum. That isn't your mum.
- 6 We aren't sad, we're happy.



Reading

1 Look, read and circle.



1 They are / aren't happy.

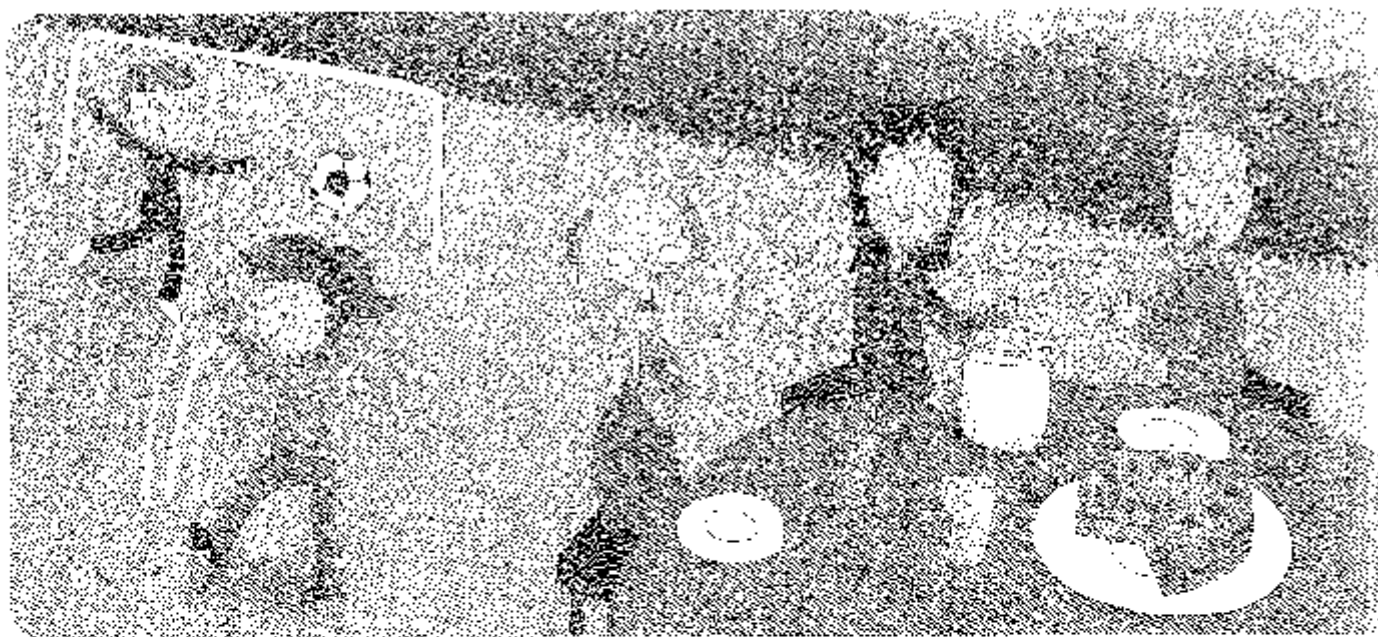
4 I can see seven / eight flowers.

2 The boy can / can't jump.

5 The boy is / isn't cold.

3 Mum is small / tall.

2  Look and read. Write yes or no. There is one example.



Grandpa isn't hot.

Yes

3 Dad is thirsty.

1 The boy can catch a ball.

4 Mum and Dad are sad.

2 The girl can kick a ball.

5 The girl is happy.

Reading and writing

1 Read and complete.

small kick scored sister kitten jump

② Hello. What's your name?

③ Hi, I'm Tim. This is my
1 sister. Her name
is Molly.

④ Hello, Molly. What's that?

⑤ That's her 2 _____.

It's 3 _____ and cute.

Look! It can 4 _____!

⑥ Can it 5 _____?

⑦ No, it can't! And it's

6 _____ of balls.

2 Write about your friend.

1 What's his / her name?

2 How old is your friend?

3 What can your friend do?

4 What can't your friend do?

3 Check your work. Tick (✓).

My work is:

• OK

☐

• good

☐

• brilliant

☐

6

Let's play today!

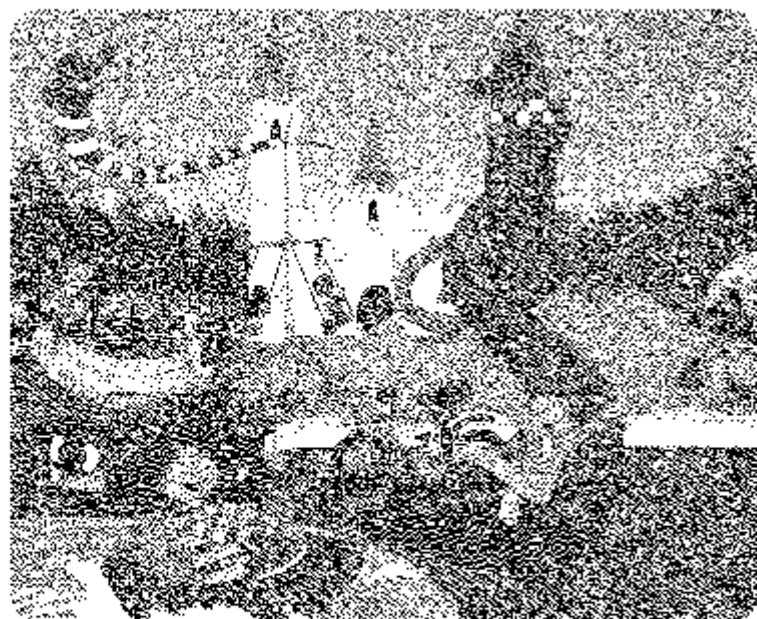
Lesson 1 Vocabulary

1 Look and match.

- 1 bike
- 2 boat
- 3 slide
- 4 seesaw
- 5 car
- 6 sandpit
- 7 swing
- 8 kite



2 Look and complete.



- 1 Sara is on the seesaw
- 2 Tom is on the _____
- 3 Alex is on the _____
- 4 Anna is in the _____
- 5 Bot is on the _____
- 6 Look up! It's a _____

Look and tick (✓) or cross (x).

1



2



Where's my car? It's next to the seesaw.

Where's my kite? It's under the swing.

3



4



Where's Bot? He's in the boat.

Where's my doll? It's on the slide.

2 Look and circle.



- The ball is on / under the chair.
- The ruler is in / on the bag.
- The umbrella is under / next to the table.
- The kite is on / next to the seesaw.
- The bag is in / on the table.

3 Look and write yes or no. There is one example.



The ball is under the car. no

1 The boat is in the sandpit. _____

2 The kite is on the seesaw. _____

3 Sara is on the swing. _____

4 The car is under the swing. _____

1 Look and match.

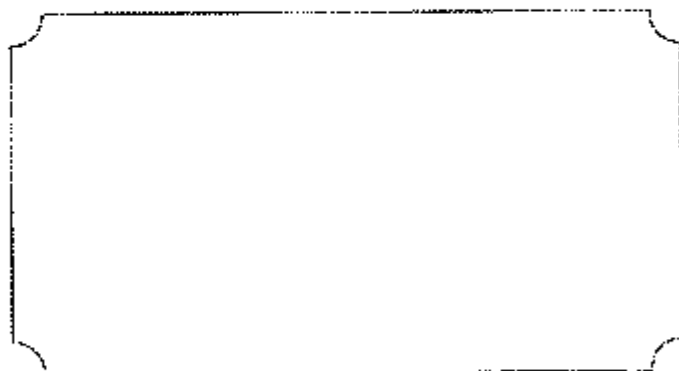


- | | |
|-----------------------|-------------------------|
| 1 Where's the lion? | a It's under the slide. |
| 2 Where's the monkey? | b It's on the slide. |
| 3 Where's the cat? | c It's in the boat. |
| 4 Where's the goat? | d It's next to the car. |

2 Look at Activity 1 and complete.

- 1 The kite is on the seesaw.
- 2 The hat is in the boat.
- 3 The ball is under the seesaw.
- 4 The monkey is on the slide.
- 5 The umbrella is next to the swing.

3 Draw and write.



Where's the _____?

It's _____.

_____?

_____.

1 Remember your Pupil's Book pages 76-77. Read and tick (✓) or cross (✗).

1 The lion is on the ball ☒

2 The ball is under the seesaw. ☐

3 Two girls are on the trapeze. ☐

4 A dog is on the tables. ☐

5 The boy can juggle. ☐

6 The boy on the bike isn't scared. ☐

2 Look, read and complete.

circus

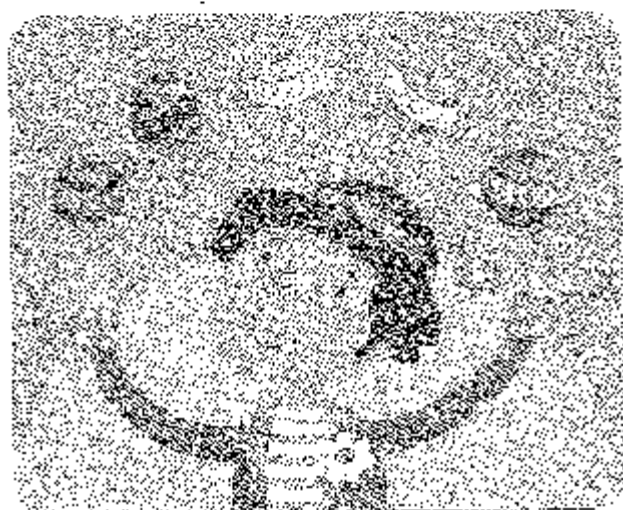
balls

trapeze

swing

scared

juggle

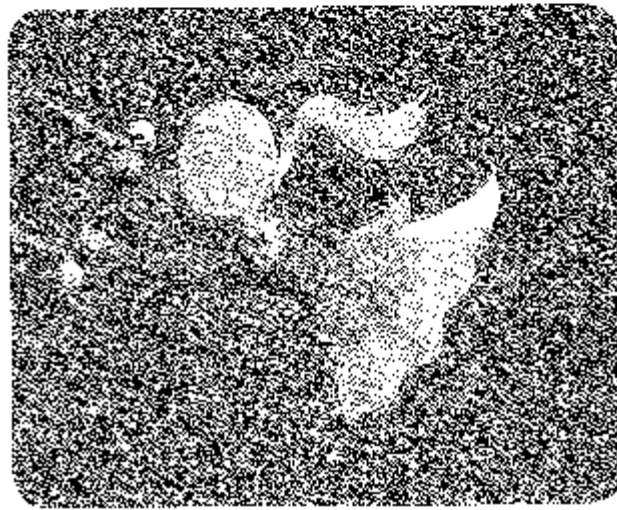


This man is at the ¹ circus.

He can ² juggle.

Look! The ³ balls are in the air.

He's happy.



Look at this!

She's on a ⁴ swing called a ⁵ swing.

Is she ⁶ scared?

No, she isn't!

3 What can you do? Read and answer.

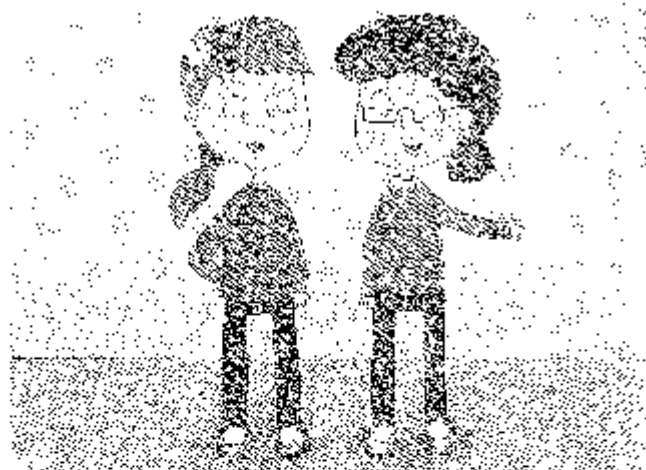
1 Can you juggle?

2 Can you ride a bike?



1 Say the chant. Circle the sh sounds.

Ashley has got shiny shoes.
Her shiny shoes are blue.
Her sister's shoes are shiny, too.
Her name is Natasha.



2 Complete the words. Circle the sh sounds.



1 s h e

2 _ _ _ op

3 _ _ _ _ _

4 _ _ _ _ _

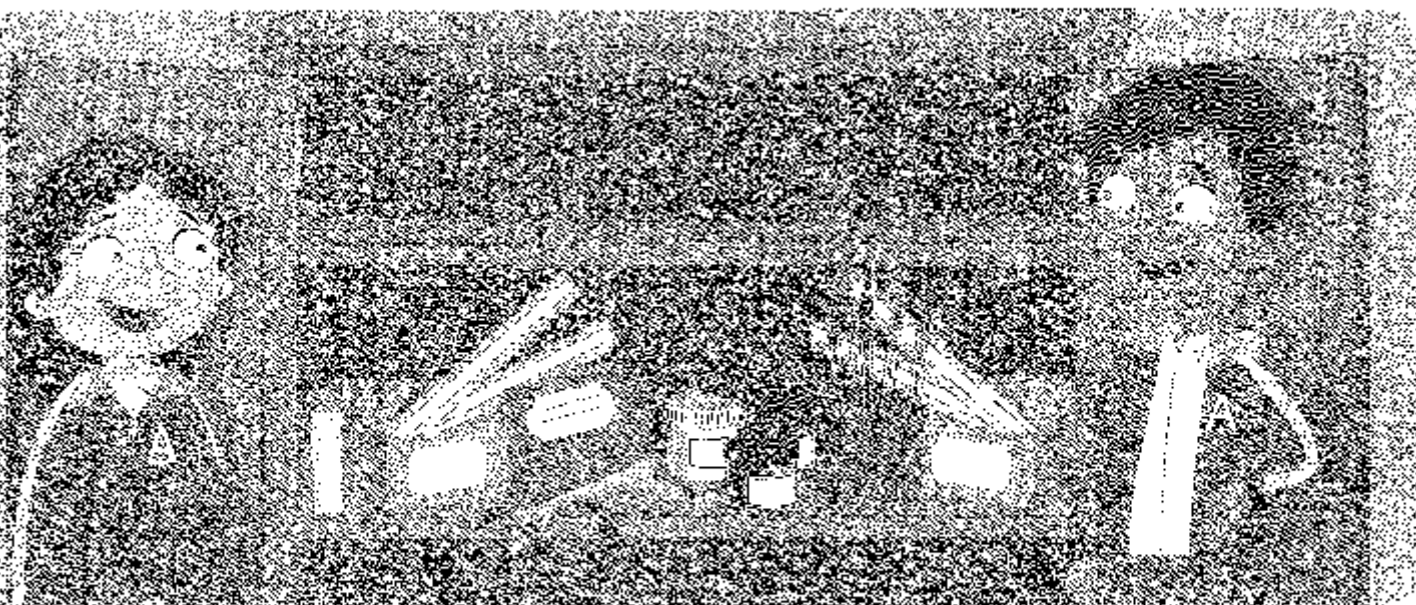
3 Write the words in the correct group.

beak	rubber	bird	ponda	
bag	blue	monkey	orange	yellow

beak	bird	monkey
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4 Add one more word to each group in Activity 3.

Look and write *where's* or *where are*. Then match.



1 Where's the white point?

2 _____ the glue?

3 _____ the crayons?

4 _____ the rulers?

a They're under the book.

b They're in the box.

c It's next to the black point.

d It's next to the box.

2 Look at the picture in Activity 1. Read and complete.

Where's They're under are next to Where

1 Where are
the crayons, Anna?

They're under
the book.

Where are the pencils?

They're in the box.

5 _____ the paint?

Here it is, it's
the pens.

Oh, yes. Thank you!

Lesson 3 Functional language

1 Read and match.

1 _____
 [Pass me the balloon, please.]
 [Here you are.]

2 _____
 [Can I have the glue, please?]
 [Of course.]

3 _____
 [Where's the water?]
 [Here it is.]



2 Complete and guess the animal. Draw.

are Where's They're panda are Pass

1 _____ Pass _____ me the paper and the glue, please.

2 Here you _____

3 _____ the black paint?

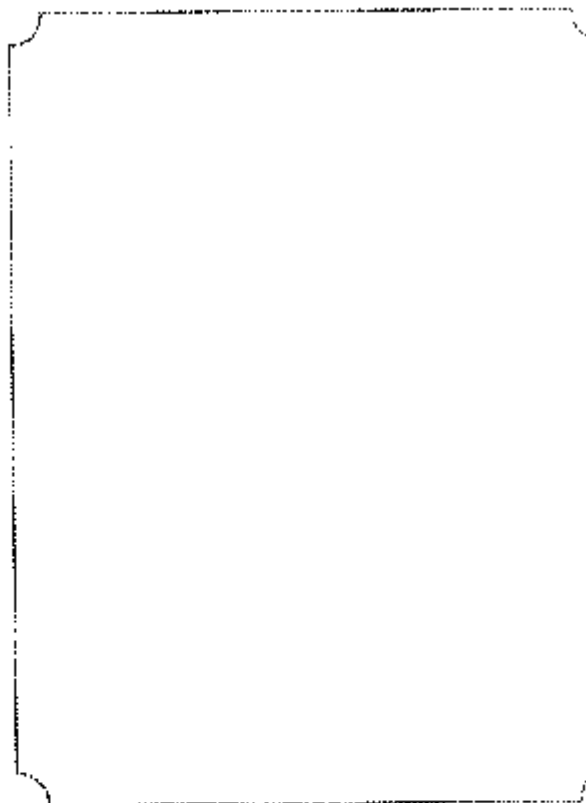
4 It's next to the book.

5 Thank you. Where _____ the paintbrushes?

6 _____ in the box. What is it?

7 Guess! It's an animal. It's black and white.

8 It's a _____!



Look and read. Write yes or no. There is one example.



The tiger is on the slide. yes

1 The hat is under the seesaw. _____

2 The cats are in the boat. _____

3 The monkey is next to the bike. _____

4 The panda is on the slide. _____

5 The kite is on the swing. _____

Look at the picture in Activity 1. Complete and find the missing animal.

1 The tiger is under the slide.

2 The panda is on the _____.

3 The cats are _____ to the swings.

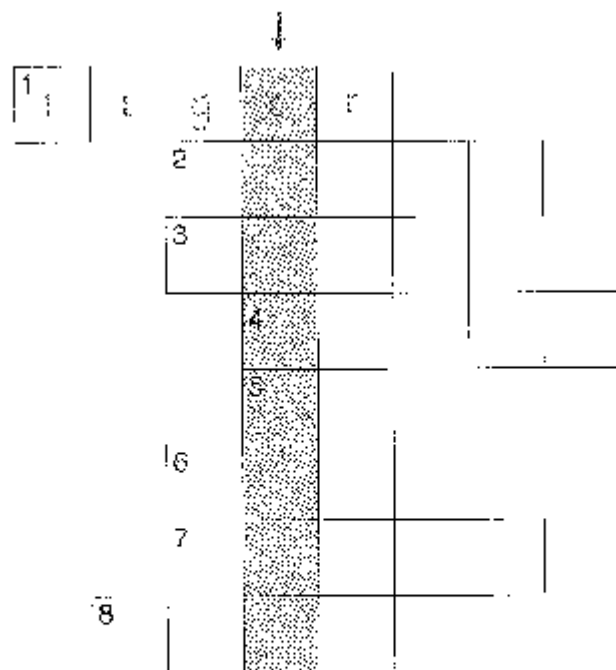
4 Where's the _____? It's on the slide.

5 The _____ is under the seesaw.

6 Where are the _____? Next to the swings.

7 Where's the tiger? It's _____ the slide.

8 The _____ is in the sandpit.



1 Read and circle the short forms.



Where's my school bag?

Where are my shoes?



Look! It's there. It's on the table.

They're next to the chair.

2 Rewrite. Use short forms. Add capital letters, full stops and question marks.

1 where is my pencil

Where's my pencil?

2 it is in the pencil case

3 it is on the desk

4 where are my crayons

5 they are in the box

3 Make a new playground for your school. Choose three things.

slide

☐

boat

☐

two swings

☐

car

☐

sandpit

☐

three bikes

☐

seesaw

☐

kite

☐

four balls

☐

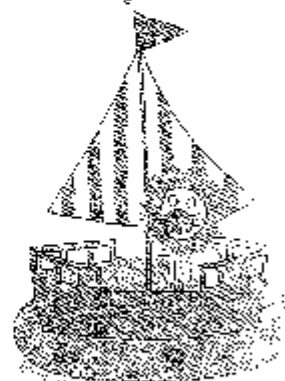
4 Choose three toy animals for your playground. Where are they?

Animal

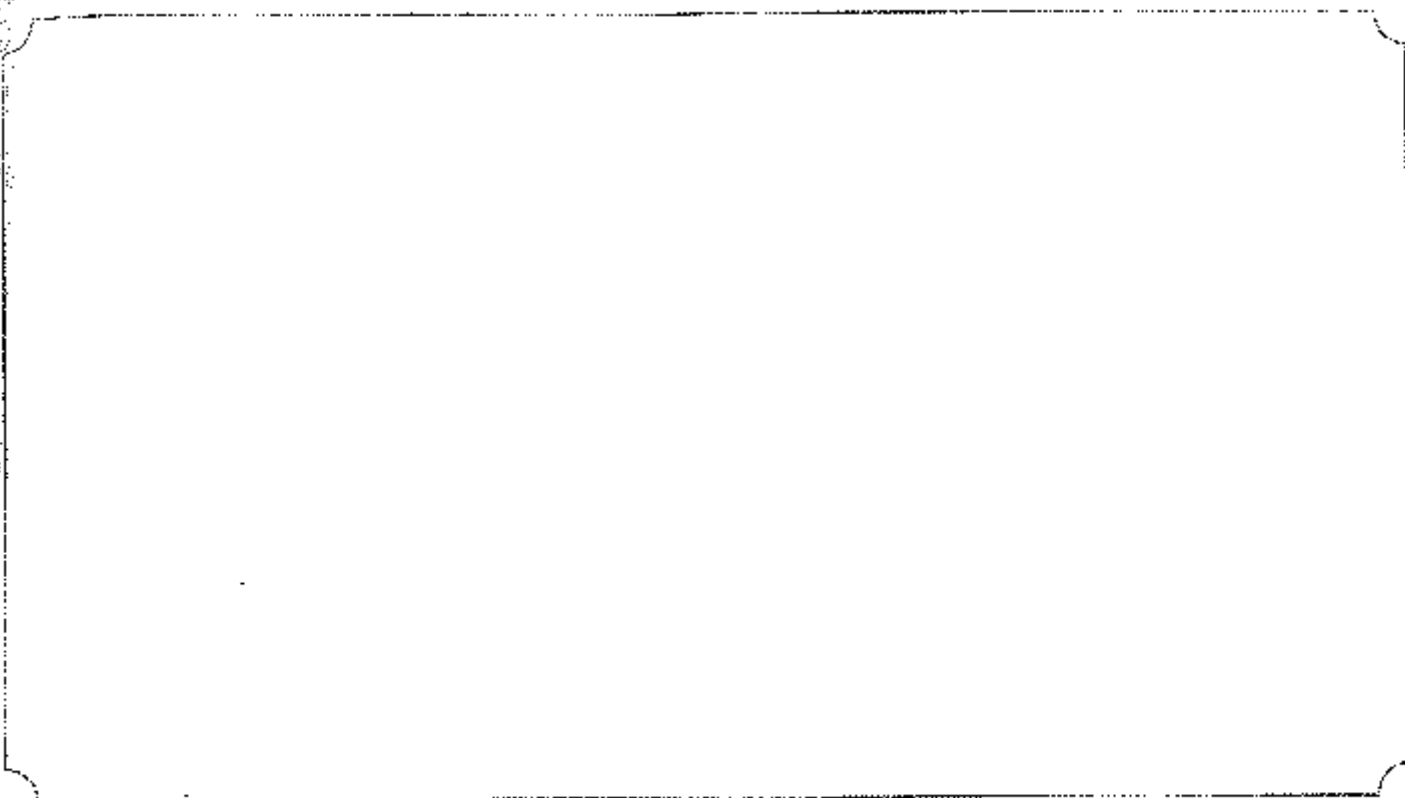
Where?

lion

in the boat



8 Now draw your playground.



9 Write about your new playground.

The _____ is _____ the _____

The _____

My favourite thing is: _____

10 Check your work. Tick (✓).

• spelling ☐

• short forms ☐

7 long legs, short legs

Lesson 1 Vocabulary

1 Look and match.



1 arm

2 ear

3 eye

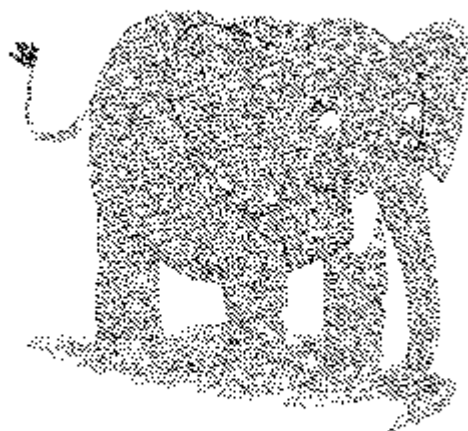
4 leg

5 tail

6 foot



2 Look, read and tick (✓).



1	ears	big	☒	small	☐
2	tail	long	☐	short	☐
3	legs	long	☐	short	☐
4	eyes	big	☐	small	☐

1 Look and read. Write yes or no. There is one example.



The monkeys have got four legs.

no

1 The elephants have got big ears.

2 The tortoises haven't got tails.

3 The elephants haven't got four legs.

4 The monkeys have got two arms.

2 Look, read and circle.



1 They've got long / short tails.

2 They've got four legs / arms.

3 They haven't got eyes / ears.

4 They've got big / small ears.

5 They've got two / five feet.

3 What am I? Read and write.

I've got four legs. I've got a long tail. I've got small ears.

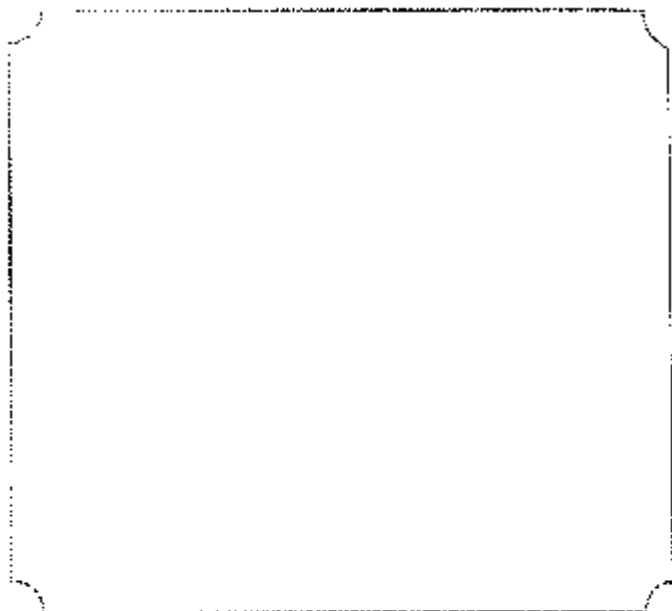
I'm a big cat. I'm orange and black. I'm a _____.



Lesson 3 Grammar focus

1 Read and draw the animal.

I've got big ears. I've got four legs.
I haven't got a short tail. I've got a long tail.
I've got big eyes. I'm grey.



2 Look and complete. Use 've got or haven't got.



Look at my cats!

- 1 I ve got two kittens.
- 2 They ve got four legs.
- 3 They ve got short tails.
- 4 They ve got small ears.
- 5 They ve got big eyes.

They're kittens!

3 Complete for you.

I've got _____ legs.

I've got _____ arms.

I've got _____ feet.

I _____ small ears.

I _____ a tail.

Remember your Pupil's Book pages 88-89. Read and write M (Monkey), E (Elephant) or B (Bush Baby).

- 1 Its big eyes are very red. B
- 2 Where am I?
- 3 I'm not your mum.
- 4 I've got a long nose.
- 5 I'm not your dad.
- 6 I can see my family.



2 Bush baby meets a new animal. Read and circle the animal.

Bush baby child
Is under the tree
Hello, hello!
Can you hear me?
Look over there!
Is that my mother?
She's very small
No! It's my brother!
I'm not your brother!
Can't you see?
I've got a long, long tail
And you're not like me.
I've got a big, big head
And a big nose, too.
I'm sorry Bush Baby
I'm not like you!

1



2



3



Lesson 5 Sounds and letters

1 Say the chant. **Circle** the ch sounds.

A **ch**ild can chew chocolate

Or cherries

Or chocolate cherries!



2 Look and complete. Then colour the ch sounds.

1



2



3



4



5



	1	c			
2		h			
		o			
	3	c			
		o			
		i			
	4	o			
		t			
5		o			

3 Match the words that rhyme.

head Dad red
 you see too
 tree sad

1 Read and circle.



1 Have you got blue eyes?

Yes, I have. / No, I haven't.

2 Have you got short hair?

Yes, I have. / No, I haven't.

3 Have you got blonde hair?

Yes, I have. / No, I haven't.

4 Have you got black hair?

Yes, I have. / No, I haven't.



2 Read and complete.

Have you got blue I haven't hair I have long



Have you got short

1 hair ?



No, 2



Have you got 3

hair?



Yes, 4



Have you got

5 eyes?



No, I haven't.



6

brown eyes?



Yes, I have!



You're Holly!



Yes, I am. Well done!

3 Answer for you.

1 Have you got brown hair? _____

2 Have you got short hair? _____

3 Have you got blue eyes? _____



1 Read, draw and colour.

1



2



3



4



- 1 I've got short black hair. I've got brown eyes.
- 2 I've got short blonde hair. I've got green eyes.
- 3 I've got long black hair. I've got green eyes.
- 4 I've got long blonde hair. I've got blue eyes.

2 Read and complete.

colour

please

yellow

have

Here



Hello. 1 _____ Have _____ you got a boat, please?



Yes, I have. What 2 _____ ? I've got a red boat or a 3 _____ boat.



Yellow, 4 _____



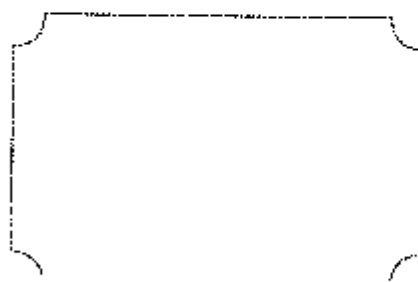
5 _____ you are.



Thank you.



3 Draw a toy. Complete.



1 Hello, have you got _____, please?

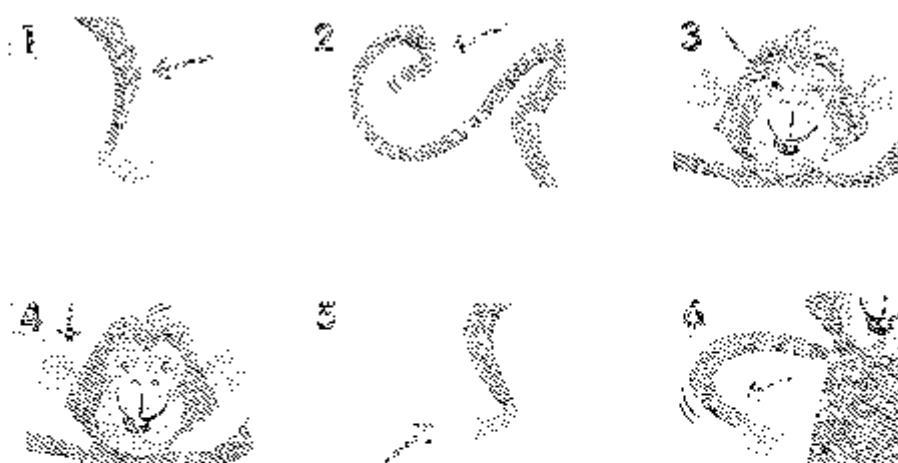
2 Yes, I have. What colour?

3 _____

4 Here you are.

Find, circle and write.

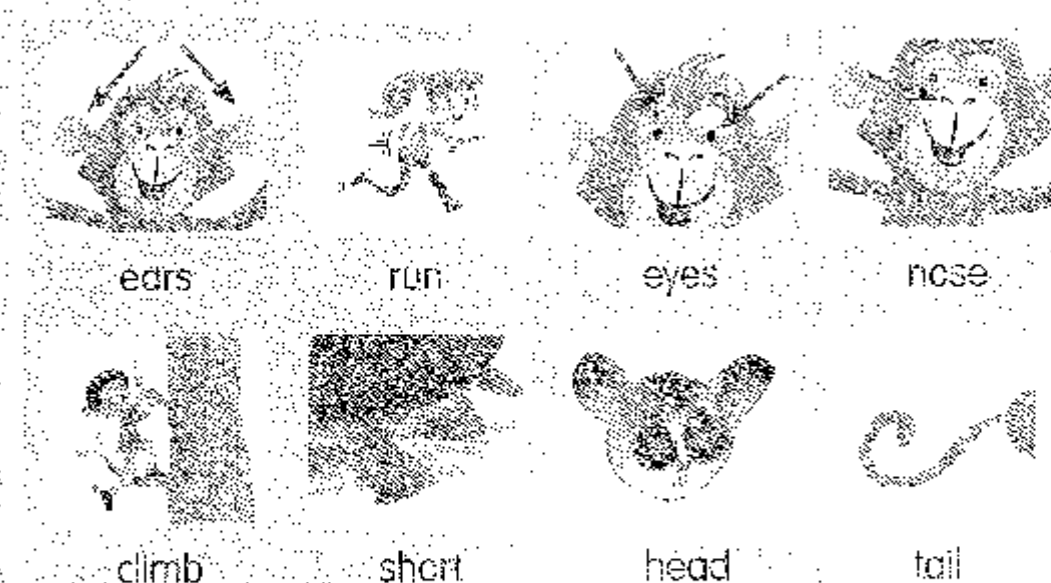
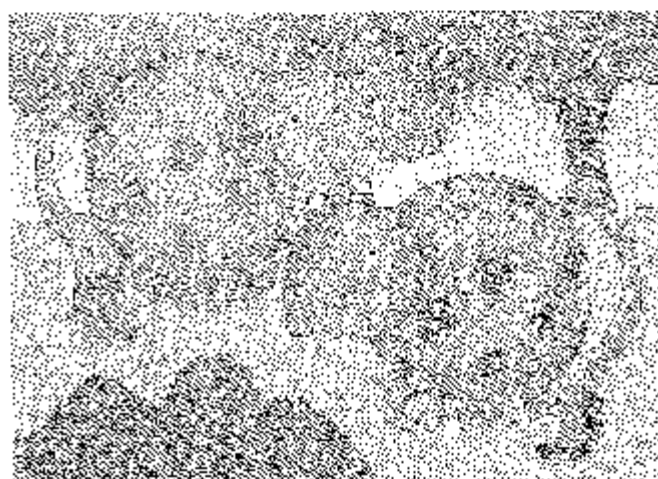
5		2
6		
1	3	4
4		



Read. Choose and write a word from the box. There is one example.

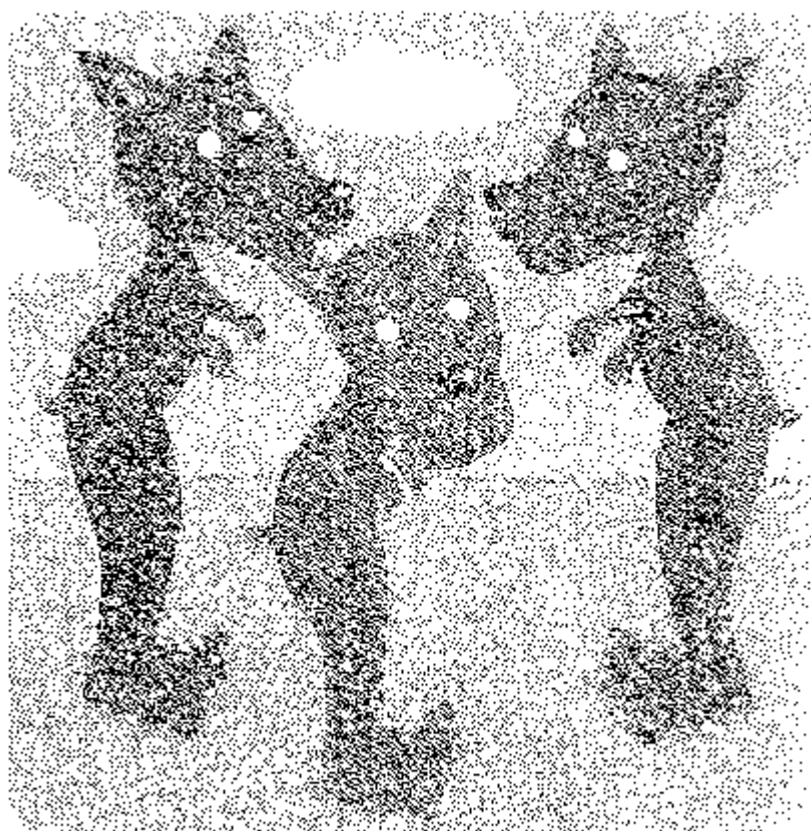
Look at these animals! They haven't got big ears, they've got small ears. They've got a very long ¹ tail. They've got ² short legs.

They've got very small ³ eyes. They've got a short ⁴ nose. They can't climb trees, but they can ⁵ run.



- 1 Read and circle the words that rhyme.

My bongaroos
Have got a big head
Their legs are long
And their ears are red.
Their tails are short
And their eyes are small
They've got funny feet
And they're very tall.



- 2 Match the words that rhyme.

1 me	hear	tree
2 too	see	you
3 ear	blue	here

- 3  Plan your funny animals. Choose a name.

Name:

Wigaloos ☐

Mogadills ☐

other: _____

4 Complete and draw.

big small long
short funny red
green purple
orange blue

Eyes: blue _____

Feet: red _____

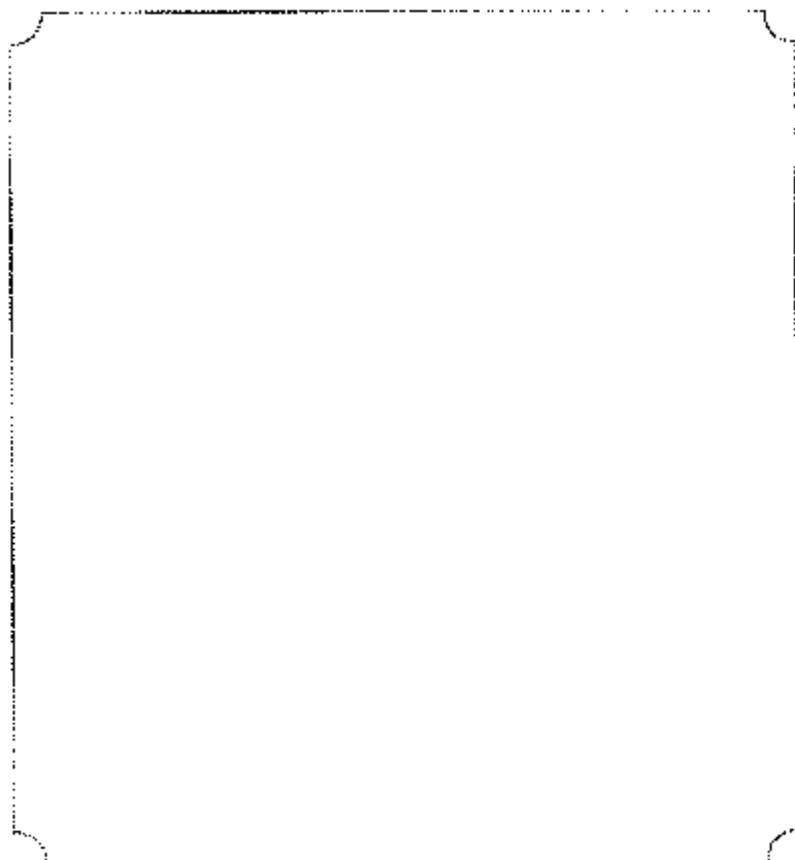
Head: _____

Legs: _____

Hair: _____

Ears: _____

Tails: _____



5 Complete your poem.

My _____

Have got a _____ head.

Their legs are _____

And their foot are _____

They've got _____ hair

And a funny _____ too,

Their ears are _____

And their eyes are _____

6 Check your work. Tick (✓).

• rhyming words ☐

• spelling ☐



screen 5 Vocabulary

1 Look and write.

T-shirt dress socks shoes
 skirt jacket trousers shirt



1 shoes



2



3



4



5



6



7



8

2 Look and complete.

I've got a T-shirt,
 a ¹ jacket
 and ²



I've got a shirt,
 a ³
 4 and
 5

Look and circle.



1 He's got / hasn't got a hat.

3 He's got / hasn't got a shirt.

2 She's got / hasn't got a jacket.

4 She's got / hasn't got a skirt.

2 Read and draw.

He's got green trousers.

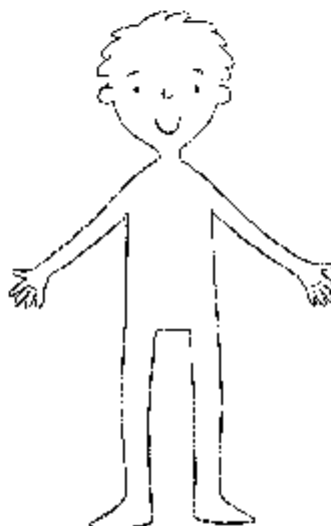
He's got a yellow shirt.

He's got purple socks.

He hasn't got a hat.

He's got orange shoes.

He hasn't got a jacket.



3 Look and read. Put a tick (✓) or a cross (x) in the box.

There is one example.



He's got a hat.

☒


1 She hasn't got a dress.

☐


2 She's got a jacket.

☐


3 He hasn't got shoes.

☐

Lesson 3 Grammar focus

1 Look and complete. Use *has got* or *hasn't got*.

1 Alex has got trousers.

2 Sara has got a dress.

3 Alex hasn't got shoes.

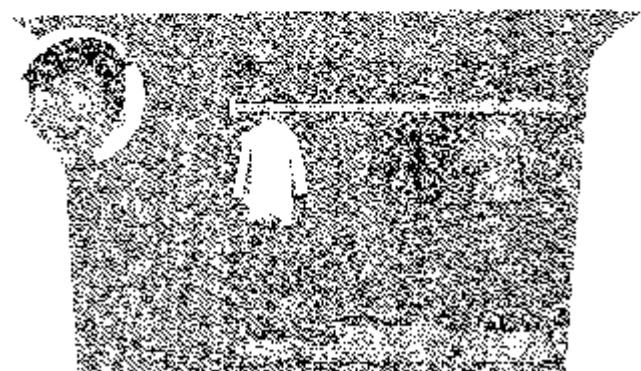
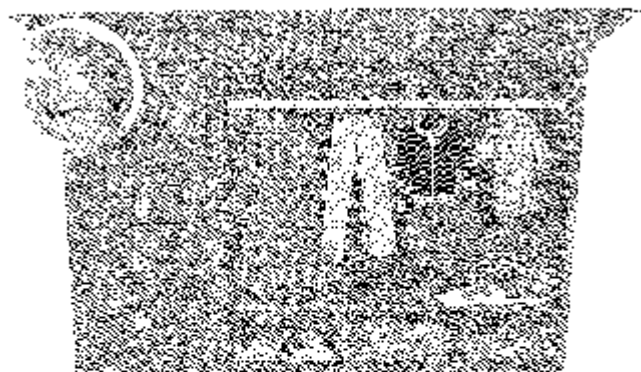
4 Sara hasn't got a hat.

5 Alex hasn't got a jacket.

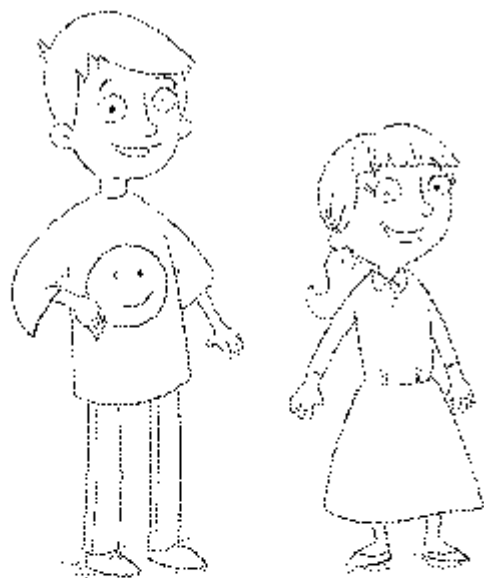
6 Sara hasn't got a skirt.

7 Alex hasn't got socks.

8 Sara hasn't got a T-shirt.



2 Look and tick (✓).



1 Alex has got a shirt. ☐

2 Sara has got a dress. ☐

3 Alex hasn't got a hat. ☐

4 Sara hasn't got shoes. ☐

5 Sara has got a skirt. ☐

3 Write three things your friend has got.

Remember your Pupil's Book pages 102-103. Read and match.



- | | |
|-----------------|--|
| 1 glove puppet | a They've got red, blue and green umbrellas. |
| 2 string puppet | b It's got a big mouth. You put it on your hand. |
| 3 water puppets | c It hasn't got arms. It's got big eyes and a red nose. |
| 4 sock puppet | d It's got a green and white dress. It's got brown hair and blue eyes. |

Look, read and complete.

nose

puppet

glove

string

ears

arms



This puppet is a crocodile. It's got a long ¹ nose and big eyes. It hasn't got ² . You put it on your hand like a ³ . You can move the legs with your fingers.



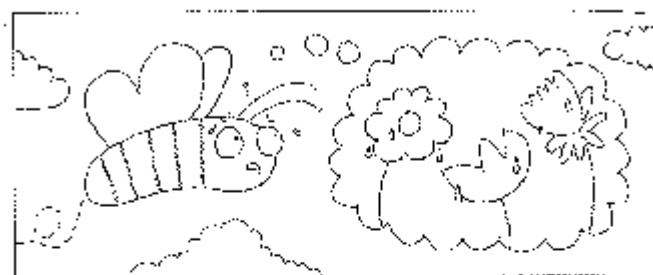
This is a different ⁴ . It's a ⁵ puppet. You can move the ⁶ and legs with the strings. It's funny!



Lesson 6 Sounds and letters

1 Say the chant. Circle the th sounds.

Thelma, a bee,
thinks of three drinks.
She's very, very thirsty!



2 Write the words. Then circle the th sound.



1 thin



2 _____



3 _____

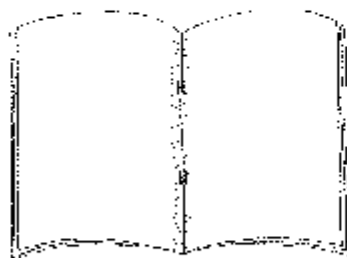
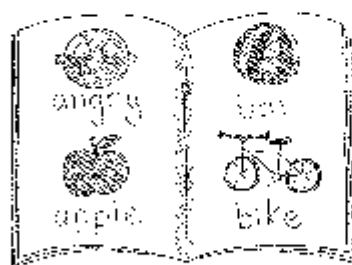


4 _____

3 Add one more word for each sound.

th	ch	sh
thin	chocolate	shop
_____	_____	_____

4 Choose words and make picture dictionary pages for C and R.



Read and complete.

Are you haven't Have What I'm wearing queen

1 Hello, Sara. ¹ _____ What
are you wearing?

2 I ² _____ a long
dress and black shoes.

3 _____ a string
puppet?

4 No, I'm not.

5 _____ you got a
hot?

6 No, ⁵ I _____.

7 Are you a ⁶ _____?

8 Yes, I am!

2 Read again and **circle**. Sara is a ...

1



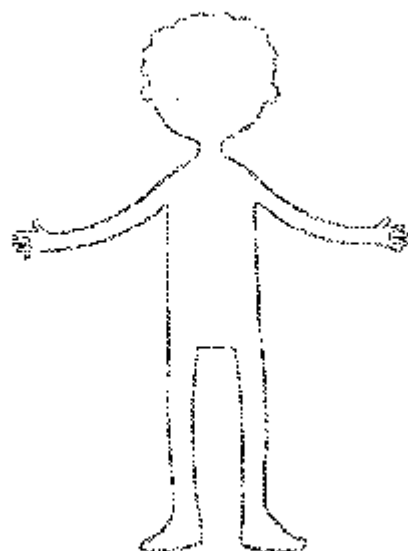
2



3



3 What's your favourite costume? Draw yourself and write.



I'm wearing a _____
and _____

Lesson 2 Functional language

1 Look and write.

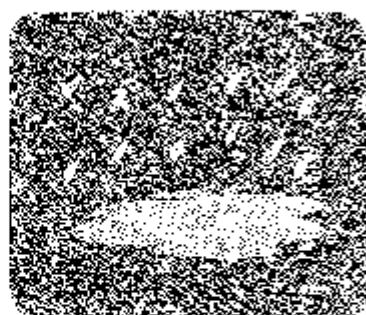
wet cold hot



1 hot



2 cold



3 wet

2 Look and complete.

hat gloves T-shirt umbrella jacket shoes



Canada



Great Britain



Egypt

socks

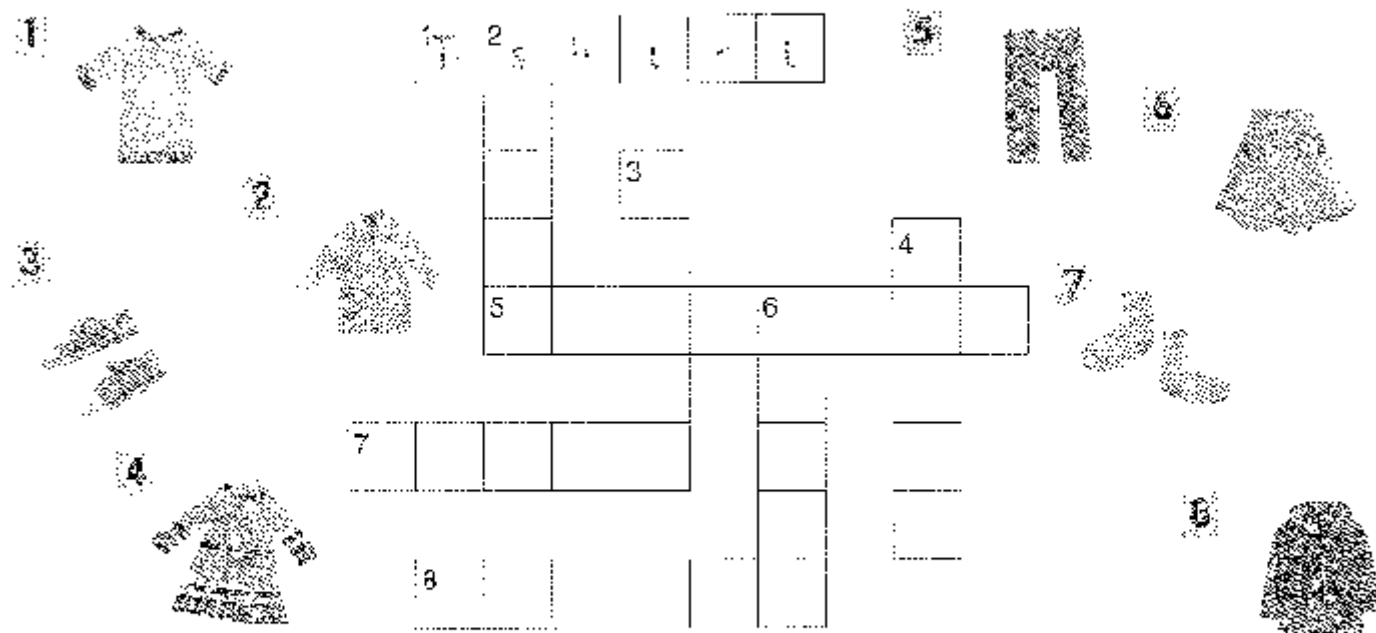
3 Complete the weather chart and write.

My country	
Weather	
Clothes	

I'm from	
Today the weather is	
I'm wearing	

How am I doing?

Look and complete.



Look and read. Write yes or no. There is one example.



The boy has got a ball. yes

1 The girl is wearing a skirt. no

2 It's hot. no

3 Mum has got an umbrella. yes

4 Grandpa hasn't got a hat. no

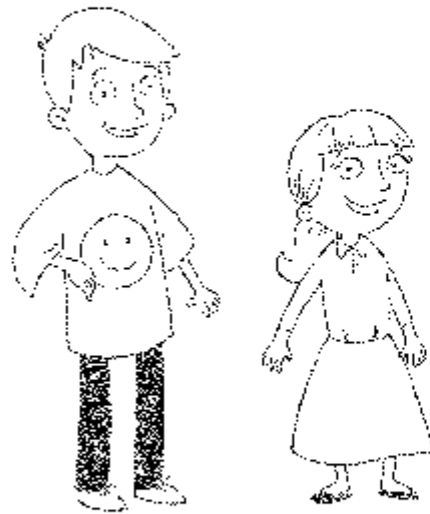
5 The children haven't got jackets. no

Lesson 3 Writing

1 Look, read and complete.

white big black white

I'm wearing a
1 big
T-shirt. I've got
2
trousers.



I'm wearing a
3
dress. I've got
4
shoes.

2 Write the words in order to make sentences.

1 wearing / a / T-shirt / green / I'm

I'm wearing a green T-shirt.

2 wearing / trousers / red / I'm

3 hat / wearing / a / blue / I'm / white / and

4 purple / I've / shoes / got

3 What are you? Choose and tick (✓) or write.

I'm a ...

pirate ☐ queen ☐ puppet ☐ lion ☐

other: _____

4 Read and complete for you.

I'm wearing (a)

I've got (a)

My body	My face

I'm wearing (a)

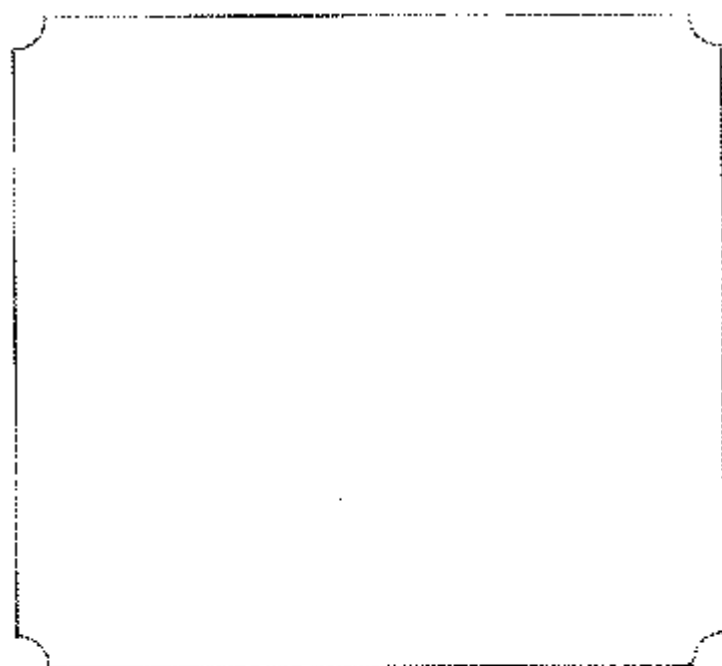
I've got (a)

My body	My face

5 How do you look? Read and tick (✓).

great ☐ funny ☐ OK ☐

6 Draw and complete.



Hi! I'm _____

This is a picture of me. Today, I'm a _____

I'm wearing _____

I've got _____

I look _____

7 Check your work. Tick (✓).

• size and colour words ☐

• spelling ☐



Lesson 1 Vocabulary

1 Look at the pictures. Look at the letters. Write the words.



1 deb

bed



2 haric

chair



3 mpal

lamp



4 keds

keds



5 rood

wardrobe



6 kodc

clock



7 downin

window

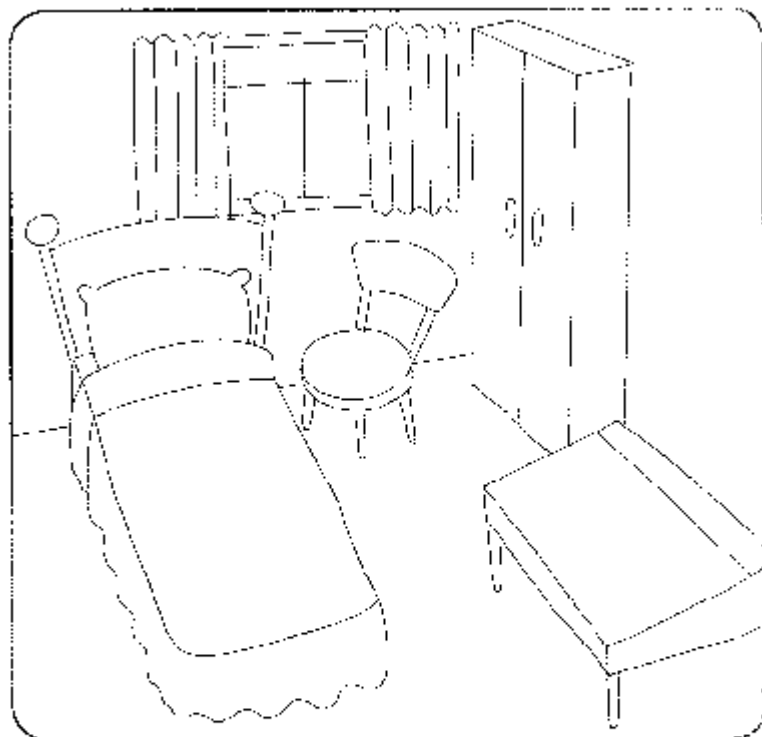


8 bedrawer

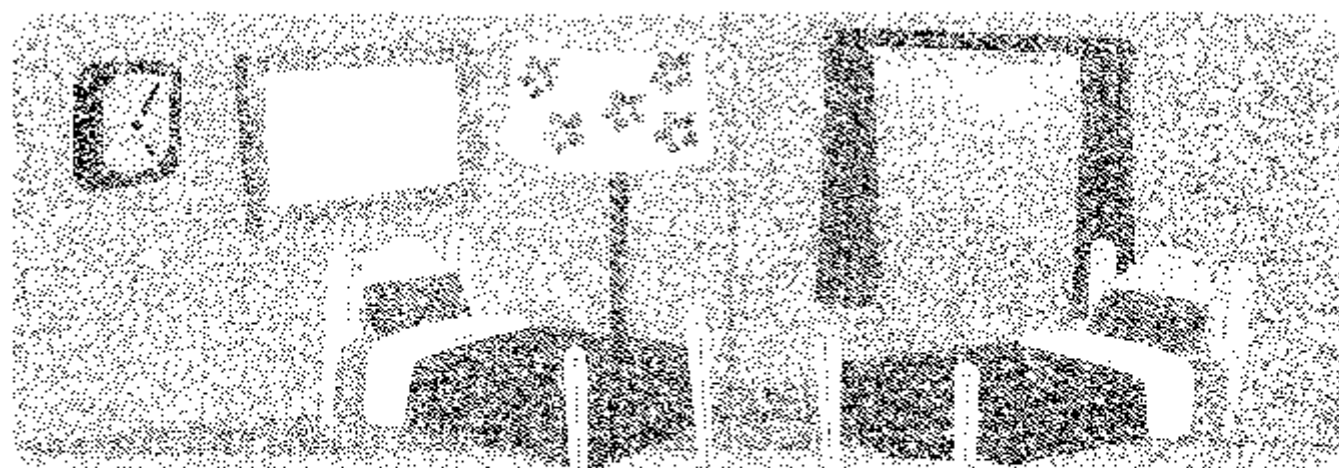
bed drawer

2 Read, colour and draw.

- 1 Colour the bed blue.
- 2 Colour the chair red.
- 3 Colour the desk green.
- 4 Colour the wardrobe brown.
- 5 Draw a lamp on the desk.
Colour it grey.
- 6 Draw a clock next to the window.
Colour it yellow.



Look and read. Write yes or no. There is one example.



- There are two beds. yes
- 1 There are two windows. _____
- 2 There's one clock. _____
- 3 There's a desk. _____
- 4 There is one lamp. _____
- 5 There's a wardrobe. _____

2 Look, read and **circle**.



1 How many desks are there? There **'s** / **are** two desks.



2 How many clocks are there? There **'s** / **are** one clock.



3 How many chairs are there? There **'s** / **are** three chairs.



4 How many beds are there? There **'s** / **are** two beds.



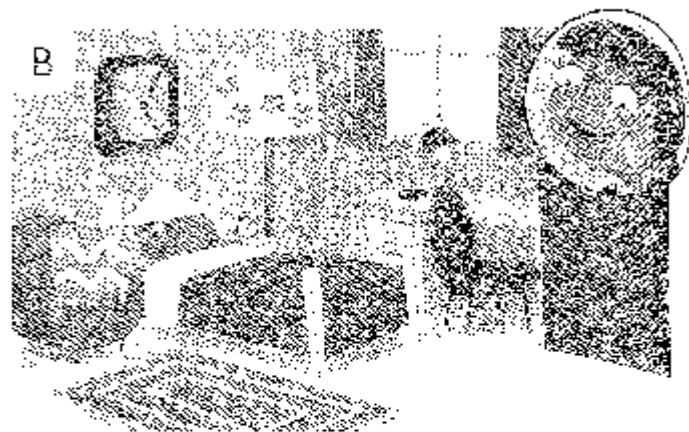
5 How many wardrobes **is** / **are** there? There's one wardrobe.



6 How many lamps are there? **There's** / **There are** one lamp.



1 Look, read and write A or B.



- 1 There are two beds. A
- 2 There are two clocks. _____
- 3 There's one lamp. _____
- 4 There's one desk. _____
- 5 There are three chairs. _____

2 Look again and complete.

How many desks ¹ _____ are there _____?

In Picture A ² _____ desks.

In Picture B ³ _____ desk.

⁴ _____ clocks are there?

In Picture A ⁵ _____ clock.

In Picture B ⁶ _____ clocks.

⁷ _____ beds ⁸ _____?

In Picture A ⁹ _____

In Picture B ¹⁰ _____

3 Now complete about your bedroom.

There's _____

There are _____



Lesson 4 Reading

1 Remember your Pupil's Book pages 114–115. Read and number in order.

- a There are sixteen eyes on the wardrobe.
- b Now there's a hot hand on my arm.
- c There are twelve tocks! I'm scared.
- d Now I can sleep. Oh no! What's that?
- e There's a monster with two heads and twenty fingers!
- f Click. The lamp is on. It's my brother.

☐
☐
☐
☐
☐
☐

2 Remember, your Pupil's Book pages 114–115. Read and write yes or no.

- 1 The boy is scared. yes
- 2 The boy can see eyes on his desk. _____
- 3 The monster is a lion. _____
- 4 The twelve tocks are his clock. _____

3 Look and match.

- a thirteen
- b fifteen
- c twenty
- d twelve
- e nineteen
- f sixteen
- g eleven
- h fourteen
- i eighteen
- j seventeen

11

13

12

14

15

17

16

18

19

20



Lesson 4 Sounds and letters

1 Say the chant. **Circle** the ck sounds.

There's Jack.

His hair is black.

He's got a duck.

Quack! Quack!



2 Look and write. **Circle** the two words that rhyme.



1 kick

2

3

4

5

3 Write the nouns in the correct group.

mum

desk

sister

seesaw

what	who
wardrobe	mum

grandpa

wardrobe

swing

friend

4 Add one more noun to each group in Activity 3.

1 Look at Sam's bedroom and write short answers.



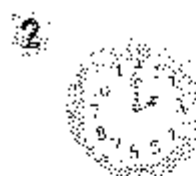
- | | |
|--|-----------------------------|
| 1 Has he got a desk? <u>Yes, he has.</u> | 4 Has he got a bed? _____ |
| 2 Has he got a lamp? _____ | 5 Has he got a chair? _____ |
| 3 Has he got a slide? _____ | 6 Has he got a clock? _____ |

2 Ask and answer about Sara's bedroom.



Has she got a lamp? _____

Yes, she has.









Lesson 7 Functional language

1 Read and **circle** the negative word.

fantastic *brilliant* **boring** cool great nice

2 Read and draw ☺ (agree) or ☹ (disagree).

1 You're right.

☒

2 I don't think so.

☐

3 No, it isn't. It's boring.

☐

4 Yes, it's fantastic.

☐

3 Read and complete.

fantastic

boring

Has it got

don't think

you're right

① Look at this photo of my bedroom!

② 1 Has it got a big bed?

③ Yes, it has.

④ That's 2 fantastic!

⑤ Yes, 3 brilliant.

⑥ Has it got a desk?

⑦ Yes, it has. But the desk is 4 boring.

⑧ I 5 don't think so. Your bedroom is great.



4 Read and tick (✓) about your bedroom.

1 It's boring.

☐

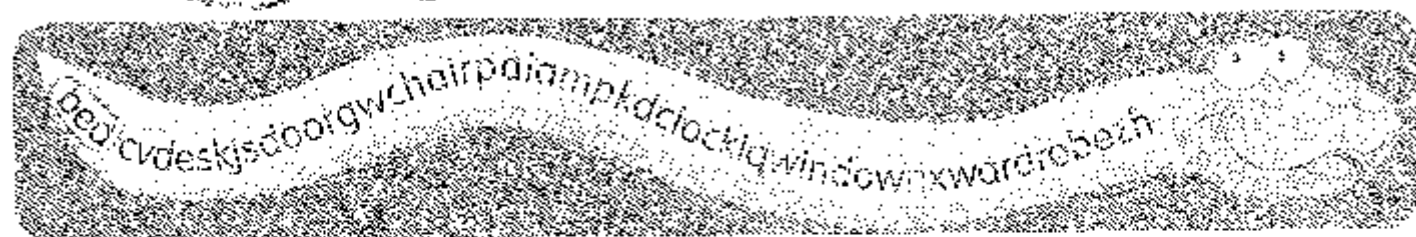
2 It's OK.

☐

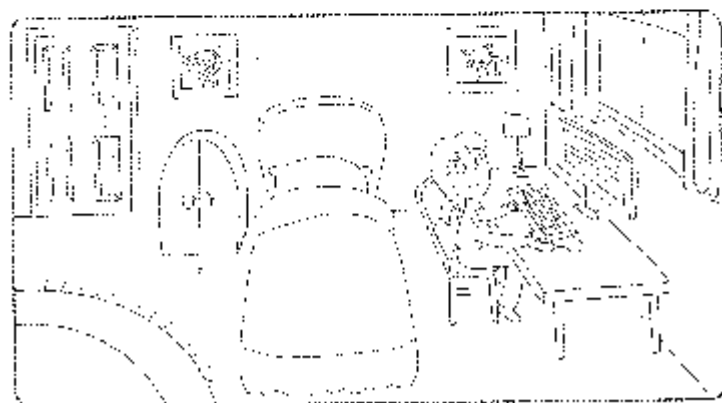
3 It's nice.

☐

Find and circle the eight words.



Look at the picture and read the questions. Write one-word answers. There is one example.



Where is the girl?

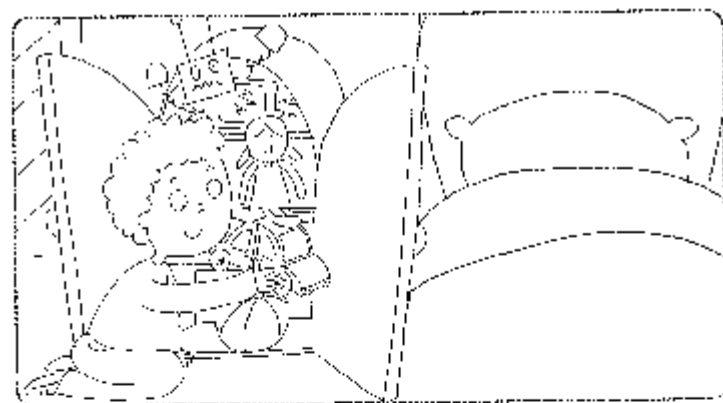
In her bedroom.

1 How many pictures are there?

.....

2 Where is the lamp?

on the

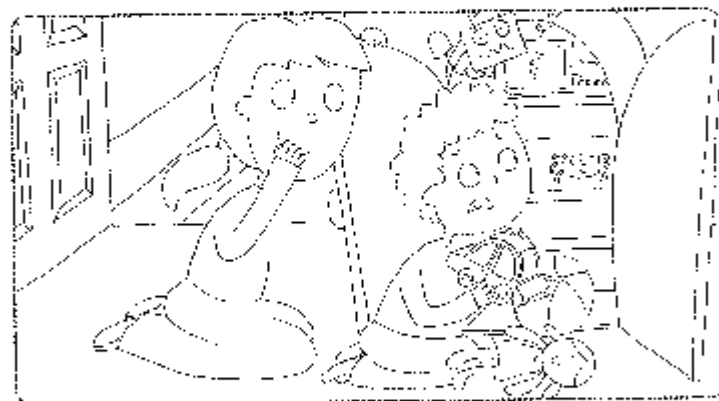


3 Where is the car?

..... the doll

4 Is the boy happy?

Yes, he



5 Where is the spider?

in the toy

6 Is the boy happy?

No, he

1 Read and **circle**. Complete.

To start an email use ¹ **Hi** / **Bye** + name.

To end an email use ² **Hi** / **Bye** + name.

From: Jane

To: Sarah

Subject: My new bedroom

Hi Sarah,

My new bedroom is great. It has got a big bed and a green desk!

Bye Sarah

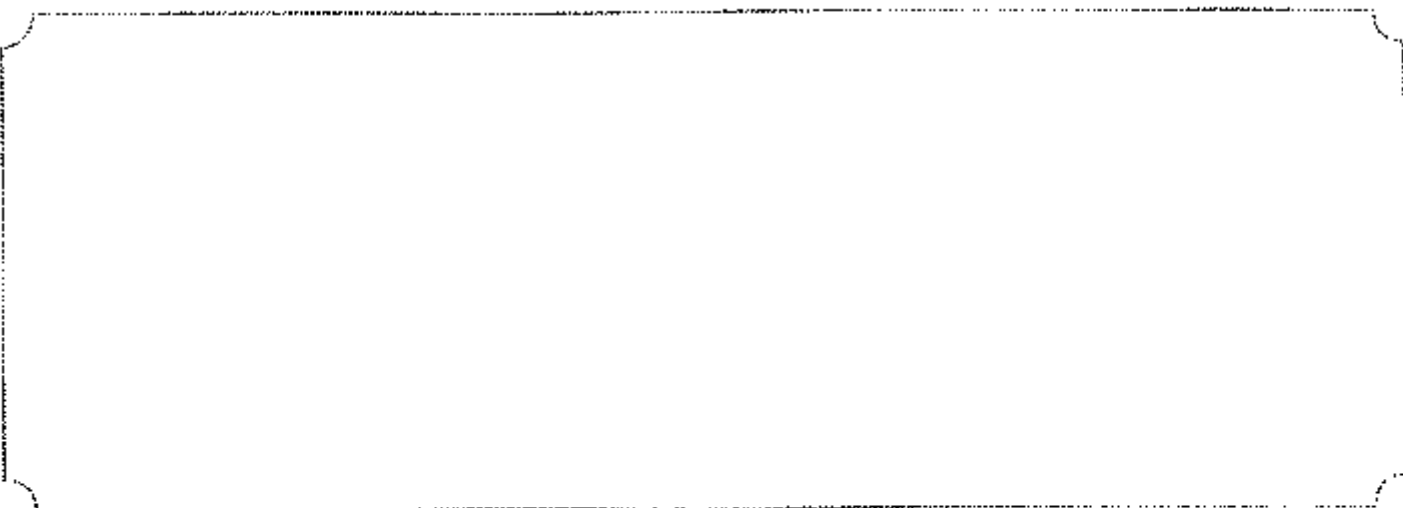
2 Plan your new bedroom. Choose and tick (✓) five more things.

bed	☒	slide	☐	clock	☐
desk	☐	wardrobe	☐	toy cupboard	☐
lamp	☐	chair	☐	picture	☐

3 Read and answer about your new bedroom.

- 1 What colour is the bed? _____
- 2 Have you got a desk? _____
- 3 Have you got a toy cupboard? _____
- 4 How many chairs are there? _____
- 5 What's next to the bed? _____
- 6 How many windows are there? _____
- 7 Have you got a clock? _____
- 8 How many wardrobes are there? _____
- 9 Have you got a slide? _____
- 10 Where is the lamp? _____

2 Draw your new bedroom.



3 Complete your email.

To:

Subject:



Hi _____,

Look! This is my new bedroom. It's _____.

There's a big bed. It's _____.

There's a _____ next to the bed.

There _____.

There's _____.

There _____, too!

It's great!

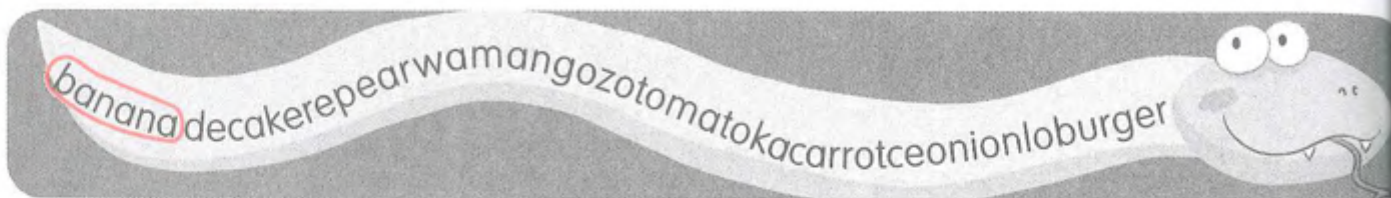
Bye, _____.

4 Check your work. Tick (✓).

- how to start and end an email ☐
- spelling ☐

Lesson 1 Vocabulary

1 Find and circle the eight words.



2 Look and write.



1 tomato



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

3 Draw and label one food for each group.

red	yellow	orange
 <u>tomato</u>	 	

Lesson 2 Grammar time

1 Remember your Pupil's Book page 126. Look and match.

1 I like pears.

2 I like pears, too.

3 I don't like carrots.

4 I like bananas.

5 I don't like bananas.

6 We like cakes!



Sara



Tom

2 Read and draw. Use 😊 for *like* and ☹️ for *don't like*.

I like bananas, apples and mangoes.

I don't like pears. I don't like carrots and I don't like onions.

					
😊					

3 Look, read and circle.

😊	☹️
	
	
	
	

1 I like / don't like burgers.

2 I like / don't like nuts.

3 I like / don't like oranges.

4 I like / don't like onions.

5 I like / don't like cakes.

6 I like / don't like carrots.

Lesson 3 Grammar focus

1 Read and complete. Use *like* or *don't like*.



Mmm. I ¹ like
bananas. Try a banana, Anna.



No, thank you.
I ² _____ bananas.



OK. You can have a cake.



Yes, please.
I ³ _____ cakes.



Yes. I ⁴ _____
cakes, too. But I
⁵ _____ carrot
cake. I ⁶ _____
chocolate cake.

2 Draw three foods you like and three foods you don't like.

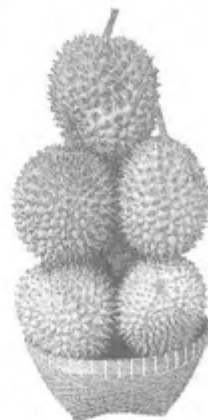
3 Now complete the sentences.

- 1 I _____.
- 2 I _____.
- 3 I _____.
- 4 I _____.
- 5 I _____.
- 6 I _____.

1 Remember your Pupil's Book pages 128–129. Read and tick (✓) or cross (x).

- 1 Durians are small and black.
- 2 Durians are not healthy.
- 3 A durian has got a good smell.
- 4 In some countries you can't take durians on the bus.
- 5 You can eat durian ice cream.
- 6 Durian trees are not very tall.

x



2 Look, read and write F for Fact and O for Opinion.



Look at this fruit! It's a rambutan.
It's a small and red fruit.
Rambutans look funny. I think
the smell is OK and I like the
taste. They're amazing! They're
healthy, too.

- 1 A rambutan is small and red. F
- 2 I like the taste.
- 3 Jackfruit trees are tall.



This is a jackfruit. Jackfruits are big
fruits and they're green or yellow.
Jackfruit trees are very tall. I think
jackfruits have got a bad smell, but I
like the taste. I like jackfruit ice cream.
It's yummy! My friends like it too!

- 4 Rambutans are amazing.
- 5 Jackfruits are green or yellow.
- 6 Jackfruit ice cream is yummy.

Lesson 5 Sounds and letters

1 Say the chant. Circle the **th** sounds.

Who's **this**? This is my brother.
 Who's that? That's my father.
 Who's that? That's my other brother.
 Who's over there? That's my mother.



2 Write the plural form of the words in the correct group.

man tomato **apple** pear child mango banana foot

-s	-es	special spelling
<u>apples</u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

3 Look and read. Put a tick (✓) or a cross (x) in the box.

There is one example.



This is my brother.



1



I like carrots.



2



That isn't my mother.



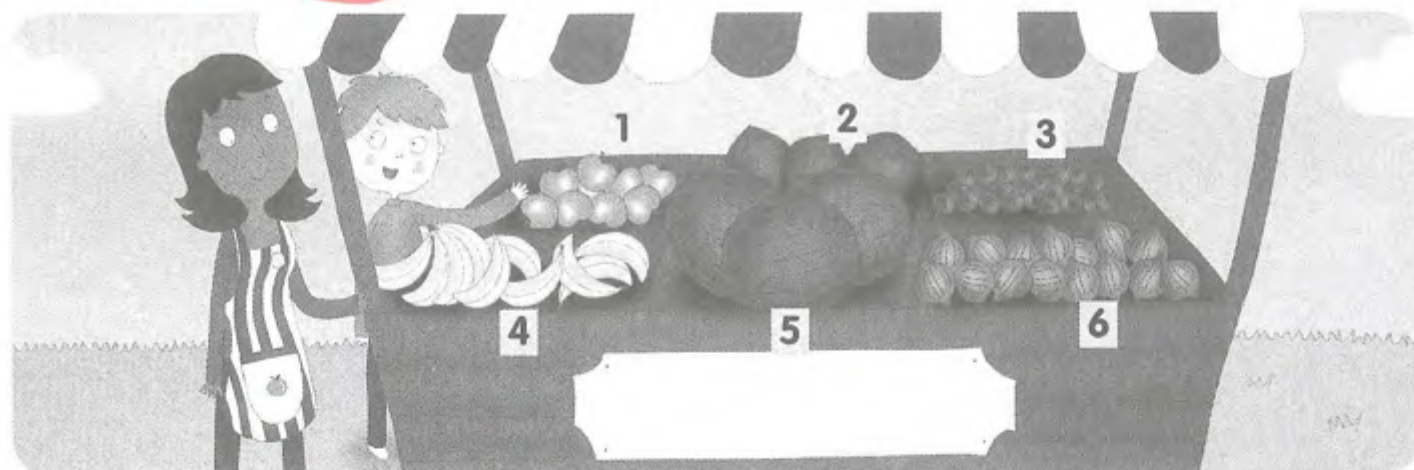
3



I like burgers.



1 Look, read and circle.



- 1 What are **these** / **those**? **These** / **Those** are apples.
- 2 What are **these** / **those**? **These** / **Those** are coconuts.
- 3 What are **these** / **those**? **These** / **Those** are tomatoes.
- 4 What are **these** / **those**? **These** / **Those** are bananas.
- 5 What are **these** / **those**? **These** / **Those** are melons.
- 6 What are **these** / **those**? **These** / **Those** are onions.

2 Read and complete.

These those are ~~What~~ don't

- | | |
|---|---|
|  Look, Anna!
1 <u>What</u> are these? |  And what are
4 _____ over there? |
|  2 _____ are pears. |  Those ⁵ _____
mangoes. |
|  I ³ _____ like
pears. How about you? |  Really? I like mangoes.
How about you? |
|  I like pears! |  I like mangoes, too. |

Lesson 7 Functional language

1 What do you like? Write and choose.

nice

OK

horrible

1



Bananas are _____.

2



_____.

3



_____.

4



_____.

5



_____.

2 Read and complete.

nice

What's this

like

Let's

Try it

1 Let's make an ice cream sundae.

2 Oh, yes. _____?

3 It's a mango.

4 I don't _____ mangoes.

5 _____!

6 It's nice.

7 OK. Ice cream, mangoes, nuts ... It's an ice cream sundae.

8 It's very _____!

3 Read again and circle the correct picture.

1



2

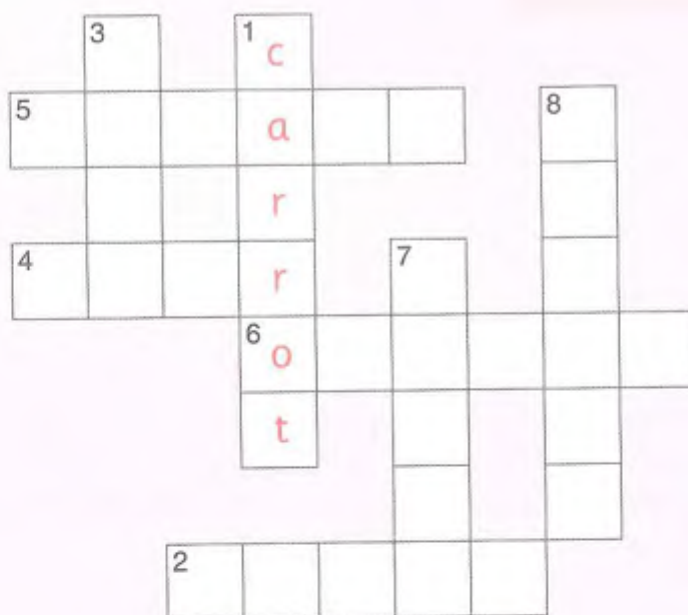


3



How am I doing?

1 Look and complete.



2 **Read. Choose and write a word from the box. There is one example.**

Hello, I'm Carla. I'm from Mexico.

This is a photo from my country. What are these? These are coconuts. Coconuts grow on coconut trees. There are lots of coconut trees in my country. They're very big and very ¹ _____. I can't ² _____ coconut trees.

I like the ³ _____ of coconuts. They're yummy.
You can eat them in ⁴ _____ or in cakes. They
haven't got a ⁵ _____ like some fruit. They're my
favourite food!



1 Look and write sentences. Use *but*.

I like apples but I don't like melons.

2 Complete with food you like or don't like.

1 I like _____.

2 I don't like _____.

3 I like _____.

4 I don't like _____.

5 I like _____.

6 I don't like _____.

7 I like _____.

8 I don't like _____.

3 Rewrite the sentences from Activity 2. Use *but*.

- 4  Plan your food blog. Write the food you like and don't like.

Nice	OK	Horrible

- 5  Complete your blog with the food from Activity 4.



← → ↻

About Make friends Messages Recipes

Hi! Welcome to my food blog.

There's lots of food I like.

I like _____ but I _____.

They're horrible.

I don't like _____ but I _____.

They're nice.

I _____ but I _____.

I _____.

- 6  Draw your favourite food.

- 7  Check your work. Tick (✓).

- *but* to join two different ideas ☐
- plurals ☐
- spelling ☐

End-of-year review

Vocabulary

1 Look and complete the words.



1 s andpit



2 b _____



3 h _____



4 m _____



5 w _____



6 s _____



7 c _____



8 j _____



9 t _____



10 l _____

2 Read and match.

- 1 That's my sister.
- 2 He's happy.
- 3 It isn't big. It's small.
- 4 There are two books.
- 5 They've got big ears.
- 6 He can kick a ball.

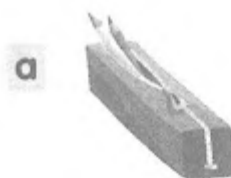


3 Circle the different word.

- | | | | |
|----------|----------|----------|-------------|
| 1 rubber | ruler | pencil | <u>lamp</u> |
| 2 hungry | grey | thirsty | tired |
| 3 circus | seesaw | slide | swing |
| 4 eyes | ears | feet | long |
| 5 desk | cupboard | wardrobe | bedroom |
| 6 burger | like | cake | ice cream |

1 Read and circle.

- 1 The pencils are **in** / **under** the pencil case.
- 2 It's **a** / **an** onion.
- 3 He isn't cold. He's / **are** hot.
- 4 I've / 's got blonde hair.
- 5 No, he **hasn't** / **haven't** got a jacket.
- 6 There **is** / **are** two beds in the bedroom.



2 Read and match.

- | | |
|-------------------------------|--|
| 1 Where are the paintbrushes? | a That's Emma. |
| 2 Have you got a cat? | b They're in the box. |
| 3 What are you wearing? | c Those are melons. |
| 4 Who's that? | d No, he hasn't. |
| 5 Has he got a clock? | e Yes, I have. |
| 6 What are those? | f I'm wearing blue trousers and a red T-shirt. |

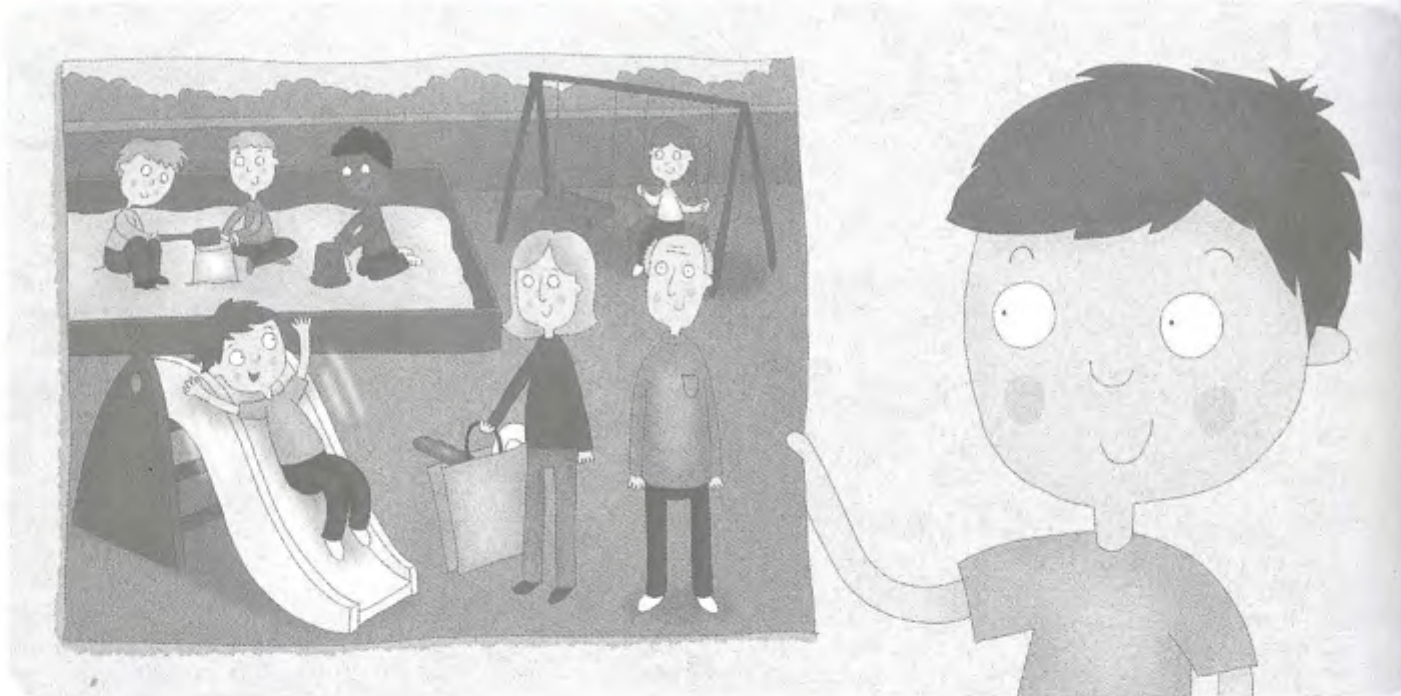
3 Read and complete.

's isn't can ~~'ve~~ hasn't Are

- 1 I **'ve** _____ got blonde hair.
- 2 Is the pen blue? No, it _____.
- 3 Can you hear the teacher? Yes, I _____.
- 4 _____ you tired? No, we're not.
- 5 Has he got a ruler? No, he _____.
- 6 There _____ a book on the desk.

Reading

1 **CE:YL** Look and read. Write **yes** or **no**. There is one example.



I'm on the seesaw.

no

- 1 My sister is on the swing.
- 2 I'm wearing a T-shirt.
- 3 There are three children in the sandpit.
- 4 My mum has got an umbrella.
- 5 My grandpa hasn't got a hat.

2 Look, read and **circle**.



- 1 The boy **is** / **isn't** happy.
- 2 The cat has got a **long** / **short** tail.
- 3 The girl **can** / **can't** sing.
- 4 The man **has** / **hasn't** got a hat.
- 5 The ball is **on** / **under** the swing.

Reading and writing

1 Read and complete.

~~small~~ legs grey tail cats run

Look! This is my kitten. It's small and cute. I like ¹ _____ but I don't like dogs.

My kitten is ² _____ and white.

It's got short ³ _____ and a long

⁴ _____. It can't swim but it can

⁵ _____ fast.



2 Write an email to a new friend.

1 What's your name?

2 How old are you?

3 Write about your hair and eyes.

4 What are you wearing today?

5 What food do you like?

6 What food don't you like?

To:

Subject:

3 Check your work. Tick (✓).

My work is:

- OK ☐
- good ☐
- brilliant ☐

My progress

Welcome unit *I can ...*

say alphabet sounds



say 5 colours



count to 10



Units 1 and 2 *I can ...*

say 6 new words



recognise *a* and *e*



talk about me / school things



Units 3 and 4 *I can ...*

say 6 new words



recognise *i* and *o*



talk about family / feelings



Units 5 and 6 *I can ...*

say 6 new words

recognise *u* and *sh*

talk about
actions / play things



Units 7 and 8 *I can ...*

say 6 new words

recognise *ch* and soft *th*

talk about parts of
the body / clothes

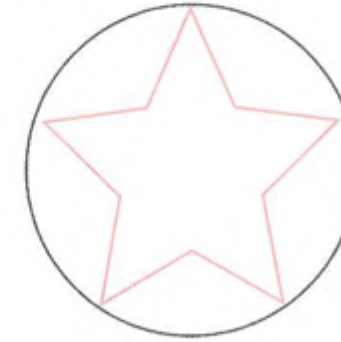


Units 9 and 10 *I can ...*

say 6 new words

recognise *ck* and hard *th*

talk about furniture / food



Grammar reference

Unit 1

to be (I / he / she) (Pupil's Book page 13)



I'm Beth.
I'm = I **am**



He's tall.
He's = He **is**



She's six
She's = She **is**

What / How old?, to be answers (Pupil's Book page 17)

What's your name?

My name is Sasha.

How old are you?

I'm seven.

What's = What **is**

I'm = I **am**



1 Read and circle.

1 Hello. I'm / **is** Alex.

2 This is my friend, Sara. **He's** / **She's** six.

3 My friend Alex is tall. **He's** / **She's** funny, too.

4 My name is Tom. What's **my** / **your** name?

5 How old **are** / **is** you?

6 I 's / 'm seven.



Unit 2

a / an (Pupil's Book page 23)

What's this?

It's **a** pen.

It's **an** umbrella.

What's = What is

It's = It is



to be questions and short answers (Pupil's Book page 27)

What **is it**?

Is it blue?

No, **it isn't**.

Is it an apple?

Yes, **it is**.

It **isn't** = It is **not**



1  Draw two school things and complete.

1 What is it? Is it red?

No, **it isn't**.

_____ it a _____?

Yes, _____.

2 What is it? Is it red?

No, _____.

_____ it a _____?

Yes, _____.

this / that my / your (Pupil's Book page 35)

This is **my** grandma. **That's** **your** grandma.

That's = That is

Who's this / that?, his / her (Pupil's Book page 39)

Who's **this**? **She's** my sister.

Her name is Sally. **This** is **her** fish.

Who's **that**? **He's** my friend.

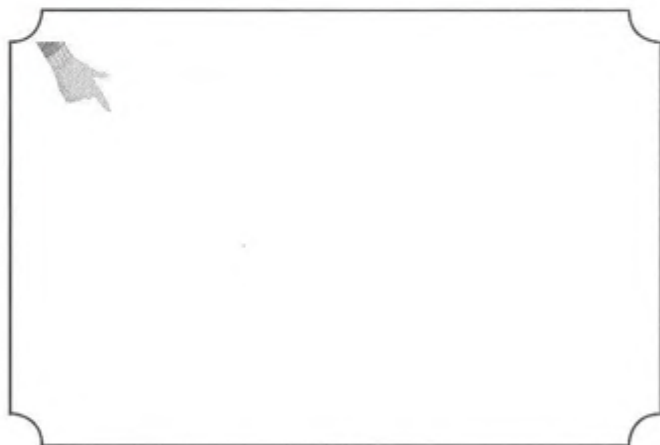
His name is Jim. **That's** **his** tiger.

Who's = Who is

She's = She is He's = He is



1  Draw a girl and a boy. Then complete.



1 Who's this?

She's _____.

_____ name is _____.

2 Who's _____?

He's _____.

_____ name is _____.

to be (Pupil's Book page 49)

I'm hungry.

I'm **not** hungry.

She's happy.

She **isn't** happy.

They're sad.

They **aren't** sad.

isn't = is **not**

aren't = are **not**

They're = They **are**

to be questions and short answers (Pupil's Book page 53)

Are you hungry?

No, I'm **not**.

Yes, I **am**.

I'm **not** = I **am not**



1 Look and complete.



✓ 1 I 'm happy.



✗ 2 I _____ hungry.



✓ 3 She _____ tired.



✗ 4 They _____ thirsty.



✓ 5 Are you cold? Yes, I _____.



✗ 6 _____ you sad? No, I _____.

Unit 5

can / can't for ability (Pupil's Book page 61)

I **can** swim.

I **can't** swim.

He **can** climb.

She **can't** climb.

We **can** sing.

They **can't** sing.

can't = cannot

can questions and short answers (Pupil's Book page 65)

Can you see the sun? No, I **can't**.

Can you see a spider? Yes, I **can**.



- 1 Complete the chart. Tick (✓) or cross (✗) for you and for a friend. Then answer the questions.

	 run	 climb	 ride a horse
Me			
friend			

- Can you run? _____
- Can you climb? _____
- Can you ride a horse? _____
- My friend can _____.
- My friend can't _____.

Unit 6

Prepositions of place (Pupil's Book page 75)

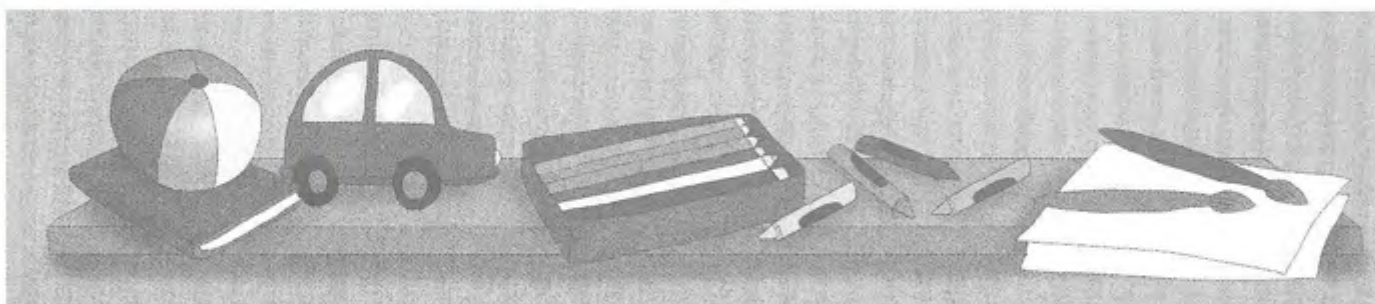
Where's my car? Where's my kite?
It's **on** the seesaw. It's **next to** the swing.
Where's = Where **is** It's = It **is**

Where's / Where are ...?, It's / They're ... (Pupil's Book page 79)

Where **are** the paintbrushes? They're in the box.
Where's the orange paint?
It's next to the pencils.



isn't = is **not** aren't = are **not** They're = They **are**



1 Look and circle.

- 1 Where's the book? It's **on** / **under** the ball.
- 2 Where's the car? It's **under** / **next to** the ball.
- 3 Where are the pencils? They're **in** / **on** the box.
- 4 Where's / **are** the paintbrushes? They're on the paper.
- 5 Where are the crayons? **It's** / **They're** next to the box.

Unit 7

have got (I / they) (Pupil's Book page 87)

I've **got** two legs.

They've **got** four legs.

I **haven't got** ears.

They **haven't got** ears.

Where's = Where **is**

It's = It **is**

have got questions and short answers (Pupil's Book page 91)

Have you **got** long hair? Yes, I **have**.

No, I **haven't**.



I **haven't** = I have **not**

1 Complete for you.

1 I _____ brown eyes.

2 I _____ blue eyes.

3 I _____ two legs.

4 I _____ three legs.

5 Have you got long hair?

6 Have you got short hair?

7 _____ you got blonde hair?

8 Have you _____ brown hair?

9 _____ you _____ black hair?

have got (I / they) (Pupil's Book page 101)

He's **got** a hat.

He **hasn't got** a jacket.

She's **got** a jacket.

She **hasn't got** a hat.

He's got = He **has** got

She's got = She **has** got

Present continuous questions and short answers (Pupil's Book page 105)

What **are** you **wearing**?

I'm **wearing** a white shirt and black trousers.

I'm = I **am**



1 Complete for Sam.



1 He **'s** _____ got a hat.

2 He _____ got a jacket.

3 _____ shoes.

4 _____ socks.

5 What _____ you wearing, Sam? I _____ wearing a shirt.

6 What _____ you _____, Sam? I _____ a T-shirt.

there is / there are (Pupil's Book page 113)

How many beds are there?

There's one bed.

There are two beds.

There's = There is

have got questions and short answers (Pupil's Book page 117)

Has he **got** a slide?

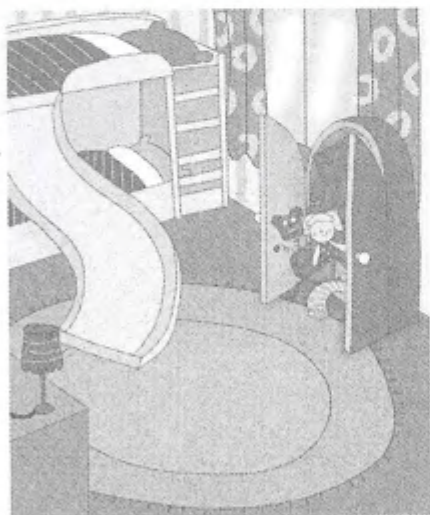
Yes, he **has**.

No, he **hasn't**.

He has'**nt** = He has **not**



1 Write the words in order to make questions. Then look and write answers.



1 many / there / are / How / beds

How many beds are there ? _____

2 windows / many / are / How / there

_____ ? _____

3 got / Has / he / desk / a

_____ ? _____

4 a / got / Has / slide / he

_____ ? _____

5 there / many / How / are / lamps

_____ ? _____

Present simple + and – (Pupil's Book page 127)

I **like** pears.

I **don't like** carrots.

don't = do **not**

these / those (Pupil's Book page 131)

What **are these**?

These are melons.

What **are those**?

Those are coconuts.



- 1  Look and write **these** or **those**. Then complete for you.
Use **like** and **don't like**.



- | | |
|--------------------------------------|----------|
| 1 What are these? These are pears. | I _____. |
| 2 <u>Those</u> are bananas. | I _____. |
| 3 What are _____? They're cupcakes. | I _____. |
| 4 _____ are carrots. | I _____. |
| 5 What are _____? These are burgers. | I _____. |

Phonics word list

short a

fat cat

hat

mat

van

short e

bed

pen

red

ten

short i

big

fig

wig

wind

short o

dog

frog

hot

log

short u

jump

mum

run

sun

sh

she

shiny

shoes

shop

ch

chair

cherry

child

chocolate

soft th

thin

think

thirsty

three

ck

black

clock

duck

sock

hard th

brother

father

mother

clothes

Welcome unit

Alphabet
sounds

Well done!

Colours

Good work!

Numbers

I'm a star!

Units 1 and 2

New words

I'm a star!

Sounds
and letters

Good work!

New
language

Well done!

Units 3 and 4

New words

Good work!

Sounds
and letters

Well done!

New
language

I'm a star!

Units 5 and 6

New words
Well done!

Sounds
and letters
I'm a star!

New
language
Good work!

Units 7 and 8

New words
I'm a star!

Sounds and
letters
Good work!

New
language
Well done!

Units 9 and 10

New words
Good work!

Sounds
and letters
Well done!

New
language
I'm a star!

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- ★ Pupil's Resource Centre

For teachers:

- ★ Teacher's Book
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