



KG1

Pilot Edition

Connect Plus

Term I

Student's Book



2019-2020

غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم الفني

KG1



Connect Plus

Student's Book

Term I

Andrea Turner and Nicola Gardner



Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect Plus*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Contents

Hello! ii

Who am I?



Unit 1 This is me! 2



Unit 2 In my classroom 20

The world around me



Unit 3 Our animals 40



Unit 4 Our world 58



The Boys and the Frogs 76

Review I 88

Cut-outs 92

Scope and sequence

Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	Hello!	Adam, Busy Bee, Dina; Hello, Bye	What's your name? I'm (Busy Bee).		Communication: Self-expression	Participation		
	1 This is me!	mommy, daddy, brother, sister; eye, ear, mouth, nose, hair, arm, leg, hand, foot; one, two; red, blue, yellow, green, orange, brown	This is my (mommy). I have 2 (ear)s. It's (yellow). I like...	h/H: Hello, hair, Hana, hand b/B: Bye, blue, Busy Bee, brown	Participation Respect of diversity Problem solving	Tolerance and acceptance of others	Non-discrimination issues	Science: The senses, Body parts Art: Colors; A monster family
	2 In my classroom	pencil, pen, eraser, sharpener, board, chair, table, playground; numbers 1-10; circle, triangle, square, rectangle; teacher, librarian, nurse	This is a (pen). This is an (eraser). How many are there? There are (ten). It's a (circle).	m/M: mouth, Maha, classroom n/N: nose, nurse, pen, Nour	Communication Problem solving Creative thinking	Collaboration Independence	Loyalty and belonging	Social Science: People who help us Math: Shapes Art: Make a shape picture
The world around me	3 Our animals	rabbit, camel, cat, fish, frog, horse, sheep; land, water; baby, child, teenager, adult; living, non-living; eat, grow, breathe	My favorite animal is the (cat). (Camels) live on land. Living things (eat). Non-living things don't (eat).	p/P: pen, panda, playground, Pyramids r/R: red, rabbit, sharpener, Reem, playground	Collaboration Critical thinking: Differentiate between similarities and differences	Caring for animals Curiosity	Environmental responsibility	Science: Stages of life; frogs Art: Make a collage Geography: Land and water
	4 Our world	salad, tomato, cucumber, lettuce, carrot, corn; cloud, rain, puddle, sea, river; gray, black, white; summer, winter	It's good/bad for you. Let's wash our (hands). I like / don't like (rain).	d/D: daddy, duck, hand, salad, Dina s/S: sister, sun, salad, Seleem	Self-management	Independence Curiosity	Environmental responsibility Preventative health	Science: Healthy food; Is it water? Art: Make a food wheel
Story: The Boys and the Frogs								
Review 1		Revision of language from units 1–4						

Hello!



1 Listen, look and point

I'm Dina.



I'm Busy Bee.



I'm Adam.



Go to Activity
Book pages ii-iii



2 Draw and write

I'm _____ .



3 Say

Hello, I'm Reem.



Go to Activity
Book pages iv-v

Theme 1



Who am I?



Unit
1

This is me!



1 Look, listen and find



Go to Activity
Book page 2



1 Listen, look and say



2 Read and match

mommy

brother

daddy

sister



Vocabulary: brother, daddy, mommy, sister



Go to Activity Book page 3

Who is this?



1 Listen, read and circle

1



This is my **mommy**.

I'm Malak.



2



This is my **daddy**.

3



This is my **brother**.

4



This is my **sister**.



Go to Activity
Book page 4

What is this?



1 Listen, then read



2 Point and say

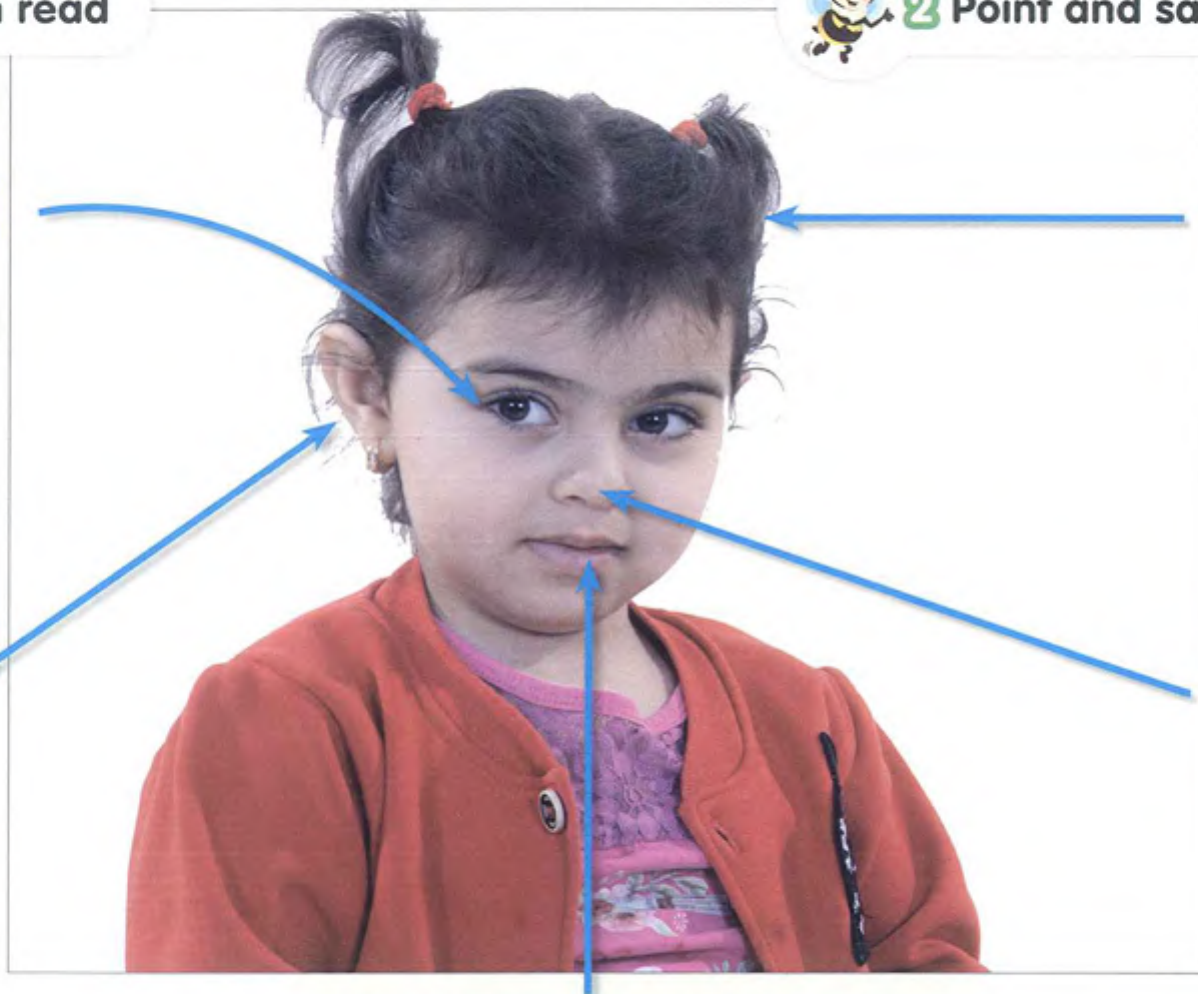
1 This is my eye.

3 This is my hair.

2 This is my ear.

4 This is my nose.

5 This is my mouth.



Go to Activity
Book page 5

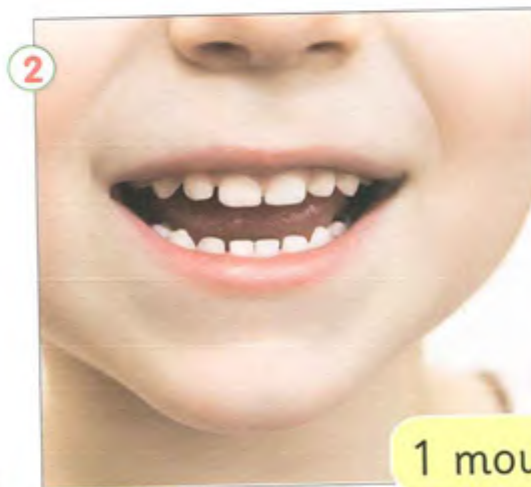
1 or 2?



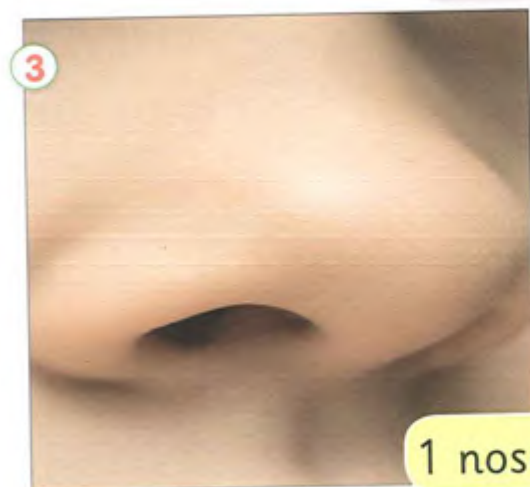
1 Look and say



2 eyes



1 mouth



1 nose



2 ears



2 Point and say



I have 2 ears.



Go to Activity Book page



1 Listen, point and say



arm

hand

leg

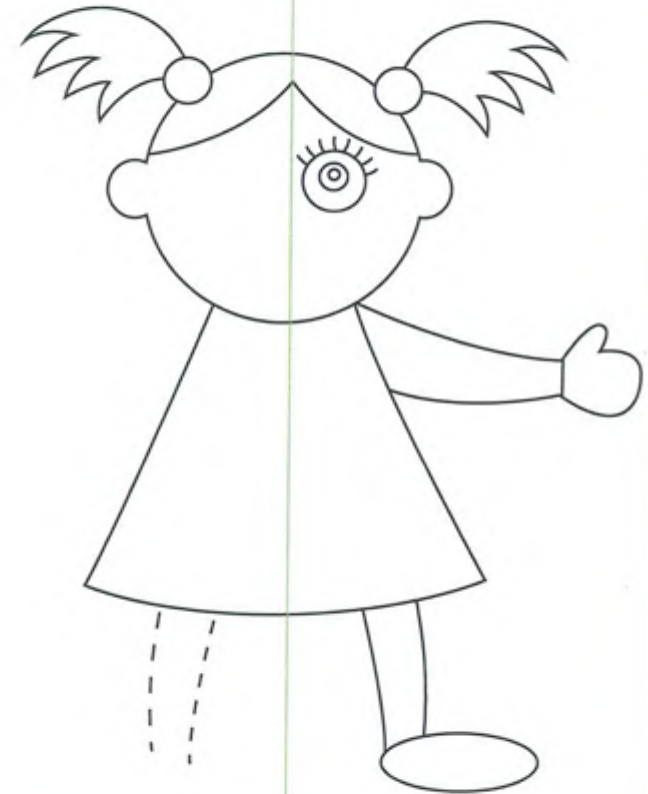
foot



3 Sing and do



2 Look and complete



Go to Activity Book page 7



1 Listen and read



I have **blue** eyes.



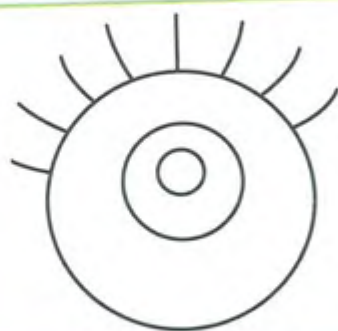
I have **brown** eyes.



I have **green** eyes.



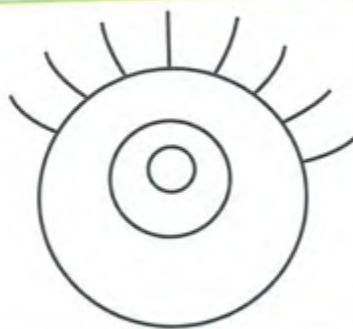
2 Color and say



Language: I have (black) eyes.



3 Look and say



Life skills: Respect for diversity

We are all beautiful.



Go to Activity
Book page 8

My senses



1 Look, read and circle

1



nose



mouth

2



hand



eyes

3



ears



mouth

5



mouth



hand

4



ears



mouth



2 Now say

Language: I smell with my nose.



Go to Activity Book page 9



b B h H

Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and find **b**, **h**, **B** and **H**

b B



Bye!



Busy **B**ee



blue



brown

h H



Hello!



Hana



hair



hand



a **b** c d e f g **h** i j k l m n o p q r s t u v w x y z

Phonics: the **b** and **h** sounds



Go to Activity Book page 10

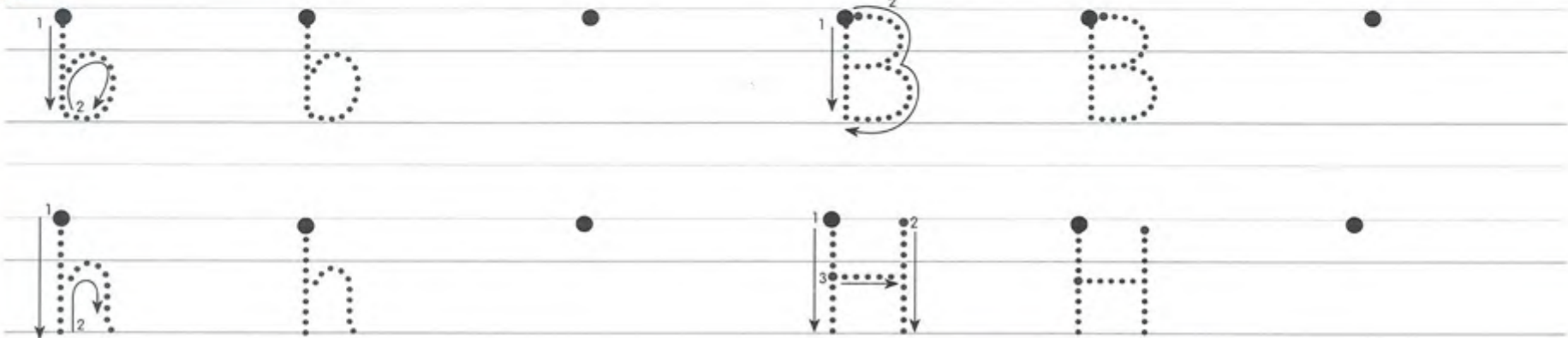


bBhH Learn to write with Busy Bee!

Handwriting Unit 1



1 Trace and copy



2 Look and complete



usy

ee

and

lue

ello



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Go to Activity Book page 11

What color is it?



1 Listen and say



red



blue



yellow



green



orange



brown



2 Match and say

1



2



3



4



5



6



It's red.

yellow

blue

red

green

brown

orange



Go to Activity Book page 12

I like green

Unit 1
Connect with Art



1 Listen, read and color

1



I like orange.

2



I like green.

3



I like red.

4



I like yellow.

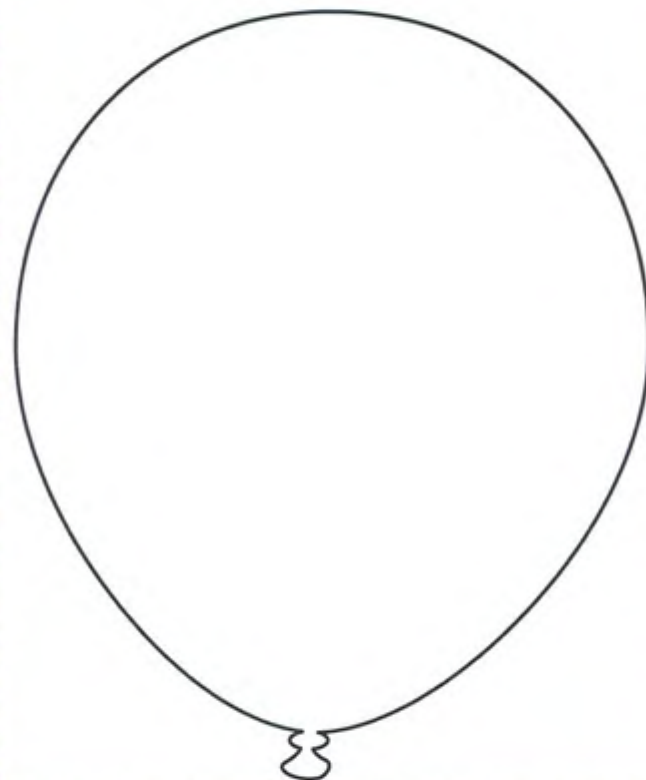
5



I like blue.



2 Color and complete



I like



Go to Activity
Book page 13

A new color



1 Listen, read and point



Adam: This is my balloon. It's for Mommy.

Dina: And this is my balloon. It's for Daddy.

2



Adam: My balloon is yellow. I like yellow.

Dina: I like my balloon, too. It's red.

3



Adam: Oh no! The yellow paint!

Dina: Oh no! The red paint!

What color is the paint?



Think!



What color do red and yellow make?

4



Dina: This is for you Daddy.
Adam: This is for you Mommy.
Daddy: I like my balloon. It's orange.
Mommy: I like my balloon. It's orange, too!



We can mix colors!



Go to Activity Book pages 14-15

A colorful family



1 Make a funny family



2 Look and say



Project: Make a colorful family Mommy is blue.



Go to Activity Book page 16

Show and tell



1 Show and tell



Language: This is my (family).

Unit review Unit 1



2 Look and color

Vocabulary



Science



Phonics h H b B



Problem-solving



Project



Go to Activity Book page 17

Unit

2

In my classroom



1 Listen and find



Go to Activity
Book page 18



1 Listen, look and say



2 Read and match

1



2



3



4



5



6



pen

pencil

table

board

eraser

sharpener

Vocabulary: board, eraser, pen, pencil, sharpener, table



Go to Activity Book page 19

This is a pencil



1 Listen and read

This is a pen.

This is an eraser.



2 Point and say

Reading and speaking: This is a pen.



Go to Activity Book page 20

I can count

Connect with Math

Unit
2



1 Listen and say



one



two



three



four



five



six



seven



eight



nine



ten



2 Read and count

Vocabulary: Numbers 1 to 10



Go to Activity
Book page 21

How many chairs are there?

Language use

Unit 2



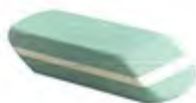
1 Read and circle the correct answer

1



There is / are four pens.

2



There is / are one eraser.

3



There is / are three pencils.

4



There is / are one sharpener.



2 Look at your table. Ask and answer

How many sharpeners are there?

There is one sharpener.



Language: There is... There are...



Go to Activity Book page 2

Learn shapes with Busy Bee!

Connect with Math **Unit 2**



1 Listen and say



triangle



square



rectangle



circle



2 Trace and color



3 Look, listen and read



A **square** has four equal sides.



A **rectangle** has two short sides and two long sides.



A **triangle** has three sides.



A **circle** is round.



Go to Activity Book page 23

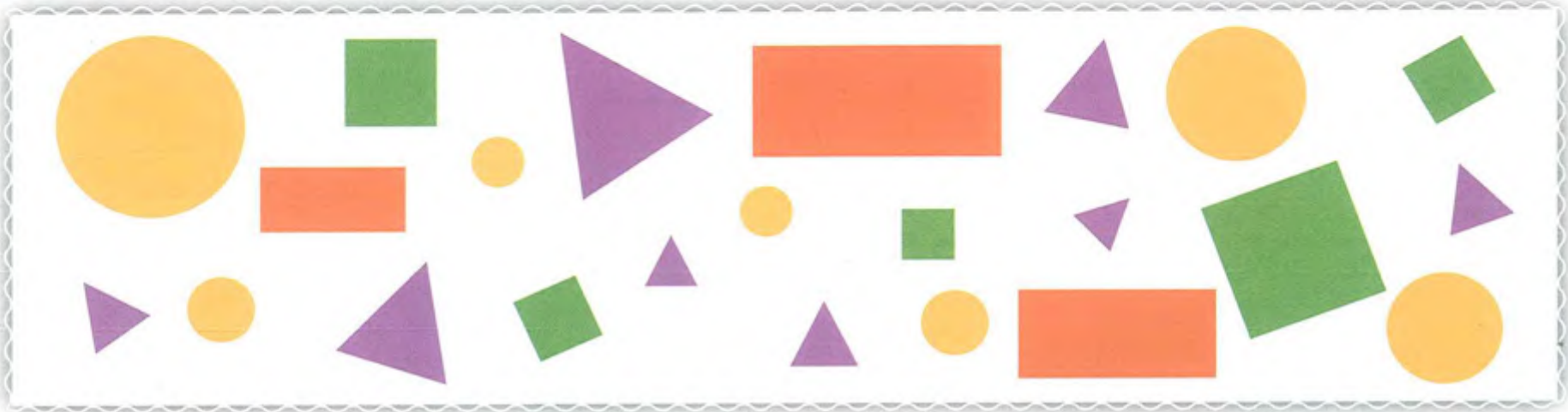
Learn to count with Busy Bee!

Connect with Math

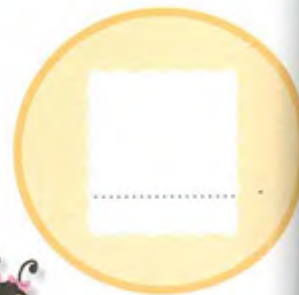
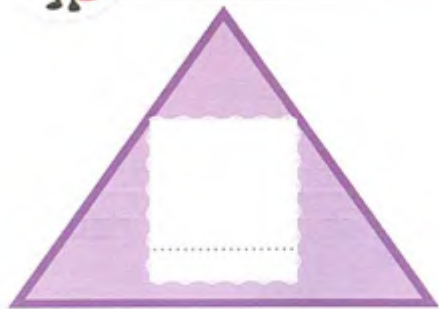
Unit
2



1 Look and count



2 Write the number



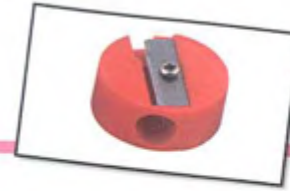
Connect with Math: Identifying and counting shapes



Go to Activity
Book page 24



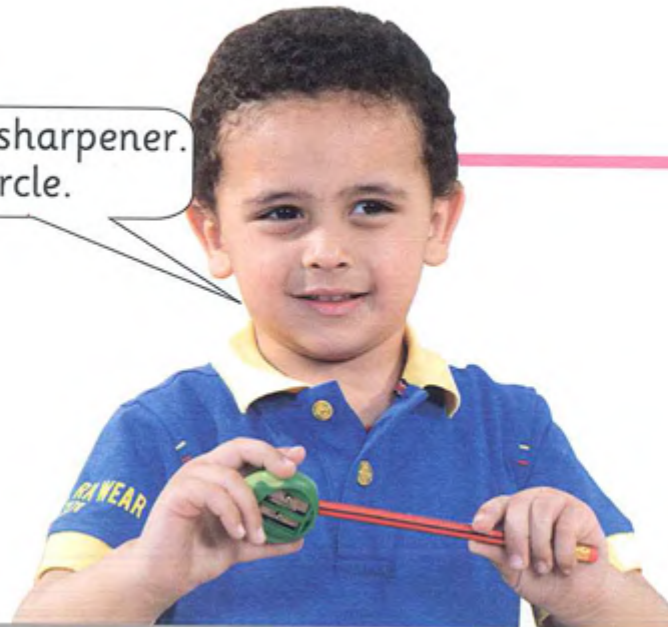
1 Draw and color the things in your classroom



This is my pencil sharpener.
It's green. It's a circle.



2 Point and say



Go to Activity
Book page 25



mM nN

Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle **m**, **n**, **M** and **N**

mM



mouth



classroom **m**



Maha

nN



nose



nurse



Nour



pen



abcdefghijklmnopqrstuvwxyz **m n**

Phonics: the **m** and **n** sounds



Go to Activity Book page 26



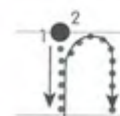
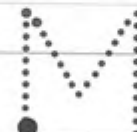
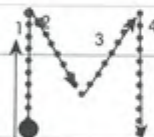
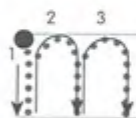
m M n N

Learn to write with Busy Bee!

Handwriting Unit 2



1 Trace and copy



2 Look and complete



urse



pe



aha



our



ABCDEFGHIJKLMNOPQRSTUVWXYZ



Go to Activity Book page 27

People who help us

Connect with Social Studies

Unit
2



1 Listen, read and point



My teacher helps me write.



A librarian helps me find books.



A nurse helps me feel better.



2 Sing

Social Studies: People who help us at school.



Go to Activity
Book page 28



1 Look, listen and write the number



2 Now say



Language: *My friend helps me with my sharpener.*

Values: Cooperation and empathy



**Go to Activity
Book page 29**

Dina gets ready for school!



1 Listen, read and point



Dina: Adam, can you help me get ready for school tomorrow?

Adam: Yes, of course!

Think!



? Where are Adam and Dina?



Dina: I want an eraser, a sharpener, some pens and some pencils.

Adam: Which eraser do you want?

Dina: The yellow eraser. It's a triangle.



Adam: Which sharpener do you want?

Dina: The green, square sharpener.



Adam: Which pencils do you want?

Dina: I want two yellow pencils, please.



Adam: Which pens do you want?

Dina: I want one pen - my blue pen.



Adam: I can't see your blue pen.

Can you help? Can you see Dina's blue pen?



Think!



What can the children do now?

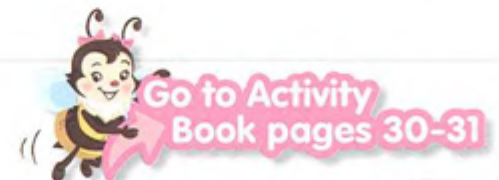
Life skills: Problem-solving



Dina: Look!

Adam: Here it is!

Dina: Thank you, Adam! Thank you, Busy Bee!



A shape picture

Project **Unit 2**



1 Make a shape picture



2 Look and say



Project: A shape picture *It's a car. It's a red rectangle.*



Go to Activity Book page 32

Show and tell



1 Show and tell



Language: It's a (mouse). It's a green circle.

Unit review **Unit 2**



2 Look and color

Vocabulary



Phonics m M n N



Values



Problem-solving



Project



Go to Activity
Book page 33

Theme 2



The world around me



Our animals



1 Look, listen and find





1 Look, listen and say



2 Read and match



rabbit

cat

sheep

horse

camel

frog

fish

Vocabulary: camel, cat, fish, frog, horse, rabbit, sheep



Go to Activity
Book page 39

Where do camels live?

Listening and reading

Unit
3



1 Listen and read



Camels live on land.



2 Listen and sing



Fish live in water.

Language: Camels live on land.



Go to Activity
Book page 40

Land and water

Connect with Geography **Unit 3**



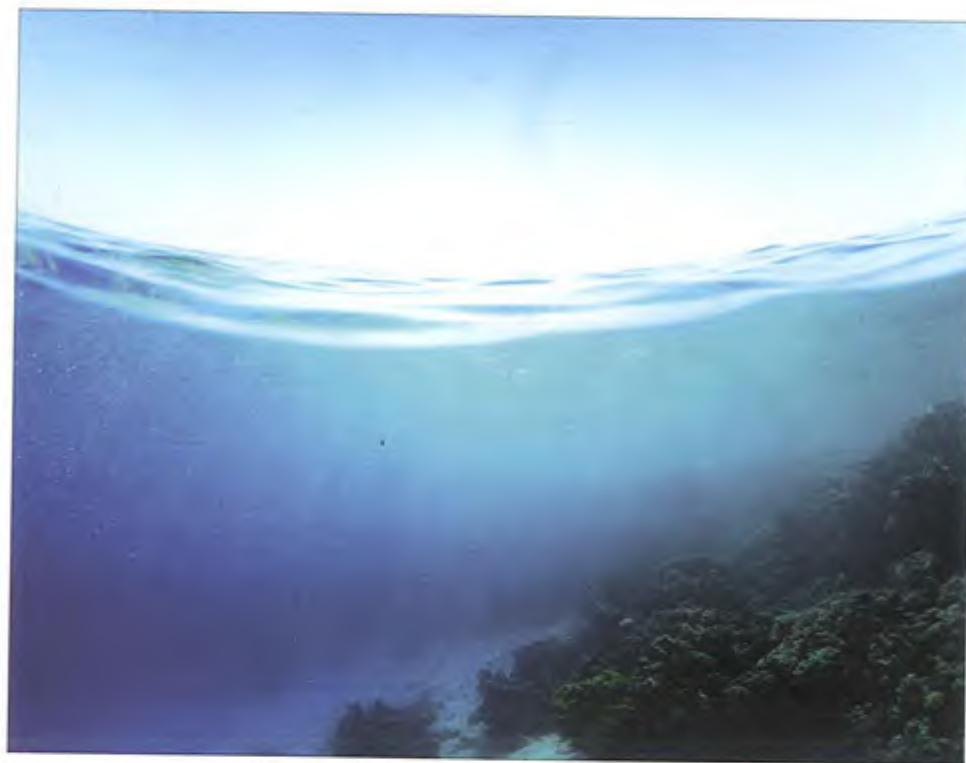
1 Cut, color and stick



land



2 Look and say



water



Go to page 93

Language: *Fish live in water.*



Go to Activity
Book page 41

The living world



1 Listen and read

1



Living things **eat**.

2



Living things **grow**.

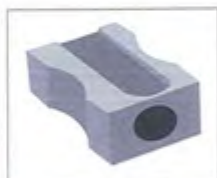
3



Living things **breathe**.



2 Look and circle the living things



Vocabulary: living, eat, breathe, grow

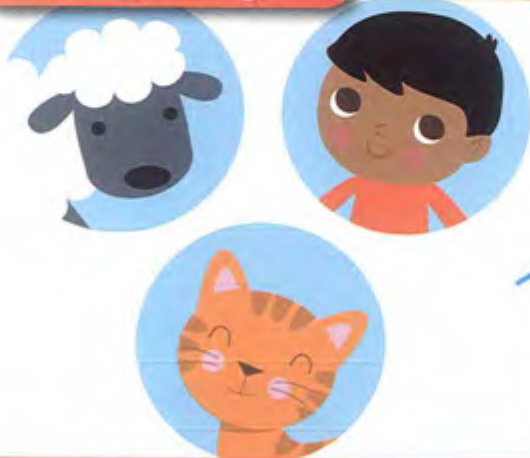


Go to Activity
Book page 4



1 Look and match

Living things



Non-living things



2 Now say



Language use

Unit
3



Language: Living things eat. Non-living things don't eat.



Go to Activity
Book page 43

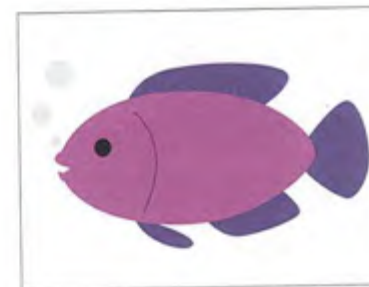
What is your favorite animal?



1 Listen. Then point and say



My favorite animal is the panda.



Listening and speaking: My favorite animal is the (panda).



Go to Activity Book page 4

This is Mango!

Values

Unit
3



1 Listen then read



Mango is my cat.



She eats.



She grows.



I love Mango!



2 Listen and sing

Values: Looking after animals



Go to Activity
Book page 45



pP rR

Learn sounds with Busy Bee!

Phonics

Unit 3



1 Listen and repeat



panda



Pyramids



playground



rabbit



Reem



sharpener



abcdefghijklmnopqrstuvwxyz

Phonics: the p and r sounds



Go to Activity Book page 4



pP rR Learn to write with Busy Bee!

Handwriting

Unit
3



1 Trace and copy



2 Look and complete



anda



eem



yramids



abbit



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Handwriting: p, r, P and R



Go to Activity
Book page 47

Growing up



1 Listen and number

1



baby



adult



2 Read and say



child



teenage

Connect with Science: Stages of life



Go to Activity Book page



1 Look, listen and point

1



eggs

2



3



baby frog

4



adult frog



2 Now say

Connect with Science: Frogs



Go to Activity
Book page 49



Mommy: The baby frog is a living thing.

Dina: Does it grow?



Mommy: Yes, it grows to be an adult frog.

5



Dina: How can we help the baby frog?

What do frogs need?

?





Adam: Frogs need water. They need food.

Dina: There is water. There is food.

Mommy: Yes, the frogs are growing.



**We are
kind to
animals!**



Go to Activity
Book pages 50-51

Make a collage

Project **Unit 3**



1 Make a collage of land and water animals



2 Look and say



Go to page 95

Project: A collage *It's a sheep. It lives on land.*



Go to Activity Book page 5

Show and tell



1 Show and tell



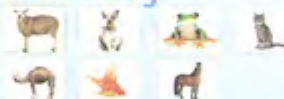
Language: My favorite animal is the (panda).

Unit review **Unit 3**



2 Look and color

Vocabulary



Phonics

PP rR



Values



Science



Project



Go to Activity Book page 53

Unit
4

Our world



1 Listen and find



Go to Activity
Book page



1 Listen, look and say



2 Read and number

1



2



3



4



5



6



1

carrot



cucumber



lettuce



salad



corn



tomato

Vocabulary: carrot, corn, cucumber, lettuce, salad, tomato



Go to Activity Book page 55

Healthy or unhealthy?

Language use



1 Look and draw 😊 or ☹️

1



It's healthy / unhealthy.



2 Read and circle

2



It is healthy / unhealthy.

3



It's healthy / unhealthy.

4



It is healthy / unhealthy.

5



It's healthy / unhealthy.

6



It is healthy / unhealthy



3 Point and say



Go to Activity Book page

Let's wash our hands!

Issues **Unit 4**

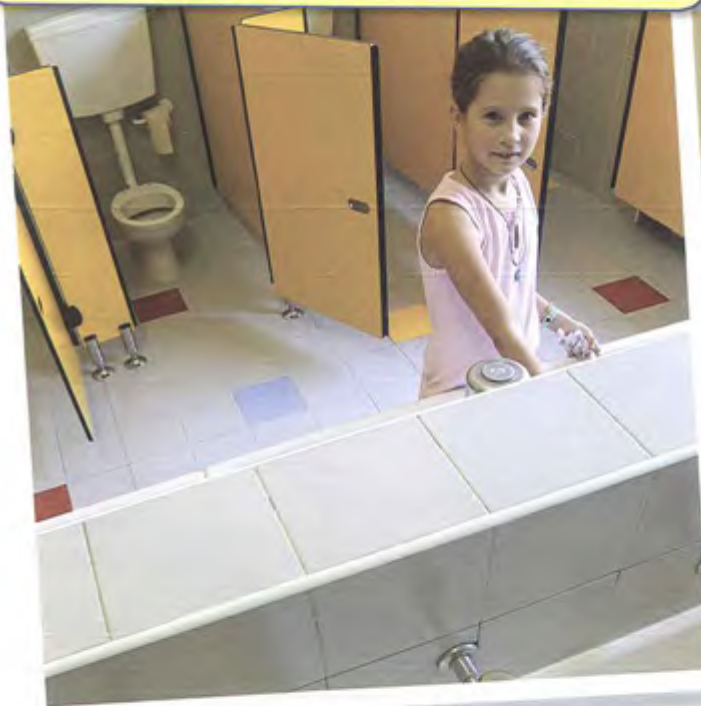


1 Listen and point



2 Now say

Let's wash our hands



before

1



we eat.

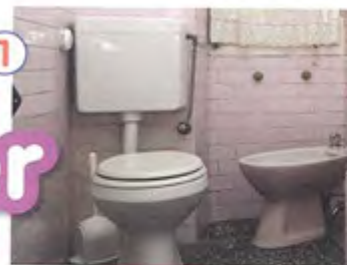
2



we touch a baby.

1

after



we use the bathroom.

2



we touch animals.

3



we cough.



3 Listen and sing

Issues: Preventative health



Go to Activity
Book page 57

Is it water?

Connect with Science

Unit 4



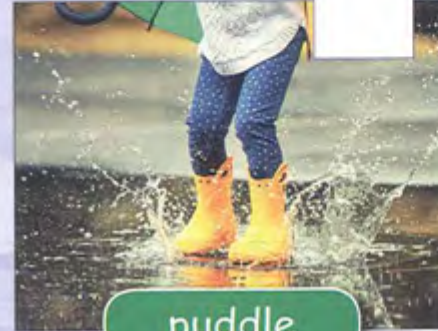
1 Listen and number



cloud



rain



puddle



sea



2 Think, color and say



Connect with Science: Water



Go to Activity Book page 5

Sun and rain

Listening and speaking Unit 4



Look, listen and say



The sun and rain are good for (corn).



Go to Activity Book page 59

Living or Non-living?



1 Look and put a (L) (Living) or a (N) (Non-living)

1 N



2



3



4



5



6



2 Point and say

Issues: Environmental responsibility



Go to Activity Book page 6

Sorting

Language use **Unit 4**



1 Look and match

Colors

Animals

Food



Go to Activity
Book page 61



dD sS

Learn sounds with Busy Bee!

Phonics

Unit 2



1 Listen and repeat

dD



daddy



duck



2 Look and circle d, s, D and S



Dina



hand

sS



sister



sun



salad



Seleem



abcdefghijklmnopqrstuvwxyz

Phonics: the d and s sounds



Go to Activity Book page



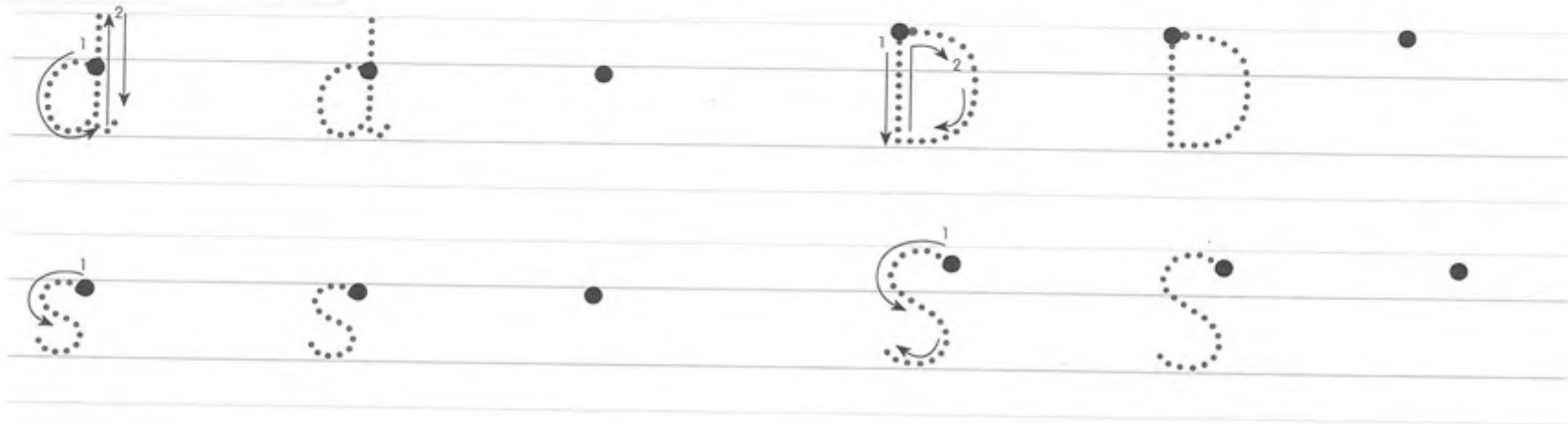
dD sS Learn to write with Busy Bee!

Handwriting

Unit
4



1 Trace and copy



2 Look and complete



_un



ala



_ina



ABC **D** EFGHIJKLMNOPQR **S** TUVWXYZ



Go to Activity
Book page 63

What color is it?

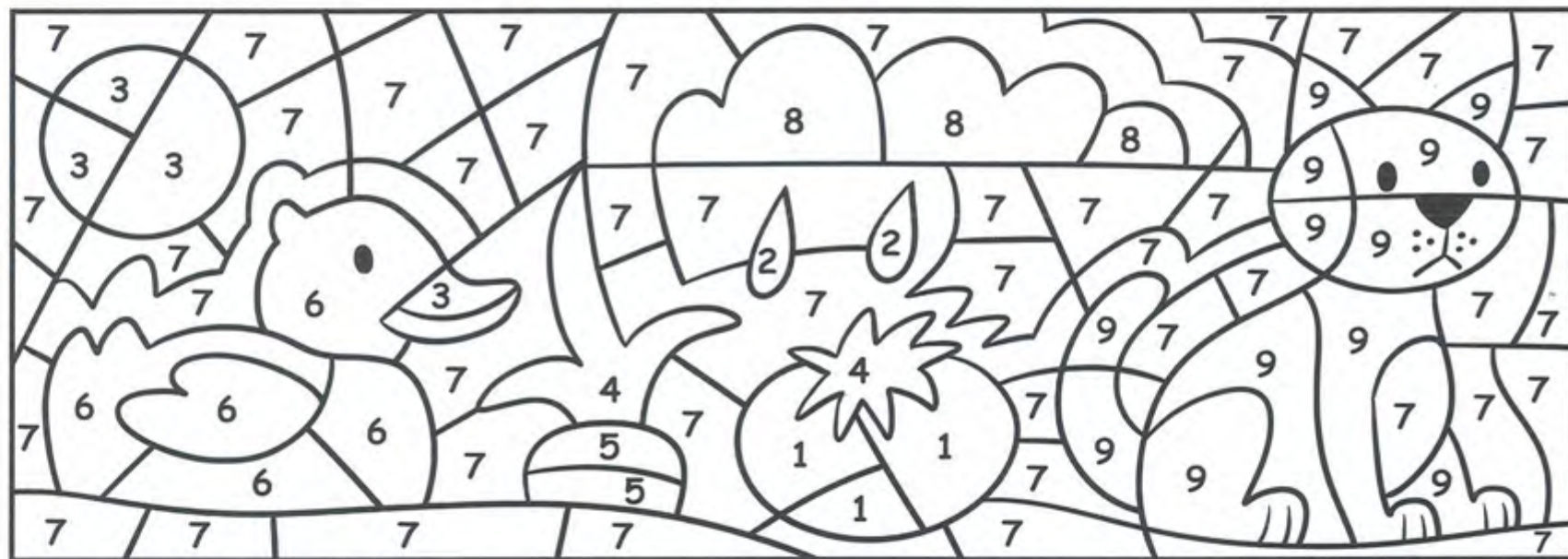
Connect with Art

Unit 4



1 Listen, look and color

1 2 3 4 5 6 7 8 9



2 Point and say



It's a duck.
It's brown.

Connect with Art: Colors



Go to Activity
Book page 6



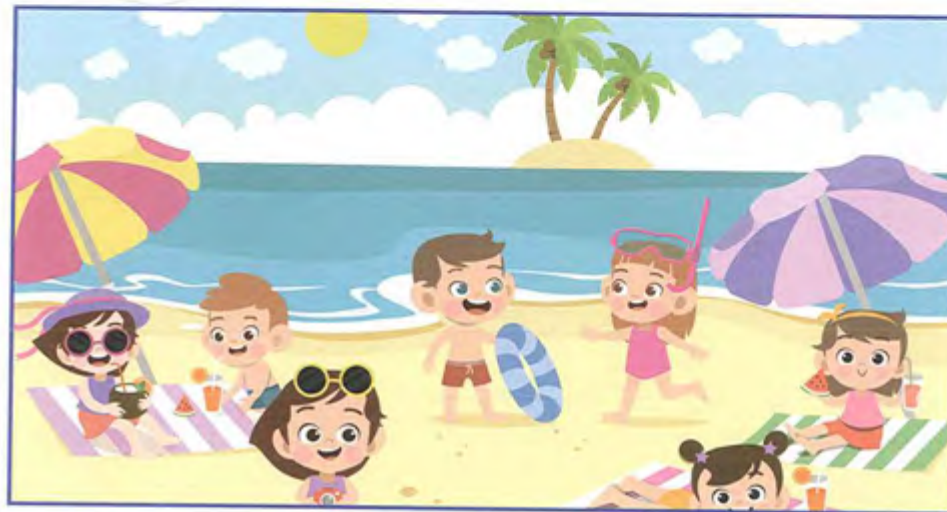
1 Listen and say



1 It's winter.



2 Say the colors



2 It's summer.



3 Draw and circle



I like **winter** / **summer**.



Go to Activity
Book page 65

Let's help



1 Listen, read and point



Dina: Let's help Mommy and Daddy.

Adam: Yes!



Mommy: We have corn, carrots and lettuce.

Daddy: We need two tomatoes and one cucumber.

Adam and Dina: OK!



Adam: Two red tomatoes.

Dina: I like tomatoes.



Dina: One green cucumber.

Adam: I like tomatoes and cucumbers.



Mommy: Adam, Dina, let's eat!

Adam and Dina: Mmm, salad!

Daddy: Adam, Dina, no!

What do Adam and Dina need to do?



What do we do before we eat?



Dina: Let's wash our hands.

Adam: Yes, let's wash our hands before we eat.



**Wash your
hands before
you eat!**

Preventative health: Personal hygiene



**Go to Activity
Book pages 66-67**

A food wheel

Project Unit 4



1 Make a food wheel



2 Look and say



Project: A food wheel

It's (watermelon). It's healthy.



Go to Activity Book page 68

Show and tell



1 Show and tell



Language: This is watermelon. It's healthy.

Unit review **Unit 4**



2 Look and color

Vocabulary



Issues



Phonics **dD s S**



Problem-solving



Project



Go to Activity
Book page 69

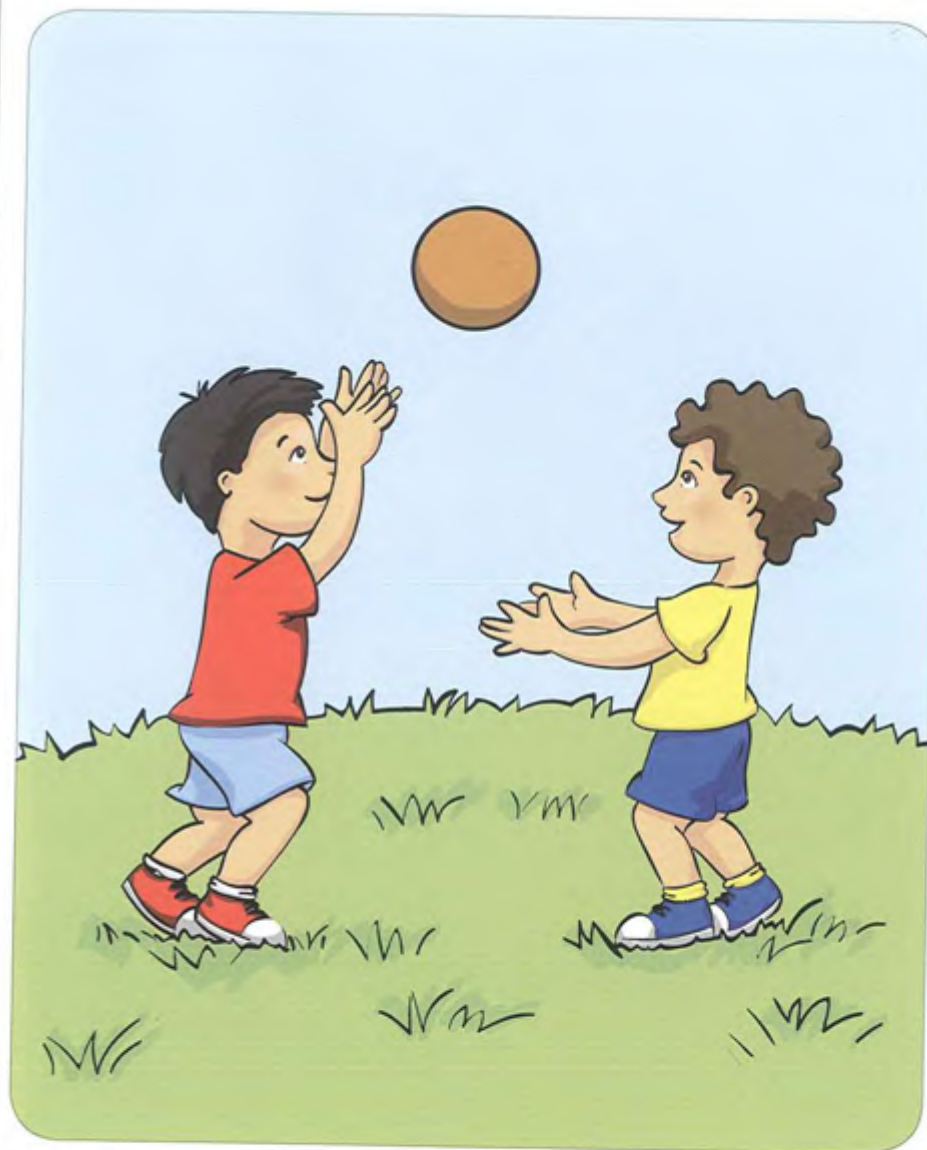
The Boys and the Frogs



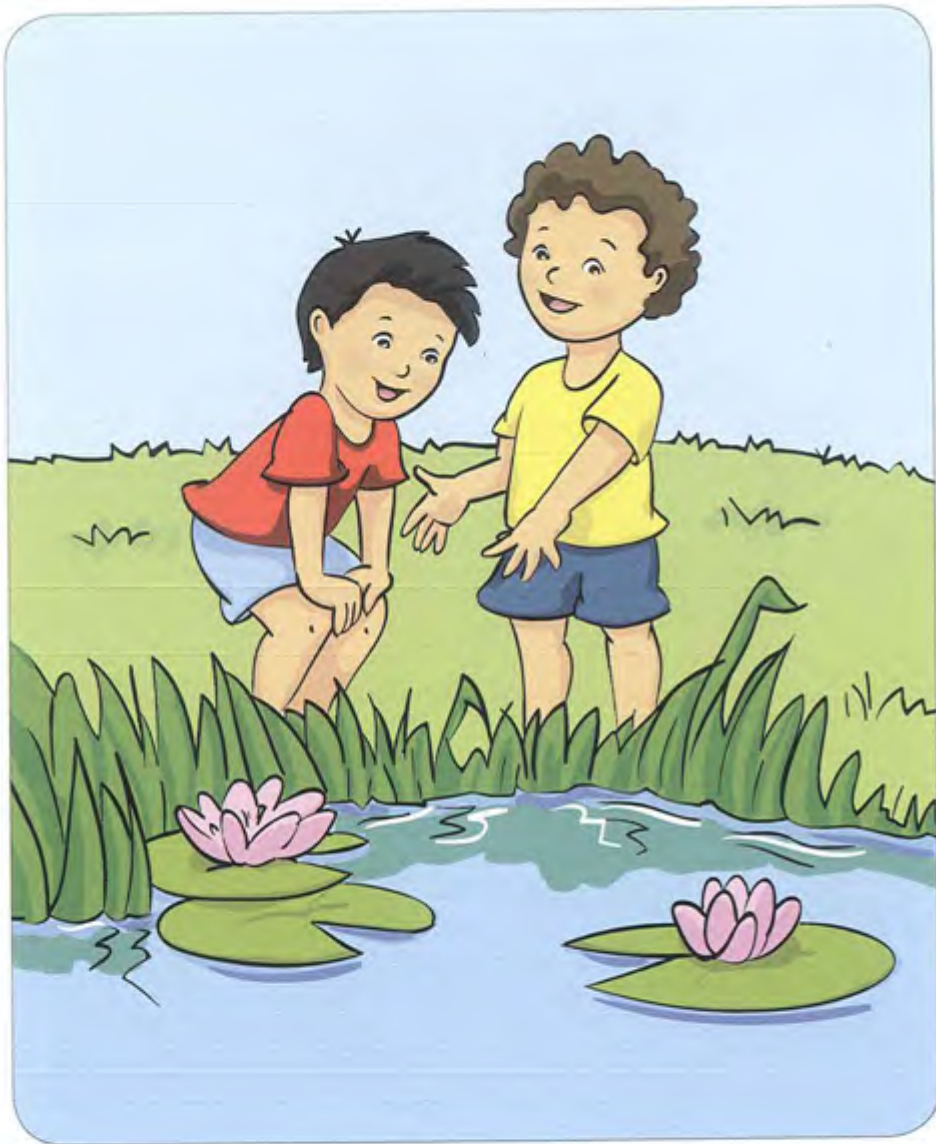
By Nicola Gardner
Illustrated by: Iole Rosa



This is Seleem. This is Mazen.



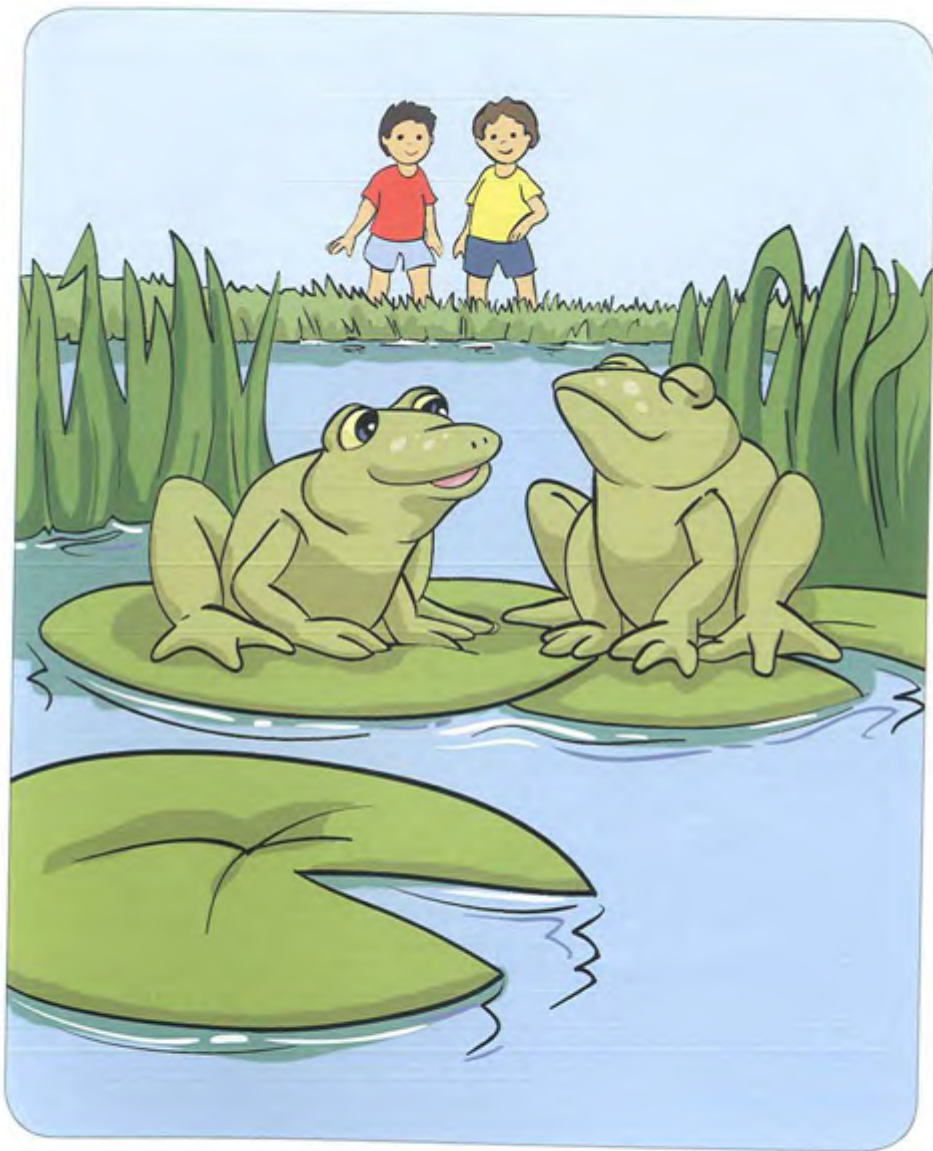
Let's play!



Look! It's a pond!



I can see water. I can see flowers.



We are happy frogs.



We like our pond.



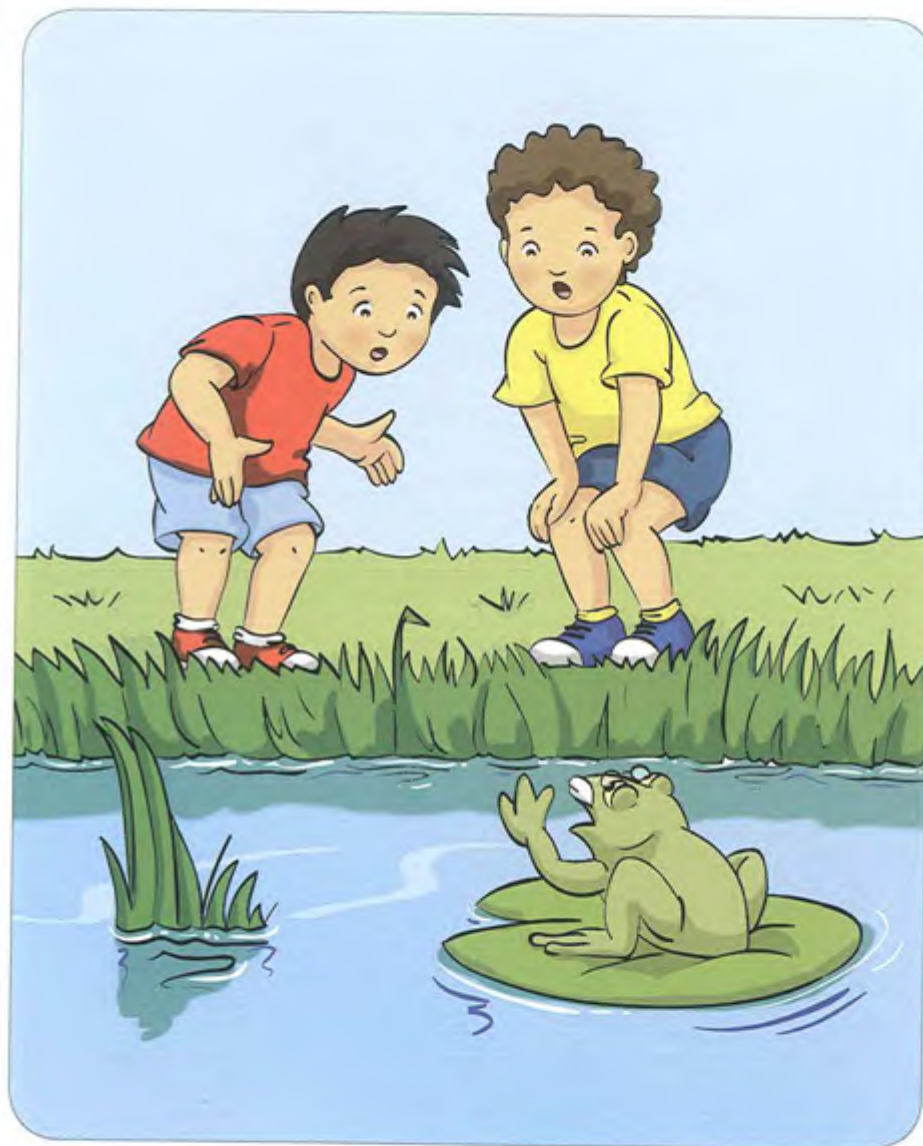
This is fun!



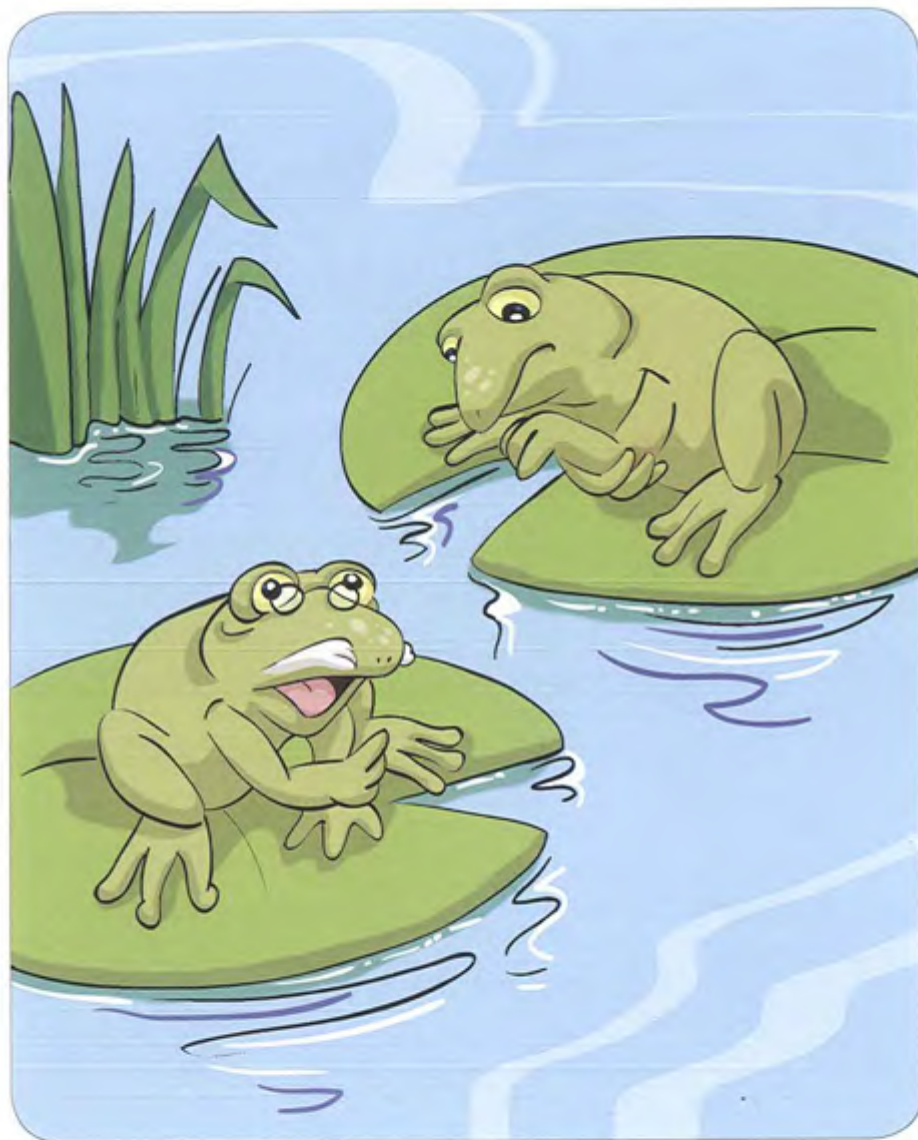
We are sad frogs.



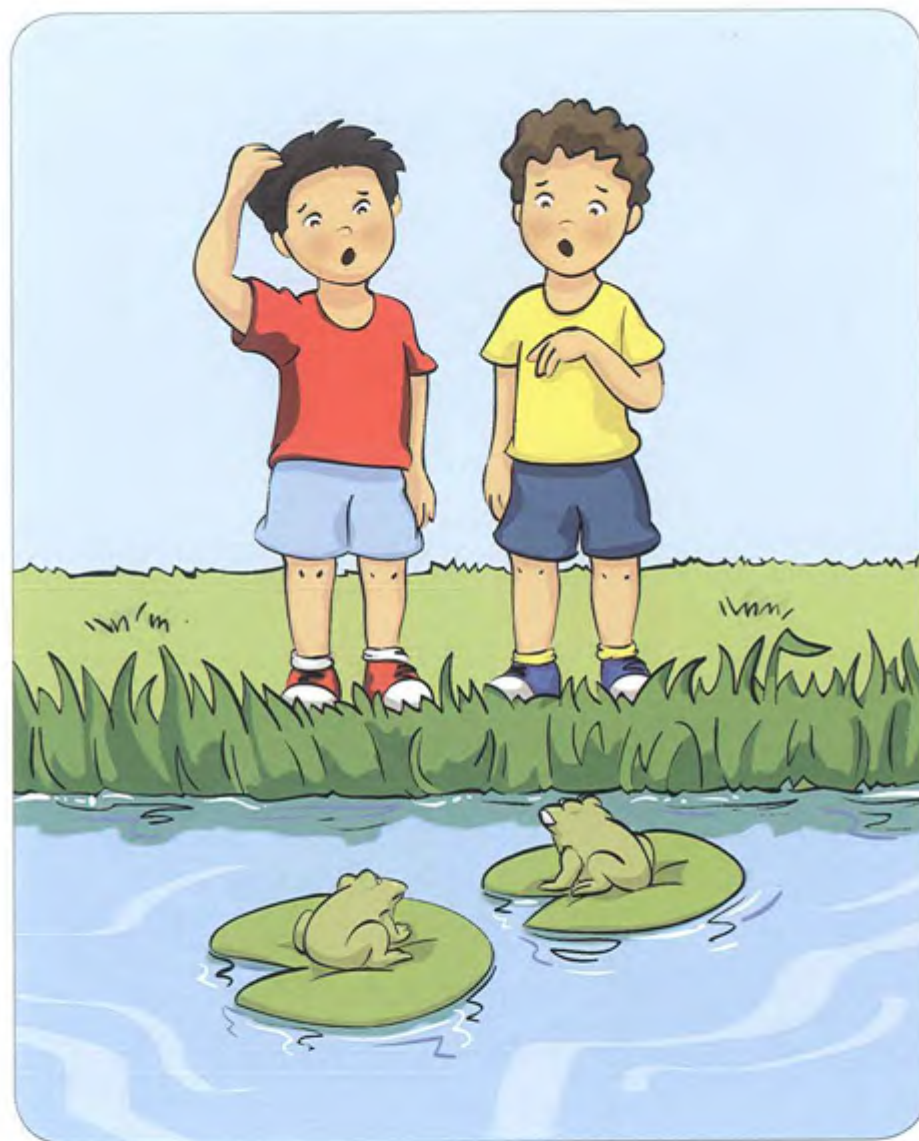
We like this game!



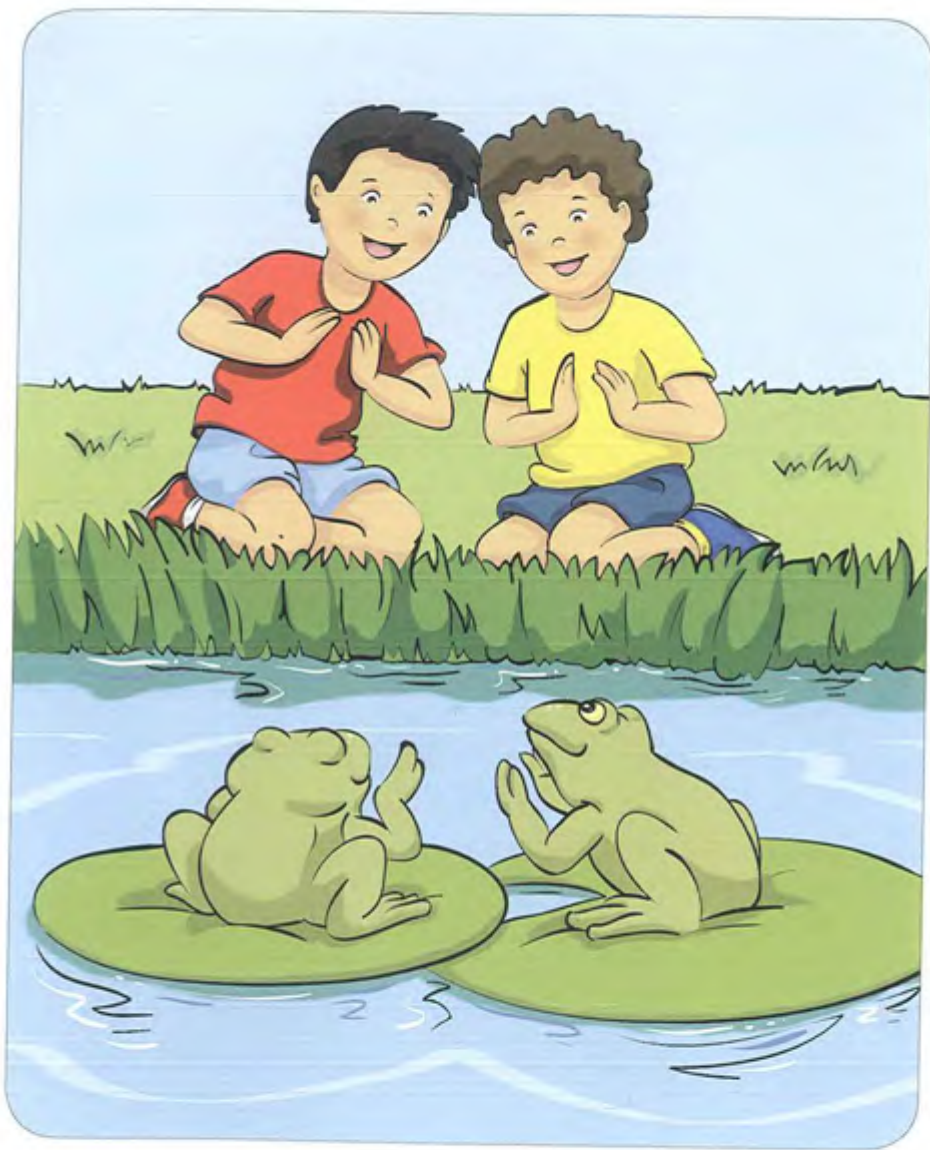
Stop!



My friend is hurt!



Sorry, frogs!



We are friends.

Picture dictionary



1 Look and read



play



pond



happy



sad



hurt



1 Read and circle



Seleem and Mazen can see **frogs/flowers**.



The frogs like the **pond/park**.



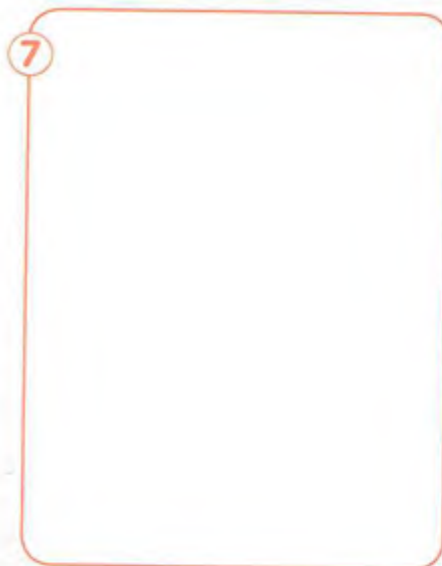
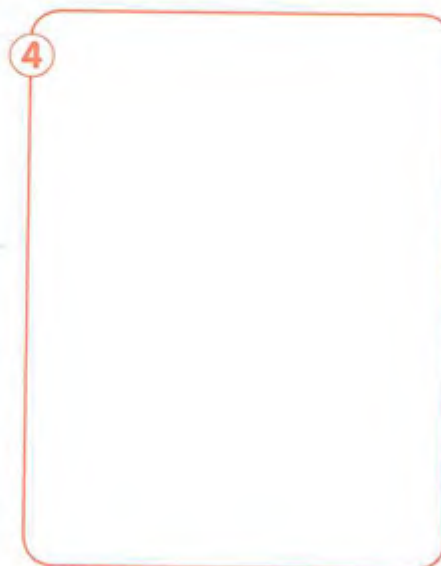
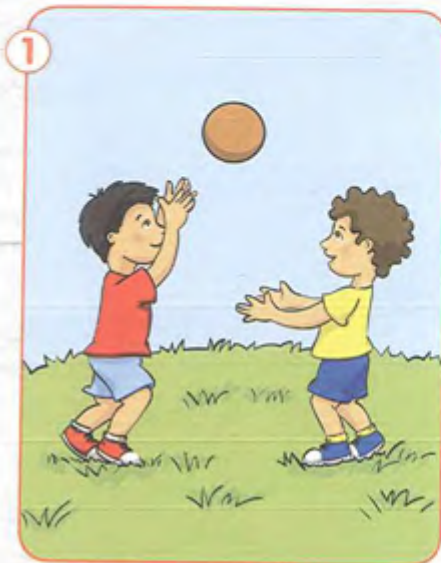
Seleem and Mazen are **brothers/friends**.



The frog is **happy/sad**.



1 Cut and stick



 Go to page 97



1 Read and draw

The Boys and the Frogs

I liked: 😊

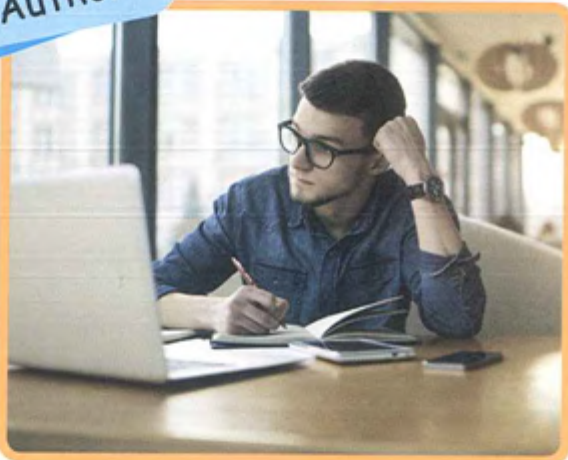
I didn't like: ☹️



Read and find

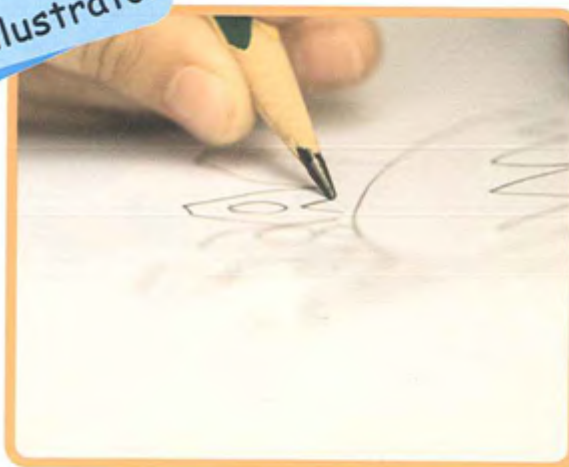
Who am I?

Author



.....

Illustrator



.....

Go to page 76



Review 1

Vocabulary **Review** 1



1 Listen and find

1



2



3



4



Revision of vocabulary from units 1–4



Go to Activity Book page 70



1 Read and circle



2 Draw and say

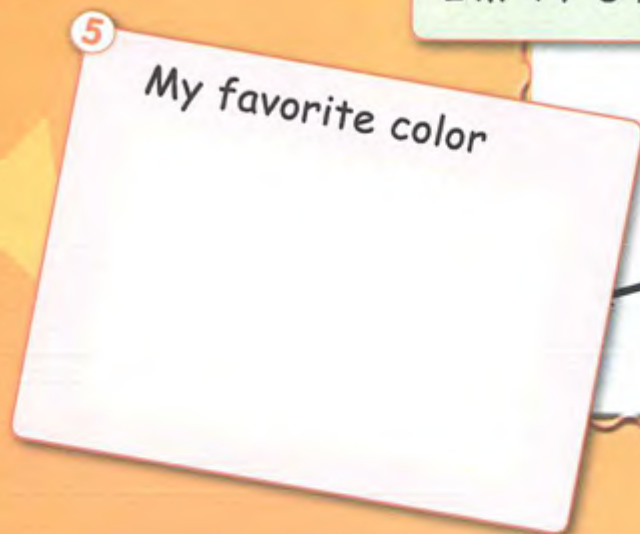


Me

2 I'm a baby / child / adult.



3 I'm 4 / 5 / 6.



Revision of language from units 1-4



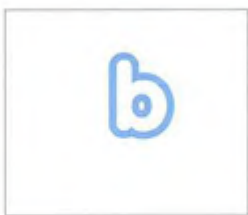
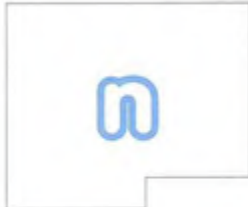
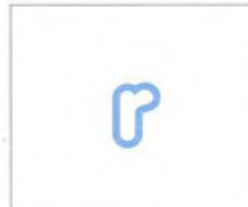
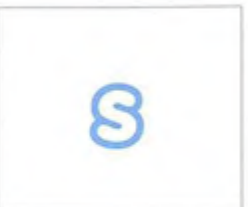
Go to Activity Book page 71



1 Match and trace



2 Point and say

Revision of sounds from units 1–4



Go to Activity
Book page 72



1 Listen and point



2



4



3

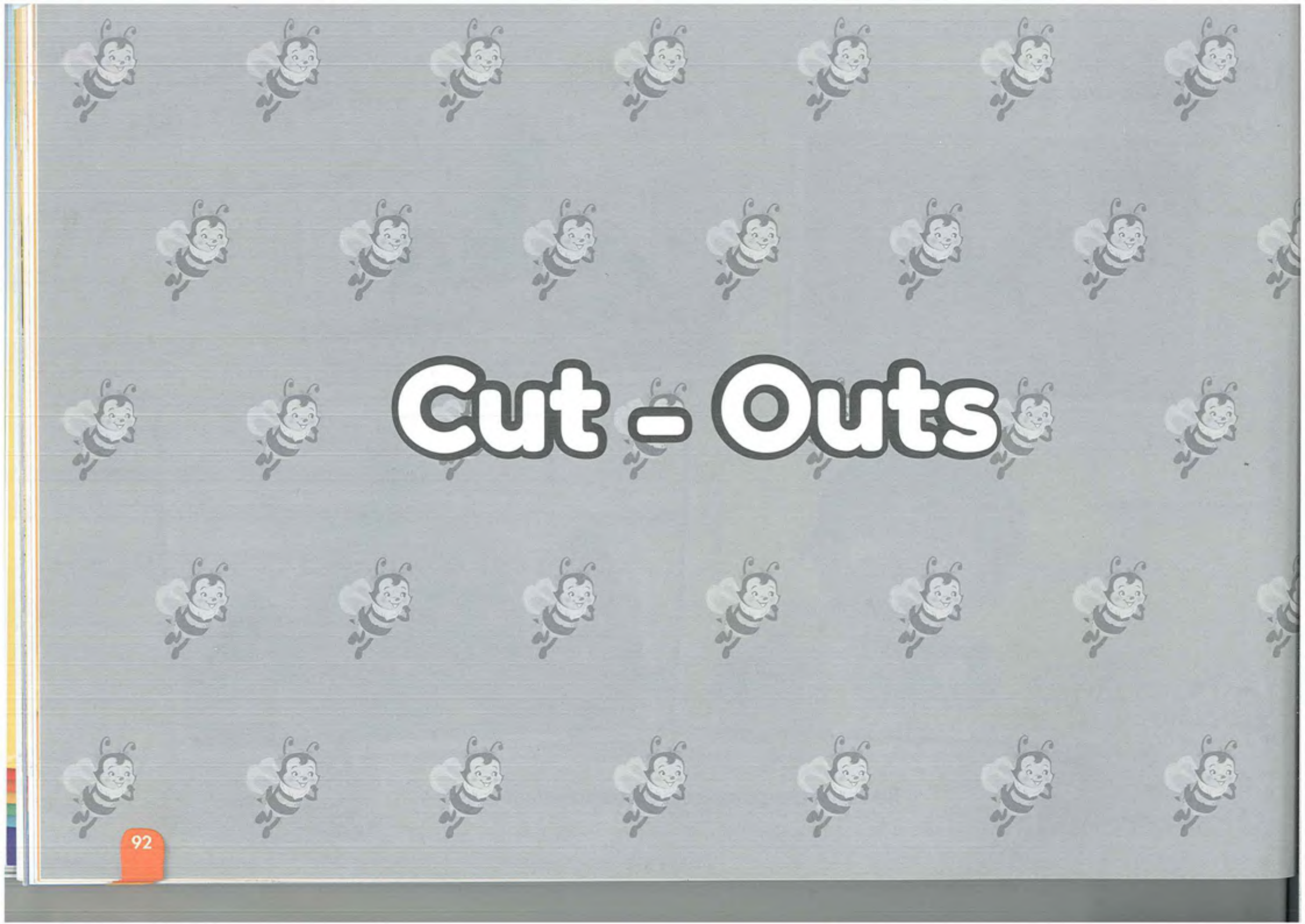


2 Say

Revision of language and vocabulary from units 1–4

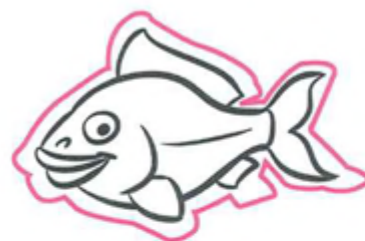


Go to Activity
Book page 73



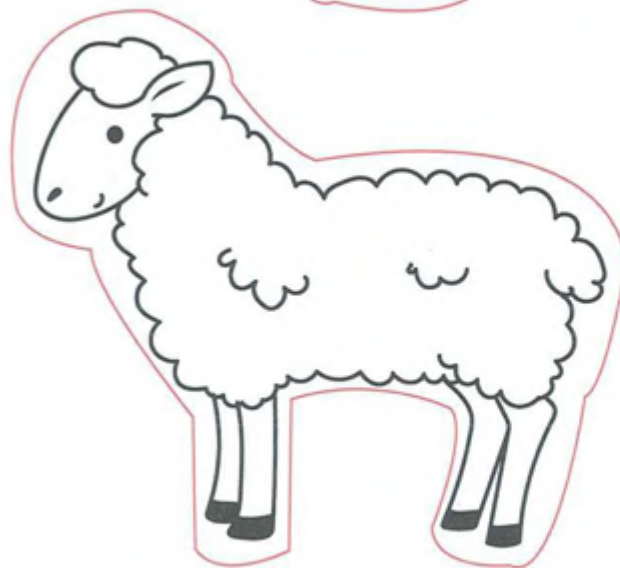
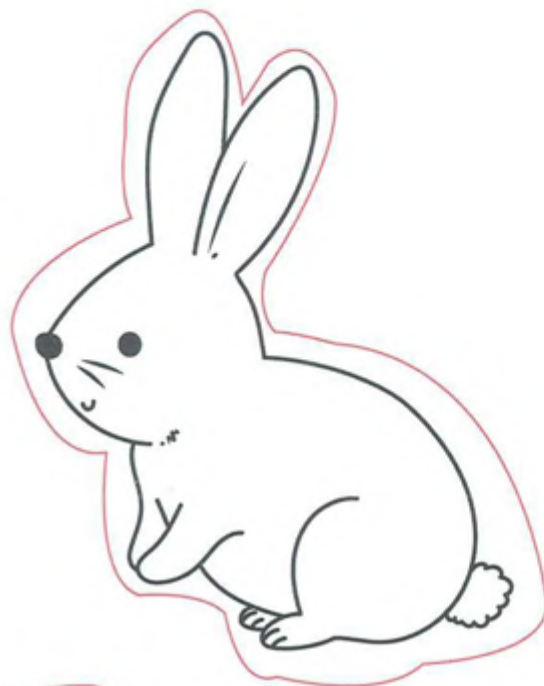
Cut - Outs

Land and water





Unit
3 Make a collage





The Boys and the Frogs





Egyptian International Publishing Company – Longman



10a Hussein Wassef Street
Messaha Square
Dokki
Giza
Arab Republic of Egypt

Copyright © 2018 held jointly by special agreement between the Egyptian Ministry of Education and Technical Education and the Egyptian International Publishing Company - Longman



York Press Ltd.
322 Old Brompton Road
London SW5 9JH
England

Pearson Education Limited
Edinburgh Gate
Harlow
Essex CM20 2JE
England
and Associated Companies throughout the world

First Published 2019
This impression 2019
ISBN: 978-977-16-1537-8
Deposit: 14455/2019

Printed by **AL-Ashraaf printing house**

The publisher is grateful for permission from York Press for granting right to the Super Rory Readers use in the Connect Plus series.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of the copyright holders.

Acknowledgements

Photographs sourced by the Egyptian Publishing Company – Longman and York Press.
The Publishers are grateful to all those who have given permission to reproduce copyright material.

istockphoto/ karandaev for p9 headphones / anna1311 for p12 nut / Nanette Grebe for p19 and p66 hand / Sky_Blue for p21 and p37 pen / boris yankov for p21and p37 pencil / subjug for p21, p24 and p37 eraser / urfinguss for p21 and p37 board / s-cphoto for p27 pen / IvancoVlad for p27 pencil / Ridofranz for p28 classroom/ kokoroyuki for p28 pen / skynesher for p31 daddy / Weekend Images Inc. for p35 / GlobalP for p41 and p57 sheep, and p41 and p57 rabbit / Blueberries for p41 and p57 frog / Eriklam for p41 and p57 cat / Mirek Kijewski for p41 and p57 fish / purple_queue for p41 and p57 horse / andresr for p55 and p57 children with horse / t_kimura for p60 chocolate / smuay for p90 pencil: Shutterstock/ Massimo Corra for p6 eyes / stopabox for p6 mouth / BERNATSKAYA OXANA for p6 and p90 nose / Anatoliy Karlyuk for p5 and p91 ears / Kozlovskaya Ksenia for p7 / Erica Cross for p8 blue eyes / Gregory Dean for p8 green eyes and bottom left / Tiger Images for p9 rose / gmstockstudio for p9 TV / Tom K Photo for p9 fruit / Ermolaev Alexander for p9 cat / Zdenek Fiamoli for p10 Hana / SergiyN for p10 hair / Nenov Brothers Images for p12 tomato / Maks Narodenko for p12 leaf / Ines Behrens-Kunkel for p12 orange / Elenamiv for p12 sky / Pineapple studio for p12 lemon / kitchanaphat for p21, p37 and p48 sharpener / Africa Studio for p21 and p37 table / og-photo for p27 table / studiovin for p27 board / Kimree for p28 and p37 mouth / BERNATSKII IURII for p28 and p37 nose / stockyimages for p28 nurse / Palmer Kane LLC for p28 Nour / giedre vaitekune for p30 background / wavebreakmedia for p31 teacher / ZouZou for p31friend / Anan Kaewkhammul for p41 and p57 camel / Vinnikava Viktorvia for p42 camels / StudioSmart for p42 fish / Egyptian Studio for p43 land / Dudarev Mikhail for p43 water / Ermolaev Alexander for p44 1 / Oleksander Lytvynenko for p44 2 and p48 rabbit / Seregraff for p44 3 / IB Photography for p48 pen / Eric Isselee for p48 panda / WitR for p48 Pyramids / Zynatis for p48 playground / Gelpi for p50 child and p66 Seleem / Ebtikar for p50 adult / michaeliung for p50 teenager / Marco Maggesi for p51 1 / Jiri Vachek for p51 2 / SIMON SHIM for p51 3 and p57 Science / Artur Synenko for p51 4 / Dionisvera for p59 and p75 carrot / Spavder pauk_79 for p59 and p75 tomato / ninoninos for p59 and p75 lettuce / Kovaleva_Ka for p59 and p75 corn / DUSAN ZIDAR for p59 and p75 salad / Lepas for p59 and p60 cucumber / xpixel for p60 candy / ULKASTUDIO for p60 tomato / Oleksiy Mark for p60 cola / Sezervadigar for p60 water / Chamrasamee for p61 eating / HTeam for p61 baby / alexander zveiger for p61 toilet / dragi52 for p61 stroking cat / Aaron Amat for p61 coughing / Akugasahagy for p62 cloud / Brian A Jackson for p62 rain / Evgeny Atamanenko for p62 puddle / eFesenko for p64 Nile / 3D Vector for p64 1 / Kharkhan Oleg for p64 2 / Hintau Aliaksei for p64 3 / Blanscape for p64 5 / AlenKadr for p64 6 / PASSE for p65 cows / pixelheadphoto digitalskillet for p66 and p75 sisters / cynoclub for p66 duck / Julian Rovagnati for p66 salad / PIXbank CZ for p75 cucumber / Monkey Business Images for p75 wash hands / JIANG HONGYAN for p90 rabbit / Happy Together for p90 hand / irin-k for p90 bee / didesign for p90 mouth

Commissioned photography by Emad Allam

Illustrators: Ilias Arahovitis (Beehive Illustration), Henrique Brum (Beehive Illustration), Fiona Galloway (Beehive Illustration), Gary Joynes (Beehive Illustration), Adam Linley (Beehive Illustration), John Lund (Beehive Illustration), Faye Robson (Beehive Illustration)

Every effort has been made to trace the copyright holders and we apologize in advance for any unintentional omissions. We would be pleased to insert the appropriate acknowledgement in any subsequent edition of this publication.

Connect Plus is a new and innovative course specially designed for learning based on life skills and citizenship education.

- Exciting stories, catchy songs and motivating craft activities
- Engaging characters that children will identify with
- Pre-emergent reading and writing skills including phonics
- A syllabus for learning new age-appropriate skills for home and school
- An emphasis on values for young learners

Connect Plus has been designed in alignment with the curriculum framework set by the Ministry's Center for Curriculum and Instructional Materials Development (CCIMD).

Connect Plus provides the complete package for learning based on life skills and citizenship education.

Student's Book

Activity Book

Teacher's Guide

Class Audio CD

Flash Cards

Posters

Digital materials available on the Egyptian Knowledge Bank



www.connectforegypt.com

Size 29.7 x 21 cm
Extent 108 pp
Color 4/4
Grammage 240/80 gm

رقم الكتاب