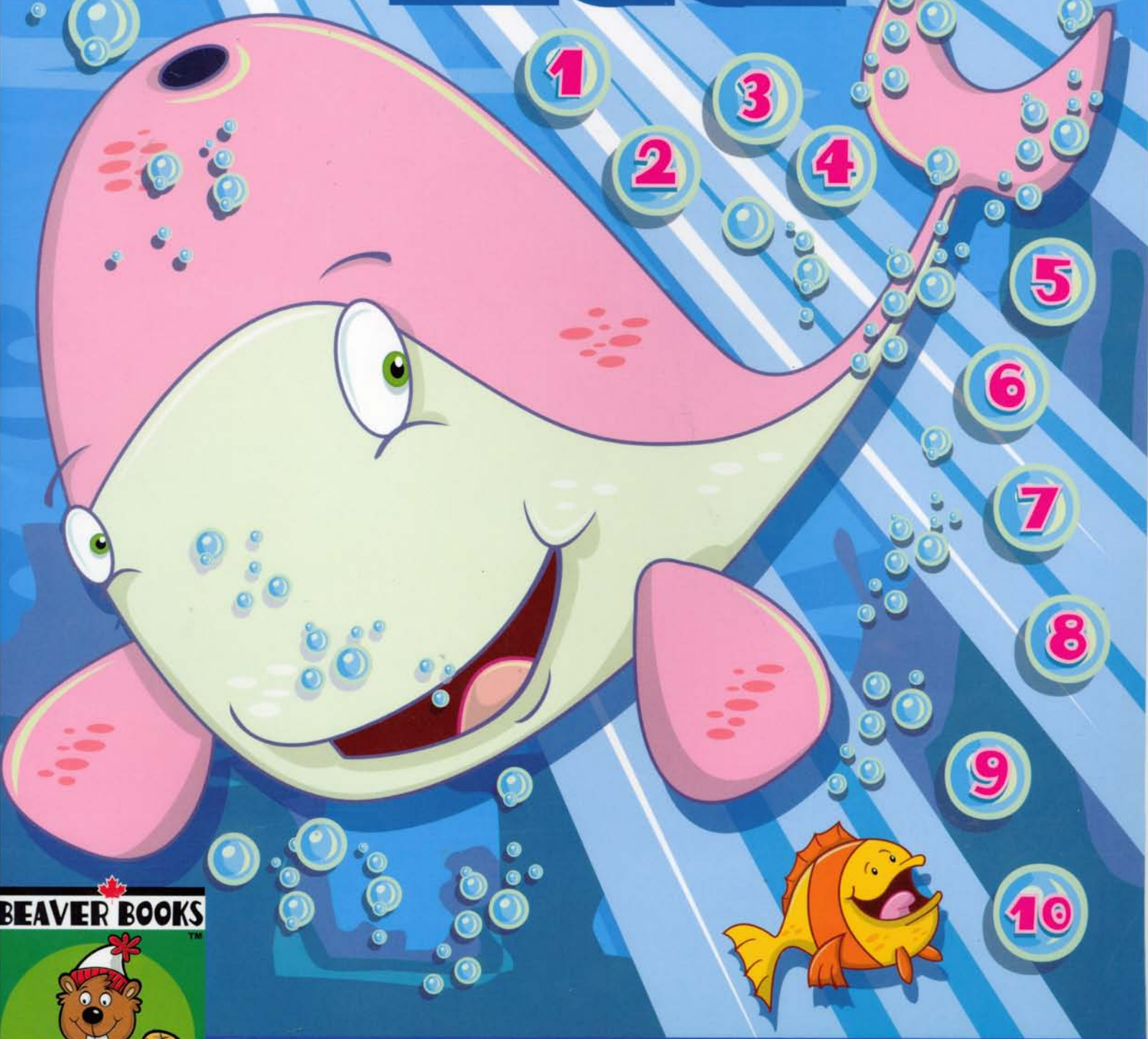


**Skills
Booster**

Fun with Math

**Grade
K**

**Tear - Out
Pages**



FUN TO LEARN AND DO!

Content Page

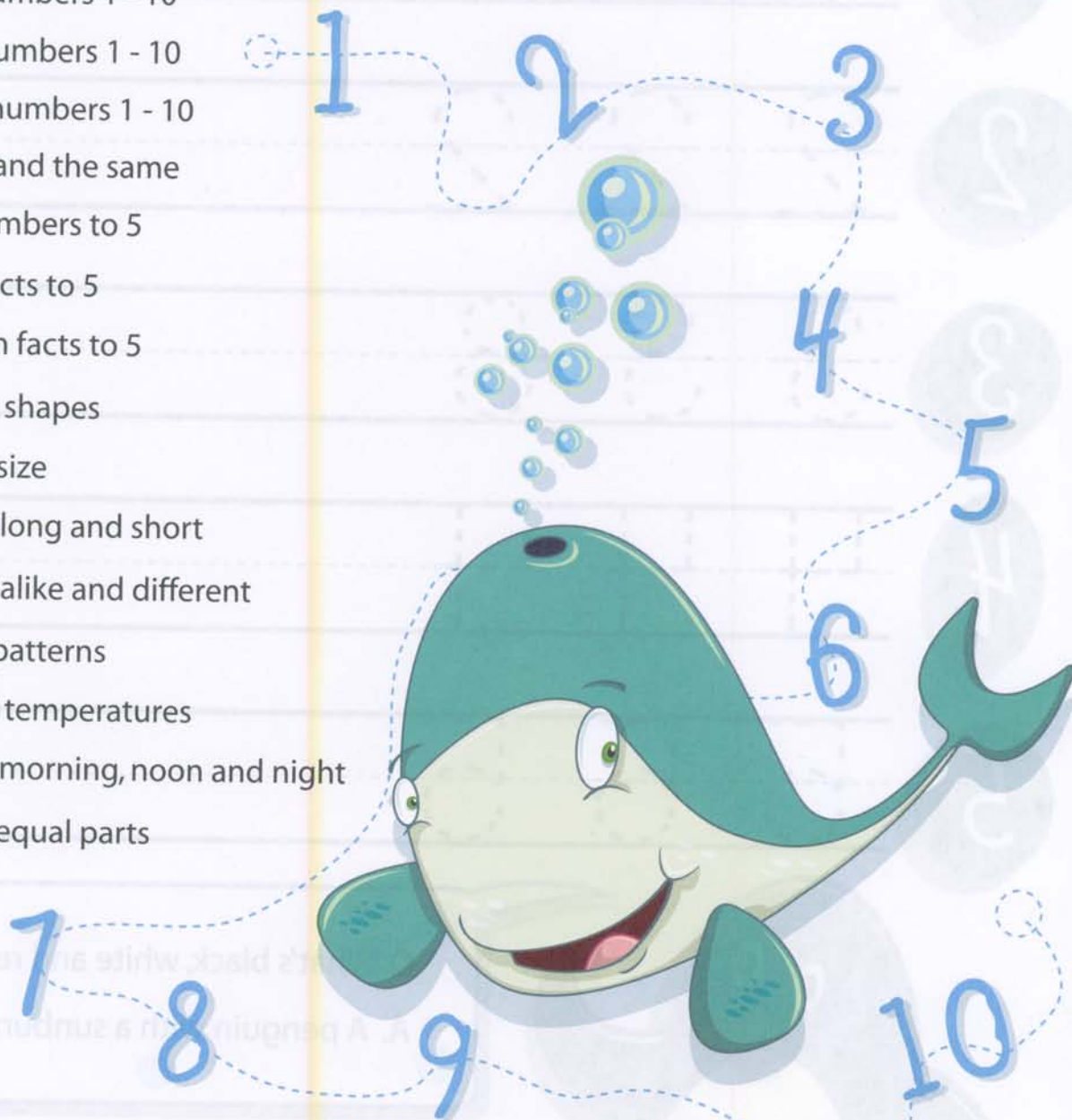
Content Development by Demetra Georgopoulos

DESIGNED TO REINFORCE ESSENTIAL MATH SKILLS

GRADE K

By completing this math workbook your child will gain practice in the following math concepts:

- a) Printing numbers 1 - 10
- b) Reading numbers 1 - 10
- c) Counting numbers 1 - 10
- d) More, less and the same
- e) Ordinal numbers to 5
- f) Addition facts to 5
- g) Subtraction facts to 5
- h) Identifying shapes
- i) Sorting by size
- j) Identifying long and short
- K) Identifying alike and different
- l) Extending patterns
- m) Comparing temperatures
- n) Identifying morning, noon and night
- o) Identifying equal parts



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Printing Numbers 1 - 5



Q. Trace and print the numbers in the spaces below.

1

Three sets of horizontal lines (top, dashed middle, bottom) for tracing and printing the number 1.

2

Three sets of horizontal lines (top, dashed middle, bottom) for tracing and printing the number 2.

3

Three sets of horizontal lines (top, dashed middle, bottom) for tracing and printing the number 3.

4

Three sets of horizontal lines (top, dashed middle, bottom) for tracing and printing the number 4.

5

Three sets of horizontal lines (top, dashed middle, bottom) for tracing and printing the number 5.



Q. What's black, white and red all over?

A. A penguin with a sunburn!

Printing Numbers 6 - 10

a. Trace and print the numbers in the spaces below.

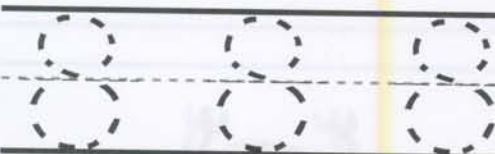
6



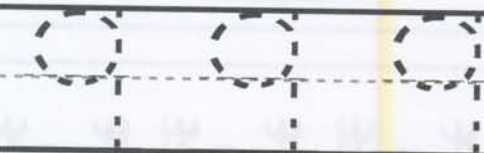
7



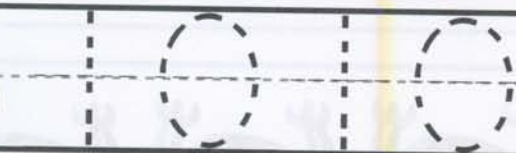
8



9



10



Q. What is a cat's favorite cereal?

A. Mice Krispies!



How Many?



a. Count the number of crabs in each row.

b. Circle the correct numeral.

1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

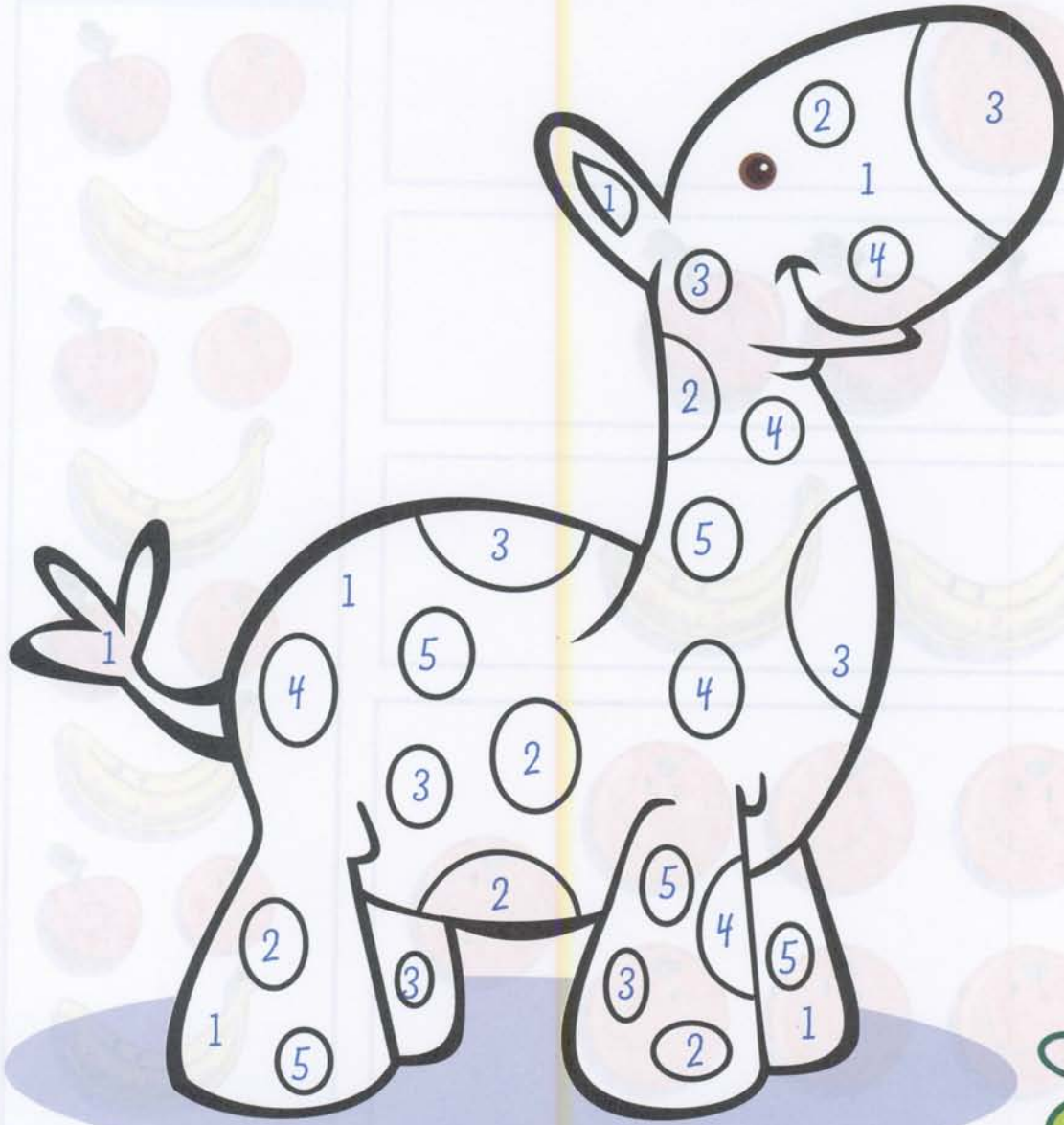
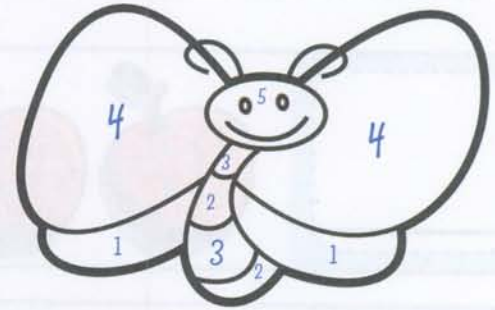


Number Picture

a. Use the color key to color the picture.

b.

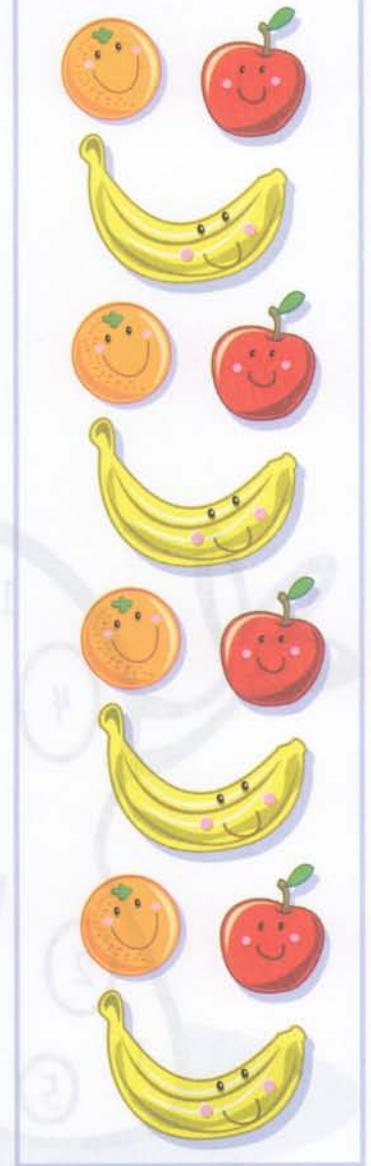
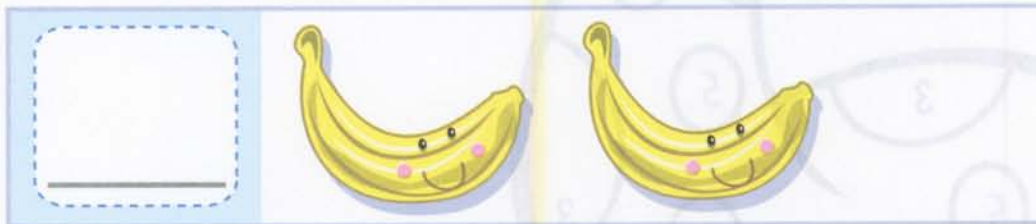
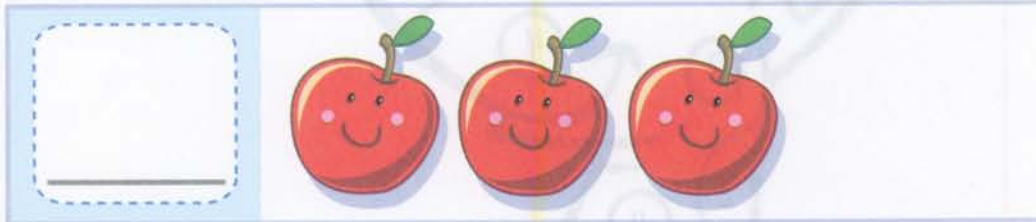
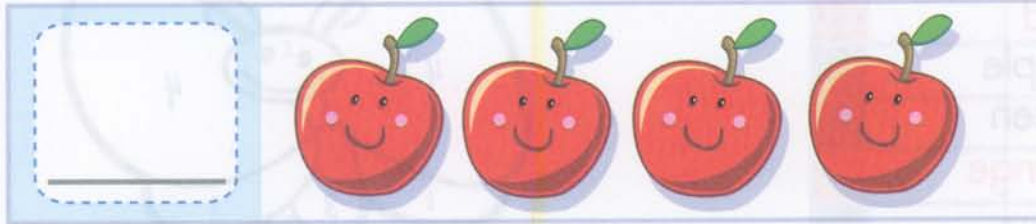
1	red	
2	purple	
3	green	
4	orange	
5	blue	



How Many?



a. Count the fruit and write the numbers.

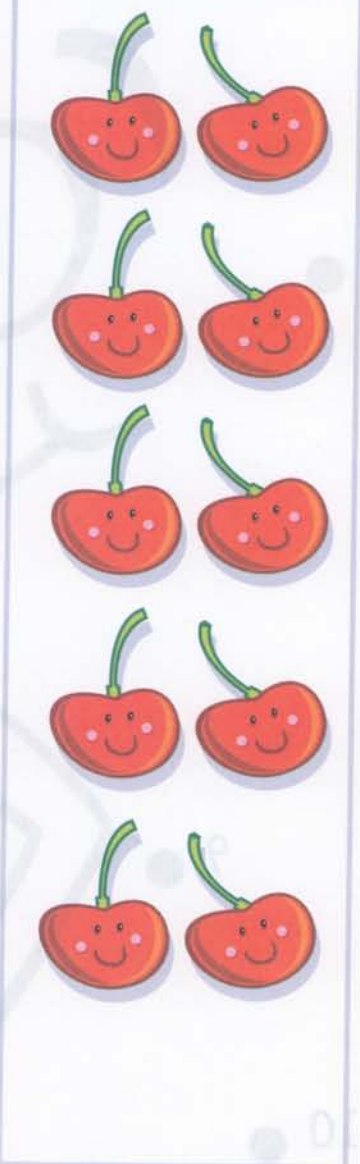
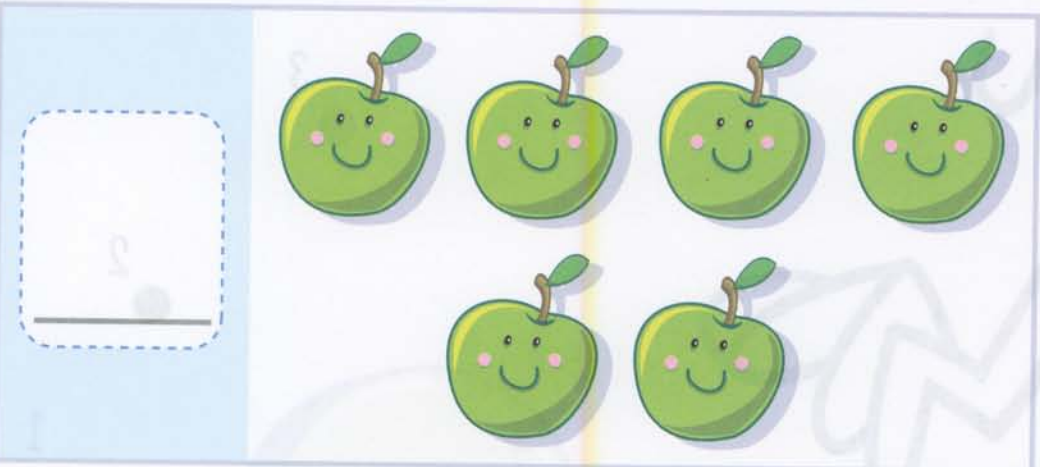
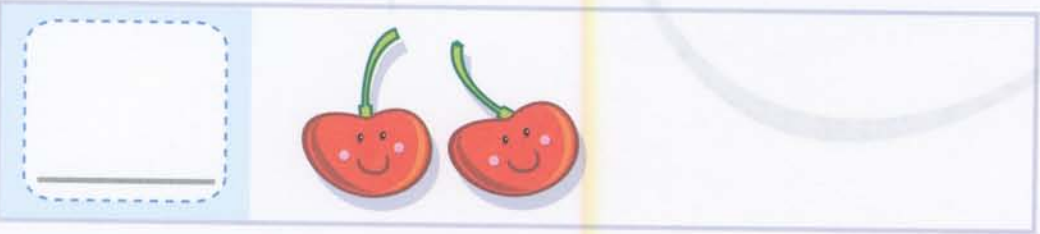
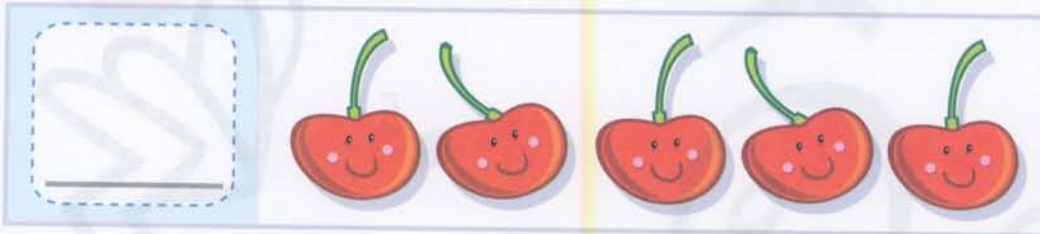


1 2 3 4 5 6 7 8 9 10

How Many?



a. Count the fruit and write the numbers.



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Connect the Dots

a. Connect the dots to count to 10.

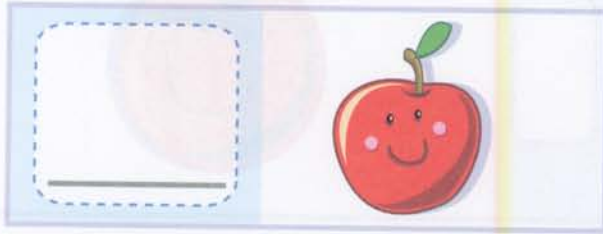
b. Color the picture.



Counting Fun



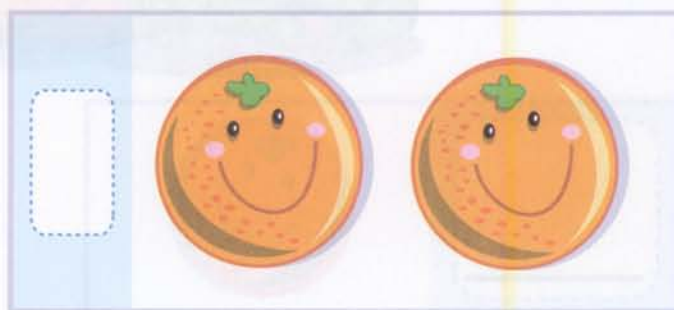
- a. Look at the picture.
- b. How many of each picture?



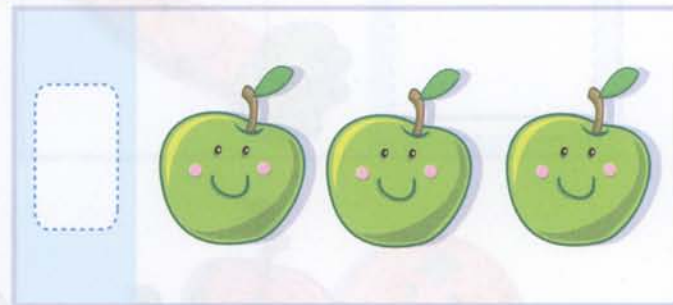
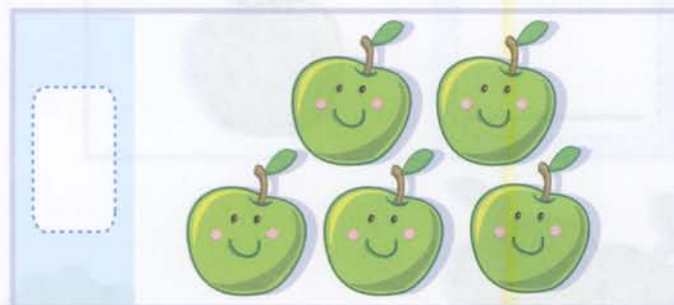
More or Less



a. Put a check mark (✓) beside the set that has **less**.



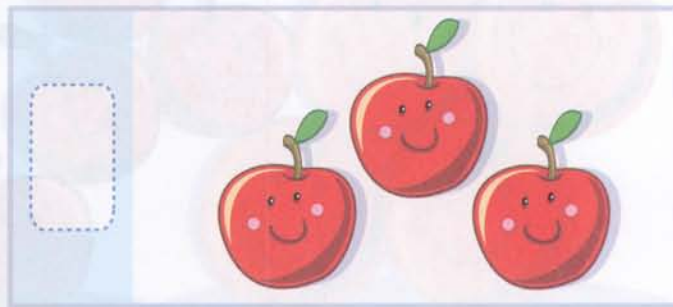
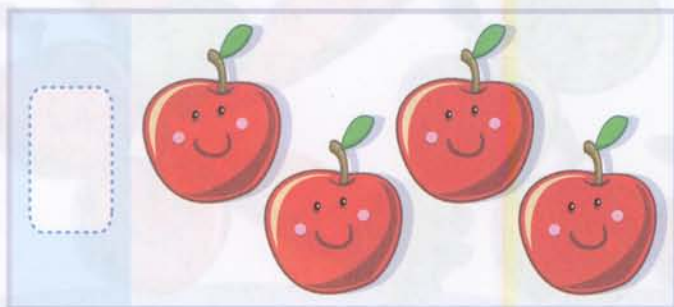
b. Put a check mark (✓) beside the set that has **more**.



c. Put a check mark (✓) beside the set that has **less**.



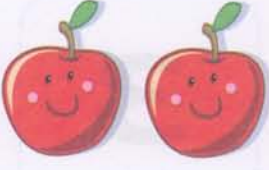



d. Put a check mark (✓) beside the set that has **more**.



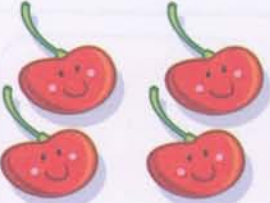
More, Less and The Same





- a. Look at the picture.
- b. Draw pictures to make **more**, **less** or the **same**.

			
2	more	less	same

- c. The first one above is done for you.

			
4	more	less	same

			
1	more	less	same

			
3	more	less	same

Addition Fun




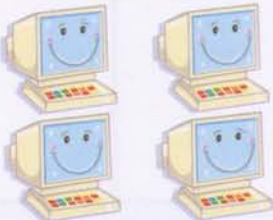
a. Add the computers together.

b. Write the number sentence.



  = 3

2 + 1

c. The first one above is done for you.

  =

+

  =

+

  =

+

Addition Fun

- a. Add the computers together.
b. Write the number sentence.



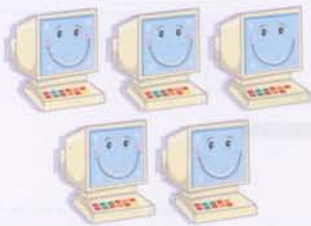
=



=



+



0

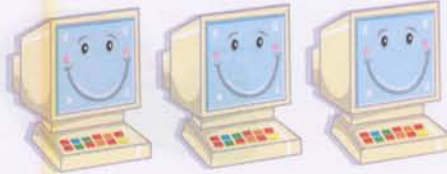
=



+



=



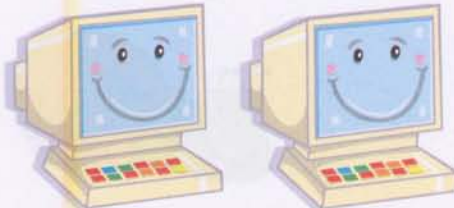
=



+



=



=



+

Addition Fun



- a. Add the snails together.
b. Write the number sentence.



=

+



=

+



=

+



=

+

Subtraction Fun



a. Count the snails and then take away.

b. Write the number sentence.



3

—

2

c. The first one above is done for you.



—



—



—

Subtraction Fun




a. Count the ducks and then take away.

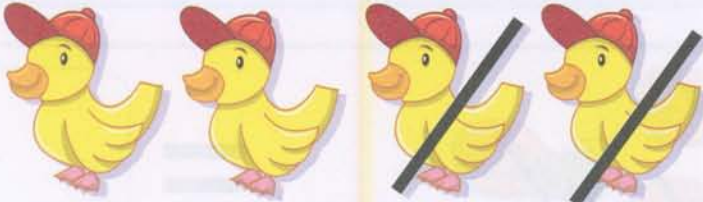
b. Write the number sentence.

1  =


-

 =

-

 =

-

 =

-

Subtraction Fun

a. Count the ducks and then take away.

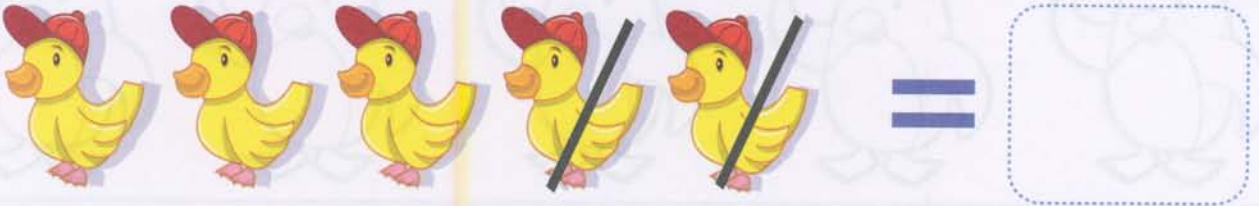
b. Write the number sentence.



-



-



-

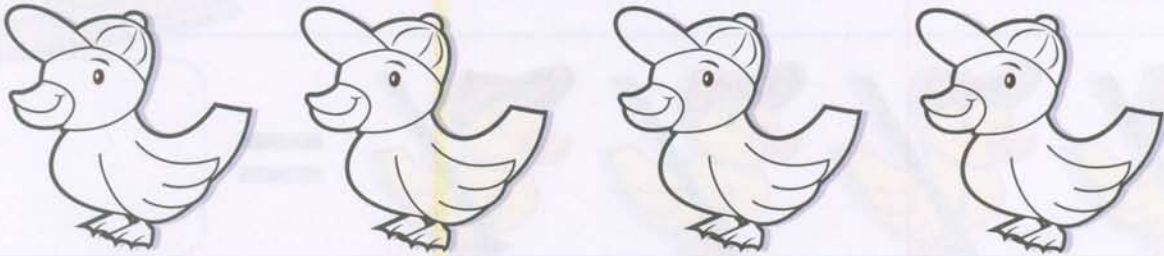


-

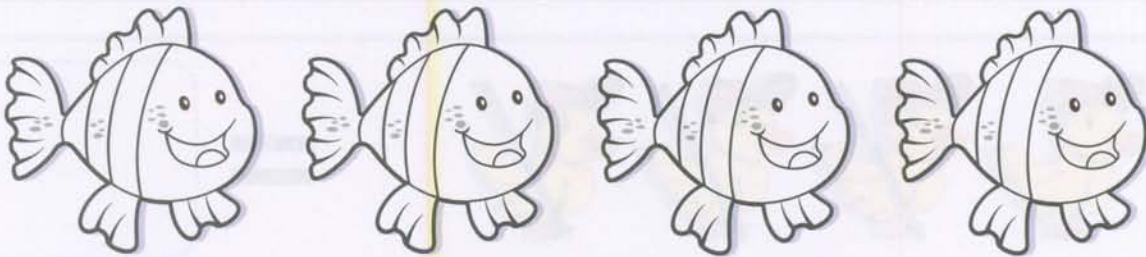
Ordinal Numbers



a. Color the **second** bird blue.



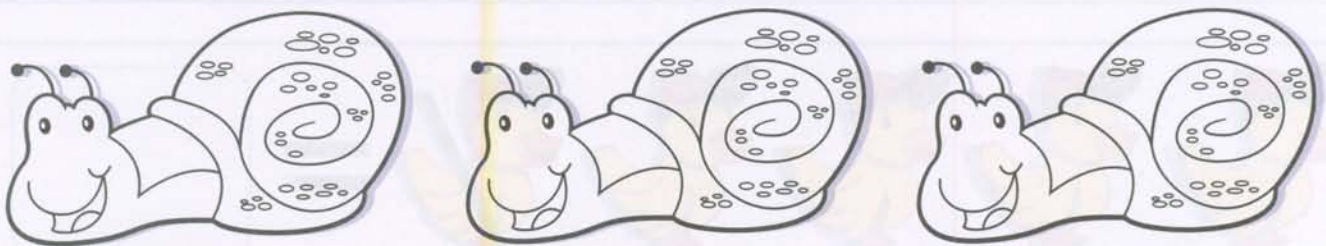
b. Color the **first** fish yellow.



c. Color the **fifth** penguin blue.



d. Color the **third** snail yellow.





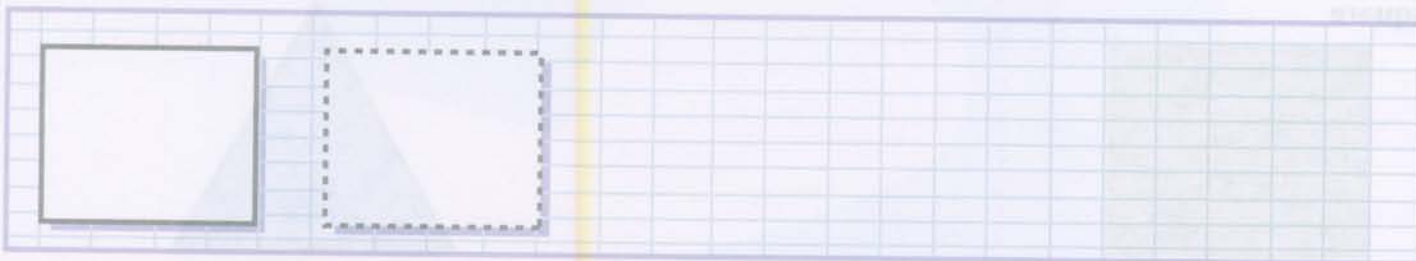
Get to Know Shapes



a. Trace and practice drawing a **circle**.



b. Trace and practice drawing a **square**.



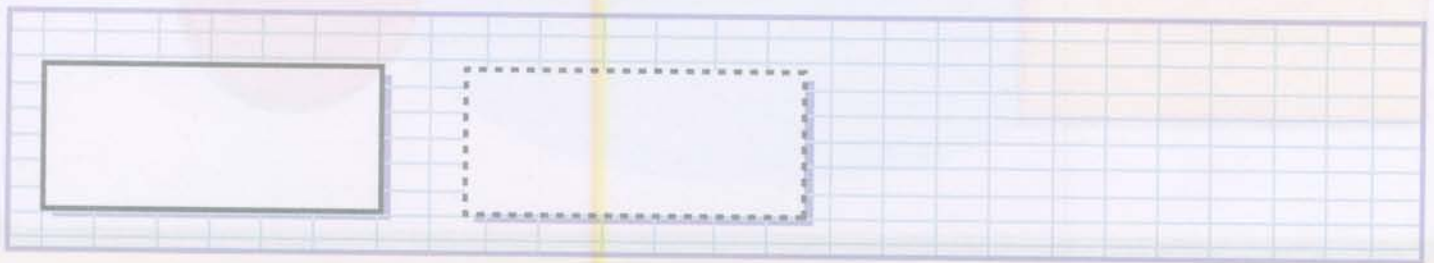
c. Trace and practice drawing a **triangle**.



d. Trace and practice drawing a **diamond**.



d. Trace and practice drawing a **rectangle**.

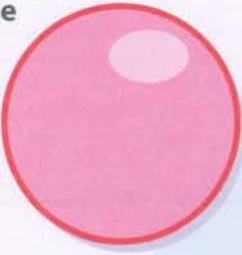


Matching Shapes



a. Draw a line to match the shapes that are the same.

circle



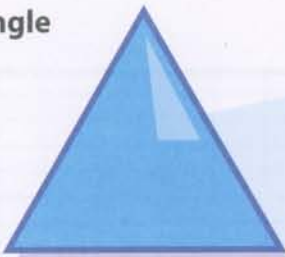
square



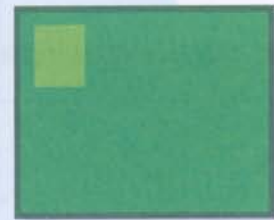
diamond



triangle

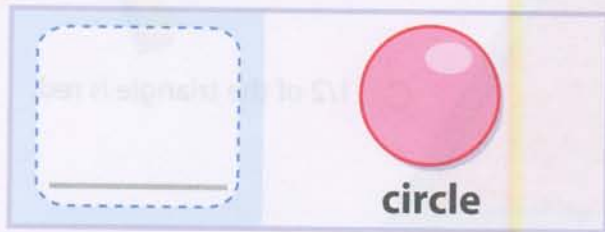


rectangle



Counting Shapes

- a. Look at the picture.
- b. How many of each shape?



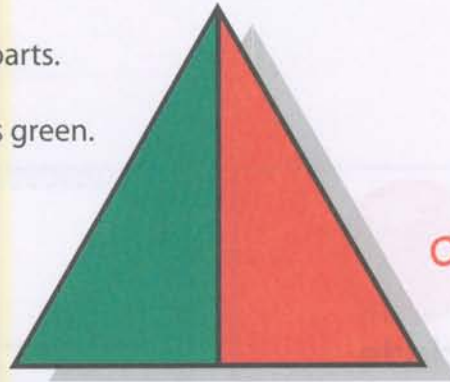
Equal Parts



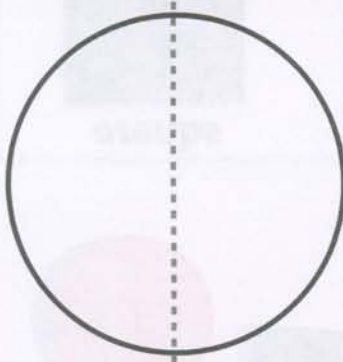
a. The triangle is divided into 2 equal parts.

b. $\frac{1}{2}$ of the triangle is green.

c. $\frac{1}{2}$ of the triangle is red.



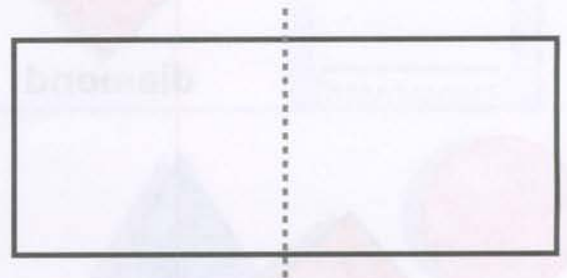
triangle



circle

a. Color $\frac{1}{2}$ of the circle blue.

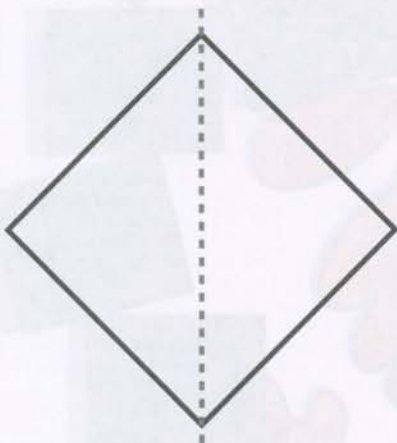
b. Color $\frac{1}{2}$ of the circle yellow.



rectangle

a. Color $\frac{1}{2}$ of the rectangle purple.

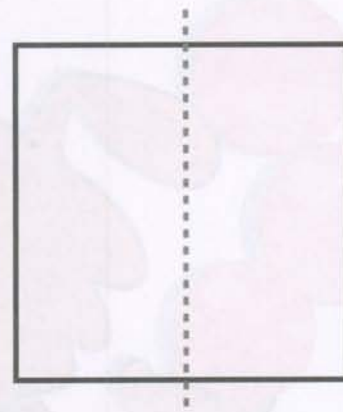
b. Color $\frac{1}{2}$ of the rectangle green.



diamond

a. Color $\frac{1}{2}$ of the diamond orange.

b. Color $\frac{1}{2}$ of the diamond red.



square

a. Color $\frac{1}{2}$ of the square yellow.

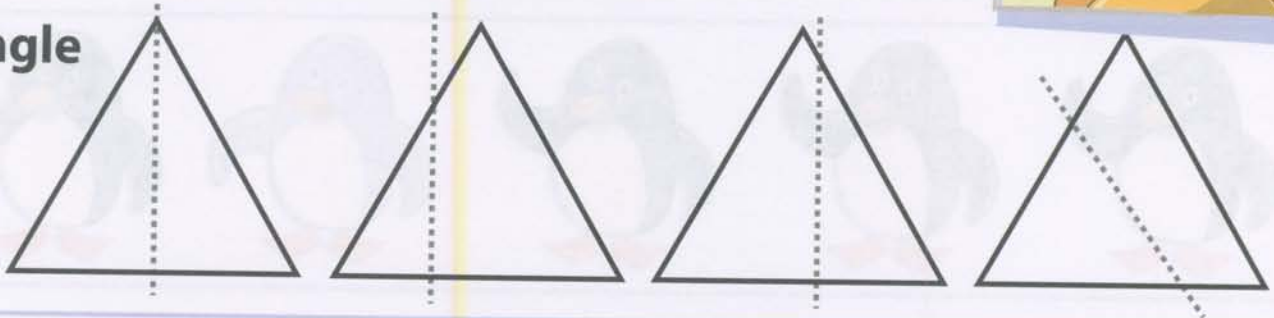
b. Color $\frac{1}{2}$ of the square pink.

Equal Parts

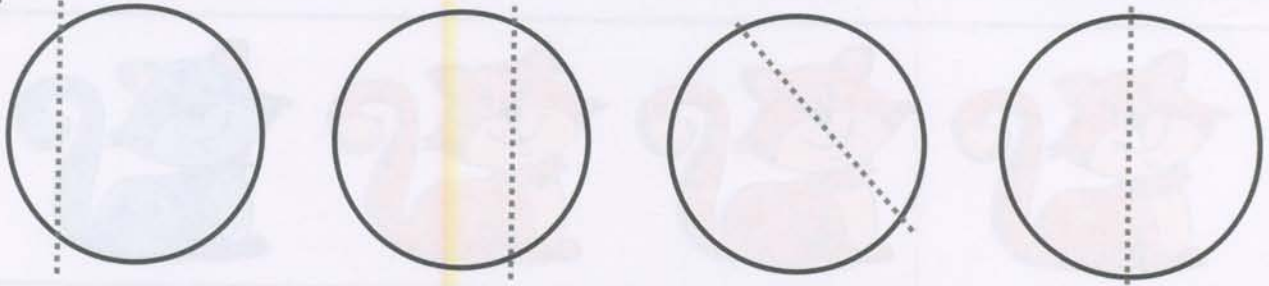


a. Circle the shapes that are divided into **equal** parts.

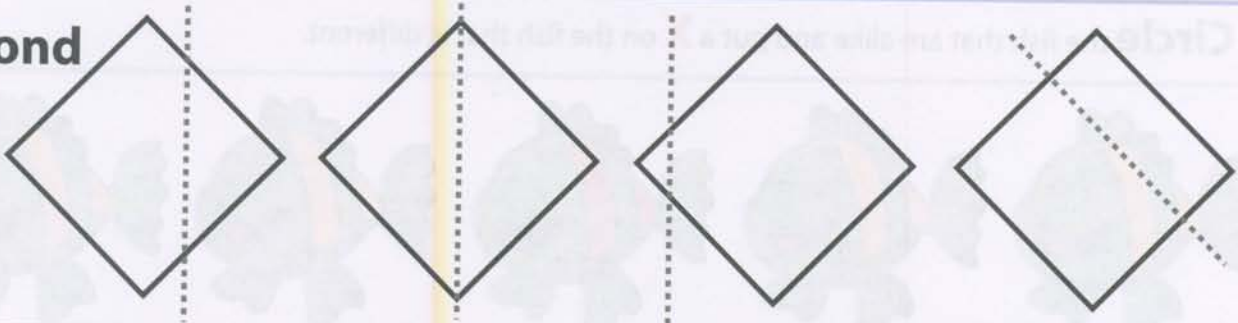
triangle



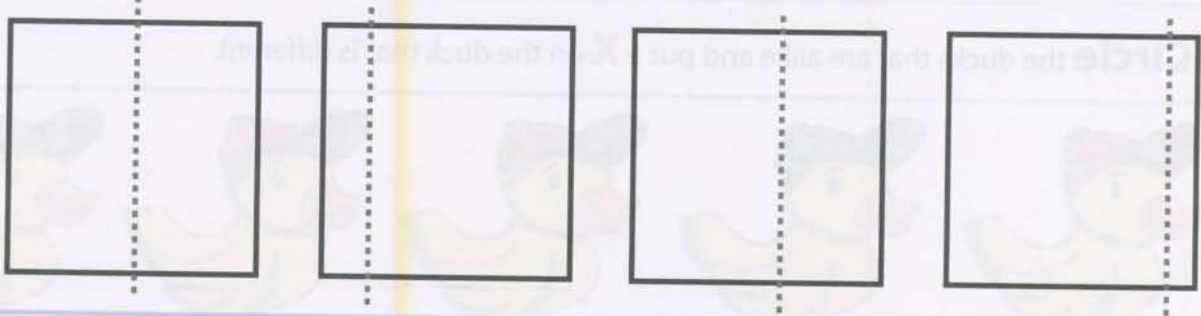
circle



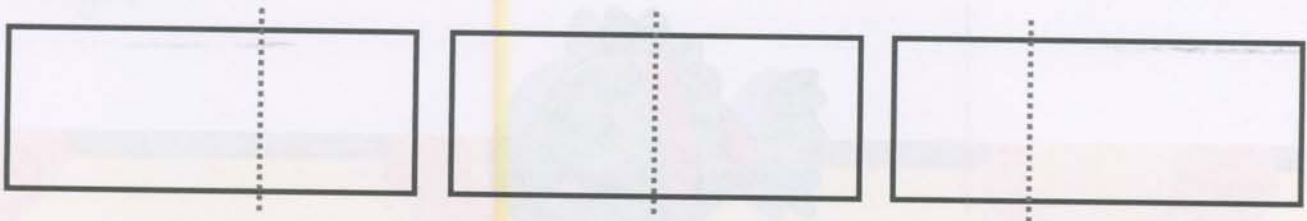
diamond



square



rectangle



Alike and Different

a. **Circle** the penguins that are alike and put a **X** on the penguin that is different.



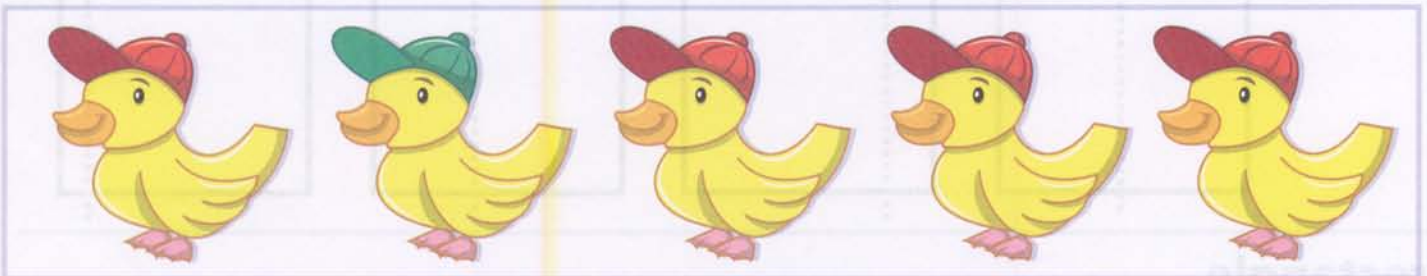
b. **Circle** the cats that are alike and put a **X** on the cat that is different.



c. **Circle** the fish that are alike and put a **X** on the fish that is different.

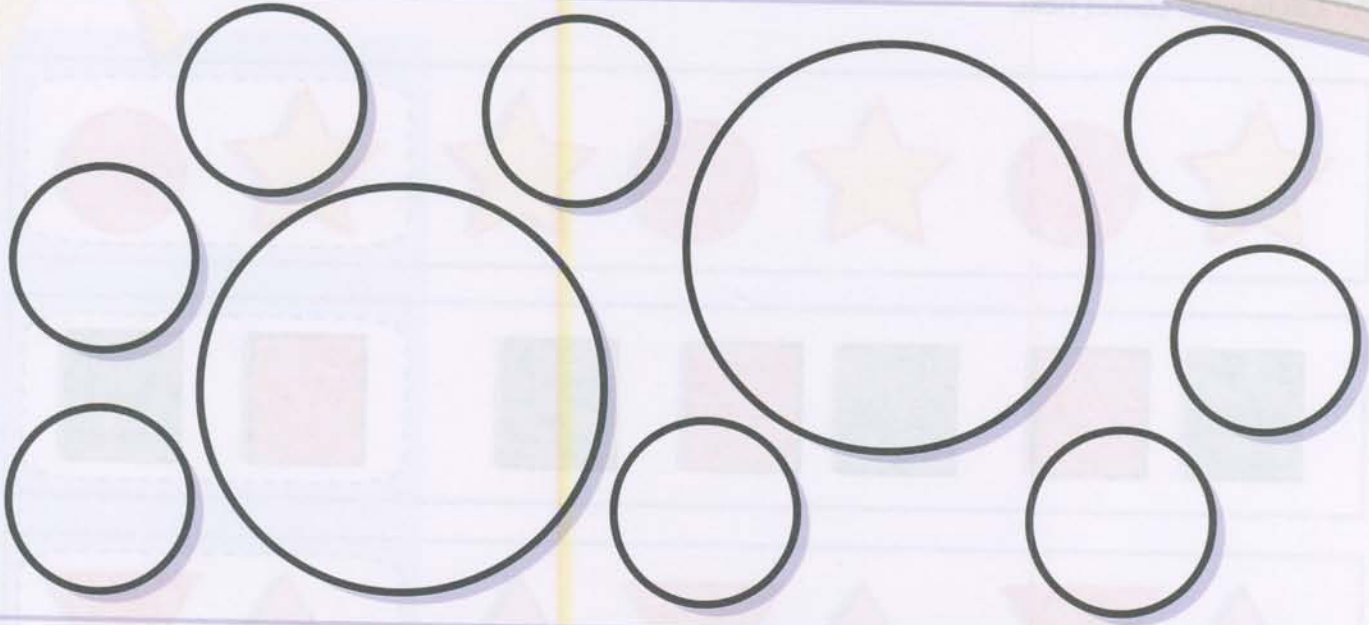


d. **Circle** the ducks that are alike and put a **X** on the duck that is different.

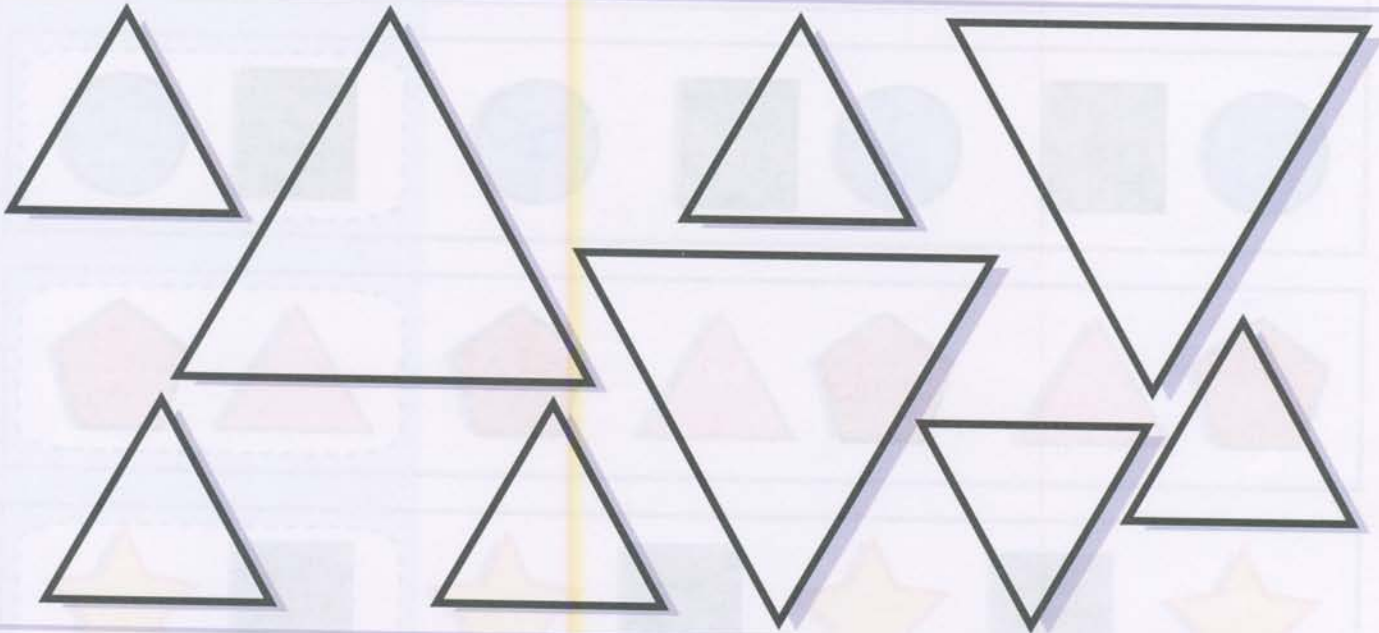


Sort by Size

a. Color the **big** circles red and the **small** circles blue.













































c. Color the **big** triangles blue and the **small** triangles orange.



Extend a Pattern



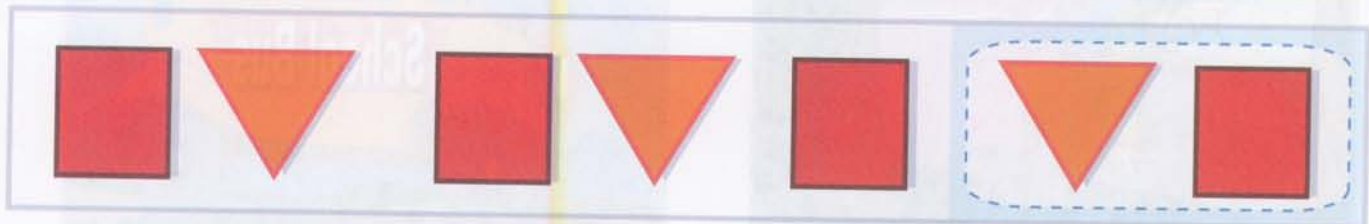
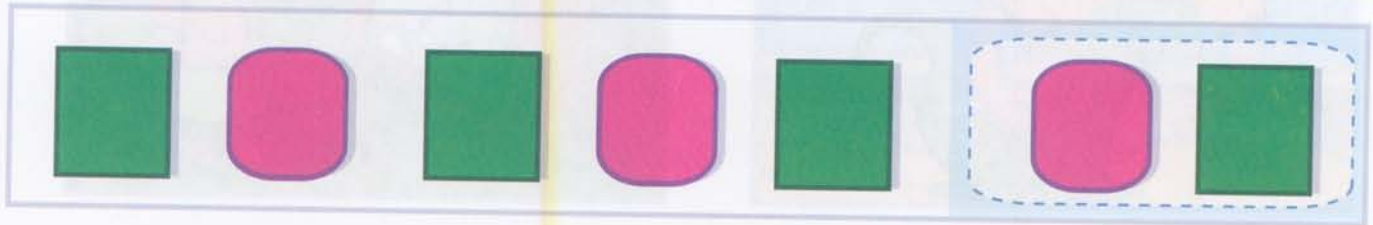
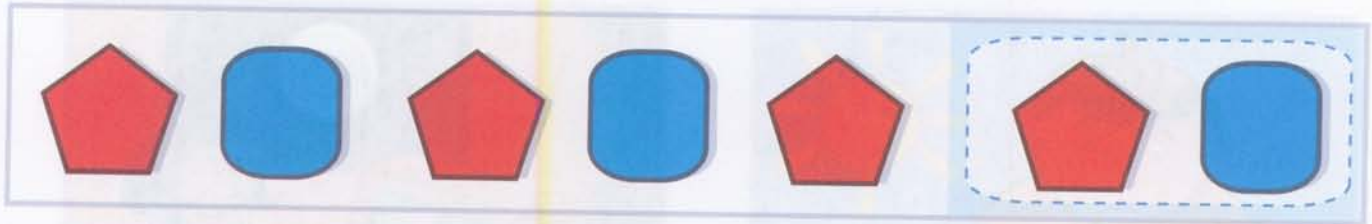
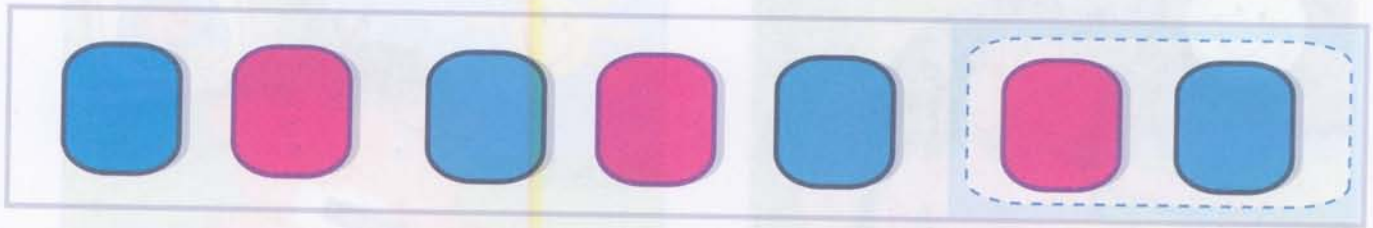
- a. Look at each pattern
- b. Circle what comes next.

Extend a Pattern



- a. Look at each pattern
- b. Circle what comes next.



Times of Day



a. Circle the picture that shows the **morning**.



b. Circle the picture that shows the **afternoon**.



c. Circle the picture that shows the **evening**.



Comparing Temperature



a. Look at each picture and decide if it is a **hot** day or a **cold** day.

b. Circle the clothing you would wear on this kind of day.



This is a _____ day.

a. Look at each picture and decide if it is a **hot** day or a **cold** day.

b. Circle the clothing you would wear on this kind of day.

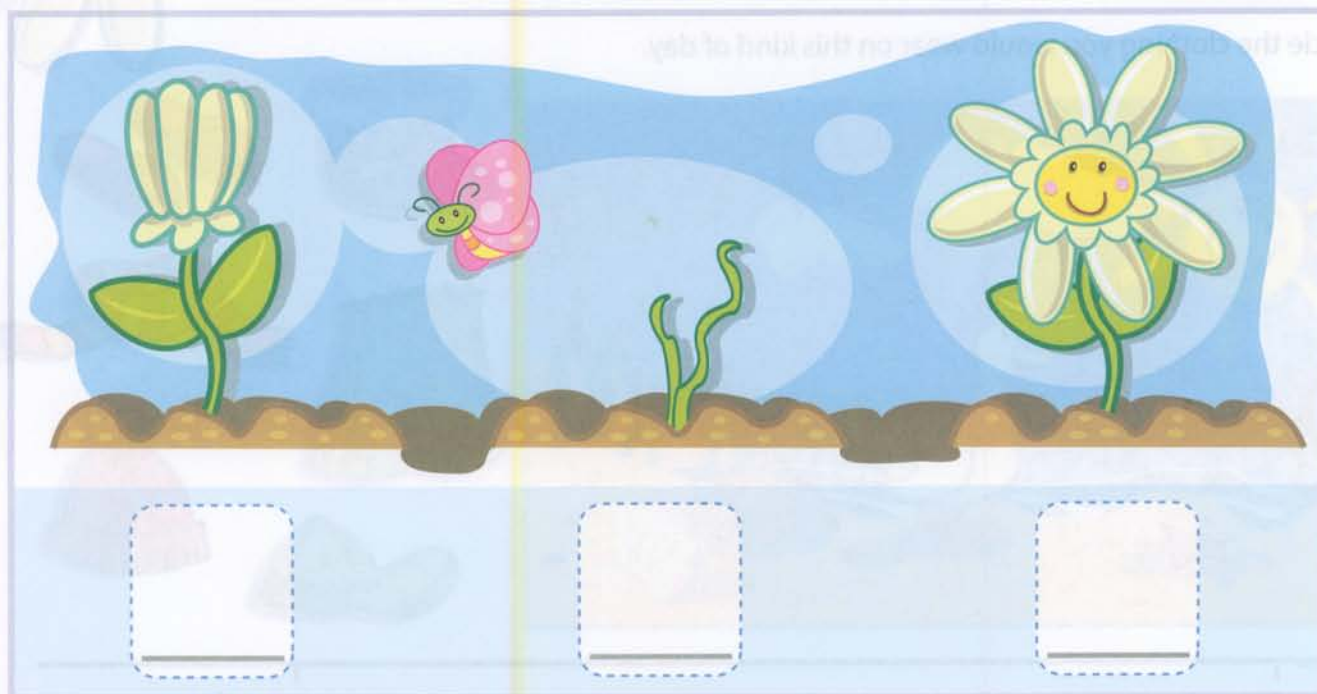


This is a _____ day.

Order of Sequence



- a. Write the numbers 1, 2 and 3 to show what happens first, second and last.

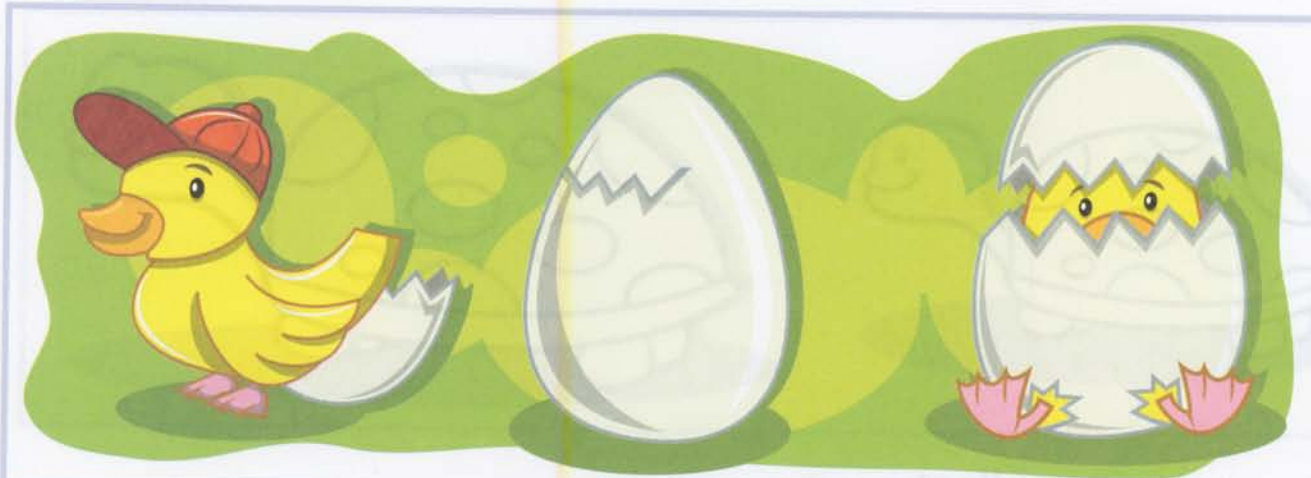


- b. Write the numbers 1, 2 and 3 to show what happens first, second and last.



Order of Sequence

a. Write the numbers 1, 2 and 3 to show what happens first, second and last.



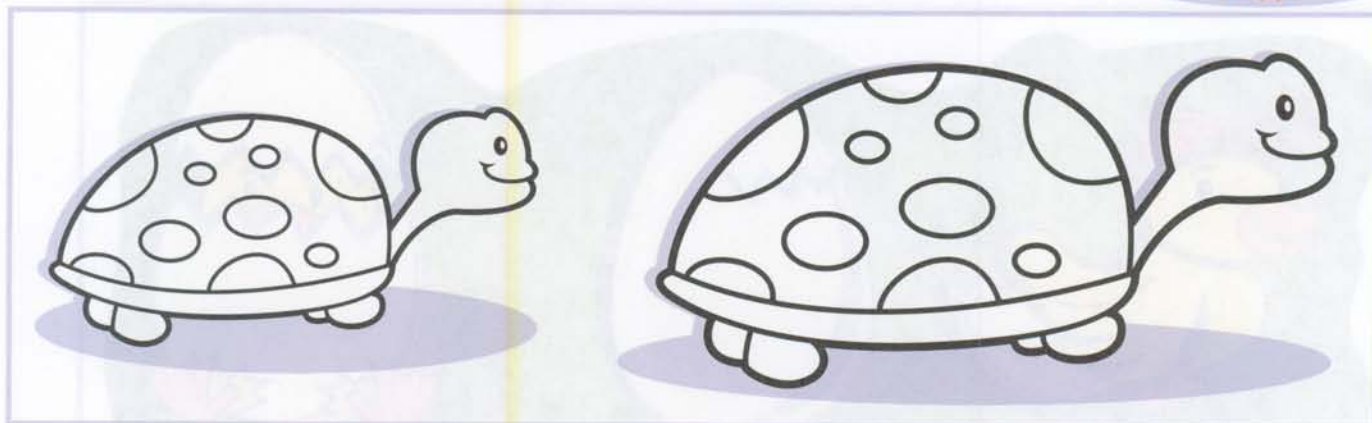
b. Write the numbers 1, 2 and 3 to show what happens first, second and last.



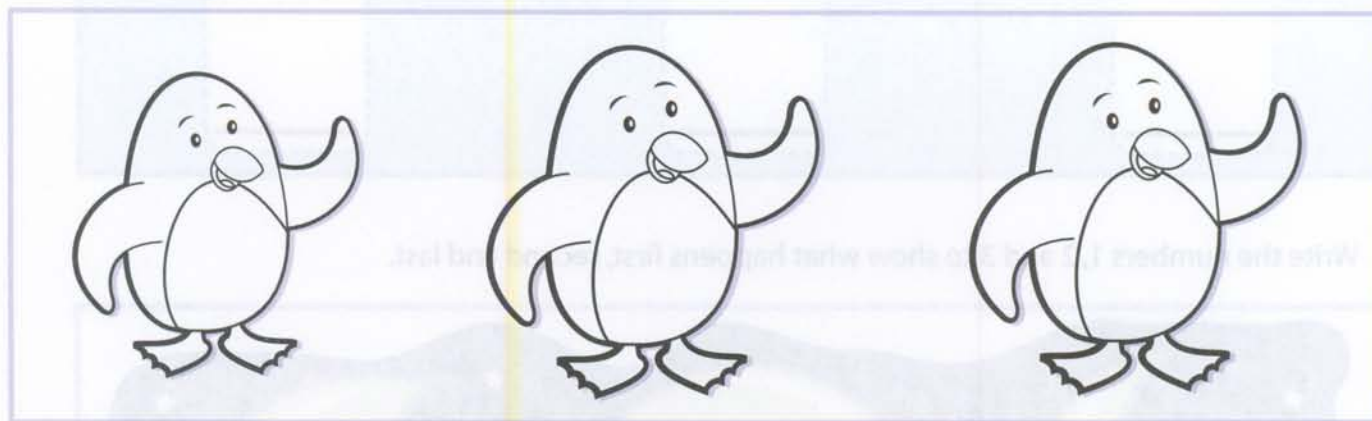
Big and Small



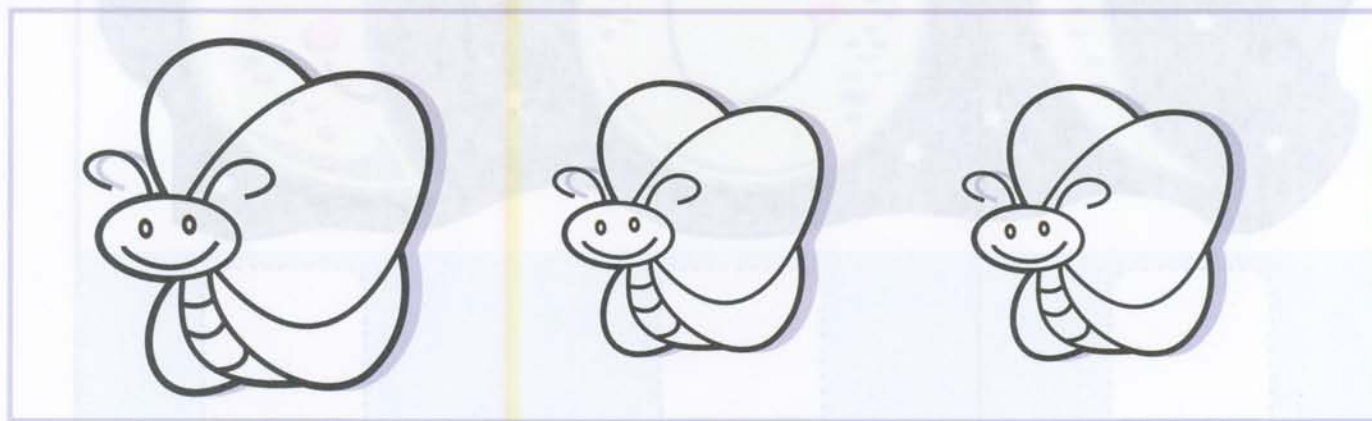
- a. Circle and color the **biggest** turtle.



- b. Circle and color the **smallest** penguin.

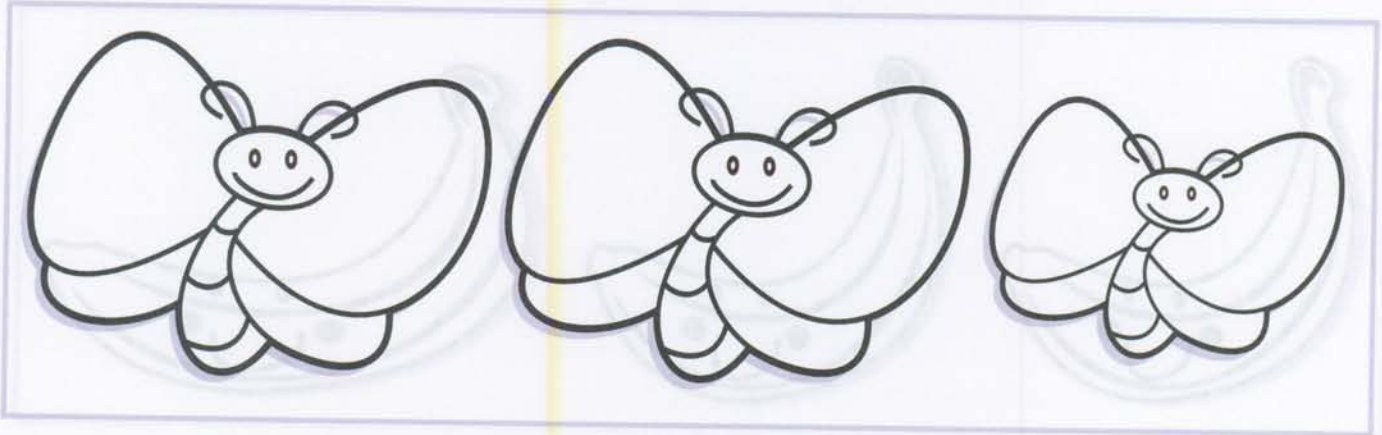


- c. Circle and color the **biggest** butterfly.



Big and Small

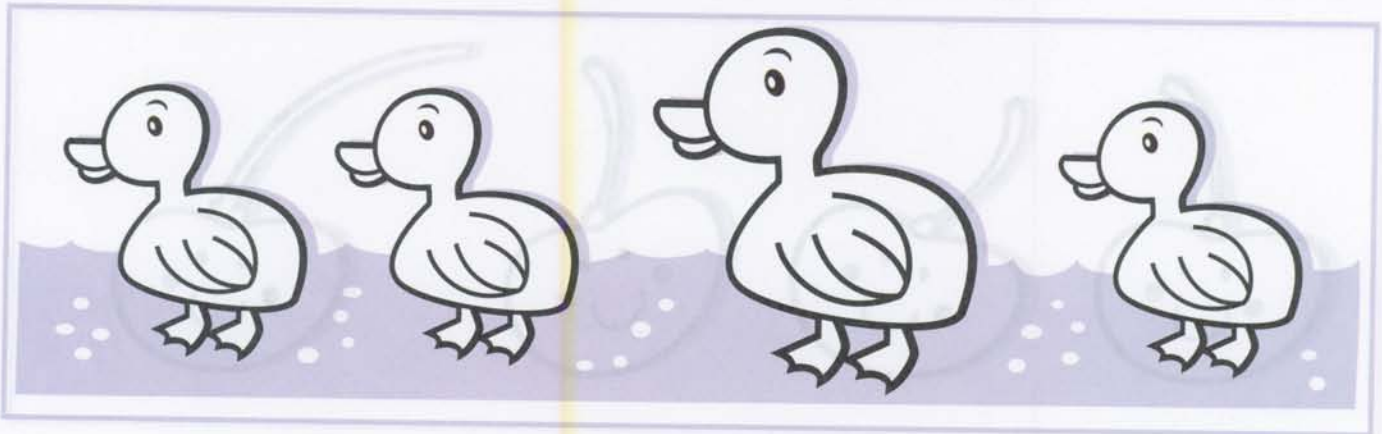
- a. Circle and color the **smallest** butterfly.



- b. Circle and color the **smallest** bird.

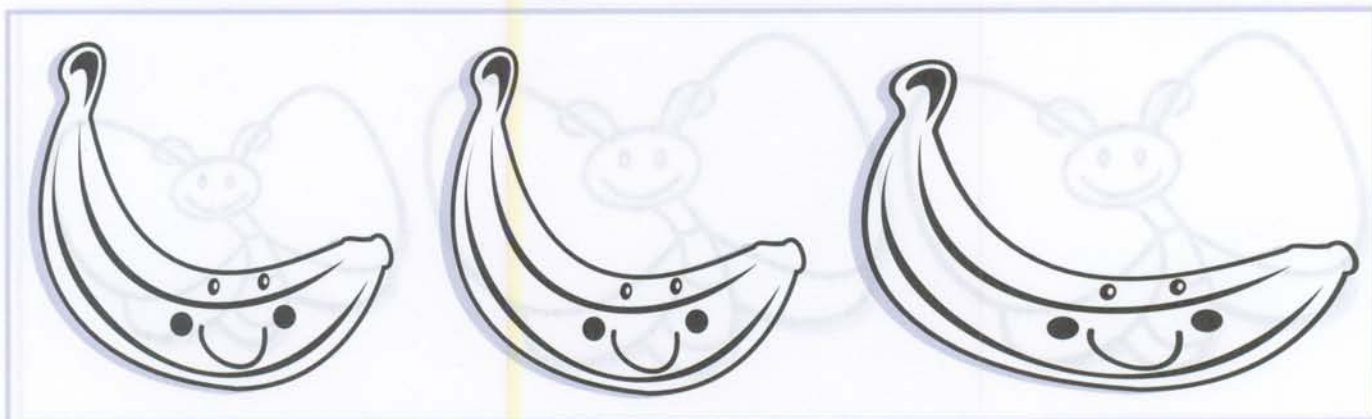


- c. Circle and color the **biggest** baby duck.



Short and Long

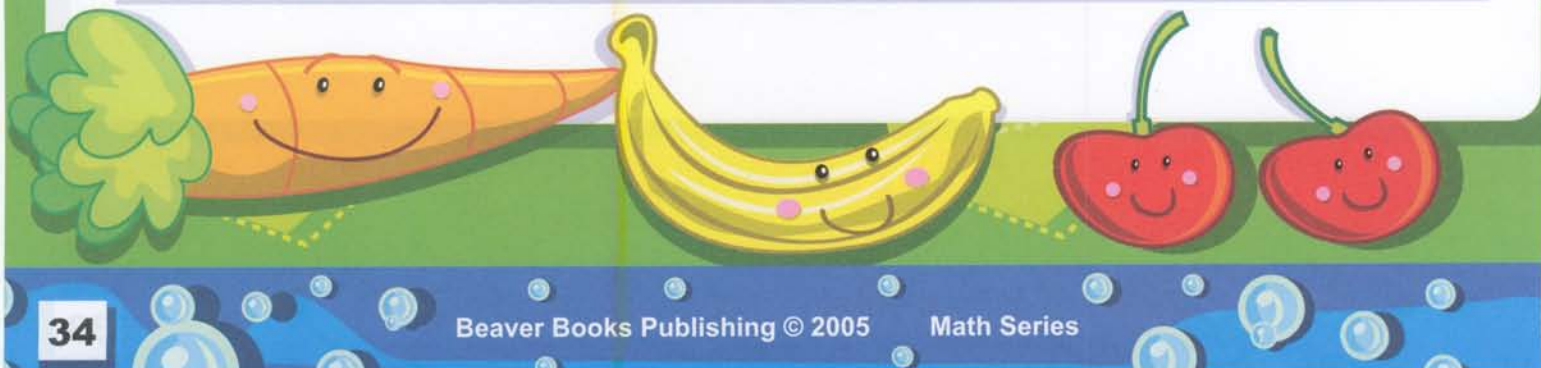
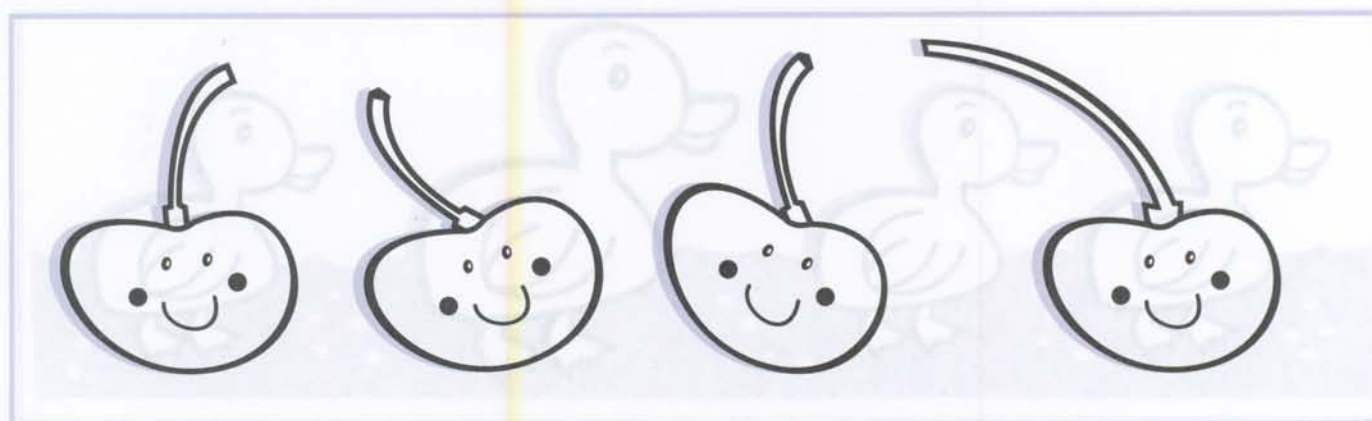
a. Circle and color the **longest** banana.



b. Circle and color the **shortest** gingerbread man.



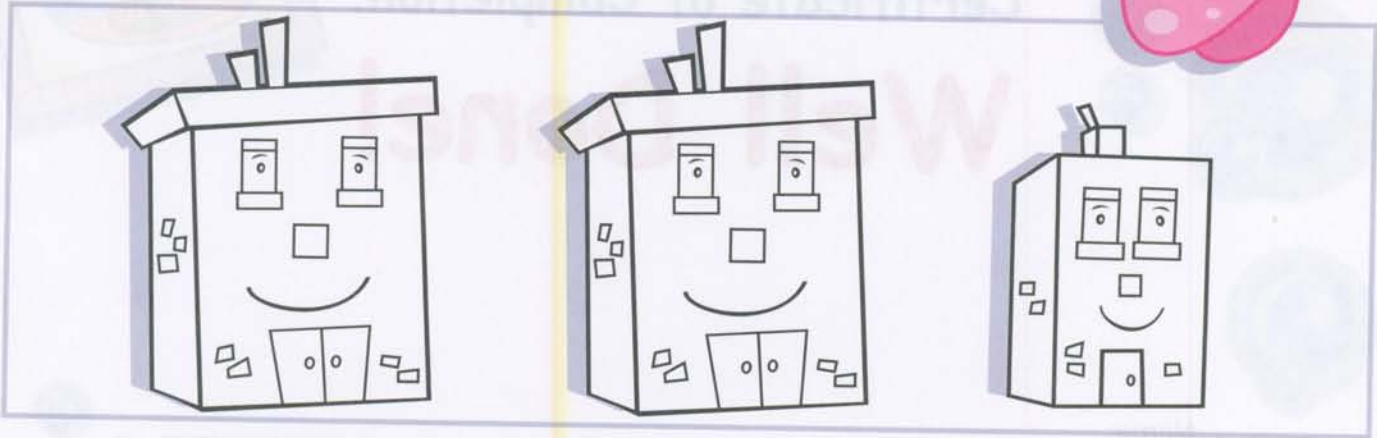
c. Circle and color the **longest** cherry stem.



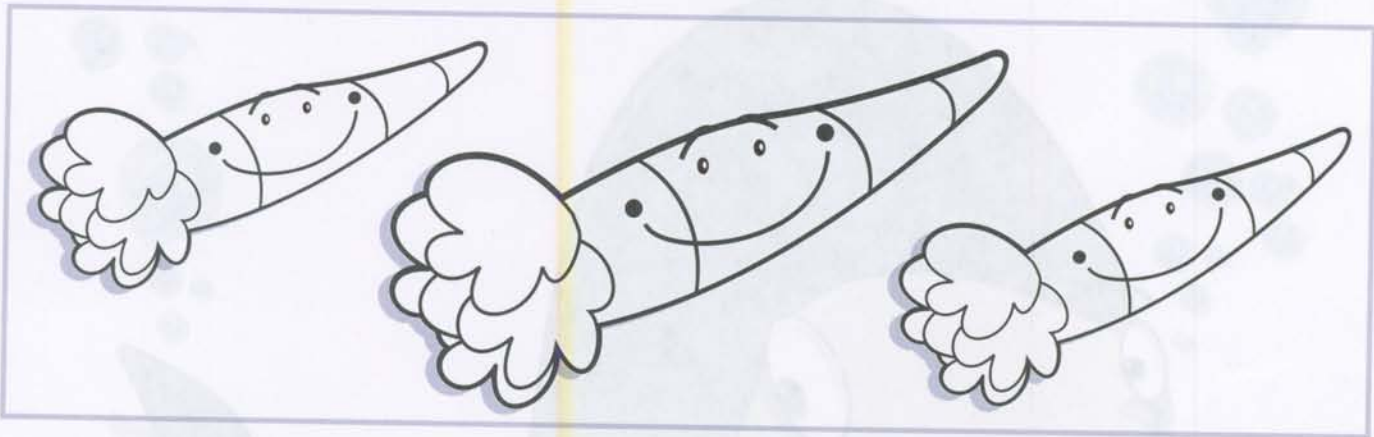
Short and Long



a. Circle and color the **shortest** building.



b. Circle and color the **longest** carrot.



c. Circle and color the **shortest** tree.

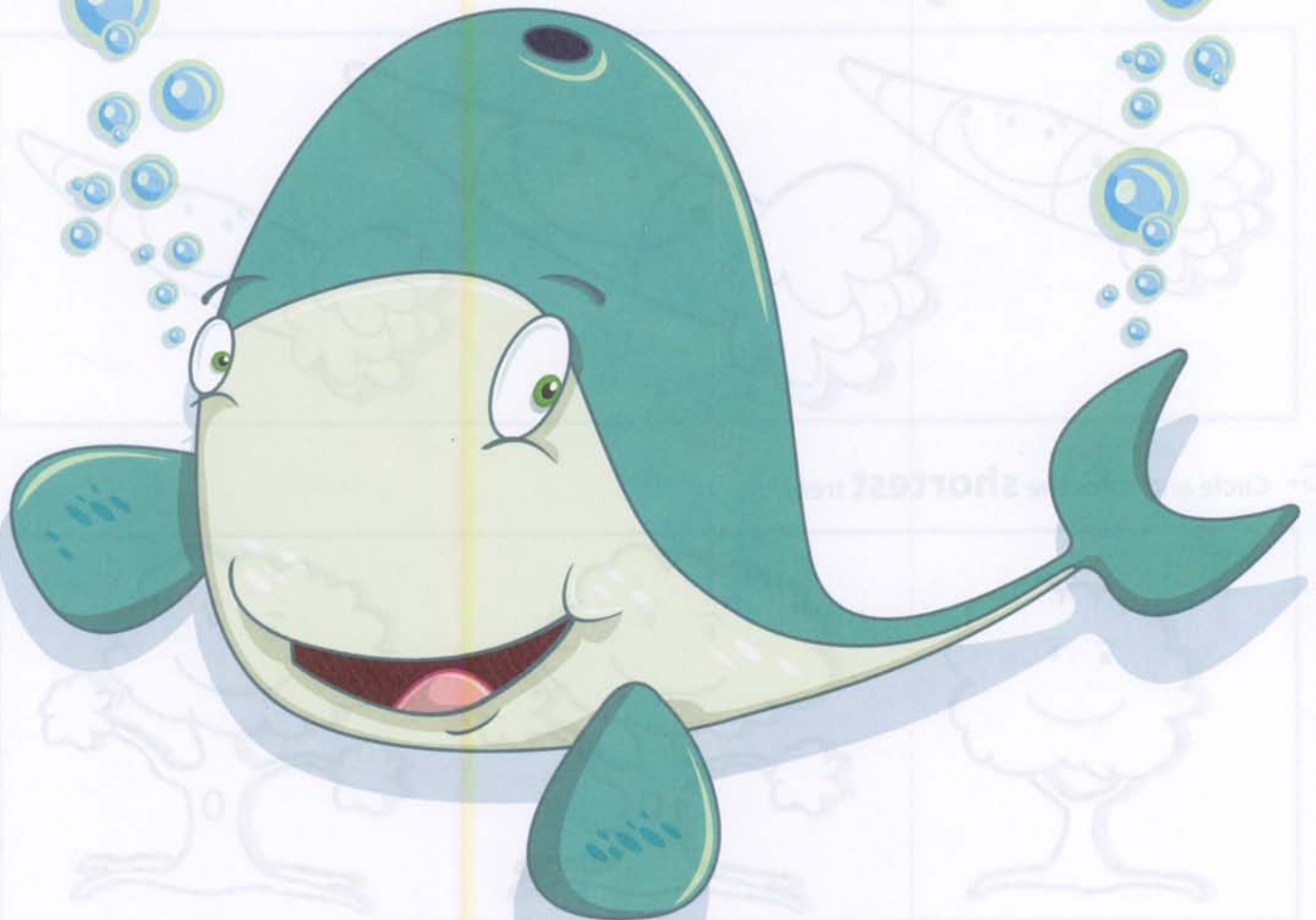


Certificate of Completion.

Well Done!



Name: _____



Fun with Math

**Grade
K**

DESIGNED TO REINFORCE ESSENTIAL MATH SKILLS!

By completing this math workbook your child will gain practice in the following key math concepts:

- Number Skills
- Addition Facts to 5
- Subtraction Facts to 5
- Identifying Shapes
- Extending Patterns
- Identifying Alike and Different

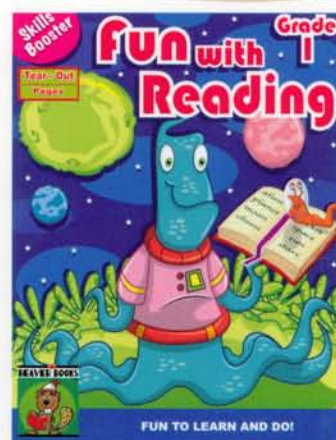
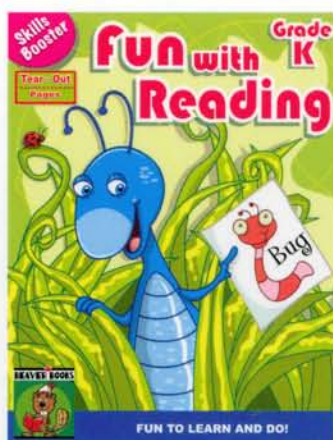
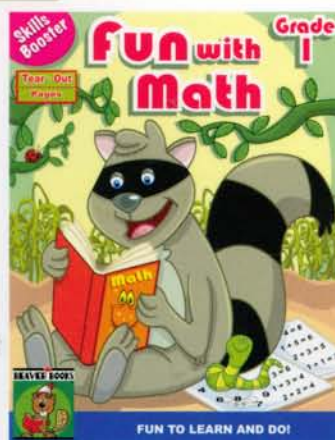
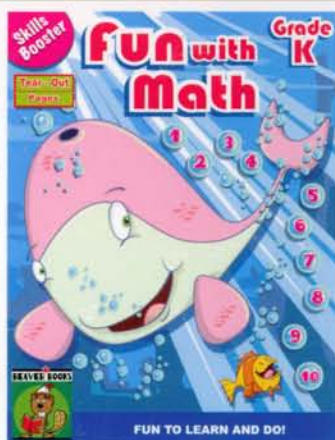


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