

## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم

Student name .....

6<sup>th</sup> Grade

### UNIT ONE: HEAT IN THE EARTH



#### Vocabularies

| Word         | English meaning                                                                 | Arabic meaning |
|--------------|---------------------------------------------------------------------------------|----------------|
| Glaciers     | A slowly moving mass or river of ice                                            | انهيار جليدي   |
| Eruption     | Explosion                                                                       | انفجار         |
| Thrilling    | Exciting                                                                        | مثير           |
| Steaming     | Extremely hot                                                                   | شديد الحرارة   |
| Deep         |                                                                                 | عميق           |
| Comes out of |                                                                                 | يخرج من        |
| Liquid       |                                                                                 | سائل           |
| Smooth       | Straight                                                                        | مستقيم         |
| Rough        | Harsh                                                                           | قاسي           |
| Diagram      | A simplified drawing showing the appearance ,structure, or working of something | رسم بياني      |

## منتديات صقر الجنوب التعليمية

### إعداد المعلمات : اميلة الأسعد + إسراء سالم

|            |                           |           |
|------------|---------------------------|-----------|
| Geologist  |                           | عالم اثار |
| A geyser   |                           |           |
| Fountain   | A natural spring of water | نافورة    |
| Incredible | Impossible to believe     | لا يصدق   |
| Mud        | Clay                      | طين       |

### Reading:

1-How many days has Andy written about? Mention them.

.....

2-What two things could Andy see from the plane?

.....

3- What is the hard rock called?

.....

4-What is the surprising about the rock deep under the ground?

.....

5-What is Ari going to be?

.....

6-Find out from the text:

-past perfect verb .....

-present continuous verb.....

-Noun .....

-Adjective.....

-Article.....

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-Noun .....

-WH word.....



**ENGLISH IS VERY EASY, BUT YOU  
HAVE TO WORK ON YOURSELF  
VERY HARD.**

### Grammar

#### Present continuous

**1. We use the present continuous tense to talk about the present:**

\*for something that is happening **at the moment of speaking**

**Example: Be quiet .the child is sleeping**

\* For something which is happening before and after a given time.

**Example: When she arrives home her children are playing computer games.**

\*For something which happens **again and again:**

**Example: It's always raining in Russia.**

**2. We use the present continuous tense to talk about the future:**

\*For something that has been **planned**.

**Example: She is going to visit her grandmother next week.**

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إعداد المعلمات : اميلة الأسعد + إسراء سالم



Every beginning is very difficult, but  
you have to trust in your self

Form: subject +helping verb (is\are\am) + verb (ing)

Singular pronoun (she, he, it) with is

Plural pronoun (they, we, you) with are

Plural pronoun (I ) with am

### Affirmative:

Subject+ helping verb (is /are) +verb (ing)

Example: Sara is studying for her exam next week.

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### Negative:

Subject +helping verb (is/are /am)+not+ verb (ing).

Example: The children are not playing football on Sunday.

### Interrogative:

\*Helping verb +subject (is /are /am) +verb (ing)?

Example: Are you going on holiday tomorrow?

Yes, I am

No , I am not

\*Wh word+ helping verb +subject (is / are/ am) +verb (ing)?

Example: What are you doing tomorrow?

I am visiting my grandmother.



### Question 1: Correct the verb between the brackets.

1-I.....my friend tomorrow.(visit)

2-They .....to our house on Saturday.(come)

3-What ..... you..... tonight?(do)

4-My brother .....English with his friends tonight.(study)

5-I ..... to the cinema at the weekend.(go)

6-..... you .....a party for your birthday?(have)

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إعداد المعلمات : اميلة الأسعد + إسراء سالم

**Question 2: Write 3 sentences using present continuous.**

.....

.....

.....



### ***UNIT TWO: ENERGY FROM NATURE***

#### **Vocabularies**



| Word   | English word     | Arabic word |
|--------|------------------|-------------|
| Energy | Power / capacity | طاقة        |

## منتديات صقر الجنوب التعليمية

### إعداد المعلمات :. اميلة الأسعد + إسراء سالم

|             |                                                            |               |
|-------------|------------------------------------------------------------|---------------|
| Renewable   |                                                            | قابل للتجديد  |
| Blow        | Storm                                                      | عاصفة         |
| A turbine   |                                                            | توربين        |
| Windmills   | A building with sails that turn in the wind                | طاحونة هوائية |
| Waterwheel  |                                                            | عجلات المياه  |
| Generator   |                                                            | مولد كهرباء   |
| Electricity |                                                            | كهرباء        |
| Blades      |                                                            | شفرة          |
| barrier     | A fence or other obstacle that prevents movement or access | حاجز          |
| Coats       | layer                                                      | طبقة          |
| Tides       |                                                            | المد والجزر   |
| Cells       |                                                            | خلايا         |
| Sunlight    | Light from the sun                                         | ضوء الشمس     |
| Solar       | Relating to the sun                                        | شمسي          |
| Nature      | Not made or caused by humankind                            | طبيعي         |
| Waves       |                                                            | امواج         |



### Reading

1-What are the rocks under the ground like?

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إعداد المعلمات : اميلة الأسعد + إسراء سالم

2-What does the water on the earth do?

3-How is a turbine turned?

4-What does it make?

5-What turns this energy into electricity?

6-What does the hot liquid at the top of the power make?

7- Find from the text

\*present perfect verb.....

\*preposition.....

\*pronoun .....

\*Irregular verb.....

\*Modal verb.....

8- A word that mean modern .....



ENGLISH IS INTERESTING

## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم

### Grammar:

Reported statements

Reported speech

Reported commands



When we report someone's words we can do it in two ways. We can use **direct speech** with quotation marks ("I work in a bank"), or we can use **reported speech** (He said he worked in a bank.)

In **reported speech** the tenses, word-order and pronouns may be different from those in the original sentence.

### Reported statements:

| Direct speech           | Indirect speech                                   |
|-------------------------|---------------------------------------------------|
| Simple present          | Simple past                                       |
| "I always drink coffee" | Sara said she always <u>drunk</u> coffee.         |
| "Lucy is tired"         | He said that Lucy <u>was</u> tired.               |
| "Please sit down!"      | The teacher asked the student <u>to sit</u> down. |

### Reported commands:

Affirmative: we use tell + indirect object + infinitive.

Example: "Sit down!" said the teacher. (Direct speech)

The teacher told the students to sit down (Indirect speech).

\*\*\*\*\*

Negative: we use tell + indirect object + not + infinitive.

## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم

Example: “Don’t make a noise “said the teacher.

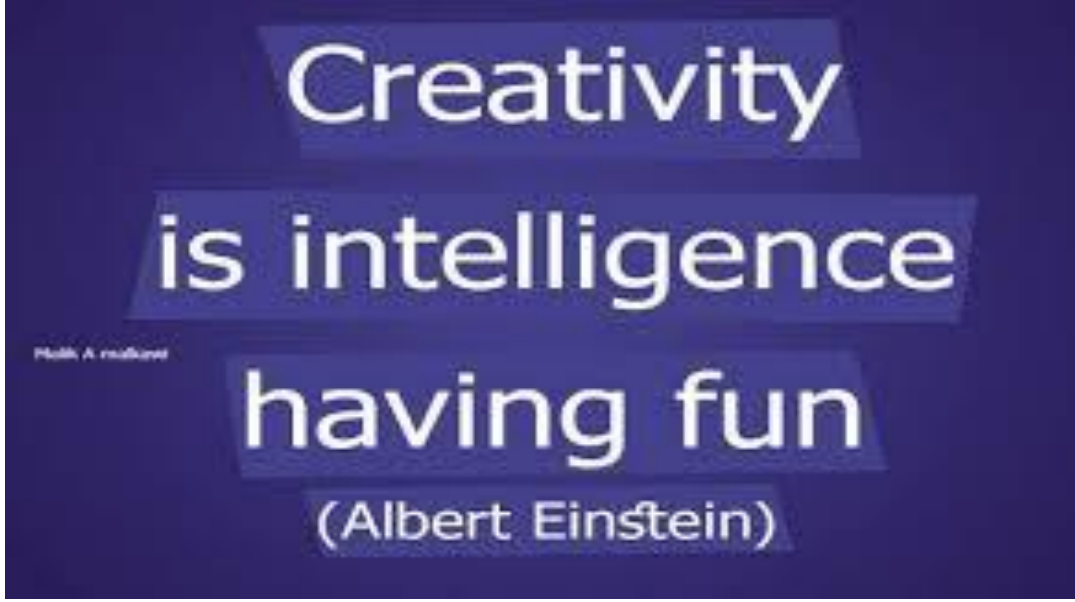
The teacher told the student not to make a noise

### Pronouns in Reported speech

| Direct speech | Indirect speech |
|---------------|-----------------|
| I             | She /he/it      |
| We            | They            |
| They          | They            |
| Us            | Them            |

## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم



### WORKSHEET

Question 1: Make these sentences using indirect speech.

1- "I see a famous TV presenter."

She asked.....

2- "Sara works daily", Laila said.

Laila said

.....

3- "Don't play computer game a lot "

He asked.....

4- "We are actors".

She said.....

\*\*\*\*\*

## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم

Question 2: Report these commands.

1-“Drink plenty of water”.

The mother told her son .....

2-“Don’t wear shorts and sleeveless tops”.

The guide.....

3-“Give it back to me immediately”.

Sara told Ahmad.....



### UNIT THREE: WHAT IS GOING TO HAPPEN NEXT?

#### Vocabularies:

| Word    | English meaning                                   | Arabic meaning |
|---------|---------------------------------------------------|----------------|
| Rod     | A thin straight bar, especially of wood or metal. | صنارة          |
| Caught  |                                                   | يقبض           |
| Weather | The state of the atmosphere at a place            | طقس            |
| Cloudy  |                                                   | غائم           |
| Dull    |                                                   | باهت           |
| Gloomy  | Dark                                              | مظلم           |

## منتديات صقر الجنوب التعليمية

### إعداد المعلمات : اميلة الأسعد + إسراء سالم

|                   |                                        |           |
|-------------------|----------------------------------------|-----------|
| <i>Stream</i>     | <i>River</i>                           | نهر       |
| <i>Upstream</i>   |                                        | ضد التيار |
| <i>A ruin</i>     |                                        | خراب      |
| <i>Tempers</i>    | <i>Mood</i>                            | مزاج      |
| <i>Binoculars</i> |                                        | مناظير    |
| <i>Promise</i>    | <i>Deal</i>                            | وعد       |
| <i>Bank</i>       | <i>Edge/ side /line</i>                | حافة      |
| <i>Gaps</i>       | <i>Hole</i>                            | حفرة      |
| <i>Barbed</i>     |                                        | شائك      |
| <i>Fence</i>      |                                        | سياج      |
| <i>Nailed</i>     |                                        | ثبت       |
| <i>Edge</i>       | <i>The outside limit of an object.</i> | حافة      |
| <i>Grid</i>       | <i>Net</i>                             | شبكة      |
| <i>Rusty</i>      |                                        | صدئ       |
| <i>A gasp</i>     |                                        | شعلة      |
| <i>Horror</i>     |                                        | رعب       |
| <i>Trapped</i>    |                                        | نصب شرك   |
| <i>Shuddered</i>  |                                        | ارتعش     |
| <i>Whispered</i>  |                                        | يهمس      |
| <i>Pulled</i>     |                                        | سحب       |
| <i>Imagined</i>   |                                        | يتصور     |
| <i>Banged</i>     | <i>Slap</i>                            | ضرب بقوة  |

### Reading:

1- Are Sid and Harry Scrub nice people?

.....

2-What did Jack and Mary want to do?

.....

3-What was on the top of the fence around the house?

.....

4-What did the sign on the wall say?

## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم

.....

5-What did Mary see in the pool behind the grid?

.....

7-Place where people work?

.....

6-Find out:

-Regular verb ..... -Plural noun .....

-Singular pronoun..... -Adjective.....



### Grammar:

#### Past Perfect

The past perfect refers to a time **earlier than before now**. It is used to make it clear that **one event happened before another** in the past. It does not matter which event is mentioned first - the tense makes it clear which one happened first.

(after/when)+Subject+ helping verb (had) +verb past participle  
(v.3).... subject +simple past

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إعداد المعلمات : اميلة الأسعد + إسراء سالم

Had with singular pronouns and plural  
pronouns

(She/he/it/they /we/you/ I

### \*Affirmative

Subject + had + v.3 ....., +subject2+ simple past.

Examples:

\_When Mary had gone out, I arrived in the office.

\_After I had saved my document, the computer crashed.

\_The children felt better when the man had gone.

.....

### \*Negative

Subject +had +not+ v.3.

Example: I hadn't finished my homework yet.

.....

### \*Interrogative

\_Had +Subject + v.3....?

Example: Had she arrived to the house yet?

\_WH + had +subject+ v.3.....?

Example: Where she had her car?

Work sheet

## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم

Question 1: Correct the verb between brackets.

-After I ..... my breakfast, I washed my hand. (eat)

-I helped my father after I ..... in the house. (arrive)

-I ..... the food after I had bought (eat).

-..... Ahmad ..... The exam? (pass)

-She .....very well for English quiz.(not/study)

.....

Question 2: Write 3 sentences using (when/after) in the past perfect.

.....

.....

.....

.....

.....

.....

Question 3: Finish the sentences with the question tags.

-He is English ,.....

-That boy is a fast swimmer,.....

-The children are very noisy,.....

-It's beautiful,.....



**GOOD LUCK**

UNIT FOUR: FORESTS ANIMAL IN  
DANGER

## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم

### Vocabularies

| Word        | English meaning          | Arabic meaning |
|-------------|--------------------------|----------------|
| Timid       | Cowered                  | خجول           |
| Fearful     | Fried                    | خائف           |
| Companion   | Partner                  | رفيق           |
| Fearless    | Brave                    | شجاع           |
| Suddenly    | Quickly and unexpectedly | فجأة           |
| Path        | Road                     | طريق           |
| Hid         |                          | اختفى          |
| Branches    |                          | أغصان          |
| Escape      | Get a way                | هرب            |
| Flat        |                          | انبطح          |
| Snout       | Noes                     | أنف            |
| Sniffed     |                          | شم             |
| Fortunately |                          | لحسن الحظ      |
| Endangered  |                          | مهدد بالخطر    |
| Protected   |                          | يحمي           |
| Habitat     | Home land                | موطن           |
| Hunted      |                          | يصطاد          |



## منتديات صقر الجنوب التعليمية

إعداد المعلمات : اميلة الأسعد + إسراء سالم

### Reading

Read the text a gain then answer these question with group ?

1-What did they do when they saw the bear?

.....

2-What did the bear do?

.....

3-What the the timid man say the bears advice was?

.....

4-When did the bear attacked people?

.....

5-What does the banda live on ?

.....

6-How many countries have lost all their big forests?

.....

7-What could you understand from this paragraph?

.....

8- What the tense that the writer used in the story?.....

7-Find from the text synonoum (destroy).....

8-Write this numbers using word

-200,000.....

-1,600.....

-10,000.....

8-Find from the text:

\*Simple past.....

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\*name of a place .....

\*preposition.....

\*Verb to be.....

### Present perfect

We use present perfect

1-For actions that happened during a period of time leading up to the present  
.Exactly when the action happened is unknown or unimportant.

Example: Mary has tried many sports.

Subject + helping verb (has/have) + past participle (v.3)

Have with plural pronouns (they /we you /I)

Has with singular pronouns (she /he /it)

#### Affirmative:

Subject + has/have +v.3

Examples:

\_I have studied in America.

\_She has just started a new job.

\*\*\*\*\*

#### Negative:

Subject + has /have (not)/ v.3

## منتديات صقر الجنوب التعليمية

### إعداد المعلمات : اميلة الأسعد + إسراء سالم

*Example:*

*-She hasn't visited her grandmother yet.*

\*\*\*\*\*

*Interrogative:*

*Has/have +subject + v.3?*

*Example:*

*-Have you ever travelled to England? Yes, I have      No. I haven't*