

OXFORD



Cheryl Palin Sarah Phillips

BRIGHT IDEAS

Class Book

3



Cheryl Palin Sarah Phillips

OXFORD
UNIVERSITY PRESS

Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
S What's The Big Question? Starter Page 4	Numbers 101 to 1,000	Possessive 's <i>These are Ania's rollerblades.</i>		
1 How do we make friends? Page 8	Activities Prepositions of movement	Present continuous <i>Are they cycling?</i> <i>Yes, they are. / No, they aren't.</i> <i>They aren't doing judo.</i> Imperatives <i>Go up the hill.</i>	IT: online safety Culture: summer camp activities Values: being a good friend	Reading: a programme Writing (AB pages 14–15): The Big Write: a Big Question post about a school friend Tip: capital letters, part 1
2 What are our routines? Page 18	Daily routine activities Hobbies	Present simple <i>He gets up at one o'clock.</i> <i>He doesn't go home at half past three.</i> Present simple questions <i>Do you go swimming on Fridays?</i> <i>Yes, I do. / No, I don't.</i>	Geography: time zones Culture: school Values: asking questions	Reading: a blog post Writing (AB pages 24–25): The Big Write: a Big Question post about a special day Tip: capital letters, part 2
3 What's fun about music? Page 28	Musical instruments Types of music	Present simple Wh- questions <i>What does he play?</i> Adverbs of frequency <i>I always listen to pop music.</i>	Music: making a musical instrument Culture: music events and festivals Values: joining in	Reading: a leaflet Writing (AB pages 34–35): The Big Write: a Big Question post about your favourite band Tip: commas in lists
The Big Project 1 Page 38	An amazing animals poster. English in use: <i>should I think the elephant should go here.</i>			
4 What's fun about food? Page 42	Food Food from different countries	Countable and uncountable nouns <i>some sweetcorn / some mushrooms</i> There's / There are <i>There's some chicken.</i> <i>There are some olives.</i> Making requests with would like <i>I'd like a burger.</i> <i>I'd like some yoghurt.</i>	Science: making invisible ink Culture: traditional food Values: helping at home	Reading: a poem Writing (AB pages 46–47): The Big Write: a Big Question post about meals Tip: word order with adverbs
5 What's amazing about the sea? Page 52	Beach activities Adjectives	Questions with want to <i>Does he want to go for a walk?</i> Comparatives of short adjectives <i>The yellow fish is faster than the orange fish.</i>	Science: salt in the sea Culture: wildlife boat trips Values: respecting wildlife	Reading: a wildlife guide Writing (AB pages 56–57): The Big Write: a Big Question post about fun by the sea Tip: commas with <i>and</i> or <i>but</i>
6 What makes a hero? Page 62	Talents Personal qualities	be good at + -ing <i>I'm good at telling jokes.</i> Superlatives of short adjectives <i>I'm the strongest child in the class.</i>	Maths: bar charts Culture: walking in the mountains Values: helping in the community	Reading: a newspaper article Writing (AB pages 66–67): The Big Write: a Big Question post about a hero Tip: apostrophes, part 1

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
The Big Project 2 Page 72	A school uniform design. English in use: <i>prefer</i> and <i>rather</i> <i>I'd prefer blue</i> .			
7 Why are weekends special? Page 76	Places Furniture	Questions with past simple of be <i>Were you at the playground?</i> <i>Yes, I was. / No, I wasn't.</i> Past simple of be <i>The bracelet wasn't in the drawer.</i>	Social Science: reading a calendar Culture: traditional stories Values: respecting differences	Reading: a traditional story Writing (AB pages 78–79): The Big Write: a Big Question post about a special weekend Tip: apostrophes, part 2
8 How can we explore the past? Page 86	Features of a town and the country Life events	There was / There were <i>There was a wood.</i> <i>There wasn't a motorway.</i> <i>There were some fields.</i> <i>There weren't any flats.</i> Past simple regular verbs <i>He travelled by bus.</i> <i>He didn't study.</i>	Social Science: a family tree Culture: historic buildings Values: looking after historic places	Reading: an email Writing (AB pages 88–89): The Big Write: a Big Question post about a diary Tip: <i>when ...</i> clauses
The Big Project 3 Page 96	A café menu. English in use: <i>How much?</i> <i>How much is a biscuit?</i> <i>It's 80p.</i>			
Festival 1 Page 100	Christmas decorations			
Festival 2 Page 101	World Book Day			
Exam Preparation and Practice Page 102	Cambridge English Qualifications A1 Movers Speaking Parts 1–4 Listening Parts 1–4 and Reading and Writing Parts 1, 3, 4 and 6 (AB pages 94–103)			



Lesson 1 Review and song

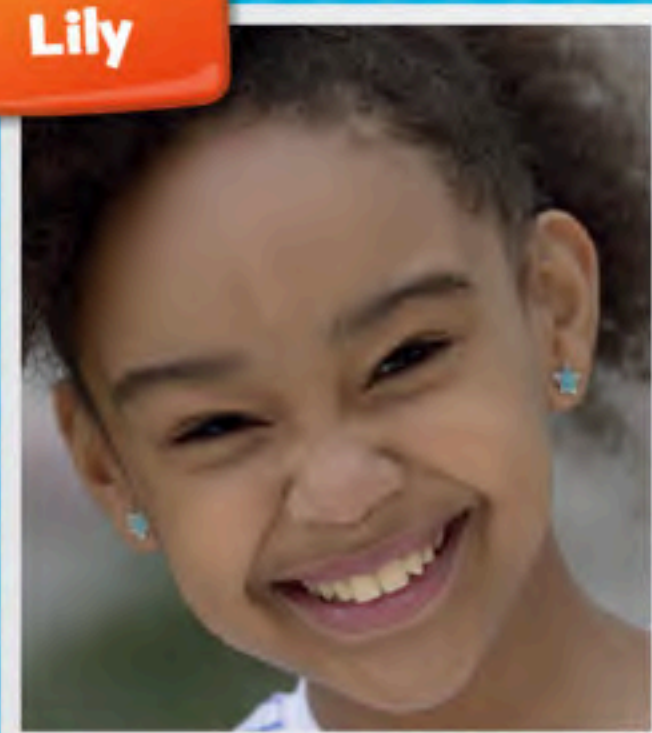
1 **Think** Look at the photos. How do the children know each other?

2 Listen to the song and check your ideas.  001

Mason



Lily



Ben



Our website's name is The Big Question.
The website gives us a Big Question.
There are lots of answers to the
Big Question,
And we share our answers here.

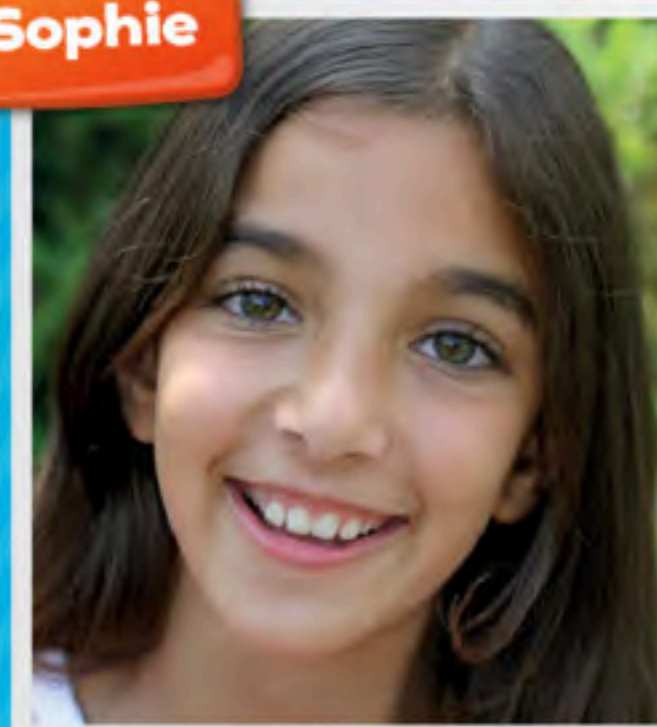
- 1 We can share our videos.
- 2 We can share our pictures, too.
- 3 We can share the songs we like.
- 4 We can share fun things to do.

Chorus

- 5 We can play The Big Quest game.
- 6 We can talk to boys and girls.
- 7 We can make good friends here.
- 8 We can learn about the world.

Chorus

Sophie



Noah



Ania



Dev



Tess



3 Match the song lines with the pictures.
Then sing.  001 



1 **Think, pair, share!** What's your favourite colour, animal, hobby and food?

2 Look and read. Which children have the same favourites as you?

3 Listen and say the name.  002

	Mason 	Lily 	Ben 	Ania 
Favourites	This is Mason's avatar.	This is Lily's avatar.	This is Ben's avatar.	This is Ania's avatar.
Colour:	red	blue	blue	orange
Animal:	dog	zebra	monkey	bird
Hobby:	playing tennis	riding a bike	swimming	rollerblading
Food:	chocolate cake	strawberries	bananas	pasta
	Noah 	Sophie 	Dev 	Tess 
Favourites	This is Noah's avatar.	This is Sophie's avatar.	This is Dev's avatar.	This is Tess's avatar.
Colour:	yellow	pink	green	purple
Animal:	shark	cat	rabbit	snake
Hobby:	making cakes	drawing	playing board games	playing football
Food:	cheese sandwiches	biscuits	pizza	grapes

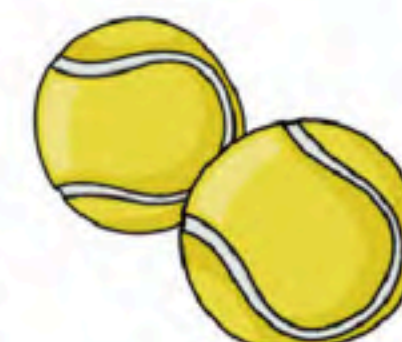
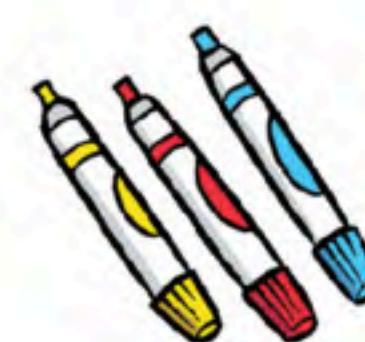
4 Look, listen and read.  003

Whose football is this?

It's Tess's football.

Whose rollerblades are these?

These are Ania's rollerblades.



1 Say the numbers.

10 20 30 40 50 60 70 80 90 100

2 Listen, point and repeat. 004

3 Listen and say the numbers. 005

150

one hundred
and fifty

200

two hundred

300

three hundred

400

four hundred

500

five hundred

600

six hundred

700

seven hundred

800

eight hundred

900

nine hundred

1,000

one thousand



Number World

1

This is the first level of the game. It's **Number World**.



Look, Noah! A maze!

2

Challenge

Find the numbers.

Then follow the directions
to get out of the maze.

Win a nice **surprise!**



Here's a challenge, Sophie!



3

A sum! Oh good! I like maths.

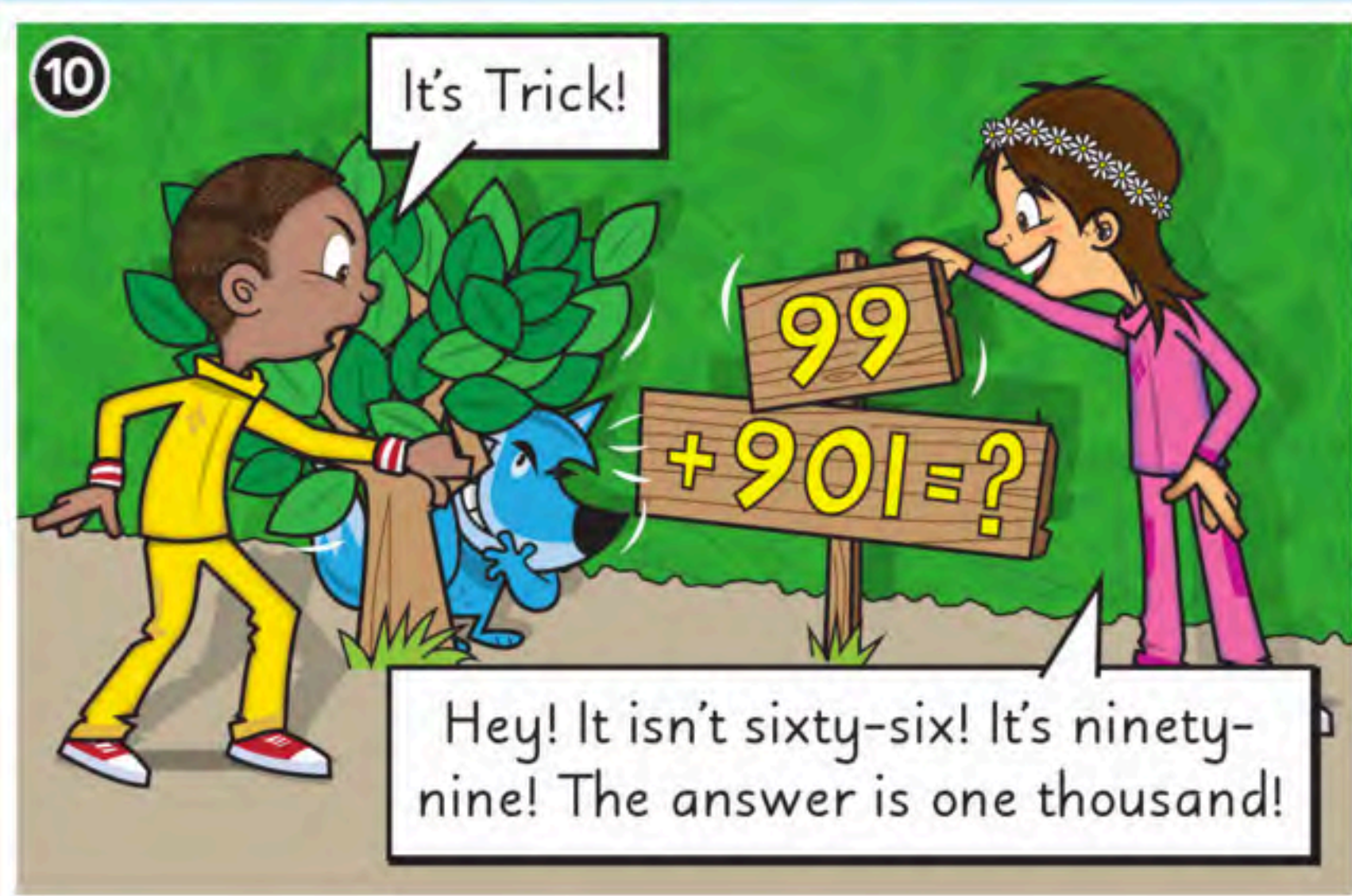
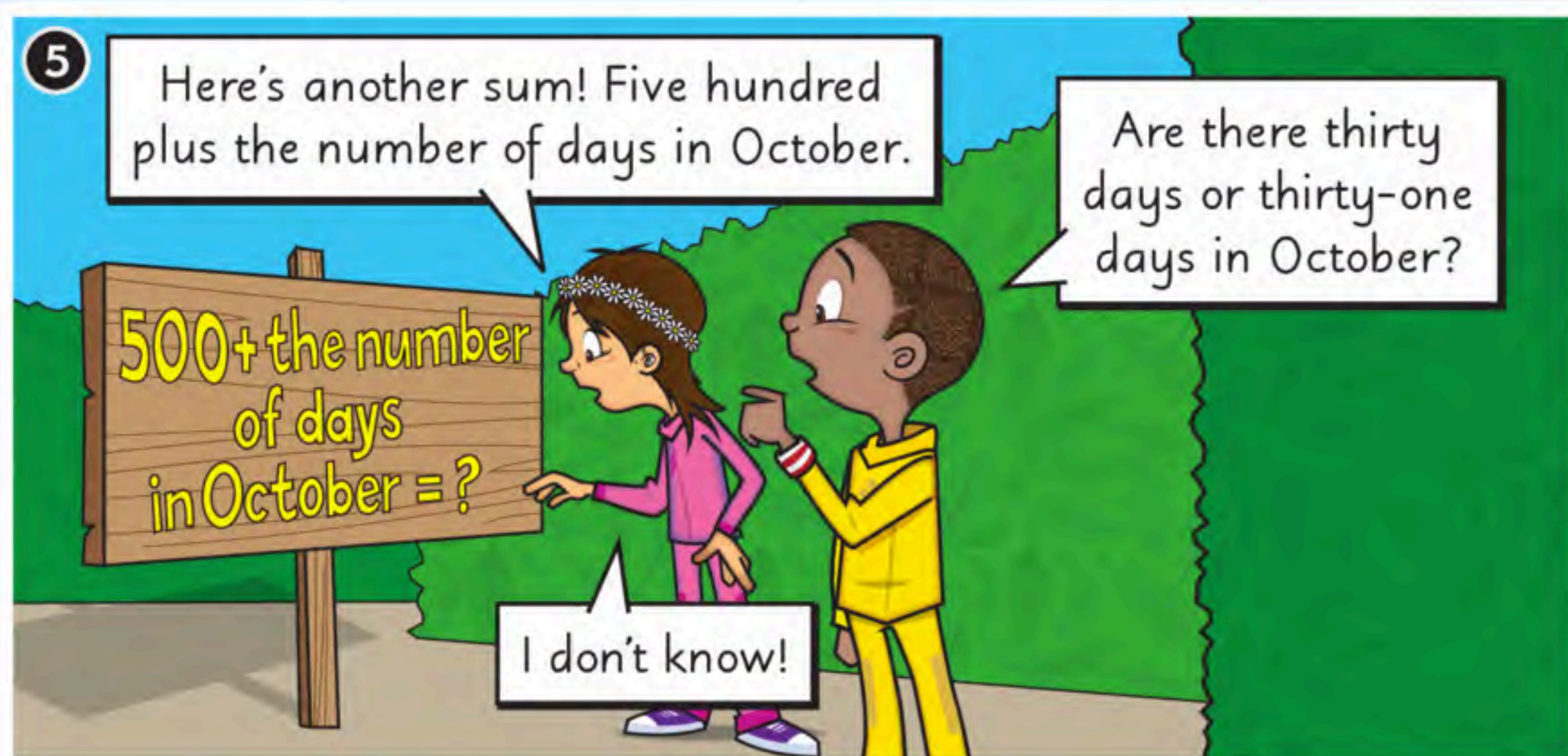
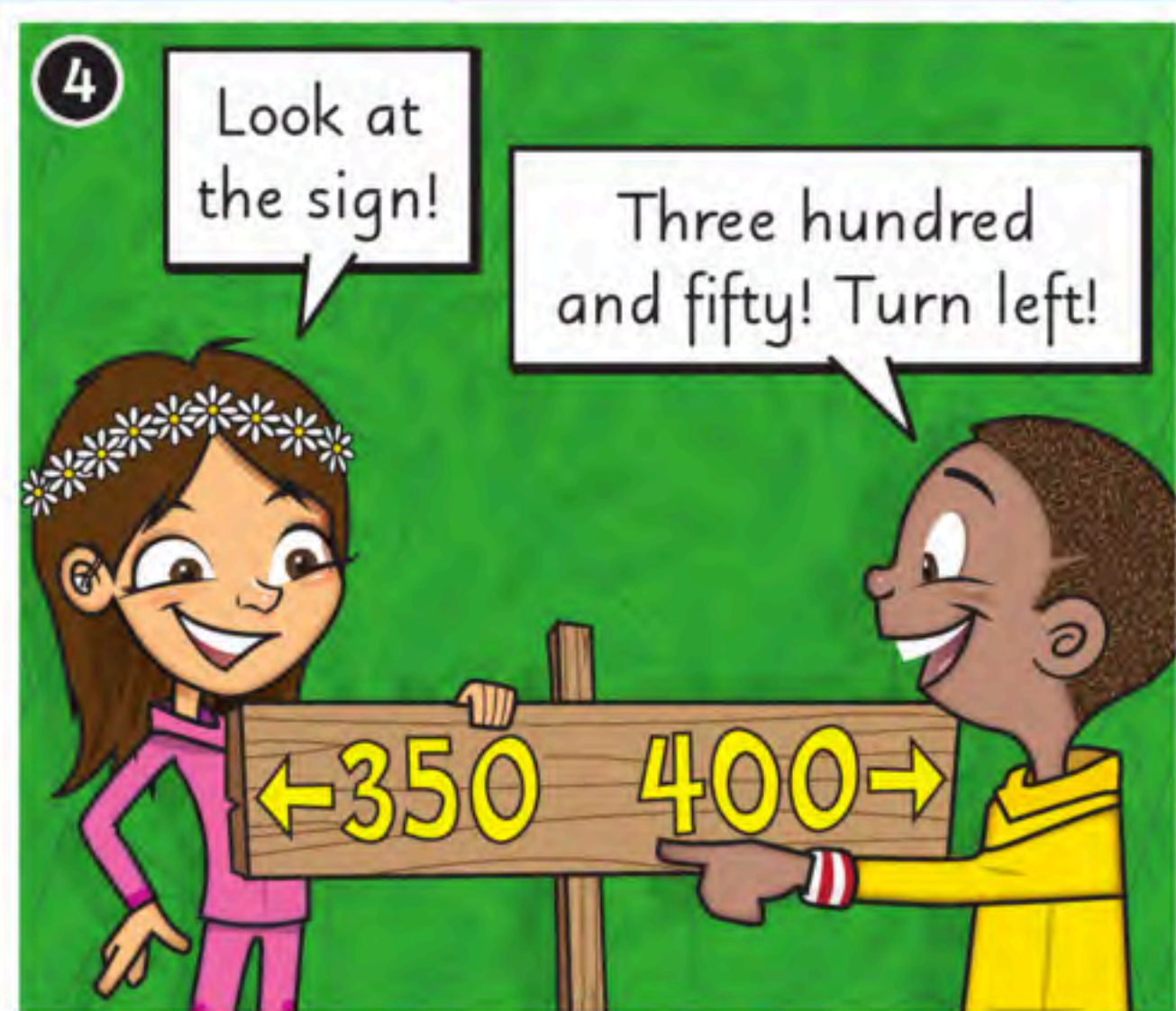


One hundred and fifty plus two hundred.
That's easy! Three hundred and fifty!

4 **BEFORE YOU READ** Why do you think this story is called *Number World*?

5 Listen, read and check your ideas. 006

6 **AFTER YOU READ** Watch the story video. ▶
Complete the activities. **AB Pages 4-5**



LEVEL UP >>>

1

How do we make friends?

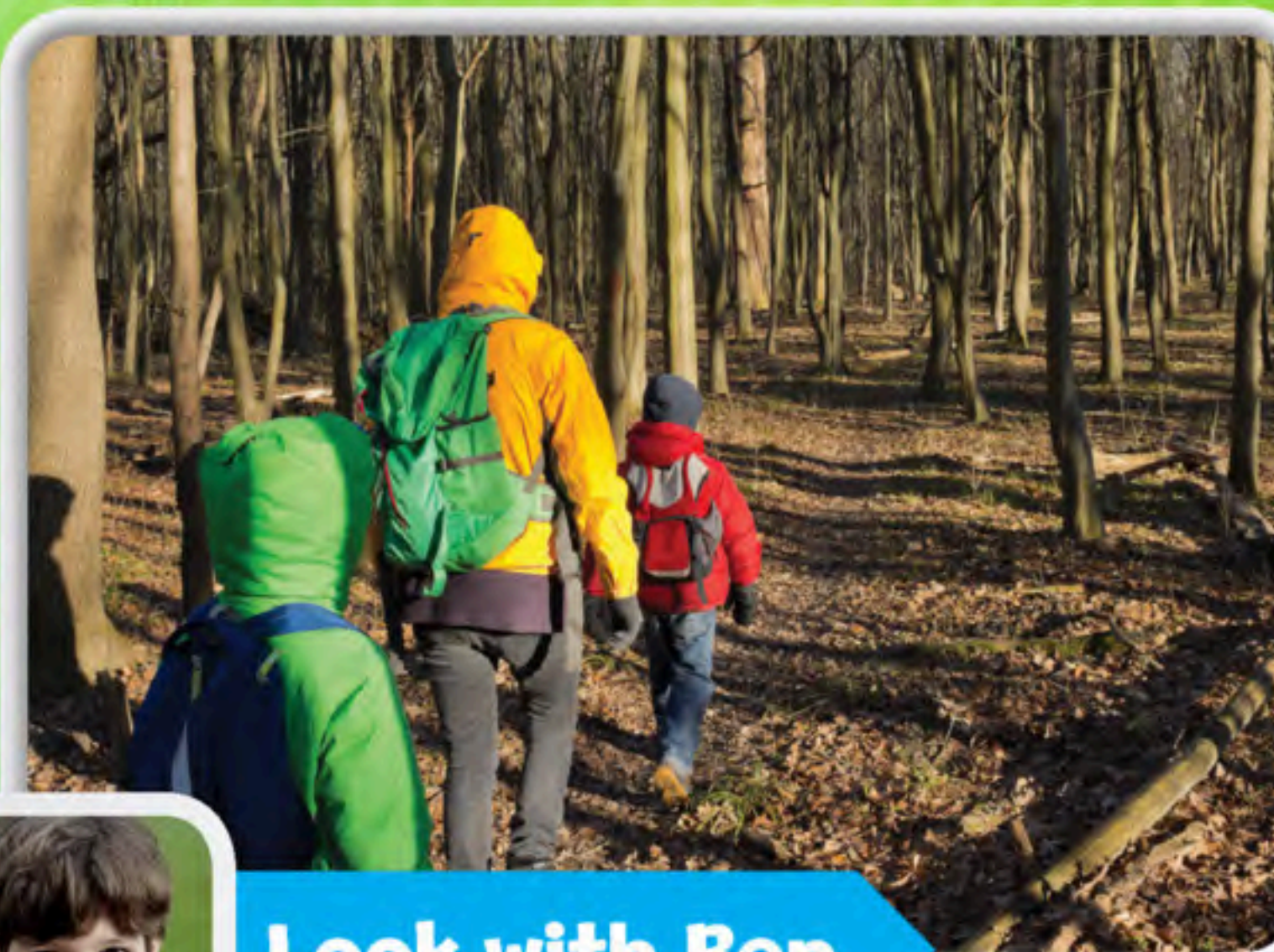


Alice's star post ★

We live in the same street.



Sing along with Sophie



Look with Ben



Forest World

Be safe online!

You're online
the internet.

1

Don't give out your
personal information.

Don't use your full name or your
telephone number when you **chat** or post online.

2

Don't give out information about where you are.
Don't tell people where you live or the name of
your school.

Be careful with
Don't send photos
somebody you
parents before

Don't make friends with
Play online games and
people you know. Don't
don't know!

Keep your password secret.
Don't tell your friends your

Ask for help.

Don't sometimes say
online. This is

Find out with Tess



Discover with Luke



QUICK POLL

Do you prefer spending
time with ...
one good friend
or **a big group**
of friends?

1

Look and answer.

- 1 What's the Big Question for unit 1?
- 2 Who are the posts from?
- 3 What can you see in the pictures?

2

Which things do you see in the Big Question video? Watch then say. ▶

- three children
- a puppet with a blue hat
- a puppet with a pink dress
- an animal puppet
- a puppet with black hair
- a computer
- some paints
- a camera
- a castle
- some trees

3

Think What are your answers to the Big Question?

Keep a list of your answers on the Big Question poster.

UNIT 1 THE BIG QUESTION POSTER

How do we make friends?

OUR ANSWERS

4

Answer the Quick Poll.

5

Watch the Big Question video again. ▶
Complete the activities. **AB Page 6**



How do we make friends?

We do activities together.

1 Think Which activities do you do with your friends?

2 Listen, point and repeat. Compare your list with Sophie's.

3 Say the activities you do and don't do every week.

Sophie's list



1 skateboard



2 play table tennis



3 sail



4 ice skate



5 surf



6 cycle



7 skip



8 play chess



9 do judo



10 play basketball

4 Listen and sing.

Are my friends outdoors?
Are they playing? Yes!
Are they playing table tennis?
Are they playing chess?
No, they aren't. They're cycling!
And I'm cycling, too.
I'm not skipping. I'm not surfing.
No, I'm cycling, too.

*Oh, oh, oh, oh! I'm cycling, too.
Oh, oh, oh! Come and join us!
Yes, you!*

Are my friends skateboarding?
Are they sailing? No!
Are they ice skating?
Or doing judo?

No, they aren't.
They're cycling!
And I'm cycling, too.
I'm not playing basketball.
No, I'm cycling, too.

Chorus (x2)



5

Communicate

Ask and answer.

Can you surf?

No, I can't.

Can you skateboard?

Yes, I can.

1 Listen, read and look at the picture. 012

Is Sophie with her friends today?



This photo is from my friends. They're in the park today. They're playing basketball.

My friends are in the park today, too!



Are they playing basketball?

No, they aren't. They aren't playing basketball or football.



Are they skateboarding?

Yes, they are! Where are you today, Sophie?



I'm with my cousins. They're doing judo in the garden!

2 Listen and follow. 013 Ask and answer about Sophie's friends and cousins.

Are	Sophie's friends	playing basketball?	skateboarding?	Yes, they are.
	Sophie's cousins	doing judo?	cycling?	No, they aren't.
They	're	playing basketball.	skateboarding.	
	aren't	doing judo.	cycling.	

3 Look, listen and read. 014

Are the girls ice skating?

No, they aren't. They're skipping.

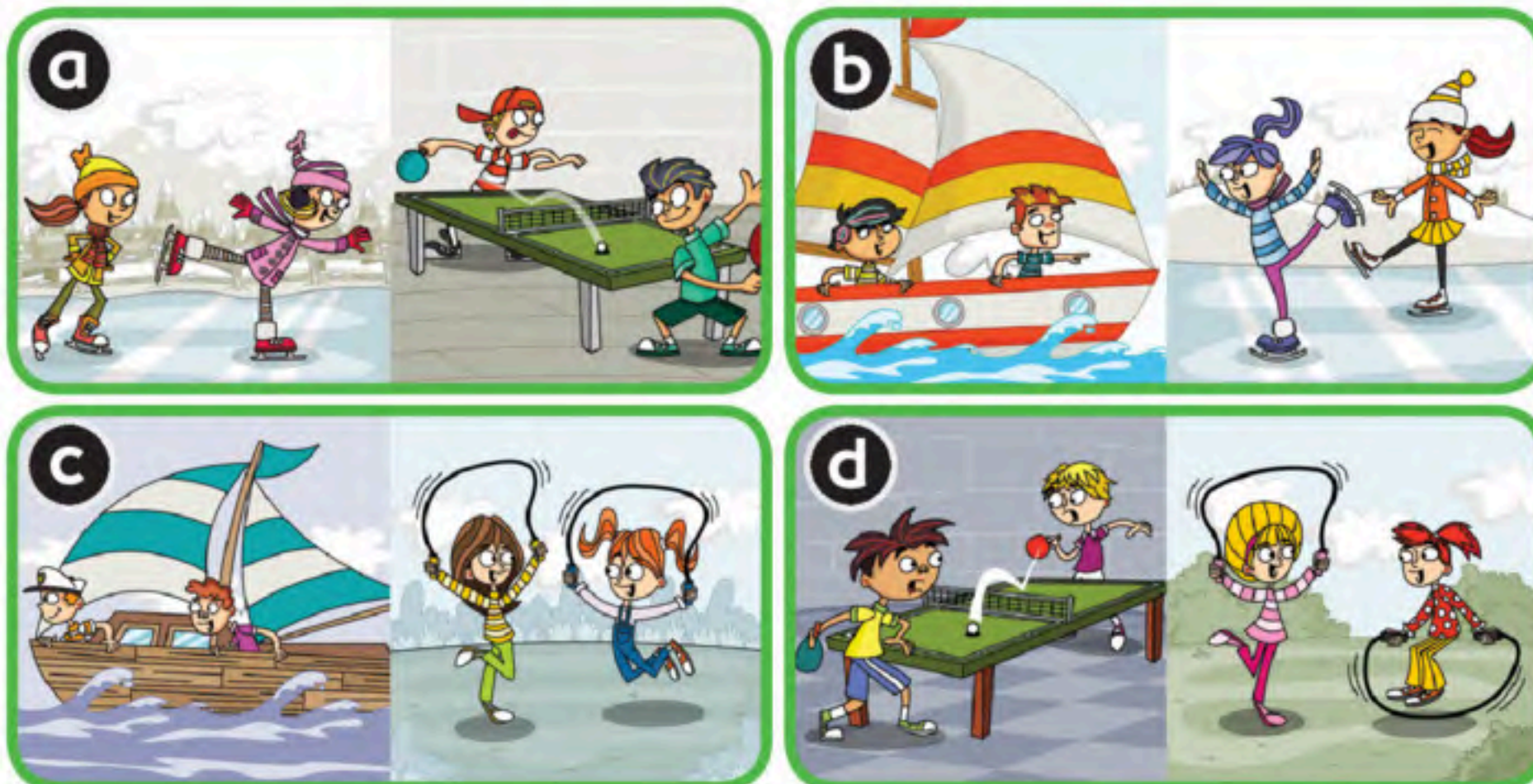
Are the boys sailing?

Yes, they are!

It's picture c!

4

Communicate  Play the game.



- 1 **Think**  Where can you walk on a day trip in the countryside?
- 2 Listen, point and repeat.  016
- 3 Listen and say where the person is walking.  017

Ben's list



1 up the hill



2 down the steps



3 over the bridge



4 through the trees



5 along the river

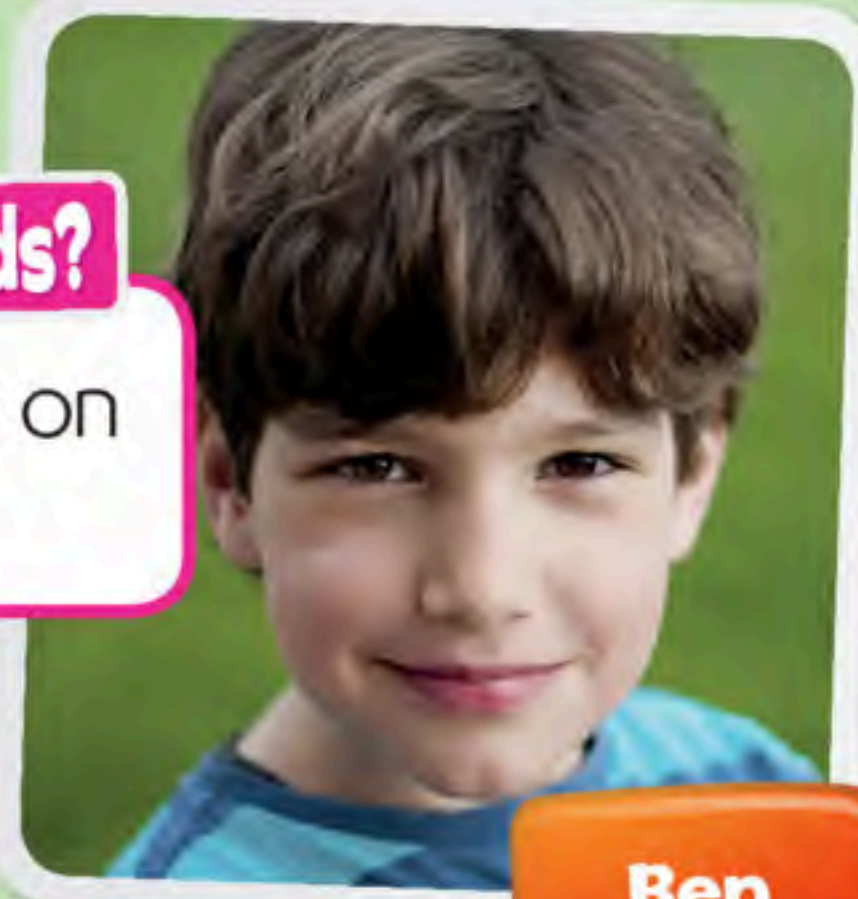


6 past the house

- 4 **BEFORE YOU READ** This story is about a nature trail in a forest. Can you guess what Ben and Noah see?
- 5 Listen, read and check your ideas.  018
- 6 **AFTER YOU READ** Watch the story video.  Complete the activities. **AB Page 9**

How do we make friends?

We meet people on day trips.



Ben



Forest World





1 REMEMBER THE STORY Read.
Which sentence isn't in the story?

- 1 Don't go through the trees.
- 2 Don't go down the steps.
- 3 Walk over the bridge.
- 4 Go up the hill.

Look!

The short form of *do not* is *don't*.

Do not go up the hill. = **Don't** go up the hill.

2 Look at the sentences in activity 1. Answer.

Which sentences tell you to do things? Which sentences tell you not to do things?

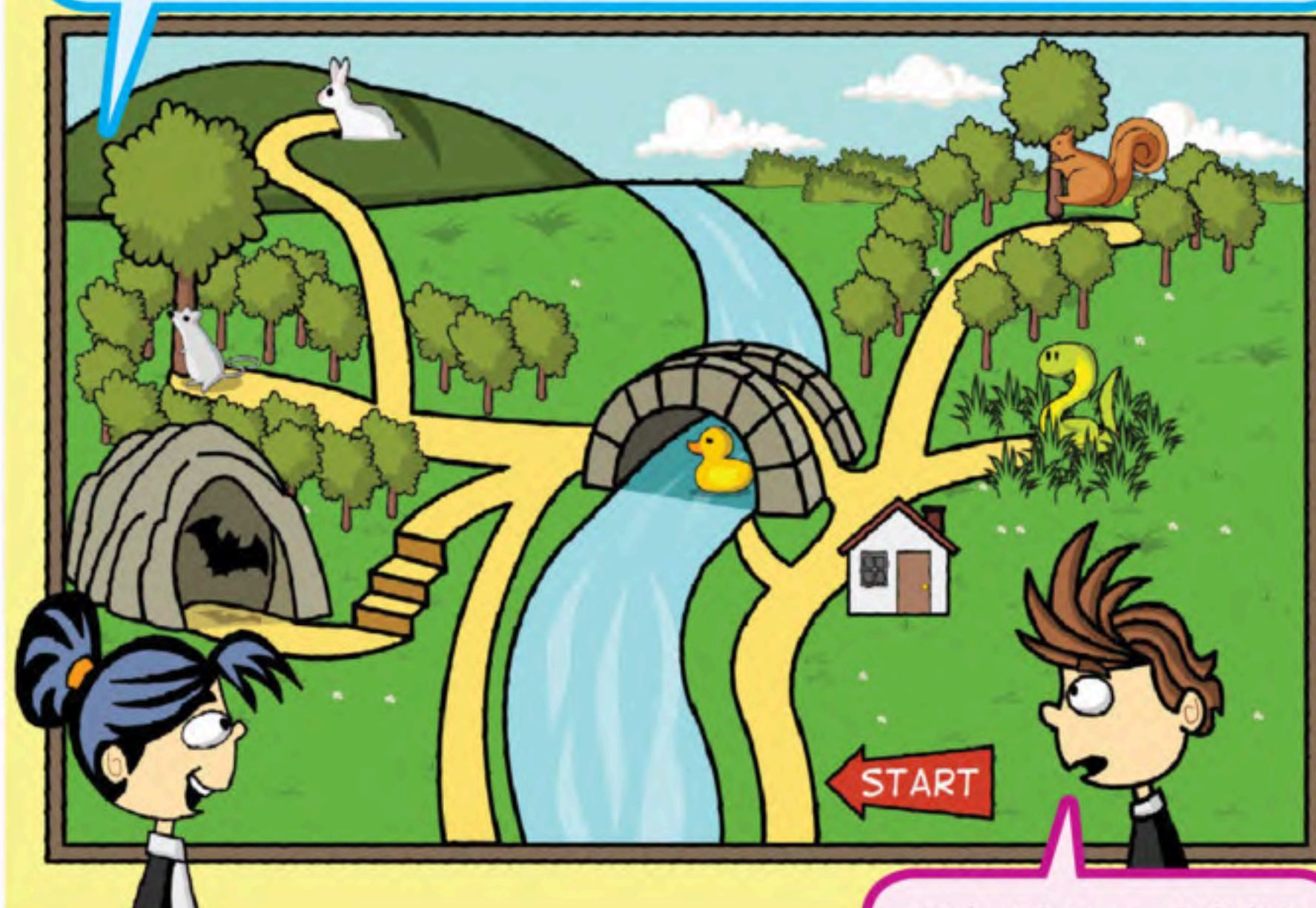
3 Listen and follow. 019 **Think** Give instructions for your friend to mime.

Go	up the hill.			up the hill.
Walk	down the steps.			down the steps.
Run	over the bridge.	Don't	go	over the bridge.
	through the trees.		walk	through the trees.
	along the river.		run	along the river.
	past the house.			past the house.

4 Think, pair, share! Choose an animal and say how to get to it.
Then tell your class your friend's route.

squirrel
mouse
duck
rabbit
bat
snake

To find my animal, go along the river.
Go over the bridge. Don't go down the steps.
Go up the hill.



It's the rabbit!



To find the rabbit,
go along the river.
Go over the bridge.
Don't go down the
steps. Go up the hill.



1 Think Look at the title. Choose and say.

The text is about ...

- a how to find good games on the internet.
- b how to make new friends on the internet.
- c what to do and what not to do on the internet.

How do we make friends?

We can make friends with people we know and trust.

Be safe online!

You're **online** when you're using the internet. How can you be safe?

1

Don't give out your personal information.

Don't use your full name or your telephone number when you **chat** or post online.

2

Don't give out information about where you are.

Don't tell people where you live or the name of your school.

3

Keep your password secret.

Don't tell your friends your **password**. You can change your password. Don't keep the same password for a long time.

USERNAME
PASSWORD
LOG IN

Be careful with photos.

Don't send photos of yourself to somebody you don't know. Ask your parents before you send or post a photo.

4

Don't make friends with people you don't know.

Play online games and chat online only with people you know. Don't meet a person you don't know!

5

Ask for help.

People sometimes say bad things to other people online. This is **cyber bullying**. If somebody says bad things to you, don't answer. Tell your parents or a teacher.

6

2 Read and match paragraphs 1-6 with pictures a-f.



3 Think, pair, share! How can you be safe when you play games online?

How do we make friends?

We meet new friends
on holiday.

1 **BEFORE YOU READ** Look at the title and the photos. What kind of holiday is this?

2 **Think** Which activities can you do at a summer camp?

3 Read and listen. 021 Were your ideas in the programme?



WEEKEND PROGRAMME

Friday

Morning

READY FOR SPORT?

Play basketball,
soccer* or tennis.

* American English for football!

Afternoon

FOREST TRIP

Join the
nature trail or
go horse riding.



Evening

FANCY DRESS DISCO

Dress up and
dance at the
camp disco!



Saturday

BREAKFAST

TIME FOR WATERSPORTS

Learn to sail or go for
a swim.

LUNCH AND TIDY UP CABINS

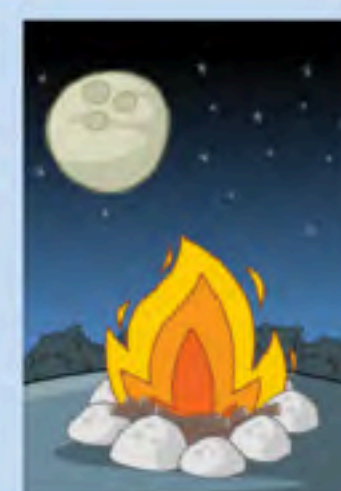
SKATE PARK FUN

Rollerblade or
skateboard with your
friends.

DINNER

CAMP SING-ALONG

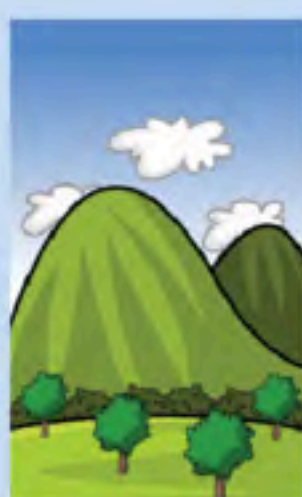
Sing around
the campfire.



Sunday

MOUNTAIN TRIP

Climb up the
mountain and
ride down on a
mountain bike!

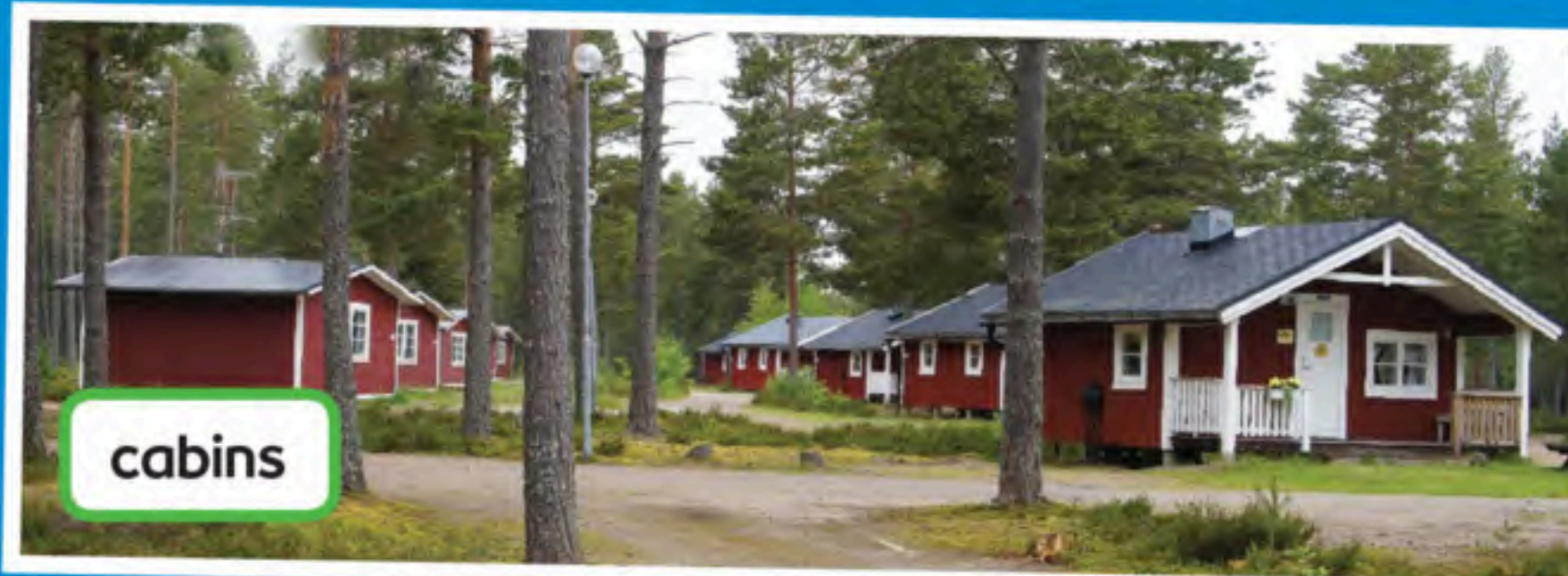
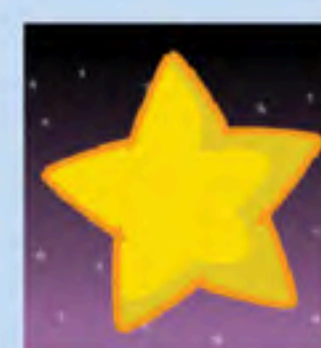


ART AFTERNOON

Take a drama, dance or
badge-making class.

SHOW TIME

Sing, act or
dance for your
friends at the
summer camp show.



4 **AFTER YOU READ**
Complete the activities.

AB Page 12

Our Values

Be a good friend.



1 Listen to Luke. 022 Answer.

Do you think a typical day at the summer camp is fun?

2 Listen again. 022 Are these activities in the morning, the afternoon or the evening?

- 1 play table tennis
- 2 sing around the campfire
- 3 play chess
- 4 surf
- 5 swim

waffles



3 Think, pair, share! Which summer activities can you do in your country?

4 Complete the activities. AB Page 13

Lesson 9 Writing

The Big Write AB Pages 14-15

Lesson 10

THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Look back at the unit and say the missing words. Then compare your answers on the Big Question poster.

REVIEW VIDEO

We in the same street.We can make with people we know and trust.We do together.We meet new friends on .We meet people on trips.We make friends at .3 Communicate Ask and answer.

Which is your favourite answer?

'We make friends at school.' I've got lots of school friends!

4 Complete the self-evaluation activities. AB Page 15

2

What are our routines?



Tilly's star post ★

We visit our grandma and grandpa.



Sing along with Mason



Look with Ania



Hobby World



Find out with Lily



Discover with Preeda



QUICK POLL

Do you prefer ...

Saturdays
or
Sundays?

Lesson 1

THE BIG QUESTION

1 Look and answer.

- 1 What's the Big Question for unit 2?
- 2 Who are the posts from?
- 3 What can you see in the pictures?

2 Which things do you see in the Big Question video? Watch then say. ▶

- white shoes
- a big garden
- Tilly's mum and dad
- tomatoes
- apples
- carrots
- a snail
- a spider
- an insect
- white flowers

3 **Think** What are your answers to the Big Question?

Keep a list of your answers on the Big Question poster.

THE BIG QUESTION POSTER

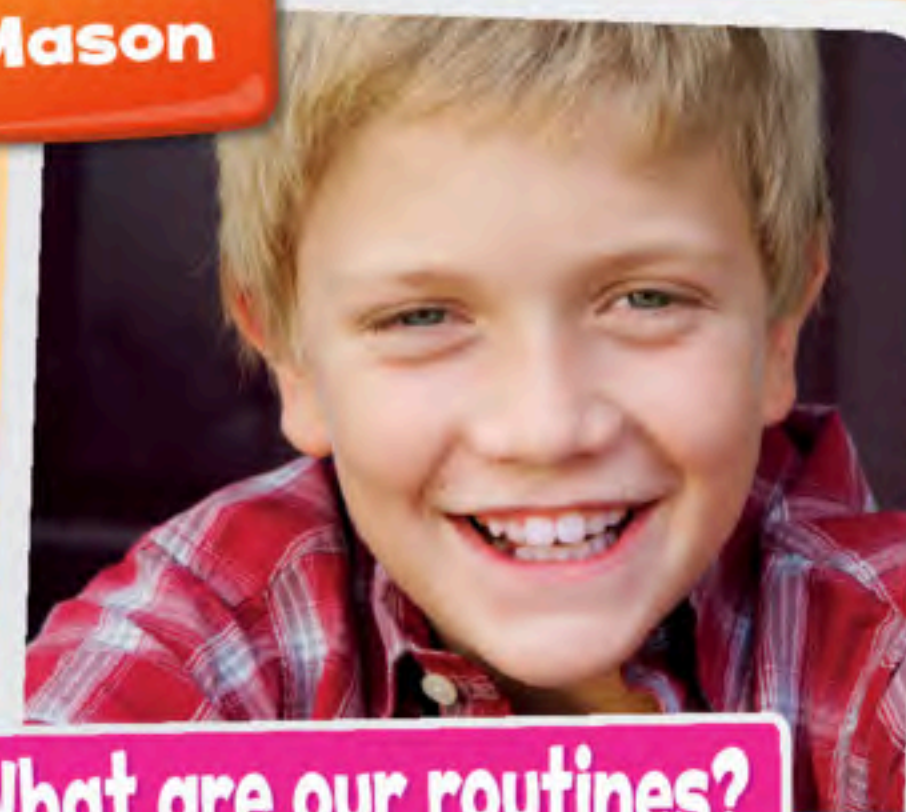
UNIT
2

what are our routines? ?

OUR ANSWERS

4 Answer the Quick Poll.

5 Watch the Big Question video again. ▶ Complete the activities. AB Page 16



What are our routines?

We have similar routines.

1 **Think** What do you do every day?

2 Listen, point and repeat. 026
Compare your list with Mason's.

3 Say which activities you do in the morning, in the afternoon and in the evening.

Mason's list



1 get up



2 do my homework



3 wash my face



4 have a shower



5 watch TV



6 brush my teeth



7 get dressed



8 go to school



9 go home



10 go to sleep

4 Listen and sing. 027

Monday!
I get up in the morning.
I wash my face in the morning.
I brush my teeth in the morning.
And I get dressed in the morning.
Eight o'clock, I go to school.
At eight o'clock I go to school.
Then I go home at four o'clock.

Monday!
This is what I do
On Monday.
This is what she does
On Monday.
This is what I do
On Monday.
Monday!

She does her homework in the evening.
She watches TV in the evening.
She has her dinner in the evening.
She has a shower in the evening.
Nine o'clock, she goes to bed.
At nine o'clock she goes to bed.
She goes to sleep at nine o'clock.

Chorus



5 **Communicate** Play a True or False game. 028

I wash my face. Then I get up.

False!

Yes! I get up. Then I wash my face!

1 Listen, read and look at the picture. 029

Is Uncle Greg's day similar to Tilly's day?



My Uncle Greg is a baker. He works at night. He gets up at one o'clock in the morning!



That's early! I get up at seven o'clock!



Yes, but he doesn't work in the afternoon. He goes home at half past eleven in the morning.



I'm at school then. I go home at half past three.



My Uncle Greg doesn't go to sleep at night. He goes to sleep at five o'clock in the afternoon!

2 Listen and follow. 030 **Say true sentences about Uncle Greg and Tilly.**

He She Uncle Greg Tilly	gets up goes home goes to sleep		at	one o'clock. seven o'clock. half past eleven. half past three. five o'clock.
	doesn't	get up go home go to sleep		

3 Look, listen and read. 031

He does his homework at half past four.

It's Matt or Hugo.

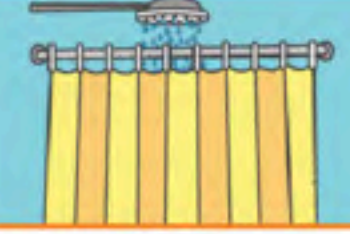
He doesn't watch TV at half past eight. He watches TV at eight o'clock.

It's Hugo!

Yes!

4

Communicate  **Play the game.**

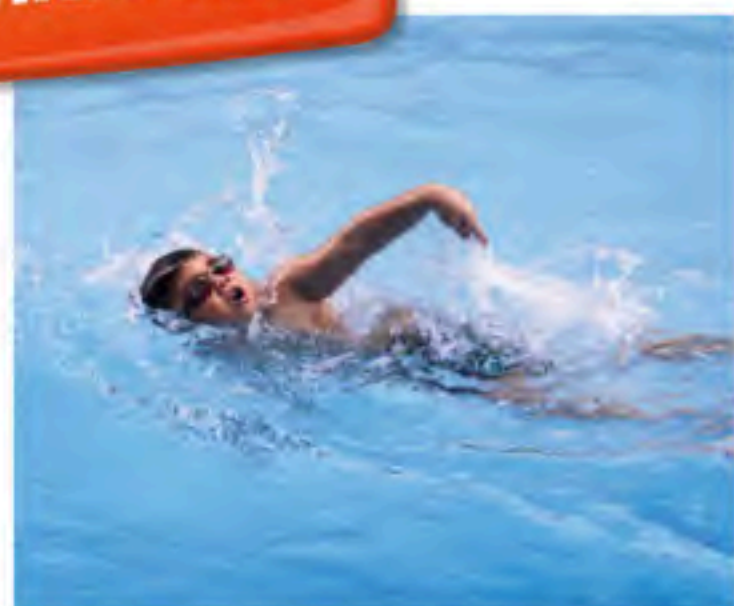
				
Matt				
Hugo				
Jake				
Peter				

1 **Think** Which hobbies do you know?

2 Listen, point and repeat. 033

3 Say which hobbies you do.
Say which hobbies you don't do.

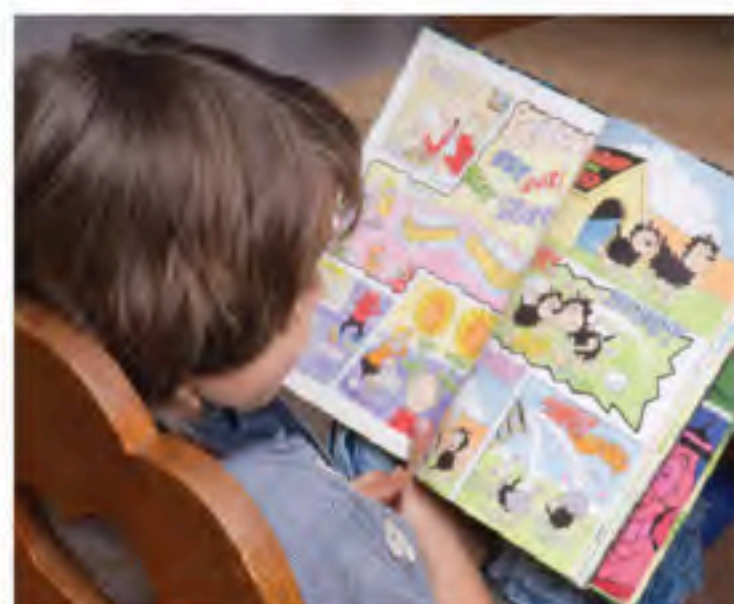
Ania's list



1 go swimming



2 play video games



3 read comics



4 have dance lessons



5 do karate



6 play the piano

4 **BEFORE YOU READ** This story is about a secret hobby. Can you guess what the secret hobby is?

5 Listen, read and check your ideas. 034

6 **AFTER YOU READ** Watch the story video. Complete the activities. AB Page 19

What are our routines?

We do lots of hobbies.

Ania



Hobby World

1

You can do lots of hobbies in this world.

Yes, look! She does karate and he plays the piano!

2

Here's the challenge, Dev!

Challenge

Find out the secret hobby.
You can only ask 4 questions!
Win a surprise fun activity!

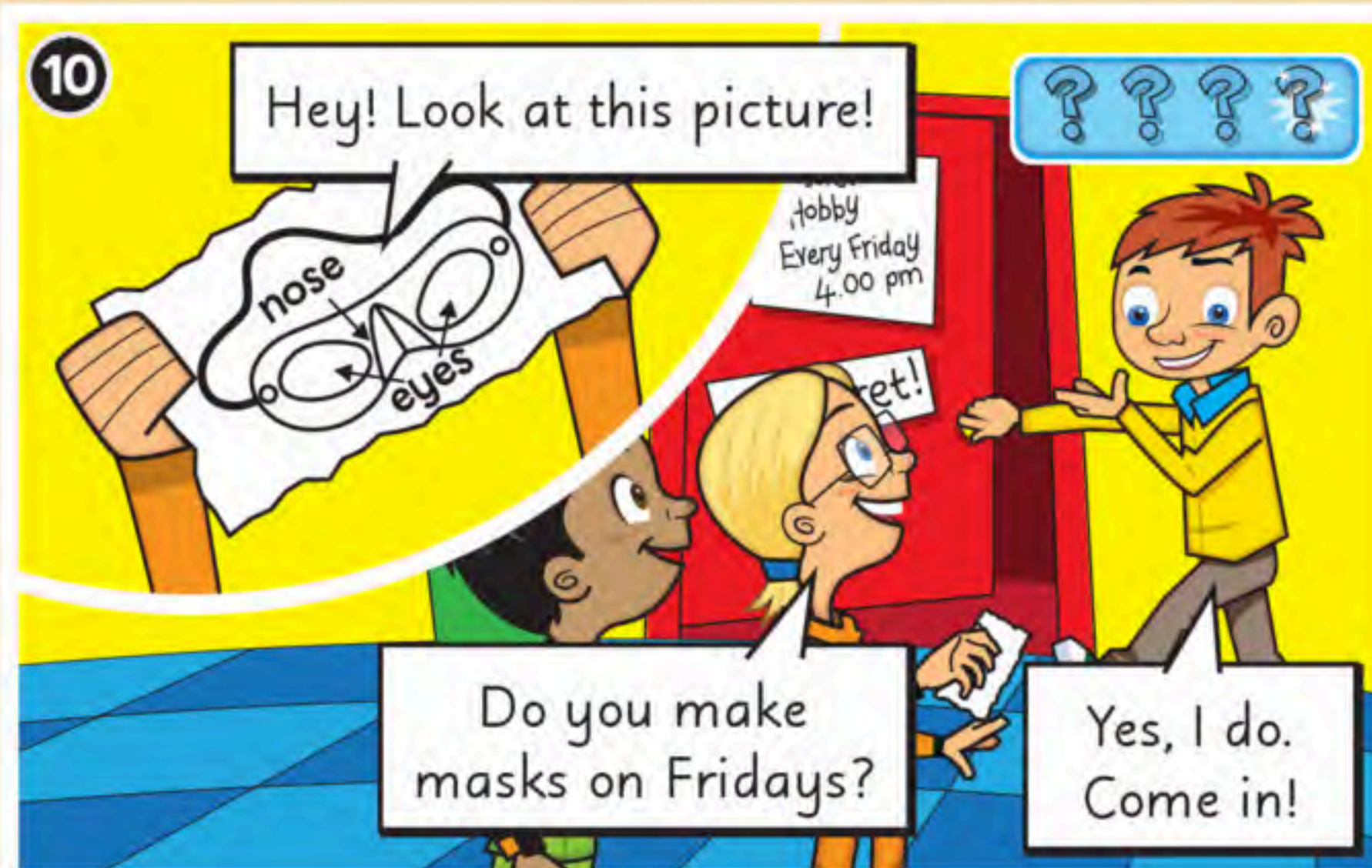
3

Look! The secret hobby is in this room!

Secret Hobby
Every Friday
4.00 pm

Top Secret!

It's Friday today and it's four o'clock!



1 REMEMBER THE STORY

Read and match. Say.

- 1 Do you read comics?
- 2 Do you go swimming on Fridays?
- 3 Do you have dance lessons?
- 4 Do you make masks on Fridays?



2 Look at the sentences from the story. Answer.

Do we use **do** or **don't** in ...

- 1 questions about the present?
- 2 short answers about the present with *No*?
- 3 short answers about the present with *Yes*?

Look!

We use the infinitive form of the verb after *do*.Do you **play** the piano?Do you **do** karate?

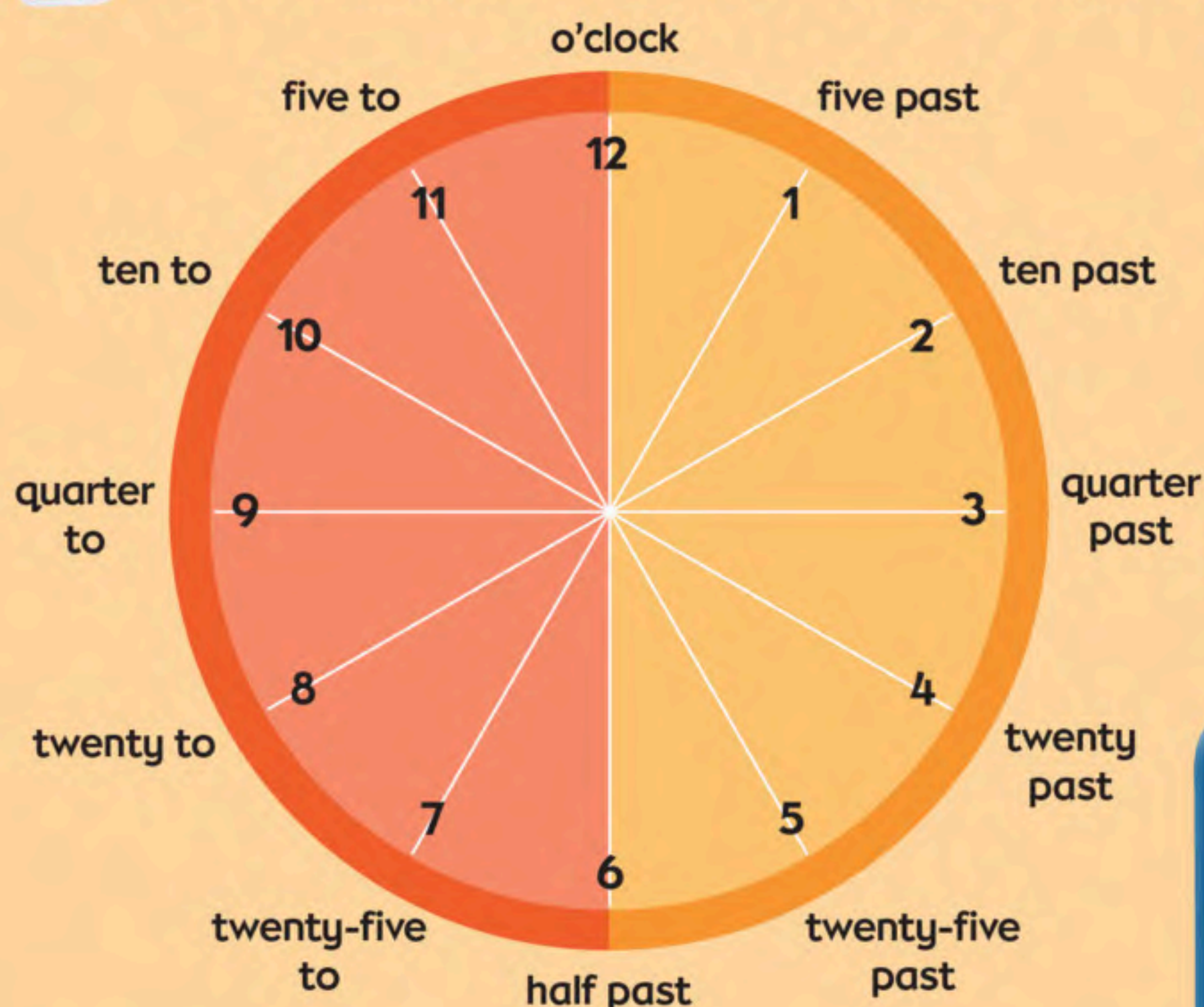
3 Listen and follow. 035 Think Ask and answer.

Do	you	go swimming	on Fridays?	Yes, I do.
		play video games		No, I don't.
		read comics	at the weekend?	
		have dance lessons		
		do karate		
		play the piano		

4 Think, pair, share! Talk about your weekend activities. Then talk about your friend.

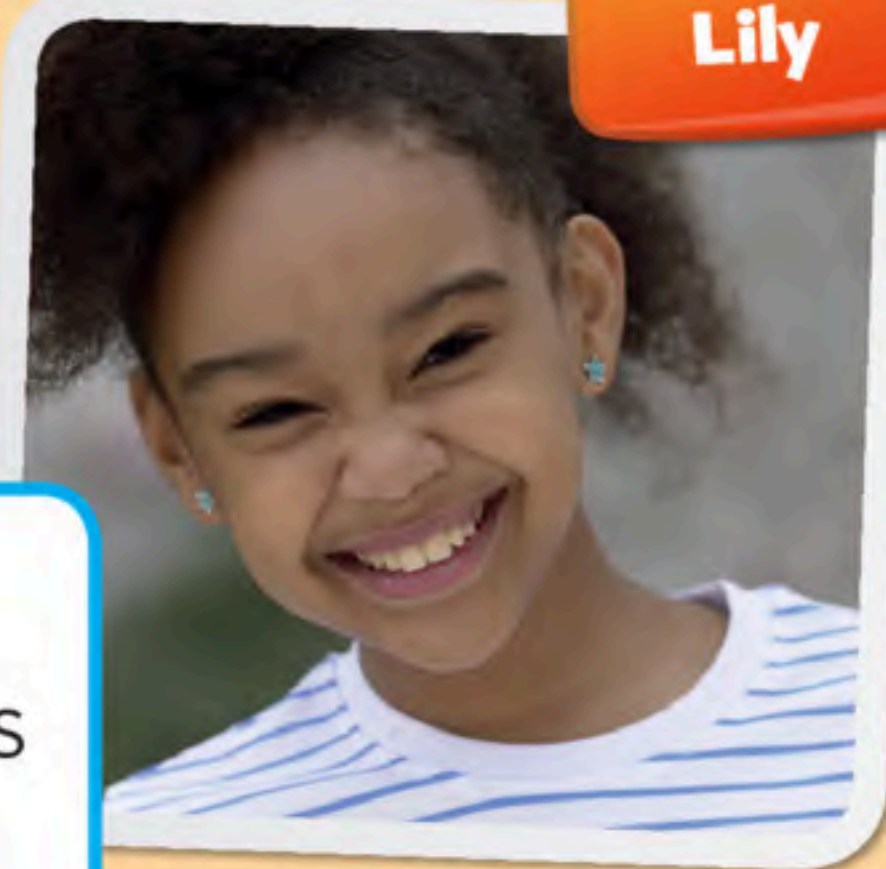


1 Listen and point. Then listen and repeat. 037



What are our routines?

All around the world,
we do different things
at different times.



2 Look at the clocks and say the time.
Then listen, read and check. 038

Time zones



1 It's twenty past four in the morning in San Francisco in the USA. People are sleeping. What time is it in other cities in the world?



2 In Buenos Aires in Argentina, it's twenty past eight in the morning. People are having breakfast.



3 In Warsaw in Poland, it's twenty past one in the afternoon. People are having lunch.



4 In Perth in Australia, it's twenty past seven in the evening. People are having dinner in the garden.

3 **Think, pair, share!** How many hours ahead of San Francisco are Buenos Aires, Warsaw and Perth?

What are our routines?

We go to school.



Preeda

- 1 **BEFORE YOU READ** Look at the photos. Do they look like your school day?
- 2 **Think** Ask a question about school in Thailand.
- 3 **Read and listen.** Does the blog post answer your question?

Our English Class Blog

A typical school day in Thailand by Preeda

I go to school at seven o'clock in the morning, but some children go to school at six o'clock because their parents go to work very early. Every day at eight o'clock we stand still and listen to the national anthem on the radio in the playground. Then we sing the national anthem.

On Tuesday and Wednesday mornings, the teachers check that our hands are clean. They also check that our hair is short. We can't have long hair at school.

On Monday and Wednesday mornings, we do exercises in the playground, too.

Before we go into our classrooms, we take off our shoes. There are 50 students in my class. We learn maths, science, Thai language, ICT, English, art and PE. We have three lessons in the morning. Then we have lunch at eleven o'clock.

I have chicken or fish and rice. We haven't got a dining room at school, because there are too many students. We eat in our classroom.

Lunch finishes at twenty-five to one. We have three more lessons in the afternoon. I go home at quarter to four, but some children go to an extra homework lesson.

Search

HOME

ABOUT US

LATEST POSTS

[A typical school day in Thailand](#)
[School clubs](#)

CLASSES

[Year 1](#) [Year 2](#) [Year 3](#) [Year 4](#)



Our Values

Be curious! Ask lots of questions at school.



1 Listen to Preeda. 041 Answer.

Would you like to go to school in Thailand?
Why / Why not?

2 Listen again. 041 Say *True or False*.

- 1 The children wash their spoons and forks at eleven o'clock.
- 2 Preeda goes to a chess club.
- 3 The children can do sport at lunchtime.
- 4 After school, some children clean the classroom.
- 5 The children go to school in March and April.



spoon



fork

3 Think, pair, share! How is a typical day at school in your country?

4 Complete the activities. AB Page 23

Lesson 9 Writing

The Big Write AB Pages 24-25

Lesson 10

THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video. 2 Look back at the unit and say the missing words.
Then compare your answers on the Big Question poster.

REVIEW VIDEO

We visit our grandma and .We have  routines.We do lots of .All around the world, we do different things at different .We go to .We celebrate  days.3 Communicate Ask and answer.

Which is your favourite answer?

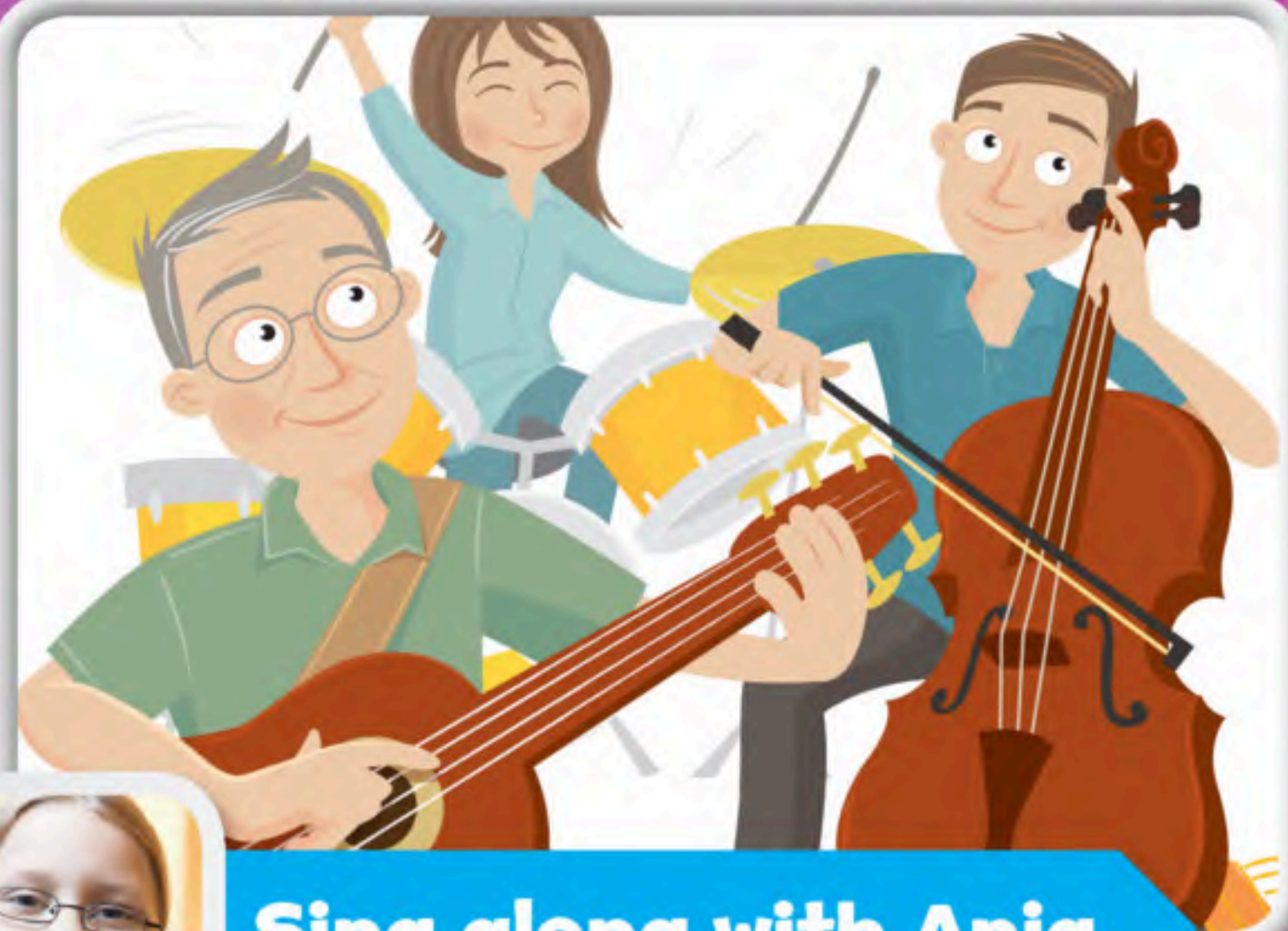
'We do lots of hobbies.'
I have dance lessons!4 Complete the self-evaluation activities. AB Page 25

3 What's fun about music?



Mia's star post ★

Dancing to music is fun!



Sing along with Ania



Look with Mason



Music World



Find out with Ben



Discover with Theo

QUICK POLL

Do you prefer ...
listening
or **dancing**
to music?

Lesson 1

THE BIG QUESTION

1 Look and answer.

- 1 What's the Big Question for unit 3?
- 2 Who are the posts from?
- 3 What can you see in the pictures?

2 Which things do you see in the Big Question video? Watch then say. ▶

- children dancing
- children singing
- Mia dancing
- Mia playing the piano
- three boys
- a teacher
- green T-shirts
- yellow caps

3 **Think** What are your answers to the Big Question?

Keep a list of your answers on the Big Question poster.

UNIT
3 what's fun about music?

OUR ANSWERS

4 Answer the Quick Poll.

5 Watch the Big Question video again. Complete the activities. ▶ **AB Page 26**

What's fun about music?

Playing an instrument is fun!



Ania

1 **Think** Which instruments do you know?2 Listen, point and repeat. 044
Compare your list with Ania's.

3 Listen and say the instrument. 045

Ania's list



1 guitar



2 drums



3 keyboard



4 recorder



5 cymbals



6 violin



7 trumpet



8 cello



9 flute



10 saxophone

4 Listen and sing. 046

The Hamley Band
Play music at home.
A violin, a trumpet, a saxophone.
A flute, a recorder,
And cymbals, too.
Oh! The Hamley Family Band.

Here's Grandpa. He's a star.
What does he play?
He plays the guitar.
He plays the guitar in the band.
The Hamley Family Band.

Here's Mum. She likes having fun.
What does she play?
She plays the drums.
She plays the drums in the band.
The Hamley Family Band.

Here's Uncle Marcello.
Hello Marcello!
What does he play?
He plays the cello.
He plays the cello in the band.
The Hamley Family Band.

Chorus

5 **Communicate** Ask and answer. 047

Do you play the guitar?

Yes, I do.

Do you play the keyboard?

No, I don't.

1 Listen, read and look at the picture. 048

Does Ania play the trumpet?



This is a photo of my sister and her band.



Wow! What does your sister play, Ania?



She plays the trumpet.



I can see her! When does she practise?



She practises on Tuesdays and Thursdays.



Where does she perform?



She performs at concerts. She's great! I play the violin. It's difficult! I practise every day and I perform at school.

2 Listen and follow. 049 Ask and answer about Ania's sister.

What			play?	He	plays	the violin.	the trumpet.
When	does	he	practise?	She	practises	on Tuesdays and Thursdays.	every day.
Where		she	perform?		performs	at concerts.	at school.

3 Look, listen and read. 050

4

Communicate  Play the game.

What does he play?

He plays the keyboard.

When does he practise?

He practises on Wednesdays.

Where does he perform?

He performs at concerts.

I know! It's Oscar!



1 **Think** What kinds of music do you know?

2 Listen, point and repeat. 052

3 Listen and say the music. 053

Mason's list



1 pop



2 folk



3 classical



4 hip hop



5 rock



6 reggae

4 **BEFORE YOU READ** This story is about a *trumptar drumbal*. Can you guess what a *trumptar drumbal* is?

5 Listen, read and check your ideas. 054

6 **AFTER YOU READ** Watch the story video. Complete the activities. AB Page 29

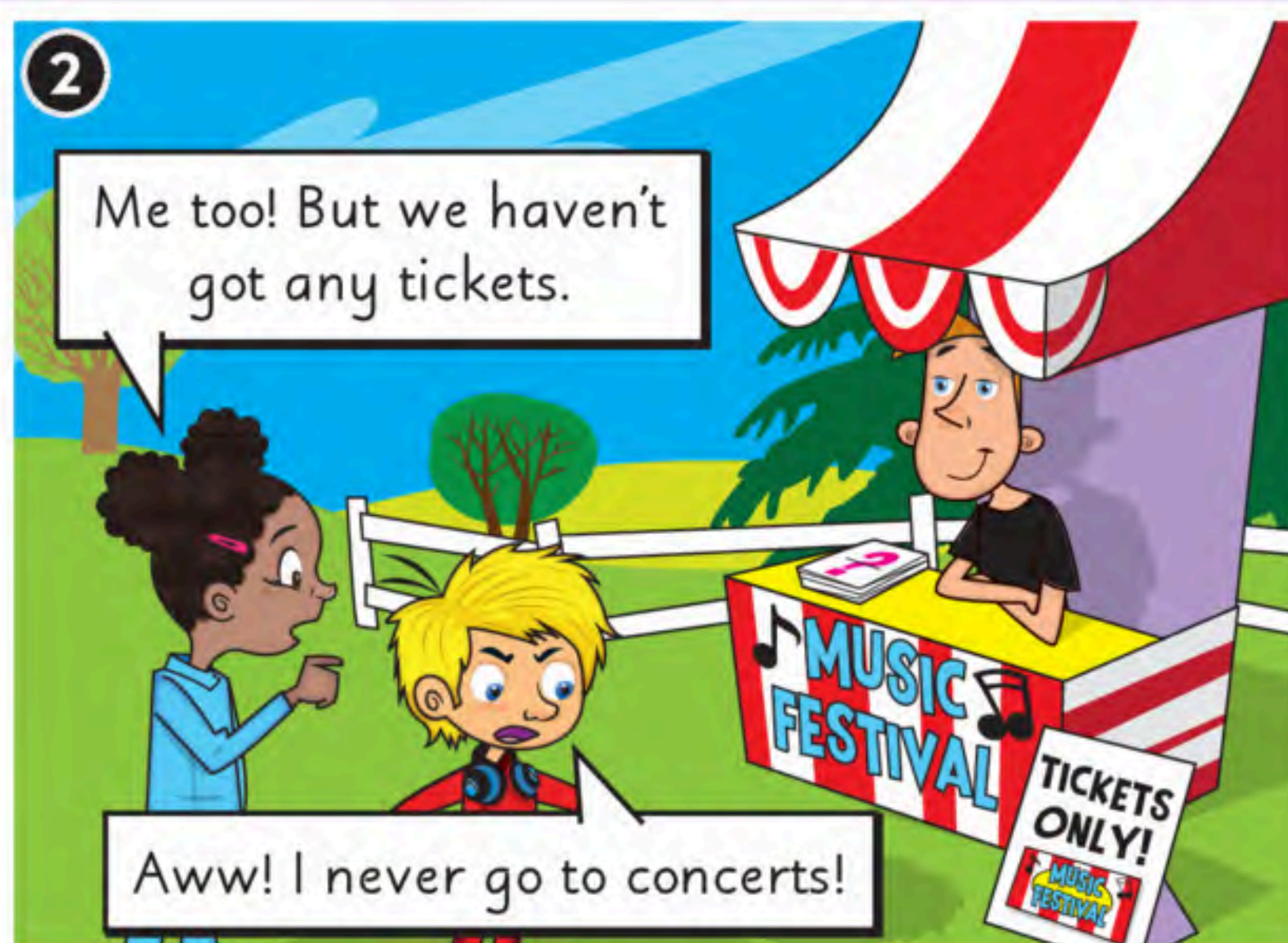
What's fun about music?

You can listen to lots of different kinds of music!

Mason



Music World





1 REMEMBER THE STORY Read. Who's speaking?

- 1 I often listen to rock and pop music.
- 2 I never go to concerts.
- 3 I sometimes play the drums at school.
- 4 You always have good ideas.



2 Look at the sentences from the story. Where do *sometimes* and *often* go in the key?

✓✓✓ always

✓✓ ?

✓ ?

✗ never

3 Listen and follow. 055 **Think** Make true sentences about you.

I	always	play	rock	music.
	often	listen to	pop	
		dance to	hip hop	
He	sometimes	plays	classical	
She	never	listens to		
		dances to		

Look!

These adverbs go before the verb.

I **always** play rock music.

4 **Think, pair, share!** Say what you always, often, sometimes and never do on Saturdays. Then talk about your friend.

have breakfast
do sport
read comics
do my homework
go to school
play video games

I always do sport on Saturdays.



I never have breakfast on Saturdays.

He never has breakfast on Saturdays.



She always does sport on Saturdays.

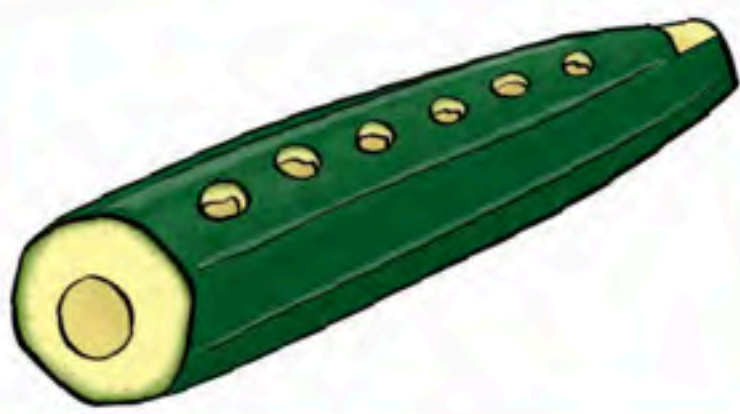


What's fun about music?

You can make your own instruments.

1 Look at the pictures of the musical instruments. Answer.

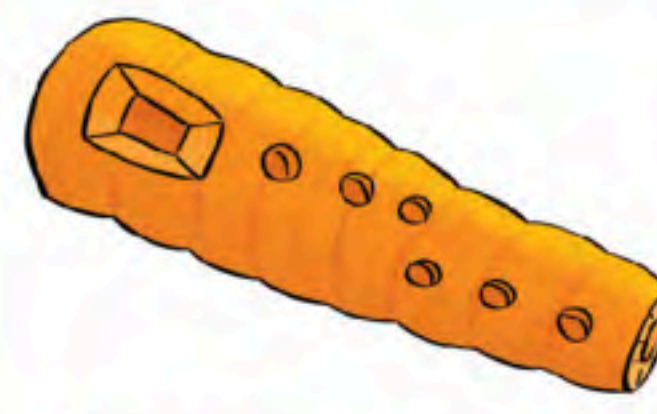
We usually make musical instruments from metal or wood.
What are these instruments made from?



courgette clarinet



pumpkin drum



carrot flute



How to make a **pepper** shaker!

1 You need:



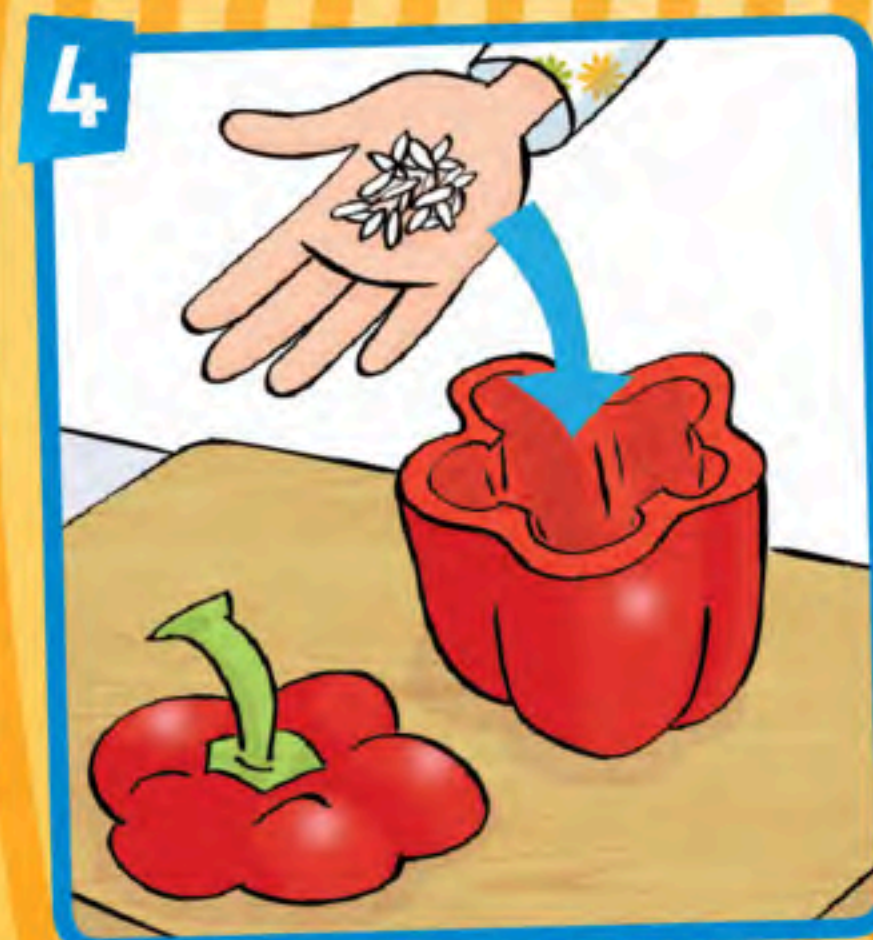
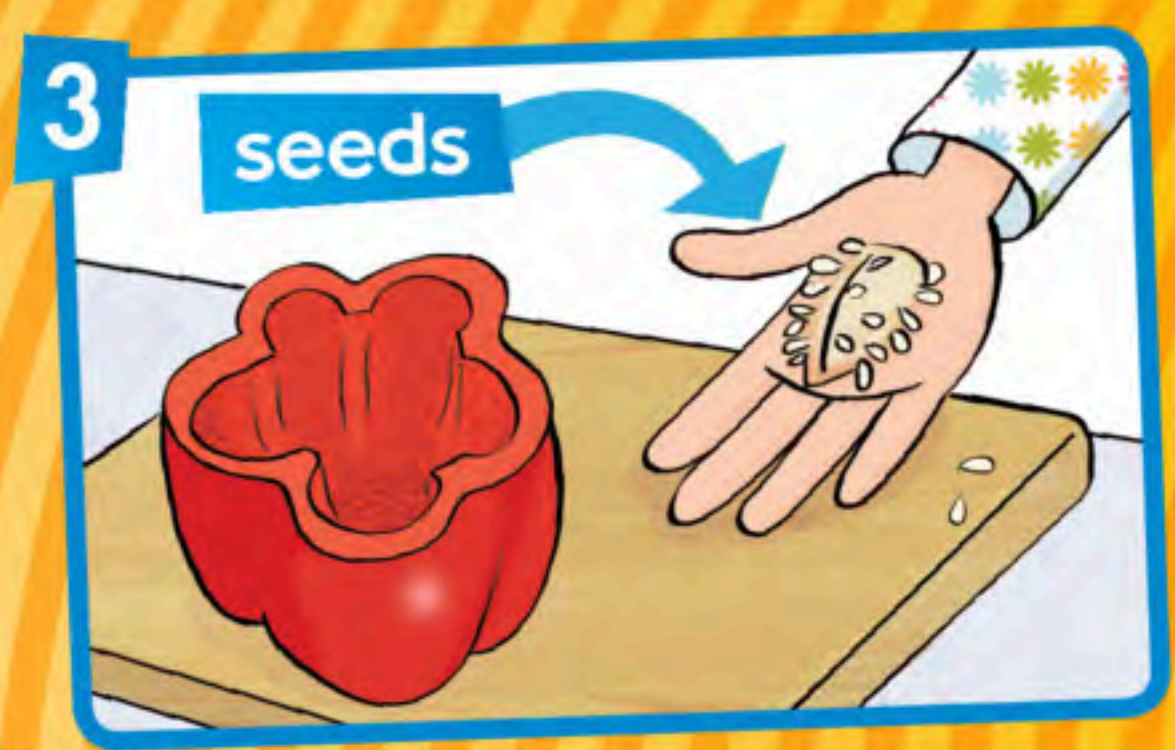
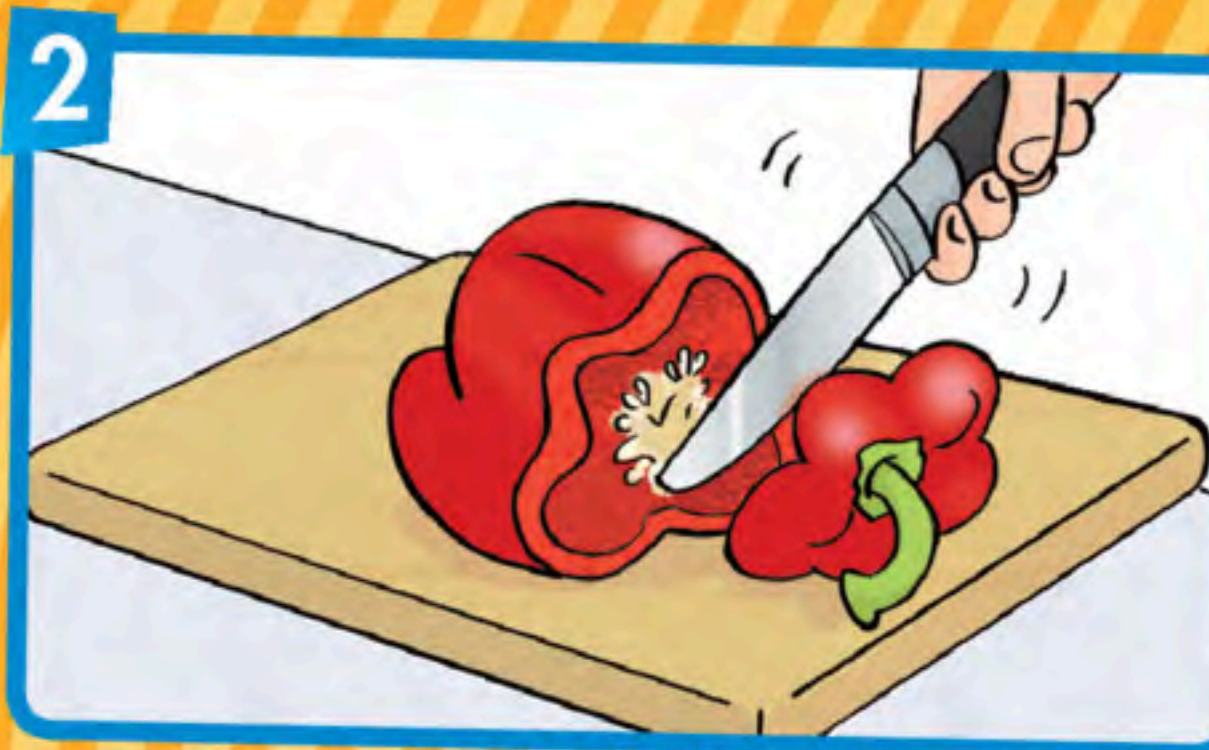
a pepper



a knife



some rice



2 Look at the pictures 1-6. Find the correct instruction (a-f) for each picture (1-6).

- | | |
|---|---|
| a Shake your shaker! | d You need these things to make a pepper shaker. |
| b Add the rice. | e Put the top on the pepper. |
| c Cut the top off the pepper.
Ask an adult to help you. | f Take out the seeds. |

3 Think, pair, share! What other instruments can you make with vegetables? How?

- 1 **BEFORE YOU READ** Look at the photos on the leaflet. What can you do at the carnival?
- 2 **Think** Ask a question about the carnival.
- 3 Read and listen. Does the leaflet answer your question?

What's fun about music?

You can listen to live music at festivals and carnivals.

**Theo**

Notting Hill Carnival

**Saturday 29th to
Monday 31st August**
10.00 am to 8.30 pm



Notting Hill Carnival is a Caribbean carnival. It's in West London in England. The carnival is for three days in August. More than one million visitors come to Notting Hill Carnival every year.

Saturday 29th August

On Saturday there's a steel band competition. Steel band music is very popular in the Caribbean. The musicians play steel drums. Steel drums are a traditional instrument from Trinidad and Tobago.

Before the carnival, the bands practise for the competition. At the carnival, the bands can win prizes. Lots of people come to the carnival to listen to music.

Sunday 30th August

Sunday is Children's Day at the carnival. Lots of children from schools in London come on this day. Before the carnival, people make special costumes. The costumes have lots of colours. The children wear these fantastic costumes at the carnival. They walk and dance in the streets.

Monday 31st August

The last Monday in August is a national holiday in England. Lots of people come to the carnival. There's a lot of music and dancing. People cook traditional Caribbean food in the street. You can eat meat, chicken and rice. You can buy tropical fruit like bananas, watermelon and pineapple, too.

- 4 **AFTER YOU READ** Complete the activities.

AB Page 32

Our Values

Take part in different festivals in your community!



3

Lesson 8 Culture

1 Listen to Theo. 059 Answer.

Which day at Notting Hill Carnival does he prefer?

2 Listen again. 059

Which things does Theo do? 

- 1 He plays steel drums.
- 2 He dances to music.
- 3 He wears a costume.
- 4 He eats chicken.
- 5 He eats watermelon.

3 Think, pair, share! Which music events or festivals are in your country?

4 Complete the activities. AB Page 33



Lesson 9 Writing

The Big Write AB Pages 34-35

Lesson 10

THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Look back at the unit and say the missing words. Then compare your answers on the Big Question poster.



to music is fun!



Playing an is fun!



You can to lots of different kinds of music!



You can your own instruments.



You can listen to live music at festivals and .



Having a favourite is fun.

3 Communicate Ask and answer.

Which is your favourite answer?

'Playing an instrument is fun! I play the flute!'

4 Complete the self-evaluation activities. AB Page 35

An amazing animals poster

1 **Think**  Number the project stages in order in your notebook. 
Then look at pages 38–41 and check. **WHOLE CLASS**

a Choose the animals for your poster.

b Present your poster to your class.

c Find out which animals your group likes.

d Think about different kinds of animals.

e Make your amazing animals poster.

f Plan what to write about your animals.

Think about it

2 **Think**  **Answer.** **WHOLE CLASS**

- 1 Which wild animals do you know?
- 2 Which pets do you know?
- 3 Which farm animals do you know?

3 **Communicate**  Look at the picture and answer. **PROJECT GROUP**



- 1 What are the names of these animals?
- 2 Are they wild animals, pets or farm animals?
- 3 What do you know about these animals?

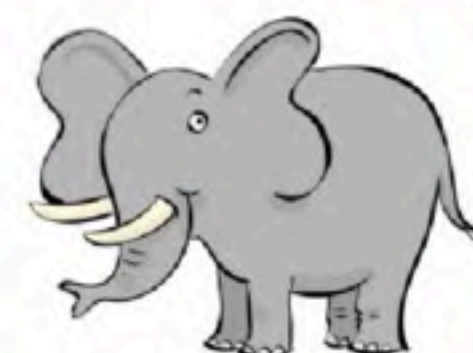
Find out

- 4** Find out about favourite animals in your group.
Make notes in your Activity Book.

AB Page 36 Activities 1-3

PROJECT GROUP

Pupil 1 Which wild animal does your group like?



Pupil 2 Which wild animal does your group like?



Pupil 3 Which pet does your group like?



Pupil 4 Which farm animal does your group like?



Choose

- 5** **Collaborate**  Tell your group your information. Choose four animals for your poster. **PROJECT GROUP**

Two people like elephants.
One person likes monkeys.

Nobody likes spiders.

Let's have an elephant
on our poster.



Plan

- 6** Decide what to write about each animal on your poster. Make notes about one animal in your Activity Book. **AB Page 37 Activity 4** **PROJECT GROUP**

What can we write about elephants?

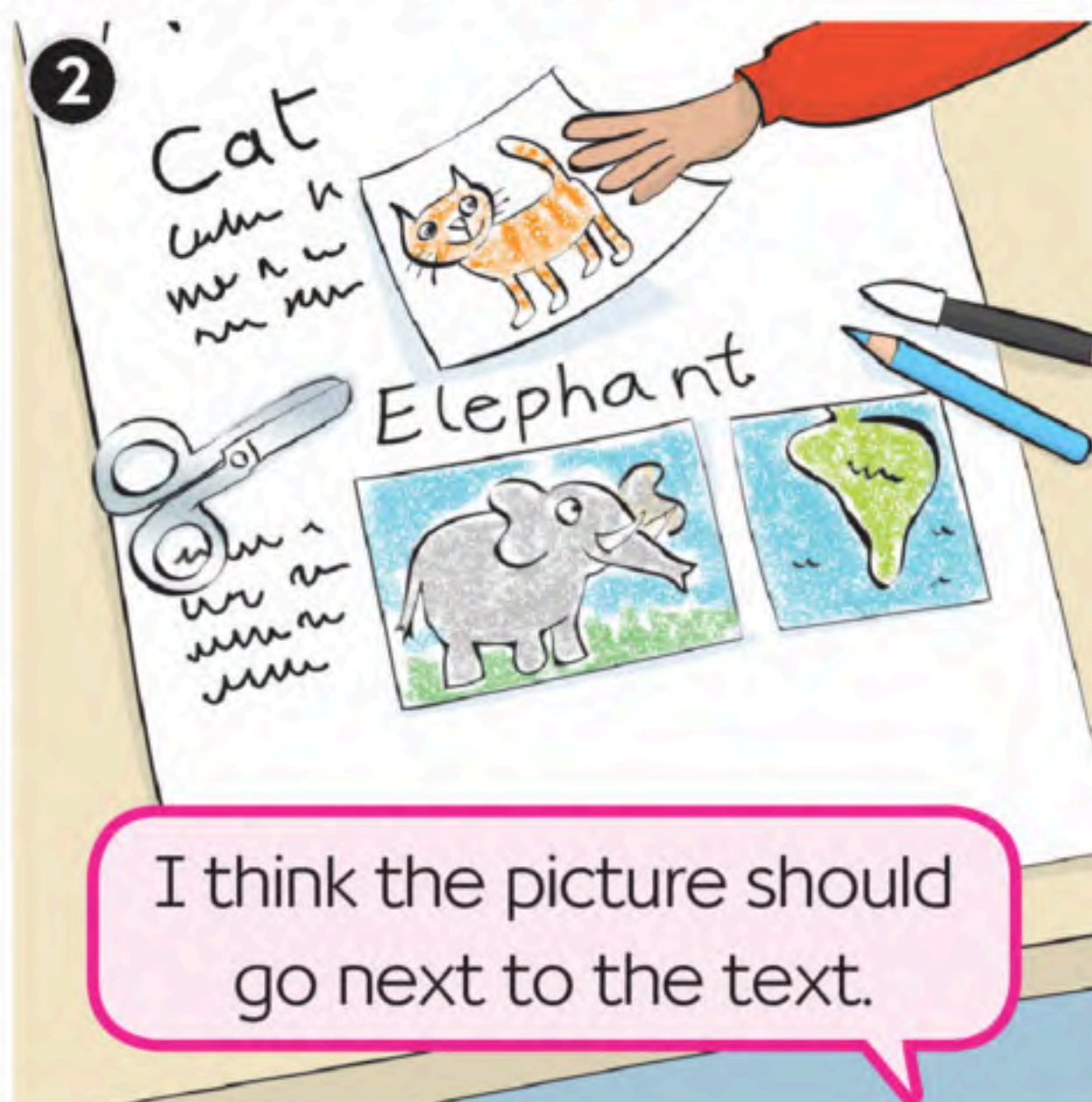
Elephants can't jump. They like swimming.

Good idea.

Elephants live in Africa and India. African elephants are very big.



- 7** Look, listen and point. Then listen and repeat. **061** **WHOLE CLASS**

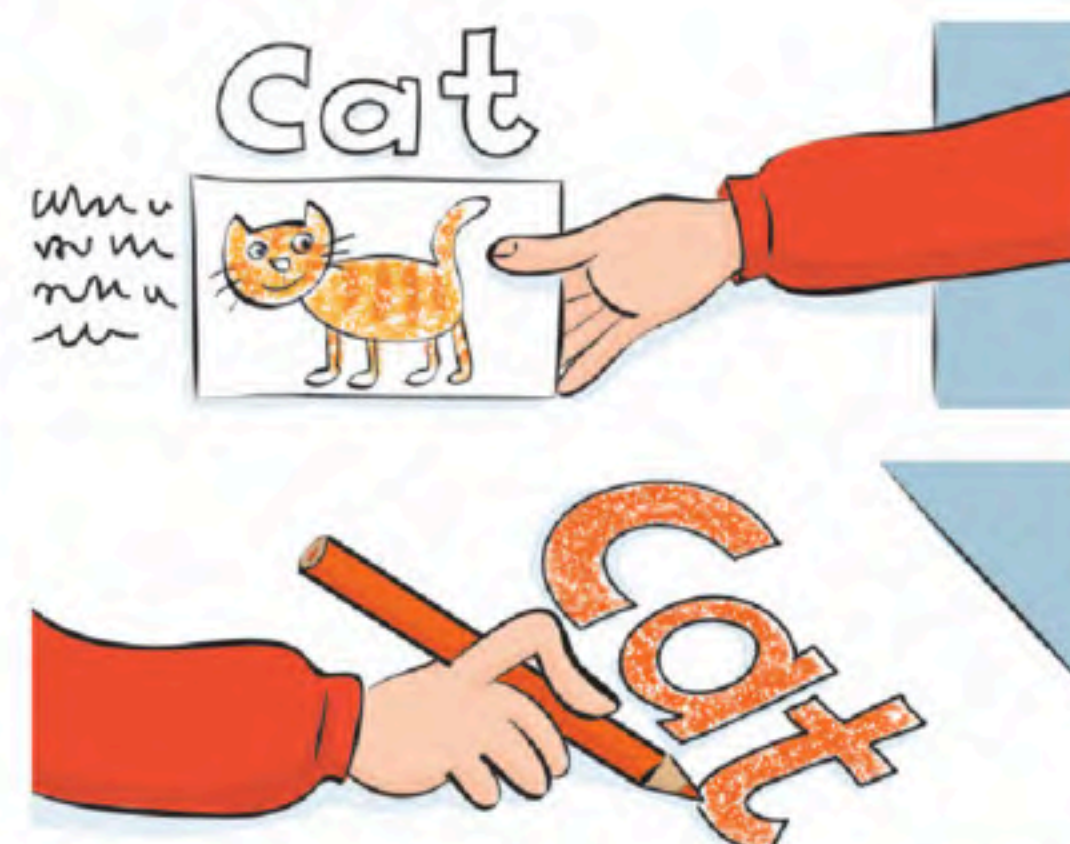


English in use

We use *should* to make suggestions.

- 8** Listen and follow. **062** **PROJECT GROUP** Then look at the pictures and say.

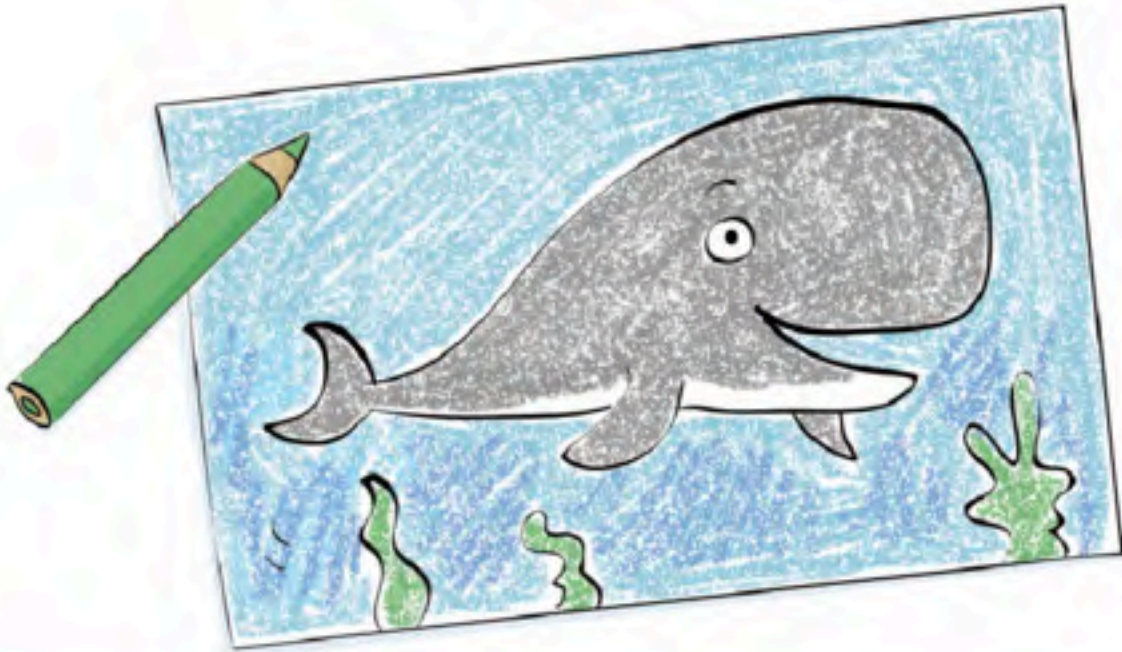
I think	the elephant	should go	here.
	the cat		next to the text.
	the picture	should be	under the picture.
	the title		green.
	the sentences		red.



Make

9 **Create**  **Choose a job. Make your amazing animals poster.** **PROJECT GROUP**

Pupil 1 Find or draw pictures of the animals for your poster.



Pupil 2 Write the title of the poster and the labels for the animals.



Pupil 3 Write sentences about two of the animals for your poster.

Whales are very big. They live in the sea.

Pupil 4 Write sentences about two of the animals for your poster.

Cats like sleeping in sunny places.

Present

10 **Present your amazing animals poster to your class.** **Then answer questions from your class.** **WHOLE CLASS**

Our amazing animals are the elephant, the monkey, the sheep and the penguin.

What do penguins eat?

Penguins live on land and in water.

Penguins eat fish.



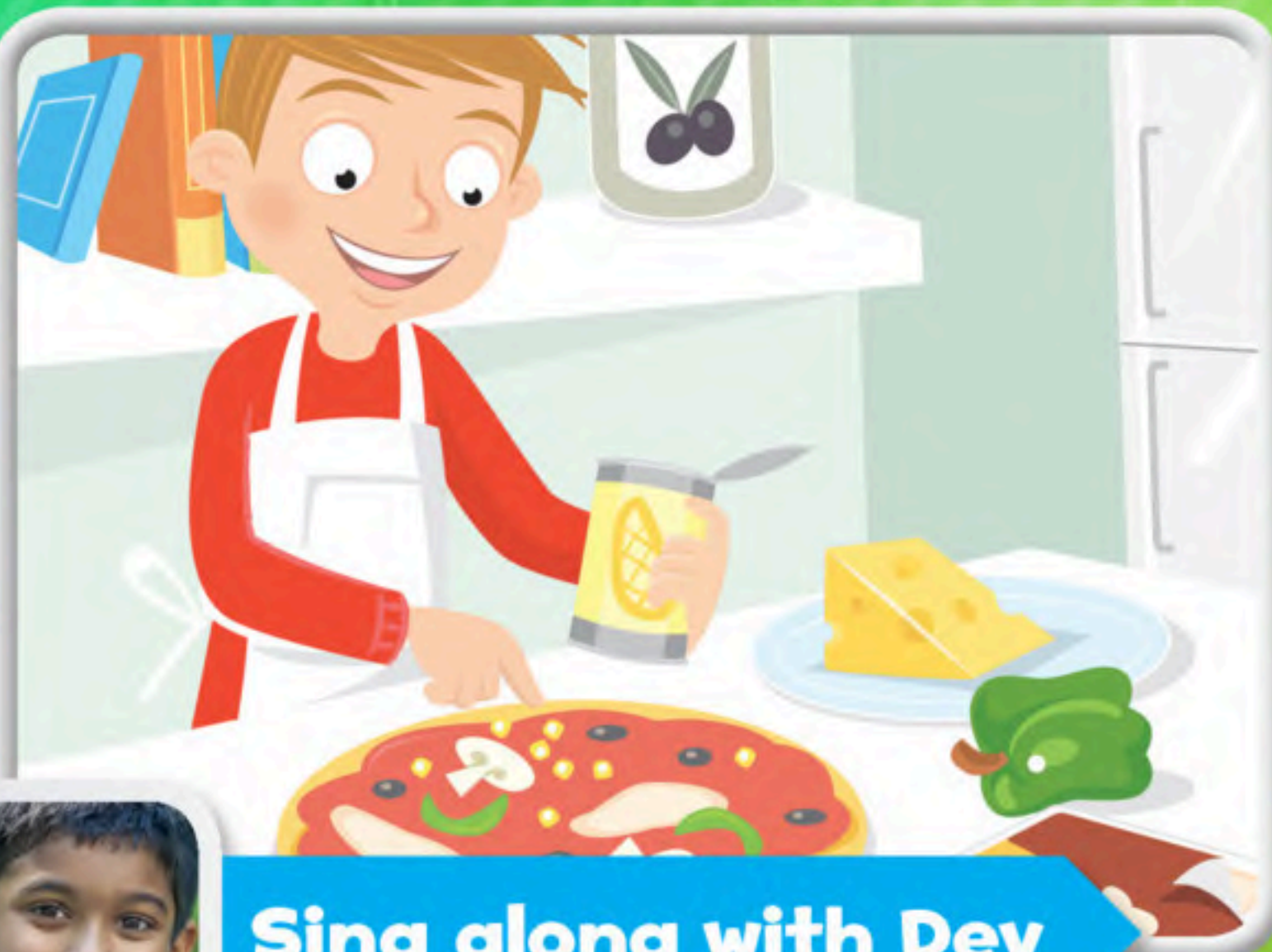
4

What's fun about food?



Jun's star post ★

We can enjoy going to restaurants.



Sing along with Dev



Look with Lily



Food World



Find out with Noah



Discover with Daniela

QUICK POLL

Do you prefer ...
eating at **home**
or in a
restaurant?

Lesson 1

THE BIG QUESTION

1 Look and answer.

- 1 What's the Big Question for unit 4?
- 2 Who are the posts from?
- 3 What can you see in the pictures?

2 Which things do you see in the Big Question video? Watch then say. ▶

- a fish
- a camera
- a Chinese family
- Jun's uncle
- a menu
- a table
- a knife and fork
- chopsticks
- delicious food
- a plate

3 **Think** What are your answers to the Big Question?

Keep a list of your answers on the Big Question poster.

THE BIG QUESTION POSTER

UNIT
4 what's fun about food? ?

OUR ANSWERS

4 Answer the Quick Poll.

5 Watch the Big Question video again. ▶ Complete the activities. AB Page 38



What's fun about food?

Making a pizza is fun!

1 **Think** Which kinds of food can you have on a pizza?

2 Listen, point and repeat. 064
Compare your list with Dev's.

3 Say which foods you sometimes, often and never eat.

Dev's list



1 mushrooms



2 green peppers



3 onions



4 olives



5 spinach



6 chicken



7 tuna



8 prawns



9 pineapple



10 sweetcorn

4 Listen and sing. 065

I like making pizzas.
They're fun to cook.
Here's a special pizza.
It isn't in a book.
There isn't any tuna.
There aren't any prawns.
There are some black olives,
Some chicken and sweetcorn.

*Pineapple and mushrooms,
Lots of things to chop!
My pizza is wonderful
With lots of things on top!*

I can make a pizza.
I'm the pizza king!
Here's a special pizza
With all my favourite things.

There aren't any onions.
But there's lots of cheese.
There are some green peppers.
Try my pizza, please!

Chorus



5 **Communicate** Ask and answer. 066

Do you like chicken?

Yes, I do.

Do you like mushrooms?

No, I don't.

1 Listen, read and look at the picture. 067

Do you like the same pizza toppings as Dev?



Here's a photo of my pizza.



Yum! What's on it?



There are some mushrooms and there are some tomatoes. There are some onions, too.



Is there any tuna?



No, there isn't any tuna. I don't like it. And there aren't any green peppers. I only like red peppers.

2 Listen and follow. 068 Say true sentences about Dev's pizza.

There	's	some	sweetcorn. spinach. chicken. tuna. pineapple.
	isn't	any	
There	are	some	mushrooms. olives. prawns. onions. green peppers.
	aren't	any	

3 Look, listen and read. 069

There's some sweetcorn.
There are some prawns.

It's picture b!

No, it isn't.
There isn't any spinach.

It's picture c!

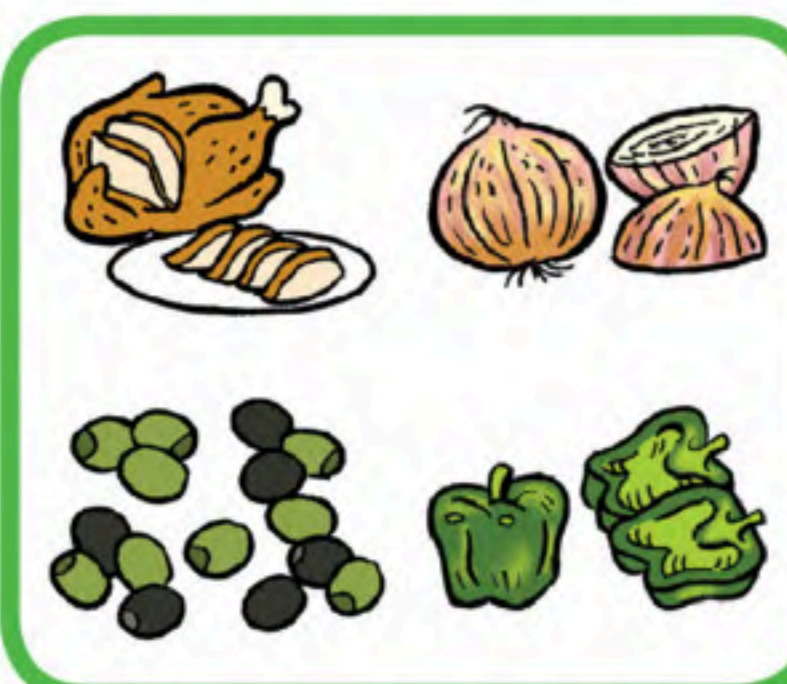
Yes, that's right! Your turn.

4

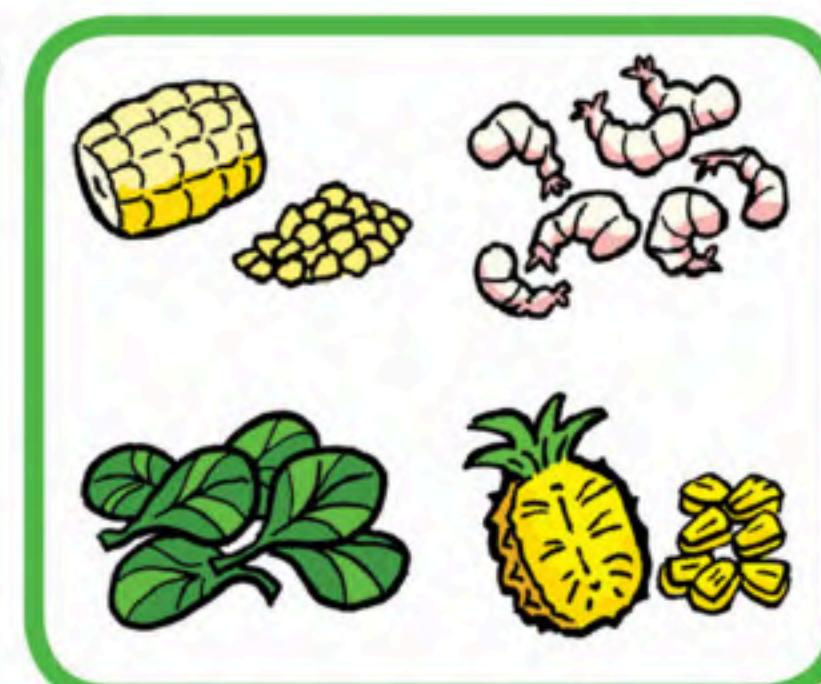
Communicate

 Play the game.

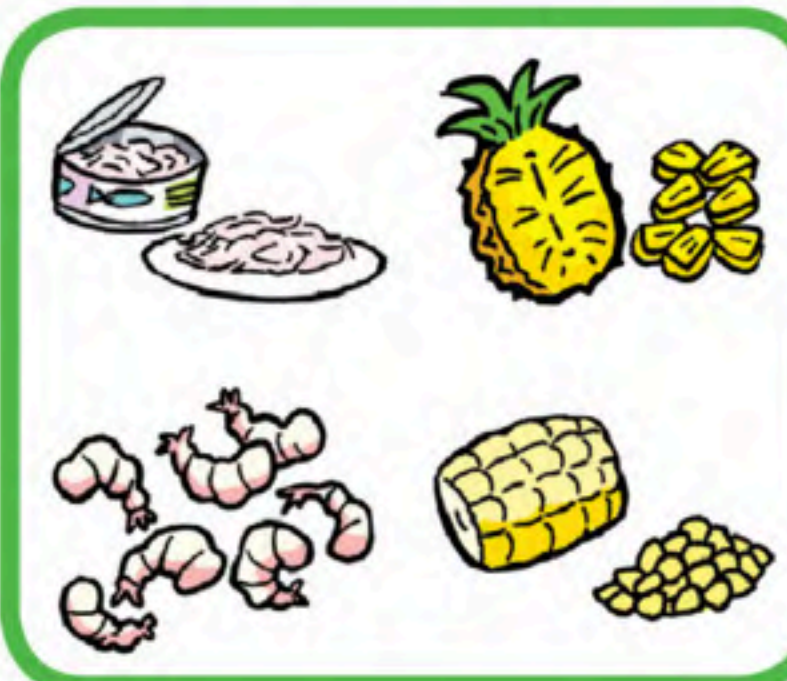
a



b



c



d



- 1 **Think** Which foods from different countries do you know?
- 2 Listen, point and repeat.  071
- 3 Say which foods you like. Say which foods you don't like.

Lily's list



1 curry



2 burger



3 noodles



4 pancake



5 fish and chips

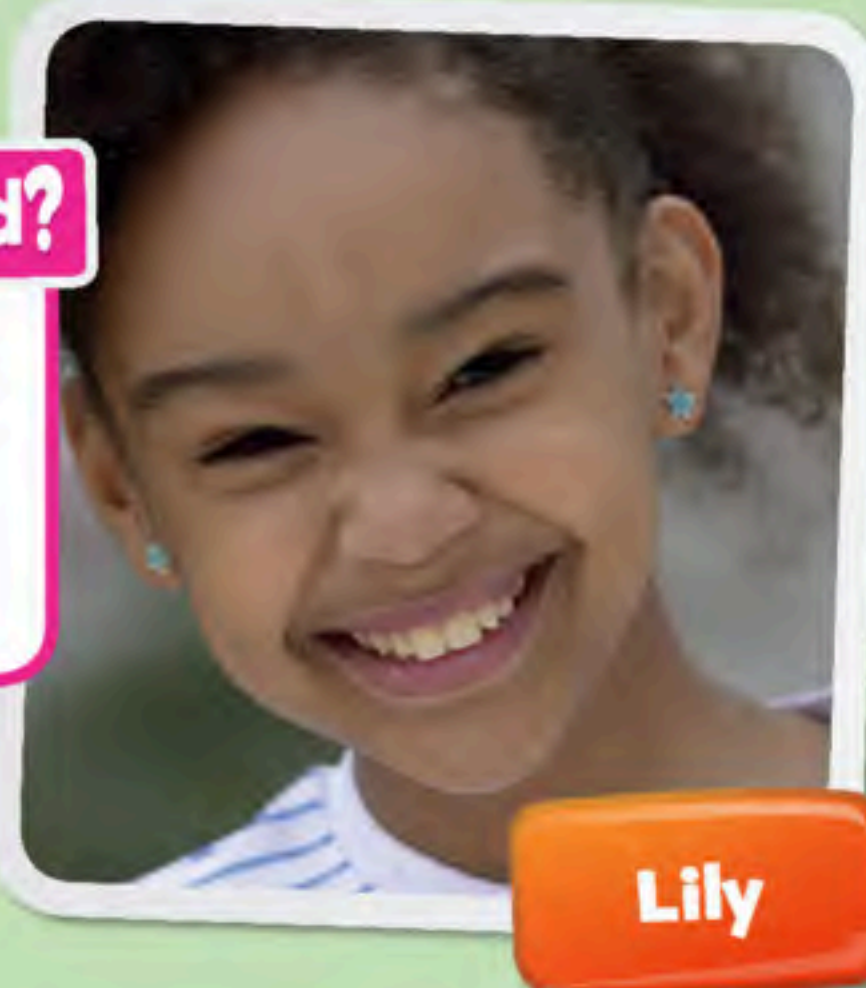


6 yoghurt

- 4 **BEFORE YOU READ** Which countries do burgers, curry and noodles come from?
- 5 Listen, read and check your ideas.  072
- 6 **AFTER YOU READ** Watch the story video.  Complete the activities. **AB Page 41**

What's fun about food?

We can try food from different countries.

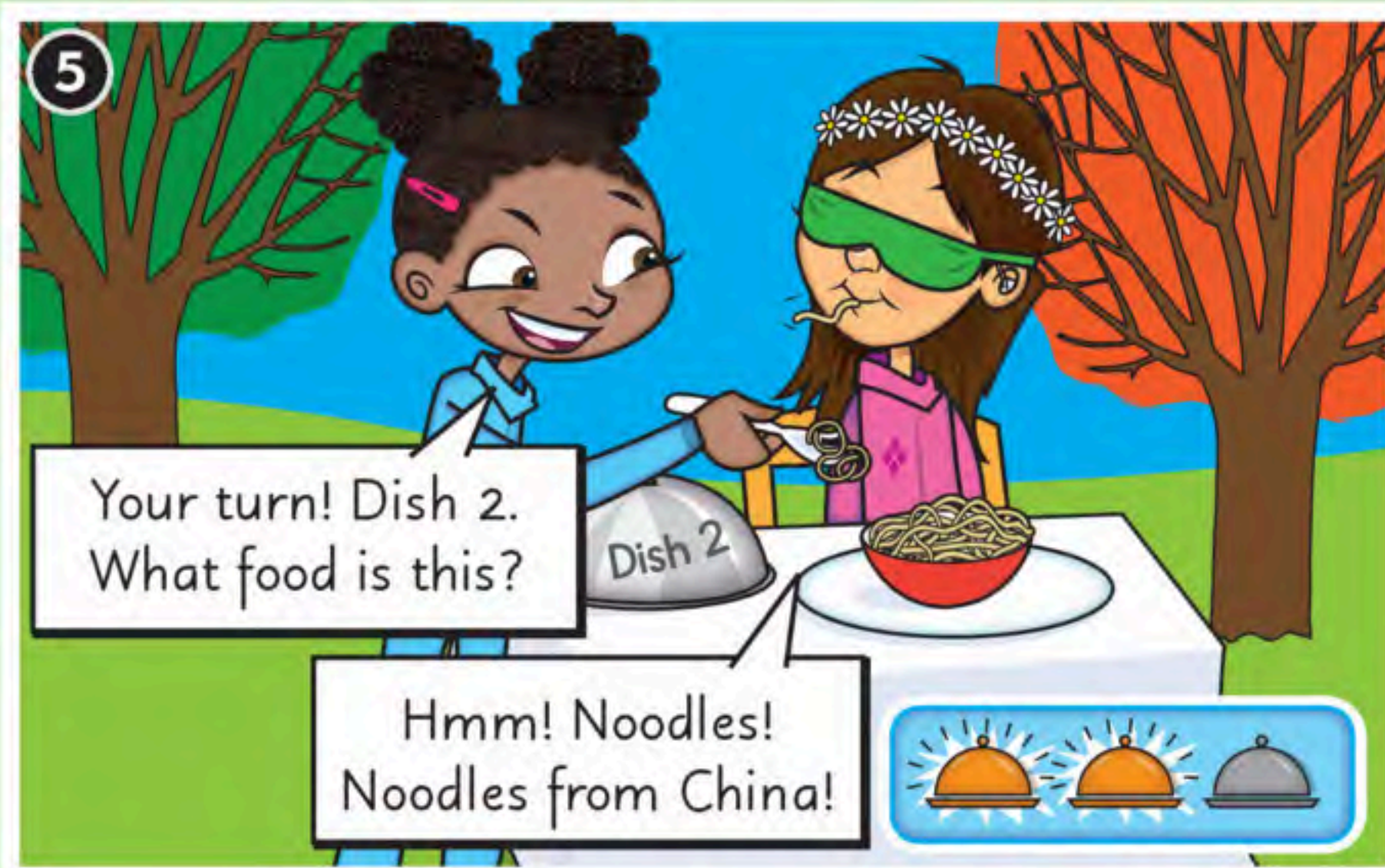


Lily



Food World





1 REMEMBER THE STORY Read and match. Say.

1 I'd like a pancake.

2 What would you like?

3 I'd like some fish and chips.



2 Look at the sentences from the story. Choose and say.

We use 'd like to talk about things ...

a we want to have.

b we like in general.

3 Listen and follow. 073 **Think** What would you like to eat now? Make true sentences.

I			a	burger. pancake.
He	'd	like	some	curry. yoghurt.
She				noodles. fish and chips.

Look!

The short form of **would** is **'d**.

I would like a pancake.
= **I'd like** a pancake.

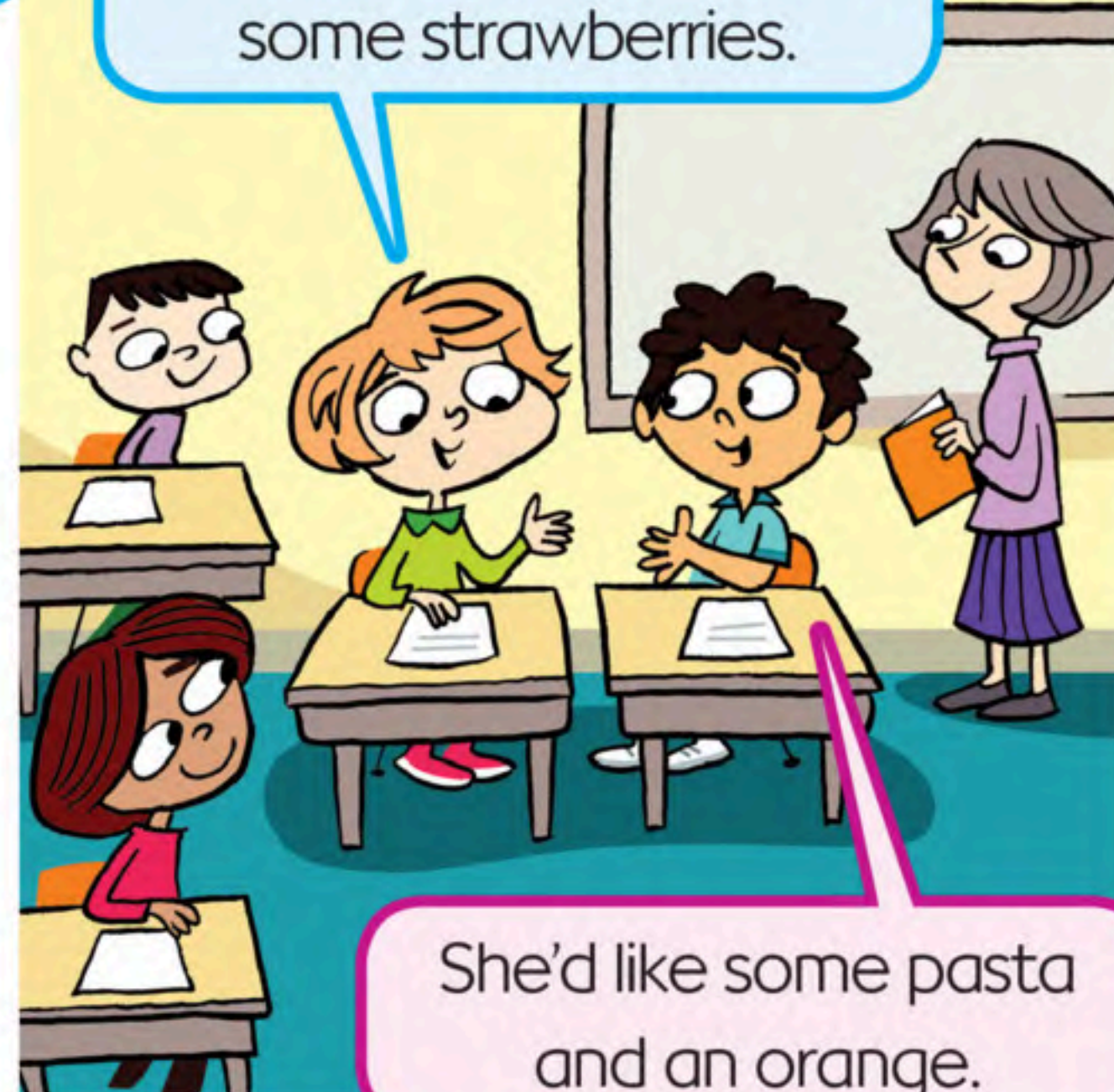
4 **Think, pair, share!** Say what you would like for dinner. Then talk about your friend.

pasta
rice
sandwich
meat
fish
apple
orange
strawberries

I'd like some pasta and an orange.



He'd like a sandwich and some strawberries.



- 1 Read the title of the experiment and look at the pictures. What is invisible ink?

I like food science experiments.



How to make invisible ink

You need:

half a lemon
water
a spoon
a bowl
a cotton bud
white paper
a lamp



spoon



bowl



cotton bud



lamp

Instructions

- 1 Put some lemon juice and water in the bowl.
- 2 Mix the lemon juice and water with the spoon.
- 3 Put one end of the cotton bud in the lemon juice and water.
- 4 Write a message on the paper with the cotton bud.
- 5 Wait for the message to dry.
- 6 Hold the paper near a lamp to heat. Now you can read the message!



- 2 Read and listen to the experiment. 075 Number the pictures in order.

- 3 **Think, pair, share!** Guess which of these foods you can use to make invisible ink.

orange juice

ice lolly

milk

juice from an onion

chocolate

What's fun about food?

We have special food for special occasions.



Daniela

- 1 **BEFORE YOU READ** Look at the title and the photos. Where is the food from? What kind of food can you see?
- 2 **Think** When do you think people in Ecuador eat this special food?
- 3 Read and listen. 077 Were your ideas in the poem?

Special food in Ecuador

A poem by Daniela

In March and in April,
We eat a special dish.
It's a soup called *fanesca*.
It's made with milk and fish.
It's got some pumpkin, some sweetcorn,
Some onions and some rice.
We eat it with some eggs and cheese.
I think it's very nice.



In early October,
My mother's family makes
A dish that's called *humitas*.
They're very good corn cakes.
We make them in the autumn time,
With eggs and cheese and cream.
We put them in the corn leaves.
We cook them in hot steam.



In early November,
We make traditional bread.
The bread is shaped like babies,
Iced yellow, green and red.
We drink *colada morada*.
It's a special drink
Made from strawberries and pineapple.
Delicious, don't you think?

- 4 **AFTER YOU READ**
Complete the activities.

AB Page 44

Our Values

Help at home.



1 Listen to Daniela. 078 Answer.

Why are corn cakes her favourite food?

2 Listen again. 078 Who ...

- 1 has got a farm?
- 2 goes to the farm to get the corn?
- 3 makes the corn cakes?
- 4 eats the corn cakes when they're ready?
- 5 eats the corn cakes for breakfast?



3 Think, pair, share! Which special food do you eat in your country?

4 Complete the activities. AB Page 45

Lesson 9 Writing

The Big Write AB Pages 46-47

Lesson 10

THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Look back at the unit and say the missing words. Then compare your answers on the Big Question poster.



We can enjoy going to .



I like food  experiments.



Making a  is fun!



We have special food for special .



We can try food from different .



Eating meals with other  is fun.

3 Communicate Ask and answer.

Which is your favourite answer?

'Making a pizza is fun!'
I love pizzas with tuna!

4 Complete the self-evaluation activities. AB Page 47

5

What's amazing about the sea?



Joe's star post ★

You can do watersports!



Sing along with Sophie



Look with Dev



Sea World



Find out with Ania



Discover with Jake

QUICK POLL

Do you prefer ...
playing on the beach
 or
doing watersports?

Lesson 1

THE BIG QUESTION

1 Look and answer.

- 1 What's the Big Question for unit 5?
- 2 Who are the posts from?
- 3 What can you see in the pictures?

2 Which things do you see in the Big Question video? Watch then say. ▶

- a football
- the beach
- water
- surfing
- swimming
- a duck
- a boat
- sailing
- a prawn
- a cloudy day

3 **Think** What are your answers to the Big Question?

Keep a list of your answers on the Big Question poster.

UNIT

5

what's amazing about the sea?

OUR ANSWERS

4 Answer the Quick Poll.

5 Watch the Big Question video again. ▶ Complete the activities. AB Page 48

What's amazing about the sea?

Beaches are brilliant!



Sophie

1 **Think** What can you do at the beach?

2 Listen, point and repeat. 082
Compare your list with Sophie's.

3 Say which activities you always, sometimes and never do at the beach.

Sophie's list



1 play volleyball



2 collect shells



3 fly a kite



4 go for a walk



5 play Frisbee



6 have a picnic



7 buy an ice cream



8 make a sandcastle



9 explore a rock pool



10 take photos

4 Listen and sing. 083

*They're going to the beach, it's a beautiful day,
To swim, to explore, have a picnic and play.
That's what you do at the beach,
At the beach, at the beach in summer.*

Does Tim want to swim in the sea?
Does he want to buy an ice cream?
Yes, he does. Yes, he does.

Chorus

Does Kath want to fly her new kite?
Does she want to take photos at night?
Yes, she does. Yes, she does.

Chorus

Do Kim and Karl want to play volleyball?
And collect shells, big and small?
Yes, they do. Yes, they do.

Chorus



5 **Communicate** Ask and answer. 084

Do you like playing Frisbee?

Yes, I do.

Do you like having a picnic?

No, I don't.

1 Listen, read and look at the picture. 085

Who is at the beach with Sophie?



Hi! Look at this rock pool! I'm at this beach today with my brother Zak and my sister Amy. Mum and Dad are here, too.



Yes, he does.

Does Zak want to explore the rock pools?



What about Amy? Does she want to explore the rock pools?



No, she doesn't. She wants to make a sandcastle with me.

Do your mum and dad want to help?



No, they don't. They want to go for a walk!

2 Listen and follow. 086 **Ask and answer about Sophie and her family.**

Does	he Zak she Amy	want to	make a sandcastle? fly a kite? have a picnic? play Frisbee?	Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.
Do	they Mum and Dad		take photos? go for a walk?	Yes, they do. No, they don't.

3 Look, listen and read. 087

Does he want to play Frisbee?

No, he doesn't.

Does he want to make a sandcastle?

Yes, he does.

OK. I know. It's Dan!

4 Communicate **Play the game.**

Toby



Dan



Mo

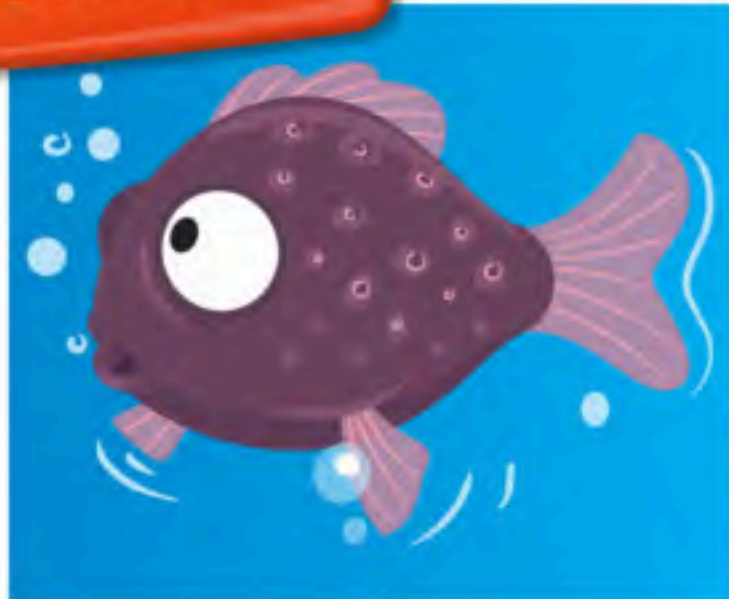


1 **Think** How can you describe fish?

2 Listen, point and repeat. 089

3 Think of an animal. What's it like?

Dev's list



1 dark



2 light



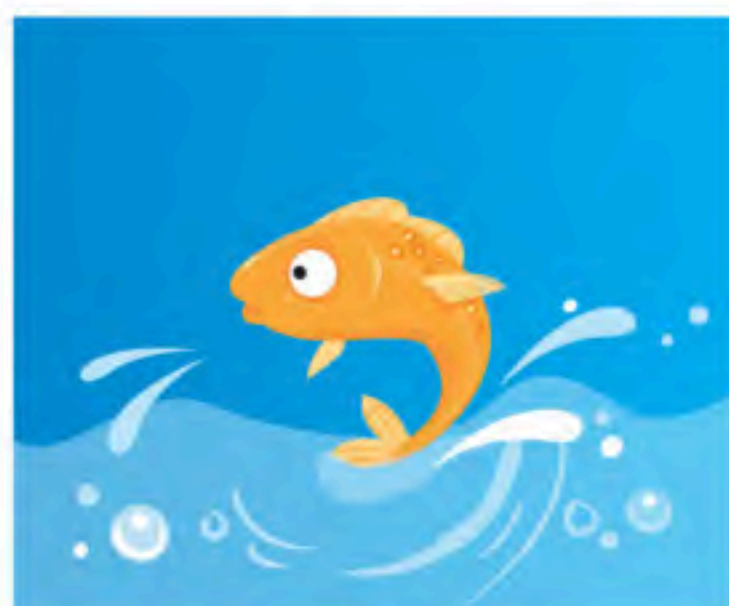
3 slow



4 fast



5 heavy



6 light

4 **BEFORE YOU READ** The children are underwater in this story. They want to make a wish. Can you guess what they wish for?

5 Listen, read and check your ideas. 090

6 **AFTER YOU READ** Watch the story video. Complete the activities. AB Page 51

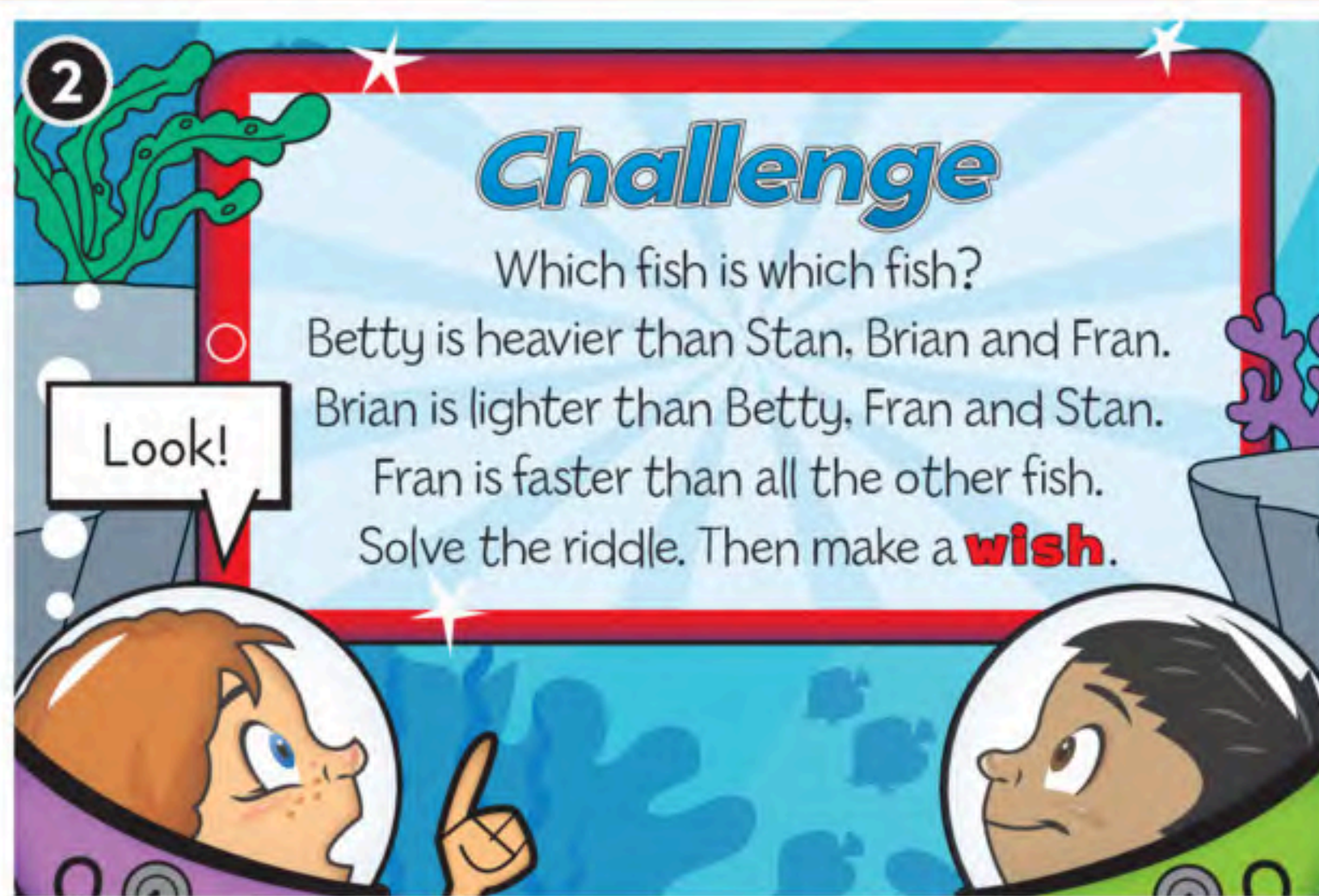
What's amazing about the sea?

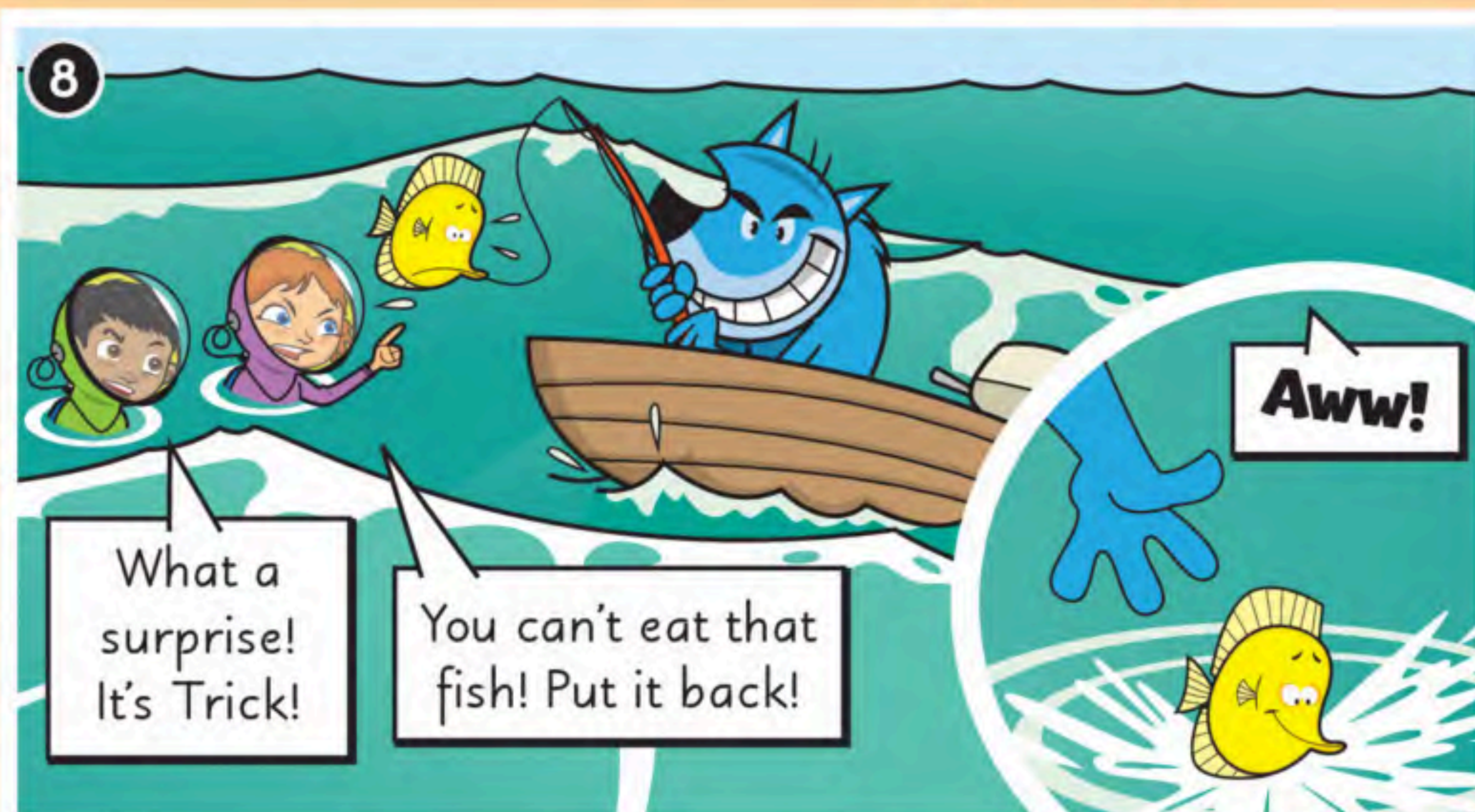
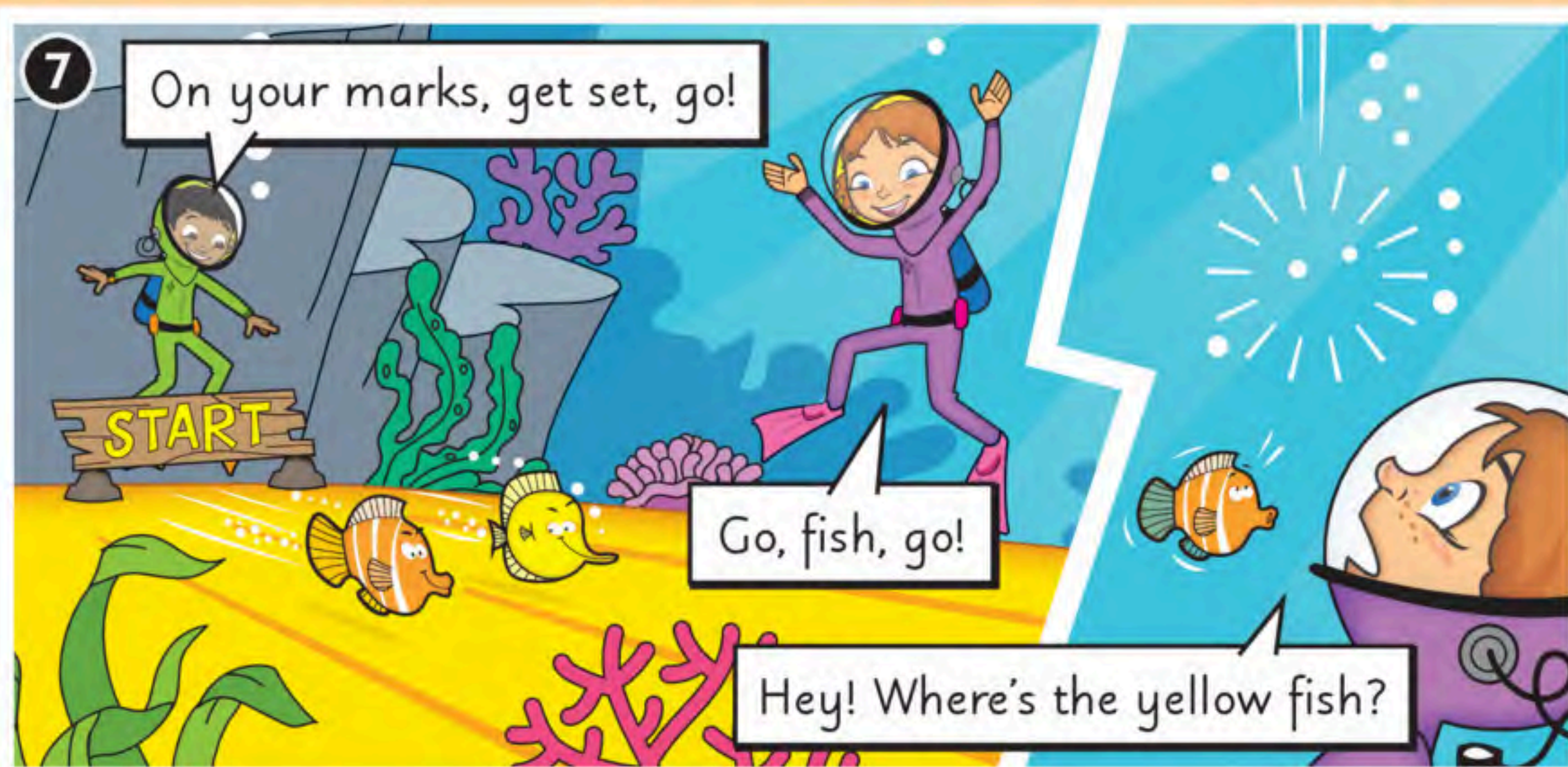
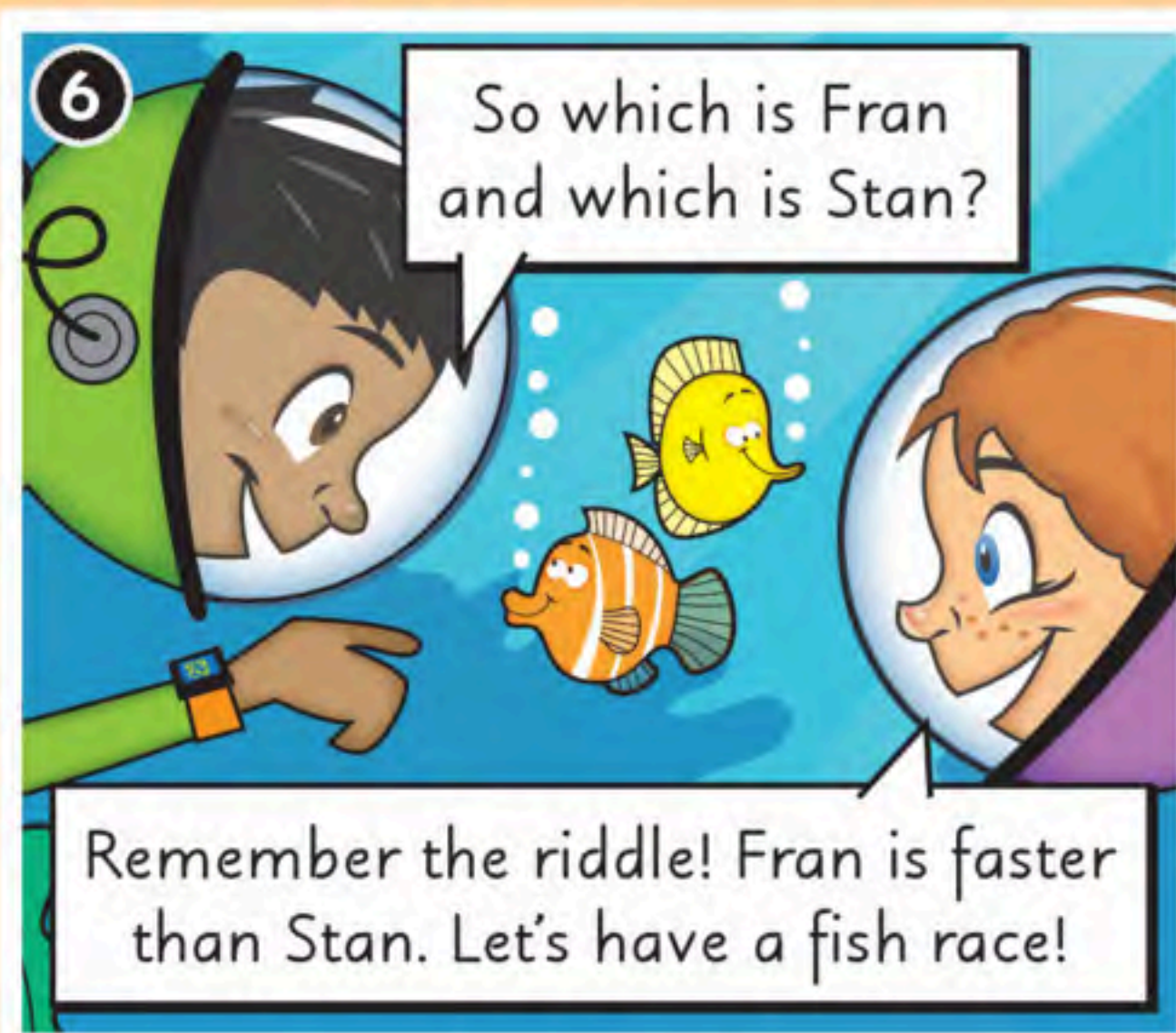
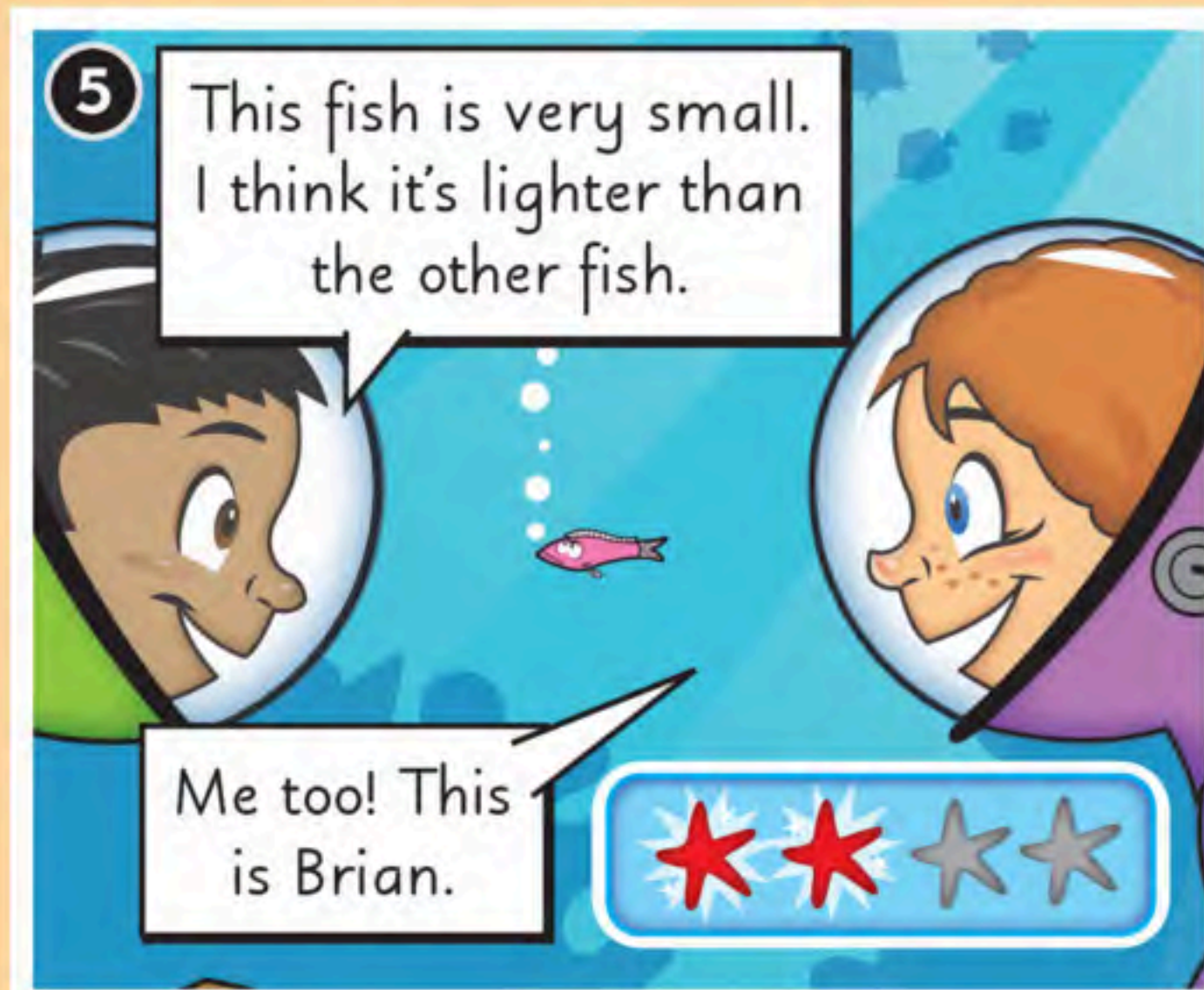
There are thousands of different fish.

Dev



Sea World





1 REMEMBER THE STORY Read. Who's speaking?

- 1 It's heavier than the other fish.
- 2 It's lighter than the other fish.
- 3 Fran is faster than Stan.
- 4 The yellow fish is faster than the orange fish.



2 Look at the sentences from the story.

Find the adjectives. What are the final two letters of each adjective?

3 Listen and follow. 091 Think Make true sentences about animals.

A fish		heavier		a fish.
An elephant		lighter		an elephant.
A lion		faster		a lion.
A zebra	is	slower	than	a zebra.
A hamster		darker		a hamster.
A bird		lighter		a bird.

Look!

Make comparative forms of short adjectives like this:

fast + er → faster

heavy + er → heavier

big + er → bigger

good → better

bad → worse

4 Think, pair, share! Make sentences about your friends and family.

old
young
tall
short
long
big
small

My dad is taller than my mum.

Harry's hair is shorter than Steve's hair.

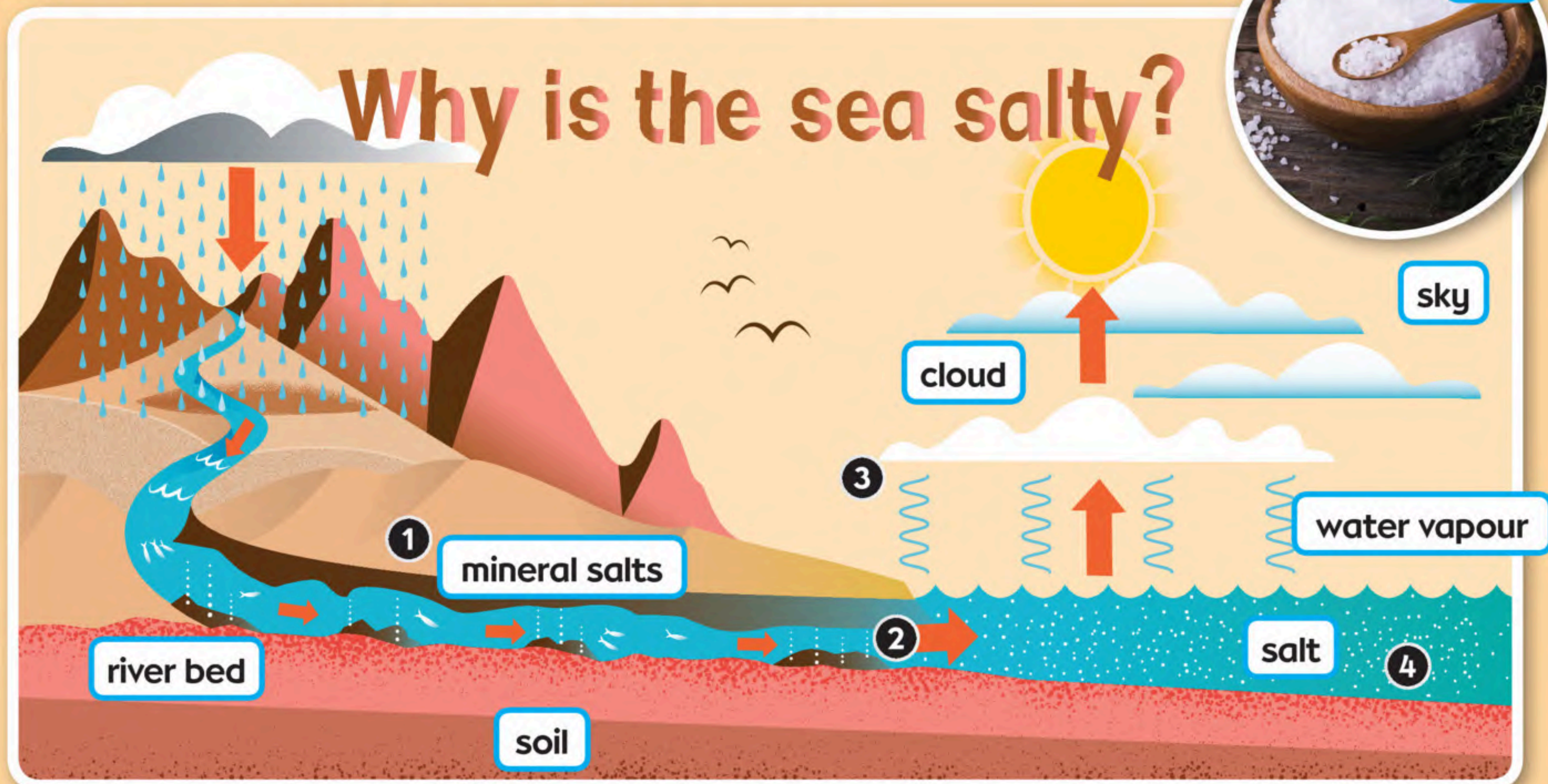
1 Think Where does the salt in the sea come from? Guess.

- 1 It comes from the rain.
- 2 It comes from the clouds.
- 3 It comes from rocks and soil.

What's amazing about the sea?

It's very salty!

2 Look at the picture and check your answer.



3 Read and match the descriptions a-d with 1-4 in the picture. Then listen and check.  093

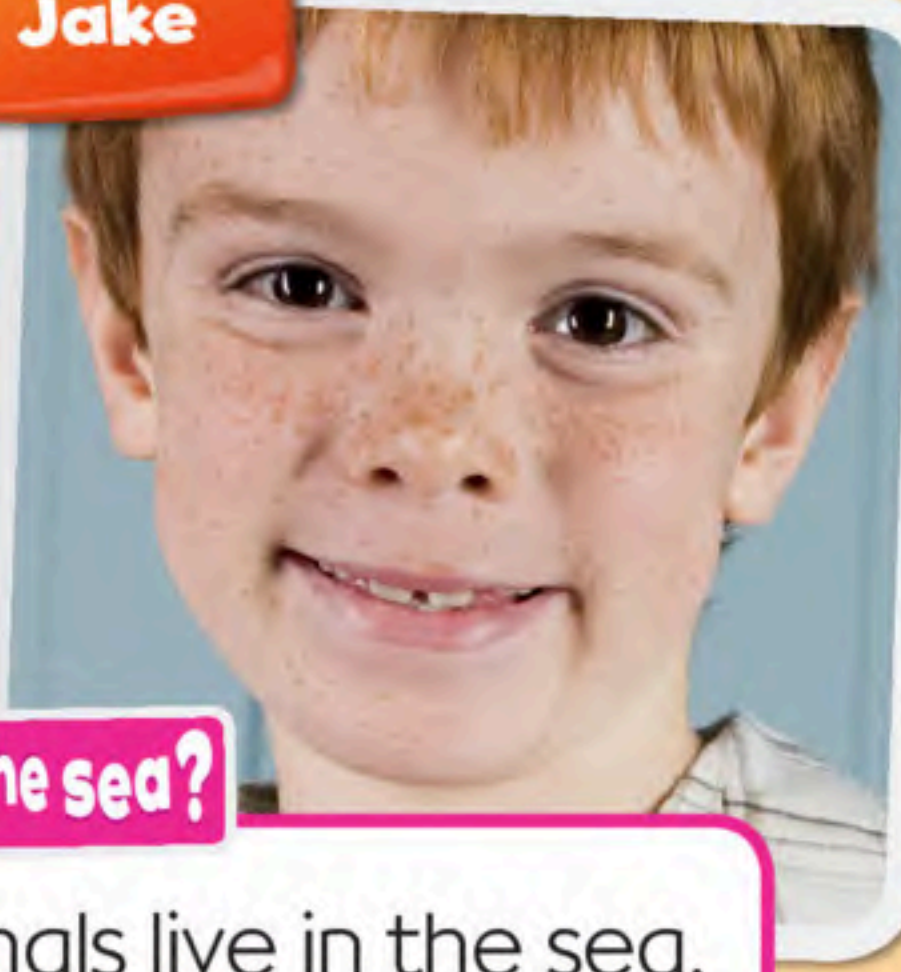
a When it's sunny, the sea water gets hotter. Some water evaporates. The water vapour goes up into the sky and makes clouds.

c The salt doesn't go up into the sky. It stays in the sea. The sea gets saltier and saltier.

b There are mineral salts in the rocks and the soil on river beds. The mineral salts go into the river water.

d The mineral salts make the river water a little bit salty. The river water goes into the sea.

4 Think, pair, share! What happens to the sea water and salt when it's very cold?



What's amazing about the sea?

Amazing animals live in the sea.

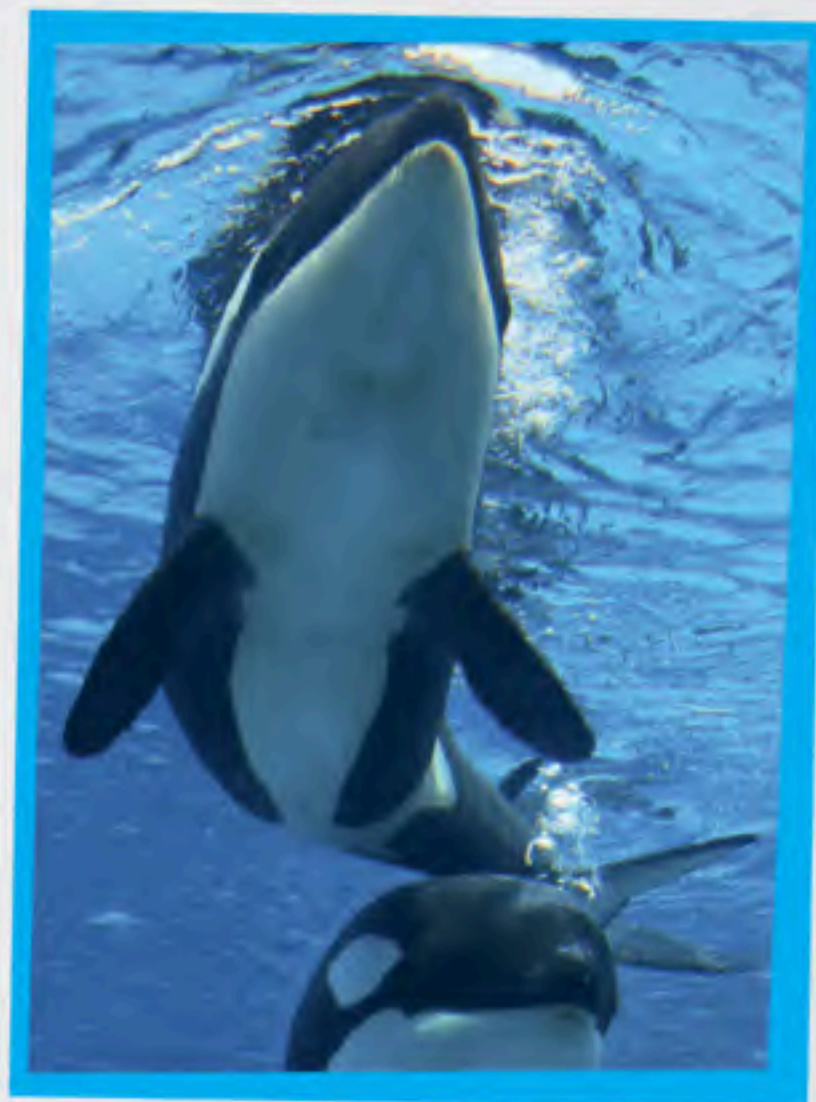
- 1 **BEFORE YOU READ** Look at the wildlife guide. How many kinds of animals are on this page?
- 2 **Think** Ask a question about the wildlife in the guide.
- 3 **Read and listen.** Did the guide answer your question?



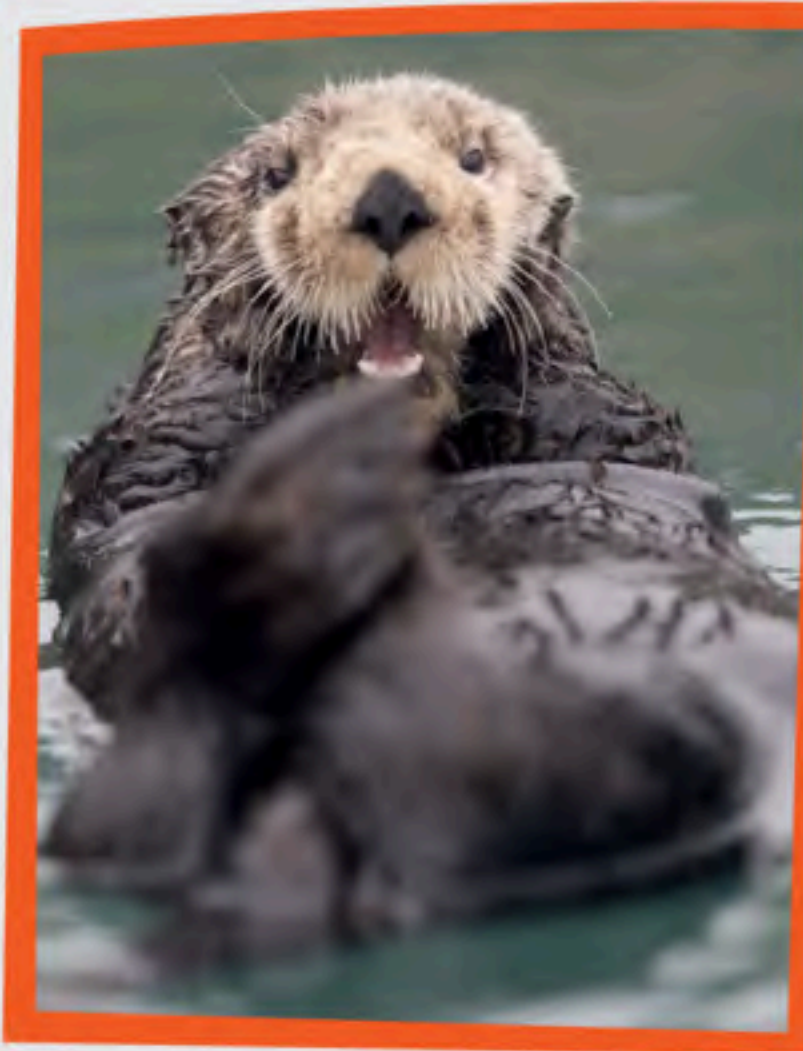
ALASKA BAY BOAT TRIPS WILDLIFE GUIDE

Welcome to Seward, Alaska, the perfect place for wildlife fans. This guide has information about some of the animals in the bay. Look for them on your boat trip!

Orcas are called **killer whales** too. But they aren't whales – they're part of the dolphin family. We usually see orcas in family groups, called pods. A good time to see orcas is from June to September. They're black and white.



page 8



Sea otters live in groups. Sometimes there are 100 otters in one group. They're brown or black. Sea otters love swimming and they often swim on their backs.



Puffins usually live on the sea. They've got black, white and grey bodies. Their beaks are black and orange. In May, they come to the coast and make their nests. They have one chick. You can see them flying to their nests with lots of fish in their beaks.

page 9

- 4 **AFTER YOU READ** Complete the activities. **AB Page 54**

Our Values

Don't give animals your food!





1 Listen to Jake. 097 **Answer.**

Who wants to see sea otters?
Who wants to see orcas?

2 Listen again. 097
Read the sentences. Say *True* or *False*.

- 1 Jake is watching television.
- 2 There aren't any puffins in the bay at the moment.
- 3 It's easy to see sea otters.
- 4 Mum doesn't want to go on a boat trip.

3 Think, pair, share! Where can you go to see wildlife in your country?
Which animals can you see?

4 Complete the activities. **Page 55**

Lesson 9 Writing

AB Pages 56–57

Lesson 10

THE BIG QUESTION REVIEW



**REVIEW
VIDEO**

1 Watch and answer the questions on the review video.

**2 Look back at the unit and say the missing words.
Then compare your answers on the Big Question poster.**



You can do !



It's very !



are brilliant!



Amazing live in the sea.



There are thousands
of different .



You can have by the sea.

3 Communicate **Ask and answer.**

Which is your
favourite answer?

'Beaches are brilliant!
I like collecting shells!'

4 Complete the self-evaluation activities. **Page 57**

6

What makes a hero?



Bella's star post ★

Heroes don't give up.



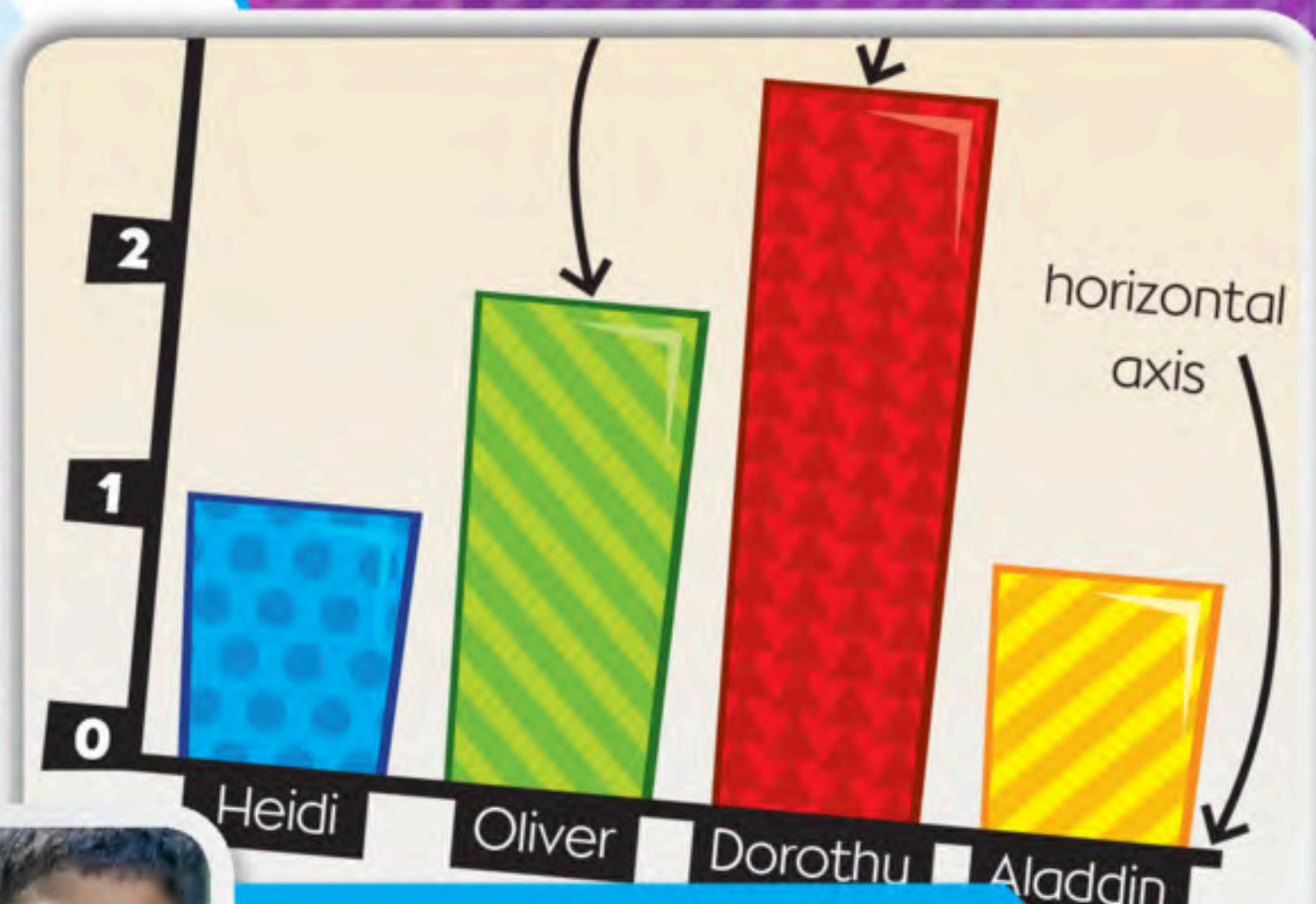
Sing along with Lily



Look with Noah



Superhero World



Find out with Dev



Discover with Sarah

QUICK POLL

Do you prefer ...
real-life heroes
or
heroes in stories?

Lesson 1

THE BIG QUESTION

1 Look and answer.

- 1 What's the Big Question for unit 6?
- 2 Who are the posts from?
- 3 What can you see in the pictures?

2 Which things do you see in the Big Question video? Watch then say. ▶

- people swimming
- people running
- a chair
- a clock
- people playing volleyball
- people flying
- a bicycle
- the sea
- breakfast
- dinner

3 Think What are your answers to the Big Question?

Keep a list of your answers on the Big Question poster.

UNIT THE BIG QUESTION POSTER

6 what makes a hero? ?

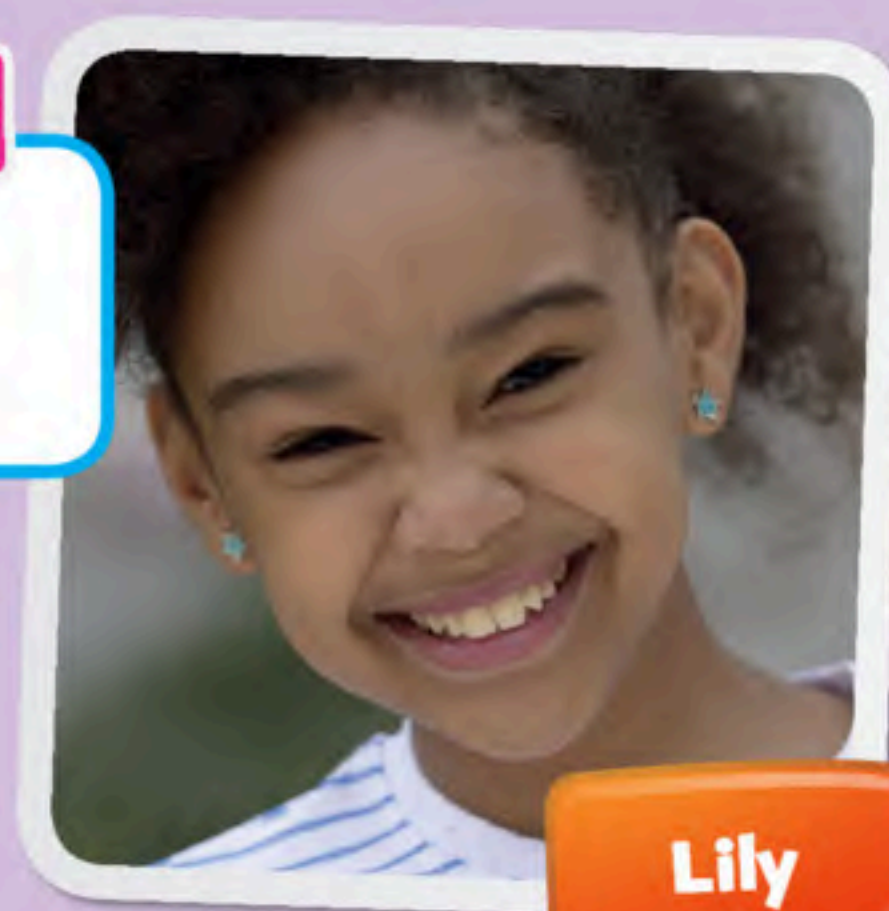
OUR ANSWERS

4 Answer the Quick Poll.

5 Watch the Big Question video again. ▶ Complete the activities. AB Page 58

What makes a hero?

Heroes can do different things.



Lily

1 **Think** What can heroes do?

2 Listen, point and repeat. 100
Compare your list with Lily's.

3 Say which you like and don't like doing.

Lily's list



1 write stories



2 tell jokes



3 draw pictures



4 solve problems



5 climb ropes



6 tidy up



7 work in groups



8 use your imagination



9 find information



10 read maps

4 Listen and sing. 101

Heroes use their talents well.
Here's our heroes list.
Do you know a hero?
Are you on the list?

Greg is a cartoon artist,
He's good at drawing cats.
Jill loves finding information,
And she's good at reading maps.

Chorus

Flo and Mo can make you laugh,
They're good at telling jokes.
Kay and Ray are gymnasts,
They're good at climbing ropes.

Chorus

Do you like solving problems?
Or working in groups?
Or are you good at tidying up?
Are you a hero, too?

Chorus



5 **Communicate** Ask and answer. 102

Can you use your imagination?

Yes, I can.

Can you draw pictures?

No, I can't.

1 Listen, read and look at the picture. 103

What are Lily's brother and sister doing?



Here's a photo of my brother and sister, Tony and Tina. They're making a book about superheroes. They're good at using their imagination.



Oh, that's amazing. What's Tina doing?



She's writing the story.
She's good at writing stories.



What about Tony?



He's drawing. He's good at drawing pictures.



What about you? Are you helping?



Yes, I am. I'm not good at writing stories or drawing pictures. I'm good at tidying up!

2 Listen and follow. 104 **Make sentences about you and your friends.**

I	'm		writing stories.	I	'm not		writing stories.
He	's	good at	climbing ropes.	He	isn't	good at	climbing ropes.
She			tidying up.	She			tidying up.
They	're		telling jokes.	They	aren't		telling jokes.

3 Look, listen and read. 105

She's good at reading maps.

Is it Sue?

No, it isn't. She isn't good at drawing pictures.

OK. I know. It's Ellie!

4

Communicate



Play the game.

				
Sue	★	★	-	★
Tanya	★	★	★	-
Ellie	-	-	★	★

- 1 **Think**  How can you describe a cartoon hero?
- 2 Listen, point and repeat.  107
- 3 Think of a character you know for each adjective. Say.

Noah's list



1 brave



2 strong



3 clever



4 funny



5 fit



6 kind

- 4 **BEFORE YOU READ** This story is about superheroes. Which superpowers do you think they have?

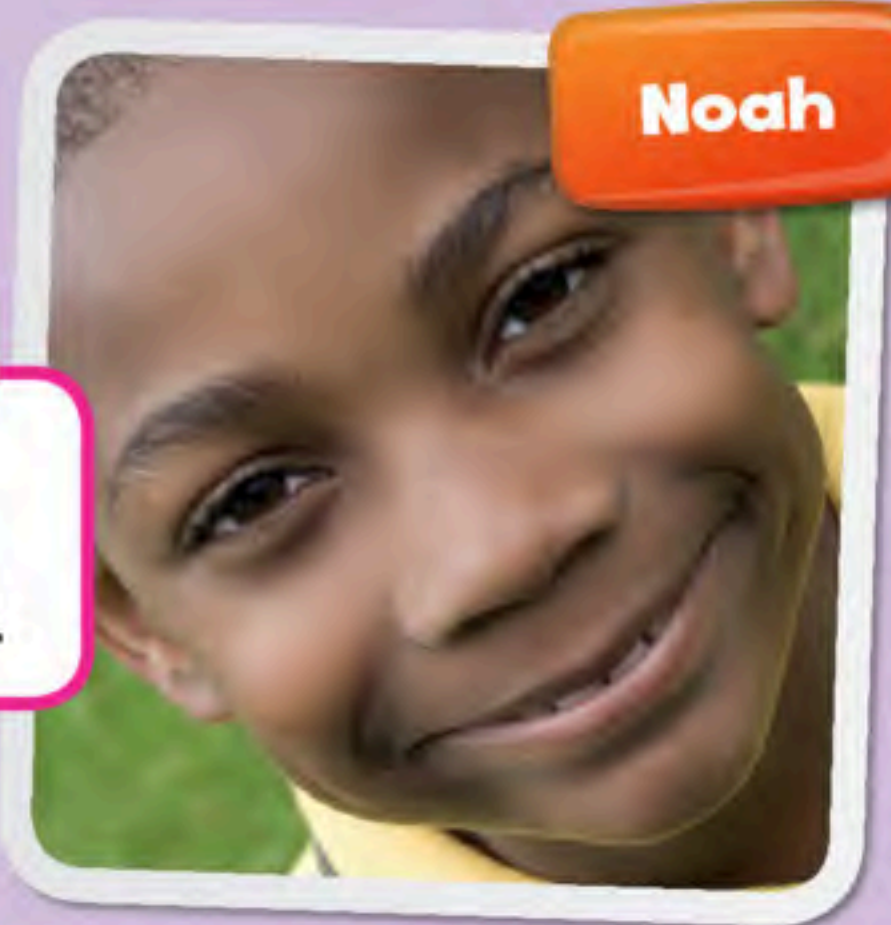
- 5 Listen, read and check your ideas.  108

- 6 **AFTER YOU READ** Watch the story video. Complete the activities.  **AB Page 61**

Noah

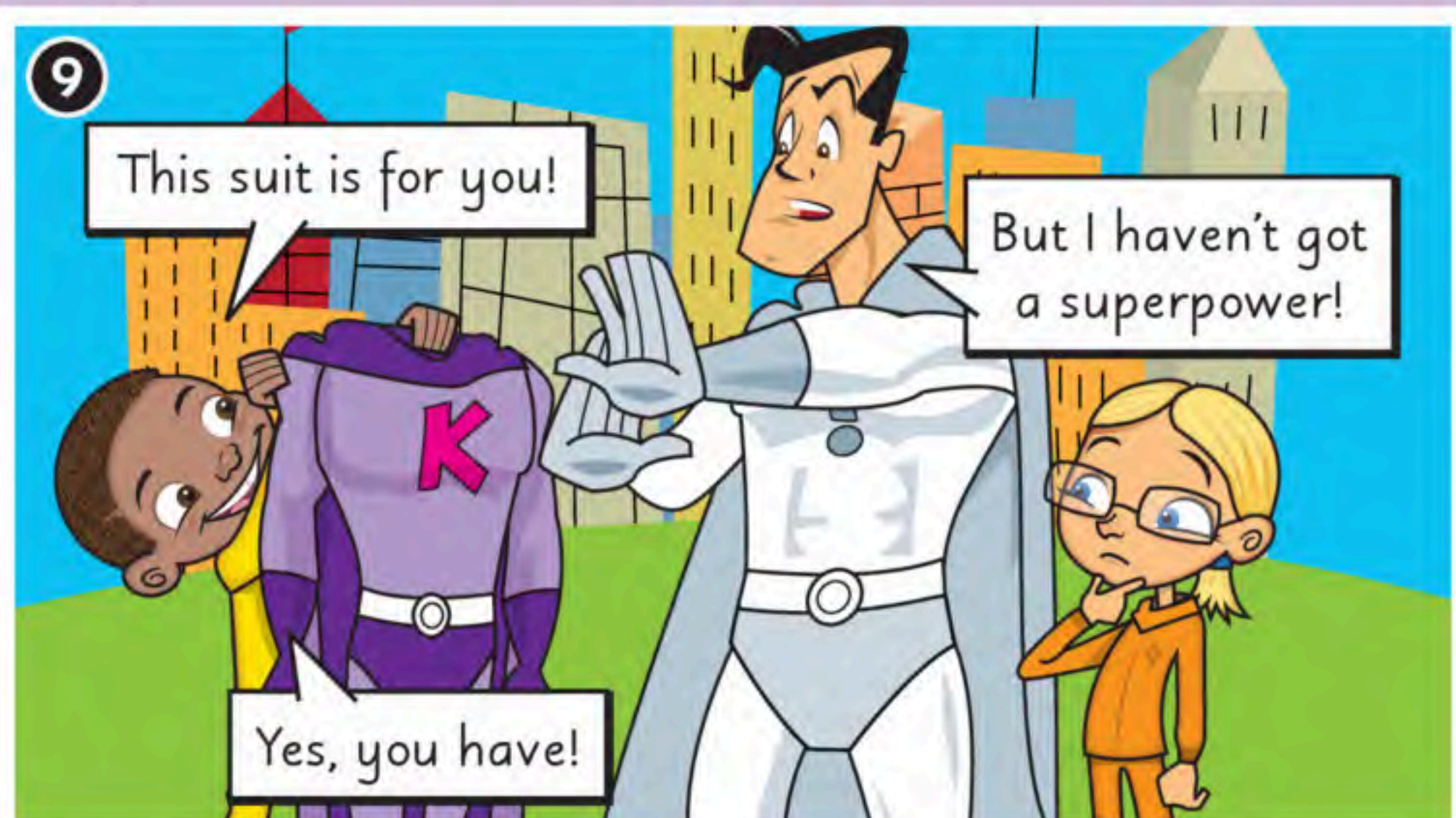
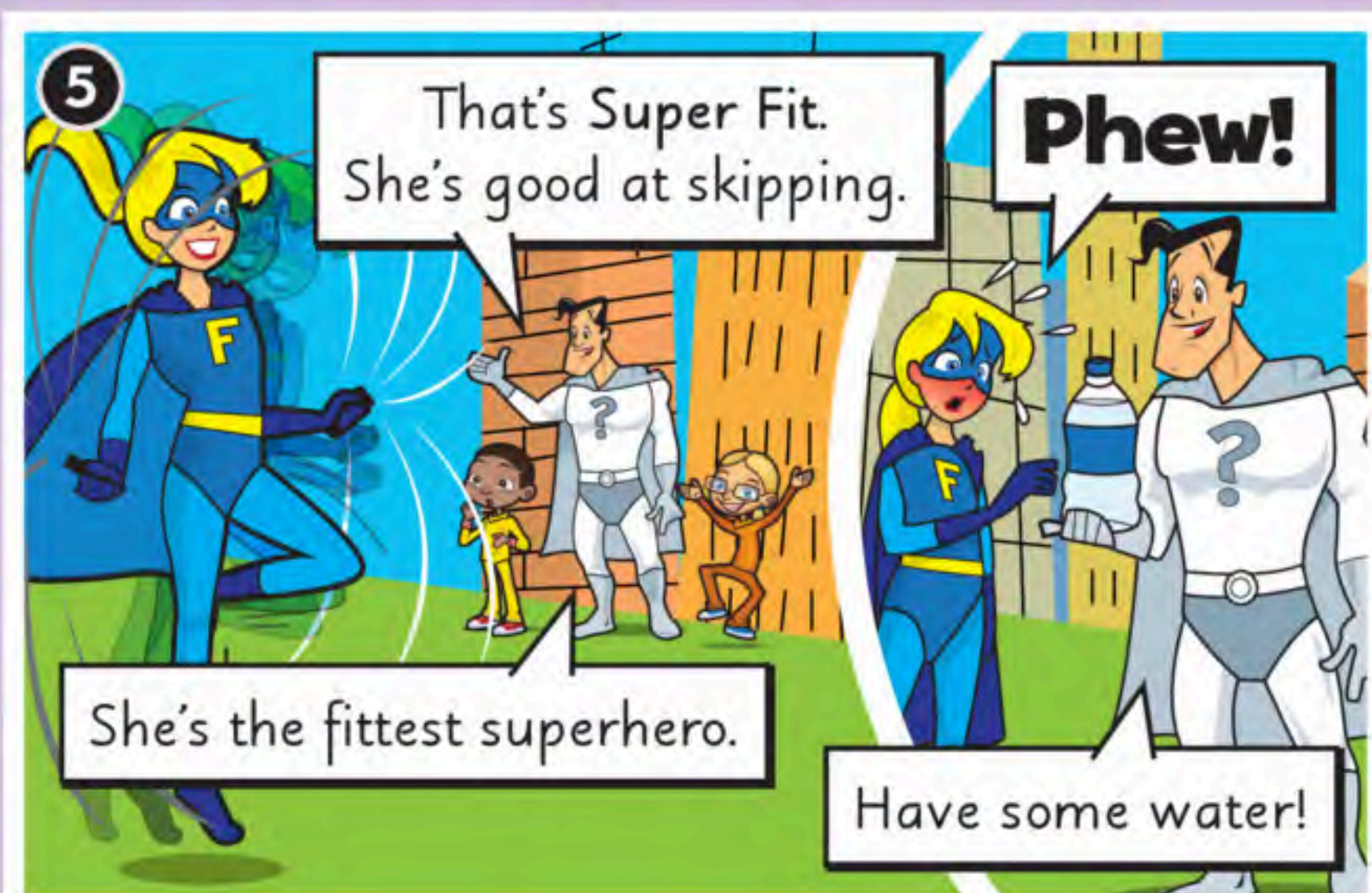
What makes a hero?

Heroes have amazing qualities.



Superhero World





1 REMEMBER THE STORY Read. What colour are their clothes?

- 1 She's the bravest superhero.
- 2 She's the fittest superhero.
- 3 He's the strongest superhero.
- 4 He's the kindest superhero.



2 Look at the sentences from the story.

Find the adjectives. Then say the final three letters of each adjective.

3 Listen and follow. 109 Think Make sentences about your friends.

I	'm		strongest		
			funniest		
He		the	cleverest	child	in the class.
			fittest	girl	in the year.
She	's		bravest	boy	in the school.
			kindest		

Look!

Make superlative forms of short adjectives like this:

strong + est ➡ strongest

fit + est ➡ fittest

funny + est ➡ funniest

good ➡ best

bad ➡ worst

4 Think, pair, share! Talk about you. Then talk about your friend.

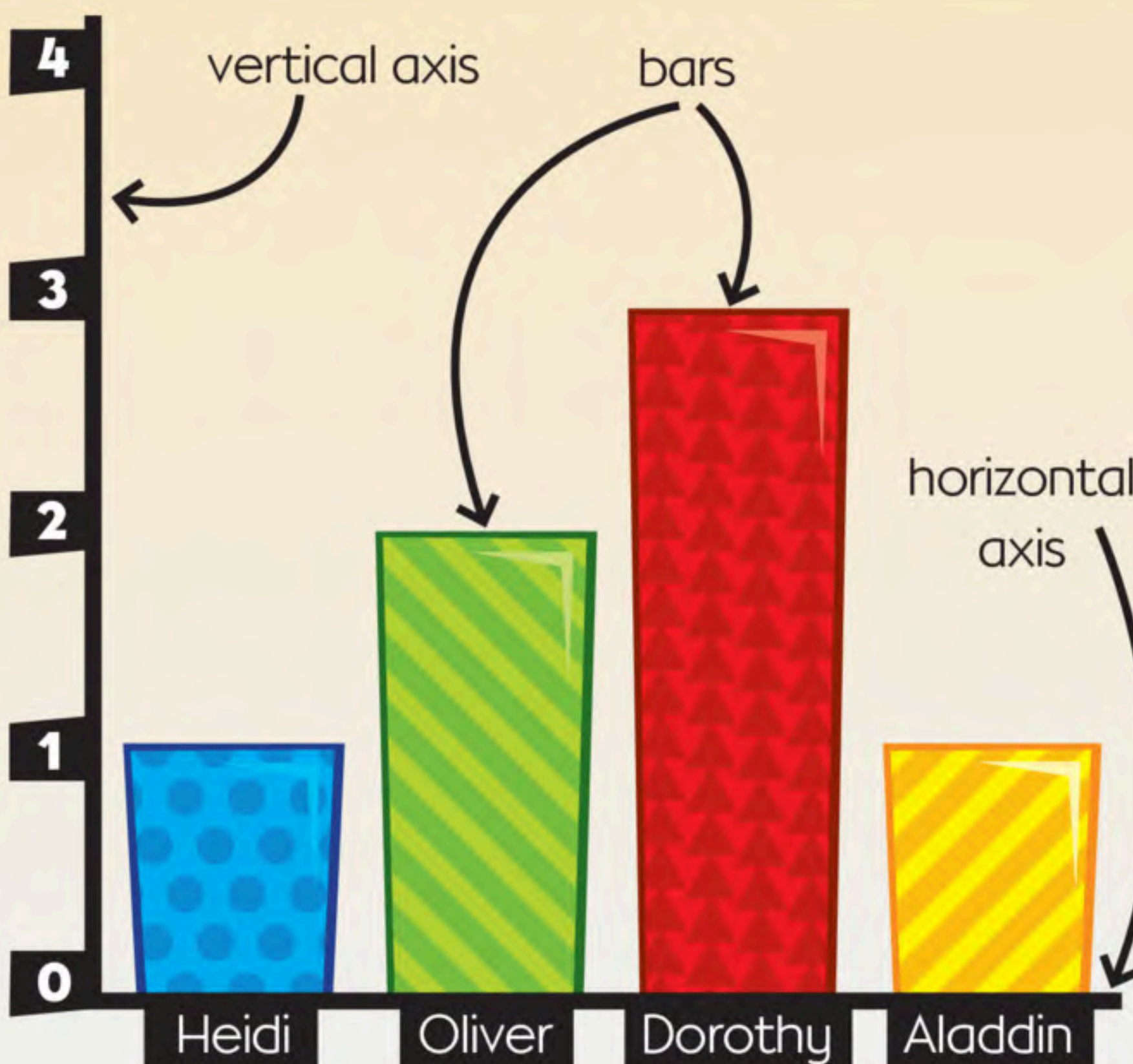
young
old
tall
short
slow
fast



1 Look at the pictures. Who are they?

Favourite heroes in books

We're doing surveys about heroes in class. This bar chart shows my friends' favourite heroes in books. Find the horizontal axis. It shows the names of their heroes. Find the vertical axis. It's got numbers on it. Look at the bars. They show how many children like each hero.



What makes a hero?

Characters in books can be heroes, too!

Heidi



Oliver



Dorothy



Aladdin



2 Read and look at the bar chart. Answer.

- 1 What are the names on the horizontal axis?
- 2 What colour is the bar for Dorothy?
- 3 How many children like Dorothy best?
- 4 How many children like Oliver best?
- 5 What is the total number of children in the survey?

3 **Think, pair, share!** What other heroes in books do you know?

What makes a hero?

Heroes help
other people.



Sarah

- 1 **BEFORE YOU READ** Look at the headlines in the newspaper article. What is the article about?
- 2 **Think** Why do we need Mountain Rescue volunteers?
- 3 Read and listen. Were your ideas in the article?

Community hero of the week

by Mary Kelly

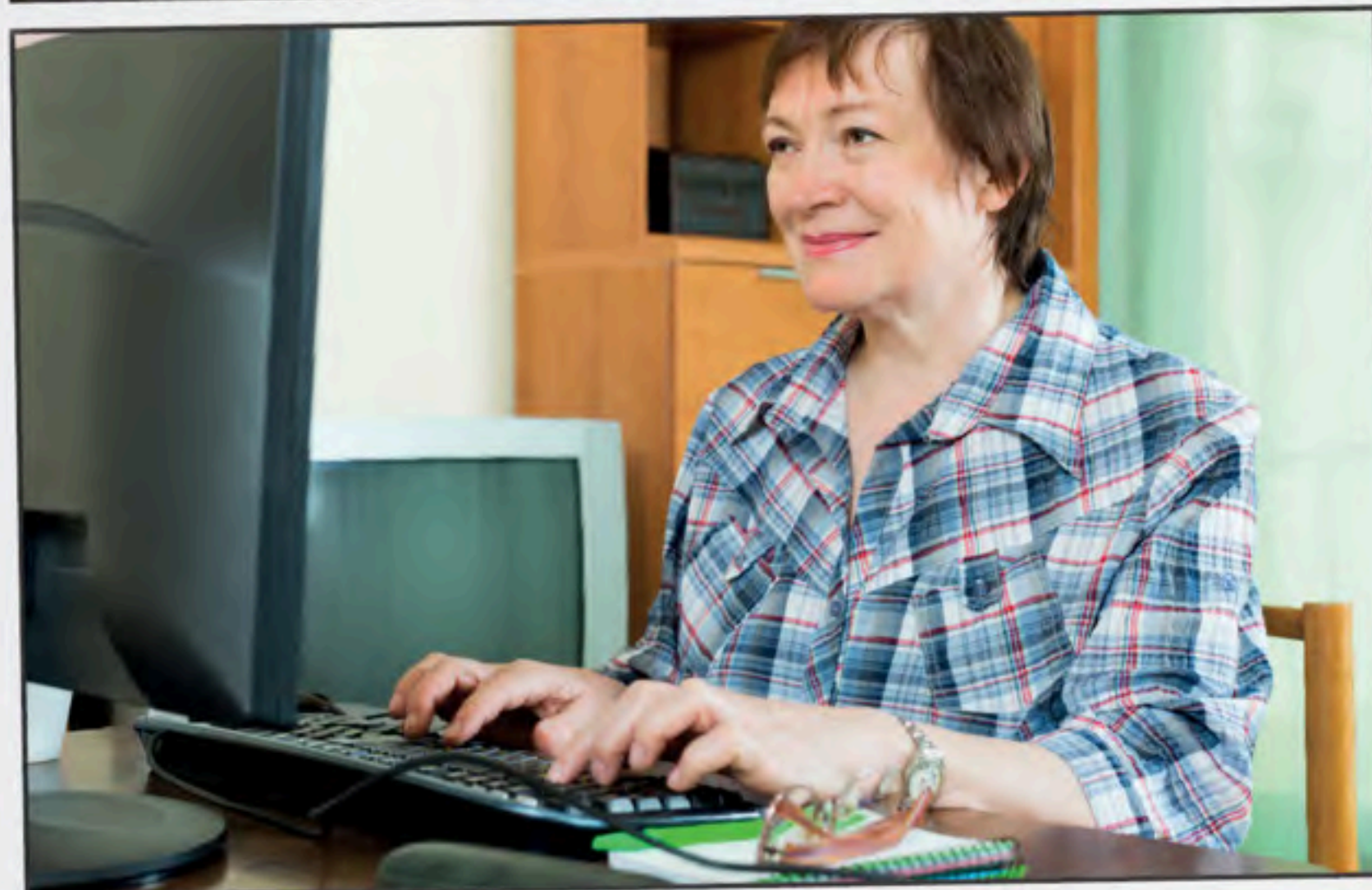
This week's community hero is Denise O'Brien. What are community heroes? They're people like you and me. They're heroes because they help their community. They're often brave or clever or kind. This is Denise's twenty-fifth year in the Mountain Rescue volunteers.

The Mountain Rescue volunteers

Hundreds of people walk in the Irish mountains. People love the mountains, but the mountains are sometimes dangerous. The weather is often bad. It's foggy or it snows. People sometimes have problems on the mountains. The Mountain Rescue volunteers are always ready to help.

Denise: a hero on the mountain

Denise works in an office. When there's a problem on the mountains, she stops work. She puts on her walking boots and jacket, finds her backpack and goes to help. 'We're sometimes on the mountain for 24 hours,' she says. 'It's a long time. But that's not important. It's important to find and help people. That's why I'm a volunteer.' Well done, Denise!



- 4 **AFTER YOU READ** Complete the activities. **AB Page 64**

Our Values

Everybody
can help in
the community.



1 Listen to Sarah and Denise. 112 Answer.

What does Denise often do at the weekend?

2 Listen again. 112 Say *True or False*.

- 1 Lots of people go walking in the mountains in Ireland.
- 2 Denise's grandchildren don't like walking in the mountains.
- 3 They never take their dog, Bran, with them.
- 4 All mountains can be dangerous.
- 5 Denise always takes water when she goes walking.

3 **Think, pair, share!** Where do people go walking in your country?4 Complete the activities. AB Page 65

Lesson 9 Writing

The **Big Write** AB Pages 66-67

Lesson 10

THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video. 2 Look back at the unit and say the missing words.
Then compare your answers on the Big Question poster.

Heroes don't give .



Characters in can be heroes, too!



Heroes can do things.



Heroes other people.



Heroes have amazing .



Heroes are when things are difficult.

3 **Communicate** Ask and answer.

Which is your favourite answer?

'Heroes don't give up.'
I think George is amazing!

4 Complete the self-evaluation activities. AB Page 67

A school uniform design

- 1** **Think**  Number the project stages in order in your notebook. 
Then look at pages 72-75 and check. **WHOLE CLASS**

- a** Plan the badge for your uniform.
- b** Find out which colours your group likes.
- c** Think about uniforms.
- d** Present your uniform to your class.
- e** Draw and label your uniform and badge.
- f** Choose the colours for your poster.

Think about it

- 2** **Think**  **Answer.** **WHOLE CLASS**

- 1 Do you wear a uniform at school?
- 2 What are school uniforms like?

- 3** **Communicate**  Look at the picture and answer. **PROJECT GROUP**



- 1 Which clothes can you see in the picture?
- 2 Which uniform do you like best?
- 3 Which colours do you like best?

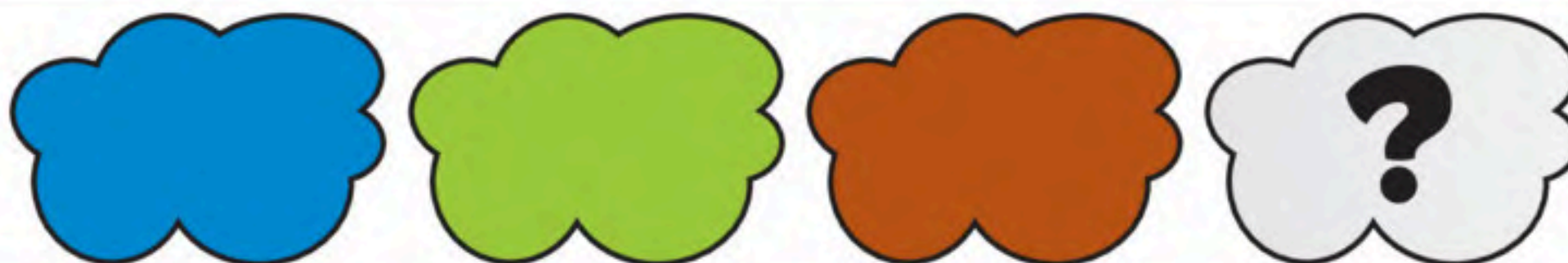
Find out

- 4** Find out about favourite colours in your group.
Make notes in your Activity Book.

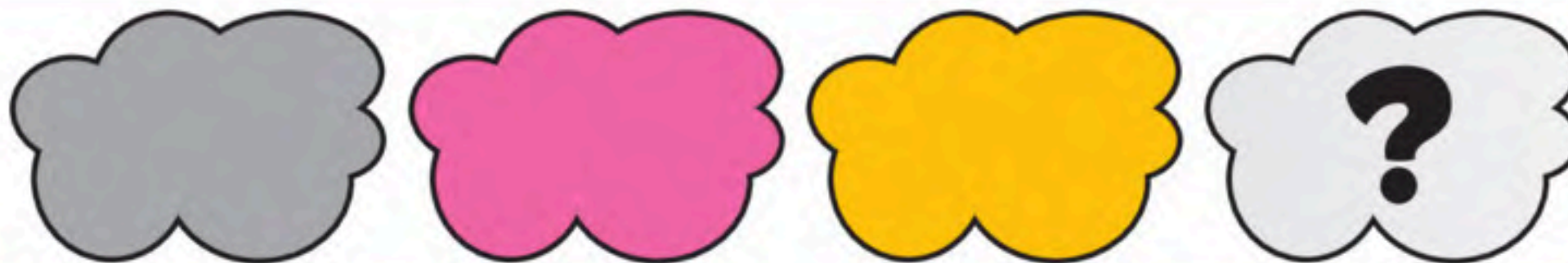
AB Page 68 Activities 1-2

PROJECT GROUP

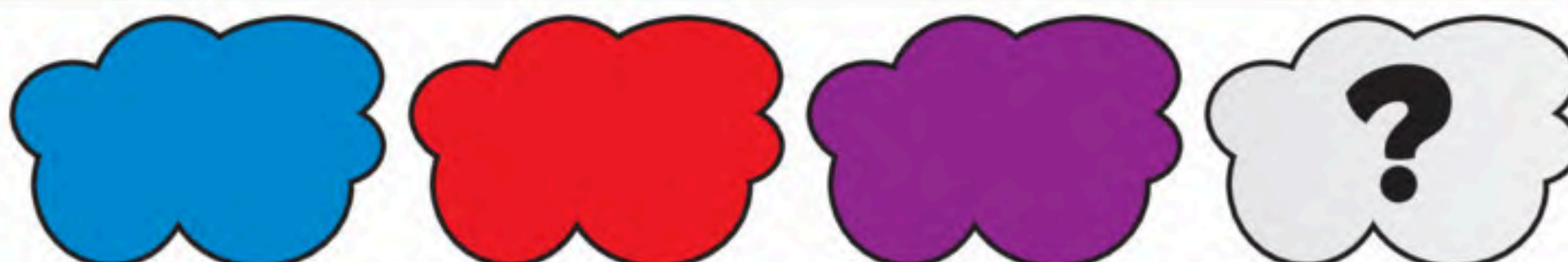
Pupil 1 What colour would your group like for the trousers or skirt?



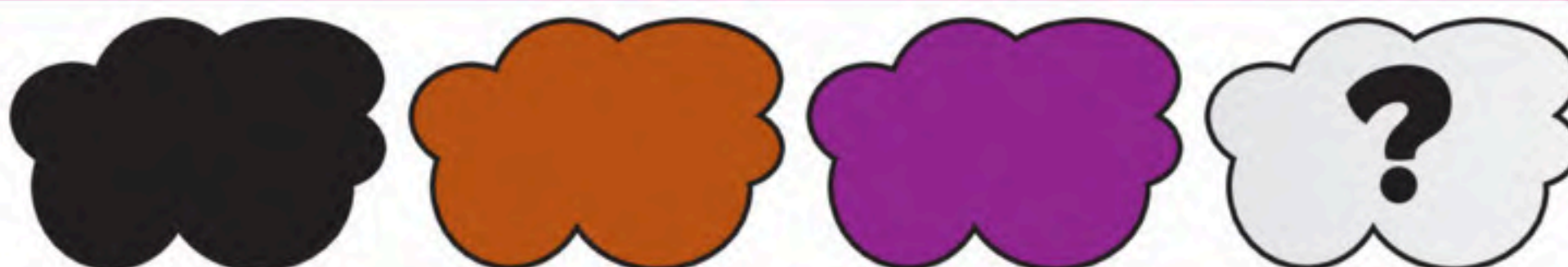
Pupil 2 What colour would your group like for the shirt?



Pupil 3 What colour would your group like for the jumper?



Pupil 4 What colour would your group like for the shoes?



Choose

- 5** **Collaborate**  Tell your group your information. Draw and colour your item of clothing. **Choose colours for your uniform.**

AB Page 68 Activity 3

PROJECT GROUP

Two people want a blue shirt.

Two people want a white shirt.

Nobody wants a green shirt.



Let's have a blue and white shirt. Let's not have a green shirt!

6 Listen, look and point to the badge they choose.  114 **WHOLE CLASS**

1



2



3



English in use

We use *I'd prefer* and *I'd rather have* to talk about our preferences.

7 Listen and follow.  115

Then ask and answer about the badge designs. **PROJECT GROUP**

Which shape				a square. a circle. a triangle.
What colour	would you prefer	for the badge?	I'd prefer I'd rather have	blue. green.



Plan

8 Plan the design of your badge.
Make notes in your Activity Book. **AB Page 69 Activity 4** **PROJECT GROUP**

Which shape would you prefer?

I'd prefer a circle.

Me too.

I'd rather have a triangle.

Make

9

Create



Choose a job. Make your school uniform.

PROJECT GROUP

Pupil 1 Draw a picture of a boy in your uniform.



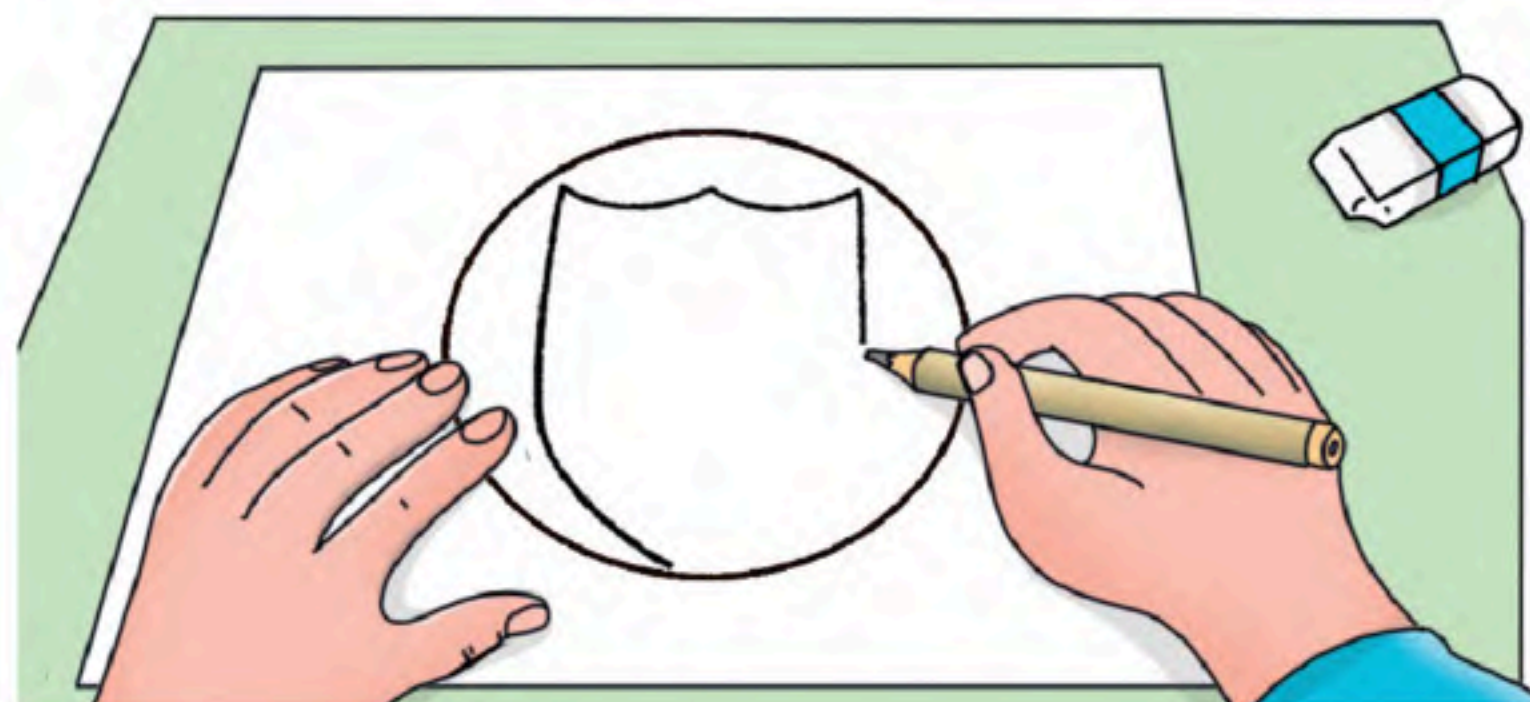
Pupil 2 Draw a picture of a girl in your uniform.



Pupil 3 Write labels for the uniform.



Pupil 4 Draw the badge for your uniform.



Present

10 Present your school uniform to your class.
Then answer questions from your class.

WHOLE CLASS

This is our uniform. It's purple and red.

The trousers or skirt are purple.

What shape is the badge?



The badge is a circle.

7

Why are weekends special?



Maddy's star post ★

We can eat delicious food.



Sing along with Noah



Look with Tess



Palace World

My calendar

Sunday	Monday	Tuesday	Wednesday
May			
		1 Head teachers' day 	2 School bus drivers' day
6 No homework day	7	8 No socks day 	9
			10 Clean room



Find out with Sophie



Discover with Markuss

QUICK POLL

Do you prefer to ...

go out or
stay at home
at the weekend?

Lesson 1

THE BIG QUESTION

1 Look and answer.

- 1 What's the Big Question for unit 7?
- 2 Who are the posts from?
- 3 What can you see in the pictures?

2 Which things do you see in the Big Question video? Watch then say. ▶

- a farm
- two brothers
- a shop
- some eggs
- some red peppers
- a big strawberry
- a small strawberry
- some tables
- some chairs
- some sandwiches

3 **Think** What are your answers to the Big Question?

Keep a list of your answers on the Big Question poster.

UNIT
7
THE BIG QUESTION POSTER
why are weekends special?

OUR ANSWERS

4 Answer the Quick Poll.

5 Watch the Big Question video again. ▶ Complete the activities. AB Page 70



Why are weekends special?

We can go to different places.

1 Think Which places do people like visiting?

2 Listen, point and repeat. 117
Compare your list with Noah's.

3 Say which places you go to every day, every week, every month and every year.

Noah's list



1 city



2 forest



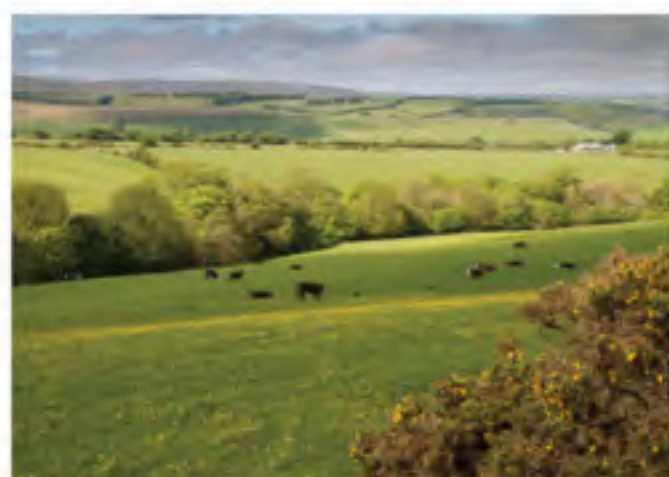
3 mountains



4 beach



5 lake



6 countryside



7 zoo



8 skate park



9 playground



10 home

4 Listen and sing. 118

Where were you yesterday?
Where were you yesterday?
I wasn't at home, no,
I wasn't at home.
So, where were you yesterday?
Were you at the lake?
No, I wasn't. Oh no!
Were you in the forest?
No, I wasn't. Oh no!
Were you in the playground,
The mountains or the park?
No, I wasn't. No, I wasn't!
No, no, no!
Were you in the city?
No, I wasn't. Oh no!
Were you at the beach?
No, I wasn't. Oh no!

Were you at the skate park,
Or in the countryside?
No, I wasn't. No, I wasn't.
No, no, no!
I was at the zoo yesterday,
Looking at the animals.
What a fun day!
I wasn't at home, no,
I wasn't at home.
I was at the zoo yesterday.



5 Communicate **Ask and answer.** 119

Do you like going to the skate park?

No, I don't.

Do you like going to the beach?

Yes, I do.

1 Listen, read and look at the picture. 120

Why isn't Noah in the picture?



Were you at home yesterday, Noah?

No, I wasn't. I was at the lake.

Were you at the lake in the park?

No, I wasn't. I was in the countryside.
Here's a photo of my brother and my dad.

Where were you? Were you in the water?

No, I wasn't. I was in another boat!

Were you with your mum?

Yes, I was. It was fun!

2 Listen and follow. 121 Ask and answer about your weekend.

Were	you	at	home? the skate park? the playground?	Yes, I was. No, I wasn't.
		in	the city? the countryside? the forest?	

3 Look, listen and read. 122

Were you at the zoo on Saturday?

No, I wasn't.

Were you in the mountains on Monday?

Yes, I was.

You're Hanif!

Yes!

4 **Communicate** Play the game.

				
Jack	Saturday	Sunday	Monday	Tuesday
Abbie	Saturday	Sunday	Tuesday	Monday
Hanif	Sunday	Saturday	Monday	Tuesday
Grace	Sunday	Saturday	Tuesday	Monday

- 1 **Think** Which rooms and furniture do you know?
- 2 Listen, point and repeat.  124
- 3 Say what there is and isn't in your living room.

Tess's list



1 rug



2 curtains



3 lamp



4 fireplace



5 drawers



6 armchair

Why are weekends special?

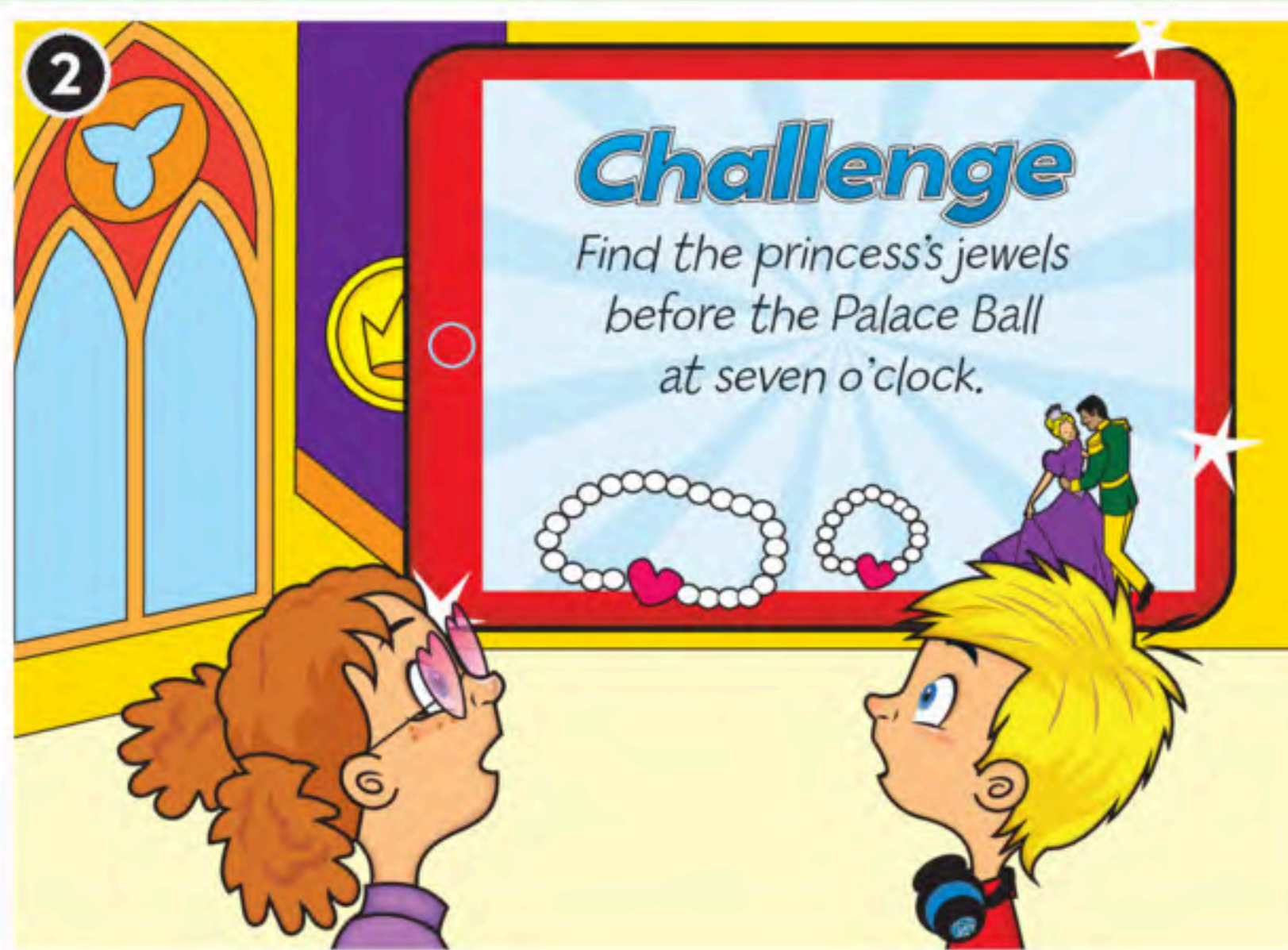
Friends visit at the weekend.



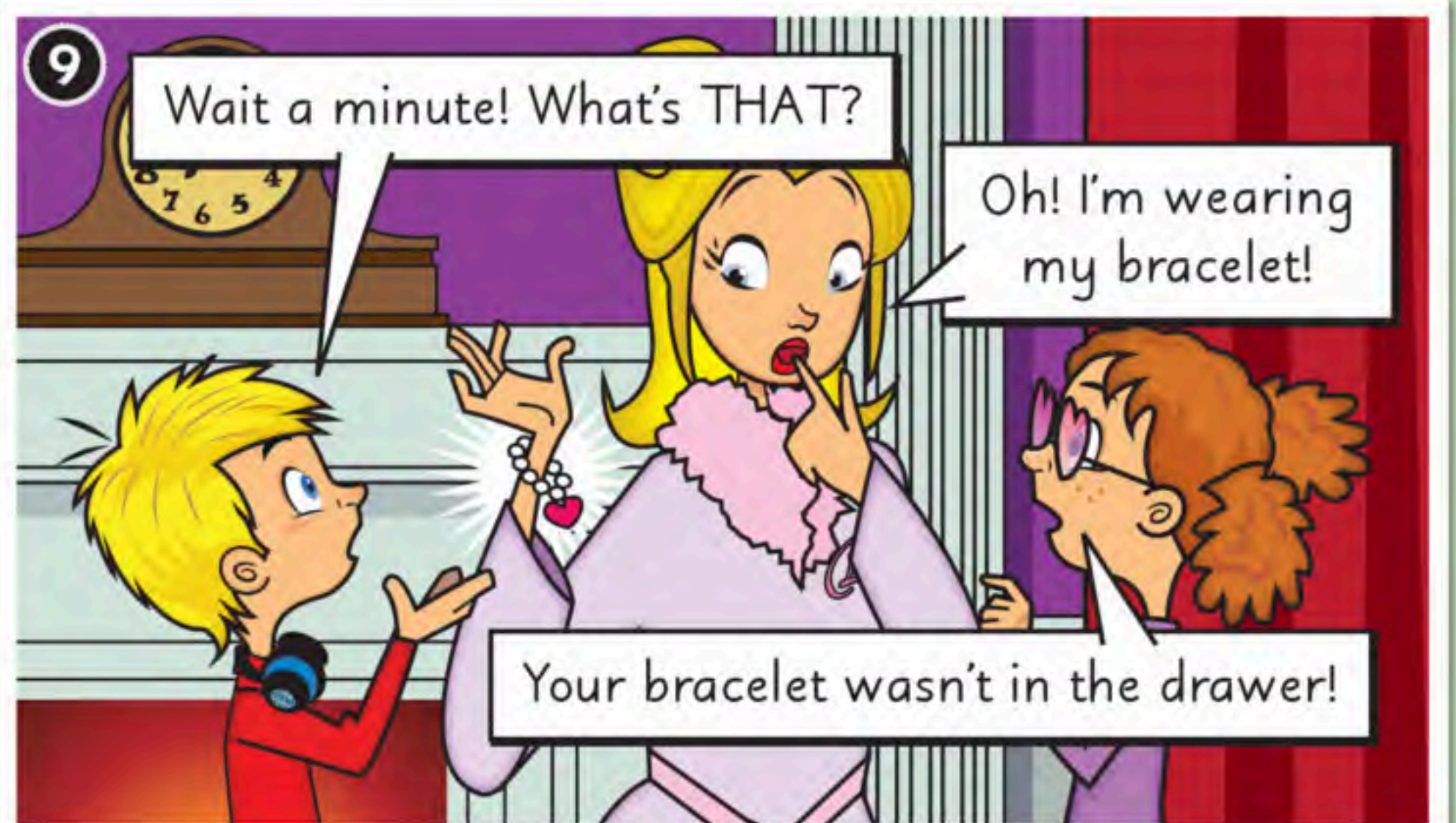
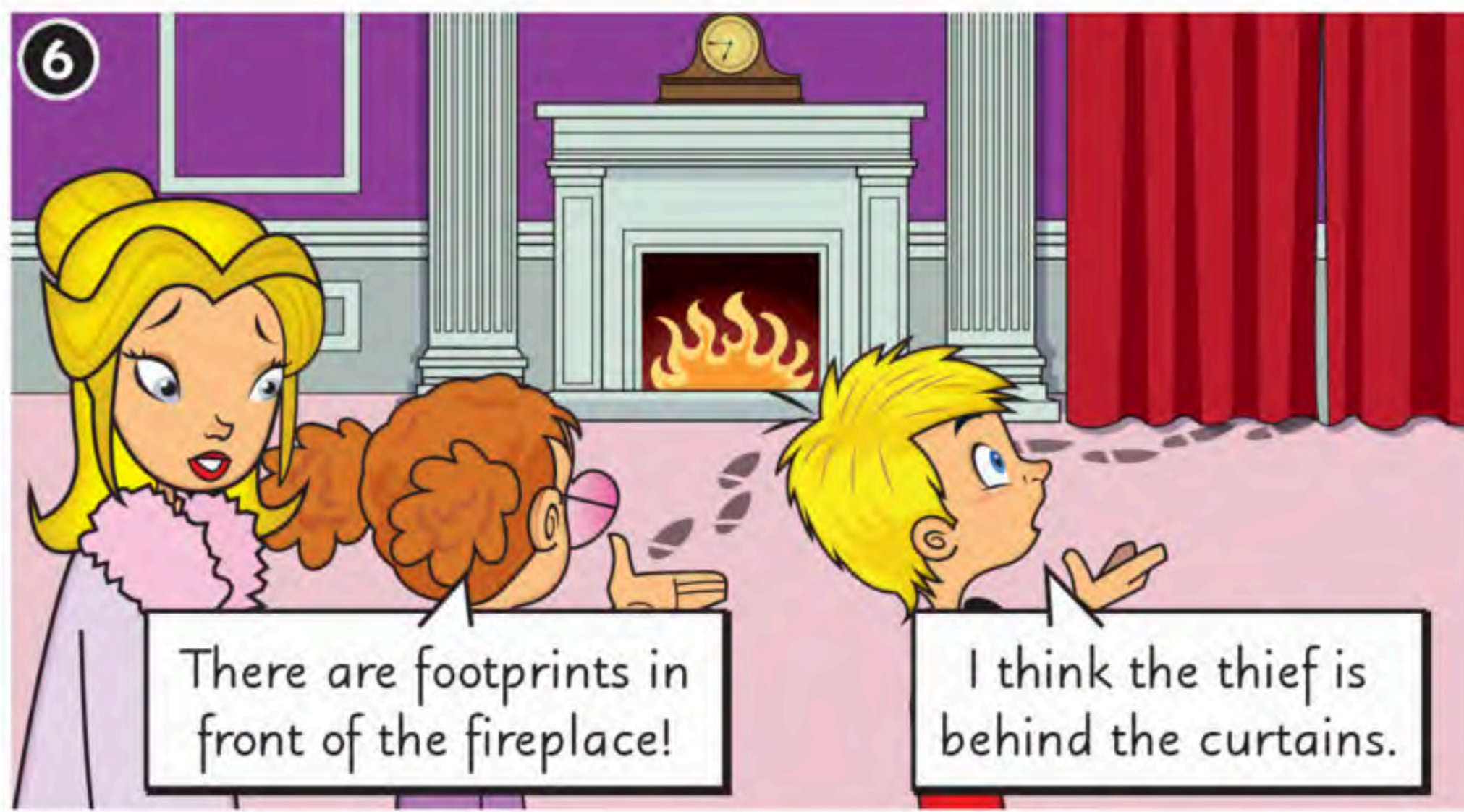
Tess



Palace World



- 4 **BEFORE YOU READ** The princess in this story can't find her bracelet and necklace. Can you guess where they are?
- 5 Listen, read and check your ideas.  125
- 6 **AFTER YOU READ** Watch the story video.  Complete the activities. **AB Page 73**



1 REMEMBER THE STORY Read. Who's speaking?

- 1 My jewels were in my bedroom.
- 2 A thief was here!
- 3 Your bracelet wasn't in the drawer.
- 4 Your jewels weren't in your bedroom.



Tess



Mason



The princess

2 Look at the sentences from the story. Choose and say.

The sentences are about ... **a** the present. **b** the past.

3 Listen and follow. 126 **Think** Make true sentences about the story.

The necklace	was	behind the curtain.
The bracelet		on the rug.
Trick	wasn't	next to the lamp.
It		in the drawer.
The jewels	were	on the princess.
Tess and Mason		in front of the fireplace.
The footprints	weren't	in the palace.
They		

Look!

The short form of *was not* is **wasn't**.
The short form of *were not* is **weren't**.

4 **Think, pair, share!** Play a memory game. Then tell another pair.

pens
pencils
pencil case
ruler
rubber
notebook

Look and remember.



Open your eyes!

The pens weren't on the notepad.



That's right! They were next to the notepad.



1 Look at the calendar. Which special days are at the weekend?

2 Listen and repeat. Then listen and point. 128

Why are weekends special?

Some weekends have special days.

My calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
May		1 Head teachers' day 	2 School bus drivers' day 	3 Different-colour shoes day 	4 International firefighters' day 	5
6 No homework day 	7	8 No socks day 	9	10 Clean up your room day 	11	12 International nurses' day
13 Frog jumping day 	14 Dance like a chicken day 	15	16 Drawing day 	17	18 Museum day 	19 Notebook day
20 Pick strawberries day 	21	22 Buy a musical instrument day 	23 Turtle day 	24 Brothers' day 	25	26
27 Sun cream day 	28 Burger day 	29 Paper clip day 	30 Water a flower day 	31		

3 Listen and read. Say the special day. 129

1 It's on 23rd May.

3 It's on 16th May.

5 It's on 13th May.

7 It's on 3rd May.

2 It's on 4th May.

4 It's on 30th May.

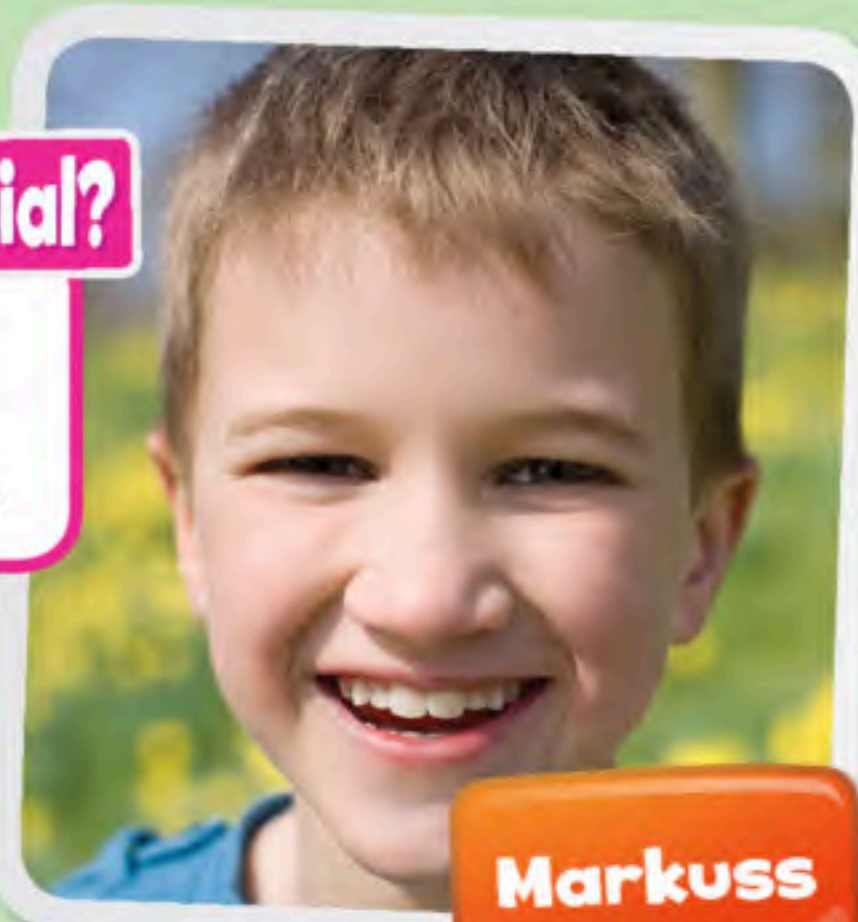
6 It's on 22nd May.

8 It's on 1st May.

4 **Think, pair, share!** Which special days do you know? When are they?

Why are weekends special?

We can read books and stories.



Markuss

- 1 **BEFORE YOU READ** Look at the pictures and guess. Where is the story from? Who are the characters in the story?
- 2 Read and listen to part 1 of the story and check your ideas. 132
- 3 **Think** What do you think happens next?

The Three Brothers and the Barn

A Story from Latvia

Part 1

Once there was a farmer with three sons. The first and second sons were his favourite sons, because they were very strong. He wasn't very happy with his third son, because he wasn't very strong.

One day, the farmer said to his sons, 'Help me build a barn for our farm.'

At the end of the day, the barn was finished.

'The barn is very big,' said the first son.

'What can we put in it?'

'That's a good question!' said the farmer. 'The son who can fill this barn in one day can have it.'

The first son was very happy. 'I've got an idea,' he said to himself. 'We've got a very big horse on the farm.

I can put the horse in the barn.'

But when the horse was in the barn, the barn wasn't full.

'You can't have the barn!' said the farmer.

The next morning, it was the second son's turn.

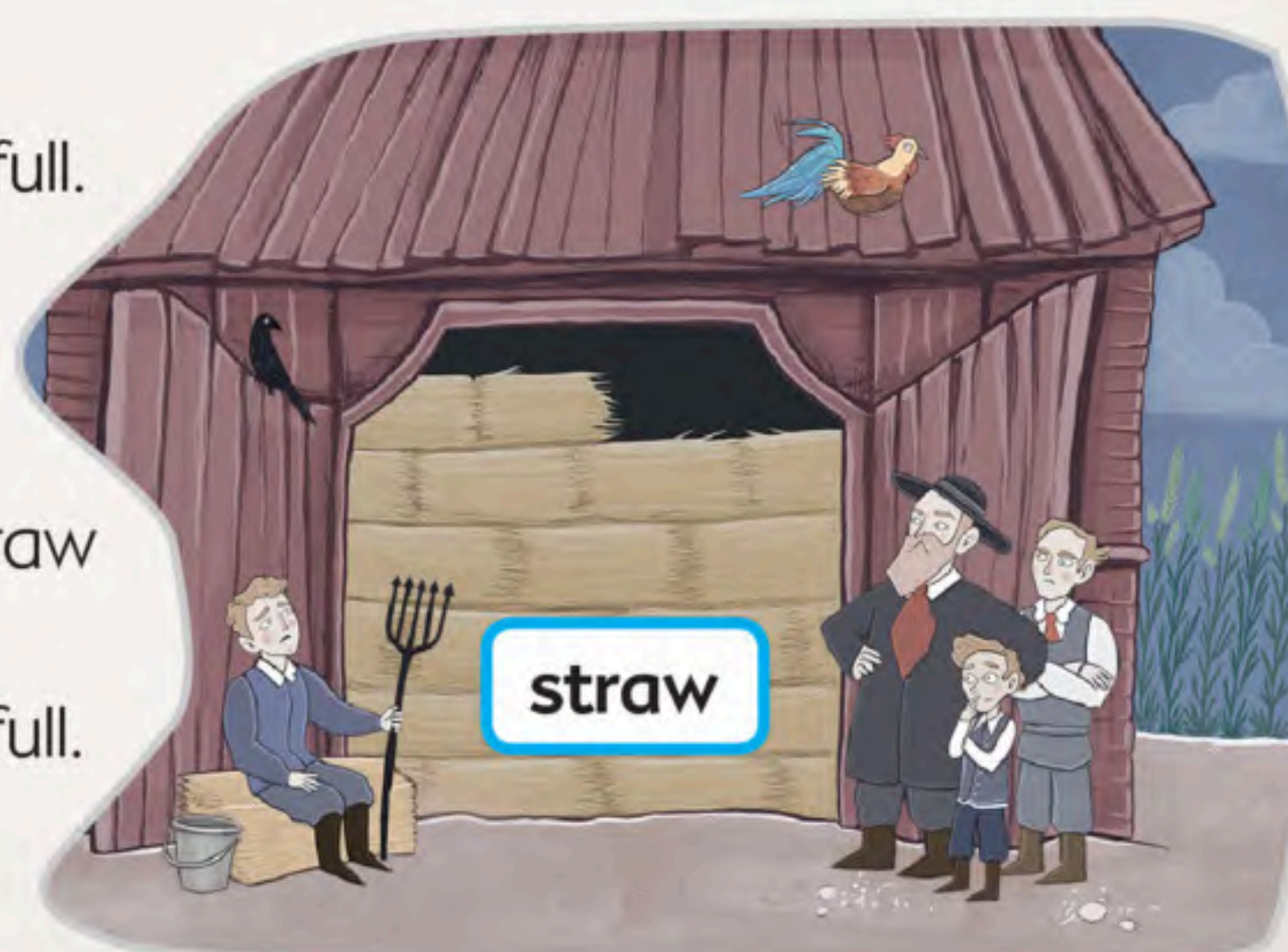
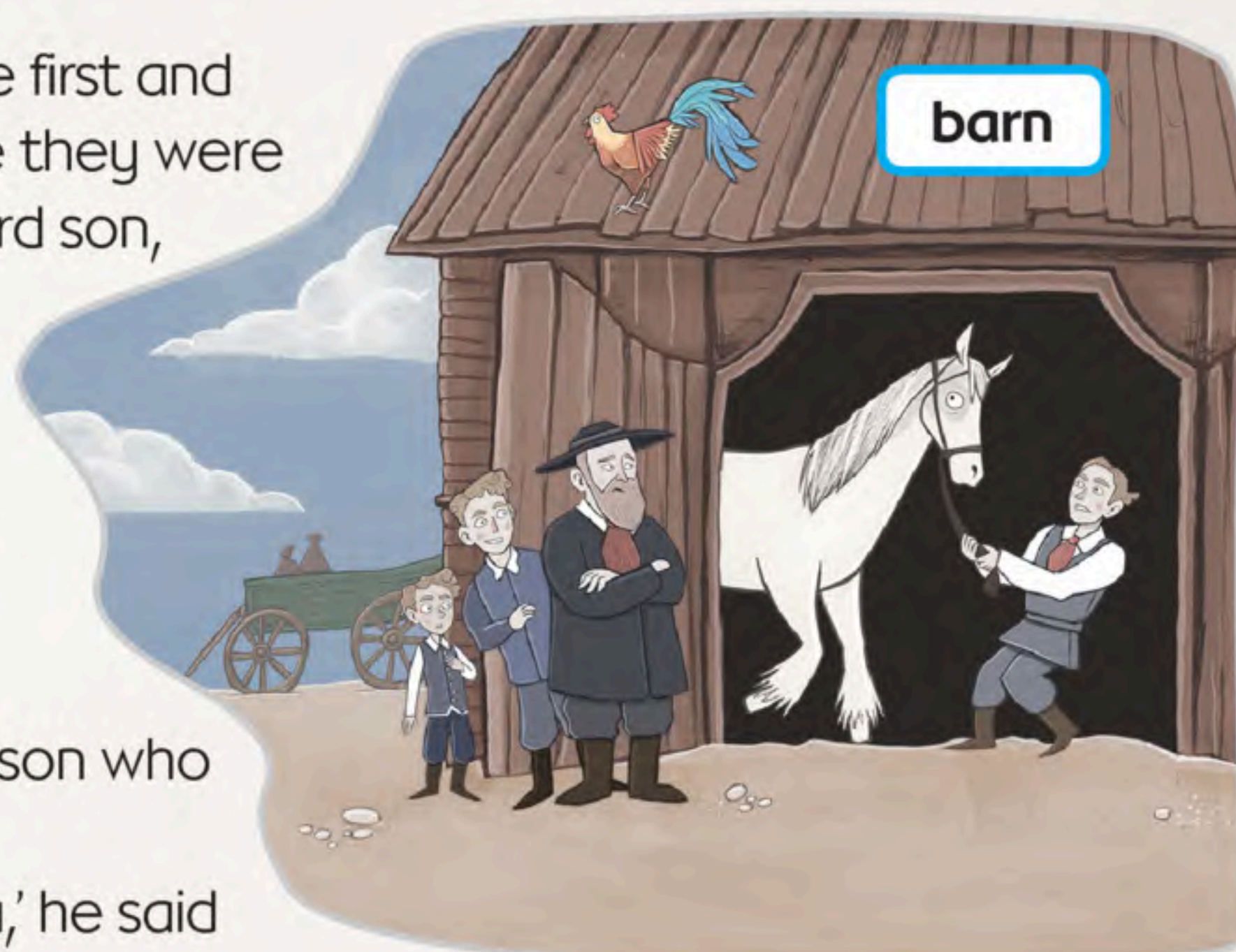
The second son was very happy.

'I've got an idea,' he said to himself. 'There's lots of straw on the farm. I can put the straw in the barn.'

But when the straw was in the barn, the barn wasn't full.

'No!' said the farmer. 'You can't have the barn.'

So, the next morning it was the third son's turn ...

**AFTER YOU READ**

Complete the activities. **AB Page 76**

Our Values

We're all different.
Respect other people.



1 Listen to part 2 of the story. 133 Answer.

Who does the farmer give the barn to?

2 Listen again. 133 Answer the questions.

- 1 What does the third son do all day?
- 2 What time does he go to the barn?
- 3 Why does he go to the barn in the evening?
- 4 What has he got?
- 5 How does he fill the barn?



3 Think, pair, share! Which traditional stories are from your country?

4 Complete the activities. AB Page 77

Lesson 9 Writing

The Big Write AB Pages 78–79

Lesson 10

THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video. 2 Look back at the unit and say the missing words.
Then compare your answers on the Big Question poster.

We can eat delicious .



Some weekends have  days.



We can  to different places.



We can read  and stories.



 visit at the weekend.



We can be  all day.

3 Communicate Ask and answer.

Which is your favourite answer?

'We can go to different places.' I go to the skate park at the weekend.

4 Complete the self-evaluation activities. AB Page 79

8

How can we explore the past?



Hugo's star post ★

We can watch old films.



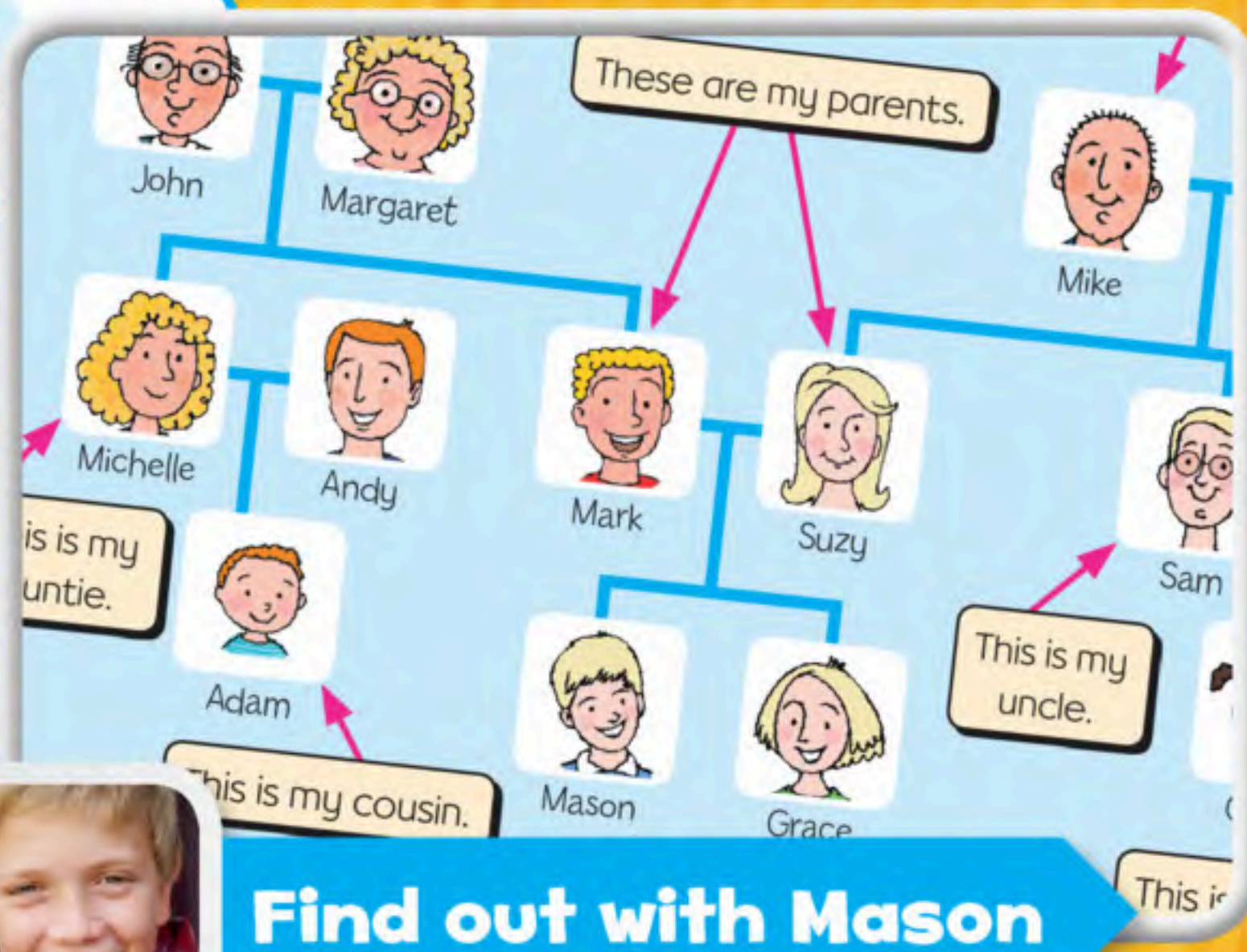
Sing along with Tess



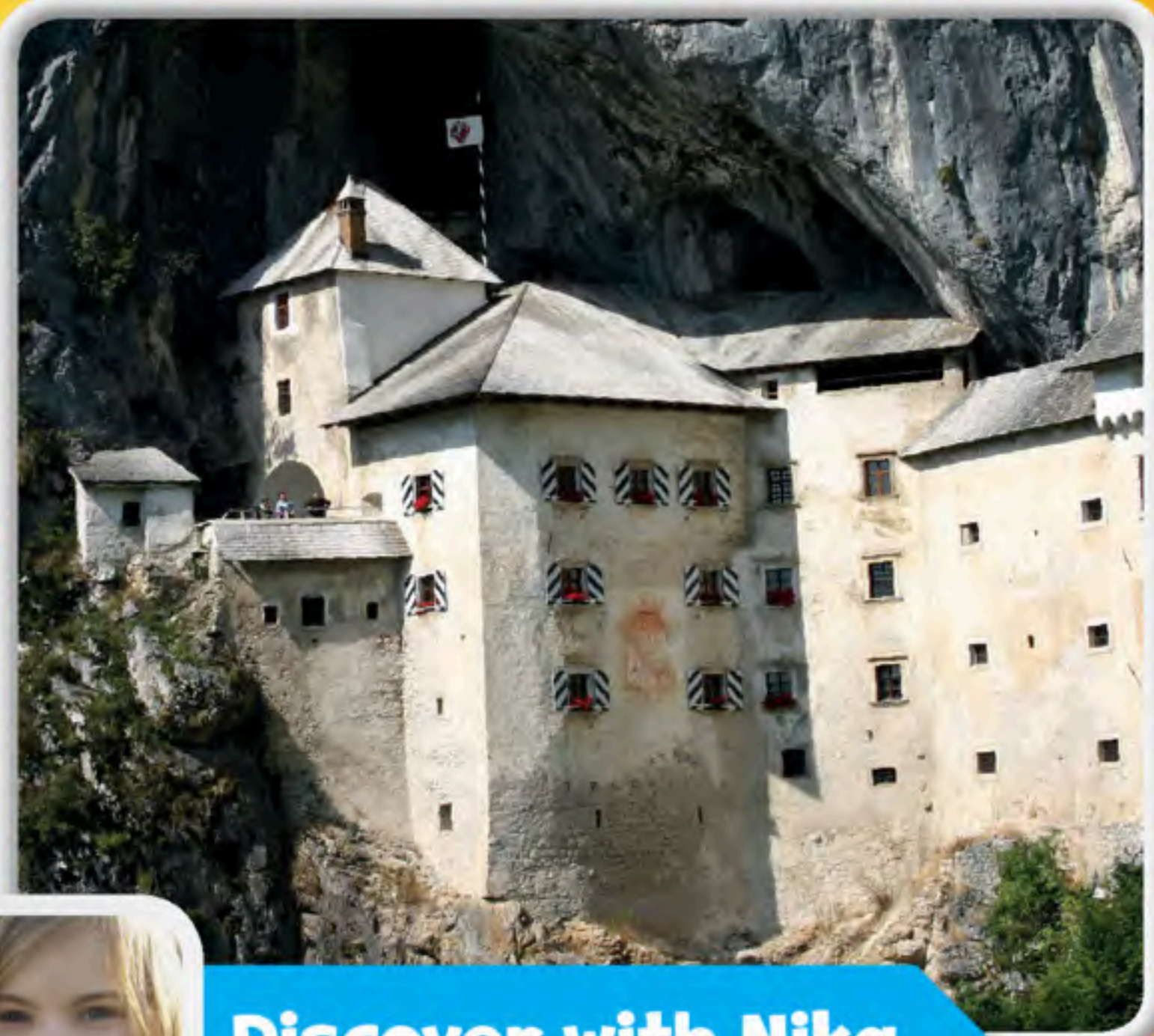
Look with Ben



A Long-Time-Ago World



Find out with Mason



Discover with Nika

QUICK POLL

Do you prefer...

old films

or

new films?

Lesson 1

THE BIG QUESTION

1 Look and answer.

- 1 What's the Big Question for unit 8?
- 2 Who are the posts from?
- 3 What can you see in the pictures?

2 Which things do you see in the Big Question video? Watch then say. ▶

- a taxi
- a red bus
- a train
- a motorbike
- a plane
- an old car
- a guitar
- a piano
- an old camera
- a computer

3 Think What are your answers to the Big Question?

Keep a list of your answers on the Big Question poster.

UNIT 8 THE BIG QUESTION POSTER

How can we explore the past?

OUR ANSWERS

4 Answer the Quick Poll.

5 Watch the Big Question video again. ▶ Complete the activities. AB Page 80



1 **Think** Which things can you see in a town, and in the country?

2 Listen, point and repeat. 136
Compare your list with Tess's.

3 Say which things are in the town or in the country.

How can we explore the past?

We can look at old photos.

Tess's list



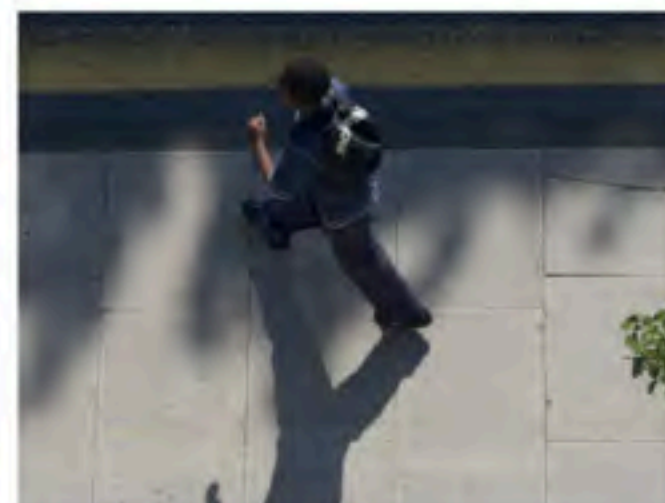
1 wood



2 street



3 field



4 pavement



5 flats



6 shopping centre



7 gate



8 motorway



9 path



10 farm

4 Listen and sing. 137

This town was smaller,
When Grandpa was eight.
There was a farm, a river,
A wood and a gate.
There were some fields
And there were some paths.
But there wasn't a park.
There weren't any flats.

*Look at Grandpa's photos
Of our town in the past.
It was very different
In the past, in the past.*

Now it's a bigger town.
There isn't a wood.
There's a new shopping centre
And a park – it's good!

Now there are pavements
And a motorway.
There aren't any fields
Or farms today.

Chorus



5 **Communicate** Describe where you live. 138

There are some flats.
There aren't any fields.

There's a farm.
There isn't a wood.

1 Listen, read and look at the picture. 139

Is Tess's town the same or different today?



Look, Tess! Here's an old photo of our town.

Wow! That's interesting, Grandma!
There were some fields in the past.



Yes! Today there are some flats here.
There weren't any flats when I was young.

There was a wood, too!



That's right. There's a shopping centre here now. There wasn't a shopping centre when I was a girl!

Let's talk about it again on Sunday.
See you soon, Grandma!



2 Listen and follow. 140 **Say true sentences about Tess's town in the past.**

There	was	a	wood.	shopping centre.	farm.
	wasn't		motorway.	gate.	path.
	were	some	streets.	fields.	pavements.
	weren't	any	flats.		

3 Look, listen and read. 141

There was a shopping centre and there were some flats.

It's town c!

No, it isn't. There weren't any fields.

It's town d!

Yes, that's right! Your turn!

4

Communicate  **Play the game.**



How can we explore the past?

We can talk to older people about their lives.

Ben



1 **Think** Which things do many adults do in their lives?

2 Listen, point and repeat. 143

3 Say which things you want to do in your life.

Ben's list



1 live in a house



2 study



3 travel



4 work



5 marry



6 raise a family

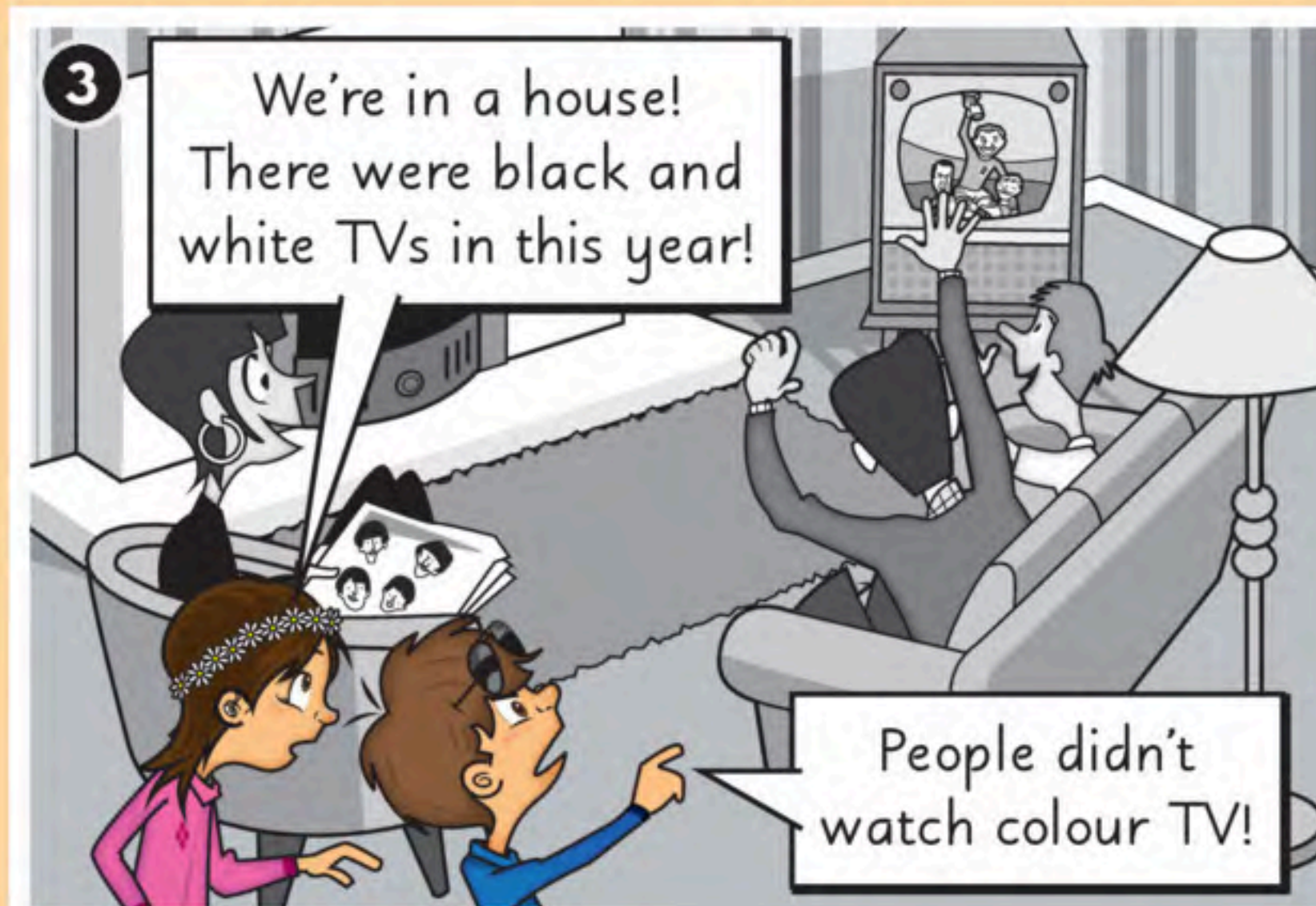
4 **BEFORE YOU READ** Look at the pictures. What year do you think it is in this world?

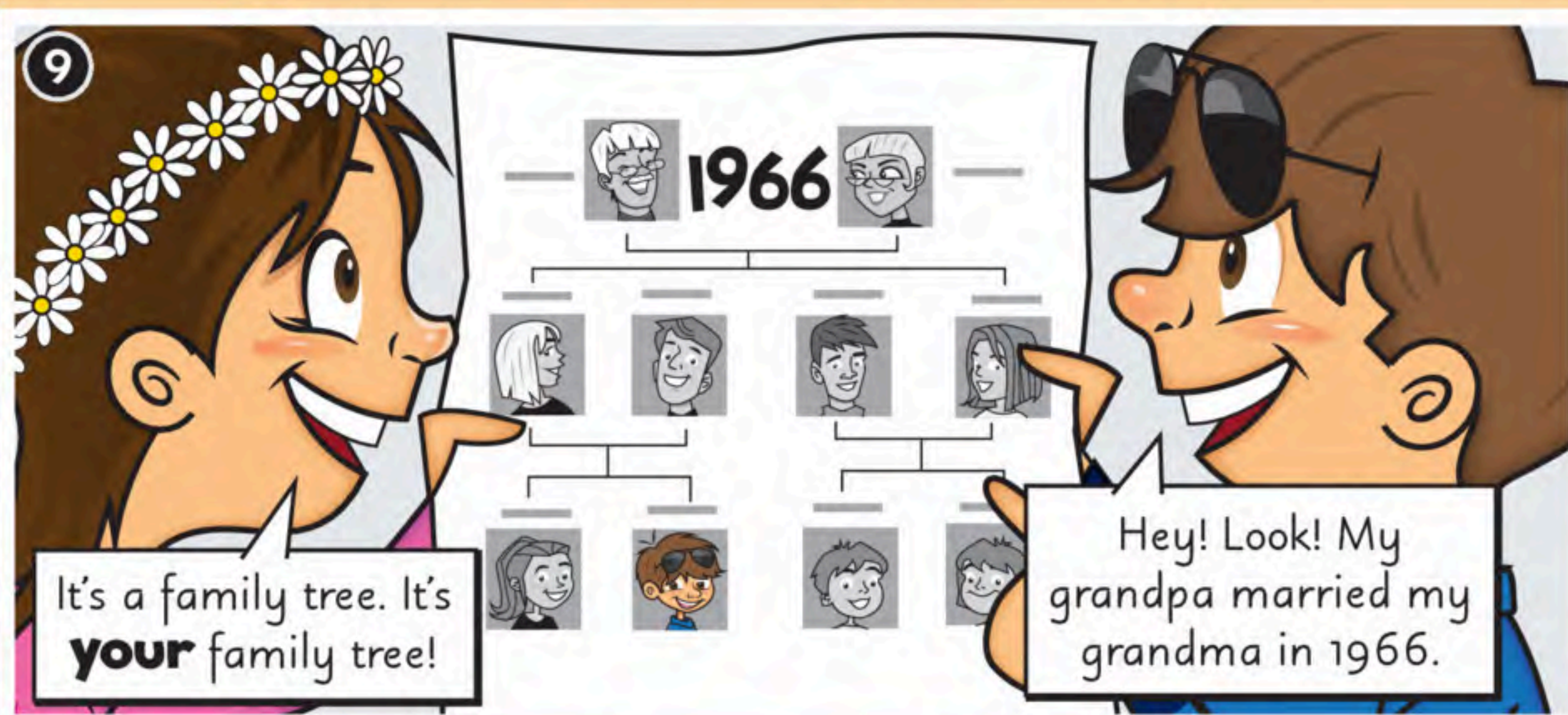
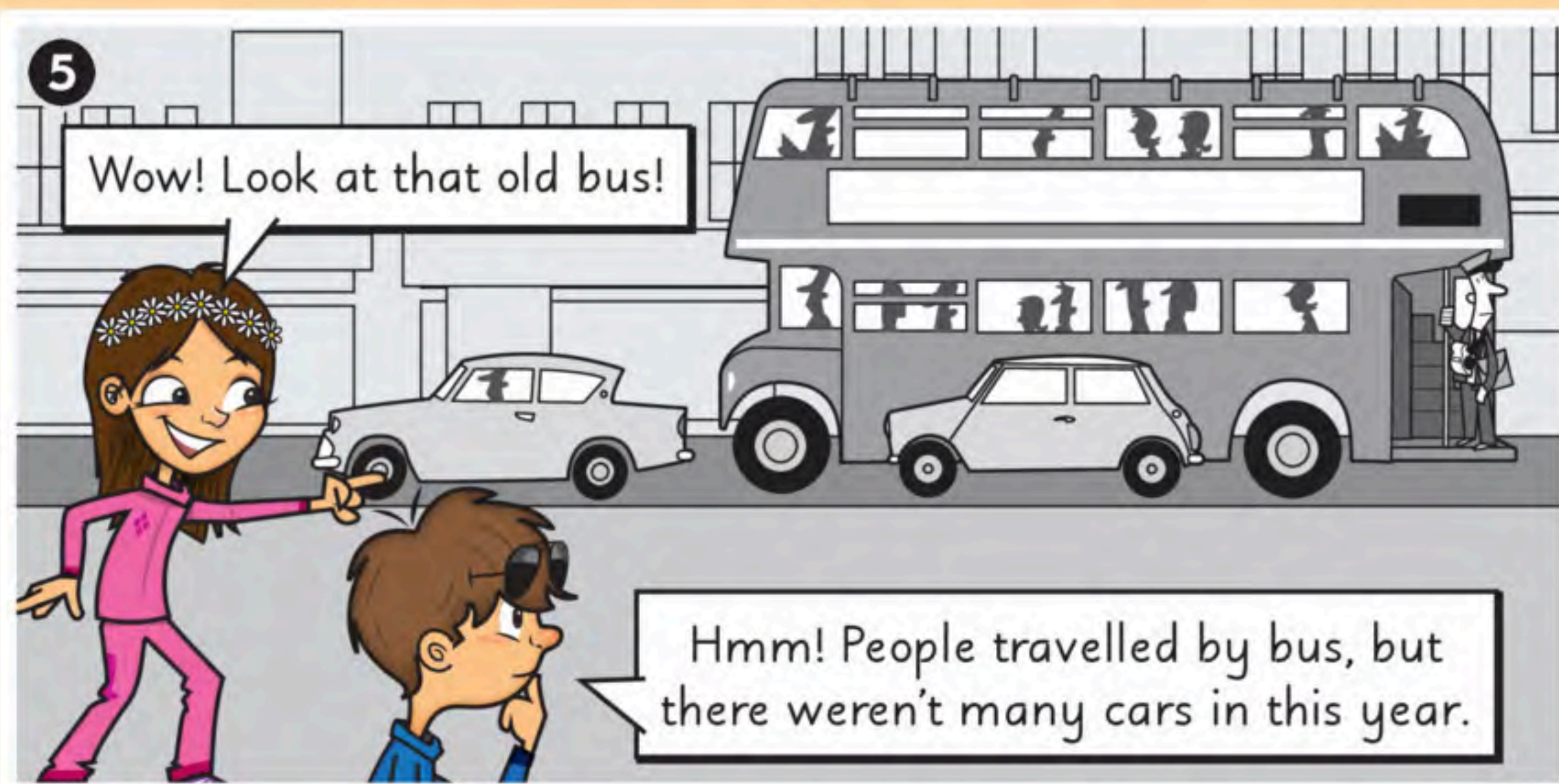
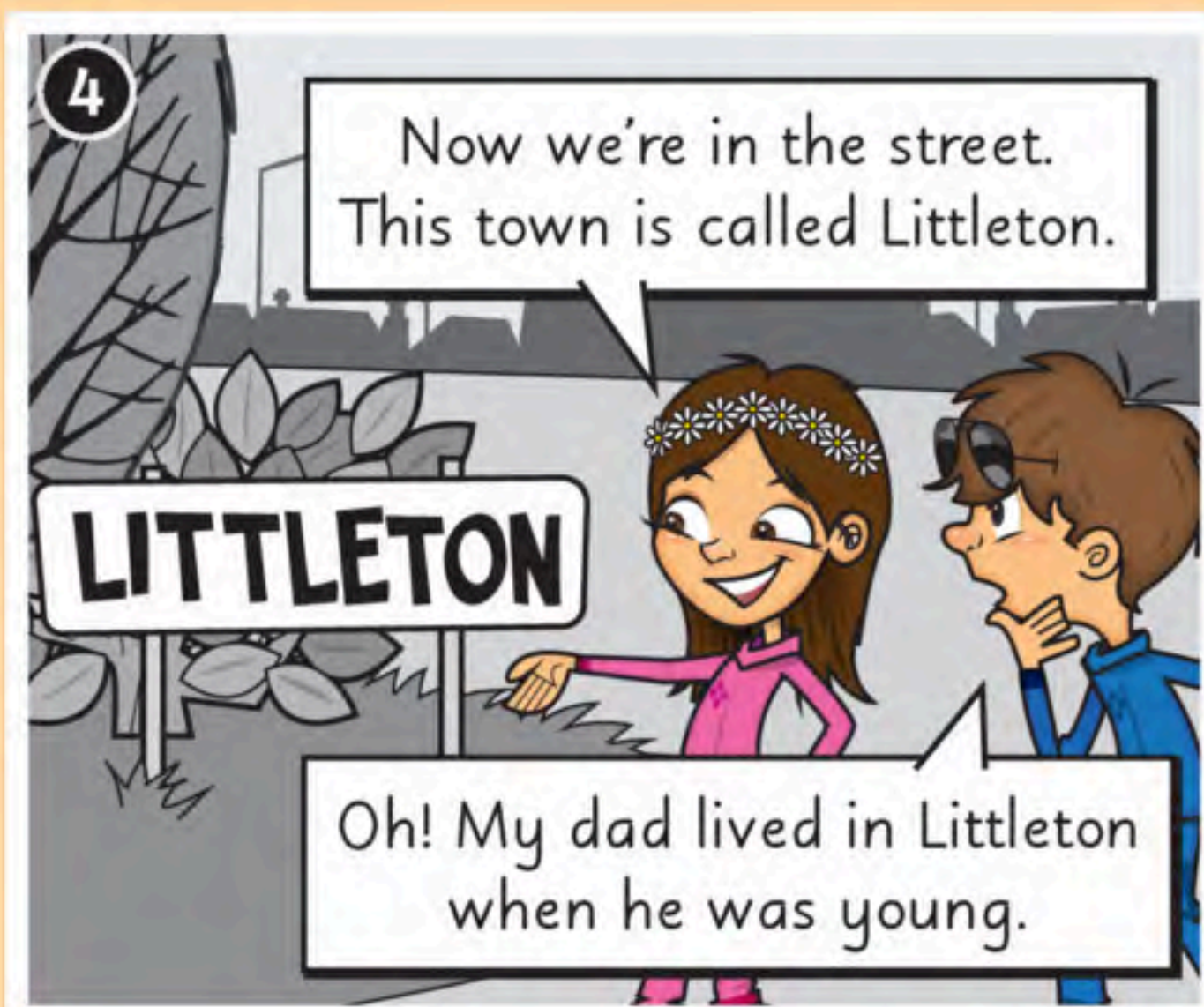
5 Listen, read and check your ideas. 144

6 **AFTER YOU READ** Watch the story video. Complete the activities. AB Page 83



A Long-Time-Ago World





1 REMEMBER THE STORY Which sentence isn't in the story?

- 1 People didn't watch colour TV.
- 2 My dad lived in Littleton.
- 3 My mum worked in a shop.
- 4 People travelled by bus.
- 5 My grandpa married my grandma.



Sophie

Ben

2 Look at the sentences from the story. Choose and say.

The sentences are about ... **a** the present. **b** the past.

3 Listen and follow. 145 **Think** Make true sentences about an older person you know.

I	lived in a house.	I	live in a house.
He	studied.	He	study.
She	travelled by bus.	He	travel by bus.
	worked.	She	work.
	married.		marry.
	raised a family.		raise a family.

Look!

We make the simple past form of regular verbs like this:

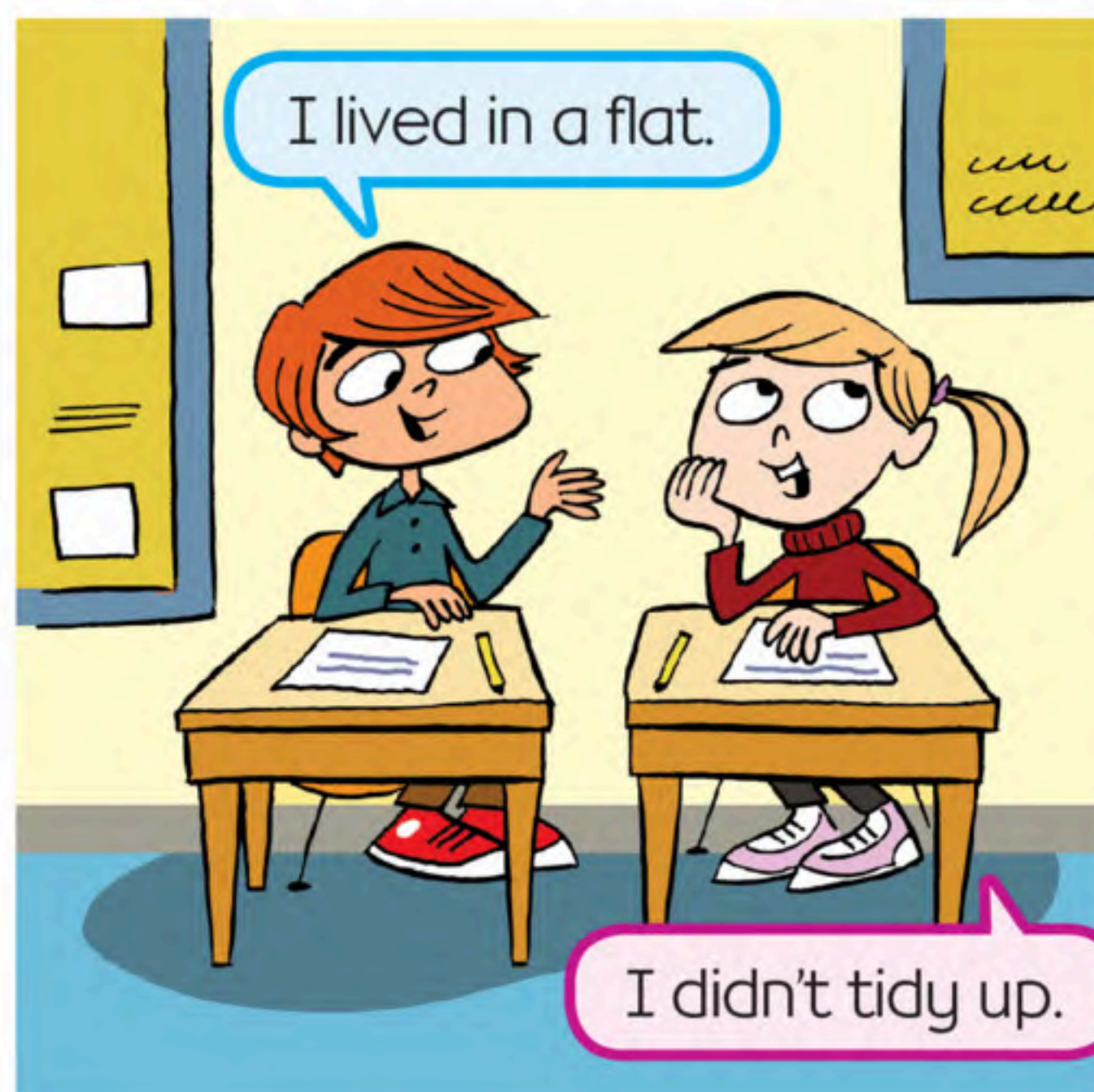
live + ed → lived

marry + ed → married

travel + ed → travelled

4 **Think, pair, share!** Talk about your life two years ago. Then talk about your friend.

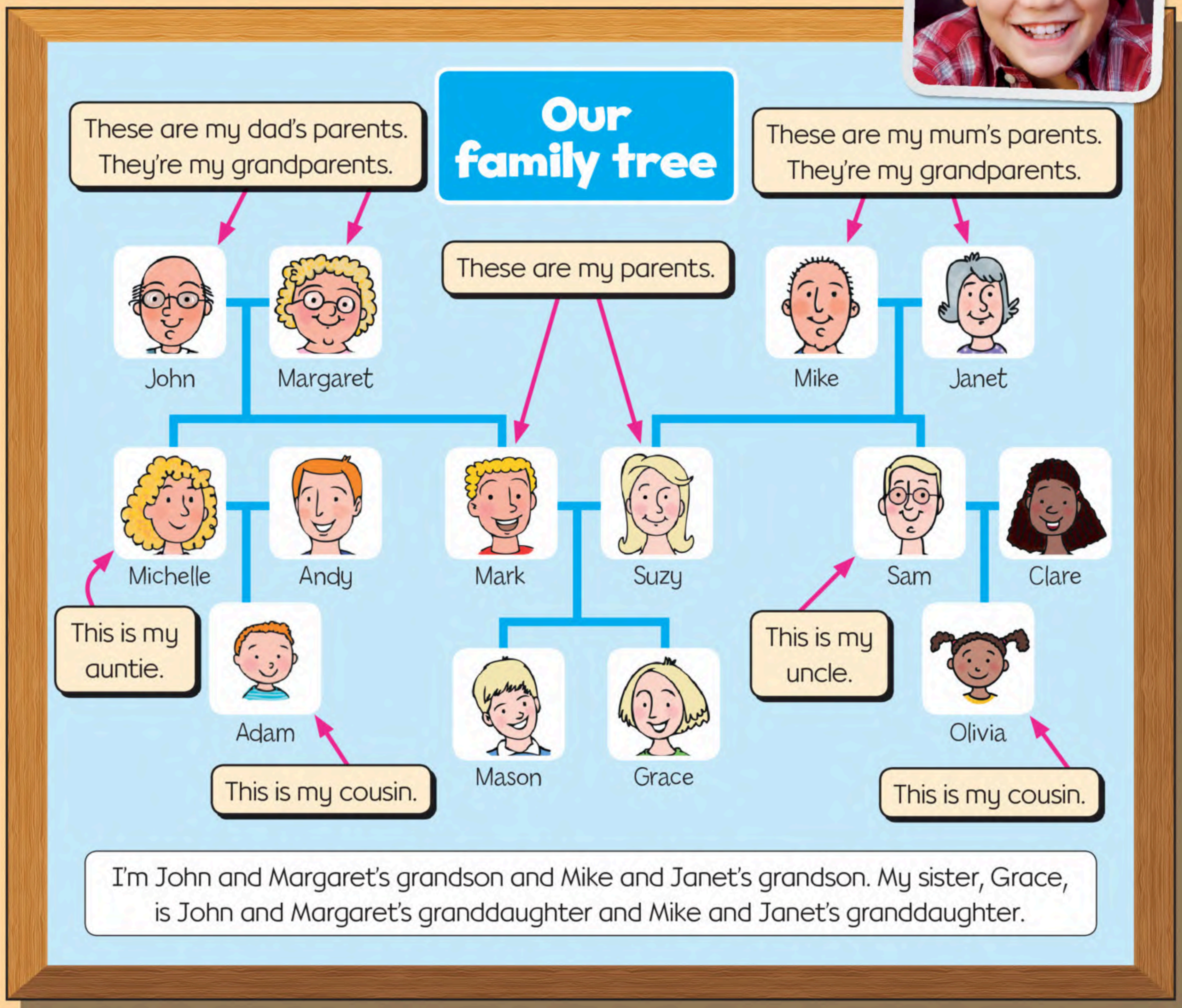
live in a flat
watch TV
walk to school
play an instrument
tidy up
listen to music



We can look at family trees.



1 Look at the family tree and find Mason.

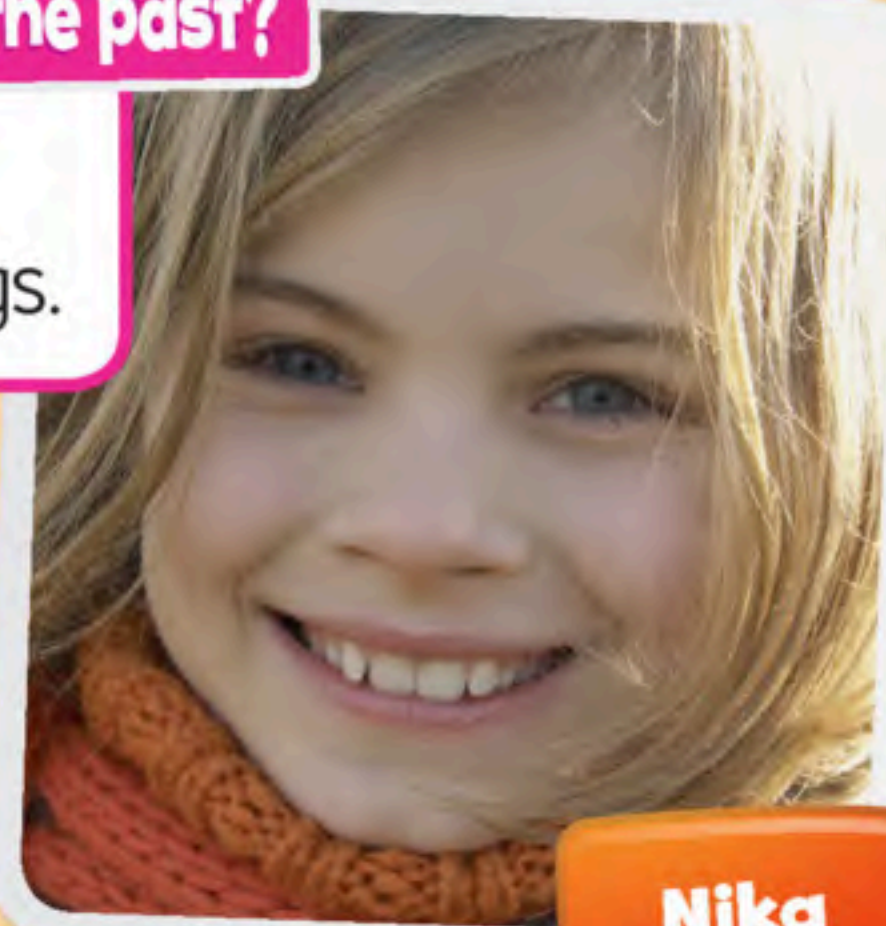


2 Read the information on the family tree. Then read the questions and say.

- 1 Who is Mason's mum?
- 2 Who are Janet's granddaughters?
- 3 Who is Olivia's auntie?
- 4 Who is Adam's grandpa?
- 5 Who is Grace's dad?
- 6 Who are Olivia's cousins?
- 7 Who are Adam's parents?
- 8 Who is Suzy's mum?

3 **Think, pair, share!** Make three new questions about the family tree for your class.

How can we explore the past?

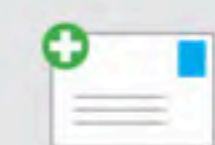
We can visit
historic buildings.

Nika

1 BEFORE YOU READ Look at the photos. Would you like to visit this historic building? Why?

2 Think Ask a question about the building.

3 Read and listen. Does the email answer your question?



New Email



Delete



Reply



Forward



To: tess@bigq.net

Subject: Castle in Slovenia

Hi Tess,

Thanks for your email. I'm very happy that you can come and visit me in Slovenia in the summer!

You asked me about Predjama Castle. Yes, I know it very well! Predjama is only eleven kilometres away from my town, Postojna. It's in the countryside and there are lots of woods and fields there.

Predjama Castle is more than 800 years old. In the past, important people lived in the castle. Today, it's a museum.

The castle is special because it's in a cave. Lots of bats live in the cave. (Do you like bats?) You can visit the cave in the summer, but you can't visit between October and April because the bats are sleeping then.

There's also a secret path through the castle. My sister climbed the path when we visited the castle last year.

In July, there's a party at Predjama Castle. There's music and dancing and the castle is open until twelve o'clock at night. After the party, there's a festival. People wear costumes and there are games and activities.

We can go to Predjama Castle when you come to visit!

Best wishes,

Nika

Next Message



4 AFTER YOU READ Complete the activities. **AB Page 86**

Our Values

Look after historic places.





knight

1 Listen to Nika. 149 **Answer.**

Which places in the castle does she talk about?

2 Listen again. 149 **Which of these things are in the castle today? Say.**

- a table and chairs
- an old sofa
- a wool rug
- a big bookcase
- dark paintings
- old clothes
- old food
- a knight called Erazem

3 Think, pair, share! Which historic buildings are in your country?

4 Complete the activities. **Page 87**

Lesson 9 Writing

The Big Write AB Pages 88-89

Lesson 10

THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Look back at the unit and say the missing words.
Then compare your answers on the Big Question poster.



We can watch old .



We can look at family .



We can look at old .



We can visit historic .



We can talk to older
about their lives.



We can read old .

3 Communicate **Ask and answer.**

Which is your favourite answer?

'We can visit historic buildings.' There's a big castle near my town.

4 Complete the self-evaluation activities. **Page 89**

A café menu

- 1 Think**  Number the project stages in order in your notebook.  Then look at pages 96-99 and check. **WHOLE CLASS**

a Present your café menu to your class.

b Make your café menu.

c Plan prices for the food and drinks on your café menu.

d Think about café food and drinks.

e Find out about favourite café food and drinks.

f Choose the food and drinks for your café menu.

Think about it

- 2 Think**  Answer. **WHOLE CLASS**

- 1 Is there a café in your town?
- 2 What can you eat and drink there?

- 3 Communicate**  Look at the picture and answer. **PROJECT GROUP**



- 1 Which food and drinks can you see?
- 2 Which food and drinks in the picture would you like to eat and drink?
- 3 Which other food and drinks would you like to eat and drink in a café?

Find out

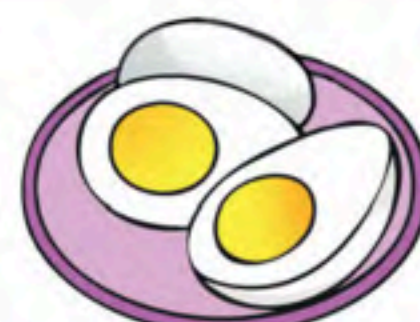
4 Find out about favourite café food and drinks in your group.

Make notes in your Activity Book.

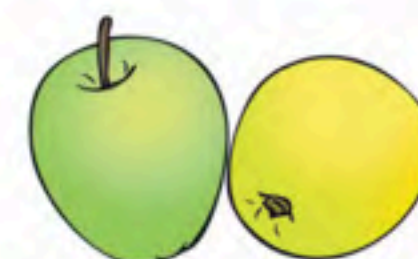
AB Page 90 Activities 1-2

PROJECT GROUP

Pupil 1 What kind of sandwiches does your group like?



Pupil 2 What kind of fruit does your group like?



Pupil 3 What kind of ice cream does your group like?



Pupil 4 What kind of drinks does your group like?



Choose

5 **Collaborate**  Tell your group your information. Write ideas for food and drinks for your menu. **AB Page 90 Activity 3** **Choose.** **PROJECT GROUP**

We all like cheese sandwiches.

Three people like chicken sandwiches.

Nobody likes egg sandwiches.

Let's have cheese and chicken sandwiches on our menu.



6 Listen, look and point. Then listen and repeat.  151

PROJECT GROUP



£2.80



80p



£1.20



70p



£1.35



£1.90



£2.10



£1.00

English in use

We use
How much ...?
to ask about
prices.

7 Listen and follow.  152 Then ask and answer about the menu. **PROJECT GROUP**

How much	is	a	biscuit?	It's	80p.
		an	ice cream?		£1.35.
How much	is	orange juice?		It's	£1.20.
		milk?			£1.00.
How much	are	crisps?		They're	70p.
		strawberries?			£1.90.

The English Café MENU			
Sandwiches	Fruit	Ice cream	Drinks
Egg-£2.60	Apple-65p	Chocolate £1.30	Pineapple juice-£1.30
Cheese and tomato-£2.80	Grapes-95p	Strawberry £1.25	Water-50p
Chicken-£3.00	Banana-65p		Hot chocolate £1.40
Prawn-£3.10			

How much is a prawn sandwich?

It's £3.10.

How much are grapes?

They're 95p.

Plan

- 8** Plan prices for the food and drinks on your menu.
Make notes in your Activity Book. **AB Page 91 Activity 4** **PROJECT GROUP**



I think a cake should be £2.00.

I'm not sure. I think it should be cheaper.

OK. It should be £1.50.



Make

- 9** **Create** Choose a job. Make your café menu. **PROJECT GROUP**

Pupil 1 Think of a name for your café.
Write and decorate the name.

The Big Café

Pupil 2 Write the sandwiches and fruit with prices.

Orange 30p
Banana 75p



Pupil 3 Write the ice cream and drinks with prices.

Milk 80p
Apple juice £1.10



Pupil 4 Draw or find and cut out pictures for your menu.



Present

- 10** Present your café menu to your class. Then answer questions from your class. **WHOLE CLASS**

Our café is called
The Happy Café.



The café has got cheese
and chicken sandwiches.

How much is milk?

Milk is 80p.

Christmas decorations

1 Read and listen. 153

Lots of people all round the world decorate their houses at Christmas.
You can buy Christmas decorations. It's fun to make them, too.

2 Listen, point and say. 154



1 reindeer



2 Father Christmas



3 Christmas tree



4 snowman



5 candle



6 star

3 Read. Say the decoration.



a My Christmas decoration has got a red and white hat and a beard.

b My Christmas decoration is green and red. It isn't the candle.



c My Christmas decoration is white. It's got two eyes, a nose and a mouth. It's got a hat, too.

d My Christmas decoration is orange and yellow. You can put it on a wall or on a Christmas tree.



4 Think, pair, share! Answer.

- 1 Which decoration do you like best?
- 2 Which decorations are easy to make?
- 3 Which decorations are difficult to make?

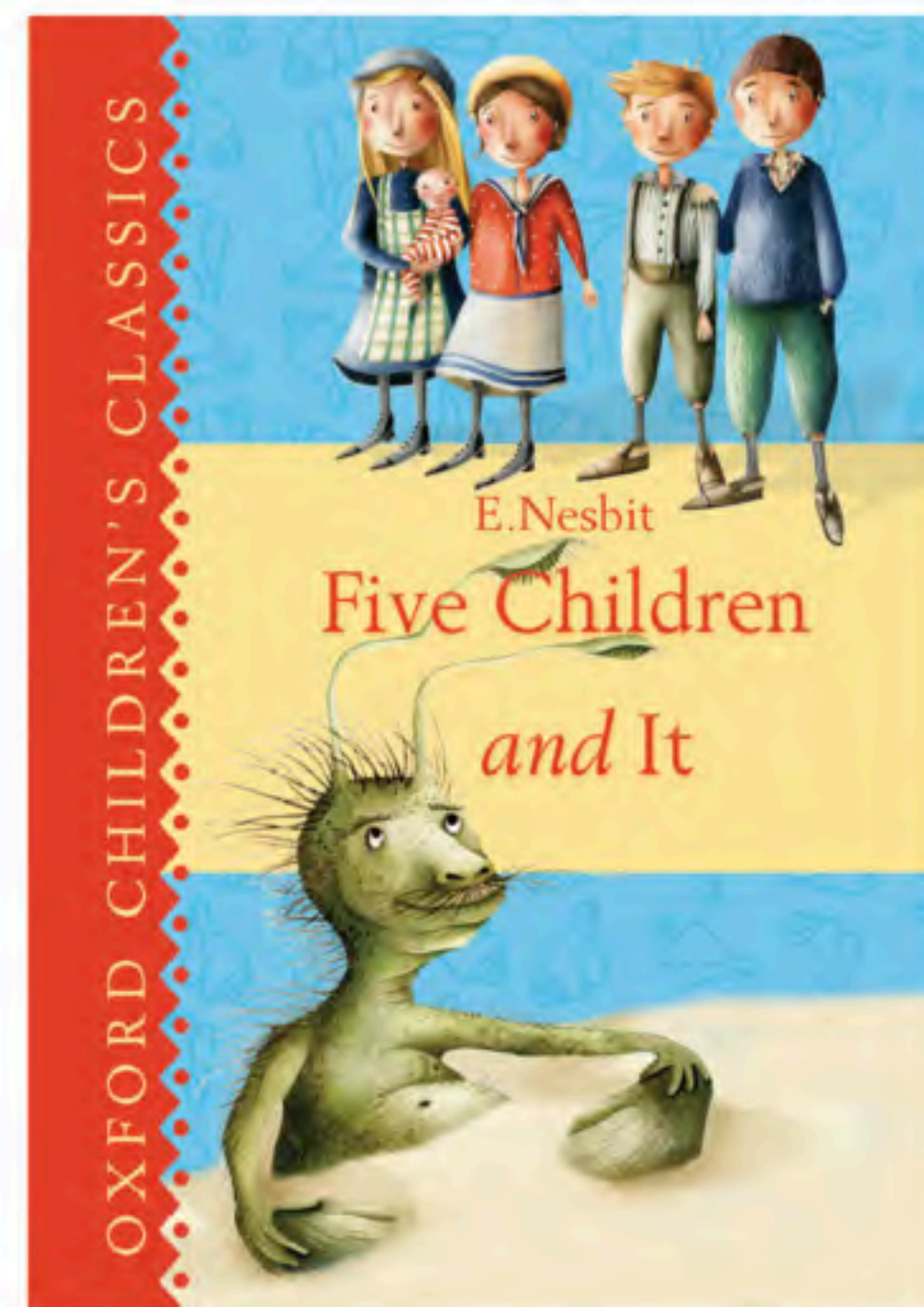
World Book Day

1 Read and listen. 156

World Book Day is a day when we celebrate books and reading. We all like different books. Choosing the right book to read is important.

One way is to look at the book **cover**. The cover gives you information about the book. The **title** is the name of the book. The **author** is the person who writes the book. The **illustration** is a picture. It tells you about the book. It often shows the **characters**, or people, in the book.

2 Listen, point and say. 157



- 1 cover
- 2 author
- 3 illustration
- 4 title
- 5 character

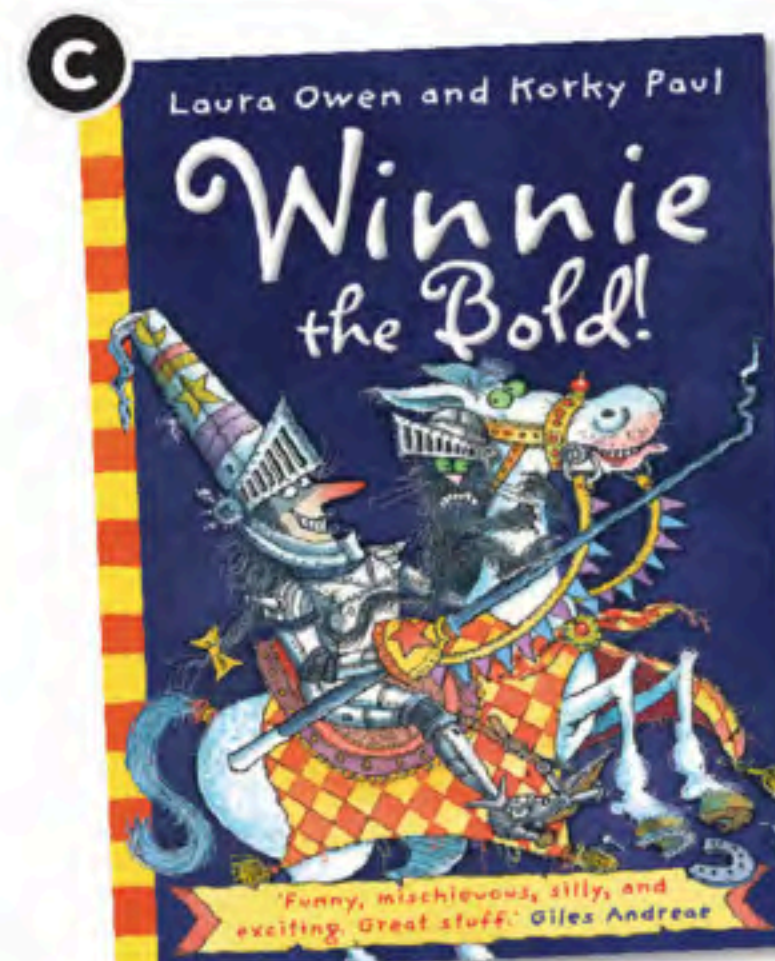
3 Read. Say the title of the book.

1 The illustration tells me this book is about boats and the sea.

2 This book is in the Winnie series. I love Winnie and her cat.

3 This book is by Steve Cole. He's my favourite author.

4 I know this book. It's about Alice. She's my favourite character in the book.



4 Think, pair, share! Answer.

- 1 Who's your favourite author?
- 2 Have you got a favourite series of books? What is it?
- 3 Have you got a favourite character? Who is it?
- 4 Have you got a favourite book? What's the title?
- 5 How do you choose a book?

1 Listen. Choose picture A or B. 1582 Read and look at the pictures again. Say **True** or **False**.

1 One boy is ice skating in picture A, but two boys are ice skating in picture B.

2 Two boys are cycling in picture A, but they're skipping in picture B.

3 A man is walking under the bridge in picture A, but he's walking over the bridge in picture B.

4 Two girls are playing basketball in picture A, but they're playing chess in picture B.



Practice

3 Find eight differences in the pictures. Work in pairs. Take turns to say a sentence.



1 Listen. Identify the picture the boy doesn't talk about.  160



2 Read. Is the girl's school day the same as your day?



Tell me about
your daily routine.

Do you have a shower
in the morning?

What time do
you go to school?

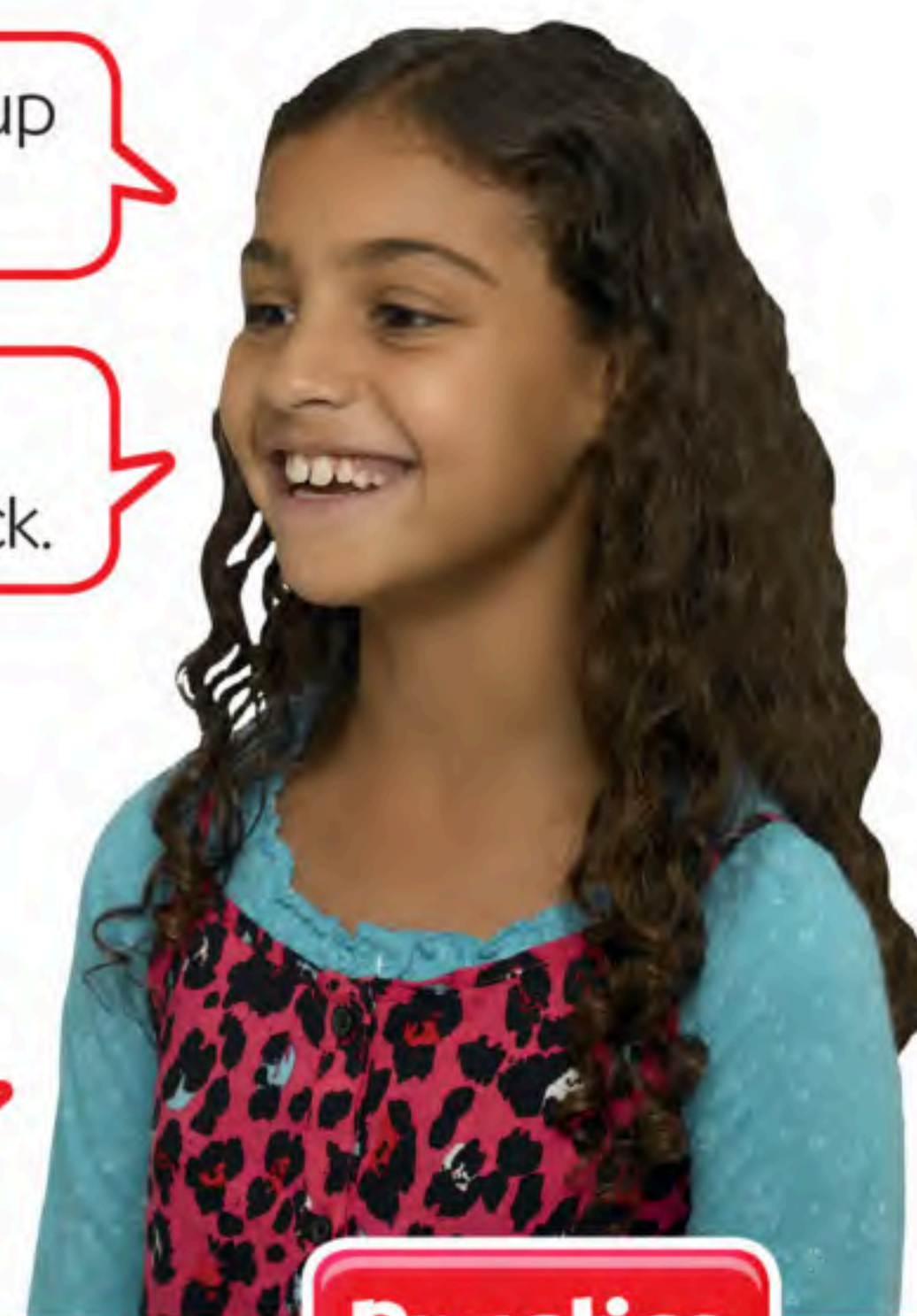
Do you go home
at half past three?

On school days, I get up
at half past six.

Yes, I do. I have a
shower at seven o'clock.

I go to school
at eight o'clock.

Yes, I do. Then
I do my homework!



Practice

3 Practise the dialogue with a friend.
Use your own answers.

Exam tip!

Try to add extra information to your answers.

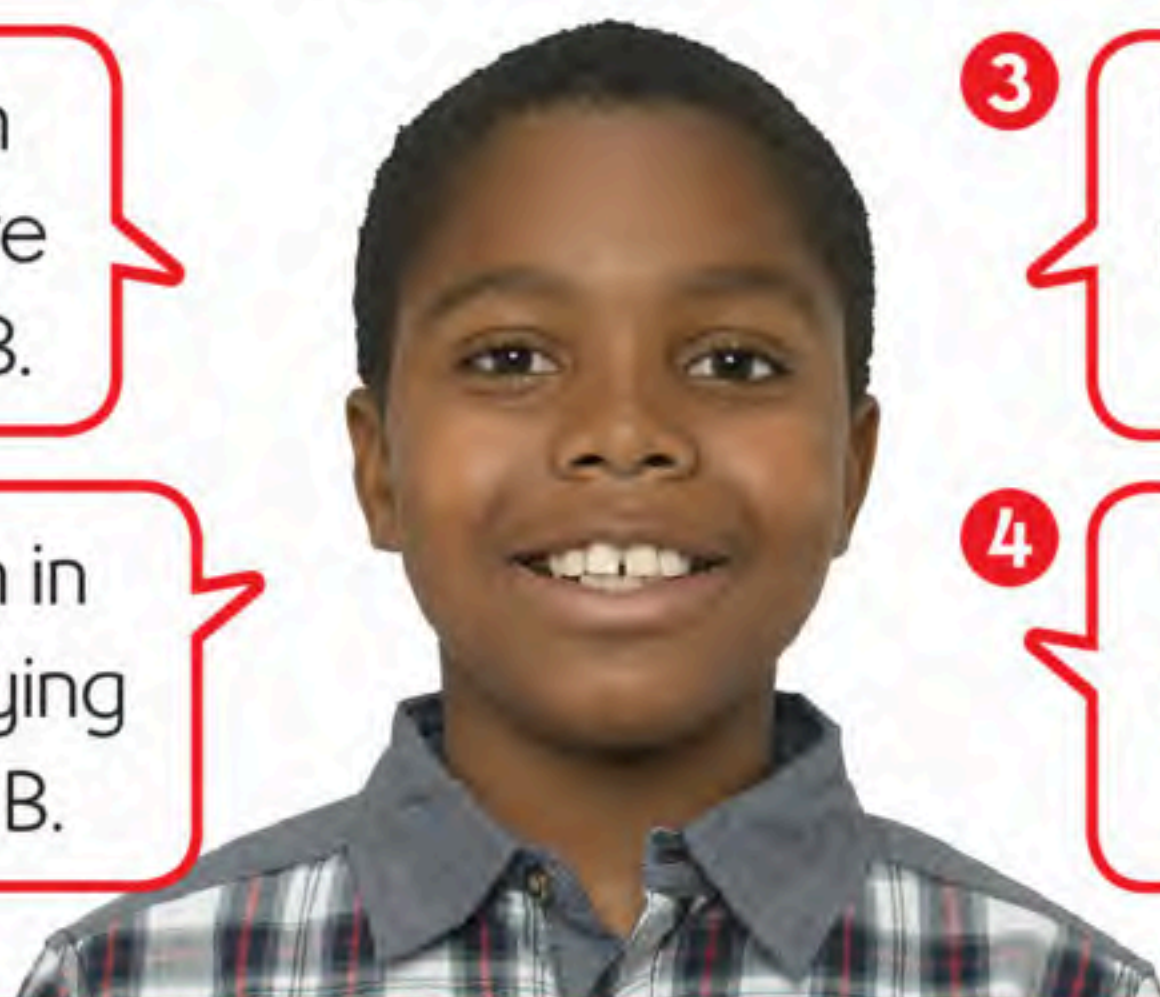
1 Listen. Choose picture A or B. 1612 Read and look at the pictures again. Say *True* or *False*.

1 There are two men in picture A, but there are three men in picture B.

2 He's playing the violin in picture A, but he's playing the drums in picture B.

3 He's wearing a green shirt in picture A, but he's wearing a red shirt in picture B.

4 She's got a drum in picture A, but she's got cymbals in picture B.



Practice

3 Find eight differences in the pictures. Work in pairs. Take turns to say a sentence.



1 Look. Which picture is the odd one out in set A and set B?

2 Listen and check your answers.  163

A



Exam tip!

Give a reason for your choice of picture.

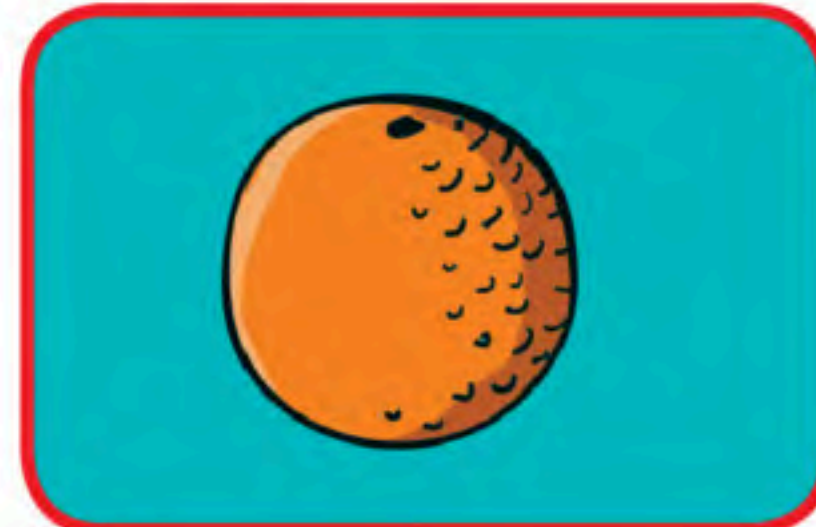
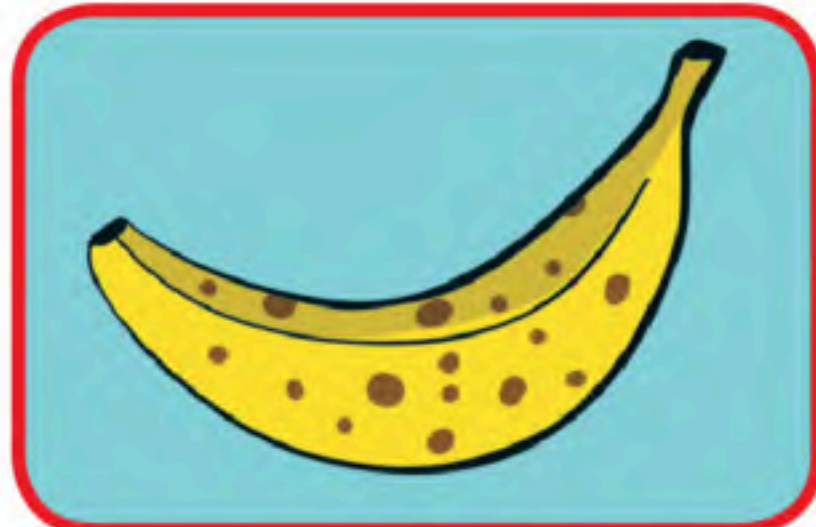
B



Practice

3 Which picture is the odd one out? Why? Work in pairs.

1



2



3



4



1 Listen and say the number. 164 **A day at the beach**



Sally

Fred

2 Match the sentences to the pictures in activity 1.

A

But Fred doesn't want to make a sandcastle.

B

He wants to collect shells.

C

Fred and Sally are happy now.



Practice

3 Talk about each picture. Work in pairs. **A family beach trip**

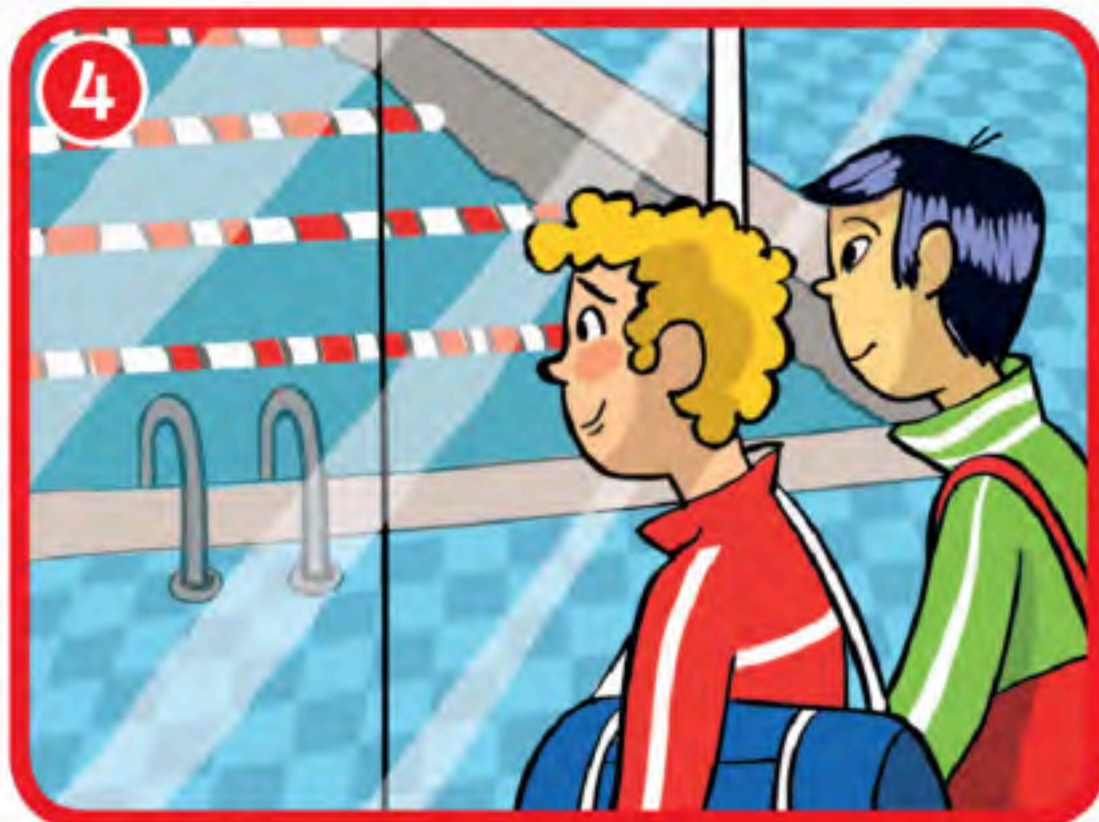


Jane

Paul



- 1 Listen. Identify the picture they don't talk about.  166



- 2 Read. What kind of information does she give about her friend Charlie?

Exam tip!

If you don't understand, you can say,
'I'm sorry. Can you say that again, please?'

Tell me about
your friends.

I've got two friends.
Emma and Charlie.

Who's the oldest?

Charlie. He's eleven.

Tell me about Charlie.
Does he like sport?

Yes, he's good at
playing basketball. He's
the hero of the team.

Have you got a
sports hero?

Yes, I have. She's called Suzie.

What does she play?

She plays football.

Practice

- 3 Practise the dialogue with a friend. Use your own answers.

1 Listen and say the number. 167 **Last weekend in the mountains**



2 Match the sentences to the pictures in activity 1.

A Lots of boats were on the lake.

B The dog was in the cold water.

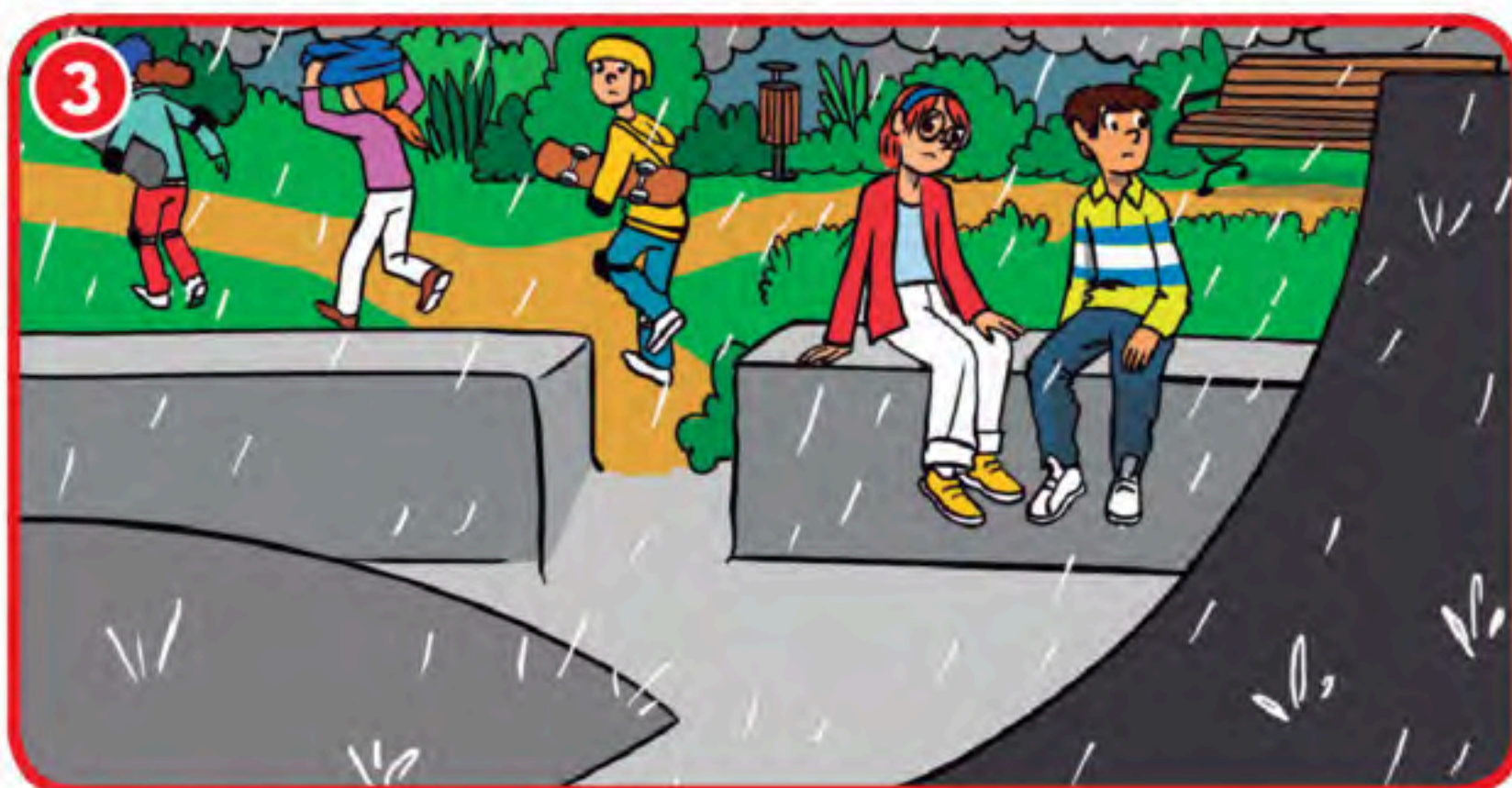
C Peter and Jill were on a nature trail to the lake.

D The dog was on the boat.



Practice

3 Talk about each picture. Work in pairs. **Yesterday at the park**



1 Look. Which picture is the odd one out in set A and set B?

2 Listen and check your answers.  169

A



B



Exam tip!

Look at all the pictures before choosing the odd one out!

Practice

3 Which picture is the odd one out? Why? Work in pairs.

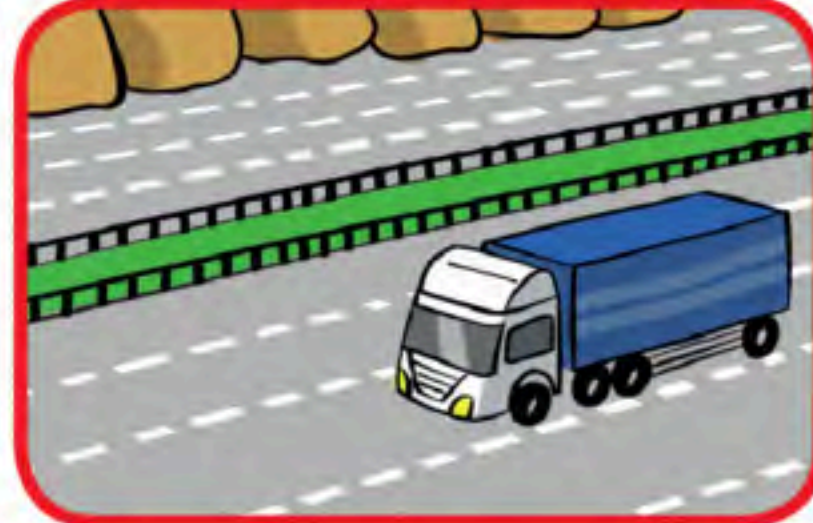
1



2



3



4



1 Listen. Choose picture A or B. 171



2 Read and look at the pictures again. Say **True** or **False**.

1 A boy is exploring a rock pool in picture A, but a girl is exploring it in picture B.

2 A boy and girl are playing volleyball in picture A, but they're playing basketball in picture B.



3 A man is swimming in picture A, but he's sailing in picture B.

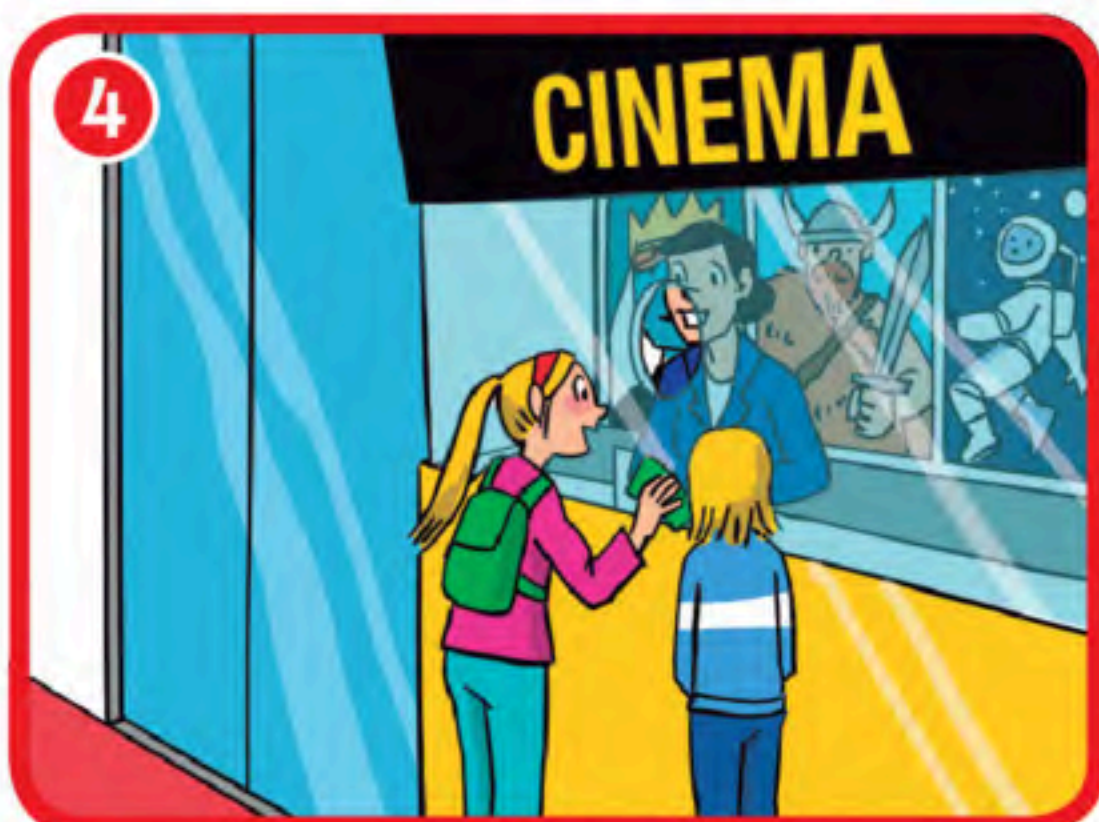
4 A girl is playing the drums in picture A, but she's playing the guitar in picture B.

Practice

3 Find eight differences in the pictures. Work in pairs. Take turns to say a sentence.



1 Listen. Identify the picture the girl doesn't talk about.  172



2 Read. What kind of information does he give about his brother and sister?

Tell me about your family. Have you got a brother or a sister?

What do you do at the weekend?

Does Helen like sport?

Is Tom good at volleyball?

Yes, I've got a brother, Tom, and a sister, Helen.

We often go for a walk in the countryside, and we sometimes have a picnic or play Frisbee.

Yes, she's good at playing volleyball. She's the fastest in the team.

No, he isn't. But he's good at using his imagination. He likes writing stories.

Practice

3 Practise the dialogue with a friend. Use your own answers.

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.
It furthers the University’s objective of excellence in research, scholarship,
and education by publishing worldwide. Oxford is a registered trade
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2018

The moral rights of the author have been asserted

e-Book Edition

ISBN: 978 0 19 411700 5 Classroom Presentation Tool

ISBN: 978 0 19 411099 0 e-Book

ISBN: 978 0 19 411100 3 e-Book in-app

ISBN: 978 0 19 411101 0 e-Book Sample

First published in 2018

No copying or file sharing

This digital publication is protected by international copyright laws.
No part of this digital publication may be reproduced, modified, adapted,
stored in a retrieval system, or transmitted, in any form or by any means,
to any other person or company without the prior permission in writing
of Oxford University Press, or as expressly permitted by law. Enquiries
concerning reproduction outside the scope of the above should be sent to
the ELT Rights Department, Oxford University Press, at the address above
You must not modify, adapt, copy, store, transfer or circulate the contents
of this publication under any other branding or as part of any other product.
You may not print out material for any commercial purpose or resale
Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims all and any responsibility for the content
of such websites

ACKNOWLEDGEMENTS

Back cover photograph: Oxford University Press building/David Fisher

Cover illustrations by: John Haslam.

Main illustrations by: John Haslam.

Other illustrations by: Judy Brown pp.29, 35, 38–41; Laura Catalan/Good
Illustration pp.102–111; Denis Cristo in the style of Kelly Kennedy/Sylvie
Poggio Artists Agency pp.5 (Ex5), 11, 14, 16, 21, 24 (Ex4), 79, 82 (Ex4); Anna
Hancock/Beehive Illustration pp.4, 8, 10, 16 (Our Values), 18, 20, 26, 28, 30, 36,
42, 44, 50, 52, 54, 56, 62, 64, 66, 70, 76, 78, 84 (Our Values), 86, 88, 94; Kelly
Kennedy/Sylvie Poggio Artists Agency pp.5, 31, 34, 45, 48 (Ex4), 55, 58 (Ex4),
65, 68 (Ex4), 89, 92; Ángeles Peinador/Beehive Illustration pp.43, 49, 69, 75, 87,
93, 96–99; Mark Ruffle pp.25, 59, 60, 72, 83; Rachel Sanson/The Bright Agency
pp.77, 84–85; Folko Streese/Beehive Illustration p.15.

Commissioned photography by: Graham Alder/MM Studios pp.39–41, 73–75, 97,
99, 100, 102–104, 106–108, 110–111.

*The Publishers would like to thank the following for their kind permission to reproduce
photographs and other copyright material:* 123rf: pp.10 (surf/pixel858), (play chess/
uslan Huzau), 20 (homework/lopolo), (brush teeth/Mikkel Bigandt), 21 (baker/
Wavebreak Media Ltd), 78 (mountains/Jamie Hotchin Stylianou), (countryside/
Michael Charles), 80 (lamp/Pierre-Yves Babelon); Alamy: pp.4 (Sophie/Geoff
du Feu), 10 (sail/charistoone-stock), (skip/Gautier Stephane), (judo/Frank
Sorge), 12 (past house/Tim Graham), 17 (waffles/Tim Hill), 19 (Thai school/
Igor Bilic), (Preeda/Cris Haigh), 20 (wash face/Blend Images), (go to school/
markferguson2), (go home/Peter Titmuss), 22 (comics/20160921), 25 (eating
lunch/Andreas Bastian), 26 (Thai school/Igor Bilic), (take off your shoes/
Richard Wareham Fotografie), 27 (cleaning/Lou Linwei), 28 (Little Mix/John
Henshall), 31 (trumpet players/age fotostock), 32 (pop/John Henshall), (hip
hop/i4images_music), 37 (food stall/Jeff Gilbert), 46 (pancake/Tim Hill),
70 (rescue teams/Radharc Images), 71 (family/blickwinkel), 76 (Maddy/
Wavebreak Media Ltd), (fireplace/Michael Harris), 77 (Markuss/Juice Images),
78 (lake/incamerastock), (playground/Carloscastilla), 80 (fireplace/Michael
Harris), 88 (pavement/James Robertshaw), (motorway/Glyn Thomas), (farm/
Wayne Hutchinson), 94 (secret path/DeepEarth Photography); Getty: pp.4 (Ben/
Tatyana Aleksieva Photography), (Dev/Instant), 8 (basketball/Tony Garcia),
10 (play table tennis/uniquely india), (cycle/Peter Cade), (play basketball/
GoodLifeStudio), 12 (down steps/Trinette Reed), 17 (campfire/Erik Isakson/
Tetra Images), 18 (grandparents/Klaus Vedfelt), 18 (Tilly/Image Source), 20 (get
dressed/Tara Moore), 22 (video games/Victoria Blackie), (dance lessons/Mike
Harrington), 25 (sleeping/JGI/Tom Grill), 29 (dancers in costumes/JONATHAN
UTZ), 32 (folk/Gaelle Beri), (classical/Amy T. Zielinski), (rock/Cimmerian),
(reggae/Scott Dudelson), 36 (dancers in costumes/Jonathan Utz), 42 (food/
Photography by Bobi), 55 (tide pool/magnetcreative), 60 (orcas/Christopher
Wright, CMGW Photography), 61 (tourists glacier/John Delapp/Design Pics),
62 (Paralympics/Buda Mendes), 65 (book making/Ingram Publishing), 78 (zoo/
Richard Fellingner), (skate park/Daniel Milchev), 80 (rug/fstop.123), (curtains/

Fanny Martin/EyeEm), 86 (dangling from a clock/American Stock Archive),
(old wedding day/Teenie Harris Archive/Carnegie Museum of Art), 89 (old
town/Independant News and Media), 90 (house/Heritage Images), (study/Derek
Berwin), (marry/Teenie Harris Archive/Carnegie Museum of Art), 95 (knight/
Ralph Orlowski); iStock: pp.4 (Lily/studio157), (Noah/keeweeboy), 60 (puffin/
byjohn), 79 (rowing/monkeybusinessimages), 89 (Tess's grandma/XiXinXing);
Mary Evans Picture Library: pp.90 (travel/Mary Evans Picture Library), (work/
unattributed photograph for Barnaby’s Studios Ltd.), (raise a family/Mary
Evans Picture Library); Mike Stone: pp.29 (Theo/Mike Stone 2009); MTJ Media:
p.28 (Mia/MTJ Media); Oxford University Press: pp.4 (Mason/spfoto), (Ania/
Alexander Trinitatov), 20 (shower/Gareth Boden), (watch TV/Gareth Boden),
30 (guitar/music Alan King), (drums/Dario Sabljak), (recorder/Jouke van
Keulen), (trumpet/C Squared Studios), (cello/Artmim), (saxophone/Ocean),
46 (fish and chips/stockolutions), 78 (city/Shutterstock/turtix), 87 (Nika/
Corbis/Edith Held); Shutterstock: pp.4 (Tess/Judy Kennamer), 8 (Alice/Gelpi),
(walking/Volker Schnaebeler), 9 (sailing/Pierre-Olivier), (Luke/oliveromg),
10 (skateboard/Elena Yakusheva), (ice skate/Lopolo), 11 (basketball/Sergey
Novikov), 12 (up the hill/Olga Danylenko), (over bridge/Inu), (through trees/
Volker Schnaebeler), (along river/Dmitry Rukhlenko), 16 (sailing/Pierre-Olivier),
(cabins/Preartiq), 18 (swimming/Red Tiger), 19 (BBQ/FreeProd33), 20 (get
up/Africa Studio), (sleep/granata68), 22 (swimming/Red Tiger), (karate/
Ververidis Vasilis), (piano/Africa Studio), 25 (having breakfast/Monkey
Business Images), (BBQ/FreeProd33), 27 (fork and spoon/Romariofoto),
28 (dancing/Syda Productions), 30 (keyboard/Coprid), (cymbals/Butsaya),
(violin/potowizard), (flute/pbombaert), 36 (drummers/Clive Chilvers), 42 (Jun/
Anurak Pongpatimet), (fish and chips/stockolutions), 43 (traditional bread/
Fotos593), (Daniela/Andy Dean Photography), 44 (mushrooms/SJ Travel
Photo and Video), (green peppers/Silvy78), (onions/Irina Mos), (olives/jultud),
(spinach/Denis Tabler), (chicken/Richard Griffin), (tuna/Amarita), (prawns/
Jiri Hera), (pineapple/Brent Hofacker), (sweetcorn/Stockforlife), 46 (curry/
Ramon grosso dolarea), (burger/Marie C Fields), (noodles/MaraZe), (yoghurt/
Lilyana Vynogradova), 49 (spoon/kritskaya), (bowl/yingthun), (cotton bud/
James Clarke), (lamp/Labrador Photo Video), 50 (fanesca/Ildi Papp), (traditional
bread/Fotos593), 51 (traditional homemade humitas/Larisa Blinova), 52 (wave/
EpicStockMedia), (Joe/Tracy Whiteside), 53 (sea salt/Ileish Anna), (otter/Robson
Abbott), (Jake/Air Images), 59 (sea salt/Ileish Anna), 60 (otter/Robson Abbott),
62 (Bella/wavebreakmedia), 63 (woman on computer/Iakov Filimonov), (Sarah/
sianc), 70 (woman on computer/Iakov Filimonov), 76 (picnic/stockcreations),
78 (forest/Lane V. Erickson), (beach/TravnikovStudio), (home/Ewelina
Wachala), 80 (drawers/jan1982), (armchair/Yakov Oskanov), 86 (Hugo/India
Picture), 87 (castle/Frank Chang), 88 (wood/Aleksey Stemmer), (street/Andrei
Nekrassov), (field/1000 Words), (flats/Dariusz Gora), (shopping centre/Albert
Pego), (gate/Helen Hotson), (path/WDG Photo), 94 (castle/Frank Chang),
98 (sandwich/HandmadePictures), (cookie/eurobanks), (juice/Stockforlife),
(crisps/Caron Badkin), (ice cream/BlueOrange Studio), (strawberries/natalia
bulatova), (muffin/Billion Photos), (milk/Africa Studio).

Song music by: Tom, Dick and Debbie.