



Extra exercises grade5

Al bayan Primary 2

Read the texts and answer the following questions.

Text1

King Louis the Eleventh was the king of France about 500 years ago. One day a young man said to the king, "I can see the future." This was not true, but the king believed him. The young man was pleased, and he hoped to get an important job. But King Louis thought, "This man knows the future, so he knows more than I know. He is dangerous, and I must kill him."

The king said to his servants, "I'm going to invite that man to eat with me. When he comes, watch my hand. When I lift up my hand, throw him out of the window." That evening the man came to the king's room in the palace. The king had a smile on his face, but it was not a friendly smile. He said to the man, "You know the future, so tell me your future. When are you going to die?"

Then the young man understood his mistake. He thought quickly before he answered the king's question. "I'm going to die three days before you," he said. The king stopped smiling. The servants watched the king's hand, but it didn't move. The young man was safe, but he never told another lie after that.

1. What is the story MAINLY about?

- A. A king who is smiling.
- B. A young man who lied.
- C. A young man who died.
- D. A king who hates his servants.

2. What did the king do when he heard the young man's answer?

- A. He smiled.
- B. He was afraid.
- C. He left the palace.
- D. He raised his hand.

3. Why was the young man happy at the end of the story?

- A. because he got a good job.
- B. because the king loved him.
- C. because the king believed him.
- D. because the king smiled at him.

4. What did the young man decide to do at the end of the story?

- A. He killed the king.
- B. He kept telling lies.
- C. He thanked the king.
- D. He said only true things.

Text2

Amy's school needed to collect money to buy more computers. Amy knew that many of her classmates' families were from different countries around the world. They spoke many different languages and ate many different types of foods. Amy had a brilliant idea! She suggested that every student could bring in their favorite dish and sell it at school. She knew parents would be happy to pay money to try foods from all over the world! "That's a great idea," Amy's teacher said. "Let's call it 'Food Around the World'."

Amy brought in her favorite meal, chicken with mashed potatoes. Her friend Amina, from Africa, brought beef with spices over rice with bread. Ibrahim, from Morocco, brought a dish of spiced grilled lamb over white rice. Juan, from Mexico, brought chicken fajitas with Spanish rice. Rajat, whose family is from India, brought in chicken with rice and raita, which is a sauce of yogurt mixed with cucumber. Emily, a vegetarian, brought a meal with no meat. She brought lentil soup, and a salad. Everyone enjoyed seeing, smelling, and tasting foods from so many different cultures.

1. Why did Amy's school need to collect money?

- A. to buy food
- B. to buy books
- C. to buy computers

2. What was Emily's idea?

- A. to sell food at shops
- B. to sell food at school
- C. to sell food at the mall

3. What is raita?

- A. lentil soup
- B. grilled lamb
- C. sauce of yogurt

4. Why did Emily bring lentil soup and salad?

- A. because her friends like soup
- B. because she didn't find meat
- C. because she eats only vegetables

5. What did Ibrahim bring?

Say True or False.

- 1. Emily's friends are from the same culture. (.....)
- 2. Everyone felt happy at the end of the text. (.....)

Choose the correct answer.

1. **She did the job**
 - A. friendly
 - B. successful
 - C. successfully
2. **They speak different**
 - A. cultures
 - B. grasshoppers
 - C. languages
3. **He is going to the volleyball team.**
 - A. join
 - B. practise
 - C. type
4. **She bought for her new house.**
 - A. antelopes
 - B. furniture
 - C. horns
5. **They are to save the environment.**
 - A. cutting down trees
 - B. planting trees
 - C. washing the car
6. **Many discovered new places.**
 - A. explorers
 - B. garage
 - C. kittens
7. **You have to run than Marty to win the race.**
 - A. fast
 - B. faster
 - C. fastest
8. **I have to draw a For this math exercise.**
 - A. balcony
 - B. basement
 - C. graph
9. **John was theof the story.**
 - A. countryside
 - B. hero
 - C. wood
10. **The child fell on the ground and his leg.**
 - A. hit
 - B. hurt
 - C. slip

11. She is an email to her friend.

- A. clapping
- B. typing
- C. watering

12. She goes to the library she wants to find information.

- A. and
- B. because
- C. too

13. They love English. They love science,

- A. and
- B. because
- C. too

Do as shown in brackets.

1. Now, she **(look for)** information for her project. **(Put the verb in the correct form)**
2. Yesterday, Caroline and Sue **(prepare)** the salad. **(put the verb in the correct form)**
3. Anita always..... **(tidy)** up the kitchen. **(put the verb in the correct form)**
4. Last week, Rebecca**(cook)** pasta. **(put the verb in the correct form)**
5. Yesterday at 5pm, she**(draw)**. **(put the verb in the correct form)**
6. Yesterday, they decided**(have to)** travel to France. **(put the verb in the correct form)**
7. She is **(smart)** than her sister. **(put the adjective in the correct form)**
8. Skateboarding is**(interesting)** activity. **(put the adjective in the correct form)**
9. The sea is **(dangerous)** than the forest. **(put the adjective in the correct form)**
10. The streets are (crowded) _____ in the morning than in the evening. **(put the adjective in the correct form)**
11. The hippo is (heavy) _____ than the dog. **(put the adjective in the correct form)**
12. Tania is (tall) than her friend. **(put the adjective in the correct form)**

Match A to B.

A

B

1. What did they buy yesterday?

☐

a. The lion.

2. What is the strongest animal?

☐

b. I was playing board games.

3. What were you doing yesterday evening?

☐

c. Sofia.

4. Who is the best girl in your class?

☐

d. biscuits.

5. Let's have a break.

☐

e. at 10 a.m.

6. When will you leave?

☐

f. No, thanks. I want to get rest.

Rewrite the following sentences with the CORRECT PUNCTUATION.

1. He is visiting his cousins on friday

.....

2. the play was really fantastic

.....

3. when did they leave the town

.....

4. she spent the whole holiday practicing sports with her friends.

.....

5. ahmed was walking down the street this morning?

.....

6. nancy is visiting her grandmother this weekend

.....

7. Did you go to canada in summer

.....

Correct the underlined words.

1. He met his coatch last week.

.....

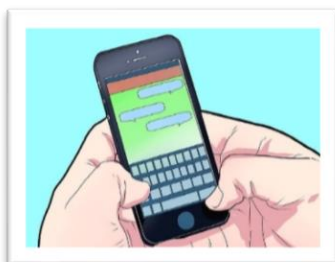
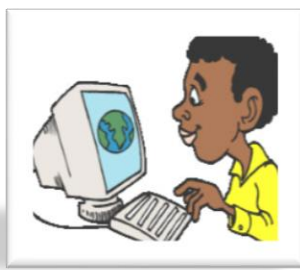
2. I saw many entilopes in the park.

.....

3. We will visit the nashional park next week.

.....

Label the pictures.



Writing.

1. Write an article of (6 - 7) complete sentences in English about a famous person.
2. Write a report of (6 - 7) complete sentences in English about an incident that happened last year.
3. Write (6 - 7) complete sentences in English about your day.
4. Write (6 - 7) complete sentences in English about what you did on Friday and Saturday.