



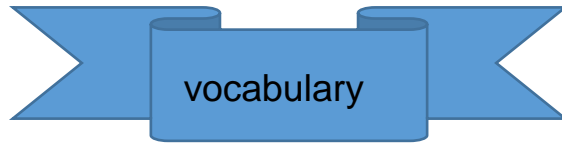
Grade ( 4 )  
English Department

Name: \_\_\_\_\_

Class: 4/



**Support booklet**  
**Make a difference**



A. Fill in the gaps with one of the words in the box below.

**Architect – help - ocean - dangerous- light - soup**

- 1- Do you need any .....
  - 2- Reema is helping her grandma cross the .....
  - 3- Don't touch the fire. It's .....
  - 4- An ..... designed this castle.
  - 5- There is .....in the pot.
- 

**B: read and match**

- |                                    |                     |
|------------------------------------|---------------------|
| 1- What is your favorite subject?  | a. No, they weren't |
| 2- were they at the library?       | b. Math             |
| 3- How was your trip?              | c. tennis           |
| 4- How can I help?                 | d. exciting.        |
| 5-Which sport do you like to play? | E. clean rubbish    |

## Grammar



**A: fill the gaps with (me – him – her -us -them )**

- 1- There's Afaf . Let's talk to .....
- 2- It's raining . Give ..... the umbrella. I need it.
- 3- The babies are crying. let's give ..... some milk.
- 4 - We can't write the homework. Help ....., please!

**B: correct the underlined verbs:**

- 1- There is one supermarket in my old town.

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- 2- There are no malls in the past.

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- 3- I go to the spire park last week.

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- 4- I win the match yesterday.

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- 5- I get a gold medal in tennis competition last year.

**C- choose the correct answer:**

- 1- Let's start the party. (Everyone \ someone) is here.
- 2- There is (something \ someone) in the fridge.
- 3- There is (nothing\ no one) in the basket.
- 4- There is (someone\ anyone) at the door.

## 1 Read and circle A or B.

- |                            |                |                |
|----------------------------|----------------|----------------|
| 1. This is ____ pen.       | <b>A</b> my    | <b>B</b> mine  |
| 2. Those books are ____.   | <b>A</b> your  | <b>B</b> yours |
| 3. ____ collage is this?   | <b>A</b> Who's | <b>B</b> Whose |
| 4. Are these letters ____? | <b>A</b> hers  | <b>B</b> her   |

## 2 Look, read and circle.



- No one** / **Someone** is at the door. Who is it?
- A**: Is there **everyone** / **anyone** in the classroom?  
**B**: No, there isn't.
- Everyone** / **No one** is happy!
- Oh, no! There is **someone** / **no one** here!

## 3 Look and circle A or B.

- |  |   |
|--|---|
| 1. There is _____ in the fridge.<br>Let's go to the supermarket.<br><b>A</b> nothing <b>B</b> anything | 3. I don't know _____ at my new school.<br><b>A</b> no one <b>B</b> anyone          |
| 2. There is _____ in the house.<br>They are at the park.<br><b>A</b> no one <b>B</b> anyone            | 4. Is there _____ good to eat?<br><b>A</b> nothing <b>B</b> anything                |
|  | 5. Oh, no! There is _____ in the biscuit jar!<br><b>A</b> nothing <b>B</b> anything |

## 4 Look and write. Use something, anything, everything or nothing.

- Dad said his tablet was on the table, but there is \_\_\_\_\_ here!
- John, don't be scared! There isn't \_\_\_\_\_ under your bed!
- Children, your toys are on the floor! Please put \_\_\_\_\_ in the toy box.
- Look! There is \_\_\_\_\_ under that car. Is it a cat?

