



English skills worksheets Grade 7 Terms 2&3

The Academic Year 2018-2019

<u>Term 2 Skills</u>	<u>Term 3 Skills</u>
Reading Comprehension	Reading Comprehension
Vocabulary	Vocabulary
Grammar	Grammar
Writing	Writing

Done by: Duha Yahia & Eman Al Hindi

<u>Student's name:</u>	
<u>Grade</u>	<u>Seven</u>

**School Principal:
Sahar Imam**



Unit 6

Reading Comprehension

Mission to Mars

Do you think space exploration is a good idea? _____

What do you know about the Emirates Space Mission? _____

Read the text. Where is the space mission going?

Emirates space mission hopes to launch new era in Middle East
Oman Sharaf, the man leading the Emirates Mars Mission, admits to being nervous. He feels that the reputation of the nation depends on the mission and that if they can reach Mars it shows the nation can do anything. Sharaf has a lot on his plate. The space mission will launch a space probe, which is the size of a small car, on a 60 million km journey to the red planet. It is expected to arrive seven months later. Sarah Amiri, the head of the science team, says the aim of the Mars mission is to understand how the planet's evolved – from a planet that once had flowing water to the dry world it is today. Sharaf says reaching Mars also has the broader goal of increasing the number of scientists in the UAE, developing a space sector and contributing to human knowledge. The Middle East was once the world's centre of learning and scientific discovery. Sharaf hopes the Emirates Mars Mission will lead to more scientific discoveries by the Middle East.



Read the text again and answer the questions.

1 Who is Omran Sharaf?

2 Why does he feel nervous?

3 How long will the journey take?

4 How big is the probe that will go to Mars?

5 What do scientists hope to learn about Mars?

Vocabulary

reputation: a general opinion people have about what something/someone is like based on past experience

space mission: a flight into space for scientific reasons

scientist: a person who studies an aspect of science

space probe: a vehicle which is sent into space to collect information

evolution: gradual development

broader: more general

launch: send something into water or space

a lot on his plate: very busy



When you agree with someone, try to use expressions that show how much you agree.

Agreeing

I completely agree with you.

I agree 100%.

I couldn't agree more.

Partly agreeing

- I know what you mean, but ...

-That's a good point, but ...

When you disagree with someone, it's polite to start with

'I'm afraid ...' or

'I'm sorry ...' I'm afraid I don't agree with you on that.

I'm sorry, I don't agree.

Do you agree these statements

1 I don't think it's a good idea for us to explore space.

2 Scientists are more important than teachers.

3 Astronomy is more important than Medicine or Mathematics.



Vocabulary:

Match the words with their meanings.

- | | |
|--|---------------|
| 1) to look around a shop | a- skyscraper |
| 2) an area without direct sun | b- to launch |
| 3) to send something into space | c - shade |
| 4) a very tall building | d -to browse |
-



Grammar:

Complete these dialogues with the right prepositions.

1 a Where are you?

b I'mthe train. We're just coming the station.

2 a I'm the Red Line at Nakheel. How do I get Al Ghubaiba?

b Easy. Changethe Green line at Bur Juman. Then it's the stop Al Fahidi.

3 a Thanks calling.

b No problem. Speak you later

Past simple or past continuous?

Match the questions and the answers

1) What did he do after school yesterday?

.....

2) Why didn't he answer his phone?

.....

3) Where did you go last weekend?

.....

4) Where were you when I texted you?

.....

5) Did your cousins do anything special last weekend?

6) Why didn't your cousins come on the guided tour?

a) I went to the beach.

b) I was going to the beach.

c) They had a family party.

d) They were having a family party.

e) He watched TV with some friends.

f) He was watching TV with some friends.



Writing:

Complete these sentences:

1) My favourite place in the city is

.....

2 The Dubai Metro is not as

.....

3 It's much easier to

.....

4 If you don't know where to find a book in a library

.....

5 When I was coming to school

.....



look at the metro map and the chart and answer the questions

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Places of interest	Nearest metro station
Dubai Marina	Dubai Marina
Heritage and Diving Villages	Al Ghubaiba
Clocktower	Deira City Centre
Ski Dubai	Mall of the Emirates
Dubai Aquarium	Burj Khalifa



Examples

*We're meeting some friends for a meal in the Dubai Marina. How do we get there from Abu Hail?

You take the Green Line to Union and change there for the Red Line. You get off at Dubai Marina. It's the stop after Nakheel.

* I really want to go to Ski Dubai. How do I get there from Creek?

You take the Green Line to Bur Juman and change there for the Red Line. You get off at Mall of the Emirates. It's the stop after First Gulf Bank.

* I've heard so many great things about the Aquarium. Could you tell me how I get there? I'm staying near Palm Deira.

You take the Green Line to Union or to Bur Juman and change there for the Red Line. You get off at Burj Khalifa. It's the stop after Financial Centre

1- I want to see the Heritage and Diving Villages to do a project on life in the past. How do I get there from here? I'm coming into Emirates from Rashidiya now.

2-We're meeting some friends for a meal in the Dubai Marina. How do we get there from Al Qusais?

3 - I really want to go to Ski Dubai(The nearest station is the mall of the Emirates). How do I get there from Al Ras?



Writing:

Write a story about a busy day.

- *Where did you go?
- * Who did you go with?
- *What did you do?
- *Did you get lost?

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Vocabulary:

Give an example of food which contains ...

- 1 protein _____
- 2 carbohydrate _____
- 3 fat _____
- 4 sugar _____
- 5 vitamins and minerals _____

What are these scientific words?

- 1- It's in your head and you need it to help you think.

- 2- It's red and it carries oxygen round your body.

- 3- If you don't drink enough water, there's a danger of this.

- 4- You need food to give you this.

- 5- It's a mineral and it helps to take oxygen round your body.



Grammar:

Quantifiers with countable and uncountable nouns

Quantifiers tell you how many or how much there is of something.

*Countable nouns are words like book, student, egg.

They can be singular (a book, a student, an egg) or plural (books, students, eggs).

*Uncountable nouns are words like music, water, rice.

They are only singular.

Quantifier	countable	quantifier	uncountable
a few	vegetables	a little	fruit
a large / small number of	eggs	a large / small amount of	Sugar, fat
Several	nuts		

*You can use a lot of / lots of and plenty of with both countable and uncountable nouns

Choose the correct option for each sentence.

1- Do you eat _____ fruit?

a- many b- a large number of c- a lot of

2- You only need _____ salt.

a- a little b- several c- a few



3- I don't eat meat, but I get _____ protein.

- a- much b- plenty of c- plenty

4- I don't have many snacks, but I sometimes eat _____ nuts.

- a- a little b- few c- a few

5- I like bananas and apples, but I don't eat _____ fruit.

- a- a large number of b- a large amount of c- many

6- Avocados are good for you because they contain _____ vitamins and minerals.

- a- a little b- several c- plenty

Match the sentences

1- Our bodies need protein. _____	a- It makes our teeth and bones stronger.
2 We all need calcium. _____	b- They give you the energy you need, especially if you're doing a lot of exercise.
3 You need to eat some carbohydrates. _____	c- They give you a lot of the vitamins and minerals you need.
4 Meat, some vegetables and pulses contain iron. _____	d- It's important for your blood because it helps it to carry oxygen round the body.
5 You should eat plenty of fruit and vegetables _____	e- It can be found in meat, fish, eggs and pulses



Write a paragraph about the importance of drinking water.

Include the following points

- * The symptoms of dehydration
- * Why we need to stay hydrated
- * How much water to drink

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Write an email to your friend to persuade him to take part in some form of physical activity or sport.

***Persuade: to induce someone to do something through argument**

Ideas you could include:

- Explain the importance of regular physical activity
- Explain the benefits of keeping fit and healthy
- Provide different ideas of ways Rashid could take part in

physical activities every day

[illegible]



Unit 8

Reading Comprehension:

Read the passage and answer the questions that follow

Birds are very interesting animals. They come in all shapes and sizes and sometimes beautiful colours. There are many different types of birds, from ducks and geese in rivers and lakes, to birds of prey that are carnivores and eat other animals and insects. The smallest bird in the world is the male bee hummingbird, which is only 7 cm long. The tallest bird is the 2.7 metres tall ostrich which can weigh up to a staggering 120 kg! Some birds can also sing beautifully. Why do they sing? Most experts believe that birds sing to communicate with each other. We are lucky that they often make such a beautiful sound when they are 'talking' to each other!

1 Which birds live in rivers?

2 What do birds of prey eat?

3 Which is the smallest bird in the world?

4 How tall is the tallest bird in the world?

5 How much does an ostrich weigh?

6 Why do birds sing?

Write the correct word for each definition

1- They're inside your body and they fill with air when you breathe.

They are _____

2- The hard outer cover of an egg.

It is a _____

3- The thin flat parts of fish that help it to swim.

They are _____

4- Soft hair that covers the bodies of some animals.

It's called _____

5- Small, flat pieces of skin on a fish or snake.

They are _____

6- They allow a fish to breathe.

They are called _____

7- To take air into your body and let it out again is to _____

8- To produce babies is to _____

9- The surface of an animal's body is called the _____

10- They cover a bird's skin and they keep it warm.

They are _____

Vocabulary:

Complete the characteristics of the different animal groups

*Birds:

They lay eggs with waterproof _____.
Most of them can fly. Their skin is covered with _____
to keep them warm .

*Mammals:

Their bodies are covered with hair or _____.
They have large brains. They produce
_____ to feed their babies.

*Fish:

They live and breed in water. Their bodies are covered
with _____. Most take in oxygen from the water
through _____ ; a few also have lungs.

*Amphibians:

The adults breathe with _____. They
have a soft, wet skin with no scales. They live mainly on
land, but breed in _____ .

*Reptiles:

They breathe with lungs. They have dry skin covered with
_____. Most live on land and most lay their
_____ on land too.

Complete:

- * Mammals use to breathe.
- * Fish use to breathe.
- * The outside of an egg is called
- * Two examples of birds which can't fly
.....
- * Which animal(s) can't keep a constant body temperature
.....

Read the Use of English

If we agree with something that a person says, we can use

so + verb + pronoun/noun

When the verb is a **main verb**, we use

so + do/does/did

When the verb is **'be'** we use

so + am/is/are/was/were

Examples: *I am interested in protecting animals. So am I.

*I think that it is very sad that sea animals eat plastic and die. So do I.

*My father recycles our rubbish. So does my dad!

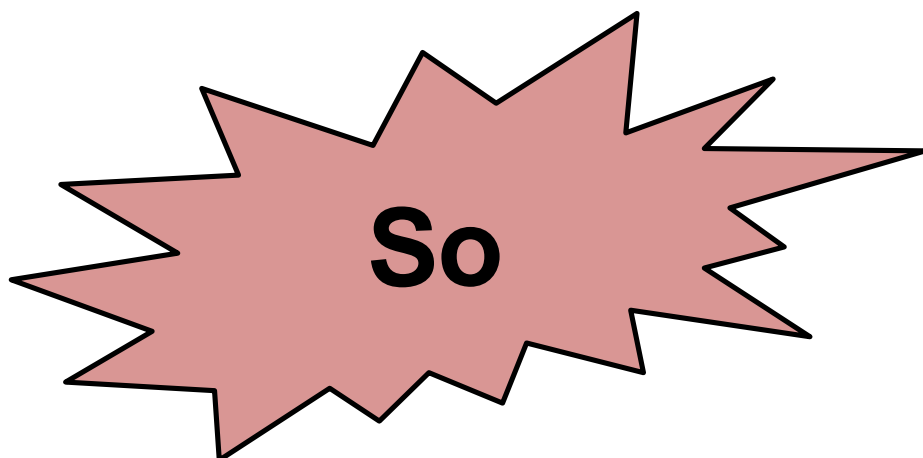


Tick the sentences you agree with.

- 1- People think the environment is important. _____
- 2- I want to help keep the oceans clean. _____
- 3- I give food and water to birds. _____
- 4- My sister hates animals. _____
- 5- My father loves animals. _____

Agree with these sentences using (So):

- 1- They watched a TV programme about birds last week. _____
- 2- Sara loves sea animals. _____
- 3- My father is interested in protecting animals. _____
- 4- My friends reuse the same water bottles. _____



Answer the questions.

1- Polar bears are carnivorous. What does this mean?

2 - Which two animal groups have scales?

3- They live mainly on the land, but breed in water. Which animal group is it?

4- What kind of animal is a roadrunner? What is unusual about it?

5- Look at the picture. What is it? What does its name mean?



6- In which part of the world do sloths live?

7- What colour is the skin of a polar bear?

8- How long can a polar bear starve for?

9 - Where do polar bears live?

10- Why are polar bears going into towns and villages?

Write a fact file about an animal that has been facing extinction, but has fortunately been saved

These animals are all on the World Wildlife Fund list of animals that have been saved from extinction.

Choose one of the following to write about:

- the Amur tiger
- the grey whale
- the southern white rhinoceros

Type of animal: _____

Habitat: _____

Diet: _____

Interesting features:



Write a paragraph about protecting our wildlife:

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Unit 9

Reading Comprehension:

It's Not a Bird... Not a Plane... It's a Flying Fish!

Flying fish are found in all the major oceans. There are over 40 known species. They are most common in warmer tropical and sub-tropical areas. Of course, a flying fish doesn't actually fly like a birds does. But it can jump out of the water and glide through the air. What a great way to escape predators like mackerel, marlin, tuna and swordfish!

Flying fish have even been known to land on the decks of ships! In some parts of the world fishermen scoop flying fish right out of the air with nets. Sea birds also sometimes scoop flying fish out of the air.

Predators of flying fish include mackerel, marlin, tuna, swordfish, and humans.

Night fishermen use lights to help them catch flying fish. The fishermen know that flying fish are attracted to the lights so this is a great way to lure the fish to their boats and canoes. One type of flying fish that might be seen on these tours is the California flying fish. It's one of the largest species, growing up to 18 inches long. Flying fish may not actually fly, but watching them shoot out of the water and glide above it is an exciting sight to see.

Circle the right answer :

1. If you are a freshman trying to catch a flying fish, which tool might you use?
 - a. Fishing poles and rubber lures.
 - b. buckets, minnows, and rope
 - c. spotlights and nets.
 - d. Warms, sticks and hands.
2. Flying Fish are most common in:
 - a. Warm Areas.
 - b. Cold Areas
 - c. Dry Areas
 - d. Not Given
3. Predators of flying fish include:
 - a. Human
 - b. Tuna
 - c. Sea Birds
 - d. All of the above



TRUE or FALSE:

- 1- Flying fish can jump out of the water to escape predators.
 - a. TRUE
 - b. FALSE
- 2- When flying fish jump out of the water, they can be caught by birds and fishermen.
 - a. TRUE
 - b. FALSE

Answer the following question:

- 1- Does a flying fish really fly like a bird? Explain.

Vocabulary:

Use the words in the box to complete the report below

100 metres athletics ceremony trained medals

Sports News

The inter-schools athletics competition

We're pleased to report a good result in the inter-schools (1)..... competition. Our athletes (2)..... very hard in the weeks before the event, which was at the University athletics ground. There were thirty students in our athletics team. Our athletes competed in all the events and won a total of fifteen (3)....., including first place in the 4 x(4) relay. At the end of the afternoon, the school band played in the closing (5)..... . Well done to all who took part



Read the descriptions of people involved in sports events.

Who are they?

- | | |
|---|-----------------|
| 1 People who are good at sports | <u>athletes</u> |
| 2 People who watch sports | S..... |
| 3 People who take part in competitions | C..... |
| 4 The best team or player | ch..... |
| 5 The person you compete against | O..... |
| 6 The person who takes first place in a competition | W..... |

Grammar

Write these sentences using the past simple.

- 1 He (not practise) enough so he (lose) the match.
He didn't practise enough so he lost the match.
- 2 I (not play) for a long time so I (not win) the tennis match.
- 3 She (go) to the gym. 4 We (arrive) late.
- 5 I (leave) the tickets at home, so we (not see) the race.
- 6 She (not drink) enough water, so she (get) ill.



Complete the sentences using a pronoun beginning with every-, any- or no-.

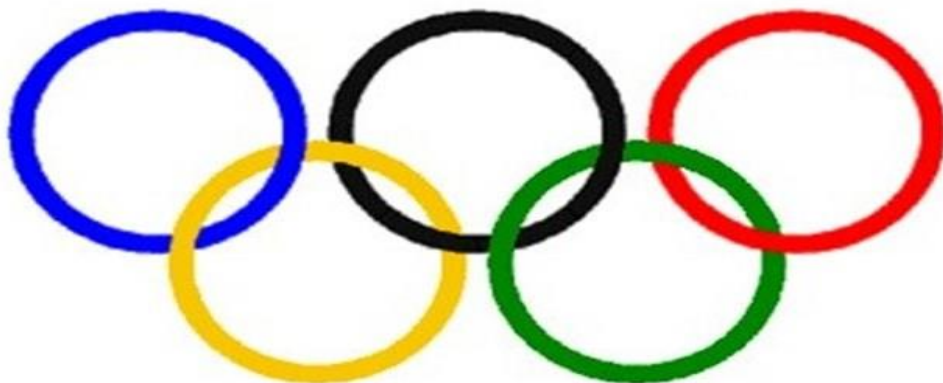
- 1 Everyone knows the answer to that question. It's really easy.
- 2 I've got tickets for Saturday's match. Is..... interested?
- 3 I'm bored. There's to do.
- 4 I didn't buy..... because I didn't have any money.
- 5 It was a really difficult Maths problem.got the answer right.
- 6can learn to ride a bike. It's simple!
- 7 He's really good at quizzes. He knows

Complete the sentences with a superlative adverb.

- 1 The winner of the javelin competition is the athlete who throws the furthest .
- 2 The 100 metres champion is the runner who runs
- 3 The high jump is won by the athlete who jumps
- 4 Until 2011, anyone had ever run a marathon was 2 hours, 3 minutes and 59 seconds.
- 5 Ellie Simmonds did well in the Paralympic 50 metres and 100 metres swimming, but she did in the 200 metres.

Writing:

What do the rings in the Olympian Flag represent?





Write a paragraph about an Emarati Athlete

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Write a paragraph about a Paralympic Athlete

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Unit (10) People and numbers

Reading comprehension:

Read the following article and answer:

Local school raises money for new school bus

Highbourne School is holding a book sale on Saturday to help **raise** money for a new school bus. The children hope to collect as much money as possible. A group of local businesses has promised to **donate** the same amount of money that the children raise on Saturday, so that they can **double** the total amount. All of the children are involved in the **fundraiser**,' says Highbourne headteacher Mark Lucas. 'They've all collected books from their friends and families. Everyone has been very **generous**, and we have a fantastic selection of books on sale. We are also really happy that we will receive the same amount from local businesses.' **Volunteers** will help to run the book sale, which will take place at the school next Saturday.

1- Match the words in bold in the article to their definitions, and decide if each word is a verb (V), noun (N) or adjective (Adj).

- 1 **raise**: to make something become bigger, better or higher. V
- 2 : happy to give money or help.
- 3 : an event where people collect money, usually for a charity.
- 4 : to give money or goods to a charity.
- 5 : a person who helps or works without payment.
- 6 : to make something twice as much/many.

Grammar:

2-Decide whether (*the*) is needed or not for each numbered space in the following text.

A pocket guide to Spain

1..... Spain is a country of contrasts. In 2..... north
you can go skiing or mountain climbing in 3..... Pyrenees. You can
enjoy the sunny beaches of 4Mediterranean, which are on
5..... east and south coasts. Visit the Spanish islands –
6..... Balearics or 7..... Canaries – to
find sun in winter. In Tenerife, you can climb 8..... Mount Teide.
The capital, Madrid, is on 9..... central plateau. It's the highest capital city
in 10..... Europe. Be sure to go to 11..... Prado to
see paintings by Velázquez , Goya and Picasso. Don't miss 12.....
Alhambra in Granada – the architecture is amazing and the gardens are wonderful.



Writing

1- Choose a headline, and write a short news article about it.

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Cake sale for charity at local school

Volunteers collect money for local hospital

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(Unit 11) We are going on holiday

Reading comprehension:

Read the email and answer the questions.

Hi Aisha,

Great news! We are going on holiday to Cairo in Egypt next month .Have you ever been there? I haven't , but I am really excited about going .My cousin is living there at the moment and she told me all about it .She said that Cairo was on of the biggest cities in Africa ,and that it was the perfect place to go on holiday because it was great for sightseeing tours .

She said that she often visited the pyramids of Giza and the mosque of Amr Ibn Al –Aas. She has also been to the Cairo Tower and the Khan El –Khalli market. She told me that the tower was very tall. She told me that Khan El –Khalili market was exciting and colorful .She said she was really enjoying her time in Cairo. I can't wait to go.

See you soon,

Hanan

Answer the questions:

1-Who is going to go to Cairo?

.....

2- Who is living in Cairo?

.....

3-Why does she think it is the perfect place for a holiday ?

.....

4-How does she describe the Cairo Tower?

.....

5- How does she describe the Khan El- Khalili market?

.....

Grammar:

1-Report the other things that Sara said..

1 'I missed the bus.' *She said she'd missed the bus.*

2 'I'm waiting in the check-in queue.'

She said

3 'The gate number is already up on the screen.'

She said

4 'I'll text you when I arrive.'

She said

5 'I'm just getting on the plane.'

She said

2-Report these questions.

1- What's your name?

They asked him

2- Where do you live?

.....

3- What kind of food do you like?

.....

Vocabulary:

Choose one word from the box to fill both gaps in each sentence.

Ice - holidays - park - pool - tennis - trip

- 1- We are going to go skating at therink.
- 2-You can go on a boat or a fishing
- 3-I took myracket to thecourts.
- 4-Do you prefer beachor sightseeing?
- 5-The carat the themewas full.
- 6- There is a special diving next to the swimming



Writing :

Write a paragraph about your holiday and your favorite places in the UAE .

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(Unit 12) Climate and the environment

Reading comprehension:

Read the article about an eco-school in England.

Complete the missing headings.

A green curriculum

A new heating technology

A different school

1-----

Welcome to Howe Dell Primary School, the most eco- friendly building in England .It took eight years and 10.4 million to plan and build it ...But it was worth it!

2-----

The most important part of the school is the 'Intersesasonal Heat Transfer' system. This system takes heat from the sunshine that falls on the playground and stores it in thermal banks in the ground underneath the school. Then the heat can be used when it is needed, sometimes months later! This new technology can also use the cold of winter air and ice to cool the building in the summer.

3-----

But it is not just about building. The school has 'green' lessons about how everybody and everything on Earth is connected .Children also learn about green energy what they can do themselves to protect the environment .As one teacher says ,”Everyone in Howe Dell believes in the same dream- children need to be educated in green issues”.



Vocabulary:

Match these words to their definitions :

(Heat wave - Flood - hurricane - tornado - Drought - Moisture
- to evaporate - Rays - the atmosphere – reflected)

- 1- A large amount of water that covers an area that is normally dry.(.....)
- 2- A long period of time when there is no rain. (.....)
- 3- A very strong and dangerous wind that blows in a circle. (.....)
- 4- A violent storm with very strong winds. (.....)
- 5- Higher than normal temperatures lasting for several days. (.....)
- 6- The gases around the earth. (.....)
- 7- Thin straight lines of light (from the sun). (.....)
- 8- To change from a liquid into a gas. (.....)
- 9- Very small drops of water in the air. (.....)
- 10- When light or heat is sent back out into space. (.....)

Writing :

Choose an area of your country and write the weather forecast for that area.

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