

Bridge to Success

Learner's Book

Term 3



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4





Stories

We're going to:

- talk about reading habits
- describe personal qualities
- describe heroes and heroines
- plan a short story

understand a short story
write and talk about events
talk about brave actions.



Lesson 1 Being brave

21st

1 Talk about it



Look at the photos. What do you think the text is about?

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2 Read and listen

Read and listen to the text to see if your prediction in Activity 1 is correct.

The UAE has the tallest **skyscraper** in the world. It is called the Burj Khalifa, which is in Dubai. It is **nearly** 830 metres tall and has 163 floors!

very tall building

Dubai has over 196 high-rise buildings. If a fire starts in a tall building, it is very difficult to put it out.

Helicopters can fly up high and throw water on the **flames**, but this can take a long time. It is very dangerous and firefighters must be very brave.

fire

Firefighters in Dubai will soon have flying jetpacks so they can fly up to the high skyscrapers and fight the fires.

It can be very windy at the top of skyscrapers and the wind makes the fire bigger and stronger. The jetpack firefighters will be able to reach the higher floors more easily and more quickly. Firefighters are people who do amazing things to help other people.



Vocabulary

dangerous: something that could harm you

jetpack: something on a person's back to help them fly in the air

3 Read

Read the text again and answer true (T) or false (F).

- The tallest skyscraper in the world is in Sharjah. **F**
- The Burj Khalifa skyscraper is more than 800 metres tall. **T**
- It is easy for firefighters to fight fires in skyscrapers. **F**
- Firefighting is a very dangerous job. **T**
- Helicopters drop water onto the flames of skyscraper fires. **T**



Talk about it

Think of other jobs that are difficult or dangerous?

Lesson 2 What kind of person are you?

1 Word study

Look at the personality adjectives. Use a dictionary to look up the meanings and match them with the correct definitions a-h.

- 1 brave
 2 helpful
 3 kind
 4 friendly
 5 hard working
 6 polite

- a not afraid of danger
 b says 'please' and 'thank you'
 c likes to help other people
 d works hard
 e does nice things for other people
 f likes talking to other people



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2 Talk about it

Look at the three pictures. What do you think these people are like?



helpful



friendly



brave

3 Listen and write

Listen to the two conversations and write about the people's personality.

	What are they like?
Conversation 1	
Conversation 2	

Speaking

When we ask about personality
What's he
He/She's kind

How can you help other people at school? Talk to your partner and think of five examples.

Use of English

We can use **may** or **might** to talk about things that could happen.

I **might** read a book today.

I **may** help my brother with his homework.

101 2 Read and listen

Read and listen, then decide which sentences are true (T) and which are false (F).

- 1 You might tell your friends when they do something well. T
- 2 You might not help your friends with spelling. T
- 3 You may ask your friend to help you. T
- 4 You may share your coloured pencils and scissors. F

There are lots of ways that you can help at school. You **might** tell your friends when they have written good sentences in class or spoken a lot in English. You **may** help your friend when they are not sure how to spell a word. You might ask your friend for help when you are not sure.

It is important that you do what your teacher asks you and are kind to everyone. Ask your teacher if you may help to clean the board, tidy the classroom or give out **dictionaries**. You may ask your friends if they need help.

When you are learning English, be polite and say 'Please' and 'thank you'. You may share your coloured pencils and scissors with your friends. There are lots of ways to help your friends at school.

3 Use of English

Tick the activities that are possible for you, then discuss with your partner.

- 1 I might see my friend after school. X
- 2 I might help my mother clean the house this afternoon. ✓
- 3 I may play on the computer this morning. X
- 4 My mother may make bread on Friday. X
- 5 My father might drive me to school tomorrow morning. ✓

Lesson 5 My hero/heroine at home

1 Talk about it

21st

What is a hero or heroine like? Tell your partner.

2 Read

Read the text. Decide if the sentences are true (T) or false (F).

- 1 The cats they saw looked healthy and fat. F
- 2 Salwa took the street cats home to look after them. F
- 3 Salwa took the cats to the vet to check they were healthy. T
- 4 The grandmother thought it was important to be kind to all living things. T
- 5 Salwa is her heroine. T

My grandmother told me a story about a woman called Salwa Al Hammad. Salwa was from Dubai and she worked in a bank **there**. Every day, she saw lots of cats in rubbish bins, car parks and on the street. The cats looked very unhealthy and very thin. Salwa felt sorry for the cats and she took them to her house. If the cats were sick, she took them to the vet to get better.

Soon, Salwa had too many cats. She asked friends, family and neighbours to give homes to the cats. Very soon, everyone had cats in their houses and they were all very happy.

After the story ended, my grandmother said that being a good person means being kind to all living things. My grandmother and I went outside to the garden **where** we picked up two cats that were sitting outside our house. We took them to the vet to make sure they were healthy, and gave them food and water when they got home. My grandmother is my heroine as she is kind to every living thing and taught me to be the same.

3 Talk

Look at the words and phrases. Which ones are pronounced with the same sound as **air**?

1 ear

3 hair

5 where

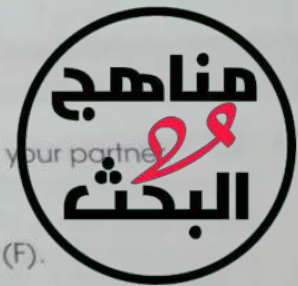
2 clear

4 deer

6 they're

Speaking tip

Look at the words in green in the text. How do you say these words? Can you think of other words that have this sound?



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'Did you feel hungry, Grandfather?'

'No! We always had something to eat, and we drank mint tea, just like this!' said their grandfather as he drank from his glass.

Everyone laughed and drank some more mint tea, just like their grandfather.

3 Read

Read the story again and decide if the sentences are true (T) or false (F).

- 1 Matar and Farah went to the desert. F
- 2 Matar and Farah had two brothers. F
- 3 Their grandfather visited them. T
- 4 Their grandfather lived in the desert when he was a child. T
- 5 Their grandfather had three falcons. F
- 6 Their grandfather was always hungry when he was a child. F

Use of English

Circle the correct past simple verbs.

We **eat** / **ate** delicious food in the desert.

He **brings** / **brought** two falcons with him when he visited.

The boys and men **go** / **went** hunting in the desert.

Did / **Do** his mother and sisters cook food?

Did they **drink** / **drank** mint tea?

Their grandfather **isn't** / **wasn't** hungry when he lived in the desert.

Use of English

We use the past simple about actions that happened in the past.

A. We add **-ed** to regular verbs to make them past.

Their grandfather asked for mint tea.

B. **Irregular** verbs do not have **-ed** endings in the past.

He **went** hunting with the boys.

C. We use **did** + **verb** in the past to make questions in the past.

Did you **feel** hungry?

103 2 Read and listen

Read and listen to the text.

Ramadan is the ninth month in the **lunar** year and is the Holy Month. Almost 1.6 billion people will fast in Ramadan. It lasts for thirty days and the date it begins changes every year. From sunrise to sunset, **adults** mustn't drink any water or eat any food. This is called fasting. Young people and people who are **ill** do not fast.

People must be kind and helpful to everyone and **pray** Traweeh every day. They read the Quran and think about how to be a good person.

...rial in the box with the example sentences.

4 websites 5 traditional 6 wildlife

B

I like reading on

During Ramadan, you must think about how **lucky** you are to have a house, food and water because many people do not have these things. You must think about **poor** people in your **community** and help them have a better life. You mustn't feel angry or use bad words.

3 Read

Read the text again and answer the questions.

- How many people celebrate the Holy Month of Ramadan? **Almost 1.6 billion people**
- How many days are there in the Holy Month of Ramadan? **Thirty days**
- Who fasts between sunrise and sunset? **Adults**
- What must people do during the Holy Month of Ramadan? **People must fast**

Vocabulary

community: a group of people living in the same place, or who have the same lives

sunrise: when the sun comes

sunset: when the sun goes

4 Use of English

Read about the different people. Tick if they **must** and cross if they **mustn't** fast during Ramadan.

- | | | | |
|------------------|--|---------------|---|
| must 1 | <input checked="" type="checkbox"/> a ten-year-old boy | must 4 | <input checked="" type="checkbox"/> a firefighter |
| must 2 | <input checked="" type="checkbox"/> a 30-year-old man | must 5 | <input checked="" type="checkbox"/> a teacher |
| mustn't 3 | <input type="checkbox"/> a man who is ill in hospital | must 6 | <input checked="" type="checkbox"/> your parents |

family loves going to the beach, having a picnic. We never leave rubbish that will kill animals. My teacher told me that if plastic bags fall into the sea, turtles, dolphins and fish try to eat them and they die. This made me very sad. I think it is important that everyone picks up rubbish. I'm looking forward to the 4th which is National Environment Day in the UAE every year.

Vocabulary

Volunteer: to do something for free

Environment: the natural world

Pollute: to make something dirty or dangerous

Protect: to keep something safe

Flamingo: a large pink bird with long, thin legs

Litter: something that you want to throw away

Listening strategy

Listen for detail

Underline key words to help you listen in the text.

Read the text again and decide if the sentences are true (T) or false (F).

My family helped to clean and tidy a beach. T

I don't like doing this job. F

My teacher wants to tell everyone to stop polluting the seas and deserts.

My family always leaves rubbish at the beach. F

Desert animals eat plastic bags and the animals die.

National Environment Day is every five years. F

n: Hi Peter! How are you? I didn't see you at school last week. Were you ill?

r: Hello, John. I'm very well, thank you, and no, I wasn't ill. I visited my family in New York. My grandparents live there and that is where I was born.

So how long have you lived in England, Peter?

Let me see ... My parents moved to England when I was three years old, so I have lived in England for seven years. How long have you lived in England, John?

I've lived in England for eight years.

Use of English

We use the present perfect simple with **for** to talk about things that started in the past and are still true today.

He **has lived** in the UAE for seven years.

I have spoken English for three months.

When we write a question, we use:

How long has she lived in the UAE?

How long have you spoken English?

the dialogue again and answer the questions.

Where did Peter go last week?

Where do Peter's grandparents live?

How long has Peter lived in England?

How long has John lived in England?

English

your partner.

How long have you spoken English?

How long have you played sport?

How long have you read books?

How long have you lived in your house or flat?

How long have you studied Arabic?

I have spoke English

I have played for 6 years

I have read 10 books for

I have lived for

I have studied Arabic

5 years

1 Use of English

Put the words in the correct order to make sentences.

- 1 played / tennis / I've / three / for / months. *I've played tennis for three months.*
- 2 English? / How / for / have / long / learned / you *How long have you learned English?*
- 3 years. / played / two / He's / football / for. *He's played football for two years.*
- 4 done / five / months. / for / a cookery course / She's *She's done a cookery course for five months.*
- 5 firefighter / worked / He's / as / a / for / years. / twenty *He's worked as a firefighter for twenty years.*
- 6 games. / today / played / computer / I've *I've played computer games today.*

2 Write

Complete these sentences with your own ideas.

- 1 I love ...
- 2 My mother's interested in ...
- 3 My friend really likes ...
- 4 My father's not interested in ...
- 5 I don't like ...

Talk about it

Discuss with your partner. Think about the things you may or might do to help protect the environment.

