



Book: Bridge to Success Grade 3

Level: 2.1

Week	Week Commencing	Assessment	Additional	Listening Outcomes	Reading Outcomes	Speaking Outcomes	Writing Outcomes	Functional Language	Grammar	Lexis	Unit/ Topic	Material Adapted	Resources
1	14/04/2019	Makeup Speaking/ Listening Exams	Handwriting Progress Checks (3 Periods)	<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.R.PA.1</b> Decode unfamiliar words by using phonemic awareness and blending strategies when reading.	<b>En.2.S.IP.4</b> Participate in short, simple interactions on familiar topics.	<b>En.2.W.W S.2</b> Write sentences using correct spacing, capitalisation and full stops.  <b>En.2.W.W P.1</b> Write short, simple sentences on familiar topics.	<b>Understand</b>  <b>Understand and Use</b>  <b>FL.4</b> Using polite language/expressions	<b>Understand</b>  <b>Understand and Use</b>  <b>G.12.1</b> Present tense: present simple	<b>At home:</b> furniture & rooms  <i>roof, wall, stairs, ladder, door, window, sink, bed, shower, TV, toilet, table, cooker, chair, cupboard, bookcase, bedroom, bathroom, kitchen, living room</i>	Unit 8  All about home	Lessons 1-4	<b>LB pages:</b> 149-152 <b>AB pages:</b> 128-131 <b>LB Audio Track:</b> 102-108 <b>PCM:</b> 7-8 <b>TG</b>
2	21/04/2019			<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.R.PA.1</b> Decode unfamiliar words by using phonemic awareness and blending strategies when reading.  <b>En.2.R.CS.2</b>	<b>En.2.S.IP.1</b> Express own ideas using a range of familiar words, set phrases and expressions.	<b>En.2.W.H. 1</b> Write clearly formed letters and words moving from left to right.	<b>Understand</b>  <b>Understand and Use</b>	<b>Understand</b>  <b>FL.8</b> Describing things  <b>Understand and Use</b>  <b>G.12.1</b> Present	<b>Long /u:/:</b>  <i>goose, moon, foot, roof, food, wood, book, look</i>	Unit 8  All about home	Lessons 5-8	<b>LB pages:</b> 153-157 <b>AB pages:</b> 132-135 <b>LB Audio Track:</b> 109-113 <b>TG</b>

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					Read and identify familiar words and set phrases in short, simple texts on familiar topics.				tense: present simple				
3	28/04/2019		Handwriting	<b>En.2.L.CS.3</b> Listen and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.S.IP.4</b> Participate in short, simple interactions on familiar topics.	<b>En.2.W.W P.1</b> Write short, simple sentences on familiar topics.	<b>Understand</b>	<b>Understand</b>  <b>G.2.6</b> Adverbs: sequencing ( <i>first, then, next, finally</i> )  <b>G.13.1</b> Past tense: past simple ( <i>regular and irregular verbs</i> )	Places: town and city  <i>slide, swing, ladder, tunnel, seesaw, spinner</i>	Unit 8  All about home	Lessons 9-12	<b>LB pages:</b> 158-161 <b>AB pages:</b> 136-139 <b>LB Audio Track:</b> 114-118 <b>PCM:</b> 9 <b>TG</b>
								<b>Understand and Use</b>	<b>Understand and Use</b>  <b>G.11.5</b> Modals: would				
4	05/05/2019			<b>En.2.L.CS.3</b> Listen and identify familiar words and set phrases in short, simple texts on familiar topics	<b>En.2.R.CS.2</b> Read and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.S.IP.1</b> Express own ideas using a range of familiar words, set phrases and expressions.  <b>En.2.S.P.1</b> Accurately reproduce	<b>En.2.W.W P.1</b> Write short, simple sentences on familiar topics.	<b>Understand</b>	<b>Understand</b>  <b>G.14.3</b> Future tenses: will/won't	<b>At home:</b> chores  <i>cook, wash up, tidy, play, drive, help with homework</i>	Unit 8  All about home	Lessons 13-16	<b>LB pages:</b> 162-167 <b>AB pages:</b> 140-142 <b>LB Audio Track:</b> 119 <b>TG</b>
								<b>Understand and Use</b>	<b>Understand and Use</b>				

Week	Week Commencing	Assessment	Additional	Listening Outcomes	Reading Outcomes	Speaking Outcomes	Writing Outcomes	Functional Language	Grammar	Lexis	Unit/ Topic	Material Adapted	Resources
						modelled language.			<b>G.11.5</b> Modals: would				
5	12/05/2019		Handwriting	<b>En.2.L.CS.3</b> Listen and identify familiar words and set phrases in short, simple texts on familiar topics	<b>En.2.R.CS.2</b> Read and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.S.IP.1</b> Express own ideas using a range of familiar words, set phrases and expressions.	<b>En.2.W.W P.1</b> Write short, simple sentences on familiar topics.	<b>Understand</b>	<b>Understand</b> <i>Review of Unit 8 grammar</i>	<i>Review of Unit 8 lexis</i>	Unit 8  All about home	Lessons 17-20	<b>LB pages:</b> 168-170 <b>AB pages:</b> 144 <b>LB Audio Track:</b> 121 <b>PCM: 1 TG</b>
								<b>Understand and Use</b>	<b>Understand and Use</b>				
6	19/05/2019	Assessed Projects		<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.S.IP.3</b> Ask and answer questions on familiar topics.	<b>En.2.W.W P.1</b> Write short, simple sentences on familiar topics.	<b>Understand</b>  <b>FL.8</b> Describing things ( <i>things that I like</i> )	<b>Understand</b>  <b>G.15.1</b> Perfect tense: present perfect ( <i>have you ever been? Yes, I have/No, I haven't</i> )	<b>Places:</b> town and city  <i>Helicopter, seat belt, hospital, ambulance, shopping centre,</i>	Unit 9  Inside and outside cities	Lessons 1-4	<b>LB pages:</b> 171-174 <b>AB pages:</b> 145-148 <b>LB Audio Track:</b> 122-127 <b>TG</b>
								<b>Understand and Use</b>	<b>Understand and Use</b>				
7	26/05/2019	Assessed Projects	Handwriting	<b>En.2.L.CS.3</b> L Listen and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.R.RS.1</b> Read frequently encountered words with ease.	<b>En.2.S.IP.4</b> P Participate in short, simple interactions on familiar topics.	<b>En.2.W.W P.1</b> Write short, simple sentences on familiar topics.	<b>Understand</b>  <b>FL.8</b> Describing things ( <i>food</i> )  <b>FL.9</b> Making requests ( <i>I'd like</i> )	<b>Understand</b>  <b>G.14.2</b> Future tense: future time (present continuous)	<b>Food and drink:</b>  <i>bananas, pizza, ice cream, soup, milkshake, tomatoes, pasta,</i>	Unit 9  Inside and outside cities	Lessons 5-8	<b>LB pages:</b> 175-178 <b>AB pages:</b> 149-152 <b>LB Audio Track:</b> 128-131 <b>PCM: 10 TG</b>

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									<b>G.2.1 Adverbs: adverbs of frequency</b> <i>(Often, sometimes, never)</i>  <b>G.11.7 Modals:</b> <i>(must/must n't)</i>	<i>salad, fruit salad, cake, tea, smoothies, hot chocolate</i>			
								<b>Understand and Use</b>	<b>Understand and Use</b>				
8	02/06/2019		Eid Al Fitr	<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.S.P.2</b> Pronounce words and sentences using correct stress, intonation and rhythm.	<b>En.2.W.W S.2</b> Write sentences using correct spacing, capitalisation and full stops.	<b>Understand</b>	<b>Understand</b>  <b>G.10.2</b> Questions: wh-questions  <b>G.1.5</b> Adjectives: comparatives <i>(bigger, funnier, more scary, more beautiful, nicer, more expensive, hotter, colder)</i>	<b>Free time:</b> holidays:  <i>mountains, beach, theme park, city, desert, swim, climb, go to, see, play, have fun</i>	Unit 9  Inside and outside cities	Lessons 9-12	<b>LB pages:</b> 179-182 <b>AB pages:</b> 153-156 <b>LB Audio Track:-</b> 132-134 <b>PCM:</b> 11 <b>TG</b>
								<b>Understand and Use</b>	<b>Understand and Use</b>				
9	09/06/2019		Handwriting	<b>En.2.L.CS.2</b> Listen and understand the overall	<b>En.2.R.CS.1</b> Read and understand the overall	<b>En.2.S.P.2</b> Pronounce words and sentences	<b>En.2.W.W S.2</b> Write sentences	<b>Understand</b>	<b>Understand</b>	<b>Opposites:</b>	Unit 9  Inside and	Lessons 13-16	<b>LB pages:</b> 183-187 <b>AB pages:</b> 157-160

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The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

H.H. Sheikh Mohammed Bin Zayed Al Nahyan

