



New End of Term Writing Tasks for Grades 2 and 3

Teacher Information

Due to the introduction of the National English Language Curriculum Framework there is a continual review of English Language exams specifications currently occurring. As such, there are likely to be some changes to summative assessments. Some may not be perceivable. For example, minor changes to the length of monologues or dialogues in listening exams. However, some will be more noticeable. In the instance where a new task type is introduced, that dramatically differs from what students have been previously exposed to, English Language Assessment will aim to support students and teachers to understand why the change has happened and how they can prepare for such a task.

For Term 2 of the 2018/2019 academic year there will be a new task type, sentence correction through sentence re-writing, in the Grade 2 and 3 end of term writing tests. The specifications for this task type can be seen below:

Grade 2 (Part 3):

1 example 2 questions	4 (up to 2 for each question)	<ul style="list-style-type: none">• Sentence correction through sentence re-writing.• Two sentences to rewrite correctly.• Four errors to fix (2 per sentence)• Up to 7 words per sentence.• Full colour.• Assesses outcome En.1.W.WS.2	<ul style="list-style-type: none">• Read the sentence.• 11. Find two mistakes.• 12. Find two mistakes.• Write the sentence correctly.
--------------------------	--	--	--

Grade 3 (Part 2):

1 example 2 questions	4 (up to 2 for each question)	<ul style="list-style-type: none">• Sentence correction through sentence re-writing.• Two sentences to rewrite correctly.• Four errors to fix (2 per sentence)• Up to 10 words per sentence.• Full colour.• Assesses outcome En.2.W.WS.2	<ul style="list-style-type: none">• Read the sentence.• 5. Find two mistakes.• 6. Find two mistakes.• Rewrite the sentence correctly.
--------------------------	--	---	--

The purpose of the new task is to test the student learning outcomes stated in each task description:

Grade 2: **En.1.W.WS.2** Write sentences using spacing, capitalisation and full stops.

Grade 3: **En.2.W.WS.2** Write sentences using correct spacing, capitalisation and full stops.



Teacher Support

Bridge to Success and Writing Handbooks

Firstly, you shouldn't need to change anything you are already doing in regard to meeting these outcomes. Writing sentences with (correct) spacing, capitalisation and full stops is something that is embedded in Bridge to Success Activity Book materials and are skills that teachers will naturally support their students with at these levels.

However, should you feel you need additional materials to support your students in meeting these outcomes, it is highly recommended you utilise the relevant handwriting handbook that English Language Curriculum have provided on SharePoint:

<http://emi.moe.gov.ae/SitePages/English-Curriculum-IPS.aspx>

SharePoint directory: Subjects – English – Curriculum – Instructional Planners and Teacher Guides (scroll to bottom of page)

Formative Assessment Strategies



Formative Assessment is an excellent tool in monitoring and evaluating these writing skills. A few examples are given below.

Teacher Feedback:

Giving constructive, supportive verbal and written feedback to students on issues with spacing, capitalisation and full stops is an effective way of communicating identified issues. In the process of giving feedback, think about the issues you are observing in individuals and groups of students and address them appropriately in future teaching.

Self-Assessment:

Create a simple checklist for students to use when completing writing activities. Get students to read the checklist first to remind them of the writing strategies they need to demonstrate and then get them to self- or peer-check after the activity.

Sentence Writing Checklist			
1.	There are spaces between my words.	Yes, there are.	No,therearen't.
2.	There is a capital letter at the start of the sentence.	<u>Y</u> es, there is.	<u>n</u> o, there isn't.
3.	The first letter of a name has a capital letter.	<u>A</u> hmad, <u>S</u> ara	<u>a</u> hmad, <u>s</u> ara
4.	There is a full stop at the end of the sentence.	Yes, there is.	No, there isn't.



Teacher Support (Continued)

Marking

How to mark the new tasks is addressed explicitly in the Cycle 1 writing standardisation pack. However, for your quick reference, a snapshot of the relevant assessment criteria, that is the same for Grades 2 and 3, is provided below.

Grade 2 / Level EN1.2 EOT 2 Writing Guidance	
Part 3	
Grade 3 / Level EN2.1 EOT 2 Writing Guidance	
Part 2	
2 sentences to rewrite correctly. Four errors to fix (2 per sentence). 4 marks (0-2 marks for each question)	
Mark	Marking Criteria
2	<ul style="list-style-type: none">• The sentence has been rewritten clearly.• Both errors have been fixed.• No further punctuation errors have been made when rewriting.
1	<ul style="list-style-type: none">• The sentence has been rewritten clearly.• One error has not been fixed.• One further minor punctuation error may have been made when rewriting.
0	<ul style="list-style-type: none">• The sentence has been rewritten unclearly.• Both errors have not been fixed.• Multiple further punctuation errors may have been made when rewriting.

Student Practice

It is the current policy of the Ministry of Education Assessment Directorate to not release sample exams. However, to familiarise students with the new task, please find two level appropriate worksheets below that you can use as you see fit.

Read the sentence.

Find TWO mistakes in each sentence.

Write the sentence correctly.

Grade 2 Fix the sentences!

Example

Saif and ahmad are seven years old.

Saif and Ahmad are seven years old.



1. she is feeding the cow

2. A chick grows inside the egg

3. the clown's name is Lucy.

4. he's cutting squares and circles.

5. The children are happy

Sentence Writing Checklist			
1.	There are spaces between my words.	Yes, there are.	No, there aren't.
2.	There is a capital letter at the start of the sentence.	<u>Y</u> es, there is.	<u>n</u> o, there isn't.
3.	The first letter of a name has a capital letter.	<u>A</u> hmad, <u>S</u> ara	<u>a</u> hmad, <u>s</u> ara
4.	There is a full stop at the end of the sentence.	Yes, there is.	No, there isn't.

Read the sentence.

Find TWO mistakes in each sentence.

Write the sentence correctly.

Grade 3 Fix the sentences!

Example

Saif and ahmad are seven years old.

Saif and Ahmad are seven years old.



1. the children in class 3 are having a fun lesson

2. Put the plant inthe hole

3. i have a brother called khalid.

4. Some peoplefeel scared when it is dark

5. he was at school in the Morning.

Sentence Writing Checklist			
1.	There are spaces between my words.	Yes, there are.	No,therearen't.
2.	There is a capital letter at the start of the sentence.	<u>Y</u> es, there is.	<u>n</u> o, there isn't.
3.	The first letter of a name has a capital letter.	<u>A</u> hmad, <u>S</u> ara	<u>a</u> hmad, <u>s</u> ara
4.	There is a full stop at the end of the sentence.	Yes, there is_	No, there isn't_