

Grade 5

Module 5

Eating right

Mr. / Safwat

33369141

STUDENT CHARACTER



5

Eating right

Quiz:

a bar of chocolate	(Phr)	لوج / قطعة من الشوكولاتة
a cup of tea	(Phr)	كوب شاي
a glass of water	(Phr)	كوب مياه
a bowl of cereal	(Phr)	وعاء من طعام الحبوب
a bottle of water	(Phr)	زجاجة مياه
sweets	(n)	حلوي
meal	(n)	وجبة
snack	(n)	وجبة خفيفة
healthy	(adj)	صحي

Top stars

ketchup	(n)	كاتشب
mustard	(n)	مكرونة
pasta	(n)	مكرونة / ماكرولين
apple pie	(n)	فطيرة تفاح
ready	(adj)	متاحة

without (PreP)

بِعْد

our world:

Fizzy drinks (n)

مشروبات غازية

heart (n)

قلب

healthy (adj)

صحي

un healthy (adj)

غير صحي

fresh (adj)

طازج

Part (n)

جزء

remember (v)

ذكر

Keep (v)

يحفظ

Let's talk:

butter (n)

أواني

steak (n)

لحم

yoghurt (n)

زبادي

omelette (n)

أومليت / فطيرة بيض

jam (n)

مربي

honey (n)

主公

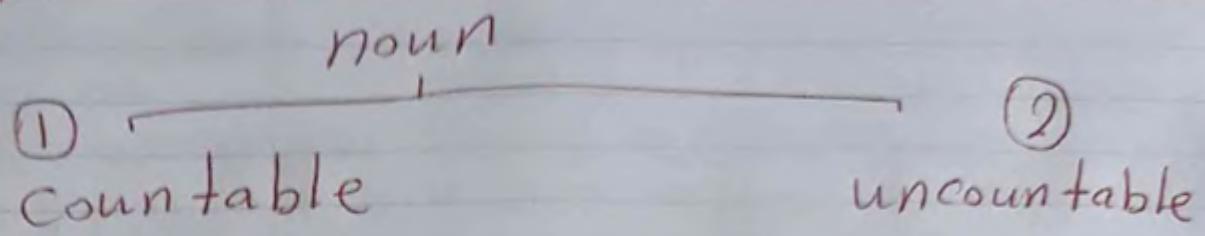
Reading time:

a can of soup	(Phr)	شوكولاتة
a packet of biscuits	(Phr)	بسكويت
a box of cereal	(Phr)	لعلوب
collect	(V)	جمع

Top time:

goatherd	(n)	راعي الماعز
cardamom	(n)	حبوب الليمون / الليمون
vanilla	(n)	فانيليا
cinnamon	(n)	قرفة
spices	(n)	توابل
Legend	(n)	النarrative

Grammar:



1] countable

هو لِبِسْمِ الَّذِي يُعَدُّ وَلَا مُفْرَدٌ وَجَمِيعٌ وَهُوَ لِبِسْمِ الَّذِي
نَتَعَلَّمُ أَمَانَةً "أَوْ an" وَرَقْمًّا "أَوْ a"

a banana

three bananas

an apple

five apples

2] uncountable

لِفِرْ مَعْدُودٌ

هو لِبِسْمِ الَّذِي لَرَيَدُ وَيُعَاملُ مُعَالَةً، الْمُفْرَدُ وَالْمُعْدُودُ
لَدَّهُ: لَرَنَتَعَلَّمُ أَمَانَةً "أَوْ an" وَرَقْمًّا "أَوْ a"
قَبْلَهُ وَلَا نَتَعَلَّمُ أَيْ رَقْمٍ قَبْلَهُ

meat

sugar

rice

milk

soup

water

" Some - any "

1] Some [
 some
 غير معروفة

نَفْعُ " some " في الجملة المُبَيَّنةَ مع
الزُّسْمَاءِ الجُمْعِ، المُعْرُوفَةِ وَالْمُنْعَوْفَةِ

- Some sandwiches.

Some chocolate.

Some people.

Some milk.

2] any [
 المعروفة
 غير المعروفة

نَفْعُ " any " في تَوْعِينِ مِنِ الجُمْلِ

أ] السُّؤَال

ب] الجُمْلِ المُنْفَعِيَّةِ

لَرْجُونَ: تَعَّى " any " مِنِ الْزُّسْمَاءِ الجُمْعِ
المُعْرُوفَةِ وَمِنِ الْمُنْعَوْفَةِ أَيْضًا

- 1] There isn't any milk in the glass .
- 2] Is There any water in the bottle ?
- 3] There aren't any eggs in the Fridge .
- 4] Are There any crisps in the bag ?

("How many - How much")

1] How many → كم
 تجمع في ، لفؤال مع الجمع ، slow i ، مع عدد ،

→ How many hours do you sleep ?
 → How many cars do you have ?

2] How much → كم
 تجمع في ، لفؤال مع الغير عدد ، slow i ، مع عدد ، لفؤال عن المقياس .

→ How much cheese do you eat everyday ?
 → How much chocolate do you eat ?

QUIZ

1



a bar of chocolate



a cup of tea



a glass of water



a bowl of cereal



a bottle of water



sweets

meal
snack
healthy

5

2 Do the quiz. Read and circle.

Quiz: Are you healthy?

1

How many meals do you eat every day?

A 4-5 small meals.
B 2 large meals.
C I don't know. I eat all day.

2

What kind of snacks do you eat?

A Some fruit.
B Some bread and cheese.
C A bar of chocolate or some sweets.

3

What do you usually have for breakfast?

A Some fruit and a sandwich.
B A cup of tea.
C I don't have any breakfast.

LOOK!

There is **some** milk in the fridge.

There aren't **any** sweets in the bag.

How **many** glasses of water do you drink every day?

How **much** chocolate do you eat every day?

4

How much milk do you drink every day?

A I drink 2-3 glasses.
B I have a bowl of cereal with some milk.
C I don't drink any milk.

5

Do you exercise every day?

A Yes, I do.
B Sometimes.
C I never exercise.

6

How many hours do you sleep?

A 9-11
B 6-8
C 5-7

More A's

You are very healthy! You eat right and you exercise. Don't forget to drink seven glasses of water every day, too! Keep up the good work!

More B's

You are healthy, but you must eat more fruit and vegetables. They help you become stronger. It's important to drink more milk, too! Keep trying!

More C's

You aren't very healthy. You don't eat any healthy food or exercise. You must eat healthier meals, exercise and sleep more. You can do it!

3

Learn about your partner's eating habits. Use the ideas in the box. Ask and answer.

how much how many	glasses of water sweets fruit bars of chocolate hours time meals glasses of milk	drink eat sleep exercise
----------------------	---	---

How many glasses of water do you drink every day?

I drink seven glasses of water every day.



SOME OR ANY

Fill in the blanks with 'some' or 'any' to complete the sentences.



We have got money. We can go and eat at a restaurant.



The baby has got milk in his baby bottle. He is drinking it.

There isn't mayonnaise in the bottle. Can you buy ?



I want to eat cupcakes because I am very hungry.



Ladies and gentlemen we have got soup for lunch. Come and eat!



They have got cheese, but they haven't got olives for breakfast.

Samuel hasn't got homework today so he is playing baseball.



Mr. Farmy is watering carrots at the moment.



I have got crayons in my bag. Shall we paint the picture?



Joe is unhappy because he hasn't got friends to play with.

Rachel has got dogs but she hasn't got cats.



Peter has problems with his Maths exam. He is bad at Maths.



The girl is opening birthday presents now. She is very happy.



We have got candles, but we haven't got balloons.

I have got nice watches. Would you like one?



Can I have a hamburger and fries, please?



There are sheep, but there aren't cows on the farm.



There are carrots, but there aren't cucumbers in the basket.

There is tea in the pot. Would you like to drink?



There aren't pencils or pens on the desk.



There is bread on the kitchen table. You can eat it.



The clown hasn't got balloons in his hands.

SOME OR ANY ANSWER KEY

Fill in the blanks with 'some' or 'any' to complete the sentences.



We have got some money. We can go and eat at a restaurant.



The baby has got some milk in his baby bottle. He is drinking it.

There isn't any mayonnaise in the bottle. Can you buy some?



I want to eat some cupcakes because I am very hungry.



Ladies and gentlemen we have got some soup for lunch. Come and eat!



They have got some cheese, but they haven't got any olives for breakfast.

Samuel hasn't got any homework today so he is playing baseball.



Mr. Farmy is watering some carrots at the moment.



I have got some crayons in my bag. Shall we paint the picture?



Joe is unhappy because he hasn't got any friends to play with.



Rachel has got some dogs but she hasn't got any cats.



Peter has some problems with his Maths exam. He is bad at Maths.



The girl is opening some birthday presents now. She is very happy.



We have got some candles, but we haven't got any balloons.



I have got some nice watches. Would you like one?



There are some sheep, but there aren't any cows on the farm.



Can I have a hamburger and some fries, please?



There are some carrots, but there aren't any cucumbers in the basket.

There is some tea in the pot. Would you like to drink?



There is some bread on the kitchen table. You can eat it.



The clown hasn't got any balloons in his hands.



"HOW MUCH" OR "HOW MANY"?

Fill in the blanks with "How much" or "How many" to complete the questions.

1. _____ cats are there in the garden?

2. _____ students are there in the classroom?

3. _____ milk is there in the bottle?

4. _____ eggs do you need for the cake?

5. _____ orange juice do you drink a day?

6. _____ money do you earn a month?

7. _____ legs does a cow have?

8. _____ cheese do you eat at breakfast?

9. _____ chickens does your grandma have?

10. _____ apples are there in the basket?

11. _____ time do we have for the exam?

12. _____ rooms are there in your house?

13. _____ meat do you want from the butcher's?

14. _____ honey do you eat every day?

15. _____ cities are there in your country?

16. _____ water do you drink a day?

17. _____ pencils has David got?

18. _____ homework do we have?

19. _____ sugar do we want for your tea?

20. _____ toy cars are there in the baby's room?

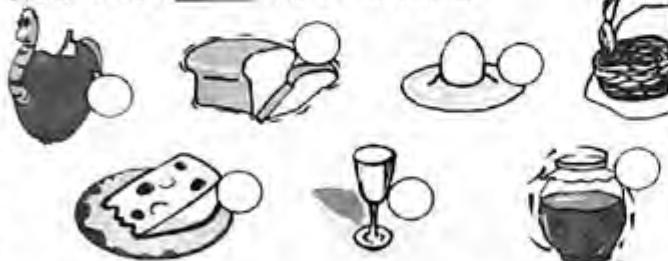
ANSWER KEY

- 1) How many
- 2) How many
- 3) How much
- 4) How many
- 5) How much
- 6) How much
- 7) How many
- 8) How much
- 9) How many
- 10) How many
- 11) How much
- 12) How many
- 13) How much
- 14) How much
- 15) How many
- 16) How much
- 17) How many
- 18) How much
- 19) How much
- 20) How many

COUNTABLES/UNCOUNTABLES

Fill in the blanks with "a, an, some, any" and number the pictures

1. There is _____ honey in the jar.
2. There aren't _____ apples in the basket.
3. There is _____ egg on my plate.
4. There isn't _____ water in the glass.
5. There is _____ chicken and salad.
6. Let's buy _____ cheese from here.
7. There is _____ pizza in the box.
8. There isn't _____ milk in the bottle.



9. There are _____ strawberries in the cup.
10. Do you want to eat _____ orange?
11. There is _____ tomato near the glass.
12. There is _____ jam in the big jar.
13. We don't need _____ bread today.
14. I need _____ lemon for the salad.
15. There are _____ carrots in the basket.
16. Susan has got _____ apple. It's red.



Write "Countable" (C) or "Uncountable" (U)

1. milk
2. cucumber
3. potato
4. cherry
5. olives
6. yoghurt
7. carrot
8. peach
9. money
10. water
11. egg
12. fries
13. time
14. oil
15. sugar
16. onion
17. banana
18. bread
19. cheese
20. lemonade
21. hamburger
22. orange
23. coffee
24. salt
25. rice
26. pencil
27. chicken
28. tea
29. book
30. love
31. meat
32. umbrella
33. woman
34. butter



Write "How many" or "How much"

1. _____ cans of coke do you want?
2. _____ orange juice is there in your glass?
3. _____ time have we got to go to school?
4. _____ olive oil do you use for your cake?
5. _____ money do you pay for your house rent?
6. _____ people are there in that pink house?
7. _____ pencils would you like to buy?
8. _____ televisions are there in your house?
9. _____ hamburgers do you eat a week?
10. _____ bread do you eat at breakfast?
11. _____ kilos of meat does she want to buy?
12. _____ sugar would you like for your tea?
13. _____ bananas are there in that basket?
14. _____ jam is there in that big jar?
15. _____ lemonade will you prepare for the party?
16. _____ cars does that rich man have?
17. _____ hours does Steven sleep every night?
18. _____ bars of chocolate would you like?
19. _____ children are playing in the garden now?
20. _____ sleep does an adult need a day?
21. _____ salt do you put in your soup?
22. _____ t-shirts does she have in her wardrobe?

(many - much)

1) many

تَعْنِي فِي لِجْمِ الْمُتَفَقِّهِ لِلْوَالِ

عَنْ لَعْنِهِ وَ "slow" معه

→ There aren't many students

inside the class

→ There aren't many biscuits on
the plate.

2) much

تَعْنِي فِي لِجْمِ الْمُتَفَقِّهِ لِلْوَالِ

عَنْ الْكَمِيَّةِ لَعْنِهِ وَ "slow" معه

→ There isn't much juice in the bottle

→ There isn't much ketchup on
my cheeseburger.

"Shall"

1) shall

أَعْوَدُ، أَعْدُ ("Shall" "عُذِيزٌ")

→ shall I get some eggs at the supermarket?

- Sure/Yes, please - thank you.

~~~~~  
Can -? / would you like -?

I'd like.

2) Can أَعْوَدُ بِكُلِّ مُؤْبِبٍ أَوْ لِعَمَلٍ مَعْرُوفٍ ("عُذِيزٌ")

→ Can I have some cake please?

2) would you like -?

أَتَعْرِفُكُلَّ شَيْءٍ مَنْ تَعْرِفُهُ عنَ الْحَيَاةِ

الَّذِي يَرِيدُ :

- would you like some chocolate?

- would you like some cake?

٣) I'd Like نَتَفَعُّمُ هُنَا، لِتَعْبِرُ لِلرَّدِّ  
عَنِ الْمُؤْمَنَاتِ، لِبِيَقِّ.

- Yes, please I'd like some chocolate

- Yes, please I'd like some cake.

"a lot of - Lots of "

a lot of { some  
none

Lots of - [ series series ]

slowly, go " Lots of a lot of " pictures

المعروفة وغير المعروفة للحدبين عن الأكسيان الكبيرة .

-There is a lot of ketchup on your burger.

-There are a lot of students in the class.

There is lots of sugar in the tea.

There are lots of people in the party.

## LOOK!

There aren't **many** apples in the basket.  
There isn't **much** milk in the fridge.  
Shall I **get** some milk from the supermarket?  
Sure. / Yes, please. Thank you!

There are **lots of** oranges in the bag.  
There's **a lot of** ketchup on the sandwich.  
Can I **have** some chicken and rice, please?  
Sure. Anything else?  
I would **like** a glass of lemonade.

3 Read again and write **T** for True or **F** for False.

|                                                   |                          |                                       |                          |
|---------------------------------------------------|--------------------------|---------------------------------------|--------------------------|
| 1. Amal eats pizza every day.                     | <input type="checkbox"/> | 4. Alya gives Amal some milk.         | <input type="checkbox"/> |
| 2. Amal wants a cheeseburger without any ketchup. | <input type="checkbox"/> | 5. Amal wants to have some apple pie. | <input type="checkbox"/> |
| 3. Alya gives Amal chicken with pasta.            | <input type="checkbox"/> | 6. Amal gets two apples in the end.   | <input type="checkbox"/> |

## 4 What would Scott like to eat/drink? Listen to the dialogues and tick (✓) the correct pictures. Check your answers with a partner.



## 5 Work in pairs. Look at the menu and tell your partner what you would like to eat and drink.



# Jack's café

## Drinks

Lemonade  
Water  
Juice  
Tea  
Coffee  
Milk



## Dishes/Snacks

Soup  
Salad  
Sandwich  
Pasta  
Cheeseburger  
Pizza

Ice cream  
Apple pie

Hello. Are you ready to order?

Yes. Can I have some pasta, please?

Sure. Anything else?

I would like a glass of lemonade.



"a few, a little"

1) a few → some

2) a little → ~~more~~ ~~more~~

نَفْعٌ " مع الكمان (غيره) " a little (a few)

→ There are afew people in the Park.

→ There is a little soup in the bowl.

"both" "neither"

both → Eg. Is - are & have

Neither → is (is, has)

→ we both have Pasta for Lunch

→ neither of us has pasta for lunch

**LOOK!**There are **a few** cherries in the basket.There's **a little** orange juice in the glass.**3** Read again and correct the sentences. 

1. Unhealthy eating keeps your heart and body strong.

2. Fizzy drinks have got a little sugar.

3. You can eat a lot of the food at the top of the pyramid.

4. Half your meal must be meat, chicken or fish.

5. Drink at least seven glasses of fizzy drinks.

**4** Listen to two girls talking about a school project and circle. Check your answers with a partner.  

1. What does Jane have for a snack?

**A** fruit**B** a bar of chocolate**C** vegetables

3. How many vegetables does Jane eat every day?

**A** She eats a few vegetables.**B** She doesn't eat any vegetables.**C** She eats a lot of vegetables.**Tip!**

Before you listen, read the questions and options carefully.

2. How much milk does Jane drink every day?

**A** one glass**B** two glasses**C** three glasses

4. How much does Jane exercise?

**A** a lot**B** a little**C** She doesn't exercise.**5** Are your friends healthy? Ask and answer. 

1. How many hours / exercise / every day?

How many hours do you exercise every day?

2. How many glasses / milk / drink / every day?

3. How much / fruit / eat / every day?

4. How many / fizzy drinks / drink / every day?

5. How many / snacks / have / every day?

6. How much / water / drink / every day?



# A FEW OR A LITTLE



Fill in the blanks with "a few" or "a little" to complete the sentences.



There are \_\_\_ students at the bus stop.



The cook is putting \_\_\_ olive oil into the vegetable soup.

I want \_\_\_ sugar for my tea. Can you add it, please?



Ruby wants to take \_\_\_ photographs of the birds.



I want \_\_\_ jam on my bread. I like jam and bread.

There are \_\_\_ coloured pencils and a book on the table.



Mr. Turner is carrying \_\_\_ boxes. He doesn't need any help.



Dad, I have got only \_\_\_ homework today. Can you help me, please?



Suzy has got \_\_\_ kittens. She wants to sell them.

You are very fat, dear. You should only eat \_\_\_ bread every day.



I think I will add \_\_\_ ketchup to my chips. I like ketchup.



I'm having a difficult exam and I have got only \_\_\_ time.



\_\_\_ painters are painting the wall. They are using green and yellow.



Look! \_\_\_ birds are flying over that yellow house.



Susan needs \_\_\_ cucumbers for the salad.



Mr. Sad is unhappy because he has got only \_\_\_ money.



\_\_\_ racers are running to the finish line.

Sir, I have got \_\_\_ questions about the plan.



There is only \_\_\_ water in that glass. I want some more.



My grandmother adds \_\_\_ flour to the omelette.



There are \_\_\_ Easter eggs in front of the rabbit.



# A FEW OR A LITTLE ANSWER KEY



Fill in the blanks with 'a few' or 'a little' to complete the sentences.



There are **a few** students at the bus stop.



The cook is putting **a little** olive oil into the vegetable soup.

I want **a little** sugar for my tea. Can you add it, please?



Ruby wants to take **a few** photographs of the birds.



I want **a little** jam on my bread. I like jam and bread.

There are **a few** coloured pencils and a book on the table.



Mr. Turner is carrying **a few** boxes. He doesn't need any help.



Dad, I have got only **a little** homework today. Can you help me, please?



Suzy has got **a few** kittens. She wants to sell them.

You are very fat, dear. You should only eat **a little** bread every day.



I think I will add **a little** ketchup to my chips. I like ketchup.



**A few** painters are painting the wall. They are using green and



I'm having a difficult exam and I have got only **a little** time.

Susan needs **a few** cucumbers for the salad.



Look! **A few** birds are flying over that yellow house.



Mr. Sad is unhappy because he has got only **a little** money.



**A few** racers are running to the finish line.

Sir, I have got **a few** questions about the plan.



There is only **a little** water in that glass. I want some more.



My grandmother adds **a little** flour to the omelette.



There are **a few** Easter eggs in front of the rabbit.



# A Little vs A Few Worksheet 2

Choose A LITTLE or A FEW.

1. I have  meat left in my plate.
2. There is  milk in the glass.
3. She drank  wine yesterday.
4. They saw  people inside the shop.
5. I need  pens to give to the students.
6. Can I have  bread, please?
7. There are only  students left in the classroom.
8. Derek has  books in his backpack.
9. There's  rice in the fridge if you get hungry.
10. I borrowed  movies from my friend.
11. She usually eats  things in the morning.
12. Just write  pages for me, will you?
13. There are  toys in the basket.
14. I have  work to do tonight.
15. I invited only  friends for my birthday.

Correctness =

This website uses cookies to ensure you get the best experience on our website. [Learn more](#)

[Got it!](#)

1



butter



steak



yoghurt



omelette



jam



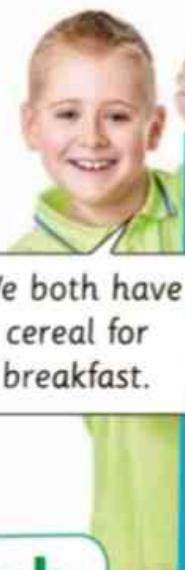
honey

2 Work in pairs. Look and complete.  
Then report to the class.

Look!

We **both** like pancakes.

Neither of us likes spaghetti.



## Breakfast



ME

YOU

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Lunch



ME

YOU

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



## Dinner



ME

YOU

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

# 5

## PHONICS

1 Listen and say.  

silent gh



night



straight

silent k



knee



knife

1 Do you like chocolate?  
Do you know how to bake a cake?  
Read a recipe for chocolate cake and learn how. 

Think of a simple recipe.

## Healthy Chocolate Cake

Add sequence words to show the order in which the steps must happen.

### Ingredients



3 eggs

1 cup of yoghurt



2 cups of brown sugar



1 cup of cocoa powder



Make a list.

Think about all the things you need.

### Writing tip



#### To write a recipe:

- Think about the steps. Use sequence words to describe the procedure: **First, Second, Next, Then, Finally...**
- Write each step in the order you have to do it.
- Use the **Imperative** to write your instructions.



### Steps

**First**, break the eggs into a large bowl and beat them with the mixer.



**Then**, add the brown sugar. **Next**, add the butter and the yoghurt. Mix very well. **Then**, add the flour and mix it again. Add the cocoa powder and mix all the ingredients together very well.



Next, put some butter in the pan and then put the cake mix in the pan.



Put the pan in the oven and bake for 25 minutes at 180 °C.



**Finally**, when the cake is ready, you can add some jam or fruit on top.

Enjoy!



1 Read and write the steps in the correct order. Use **first**, **next**, **then** and **finally**.



## HOW TO MAKE FRESH Lemonade

Add the lemon juice to the bottle of water.

Put a bottle of water in the fridge for an hour.

In a glass, mix some lemon juice with two spoons of sugar.

Put the bottle in the fridge and leave it for two hours.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Your fresh lemonade is ready! Enjoy!**

2 Look at the pictures of the recipe below. Complete the ingredients with the missing information. Then, write the steps of the recipe.



## OMELETTE

### Ingredients

3 \_\_\_\_\_ 

1 cup of \_\_\_\_\_ 

some \_\_\_\_\_ 

some \_\_\_\_\_ 

some \_\_\_\_\_ 

### Steps

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

## Listening

1 Listen to three dialogues and tick (✓). Check your answers with a partner.  

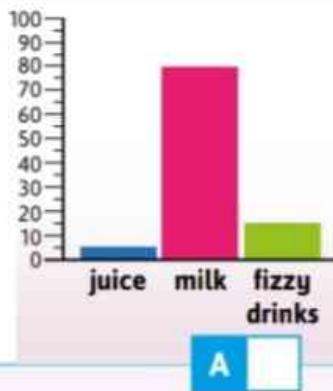
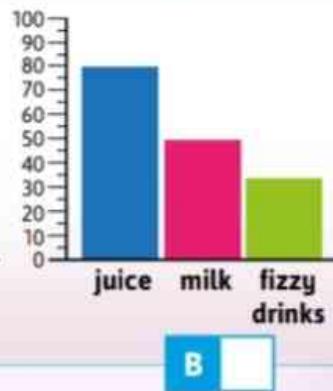
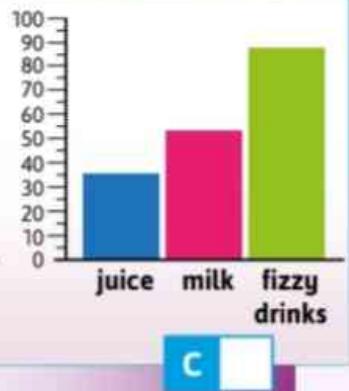
1 What does Kyle want for breakfast?

A B C 

2 What does Mrs Collins want to buy from the supermarket?

A B C 

3 What can Gary see in the graph?

A B C 

## Speaking

2 Play a guessing game. Ask and answer with your partner. 



I used a few eggs and some cheese.

Did you make an omelette?

Yes, I did.



Go to p. 89 for the  
Now I can... section.

**Grade 5**

**Module 8**

**How do I get to...?**

**Mr. / Safwat**

**33369141**

STUDENT CHARACTER



8

How do I get to ... ?

Song :

|         |        |                 |
|---------|--------|-----------------|
| through | (PreP) | من خلال (لُفَّ) |
| over    | (PreP) | على / فوق       |
| up      | (PreP) | على             |
| down    | (PreP) | جِنِّي          |
| round   | (PreP) | حول             |
| towards | (PreP) | بِاتِّجَاهٍ     |
| Past    | (PreP) | مروراً بِـ      |

Top stars :

|            |       |                          |
|------------|-------|--------------------------|
| corner     | (n)   | ركن / زاوية              |
| end        | (n)   | نهاية                    |
| GPS        | (n)   | نظام تحديد المواقع       |
| roundabout | (n)   | دوار                     |
| exit       | (n)   | مخرج                     |
| directions | (n)   | اتجاهات                  |
| excited    | (adj) | يُشْعِرُ بالِرْتَفَارَةِ |

our world:

|                  |       |                            |
|------------------|-------|----------------------------|
| arts and crafts  | (Phr) | الفنون والحرف، بِي وِي تِي |
| Learn a language | (Phr) | يَعْلَمُ لِهِ تِي          |
| blog             | (n)   | بِلُوْج                    |
| creative         | (adj) | مُبِعِّد                   |

Lets talk:

|               |       |                                |
|---------------|-------|--------------------------------|
| art gallery   | (n)   | مَرْضِنْ فِنِي                 |
| rock climbing | (Phr) | تَسلُقُ الْحَجَرِ              |
| Sand dune     | (n)   | الْأَكْبَانُ، لِرِدِيلِي       |
| Sand boarding | (Phr) | الْمَرْتَلِحُ عَلَى لِرِدِيلِي |
| Price         | (n)   | سَعْرَة                        |
| budget        | (n)   | صِرَايَة                       |

Reading time:

|          |     |              |
|----------|-----|--------------|
| ice berg | (n) | جَبَلُ جَبَل |
| Sailor   | (n) | بَيَار       |
| Captain  | (n) | قَيْطَان     |
| radar    | (n) | رَادَار      |
| oil      | (n) | بَيْز        |

clil:

dry season (Phr)

لـجـافـ، موـسـ

wet season (Phr)

مـلـأـ، موـسـ

north (adv)

شـمـالـ

South (adv)

جنـوـبـ

## حروف لغير لفظية بالحركة Prepositions of movement

through

يمر من خلال

over

يمر من فوق / من على

round

يدور حول

towards

يمر باتجاه

Past

يمر بجانب

up

للنعل

down

للرُّسْفَل

### asking For and giving directions.

السؤال عن الإتجاهات المستخدمة للتغيير، (أي):

→ How do I / we get to - - ?

كيف أصل إلى

→ How do I get to the museum, please

عند الإجابة على هذا السؤال المستخدم صيغة لـ الأمر

بالإضافة إلى حروف لغير لفظية بالاتجاهات

( through, towards, Past, round, up - down )

JLio

→ How do I get to the museum?

→ go down Baker street and turn right at the hotel. that's mill street, go straight on and turn left at the aquarium. the museum is on your right.

## Grammar:

Love  
Like  
hate  
enjoy  
prefer

}

+ v + ing

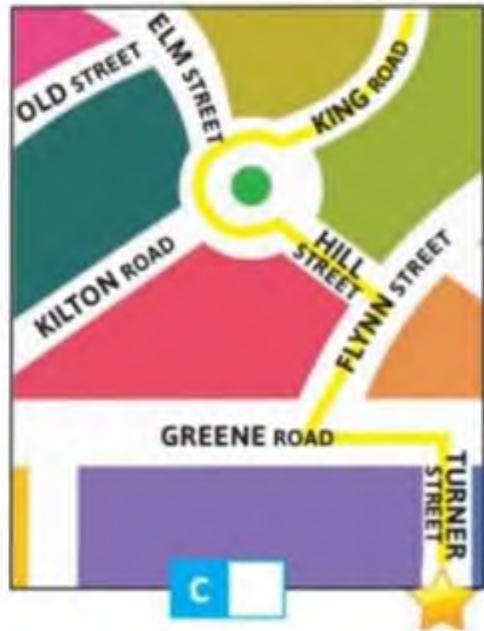
لارجع: لأننا نستعمل في الجملة مع الفعل بالصيغة الـ "ing" ، لابد أن يكون الفعل مع "ing" .

**Look!**

How do I get to...?

Go up / down Oak Street.  
 Go straight on.  
 Turn right / left into Wood Street.  
 Turn right / left at the restaurant.  
 It's on your right / left.

3 What route did Mr Omar take? Read again and tick (✓) the correct map. 



A

B

C

# ASKING FOR AND GIVING DIRECTIONS

## Tulip Street



## Violet Street



## Daisy Street



## Lily Street

Read the directions and write the name of the places in the blanks

1.Excuse me,how can I go to the \_\_\_\_\_?

Walk along the Violet Street.Take the first turning on the right.Go straight on.It's on your left between the restaurant and the hospital.

2.Sir,can you tell me the way to the \_\_\_\_\_?

Of course.Walk along the Lily Street.Turn left into Daisy Street.Go straight on.Take the second turning on the left.It's on your left between the amusement park and the greengrocer.

3.Can you help me,please? I want to go to the \_\_\_\_\_?

Certainly.Walk along the Violet Street.Take the first turning on the left.It's on your right opposite the park.

4.Excuse me,is there a \_\_\_\_\_ near here?

Yes.Walk along the Lily Street.Take the first turning on the left.It's on your right next to the bank.

5.Excuse me,how can I go to the \_\_\_\_\_?

Walk along the Violet Street.Take the second turning on the left.It's on your left.

6.Sir,can you tell me the way to the \_\_\_\_\_?

Of course.Walk along the Lily Street.Turn left into Daisy Street.Go straight on.Take the first turning on the left.It's on your left between the bookshop and cafe.

7.Can you help me,please? I want to go to the \_\_\_\_\_?

Certainly.Walk along the Violet Street.Take the first turning on the right.Walk along the Rose Street.Turn left into Daisy Street.It's on your right opposite the amusement park.

8.Excuse me,is there a \_\_\_\_\_ near here?

Yes.Walk along the Violet Street.Take the first turning on the right.It's on your left opposite the bookshop.

# ASKING FOR AND GIVING DIRECTIONS

## Tulip Street



## Violet Street



## Daisy Street



## Lily Street

Read the directions and write the name of the places in the blanks

1.Excuse me, how can I go to the post office?

Walk along the Violet Street. Take the first turning on the right. Go straight on. It's on your left between the restaurant and the hospital.

2.Sir, can you tell me the way to the car park?

Of course. Walk along the Lily Street. Turn left into Daisy Street. Go straight on. Take the second turning on the left. It's on your left between the amusement park and the greengrocer.

3.Can you help me, please? I want to go to the petrol station?

Certainly. Walk along the Violet Street. Take the first turning on the left. It's on your right opposite the park.

4.Excuse me, is there a cinema near here?

Yes. Walk along the Lily Street. Take the first turning on the left. It's on your right next to the bank.

5.Excuse me, how can I go to the stadium?

Walk along the Violet Street. Take the second turning on the left. It's on your left.

6.Sir, can you tell me the way to the zoo?

Of course. Walk along the Lily Street. Turn left into Daisy Street. Go straight on. Take the first turning on the left. It's on your left between the bookshop and cafe.

7.Can you help me, please? I want to go to the airport?

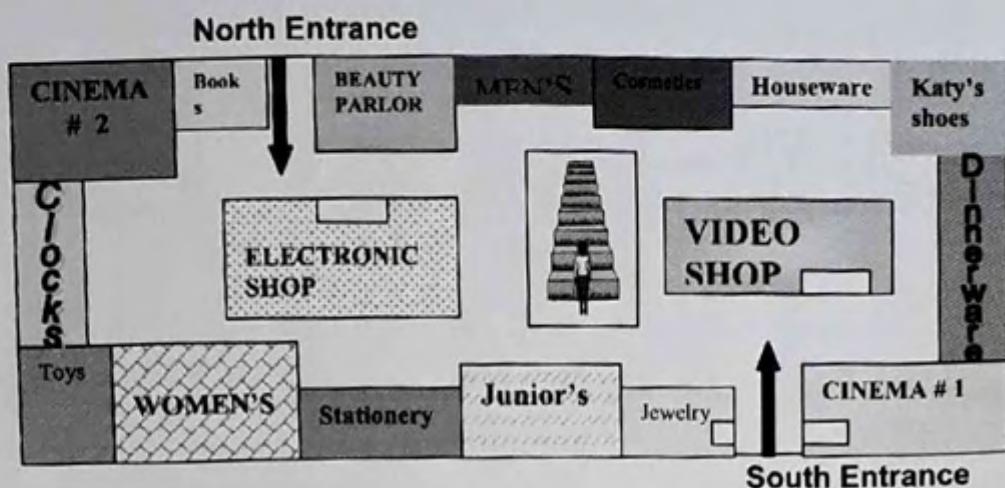
Certainly. Walk along the Violet Street. Take the first turning on the right. Walk along the Rose Street. Turn left into Daisy Street. It's on your right opposite the amusement park.

8.Excuse me, is there a hospital near here?

Yes. Walk along the Violet Street. Take the first turning on the right. It's on your left opposite the bookshop.

**4. Your Turn**

Look at the floor map of this mall. Read the sentences and complete the spaces by completing the space provided with the preposition that indicates the location of the following stores.



1. Cinema 1 is \_\_\_\_\_ of the mall.
2. Women's clothes is \_\_\_\_\_ the Toy's Store.
3. The stairs are \_\_\_\_\_ the Electronic Shop and the Video Shop.
4. The Clocks store is \_\_\_\_\_ Cinema 2 and the Toys Store.
5. The Beauty Parlor is \_\_\_\_\_ the Electronic Shop.
6. Junior 's wear is \_\_\_\_\_ the jewelry shop.

|             |             |                    |              |
|-------------|-------------|--------------------|--------------|
| Opposite    | to the left | at the left corner | next to      |
| in front of | between     | between            | to the right |
| between     | next to     | next to            | behind       |

- 1] I Love watering the Plants in my garden
- 2] Ali Likes Swimming in the Sea
- 3] Ahmed doesn't Like playing Sports
- 4] we enjoy hiking in the forest
- 5] I Prefer Swimming.
- 6] Salem hates reading comic books

“I think ”~~پریس~~ ہے میں میں ایک لے لیں

→ I Love playing tennis, I think it's cool / Fun

→ I think basketball is boring.

→ I think Football is exciting.

**Look!**

I like / enjoy / prefer / love **playing** sports. I think it's fun / cool / exciting.  
I don't like / hate **playing** sports. I think it's boring / hard.

**3** Read again and answer the questions. 

1. What is Bob looking for?

2. What country is Jason going to visit next year?

3. What did Tim do with his family last year?

4. What does Tim like doing?

5. What's the weather like in Mark's country?

6. What does Mark do at home with his friends?

→ Choose ... and Choose ... → Go

Grammar

Help

Practical English

Pronunciation

Vocabulary

**7A *like* + verb + -ing**

Type the correct form of these verbs into the box.

ski    write    run    shop    listen    cycle    watch    swim

1. We often have a holiday in the mountains. We love

2. I hate . I gave my old bike to my brother.3. I like  in the park, it's good exercise.4. The pool is OK, but I prefer  in the sea.

5. John doesn't want to come to the shops - he hates

6. My mum can use email, but she prefers  letters.7. Jerry likes  to the radio when he's in the bath.8. My brother sometimes likes  American football on TV.[Score](#)[See answers](#)[Start again](#)

→ Choose . . . and Choose . . . → Go

Grammar

Help

Practical English

Pronunciation

Vocabulary

**7A like + verb + -ing**

Type the correct form of these verbs into the box.

ski    write    run    shop    listen    cycle    watch    swim

1. We often have a holiday in the mountains. We love

skiing .

2. I hate cycling . I gave my old bike to my brother.

3. I like running in the park, it's good exercise.

4. The pool is OK, but I prefer swimming in the sea.

5. John doesn't want to come to the shops - he hates

shopping .

6. My mum can use email, but she prefers writing letters.

7. Jerry likes listening to the radio when he's in the bath.

8. My brother sometimes likes watching American football on TV.

## Gramma!

السؤال، الى من يُوجه اقتراح

- ① Let's
- ② why don't we { + "to" verbs
- ③ How about + v + ing

1) Let's go to amuseum.

2) why don't we go to amuseum?

3) How about going to amuseum?

1



art gallery



rock climbing



sand boarding

sand dune

price  
budget

## LOOK!

Let's go to the aquarium.

Why don't we go to the museum?

How about going to the art gallery?

2

Read the three advertisements. Then work in pairs. Read the information about the pairs of children. Which would be the best place for them to go?

## QM Gallery Al Riwaq

### SUMMER FUN FOR KIDS

Learn how to make  
your own paintings  
from artists!

All Ages

Open:

Saturday-Thursday 9 a.m. to 7 p.m.  
Fridays 1.30 p.m. to 7 p.m.

FREE



### JAMAL AND SAMI

Like: adventures, sports

Free time: Thursday evenings

Budget: QAR 1080

### COURTNEY AND JENNY

Like: art, sports

Free time: Saturday mornings

Budget: QAR 500

### PHILIP AND BRIAN

Like: sports, adventures

Free time: Sunday

Budget: QAR 350

3 Ask and answer.

- What can we do there?
- What days is it open?
- What time does it open/close?

Why don't we go to the Doha Golf Club?

OK. What can  
we do there?

# GET TALKING AND SUGGESTING

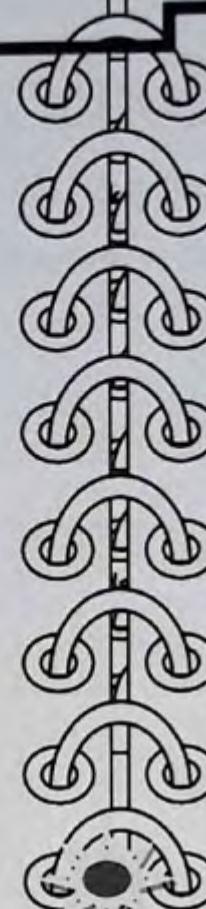
## MAKING SUGGESTIONS:

Let's go out.  
Let's play tennis.  
Let's watch tv.

Why don't we go out?  
Why don't we play tennis?  
Why don't we watch tv?

Shall we go out?  
Shall we play tennis?  
Shall we order a pizza?

How about ordering a pizza?  
How about going to the cinema?



What about staying at home?  
What about inviting friends at home?

I suggest going out.  
I suggest staying at home.

Suggest +ing  
What about +ing  
How about +ing

I wonder if you would like to come with me.  
I wonder if you would like us to go out.

## How can we answer?

### POSITIVE ANSWER

- Yes, I'd love that.
- What a brilliant idea!
- That sounds fantastic.
- Great!
- Yes, that's a great idea.
- My pleasure.
- Perfect.
- Nothing is better than that.
- I'm excited with your idea.
- Of course I'd love to.....



### NEGATIVE ANSWER

- Oh, sorry, I can't.
- I have other plans.
- Can't we do anything else?
- It's a very good idea but I can't because....
- I'm busy this evening.
- Oh, I'm afraid I can't.
- I don't think I can.
- Thank you for the invitation but I can't accept because I ...



## Making suggestions

4 ways to tell your friends what you would like to do in the next few days:

**1) WHAT ABOUT/HOW ABOUT ... + Base form + -ING**

What about going to the pictures tonight?

How about going to the pictures tonight?

**2) WHY + Negative**

Why don't we go to the swimming-pool tomorrow?

**3) IMPERATIVE: Let's + Base form**

Let's go to the restaurant now!

**4) COULD**

We could visit Paris next week.

## TEST

Put these words into the right order to build a sentence.

1. tea / have / 's / let / cup / a / of
2. a / car / about / buying / huge / what / ?
3. don't / why / we / together / cinema / to / the / ? / go
4. could / take / we / train / the / Madrid / to

**ANSWERS** 1) Let's have a cup of tea. 2) What about buying a huge car? 3) Why don't we go to the cinema together? 4) We could take the train to Madrid.

# 8 PHONICS

1 Listen and say. 

/u:/



room



spoon



balloon

/ʊ/



look



book



foot

1 Read the invitation and complete. 

right westvilleschool@mail.com Westville School Hall left (x2) 15 May  
10 a.m. to 5 p.m. 01786 890 564 straight on Science Fair

**COME JOIN US  
FOR A DAY  
OF Science!**



(1) Westville School \_\_\_\_\_

(2) When: \_\_\_\_\_

(3) Time: \_\_\_\_\_

(4) Where: \_\_\_\_\_

(5) Tel: \_\_\_\_\_

(6) Email: \_\_\_\_\_

(7) Directions from the underground station: Go up Fox Street and turn \_\_\_\_\_ into Park Street. Go \_\_\_\_\_ Park Street and turn \_\_\_\_\_ into West Street. Westville School is on your \_\_\_\_\_.

Come and see our students' projects!  
Watch live experiments!  
Learn and have fun with science!

2 You want to write an invitation to an event. Answer the questions to help you. 

1. What is the event? \_\_\_\_\_

2. When is it taking place? \_\_\_\_\_

3. What time is it taking place? \_\_\_\_\_

4. Where is it taking place? \_\_\_\_\_

5. What's the telephone number and the email of the place? \_\_\_\_\_

6. What are people going to do there? \_\_\_\_\_

7. How can you get there? \_\_\_\_\_

3 Now write your invitation to an event in your notebook, draw a map and include directions. Use the information in activity 2. 

1 Read the invitation. Then look at the map.

How can someone get to Buxton School from the underground station? 

# BUXTON SCHOOL ART FESTIVAL

Why don't you join us for a day of fun?

**When:** 10 June

**Time:** 9.00 a.m. to 7.00 p.m.

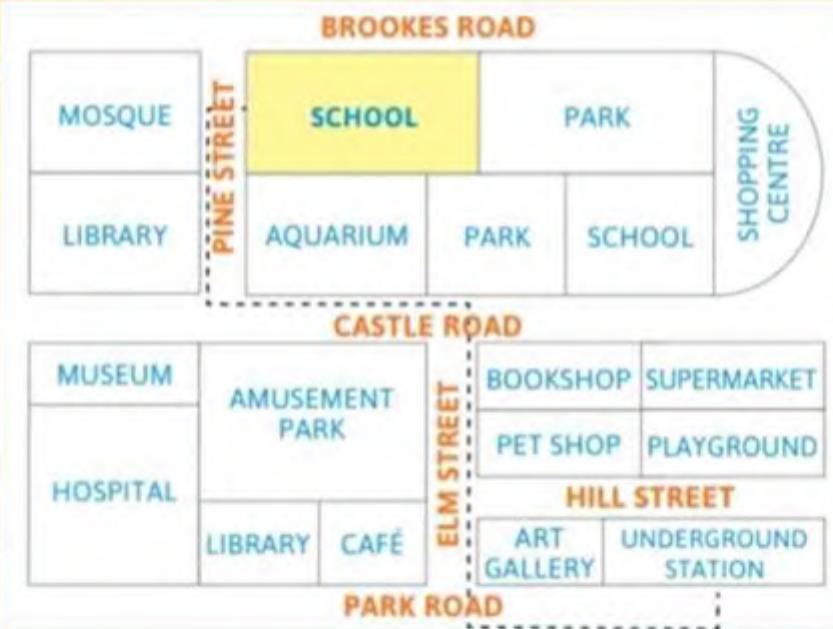
**Where:** Buxton School

**Tel:** 01786 330 786

**Email:** buxtonschool@mail.com



Come and do arts  
and crafts!  
Learn about art  
and the history of art  
and have fun!



## Writing tip

### How to write an invitation for an event:

- Find a title for your invitation.
- Say when the event is taking place (date & time).
- Say where it is taking place. It's a good idea to draw a map and give directions, too.
- Don't forget to write your telephone number or your email.

### How to draw a map:

- Draw and write the names of the streets.
- Draw a line from the starting point to the place where the event is taking place.
- Draw buildings, parks, schools, houses or other landmarks.

## Listening

1 Listen and tick (✓) where Emily wants to go. Check your answer with a partner.  



A. Shopping centre

B. Swimming pool

C. Pet shop

## Speaking

2 Work in pairs. Imagine that your house is one of the three houses on the map below.

Give your partner directions to your house. 

How do I get to...? Turn left / right

Go straight on Go down the street

It's on your left / right It's on the corner

How do I get to your house?

Go down Al Mijda Street and turn left into Al Marfa Street.

It's on your left.



YOU ARE HERE

Go to p. 162 for the  
Now I can... section.

**Grade 5**

**Module 7**

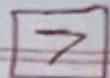
# **Planning the future**

**Mr. / Safwat**

**33369141**

STUDENT CHARACTER





## Planning the Future

### Song:

|                |     |                                   |
|----------------|-----|-----------------------------------|
| big wheel      | (n) | عملة دوارة كبيرة                  |
| roller coaster | (n) | قطار, سلاهي, دوار                 |
| Karting        | (n) | سباقات, سيران, لصعيرة (الكارتينج) |
| bouncy Castle  | (n) | القلعة المطاطة                    |
| ride           | (n) | كوب / جولة                        |

### TOP stars:

|            |     |              |
|------------|-----|--------------|
| fair       | (n) | معرض         |
| fundraiser | (n) | جمع التبرعات |
| money      | (n) | نقود         |
| Festival   | (n) | مهرجان       |
| event      | (n) | حدث          |
| sell       | (v) | بيع          |

### our world:

|         |     |        |
|---------|-----|--------|
| receive | (v) | يستقبل |
| present | (n) | هدية   |

|            |     |            |
|------------|-----|------------|
| decorate   | (v) | لِيْزِينْ  |
| friendship | (n) | صِدْقَة    |
| celebrate  | (v) | يَحْتَفِلُ |

## Let's talk:

|                |       |                   |
|----------------|-------|-------------------|
| stadium        | (n)   | سَمَاد            |
| go cycling     | (Phr) | ركوب الدراجات     |
| go waterskiing | (Phr) | الترانج على الماء |
| Play badminton | (Phr) | تنس، لَيْتَنْ     |

## Reading time:

|             |       |                 |
|-------------|-------|-----------------|
| shake hands | (Phr) | يَصَافِحُ       |
| wrap        | (v)   | يَلْفِ / يَلْفِ |
| Polite      | (adj) | مُؤَدِّبٌ       |

## Top time:

|                  |       |             |
|------------------|-------|-------------|
| chef             | (n)   | شيف         |
| fireworks        | (n)   | ألعاب نارية |
| traditional      | (adj) | تقليدي      |
| craft activities | (n)   | أنشطة حرفية |
| hot-air balloon  | (n)   | بالون       |

|               |       |          |
|---------------|-------|----------|
| international | (adj) | دُولِي   |
| Local         | (adj) | مَكْلُوم |
| Secret        | (n)   | سرِي     |

## Grammar!

Future "be going to"

المستقبل، لبيه

الآن، بعد، عن بعد، في الغد، ينتهي

→ I'm going to travel to London next week

اللتوين: [I]

am  
is  
are

be going to + verb

- I'm going to travel next week.
- He is going to travel next week.
- we are going to travel next week.

اللتوين: [I]

amn't  
isn't  
aren't

going to + verb

- I'mn't going to travel next month.

-> He isn't going to travel next month.

→ You aren't going to travel next month

الحال [الحال]   
Am Is Are { (حال + going to + verb)

- Is He going to travel next month?

Are you going to travel next month?

## الرسالة الأولى

Yes. He is

No, He isn't

## Time expressions

## ع) الكلمات، لدالٍت على لزمن

today

المو

this week هذا الأسبوع

tomorrow

فیصل

this month ~~replied~~

tonight

الله

this year

## د. العادم

## باقي الكلمات ، لدالٍت على لزمن

2 Look at the pictures. What are the children going to do? Discuss with a partner. Then listen and tick (✓) the activities the children are going to do. Check your answers with a partner and say.   



A



B



C

We're at the amusement park today  
It's going to be a fun day!

We are going to go karting  
We are going to try the roller coaster  
We're going to ride the big wheel  
And then it's time for a meal

We're at the amusement park today  
It's going to be a fun day!

We aren't going to eat salad  
And we aren't going to have peas  
We are going to have sandwiches  
And lots of ice cream

We are going to go on all the rides  
And have an amazing time!



D

## LOOK!

I'm going to visit my cousins.  
I'm not going to go to the  
amusement park tomorrow.



H



G



F



E

I'm going to ride the big  
wheel, but I'm not going  
to ride the roller coaster.



3 Imagine you are going to go to an amusement park next weekend. Look at the activities and put a ✓ or an ✗. Then say with your partner. 

|                            |                          |                            |                          |
|----------------------------|--------------------------|----------------------------|--------------------------|
| 1. ride the roller coaster | <input type="checkbox"/> | 5. go on the bouncy castle | <input type="checkbox"/> |
| 2. drink lemonade          | <input type="checkbox"/> | 6. ride the big wheel      | <input type="checkbox"/> |
| 3. go karting              | <input type="checkbox"/> | 7. go on the water ride    | <input type="checkbox"/> |
| 4. eat ice cream           | <input type="checkbox"/> |                            |                          |

3 Read again and write **T** for True or **F** for False. 

- All of the girls are at Fatima's house.
- The children are going to plant trees this month.
- The children are going to have a fundraiser next month.
- The children are going to sell T-shirts and cups at the fundraiser.
- The book fair is going to be in February.
- The children are going to cook for the food festival.

## LOOK!

What are you going to do tomorrow?  
I'm going to go to a book fair.  
Are you going to buy a book?  
Yes, I am!

What is Majed going to do tomorrow?  
He's going to study at the library.  
Is Sheikha going to go to the food festival?  
Yes, she is.

4 Listen to two boys talking about their plans and tick (✓) the correct schedule (A, B or C). Check your answers with a partner. 

**Wednesday:**  
forest - plant trees

**Thursday:**  
library fundraiser

**Friday:**  
board game at Alex's

**Saturday:**  
food festival -  
mum and dad

A



B

C

5 Fill in the table. Then talk in pairs about what you are and aren't going to do this weekend. 

|   | Friday | Saturday |
|---|--------|----------|
| ✓ |        |          |
| ✗ |        |          |

What are you going to do on Friday?



I'm going to visit my grandparents.  
I'm not going to go to a book fair.

invitation

## الدعا

→ عندما نريد أن ندعو شخصاً إلى شيء لنتفق

would you like — ?  
هل تَرْغَبُ فِي —

هذا، لغير

→ would you like to come to the book  
fair with me?

## القبو أو الرفق

## الفَوْلِ لِتَفَعُّم

## الرقص لستّنوم

Sure

سالی

No, thanks

## لـشـكـر

great idea فکر

I'm Sorry, I Can't  
~~see~~ I can't

Yes, I'd love to.  
لـك أرغب في ذلك

I'm afraid, I'm busy

Sure, why not

I'm Sorry. I have got

→ would you like to come to the food fair with me?

- yes, I'd Love it

- I'm sorry. I can't



## LET'S TALK



stadium



go cycling



go waterskiing



play badminton

### Look!

ACCEPT: Yes, I'd love to.

Sure, why not?



Would you like to...?

REFUSE: I'm sorry. I can't.

I'm afraid I'm busy.



I'm sorry. I've got other plans.

2 Look and match. Then ask and answer with your partner. Use the expressions in the *Look!* box to accept or refuse the invitation.



1. stadium
2. sports centre
3. amusement park
4. book fair
5. fundraiser
6. beach
7. park

|                          |
|--------------------------|
| <input type="checkbox"/> |

- A. collect money
- B. buy books
- C. watch a game
- D. play badminton
- E. go waterskiing
- F. go on a roller coaster
- G. go cycling

I'm going to go to the stadium tomorrow.

What are you going to do there?

I'm going to go to the book fair tomorrow.

What are you going to do there?

I'm going to watch a game. Would you like to come?

Yes, I'd love to.

I'm going to buy some books. Would you like to come?

I'm sorry. I can't. I'm going to go to the amusement park. I'm going to go on a roller coaster.



# 7

## PHONICS

1 Listen and say. 

/ɜ:/



bird

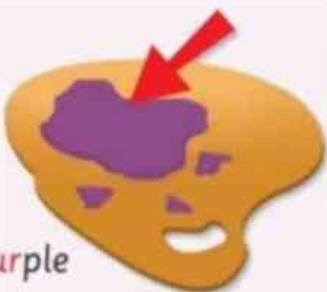


girl

/ɜ:/



hurt



purple

1 Do you make an itinerary before going on a trip? Look at Jane's itinerary for her trip to London. Then read her postcard to her friend Kate.



### Itinerary

**Day 1:**  
• arrive in London - rest

**Day 2:**  
• visit Big Ben

**Day 3:**  
• visit Covent Garden - shopping and lunch  
• ride the London Eye

**Day 4:**  
• visit Madame Tussauds

Stick a stamp in the top right-hand corner and send your postcard.



Dear Kate,

### POSTCARD

We arrived in London two days ago. The hotel is beautiful. Yesterday we visited Big Ben. It was great, but it was raining, so we returned to the hotel. Here's our plan for this week.

Today we are going to visit Covent Garden. We are going to go shopping and then we are going to have lunch. After lunch, I'm going to ride the London Eye. I'm so excited!

Tomorrow we're going to visit Madame Tussauds. It's a museum with wax models! I am going to take lots of photos!

Wish you were here!

Jane

Write about what you are going to do there and your plans.

Finish off by writing *Wish you were here...*, *Yours...*, *Love...*, etc. and your name.

Write your friend's full name, address and country on the right-hand side.

### Writing tip



When you write, be careful which tenses you use.

- Use the **Past Simple** to describe when you arrived, what you did, etc. Don't forget to use time expressions, like yesterday morning/afternoon/evening, last Monday/weekend/week, etc.  
e.g. Yesterday we visited Big Ben.
- Use the **Future be going to** for your future plans. Don't forget to use time expressions, like tomorrow, next Monday/weekend/week, etc.  
e.g. Tomorrow we're going to visit Madame Tussauds.
- Use **adjectives** to talk about your feelings and impressions.  
e.g. I'm so excited!

## PROJECT

7

11. Look at activity 9 on p. 99 and complete with the information in Jones' postcard.

1. Where is Jane?
2. When did she arrive?
3. Where did she go on the second day?
4. What is she going to do today?
5. What is she going to do tomorrow?

1 Write a postcard to a friend about your trip. Use the information in activity 2.

2 Imagine that you are breathing through the questionnaire. 

1. Who are you with? \_\_\_\_\_
2. Where are you? \_\_\_\_\_
3. When did you arrive? \_\_\_\_\_
4. What did you do when you arrived?  
\_\_\_\_\_
  
5. What are you going to do on Day 2?  
\_\_\_\_\_
  
6. What are you going to do on Day 3?  
\_\_\_\_\_
  
7. What are you going to do on Day 4?  
\_\_\_\_\_

A blank lined page with a decorative border. The border features a repeating pattern of small, colorful squares in shades of pink, green, and blue. At the top left, the word "Dinner" is written in a blue, cursive font. At the bottom left, there is a small, faint watermark that reads "www.123RF.com". At the bottom center, the text "With your warm dinner" is written in a black, cursive font, enclosed in a thin black rectangular border.





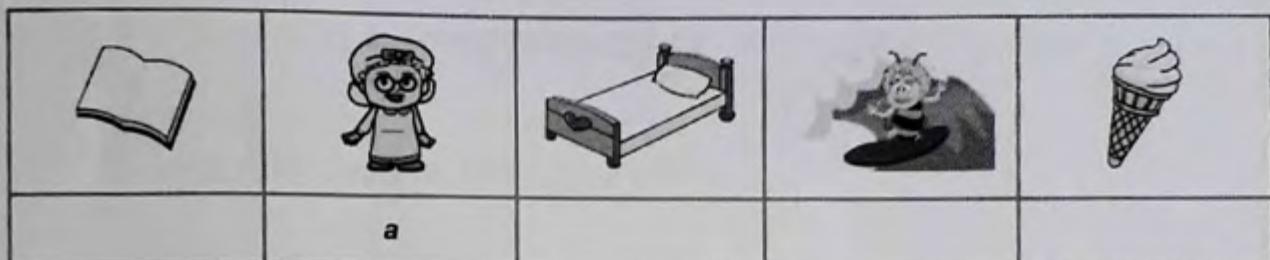
## 'Going to' for plans

### 1. Match them up!

These are my plans for my holiday. Read and match them to the pictures.



- a. I'm going to see my grandparents
- b. I'm going to go to the beach.
- c. I'm going to do some homework.
- d. I'm going to eat lots of ice cream.
- e. I'm going to sleep a lot!



We can use **going to** to talk about our future plans.

I'm... You're... He's/She's/It's... We're... They're... + going to + verb

### 2. Make it right!

Find the mistake, underline it and write it correctly.



- a. I'm going go to Hong Kong.
- b. She are going to be a doctor when she grows up.
- c. He going to watch TV tonight.
- d. They're going to having pizza for dinner.
- e. I'm go to visit my grandparents at the weekend.

to go

---



---



---



---



---

#### **D. Correct the sentences.**

##### **Example:**

My parents are go to meet my teachers tomorrow. X

My parents are going to meet my teachers tomorrow.

1. Rob and I aren't going wear trainers. X

---

2. We going to visit my grandparents tomorrow. X

---

3. Is it going to rains today? X

---

4. I'm no going to do any homework this evening? X

---

5. What is he going to doing tomorrow? X

---

##### **Be going to.**

1. \_\_\_\_\_ you \_\_\_\_\_ school on Friday?

2. Next week you \_\_\_\_\_ use the computer.

3. You \_\_\_\_\_ (not) use the internet.

4. We \_\_\_\_\_ finish at three o'clock.

5. Chris \_\_\_\_\_ design websites.

6. Eli \_\_\_\_\_ be a film director.

7. Ben \_\_\_\_\_ (not) work with computers.

8. Isabel \_\_\_\_\_ design software.

9. Mark and Mandy \_\_\_\_\_ be rich.

10. Sarah \_\_\_\_\_ (not) be a writer.

11. What \_\_\_\_\_ you \_\_\_\_\_ do this evening?

12. \_\_\_\_\_ you and your family \_\_\_\_\_ go out this weekend?

13. \_\_\_\_\_ you and your family \_\_\_\_\_ go on holiday this year?

14. What \_\_\_\_\_ you \_\_\_\_\_ buy for your best friend?

15. What \_\_\_\_\_ you \_\_\_\_\_ do when you leave school?

16. \_\_\_\_\_ you \_\_\_\_\_ be famous one day?

17. Tonight I \_\_\_\_\_ cook.

18. This weekend I \_\_\_\_\_ Granada.

19. they \_\_\_\_\_ (not) going to a computer shop.

20. Sam \_\_\_\_\_ town with his friends.

21. Eli and Ayla \_\_\_\_\_ to design computer games.

22. \_\_\_\_\_ you \_\_\_\_\_ buy a new phone?

23. My sister \_\_\_\_\_ leave school next year.

24. She \_\_\_\_\_ listen to music this afternoon.

25. We \_\_\_\_\_ watch TV at the weekend.

26. They \_\_\_\_\_ a party on Saturday.

27. I \_\_\_\_\_ (not) visit my best friend tomorrow.

28. We \_\_\_\_\_ stay in on Friday.

29. He \_\_\_\_\_ do his homework this evening.

30. My parents \_\_\_\_\_ (not) go out this evening.

**Be going to.**

1. My sister \_\_\_\_\_ go to a restaurant.
2. I \_\_\_\_\_ design a website.
3. My brothers \_\_\_\_\_ play football.
4. I \_\_\_\_\_ watch a video.
5. You \_\_\_\_\_ meet my parents.
6. Tomorrow afternoon I \_\_\_\_\_ surf the internet.
7. Jack's mum \_\_\_\_\_ make pizza.
8. I \_\_\_\_\_ (not) listen to music today.
9. Toby and Ben \_\_\_\_\_ watch TV.
10. Isabel and I \_\_\_\_\_ eat hamburgers for lunch.
11. \_\_\_\_\_ Bart's brother \_\_\_\_\_ the park?
12. I \_\_\_\_\_ university next year.
13. My sister \_\_\_\_\_ get married next year.
14. My cousin \_\_\_\_\_ go to America next summer.
15. The children \_\_\_\_\_ fly to England tomorrow.
16. They \_\_\_\_\_ (not) meet in London.
17. Lucas \_\_\_\_\_ phone the hotel soon.
18. The boys \_\_\_\_\_ ride their bikes to school next week.
19. Daniel \_\_\_\_\_ play tennis on Saturday.
20. We \_\_\_\_\_ (not) visit the museum tomorrow.
21. Greg \_\_\_\_\_ sleep in the forest.
22. Antonio \_\_\_\_\_ ride a bicycle.
23. Miguel and Rafa \_\_\_\_\_ prepare food.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR QUIZ

## FUTURE: 'GOING TO'

- Complete these sixteen sentences to score your knowledge of 'GOING TO'.

- What ... your brother going to do tomorrow?  
 a) are  
 b) is  
 c) does
- (A) ... you going to see the movie?  
 (B) Yes, I ....  
 a) Do / am  
 b) Are / are  
 c) Are / am
- My friend ... a birthday party next week.  
 a) is going to has  
 b) going to have  
 c) is going to have
- I can see a lot of gray clouds in the sky. I think it ... rain soon.  
 a) is going to  
 b) goes to  
 c) going to
- (A) When ... they ... arrive?  
 (B) I'm not sure.  
 a) do / go to  
 b) will / going to  
 c) are / going to
- ... are you going to do on your summer holiday?  
 a) Where  
 b) What  
 c) How
- (A) ... your friend going to join us?  
 (B) Yes, she ....  
 a) Is / is  
 b) Is / will  
 c) Will / will
- (A) ... they going to be here soon?  
 (B) No, they ....  
 a) Are / aren't  
 b) Do / not  
 c) Are / won't
- What time are you going to ... for the airport?  
 a) leaving  
 b) leave  
 c) leaves
- ... you ... go home after our English class?  
 a) Are / are  
 b) Do / will  
 c) Are / going to
- (A) ... your friend going to be late?  
 (B) No, she ....  
 a) Is / isn't  
 b) Are / isn't  
 c) Are / aren't
- Is your cousin ... move to another apartment?  
 a) going  
 b) going to  
 c) will
- (A) ... the plane going to land soon?  
 (B) Yes, it ....  
 a) Are / is  
 b) Is / is  
 c) Are / are
- I ... going to ... my homework after I finish dinner.  
 a) am / do  
 b) am / doing  
 c) is / do
- (A) ... you going to join us?  
 (B) Yes, I ....  
 a) Are / am  
 b) Are / are  
 c) Do / do
- What are your plans for next year?  
 Are you ... to Canada?  
 a) go to  
 b) will go  
 c) going to go

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Study More!

**Grammar Focus** Future with 'going to'**Level** Intermediate**ANSWER KEY***My Notes*

|      |       |
|------|-------|
| 1. B | 9. B  |
| 2. C | 10. C |
| 3. C | 11. A |
| 4. A | 12. B |
| 5. C | 13. B |
| 6. B | 14. A |
| 7. A | 15. A |
| 8. A | 16. C |

**Grades as percentages**

|                  |             |
|------------------|-------------|
| <b>16 / 16 =</b> | <b>100%</b> |
| <b>15 / 16 =</b> | <b>94</b>   |
| <b>14 / 16 =</b> | <b>88</b>   |
| <b>13 / 16 =</b> | <b>81</b>   |
| <b>12 / 16 =</b> | <b>75</b>   |
| <b>11 / 16 =</b> | <b>69</b>   |
| <b>10 / 16 =</b> | <b>63</b>   |
| <b>9 / 16 =</b>  | <b>56</b>   |
| <b>8 / 16 =</b>  | <b>50</b>   |
| <b>7 / 16 =</b>  | <b>44</b>   |
| <b>6 / 16 =</b>  | <b>38</b>   |
| <b>5 / 16 =</b>  | <b>31</b>   |
| <b>4 / 16 =</b>  | <b>25</b>   |
| <b>3 / 16 =</b>  | <b>19</b>   |
| <b>2 / 16 =</b>  | <b>13</b>   |
| <b>1 / 16 =</b>  | <b>6</b>    |
| <b>0 / 16 =</b>  | <b>0 %</b>  |

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## FUTURE: GOING TO

Positives, Negatives and Questions



- Write the sentences below using 'going to'.

1. He will get on a train. He is going to get on a train.

2. Will they arrive? \_\_\_\_\_

3. They won't watch TV. \_\_\_\_\_

4. I will go shopping. \_\_\_\_\_

5. She won't travel. \_\_\_\_\_

6. They will study English. \_\_\_\_\_

7. Will you be at work? \_\_\_\_\_

8. I won't eat lunch. \_\_\_\_\_

9. They won't be late. \_\_\_\_\_

10. Will we be late? \_\_\_\_\_

11. Will Jenny call us? \_\_\_\_\_

12. I will swim. \_\_\_\_\_

13. The movie will begin soon. \_\_\_\_\_

14. Where will you live? \_\_\_\_\_

15. John will make tea. \_\_\_\_\_

16. It will rain. \_\_\_\_\_

17. What will you do? \_\_\_\_\_

18. Why will they go? \_\_\_\_\_

19. Who will come? \_\_\_\_\_

20. I won't do it. \_\_\_\_\_

**Grammar Focus** Future: Going To  
**Level** Intermediate

**ANSWER KEY**

1. He is going to get on a train.
2. Are they going to arrive?
3. They are not going to watch TV.
4. I am going to go shopping.
5. She is not going to travel.
6. They are going to study English.
7. Are you going to be at work?
8. I am not going to eat lunch.
9. They are not going to be late.
10. Are we going to be late?
11. Is Jenny going to call us?
12. I am going to swim.
13. The movie is going to begin soon.
14. Where are you going to live?
15. John is going to make tea.
16. It is going to rain.
17. What are you going to do?
18. Why are they going to go?
19. Who is going to come?
20. I am not going to do it.

**My Notes**

## 16 Question Strips

# FUTURE: GOING TO

- What are you **going to** do after class?
- What time are you **going to** go to bed tonight?
- What time are you **going to** get up tomorrow morning?
- What are you **going to** do tomorrow morning?
- What are you **going to** do tomorrow afternoon?
- What are you **going to** do tomorrow night?
- What are you **going to** watch on TV tonight?
- How are you **going to** get home from school after class?
- What are you **going to** eat for dinner tonight?
- Are you **going to** do homework tonight? Why? / Why not?
- When are you **going to** get your next haircut?
- What are you **going to** buy the next time you go shopping?
- Is anyone in your class **going to** get married soon?
- Are you **going to** see a movie next week? If 'yes', what movie?
- What are you **going to** do for fun next weekend?
- What are you **going to** do on your next long holiday?

**Grade 5**

**Module 6**

**Time for science**

**Mr. / Safwat**

**33369141**

STUDENT CHARACTER



6

## Time for Science

Quiz :

|        |       |           |
|--------|-------|-----------|
| melon  | (n)   | melon     |
| dark   | (adj) | مُنْهَمٌ  |
| Light  | (adj) | نَيْسٌ    |
| Planet | (n)   | كَوْكَبٌ  |
| Earth  | (n)   | أَرْضٌ    |
| nature | (n)   | طَبَقَاتٌ |
| Life   | (n)   | حَيَاةٌ   |

## Top Stars :

|           |     |                   |
|-----------|-----|-------------------|
| space     | (n) | فضاء              |
| moon      | (n) | قَمَرٌ            |
| astronaut | (n) | رَائِنَدُونِيَّاد |
| painter   | (n) | مُحَمَّد          |
| engineer  | (n) | سِيِّفُون         |
| mechanic  | (n) | مِيكَانِيَّي      |
| Fix       | (v) | رَفِعَ            |

## our world :

|          |       |                    |
|----------|-------|--------------------|
| glue     | (n)   | مُلْعَب            |
| fry      | (v)   | يَقْلِلُ           |
| slice    | (n)   | شَرْصِيَّة         |
| inventor | (n)   | مخْرَع             |
| Popular  | (adj) | رَاجِحٌ / مُنْتَهٍ |

## Let's talk :

|             |     |                  |
|-------------|-----|------------------|
| dentist     | (n) | طَبِيبٌ؛ سَنَانٌ |
| Journalist  | (n) | جَرَّافٌ         |
| information | (n) | مَعْلَوْمَاتٌ    |
| result      | (n) | رَسْتَأَتٌ       |

## Reading time :

|             |       |                                  |
|-------------|-------|----------------------------------|
| Fence       | (n)   | سَيْفَاج                         |
| green house | (n)   | مَعْرِيَّةٌ / مُسْتَكَلٌ خَضَارٌ |
| Scream      | (v)   | يَهْرَجُ                         |
| strange     | (adj) | غَرِيبٌ                          |
| clil        |       |                                  |
| amount      | (n)   | مَوْعِدٌ                         |

## Grammar:

"who, which = that"

"where"

1] Relative Pronouns

الكلامات الموصولة

2] who / that

الكلامات الموصولة المفعول بها

- Ali is the athlete who win the race

- This is Ahmed. who is a doctor

- I saw the man who is a teacher

2] which / that

الكلامات الموصولة المفعول بها

- milk is something which/ that we use  
to make ice cream.

- cheetah is the animal which/ that

can run very fast

-> This is the table which/ that  
I study on.

3) where

مکان، حيث، في

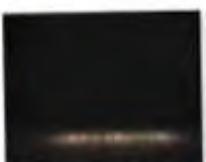
- a school is the place where teachers work.

- This is the restaurant where I ate last night.

- This is the company where I work



melon



dark



light



Earth



nature

life

2 Can you guess the answers to the riddles? Read and find out. Then listen and check your answers with a partner.

## Look!

It's something which/that we use to make ice cream.



# Colour Riddles!



1 It's a colour which you can find in nature. There are lots of things that are this colour. For example, some plants, vegetables or insects.



2 It's the first colour that a baby can see. Cherries, strawberries and tomatoes are this colour.



3 It's the colour of the sea, oceans and lakes. It's the colour of the sky, too. It can sometimes be dark or light.



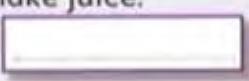
4 It's the colour of a very big star which gives life to planet Earth. There is also some fruit that is this colour. For example, lemons and some melons.



5 This is a colour which you sometimes see in the sky. It's the colour of milk and polar bears.



6 Yellow and red make this colour. It is also the name of a fruit that we use to make juice. Carrots are this colour, too!



3 What can you remember? Play a game with your partner.

you can find in fruit like bananas or lemons  
you can find in fruit like cherries and strawberries  
you see in the sky  
you can find in nature

It's a colour which/that you can find in fruit like bananas or lemons.

Yellow.



## LOOK!

Pablo Picasso was the painter  
who/that painted Guernica.

3 Read again and write. 

1. Leonardo da Vinci was the \_\_\_\_\_ who painted the Mona Lisa.
2. John Alcock and Arthur Brown were the first pilots who \_\_\_\_\_ the Atlantic Ocean without stopping.
3. Neil Armstrong was the first astronaut who \_\_\_\_\_ on the moon.
4. Alya gave Amal the \_\_\_\_\_.

4 Listen to the descriptions of the people and match them to the correct occupation. Check your answers with a partner.  



A

Arthur



B

Steve



C

Tom



D

Noor

1. teacher
2. mechanic
3. pilot
4. astronaut


5 Match and say. 

|             |                          |                      |
|-------------|--------------------------|----------------------|
| 1. pilot    | <b>G</b>                 | A. help / ill people |
| 2. teacher  | <input type="checkbox"/> | B. fix / cars        |
| 3. farmer   | <input type="checkbox"/> | C. teach / students  |
| 4. painter  | <input type="checkbox"/> | D. make / paintings  |
| 5. doctor   | <input type="checkbox"/> | E. write / books     |
| 6. mechanic | <input type="checkbox"/> | F. grow / vegetables |
| 7. author   | <input type="checkbox"/> | G. fly / planes      |

A pilot is someone  
who flies planes.



**Look!**

Spencer Silver was working at a company **where** he was trying to make a strong glue.

George Crum was working in a hotel restaurant **where** he made the first crisps.

**4** Read again and answer the questions. **A** **B**

1. Who invented Post-it® notes?

2. What did Spencer Silver want to make?

3. What was Arthur Fry's idea?

4. When did George Crum invent crisps?

5. Why did the man send back his chips?

6. What did George Crum put on the man's crisps?

**5** Listen to the descriptions and write **(1-3)**. There is one extra picture. Check your answers with a partner.



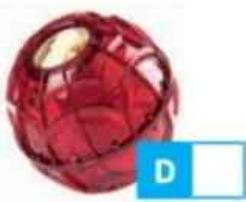
A



B



C



D

**Tip!**

Remember to make sure you understand the steps to complete the task. Ask your teacher or a classmate.

**6** Read the information, guess and match the information **(A-H)** to the people and places **(1-8)**. Then ask and answer questions with your partner.

1. Percy Spencer

**C**

5. Purple island

**E**

2. Charles Dickens

**F**

6. Al Shahaniya

**G**

3. Leonardo da Vinci

**H**

7. Souq Waqif

**I**

4. The Pearl Qatar

**J**

8. The museum of Islamic Art

**K**

A. museum / can see beautiful vases and carpets from the past

E. painter / painted / *Mona Lisa*

B. place / can shop expensive clothes

F. author / wrote / *'Oliver Twist'*

C. engineer / invented / microwave oven

G. place / can see flamingos and shells

D. place / can watch camel races every winter

H. cultural bazaar / can buy traditional products



Who is Percy Spencer?

Percy Spencer is the engineer who invented the microwave oven.



## Relative Pronouns Exercise

1. This is the town ..... I spent my childhood.

where

that

which

2. This is the town in ..... I spent my childhood.

where

which

that

3. This is the house ..... I was born in.

where

which

Either could be used here

4. Here is an article ..... might interest you.

it

which

which it

5. I gave her a bag ..... she put in her bag at once.

which

which it

it

6. This is Alice ..... you met last year.

whom

that

Either could be used here

7. I was impressed by the way ..... she did it.

which

in which

how

8. They got divorced a few months later ..... surprised nobody.

that

what

which

9. The people ..... live next door are not very friendly.

who

that

Either could be used here

10. The only thing ..... matters is to find our way home.

which

that

Either could be used here

11. The woman ..... I marry should have good sense of humor.

who

whom

Either could be used here

12. She was loved by the people with .....  
she worked.

who

that

whom

### Answers

1. This is the town **where** I spent my childhood.
2. This is the town **in which** I spent my childhood.
3. This is the house **that / which** I was born in.
4. Here is an article **which / that** might interest you.
5. I gave her a bag **which** she put in her bag at once.
6. This is Alice **whom** you met last year.
7. I was impressed by the way **in which** she did it.
8. They got divorced a few months later **which** surprised nobody.
9. The people **who** live next door are not very friendly.
10. The only thing **that** matters is to find our way home.
11. The woman **who / whom** I marry should have good sense of humor.
12. She was loved by the people **with whom** she worked.

## Who vs. That vs. Which

For the following exercises, complete the sentence with either **who**, **that**, or **which**.

1. The painting \_\_\_\_\_ was hanging over the fireplace was one of Monet's finest works.

2. The student \_\_\_\_\_ received an F felt the test was unfair and petitioned to the university president.

3. Tina would not admit \_\_\_\_\_ she was wrong.

4. The World War II painting consisted of presidents killing men instead of soldiers, \_\_\_\_\_ caused a lot of controversy.

5. Professor Tomero, \_\_\_\_\_ teaches a Sociology class, was out sick this week.

6. Kim Kardashian's obsession with fur and leather has increased world-wide sales, \_\_\_\_\_ has led animal rights advocates to protest.

7. The politician \_\_\_\_\_ wore the blue suit shouted angrily at the mayor.

8. The vase of roses \_\_\_\_\_ were on my dining room table shattered when I knocked into the table.

9. The movie \_\_\_\_\_ Jesse and I saw last night was three hours long.

10. Tina Fey, \_\_\_\_\_ was one of the hosts on Saturday Night Live, will be a presenting at the Oscars.

11. The ASC, \_\_\_\_\_ helps students with reading and writing, will be closed on Fridays this semester.



1 Listen and say. 

/a:/

jar



far

/ə/



brother



orca



jumper

2 Listen and say. Then underline the /ɔ:/ sounds with red, the /a:/ sounds with blue and the /ə/ sounds with yellow. Check your answers with a partner. 



## Our farm

This is my brother  
with the yellow jumper.

He's in our car  
With his friend, Peter.

This is our farm  
We've got forty horses,  
Camels, goats and cats  
And twenty-four ducks.

3 Look, say and circle. 



/ɔ:/ /a:/



/ɔ:/ /a:/



/ɔ:/ /ə/



/ɔ:/ /a:/



/ɔ:/ /a:/



/ə/ /a:/

1 Look at the text below. Where can you find a text like this?  
Read and find out. 

## KIDS' LEARNING CLUB



Write the name of the documentary.

### Documentaries you must watch!

Describe what it is about.

**The Asian Elephant** 

Elephants live in Africa, but they also live in Asia. Are they the same? No, they aren't! Watch this documentary and learn more about these beautiful animals!

**Sea Life** 

Do you like dolphins or sharks? Where do they live? What do they eat? Watch this documentary and find out more about animals that live in the sea.

**ANIMALS IN THE WILD** 

### Books you must read!

### Writing tip



- Use **but** to introduce an idea that adds something to or is different from what you have said before.  
e.g. Elephants live in Africa, **but** they also live in Asia.
- Use **or** to introduce another possibility.  
e.g. Was he an artist **or** an inventor?

1 Complete the sentences. Use **but** and **or**. 

- I remembered to lock the door, \_\_\_\_\_ I left my keys in the car!
- What would you like? Orange juice \_\_\_\_\_ lemonade?
- It is really hot! Wear a hat \_\_\_\_\_ sit under an umbrella.
- Peter is good at sports, \_\_\_\_\_ his brother Max is good at board games.

2 Answer the questions. 

- What's the name of the documentary you suggest? \_\_\_\_\_
- What is it about? \_\_\_\_\_
- What can you learn from it? \_\_\_\_\_
- What's the name of the book you suggest? \_\_\_\_\_
- What is it about? \_\_\_\_\_
- What can you learn from it? \_\_\_\_\_

3 Write a suggestion for a documentary and a book for your web page.  
Use the information in activity 2. Draw pictures. 

Name of the documentary:

Name of the book:

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

## Listening

1 Listen to the dialogues and tick (✓). Check your answers with a partner.  

1 Where is Jake looking for information?



A



B



C

2 What does the man in the documentary do?



A



B



C

3 What is the man talking about?



A



B



C

## Speaking

2 Make sentences and play a guessing game. Use **who** / **which** / **where** / **that**. 

someone / paints portraits

something / you use to cut bread

something / you use to make chocolate

something / you have for breakfast

someone / fixes cars

place / teacher works

place / astronaut explores

space

mechanic

painter

school

cereal

cocoa bean

knife

It's someone who paints portraits.

It's a painter!



Go to p. 162 for the  
Now I can... section.