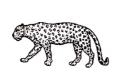
All living things

Lessons 1-2 The world of animals

DLabel the animals.













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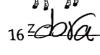








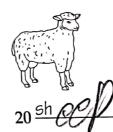








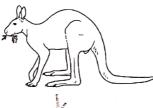


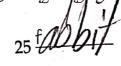














2 Find the following in the pictures on page 109:

- three examples of birds roadrumer duck Penguin
- two examples of reptiles <u>Snake</u> <u>Chameleon</u>

Read the definitions and write the words.

- **1** They allow a fish to breathe.
- **2** Soft hair that covers the bodies of some animals.
- **3** The surface of an animal's body.
- **4** The hard outer cover of an egg.
- **5** They cover a bird's skin and they keep it warm.
- **6** Small flat pieces of skin on a fish or snake.
- 7 They're inside your body and they fill with air when you breathe.
- **8** The thin flat parts of fish that help it to swim.
- **9** To take air into your body and let it out again.
- **10** To produce babies.

gills

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feathers

scales

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breathe

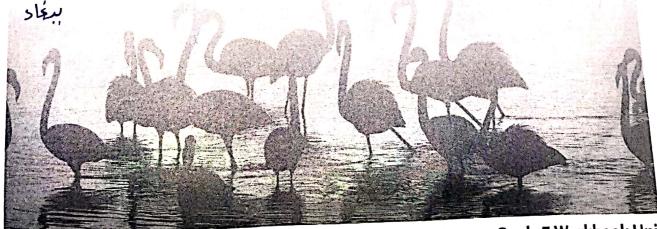
bread

Match the animal to its description.

- 01 butterfly
- **2** lion
- □ 3 giraffe
- h 4 panda
- 9 **5** kangaroo
- **6** snake
- h 7 camel
- ()8 leopard
- **9** elephant
- (**) 10** spider

- a an insect with eight legs
- **b** a black and white bear that comes from China
- c a large cat that has a mane of fur around its neck
- d an animal without legs that has scales
- **e** a beautiful insect that is often very colourful
- f an animal known for its very long neck
- g an animal with very strong back legs often found in Australia
- **h** an animal that can survive without water for a long time
- i an animal with very big ears and a long'nose' called a trunk
- j a large cat with spots on its skin

Lessons 3-4 Birds of All living things Read the definitions and match them with one of the words or phrases in the box. carnivores • a bee hummingbird · a beak 1 These birds eat meat. Carnivores Birds use this to pick up insects or meat. a beak 3 A word to describe something that can cut. Sharp Another name for a bird's claws. talons
The smallest bird in the world. abee humingbird Write answers to these questions. Can you name a bird that lives in a tree? a woodpecker. 2 Can you name two birds of prey? falcon, eagle. 3 Can you name three birds that are carnivores? falcon, eagle, hawk. 4 Can you name two birds that live in rivers? ducks and geese 5 Can you name a bird from your country? Palestine sunbird. 6 Can you name two very small birds? humminghird, a finch. 7 Can you name two very tall birds? Ostrich, Canada Goose, 8 Can you name a very colourful bird? Parrot, Mandavin duck



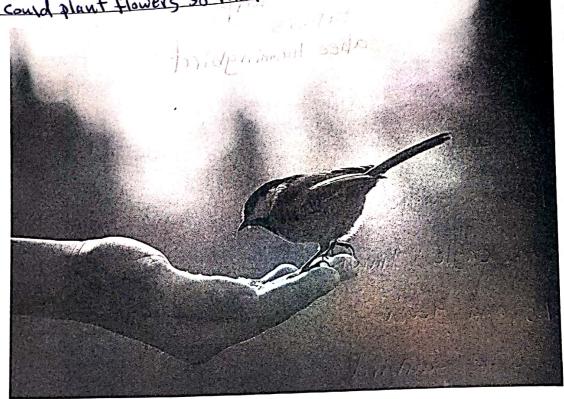
Bridge to Success Grade 7 Workbook Unit 8

3 Use the word prompts to write suggestions.

000000000000000000

- You could leave fruit and nuts so that birds come and eat they 1 You / leave fruit and nuts / birds come and eat them. You Could put water in a bowl / birds can drink.
 You / plant flowers / birds can
- 2 You / water in a bowl / birds can drink.

3 You / plant flowers / birds come to eat nectar or insects. You could plant flowers So that birds come to eat nectar or insects Joridpiniment sono



- 4 Work with a partner. What other things could you do to help birds?
- 1 You couldn't use Pesticides that Kill birds
- 2 you could put up bird houses so that birds can sleep in.
- 3 you could reduce window strikes so that birds don't
- **5** Does your school have a garden or a place where students can give food and water to birds?

Work with your group and discuss what you could/couldn't do. For example: We could ask teachers for a small place to give food to birds.

LE

1

2

Protecting our wildlife Lesson 5

Read the mini-dialogues and circle the correct option. Reau ...

Reau ...

A: My mother thinks people don't care about the environment. B: So has / does my mum!

A: My mother up the beach every summer R: So do! does ... A: Ny A: A: Ny A: A: I help clean up the beach every summer. B: So do does I.

2 A: I help clean up the about apimals. I

2 A: 1'm sad when I read about animals dying. B: So do am I.
3 A: 1'm sad when I read about animals dying. B: So do am I.

3 A: I'm

A: My teacher showed us a video about ocean animals. B: So did does my teacher.

A: My teacher showed us a video about ocean animals. B: So did does my teacher.

4 A: We were angry when we saw the rubbish in the ocean. B: So were did we.



2 What do you think about the problem of rubbish in the ocean? What can you do to stop this problem? Write three sentences. Now, tell your partner your ideas.

1 Volunteer at a community/beach clean-up day in your area.

2 don't throw any rubbish into the Ocean.
3 support corporations who promote environmentally friendly

Lesson 6 Our living ocean environment

1 Find seven words about the environment and pollution in the wordsearch.

No.		Assert America to	Soot elitinate					HA SINGAL	W 546	27 A S. A.	19/201		
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2 Choose four of the words from the wordsearch and write a sentence for each one.

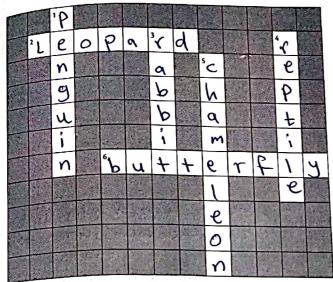
It is important to **recycle** things we can use again.

Avoid using plastic bags

2 Rubbish in the Ocean causes Pollution.
3 Pollution is dangelous on sealife.
4 Plastic bags are dangerous on sealife.

Lesson 7 Practise and prepare

Solve the clues to complete the crossword.

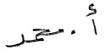


Across

- 2 An animal with lots of spots.
- **6** An insect with beautiful coloured wings.

Down

- **1** A black and white bird that can't fly and lives in a cold climate.
- **3** A mammal with long ears, long legs and a small round white tail.
- **4** An animal like a snake or a lizard that uses the sun to keep its blood warm.
- **5** A reptile that can change colour.
- 2 Choose two answers from Activity 1. Write statements to describe the animal. Use the answers to the questions to help you.
 - What do I look like?
 - What can I do?
 - Where do I live?



I am a black and white bird. I can swim but I can't fly. I lay eggs to produce my babies. I live in very cold places such as the Antarctic. Who am I?

I can fly. I live in places with a lot of

flowers.

Lessons 8-9 Animals on the move

- 1 Read the text and complete the fact file.
- The Bengal tiger is found in the forests of India, Bangladesh, Nepal and Bhutan. Its fur is yellow to light orange with stripes of dark brown or black. The tail is orange with black rings. No two tigers have exactly the same stripes.
- Tigers are the biggest members of the cat family. They are fast and powerful. Bengal tigers can measure up to 1.8 metres and the tail is up to 0.9 metres. They weigh up to 230 kilograms.
- Tigers are carnivores. They eat other large mammals, such as water buffalo, wild pigs and deer. They are usually nocturnal hunters. A hungry tiger can eat up to 27 kilograms of meat in one night. Tigers only attack humans when they can't catch their normal prey.
- A female tiger usually has one to six cubs which stay with their mother until they are two to three years old. They can't catch their own food until they are eighteen months old.
- In the wild, tigers live from eight to ten years.
- **2** Complete the sentences with a word from the box.
 - · greenhouse gases habitat climate change · global warming
- 1 The natural home of an animal or plant. For example, the Bengal tiger lives in the jungles of Nepal and Bhutan. This is called a habitat
- 2 These keep heat in the earth's atmosphere, making the earth's temperature increase. These are called greenhouse gases
- 3 Another name for the earth's temperature increase is 910bal walming
- 4 Burning coal and oil affects the earth's weather and so usual weather patterns change. This is called climate change





3

The fur is usually yellow or orange with dark stripes.

Every Bengal tiger has different stripes.

4 They are very big cats.

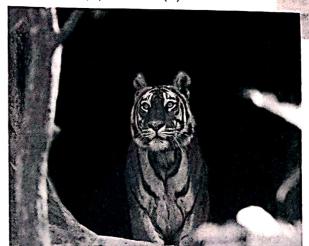
5 Bengal tigers only eat meat.

6 They always eat humans.

7 They hunt for food during the day.

8 Baby tigers stay with their mothers all their lives.

ntil



4 Find the hidden animal names in the wordsearch.

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falcon
tiger
kangaroo
snake
camel
spider
leopard