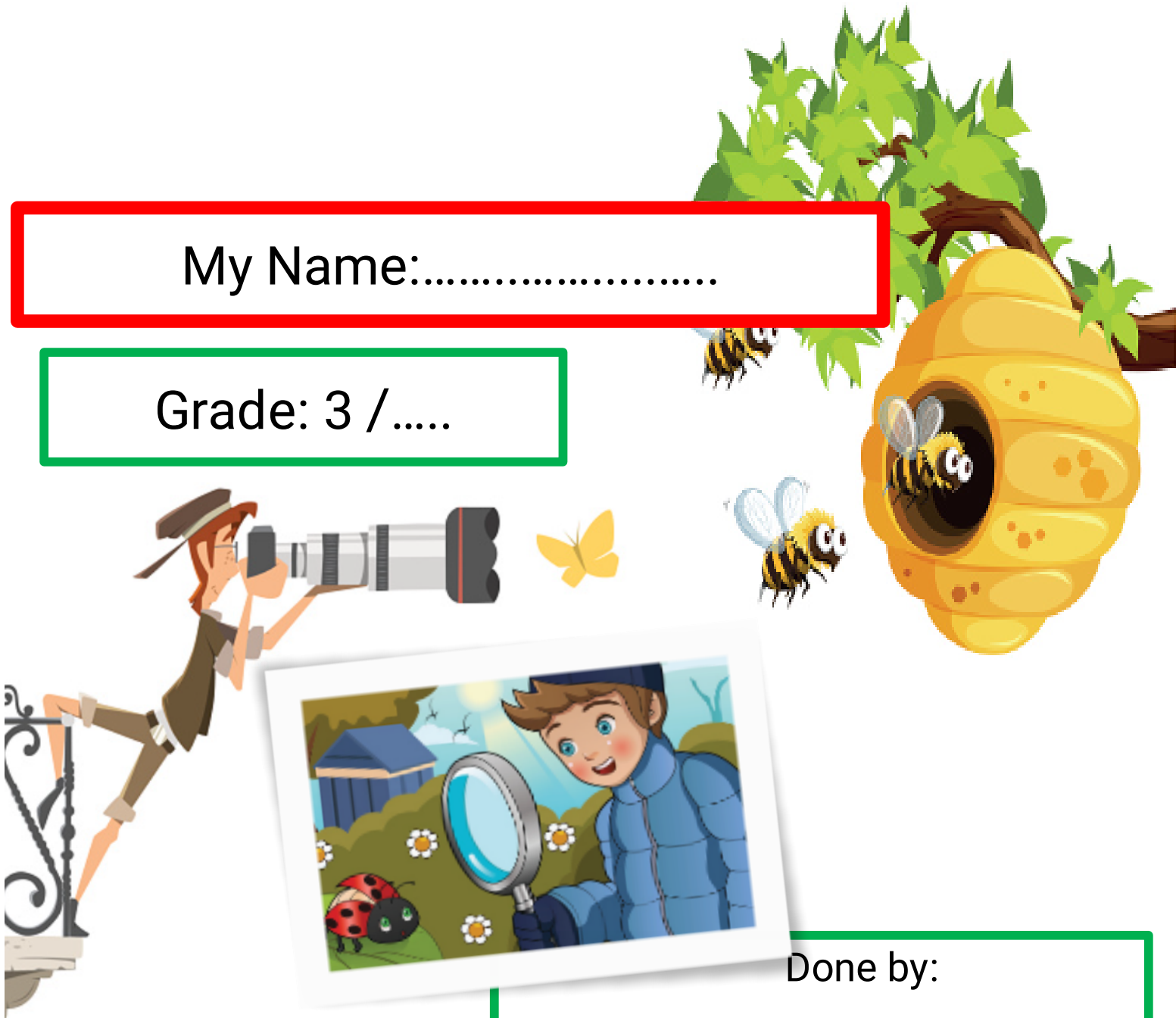


Bugs

Fact and fiction

My Name:.....

Grade: 3 /



Done by:

Ms. Nashwa AbdManaf
Alahmadya Model School

My dictionary (unit 6)

1

Word	meaning
Insects	حشرات
Insects body parts	أجزاء جسم الحشرات
Ant	نملة
bee	نحلة
butterfly	فراشة
cricket	جرادة
spider	عنكبوت
web	شبكة العنكبوت
buzz	صوت النحلة
quiet	هادئ
wings	أجنحة
antennae	قرون استشعار
legs	يصرخ
feel	يشعر
smell	يشم
taste	يتذوق
communicate	يتواصل
build	يبني
seed	بذرة
trail	أثر
silk	حرير
light	خفيف
strong	قوي
mice	الفئران

My dictionary

pest	وباء أو آفة
toe	أصابع القدم
knee	الركبة
chest	الصدر
head	الرأس
flea	براغيث
leaf	ورق الشجر
bump	صدم و ارتطم ب
helpful	معاون ومساعد
honey	عسل
silkworm	دودة القز
spot	بقعة
beetle	خنفساء
worm	دودة
blow	ينفخ
shiver	يرتجف
mouse	فار
Lift up	يرفع
busy	مشغول
chase	يطارد
scare	يخاف
bite	يعض

❖ Write:

3

Ant – bee – butterfly – cricket – spider



Where is the insect? Use (on – under – near)

- 1-.....
- 2-.....
- 3-.....
- 4-.....
- 5-.....



غدا إملأ
بالكلمات
جميعها

4



❖ Copy the words:

ant cricket spider butterfly | bee

A blank handwriting practice sheet. It features five vertical columns of equal width, separated by solid black vertical lines. Each column contains four rows of primary-ruled lines. Each row is defined by a solid black top line, a dashed black middle line, and a solid black bottom line. The entire sheet is white and contains no text or other markings.

❖ Read and match:

flea

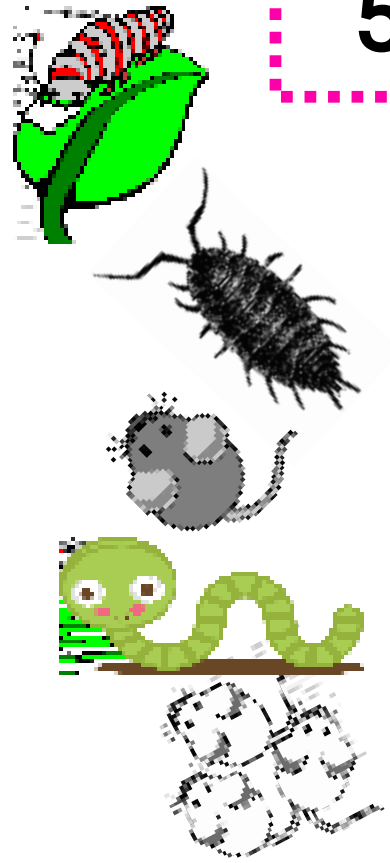
mice

Mouse

silkworm

worm

5



Look and write . Use (on – under – near)



- 1-.....
- 2-.....
- 3-.....



6

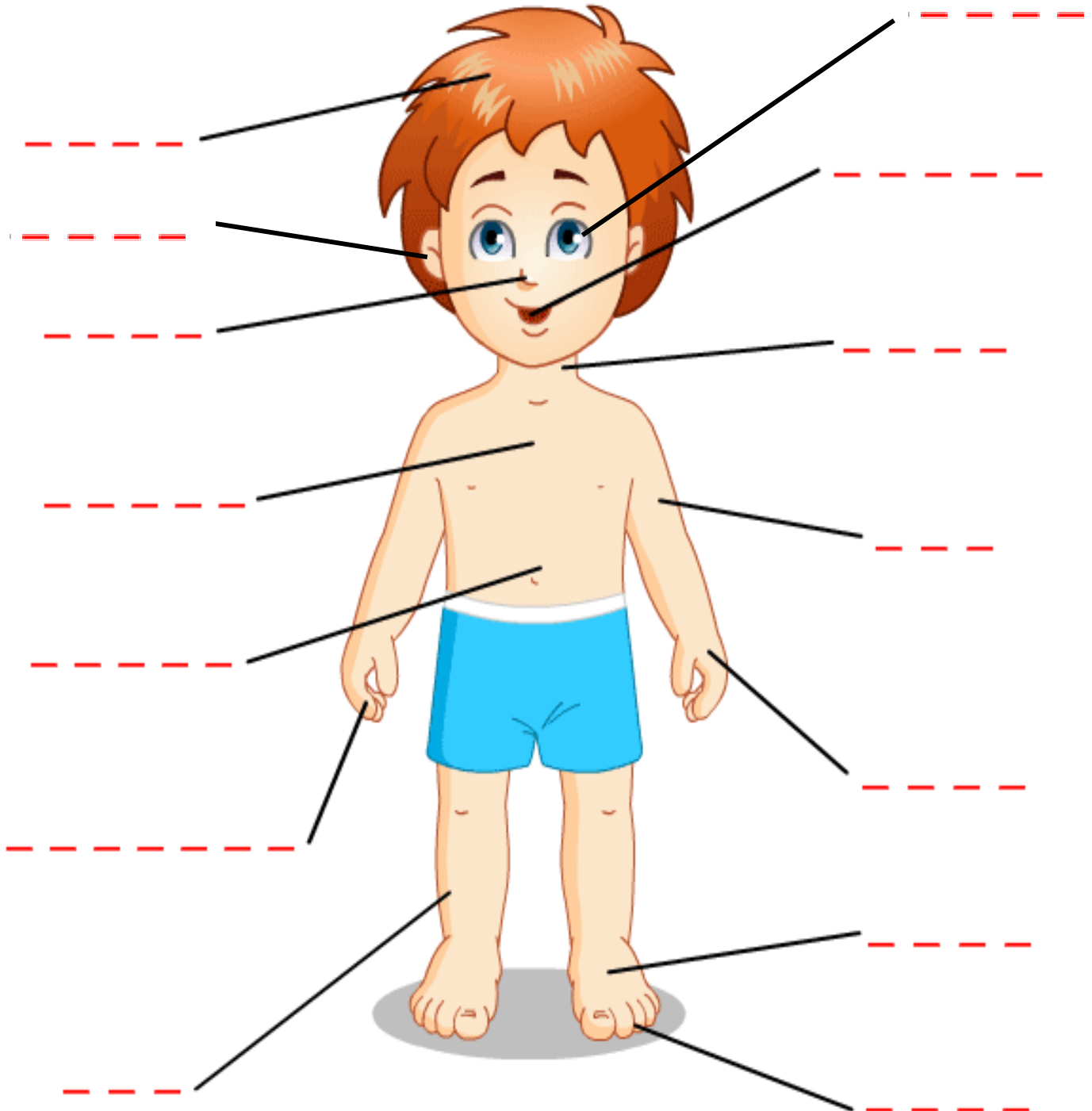


worm

This image shows a blank handwriting practice sheet. It is organized into five vertical columns and four horizontal rows. Each row is defined by three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The columns are separated by vertical lines, with the first and last columns being wider than the three middle columns. The entire sheet is white and contains no text or other markings.

Label the different parts of our body using the words in the box.

head	mouth	chest	fingers	arm	foot
nose	neck	tummy	leg	hand	toes
eyes		ears			





8



toe

knee

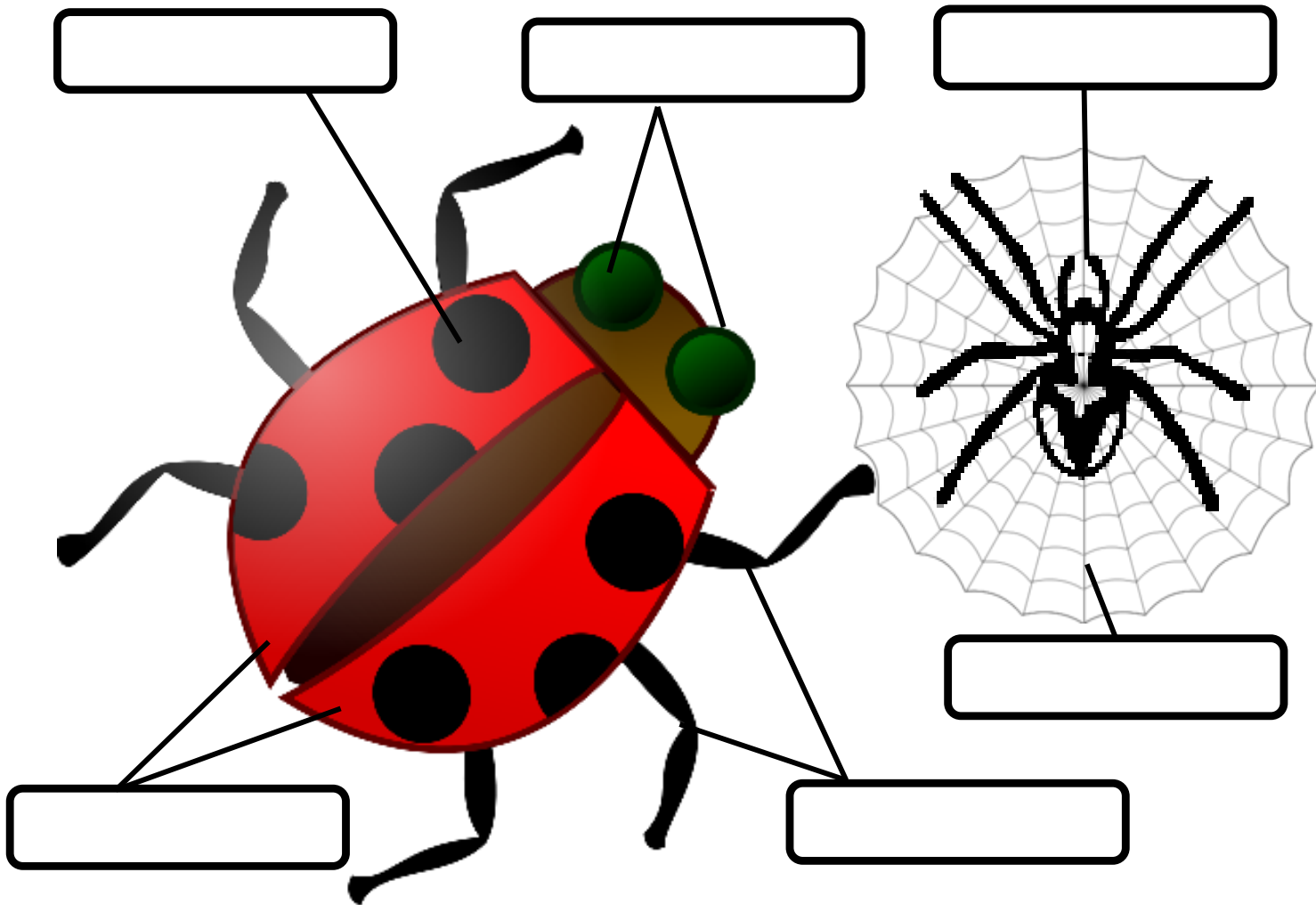
chest

head

❖ Write:

9

Wings - legs - antennae - spot - web - eyes



❖ Look at the pictures and answer:

I can see.....

I can see.....

Does a spider run ? (yes - no)

How many spot does ladybird have ?.....



10



❖ Copy the words:

Spot

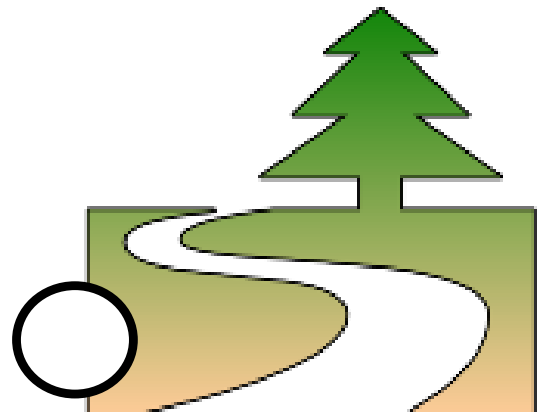
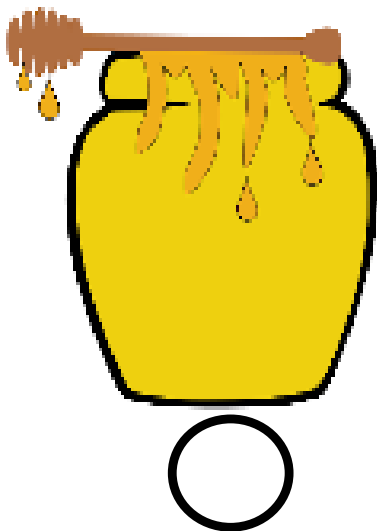
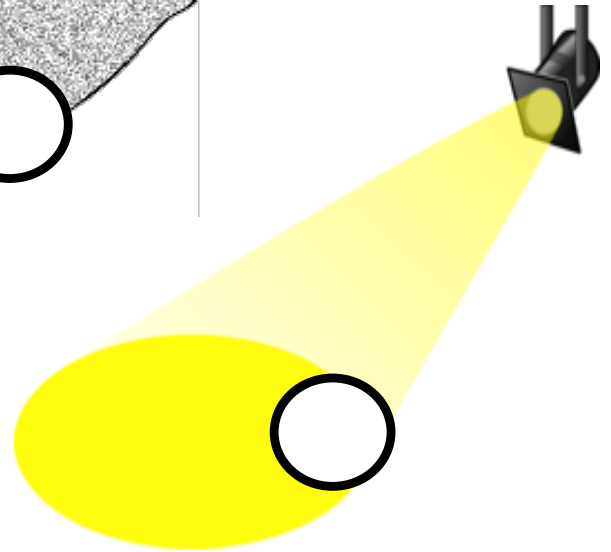
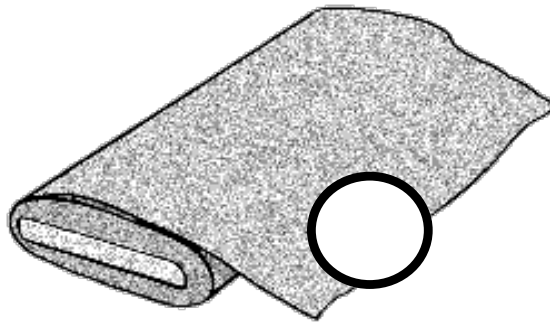
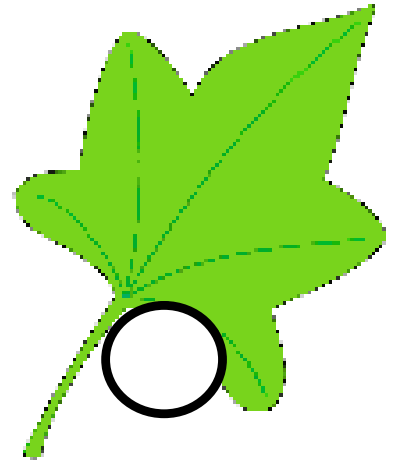
web

wings

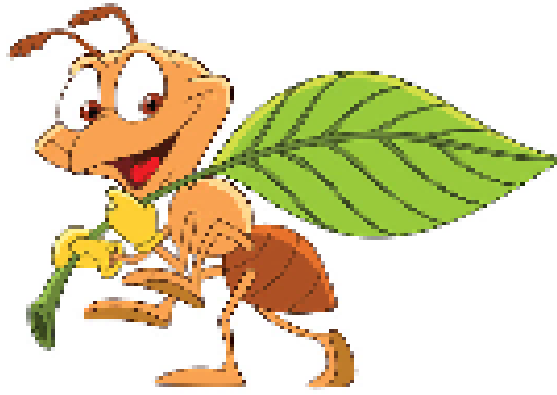
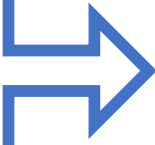
antennae

❖ Read and match:

1	Leaf
2	seed
3	light
4	silk
5	honey
6	trail



غدا إملاء
بالكلمات
جميعها



12

❖ Copy the words:

leaf

seed

light

silk

honey

trail



تستخدم في حال كانت الكلمة في حالة المفرد. Does.

What **does** a bug eat.

سستخدم في حال كانت الكلمة في حالة الجمع. Do.

what **do** bugs eat?

Choose the correct answer:

What a ant eat?

a) does b) do c) doing

What Crickets eat?

a) does b) do c) doing

What a butterfly doing?

a) does b) do c) doing

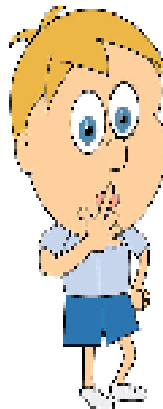
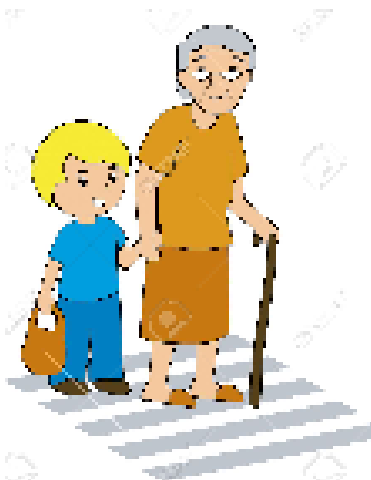
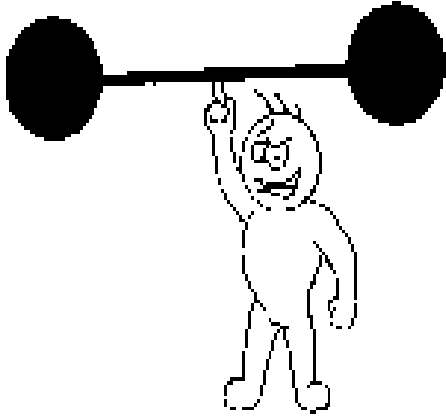
What bees doing?

a) does b) do c) doing

❖ Write:

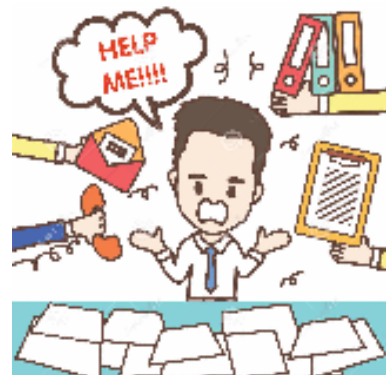
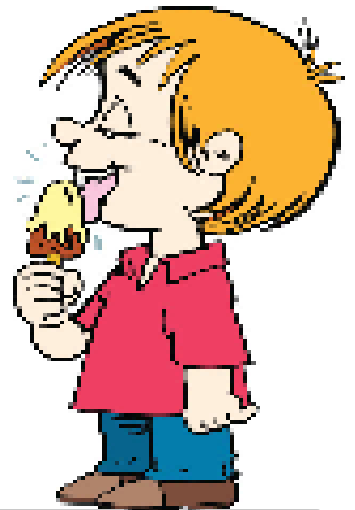
14

Feel – smell – taste – strong – quiet – yelp – busy - helpful

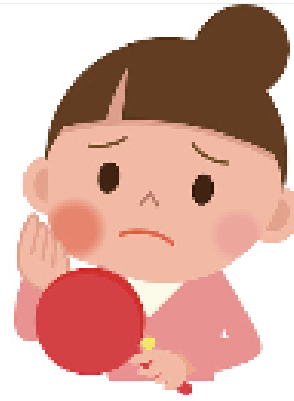
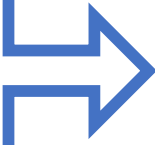


s h h h

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15

❖ Copy the words:

feel

smell

strong

helpful

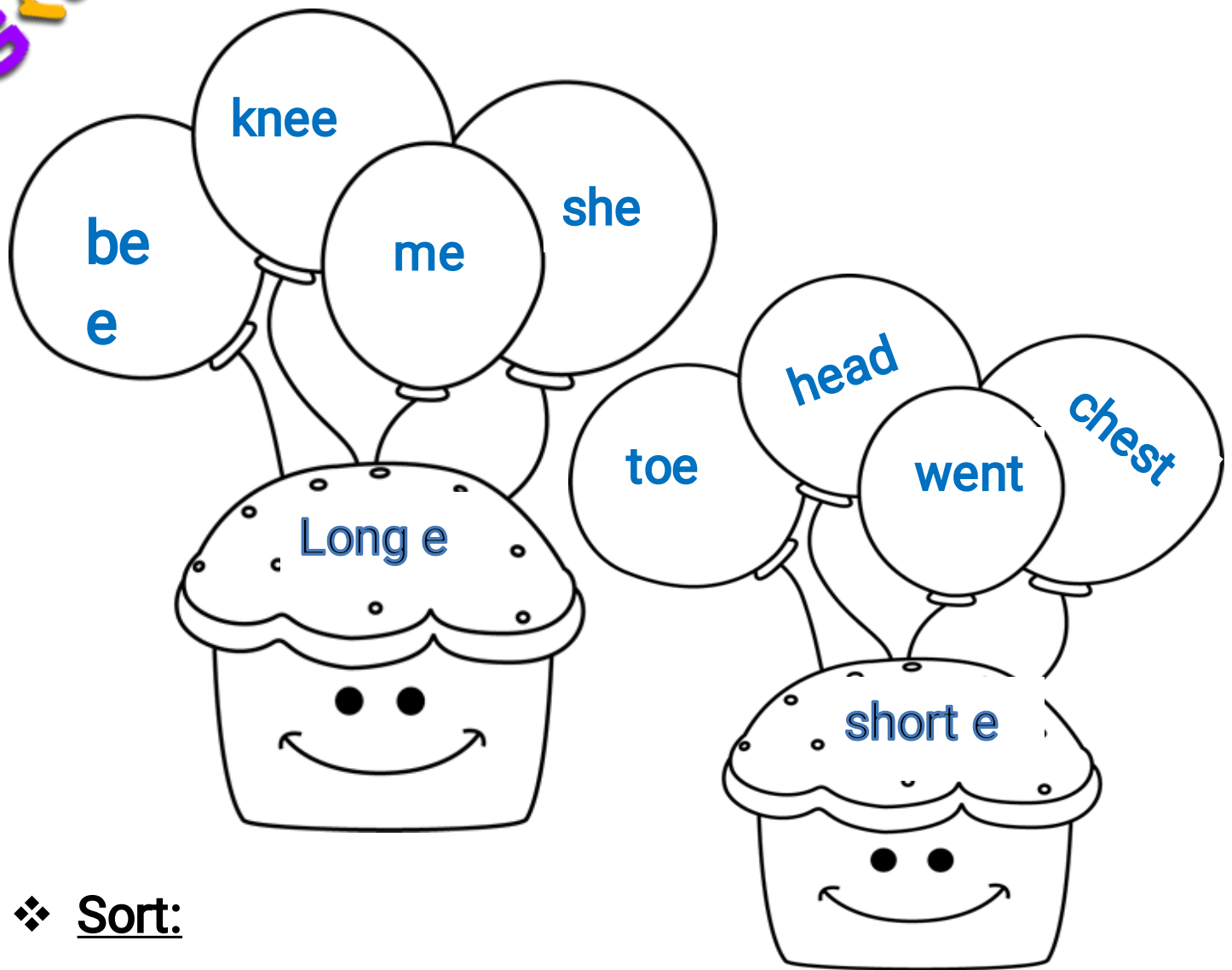
quiet

yelp

busy

taste

Long e



❖ Sort:

❖ Knee, me, head, went, chest, she.

Long (e)			
Short (e)			

Past simple irregular verb

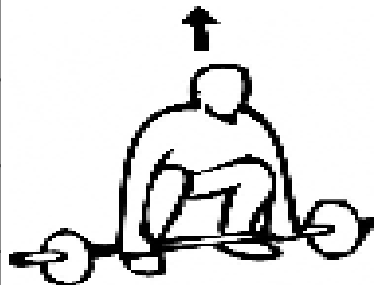
17

❖ Complete the table :-

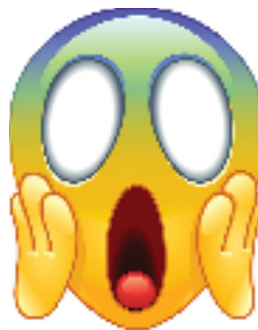
Base form	Past simple
eat	
	chased
bite	
	Lifted up
scare	
	shivered
draw	
blow	
run	
	made

❖ Write:

Chase – shiver – blow – scare –
lift up - bite





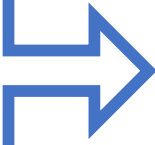








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بالكلمات
جميعها



18

❖ Copy the words:

blow

Lift up

scare

shiver

chase

bite

Progress Assessment for unit 5

Area	E	V G	G	P	comments
Home work واجبات					
Participation المشاركة الصفية					
Dictation الاملاء والخط					
Behavior in the class					
<u>Parents' comments:</u>					

