

7

Talking about people

Lesson 1 Who do you like?

25-1-2018

- 1 **Talk** Look at the faces of the boy below. What can you see? Which adjectives can you use to describe him in each picture?



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رابط الدعوة

Reading strategy: Reading for gist

Reading for gist means reading a text quickly to find out what the topic is and to understand the general meaning. You do not need to understand every word.

Read the school report?

ملفات خامس لمناهج وزارة دولة الامارات العربية المتحدة

REPORT (B)

Pupil Paul Jones

Class 3

Teacher Miss Green

Paul has progressed quite well this year. He is a very polite, happy pupil and a very popular member of the class. However, he isn't as hard-working as other pupils in the class and sometimes forgets to do his homework. His work is always very neat, but sometimes his marks aren't very good because he is very nervous when we have an exam.

Talk Do you think Paul's parents are going to be happy with this report?

Lesson 2 House rules

4/5w

Word study Adjectives

1 Find and circle these adjectives.

electronic confident hardworking

lazy nervous outgoing selfish shy tidy



n	v	y	n	b	o	p	d	a	b	i	v	c
e	i	p	a	i	m	u	t	i	d	y	o	s
r	g	r	r	n	c	c	t	j	x	n	r	c
v	e	e	d	n	o	h	p	g	f	i	r	u
o	n	a	w	u	n	e	g	i	o	z	d	h
u	e	q	o	c	f	e	d	i	c	i	s	n
s	r	o	r	e	i	r	g	u	f	i	n	g
m	o	a	k	o	d	f	o	k	f	a	z	g
n	u	y	i	t	e	u	y	i	m	a	z	x
k	s	g	n	m	n	i	e	u	i	b	j	v
c	d	q	g	u	t	s	o	o	s	h	y	z

2 Write Complete these sentences with an adjective from Activity 1.

- 1 I've got a test today. I'm feeling very nervous.
- 2 My grandma tells people I'm very hardworking because I'm always studying.
- 3 My brother prefers watching the television to playing sport. He's so lazy.
- 4 My younger sister is really outgoing. In fact, I think she's got more friends than I have and she's only six!
- 5 I'm very tidy, but my friends aren't! Their bedrooms are really messy!



Lesson 3 Our profiles

- 1 **Read and listen** Look carefully at the type of information you need to complete the profile. Listen, then complete Khalid's profile. How similar are you to him?

Listening strategy:

Listening for specific information
Listening to identify certain information like dates, times or people's names

Cool profiles!

Name: Khalid

Age: 11

Country: UAE

Family: mum-dad-little brother

Hobbies: Football Best friends: Rashid

What people like about me: basketball Abdulatif

What I like about myself: outgoing cheerful

What I could improve about myself: tidy patient

What I could improve about myself: Not to be bad-tempered in the morning



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- 2 **Look at the Use of English box and use the words to complete these questions. Then answer the questions about Khalid.**

Use of English

Question words with wh-

What?	Who?	Where?
When?	Which?	Why?

- What is his name? Khalid
- Where is he from? UAE
- Who are the people in his family? mum-dad-little brother
- What are his hobbies? Football and basketball
- Who are his best friends? Rashid - Abdulatif
- What do people like about him? outgoing, cheerful

Lesson 4 Matching profiles

1 Use of English Make questions from the words below and answer them with information from the texts in the Learner's Book.

1 Rashid/is/Where/from
He is from the UAE

Where is Rashid from ?

2 Abu Dhabi/When/did/to/Rashid/move
He moved there last year.

3 people/Who/in/Rashid's/are/the/family
His mum, dad and little brother

4 old/How/Sam/is
How old is Sam?
His twelve years old.

5 moment/the/Sam/studying/hard/at/Why/is
Why is Sam studying hard at the moment?
Because he has a math and English test this week.

6 Sam's/are/What/hobbies
What are Sam's hobbies?
Reading and playing outside with his friends.

Write Complete your profile.

Name: Ahmed Walid Mohamed

Age: 12

Country: Egypt

Family: mum - dad - brother and sister

Hobbies: Football

Personality: hard working - cheerful - tidy

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رابط الدعوة

21st Challenge

Interview your partner. Take notes in your notebook and then write sentences about his/her life. Use the questions in Activity 1 as a guide.

My partner's name is ...

ملفات خامس لمناهج وزارة دولة الامارات العربية المتحدة

Lesson

1 **Use of English** Make questions from the words below and answer them with information from the texts in the Learner's Book.

- 1 Rashid/is/Where/from Where is Rashid from?
He is from the UAE
- 2 Abu Dhabi/When/did/to/Rashid/move when did Rashid Abu Dhabi?
He moved there last year
- 3 people/Who/in/Rashid's/are/the/family who of people Rashid's family?
His mum, his dad and his brother and sister.
- 4 old/How/Sam/is How old is Sam?
He's 12 years old
- 5 moment/the/Sam/studying/hard/at/Why/is why is Sam studying hard?
Because he has a maths and English test this week.
- 6 Sam's/are/What/hobbies what are Sam's hobbies?
His hobbies are reading and playing outside with his friends

2 **Write** Complete your profile.

Name: How is my

Age: 11

Country: U.A.E

Family: Mum, Dad, brother

Hobbies: Foot ball

Personality:

Happy Kind

21st Challenge Interview your partner. Take notes in your notebook and then write sentences about his/her life. Use the questions in Activity 1 as a guide.

My partner's name is ...

1st - Feb - 2013

Earth

20/20

Lesson 5 An interview

- 1 **Pronunciation** Intonation in question forms
Listen and complete the questions. Listen again and mark the intonation.

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رابط الدعوة

- 1 What are you like?
2 Do you have a favourite sport?

Words to remember

do what where why

- 1 where were you born?
2 what are you like?
3 who are your best friends?
4 what are you good at?
5 Do you have a favourite sport?
6 what are your favourite things?
7 Do you have any brothers?

file
5

- 2 **Vocabulary** Match the useful expressions in the *Speaking tip* box category below.

- a Checking for meaning 2
b Correcting yourself 3
c Expressing likes and dislikes 1 4
d Comparing 6
e Expressing opinions 5 7

Speaking tip

Useful expressions for

- 1 I really like ...
2 Sorry, could you ...
3 What I meant was ...
4 I'm not very keen ...
5 I don't think ...
6 We both like ...
7 I think ...

1 **Vocabulary** Find an expression highlighted in the dialogue in the Learner's Book which ...

1 asks again ~~Sorry, could you repeat that?~~

3 expresses dislike ~~I'm not so keen on~~ 2 expresses like I really like

5 expresses an opinion ~~we both like~~ 4 compares I think

2 **Write** Prepare questions to ask your partner. Use these prompts to help you.

1 Have/brothers and sisters?

~~Have you got~~ any brothers and sisters?

2 Where/born?

~~Where~~ were you born?

3 What/like? (personality)

~~What~~ are you like

4 Who/best friends?

~~Who~~ are your best friend

5 What/favourite subjects?

~~What~~ are your favourite subjects

6 What/favourite sport?

~~What's~~ your favourite sport

7 What/favourite things?

~~What~~ are your favourite things



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رابط الدعوة

21st Talk

Use the questions in Activity 2 to interview your partner. Don't forget to use the useful expressions in the *Speaking tip* box on page 81 when you answer questions.

really like ...

I'm not very keen on ...

I think ...

I don't think ...

Lesson 6 An interview

1 **Vocabulary** Find an expression highlighted in the dialogue in the Learner's Book which ...

- 1 asks again ~~you repeat~~
- 2 expresses like ~~I really like~~
- 3 expresses dislike ~~I am not keen on~~
- 4 compares ~~we both like~~
- 5 expresses an opinion ~~I think~~

2 **Write** Prepare questions to ask your partner. Use these prompts to help you.



1 Have/brothers and sisters?

Have you got any brothers

2 Where/born?

where were you born?

3 What/like? (personality)

what are you like

4 Who/best friends?

who are your favourite subjects

5 What/favourite subjects?

what is your favourite

6 What/favourite sport?

what is your favourite sport?

7 What/favourite things?

what are your favourite things

3 **21st Talk**

Use the questions in Activity 2 to interview your partner. Don't forget to use the useful expressions in the *Speaking tip* box on page 81 when you answer questions.

I really like ...

I'm not very keen on ...

I think ...

I don't think ...

Lesson 7 My learning

1 Can you remember? What are the opposites of these adjectives?

1 bad-tempered cheerful
2 shy outgoing
3 confident nervous

4 generous

5 hard-working

selfish

lazy

2 Write down three adjectives to describe yourself. Compare with your partner and give reasons.

1 generous

2 confident

3 hardworking

I think I'm generous/kind/lazy because ...

3 Write five questions to ask your partner about their life. Use words in the box.

What?

Which?

Who?

When?



1 What are you like?

2 Which hobbies do you like?

3 Who are your best friends?

4 When were you born?

5 Where were you born?

4 Ask and answer the questions from Activity 3 with a partner. Remember to use rise-fall intonation when asking these types of questions.

Lesson 7 My learning

1 **Can you remember?** What are the opposites of these adjectives?

1 bad-tempered cheerful

2 shy outgoing

3 confident nervous

4 generous selfish

5 hard-working lazy

2 Write down three adjectives to describe yourself. Compare with your partner and give reasons.

1 confident 2 generous 3 hard working

I think I'm generous/kind/lazy because ...

3 Write five questions to ask your partner about their life. Use the words in the box.

What?

Which?

Who?

When?

Where?

1 what do you like

2 which sport do you like

3 when I go to the shop I will go to play

4 where are you

5

4 Ask and answer the questions from Activity 3 with a partner. Remember to use a rise-fall intonation when asking these types of questions.

Look what I can do!

- I can talk about my life and what I am like.
- I can read and complete a personality quiz.
- I can write a personal profile.
- I can use correct intonation in question forms.
- I can interview my partner about their life.

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Lesson 8 Amazing people

1 **Vocabulary** Look again at Thuraya's My Page in the Learner's Book, page 107. Find the adjectives in the text that are used to describe the following.

- 1 Competitions: exciting
- 2 How she feels when she is with her family: relaxed
- 3 Competing at the London Paralympics: a marvellous
- 4 A feeling that she dislikes: feeling bored

2 **Use of English** Read and complete the Use of English box.

Use of English

-ed/-ing adjectives

'ed' adjectives such as _____ and _____ are used to describe how people feel.

'ing' adjectives such as _____ and _____ are used to describe things and situations.

3 Circle the correct form of the adjectives.

- 1 I am ~~amazing~~ amazed when I get good results in my English tests because I'm not good at it.
- 2 I am frightened / ~~frightening~~ of the dark. I always sleep with a light on at night.
- 3 I think Maths ~~is boring~~ / bored because I'm not interested in numbers.
- 4 Basketball is a really exciting / ~~excited~~ sport.

4 **Challenge** Look at the adjective forms you didn't choose in Activity 3 and write a sentence for each one.

- 1 This toy game is an amazing one
- 2 The horror film was frightening
- 3 I feel bored when I have to wait for so
- 4 I was excited during the match



Lesson 9 Amazing people

1 **Use of English** Choose the correct form of the adjectives to complete the sentences.

frightening/frightened
bored/boring
interesting/interested
exciting/excited

- 1 Tidying up my bedroom is really boring.
- 2 I am very frightened of horses.
- 3 I'm really excited because I'm going to a concert!
- 4 I'm learning to play the oud - it's really interesting!
- 5 I get bored when I've got no friends to play with.



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2 **Write** Complete these sentences. Use your own ideas and **-ing** or **-ed** adjectives.

- 1 My favourite thing is exciting. It makes me feel excited.
- 2 When I see my favourite animal, a cat, it makes me feel relaxed.
- 3 My favourite sport is football. It's interesting.
- 4 My favourite film is matilda. It's amazing.
- 5 I feel bored when I travel for long distance.
- 6 When I go to sea on holiday, I feel excited.

1 Read the following statements about the poem in the Learner's Book, page 109, and decide if they are true (T) or false (F). Correct the false statements.

- 1 The teacher does not ride horses very well. _____
- 2 The teacher is a very good chess player. _____ ~~F~~
- 3 The teacher can speak five languages. _____ ~~T~~
- 4 The teacher can drive very well. _____ ~~F~~
- 5 The teacher has neat and tidy hair. _____ ~~T~~ ~~F~~

2 Word study Look at the poem Our teacher's multi-talented again. Match these definitions with the highlighted words in the poem.

- 1 twelve of something a dozen
- 2 mistakes Paul's
- 3 a winner of something champion
- 4 to fight to wrestle

3 Read the poem again. Find and write the phrases that mean 'to be good at something'.

- multi-talented
- expert
- champion
- masterful

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Challenge Word study

Use your dictionary to find and write definitions for these words. Read out your definitions for your partner to guess.

- 1 impressive something you admire or love
- 2 to comb to ~~that~~ tidy your hair with a comb
- 3 to juggle to throw objects in the air and catch them
- 4 an expert a person with a skill or high level of knowledge about something

Lesson 11 Inspirational people

1 **Vocabulary** Complete the sentences with a word from the box.



champion wrestles dozen
impressive juggle

Machine Man is the new superhero for kids. He can pick up a dozen (1) cars with one hand and juggle (2) them in the air. He has many talents. He's a champion (3) skier and he wrestles (4) with tigers. He also paints really impressive (5) pictures which are on display at the City Gallery.

2 Complete the table. Use information from Machine Man's profile in Activity 1 and look at the picture to help you.

Physical qualities	Talents
big arms	champion skier
tall feet	wrestles with tigers
strong hands	at paints impressive pictures

Write a poem about Machine Man. Use the information from the table.

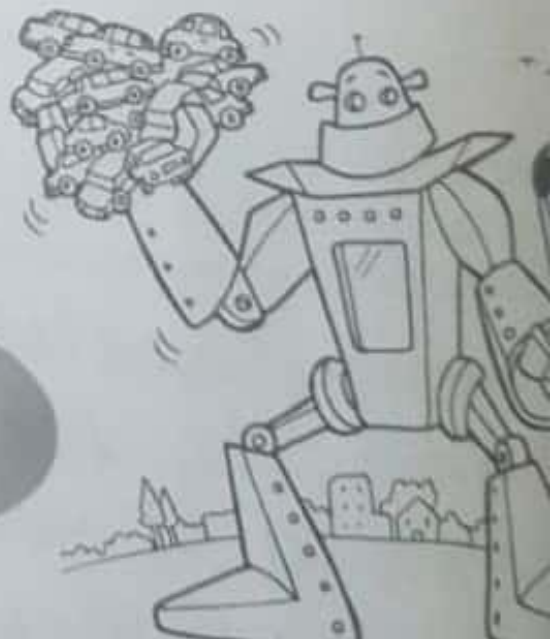
Machine Man

His arms _____,

His legs _____ too.

He's a champion _____,

And he _____ too.



Lesson 12 My learning

1 Can you remember? Write sentences using the following adjectives.

bored relaxed frightening interesting excited

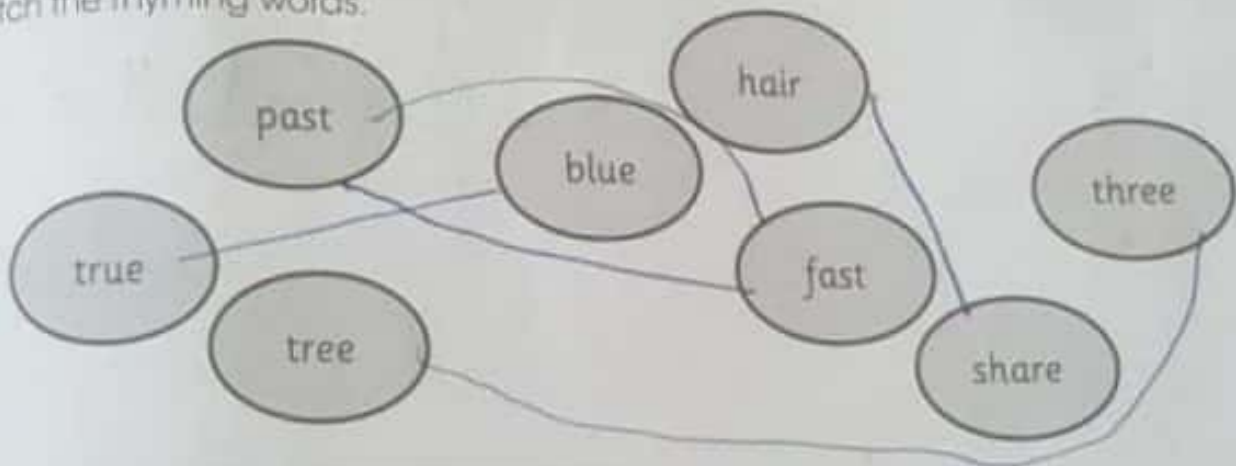
- 1 I get bored when I'm alone.
- 2 I feel relaxed when I have the school holiday.
- 3 Aliens is a fascinating frightening animal.
- 4 I watched an interesting film yesterday.
- 5 I'm really excited because I'm going to a school trip.

2 Complete the sentences. Then mingle and compare your answers with your classmates. Can you find anyone who has the same answers as you?

1 I feel excited.

2 My favourite thing is painting. It makes me feel happy.

3 Match the rhyming words.



Look what I can do!

- I can read and understand profiles and blogs.
- I can use **-ed** and **-ing** adjectives to describe feelings and things.
- I can understand a poem.
- I can recognise rhyming words.
- I can write a short poem.

Lesson 7 My learning

1 Can you remember? What are the opposites of these adjectives?

1 bad-tempered cheerful
2 shy outgoing
3 confident nervous

4 generous

selfish

5 hard-working

lazy

2 Write down three adjectives to describe yourself. Compare with your partner and give reasons.

1 confident 2 Lidy 3 shy

I think I'm generous/kind/lazy because ...

3 Write five questions to ask your partner about their life. Use the words in the box.

What? Which? Who? When? Where?

1 Which movie are you watching?
2 What are you like?
3 Who is your best friend?
4 Where were you born?
5 When you back to your country?

4 Ask and answer the questions from Activity 3 with a partner. Remember to use a rise-fall intonation when asking these types of questions.

Look what I can do!

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- I can talk about my life and what I am like.
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Lesson 12 My learning

- 1 Can you remember? Write sentences using the following adjectives.

bored relaxed frightening interesting excited

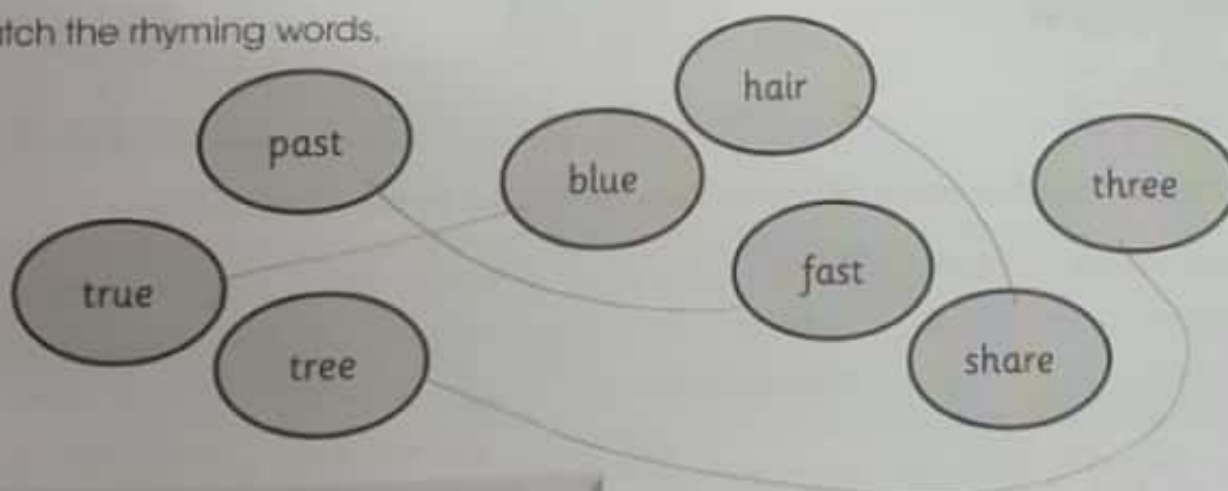
- 1 I feel bored when my parents go out.
- 2 The baby feel relaxed when he drink milk.
- 3 Last night I saw frightening film.
- 4 The trip with my friends was very interesting.
- 5 I feel very excited when I go to swim.

- 2 Complete the sentences. Then mingle and compare your answers with your classmates. Can you find anyone who has the same answers as you?

1 I feel excited.

2 My favourite thing is my play station It makes me feel interested.

- 3 Match the rhyming words.



Look what I can do!

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