

## 7

## Talking about people

## Lesson 1 What's he like?

1  Talk. Look at the pictures of the boy below. What can you see? Which words can you use to describe him in each picture?



file  
5

25-1-2018

What can you see? Which words can you use to describe him in each picture?

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Reading strategy: Reading for gist

Reading for gist means reading a text quickly to find out what the topic is and to understand the general meaning. You do not need to understand every word.

Read the school report? What's the report?



ملفات خامس لمناهج وزارة دولة الامارات العربية المتحدة

**REPORT**

B

Pupil Paul Jones

Class 3

Teacher Miss Green

Paul has progressed quite well this year. He is a very polite, happy pupil and a very popular member of the class. However, he isn't as hard-working as other pupils in the class and sometimes forgets to do his homework. His work is always very neat, but sometimes his marks aren't very good because he gets very nervous when we have an exam.

**Talk** Do you think Paul's parents are going to be happy with this report?

## Lesson 2 House rules

### Word study Adjectives

Find and circle these adjectives.

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working  
lazy nervous outgoing selfish shy tidy

رابط الدعوة

h	v	y	m	b	o	p	d	a	b	i	v
e	l	p	a	l	m	u	t	i	d	y	o
r	g	r	r	n	c	o	f	l	x	n	r
v	e	e	d	n	b	h	p	g	f	t	u
o	n	a	w	u	n	e	g	h	o	z	d
u	e	q	o	c	f	e	d	i	c	i	s
s	r	o	r	e	i	r	g	u	f	i	n
m	o	a	k	o	d	f	o	k	f	a	z
n	u	y	i	t	e	u	y	l	m	a	x
k	s	g	n	m	n	l	e	u	l	b	j
c	d	q	g	u	t	s	o	o	sh	y	z

How



2 Write Complete these sentences with an adjective from Activity 1.

- I've got a test today. I'm feeling very nervous.
- My grandma tells people I'm very hardworking because I'm always studying.
- My brother prefers watching the television to playing sport. He's so lazy.
- My younger sister is really outgoing. In fact, I think she's got more friends than I have and she's only six!
- I'm very tidy, but my friends aren't! Their bedrooms are really messy!



## Lesson 3 Our profiles

8 1 **Read and listen** Look carefully at the type of information you need to complete the profile. Listen, then complete Khalid's profile. How similar are you to him?

### Cool profiles!



Name: Khalid

Age: 11 Country: UAE

Family: mum-dad-little brother

Hobbies: Football Best friends: Rashid

What people like about me: basketball, Abdulatif

What I like about myself: outgoing, cheerful

What I like about myself: tidy, patient

What I could improve about myself:

Not to be bad-tempered in the morning



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2 Look at the Use of English box and use the wh- words to complete these questions.

Then answer the questions about Khalid.

### Use of English

#### Question words with wh-

What?	Who?	Where?
When?	Which?	Why?

- 1 What is his name? Khalid
- 2 Where is he from? UAE
- 3 Who are the people in his family? mum-dad-little brother
- 4 What are his hobbies? Football and basketball
- 5 Who are his best friends? Rashid - Abdulatif
- 6 What do people like about him? outgoing, cheerful

## Lesson 4 Matching profiles

1 Use of English Make questions from the words below and answer them with information from the texts in the Learner's Book.

1 Rashid/is/Where/from \_\_\_\_\_  
He is from the UAE

Where is Rashid from \_\_\_\_\_?

2 Abu Dhabi/When/did/to/Rashid/move \_\_\_\_\_  
He moved there last year.

15  
14

3 people/Who/in/Rashid's/are/the/family \_\_\_\_\_  
His mum, dad and little brother.

Rashid's  
four

4 old/How/Sam/is \_\_\_\_\_  
He is twelve years old.

5 moment/the/Sam/studying/hard/at/Why/is why is Sam studying  
Because he has a math and English this week.

hard  
at

6 Sam's/are/What/hobbies \_\_\_\_\_  
Reading and playing outside with his friends.

more

2 Write Complete your profile.

Name: Ahmed Walid Moh...

Age: 12

Country: Egypt

Family: mum-dad-brother  
and sister

Hobbies: football

Personality: hard working - cheerful - tidy

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21st Challenge Interview your partner. Take notes in your notebook and then write sentences about his/her life. Use the questions in Activity 1 as a guide.

My partner's name is ...

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## LESSON

1 Use of English Make questions from the words below and answer them with information from the texts in the Learner's Book.

1 Rashid/is/Where/from

Where is Rashid from ?

He is from the UAE

2 Abu Dhabi/When/did/to/Rashid/move when did Rashid move to Abu Dhabi

He moved there last year

3 people/Who/in/Rashid's/are/the/family who of People Rashid's Family

His mum, his dad and his brother and sister.

4 old/How/Sam/is How old is Sam ?

He's 12 years old

5 moment/the/Sam/studying/hard/at/Why/is why is Sam studying hard at the moment

Because He has a maths and English test this week

6 Sam's/are/What/hobbies what are Sam's hobbies ?

His hobbies are reading and playing outside with his friends

2 Write Complete your profile.

Name: Mohan Singh

file  
5

Age: 11

Country: U.A.E

Family: Mum, Dad, brother

Hobbies: Football

Personality:

Happy kind

3   **list Challenge** Interview your partner. Take notes in your notebook and then write sentences about his/her life. Use the questions in Activity 1 as a guide.

My partner's name is ...

1st - Feb - 2018  
2018  
Feb  
2020

## Lesson 5 An interview

### 1 Pronunciation Intonation in question forms

Listen and complete the questions. Listen again and mark the intonation.

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رابط الدعوة

1 What are you like?

2 Do you have a favourite sport?

### Words to remember

do what where who



1 where were you born?

2 what are you like?

3 who are your best friends?

4 what are you good at?

5 Do you have a favourite sport?

6 what are your favourite things?

7 Do you have any brothers?

2



**Vocabulary** Match the useful expressions in the Speaking tip box category below.

- a Checking for meaning
- b Correcting yourself
- c Expressing likes and dislikes
- d Comparing
- e Expressing opinions

2	
3	
1	4
6	
5	7

### Speaking tip

#### Useful expressions

- 1 I really like ...
- 2 Sorry, could you ...
- 3 What I meant was ...
- 4 I'm not very keen ...
- 5 I don't think ...
- 6 We both like ...
- 7 I think ...

1 **Vocabulary** Find an expression highlighted in the dialogue in the Learner's Book which ...

1 asks again sorry, could you repeat that?

2 expresses like I really like

3 expresses dislike I'm not so keen on

4 compares I think

5 expresses an opinion we both like



2 **Write** Prepare questions to ask your partner. Use these prompts to help you.

1 Have/brothers and sisters?

Have you got any brothers and sisters?

2 Where/born?

Where were you born?

3 What/like? (personality)

What are you like?

4 Who/best friends?

Who are your best friends?

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رابط الدعوة

5 What/favourite subjects?

What are your favourite subjects?

6 What/favourite sport?

What's your favourite sport?

7 What/favourite things?

What are your favourite things?



21st Talk

Use the questions in Activity 2 to interview your partner. Don't forget to use the useful expressions in the *Speaking tip* box on page 81 when you answer questions.

really like ...

I think ...

I'm not very keen on ...

I don't think ...

1 **Vocabulary** Find an expression highlighted in the dialogue in the Learner's Book which ...

- 1 asks again ~~you repeat~~
- 2 expresses like ~~I really like~~
- 3 expresses dislike ~~I don't want~~
- 4 compares ~~we both like~~
- 5 expresses an opinion ~~I think~~

2 **Write** Prepare questions to ask your partner. Use these prompts to help you.

1 Have/brothers and sisters?

~~Have you got any brothers~~

2 Where/born?

~~Where were you born?~~

3 What/like? (personality)

~~What are you like?~~

4 Who/best friends?

~~Who are you far from subjects~~

5 What/favourite subjects?

~~What is your favourite~~

6 What/favourite sport?

~~What is your favourite sport?~~

7 What/favourite things?

~~What are your favourite things?~~



3



### 21st Talk

Use the questions in Activity 2 to interview your partner. Don't forget to use the useful expressions in the *Speaking tip* box on page 81 when you answer questions.

I really like ...

I'm not very keen on ...

I think ...

I don't think ...

## Lesson 7 My learning

1 Can you remember? What are the opposites of these adjectives?

1 bad-tempered cheerful

2 shy outgoing

3 confident nervous

4 generous

5 hard-working

selfish

Lazy

2 Write down three adjectives to describe yourself. Compare with your partner and give reasons.

1 generous

2 confident

3 hard-working

I think I'm generous/kind/lazy because ...

3 Write five questions to ask your partner about their life. Use words in the box.

What?

Which?

Who?

When?



1 What are you like?

2 Which hobbies do you like?

3 Who are your best friends?

4 When were you born?

5 Where were you born?

4 Ask and answer the questions from Activity 3 with a partner. Remember to use rise-fall intonation when asking these types of questions.

## Lesson 7 My learning

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1 bad-tempered cheerful

4 generous

selfish

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lazy

3 confident nervous

2 Write down three adjectives to describe yourself. Compare with your partner and give reasons.

1 confident 2 generous

3 hard-working

I think I'm generous/kind/lazy because ...

3 Write five questions to ask your partner about their life. Use the words in the box.

What?

Which?

Who?

When?

Where?

1 what do you like

2 which sport do you like

3 when I go to the shop I will go to play

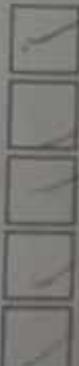
4 where are you

5 \_\_\_\_\_

4 Ask and answer the questions from Activity 3 with a partner. Remember to use a rise-fall intonation when asking these types of questions.

### Look what I can do!

- I can talk about my life and what I am like.
- I can read and complete a personality quiz.
- I can write a personal profile.
- I can use correct intonation in question forms.
- I can interview my partner about their life.



## Lesson 8 Amazing people

1 **Vocabulary** Look again at Thuraya's My Page in the Learner's Book page 107. Find the adjectives in the text that are used to describe the following.

1 Competitions: e ~~x~~citing

2 How she feels when she is with her family: r ~~elated~~

3 Competing at the London Paralympics: a ~~mar~~azing

4 A feeling that she dislikes: feeling b ~~ored~~

2 **Use of English** Read and complete the Use of English box.

### Use of English

#### -ed/-ing adjectives

'ed' adjectives such as \_\_\_\_\_ and \_\_\_\_\_ are used to describe how people feel.

'ing' adjectives such as \_\_\_\_\_ and \_\_\_\_\_ are used to describe things and situations.

3 Circle the correct form of the adjectives.

1 I am amazing/amazed when I get good results in my English tests because I'm not good at it.

2 I am frightened/frightening of the dark. I always sleep with a light on at night.

3 I think Maths is boring/bored because I'm not interested in numbers.

4 Basketball is a really exciting/excited sport.

4 **Challenge** Look at the adjective forms you didn't choose in Activity 3 and write a sentence for each one.

1 This toy game is ~~an~~an amazing one

2 The horror film was ~~frightening~~

3 I feel ~~bored~~ when I have to wait for so

4 I was ~~excited~~ during the match



## Lesson 9 Amazing people

1 **Use of English** Choose the correct form of the adjectives to complete the sentences.

1 Tidying up my bedroom is really ~~boring~~

2 I am very ~~frightened~~ of horses.

3 I'm really ~~excited~~ because I'm going to a concert!

4 I'm learning to play the oud – it's really ~~interesting~~!

5 I get ~~bored~~ when I've got no friends to play with.

frightening/frightened  
bored/boring  
interesting/interested  
exciting/excited

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رابط الدعوة



2 **Write** Complete these sentences. Use your own ideas and -ing or -ed adjectives.

1 My favourite thing is ~~exciting~~. It makes me feel ~~excited~~.

2 When I see my favourite animal, a ~~cat~~, it makes me feel ~~relaxed~~.

3 My favourite sport is ~~football~~. It's ~~interesting~~.

4 My favourite film is ~~Matilda~~. It's ~~amazing~~.

5 I feel ~~bored~~ when I travel for long distances.

6 When I go to ~~sea~~ on holiday, I feel ~~excited~~.

1 Read the following statements about the poem in the Learner's Book, page 109, and decide if they are true (T) or false (F). Correct the false statements.

- 1 The teacher does not ride horses very well. F
- 2 The teacher is a very good chess player. T
- 3 The teacher can speak five languages. F
- 4 The teacher can drive very well. T
- 5 The teacher has neat and tidy hair. F

2 Word study Look at the poem *Our teacher's multi-talented* again. Match these definitions with the highlighted words in the poem.

- 1 twelve of something a dozen
- 2 mistakes faults
- 3 a winner of something champion
- 4 to fight to wrestle

3 Read the poem again. Find and write the phrases that mean 'to be good at something'.

- multi-talented

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- expert

رابط الدعوة

- champion

masterful

### Challenge Word study

Use your dictionary to find and write definitions for these words. Read out your definitions for your partner to guess.

- 1 impressive Something you admire or love
- 2 to comb to ~~not~~ tidy your hair with a comb
- 3 to juggle to throw objects in the air and catch them
- 4 an expert a person with a skill or high level of knowledge about something

## Lesson 11 Inspirational people

1 **Vocabulary** Complete the sentences with a word from the box.

champion    wrestles    dozen  
impressive    juggle



Machine Man is the new superhero for kids. He can pick up a dozen (1) cars with one hand and juggle (2) them in the air. He has many talents. He's a champion (3) skier and he wrestles (4) with tigers. He also paints really impressive (5) pictures which are on display at the City Gallery.

2 Complete the table. Use information from Machine Man's profile in Activity 1 and look at the picture to help you.

### Physical qualities

big arms  
tall feet  
strong hands

### Talents

champion skier  
wrestles with tigers  
paints impressive pictures

3 Write a poem about Machine Man. Use the information from the table.

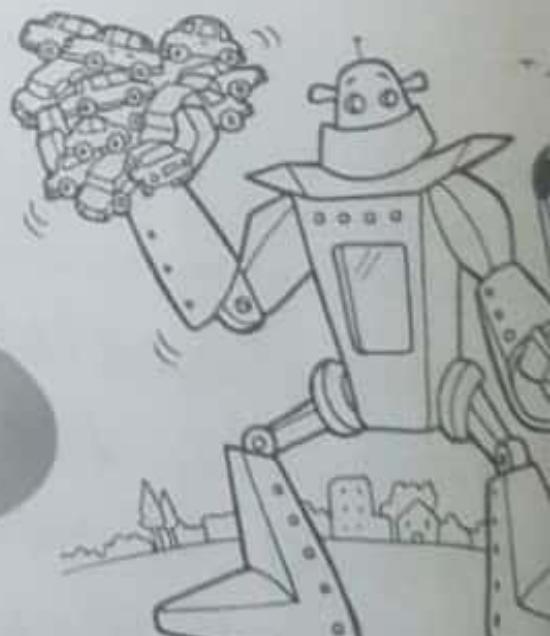
### Machine Man

His arms \_\_\_\_\_,

His legs \_\_\_\_\_, too.

He's a champion \_\_\_\_\_,

And he \_\_\_\_\_, too.



## Lesson 12 My learning

Can you remember? Write sentences using the following adjectives.

bored

relaxed

frightening

interesting

excited

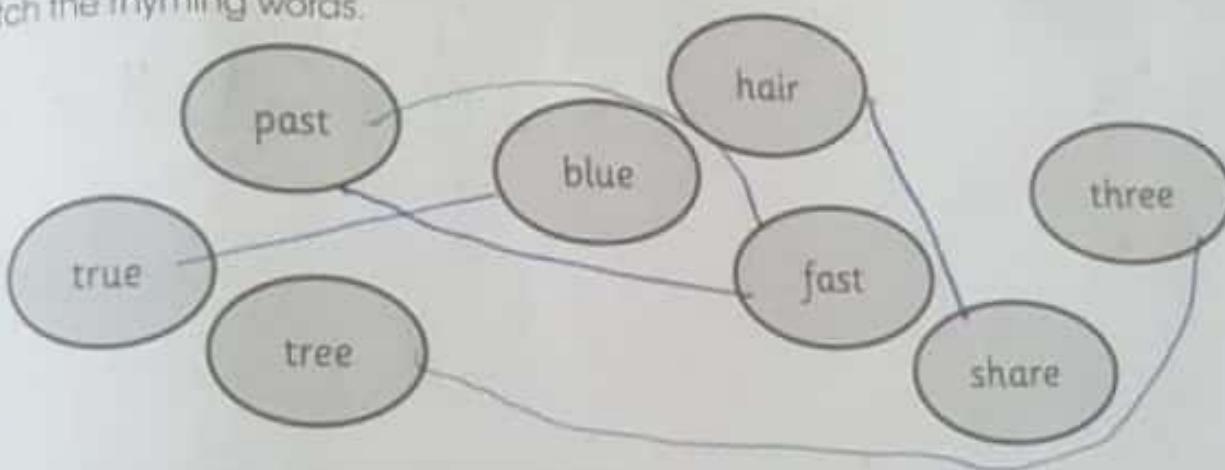
- 1 I get bored when I'm a lone.
- 2 I feel relaxed when I have the school holiday.
- 3 Aliens is a ferocious frightening animal.
- 4 I watched an interesting film yesterday.
- 5 I'm really excited because I'm going to a school trip.

2 Complete the sentences. Then mingle and compare your answers with your classmates. Can you find anyone who has the same answers as you?

1 I feel excited.

2 My favourite thing is painting. It makes me feel happy.

3 Match the rhyming words.



### Look what I can do!

- I can read and understand profiles and blogs.
- I can use **-ed** and **-ing** adjectives to describe feelings and things.
- I can understand a poem.
- I can recognise rhyming words.
- I can write a short poem.



## Lesson 7 My learning

1 Can you remember? What are the opposites of these adjectives?

1 bad-tempered cheerful

4 generous

selfish

2 shy outgoing

5 hard-working

Lazy

3 confident nervous

2 Write down three adjectives to describe yourself. Compare with your partner and give reasons.

1 confident 2 Tidy

3 shy

I think I'm generous/kind/lazy because ...

3 Write five questions to ask your partner about their life. Use the words in the box.

What? Which? Who? When? Where?

1 Which movie are you watching?

2 What are you like?

3 Who is your best friend?

4 Where were you born?

5 When you back to your country?

4 Ask and answer the questions from Activity 3 with a partner. Remember to use a rise-fall intonation when asking these types of questions.

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Look what I can do!

رابط الدعوة

- I can talk about my life and what I am like.
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- I can use correct intonation in question forms.
- I can interview my partner about their life.

<input checked="" type="checkbox"/>

## Lesson 12 My learning

1 Can you remember? Write sentences using the following adjectives.

bored   relaxed   frightening   interesting   excited

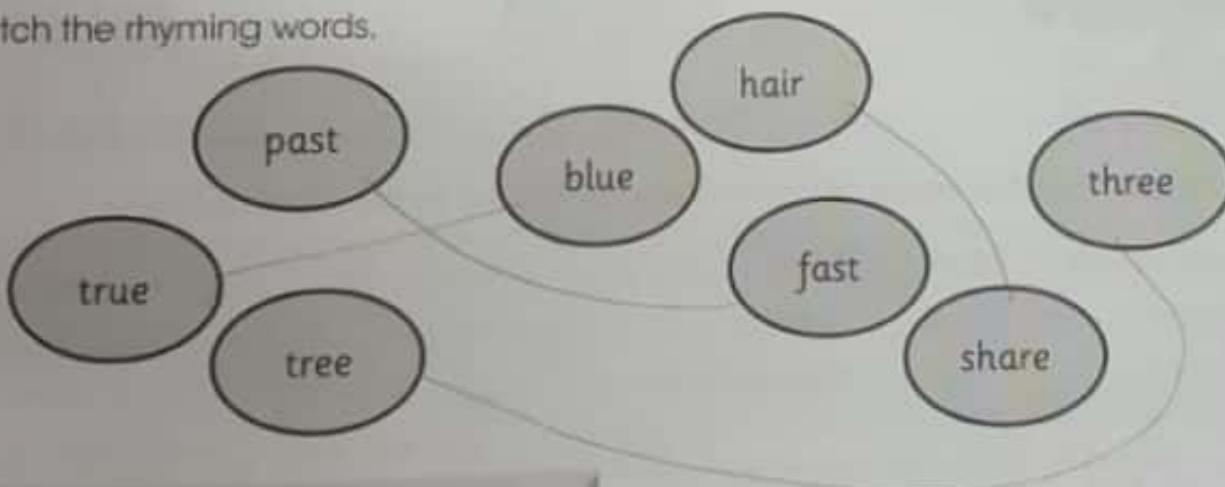
- 1 I feel bored when my parents go out.
- 2 The baby feels relaxed while he drink milk.
- 3 Last night I saw frightening film.
- 4 The trip with my friends was very interesting.
- 5 I feel very excited who I go to swim.

2  Complete the sentences. Then mingle and compare your answers with your classmates. Can you find anyone who has the same answers as you?

1 I feel excited.

2 My favourite thing is my play station. It makes me feel interested.

3 Match the rhyming words.



### Look what I can do!

- I can read and understand profiles and blogs.
- I can use *-ed* and *-ing* adjectives to describe feelings and things.
- I can understand a poem.
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