

Al-Manar

English World

Book (6)

Second Term

By

**Al-Manar
Family**

رقم الإبداع بدار الكتب / ١١٠٢٥

الناشر:

دار المنار الحديثة للنشر والتوزيع

أ / أحمد سعيد ٠١١٤٧٧٨١٦٣٣

المبيعات / ٠١٠٠٢٤٩٣٨٢٣ - ٠١٠١٩٢١٤٤٥٧

جروب (أحباء المنار) facebook

Unit (7) Let's visit Tahiti

Aims of unit (7)

Reading	an island in the South Pacific text type: leaflet
Grammar	indirect pronouns
Grammar in conversation	making requests (Can I / Could I / May I borrow your ruler, please?)
Spelling	two-syllable words with double consonant hidden
Use of English	apostrophe of possession with plural nouns
Listening	adventure in Zarula (part 1)

Part (1) Reading (An island in the South Pacific)



coral reefs



jet-ski



canoe



windsurf



waterfall



dive

Dictionary Use: (WB P. 63)

encourage (v)	to say things that help people to do something	يشجع
persuade (v)	to say things that make people want to do something	يقنع
meet (v)	to see and talk with someone	يقابل
explore (v)	to go to a new place and see what is there	يستكشف
attractive (v)	looking nice and pretty	جذاب

Vocabulary:

Tahiti	جزيرة تاهيتي	dive(d) (v)	يغطس
Pacific Ocean	المحيط الهادئ	jet-ski(ed) (v)	يركب موتوسيكل مائي
Australia	قارة أستراليا	canoe(d) (v)	يركب الزورق
New Zealand	نيوزلندا	sail(ed) (v)	يبحر
sparkling = glittering	متلألئ / لامع	windsurf(ed) (v)	يركب الأمواج
jewel	جوهرة	bay	خليج

**مواصفات امتحان اللغة الإنجليزية للصف السادس الابتدائي (الفصل الدراسي الثاني) للمدارس الرسمية
والرسمية المتميزة لغات لهذا العام الدراسي**

A- Language Functions

1- Supply the missing parts in the following dialogue:

Pupils are asked to complete a dialogue with FOUR (4) missing parts. TWO (2) stimulus and two responses.

B- Vocabulary & Structure

2- Underline the correct word(s) in brackets:

TEN (10) MC sentences with FOUR (4) options each are provided.
(5 vocab & 5 structure)

3- Rewrite the following sentences using the word (s) in bracket(s):

Five sentences dealing with grammar items in the set books are provided.

C- Reading Comprehension

4- Read the following passage and answer the questions below:

An unseen text about 80-100 words testing the following skills;

* Extracting information * Skimming * Understanding reference.

Pupils are asked to answer six questions. THREE open ended questions and Three MCQS.

D- The Reader

5- A) Answer the following questions:

A quotation from the prescribed story is provided. Pupils are asked to answer THREE questions based on the given quotations.

B) Complete the following sentences:

Pupils are asked to complete TWO sentences.

E- Writing

6- Write a paragraph of FIVE (5) sentences on

Pupils are asked to write FIVE sentences forming a paragraph on a topic. They should be provided with guiding words.

Or Write a letter to

Or Write a reply to the following letter.

Pupils are asked to write a letter or a reply to a letter. Three marks for the layout (heading, greeting & conclusion) and Three marks for the purpose / body of the letter

7- Write questions:

Pupils are given TWO statements. They are asked to form a question for the words (sentence, phrase or word) of each statement. Different Wh / Yes/No Q a must.

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turquoise	فيروزي / لون أخضر مزرق	shining (adj)	لامع / مشرق
lagoons	بحيرات مالحة	closer look	نظرة عن قرب
clear	صافي / واضح	volcanic peaks	قمم بركانية
surf(ed) (v)	يركب الأمواج	horseback	ظهر حصان
coral reefs	شعاب مرجانية	pretty (adj)	جميل
waterfall	شلال	hidden pathways	ممرات يصعب رؤيتها
active	نشط	mistake	خطأ
arrange(d) (v)	يرتب	discover(ed) (v)	يكشف
strange (adj)	غريب	beach	شاطئ
friendly (adj)	ودود	crown	تاج
activities	أنشطة	snowy (adj)	مثلج
skyscrapers	ناطحات سحاب	incredible	لا يُصدق
fire dance	الرقص حول النار	natural (adj)	طبيعي

Irregular Verbs:

Present		Past	P.P
meet	يقابل	met	met
leave	يترك	left	left
rise	يرتفع	rose	risen
shine	يشرق	shone	shone
find	يجد	found	found
blow	يهب	blew	blown

Phrases & Prepositions:

swim in	يسبح في	look down on	ينظر (من أعلى) إلى
dive to	يغطس حتى	take a closer look on	ينظر عن قرب على
far away	بعيد	by (4x4 - bike - ..)	بواسطة + (مواصلات)
canoe across	يركب الزورق عبر	on foot	على الأقدام
sail between	يبحر بين	talk with	يتحدث مع
windsurf across	يركب الأمواج عبر	under water	تحت الماء
listen to	يستمع إلى	jet-ski around	يلف حول (بالموتوسيكل المائي)
work hard	يعمل بجد	on the beach	على الشاطئ
in the middle of	في منتصف		

Useful Notes:

⇒ *Would you mind + (v + ing)?*

هل تمنع ؟....

EX. *Would you mind opening the door?*

⇒ *every day → Comes with the Present Simple sentences*

EX. *Lucy takes the bus to school every day.*

⇒ *Future Simple + if + Present Simple*

EX. *You will see skyscrapers if you go to New York.*

⇒ *If + Past simple , subject + would + inf.*

EX. *If he worked harder, he would pass his exam.*

⇒ *We use the Present Simple to talk about transportation timetables (leaving and arrival).*

EX. *The train leaves at eight o'clock.*

⇒ *We use "Would you like to + inf. ...?" to make offers.*

EX. *Would you like to touch the dolphins in the bay?*

⇒ *We use "May I + inf. ...?" to ask for permission and polite requests.*

EX. *May I watch the film?*

EX. *May I show you our beautiful island?*

There are some words that have the same or similar meanings

such as:

WB P.(63)

mountain	→ peak	attractive	→ pretty
shining	→ sparkling	explore	→ discover
arrange	→ order	hidden	→ unseen
encourage	→ persuade		



An island in the South Pacific

There's a big

Welcome!

in **Tahiti**

*a sparkling green jewel in a
glittering blue ocean*



Tahiti is an island of

*turquoise lagoons
white sand beaches*



The beaches are fun
and the sea is warm!

coral reefs



Tahiti is an island of

flowers and fruits



*tall green rainforests
mountains
and waterfalls*

There's so much to see and do!



Get active!

Try these amazing water activities

- * swim in the clear blue ocean
- * surf 10-metre waves
- * dive to the coral reef
- * jet-ski round the island
- * canoe across the calm lagoons
- * sail between the islands
- * windsurf across the bays

*Would you like to
touch the dolphins
in the bay?*

**Explore!**

Take a closer look at the islands

- * by helicopter - look down on the volcanic peaks
- * by 4 X 4 - take the fast way up the mountains
- * on horseback - go slowly!
- * by bike - stop wherever you like
- * on foot - take the hidden pathways

*May I show you
our beautiful
island?*



Meet the friendly Tahitian people

Listen to the music and watch the incredible fire dance



*I can make
you a crown
of flowers!*



Exercises

1) Supply the missing parts in the following dialogue:

- Allam : Have you ever travelled abroad?
 Mahmoud :
 Allam :?
 Mahmoud : I have been to Tahiti.
 Allam :?
 Mahmoud : It lies in the Pacific Ocean.
 Allam : Did you enjoy going there?
 Mahmoud :

2) Underline the correct word(s) in brackets:

- Tahiti is an island in the (Indian - Pacific - Atlantic - Red sea) Ocean.
- Tahiti is a sparkling green jewel in a (dirty - guilty - bad - glittering) blue ocean.
- Would you like to (touch - touched - touches - touching) the dolphins in the bay?
- There's so much to (sees - saw - seen - see) and do.
- You can dive to the coral (belief - safe - deaf - reefs).
- In the middle of the island snowy (peaks - speaks - lakes - takes) rose up into the blue sky.
- Tahiti is an island of (yellow - purple - black - turquoise) lagoons.
- His coach (insulted - abused to - windsurfed - encouraged) him a lot so he won the competition.
- He didn't accept my ideas, but I (grabbed - explored - touched - persuaded) him.
- To go to a new place and see what is there is to (encourage - jet-ski - canoe - explore).
- The children (was playing - is playing - were playing - has played) on the beach.
- You can touch the (planes - kites - dolphins - bikes) in the bay.
- The wind stopped blowing and the sea became (foggy - snowy - calm - angry) again.
- The sun was shining and the children jumped into the (muddy - dirty - sparkling - interested) water.

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- 15- Tahiti is an island (in - at - of - on) flowers and fruits.
- 16- Colourful fish and strange sea creatures lived in the coral (roof - flat - floor - reefs).
- 17- We took food, water and a map and set out to (invent - explore - invite - discover) the island.
- 18- Behind the trees we found a (seen - hidden - rainy - cloudy) cave.
- 19- Windsurfing and jet-skiing are exciting (subjects - materials - matters - activities).
- 20- The boys could ride well so they travelled through the mountains on (plane - helicopter - horseback - submarine).
- 21- Around Tahiti is the clear blue (lake - river - ocean - waterfall).
- 22- You can (windsurf - cycle - recycle - canoe) across the bays.
- 23- You can (windsurf - cycle - recycle - canoe) across the calm lagoons.
- 24- You can (touches - touch - touching - touched) the dolphin in the bay.
- 25- You can dive down to the (sky - cloud - boat - coral reef).
- 26- You can (cycle - jet-ski - skiing - windsurf) round the island.
- 27- To say things that help people to do something means (meet - explore - persuade - encourage). (WB)
- 28- (Encourage - Persuade - Explore - Meet) means to say things that make people want to do something. (WB)
- 29- (Meet - Encourage - Persuade - Explore) means to see and talk with someone. (WB)
- 30- (Explore - Discover - Encourage - Meet) means to go to a new place and see what is there. (WB)
- 31- (Ugly - Attractive - Angry - Boring) means looking nice and pretty. (WB)
- 32- We can see (houses - skyscrapers - pyramids - mountains) in New York and Dubai. They are more than 60 floors.
- 33- (Possible - Interesting - Incredible - Credible) means something you can't believe it.
- 34- My neighbours are (noisy - disturbing - friendly - naughty) and calm.
- 35- Kings and queens always wear (gowns - crowns - hats - helmets) on their heads.
- 36- (Normal - Formal - Strange - Friendly) means weird and unusual.
- 37- She is very (ugly - pretty - stupid - tall) all boys admire her.
- 38- You should work (hard - hardly - slowly - quietly) to get high salary.

Unit (7) Let's visit Tahiti Part (1) Reading AL-Manar

- 39- Tahiti is an island of turquoise lagoons and white sand (banks - beaches - shores - coasts).
- 40- Tahiti has tall green (mountains - waterfalls - rainforests - lagoons).
- 41- You can canoe (of - at - in - across) the calm lagoons.
- 42- You can take a closer look at the islands (in - by - on - at) horseback.
- 43- I go to school (at - in - by - on) foot.
- 44- You can listen to the music and watch the incredible (snow - rain - fire - tower) dance.
- 45- I can make you a crown of (trees - branches - seeds - flowers).
- 46- Would you like (touch - touching - to touch - touches) the dolphins in the bay?
- 47- The train (leave - left - leaves - leaving) at eight o'clock.
- 48- Would you mind (open - opens - opening - opened) the door?
- 49- There is a table (in - at - on - between) the middle of my room.
- 50- You (see - sees - will see - seeing) skyscrapers if you go to New York.
- 51- He wants to (make - take - do - give) a closer look at the island.

3) Write questions:

- 1- I enjoy playing music and dancing.
- 2- I can look down on the island from a helicopter.
- 3- Tahiti is in the South Pacific Ocean.
- 4- Flowers and trees grow on the island.
- 5- The lagoons in Tahiti are turquoise.
- 6- I will stay in Aswan for a week.

Part (2) Grammar



crown



winner



crayon

Dictionary Use:

crown (n)	a gold ornament for kings or queens	تاج
winner (n)	someone who has won or often wins	فائز
crayon (n)	a stick of coloured chalk or wax used for drawing	قلم ألوان

Vocabulary:

tune	نغمة (لحن)	magic (adj)	سحري
rubber	أستيكة (ممحاة)	mistake	خطأ
funny joke	نكتة مضحكة	interested in	مهتم بـ
present	هدية	wonderful (adj)	رائع
polite x impolite	مehذب x غير مهذب	classmate	زميل الفصل
borrow(ed) x lend	يستعير x يُسلف	show(ed) (v)	يعرض
joke	نكتة	holiday	أجيرة
bone	عظمة	bored (adj)	شاعر بالملل

Verbs:

Present		Past	P.P
buy	يشترى	bought	bought
make	يصنع	made	made
send	يرسل	sent	sent
sing	يقنى	sang	sung
give	يعطى	gave	given

Object Pronouns

The object: is a person or thing towards which an action is directed.

Subject Pronouns

I
He
She
It
We
You
They



The **children** were bored so Dad read **them** a story.



It was **Grandpa's** birthday. We made **him** a cake.



"If **you** are good, I will give **you** some sweets," Aunt Jane said to the boys.

Object Pronouns

→
→
→
→
→
→
→

me
him
her
it
us
you
them



Grandma got a new computer. I sent **her** an email.



When **I** said goodbye to Susie, she gave **me** her phone number.



We love our uncle Fred. He told **us** a very funny joke.

Practice

1) Underline the correct word(s) between brackets: WB P. 64

- 1- John is the winner. Give (him - her - them) the prize!
- 2- The children are bored. Will you read (him - us - them) a story?
- 3- It's Grandma's birthday tomorrow. Let's make (it - her - them) a cake!
- 4- The cat was very hungry so we gave (him - it - them) some fish.
- 5- Are you interested in music? Shall I sing (you - her - them) a song?
- 6- I want to buy a CD. Can you lend (him - her - me) some money?
- 7- We are lost. Can you tell (him - us - them) the way to the station, please?
- 8- I had a wonderful holiday. Shall I show (you - she - they) my photos?

➔ Do as this example: WB P. 64

- 1- Show your **homework** to **me**. ➔ Show **me** your **homework**.
- 2- I won't sing a song for them.
- 3- We bought a book for him.
- 4- Dad read a story to us.
- 5- I've brought these flowers for you.
- 6- Shall we bake a cake for her?
- 7- Let's make a house for it!

Listen and Read: (SB P. 80)

Jack :	Give me your ruler, Mel.	Mel :	I'm sorry?
Jack :	Give me your ruler.	Mel :	That's not very polite. Ask nicely.
Jack :	Sorry. Can I borrow your ruler?	Mel :	What's the magic word?
Jack :	Can I borrow your ruler, please?	Mel :	I'm not sure.
Jack :	Mel, could I borrow your ruler, please?	Mel :	I don't think so.
Jack :	Mel, may I borrow your ruler? please!	Mel :	Well...
Jack :	Mel, Would you be so kind as to lend me your ruler, please?	Mel :	No!
Jack :	Why not?	Mel :	Because I haven't got one!

Can I borrow your crayons, please?





Sorry, I'm using them.



Language Functions

Making polite requests	Examples
1- Can I + inf.?	Can I <i>have</i> a sweet?
2- Could I + inf.?	Could I <i>ask</i> you a question?
3- May I + inf.?	May I <i>open</i> the window, please?
4- Would you be so kind as to + inf.?	Would you be so kind as to <i>lend</i> me your camera?

Reply:

 Agreement	 Disagreement
1- Of course.	1- I'm sorry, I'm busy.
2- Here you are.	2- I don't think so.
3- With pleasure.	3- Sorry, I'm using them / it.
4- Sure.	4- Sorry, I haven't got one.

Note:

Can I	→ is a polite request.
Could I	→ is a very polite request.
May I	→ is a very, very polite request.

Exercises

1) Supply the missing parts in the following dialogue:

- Sameh : How are you, today?
 Belal : (1)
 Sameh : Can I borrow your ruler, please?
 Belal : I am sorry? Pardon?
 Sameh : (2) ?
 Belal : OK. Here you are.
 Sameh : May I borrow your rubber, please?
 Belal : (3) I am using it.
 Sameh : I am sorry I forgot my pencil case.
 Belal : (4)

2) Underline the correct word(s) between brackets:

- 1- The children were bored so Dad read (him - it - her - them) a story.
- 2- Grandma got a new computer. I sent (it - her - us - him) an email.
- 3- It was Grandpa's birthday. We made (us - her - them - him) a cake.
- 4- When I said goodbye to Susie, she gave (me - them - her - it) her phone number.
- 5- If you are good, I will give (me - us - it - you) some sweets.
- 6- We love our uncle Fred. He told (us - me - you - it) a very funny joke.
- 7- You like pets. Can I show (him - her - you - it) my new pet?
- 8- The dog was hungry so I gave (him - her - it - them) a bone.
- 9- Can I (borrow - borrows - borrowing - borrowed) your pen, please?
- 10- Sorry, I'm (use - using - uses - used) them now.
- 11- I gave the present (with - to - for - on) her. (WB p. 64)
- 12- I won't sing a song (them - to them - for them - at them). (WB p. 64)
- 13- Show your homework to (his - my - me - their). (WB p. 64)
- 14- We bought a book (to - on - with - for) him. (WB p. 64)
- 15- Dad read a story (us - to us - for us - our). (WB p. 64)
- 16- I've brought these flowers (to you - for you - you - my). (WB p. 64)
- 17- Shall we bake a cake (her - to her - for her - she)? (WB p. 64)
- 18- Let's make a house (to it - it - for it - they). (WB p. 64)
- 19- May I (leaves - leave - left - leaving) the room?
- 20- Can I (lend - borrow - damage - break) your pen, please?
- 21- Would you be so (unkind - kind - impolite - angry) as to close the door?
- 22- Grandma loves hearing from us. Let's write a letter (to her - her - him - for her).
- 23- They like music. Why don't you play (to them - for them - them - him) a tune?
- 24- I've made a mistake please, can you lend (to me - me - him - her) a rubber?
- 25- We love animals. Mum and Dad should buy (them - us - me - him) a pet.

3) Rewrite the following sentences using the word(s) in brackets:

- 1- Can I play video games? (May ...?)
- 2- Could you lend me your ruler, please? (Would ...?)

Unit (7) Let's visit Tahiti Part (2) Grammar AL-Manar

- 3- I'm very hungry. Could you give me a sandwich, please? (She)
- 4- Let's send him a card. (to)
- 5- Would you mind opening the window? (Could...?)
- 6- Mum bake me a cake. (for)
- 7- I gave her the present. (to)
- 8- I won't sing them a song. (for)
- 9- Yes, I have been to Australia. (Have)
- 10- Ali is the winner. Give him a present! (Ali and Sara)
- 11- We bought a book for him. (bought him)
- 12- Dad read a story to us. (read us)
- 13- Why don't you sing us a song? (for)
- 14- I have brought you these flowers. (for)
- 15- Show me your homework. (to)

4) Write questions:

- 1- Sara's life is very busy.
- 2- No, Hassan has never been to India.
- 3- I was born in Alex.
- 4- The train leaves at eight o'clock.
- 5- Yes, I like windsurfing across the bays.
- 6- The children were playing at the beach.
- 7- He likes history the best.
- 8- Allam goes to school by bike.
- 9- Yes, the programme starts at 3 o'clock.

Part (3) Spelling & Listening

Dictionary Use:

syllable (n)	a word or part of a word which contains one vowel sound مقطع
pathway (n)	the line along which somebody or something moves ممر - طريق
wise (adj.)	having or showing the knowledge or experience to make good decisions حكيم
caption (n)	the words that are written above or below a picture to explain what it is about تعليق
adventure (n)	an experience or event that is very exciting or dangerous مغامرة
nest (n)	around hollow structure that a bird builds to lay its eggs in عش
lesson (n)	a length of time in school حصّة / درس
kitten (n)	a baby cat قطّة صغيرة
parrot (n)	A bird that can talk ببغاء

Vocabulary:

small parts	أجزاء صغيرة	foggy	كثير الضباب
creatures	مخلوقات	corner shop	محل على الناصية
rainbow	قوس قزح	length	مدة (زمن) طول المسافة
flat	مسطح / منبسط	cute	لطيف / جذاب / فاتن
hidden	غير مرئي	information	معلومات
boat trip	رحلة بالمركب	diamond	ماسّة
runner	عداء / متسابق	leaflet	وريقة / منشور / كتيب
terrible (adj)	فظيع	adventure	مغامرة
divide(d) (v)	يُقسّم	illness	مرض
owner	مالك		

Verbs:

Present	Past	P.P
steal (يسرق شيء)	stole	stolen
see (يرى)	saw	seen

Unit (7) Let's visit Tahiti Part (3) Spelling & Listening *Al-Mammar*

Phrases, Expressions & Prepositions:

outside	خارج المكان	speak to	يتحدث إلى
look inside	ينظر داخل	on a boat trip	يقوم برحلة بالمركب
play a tune	يعزف مقطوعة موسيقية	need to	يحتاج لـ
What is the matter?	ما المشكلة؟	ask for advice.	يطلب النصيحة.
What a lovely day!	يا له من يوم جميل!	belong to	يخص / ينتمي إلى



Note:

rob (bed) يسرق مكان / شخص

EX. - A thief **robbed** me of my wallet.

EX. - A thief **robbed** the bank.

steal (stole - stolen) يسرق شيء

EX. - A thief **stole** my wallet.

Spelling

⇒ We can divide words into small parts. These parts are called syllables. Each syllable has a vowel sound.

Some two-syllable words have a double consonant in the middle:

parrot	rabbit	kitten	apple	lesson
swimmer	runner	coffee	foggy	pizza

Use of English:

We use ('s) to show the owner of something

→ An object can have more than one owner so:

1- We add (') after the plural which ends with (s).

EX. - The boys' canoe. - hens' eggs - girls' horse

2- We add ('s) after the plural which doesn't end with (s).

EX. - The children's canoe. - men's boat - people's city



Note:

We use ('s) to show relationships

EX. Ali's father is Omar's friend.

Class composition: (PB P. 82)

- Mountain walks
- *You can see* brilliant flowers as bright as jewels / sparkling waterfalls splashing into turquoise pools / colourful birds flying through the trees delicious fruits growing on the branches / tall hills covered with trees.
- *Wear* trousers / a T-shirt with long sleeves / strong, comfortable shoes or boots.
- *Bring* a bag with a bottle of water / your lunch / a camera.

Exercises

1) Supply the missing parts in the following dialogue:

- Allam : Did you go to the park?
 Mahmoud : (1)
 Allam : (2) ?
 Mahmoud : By bus.
 Allam : (3) ?
 Mahmoud : With my friends.
 Allam : What did you do there?
 Mahmoud : (4)

2) Underline the correct word(s) in brackets:

- 1- Try to explore the (hide - hides - hidden - hid) pathways.
- 2- The children are the (own - owners - owned - owns) of the bags.
- 3- Could I (had - has - having - have) a kite, please?
- 4- Where did she (take - takes - took - taking) them?
- 5- My sister was feeling sad so I told (him - us - it - her) some jokes.
- 6- To be (rude - wise - hidden - kind) is to show knowledge or experience to make good decisions.
- 7- A (best - nest - rest - twist) is a round hollow structure that a bird builds to lay its eggs in.

Unit (7) Let's visit Tahiti Part (3) Spelling & Listening *Al-Manar*

- 8- A thief (robbed - drove - ate - stole) my money yesterday.
9- I couldn't drive my car because the weather was too (yellow - foggy - parrot - runner).
10- The mountains (have - has - are - is) beautiful.
11- There's a terrible (ill - all - illness - already) in Zarula.
12- May we ask you (to - of - at - for) advice?
13- We must (goes - going - went - go) to Rainbow Island.
14- Choose the words (careful - careless - carefully - care).
15- Bring (my - mine - me - myself) the Great Diamond.
16- This is (Ahmed - Ahmed's - Ahmeds' - Mona's) car. It is his.
17- These shoes belong to the woman. These are the (woman's - men's - girls' - boys') shoes.
18- Could I (has - have - had - having) some water?
19- We're going to France. Can you teach (them - us - him - me) French?
20- I bought these flowers (to - in - with - for) Grandma.
21- Lily read a story (to - in - with - for) the children.
22- Are you hungry? Shall I make (them - you - us - him) sandwiches?
23- I will write to you. Please give (him - me - her - us) your address.
24- The children are bored. Can you read (us - him - them - her) a story?

3) Rewrite the following sentences using the word(s) in brackets:

- 1- Mr Ahmed teaches us English. (Who)
.....
2- He is from Tahiti. (Where)
.....
3- Let's touch the dolphins in the bay. (Would)
.....
4- This mobile belongs to Ahmed. (Ahmed's)
.....
5- This horse belongs to the girls. (girls')
.....
6- The children are the owners of the bags. (The bags)
.....
7- I want to borrow your pen. (Can)
.....

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4) Read the following passage and answer the questions below:

Mr Ismaeel Gado is a 40-year-old Arabic teacher. He works in a famous school in Shoubra Street. He is very active and helpful. All his friends and students like him because he is very kind and cheerful. Every weekend, he travels to the village where he was born. This village is called Mit-El Harun near Zefta in Al-Gharbiah governorate. Mr Ismaeel has three daughters but he has no sons. He has three brothers and two sisters. Mr Ismaeel always helps the people in his village so they like him.

A) Answer the following questions:

1- How old is Mr Ismaeel?

2- How many daughters does Mr Ismaeel have?

3- Does Mr Ismaeel have any sons?

B) Choose the correct answer:

4- Mr Ismaeel is always (sad - helpless - cheerful).

5- Mr Ismaeel's village is in (Giza - Gharbiah - Luxor).

6- Mr Ismaeel has (three - four - two) sisters.

5) Write a letter to your friend Sameh:

*Tell him about your visit to Tahiti Island and what you did there.
Your name is Huda and you live at 13 Ahmed Orabi St., Cairo.*



Test Based On Unit (7)



1) Supply the missing parts in the following dialogue:

Hesham : What a nice mobile!

Helmy : (1)

Hesham : When did you buy it?

Helmy : (2)

Hesham : (3) ?

Helmy : I bought it from a shop in Shoubra Street.

Hesham : (4) ?

Helmy : It cost three thousand pounds.

2) Underline the correct word(s) in brackets:

1- A young man showed (we - us - is - ours) his beautiful island.

2- What things (can - are - could - is) you see yesterday?

3- Are you hungry, boys? Shall I make (it - her - him - you) some sandwiches.

4- May I (has - have - had - be) some water, please?

5- You can touch the dolphins in the (coral reefs - calm lagoons - bay - waterfalls).

6- After a long time, I could (sing - arrange - explore - persuade) him.

7- You can (windsurf - jet-ski - canoe - dive) to the coral reefs.

8- (Encourage - Meet - Explore - Attractive) means to say things that help people to do something.

9- Are you interested (for - in - at - of) music?

10- Could I (borrow - borrows - borrowed - borrowing) your ruler, please?

3) Rewrite the following sentences using the word(s) in brackets:

1- Why don't you give us presents? (to)

2- Could you lend me your calculator, please? (Can I)

3- The dog was hungry so I gave it a bone. (The dogs)

4- He tried to steal the diamond. (not)

5- Pass me the sugar. (to)

4) Read the following passage and answer the questions below:

My uncle lives in a small village. He has three sons. All of them go to a primary school. They sometimes help my uncle with his work in the field. At

night my uncle helps them with their homework. They always get high marks. My family and I visit them in the summer holiday.

A) Answer the following questions:

1- Where does your uncle live?

2- How many sons does he have?

3- When do you visit your uncle?

B) Choose the correct answer:

4- My uncle helps his children with their homework in the (morning - evening - afternoon).

5- The three sons go to a (primary - preparatory - secondary) school.

6- The three sons help their father in his (workshop - field - factory).

5) The Reader:

A) Read and answer the following questions:

"I wonder what the gift will be."

1- Who said these words?

2- Who would give the speaker a gift?

3- Where would they receive the gift?

B) Complete the following sentences:

4- "Roberta" used to gather the dead plant.

5- Mother cleaned away the with

6) Write a paragraph of FIVE sentences on:

"A place you enjoyed visiting"

These words may help you:

(last summer - pyramids / weather - sunny / ride - a camel / meet - tourists / speak - English / took - photos)

7) Write questions:

1- Tahiti is in the Pacific Ocean.

2- Yes, Tahiti has tall green rainforests.