

Grade 6

Module 5

Differences

الدُّخُولُ وَ الدُّخُولُ

بِمِنْ لِلْأَعْدَادِ

rid a horse ركوب الحصان - الخيل

rollerblade يترحلق

sail a boat يبحر

play baseball يلعب (لبيسبول)

go skiing يذهب للتزلج

when عندما

young صغير

too أليضاً

what about you? وماذا عنك

can يستطيع

can't لا يستطيع

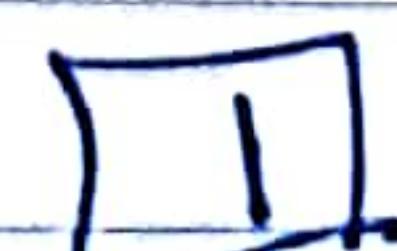
could استطيع

couldn't لم يستطع

draw 그림 بالرصاص

paint رسم بالألوان

read يقرأ



swim

سباحة

play volleyball

يلعب الكرة الطائرة

speak English

يتحدث الإنجليزية

Send an email

يرسل بريد إلكتروني

* * * * * Grammar

Could + inf

استطاع -

نستخدم للتعبير عن القدرة

والي سلامة في الماء

Couldn't + inf

لم يستطع

نستخدم للتعبير عن عدم القدرة أو بسلامة في الماء

رابيات

* He could walk.

نفي

* He couldn't walk.

سؤال

* Could he walk?

جواب مختصر

* Yes, he could.

* No, he couldn't.



ride a horse



rollerblade



sail a boat



play baseball



go skiing

1

2 Look at the pictures and read the title of the song, and guess what it is about. Discuss with the class.

- Listen and write the names of the people under each picture. There is one extra picture. Check your answers with a partner. Then say.



A



B



C

Could you do it too?

When Robert was young,
He could play baseball.

What about you?

Could you play baseball too?

Yes I could, yes I could.
I could do that too.

When Bruce was young,
He could ride a horse.

What about you?

Could you ride a horse too?

Yes I could, yes I could.
I could do that too.

When Mark was young,
He could rollerblade.

What about you?

Could you rollerblade too?

Yes I could, yes I could.
I could do that too.

When Fred was young,
He could sail a boat.

What about you?

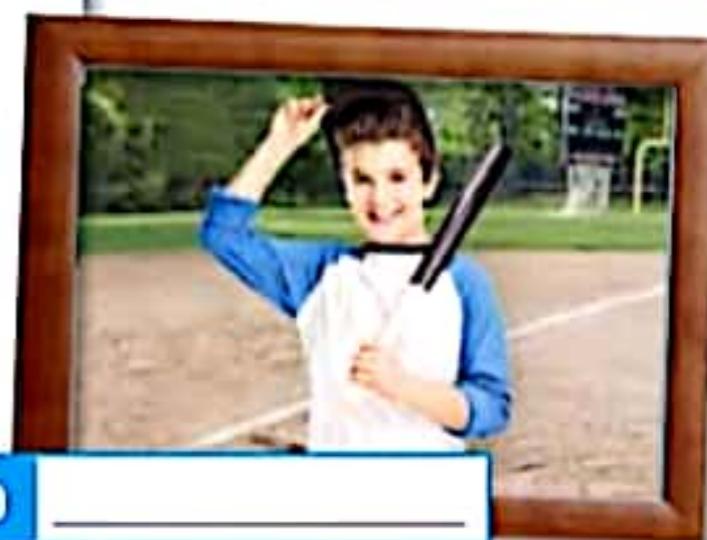
Could you sail a boat too?

No I couldn't, no I couldn't.
That's one thing I couldn't do.

LOOK!

When I was young
I could run fast, but
I couldn't swim.

Could you rollerblade
when you were six?
Yes, I could. /
No, I couldn't.



D



E

3 Work in pairs. Tell your partner what you **could** or **couldn't** do when you were six years old. Use the ideas in the box to help you.

draw paint read swim
play volleyball ride a horse rollerblade
speak English send an email

Could you play volleyball
when you were six?

No, I couldn't.
Could you...?



Costume زين - ملابس

Leaflet نشرة - منشور

traffic حركة المرور

Laugh يضحك

blow يفتح - يهب

hand out يوزع

Pick up يلتقط

prepare بعد - يجهز

* * * * *

a day يوم

tired متعب

restaurant مطعم

the opening of افتتاح

has to يجب أن

have to يجب أن

had to كان يجب أن

didn't have to لم يكن واجباً أن

help out - يهد بدر - بمساعدته

Wear برتندی

all over في جميع أنحاء

أي أحد anyone

most of them problems

موقع على الانترنت website

Grammar Page 67

كان يجب أن had to + inf. تعبير عن الضرورة والالتزام في

کان یکی از اندیشه هایی است که در آن انسان از دنیا خود را برداشت و در آن دنیا از دنیا خود را برداشت می کند.

* He had to go.

لهم يكفي واجبَانْ *didn't have to +inf.*

* He didn't have to go.

سُوَال

Did + get + have to + inf

نہیں
جیسا

* Did he have to go.

جواب

* Yes, he did.

100

* No, he didn't.

1

* What did you have to do at home yesterday?

- I had to tidy my room and wash the dishes.

Vocab. Page 67

Go fishing

يذهب للصيد

Wake up

يَنْفَذُ

early

مبكرًا

almost

قربيًا

Catch Caught

يُصْطَادُ

again

مرة أخرى

- tidy my room

أَرَبِّبِي جُرْبَةً

- Cook lunch

يُطْبَحُ الْفَطَادُ

- do homework

يَعْلَمُ الْوَاجِبَ

- study for a test

يَذَّاكِرُ لِلِّاِمْتَانَ

- walk to school

يَمْرُّ عَلَيْهِ

- do sport

يَمْرُّ بِالْمَنْصَادِ

LOOK!

I had to wait for my brother for two hours.

I didn't have to get up early yesterday morning.

Did you have to walk to school?

Yes, I did. / No, I didn't.

Did Emily have to tidy her room yesterday?

Yes, she did. / No, she didn't.

What did you have to do?

I had to hand out leaflets.

3 Read again and answer the questions.

1. Why is Saud tired?

2. Did Saud have to prepare food at his uncle's restaurant?

3. What did Saud have to do?

4. What happened to Saud?

5. What did the people who were there do?

6. Why is Sami laughing?

4 Listen to a boy telling his friend about his weekend and write **T** for True or **F** for False. Check your answers with a partner. 

1. Bruce stayed home at the weekend.

2. Bruce went fishing with his uncle.

3. Bruce had to wake up early.

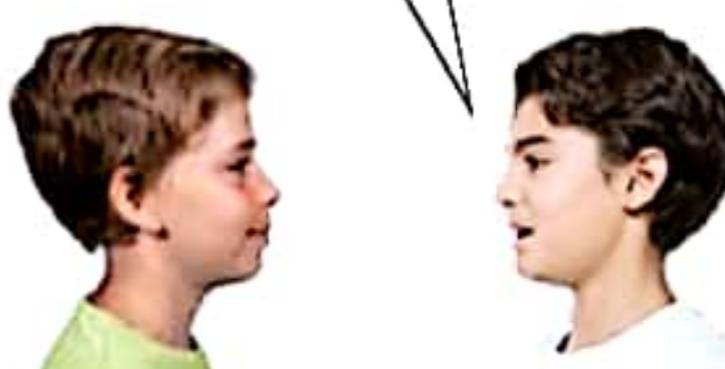
4. Bruce almost caught a big fish.

5. Bruce doesn't want to go fishing again.

5 Read and then tell your partner what you **had to** and **didn't have to** do yesterday. Use the prompts in the box or your own ideas.

- tidy my room
- cook lunch
- do / homework at / library
- study for a test
- walk to school
- do sport
- have a shower
- brush / teeth

I was very tired yesterday. After school I had to go home and do my homework, but I didn't have to study for a test. Then I had to get ready for karate practice. When I got back home, I had dinner and then I had to tidy my room.



have a shower

يَسْخَم - يَسْتَرْجَعُ

brush teeth

يُغْرِشُ الْأَسْنَانَ

ready

جَاهِزٌ

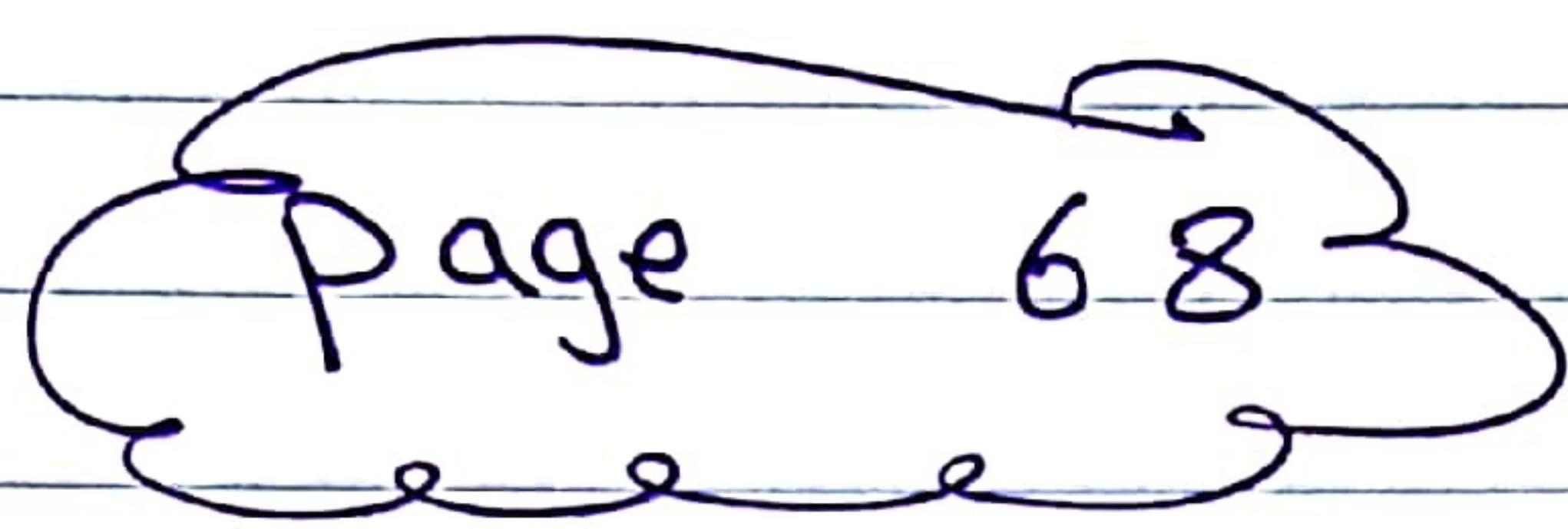
go back

يَعُودُ

homework

وَاجِبٌ

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USB stick

«فَلَاتْشٌ» بِيُو، اس بِي

floppy disk

قرصٌ مَرِيفٌ

Laptop

الْحَاسُوبُ الْمُتَقَدِّلُ

Screen

شَاشَةٌ

expensive

عَالِيٌّ

cheap

رَخيْصٌ

* * *

technology

الْتَّكْنُولُوْجِيَّةُ

past

الْمُحَاضَرُ

present

الْحَاضَرُ

faster

أَسْعَى

thanks to

يُفْخَلُ

6

fast

سرع

easy

ف

use

يُستَخدِم

read on

وأصل القراءة

different

مختلف

Mobile phones الهواتف النقالة

big

كبير

heavy

ثقيل

surf the net

يدخل على النت

only

فقط

because

لأن

light

خفيف

quite

إلى حد ما

take a photo

يلتقط صورة

popular

شائع - سعبي

Save

يُخزن

Modern

حديث

carry

F

يحمل

Grammar

Past simple VS present simple

نستخدم الـ past simple للحدث عن شيء حصل في الماضي

نستخدم الـ present simple للحدث عن العادات والحالات الدائمة

* In the past, mobile phones were very heavy and expensive.

* Today they are light and small.

* I didn't wear glasses when I was seven, but now I wear glasses.

* (الماضي) المبني ي تكون من التصريف المبني

* (الماضي) المبني ي تكون من التصريف المبني

صياغ

am - is

are

play

visit

go

take

ماضي

was

were

played

visited

went

took

ماضي

نفي [don't, we

didn't + فعل

* Trains weren't fast in the past.

They were slow.

* Today, trains aren't slow. They are very fast.

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Let's talk

weigh

يزن

glasses

نظارة

slim

مسوق القامة - نحيف

chubby

بدين - مهين

blond hair

شعر أشقر

dark hair

شعر أسود

Curly hair

شعر مجعد

straight hair

شعر متقى

* * * *

talk about

يحدث عن

Look like

يتبين

when

عندما

What did look like?

What does look like?

What did look like? *ما الذي* *

السؤال عن مظهر الجسم في الماضي

- * What did your brother look like when he was twelve?

He had very long hair and he wore glasses
He was chubby too.

What does look like? *ما الذي* *

السؤال عن مظهر (جسدي) آخر
في المضارع

- * What does she look like now?

She has got short, black hair and she's slim.

project

page 71

How to make a poster?

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1 Below is a poster that Mark made about what he did last year and what he does this year. Did he wear glasses last year? Has he got a pet now? Read and answer.

Stick an old photo of yours on a piece of card.



Last year:

Make a list of the things you did a year ago.

- I took the bus to school.
- I did karate on Saturday afternoons.
- I didn't wear glasses.
- I went to bed at eight o'clock.
- I didn't have a pet cat.
- I didn't eat fruit.



Stick a recent photo of yours on a piece of card.



This year:

Make a list of the things you do now.

- I ride my bike to school.
- I do karate three times a week.
- I wear glasses. They are green.
- I go to bed at nine o'clock.
- I have got a pet cat. Its name is Lizzy.
- I eat fruit twice a day.



Writing tip



How to make a poster:

1. Use a large piece of card.
2. Write in pencil so that you can correct any mistakes.
3. Put a title at the top in large letters.
4. Write neatly.
5. Add photos or graphics.
6. When you are ready, write over your letters using markers or coloured pencils.

5

PROJECT

1 Look at and read Gary's poster, and then complete each side of it. Use the correct forms of the **Past Simple** and the **Present Simple**. 



Five years ago:

1. go / by bus
I went to school by bus.



This year:

- I walk to school.



- I did karate after school.



3. play / board games with friends



2. play / volleyball / after school



- I go to bed at nine o'clock.



4. chat / online with friends



Reading time

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wardrobe

دُولَابٌ هَادِيَّ بَرَسٌ

attic

السِّدِّرَهُ - مَحْرَنْ

rollerblades حَذَادٌ بَهْ عَجَلَتْ لِلتَّرْحَلْق

wheel

عَجْلَه

olley skates

مَزْلِجَاتٍ - مَزْلِجَه

game card

لَعْبَهُ الْكَوْشِينِه

game console

★ ★ ★ ★

decide

يَقْرَرُ

backpack

حَقِيقَهُ الْفَطَرُ

interesting

سَيِّقٌ

amazed

مَذْهَنٌ

add

يُضَافُ

Great idea

فَكْرَهُ عَظِيمَهُ

shout

يَصْرِعُ

fun

مَرْحَبَهُ

problem

مَسْكَلَهُ

Phonics

Page 74

/ʌ/

brother

أخ

Hony

عسل

Mony

نقد

/ɒ/

ice hockey

هوكي التلج

bronze

ميدالية برونزية

mascot

جانب الحظ

team

فريق

Collect money

جمع مال

chocolate

شوكولاتة

Bear

دب

a hot-air-balloon

بالون

make a plan

يخطط

education

التعليم

health

صحة

Logo

شعار

branch

فرع

Qatar Foundation

مؤسسة قطر

share

يشارك

idea

فكرة

development

تنمية

choice

الختيار

progress

تقدّم

create

خلق - يجد

programme

برنامج

research

بحث

Community

مجتمع

important

أهم

task

أداة

future

مستقبل

Leader

قائد

citizen

مواطن

grow

ينمو

Set an example

يضرب مثال

excellence

تفوق

nationally

قومياً - وطنياً

internationally

دولياً

although

بالرغم

weather

(الطقس)

hot

حار

dry

جاف

strong

قوي

proud

فخور

Leaves

أوراق (الثجر)

مساء العدوى