

Workbook key

Module A

Unit 1

Vocabulary (p. 8)

1 1.1

- | | | |
|-----------|------------|--------------|
| 1 promise | 3 remember | 5 cautiously |
| 2 sigh | 4 helpless | 6 eager |

2 1.1

- | | |
|-----------------------|-----------------------|
| 1 plot | 5 cliff-hanger |
| 2 conflict | 6 flashback narration |
| 3 point of view | 7 climax |
| 4 figurative language | 8 rising action |

3 1.1

- | | | |
|-------------|-----------|---------|
| 1 highlight | 3 vividly | 5 lush |
| 2 explore | 4 degree | 6 treat |

4 1.1

- | | | | |
|------|-------|------|-------|
| 1 on | 3 for | 5 in | 7 for |
| 2 in | 4 off | 6 on | 8 in |

5 1.1

- | | | |
|--------------|------------|--------------|
| 1 slopes | 5 summit | 9 buried |
| 2 secure | 6 fell | 10 emergency |
| 3 reputation | 7 pitch | |
| 4 cautiously | 8 helpless | |

Grammar (p. 9)

1 5.3

- | | |
|--------------------------|-----------------------|
| 2 was flying | 5 was waiting |
| 3 had lost | 6 had never travelled |
| 4 had only been standing | 7 sat |

2 5.3

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 C | 2 D | 3 D | 4 A | 5 B |
|-----|-----|-----|-----|-----|

3 5.3

- | | | |
|------------|---------|------------|
| 1 used | 3 use | 5 got used |
| 2 was used | 4 would | |

4 6.4

- | | |
|-------------|--------------------|
| 1 have been | 4 has never bought |
| 2 travelled | 5 haven't gone |
| 3 booked | 6 ate |

5

- | | |
|----------------|---------------------|
| 1 thought | 6 was shining |
| 2 (had) walked | 7 didn't know |
| 3 (had) read | 8 understood |
| 4 started | 9 was walking |
| 5 felt | 10 had already seen |

Listening skills (p. 10)

1 1.1

- | | |
|------------|-------------------|
| 1 white | 7 counterfeit |
| 2 warm | 8 traditional |
| 3 local | 9 vibrant |
| 4 shopping | 10 floating |
| 5 street | 11 freshly cooked |
| 6 designer | 12 unique |

2 a) 3.3.1 She was impressed by the shopping available.

- | | |
|----------------------------|----------------------------|
| b) 1 surprisingly modern | 6 disappointed |
| 2 counterfeit goods | 7 the last few days |
| 3 came across | 8 visiting cultural places |
| 4 locally-made accessories | 9 an extra suitcase |
| 5 one day | 10 two best friends |

3 3.1.2

- | | | | |
|-----|-----|-----|-----|
| 1 A | 3 A | 5 B | 7 B |
| 2 B | 4 C | 6 B | 8 C |

4 4.3.6 **Suggested Answer**

Being into shopping, I will never forget my holiday in Paris with my family.

Firstly, we visited famous landmarks like the Notre Dame, the famous Arc de Triumph, the Eiffel tower and then headed to the Champs Elysées, a famous shopping district where each side of the street was lined with cafés and shops. Without wasting valuable time I headed for some bargaining to the Porte de Vanves flea market where thousands of stalls stretched along the Marc Sagnier Avenue. Of course I carried a sturdy bag with me to carry my merchandise back to the hotel. Finally, I visited the famous top designer boutiques in the heart of Paris where I bought clothes and gifts. My parents couldn't believe I had bought so much!

Speaking skills (p. 11)

1 1.1

- | | | |
|-------------|---------------|-------------|
| 1 resort | 5 chalets | 9 adventure |
| 2 winter | 6 cruise ship | 10 relaxing |
| 3 snow | 7 port | 11 open sea |
| 4 mountains | 8 summer | 12 coastal |

2 1 **The picture shows two women.**

2 **They are in a shop.**

3 **The woman on the left is wearing** a blue shirt.

4 **She is showing** the other woman a bracelet.

5 **The woman on the right is wearing** a brown jumper, big gold earrings, a wide black belt and jeans.

- 6 **I think she is looking for** a gift or some souvenirs.
 7 **In the background I can see** other clothes and accessories on shelves, such as belts and shoes.

3 **4.4.1 Suggested Answer**

On a recent holiday, I experienced something extraordinary. I had never been to Ireland and, as the Irish are famous for their horses, I decided to book a horse-riding holiday there. I stayed in a small town in Kildare, not far from Dublin, in a cosy, family-run hotel near to the riding stables. One day I went out riding and the weather changed. It started to pour with rain and then the lightning started. The horse was terrified and started to run. It didn't stop until the storm did – half an hour later! I was miles from the stables and got back after dark.

Writing (pp. 12-15)

1 **7.3**

A 3 B 4 C 1 D 2

- 2 1 **9.2.3 9.2.6** It was a cool night in late autumn. I was wandering through the busy streets of the city centre. I was looking for a souvenir shop to buy gifts for my friends and family.
 2 We were sitting on the white sand on the quiet beach. The sun was setting and a gentle breeze was blowing. Sarah decided to go swimming.

3 **7.1.2**

A 1 spacious 3 constant
 2 warm 4 busy

B 1 narrow 2 rusty 3 irritating 4 dark

C 1 small 2 quiet 3 tall 4 chilling

4 **7.3.2 Suggested Answer**

Exposition: Bergamo, Italy; looking for a restaurant; evening

Rising action: walking in alleyway; heard music from behind a door; decided to investigate

Climax event: climbed flight of steps; discovered hidden restaurant on rooftop terrace

Resolution: ordered food; listened to traditional music; had a view of the old town

Moral: Follow your instincts.

- 5 1 **8.3** At that moment, the hotel manager arrived to calm everyone down.
 2 What a relief! He put on his coat, took his bag and left.
 3 The shop assistant replied: "What size would you like?"

- 4 "I'd like to taste one of your traditional dishes," replied the customer.

6 **8.2 Suggested Answer**

who: me & friends

when: last summer

where: in a village on a Greek island

EVENTS: went for a walk to the top of a village; wandered up and down narrow streets; decided to stop at a café; tripped and fell over; twisted ankle

CLIMAX EVENT: old man appeared on a donkey; took me downhill to clinic

END OF STORY/MORAL: clinic treated ankle; spent the rest of the holiday on the beach; be grateful for the good things that happen to you

- 7 **9.2** Last summer, while I was on holiday on a Greek island, my friends and I went for a walk to the top of a beautiful whitewashed village. It was extremely hot.

We spent a happy hour wandering up and down the narrow streets, and then we decided to stop at a lovely café. Just then, I tripped and fell over! "Oh no, I think I've twisted my ankle," I cried.

I didn't know how I was going to get down the hill. Then, suddenly, we heard the sound of hooves and an old man appeared on a donkey! He stopped and started speaking to me in Greek. The café owner came over and translated. "Get onto the donkey," he said, "and he'll take you down the hill to the clinic in the town." My friends helped me onto the donkey and off we went!

The doctor at the clinic strapped up my ankle and I spent the rest of my holiday happily sunbathing on the beach. How fortunate for me the old man and his donkey appeared when they did!

Unit 2

Vocabulary (p. 16)

- 1 **1.1 People:** companion, collector, orphan, escaped convict

Actions: protest, brick up, march, faint

Qualities: rusty, stern, polite, timid

2 **1.1**

- | | |
|------------------|------------------|
| 1 schooling | 5 setting |
| 2 stories/novels | 6 novels/stories |
| 3 characters | 7 atmosphere |
| 4 plot | 8 published |

Workbook key

3 1.1

- | | | |
|------|-------|----------|
| 1 in | 3 out | 5 out of |
| 2 on | 4 off | 6 on |

4 1.6

- | | |
|--------------------------|--------------------------------|
| 1 stole the show | 4 keep your feet on the ground |
| 2 swept the board | |
| 3 brought the house down | |

5 2.1

- | | | |
|------------|--------------|--------------|
| 1 strictly | 4 terrifying | 7 unexpected |
| 2 friendly | 5 mysterious | 8 proud |
| 3 escaped | 6 gloomy | |

Grammar (p. 17)

1 5.2.2

- | | | |
|-----------------|--------------------|-----------------|
| 2 ate/would eat | 5 will burn | 8 hadn't pulled |
| 3 boils | 6 would put | |
| 4 had | 7 would/could help | |

2 2 5.2.2 If Mark had cleaned his cut, it wouldn't have got infected.

- 3 If you leave milk out of the refrigerator, it goes off.
4 If you put some cream on your rash, it will get better.
5 If Terry hadn't broken his arm, he would have been able to play tennis.

3 2 5.2.2 If Karen knew how to cook, she would have made the food for the dinner.

- 3 If I was/were well, I would have gone out.
4 If Paul hadn't run in the cold, he wouldn't be ill now.

4 2 5.2.2 Cindy wishes she hadn't cut her leg on a rock.

- 3 I wish I knew how to cook.
4 Michael wishes he hadn't broken his leg./I wish Michael didn't complain all the time about his broken leg.
5 We wish we hadn't eaten so much food.

5 2 5.2.2 ... I had enough tomatoes.
... had enough tomatoes, I would make a spaghetti sauce.

- 3 ... I didn't have a fever.
... didn't have a fever, I would go to the cinema.
4 ... I could cook.
... could cook, I would make dinner.

6 2.1

- 2 ... provided you finish ...
3 ... I could join you ...
4 ... it would stop raining ...
5 ... I had been ...

Listening skills (p. 18)

- 1 1.1 **Plot:** believable, dull, gripping, moving, predictable, realistic, weak
Script: flowing, moving, poorly-written, well-written
Character: believable, dull, heroic, realistic, supporting, villainous, weak, well-developed, wicked

2 a) 3.1

- 1 romantic but mysterious
2 orphan
3 orphanage
4 governess
5 gripping
6 well-developed/(very) believable
7 classic

b) 7.4 (Ss' own answers)

Speaking skills (p. 19)

1 a) 7.4 Suggested Answer

Story Title: The Prince and the Pauper (by Mark Twain)

Main Characters: Tom Canty, a young pauper; Edward, a young prince; Miles Hendon, a soldier

Time/Place: England in the sixteenth century.

Themes/Lessons Learnt: The prince, Edward, learns about what life is like in his country for someone who is poor and that there is more to life than wealth and power.

Plot: Tom, who is very poor, is seen by Prince Edward outside the palace. Edward invites Tom inside and they decide to swap clothes for a short time. Edward is mistaken for a pauper and sent out of the palace. Tom is mistaken for the prince, and the palace staff think he is suffering from memory loss. Edward learns how hard life is as a pauper, but before long Miles Hendon, a soldier, starts looking after him. When the King dies, Tom becomes the new king. However, Edward proves that in fact he is the rightful king. Edward and Tom switch back, although Tom is now given an important position in the palace.

Characters' Feelings: Edward is shocked by the life of a poor person.

Tom and Edward are relieved when they go back to their real lives.

Your Recommendation: The Prince and the Pauper by Mark Twain is a fantastic adventure story for all the family that shows what life is like for other people. Highly recommended.

b) 4.1.1 Suggested Answer

The Prince and the Pauper by Mark Twain is an adventure story set in England in the sixteenth century. The main characters are Tom Canty, a young pauper (a very poor person), Edward, a young prince, and Miles Hendon, a soldier.

Tom, who is very poor, is seen by Prince Edward outside the palace. Edward invites Tom inside and they decide to swap clothes for a short time. Edward is mistaken for a pauper and sent out of the palace. Tom is mistaken for the prince, and the palace staff think he is suffering from memory loss. Edward is shocked by the poverty of life as a poor person, but before long Miles Hendon, a soldier, starts looking after him. When the King dies, Tom becomes the new king. However, Edward proves that in fact he is the rightful king. Edward and Tom switch back, although Tom is now given an important position in the palace. Both Tom and Edward are relieved when they go back to their real lives.

The prince learns about what life is like in his country for someone who is poor and that there is more to life than wealth and power. The Prince and the Pauper by Mark Twain is a fantastic adventure story for all the family that shows what life is like for other people. Highly recommended.

Writing (pp. 20-23)
1 7.3.1

A 4 C 2 E 8 G 3
B 7 D 6 F 1 H 5

2 7.1 7.3

1 C 2 A 3 D 4 B 5 D

3 7.1.2

1 enthusiastic 4 tiny 7 familiar
2 unspoiled 5 strong 8 huge
3 slippery 6 jagged 9 sandy

4 7.1.3

1 deafening 2 vast 3 dazzling 4 icy

5 a) 1 7.1.1 descend, dart, pass, push

2 reply, exclaim
3 peer, glance
4 spot

b) 1 1.1 gazing 3 notice 5 cried
2 approached 4 crept

6 9.2 Suggested Answer

who: Ahmad and his friend Habib

when: one summer day

where: on a hiking trip; banks of a river

EVENTS: rope bridge; in dangerous condition; Ahmad crosses; a slat breaks; the rope handrail breaks

CLIMAX EVENT: Ahmad falls into the water; waving and shouting; Habib pulls broken handrail out of water; flings it to Ahmad and saves him

END OF STORY/MORAL: Ahmad dries out in sun; realises he has been foolish; never ignore a warning again

7 9.2.8 Suggested Answer

One summer day, Ahmad and his friend Habib were hiking in the mountains. They came to the banks of a fast-flowing river and they wanted to get across.

Suddenly, Ahmad spotted a rope bridge a few yards away. They went to inspect it. Several of its wooden slats were missing and there was no handrail except for a worn-looking rope. A sign said, 'Danger! Do not cross!' 'We must find another way,' said Habib, but Ahmad ignored him and set off alone. Then, halfway across, a slat broke under his foot. He grabbed the rope to steady himself, but it broke too. Habib watched, horrified, as Ahmad plunged into the swirling current.

He was waving and shouting hysterically as the water swept him away. Habib knew he had to act. He pulled the broken rope out of the water and flung it frantically. Ahmad grabbed it and, seconds later, he was safe!

As Ahmad lay in the sun to dry out, he realised how foolish he had been. He was lucky to be alive and he vowed never to ignore a warning again.

Module B
Unit 3
Vocabulary (p. 24)
1 a) 1.1

1 d 3 a 5 c 7 b
2 g 4 f 6 h 8 e

b) 1.1 9.1 Suggested answers

Estate agents sometimes work part-time and have flexible hours. They are well-paid but the job is boring.

Workbook key

Flight attendants work unsociable hours. They need training but the job is interesting.

Taxi drivers work outdoors and flexible hours but often unsociable hours.

Medical researchers are well-paid and work indoors. They have good career prospects and need a degree. Their job is also interesting.

Fashion designers work indoors and flexible hours. They need a degree and their job is rewarding but sometimes stressful.

Tour guides work flexible hours and often outdoors. They are poorly-paid but their job is interesting and rewarding.

Sales assistants can work full-time or part-time but they are often poorly-paid. Their job is boring.

2 **6.3**

- 1 a formal – 'Thank you'
b informal – 'Thanks'
- 2 a formal – 'I apologise'
b informal – 'Sorry'
- 3 a informal – 'Write me back'
b formal – 'respond'
- 4 a formal – 'I am'
b informal – 'I'm'
- 5 a formal – 'Please accept my apologies'
b informal – 'I'm sorry'

3 **1.1** **1.2**

- 1 out of 3 down on 5 with
- 2 on 4 for

4 **1.1**

Positive	Negative
dedicated, devoted, exceptional, superior, leader, eye for detail	obsessed, lazy, big-headed

5 **1.1** **1.2**

- A 1 leading 4 prospects
2 under 5 application
3 experience
- B 1 vacancy 4 qualifications
2 good-natured 5 references
3 staff

Grammar (p. 25)

1 **5.1**

- 2 will have been working (action that started in the past and continues to a fixed future point)
- 3 includes (state)
- 4 hasn't gained (action at an unstated time in the past)

5 'I'll find (hope for the future)

6 will have taken (future action with a stated completion)

7 ends (scheduled future event)

8 has been waiting (action that started in the past and continues to the present)

2 **5.1**

- 1 A 3 B 5 A 7 C
- 2 B 4 D 6 C 8 B

3 **5.1**

- 2 am just watching
- 3 don't believe
- 4 is constantly saying
- 5 have applied/am applying
- 6 won't have finished

4 **5.1**

- 1 go out 4 arrive
- 2 will have finished 5 will introduce
- 3 get 6 will be swimming

Listening skills (p. 26)

1 **1.1** (Ss' own answers)

- 2 1 **3.4.6** B 3 **3.4.3** B 5 **3.3.1** B
- 2 **3.4.3** C 4 **3.4.3** B

3 **3.3.1** (Ss' own answers)

4 **1.1**

- A 2 B 5 C 6 D 4 E 1 F 3

5 a) **3.3.2** Suggested Answer

POINTS AGAINST	POINTS IN FAVOUR
earn less money employer will have unrealistic expectations of the amount of work you can do	convenient spend more time with family help start career

b) **4.2.2** Suggested Answer

A: I think part-time work is perfect for some and not for others.

B: What do you mean?

A: Well, I think it's good for working mothers so they can earn a living but still be able to pick up their children from school, for example.

B: Yes, I think that's right. It's also good for students so they can earn money while studying.

A: I agree. I also think it's a good solution for people

who cannot find a full-time job so they at least earn some money and keep working until they find a full-time position.

B: I agree, but I also think part-time workers may be taken advantage of by their employers and asked to do the same amount of work as full-time workers do.

A: I think that is possible but I also think it depends on the employer.

B: Yes, I agree. So in conclusion, I think if the worker is happy with their part-time hours and the employer is not taking advantage then part-time work can be a positive experience. How about you?

A: I totally agree.

Speaking skills (p. 27)

1 **4.4**

A	1	A	2	D	3	A	4	D	5	A
B	1	A	2	D	3	D	4	A	5	A

2 Suggested Answers

Both jobs involve meeting people and helping them in some way. An estate agent helps someone find a house while a tour guide helps someone to learn about a place and its history. Also, both jobs involve dealing with people's problems either with finding a house or finding facilities. Additionally, both jobs involve being out and about rather than in an office all day. However, a tour guide has many opportunities to travel whereas an estate agent stays in one area. Finally, an estate agent would learn a lot about an area and the houses available and a tour guide would learn a lot about different places and cultures.

Writing 1 (pp. 28-30)

1 **7.8**

1	in regard to	6	supply me with
2	further	7	background
3	takes place	8	areas
4	mentions	9	in advance
5	is provided	10	sincerely

2 a) **7.8**

- 1 formal
- 2 in the top right-hand corner
- 3 his name at the end of the letter
- 4 mostly indirect questions

b) **9.8.1**

I would like to request ...
I would be grateful if you could tell me ...
I would like to know if ...
I would appreciate it if ...
Could you tell me more about ...

3

8.4 **9.8.1**

Windsor Accounting
15 Windsor Close
Monmouth
MO7 9HX

(delete day)

19th May 20..

Sally Jones
St John Ambulance
Monmouth
MO8 7YH

Dear Miss Jones,

I am the manager of a medium-sized accounting firm and I am writing to enquire about the training course for first aid that you offer for companies in the area. **I would be grateful if you could provide me with some further details.**

To begin with, I would like to know where the training courses are held. It would be very helpful if the course could be held at our workplace.

Furthermore, could you tell me how many people you are able to train? We have twenty members of staff. Would it be better to train a few people and make them responsible for first aid or should everyone be trained?

Finally, I would be grateful if you could inform me about the length of the training as we will need to arrange our work schedule to accommodate the training sessions.

I would like to thank you in advance for your help and

I look forward to your reply.

Yours sincerely,

J Gray

John Gray (Manager)

4

7.5.1 **8.1** **Suggested Answer**

Windsor Accounting
15 Windsor Close
Monmouth
MO7 9HX
June 20..

Jake Smith, Manager
The Lodge Hotel
Midway Park
Reddish
RD2 8RT

Dear Mr Smith,

Paragraph 1: head of human resources at medium-sized accountancy firm, writing to request information about the conference venue

Paragraph 2: how large is the conference venue? will 100 staff fit in venue?

Paragraph 3: when is venue available? which dates in September?

Paragraph 4: details of other facilities? car parking and refreshments?

Workbook key

Paragraph 5: thank you in advance for your help; I look forward to your reply

Yours sincerely,

Simon Jones

Simon Jones (Head of Human Resources)

5 **9.8.1 Suggested Answer**

Windsor Accounting
15 Windsor Close
Monmouth
MO7 9HX

9th June 20..

Jake Smith, Manager
The Lodge Hotel
Midway Park
Reddish
RD2 8RT

Dear Mr Smith,

I am the Head of Human Resources at a medium-sized accountancy firm and I am writing to request some information about the conference venue at The Lodge Hotel.

Firstly, I would be grateful if you could tell me exactly how large the conference venue is. It is likely that around a hundred of our staff will be attending our conference and so I am particularly interested in learning whether this number of people can comfortably fit in your venue.

Secondly, I would like to know when your conference venue is available. I hope to arrange the conference for September so could you let me know which dates in September would be possible.

Finally, I would appreciate it if you could provide me with full details of the other facilities which you offer. In particular, I would like to know how many car parking spaces you have and what services you can provide with regard to refreshments.

I would like to thank you in advance for your help. I look forward to your reply.

Yours sincerely,

Simon Jones

Simon Jones (Head of Human Resources)

Writing 2 (pp. 31-33)

1 **7.8**

1 D 2 E 3 F 4 C 5 A 6 B

2 **7.8 9.6**

1 O 3 C 5 C 7 C
2 C 4 O 6 O 8 O

3 a) **1.6** I was over the moon – to be extremely happy about something

b) **1.6** 1 d 3 a 5 b
2 e 4 f 6 c

4 **7.5.1 8.1 Suggested Answer**

To: Amina Al-Omari

From: Fatima Al-Zayani

Cc:

Date: 24 April 20..

Subject: Information about job with Falcon Publishing

Dear Amina

Paragraph 1: great to hear about job offer from Falcon Publishing; here's some information about job I did in the marketing department last year

Paragraph 2: 40 hours a week, Sunday to Thursday, two shifts (8 am to 12 pm, 4 pm to 8 pm)

Paragraph 3: 11,000 QR per month – good for first job; saved up for first car

Paragraph 4: job was satisfying – used creativity to increase sales

Paragraph 5: recommend you accept the job, let me know what you decide

Yours/Best wishes,

Fatima

5 **9.6 Suggested Answer**

To: Amina Al-Omari

From: Fatima Al-Zayani

Cc:

Date: 24 April 20..

Subject: Information about job with Falcon Publishing

Dear Amina,

How's it going? It's great to hear you've been offered a job at Falcon Publishing. Here's some information about the job I did in the marketing department of this company last year.

I worked 40 hours a week. My working hours were 8 am until 12 pm and 4 pm until 8 pm from Sunday to Thursday.

My salary was 11,000 QR every month. In my opinion, this was quite good, especially since it was my first job. I was able to use some of the money to save up to buy my first car.

Overall, I enjoyed the job. Although it was hard work, it was satisfying to use my creativity to increase sales.

All in all, I would recommend that you accept the job at this company. The salary was good and the work is satisfying. The only drawback is the working hours if you prefer to work in a single daily shift. I hope this helps. Let me know what you decide. Write back soon.

Best wishes,

Fatima

Writing 3 (pp. 34-37)
1 **7.8**
A 5 B 3 C 1 D 2 E 4

- 2 a)** **7.8** // I'm writing this memo to invite you all to the opening of this year's students' art exhibition. // The opening ceremony will take place in the Gulf Room of the West Bay Hotel at 6 pm on Thursday 27 May. It is open to both teachers and students. // Tickets cost QR10 and must be bought from the school secretary in advance. This is because tickets will not be available on the night. // The event will include refreshments, a tour of the exhibition, and a speech from the school principal. It will be a fantastic evening. // I hope to see many of you there. I encourage you to come as the exhibition contains paintings by myself and other students at our school. //

- b)** **8.4** **9.8.4** It is open to both teachers and students.

This is because tickets will not be available on the night.

It will be a fantastic evening.

I encourage you to come as the exhibition contains paintings by myself and other students at our school.

- 3** **7.5.1** **Suggested Answer**

Who you are: member of Education Conference Organising Committee

Your reason for writing: to give school principals details of this year's Education Conference

When: Thursday 12 November, 9 am to 6 pm

Where: Education City, Doha

How: Take Khalifa Street out of central Doha and then follow signs to QNCC

- 4** **9.8.4** **Suggested Answer**

To: All school principals

From: Karim Al-Balawi, member of Education Conference Organising Committee

Cc:

Date: September 5 20..

Subject: Annual Education Conference

I'm writing this memo to give you information about this year's annual Education Conference which will take place on Thursday 12 November from 9 am to 6 pm.

The venue for this year's conference is the Qatar National Conference Centre which is located in Education City, Doha.

The Qatar National Conference Centre can be

reached by taking Khalifa Street out of central Doha and then following the signs to the QNCC.
I look forward to seeing you all there.

Unit 4
Vocabulary (p. 38)
1 **1.1**

- | | | |
|----------------|--------------|------------|
| 1 encounter | 5 shuttle | 9 floor |
| 2 evidence | 6 landing | 10 release |
| 3 occurrence | 7 spacecraft | |
| 4 significance | 8 location | |

2 **1.1**

- | | | |
|--------------|----------|------------|
| 1 raise | 4 orbit | 7 inspired |
| 2 accomplish | 5 hit | 8 expanded |
| 3 honour | 6 launch | 9 emitting |

3 **1.1**

- | | | |
|-----------|------|--------|
| 1 in | 3 up | 5 of |
| 2 forward | 4 of | 6 from |

4 **1.1**

- | | | |
|-----------|--------------|-----------|
| 1 puzzled | 4 attraction | 7 wonder |
| 2 remote | 5 visible | 8 secrets |
| 3 statues | 6 aliens | |

5 **1.1**

- | | | |
|------------|-----------|----------------|
| 1 unsolved | 3 massive | 5 supernatural |
| 2 visible | 4 ancient | |

Grammar (p. 39)

- | | | |
|----------|-----------------------|-----------|
| 1 | 2 the most outrageous | 5 further |
| | 3 better, better | 6 as hot |
| | 4 the less | |

2 **6.4.6**

- | | | |
|---------|-----------|--------------|
| 2 why | 4 so that | 6 because of |
| 3 while | 5 as if | |

3 **6.4.6**

- | | | |
|-----------|-------------|--------------|
| 1 When | 5 Providing | 9 Altogether |
| 2 Despite | 6 though | 10 but |
| 3 to | 7 like | |
| 4 Besides | 8 except | |

Listening skills (p. 40)

- 1 a)** **1.1** (Ss' own answers)

Workbook key

b) 3.1

- | | |
|--------------------------|--------------------------|
| 1 £250 | 6 the Internet (at home) |
| 2 (school) board meeting | 7 second-hand |
| 3 (biology) teacher | 8 membership fees |
| 4 Wednesday | 9 interactive exhibits |
| 5 bus | 10 carpenter |

2 Suggested Answer

I would spend the money on a TV and a DVD player for the club. I think that club members would be interested in seeing science documentaries in the club room. Also, I think it would be a good idea to buy some comfortable furniture. This way, members could feel relaxed and would be more likely to hang out in the club room after school.

3 3.3

- | | | | |
|-----|-----|-----|-----|
| 1 B | 3 A | 5 A | 7 B |
| 2 C | 4 C | 6 B | 8 C |

Speaking skills (p. 41)

1 3.3

- ... a TV and DVD player. ... historical documentaries.
- ... guest speakers. ... talk to us about specific historical topics.
- ... new furniture. ... more comfortable for members to hang out.
- ... desktop computer. ... history topics online.
- ... history books. ... we could add them to the school library.

- 2 5.7 ... spend the money on museum excursions ... this way members could get to see historical artefacts up close. ... buy new furniture for the club room. ... members would feel more comfortable hanging out there.

Writing (pp. 42-45)

1 b) 9.7.1 News report

what? a rescue
who? a six-year-old boy,
 a team of firefighters
where? South London,
 fourth floor apartment
when? yesterday afternoon

c) 6.4.6

- | | | |
|-----------|-------------|---------|
| 1 boy | 4 fortunate | 6 alone |
| 2 rescued | 5 emergency | |
| 3 window | services | |

- 2 1 6.4.6 Although the driver wasn't wearing his seatbelt, he wasn't seriously hurt in the accident.
 2 All the records were destroyed in the fire. As a result, the mystery was never solved
 3 In spite of the lack of evidence, the scientist managed to prove his theory.
 4 The police weren't able to identify the victim immediately since he wasn't carrying any ID.

3 9.6 Notes

what happened: a man was found lying injured and unconscious

when: a little after 9 pm on Sunday evening

where: in King's Park

who was involved: a young woman, the emergency services, the police

how: possibly mugged

what happened in the end: man making full recovery in hospital, police are continuing their enquiries

4 9.6 Suggested Answer

On Sunday evening, around 9 pm, a man was found lying unconscious with substantial injuries in King's Park. The young woman who discovered him called the emergency services, who arrived promptly. The police are now investigating what they believe to be a mugging. The victim is expected to make a full recovery in hospital. Meanwhile, the police continue their enquiries.

Module C

Unit 5

Vocabulary (p. 46)

- 1 1.1 **Environmental problems:** overfishing, global warming, deforestation

Natural disasters: volcanic eruption, drought, famine

Social issues: illiteracy, crime, poverty, war

2 1.1

- | | | |
|----------|------------|---------|
| 1 array | 3 feature | 5 stick |
| 2 solely | 4 accident | 6 Risky |

3 1.1

- | | | | |
|------|------|-----------|----------|
| 1 of | 3 up | 5 forward | 7 beyond |
| 2 of | 4 to | 6 under | 8 on |

4 **1.1**

- | | |
|----------------|-------------------|
| 1 gadgets | 6 technology |
| 2 speed camera | 7 security camera |
| 3 basic | 8 awareness |
| 4 parked cars | 9 array |
| 5 obstacles | 10 zebra crossing |

5 **1.1**

- | | | |
|-----------------|-------------|---------------|
| 1 technological | 3 awareness | 5 importantly |
| 2 safety | 4 Training | 6 boredom |

Grammar (p. 47)

- 1** **2** **5.4.3** **5.4.4** Mum asked us not to leave the lights on when we went out.
3 He told me (that) he would donate some money to charity.
4 Pauline suggested watching the documentary about global warming.
5 John said (that) it was blowing a gale outside.
6 Lucy wondered what had started the avalanche.
7 She wanted to know if/whether I had been reading the article on overpopulation.
8 He ordered the children to stay inside during the hurricane.
- 2** **2** **6.3** Sam asked what he should do to reduce his carbon footprint.
3 Jenny said that scientists might be able to predict earthquakes in the future.
4 Laura told me (that) I didn't need to take a coat because it was going to be a lovely day.
5 Bill said (that) Tom must have been worried about it.
6 She said (that) she would help out at the soup kitchen the following week.

3 **5.4.3**

- 2** me to join Greenpeace.
3 if/whether she should buy that.
4 that I didn't care about global issues.
5 us (that) there was a blizzard coming.

4 **5.4.3**

- 2** warned Kelly to stop bullying her classmates or she/he would expel her.
3 invited me in.
4 accused Jim of leaving the tap running.
5 admitted downloading the film without paying.

5 **5.4.3**

- 2** demanded to speak to me
3 agreed to help
4 denied downloading the album
5 didn't have to worry

Listening skills (p. 48)
1 **1.1** (Ss' own answers)

2 **a)** **3.2.2**

- | | | | |
|-----|-----|-----|-----|
| 1 B | 3 C | 5 C | 7 C |
| 2 A | 4 A | 6 A | |

b) Suggested Answer

It is important because we save our resources, we can cut down on pollution and we can reduce waste.

3 **a)** **3.2**

- | | |
|---------------|---------------|
| Speaker 1 – D | Speaker 4 – F |
| Speaker 2 – C | Speaker 5 – B |
| Speaker 3 – A | |

b) **4.2.3** **Suggested Answer**

- A: Crime's terrible these days, isn't it?
 B: It's quite bad, yes.
 A: Do you know what we should do? Join a neighbourhood watch scheme.
 B: Do you really think that's necessary?
 A: Everyone has a responsibility to do something for their neighbourhood. We should act now before it's too late.
 B: Isn't it a job for the police?
 A: They don't have enough people to patrol every neighbourhood! And I read that neighbourhood watch schemes reduce crime by fifty per cent on average. etc

Speaking skills (p. 49)
1 **1.1**

- | | | |
|---------------|-----------|-------------|
| 1 environment | 4 selling | 7 childhood |
| 2 quality | 5 poor | 8 chance |
| 3 fun | 6 serious | 9 instead |

2 **1.1** **Suggested Answer**

- A: So, we can see a picture of a rubbish dump, on a beach or next to the sea, at least.
 B: Yes, and there are some animals – goats, I think – feeding in the rubbish. It's pretty disgusting.
 A: Yes. This is what happens when there's no plan about what to do with rubbish. It just gets dumped on open ground. It makes me sad.
 B: Me too. It's such a big problem, too, that the government of the country that has the problem needs to deal with it.
 A: Yes, but we can be more careful about what we throw away and when we can recycle. etc

Workbook key

Writing (pp. 50-53)

1 9.4.5

1 D 2 E 3 B 4 A 5 C

2 6.4.5

Firstly – To begin with
 For example – For instance
 Moreover – In addition
 This way – As a result
 since – as
 Finally – Lastly
 however – nevertheless
 To conclude – All in all
 I feel – I would say

Viewpoints	Reasons/Examples
Lastly, All in all, I would say, To begin with, nevertheless, What is more	As a result, For instance, as

3 6.4.5

1 To start with 4 Not only this
 2 Consequently 5 such as
 3 even though 6 That means

4 9.4

1 E 2 B 3 E 4 B

5 9.4 **Suggested Answer**

Plan

Topic: living in the city

Viewpoint 1: too much crime

Examples/Justifications: afraid to go out

Viewpoint 2: very noisy

Examples/Justifications: a lot of traffic, always building going on

Viewpoint 3: far from nature

Examples/Justifications: lose touch with the natural world

Conclusion: better to live in the country

6 9.4 **Suggested Answer**

These days, more and more people are moving to the city to live and work, leaving the countryside emptier and emptier. But are cities such ideal places to live?

Firstly, there is too much crime in the city. For example, you are much more likely to be robbed in the city. This means you are too afraid to go out and enjoy what the city has to offer.

Secondly, it is always very noisy in the city. Only in the early hours of the morning is it ever completely

quiet. In particular, the constant traffic and building that goes on mean that it is a very difficult place to relax in.

Finally, when we live in the city, we are far from nature. Zoos and parks are no substitute for wildlife. This is why we are slowly losing touch with the natural world.

To conclude, I believe that living in the city is not a good idea. It is time to start moving back to the countryside, to live in harmony with nature, breathe in the fresh air and eat fresh, organic products.

Unit 6

Vocabulary (p. 54)

1 1.1

1 obsessed 4 junk 7 overweight
 2 balanced 5 intake 8 put
 3 disease 6 hunger

2 1.1

1 on 3 in 5 down 7 in
 2 in 4 with 6 on

3 1.1

1 plaster 3 throat 5 head
 2 measles 4 plasters 6 muscle

4 1.1

1 businesses 4 value 7 sporting
 2 juicy 5 food
 3 campaigns 6 nutritional

5 1.1

1 daily 4 district 7 dominated
 2 pride of place 5 prestigious 8 unavoidable
 3 commercials 6 bacteria

Grammar (p. 55)

1 2 6.3 You mustn't/can't play ball games in the street.

3 You should/ought to revise for your exams.

4 The football match might/may/could be cancelled due to the rain.

5 Can we work on the school project together?

2 6.3

2 He may/might/could have been feeling depressed for a long time.

3 John may/might/could be ill today.

4 Mark can't be running in the marathon this year.

5 She must be going cycling today.

- 3 **6.3**
2 to graduate 4 playing 6 come 8 to send
3 to find 5 skiing 7 to make

- 4 **6.3**
2 needn't have brought/didn't have to bring
3 you like me to get
4 are not allowed to smoke
5 about going
6 must be participating
7 can't have been James
8 should have been

- 5 **6.3**
2 in 6 had 10 for
3 to celebrate 7 which 11 will never forget
4 place 8 wait
5 feeling 9 could

Listening skills (p. 56)

- 1 **1.1** **health problems:** obesity, diabetes, heart disease

- 2 **3.2.1**
1 B 2 C 3 A 4 B 5 A 6 C

- 3 **4.4** (*Ss' own answers*)

- 4 **1.1** (*Ss' own answers*)

- 5 **3.3**
1 roof gardens 6 save money
2 soil 7 50%
3 vegetable patches 8 week
4 800 million 9 quality
5 Havana, Cuba 10 leaflet

- 6 **4.2.3** (*Ss' own answer*)

Speaking skills (p. 57)

- 1 **1.1**
1 middle-aged 4 uncombed 7 blender
2 drawn 5 counter 8 lifestyle
3 loose 6 appliance

- 2 (*Ss' own answer*)

Writing (pp. 58-61)

- 1 b) **7.7**
1 In the first place 4 Also
2 For instance 5 All in all
3 On the other hand

- 2 **9.5**
1 D 2 B 3 C 4 A

- 3 a) **7.7**
1 F 2 A 3 F 4 F

- b) **7.7** **Suggested Answer**

- A For example, you could ask local farmers whether the vegetables have been sprayed with chemicals.
B For example, some roads do not have cycle lanes and they force you to ride next to traffic.
C In this way, jobs are created in agriculture for locals.
D For instance, you could cycle down quiet lanes that you have never been on before.

- c) **7.7**
1 C 2 B 3 D 4 A

- 4 **9.4** **Suggested Answer**

Plan

Topic: pros and cons of fast food

Argument 1 for: fast

Examples/Justifications: hot meal in a few minutes

Argument 2 for: cheap

Examples/Justifications: meal often costs less than buying the ingredients and making it yourself

Argument 1 against: unhealthy

Examples/Justifications: processed food contains a lot of salt, sugar and fat (diabetes, heart disease)

Argument 2 against: fattening

Examples/Justifications: high calorie content can lead to obesity

Conclusion: while fast food may be tasty it is unhealthy and fattening, best to have it as a treat every now and then and not make it a habit

- 5 **9.5** **Suggested Answer**

We all like fast food sometimes, don't we? There is no doubt that fast food is popular. However, perhaps we should ask ourselves whether the negatives outweigh the positives.

Without doubt, fast food has its advantages. To start with, it is fast. For example, you can get a hot tasty meal in just a few minutes. In addition, fast food is cheap. For instance, a meal often costs less than buying the ingredients and making it yourself.

On the other hand, there are also some drawbacks. Firstly, it is unhealthy. This is because processed food contains a lot of salt, sugar and fat. Too much of this type of food can lead to serious health problems such as diabetes and heart disease. Also, fast food is

Workbook key

fattening. Many fast food meals such as pizza and burger and chips have lots of calories and eating them often can lead to obesity.

All in all, while fast food may be tasty and cheap it is unhealthy and fattening. Therefore, in my opinion, it is best to have it as a treat every now and then and not make it a habit.

Module D

Unit 7

Vocabulary (p. 62)

1 1.1

- | | |
|--------------|--------------|
| 1 assistance | 3 evolved |
| 2 mild | 4 beneficial |

2 1.1

- | | | |
|----------|---------------|--------------|
| 1 sort | 3 distinguish | 5 dealing |
| 2 handle | 4 perceived | 6 recognised |

3 1.1

- | | | | | | |
|-----|-----|-----|-----|-----|-----|
| 1 b | 2 d | 3 f | 4 a | 5 c | 6 e |
|-----|-----|-----|-----|-----|-----|

4 1.1

- | | | |
|------------|--------|------|
| 1 from | 4 with | 6 to |
| 2 at | 5 of | 7 of |
| 3 of, down | | |

5 1.1

- | | | |
|---------|--------------|---------------|
| 1 take | 3 minimise | 5 distinguish |
| 2 serve | 4 beneficial | |

Grammar (p. 63)

- 1 2 6.3.2 Some forgotten statues were found in the museum's basement.
 3 Who was Hamlet written by?
 4 Van Gogh's painting is being exhibited by the National Gallery.
 5 His book will be published in the summer.
 6 The tickets should have been booked before they sold out.
 7 The cast were applauded at the end of the performance.
 8 The event has been postponed until tomorrow due to a thunderstorm.
- 2 2 6.3.2 He is said to have written a new book. It is said that he has written a new book.
 3 The director was said to have been in a meeting. It was said that the director had been in a meeting.

- 4 He is believed to have got annoyed with the rest of the cast. It is believed that he got annoyed with the rest of the cast.
 5 He is said to have been suffering from a sore throat. It is said that he has been suffering from a sore throat.
 6 The event is reported to have sold out. It is reported that the event has sold out.
 7 He is thought to be starring in the new film. It is thought that he is starring in the new film.

- 3 2 6.3.2 Filming was rescheduled by the director.
 3 Where are his photographs developed?
 4 Will the new fridge be delivered by the company?
 5 The opening scene was being filmed for the director by the cameraman.

4 6.3.2

- | | |
|--------------|-------------|
| 2 themselves | 4 yourself |
| 3 ourselves | 5 ourselves |

5 6.3.2

- 2 was persuaded to cut
 3 was being filmed
 4 leg was broken
 5 is being reopened
 6 going to be brought

Listening skills (p. 64)

1 a) 1.1 (Ss' own answers)

b) 3.4.4 3.4.5

- | | | | |
|-----|-----|-----|-----|
| 1 B | 2 A | 3 C | 4 D |
|-----|-----|-----|-----|

c) 3.3.3

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 C | 2 A | 3 B | 4 B | 5 C |
|-----|-----|-----|-----|-----|

2 a) 1.1 (Ss' own answers)

b) 6.8.3

- | | | | |
|--------|--------|-------------|--------|
| 1 verb | 3 noun | 5 adjective | 7 noun |
| 2 verb | 4 noun | 6 noun | 8 noun |

c) 3.3.3

- | | |
|------------------|-----------------|
| 1 communicate | 5 antisocial |
| 2 keep in touch | 6 good news |
| 3 video calls | 7 close friends |
| 4 school friends | 8 heart |

Speaking skills (p. 65)

1 a) 1.1

- | | |
|--------------|--------------|
| A graduation | C retirement |
| B promotion | |

b) 1.1

- 1 got a degree, find a career
- 2 get a pay rise
- 3 retired, enjoying his free time

2 4.4.3 Suggested Answer Key

- A: In picture A, the student must feel proud and happy.
- B: Yes, she must feel satisfied too, because all her hard work and studying has paid off.
- A: In picture B, the man who has got a promotion must feel quite similar because he must have worked hard to get it and he must feel proud of himself.
- B: Yes, I agree. I think the retired man in picture C probably feels happy that he can relax and enjoy his hobbies now that he doesn't have to work.
- A: Yes, but while gardening can be rewarding, I don't think it's very fulfilling do you?
- B: No, I think he must be enjoying his retirement, but I think graduating or getting a promotion is more fulfilling.
- A: I agree. I think getting a promotion is more fulfilling than graduation though because it is almost certain when someone goes to university that they will graduate, but promotion is not certain and requires a lot of hard work.
- B: I agree. It is the most fulfilling of the situations.

Writing 1 (pp. 66-68)

1 6.4.6

- | | |
|------------------|-------------------------|
| 1 Firstly | 4 To make matters worse |
| 2 In addition to | 5 Therefore |
| 3 However | 6 also |

2 9.8.2

- 1 – beginning, mild
- 2 – ending, strong
- 3 – ending, mild
- 4 – beginning, strong

3 6.3

- | | | | |
|----------|----------|----------|--------|
| 1 mild | 3 strong | 5 strong | 7 mild |
| 2 strong | 4 mild | 6 strong | 8 mild |

4 9.8.3 Suggested Answer

- 1 The terrible noise completely ruined my stay.
- 2 It is the first time I have received such treatment.
- 3 The waiter was rather rude.
- 4 I was extremely upset that you gave me the wrong room.
- 5 I would appreciate a full refund at your earliest convenience.

- 6 I was surprised at how unclean the place was.
- 7 You should train your staff how to deal with customers.
- 8 The food was stone cold.

5 7.5.1 Suggested Answer

PLANNING

Problem: unhappy with stay at hotel**Complaints:** 1 rude staff, 2 unpleasant food, 3 wrong room**Reasons:** 1 unhelpful and impolite, 2 cold and bland, 3 noise from street – difficult to sleep**Action expected:** refund

6 9.8 9.8.2 Suggested Answer

Dear Sir/Madam,

I am writing to complain about my recent stay at your hotel on 15th June. Unfortunately, it was most unpleasant.

Firstly, when I checked in, the room wasn't the one I requested. When I mentioned this, the receptionist was unhelpful and impolite. To make matters worse, the room was very noisy because of the street below and I did not sleep well at all. In addition to that, the food in the restaurant was cold and bland and when I complained, the waiter was extremely rude.

I feel great dissatisfaction with this poor service. Therefore, I would like a full refund for the cost of my stay. I would also suggest that you give your staff extra training in customer service.

I hope that this matter will be dealt with promptly.

Yours faithfully,

Diana Rossi

Writing 2 (pp. 69-71)

1 6.4 7.8

- | | | |
|------------|--------------|-----------|
| 1 Firstly | 4 Then | 7 so |
| 2 Secondly | 5 Afterwards | 8 Finally |
| 3 When | 6 and | |

2 9.8.3

- 1 Finally, heat the sauce up until it is hot, but do not allow it to boil.
- 2 When you reach the roundabout, take the second exit on the right.
- 3 Take care not to get glue on your fingers.
- 4 Keep stirring the soup frequently.
- 5 Firstly, take everything out of the box and lay all the pieces on the table.

3 7.8

- | | | | | | |
|-----|-----|-----|-----|-----|-----|
| A 3 | B 4 | C 1 | D 5 | E 6 | F 2 |
|-----|-----|-----|-----|-----|-----|

Workbook key

4 7.5.1 8.1 Suggested Answer

Title: How to evacuate the classroom during emergencies
Instructions

check for danger
tell students not to worry and to remain calm
check exits are clear and there is no danger in the corridor
remind students of way to area where they need to gather
start to move students out of classroom in an orderly manner
check all students have left classroom
walk with students to area where they should gather
take names of all students to ensure no student has been left behind

5 9.8.3 Suggested Answer

How to evacuate the classroom during emergencies
Instructions

First, check for any immediate danger.
Secondly, tell the students not to worry and to remain calm.
Then check that the exits are clear and there is no danger in the corridor.
Afterwards, remind the students of the way to the area where they need to gather.
Then, start to move students out of the classroom in an orderly manner.
Check all the students have left the classroom.
Walk calmly with the students to the area where they need to gather.
Finally, take the names of all the students to ensure that no student has been left behind.

Writing 3 (pp. 72-75)

1 7.8

- 1 I am writing to apply
- 2 I believe I would be suitable
- 3 I have no experience of
- 4 I would describe myself as
- 5 I consider myself
- 6 I would be grateful if you
- 7 I can be contacted by phone on
- 8 I am available for an interview
- 9 I look forward to

2 9.1.3

- 2 I would describe myself as punctual, decisive and hardworking.
- 3 I am writing to apply for the position of event organiser.

- 4 I can be contacted by phone on 453-9735 or by email at reta@softmail.com.
- 5 I would be grateful if you would look at the references from my previous employer, that I have attached to this email

3 8.4

To: Blenkins Bank
From: Mahir Said
Cc:
Date: 9th May
Subject: Position of Bank Clerk

Dear Sir/Madam,

I am **writing** to apply for the position of bank **clerk**, **which** was **advertised** in the Financial **News** on Thursday, 8th May.

I **have** a degree in Economics from the College of Business & Economics at Qatar University and I **have** recently completed a **Master's** degree in **Business** Administration.

I have **been** working part-time as **an** assistant manager in a large supermarket chain **for** the **past** two years.

I consider myself to be **an** organised and hardworking **person**. I am also punctual and reliable.

I **would be** grateful if you **would consider me** for the position. Please find attached my **curriculum** vitae and two references. I am available for **an interview** at your convenience and can **be contacted** at any time. I look forward to **hearing** from you.

Yours faithfully,
Mahir Said

4 7.5.1 Suggested Answer Key Planning

What doing now	Qualifications/ Experience	Character traits
<ul style="list-style-type: none"> just graduated from university 	<ul style="list-style-type: none"> first class degree in Business Management can speak English, Spanish and Italian chairman of the arts club at university 	<ul style="list-style-type: none"> cheerful and friendly with a keen eye for detail

5 9.6 Suggested Answer Key

To: Katara Cultural Festival
From: Rashid Al Mahmoud
Cc:
Date: 19th March
Subject: Event organiser position

Dear Sir/Madam,
I am writing in response to the job advertisement that I saw in yesterday's Qatar Tribune.
I am 21 years old and have just graduated from university with a first class degree in Business Management.
I believe I would be suitable for the job for several reasons. Firstly, I can speak English, Spanish and Italian and I believe this would be an advantage when communicating with customers. In addition, I was chairman of the arts club at university and gained considerable experience at solving problems. I consider myself to be a cheerful and friendly person with a keen eye for detail. As chairman of the arts club I needed to make sure that everything ran smoothly. That entailed making sure that everything was organized well and nothing went wrong.
I would be grateful if you would consider me for the position. Please do not hesitate to contact me if you need further information. I am available for an interview at your convenience.
Yours faithfully,
Rashid Al Mahmoud

Unit 8
Vocabulary (p. 76)

- 1 1.1**
1 private 3 state 5 compulsory
2 boarding 4 primary 6 dedicated
- 2 1.1**
1 into 3 from 5 about 7 on
2 to 4 away 6 in 8 with
- 3 1.1**
1 schedule 3 sit 5 deadline
2 exceptional 4 handle
- 4 1.1**
1 headmaster, professor 4 marks, results
2 degree, grades 5 teacher, lecturer
3 course, term

5 1.1

- | | | |
|---------|------------|-----------|
| 1 gap | 4 personal | 7 course |
| 2 break | 5 skills | 8 perform |
| 3 way | 6 switch | |

Grammar (p. 77)

- 1 6.3.2**
2 d 3 b 4 f 5 a 6 e
- 2 6.3.2**
2 We **might** go shopping after school.
3 You **needn't** wear a tie to school.
4 Jenny **could** draw amazing pictures as a child.
5 You **should** revise hard for this exam.
6 You **mustn't** run in the school corridors.
7 Mrs Abbott **can't** have asked us to read the whole book by Friday.
8 Gary **was able to** get an extension for his history term paper.
9 Susan **can't** write good essays.
10 Dave **couldn't** find his book.
- 3 6.3.2**
2 Sue must have finished her piano lesson.
3 The students didn't need to bring/didn't have to bring/needn't have brought lunch with them on the field trip.
4 The Head Teacher says that we have to attend the health and safety workshops.
5 Pat can't be doing well in Maths.
6 May I/Can I/Could I use your calculator?
- 4 6.3.2**
2 can't have been cheating
3 might have forgotten to set
4 was able to memorise
5 must not leave
6 must have/get permission to/before you
7 ought to get
8 must have failed

Listening skills (p. 78)

- 1 1.1**
Creative subjects: Graphic Design, Art, Drama
Business subjects: Finance, Accounting, Economics
Science subjects: Physics, Biology, Chemistry
Social subjects: History, Geography, Sociology
- 2 3.3.1 3.3.2**
1 B 2 C 3 A 4 B 5 C 6 D

Workbook key

3 9.7.1 Suggested Answer

Notes: announcement made by the city council – next year on – art will no longer be taught in schools in Newport – council says art requires most funding – no other subjects are touched by the cuts – art teachers want to hold talks with city council – art is a way some students can shine – art valuable in all areas of academic development - in a recent study, students who took art scored 27% higher in Maths – art leads to jobs in graphic design, computer game design, etc

Summary

The city council has announced that, from next year on, art will no longer be taught in schools in Newport. The council says art is the subject that requires most funding. No other subjects are touched by the cuts. Art teachers want to hold talks with city council. They say that art is a way some students can shine and is valuable in all areas of academic development. For example, in a recent study, students who took art scored 27% higher in Maths. Also, art leads to jobs in graphic design, computer game design, etc.

Speaking skills (p. 79)

1 6.4.6

- | | |
|--------------|---------------------|
| 1 show | 5 probably |
| 2 must | 6 could |
| 3 because | 7 On the other hand |
| 4 background | 8 Perhaps |

2 5.7.4 (Ss' own answers)

Writing (pp. 80-83)

- 1 a) 7.7.1 **Key words:** university tuition fees, free for all, write an essay, giving your opinion, 120-180 words

b) 6.4.6

- | | |
|------------------|-----------------|
| 1 Firstly | 5 To start with |
| 2 In other words | 6 Secondly |
| 3 In addition | 7 To conclude |
| 4 Even so | |

2 9.5.2 Suggested Answers

- For instance, it would give children a better understanding of the diversity of the world. In addition, it would prepare children for when they work with a variety of people in their future careers.
- For example, they would have no energy and would not be able to concentrate in class. For this reason, a teacher may think the student is not paying attention.

- In this way, they can watch them grow and learn on a daily basis. Moreover, they can get to know their children on a different level.

3 9.5 Suggested Answer

Topic: taking a gap year between school and university – pros and cons.

Your opinion: in favour of the idea – worthwhile experience

Arguments for	Reasons/Examples
<ul style="list-style-type: none"> 1st: student gets a break after exams 2nd: student can travel around the world 	<ul style="list-style-type: none"> release the build-up of study pressure; more energised when you return to university visit different countries – meet new and interesting people
Arguments against	Reasons/Examples
<ul style="list-style-type: none"> 1st: costs money 2nd: puts students behind a year 	<ul style="list-style-type: none"> travelling abroad – can be expensive students who do not take gap year graduate earlier

Summarise arguments: there are pros and cons but overall, students would benefit from a gap year

4 9.5 Suggested Answer

More and more students are taking a break from studying between school and university. But is a gap year a good idea or not?

There are certainly advantages to taking a gap year. Firstly, the student gets a break after exams. In this way, they are able to release the build-up of the pressure they have been under while studying. Secondly, students can travel around the world. As they visit different countries and meet new and interesting people, they broaden their knowledge.

On the other hand, there are some drawbacks to taking a year off. To begin with, it costs money. Even if you are travelling on a budget, foreign travel can be expensive. In addition, taking a gap year could put someone behind other students. Those who have not taken a gap year will graduate earlier.

Taking everything into account, I believe that most students would benefit from time out before they carry on to what could be the most important three years of their lives.

**Appendix: Verbs/Adjectives/Nouns
with Prepositions**

1 from	35 in	69 over
2 for	36 to	70 with
3 with	37 in	71 from
4 of	38 of	72 of
5 to	39 in	73 with
6 on	40 of	74 on
7 about	41 at	75 of
8 of	42 of	76 from
9 of	43 from	77 to
10 of	44 to	78 with
11 between	45 in	79 for
12 at	46 with	80 into
13 with	47 of	81 about
14 on	48 of	82 of
15 for	49 in	83 with
16 to	50 over	84 with
17 to	51 to	85 to
18 with	52 at	86 for
19 for	53 to	87 of
20 from	54 for	88 on
21 of/about	55 to	89 for
22 to	56 on	90 of
23 into	57 in	91 from
24 on	58 to	92 with
25 of	59 at	93 to
26 to	60 to	94 to
27 in	61 against	95 on
28 of	62 in	96 about
29 on	63 of	97 for
30 from	64 in	98 from
31 to	65 on	99 about
32 by	66 in	100 in
33 on	67 with	
34 on	68 to	

Word Distractors

1 A	36 C	71 A
2 A	37 B	72 C
3 D	38 A	73 B
4 D	39 D	74 A
5 B	40 D	75 D
6 A	41 A	76 C
7 D	42 C	
8 B	43 A	
9 C	44 C	
10 D	45 B	
11 C	46 A	
12 C	47 D	
13 D	48 B	
14 A	49 D	
15 D	50 C	
16 D	51 A	
17 C	52 D	
18 A	53 B	
19 D	54 A	
20 A	55 C	
21 B	56 A	
22 D	57 A	
23 A	58 B	
24 B	59 C	
25 C	60 B	
26 B	61 D	
27 A	62 D	
28 A	63 A	
29 C	64 A	
30 B	65 B	
31 D	66 D	
32 C	67 B	
33 C	68 C	
34 B	69 D	
35 D	70 A	

Language Knowledge 1

1	1 C	3 A	5 D	7 C	9 A	11 B
	2 D	4 B	6 D	8 B	10 C	

2	1 A	3 C	5 B	7 D	9 A	11 B
	2 B	4 D	6 A	8 A	10 D	12 C

Language Knowledge 2

1	1 D	4 D	7 B	10 D	13 C
	2 C	5 A	8 A	11 C	
	3 D	6 A	9 A	12 C	

2	1 A	3 D	5 C	7 C	9 D	11 B
	2 C	4 A	6 B	8 D	10 A	12 A

Workbook key

Language Knowledge 3

- 1 1 D 4 D 7 C 10 A 13 C
2 B 5 B 8 B 11 A
3 A 6 A 9 D 12 D
- 2 1 B 3 D 5 A 7 A 9 D 11 C
2 B 4 C 6 C 8 D 10 C 12 D

Language Knowledge 4

- 1 1 D 3 A 5 A 7 B 9 B 11 C
2 D 4 C 6 C 8 C 10 D 12 D
- 2 1 D 4 A 7 A 10 D 13 B
2 B 5 C 8 D 11 B
3 B 6 D 9 C 12 C

Language Knowledge 5

- 1 1 A 3 A 5 D 7 B 9 D 11 A
2 C 4 C 6 B 8 B 10 D 12 A
- 2 1 B 3 C 5 C 7 C 9 C 11 A
2 D 4 C 6 B 8 D 10 D 12 C

Language Knowledge 6

- 1 1 B 3 D 5 B 7 C 9 B 11 D
2 B 4 A 6 A 8 B 10 C 12 A
- 2 1 A 4 C 7 A 10 C 13 C
2 B 5 D 8 D 11 D
3 A 6 C 9 C 12 C

Language Knowledge 7

- 1 1 A 4 D 7 B 10 D 13 D
2 D 5 A 8 C 11 A
3 C 6 B 9 A 12 B
- 2 1 D 3 C 5 C 7 C 9 B 11 B
2 D 4 A 6 A 8 C 10 B 12 D

Language Knowledge 8

- 1 1 B 3 A 5 D 7 B 9 A 11 B
2 D 4 C 6 D 8 A 10 C 12 D
- 2 1 A 4 C 7 B 10 C 13 B
2 C 5 D 8 B 11 C
3 A 6 C 9 C 12 A





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