

Yas Academy School

| Name: | Date: | |
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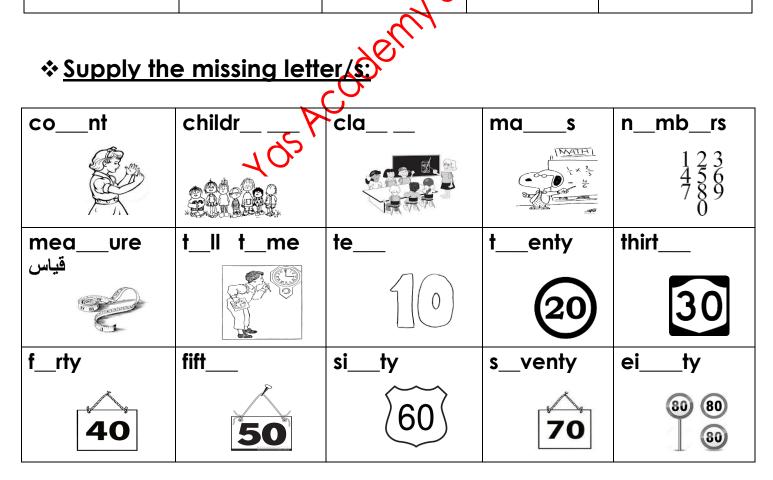
Let's Count & Measure

❖ Read and practise writing these words daily:

| العدّ count | children | class | maths | numbers |
|-------------|-----------|-----------|-------------------------------|---|
| | | | MATH L | 1 2 3 4 5 6 7 8 9 |
| measure | tell time | ten | twenty | thirty |
| قیاس | | | C20 | 30 |
| forty | fifty | sixty | seventy | eighty |
| 40 | 50 | 60 | 70 | 80 80 80 |
| ninety | a hundred | footsteps | metric 👰 | centimetre |
| 90 | 10,0 | | system نظام نظام قياس الأمتار | Centimeters 1 2 3 4 5 1 0 2 0 3 0 4 0 5 0 |
| Metre = 100 | leaf | fence | high | wide |
| centimetre | | | <u> 23</u> | |
| prize | race | win | milk | tricky |
| | | | MIKE | problem مشكلة تحتاج لذكاء لحلها |

| chalk | contest | spear | gate | cherries |
|--|---------------|--------------|----------|---------------|
| | مسابقة - تحدي | | | |
| juice | measure by | measure by | measure | plate |
| | fingers | hands | by arms | |
| breakfast | drink | eat | food | animals |
| | | | | |
| Amazing | نکي clever | big 🛰 | pickup | drew= past |
| مدهش | | P | | of draw |
| line | floor | friend | rub out | thought = |
| / _1 | | | يمسح الم | past of think |
| looked = | long 5 | short | answer | laughed = |
| past of look | | | I know! | past of laugh |
| made = past | said = | leopard | tired | choose |
| of make | past of say | | | يختار |
| sign لافتة | King | threw = past | throw | quickly |
| The state of the s | | of throw | spear | |

| hits the | winner | elephant | first | second |
|----------------------|---------------------------------|------------|------------|-----------------|
| ground يصيب الأرض | | | | |
| third | loudly | water ox | strong | antelope |
| 3 RD | | | | |
| quietly | little | chimpanzee | characters | Setting = place |
| | | | الشخصيات | المكان المكان |
| Egypt مصر | Ancient Rome روما القديمة | c C | 100 | |
| | | | | |



| ninet | a hndred | ftsteps | m_tric system | centimete |
|-------------|--------------|------------|----------------------|----------------------------|
| 90 | 100 | | نظام قياس الأمتار | 1 2 3 4 5 |
| M_tre = 100 | If | fen_e | hi | w_de |
| centietre | | | <u> 23</u> | |
| pri_e | rae | w_n | mil | triy proble |
| | | | MILK 53 | |
| | | | Buth Book | مشكلة تحتاج لذكاء لحلها |
| ch_lk | cont_st | spr | @ _te | cheies |
| | مسابقة- تحدي | 6717 | | |
| jce | measure by | measure by | measure | plt_ |
| | f_ngers | h nds | byrms | |
| brkfast | drnk | t | fd | n_mals |
| | | | | |
| Am_zing | نکي clver | b_g | piup | dr_w = |
| مدهش | | | | past of drav |
| I_ne | flr | frnd | r_b o_t | thght = |
| / _1 | | and Jun | | past of think |

| Iked = | I_ng | shrt | ans_er | laued = |
|--|---------------|------------------|-----------|-----------------|
| past of look | | | (I know!) | past of |
| © → M | | | I know | laugh |
| m_de = past | sd = | lepard | t_red | chse |
| of make | past of say | . | | يختار |
| | , | | | |
| لافتة n ا | K_ng | thr_w = past | thro a | quily |
| Will wind and the second secon | | of throw | sp_ar | |
| h_ts the | wier | eleant | f | secnd |
| grnd يصيب الأرض | | | | 2 mod |
| th_rd | ldly | w_ter\hat{\chi}x | strng | ant_lope |
| 3RD | | | | |
| qutly | li_le 、 | chimp_nz | aracters | Setting = place |
| | | | الشخصيات | المكان المكان |
| مصر Eg_pt | An_ient | | | |
| | R_me | | | |
| | روما القديمة | | | |
| | - | | | |
| | | | | |
| <u> </u> | <u> </u> | · | · | |

Remember:

- 1. The letters **cm** stand for the word **centimetre**.
- 1. We use 'How far....?' to ask about the distance للسؤال عن المسافة
- 3. There are 100 centimetres in a metre.
- 4. This line is 1 centimetre. ____
- 5. We use **centimetres** to measure **small things**.
- 6. We use **metres** to measure **big things**.
- 7. Homophones are words that sound the same
 (ate/eight), (won/one), (sun/son) (two/too), (see, sea)
- How long is it? = How many metres/ centimetres long is it?

❖ Telling Time:







10 10 1 2 9 3





* Rearrange the numbers from smallest to biggest:

| 3 | 8 | 10 | 1 | 6 | 12 | 17 | 20 | 2 |
|---|---|----|---|---|----|----|----|---|
| | | | | | | | | |
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➤ In Ancient Rome, they used **footsteps** for measuring.



> Today we use **metric system** to measure. It means that we measure **using metres and centimetres**.

| - | How many footsteps is your bedroom? |
|---|--|
| - | How many arms is your bed? |
| - | How many hands is your desk? |
| _ | People in Egypt used to measure by, and |
| - | People in Ancient Rome measured by |
| - | People in Ancient Rome measured by |
| | |
| • | Read your Learner's Book page 67, then answer: |
| | a) The, |
| | name colours and do maths. |
| | b) An African elephant weighs the same as men. |
| | c) A very good runner can run 12 metres in a second. A |
| | can run 30 metres in a second. |
| | d)The is the biggest animal on Earth. |

> Grammar Lesson 1: Past simple

➤ We use past simple to explain that something happened and finished. We add -d or -ed for regular verbs. We change the irregular verbs. We use the words 'Yesterday' & 'Last week/day/ year/ month....

يستخدم المضارع البسيط للتعبير عن شئ قد حدث و انتهى تماما" ح

| PRESENT | PAST SIMPLE |
|-----------|-------------|
| measure | measured |
| use | usea |
| laugh | Jalyghed |
| look | looked |
| watch | watched |
| run | ran |
| think 40° | thought |
| draw | drew |
| drink | drank |
| make | made |
| see | saw |
| go | went |
| say | said |
| eat | ate |
| is | was |
| are | were |

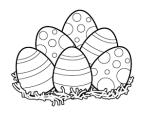
| swim | swam |
|----------|-------|
| throw | threw |
| get | got |
| win | won |
| do | did |
| has/have | had |

> Now, put the verbs in the past:

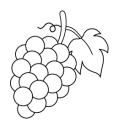
| PRESENT | PAST SIMPLE |
|----------------|---------------|
| measure | 0 |
| use | |
| laugh | \mathcal{A} |
| look | |
| look watch run | |
| run 105, | |
| think | |
| draw | |
| drink | |
| make | |
| see | |
| go | |
| say | |
| eat | |

| is | | | | |
|--|--|--|--|--|
| are | | | | |
| swim | | | | |
| throw | | | | |
| get | | | | |
| win | | | | |
| do | | | | |
| has/have | | | | |
| *Answer the questions using the past tense: What did you eat for breakfast? What did you drink for breakfast? Where did you go last week? | | | | |
| What did you do with your family yesterday? | | | | |

- Grammar Lesson 2: Countable & uncountable
- ❖ Write under the picture 'countable' or 'uncountable':









We can count grapes and eggs, that's why we add -s at the end. We can't count bread, vice or milk, that's why we say: some bread, some juice, some milk.

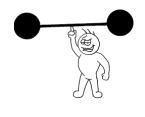
> We can't say milks, or juices.

Countable = things we can count

Uncountable = things we can't count

| Write countable things | Write uncountable things |
|------------------------|--------------------------|
| | |
| | |
| | |
| | |
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| | |
| | |
| | |

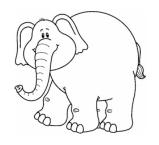
❖ Write the word:

























Story Elements:

عناصر القصة

- 1. Characters = people or animals in a story الشخصيات
- 2. Setting = place of the story

مكان القصة

3. Beginning, middle, end

بدایة و منتصف و نهایة

Now, read the story 'Many ways to count to ten' page 70,71 & 72 and answer the questions:

- 1. Who are the characters in the story?
- 2. Where does the story take place?
- 3. Which animals speak loudly?
- 4. Which animals speak quickly?
- 5. What was the Antelope's clever idea?
- 6. Why did king leopard want to choose a new king?
- 7. Did you like the story? Why?

> Writing

Write 6 sentences about things you did in the morning: <u>Use time and past simple.</u>

Example: I woke up at 6 o'clock.

| In the morning |
|--|
| |
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| |
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| |
| |
| |
| |
| |
| |
| |
| 10. |
| |
| |
| Write 3 facts about an animal that you like: |
| The animal is |
| |
| |
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| |

| Write a short summary about the story 'Clever Birbal' | |
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