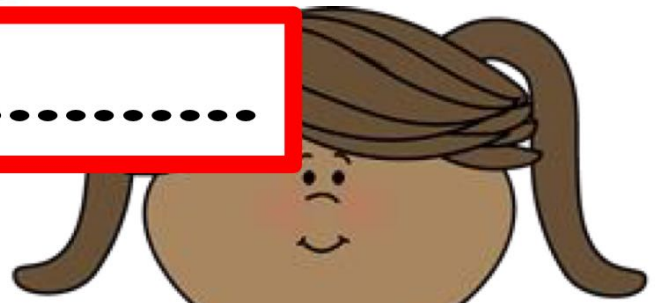


# Let's Count And Measure



**My Name:**.....

**Grade: 3 / .....**



**Done by:**

**Mis.Noora Wakkali**

**&**

**Miss. Shayma Alsagheer**

# MY DICTIONARY

## (UNIT 5)

1

Numbers	الأرقام
Ten	الرقم عشرة
Twenty	عشرون
Twenty one	واحد وعشرون
Twenty Two	اثنان وعشرون
Twenty Three	ثلاثة وعشرون
Twenty Four	أربعة وعشرون
Twenty five	خمسة وعشرون
Twenty six	ستة وعشرون
Twenty seven	سبعة وعشرون
Twenty eight	ثمانية وعشرون
Twenty nine	تسعة وعشرون
Thirty	ثلاثون
Forty	أربعون
Fifty	خمسون
Sixty	ستون
Seventy	سبعون
Eighty	ثمانون
Ninety	تسعون
A hundred	مئة
circle	دائرة
square	مربع
triangle	مثلث
rectangle	مستطيل
star	نجمة

# MY DICTIONARY

2

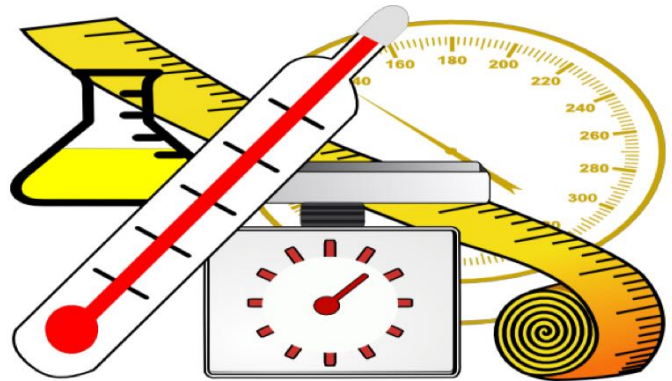
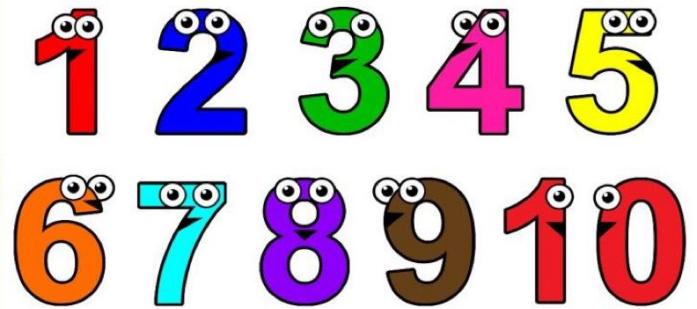
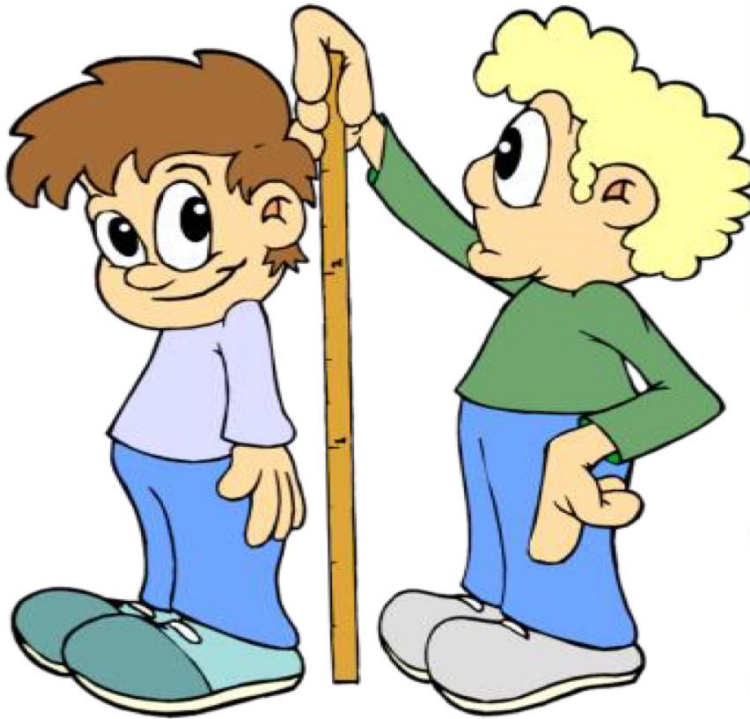
How many?	كم عدد؟
How far?	كم المسافة؟
How long?	كم طول؟
What time is?	ما هو الوقت؟
footsteps	آثار الأقدام أو طبعة القدم
Metric system	نظام الحساب بالمتر
Centimetres	سنتيمتر / سم
metres	متر
School hall	ساحة المدرسة
leaf	ورقة الشجر
fence	سياج / حاجز
high	ارتفاع / عالي
wide	عرض / واسع / عريض
long	طول
prize	جائزة
race	سباق
racehorse	سباق الخيول / الحصان
win	فاز / ربح / انتصر
eggs	بيض
everyday	كل يوم / يوميا
cottage	كوخ
gate	بوابة
cherries	كرز
fast	سريع / بسرعة
clever	ذكي
heavy	ثقيل
countable	قابل للعد
Non-countable	غير قابل للعد

# MY DICTIONARY

3

breakfast	وجبة الافطار
grapes	عنب
bread	خبز
juice	عصير
milk	حليب
tricky	خدعة / مخادع / صعب
chalk	طباشير
Rub out	يمحي ويزيل / محا
leopard	حيوان الفهد
contest	مسابقة / مباراة
elephant	فيل
Water ox	ثور المياه
chimpanzee	قرد الشمبانزي
antelope	ظبي
king	الملك
spear	رمح

# Let's Count And Measure



## **In this Unit, I will be able to:**

- 1. count and read numbers to 100.**
- 2. tell the time .**
- 3. measure and say how long something is.**
- 4. recognize words that sound the same, like one/won and two/too.**
- 5. say and write what they did this morning.**
- 6. read, discuss and act out a story.**

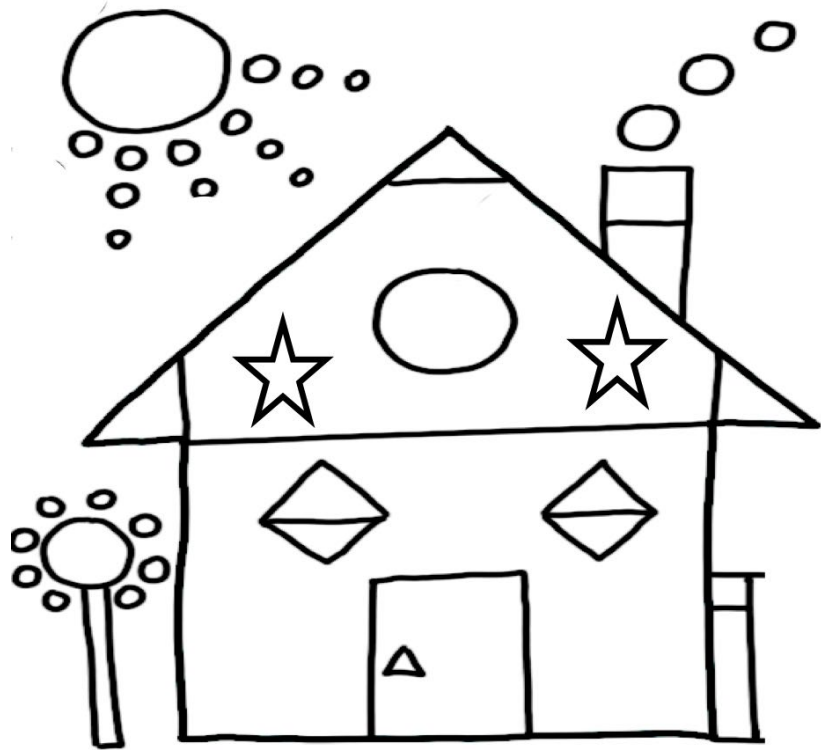


Name: .....

5

❖ Complete in tens:

Number in digits	Number in words
10	.....
20	.....
	thirty
40	.....
	fifty
	sixty
70	.....
80	.....
90	.....
	a hundred

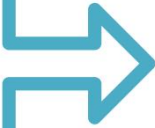


1. How many circle are there?  
.....
2. How many stars are there?  
.....
3. How many squares are there?  
.....
4. How many triangle are there?  
.....
5. How many rectangle are there?  
.....

I understand:



غدا إملأ  
بالكلمات  
جميعها



6

❖ Copy the words:

ten

twenty

thirty

forty

fifty

sixty

seventy

eighty

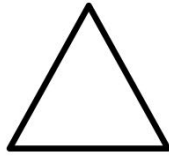
ninety

a hundred

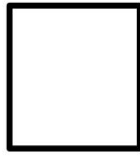


Name: .....

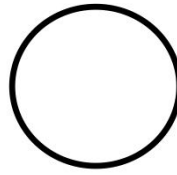
7



red



blue

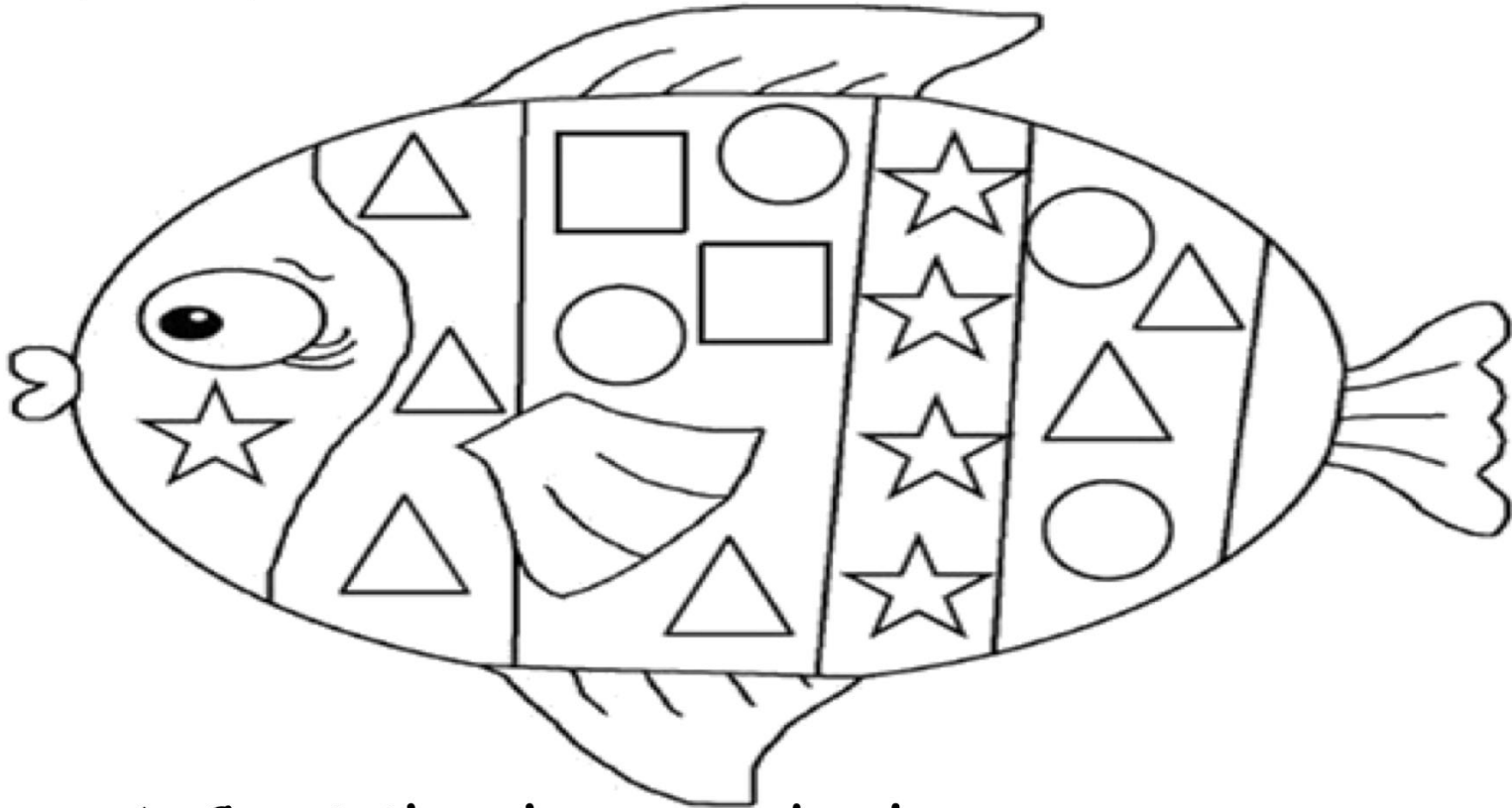


green







yellow

❖ Color:




❖ Count the shapes and color:

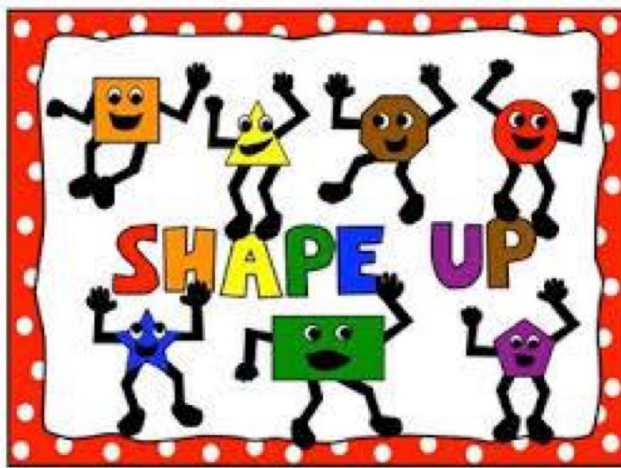
						
						
						
						

I understand:





8



**star**

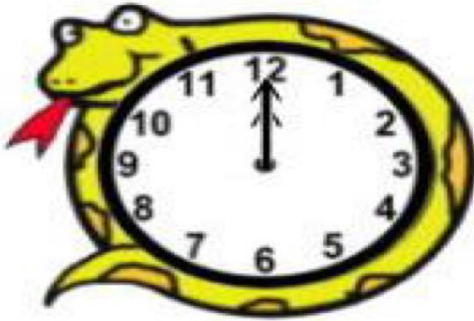
[illegible]



Name: .....

9

❖ Choose the correct answer:



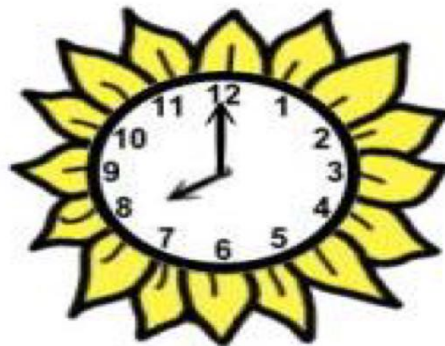
- ☐ 9:00
- ☐ 10:00
- ☐ 11:00
- ☐ 12:00



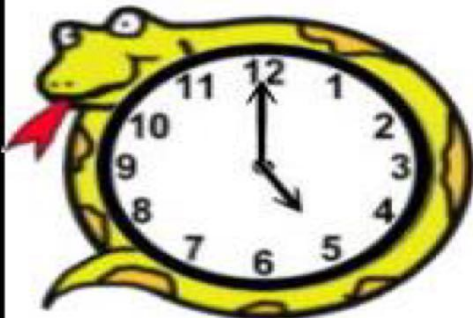
- ☐ 8:00
- ☐ 9:00
- ☐ 10:00
- ☐ 11:00



- ☐ 6:00
- ☐ 7:00
- ☐ 8:00
- ☐ 9:00



- ☐ 5:00
- ☐ 6:00
- ☐ 7:00
- ☐ 8:00



- ☐ 3:00
- ☐ 4:00
- ☐ 5:00
- ☐ 6:00



- ☐ 2:00
- ☐ 3:00
- ☐ 4:00
- ☐ 5:00

I understand:



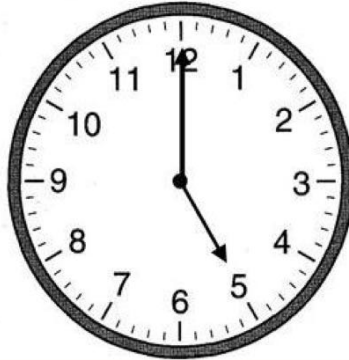
Name: .....

10

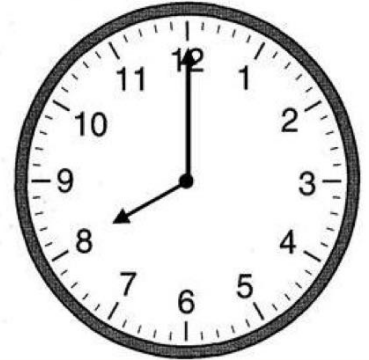
❖ Write: What time is it?



It's two o'clock.



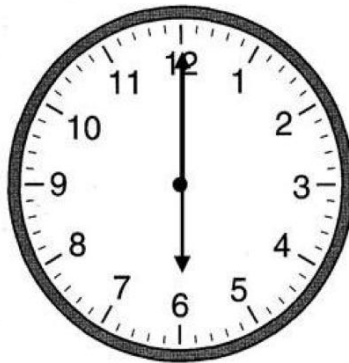
It's ..... o'clock.



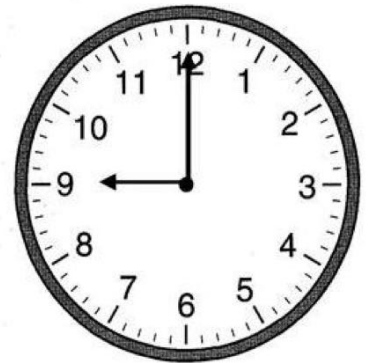
It's ..... o'clock.



It's ..... o'clock.



It's ..... o'clock.



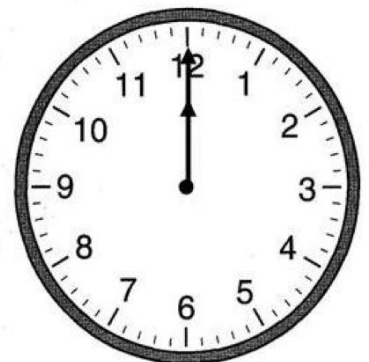
It's ..... o'clock.



.....



.....



.....



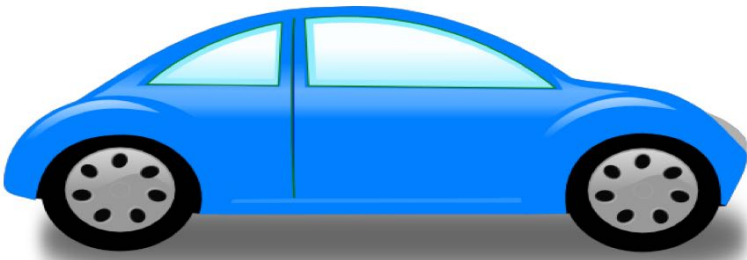
Name: .....

11

Old measurement  
finger/hand/arm

Today measurement  
centimeters(cm)/meters(m)

❖ Write:



How long is the car?  
It's ..... cm



How long is the pen?  
It's ..... cm



How high is the  
pencil case?  
It's ..... cm

How wide is the  
pencil case?  
It's ..... cm

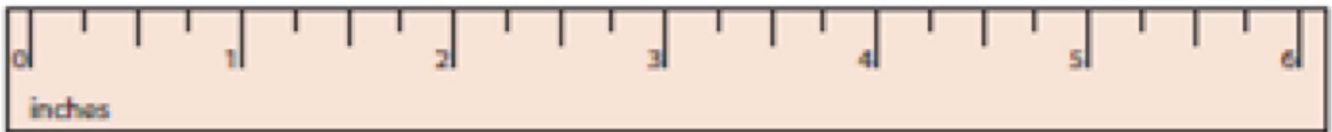
I understand:



Name: .....

12

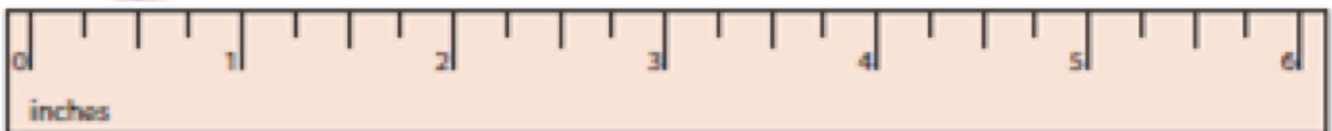
❖ Write:      **How long is it?**



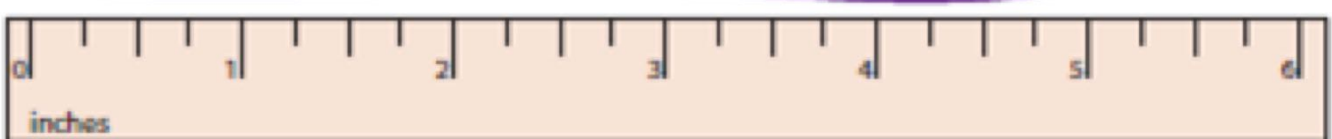
It's ..... cm



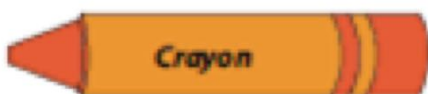
It's ..... cm




It's ..... cm



It's ..... cm



It's ..... cm



**13**

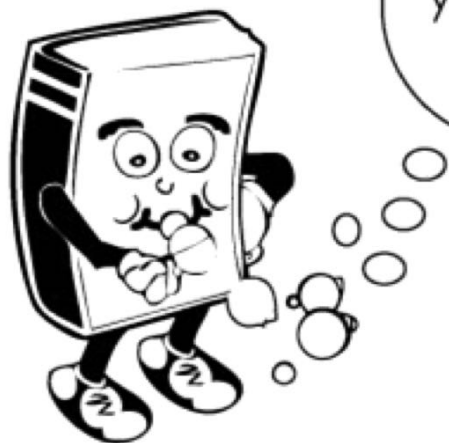
[illegible]



Name: .....

14

❖ Match and color the homophones:



I understand:





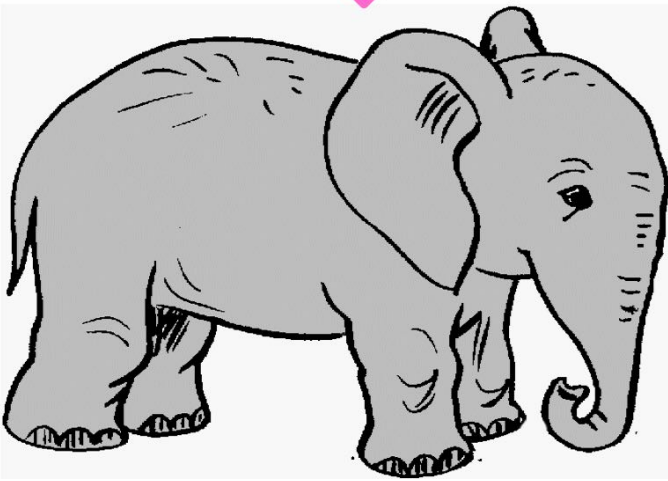
Name: .....

15

❖ Write: What a ..... !

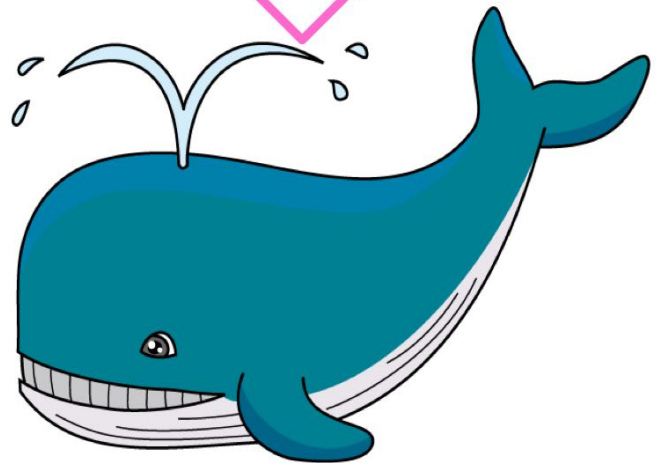
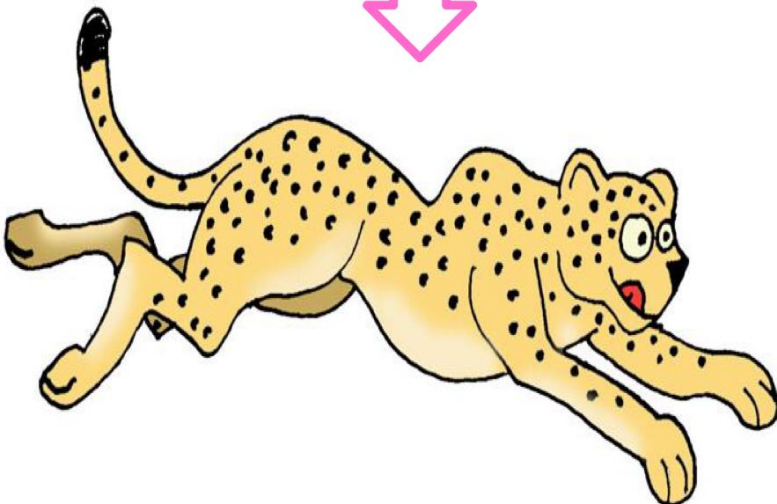
What a ..... !

What a ..... !




What a ..... !

What a ..... !



I understand:





16



❖ Copy the words:

**big**

[illegible]

lesson  
4

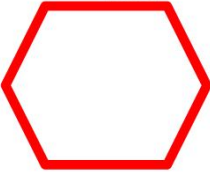
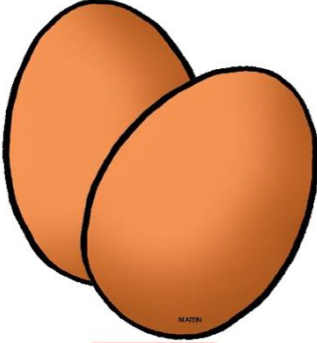
### Countable and non-countable nouns

(الأشياء القابلة للعد والغير قابلة للعد)

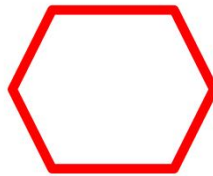
الأشياء القابلة للعد يأتي قبلها رقم ويجب أن لا تكون من السوائل مثل التفاح والبيض والعنب.  
أما الأشياء الغير قابلة للعد عادة تكون من السوائل مثل الحليب والماء والعصير.

❖ Write "U" for uncountable nouns and "C" for countable nouns.

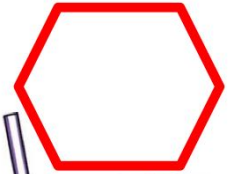
some



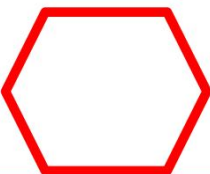
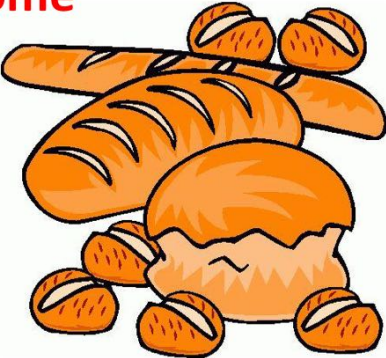
~~some~~



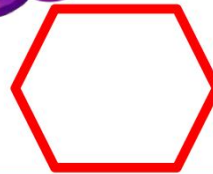
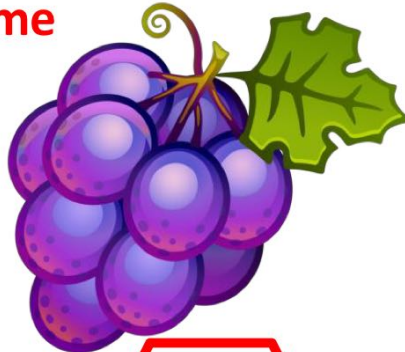
some



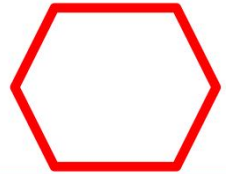
some



some



~~some~~

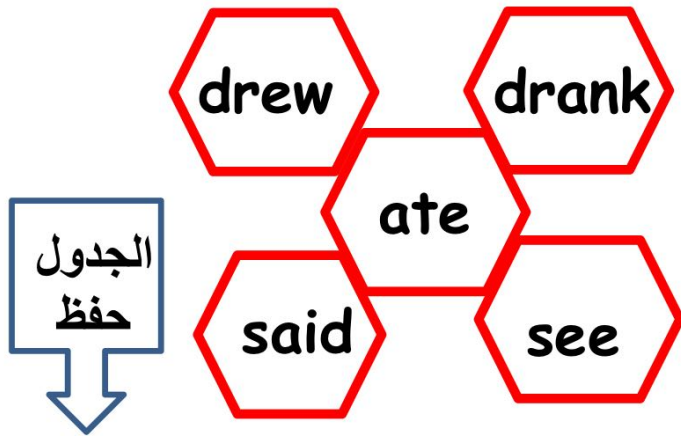




## Past simple irregular verb



❖ Complete the table then answer the questions:-



Base form	Past simple
eat	
drink	
buy	bought
go	went
	saw
say	
draw	
think	thought
feel	felt
make	made

✓ What did you draw in the school?

➤ I drew a ball.

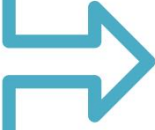
✓ Where did you go yesterday?

✓ What did you eat in the school?

✓ What did you say to your mum today morning?

✓ What did you see on TV yesterday?

غدا إملأ  
بالكلمات  
جميعها



19



❖ Copy the words:

eggs

breakfast

grapes

Orange juice

bread

milk

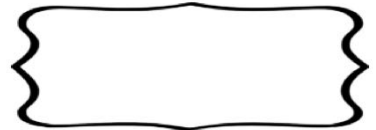
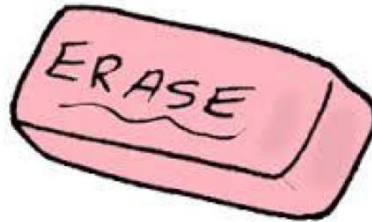
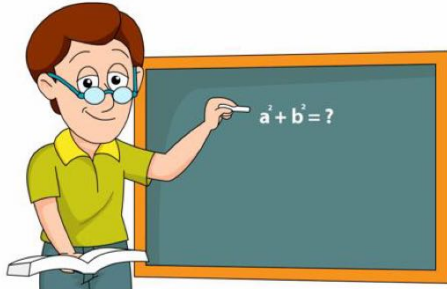
carrots

some

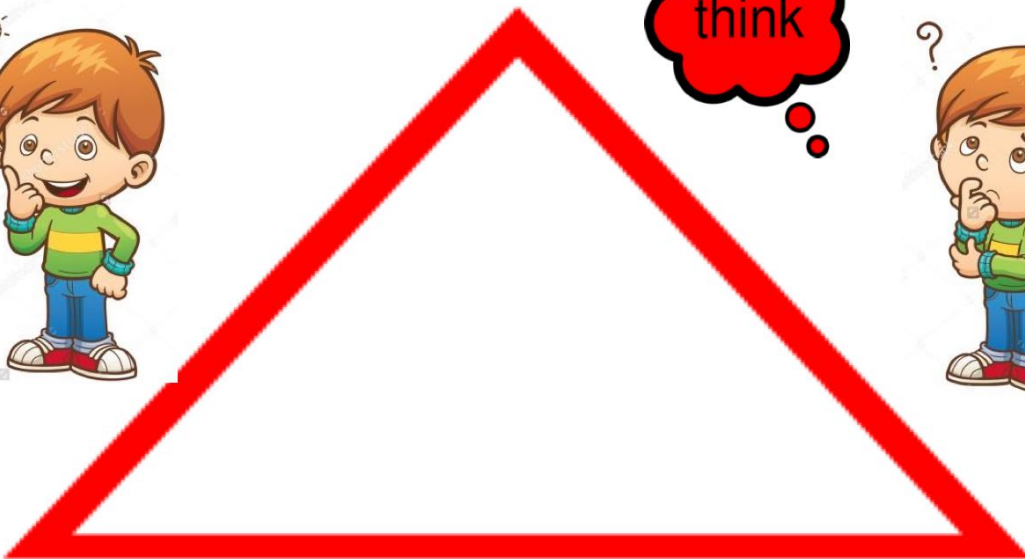


❖ Write.

Rub out, clever, chalk




❖ Make three new triangles inside this triangle.



I understand:





tricky

# chalk

## rub out

make

spear



king

❖ Match each word with it's picture:

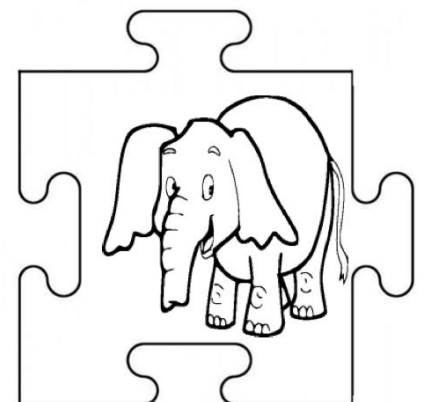
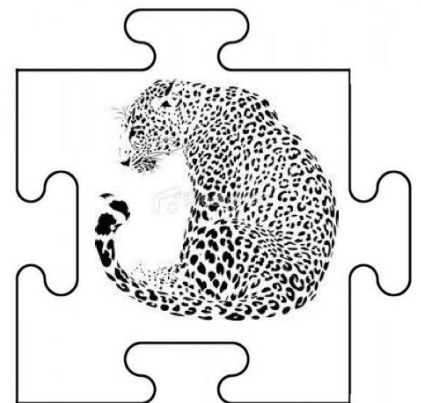
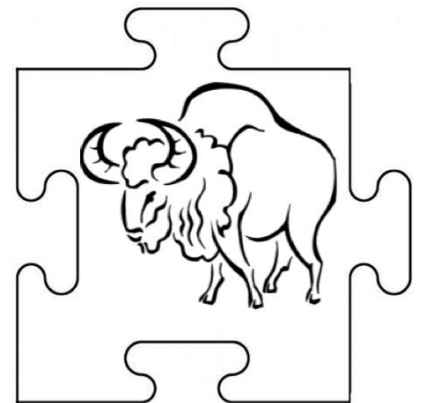
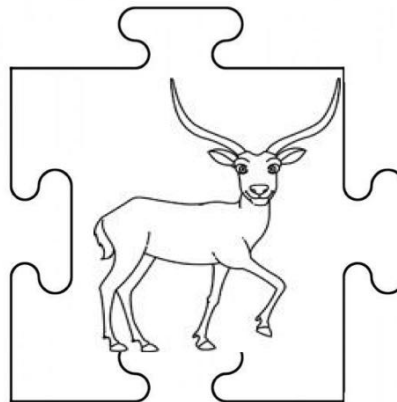
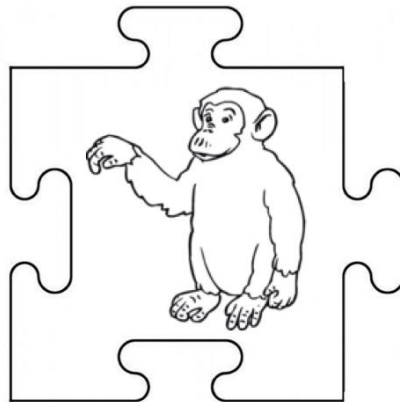
Leopard

elephant

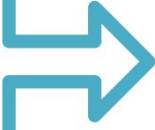
chimpanzee

Water ox

antelope



غدا إملأ  
بالكلمات  
جميعها



23



❖ Copy the words:

Leopard

contest

elephant

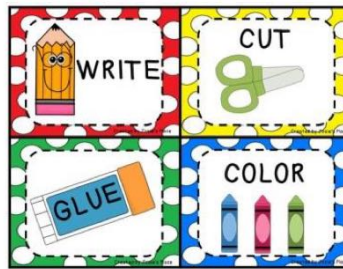
king

Water ox

antelope

chimpanzee

spear



# Make a Measuring book project

❖ Measure the objects around you then answer:

How long is the pencil?

It's ..... cm

How long is your friend's hand?

It's ..... cm

How long is the window?

It's ..... cm

How long is the teacher's chair?

It's ..... cm

How long is your table?

It's ..... cm

I understand:



## Progress Assessment for unit 5

Area	E	VG	G	P	comments
Home work واجبات					
Participation المشاركة الصفية					
Dictation الاملاء والخط					
Behavior in the class السلوك					

Parents' comments:

